

Statesman

Monday
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Serving The State University Of New York At Stony Brook And Its Surrounding Communities

Council Endorses Strict Safety Regulations

By Amella Sheldon

The Stony Brook Council endorsed for action, recommendations by University President John Marburger for revised campus security policies and procedures at a regular meeting last Friday.

Various campus sources and an Ad Hoc Committee on Security submitted recommendations to Vice President of Student Affairs Fred Preston, who presented a condensed version to the Council. The proposed rules were drafted in response to the October incident in a campus residence hall cafeteria in which one man was stabbed, guns were fired and sound equipment stolen following a fraternity fund raising party.

Eight non-student youths were apprehended in Central Islip, arrested and charged various crimes including burglary, possession of weapons and assault. A non-student performer at the fraternity was treated and released from University Hospital.

Hosts of the event, Phi Beta Sigma fraternity, have undergone a university administrative review and charged \$1,900 in damages which they may choose to work off in community service. The review found that the fraternity violated safety rules, allowing 600 people into an event that they had declared would admit about 250. The large number of people attending the event damaged the sinks in the bathrooms and left a large cleanup job, according to the review findings. The fraternity has also been barred from holding any social activities on campus for the remainder of the academic year. Calvin Charles, president of Phi Beta Sigma, had no comment on the fine or how the fraternity planned to pay it.

The punishment took into consideration that the fraternity is one of the oldest on campus and has sponsored a great deal of programming and established a scholarship fund, said Bill Fornadel of the Office of Student Union and Activities who headed the review of fraternity.

"A review of the incident underscored the need to take another look at our student event policies and to strengthen the system we use to schedule and monitor such activities," said Preston. Preston said he would like to see the revised policies deter outsiders from coming to the Stony Brook campus and increase the students' feeling on safety by Fall 1989.

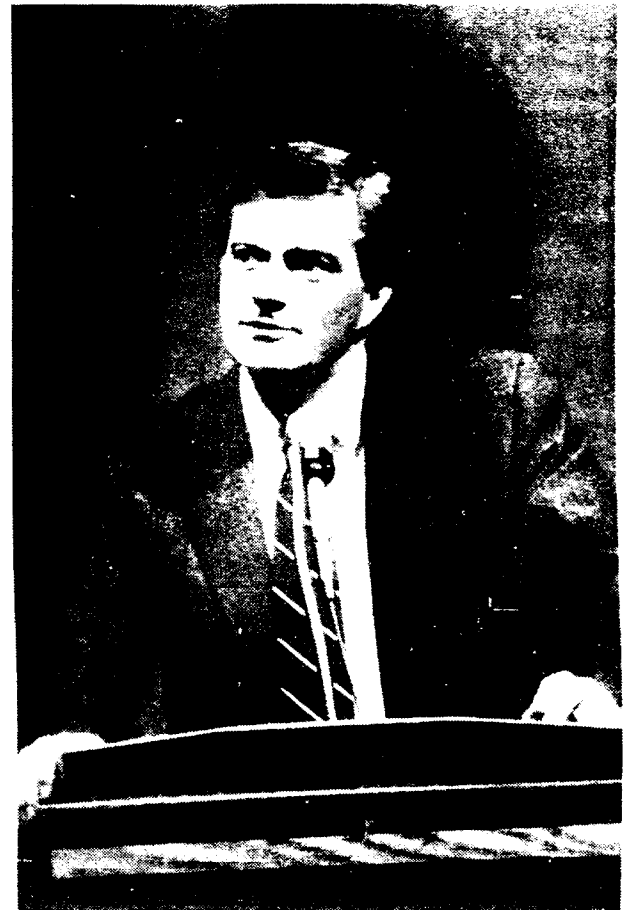
"I have also endorsed the recommendations," Marburger said, "and I will do what I can to implement them." The budget reductions will limit what actions can be taken, he said.

