Statesman

vel. 12 no. 50

state university at stony brook, n.y.

tuesday, may 6, 1969

Polity Plans Referenda

Assistant News Editor

On Thursday, May 8, those who go to the polls to vote for Polity and class officers for the year 1969-70 will find themselves faced with an unusually long ballot. In addition to all the positions on the ballot, there will be two proposed amendments to the Polity constitution and several referenda.

The proposed constitutional amendments would provide for the direct election of the Polity Judiciary and revise sections of thh constitution dealing with Polity elections and/or polity referenda.

At the present time, the Polity Judiciary is selected by methods authorized by the Student Council. The second amendment would eliminate the need for numerous elections as was witnessed during this past academic year.

The referenda on the ballot which were the result of a heated discussion at Sunday's Student Council meeting deal with the war in Vietnam, Polity funding of athletics, the Stony Brook Union operating expenses and a proposed health services fee.

Text of the **Proposed Amendments**

1. The Polity Judiciary shall be chosen by direct vote of the undergraduate student body every fall, and that vacancies be replaced in the same manner at the next possible election.

All sections of the Polity Constitution dealing with Polity Electiens and/or Polity referenda be revised or stricken and the following substituted:

That there be no more than three election days per academic year, to be held as follows:

1. One no later than the third week of October. 2. One no later than the

semester.

3. Any position becoming vacant in the interim between elections will be filled by appointment of the Student Council. In a considered emergency at the discretion of the Student Council, a special election

third week following the first day of classes of the spring

Text of the Referenda

or poll may be held.

1. Should the U.S. continue its military presence in Vietnam?

2. The funding of the intercollegiate athletics program, student health services and the cost of operating the S.B. Union is the responsibility of the State.

The 1969-70 Student Government is mandated to do everything in its power to induce the state to assume these responsibilities. Do you agree?

If the State fails to recognize any of its responsibilities,

a. no student monies should fund athletics.

b. there should be an optional athletics fee.

c. each student should be required to pay a seven-dollar portion from the activities fee to be assessed for ath-

(2) Health Services

a. there should be no health

b. there should be a mandatory health fee of \$25.

(3) S.B. Union

a. there should be no Union fee.

b. there should be an optional Union fee.

c. each student should be required to pay a portion of his activities fee assessed for the operation of the S.B. Union.



Anti-Army Materiel Command demonstrators go on trial on Thursday.

Judiciary To Try Recruiting Demonstrations Thursday

Thirteen students will be tried by the Polity Judiciary Thursday night for their participation in a demonstration against an Army Materiel Command re-

The demonstrators, who allegedly blocked the operations of the recruiter, will be brought up on six to nine counts of various charges.

The protest, which took place in the gym on a snowy February 24, resulted in approximately 200 students holding the re-cruiter inside a gym office for about three hours. Later, the demonstrators marched to the library and remained throughout the afternoon in the administrative wing, after being denied permission to speak to President Toll. Both actions were part of a

major protest against the University policy of permitting oncampus military recruitment. While the disruptions were going on, other recruiters operated secretly at other points on

ed by Jon Panzer, recently handed down the "justice above law" amnesty decision to 43 students tried for taking part in

FSC Considering Revised Proposals

By MARC DIZENGOFF **News Editor**

The Faculty-Student Commission, in an effort to resubmit the defeated Governance Proposal and other proposals, has changed the essence of its Governance Proposal by clarifying the suggested committee functions of the University Sen-

In a meeting last week, the Commission altered the representation of teaching faculty, undergraduate students, and graduate students so that the faculty would have 50 seats out of the 100-member Senate.

At a Thursday meeting, the Commission discussed the functions of the Senate committees on such topics as promotion and tenure, grievances and academic requirements. The Commission also discussed hiring and retention of non-academic professional staff.

While no concrete decisions have been reached, the Commission has decided to schedule a vote on the resubmitted pro-posals before the semester ends.

Steve Liff, chairman of the election board, stated in reply to the Commission that he would allow the addition of the three altered proposals to the election ballot this Thursday; however, he said, "I will definitely not postpone the election, and the holding of another election before the semester ends seems highly unlikely." Mr. Liff added that he heard that the Commission was going to present the finished form of the proposals to the University this Thursday, and hold the vote the following week.



Carnival came to Stony Brook this weekend. See story on Page 5.

Photo

STATESMAN ENDORSEMENTS

Polity President Lonnie Wolfe Vice-President . . Evan Strager or Glenn Kissack Treasurer James Goldfarb Secretary Julian Eule Senior Representative Phil Chin Junior Representative Danny Lazaroff Sophomore Representative Mark Starr NSA Co-ordinator Tom Drysdale See Editorial on page 4 and special Election Supplement.

Vote on May 8.

Panzer Quits Judiciary

By VINCENT MONTALBANO

Jon Panzer has resigned as chairman of the Polity Judiciary.

In a letter dated May 2, Mr. Panzer informed Polity President Tom Drysdale that effective May 2, he must resign because "I sadly feel that these are frightening times here at Stony Brook; which is a microcosm of, and a part of the political polarizations which have come about in this country . . . It is with grim resolution but firm determination that I must now return to Stony Brook politics, for my conscience does not permit me to wait."

Panzer's decision to resign was necessitated by his intention to run as a write-in candidate for Polity treasurer and because "Justice must ever be separate from partisan politics." Panzer felt he should run be-

Notices

Applications for National De-

cause he found a certain new leadership inherent in the candidates, and because he felt his past experience and present commitment would enable him to serve best the aspirations of the student community by running for Polity treasurer.

According to the former Judiciary chairman, his experience on that body was invaluable to him even though it was upsetting at times. Mr. Panzer shid that serving on the Judiciary made him realize the illegitimacy of student representative bodies to effect policies and enabled him to see the polarizations of the student body which have come about.

Panzer's experience also brought him the realization that the present judicial system is ineffective and "cannot be allowed to continue." Panzer suggested that a University Judi-



fense Student Loan, Educational Opportunity Grants and College Work-Study Program are now available at Quad Offices or the Financial Aid Office. Applications have been mailed via campus mail to persons receiving aid under these programs during the current year.

All students must file a new application and financial statement for each academic year that they are in need of aid. Funding of the various programs for the 1960-70 year is expected to be very limited. In order to insure consideration, all applications must be filed with the Financial Aid Office prior to June 1.

Regents Scholarship and Scholar Incentive applications must also be renewed each year. Necessary forms are normally mailed to all current recipients in late May or early June. If a student does not receive these, it is his responsibility to contact the Regents Examination and Scholarship Center during the Summer. The address is: The State Education Department, Regents Examination and Scholarship Center, 800 North Pearl Street, Albany, New York 12204.

A Frosh-Soph Challenge meeting will be held Tuesday night in G-lobby at 7 p.m.

ciary, with a mandate from the entire Uniersity, must be created to adjudicate in all University disagreements which would be subject to solution by an adjudicating process, be it student, faculty, or non-teaching

be subject to solution by an adjudicating process, be it student, faculty, or non-teaching faculty. This could only come about, according to Panzer, after the creation of a University Senate. "A University Senate necessitates a University Judiciary and vice versa," Panzer said.

Mr. Panzer also described a need for a system of dormitory courts to work from a system of new student rules which in

need for a system of dormitory courts to work from a systen of new student rules which in effect would be a codified system of student laws. It would be concerned with matters outside the academic realm involving the realities of a dormitory environment. Thus the University Judiciary would be involved in matters only within the context of the University, while the dormitory courts would be concerned with the context of a student living environment.

CLASSIFIED

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BOOKS: Used-rare, 15,000 in stock. Visit & browse. Sam Ivey, Bartlett Rd., Coram, directly opp. Spring Lake golf clubhouse, 924-3761.

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budget payments. Sorry, no sport cars. Brookhaven Agency, 149 Main Street, Setauket, phone 941-4113.

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WANTED: Two bicycles, boy's and girl's English racer, 26". Contact Ray 6026.

WANTED: RIDERS to Madison, Wisc. Leave June 2. Call 744-9352.

STONY BROOK misses you, Middy.

(Continued on page 3)

Revised Summer Schedule

8-9: 15	9: 30-10: 45	11-12: 15	12: 30-1: 45	2-3: 15	3: 30-4: 45
ECO 101	ECO 211	ANT 102	ANT 101	EGL 192	EGL 241
EDU 150	EDU 160	ART 101	ART 102	MAT 156	SOC 287
EDU 160	EDU 203	EDU 250	EGL 212	PEC 101	
EGL 205	EDU 345	EDU 346	ESG 353	PEW 100	
EGL 280	EDU 360	EDU 365	HIS 216	PHI 151	3
HIS 101	EDU 365	EGL 252	MAT 155	PSY 162	\$
PSY 208	EGL 191	EGL 274	PHI 103		1
PSY 200	EGL 225	ESG 162	POL 156		
	ESG 201	ESG 334	PSY 101		
,	ESG 323	HIS 201	SOC 237		
	HIS 218	MAT 103	SOC 241		
	MAT 120	MAT 232			<u> </u>
	MAT 205	PEM 100	Ŧ		
	PHI 101	PEW 121	1		
	PHY 103	PHI 102	1	ART 120 - 11-1:	30
ı	POL 102	POL 101	ART 122 - 2-4; 30		
	PSY 102	POL 216	FRN 111-112 - 9: 30-12: 15		
	PSY 211	POL 221	FRN 151-152 - 9: 30-12: 15		
	SOC 256	PSY 215	1	GER 111-112 -	8-1 6: 4 5
		SOC 163	l	GER 151-152 -	9-11: 45
			GER 231-232 - 10-12:45		
BIO 311 - lectures MWF, 10-11; lab TTh, 9-1:30			SPN 111-112 - 9:30-12:15		
BIO 321 - lectures MWF, 11-12; lab; MW, 1-4:50			SPN 151-152 - 9: 30-12: 15		
CHE 102 - 9: 39-10: 45			•	PEC 101 - 3:15	-4: 30

Mobe Plans Anti-War Acts

Special to Statesman

mittee to End the War in Vietnam

has disclosed that university and

high school graduations will be

a target of its spring antiwar protest. "We plan a three-

pronged antiwar offensive in the weeks ahead," reported Carol

Lipman, spokesman for the

national group which organized

for the April 5-6 Easter GI-

The Student Mobilization Com-

mittee said, "Every place we have people, we expect some

form of antiwar action during

or around graduations. Actions

will involve anything from de-

manding the right to run the

graduation ceremony as an arena

for expressing our opposition to

the war and its effects on our

future and the future of Ameri-

can society, to carrying out

counter-commencements involv-

ing underclassmen, to just plain

wearing antiwar armbands and

buttons. The most effective form

of protest action will depend

Here at Stony Brook, a first

SAB Presents

Leroi

Jones

Tuesday,

9:00 p.m.

