

SUCOLI

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Oyster Bay NOVEMBER 25, 1958

SUCOLI At Stonybrook To Open In 61 Campus Plans Revealed By Albany

The first group of buildings of the permanent campus of the State University College on Long Island near Stony Brook will be ready in the fall of 1961 if the University Trustees' accelerated schedule for the development of the campus is met. The target date is two years earlier than original estimates.

The speedup in construction is expected as a result of a recent series of conferences led by Governor Harriman, in which representatives of the State Department of Public Works, the Division of the Budget, and State University participated. The development of the campus has been made possible by the voters' approval last fall of a \$250 million bond issue for expansion of State University.

All the educational facilities and some of the student housing of the initial phase of the development of the permanent campus will be completed over a period of three years, beginning in 1961. During the fourth and fifth years of this phase, additional dormitories will be completed. At the end of the five-year period the campus will be ready for 3,000 students. Opened in the fall of 1957, the College currently has enrolled 200 students majoring in the teaching of science and mathematics and 44 planning to become scientists and engineers. In the long-range plans for the State University College on Long Island, it is anticipated that facilities will be expanded eventually to accommodate 10,000 students.

The University Trustees plan for an enrollment of 600 students at the College in 1961, when the first group of buildings is expected to be completed. Among these are a humanities-social science building, a chemistry building, dormitories for 300 men and 150 women, a dining hall, service buildings, heating plant, and sewage disposal plants.

In the fall of 1962, the second group of buildings is expected to be completed, expanding the College's capacity to 1,200 students. These structures include a physics building, a biology building, a library, a gymnasium, and additional dormitories for 300 men.

By 1963 the College's facilities are expected to accommodate 1,900 students. Slated to be completed then are an engineering building, additional dormitories for 300 men and 150 women, and another dining hall.

The development of the State University College on Long Island is part of the University Trustees' statewide five-year expansion plan which is designed to increase the capacity of its colleges to 60,000 fulltime students. Enrollment this fall at the University's 42 Colleges is approximately 37,630.

Prof's Views on Education

Professor John A. Bremer attended Pembroke College and University of Cambridge where he was awarded M. A. (honors) degree in history. At the University college (Leicester), he was awarded a diploma in education. When questioned about choosing this school, Professor Bremer made the following remarks:

"From my knowledge of the deans and faculty, it seemed that helping to set up a new university with them would be a good opportunity to learn, to think through my basic views about education and to attempt to realize them. All education is exciting if it is education and this is no exception.

The most important thing a beginning college student can do is to formulate his opinions clearly; it is necessary to know what you think before it is possible to discuss its rightness or to compare it with other opinions. Student opinions are, for the most part, conventional views, the product of the informal but powerful education carved out by society at large. It is the task of formal education to examine their opinions and to discover in what sense they are right and in what sense they are wrong. From my observations, the students here seem to be quite able to state what they think and this, together with a love of inquiry which many have already, indicates that our joint enterprise of learning will be both profitable and enjoyable.

Of this school in general, I have no opinions. I have no theory of education and no specific methods. My view is that teaching and learning are inseparable, not only in the sense that if no one learns then no one teaches, but also in the sense that the learning and teaching must be done by the same person.

It is by stating our opinions that we clarify them, and as we talk our understanding increases! And in talking with others, we help them to learn - which is the only meaning of teaching.

The understanding cannot be forced. No authority can make any one understand - that can only be done by the student himself, the student. The understanding does not assent to an opinion freely, does not assent at all. This means that one "expert" in some branch of knowledge are of no use if we go to them seeking the answer to our questions: to be told the answer leaves us no wiser than before. If, as in teaching, we can inquire with a teacher so that we are active in the inquiry, then learning takes place and we accept an opinion not because an expert told us but because we understand.

Although understanding is related to memory, it is not the same thing. Aids to our memory are sometimes useful, but except in the laboratory, they have little value - they do not help the understanding. Often they hinder it. Time in class is too valuable to be spent writing something out whether it be a test or notes of what the professor is saying; that time is for talk - not idle talk, but a joint inquiry by means of conversation. No one is all wise (except the sophist) and no one is completely ignorant. We are all somewhere in between, and together we can do what neither a professor nor a student can do alone - that is, learn.

Learning is difficult and so we should not try to hurry, and also it is useful. It is perhaps difficult to explain the ways in which what we study is useful to us; but unless the Mountain Arapesh, the Medieval Manor,

(Continued on page four)



Gala Xmas Dance Planned Held By Religious Groups

The Christmas Season again approaches and with it, another tradition for State University College shall be born. Plans for The First Annual Religious Societies Christmas Dance are well under way with George May as chairman.

