statesman

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1200 Rally For DeFrancesco and Student Voice In Hiring Practices

By NED STEELE News Editor

Twelve hundred students gathered in front of the Library yesterday afternoon to hear speeches in support of rehiring Assistant Dean John DeFrancesco, and establishing a Student-Faculty Committee to review questions of hiring and firing.

University President John Toll characterized the student organizers of the De-Francesco rally as "being cruel." Mr. De Francesco said after the rally, "I find the student response deeply moving."

The President, after meeting with the organizers, said he would not change his position on the matter. He declined to discuss "individual cases" and said such a committee would need the approval of the Faculty Senate.

Lenny Mell, acting as spokesman for the group, said Toll's answer was unacceptable, and that formal demands, to be answered next Wednesday, would be composed.

The rally was organized by the student group which had sponsored a pro-De-Francesco petition. That petition, signed by 1800, was sent to Dr. Toll. A wide coalition of student leaders lent their support to the demonstration.

Speakers at the rally were Alfred Walker, Associate Editor of Statesman; Ira Kaufman, Head R.A. of James College; Father Gregory Kenny; Polity President Tom Drysdale; Statesman Editor-in-Chief Stuart Eber; Physics Professor Robert Weinberg; former Polity Moderator Peter Nack; Dwight Loines of BSU: and Lenny Mell, undergraduate member of the Student-Faculty Commission.

The rally began at 4:00 p.m. when Alfred Walker explained the events surrounding the termination of Mr. DeFrancesco's contract. Walker claimed the action had been taken "without due process" and criticized Dr. Toll for not responding to the petition supporting DeFrancesco.

Ira Kaufman charged that DeFrancesco was fired because of his outspoken sup port of students. "He's not a rubber stamp," said Kaufman. "He says what he feels."

Statesman Asks For Letters

Stuart Eber chastised the University for concentrating on research and dehumanizing the process of undergraduate education. "If you're a human being and an individual, there's no place for you here," he said. He also opposed Dr. Toll's

staff should be subject directly to the will of the President, "at the beck and call," as Eber put it. The Statesman editor claimed that if an 1800-signature petition wasn't sufficient to bring about action, all students should send individual letters to Dr. Toll and to Statesman. He promised to print every letter received.

Polity President Drysdale, speaking next, labelled the current grievance procedure "totally farcical." He stated his belief that the demonstration indicated an expression of opinion rather than a confrontation.

Peter Nack, in his speech, charged that Mr. DeFrancesco was fired "simply because he is an honest man,"
claiming the University
could not tolerate any honest
men in its Administration
He urged the gathering to
"try to serve the man who
has tried to serve you."

After Robert Weinberg told the group that formulation of a strong community would be necessary for any successful action, Dwight Loines of Black Students United announced BSU's support of the rally. Then Lenny Mell took the microphone and told the group what actions would be taken next.

Hundreds Enter Library

Mell asked the group to come inside the Library build-(Continued on page 5)

Faculty Assembly Discusses

Riot Control, Recruitment



Curriculum Changes and Voting Under Fire In Faculty Senate

In a stormy meeting of the Faculty Senate on Tuesday, attended by about 100 students, Don Rubin, co-chairman of the Student-Faculty Commission, was refused the right to speak because the chair denied personal privileges to those students. The meeting was called to discuss changing the bylaws to allow for a mail ballot on the proposed curriculum changes and to discuss the innovations.

The meeting, chaired by Dr. Toll, discussed amending senate by-laws so that a mail ballot could be taken regarding curriculum changes. Presently, a show-ofhands vote can only be used. The primary reason behind the voting procedure amendment is that more members would be able to vote. It was also pointed out that a quorum is hard to get. A mail ballot will be taken on this issue within the next ten days. Voting procedures concerning by-laws and amendments must be taken by mail.

The curriculum proposals involving the reduction of University requirements and the establishment of three distinct degree programs, including a Liberal Arts Ma-

jor, were discussed and reports were heard. As yet, the changes have not been put into the form of a formal resolution to be voted on.

Dr. Joel Rosenthal of the History Department voiced opposition to the amendment citing that "students are alive and concerned about their education." Dr. Rosenthal's opposing view was supported by Professors Glass, Gelber, McKanna, Goodman and Kalkstein.

Support for the amendment came from Engineering Dean Irvine who, in referring to implementation of the curriculum changes, said that a "two-week delay would not be serious."

The vote by mail to decide if a mail vote will be taken on the curriculum proposal delays by a minimum of two weeks implementation of the proposed changes. A big delay could upset preregistration this spring.

Classes To Be Held Fri., Says Exec. Comm.

The Executive Committee of the Faculty passed the following resolution last Wednesday in response to a demand from Black Students United:

"The Executive Committee believes that the late Malcolm X (El Malik el Shabbazz), who was himself a student and teacher, would be best honored by an appropriate memorial event on Friday, Feb.

21, and by the continuation of the normal functions of this educational institution. The Committee, individually and collectively, offers its support and assistance to Black Students United in preparing such a memorial event."

Dr. Toll concurred with this resolution and stated that he would be glad to assist the group if they wished, in arranging for memorial activities. At a meeting of the Faculty Assembly held this past Tuesday, Dr. Joel Rosenthal of the History Department presented two motions concerning riot control and military recruitment

Faculty hiring was another topic of discussion. In answer to a query from Dr. Zweig of the Economics Department concerning the hiring of new faculty members, University President Toll said that there is presently a "freeze" on the hiring of state employees, and therefore, no money has been allocated for this purpose. Dr. Toll hoped that the budget would be passed by mid-March and that the "freeze" would be removed at that time.

Concerning recruitment, it was decided that next week's recruiters from the AMC would recruit on campus in

civilian clothes. Objections to this came from Dr. Rosenthal, who cited the "student desires" and their concern over education. Dean Irvine of the Engineering college spoke for students when he said that "students want the opportunity of recruitment."

Other topics included the General University Program as presented by Dr. Bentley Glass of the Curriculum Committee. This proposal, planned as a part of the new University Curriculum, has not yet been voted on by the Senate and as such, nothing concrete could be accomplished in the Assembly.

A motion for a Faculty Senate meeting next week was defeated, and the meeting adjourned.

NASA Law Stirs SUSB Controversy

By NED STEELE **News Editor**

A law enacted by Congress last July concerning NASA funding to universities and on-campus military recruitment has touched off a controversy on campus.

The law states that no NASA grants may be given university barring Armed Forces recruitment from its campus. Such a funding, the first of its kind since the law's inception, has recently been awarded to Stony Brook. Although most people involved in the issue seem to oppose the law, opinion is sharply divided on what actions should be

Herbert Weisinger, dean of the Graduate School, is empowered, as President Toll's designee, to sign contracts of this nature. He refused to sign the recent NASA contract, claiming it would rob the University of the right to decide for itself whether or not recruiting should be permitted. thus infringing on academic freedom.

After his action, said Weisinger, the Graduate Council disagreed with him and asked President Toll to sign the contract. Toll signed it but he indicated his opposition to the law and subsequently announced plans to fight to prevent a similar clause in next year's allocation law.

Dean Weisinger has claimed that the bill, Public Law 90-373, is one in a series of laws interfering with academic freedom. "Repressive legislation is going to get worse," he said. "The time to right it is now rather than

The dean, realizing that vital research for graduates as well as undergraduates cannot be supported if these contracts are rejected, believes that if put into effect, they will "stretch the limits of academic freedom as far as we can go." These two conflicting points of view created what Weisinger refers to as "a genuine moral dilemma." He is organizing attempts to have the law repealed...

are opposed to Many Weisinger's viewpoints, notably the Graduate Council which overruled him on the matter.