The proposed regulations include:

- closing all but the main gate to the university and checking for student I.D.'s at 10:30 p.m. instead of midnight.
- Limiting the number of guests per person on campus and requiring student I.D. for admittance to campus evening social events except Student Activity Board scheduled concerts.
- Prohibiting buildings in residential areas from non-resident programming without permission from Campus Residences and the Vice President for Student Affairs.
- A Public Safety officer posted inside the Student Union from 9 p.m. to closing Thursday through Friday.
- Requiring organizers to alert Public Safety two weeks in advance to any events in the Student Union, Gym, Staller Center for the Arts or resident hall involving over 100 attendees.
- Prohibiting off-campus advertising of residence hall events and a better defined off-campus advertising policy for other events.

People from the Office of Student Affairs will work with building managers and Public Safety officials to see that the implemented guidelines are followed, said Preston.

"We would like to cut down the number of outsiders on campus, our students are not the problem," Marburger said.



Statesman/Carolyn Mollo

University President, John Marburger



An example of graffiti from the Men's bathroom in the library.

Statesman/Rob Gentile

Writing On The Walls: Graffiti Mars Campus

By Kenneth P. Ehrlich

A crime often ignored, yet found all over SUNY Stony Brook's campus is graffiti, a defacement of public property, in all its forms; from the sexually graphic scrawlings on bathroom walls to racist epithets etched permanently onto desks.

The most common forms of graffiti found on desks are names written in different styles, poems, or song lyrics. However, more offensive forms can be found. Without searching hard, one finds depictions of oral and anal sex, bestiality, homosexuality and violent crimes...often illustrated. Graffiti tends to be more prominent in the rear of classrooms.

Perhaps the most offensive graffiti is racially or religiously orientated. This material is often directed at blacks, jews, or orientals.

Nine swastikas and Nazi caricatures were found in The Javits Lecture Center alone, along with dozens of references to "Niggers" and other such names. Similar types and examples of graffiti appear on the desks in Psychology A, Central Hall, Harriman, and

the Physics building.

Graffiti in the bathrooms is overwhelmingly sexual in nature. Most often concerning homosexuals and homosexual acts. Usually, it takes the form of an invitation for a performance of a sexual act such as fellatio or sodomy and written next to it is a response vilifying or condemning homosexuals. Racist graffiti is also found in the bathrooms, but in a smaller percentage.

Other examples of graffiti on campus include the letters "KKK" painted in the stairwell of the math building, and a Jewish star with a swastika inside it next to the phone in Javits Lecture Center.

Students have lodged only six complaints about offensive graffiti to the Student Judiciary according to Gary Mis, the University hearing officer. These complaints stemmed from occurrences in residence halls and included all racially motivated acts, not exclusively graffiti, he said. The graffiti is drawn by Stony Brook students, and for the most part not by outsiders, said Mis.

(continued on page 3)

AROUND CAMPUS

Compiled From University News Services

AIDS Education and Resource Center Offers New Round Of Training Seminars For Health Care Professionals

The AIDS Education and Resource Center at State University of New York at Stony Brook will hold six training seminars for health professionals on a variety of AIDS-related topics, beginning in December.

The sessions - geared to physicians at county clinics, dentists and dental hygienists, social workers, nurses, home care workers, family medicine practitioners and physician's assistants and intravenous drug counselors - will cover issues affecting minorities, women, dentistry, family practice, a hospital's AIDS unit staff and drug users.

The Center, an arm of Stony Brook's School Of Allied Health Professionals, has been training health care workers under a three-year, \$600,000 grant from the National Institute of Mental Health that ends November.

Health care professionals interested in attending the seminars, can get a complete schedule by calling the Center at 444-3204.

Harlem Spiritual Ensemble To Perform at Stony Brook

The greater Stony Brook Community is planning to "Celebrate the Dream," of Dr. Martin Luther King Friday January 27, 1989 with a performance by The Harlem Spiritual Ensemble, according to Marion Metvier of the Affirmative Action Office.

(continued on page 5)

WEEKLY CALENDAR

MONDAY, DECEMBER 12

Tae Kwon Do Club Meeting

To take place in the Gymnasium Dance Studio from 9:30 p.m. to 10:30 p.m.