Gym

Tickets Needed

Students Free

organizational meeting was

scheduled to discuss a counter-

on local circumstances.'

graduation.

Civilian antiwar mobilizations.

The Student Mobilization Com-

CHE 166 - lab. TTh, 1-4:50

ESS 102 - lectures 9: 30-10: 45; .lab. MW, 1-4:50

TUESDAY, MAY 6

Varsity Baseball, S.B. vs. Brooklyn College, 3:00 p.m., home

University Lecture Series, Prof.
Thomas Altizer with guest lecturer K. Jacobs Franke,
"Judaism after Auschwitz,"
7:00 p.m., Chemistry lecture hall

University Lecture Series, Future of Man Series, Prof. Murray Jazvik, "The Use of Drugs to Control Behavior," 7:00 p.m., Eng. lecture hall

Henry College Film, Charge and Counter Charge, 8: 00 p.m., Henry Lounge

SAB Lecture, Leroi Jones, 8:30 p.m., Women's gym

WEDNESDAY, MAY 7

Purchase LIRR tickets, roundtrip fare \$1.95 on Saturday, 10:07 a.m. train only. Call 6860 for information.

Varsity Track, S.B. vs. Wagner College, 3:00 p.m., home.

Mechanics seminar, "Heat Transfer at a Liquid-Gas Interface and Surface Tension-Induced Instability," by Mr. Tore Omholt, S.B., 3:30 p.m., room 202 Light Eng.

Physics Colloguium, Prof. V. S. Weisshopf, MIT, "Some Sim-

Calendar

PEM 120 - 3: 15- 4: 30

ple Thoughts about Super Conductivity," 4:30 p.m.,

James College Series on Communication, Prof. Norman Goodman, S.B., "Generation Gaps: Problems of Communication bewteen People of Dif-

Physics lecture hall

ferent Ages,"

James lounge

University Lecture Series, Prof. John Thompson, S.B., Flaubert's Madame Bovary, 7:00 p.m. Hum 238

7:00 p.m.,

Toscanini College Lecture, Mr. Lewis Stutman, Chairman NYC Civil Police Complaint Board, 7:30 p.m., Toscanini lounge

SAB Concert, The Byrds, 8:30 p.m., gym

Benedict College Debate, Dr. Robert Weinberg, S.B., and Dr. Regis Courtemanche, C. W. Post, "Should Everyone Go to College?" 8:30 p.m., ABlounge

Sanger College Film, From Here to Eternity, 10:00 p.m., Sanger lounge

THURSDAY, MAY 8

IRC Colloquium, "CAI: Description of Learning and Prescription of Instruction," 3:30 p.m. Assembly Room, Lecture Hall Complex

University Lecture Series, Prof. Alfred Kazin, S.B., Faulkner's Sound and Fury, 7:00 p.m. Chemistry lecture hall

Dreiser College Series on Revolutions, Revolutionary Philosophy and Radical Politics, Prof. Louis Menceske, Brooklyn Polytechnic Institute, "Leninism and Its Contemporary Relevance," 8:00 p.m. Dreiser lounge

Oriental American Society Lecture, Prof. Ned Polsky, S.B., "Sociology of Crime in Orientals," 8:80 p.m. Henry Lounge

Theater Arts Production, The Tragedy of Tragedies or the Tragical History of Tom Thumb the Great, 8:30 p.m. University Theater

Gray College Bogart Festival, Treasure of Sierra Madre, 9:00 p.m., Gray Jounge

FRIDAY, MAY 9

Varsity Tennis, S.B. vs. Queens College, 3:00 p.m., home

Chemistry Colloguium, Dr. Leo Paquette, Ohio State Univ., "The Application of Chlorosulsonyl Isocyanate to the Generation and Self-Trapping of Carbonium Ions," 4:30 p.m., Chemistry lecture hall

COCA, How to Succeed in Business without Really Trying, 7:00, 9:15, and 11:30 p.m., Physics lecture hall

Scientists Call For Review Of Military Research Policies

By BILL SIEVERT College Press Service

WASHINGTON (CPS) group of Congressmen April 30 received a petition from more than 700 scientists calling for a "review of the entire direction of military research" on campus.

The petition, presented by members of Scientists for Social and Political Action (SSPA). requested open Congressional hearings on military research and development.

Dr. Robert March, professor of physics at the University of Wisconsin, said there is much misuse of scientific and technical ability in this country: "Talents could be better used elsewhere than in the production of means of mass destruction. Science is being prostituted by its connection with the military,' he said.

"Government support of research and development is overwhelmingly dominated by military projects when existing levels of armament already constitute the greatest threat to world peace and security," he

In presenting the petition, Dr. Charles Schwartz, professor of physics at the University of California at Berkeley, said the ABM issue is only "one spot in a very large field" of wasted,

dangerous spending on the military.

The federal government spends about \$16 billion a year on research and development. The Department of Defense gets about half the total amount, \$7.8 billion. The rest is farmed out to companies and universities.

Schwartz also said public opinion polls should not determine whether or not the proposed ABM system is approved. The public, he said, does not understand the scientific and technical knowledge involved in such a vast defense program, and it needs leadership that cannot be moved by defense department promotion techniques.

The petition was accepted by eight Democratic Congressmen who were sponsors of the recent Congressional Conference on the Military Budget. Rep. William F. Ryan of New York said he intends to bring the petition before the House Armed Services Committee.

The petition was drawn up by members of SSPA, a nationwide organization of scientists, engineers and science students formed in February at an annual meeting of the American Physical Society. It was signed by natural and physical scientists and some students. Schwartz said

Statesman Elects Officers: Puz Will Be Ed.-In-Chief

Richard Puz was elected editor-in-chief of Statesman in a staff election held last Thursday.

Puz, now a junior, will formally take office next week. He is currently serving as Statesman's business manager, and has, in the past semester, been planning for the newspaper's anticipated move into the Stony Brook Union, as well as supervising the acquisition of modern printing and typesetting typesetting equipment Statesman use next fall.

Mr. Puz will succeed outgoing **Editor Stuart Eber who recently** announced his resignation. Eber, also a junior, had been editorin-chief since November.

Following the election of Mr. Puz, the Statesman staff, which numbers over 50, selected a new Executive Board. Sopho more Marcia Milstein was elected associate editor. Miss Milstein was feature editor of the newspaper for a year. Robert Cohen and Florence Steinberger were elected co-managing editors, and Assistant News Editor Alan J. Wax was chosen as new business manager. Mr. Cohen was formerly photography manager; Miss Steinberger was reelected to her position. All three are sophomores.

A number of editorial board positions were left vacant by the



Statesman Staff Holds Election Photo by Bob. We

elections. The new Executive Board said it would present its nominees for these positions at a meeting tonight. Open offices include feature editor, copy editor, and photography mana-

It was anticipated that a new constitution would be brought before the staff at tonight's meeting. The constitution would create several new positions, among them a news director, a production manager and an off-campus editor. These positions will also be filled tonight.

Mr. Puz, discussing plans for next year's newspaper, said many new innovations were on the way. The Statesman office in the Stony Brook Union will include a print shop in which most aspects of the paper's production will be handled. To aid in increased coverage of events

occurring on campuses around the country, particularly within the SUNY system, a Western Union Telex teletype machine will be installed next September. The teletype will enable Statesman to both receive news stories from other campus papers and report Stony Brook news to colleges around the country.

Perhaps the most ambitious Statesman undertaking for next year is the plan to begin publishing three times a week, starting February, 1970.

Mr. Puz stated that he felt the newspaper had undergone significant change in the past year, and added, "I hope we can further improve the quality of writing in Statesman and extend its coverage to present the views of every segment of this community."



Rape of the Trees

CLASSIFIED

(Continued from page 2) LOST AND FOUND:

LOST: 1 EARRING with ivory elephants (4). Sentimental value. Reward. Call Arlene 5420.

BROWN PÓCKETBOOK lost at the carnival. Call Paula

LOST: H.S. RING w/red stone and letter "S" initials E.C.B.

FOUND: Prescription glasses, octagonal, 12K gold frames. Pick up SSB rm 156, Mrs.



Richard Puz New Editor-in-Chief

News Analysis Elections Set For Thurs.

Special to Statesman

On May 8, the student body of this University will once again go to the polls to vote in the annual spring elections.

The offices to be filled include Polity president, vice-president, secretary, treasurer, senior, junior, sophomore representatives and presidents, and NSA co-ordinator.

The academic year is brought many new problems and to Stony situations unique Brook. More than ever before, the Polity and class officers have had to make decisions and formulate policies that will

greatly affect the future course of Stony Brook. Intelligence, competence and innovative ideas characteristics that must be included in the personalities of future Student Government offi-

Thursday, May 8, is the day that Stony Brook students will decide who will represent them next year. Each student must seriously and intelligently scrutinize the candidates running for office. In retrospect, 1968-69 has been a momentous year. It is a sure bet that next year will closely follow its precedent.

SERVICE

STUDENTS WON'T PAY FOR ANTI-WAR SLOGAN REMOVAL

Statesman Staff Photo

Rumors that students Will have to pay for removal of anti-war slogans painted on academic buildings have been denied by the Administration. Ron Siegel, assistant to Executive Vice-President T. Alexander Pond, has said, "No assessment of the damage has been made yet, and students have not been requested to finance the re-

It was reported that the Administration is now "looking into" means of financing the cleanup job.



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- 8 Installations -

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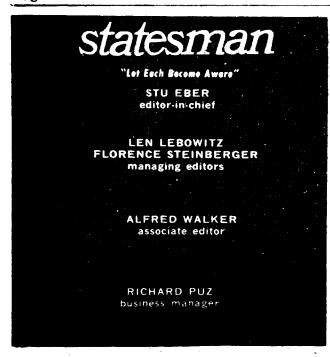
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PARTS

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Endorsements For Polity Officers

Student Government elections are upon us. This Thursday, we will decide who will be our formal representatives in dealing with the faculty and Administration.