One professor, George Stroke of the Engineering Department, claimed that the bill should be fought, but "one should fight it properly." He argues that the money is needed to provide a meaningful education, and this should be the primary Administration's concern. The Administration, he says, should not be involved in fights for princi-ples or what he called "heroic stands." According to Stroke's views, the money that is given to the University is essential and policy should not be injected into other issues.

Dean Weisinger thinks the law is vague and unclear, citing a passage which says the money cannot be granted unless NASA "determines at the time of the grant that recruiting personnel of any of the Armed Forces of the United States are not being barred from the premises or property." Weisinger says "at the time of the grant" would indicate to him the precise moment a contract is signed recruiting could not be banned. Before or after the grant is

actually made, he reasons, the clause could not be applicable.

Dr. Toll has said, "We all feel that this rider (the involved legislation is part of a larger bill) . . . is undesirable." He was glad to note that Dean Weisinger had made Stony Brook the first school in the nation to object to the law, and hopes the problem will be alleviated by having this clause omitted from legislation involving next year's NASA grants. He emphasized that the situation was not a satisfactory one at this time, but that changes would be handled best if "done through regular legislative processes.'



Demonstrators line halls of Gym last March in protest against Dow Chemical recruiting on campus.

News Analysis

Development Of A Problem

By GEORGE SUNDSTROM

One of the issues of times gone by will be revived Monday, Feb. 24, when an Army recruiter will come to campus, sponsored by the Army Materiel Command, to offer jobs to graduating

science majors. A conflict began years ago

Night Protection For Two Buildings

By ISOBEL ADAM

Last Monday night, Security men were posted at the infirmary and the library from approximately 7:00 p.m. to 11:00 p.m. The men were at these buildings at the request of the Administration.

Mr. Arthur Taber, head of Security, stated that "this action was purely precautionary, and not indicative of any expected disorders." He felt that these precautions had to be taken after the

black students' meeting. Mr. Taber restated that "Security was "just taking precautions to protect people and property." He wished to make it understood that the presence of his men "was no prelude to any adverse reactions to the meeting." Further explanation revealed that the library and infirmary buildings were chosen for increased security because these are the locations of the Administration and business offices.

Racism Discussed At Atlanta Conference

"University and Racism" was the major topic of discussion at an NSA Conference last weekend in Atlanta. The panel discussions tried to deal with the problems of racism and black identity.

Dr. Vincent Harding, chairman of the History Department at Spellman College, spoke of the strange feelings of the blacks toward the South. He spoke of "now institutionalized racism" as related to black experience.

William Alred, a member of the North Carolina Council on Human Relations, admitted to being a racist and stated that both the black and white poor are exploited and the exploitation of the white community results in the exploitation of everyone. Alred spoke of racism as a "social pressure resulting from suspicion of the credibility of the government."

when a connection between imperialism and the militaryindustrial complex was hypothesized. Activist students, seeking freedom for themselves and those surrounding them here in the United States and abroad, protested the recruitment of cogs into the complex from and in their midst. Simultaneously, educators began to question (aside from on the moral grounds involved) the proper role of the university in a society. After much arguing over the role of the University in the relations between student and employer and education, etc., a motion was passed (7-2) by the CSA to de-emphasize and decentralize vocational placement (recruiting). This was supposedly to put the trinity of student, employer, and education in a closer position and more subject to varia-

In a letter dated Oct. 28, 1968, Dr. Toll expressed disapproval of the CSA's exclusion of Mr. I. A. Edwards from the decision and called for a reconsideration. Instead, Dr. Toll was convinced to attend the Nov. 1, 1968 meeting of the CSA to discuss the matter. It was shown subsequently that the placement office had been in on the decision, at which point the issues of the necessity of a transitional period, a consideration of the question of an "open campus," and a consideration of the extra expense of a decentralized system were brought up. The decision to decentralize recruitment was maintained in spite of Dr. Toll's opposition on the above grounds.

Dissenters, on the other hand, are asking—demanding, if you will-that a social and moral evaluation also be attached to the consideration of the University's policies in this area. They ask that recruiters representing racist or imperialistic organizations be excluded. Essentially, the struggle is the same on both sides. The Administration is seeking to give the students the maximum of freedom and opportunity in the choice of job. The left elements among the students and faculty are seeking the extension of freedom on a much broader plane. In both cases, the objective is the same—freedom.

lacktrian

To All Polity Clubs and Organizations: Please take appropriate action on the following:

1) Please submit a proposed budget for the spring '69 semester to the Polity office

by Wednesday, Feb. 26.
2) A proposed club budget for the 1969-70 term must be prepared and submitted to the Polity office not later than Monday, March 31, if your club wishes consideration in the preparation of next year's budget.

3) Please submit to Polity a complete inventory of any Polity-owned equipment in your club's possession as soon as possible.

Please refer any questions you may have to the Polity office, South Hall basement (Gray college) or phone 246-6059.

Education Meeting: Students and faculty to discuss what role, if any, students should play in the Education Department's decision-making process and any other issues students want to raise on Feb. 24 at 7 p.m. in the Humanities lecture hall. **Education Department facul**ty will be present.

Volunteers are needed for the Muscular Dystrophy Associations of America. Contact Ted Levine, 433-5710.

The Pre-Med Society will hold a meeting on Tuesday, Feb. 25, at 8:30 p.m. in the Biology lecture hall. Dr. Joel Goldstein will speak on "specialization and General Practice in Dentistry.

Dr. Spock will not be here (Continued on page 9)

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Toll & BSU

Confrontation That Wasn't

Assistant Feature Editor

"Confrontation'69" read the mimeographed sheets handed out to those entering the gym. Students poured in, filling all the available seats and spilling over into the aisles and onto the floor. As the name of the occasion implied, some students anticipated a major scene-at least a spectacle, if not outand-out violence. Were people there to support the demands or to observe whatever possible action there might be? Perhaps a little of both. It cannot be denied that occurrences at Columbia, San Francisco State. and even Queens College were in everyone's thoughts, causing them to wonder whether this meeting be-tween BSU and Dr. Toll might indeed become showdown.

Dr. Toll began his speech earnestly, reading from prepared notes. At first, the tone was general, even sentimental. The audience smiled at the cliche that the spirit of brotherhood was needed between blacks and whites, but waited with nervous anticipation for Dr. Toll toget to specifics. When he finally announced that he "immediately referred the demands to the appropriate

committees," the audience applauded with sarcastic enthusiasm. As Dr. Toll went over the demands point by point, the time began to drag, and the University Community's attentiveness turned to boredom. This was no confrontation-it was merely a recap of the president's earlier meeting with BSU representatives. Finally, the moderator interrupted Dr. Toll, who defended the length of his presentation on the grounds that he was trying to be specific. He briefly summarized the remainder of his speech.

The student body reacted with sarcastic applause to Dr. Toll's "some of my best friends are blacks" attitude, upon hearing that the first student in the history of Stony Brook to win a Fulbright scholarship was an outstanding black student. BSU evidently picked up the same vibrations, for the moderator responded the president's speech by proclaiming, "We always knew Dr. Toll's heart was in the right place."

student speakers The came across as human beings, and the audience was willing to excuse their occasional fumbling for words and interjections of such comments as, "Oh, my good-

There was even applause when one speaker called Stony Brook students "apathetic kids" comprising "the most backward student body on the east coast.' Evidently, either the audience enjoyed being put down, or else they didn't count themselves among those being scolded.

Dr. Toll listened attentively to the other speakers, sitting, surprisingly enough, on the floor to the right of the podium. The serious expression on his face appeared worried at times, especially when a representative of BWSA said that if the demands didn't come through, the school would be closed down. (Surely Dr. Toll was just as much aware of what had happened at other universities as the students in the audience.) This appeared to be the only specific "threat" of the evening, however. Dr. Toll even managed to clap politely when a speaker urged that Stony Brook become less of a science-oriented school.