Auditions for Theatre Arts Productions

Auditions will be held for "Talley's Folly" and "A Funny Thing Happened To Me on the Way to the Forum." You must sign up beforehand at the bulletin board outside the Department of Theatre Arts Main Office on the third floor of the Staller Center.

Doctoral Recital

Brett Kronewitter will play the viola in the Recital Hall of the Staller Center at 12 noon. Admission is free.

Doctoral Recital

Hilary Metzger will play the cello in the Recital Hall of the Staller Center at 4 p.m. Admission is free.

Doctoral Recital

Margaret Parkins will play the violoncello at 8 p.m. in the Recital Hall of the Staller Center. Admission is free.

Womyn's Center Business Meeting

To be held at 9 p.m. in the Union room 216

TUESDAY, DECEMBER 13

International Poetry Reading

An open poetry reading will take place in the Poetry Center at 7:30 p.m. Readers will be from five different countries. Admission is free.

Auditions for Theatre Arts Productions

See Tuesday.

"U.S. Catholic Bishops Pastoral Letter, Challenge of Peace"

Lecture to be given by Dr. Steve Paysen in the Peace Studies Center in Old Chemistry from noon to 1 p.m. For more info 632-7075.

Masters Recital

Jacqueline Fairchild will play the oboe at 12 noon in the Recital Hall of the Staller Center. Admission is free.

Chamber Music Concert

Graduate Students in the Department of Music will perform at 8 p.m. in the Recital Hall of the Staller Center. Admission is free.

WEDNESDAY, DECEMBER 14

Tae Kwon Do Club Meeting

To take place in the Gymnasium Dance Studio from 9 p.m. to 10:30 p.m.

Auditions for Theatre Arts Productions

See Tuesday.

Doctoral Recital

Armand Ambrosini will play the clarinet

in the Recital Hall of the Staller Center at 12 noon. Admission is free.

Doctoral Recital

Evelyne Lust will play the piano in the Recital Hall of the Staller Center at 4 p.m. Admission is free.

Chamber Music Concert

Graduate Students in the Department of Music will perform in the Recital Hall of the Staller Center at 8 p.m. Admission is free.

THURSDAY, DECEMBER 15

President's Service Awards

President Marburger will honor Stony Brook employees who have been on the staff for over 20 years. This event is free and will take place in the Recital Hall of the Staller Center at 4 p.m.

Contemporary Chamber Players

Graduate Students in the Department of Music will perform in the Recital Hall of the Staller Center at 8 p.m. Admission is \$5/3.

Womyn-Only Gathering

To take place in the Union room 071.

FRIDAY, DECEMBER 16

Doctoral Recital

Edward Nagel will perform percussion at 12 noon in the Recital Hall of the Staller

(continued on page 7)

ACROSS THE NATION

Compiled From The College Press Service

Contraceptive Caravan Brings Condoms To Southwest Texas State University

By The College Press Service

Call it Rubber Relief or maybe AIDS-Aid, but some University of Texas students plan to smuggle a valuable commodity to their counterparts at Southwest Texas State University:

Condoms.

Students at Southwest Texas have been unable to buy any contraceptives at the campus health clinic since the summer, when the Texas State University System Board of Regents banned contraceptive distribution of any kind on the campuses under its control.

In protest, the UT-Austin University Democrats have been collecting condoms from students at a campus booth since September 26. They plan to take the contraband condoms in a "Contraceptive Caravan" to Southwest Texas in San Marcos.

"We've filled a large jar with condoms," said UT University Democrats President David Brown, who estimates there are a few dozen condoms in the jar.

Health experts, including U.S. Surgeon General C. Everett Koop, say using condoms can help reduce the spread of AIDS (acquired immune deficiency syndrome) and other sexually transmitted diseases.

"The Contraceptive Caravan," said University Democrat Doug Irving, is a way to show support for SWT students. "This is not a partisan issue." He called the ban on con-

traceptive distribution "inane" in light of heightened concern about sexually transmitted diseases.