More than any other time before, we must be careful in selecting who is to lead us next year. Stony Brook has remained relatively non-violent in this year of the protest. We might not be so fortunate next year. What we need is a student government that will minimize the ideological differences between students as a means of averting violence. What we want is a student government that is willing to challenge the University community through every available non-violent means.

The Polity President is the most important elected student office. For this position, and the other six offices to be filled on May 8, we interviewed all the candidates. What follows are our endorsements, which are based on our views of student government, the University and the candidates.

Polity President

Steve Grossbard is an honoest individual who is willing to take a stand. He has been an effective leader within his own group while serving as president of his fraternity for the past two years. We feel he is not capable of being Polity President because he admittedly lacks experience in and knowledge of the machinations of Stony Brook.

Charles Sharpe's leadership training is similar to Mr. Grossbard's. He has been the most effective Commuter Board President in the history of the school. His long hours of work have manifested themselves in his efforts to improve the parking situation and to increase the number of housing applications for commuters. Despite the fact that he has been a member of the Council for Student Affairs, we think he does not have a rational, logical conception of the purpose of student government or the direction it should move in next year.

George Locker is the epitome of the constructive student leader. He is a highly articulate gentleman who combines awareness and knowledge with hard work and long hours. From reduced rates for SUSB on the Long Island Railroad to proposals to prevent the President from firing next year's John De Francesco to the initial background efforts on Work For All, Mr. Locker has proven his ability to use the rules of the system to improve the system. We cannot endorse Mr. Locker because he is unwilling to lead a nonviolent sit-in. The Polity President must be willing to engage himself in the use of peaceful protests to gain meaningful changes for the entire student body.

For the first time in many years, we have great confidnece in the individual we are endorsing for Polity President. Lonnie Wolfe has been the one student leader who has produced in the clutch. He worked withDrs. Gelber and Glass to produce a meaningful curriculum proposal and then engineered the 3,400-signature petition and student rally for the curricular revisions. The night of the library sit-in, Mr. Wolfe served as a reasonable spokesman for those who were protesting. Unlike Mr. Locker, he sees the Polity President as someone who must lead the students in every conceivable way. We give our full support and endorsement to Lonnie Wolfe, the only candidate who is capable of combining thought, action and leadership.

Vice-President

Bonnie Kayatta is a very sincere and concerned student. She is the only Vice. Presidential candidate who was able to articulate how to improve campus communications. However, she does not have neough experience in Stony Breek politics to be an effective Polity Vice-President.

Bob Giolito, chairman of the Residence Board, has been an articulate and effective spokesman for the student body during the recent negotiations for the Residential College Program. We do not think he has had enough experience with the University as a whole to be a productive Vice-P, resident. Despite his constructive role during the Library sit-in (he is a member of the CSA), he has not shown enough outstanding leadership qualities during the RCP controversy.

We endorse two candidates for Polity Vice-President - Glenn Kissack and Evan Strager. Their candidacies afford the student body with the opportunity of choosing between the primary spokesman of SDS and the foremost proponent of the silent majority. Mr. Kissack has experience as a student senator and a member of the Faculty-Student Commission. Mr. Strager has been the Junior Class Representative and was very helpful during the transition period between Treasurers Shapiro and Goldfarb. Mr. Kissack suffers from a lack of confidence in student government while Mr. Strager is hampered by his parochial student government view of the university. At worst, we choose between inbreeding or crossbreeding. At best, we choose between Student Power or New Left Dynamism. Either way, we will have an excellent Polity Vice-President.

Secretary

Bruce Eisenberg, a sophomore engineering student, is running because he does not wish to see the election become a farce with only one candidate. While constructive in his desire to provide a more conservative voice for those who feel that student government does not mirror student opinion and sincerely interested in turning the tide of apathy, we do not believe that Mr. Eisenberg, with no record of participation in Polity, has the knowledge or experience to deal with the office at this time.

Julian Eule, incumbent Polity secretary, who has also served as Junior Class president and a member of Polity Judiciary, is well aware of the magnitude of University problems. He has proven able to mediate between different student political factions and hopes next year to better communicate by publishing agerdas for council meetings before they occur. Statesman urges the support of Julian Eule so that he may continue in his proven capacity as a valuable member of Polity.

Treasurer

James Goldfarb is the only candidate listed on the ballot for treasurer. Even if he weren't, we'd have no hesitancy in recommending him for the office of treasurer. Goldfarb is currently serving as Polity treasurer, as well as chairman and founder of Campus Consumer Services. He is an effective and efficient treasurer who has brought enthusiasm and insight to a very important job.

Jon Panzer is running for treasurer on a write-in ballot. Mr. Panzer has done a notable job this past year as Chairman of the Judiciary. He is idealistic and a hard worker, but lacks the knowledge to be an effective treasurer, especially when running against the stiff competition of Jim Goldfarb.

Senior Representative

There are three candidates running for the office of Senior Class Representative; Robert Raciti, Sharon Gold and Philip Chin.

Bob Raciti is currently a member of the Gershwin College legislature whose platform consists of acting as a true representative if elected. Although unfamiliar with the specific details of how the Student Council functions, he believes that they do not represent the interests of the majority of the students on campus. He proposes taking polls before voting on any issue, an idealistic proposal which can't really work. Mr. Raciti means well, but we believe that he is too uninformed and inexperienced to fulfill the responsibilities of this office.

Sharon Gold is a very amusing, pretty and idealistic girl who is currently serving on the budget committee. She is a concerned and involved student but seems to lack the detailed knowledge about how the Student Council and the University in general function. Miss Gold also has no definite goals or plans as far as the office is concerned and has a very naive approach to the position she is seeking.

Phil Chin is the most qualified candidate for this office. He has a history of involvement in student activities, having worked in the past on Statesman, WUSB, and his dorm legislature. Phil is objective, realistic, and has the ability to compromise which would help him work well with the Student Council. He is articulate and sincere and has awareness of student government and the University in general. Mr. Chin gets our vote.

Junior Representative

Staven Lax is concerned about the affairs of the students at Stony Brook in connection with the Administration and the outside community. He would especially like to see a unified Junior Class work towards the betterment of Stony Brook.

Statesman, however, finds Mr. Lax with few original ideas, and without a knowledge of whom to contact in fulfilling his goals as Junior Class Representative.

Manny Perte, running for Junior Class Representative, feels that a reinstatement of the Class of 1971 Council would provide an effective means of communication between the Student Council and the Class of '71. He calls himself a member of the "Silent Majority" on campus, and wishes to represent these students to the best of his ability. He feels that changes on campus, in general, and the Governance Proposal, in particular are the most pressing issues at this time. While his ideas seem feasible, Statesman finds Mr. Porto with only a vague idea of what he believes to be the proper administrative channels.

Danny Lazaroff has had experience in working with the Administration. He has been active in pushing through the University Curriculum Proposal, in addition to curriculum innovations within his own department, Political Science. Mr. Lazaroff feels that his primary function as Junior Representative would be to represent his constituency in matters concerning them, as their voice in government. He states, "If I find my feelings in oppoistion to those of my constituency, I will resign." His primary goals are to unify the Junior Class and to support and push for the passage of proposals which will benefit his class and the rest of the school. Knowing the "ins and outs" of Administrative politics will definitely be to his advantage. Statesman therefore supports Danny Lazaroff for the position of Junior Class Representative.

Sophomore Representative

Both candidates for sophomore representative have shown a desire to work for better student government.

Michele Selvin is concerned with meeting the needs of the sophomore class and would attack apathy by expanding communication channels within the Class of '72. However; she does not envision her role on the Student Council as one of active policy formulation; she places too much emphasis on solely relaying the opinions of the sophomore class to the Council. We foresee the coming year as one in which every member of the Student Council will have to take a strong policy-making role. Miss Selvin does not yet have enough experience to understand the role and functions of student government in the University.

Although Mark Starr lacks formal experience in the realms of student government, he has a good understanding of the difficulties and issues the University will face next year. He also has insight into what student government must do for Stony Brook's undergraduates. He believes that the Student Council has failed to relate to the Class of '72 and presents a clear-cut plan for remedying this, such as holding Council meetings in various locations around campus.

Mr. Starr is willing to work hard for student government and to gain an understanding of the issues at stake. For these reasons, we endorse Mark Starr for Sophomore Class Representative.

Referenda

In addition to voting on officers, the Student Council is presenting several questions in a referenda. These are concerned with the funding of intercollegiate athletics, student health services and the cost of operating the Stony Brook Union. Should the state pay, or should the money come from the student activities fee? Unfortunately, the Student Council has not supplied us with all the information requisite for an intelligent choice.

How are these activities funded at other schools? Will the state take up the costs if students refuse?

The Council hasn't made any effort to produce these answers as well as the more basic ones, like for what exactly is the money needed? What will be paid for by a health fee, or by a Union fee? What new services will we receive for our monies?

We feel that the Student Council has been remiss in presenting these hastily prepared referenda and urge you not to vote on them.

Band And Underbelly Fit Opposite Ends Of Spectrum

By ARTHUR BROMBERG

Spring Weekend and damn if it didn't want to rain again. Therefore: lots of people without tickets, and no time to "hang the horns" (set up the sound system properly). Needless to say, two hours were taken mid-concert to set the sound system anyway, and for the first time since I've been here, the extra-superspecial expensive sound equipment was utlized properly. To those of you at the first show: my condolences; The Band was fantastic the second show.

The concert was a game of errors, but somehow those who stayed for both concerts (an exercise in fortitude) came out ahead. The Band and The Soft White Underbelly stand at opposite ends of every spectrum I can think of. The Band are cool, long-time musicians (country, not electric, I fear); the Underbelly are young aspirants to fame. The Underbelly have an, as yet, unreleased album on Elektra Records, and The Band have

an outstanding hit in their Columbia album, Big Pink. The Band are big and clear, smooth and good listening. The Underbelly are small and cluttered, choppy and much too loud.

