#### **Course Outcomes Reminder**

At the end of this lecture, students will be able to:

- 1. Define News Literacy and its importance
- 2. Explain how two information revolutions shaped history.
- 3. Use specific events and examples to demonstrate they understand the changes brought by both the movable type revolution and the social media revolution

These skills relate to course outcomes 5 & 6

#### **Digital Resource Center Extensions:**

ble, we provide digital materials for use outside lecture and recitat solo work by students and accommodate a wider range of learnin are encouraged to use them to augment or replace elements of w at is built into the e them to augment or repla Lecture/Recitation structure.

#### Extending this lecture:

1. "The Elements of Verification" This player-controlled online multimedia game tests students' News Literacy skills and teaches counter-measures against bogus informatio and a scoring mechanism can be used for pre/post assessment http://tjionline.org/files/Verific

2. "The News Literacy Channel" http://y tu.be/GPxeO0aLWOc These videos produced at Stony Brook can be assigned as Inese Videos produced at stony brook can be assigned as homework or viewed in class. Of particular use this week: POTUS Preserbes News Literacy Habits for Healthier Democracy Excerpts for 2010 Michigan griduation at http://youtu.bc/DxcOld/WQC (2:19) Why Take News Literacy? Acoures summary and description used at Stony Brook to introduce students to the course and its outcomes. http://youtu.bc/VavydeAtpas (2 minutes)





News Literacy - JRN 101B/103G





How Do You Know If You're **Getting Reliable News?** 

## While You Were Away...





### How Do We Know What's Reliable?







## How Will You Decide?



### Misinformation and the 2010 Election



University of Maryland Study



Artually JOL, the full spore is: "Sensible by higher to create this substantial with American system that we have that allowed systs in three. Supposed in interest in conduct higher, they are got a based on - you dish their fit has, thereaded, whereas that happen. The types during it is entered in the root presentant senses that consult the lateraset so that all the comparison rould assiss meansy of the lateraset." News Literacy is the ability to use critical thinking skills to judge the reliability and credibility of news reports, whether they come via print, television or the Internet.

# Reliable information is <u>actionable</u>.

It allows news consumers to make a decision, take action or share responsibly with others.

### Why News Literacy Matters:

In the Information Age, YOU the consumer are now in charge of determining what is reliable and what is not.

### Some Key Dates: Evening Guest Speakers

(You earn extra credit for attending these evening sess September 11: Michael Slackman

Pulitzer Prize-winning reporter fresh from Cairo, Berlin and Moscov October 1: Sara Ganim

Pulitzer Prize-winner who exposed the pedophile coverup at Penn State November: Michelle Miller

CBS News National Correspondent December 11: Final Exam 8 a.m.-10:45

<u>News You'll be Expected to Follow:</u> Presidential Nominees' Acceptance Speeches: Aug. 30 and Sept. 6 Presidential Debates: October 3, 16, 22 Election Day: Tuesday, November 6





## **Classroom Etiquette**



- No Cellphones
- · No Smartphones
- **No Texting**
- No Talking
- **No Sleeping**
- **Be on Time**

Violators will be asked to leave class

#### Evaluated by Independent Experts

News Literacy students, compared to peers who did not take it:

- 1. Maintained a more diverse news diet than their peers.
- 2. Demonstrated superior political knowledge, even a year later
- Were more likely to register and to vote
  Were more likely to spot flaws in news reports.

Their peers caught up...a year later.

Source: Survey of 1,002 Stony Brook students by Dr. Christopher Weber, Louisiana State University

#### Studied by Journalism Scholars

"I'm always verifying sources and things I hear," wrote one respondent. "I make sure I have all of the correct information before making a judgment or a decision."

"I believe this class honed an inquisitive mentality which I have kept with me since. The need to always be asking questions of the world around us - and that we should never take the words of another at face value - may seem cynical, yet (is) highly useful in today's times."