Their efforts come at a time, moreover, when officials at the Centers for Disease Control report that the AIDS scare has not markedly prompted students to take measures—such as using condoms—to protect themselves during sex.

Many schools, of course, are conducting seminars, distributing pamphlets and installing condom machines to try to educate and protect students—whose relatively promiscuous lifestyles have persuaded health officials to warn heterosexual collegians are more vulnerable to AIDS infection than everyone except homosexuals and intravenous drug users— about the disease.

Some campus critics claim such efforts actually encourage student sex.

"Unfortunately, some will see it as the university encouraging sex, and that's bunk," said Rick Morgan, a student at Michigan State University, where the student government has convinced wary officials to install condom vending machines in five dorms on a trial basis this fall.

"We're not trying to encourage sex, and we're not trying to discourage sex. We're just trying to protect people."

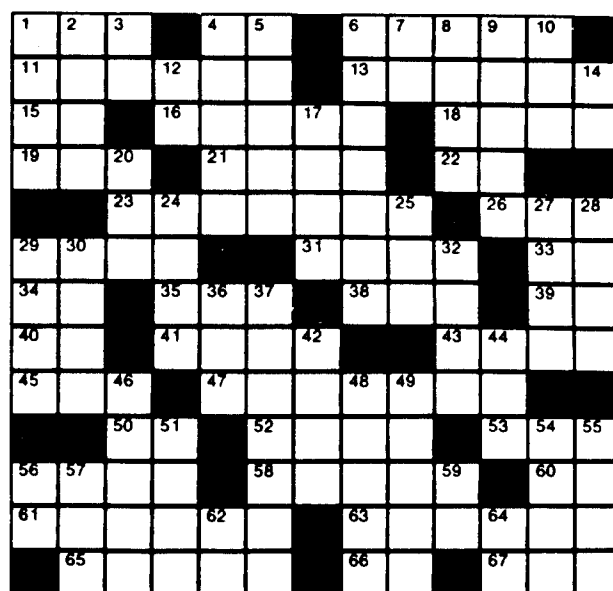
At the University of Maryland, which also installed condom machines this fall, health center director Dr. Margaret Bridwell thinks the anti-contraceptive forces may be dangerously naive.

ACROSS

- 1 Watering place
- 4 Exists
- 6 Antlered animal
- 11 Chastise
- 13 Land surrounded by water
- 15 Either
- 16 Former Russian rulers
- 18 Covers
- 19 A light meal
- 21 Mountains of Europe
- 22 Ind'an mulberry
- 23 More pleasing
- 26 That woman
- 29 Mature
- 31 District in Germany
- 33 Printer's measure
- 34 Forenoon
- 35 Mournful
- 38 Change color of
- 39 Three-toed sloth
- 40 Sun god
- 41 Allowance for waste
- 43 Fruit cake
- 45 Large bird
- 47 Repealed
- 50 Therefore
- 52 Century plant
- 53 Obscure
- 56 Urge on
- 58 Pertaining to birth
- 60 Symbol for tantalum
- 61 Told
- 63 Runs away to be married
- 65 Winter vehicles
- 66 Steamship: abbr.
- 67 Irritate

DOWN

- 1 Blemish
- 2 Unadulterated
- 3 Article
- 4 Send forth
- 5 Portion
- 6 Deceive
- 7 Bone
- 8 Spanish pot
- 9 Goes by water
- 10 Terminate
- 12 Italy: abbr.
- 14 Symbol for dysprosium
- 17 Rodents
- 20 Viper
- 24 Direction
- 25 Beam
- 27 Listen to
- 28 Throw off
- 29 Unusual
- 30 Mohammedan priest
- 32 Nerve network
- 36 Macaw
- 37 Requiates
- 42 Tissue
- 44 Sum up
- 46 Commonplace
- 48 Memoranda
- 49 Transactions
- 51 Heraldic bearing
- 54 Roman road
- 55 Disguise
- 56 Spanish: abbr.
- 57 Footlike part
- 59 Behold!
- 62 Revised: abbr.
- 64 Greek letter