The Band have the power in their restraint on volume, and clear, sharp bluegrassarranged harmonies. The vocals are meaningless in the work of the Underbelly and the arrangements are hokey and unfulfilling. I may be proved wrong with respect to record sales or with respect to their upcoming album but I fear that, in their present motif, the Underbelly will forever be a "second group." Perhaps it is like Les, the unaudible and Morrison imitative vocalist for the Underbelly said in "Stony Brook." Something has changed, but not just with Stony Brook. The Underbelly, too, has changed and they are no longer the great sit-and-listen band they used to be. Perhaps this is good; there's no money here in Stony Brook. As much

hype as they get from Elektra, however, they will not make super-group status for a long time. The Underbelly's forte is the last section of their second set, playing to a small group of people in a friendly atmosphere. For perhaps the last time, the Underbelly were with their audience.

Humanistically, the Underbelly are superior to The Band whose private life is almost as sheltered as that of their mentor Bob Dylan. The Band is out in the world, and I hope experience makes them less likely to lay clinkers like the one the organist Garth Hudson put down in the intro to "Wheels of Fire." The new material they played was fine, but certainly not great country or rock; just good. The guitarist is basically an acoustical guitarist and luckily didn't try to do anything beyond himself or too loud. The drummer sings better than he plays drums or mandolin (same, too, about the bass)). Together, however,

they put down a smooth and full sound more than the elements of the band simply added to-

It would be unfair to judge in terms of the size of audience for the second (best) show. Most people had come to see The Band and then left because of the late hour caused by the bummer sound system. The

Underbelly were perfect for the hundred or so devotees left after The Band split.

When faced with a choice of what to play after the concert, the Big Pink Band album seemed the obvious and smooth choice. You just can't get enough of their prophetic country prose (Dylanesque). I had plenty of the Underbelly to last for a long time.



African Dance Group, the Afro-American Ensemble, performs as part of a program called "The Black Experience at Stony Brook," sponsored this past weekend by BSU. Other events included art exhibits, poetry readings, lectures on Black history, and an outdoor fashion show.

Photo by Robert Callender

Creating A Realistic Carnival

By MICHAEL COVINO

I'm still wiping the sawdust from my sweater. I'm still a bit mad about the shoving and pushing and the fact that the ten o'clock concert began past midnight. I'm even a little angry that the bakery stand didn't reopen for the Sunday installment of the carnival. After all, they did sell butterscotch brownies at three for a nickel.

Oh, but The Band was so good. Despite a faulty sound system during the first show, one really couldn't grumble about them. And after hearing them at the second concert, one really must have been glad that he didn't go into the city for at least that particular weekend.

I had to feel sorry for them, however. The only standing ovations they got were at the end of the show. That wasn't their fault, though. Sitting on a sawdusted, bubblegummed, cigaretbutted floor with enough room to blink in, one wasn't really going to jump up enthusiastically after each number. One could only sit quietly and clap.

But the carnival. Oh, we really could have done so much better. Stony Brook stu-

dents are much cleverer than they revealed themselves to be. Here are some possible improvements that could have made the carnival a fantastically brighter event. The water-dumping booth could have had so much more life injected into it had the pail been filled with acid rather than water. With water falling on the person's head, the kiddies (even the students) were gleeful enough. Imagine the wild laughter had acid been released, burning the victim's skin to the bone. God, would that have been beautiful! (It would have made a fine picture for the front page of Statesman, too..

Then there was the William Tell tale. Why have Tell wear a mask? Why have the arrows rubber tipped? Eliminate pre-autions and I bet the booth would have made a hendred times the amount it did make. Oh, we would have loved it: we would have just jumped on

it. "Hey, Dad! Can I have a shot? It's only a quarter and I could win a jelly apple." "Step right up, folks. What ever you hit is yours! We are not responsible for cadavers."

Let's not forget the "Pie in the Face" stand. Straight out of The Three Stooges. But imagine having had the pan filled with horse manure rather than shaving cream. The double attraction of mud pies and sadism could have been gratified in one stupendous spectacle. Certainly a fine scene.

Gee, fellows, if you hadn't been in such a damn rush to get back up to that Big Pink house of yours, you really could have had some fun out here at Stony Brook. There wouldn't have been butterscotch brownies, though, at three for a nickel. Like your music, they were too soft and honest. Things like that don't last too long.

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Trees On Hum Hill . . . "Ripped Out By Roots"

By MARILYN SPIGEL

They've torn down the humanities hill. First the trees went—ripped out by their roots. Then the hill itself. And the rock. And the benches. No more classes will be held on it in the spring and fall. We won't get to go traying down it in the winter. Or sit restless and alone upon it at night. Or sun there in the summer.

Freshmen will enter here ten years from now and will never have heard of it. Or the hum path. Or the stretches of woods we have now to wander in. They will sit in the Humanities Building on a sleepy spring day and let their minds wander far from Keats and wonder about what Stony Brook used to be like. About how the students got along when there wasn't any Student Union. Or how the hell they lived in triples. Maybe they'll dig out an old yearbook and laugh

at how little there used to be here and about how funny our clothes and hair were. But when they'll see trees and a valiant attempt at grass, and yes, even mud and wonder what happened to it all. And about how it got replaced by asphalt and concrete.

I liked that hill. I love the hum path. Sometimes I go there and just stare through the canopy of trees and look at the sun hiding behind the cloak of branches. It's a secret place that everyone knows about.

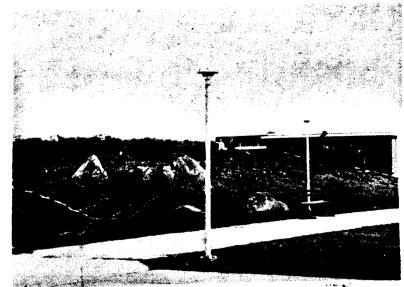
Sure, the Earth and Space Sciences Building is nice. It's a really nice building as far as buildings go. And it's got pretty grass. But it has none of the friendly mystery of the hum path. You can't dream while sitting on its manicured lawn. I could let my mind loose on the hum hill.

On the day they tore the hum hill up, they began planting some mangy evergreens in front of the Social Science Building as if in apology or as an offering to that great buildozer in the sky. That effort to create a sort of symbolic transference of affections won't work. They still look like mangy evergreens.

I liked that hill. And although it would be presumptuous of me to assume that everyone else here liked it, I'd never heard anyone put it down. Until this, the most final of all put-downs.

I even realize that we could probably use an Administration Building. It would be nice to get back the 1½ floors of library space that the Administration has been taking up all these years. But I keep wondering who was responsible for this really brilliant piece of site location. I wonder if he as ever sat on the hum hill. I doubt it.

I went to the carnival and that whole side of campus even looks lousy from the top of a ferris wheel. Even the pink smoke swirl of a carnival can't make it look like anything but what it is. Scarred. Wounded, Betrayed. It was good to us all of these years. And now it's been cleared away to make room. Make room, for an age of empty progress. Treat the hum path kindly. It's bound to go soon, too.



Statesman Staff Photo

Loetry L. Lace

ON THE RECENT LOSS OF TREES ON THIS CAMPUS Progress is a bulldozer; you, a tree, torn, wrenched out at the roots, burnt; the earth is levelled, replacing:

The subtlest sound at dawn Stirring, your faint finger words in Spring whose rain patterns your Life, until, wine-hearted, you are Blossoming, sketching the April twilight with finest lace; Robin-harborer, gatherer of summer Song whose music shadows Lovers, sun-spillings touch their Faces, beguiling their dance; Green-giver: your autumn-turning Blazons the original fire; at the brink Stunning the mind with easter; Suddenly brightening the cave of the heart; Blackening in the December dusk, Stark limbs measuring the distance of cold fires, Catching, for an instant, the moon, rider of darkness. Bearing its light in the hard air: Even in austerity, shaping the earth, Silently figuring forth certainty.

with: nothing. with: a building.

what wonder wonder's dead. Only anger's left, Anger, and the taste of ashes.

-Michael J. O'Shea

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BASEBALL TODAY WITH BROOKLYN

HOME

Page 8

Tuesday, May 6, 1969

McCabe 2-Hits Queens As Pats Fight For Knick Title

By JERRY REITMAN Assistant Sports Editor

Gene McCabe pitched no-hit ball for better than five innings and led Stony Brook to a 5-0 whitewashing of the Queens College Knights. A pair of infield rollers were the only base hits McCabe allowed.

Big Gene's feat is the top mound performance in Patriot history. It was the school's first shutout. The previous best outing had been a 3-1 victory over Pace in 1967, pitched by Matt Grumo. Grumo had a no-hitter until the ninth, but was then tagged for a double.

McCabe's shutout victory propelled the Pats forward in their quest for the championship of the Knickerbocker Baseball Conference. It was the team's third straight Conference victory, coming in a span of just five days! Stony Brook now has a 4-2 league mark.

With two of the top three teams yet to be played the Pats have a chance to cop the title. On Monday, the club met oncebeaten Adelphi on the road, and came back to play once-beaten Brooklyn this afternoon. Post, the other team with one loss, must get past Brooklyn on May

Home against Queens on Saturday, the ballclub jumpted to a two-run lead without benefit of a base hit. Frank Grimaldi led off with a walk, and after a groundout, Matt Low, Stu Buckner and Joe Dono each walked on four pitches. The second score came when Low stole

The first Queens baserunner got on with two away in the third. Pitcher John Hudson hit a weak grounder down third, and the difficult chance was misplayed. A fly to Buckner in left retired the side. Stony Brook collected two walks, a single and an infield error in their half of the third, but poor execution prevented the Pats from cashing in.

A one-out walk in the fourth, the lone pass issued by McCabe, was taken off the bases on a sparkling Low-D'Amico-Grimaldi double play. Two innings later, the Knights collected their only safeties.

John Hudson topped a roller and beat it out. John Sedlack followed by hitting a grounder into the hole between short and third on which Matt Low made a fine backhand catch, but had no place to throw. McCabe got the next batters on a come-backer and a pot to center.

The Patriots knocked Hudson out of the box in the home half of the sixth. Joe Dono was hit by a pitch, Mike Leiman singled to center, and pitcher McCabe walked on four tosses. That was it for Hudson. The Knights brought in Al Forman in relief.

First sacker Frank Grimaldi greeted Forman and ripped the first pitch for a single, bringing in Dono and Leiman. Steve Kreiner followed, and brought home the last run with a sacrifice fly to deep right.