The dance is being sponsored by the Student Christian Association, the Newman Club and the Hill-el Club and will be held in Coe Hall on Friday evening, December 19th. The three clubs are making every

Gov't Lectures

On Tuesday, December 2nd, at 2:30 p.m., the first of a series of three College meetings and discussion sessions on "Education and Student Government" will be given in the Great Hall. The Faculty members who will be heard at these times will be Mr. Bremer, Mr. Williams, and Mr. Swartz.

During the past weeks, your class officers have been busily trying to decide why we need a student government. An open meeting was held and all interested students were invited to attend and present their opinions.

Through the meeting to be presented, we should all be better prepared to decide the question of student government. All of us seem to believe that student government is necessary and, therefore, it is very possible that we will neglect consideration of form in an effort to push through a constitution. These discussions should help provide a basis which will put us all in a better position to evaluate the type of government best suited to our college.

Coe's New Look

One of the future projects to be completed by next September is the building of four more labs similar to the ones already set up. They will be built behind the present lab, and will also be Butler buildings. Along with this project an athletic building will be erected containing basketball courts, wrestling mats, and other athletic facilities. This building is to be built south of the present Butler building, next to what is now the apple orchard. Completion date is expected to be April 1, 1959. Bidding for this structure, for any contractors interested, was opened on Nov. 19, 1958. Those students interested in engineering will be interested to note that there is going to be a laboratory building exclusively for engineering purposes, erected the

effort to present one of the BIGGEST dances seen at S.U.C.O.L.I. with hope that they are beginning a tradition that will continue at Stony Brook. Plans include two bands and two dance floors to provide continuous dancing from 8:30 - 1 a.m. Free refreshments will be offered at the semi-formal dance. Nancy Nevole is chairman of the refreshment committee, while Dan Corn and his committee are signing up an exciting array of talent. Carol Berggren is in charge of the committee which will transform the cafeteria and Great Hall into winter-wonderlands of glistening snow and Christmas cheer.

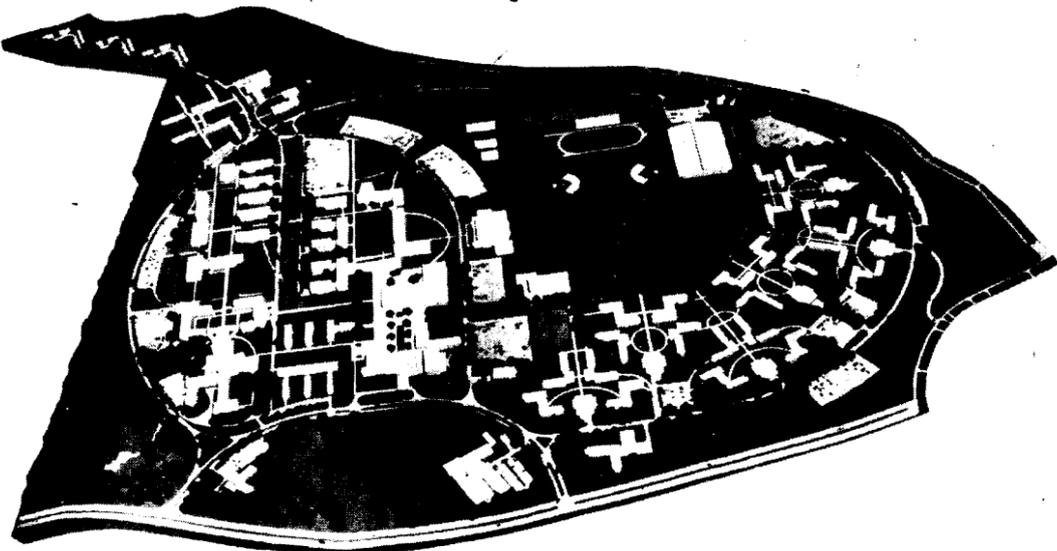
Tickets will be on sale from Dec. 1st to Wednesday, Dec. 10th. The proceeds from all sales (\$2.98 stag and \$2.99 drag) shall be donated by the three groups to their respective charities. These individual charities will be announced before Dec. 10th.

In the event an insufficient number of tickets have been sold by 4:00 p.m., Wed. Dec. 10th, SUCOLI will lose another infant tradition, several charities will lose money they need to further their wonderful work, and every student and Faculty member will lose a chance for an extra-special Holiday season.

Support your school, support your charities and help yourself to an evening of cheer and dancing you will always remember.

year after next. It also will be in the same general area as the present Butler building.