Dr. Toll appeared tense over BSU's unexpected demand to mark the anniversary of Malcolm X's death by suspending classes. There was a mixed reaction to his promise of submitting the issue to the Executive Com-

Attentive President hears BSU's demands.

mittee of the faculty, with nity. It appeared from the called for. They based their opinions on the fact that other American heroes also exist; they could foresee problems arising if various other groups demanded the same honor for their heroes.

Other students, perhaps because of delight in the possibility of a long weekend, or because of admiration for Malcolm X supported the final demand.

BSU was in its full glory at the end of the program. As part of the supporting statement, members of BSU were asked to rise to be applauded by the University Commu-

some students cheering and response that the student others booing. When ques- body, if not the Administrationed after the program, tion, was pledging its good most students felt that a faith to BSU. As the audi-Malcolm X holiday was un- ence shuffled out, the consensus was that Dr. Toll had been "indecisive," but that they "expected it." One student commented that the president's statement had been "typically noncommittal-but everyone knew to expect nothing." The Administration's answer to BSU was described as "a desperate pacification gesture" and "bureaucratic runaround." One couldn't help but notice that the suspicion that nothing had been accomplished was strikingly similar to students' reactions after the three-day mora-

BWSA Bridges Gap Between Blacks And Whites



BWSA representatives form a congenial group.

By MARCIA MILSTEIN Feature Editor

new group has been formed on campus that promises to be one of the most active and vocal groups around. They have the potential to outshout SDS, to outthink OPT, and to outnumber Hillel. The existence of BWSA, Black and White Students for Action, was made public at BSU's confrontation in the gym when Roz Goyins, BWSA's chairman, announced her group's support of the BSU demands. The flamboyant figure behind the mike aroused the interest of students concerned with bridging the communications gap between blacks and whites.

Although six students created BWSA only two weeks ago, the group's membership has expanded to 80 students. Its purpose has been defined, "to provide interaction between racial and ethnic groups, both on campus and in the community, for the betterment of these communities." They're striving for action through social change and interaction through social functions. To achieve these goals, committees have been designated for commu-

nications, education, publications, and recreation. Dances will be held which BWSA chooses to appropriately term "fusions."

Was BWSA's formation the result of a split within BSU? Roz Goyins emphatically states that no split or controversy exists between the two groups. BWSA's members explain, "We're addressing ourselves to a different bag and "We're fulfilling different functions." BSU's primary concern is strengthening black identity, on and off campus; BWSA's bag is promoting understanding between black and white students. The two groups over-

lap in their desire for social change and advancement in black communities. Many of BWSA's members belong to BSU, including chairman Roz and assistant chairman, Barbara Dupuy.

Until this year, the problem of communication between blacks and whites did not exist at Stony Brook because of our campus' tendency to remain lily white. The introduction of BSU has forced us out of our coma but has not alleviated the communications barrier. Some white students copped out by thinking that BSU was "separatist." Most blacks felt that the majority of students were aloof or hostile toward BSU. BWSA's formation may provide a solution to the problem. Although their members poke fun at the "love me I'm a liberal" type, they do feel communications between the races is a vital prerequisite for social change. BWSA hopes to serve "as a stepping stone for sincere white students to reach black students on an informal basis."

Monday night's confrontation introduced BWSA to the student body and informed BWSA of the many students who share their ideas and goals. Students approached Roz and said that they had

been wishing for such a group. Cards were distributed asking students their purpose in joining BWSA. Their comments were, "I want to see society recognize the fact that black people are people before they're anything else," and "BWSA should relate the University to the outside world and use the University for social change."

The sincerity and enthusiasm of these students has stretched the hopes of BWSA's executive board. They foresee the group's expansion to other universities. Roz Goyins and Treasurer Esther Benafox attended the conference on institutionalized racism in Atlanta and made contacts with other representatives there. Their presence at the con-ference was sponsored and funded by Polity.

BWSA's immediate plans include participation in the

grape boycott, demonstrating for open housing at Port Jefferson, and protesting army recruitment on campus. This Saturday, they're. anticipating some response when BWSA members protest on the lawn of Port Jefferson's mayor.

BWSA will hold a meeting Sunday night at 8:00 p.m. in EFG lounge of G Quad. Their fiery consultant, the Reverend Thomas Walker, will be present.

BWSA representatives are optimistic about the future. Their hopes are founded on the interest they have thus far evoked. "I'll do anything because something has to be done now," one girl told them. With the implementation of BSU's demands and the success of BWSA imminent, the mood and complexion of Stony Brook may finally be changing.





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Tues., Feb. 25:

Dance Technique Class

In The Gym

8:00 P.M. FREE TO ALL



Prof. Weinberg of Physics



BSU Dwight spokesm**an** Loines.



Ex-Polity President, Peter Nack.



Eber, Statesman Stuart **Editor**

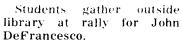


Polity President, Tom Drys-

Catholic chaplain, Fr. Kenny



Photos by James Dan, Robert Weisenfeld and Robert Cohen





WRITING a letter to Dr. Toll while sitting in



STUDENTS jam Curriculum committee meeting while gathering in Library.



PROF. Reichler discusses curriculum changes with student.

rally

(Continued from page 1) where Toll nad uled a meeting with the rally's leaders at 5:30 p.m. Several hundred students then followed the organizers into the building, where a

Student-Faculty Commission meeting and a Curriculum Committee meeting were in progress.

Student-Faculty Αŧ tne Commission meeting, a governance proposal was discussed. The proposal called for establishment of a unicameral legislative body, to be known as the University Senate. This body would have all legislative powers on campus and would elimthe Stud and Faculty Senate. This proposal, still a rough draft, will be discussed further. Referenda on the Commission proposals will be held April 14.

Toll Arrives

At a few minutes to six, a smiling President Toll, surrounded by hundreds of students sitting in the halls and on the staircases, entered the Library and met with student leaders in a closed session.

Approximately one halfhour later, student spokes-man Lenny Mell emerged and announced, "We find

Dr. Toll's answer unacceptable." He said that a written answer to formal demands concerning Mr. DeFrancesco had been requested of Dr. Toll by next Wednesday, at which time another rally would take place.

Toll claimed that he, Executive Vice President T.A. Pond, and Dr. Rickard would not discuss the issue of Mr. DeFrancesco's rehiring until the Dean requested them to do so. It is alleged, however, that Mr. DeFrancesco went to Executive Vice President T.A. Pond with such a request and was turned down.

After Mell told the students of the meeting's proceedings, the group disbanded.

Press Conference Held

Immediately after the meeting, President Toll held press conference. Students were not admitted. At the briefing, Dr. Toll said confidential matters involving staff members could not be discussed. He did, however, reiterate his faith in grievance procedures.

Toll added that he would pass any proposals on to appropriate groups, saying an answer on Wednesday would entail the same beliefs he had at the time of the press conference.

Open Hearing

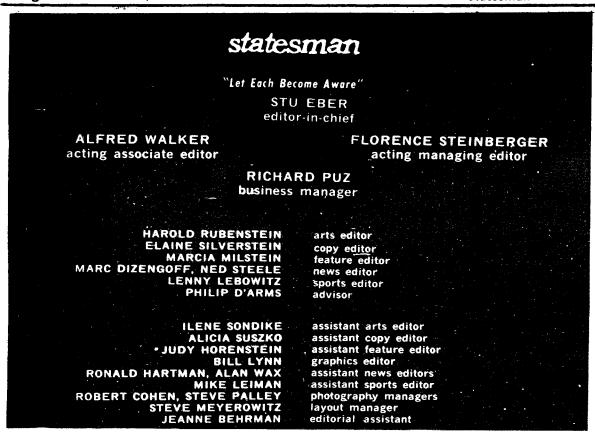
Curriculum Proposals Langmuir (JN) Lounge 3:30 p.m. Tues., Feb. 25

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The Three Tracks

"... The Curriculum Committees, therefore, propose to change the curriculum at Stony Brook so as to provide a plurality of learning experiences through variation in teaching method and content, and thus to provide for individual needs . . ."