An error and a hit batsman put two Knights on in the seventh, but McCabe retired the side on another come-backer. He closed out the game with a strikeout, two grounders and three infield pop-ups. Gene must have been listening before the game when Coach Tirico told the squad, "You gotta give that little extra that hurts. You make your own luck"

Stony Brook also played on Thursday, traveling to battle the Kings Point Mariners. Chris Termini started his first game of the season, and came through with a respectable performance. However, the Pats left far too many men on base (16), including eight in the last three frames.

The tone of the attack was set in the opening inning. Grimaldi and Kreiner led off with singles, then mowed up on a double steal. This opportunity was killed by two strikeouts and a popout. Two runs came in the third, giving the visitors a 2-1 lead. Kreiner singled, Low reached on a two-base infield error, and both scored on groundouts by Buckner and D'Amico.

Ahead 3-2 on singles by Low and Buckner, and an error, the roof caved in on Stony Brook in the sixth. A walk, a soft liner just past second baseman Jim D'Amico, a double to right center, and an infield error brought in four Mariner runs.

In the seventh, Matt Low led off and reached on an error, moved up on a wild pitch, and scored on Stu Buckner's single to center, making it a 6-4 game. Reliever John Clark then got D'Amico to rap into a 6-4-3 double play, before Joe Dono walked and Paul Mascia singled to right. The bid ended as the next batter fanned.

After the seventh - inning stretch, Kings Point scored their last two runs on a triple and three singles. Steve Ashby came in to pitch the eighth.

This afternoon, Stony Brook plays a big conference game against Brooklyn on our field. Game time is 3 p.m.

Fun and Games

Petty Politics

Mike Leiman



The latest plan to keep Herb Brown at Stony Brook has been rejected by the Administration, and now it appears certain that the coach will follow through on the contract he signed with C. W. Post for next year.

This plan was really a compromise between Brown and the forces within the athletic department that are allegedly seeking his removal. In it, Brown asked the Administration for a one-year leave of absence. At the end of this period, if the situation inside the department had sufficiently changed, he could return to the University.

Implicit within the plan is the recognition that the main force opposing the coach is Athletic Director Leslie Thompson. Thompson is an acting athletic director, subject to review in June of 1970, so, if it was decided at that time that his services here were no longer needed, Brown could return to the University with the loss of nothing but 12 months.

But the Administration has rejected this solution. It must take an extra helping of ill-logic for our Administration to hire a man, stick with him for five years, and then, when exceptional progress begins to be made, to decide that he is no longer wanted. Unfortunately, that's just what they have done.

As for the dispute between Brown and Thompson, it's really too bad that such men, whatever the relative merits of their disagreements, can't put aside their differences and work for the benefit of an athletic department, just now showing signs of real improvement. Their poor relationship has even gone so far as to mar the season of the basketball team. The ineligibility situation that cost the team the Knick Conference title was the fault of the entire Administration for the inadequate way that eligibility was checked, but the fact that basketball players got only two dollars a day meal money for away games during part of the season when other teams got three, and the fact that they weren't invited to the winter sports awards dinner points to personal ill-feelings on the part of the athletic director.

Informed sources assert that it was pressure from Thompson that influenced the Administration to turn down Brown's request for a leave of absence. The part of this situation that is sillier than the rest is not that this request was turned down, but that it was made at all. Brown should have been rehired long ago when he first asked the Administration to tell him whether his services would still be wanted at Stony Brook, because he has done a good job for the University and for the athletic department. No person here should be required to do more.

Albany Snaps Netmen Win Streak At 4, 8-1

By BARRY SHAPIRO

The Patriot netmen had their four-match winning streak halted by a strong Albany State squad Saturday afternoon at the winner's home courts. The team's overnight excursion to Albany's upstate campus ended in a 8-1 shellacking for the Patriots.

The team left Stony Brook with high hopes, but found Albany State vastly improved over last year. Of last year's team, only Ron McDermott, Albany's number one player, repeated in a starting role.

The only bright spot for Stony Brook was the seventh consecutive singles victory by Pete Civardi. Pete, playing in the number five singles slot, averted a whitewash by defeating Ross Pusatere in straight sets 6-4, 6-4. Pete has shown consistent improvement all year long, and a victory by him is now counted on by the team as an integral part of everyone of their matches.

With Gerry Glassberg taking the Medical Boards, Bob Epstein, the team's fine number two player, moved into the number one slot. Bob faced Albany's returning star, Ron McDermott. Although he played well in spots, Bob bowed 1-6, 1-6 to a top-flight opponent.

The other singles matches followed suit as Albany displayed fine strength up and down the line. Ken Glassberg was defeated by Dave Howley 1-6, 0-6 playing second singles. Ron Dutcher put up a big battle in the first set but finally fell to Albany's Ken Fishman 4-6, 0-6. Paul Epstein succumbed to Ted Rosenberg's consistent shotmaking 1-6, 0-6. And in the final singles match, Jack Simon was beaten by Bruce Hettesheimer 2-6, 2-6.

up an insurmountable 5-1 lead in singles competition, still played their best in the doubles. Ron McDermott and Dave Howley defeated Bob Epstein and Ron Dutcher in first doubles 6-2, 6-4. In second doubles, Coach Lee teamed up Paul Epstein and Ken Glassberg against Albany's Fishman and Hettesheimer, but to no avail as they bowed 2-6, 1-6. In the final match, Lance Malkind and Ron Mayer were unable to stem the tide as they fell to Jan Getbehead and Norm Walton 1-6, 4-6.

The loss brought the team's season record to 5-4.

The next match will be played at Kings Point Wednesday afternoon, with the team returning home to play Queens College Friday at 3:00.

Crew Falls To Iona In Met Championship

By ROBERT GRAUMAN

The three Stony Brook crews were at Orchard Beach Lagoon on Saturday for the Metropolitan Championships. The freshman and J.V. races were only preliminaries, however, since the meet provided the varsity with a chance to avenge last year's loss in the Mets to Iona College by only three seconds and win the Sulger Cup.

For the first half of the varsity race, victory was in sight as Iona, Canisius and Stony Brook were even until the mid-mark. Iona moved out at that point, and the Patriots were unable to stay with them. Canisius also pulled about a length and a half on Stony Brook, so the Red and Gray finished third, ahead of St. John's, Fordham and C. W. Post.

The day's races started off on a happier note, with Stony Brook's frosh winning their race against C. W. Post and St. John's, the only schools to enter freshman crews in this year's race. Although the Post cubs kept close, about a length behind, for the first three-quarters of the race, when the Patriots began their sprint, they opened up a three-length lead, and won going away. St. John's was

The Junior Varsity race was anybody's for the first 500 meters. The four crews, Stony Brook, Iona, St. John's, and Ithaca College, were even until then. Iona then began to move out in front, and stayed there for the rest of the race, with Ithaca finishing a close second. St. John's was third, followed by Stony Brook, about a length behind.

This Thursday, Stony Brook's Varsity and Freshman crews will leave for Philadelphia, to row in the annual Dad Vail Regatta. This is a two-day regatta, with the preliminary heats held on Friday, and the semifinals and finals on Saturday. The Pat oarsmen hope that this year, for the first time, Stony Brook will have a crew rowing on Saturday, instead of watching the top finishers from the shore.

Moskowitz Gets 3 Hits; Frosh Fall

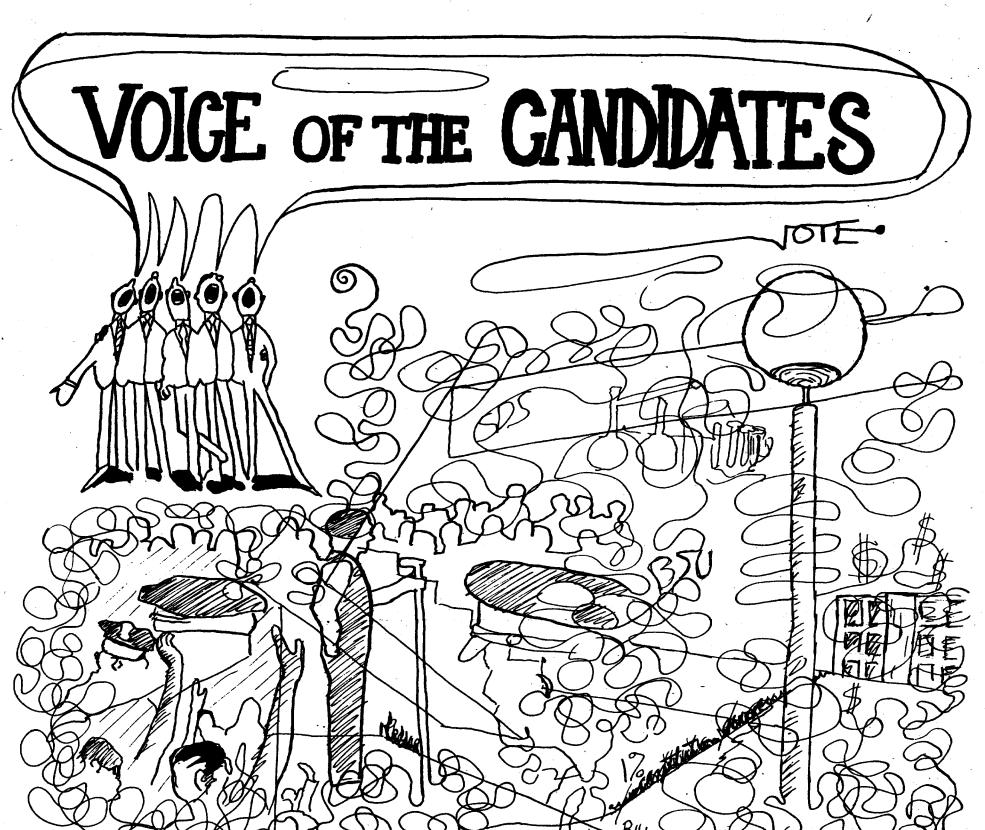
By LOU MAZEL

In their second game of the season, the Stony Brook frosh baseball team again met defeat, this time at the hands of Brooklyn College 11-8.

The Patriots played excellent baseball except for the top half of the fifth inning when Brooklyn scored 10 of their 11 runs. The Kingsmen scored their runs on six errors, three walks, three hit batters and only three hits.

Stony Brook outhit Brooklyn and played good defensive ball except for that one frame. Mike Moskowitz was the leading hitter for the Patriots with four singles. In the extra-base category, Mike Weiner had a double and Steve Swidler had a big day driving in three runs with a double and a home run.