In regard to modernization of present buildings, specifically the laundry building, an advertisement for its renovation has been set up for any contractors interested. This process will consist of putting in oil heat, painting, repairing walls, replacing hardware, etc. Since the kitchen is being moved to the stables around Christmas time, the area now occupied by the kitchen will be used for college purposes. Exactly what these are has not yet been decided upon. The present cafeteria will be kept for purposes of being just a coffee shop.



Sucolian



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CLEANLINESS NEXT TO GODLINESS

It should be a reasonable conclusion that by the time people enter college, they have acquired good house-keeping habits. This assumption seems to be invalid when we look at our own cafeteria. A visitor to the College might very well wonder whether the students believe in the old saying: Cleanliness is next to Godliness....

It is nothing short of disgusting to see the cafeteria strewn with litter and remnants from the noon-day meal and coffee breaks. We can be sure that the dining hall does not get that way by itself. The school's maintenance staff is responsible for cleaning up normal accumulations of dirt and litter. The students, however, seem to complicate rather than alleviate the cleaning process.

A rather hackneyed admonition—do you live like this in your own home?—should not have to be applied to people our own age. We can only ask you to consider the harassment these conditions must cause the kitchen staff. Preparing three meals a day for a large portion of the College community is a considerable task. A sloppy cafeteria can do these meals no justice. Let's help George live to a ripe old age.....

POOR GRADES?

There are colleges where an individual can, after a period of four years of minimum effort receive a degree. There are colleges, such as the one we are fortunate enough to attend, where the program is so constructed so as to enable the student to make full use of his native capabilities. Students who are now attending this institution should have the ability and potential to eventually graduate successfully. The requirements that they have fulfilled, in order to enter SUCOLI, have been arranged so that any person accepted is a potential graduate. However, no one is going to graduate on the basis of their personalities or press clippings; they MUST produce. In the majority of cases, people in this institution who has not been getting satisfactory grades have not been extending the required contentious effort.

FREE TIME

Last year, one of the major complaints of students interested in organizing clubs was the difficulty of scheduling one time per week at which all interested students could meet. This year, however, the College has made it possible for all students to meet at one time by scheduling no classes on late Tuesday and Thursday afternoons. This would be a definite boon to student organizations if it wasn't for the fact that the faculty has decided to schedule their major examinations at these times.

We understand the necessity of examining students periodically in their subjects of study, but why must this be done at such times as to leave student organizations no choice but to postpone and postpone their meetings?

Coe-Operations

By Penny & Jan

Just a word from us about Infectious Mononucleosis...NUTS!!!! On this subject, we are glad to welcome Jean Andrews back from the hospital. At this point, after having had to readjust to studies, she probably wishes that she were back holding court in room 222, but then, why should she be better off than the rest of us?! More good news from the "recuperation corner" of SUCOLI..... Carol Marklein has passed the critical stage of her bout with "Mono" and should be back before this printing.

Don't forget DHRRI! It should be fun, - at least it looks that way if its promotion committee is any indication. They are really going all out to put it across.

Congratulations to our honorable editors on the first issue of the Sucolian. It was a job of which they can be well proud. (Its really the by-line that we like!!!) NOTE TO ALL DRIVING COMMUTERS:

Don't forget to turn your car lights off in the morning when you leave the parking lot. We've been noticing the mass exodus that takes place when each one realizes what he has done, and we hate to have anyone have to make extra trips.

It's too much like work!

New book on the presses — "The Icemen Cometh" by the State University College on Long Island Crew Team!

We wonder who goofed with the lights around here? No complaints though. After all, who are we to discourage atmosphere? So it's from Lover's Lane to Hollywood Boulevard and back again.

New definition for Post College: State University College on Long Island annex!

New definition for the cafeteria: Animal Farm (We love you though, Bruno and Blossom).

.....Movies come to SUCOLI: "Somebody Up There Likes Us" ...For some reason those street lamps just won't go on! "Cat on a Hot Tin Roof"....You're safe now, Blossom, but watch it in the spring

Good luck to the committee that is trying to establish a successful constitution. Everyone should be interested and support this goal, one of the most honorable around. Sorry to see Mrs. Van leaving the college, we'll miss her, hope she is happy in her new job.

Congratulations to the Erks on their new born.

We both want to thank you all for the compliments and support our first Coe-Op column received. In so doing, may we also say that we are open for suggestions, criticism, and ideas for making it one that will bring you just what you want. On this note, accept our wishes to you, the students and faculty of State University College on Long Island, for a happy and peaceful Thanksgiving holiday.