COLLEGE PRESS SERVICE

THE WEEKLY CROSSWORD PUZZLE

SOLUTION ON PAGE 7

Swami Speaks On Yoga And Today's Medicine

By David Brill

Swami Bua, director of the Indo-American Yoga Vedanta Society, spoke on mutual contributions and contrasts between Yoga and contemporary western medicine full lecture hall at the Health Sciences Center. His presentation was the first in a series on "Multicultural Medicine in America," sponsored by the "Issues in Health" Club. His talk was given on Tuesday, December 6.

Swami Bua's talk was entitled "Yoga and Your Health: Contributions of Vedanta to Western Medicine". His lecture was followed by practical demonstrations of Yoga exercises deemed beneficial for health problems or general hygiene, performed by his students.

The Swami contrasted ancient Indian and modern Western views of health and medical treatment. He noted that Western medicine is technically adept at managing acute disease processes, but that Western research has been slow to come to insights into diet, personal mental and physical hygiene, and the human spiritual constitution that have been known and practiced for thousands of years in "Yogic Science".

In his first example, he contended that many disease processes originate in imbalance and overstress of the nervous, glandular and musculoskeletal systems over many years. His students demonstrated Yoga exercises deemed beneficial for various imbalances or glands. He asserted that

Yoga had been aware of these glands for thousands of years prior to their investigation in the West.

Swami Bua contended that Yoga practices a strongly preventive medicine by advocating physical and mental hygiene to promote health. He said that Indian medicine practices a "psychosomatic medicine" that views physical illnesses as departures from health resulting from poor mental and physical hygiene. Therefore, numerous diseases, particularly chronic diseases such as malignant hypertension and other cardiovascular diseases, or cancer and arthritis, can be viewed as the end results of a person's diet and behavior in one lifetime. According to the ideas of reincarnation and karma, other illnesses and even genetic defects can be viewed as resulting from previous behaviour, emotional stressors and poor mental/physical hygiene in past lives.

Swami Bua said that these concepts significantly shape the Indian practices in diet, health practices and burial customs. Some of these may appear Spartan to Westerners. For example, Vedanta philosophy advocates a vegetarian diet with whole grains and moderate dairy, and avoidance of all meats, vigorous mental and physical hygiene, and rapid burial practices. Many of the beneficial aspects of these cultural practices are only now being recognized in Western Medical science, he noted.

Swami Bua presented a challenging vision of the Yoga

philosophy to his audience. In the Vedanta tradition, the incarnated human being is viewed as a complex interaction of forces and spiritual "sheaths". Many concepts and terms he presented were unfamiliar to the audience, such as "prana", the "vital principle" whose removal causes death of the physical body. Swami Bua said that prana is an aspect of light operation in biologic systems that is related to electricity and magnetism. It is unhealthy even to be near flesh in which prana is no longer active, he said. (Therefore the Indian culture rapidly disposes of the human corpse following death of the physical body, in his opinion.) Western medical science has barely touched the surface of the roles of "prana-force" ("biologic light") in the human being.

There was lively questioning from the medical audience of how scientific the claims of "Yoga Science" actually are, and how the Vedanta vision of the human being (with numerous spiritual organs, forces or "sheaths") can be verified. Swami Bua replied that the statements of Vedanta philosophy are for each investigator to verify through all means of observation, introspective and external, available to the individual. This should specifically include a "scientific" practice of meditation. Western science, in turn, has helped to experimentally substantiate numerous principals advocated by Vedanta practice.

The "Multicultural Medicine in America" series will sponsor monthly presentations during the Spring Semester by speakers representing or knowledgeable in forms of medical practice developed by other cultures that are found in the United States. Topics scheduled for the coming semester include: Chinese Acupuncture, Homeopathy (practiced widely in Latin countries), ancient Indian Ayurvedic medicine, Chinese Herbal medicine, African-Caribbean Voodoo medicine, European Anthroposophic medicine, and finally, Multicultural Medicine Practice in U.S. ghettos.