Pitching was again the thing that hurt the frosh. Kopman and Schreiber, though, looked very good in relief and Kopman is the probable started in the next frosh game.



Vote On May 8

polity president Steve Grossbard

The office of Polity president is one which should and must be responsive to the students of the university. Such has not been the case at Stony Brook. I am running for this office because I believe that the time has come for the will of the majority to prevail. Was it the wish of the majority that a few hundred students stage a sit-in in the library? Is it the wish of the majority that certain students must fear other fellow students? I think not! Extremism does not and cannot serve as a focal point for a truly responsive student government.

In recent months, it appears that an awakening has started to take place, shaking the wall of apathy. Some of us are finally taking notice of the image this University portrays. Some of us are tired of this. All of us demand change. If that be fact, then isn't it time that student government reflect the views of the majority?

As long as the leaders of student government represent a minority,

a sense of community will never exist here. Communication has always been lacking, and this must be changed. With the development of communication, the real needs of the student body would be met. It is particularly in this capacity that I am the most qualified candidate for the office. This year I served as chairman of the Washington Irving legislature. Also, I was on the Residential College Council, and was a member of the Executive Committee of that body. Thus, I am familiar with life within the University. However, it is more an intense interest and desire to develop a University

we can be proud of that makes me capable and qualified for this office. Experience in past activities or committees means nothing if it merely perpetuates the existing system. I wish to make the office, not merely fill it.

There are four candidates for the office of Polity president. Two of them are connected with the organization that has had the run of the University far too long. The third candidate is a commuter. In the prose of Wordsworth, "But thee I now would serve more strictly, if I may." I ask for this chance to offer new leadership so as to unify the University and guide it toward the proper direction. Remember, it is your vote for your aspirations. Please think of this before electing someone to be president of your Polity.



George Locker

The American University, a reflection of the goals and priorities of the society it serves, is on trial. Events of the past year, a growing unrest among students, and the predictably severe reactions of our country's lawmakers and enforcers, all point to a future of increasing conflict and violence. Although I strongly believe that as a student leader there are issues that cannot be compromised, I also believe that all of the efforts of the president should be directed toward positive, non-violent change.

Student government is not the answer to a well and justly governed university, but as long as it is in existence, the approach of past years must be revised. I believe effective government to be the product of orderly procedure, and not the personality of its leaders. A working

structure must be created so that student government will cease to resemble the sham of our university's Administration — a reactive bureaucracy, issue-oriented, and in the case of student government, capable of handling only one problem at a time.

Student government should be designed to operate smoothly without the presence of the president in all phases of its operation. A good leader is not one who knows all of the answers, but rather one who knows where to get them, and hence adds quality to an already sound structure. Along these lines, I 'propose to create a board of advisers to the president, composed of students of diverse interests, including athletics, curriculum and governance innovation, or political activism. With this kind of approach, I hope to

inject into this campus a spirit of hope, a spark of enthusiasm — to create a community where none now exists.

If rapid change is to occur on campus and in society, and occur it must, students, with the help of concerned faculty, must assume the role of leadership on campus. But we must not expect widespread support from the faculty or Administration; students, and student government, must set the example for the rest of the University to follow. Students must demonstrate selfless dedication, tolerance for others, open mindedness, and an unfailing commitment if we are to succeed in curing a sick society. I approach the office of president with a deep sense of urgency; I only hope you will allow me to share it with you.



polity president Charles Sharpe

Our student body — if you can call it that — consists of three segments, suspended, counter-balancing each other, and having no sense of purpose or community.

We have the SDS as a self-proclaimed god of its day; they are right regardless—regardless of anything. What they fail to realize is that all men have prejudices—even themselves. We are born and raised in environments that at best reflect half-truths and dated ideals. However, we all owe the "New Left" a debt of gratitude; it has made us realize that many things are wrong with this University and the world.

Then there is Easy Company, which seems to be guarding the values of their culture, all of which are far from being morally wrong. This defensive mechanism is good and healthy as long as they don't pervert idealism with a physical

violence that reflects a courage typical of the Hitlers and Stalins of this world.

In between the two is a void; the word "apathy" is the cliche.

The students have power—power through their position and numbers. Our government is representative and wields the power derived through us. Thus, it is from the people that the government receives its mandate for action, not vice versa. The function of student government is, therefore, to implement the goals deemed important by its constituency. Governments, in the past, have failed because the policies pursued have been an extension of the personalities of those elected. This can be seen through their inability to communicate within the executive body and between the executive committee and other agencies. They have failed to arouse

the interest and participation of students because the projects pursued, no matter how correct, were foreign to them.

The policy of my government will be "constructive methodology" for dealing with the Administration, and strengthening the existing ties among students. The government members must be willing and able to listen, understand each other as well as the problems involved, and communicate to relate to students. We have a structure. Let's use it—make it work. The EC will deal with the Administration (through the President), will implement the issues of the Senate (through the vice-president), and will communicate with the students (through the secretary). Once we are unified and we find any channel closed, then it's not just SDS that acts, but all of us—all of us.



Lonnie Wolfe

It doesn't take much to realize that something is very wrong with what is commonly called "the Stony Brook experience," yet for the most part, we accept it all with a shrug of our shoulders. We've been told by those who control our lives that we are incapable of doing it ourselves. We must reject this lie, as we must reject those who would have us believe it.

Polity should not serve as a mediator between the student body and those who oppose us. The time for mediation and conciliation has long since passed. We stand for a principle and the principle is uncompromisible—"Student control of student lives." We, the student body, are at war—at war with faculty who seek to ignore us and deny us our rightful voice in the decision-making processes, at war with an Administration that speaks the faculty's

rhetoric and does their bidding, at war with an institution that seeks to repress rather than to educate.

We must have the power to question priorities and change them where necessary — priorities that place construction of research facilities ahead of dormitory and classroom construction, priorities that heap indignity upon the student in the name of an impersonal and unsympathetic institution. This must be forced to change. Meaningful university governance must be made a reality. It is our responsibility to maximize our real options and to murture, protect, and celebrate our distinctive student culture. The multiversity must be made to serve its students if it is to better society. It is with these things in mind that I have worked for curriculum and grading reform.

I can promise no easy solutions, a clearer definition of our problems. It is crucial that students offer these definitions, not faculty or administrators, for it is student problems that we are attempting to define. Polity must aid those among us who seek to define and some way to alleviate our plight. We must work for change on all levels by whatever means appropriate, recognizing that there can be no legitimate channels in a system that denies students control of their own lives, and that meaningful dialogue amongst ourselves is essential to the development of solutions to our problems.

"We are tomorrow," says a campaign slogan. This cannot be denied. The real question is whether we are going to allow tomorrow to be a xerox of today. The time for change is now!



polity secretary



Many in this University are now involved in the serious and complicated situation of questioning basic assumptions concerning the goals and methods of this institution. At

best, this is done by well informed and thoughtful individuals—people who are emotionally involved to the extent that their ideas are rooted in a serious commitment. Since the role available to Polity as a voice for the student body is so potentially important, the choice of an officer is a meaningful responsibility. When only one person runs for a particular

office, no goal but apathy is served

by granting to this individual election by default. Were I not to run, and Julian Eule's election left uncontested, this would be the case.

Bruce Eisenberg

As an engineering student and a sophomore, I have allowed too much of my time to be spent only in course work and too little in dealing with understanding and doing something about the real problems of this Uni-

versity. I know little about the serious issues rocking this campus; I have no record of participation—but what I do have is a real desire to work to make this a place in which we can, perhaps, learn to be more of what we can be, more of what we are capable. For this reason, the election of Polity secretary is too important to leave the office uncontested



The polarization that exists on this campus is a problem which has been dealt with throughout the entire year by the Student Council. Certain inroads have been made regarding this problem during the past eight

Julian Eule

months. Yet much more has to be done on this campus if we are to avert violence next year, and promote a greater understanding and tolerance of other people's point of view.

As I view the student government next year, I see it as having two basic functions.

1. To mediate; not between students and Administration, but rather between different student political groups. It is vital to promote an attitude other than hate between these groups.

2. To take responsibility for student financial affairs. The allocation of the student activities fee will present many distinct problems of student priorities.

The role of the Polity secretary will be crucial to these problems and their solution. His is the problem of communications, of receiving feedback, and of making student government seem credible to the student body. One way in which this may possibly be done is by publishing the agenda for the weekly Sunday Council meeting in the Friday edition

of the newspaper. In that way, students will have increased motivation to attend a meeting in which a problem will be discussed with which they feel directly involved, and perhaps even affected by its outcome.

Having served as Polity secretary, junior class president, and a member of the Polity judiciary, I feel that I have acquired the experience, and the knowledge of the mechanics of the University, to be effective if RE-ELECTED as POLITY SECRETARY.

treasurer

James Goldfarb



The treasurer of Polity is in a precarious position. For one, the advocates of various political and non-political activities "lobby" for

their cause. The amount of pressure applied on the treasurer is thus great. It has been my goal to establish the office of the treasurer of Polity as an agency for non-discriminatory funding.

To do this, it's necessary to decentralize the treasury. Directively, I have taken steps to accomplish this. In creating the 1969-1970 budget, I have established a working budget committee of 12 members, taken evenly from each of the quads and commuters. Their job this year has been in the development of a rational

budget for 1969-1970, the fruits of which will be borne on Tuesday evening before the Student Council.

For next year, the budget committee will split up into small units, whose specific jobs will be to oversee overall operations of each of the allocations made in the budget. For instance, three members will specifically be responsible for SAB. Another two members will be responsible for athletics. It is felt that this type of control and logic are a necessary development within student government. It is no longer via-

ble for student government to initiate political actions on its own. However, various interest groups have this capability. Although they should be funded to a certain extent, they should be made to work on their own as well. This is why the budget committee and its functions are so important and its development necessary.

I'm running now, so that over the summer and during next year, I can continue to develop my program—I therefore promise to continue in my present methods, if elected.



Money is power. Your money can be your power, if its use is active instead of passive. Because funds originating from the student activities fee are your money, they can only be budgeted with your mandate. For the use of that mandate to be effective, administration of Polity money must be intelligent and creative.