Inquiring Reporter

Question: AFTER THE FIRST NINE WEEKS AT STATE, HAVE YOUR VIEWS ABOUT COLLEGE CHANGED, AND HOW?

Ray Macallister - I think they have. I expected it to be a lot of work. It's more work than I expected, but I think it's a lot more interesting than I expected, too. Janet Fishman - Yes! I find it more difficult, but well worth the effort. The students are very friendly.

Bonnie Rudick - No, they haven't. Except that there should be more social life, but that's difficult. Barbara Blacker - No.

Bruce Boyd - Well, it's hard to tell what I was thinking before I came here. But now I think it's great. I enjoy life in the dorms, and I like the people in the college.

Lois Ginsberg - Yes, I thought college would be as formal as high school was, but I find that both classes and faculty are very informal.

Tim Bergin - Yes. During the first few weeks it look like all work and no play. It is, b... it's worth it; and I hope we will be able to have many social activities soon.

CLUB NEWS

Newman Club

On Wednesday evening, November 5th, the Newman Club held its first meeting of major importance during this school year. Mr. Conway, senior financial secretary of the college, was introduced as the club's advisor, and he spoke for a few moments to the assembled members.

New officers were elected for this semester. President - Pete Valley, vice president - Roger Collette, corresponding secretary - Dolores Baker, recording secretary - Gene Dailey, and treasurer - Frank Carr. Several committees dealing with the aims of the club were set up. George May, who organized the club last year and was its first president, was elected as chairman of the social-educational committee. Paul Coleman is now chairman of the Social Service committee and Cornelia McCormick is chairman of a membership committee. Delegates to Provincial meetings were chosen and a budget committee composed of the officers was drawn up.

On Tuesday, November 19th, another meeting was held and Pete Valley led a discussion of the proposed constitution and there was a general discussion on points related to the Christmas dance on Dec. 19th.

The excellent attendance and interest of members has given the Newman club's officers high hopes of what the future holds in store.

S.C.A.

One of the newest clubs formed on campus is the Student Christian Association (SCA). The director and organizer is Dr. Paul Kayler. Dr. Kayler is presently working with SCA groups at Post, Adelphi, and Farmingdale.

A planning committee was organized with Gordon Little as chairman and June Dawson as secretary. The committee is now planning future programs and writing a constitution. When the constitution has been approved and the club officially recognized, it will meet twice a month on the first and third Tuesday at 2:30.

To-The-Editors

Dear Editor:

If my memory serves me correctly, I believe one interpretation of the Golden Rule says: "Do unto others as you would have others do unto you." Again, if my memory serves me correctly, you stated in your editorial column that the purpose of THE SUCOLIAN was "to provide the College community with news and information pertinent to the community." What I would like to know is how can you do unto others if others don't DO; how can you provide information and news to the community when these are restricted to a slightly-extended minimum?

If we possessed the qualifications necessary for admission to this college, I should think we possessed enough qualifications to make the most of the opportunities that are available to us. I do not mean opportunities like mastering Social Science, Biology or Nat. Sci. I. I do not mean opportunities like meeting new people, learning how to live with them in the Coffee Shop, classroom or car. These limit participation to the few. By Opportunities I mean ACTIVE participation in and of a club; making membership in that club one of reward and honor, making students who are not enrolled in membership look forward to hearing or reading about the latest progress that the club has made so that open praise or condemnation may be given. By opportunities I mean working together to plant a foundation for incoming students to develop or criticize. By opportunities I mean making the most of your college career, not just your books. The books are a means to enrich the many opportunities that are available; a means to show that you can apply the information which is contained in the respective textbooks. By opportunities I mean encouraging your coffee shop and

Hill El

Since the last issue of the Sucolian, a number of changes have taken place in Hillel.

Vivian Meksin was recently appointed temporary secretary of the club, and following Mel Morris's resignation as temporary chairman Jay Glasser was appointed in his place. Jay's former position, as head of the Constitution Committee is now held by Bob Silverstone. Bob and his committee hope to have the Constitution ready for ratification at the next meeting.

The club's most immediate project is securing a member of the Faculty to fill the position of Advisor. As soon as this is done, and the club is approved by the Dean and Faculty, many activities will be getting under way. The first major undertaking of the club will be the dance that the three religious groups are sponsoring around Christmas time. Four different committees have been set up for this dance, with eight persons from each club working on them. Those participating from Hillel include: B. Brosowsky, D. Corn, J. Fishman, J. Glasser, A. Lieberman, B. Marks, M. Morris, and E. Moskowitz.