One of the major concepts discussed during the moratorium was increasing options in the academic program at Stony Brook. At the present time, undergraduates are funneled into departments at the outset of their academic careers. Before one even has a chance to think about what one is truly interested in, one must declare a major from a very narrow set of alternatives.

The curriculum proposals now before the Faculty Senate would create a three-track system which would enable a student to choose a field of interest after one year of exposure to general disciplines. Thus, at the end of the freshman year, a student could choose to be a departmental major, a divisional major, or a liberal arts major.

This proposal and the principles therein cannot be voted down if Stony Brock truly wants to present a progressive undergraduate academic program. This is the age of interdisciplinary studies. No one discipline can adequately analyze the urban crisis. It takes a knowledge of political science, sociólogy, economics, history and education. By establishing interdisciplinary majors, an undergraduate can begin to study our cities and their problems. The same general philosophy of utilizing the information and approaches of various disciplines to study multidimensional subjects is equally important in other areas, such as black studies and marine sciences.

There are many students at Stony Brook who do not have a specific interest but want to learn about a wide range of subjects. These people should not be punished or limited by a departmental academic structure. They deserve a liberal arts major as proposed in the Curriculum Committee's document: "Its structure will be based on the quality of the courses taken; it is not a structure based on relative distribution or concentration of courses, a purpose which will have been served by the General University Program" (ordinarily completed during the freshman year).

Time is running out on this University. It must begin now to fulfill its promise of being a great University. The threetrack majoring structure will be a major first step toward making Stony Brook all it is capable of being. The months of work and thought that students, faculty and administrators have expended in drawing up this proposal are obvious to anyone who reads it. Dr. Bentley Glass and Dr. Sidney Gelber are serious academicians whose scholarly credentials cannot be denied. If they and their committees find these proposals satisfactory, then we cannot see how there can be any serious objections to the educational philosophy espoused by the proposal.

We strongly urge the Faculty Senate to pass this proposal intact. A vital document such as this cannot be denied.

Common Courtesy

The Faculty Senate is supposed to be a forum for discussion on issues affecting the entire University. This past Tuesday afternoon, this august body exposed itself as being a fraud.

The Senate voted to permit outsiders—i.e., students—into the Physics lecture hall, but we were not permitted to speak. This is absurd. A Senate meeting is not a lecture where a faculty member conducts a monologue while the students jot down notes. Students have valid opinions on the issues facing this University and deserve the common courtesy of being heard.

Students are not second-class citizens. We must have our voices heard at Faculty Senate meetings. The decisions the Senate reaches affect our lives; therefore, we have the right to participate in its deliberations. Furthermore, this University needs a dialogue among all its members where all interests could be heard. By not allowing students to speak at Faculty Senate meetings, this opportunity for discussion is killed.

We urge the concerned members of the Faculty Senate to promote dialogue at their meetings by insuring students the right of personal privilege—i.e., the right to speak. The Senate will never have the respect of the members of the student body unless it is willing to let them be heard.

Ode To John D.

To the tune of Scott MacKenzie's "San Francisco" (Wear Some Flowers in Your Hair)

If you're going to De Francesco, You're gonna find an empty office there. They've gotten rid of De Francesco. His honesty was more than they could bear.

When Toll disposed of De Francesco, We raised our voice, but Uncle John just

No explanation on De Francesco:

Into submission.

As it is said, "He got the royal shaft."

All across the campus, they are trying to stamp us

But we're not gonna buy it, and we will not sit quiet; we've hear

Taking positions, *signing petitions.

Just the old pink slip for De Francesco; No charges made, and no chance to defend. Years down the drain for De Francesco. What was his crime? It seems he's been our friend.

BSU And Mr. D.

Just recently, BSU gave President John Toll and the Administration of the State University at Stony Brook a list of five demands that they felt were of the highest priority and importance for the benefit of the University. On the first draft of the demands, there was included a demand for the immediate rehiring of John De Francesco as assistant dean of students. Black Students United demanded that Dean De Francesco's contract be renewed or a black man be hired to fill his position. This demand was withdrawn in the final draft, when BSU realized that the Administration in their zeal to find a real excuse to release Dean De Francesco would have

found a black man to replace him. Thus, the student body of SUSB lost a "friend" and the best example of a man who could come down from ivory towers and walk and talk with the people, the students.

We, the BSU, do not want to move a good man out of the administrative level, but to put other good men in at this level. Therefore, BSU of Stony Brook does highly support John De Francesco's immediate retention.

To John De Francesco:

Black Students United highly support and salute a true man of the people.

BLACK STUDENTS UNITED

White Man's Burden?

By TOM DRYSDALE
Polity President

I cannot pretend that I identify with or even begin to understand the feelings and passions of the black students on campus or the families and communities from which they come. Yet the questionable fortune of being born a White Anglo-Saxon Protestant has not prevented me from feeling the personal remorse and resentment concerning racism and the bigotries upon which racism thrives.

My sheltered middle-class white society has selfrighteously declared racism to be dead in America with thanks to Abraham Lincoln. But why have blacks across the country been forced to adopt militant measures to bring attention to the reality of this unreality? And why, when ghetto frustration leads to violence, does the white majority react defensively to what they claim to be an attack? Or why have Jews been degraded as a race for all these years? Could it be that something really is wrong?

We can recognize that Avis must try harder than Hertz. We encourage that. Why do we question the fact that black America is trying harder? Could it be that the image of the shuffling Steppin' Fetchit was such an attractive popularization that it cannot be changed? I celebrate this competition, this determined audacity that can charge our stagnant soci-

ety with a new life, if society will let it.

Tolerance and the active pursuit of constructive change is the very life of the educational institution. Freedom of speech and expression cannot be compromised by either misunderstanding or timidity. The university is only one link in the chain of neglect that has bound the black man for the hundred years since abolition. This insidious slavery of sorts will not be totally solved by a Black Studies Program, but it is a critical step. How else but through research and the answers it provides can the disasters of urban war and the tragedy of rural decay be ended? And who is more expert than the black people when the formulation and implementation of these attempts are concerned?

"You have to get an education . . . Don't drop out of school . . . What do you people want?" These are some of the most often stated remarks. But the fact that they are said does not solve anything. BSU is making demands because their requests were ignored or put off. It is not an attack on persons, rather, it is an attack on inertia.

If a society is to have true equality, every member must work and work hard at achieving that goal. It is not enough to just allow it to happen. We all must actively and sincerely participate. And we must love.

Arts: Norman Bauman, Bernard Bushkin, Steve Levine Business: Richard Hartman, Margie Kavanau, Tom Ryan Columnists: Pat Garahan, Neil Welles, Robert Callender Exchange: Pat Reed

Feature: Allan Burns, Robert Thomson, Tina Meyerson, Nat Board, Robin London, Cathy Minuse, Al Mungo, Peter Remch, Louis Rothberg, Jonathan Steele, Everett Ehrlich, Michael Covino

News: Louise Gikow, Stan Ostrow, Stacey Roberts, Allen Gilvert, Bob Giolitto, Nancy Hoffman

Photography: Paul Befanis, Larry Bloom, Mitchel Cohen, Peter Coles, James Dan, Judy Furedi, Joel Gelb, Harris Kagan, Ron Kagan, Sheila Kassou, Steve Palley, Fred Salz, Bill Stoller, Robert Weisenfeld, Ken Yasalcawa

Sports: Joh Kastoff, Ken Marcus, Jerry Reitman, Estelle Russek, Mark Smith

Grades

To the Editor:

As one who is somewhat amused by the comedy of our attempts to alter the coercive grading system that prostitutes us all, I'd like to comment on Gary Oriel's article in the Feb. 7 issue of ("Time Statesman Change in the Grading System"). My argument is that, as long as we are content merely to discuss ways to reform the grading system, it will be impossible to achieve any sort of "community of scholars." We must discuss the fundamental student-faculty relationship to which grades doom us and act to abolish it.