Objectivity is essential in formulation and management of monetary

Jonathan Panzer

affairs, but remember that your treasurer is 25% of the Executive Committee of your Student Council. Your Student Council formulates policy. Your money is the power to implement that policy.

Innovetions

- 1. Polity Loan Fund and On-Campus Bank; short-term cash/ check loans to stu lents; sliding interest scales—zero to a legislated maximum.
- 2. Polity Bail Fund; legal aid and/ or representation for Polity (i.e., student body undergraduates).
- 3. Implementation of researched "package" programs (i.e., community organization to foster an internal political consciousness.
- 4. Internal media experimenta-
- 5. Conference fund expansion.
- 6. Speakers Bureau—dissemination of Public Opinion.
- 7. Legal research and recommended action—to clarify and define legal ramifications of: student activities Lee; State laws; University Policy (Board of Trustees' resolutions); University Judiciary; Dormi-

tory Courts; and codified student laws legislated by students for students.

Use your money. Innovation leads to progress. Power structure and student polarizations have put the student at the State University of New York at Stony Brook into Check. We must move before we are mated!

I stand upon my record as freshman class president and chairman of the Polity judiciary. To the future and the belief that spring is a new beginning . . .

vice president Bob Giolito

The Polity Student Council has effectively isolated itself from the rest of the student body, from other student leaders, and, most importantly, from a true conception of government at Stony Brook. I am running for vice-president simply because I want to re-interpret the relationship between students and their government.

It is not enough that Polity leaders be able to talk rationally with the Administration while running the entire Polity show by themselves.

The Polity Senate must be given a broader mandate to investigate, assess, and evaluate all matters involving student affairs. The individual Student Council members simply cannot devote enough time to fully evaluate student policy

matters; the existence of working Senate investigatory committees is becoming more and more imperative.

Next year, college government functions will be more diverse and complex. Housing selection, student regulations, budget expenditures and possibly RA selection will be handled by the college legislatures. The Residence Board has been fighting all year, by itself, for more student responsibility over student residence halls.

The Council must no longer ignore the importance of college legislatures in the formation of a College Program. It must help the Residence Board in creating a program power base controlled by students, not faculty, and certainly not counselors Polity cannot long remain as a mere sounding board with no potential for constructive action. The major proposals originating this year concerning curriculum, governance, and the College Program came from student input outside the Student Council. If student government is unable to act constructively toward innovations in education and student welfare at Stony Brook, it must, at the least, become a funnel for those active student inputs.

As Chairman of the Residence Board and a member of the Council for Student Affairs, I have seen the problems close up and have the experience to propose possible answers. As it is now, student government has lost control over student affairs. Important decisions regard-



ing University student policies from drug regulations and the College Program, on down to room selection and guest policies, are being made by administrators and not by the students who are most affected. My most important aim as Polity vicepresident will be to regain student control over student affairs.

Bonnie Kayatta

Students, we have power. We have the power to see changes wanted deeply by all of us made real. We are beginning to see meaningful learning at Stony Brook. We can have four rich years here instead of making do each semester. And we can do this without building barricades, disrupting classes and spilling our own blood.

We waste time, we waste words, we waste energy, needlessly. Beyond right wing, left wing, or middleof-the-road politics, we are all here as students and as such have common needs. Yet besides isolated disruptive acts, these needs have found no expression. Issues exist that are meaningful to all of us and solutions can be found to these if we actively seek them.

I repeat—if we stop ignoring them and actively seek their solutions. Student government must unite to implement these solutions. These are the main issues, will students use their power? Will student government cease to be a playground for egomaniacs and fulfill their function as a forum which represents student power and is responsive to their constituency?

I propose, if elected, to encourage within student government the unity needed to use student power effectively, to ensure the constant flow of communication between government and students, and to use this power to deal effectively with the



Administration (i.e., call for 'foll's resignation), and make those changes in curriculum which are urgently needed.

Glenn Kissack

Position statements of candidates for student government are invariably boring. The reader soon begins to skim the lines, looking for something, anything, that is not just innocuous, optimistic rhetoric, reminiscent of G.O. campaigns in high school, or, even worse, American politics.

For every one reader of these statements, there will be at least two other students who will consider it a waste of time. Why? The answer, I believe, lies in the fact that the majority of students do not feel much of a stake in the continued existence of student government. For the apathetic students, student government has done nothing to overcome their deep sense of powerlessness. For the leftist students,

there has been no answer to their deep distrust of the electoral process in a corrupt society. Like it or not, it has been only SDS and Easy Company that have offered students any sense of a romantic, meaningful struggle.

Consequently, students do not place any commitment in student government when they vote for its members—they perform the ritual required of every "good citizen in the community." The irony is that Stony Brook is not a community, student government is meaningless without a committed base of support, and the concept of a dynamic student government is therefore absurd and should be immediately discarded.

I see student government as having three worthwhile functions:

(1) It can administer Polity funds in the most intelligent and efficient manner, so that groups concerned with the development of a real "community of scholars" may have the necessary financial resources, (2) It can help to clarify issues by using its office to distribute facts on crucial problems of the University, and (3) It can promote and act as a catalyst for the development and growth of student organizations concerned with a change of University priorities and practices. Student government should not seek to end polarization, but should attempt to explain its root causes. Student government should refuse to sit as



ex-officio members on powerless committees. Student government's past attempts to resolve all conflicts through compromise solutions that are concerned more with tranquility than morality or justice should be discontinued, as they have been one of the primary tools used by the Administraton against students.

Evan Strager

As the junior class representative on the Student Council this year, I have mixed emotions on the effectiveness of student government. I see student government as an information gathering and dispersal service to individual "ad hoc" groups. Eight members of the Student Council cannot handle this work load themselves.

As a partial solution to the work load problem, I see the Student Senate playing a much more important role in the future. This year, the failure to have an adequate budget presented in October caused the ultimate failure of the Senate. As time passed, members of the Senate lost (and with good reason)

much of their spirit, with the Council members losing much of their patience. Next year, I do not foresee this problem because of the effective work of the present Polity treasurer.

The Senate will, next October, be able to get on with its job as outlined in the Polity constitution. The Senate's three committees will then begin to work with the various Polity sub-committees to improve overall student activities and to give additional student input into the various groups, such as SAB, WUSB, COCA, etc. The heads of these organizations will be responsible to their related Senate committees: Policy, Budget and Activities. As vice-president, I will be the moderator of the Senate

and it will be my job to see that the above formulation will work effectively. If elected, I promise to do my best to see that the Senate does become an effective brand of student government. It will then be up to the individual senators in their colleges to make this new means of communication between student government and the students work up to its capacity.

In addition, I think that the Polity president should attend each Senate meeting and make a complete report of the previous council meeting. Also, I will ask, when the Senate is elected, for the members of the Student Council to resign their seats in the Senate until a constitutional



amendment makes this change official.

If elected, I will try to help accomplish the above goals. I do know that I will not be able to do it alone. This is why I ask all of you to think carefully before you vote, for the people you elect will be your representatives and no one else's.

Candidates For Senior Class

Philip Chin



A chance for change. This is what I offer to you, a chance.

What exactly needs to be changed? Examine our student government closely. Are you satisfied with the government which you have now? If you are satisfied, then I may not be the candidate for you. If you aren't satisfied, then you see what must be changed.

Student government must be changed so it tries to represent the majority of the students at Stony

Brook. Student government must be changed so it can better resolve those issues which have, and will continue to, split the student body into 'warring' factions. Along this line, I would work to establish committees to investigate the questions of military recruitment on campus, warrelated research, minority groups, University building priorities and even the destruction of trees on campus. But these committees will not be useful if not all views on the questions are heard. I would feel more confident if my decisions were

influenced by 50 different opinions than if my decisions were based on one opinion expressed by 50 people.

It's about time student government came back to the students. It's about time we put our paint brushes and brass knuckles away. It's about time this University became a place where ideas and philosophies were exchanged and not thrown at each other.

I, Philip Chin, am giving you the chance for change.

Sharon Gold



The University should be a place where we can determine our own priorities: in education and in life. We must not be dictated to by an already established structure, who wants us to further its objectives at the expense of our own.

This past year, the curriculum committee has done much to alleviate the inadequacies in our education at Stony Brook. But Polity hasn't taken an active enough stand. It has acted, in many respects, as a buffer between students and Administration, and by so doing has become, en loco veritas, a concordant

in administrative policies. Until student government takes an active stand against student exploitation, we can expect to see many more exceptional professors leave our dinner

As you see, I have the interest and articulation necessary to promote active change in this University. I also will have the time requisite to this endeavor, for I consider changing the academic structure primary to being sacrificed to the presently existing one. I intend to devote my final year at Stony Brook

to independent study and to finding viable channels to effect the changes which we must have here. I also have several practical ideas, one of which is the implementation of a relevant gift to posterity by the senior class—a fund to cover the legal fees which might be incurred in our long fight to establish student rights. That I also have the energy and perseverance prerequisite to this task cannot be expressed through words, but only through the work which I will accomplish, given the opportunity to serve you. Let us determine our tomorrow.

Bob Raciti



The average Stony Brook student is amazingly ignorant in his conception of student government. Most students know little if anything about their government and this presents a problem which is conveniently overstepped by most of the candidates for student government positions. The senior class representative has in the past been almost the antithesis of what his position implies.

My own platform is of little importance if I cannot capture the attention of my electorate for whom alone this office exists. Therefore, paramount in my campaign will be the issue of how to make the office of senior class rep more representative.

The use of opinion polls seems to be a convenient way for students to make their representatives aware of their desires. To conduct periodic opinion polls would require little effort on my part and even less effort for you. If elected, I assure the members of the class of 1970 of only three things in the way of campaign promises. Your opinions will be re-

quired, your direction will be requested, and this class officer will attempt to transform student government from its present non-representative club status into a truly representative position.

If you are surprised by the fact that not one concrete policy statement or one specific issue has been so far discussed, do not be. My platform will be revealed to you in a way which I think is more effective than a student newspaper. My views will be made known to each of you personally in the very near future. Thank you.

Sophomore Michele Selvin



As the largest class in the University, we have great potential. Our voice in government is very meaningful and should be used to the best advantage of the class and University. Next year is going to be an extremely crucial one in regard to student-Administration relations. Obviously, Polity will be greatly affected by this.

Polity definitely has a great responsibility to the student body. It has been one of our biggest complaints this year that the "proper channels for change" do not exist.