On a wider outlook, the club is considering the idea of becoming a member of the National Hillel. Due to the restrictions, though, of both the State University and the National Hillel, membership seems doubtful. Watch this column for further information on Hillel and its progress.

Drama Club

The State Troupers, Sucoli's Drama Club, will hold elections at the next regular meeting, Monday, November 23, in the faculty dining room at 7:30.

The club meets each week to read and discuss various plays. Their first selection was Shakespeare's Hamlet, and they are currently reading Moliere's Tartuffe.

The group, with the aid of Mr. Bremer, their advisor, hopes to be able to stage a production for the public in the near future.

carpool friends to contribute to the development of SUCOLI. Exasperate them. Humiliate them. Taunt them with the idea that they are giving but a fraction of their capabilities. Show them that if a few are willing to devote a little extra time for their benefit, they, also, should be willing to devote time for others. Make them think that every time they enter Coe Hall they pass under a gigantic placard stating OPPORTUNITIES UNLIMITED!!!! Maybe they'll get the point. Maybe they'll realize they are needed, that without their consent or disapproval nothing will be passed or revoked. Maybe SUCOLI will grow. Maybe.

ANONYMOUS

D.H.R.R.

SUCOLI has observed three sophs, Dan Corn, Dan Glickman, and Bert Brosowsky at work to both entertain and initiate school spirit.

On December 6, we can again look forward to another DHRR swing session with Mel Morris and his four-piece jazz band. On hand will be a record collection covering popular music from the past four or five years and including the fifteen top hits, as surveyed by Cash-box Magazine, radio WINS, MGM, and WGBB. Also present will be our own college combo to assist Mel and his band for two or three numbers.

Acting as M.C.'s are SUCOLI's Dan Corn and Adelphi's Bob Klein. An expected turnout of fifty to sixty couples will insure success and pave the way for similar dances.

At these future gatherings it is hoped to have a couple of big-name recording stars, as well as bands of different types. A prominent Long Island radio station has showed interest and is considering using a recording of these vents on one of their future broadcasts.

Lincoln-Douglas '58 Style

At a recent student government meeting, the discussion was confined to presenting arguments for and against a republican form, for and against a democratic form. It was suggested after discussion that best consideration could be given to all sides if the arguments were expressed in written form.

Since the question of student government is now being opened to the student body, we believe that these arguments should be considered by the entire community. Below are the arguments for and against a republican form of government. The arguments for and against a democratic form will be presented in a later issue. - Ed.

ARGUMENT

What is the common good that all of us as individuals and students at SUCOLI seek to promote through the establishment of student government? The common good, I firmly believe, is the common interest we all share, virtually by fact of being students at this institution. Our common interest coincides with the objectives and aims of this institution, and I feel that the development intelligent individuals through the promotion of critical thinking is, in a very inclusive sense that aim which this institution is striving to attain. Since the objective of this college is the promotion of critical thinking, the common good must be directed toward this aim also.

With this in mind, what form of student government, can best promote the common good? I strongly believe that only a representative form of government can best promote our common interest and common good. Our aims as individuals are always conceived for our own good, but we as individuals do not always see what that good is. This is not because we are normally bad in any sense, but because we are very often deceived by our conceptions of good. Every individual desires what he believes to be good. An individual who has thought critically and objectively about some problem must ultimately choose a point where he must make a judgement. He must then proceed to make that judgement on the grounds that his decision is rationally and ethically good. However, since man is not all knowing and does not possess by nature any form of perfect wisdom, his judgements, no matter what the circumstances are subject to fallibility and error. I, therefore, believe that there often exists a great deal of difference between the good of all and the common good. The common good considers solely the common interest, while the good of all takes particular interest into account and is nothing more than a summation of individual objectives. The summation of individual objectives very often differs from the common objective. We can see this point more clearly from another perspective. For example, various interest groups, in the forms of organizations, are being established at SUCOLI. The objectives of each of these organizations become general in relation to its respective members, but yet they remain particular in relation to the entire student body. If the governing student body is a Democracy, then there no longer exists as many votes as there are individuals, but only as many votes as there are organizations. The differences of individual opinion become lessened and gives a less common result. I therefore believe that a representative form of government is essential in directing and channeling the objectives of the various interest groups so as to benefit the whole.

It is the common interest itself and its inherent ability to unite the student body and not the number of votes which determines the common good.

A representative form of government, which provides for the election of a limited number of students who are willing and who the student body feels are most able to devote their efforts to the responsibilities of insuring the common good, is the form of government which I ardently advocate.