The next event in the "Multicultural Medicine in America" will be lectures and an afternoon seminar with Rudolf Ballantine, M.D., Director of the Himalayan Institute founded by Swami Rama in Honesdale, Pennsylvania. These are scheduled to take place on January 17 at both the Main Campus and Health Sciences Center. Dr. Ballantine is leading figure in the medical applications of Yoga and stress management in individual hygiene and the industrial environment. He is a prolific author of works on Yoga in medicine, stress management and Biofeedback. His lectures and seminar in this series will soon be on "Gentle Medicine: Ancient Ayurvedic Medicine and Homeopathy Today".

S.B. Graffitti

(continued from page 1)

When asked if the physical plant should be responsible for the removal of the graffiti, Mis said it was impractical. The problem is so enormous that "a full time maintenance crew" would be needed, Mis said. Physical Plant officials were not available for comment. Mis suggested that faculty and students take the matters into their own hands with a "Spring Cleaning" day. Polity, fraternities, and faculty could get together and supply the enthusiasm, while the physical plant would supply the cleaning materials, Mis suggested.

Long term methods of stopping the graffiti include raising the student awareness of the problem and strictly enforcing the rules regarding defacement of property and racial and/or ethnic harassment. "We are willing and ready to prosecute," Mis said, but the students who are aware of offensive graffiti have not filed complaints with the judiciary committee. Without a formal complaint, Mis said the offender cannot be prosecuted.

Those who see offensive material should copy it down along with the name or description of the offender if possible. "The complaint may be brought simultaneously to the Public Safety office, dorm quad offices, and the student judiciary. If found substantive, the complaints would go to Mis, he said.

If a person is found guilty, "Sanctions would ensue fitting the nature and severity of the offense," Mis said. Given an actual example of graffiti from Javits 102 he elaborated. On the first desk at the top left corner of the room is a caricature of a Nazi stomping on a Star of David. The caption on this reads, "Heil Hitler" and there was a swastika near this. Next to this was a caricature of a black man boiling a white man in a kettle and roasting another on a spit. This caption reads, "What would happen if the niggers controlled America!"

Mis replied that "a person guilty of this type of graffiti could be expelled from the university," due to the racist nature and large size of the graffiti.

Mis said he would like to see increased student awareness of the problem and the judiciary process associated with it.

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The Graduate Student Organization and Student Polity are compiling a work log to present to Stony Brook's administration-a work log that will document the substandard conditions that exist in Stony Brook's dormitories. But we need your help!

On Wednesday, December 14, student government members will be taking your complaints from 10:00 AM to 4:00 PM- and will then present these complaints directly to the administration for action.

**Undergraduates living on Main Campus
should go to the Student Union Lobby-
Chapin Residents and graduate students
should go to the Administration Building
lobby-**

**Look for tables and signs- then log
your complaint!**

**Wednesday, December 14
10:00 AM to 4:00 PM**

In the Student Union and Administration Lobbies!

Call Polity (632-6460) or GSO (632-6492) for more information.

The Career Journal

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December 12, 1988



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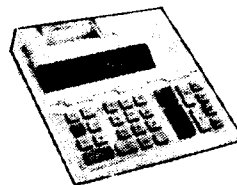
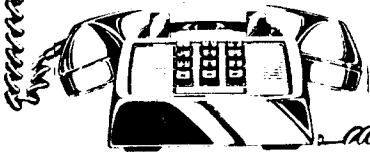
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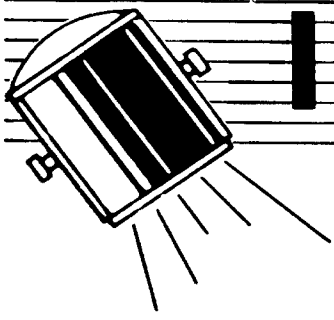
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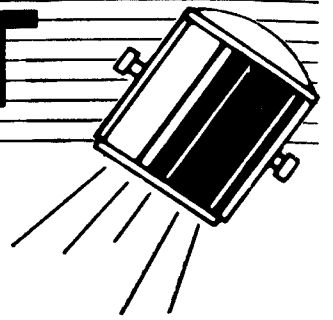
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IN THE SPOTLIGHT