I believe it is Polity's place to establish these channels so that confrontation politics does not have to be our means for promoting change.

I also believe that the establishment of a Senate is essential. Although it has been defeated this year, it has to be brought up again and again until it is in existence. Polity should work toward this goal. There has to be at least one place where the vote of the student is given the same respect as the vote of the faculty and/or Administration.

For our class, I would like to establish a separate means of communication. I will make it my business to publish a bulletin telling you what is happening in Polity. The bulletin will include a questionnaire requesting your opinions on Polity matters and how you would want me, as your representative, to vote.

I very much want Stony Brook to have a meaningful student government. If elected, I will do all that I possibly can to make it a reality. I can do it with your help.

Class Representatives Junior Class

Manny Porto



The office of junior class representative is a political one. He must efficiently reflect the views of more than 1400 students of different political backgrounds and tastes. Moreover, he must be a leader rather than a rubberstamp politician, and it is with these factors in mind that I seek the office of junior representative.

is obvious that referenda cannot be taken whenever any issues arises before the Students Therefore I support the reformation of the Council of '71, to consist of one

junior from each residential college and five commuter representatives.

We are all aware of how creation of a new communication medium has met with little or no success on campus. I favor the utilization of existing media such as the Statesman and WUSB.

The hiring of a law firm to represent Polity last July was a bold and long-overdue action by our student leaders. However, since that time, it has become apparent that we are not being effectively represented. I claim that for \$15,000, we can find

an attorney who will take action and not merely make wordy suggestions.

I also support the governance proposal in our recent referendum. This proposal for equal representation of students and faculty was narrowly defeated by the faculty though overwhelmingly passed by the students. With some clever persuasion on the part of our student leaders, I believe this proposal can be enacted as it stands, without watering down the representation just yet.

Steven Lax



(A) The whole university should:

(1) Establish better understanding between student majority and minority groups via all possible methods. (2) Elect a committee of students/faculty/Administration to determine official policies toward campus research and recruitment (through future open meetings). (3) Renew protests (in Albany) against preposed room/board/tuition increases. (4) Pass the Faculty-Student Commission's proposals on governance and long-range planning. (5) Expand financial aid programs. (6) Give students a larger voice in campus decisions, especially control of dormitories and the Stony Brook Union (Campus Center). (7) Review admissions standards. (8) Open more channels of communication and debate between students and faculty/Administration/Albany.

The entire student body should:

(9) Investigate effects of recent curriculum changes. (10) Urge Albany to finance athletics on state campuses. (11) Maintain class representatives as members of Polity's Executive Committee. (12) Seek creation of several coeducational dormitories. (13) Insure implementation of passed proposals of the Three Day Moratorium/Faculty-Student Commission.

(C) Next year's junior class should:

(14) Revive and strengthen the Class of 1971 Council. (15) Integrate. campuswide, the role of junior commuters. (16) Reach more juniors through class meetings held at several times and places. (17) Circulate surveys to discover juniors' opinions and gripes. (18) Publicize class activities well beforehand and widely. (19) Sponsor a concert and similar activities with class funds.

I support the above programs. If elected junior class representative by this year's sophomores, I will devote maximum efforts toward expansion of these and similar pro-

Danny Lazaroff



If elected, I see my role as junior class representative as dual in nature, since the position requires one to represent two constituenciesthe class of 1971 and the student body as a whole.

In representing the junior class, I hope to receive feedback in the form of referenda and questionnaires. Some elected officers undertake majestic programs of action, while others listen and do nothing. I plan to hear you out and then act on your suggestions. If the class of '71 chooses not to lead the way, I

can only pledge to act in accordance with my own judgment and conscience.

Student government as a whole must perform two crucial functions in the coming months. Polity must seek to act as a sounding board and as an instrument for organization and articulation of student interests. It must also handle responsibly the thousands of dollars over which it has control. Uniting the student body is a dubious undertaking, but the establishment of

proper channels to peacefully effect change depends greatly on the efforts of student government. In financial matters, I am firmly committed to working for more and better funded clubs and organizations, and I will work toward this end.

This year, I have been active in curriculum reform both in the Political Science Department and in the University as a whole. I have been a Statesman columnist and interim vice-president of the Political Science Association. Yet more important, I want to work for 'youit's up to you to let me.



Stony Brook is not a University. It is a group of buildings, hired professors, and captive students, nothing more. A university cannot be built; it must evolve.

Stony Brook is evolving not in the direction of a University, but rather in the direction of a business training ground. We are apprentices being trained for a set goal, not students pursuing knowledge. If we decide that we wish this to be a university, Stony Brook must change.

We must make the faculty understand that we will refuse to be

second-class citizens. We wish to be more than just an audience to their lectures. The University governance proposal represents an acknowledgment by the faculty that we, the students, must actively participate in the policy-making of this school. It is essential that this plan of combined leadership be passed. Polity must continually emphasize the need for such an organization. away from its isolated community and return to the world surrounding it. The university must support such programs as Wider Horizons, HEP, and other community-oriented pro-

grams. If the Administration retuses to finance this important integration of community and University, then Polity must finance these programs.

Polity must also promote a more unified student body. We must offer legal assistance to the students who need it. Furthermore, Polity should be more available to the students by having set times for student

Therefore I believe that Polity should try its hardest to turn Stony Brook into the University it should be.

Class Presidents

Sophomore Eric Rogoyski

A member of the election board has decided not to allow the Class of '72 to vote on the ballot for class president. As a responsible member of our class, I cannot agree with denying write-in candidates a chance. We need a conscientious individual to arrange a decent Soph-Frosh challenge, Sophomore concerts and other social occasions. I do not intend to see the future sophomore class deprived of anything, so I am running as a write-in candidate for sophomore president.

Junior Vincent Montalbano

The academic year, 1968-69, was an all-around failure for the Class of '71. Freshman year saw class activity such as the 'Frosh-Soph Challenge and Monte Carlo Night, and class unity and interest as manifested in the Council of '71. This past academic year, however, the social activities that the class president, as part of his position, is supposed to propose have not been realized and the Council of '71, which could have been put to good use as a forum of ideas for our class, was not reconvened.

The position of class president is defined as more or less that of a social director. However, this past academic year has seen many unique situations which I feel a class president could have capitalized on to solidify and direct his class' opinion to a solution of the situation.

As junior class president, therefore, I propose to do the following:

1. Re-establish the Council of '71.

This body would be composed of one junior representative from each dorm and five commuter representatives. The Junior Council would be an invaluable forum for class opinion concerning junior class affairs.

- 2. Sponsor a junior class concert.
- 3. Sponsor a junior class weekend in the spring.
- 4. Initiate a class newsletter to be published at least twice a month or whenever a class activity warrants it.
- 5. Set up a class concession, such as a Rathskeller, to augment the class treasury.

I think the Class of '71 can get back the spirit it wasn't able to show this year. With an interested president, the junior class can once again get going. I have this interest in our class and if elected, I will put that interest to use for the junior class.

Senior

Steve Pilnick

Thinking back to our freshman year. I remember working to make the Class of '70 the most active and best class ever at Stony Brook, and by the end of that year we'd made it. We sponsored more activities than any other class and we had a larger treasury than the three others added together. But due to a combination of factors, we fell into the usual upperclass slump and our treasury went in the red during the past two years. I am running for the position of senior class president because I would like to restore some of our original class spirit, build up our treasury, and establish a basis for pride in the Class of '70 before we graduate.

This is how I propose to do this:

 Create a regular class bulletin or newsletter issued at least monthly, dealing with matters relevant to seniors.

- 2. Sponsor performances by touring Broadway companies.
- 3. Sponsor a pay concert with a big-name double bill.
- 4. Consolidate some of the old activities and add some new ones to make a special "Senior Weekend."

i.e., Friday night: Senior-Faculty basketball game, followed by a pool party;

Saturday: Senior Class tournaments (trophies presented in the evening);

Saturday Night: Senior-Faculty Dinner-Dance; Sunday: Senior Boat Ride.

Among other things, I created the Gershwin Music Box, was a member of the Polity judiciary and Statesman, a college legislature member, and involved in several

class activities.

Randy Volkell

The function of the senior class president is predominantly one of directing the social events which the class of 1970 will sponsor. Since the primary role of class president is a social one, I will first address myself to this subject. One of Stony Brook's worst traditions is the fact that our concerts are almost inevitably second rate. As senior class president, I will assume that it is my duty to provide a new and higher level of entertainment.

Aside from directing social activities, the senior class president is in many ways a spokesman for the class in the issues of campus politics. Directing myself to just a couple of these issues, I would imagine that the question of an open campus is of utmost importance. My policy as

president is to allow Stony Brook to function as an open campus, allowing all groups and opinions to flow freely in the true atmosphere of academic freedom.

Finally, I firmly believe that the individual members of the class of 1970 should have more adequate apparatus to articulate their wants and opinions to their class officers. As president, I would conduct periodic opinion polls to measure the sentiment of my constituency. In this way, the senior class president can be assured of providing the kind of leadership which most closely reflects the expectations of the senior class itself. I hope this simple goal will guide me in being an effective class president.

WUSB Debate

Tonight

10:05 p.m. MODERATOR - KENNY BROMBERG

Presidential Candidates 10:30 p.m.

Vice-Presidential Candidates

WUSB - 820 Khz AM. 6796

The needs of the class of '72 necessitate a complete refunbishing of its Ways and Means; the machinery of the office of the President of the Sophomore Class

must be set in motion at once. A write-in vote must be established. I volunteer to function.

-Leslie Brodt

NSA Coordinator

Tom Drysdale

In nominating myself for National Student Association co-ordinator, I have the hope that through SUNY at Stony Brook's association with this national organization, this campus may escape from our localized sandbox politics and join in a broader identity. It is obvious that our concerns are shared to some degree with virtually every college campus in the country. Through co-operation and co-ordination, our individual weaknesses may be overcome by the strength of a national movement.

Most specifically, the legal area and rules and regulations present

complex problems at many levels—personal and institutional. With the help of the extensive legal program that the NSA affords, I hope to develop a library for student reference that would clarify questions concerning the draft, dissent, drugs, and student regulations.

It is my belief that the NSA can be effectively implemented to provide communication and identification at a broad level, and I hope to use what resources I have to this end.