This relationship, by the very nature of a faculty member's ability to reward "correct" ideas, is repugnant to the ideal of an intellectual community because-regardless of individual teacher attitudes-it is one of dominance and submission. How can I honestly disagree with a professor and expect not to be sanctioned when he thinks he knows the true ideas? I can question (and, in fact, am encouraged to) the details of his thought but not their bases.

Would Freud do well in Sociology 103 or would Nietzsche shine in a course on ethics? Of course not—because their professors would realize that these students do not really understand the material. Otherwise they would not write papers with so many obvious flaws.

The point is not that there are many Freuds and Nietzsches here, but that fundamentally different approaches are discouraged when a professor, who himself has a particular viewpoint is allowed to sanction ideas which, by the objective standards of his discipline, are wrong. The effect on the majority of us with much less ability is the intellectual inhibition which faculty often themselves decry.

How can students be intellectually alive when a classroom is not a free intellectual arena but rather the workshop where apprentices are supposed to be trained in "the truth?" Such an anti-intellectual relationship cannot be ameliorated until the prop that supports it is destroyed. That prop is any sort of coercive method of evaluation

I need not repeat the customary arguments on why grades are coercive. I would like, however, to throw out a few questions that should illuminate the problem: Why is it that lecturers using graduate teaching assistants are often unhappy when too many high grades are given out? Why do some departments carefully review the grade distributions in the courses given by their faculty? Why does the Administration compile statistics comparing the percentage of good grades allotted by different departments? Why are some departments visibly shaken by the prospect of education concentrators taking a number of their courses? Why are other departments com-

voice of the people...

pulsively attached to the idea that a certain portion of the students in introductory courses must fail? Why do faculty members have a fetish for grades?

In short, why is the gate-keeper mentality so pervasive among Stony Brook faculty? Is it perhaps that-they doubt that their ideas by themselves can excite students? If that is true, what does it say about the content and atmosphere of their courses? Would Socrates have needed the threat of an exam to keep students attentive?

Barry Skura

Kennedy College

To the Editor:

A front-page article in the Feb. 4 Statesman notes that names of famous New Yorkers are being considered for naming the new Stony Brook Union. It seems to me that the name of Senator Robert F. Kennedy would be both an obvious and appropriate choice. Robert Kennedy symbolized the youth and vitality which the American people have sought during the last decade but have been denied by assassins' bullets. He concerned himself with the problems of youth, poverty, working people, and war, as do many of us at Stony Brook. To have the name of this famous New Yorker associated with what is to become the central focus of our campus would indeed be a great honor. To fail to use his name would be nothing less than an immature political gesture.

Brian O'malley

On BSU

To the Editor: -

I have been derogatorily dubbed a liberal. In the latest rhetoric, that means I am a racist and a bigot who cannot admit to myself that such ugliness does exist within me. The most recent use of this label occurred when I refused to support most of the demands advocated by Black Students United. This label which has been placed on my person is symptomatic of something I find tragically underlying the black movement in this University—that anyone who does not totally agree with every proposal put forth by black students is considered totally against them.

One reason why I feel compelled to speak outagainst the Black Students United demands is that they engender separatism. This is specifically true of the proposals asking for a separate orientation program to be run by Black Students United and for a separate college of black studies. The former speaks for itself in this matter. The latter comes under the heading of what I would call academic segregation. Separatism, if allowed to exist, would be severely detrimental to the

black cause. Contrary to Robert Civil's mental illness theory that prejudice is caused by the need for an emotional outlet to find a reason for existing, I think that the greatest cause of prejudice is propaganda without the countervailing forces of contact and knowledge. The history of the Jews in the Old World is filled with examples of this. Innumerable Jews, locked away from the rest of society in the ghettos of Eastern Europe, died in pogroms as a result of unfounded propaganda which so many people blindly accepted because none of them knew differently.

Separatism is a means through which one can achieve an identification with a group; for this, the black movement is desperately groping. However, because of the harmful effects separatism would produce, another vehicle should be utilized. I have achieved identification with my own ethnic group from a great pride in its traditions, its and its culture. history, Granted, this took years of learning, and I am not denying the necessity of courses on Afro-America in this University for that purpose. But to devote a whole college to these studies is downright unfair. I question whether Black Students United has considered the cost of a separate college. Its implementation would deny to other students courses which the University is sorely lacking. I think it is a tragedy that, in a school in which the majority of the students are Jewish, there is no course on Judaic culture and, in a world in which the Middle East is a major problem, there is not a single course on any aspect of the Middle East.

In conclusion, I would like to say that I am sick and tired of being called a hack liberal because I have a mind of my own.

Sheila Rabin

He Tried

To the Editor:

I would like to take this opportunity to correct Steve Rosenthal's column that appeared in last Tuesday's Statesman.

Last year, as a member of the Executive Committee of Student Polity, and after consulting Polity Moderator
Nack, I sought out the relevant University officials to
raise the same questions
about the board program
that Steven is presently
raising.

I did suggest to the dean of students that students would be willing to pay more for their food if that would improve the quality of the food to a palatable level. I explained to the University's financial officers, the dean of students and the president that the present compulsory board system was illegal, and that if the quality of the food did not improve, there would be "problems."

Steve was correct when he stated that the University did not seek out student opinion. However, he left the impression that the University officials never considered student opinion. After all, did not the president, the assistant to the president for business affairs and the dean of students allow me to state Student Government's position?

Peter Adams
Vice-President of Student
Polity

What You Love To Hear

By SDS

SDS strongly supports the five demands put forth by Black Students United. We feel that these demands represent the beginning in the struggle against racism on this campus. It is vital that all students stand firmly behind the demands, for only by a show of strength and solidarity can we build the foundation for future action to eliminate the racist nature of this and other universities within the racist society.

SDS maintains that any person seeking an education is entitled to one. This, however, is today a goal, but certainly not a reality. Here at Stony Brook, 66 per cent of the undergraduates are from New York City and Long Island, where the black and Puerto Rican high school enrollment is over 40 per cent. Why then, is there a mere 2 per cent black and Puerto Rican enrollment at Stony Brook? Considering these statistics, it becomes obvious that the black man is being deprived of an education comparable to that of the white man. Culturally and intellectually, black people simply do not receive the same preparation as white people. Clearly, then, the goal of open enrollment is far from being realized in this society.

And where do these prospective students go when they have been denied the opportunity for higher education? They have two alternatives. The first is the Army, where black soldiers are called upon to suppress other non-white peoples around the world (such as in Vietnam and Santo Do-

mingo) for the sake of enriching the same ruling class which denies them an education. The black soldier also goes into the ghetto, where he is coerced into suppressing his brothers who attempt to defeat the same immoral, racist system.

The black man's second alternative is the labor market, where he will again find himself exploited. The white ruling class profits by \$22 billion annually through wage differentials between white and black workers.

It is obviously in the interests of the white ruling class to make sure that only two per cent of the University enrollment is black. We therefore support BSU's demand for increased enrollment as a step toward the goal of open education for all. SDS likewise supports the remainder of the demands, and we especially hope that the Black Studies Institute will serve a vital role in acquainting all students with the heritage of the black man.

Despite the fact that justice to the black man is long overdue, SDS doubts the willingness of this Administration and, in fact, the white ruling class, to take action against racism and oppression. Historically, it has been shown that the ruling class is interested in exploiting, not in aiding, oppressed peoples. Blacks in America live in atrocious, inhuman conditions in the ghetto, while the United States government pours billions of dollars into suppressing the Vietnamese. The white ruling class profits from both

these instances of oppression.