Rosemarie Capone

REBUTTAL

It seems that the argument in favor of a republican form of government implies that representatives, by virtue of their being representatives, are able to determine the general good and that individuals cannot make a decision based on the general good because they can only see the individual good.

It does not seem to me, however, that this argument holds. The representatives of the individual interest groups which you are trying to overcome with a republican form. This argument would not hold in a large republic where there are a great many fractions and one representative represents many factions. In this case, the very form prevents him from representing a particular faction.

The basis of the republican argument then lies in the fallacious idea that the representatives in a small republic are able to submerge their particular interests and think in terms of the "good of all". Does this not then, in this particular case depend on the individual representative's intelligence and integrity-intelligence in seeing the "good of all" and integrity in following it? The republican argument states that the good of all will be achieved when decisions are made in view of our stated aims and not in view of particular interests. This representative, then, is an "enlightened one" who has achieved the glorious position of knowing our stated aims. Could not the whole community be made to realize these aims?

If you agree that all could be made cognizant of these aims, then Miss Capone's argument is reduced to one of showing that only an elected representative is capable of making decisions in view of, these aims. It implies that all who know the aims will not make the decision in view of them.

I have already stated that in a small republic representatives are likely, by sheer mathematical probability, to be members of particular interest groups. Will they be able to submerge these interests? Certainly an outstanding person could, but I would prefer to attack the problem in another way. Rather than try to show that it is unlikely that all representatives will have this outstanding quality, I will ask if it is not possible that the majority of those who realize our aims could not make decisions in view of them? Could not discussion by all members of the community at least cause us to see the relation between the "good of all" and particular decisions? We should certainly consider that possibility that we are all capable of making a decision for the good of all.

This is a college community, a learning community. We are all here to learn. It is not best achieved when all members of the community are encouraged, through the very form of the government, to think about our common aims? To think critically? to realize personal responsibility in thinking about decisions? Even if the decision is a poor one, as long as thought has been given to it, our ends have in some way been achieved. I therefore conclude that a democratic form is the best form for our purposes.

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On The Road

Being numbered among those students of SUCOLI who commute daily, I would like to enumerate the joys of travelling to Oyster Bay. Oyster Bay, the streaming metropolis of the North Shore is easily accessible from all points of the Island, as broad, smooth speedways afford a leisurely, comfortable ride to the entrance of State University. The only drawbacks to the pleasure of this trip are a few minor details as sand trucks, craters in the road, slippery pavement (what little of it there is), hills and curves-but the commuter cheerfully overlooks these details as he makes his way over these asphalt backbones.

Approaching the entrance to State University, he is joined by a caravan of comrades bearing the mark of a commuter, A, B, or C. Together they amble down the road to the parking lot, smoothly pulling into well-ordered lines. Courtesy is exhibited at all times as a few cars stop and wait until the others have parked. They then proceed to park in front of the other cars because they have no emergency brakes. With our spirits not dampened by anything but the early morning drizzle, we stroll towards Coe Hall for another cup of coffee.

In the late hours of the afternoon, we begin our safari home. After starting the engine a few times, banging the left hand door and saying a few stern words, we take the same route (Vertebrae Avenue, I believe it is called) home. We converse about an eventful day of classes, keeping a careful eye all the while for two little black wires across the road, gendarmes in concealed driveways and other factors which contribute to the charm of commuting.

Judith Patchell

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Manhattan Highlights

By Les Paldy

One of the disadvantages of living in the metropolitan area is that we tend to overlook many of the interesting parts of the city that personify the "New York" that people come to see from all over the world. Greenwich Village is a good example of a famous section of the city that a large majority of New Yorkers never visit. Ask most of them what and where it is and you'll get a vague "Yes, it's the place downtown where all the artists live." The average New Yorker thinks that the Village represents a kind of esoteric Bohemia, buried in the depths of lower Manhattan Island. This is not quite true.

The Village is unique in the sense that it consists of a city within a city. It has a distinctive personality that is purely its own, with its charm and individuality made even more refreshing by contrast with the rigid organization of the steel and concrete labyrinth that characterizes the rest of Manhattan. If you take a bus down Fifth Avenue you can sense the changing mood of the city as you pass 14th St. Scattered trees begin to appear on the side-streets and along the Avenue itself. Traffic thins out and the pedestrians seem to adopt more relaxed appearances. Leaving the bus at the Washington Square Arch, you can walk along Waverly Place, immortalized in "My Sister Eileen" as a "typical street in Greenwich Village." Walk slowly here, for this view along the edge of the park is not a thing to gloss over rapidly. Look closely at these old red-brick houses with their wrought iron fences and shuttered windows, for these are houses that have been steeped in the great literary traditions of this country. Whitman, Poe, O. Henry and Dreiser are but a few of the great authors who looked out of these very windows at a scene that has remained basically unchanged for generations. Any town regardless of size needs a park or square or Main Street to provide a focal point or common center for its citizens. The Village is no different from others in this respect, satisfying its need by taking Washington Square as its heart. Bordered by New York University and old residential homes, the Square, more than any other single thing, represents the life-blood of the community. Chess players, students, artists, children, folk-singers and people who just want to sit and talk, line the tree shaded paths and unintentionally provide a vivid illustration of provincial life within a great city.