> Source: Anonymous survey of Stony Brook students conducted by 2011 Harvard/Shorenstein Fellow Renee Loth

#### Your Feedback Counts

ONLIN COURSE

Stony Brook University has hired an independent company to collect your anonymous evaluation of the course twice each semester: 1. At the midpoint

2. At the end

#### Please participate. It helps us improve our work.

#### Student Kudos

1. 75% said they'd recommend the course to a friend

Student Suggestions

- 1. "Need more office hours/Instructor availability"
- All instructors will post hours by the end of this week 2. "Assignments need to be more challenging or worthwhile" We have weeded out rote homework that students labeled "busywork," replacing it with new assignments
- 3. "Instructor did not evaluate me fairly'
- 30% get an "A", which is about right for a DEC 4. "Objectives and/or procedures are unclear"
- Lectures have been revised to clarify course objectives Assignment submission and grading is now all online E: OCE Stony Brook Survey 20

### **Reviews by Your Peers**

"This is a life skill that every citizen should have. Knowledge is power, and so long as consumers of news remain passive and ignorant in the face of the media, they will remain powerless.

"Nobody is going to fall asleep in this class, and if they did they would wake up and scream."Verification, Independence, Accountability:"

"Teaches you the basic skills you need to be a news consumer which we all need to be citizens. I really learned a lot from this course."

"The information is all useful outside of the classroom. You learn real life skills.'

"...Learning what's going on in the world, and how to fish out all the crud being fed to us through the news media."

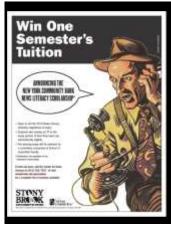
"...Course is well designed."

SOURCE: Comments Sections Online Student Evaluations, S2012

## How to Succeed in News Lit



"Eighty percent of success is showing up." -Woody Allen



Spring 2012 Winner Gerard Lukacs

Past winners Justin Somerville and Stephanie Baker



## **Ripped From the Headlines**

A Critical Thinking Course Based on Current Events









### Top News of the Day....Really?





8/23/2012

## From One "Berg" to Another



The Revolution in Communications in Your Lifetime

## 986 A.D.: Viking Explorers Discover North America





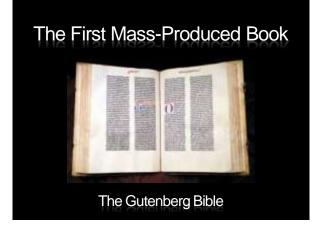
## The Dark Ages



A Monk Spent Months to Produce a Single Book



Gutenberg's Printing Press Changes the World



Within 50 Years



From a Few Books to Six Million

### Books That Changed the World and Challenged Authority



1534 – Martin Luther and His Bible





1776 – Tom Paine's Revolutionary "Common Sense"

### Mark Twain on the Printing Press



"It found truth astir on earth and gave it wings; but untruth was also abroad, and it was supplied with a double pair of wings."

### 1815 - The Battle of New Orleans



Almost 2,000 Soldiers Died 15 Days After the End of the War of 1812



### And Then You Were There...



1920 – First News Broadcast of Presidential Election Results

### Radio Covers the World Live



1937 - The Voyage of the Hindenburg







While we were marveling over live TV from the moon... The Internet was born: ARPANET

### The Information Revolution 2.0



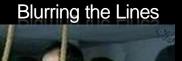
Between the end of Bush's first term, and the beginning of Obama's first term, Web 2.0 changed the rules.

## **Challenges for Consumers**

Challenge #1: Information Overload Challenge #2: The Blurring of the Lines Challenge #3: Overcoming Your Own Bias

Challenge #4: A Crisis of Authenticity







Who is a Journalist? Who isn't? Does it Matter?





#### Are We Blinded by Our Own Bias? Do you think Barack Obama was definitely born in the United States, probably born in the United States, probably been in another country, or definitely been in another country? July 16-21, 2010 All Americana Democrata Independents Republicana Definitely bem in U.S. 42% 64% 37% 2356 31% 17% 12% 2% Probably born in the U.S. 29% 21% 34% Probably born in another country 16% Definitely born in another country 11% No opinion CNN/ORC Poll

16% of All Voters & 30% of Republicans Continue to Believe Obama Not Born in U.S.



What is "Cognitive Dissonance?"

### New Technologies and Tactics The Crisis of Authenticity





## **Blackout.wmv**

### **Assignment: News Blackout**

For 48 Hours No Facebook (or other social media) No News... No Sports Scores... No Weather...

...Even From Friends or Family Summarize Your Reaction

## Assignment:

"Reality Check" questionnaire on Blackboard

### Must be done before recitation

There are no right or wrong answers.