In order to perpetrate this immoral system, the government and the large corporations that comprise the ruling structure require people to keep the machines of profit and oppression well oiled. Bribed by student deferments that enable them to keep off the battlefields in Vietnam, college students are led to believe that they have escaped the stigma of murder and oppression while simultaneously saving their own skins. However, escape just isn't this easy. If the four-year deferment is a reprieve, it is only a temporary one. By taking jobs with corporations that depend upon imperialist conquest for their profits, the college student is, in fact, guilty of the same offenses as the soldier. The soldier is, after all, only defending the interests of the corporations. In attacking imperialism, it is imperative that we fight against both sides of the coin—the corporations the military This has and been SDS' policy on this campus and throughout the nation. One week from today, the U.S. Army Materiel Command will send recruiters to Stony Brook. It is our obligation to demonstrate against the ruling class' fenforcement branch. There will be ample opportunity to voice our disapproval of the corporations—Dow Chemical, for example will be here on March 10.

In the words of Eldridge Cleaver: "Today you're either part of the problem, or part of the solution." You can help us solve part of the problem on Feb. 24.

Election Board Announces

Elections for

Polity Treasurer

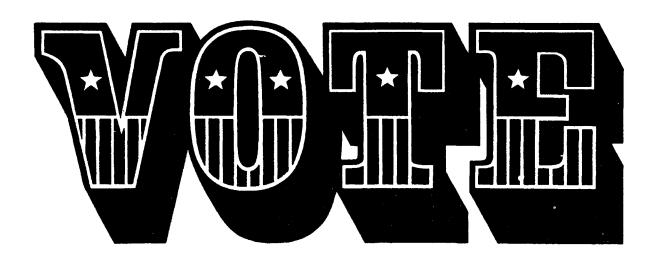
Junior Class President

Freshman Class Representative

Benedict College Senator

Stony Brook Union Governing Board

(Elections Postponed)



Fri., Feb. 21, 10 A.M. - 6 P.M.

All Cafeterias

Nominations for Stony Brook Union Governing Board will be open until next Thurs., Feb. 27

On The Screen This Weekend

By HAROLD RUBENSTEIN Statesman Arts Editor

PHYSICS BUILDING THEA-TER

The Umbrellas of Cherbourg - starring Catherine Deneuve, Nino Castelneuovo; directed by Jacques Demy, music by Michel Legrand

A simple touching love story that becomes unique because all of the dialogue in the film is sung. Michel Legrand's romantic melancholy is almost too easy to accept as the proper way for lovers to speak, with Catherine Deneuve enchanting as the girl. Demy has made a wistful classic on what love is, why it goes, and when it will stay.

Fri. and Sat., 7:00, 9:00, 11:00

SUNDAY FILM FESTIVAL Little Caesar - starring Edward G. Robinson and Douglas Fairbanks, Jr.

Public Enemy - starring James Cagney

Listen, see, you're gonna go down to da movies, see, cause it is one of da best two gangster films you'll ever glue your beady eyes to, see. And if you stay away, you dirty rats, you will be sorry!

Sunday, 8:30

THREE VILLAGE THEA-TRE

The Brotherhood - Kirk Douglas, Alex Cord, Luther Adler, Irene Papas, Susan Strasberg; directed by Martin Ritt

Critics' Consensus - A slick, big film about the Mafia that ties up all the ends too neatly. However, there are numerous places where some solid drama and truth about the Mob come through. There is also a fine performance given by Mr. Douglas as a man who knows he will be hit but doesn't know by

whom or where, and by Irene Papas as his wife. A good film, that could have been great if it wasn't so concerned about grabbing the audiences in, as exemplified in their practically irrelevant advertising.

Fri. and Sat., 7:10, 9:10 FOX THEATER

Bullitt - starring Steve Mc-Queen, Jacqueline Bisset, Robert Vaughn; directed by Peter Yates

A terrific, tautly acted, tightly knit suspense film. Not only is McQueen as cool as ever but he has one helluvan eye-wincer flick. Bullitt's implausible plot is quickly pushed into the background for its own good. This leaves director Yates free to take us all over San Francisco using the city to its best advantage, including the most frightening and exciting chase scene ever filmed. Yates' camera cuts quick, slashing like a knife, across the city, the airport, in and out of cars, hotels and doors, and leaves one constantly shifting from a case of hypertension. McQueen also is given the chance to provide a subtle insight into the mind of a detective, revealing more than The Detective did. And though the chase comes in the middle of the film, Yates has saved enough for the end, a manto-man battle at San Francisco International Airport. Bullitt goes fast, and violent, as hard as the steely eyes of McQueen.

Fri., 8: 00, 10: 15 Sat., 7:45, 10:00

Port Jefferson Art Cinema Charly—starring Cliff Robertson, Claire Bloom; directed by Ralph Nelson

A snowed-in critic's Crit-

and tendency towards slick

ics' Consensus Despite its sentimentality

(Continued from page 2) February 26. The Gym Department has rescheduled a basketball game for that date and they have priority concerning use of the gymnasium facilities. This event is being rescheduled for an April date.

If you have a different campus phone number and address this semester and you would like to make them available to others, call the main desk at 7107.

The Newman Community will sponsor a Coed Weekend Feb. 28 - Mar. 2. There will be discussion and reflection on topics of contemporary interest at Cenacle Retreat House in Lake Ronkonkoma. \$15 includes all. Contact Sister Crawford, JU 8-8366. Father Kenny will conduct the weekend along with the Sisters.

Today, the anniversary of the assassination of Malcolm X, there will be an openhousing demonstration in Port Jefferson. Cars will leave the gym at 6:15 to go to the home of the mayor of the Port Jefferson trustees.

Douglass College (Tabler II) is having a Europe Nite Monday, Feb. 24, at 9:00 p.m. in Douglass college lounge. Students can hear about hitching, Eurailpass, youth hostels, charter planes, trains and buses within Europe, student hotels, summer study, etc., from several Stony Brook students who've traveled in Europe.

The Suffolk Symphonic Orchestra under the direction of Clayton Westermann will present its second concert of the season on Saturday, March 1, at 8:30 p.m. in the Nassakeag School, Pond Path, Setauket. Tickets can be obtained at Cooper's Stationery, Port Jefferson; Heywood's Music Shoppe, East Setauket; Stony Brook Apothecary, and at the door. Adult tickets are \$3.00, student tickets are \$1.00.

photography, Charly is significant for three reasons. It is the first major American film to inquire intelligently into the problems of mental illness. It marks the return to prominence of Ralph Nelson who had disappointed critics in every film since Lilies of the Field. Most important, however, is that Charly is played by Cliff Robertson.

Robertson had not been given the chance to play choice roles: parts which ironically enough he had created on television. This time, Robertson bought the right, based on the sensitive novel, Flowers for Algernon, and saved

them for himself. His selfishness has paid off. Charly is a mentally retarded man who through the power of a serum becomes a genius and Robertson's transformation is remarkable. Fri. and Sat., 7:00, 9:00

SMITHTOWN THEATRE **BROOKHAVEN THEATRE**

The Graduate—Starring Dustin Hoffman. Anne Bancroft and Katherine Ross; directed by Mike Nichols

A meaningful serio-comic study of youth drowning in the greenback-stuffed, plastic world of the middle class. Dustin Hoffman's Benjamin wanders through their world with the face of a lovestarved, stary dog, and with all the finesse of a boy on his first date. Anne Bancroft has brought sex to middle age. Mrs. Robinson is a pitiful creature. Miss Bancroft is marvelous. Hoffman and Katherine Ross make a winningly offbeat duo as two post-adolescents who can't find the reasons for wanting to grow up.

Behind them all stands the omnipresent Mr. Nichols. He has placed his figures in an adult world of black and white, literally, that only bursts into color amidst the company of youth.