Part of the appeal of the Village lies in its close resemblance to continental Europe. Packed into its two square miles of narrow streets are dozens of old book stores (most of them are on 4th Ave. between 8th and 14th St.) with outdoor stalls and musty interiors that encourage

browsing through old volumes that sell for as little as ten or twenty-five cents. Coffee shops that have as many as thirty kinds of coffee and tea served in steaming cups are on almost every street - Figaro's on the corner of MacDougal and Bleeker Streets is one of the oldest and best. Right down the street from Figaro's is the Rienzl, another famous Existentialist hangout. (Any time you're bored, this is the place to go). Art galleries, sidewalk markets, small theaters and restaurants all fall into place. The familiar European hazard of motor scooters with raucous horns squawking their way between taxis is an accepted vice that no one really minds. At Greenwich Avenue and 10th St. there is a row of houses that were painted in pastel tones because their owner thought they needed some color. (The neighbors thought it was a tremendous idea). It is almost an understatement to say that the keynote throughout the Village is one of complete informality.

The Village has always had the reputation of being a haven for actors and musicians. It is still the home of repertory theater groups of the type that gave the genius of Eugene O'Neill to the world in the 1920s. In fact, the theater where his plays were first produced, The Provincetown Playhouse, is still in the same place on MacDougal St., just off Washington Square. The Village abounds in music schools and music lovers. If you like opera but can't afford the price of the Metropolitan, just send a stamped self-addressed envelope to the Amato Opera Theater at 159 Bleeker St. and ask for a couple of tickets to one of their free performances that are held almost every Friday, Saturday, and Sunday night. Along with the tickets you should receive a program of future operas.

One of the things that gives the Village its warm, friendly touch is the small Italian restaurant that is tucked in some out of the way side street and still manages to serve good food at relatively inexpensive prices. I've always liked the Aurora on West Fourth St. just down a way from Washington Square. It's a small down-off-the-street place where I can dig my way through a plate of spaghetti for 85 cents or so and not worry about the waiter's reaction to the ten or fifteen cent tip or the chilly reality of the hole in the left elbow of my old green sweater. Rather than have you just take my advice, though, I think it

(Continued on page four)



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SPORTS

by
Pat Crean



When our shell arrived four weeks ago, it was in need of considerable repairs. Our very competent coach, Mr. Borghard, got right to work and had our vessel seaworthy within a week and on November 3rd the SUCOLI oarsmen took to the high seas. The boys have been working out regularly since then.

The shell is a little over 60 feet long, 24 inches wide, 8 inches deep, weighs over 300 pounds and is manned by eight oarsmen and a coxswain. It is the duty of the oarsmen to propel the boat by rowing with 12 foot oars while the coxswain maneuvers the boat and keeps the men rowing in unison by calling the stroke.

The crew usually arrives at the boat yard at 4:45 p.m. daily. They remove the canvas covering, grease the oars, take them to the shore and then wait for Mr. Borghard, who is an Electrical Engineer at Sperry. When he arrives, the boat is lifted by the eight oarsmen and the 300 yard march to the water begins. There is a slight pause, before the shell is launched, for the boys to take off their shoes and roll up their pants, and then they proceed to march into the cool waters of Oyster Bay Harbor. The boys need only wade in to their knees before they set the shell down. The oars are set in position and the oarsmen man their respective positions.

After maneuvering into open water, the boys row first in pairs, then in fours and occasionally all eight men row together in order to obtain maximum speed, but at this stage of the game this is only an occasional thrill.

Last week, Mr. Borghard turned over the reins of the tiller to Bert Brosowsky, the most likely candidate for coxswain. Mr. Borghard and some of the oarsmen who are not rowing, ride along side the shell in the coach boat and try to observe and attempt to correct any faults that the participating oarsmen might exhibit.

Workouts will move indoors as soon as the weather gets too cold. The oarsmen will try to perfect their techniques on rowing machines until about February, when they will return to the shell and get in shape for intercollegiate competition.