The Graduate is not really a funny movie. Its humor is drawn from the pathetic,



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STEVE MCQUEEN AS BULL ROBERT VAUGHN

JACQUELINE BISSET·DON GORDON·ROBERT DUVALL·SIMON OAKLAND·NORMAN FELL 🛼 to by Robert L PAR - Executive Producer HUG-915 SEVEA - Produced by PHELP D'ARTON - Overload by PETER HRTES - TECHNICAL AND GROOM - MARKET SUGGESTED FOR MATURE AUDIENCES Engineering and Science at IBM

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Don earned a B.S.E.E. in 1965. Today, he's an Associate Engineer in systems design and evaluation at IBM. Most of his work consists of determining modifications needed to make complex data processing systems fit the specialized requirements of IBM customers.

Depending on the size of the project, Don works individually or in a small team. He's now working with three other engineers on part of an air traffic control system that will process radar information by computer. Says Don: "There are only general guidelines. The assignment is simply to come up with the optimum system."

Set your own pace

Recently he wrote a simulation program that enables an IBM computer to predict the performance of a data processing system that will track satellites. He handled that project himself. "Nobody stands over my shoulder," Don says. "I pretty much set my own pace."

Don's informal working environment is typical of Engineering and Science at IBM. No matter how large the project, we break it down into units small enough to be handled by one person or a few people.

Don sees a lot of possibilities for the future.
He says, "My job requires that I keep up to date with all the latest IBM equipment and systems programs. With that broad an outlook, I can move into almost any technical area at IBM—development, manufacturing, product test, space and defense projects, programming or marketing."

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The Lost Weekend Adventures - Part II

By JEANNE BEHRMAN Statesman Editor

Another night in jail? Coach Brown called the motels. No luck. Peter Klimley called his father, a close friend of the manager of the ritzy White Plains Hotel. Klimley's father had painted a mural for the hotel. He used his influence and got them ten rooms. As the guys took bets on when the bus would stall from lack of gas during the hour ride to the hotel, a black cat crossed in front of the bus. But they made it, and soon some forty-odd grubby, grimy youths were relaxing with food and show-

Steve Arnold took up the story again. "Tuesday afternoon, the coach had us work out in the White Plains YMCA. We had a meet in NJ that night; I guess he cancelled it. The Throgs Neck was open, but all roads leading to it were closed. Julian Eule called Polity and had them wire us more money. Then I tried to call the police to have them escort us across the Hutchinson River Parkway. It was the only thing open, but it's just for cars. I got the police all over the Bronx and Manhattan, but couldn't get through to the right station, so Coach Lee said forget it.

"I volunteered to call because I thought my tiki would bring us good luck. I took it off once while swimming and nearly drowned: thus my nickname. While there, we bought Valentine cards—didn't think we'd made it back on time. I told Roger Fluhr, 'If I don't make it, bury me with my



Tops of cars just visible in the snow in White Plains explain the stuck bus.

Laundry Time

The one slight problem they now faced was that they had only brought clothes to wear through Sunday; here it was Tuesday, and who knew how much longer they'd be there? So Steve, Roger, and Pete Angelo went looking for a laundry, carrying everyone's wash in a paper bag. They finally found the needed three machines in a nonwhite housing project.

Next problem. They needed two quarters, and had four dimes and two nickels. Steve set out looking for a store with the money in his icy fingertips. He ran into three tall, husky blacks. Said Steve, "One said to me, 'Hey, man, lend me a dime for ice cream.' I thought quickly. Then I said, 'Ever hear of Stony Brook University?' Surprisingly, he said yes. So I told him the whole

were in the laundry room. He had one hand in a pocket, and I was sure he had a knife.

"I told him I only had four dimes and needed to get quarters. So he pulled out a handful of dimes, nickels, and quarters, and gave me the two quarters! After that transaction, he said, 'Now, how about that dime?' I gave him five pennies and ran. They threw snowballs at me, but missed."

Close to the Return

Late Tuesday, with the clothes still damp, they

enjoyed a "ritzy dinner" and joked around, as John Sherry did his yoga on the floor. At 8:30 a.m., Wednesday, they left the hotel. "The bus still stank, but at least we had gas." Hearing that the L.I.E. was closed, they traveled a circuitous route back, taking side roads. They returned to SUSB at 3:30, suffering through WABC all the way.

Some of the reactions were funny. Al Weiland and Bob Davidson were the only freshmen who could come. Al kept saying, "Why did I come?" But Doug



We really can't park here? So shovel us out, then.

play Fort Schuyler, as the swim team immediately headed for practice. Said Steve, "I had a bio seminar starting at 3. I walked in with my suitcase, guitar and bongos, and everyone fell silent and looked at me. I smiled and sat down. We were back."

Aftermath

They returned to campus Wednesday afternoon. Friday they traveled to Maritime in the Bronx. The return trip started about 10:00 p.m. Just into Queens, they heard the L.I.E. was closed for shoveling. Munching the bagels they had stopped to acquire, they tried to find another way back, as visions of a night in Queens assailed

Co-captain Rocky cheerfully told the team that they were right near his Aunt Millie's. With much skidding and phenomenal driving, they cut across snow and ice-covered roads, barely missing trucks and cars that were out of control.

Returning to campus via Route 25A about 1 a.m., they noticed the golf clubhouse on fire. So they trooped over there. It was almost a relief to have this week's meets at home.

Wonder what'll happen next year . . .



Angelo and Fluhr are in charge of everyone's laundry.

Swimmers Win

(Continued from page 12)

the team lead with three records apiece.

The excitement was not over, as the very next race also saw a record broken. The 500-free record stood for three years, until Rocky Cohen, in a very close finish, edged out his opponent and broke the old mark of 6:12.9 with a new time of 6: 09.8.

The 200-breast, although not a record-setter, was, nonetheless, a close finish. Fluhr's knee was sufficiently better to allow him to swim. He just edged out Hunter's entires 2:54.4 to Dill's 2:55.4 and Vercoe's imate 2:57 free relay, in which Coach Lee's boys finished second, wrapped up the meet.

The team is now 5-6 overall, and 5-1 in Division II of the Metropolitan Conference. Their final meet is at home today at 7:00 p.m., against Brooklyn Poly. Last year, due to disqualifications, they tied Poly; the team is looking forward to romping them this season.

Girls: Swimmers to auction themselves off after last meet!

Hennick remained calm throughout-he always seemed to have a Mona Lisa smile on. And Gene Indenbaum was complaining about Stony Brook at the beginning, but at the end couldn't wait to get back to 'beautiful Stony Brook.'

As soon as they reached campus, the basketball team turned around and went to

Volleyball Schedule

VOLLEYBALL INTRAMURALS

1 - E-O 2 - B-2

3 - NH C-2 Charlie's Girls

6 - E-1 in H 7 - NH A-2

8 - NH A3-1 coalition 9 - Marauders

10 - Coordination minus 11 - Coordination plus

12 - Ramajsasado 13 - Eros

15 - Chaos plus 16 - Tabler I

17 - X

Schedules

February 25:	March 4:	March 6:	March 11:	March 13:
7:00:	7: 00 :	7:00:	7:00:	7: 00:
1-11	1-12	1-13	4-18	7-12
2-12	2-13	2-14	5-9	8-13
8-9	3-14	6-9	6-10	17-14
7: 30 :	7:30:	7:30:	7:30:	7:30:
3-13	7-9	3-15	7-11	4-9
4-14	4-15	4-16	8-12	5-10
5-15	5-16	5-18	17-13	6-11
8: 00	8: 00 :	8: 00:	8; 00	8:00:
6-16	6-18	7-10	1-14	1-15
7-18	8-10	8-11	2-15	2-16
17-10	17-11	17-12	3-16	3-18



Gene Indenbaum sleeps after satisfying his thirst.

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HOME
BASKETBALL
TONIGHT
VS.
BROOKLYN
POLY
8 P.M.