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Hoop Season Starts

At the East Norwich gym, coach Von Mechow held the first basketball practice of the 58-59 season. He has high hopes for a SUCOLI varsity team, to compete in about ten scheduled games with neighborhood and Long Island teams.

The prospects for a respectable squad look good. About twenty-five men signed up, including sophs Herman Rugen, who previously played ball for Port Jefferson High School, and Pete Vallely, formerly of the U.S. Navy, who are the returning veterans from last year's team.

This year, the coach has plans for both intramural and varsity competition. He wants to organize an intramural league and have games on Wednesday nights in the Oyster Bay High School gym. Mr. Von Mechow has acquired the use of the gym and needs only to make up the teams from those men who expressed an interest (at the basketball meeting) in playing intramural ball.

The plans for the varsity team, as far as inter-collegiate games go, are indeterminate. There are vague notions of competing with other colleges in the '59-'60 season. However, a balance and coordination among players must be developed before even considering competition. The coach, in order to give the team a strong basic foundation, intends having heavy workouts on Friday at 3:30 and Tuesday at 4:30, in the East Norwich gym. The boys, on the basis of the first practice session, will welcome the chance to work their way into shape and develop into a well functioning team.

Incidentally anyone who didn't sign up for basketball and wants to play ball should get in touch with Mr. Von Mechow.

Support
Your
Sports Activities

PROF'S VIEWS

(Continued from page one)

the sonnet form, Madison and mechanics all contributed, direct or indirectly to our understanding of how man should live, they are useless.

I said that I have no theories of education. By this I mean that the mysteries of how we learn is still a mystery, although the fact that we do is clear to all. As we learn we should reflect not only on what we learn but also on what it means to learn anything. Until we have examined the question, how can we have a theory of education?

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Grunts & Groans

Somewhere in the labyrinths of Coe Hall stands a mysterious white door. At various hours of the day the casual passerby may discern faint, somewhat human sounds and a strangely familiar odor emanating from behind the foreboding portal.

At last the secret of the cave is being revealed to you, the interested and curious public. Of course you all know what lies behind the aforementioned partition, you just never could spare the time to stop in and look. Behind this door three valiant men labor arduously to increase the strength of our "student body." Enter with me and meet your benefactors.

Mr. Kalechofsky is the first to greet our eyes with his familiar smile. His self appointed task is to develop our bodies in proportion to our mental development by means of a co-educational weight lifting program. Mr. Kalechofsky has no goal beyond the immediate end which is the highest good in that it associates the warrior class with the philosopher kings and is relative to the polity. Which means; exercise merely for the sake of self improvement and not competition. We leave Mr. Kalechofsky and his applied vector problems and venture past the flying medicine balls to a less passive part of "the-room".

Here we meet Marty Somoiloff and John Szokoli, both formerly of the Huntington Wrestlers, who are diligently at work bending, twisting and otherwise mutilating ("limbering up" they call it) the masculine bodies (sorry girls but this is where the State draws the line on the liberality of its liberal education), as the human body obeys the conservation of matter principle they are safe). There is, or so I am told, method in their mayhem. They are putting those hearty few (and at present they are few) through Spartan rigors to prepare for wrestling matches with Hofstra, Farmingdale and Post next year. They tell me this is just preliminary exercise and they don't start actual wrestling for a few weeks yet (this is just the "simple stuff"). My congratulations to John and Marty and their brave prodigies.

If you will bear with me just a

little longer I will acquaint you with our third (and final) group. These are the students interested in Tumbling.

Ah! There he is. Heading our way now, walking on his hands and leaving his foot prints for posterity on the ceiling, is the SUCOLI tumbling group.

Are there no others with you?
Have you no advisor?
Have you any idea what you are doing?

Adieu poor misguided orphan

On this note we leave the enlightened few of the white room and ascend into the shadows of the upper world.

Mr. Kalechofsky and staff extend to all who feel they might derive some benefit from physical exercise (that applies to all of us) to stop down some day (times are posted on the bulletin board) and give your bodies a chance to improve, as well as your minds.

If there are any among you, I'm sure there are many, who would care to temporarily substitute some weight lifting for book lifting or wrestling for another similar indoor sport, your participation would be welcomed.

Mike Davidson

Manhattan Highlights

(Continued from page three)

would be more fun to discover one of these little places on your own sometime. It's a nice feeling to walk into "your" own favorite place and have the waiter say "hi" and mean it. Seems to me that this long Thanksgiving weekend coming up would be a great time to take your old 35mm or box camera and stroll around New York's answer to the Left Bank and Montmartre.

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