-patriot sports

statesman

SUPPORT CLUB FOOTBALL

Page 12

Friday, February 21, 1969

Post Ends SB Home Streak

By JERRY REITMAN

Despite 23 points by Mark Kirschner and a sterling first half, the Stony Brook Patricts succumbed to the C. W. Post Pioneers here on Tuesday night, 68-60. The loss was the first at home for Stony Brook.

An exceptionally hot second half by Post, with the Pioneers hitting 15 of 25 shots, proved to be the determining factor. The loss leaves the Patriots with a 10-8 mark, with 5 games remaining.

A 16-5 tear midway through the opening period gave Stony Brook the lead, and they held it throughout the first half. However, Jim McDonald of Post had early success inside and kept the visitors in the game. With McDonald leading the way, Post rallied to close the gap to one point before Kirschner hit three straight jumpers, and the half ended with the Patriots ahead 31-24.

Kirschner's 12 points led the attack, while McDonald's 13 points and 11 rebounds were about all Post could muster. The Pats also outshot the visitors, hitting 47% to 28% from the floor.

The second half proved to be a different story. Post men hit their first six shots, but were matched in the early going as Kirschner hit jumpers and foul shots for 11 points in the first nine minutes of play. The score was 48-42 at 9:06 when the Patriots suddenly hit a four-minute cold spell, and the Pioneers took advantage by reeling off 12 straight points.

Although Stony Brook attempted to come back, the team never got closer than four. Three successive charging calls hurt as the team tried to recapture its momentum. The clock continued to tick away while the refs called fouls against the Patriots as they attempted to steal the ball.

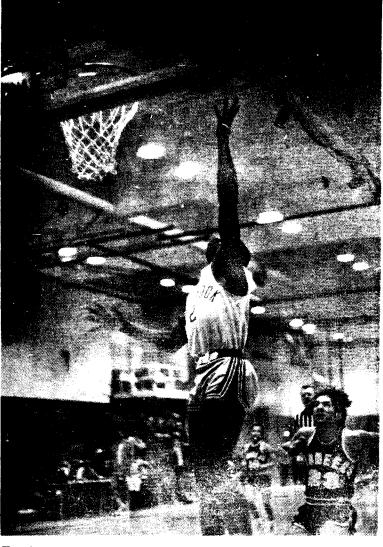
Lou Landman was the big man in the comeback bid, scoring seven of the team's last points, including a threepoint play off a missed foul shot. However, this was not enough as several intentional fouls hurt them in the closing minute.

When Coach Brown protested one of the calls, the glaring ref promptly slapped two technicals on him, mandating his departure with seven seconds left. By then it was too late anyhow. Patriot fouls and the one-and-one bonus had already sunk the squad. In addition, the Post second half press was partially effective.

The hot-shooting Pioneer surge in the second half was mainly due to the backcourt combo of Stu Goldman and Jack Ferguson. Ferguson hit for 13 in the final half and Goldman, after being shut out in the first 20 minutes, came back with 17 points.

Tonight Stony Brook hosts Brooklyn Poly in the final Knick Conference game of the season. If the Pats win, they can tie for first place in the event of a Lehman loss to Pace.

Tomorrow night, the squad entertains Marist, with the rescheduled game against Hunter coming up at home on Wednesday.



Frosh star Dudley Cammock attempts to sink basket.

Swimmers Defeat Hunter As School Records Fall

By JEANNE BEHRMAN

Stony Brook swimmers added another win to a promising season's record as they beat Hunter 56-47 Wednesday. Three school records fell and two others were narrowly missed.

To start the meet off on an optimistic note, the 400 medley relay team of Klimley, Fluhr, Gersh, and Montagna easily took first. In the grueling 1000-free, John Sherry placed second.

Then came the 200-free, the first of several close races. Rocky Cohen edged out the Hawks' Lieberman, 2:11.7—2:12.1 for first. Bill Linn's 2:22.6 was fractions behind Hunter's Raffo. The 50-free, normally a close race, was more easily decided, with newcomer Paul Montagna taking second, and Gene Indenbaum finishing third.

With the pre-basketball crowd drifting in, Peter Klimley scored the first of his triumphs, by breaking the 200 IM record, set by himself, from 2:28.1 to 2:26.2. Paul Epstein was just behind this teammate, in 2:38.1, as Hunter's Gordon was far behind in 2:52.8. Even more remarkable was the fact that Robbie Maestre, a freshman swimming unofficially, finished ahead of Klimley. Watch for him next year. In diving, Doug Hennick

garnered first with two really fine dives, an improvement over Maritime's performance. Another promising star, Dave Gersh, just missed breaking his own 200-fly record in the next race.

In the 100-free, another freshman swimming unoffially, Eric Rogoyski, put on a good performance, finishing in 1:01.1 to Montagna's second-place 0:57.3 and Pete Angelo's third place 1:06.1.

Then came the awaited 200-back. Klimley had broken his record of 2:30.8 in practice—would he do it again? Ironically, the time was the same, though the event was different—he was timed in at 2:26.2. Klimley and former star John Robertson share

(Continued on page 11)

Showing great strength in the second half, the Stony Brook frosh defeated the C. W. Post freshmen at the Stony Brook gym Tuesday

The Patriots demonstrated their superiority early by getting off to a 16-point lead midway through the first half. Paced by Andy Simmons, Bill Myrick, and Dudley Cammock, the frosh moved the ball well on offense, and connected on 50% of their shots from the field. Post rallied briefly to close the gap to 40-29 at the half.

night, 94-67.

Post emerged from the dressing room full of fire and quickly chipped away the Pats' lead. Post even managed to pull ahead by a point. However, at this stage, Coach Tirico called time out to regroup his forces. The team settled down, and soon thereafter proceeded to literally run Post off the court. Even when the frosh substitues were in, they continued to roll up the score. Myrick and Art Baclawski were the second half standouts for Stony Brook. This was the frosh's greatest score this year and there were five men who had double-figure scoring totals. Myrick led the parade with 21 points; Simmons had 18, Cammock, 14 (and 12 rebounds), Steve Dannhauser had 13 and Baclawski chipped in 12.

Frosh Post BIG (94-67) Win

Monday night at L.I.U., the frosh could only play one

half of basketball due to problems with transportation. Again they gave an excellent account of themselves against a very tough L.I.U. five. The score of the curtailed contest was 32-28, L.I.U. Cammock sparkled and had 11 points. L.I.U. Frosh Coach George Barbezat was very impressed with the Patriot squad and said that he believed his team would have had trouble staving off the Pats if the second half had been played.

With a full head of steam, the frosh have two weekend encounters at home. Friday night, Cathedral College is here and Saturday, the Red and Grey will entertain Marist College. Both affairs will begin at 6:00 p.m.



By STEPHEN CHOW

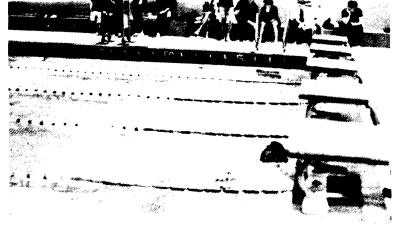
Behind sterling performances, the Stony Brook racketmen defeated their Long Island adversary, Adelphi, 7-2, and captured second place in the Metropolitan Squash Conference.

Although Ken Glassberg, playing in the No. 1 position, was defeated, the victories of Mike Barkan, Joe Buren and Steve Chow gave Stony Brook an early lead of 3-1.

Chris Clark, in five hardfought games, defeated his opponent and gave Stony Brook their fourth game. Mitch Perkiel's victory gave the racketmen the fifth and deciding match. Bob Scholer and Bob Stahl went ahead to give Stony Brook the 7-2 win.

Against Fordham, the racketmen displayed good strength in depth and easily defeated Fordham 9-0.

This weekend, the Stony Brook squash team visits Boston to play M.I.T. and Trinity.



Peter Klimley exhibits exhausted smile after breaking the 200-back.