The Formula for Interview Success

Tattoo this on your wrist: Match Needs Now

By DOUGLAS B. RICHARDSON

Q: I choke up at interviews...really choke up. I know my strengths, I know what I have to offer and I really do my homework in preparing for interviews. But the moment someone starts grilling me in an interview, I can feel myself tighten up and get defensive. I try to give the right answers, but I can tell they often aren't right. How do I turn the tables on the interviewer so I can deliver when the chips are down?

A: As the ancient Zen master would say, "Unask the question." Or as Paul Newman playing Cool Hand Luke was so succinctly told by the prison boss, "You've got to get your mind right." In other words, your letter strongly suggests the need for a "paradigm shift"—another way of looking at the whole situation.

While you're probably beset by some anxieties unique to your personal psychology, your letter also reflects the type of feelings felt by many interviewees, young and old alike. Look at your emphasis on "the right answers," on "turning the tables," on getting the upper hand...on winning. Evidently, you approach each interview as if it's a test. An adversarial proceeding. An inquisition. A desperate quest for a passing grade.

When it comes to interviews, you perceive yourself as relatively powerless. The interviewer is driving, you're being driven. He's the decision-maker, he's in control. No one likes to feel out of control, so your natural tendency is to try to hide your sense of powerlessness. But that can be nerve-racking: You might get found out! Your slip may show! Your answer to an important question may trigger gales of mocking laughter!

Grab 'Em by the Lapels

I've seen articles that urge the opposite tactic: Take control! Grab the reins, "manage the interview," make them play by your rules. I can't agree. This approach almost always bombs out, even for aggressive risk-takers. With your worries about presentation style percolating just below the surface, a show of bravado would look forced and ring hollow. Practice your swagger a hundred times and it still won't convince.

So what's the alternative? Try to change your basic mind set. Think of it this way: A successful interview is more than just a sales pitch geared to getting an offer. It's a collaborative process intended to provide both parties—employer and employee—with the information they need to make an informed, intelligent, accurate decision about whether they should work with each other. I've seen a lot of people who "won" an interview, only to find themselves in jobs that differ horribly from their expectations. In

Don't start selling your virtues before you know what the person is buying

short, these people got so caught up in selling themselves that they forgot to buy.

Everyone wants a job that's a good "fit." But what is "fit," anyway? How do you convince the interviewer that you would be more productive, easier to manage and more enjoyable to work with than your competitors—particularly when he often isn't doing such a hot job of communicating his own needs and wants?

Unless you are in a skillfully-executed screening interview conducted by a trained human resources

Mr. Richardson is vice president of Manchester Career Services Inc., a Philadelphia-based outplacement and career development consulting firm.

expert, chances are you'll have to field some dumb questions, vague questions, questions to which the interviewer himself doesn't know the desired answer. It sometimes is hard to "connect" in a hiring interview—not because the interviewer is out to give you a hard time, but because he often isn't any more skilled at eliciting and providing information than you are.

The Magic Strategy

A simple bit of strategy can foster a collaborative tone in almost any interview. Forget the rehearsed answers and canned, planned responses. Instead, remember these three words: MATCH NEEDS NOW.

In other words, FIRST do all you can (preferably before the interview, but, if need be, during the interview) to find out about the interviewer's most immediate needs and priorities. THEN, match your skills, background, aptitudes and personality to his needs. *Don't start selling your many virtues before you have the best possible information about what the person is buying.* As one recruiter I know put it, "If you're a smorgasbord and I want a grape, sell me a grape."

If your whole attitude reflects a determination to identify and meet the interviewer's needs and priorities (rather than simply to give polished answers to his questions), you will engage his interest. A dialogue may ensue. A discussion. A conversation. Give and take, instead of pitch and hit. Even before it's "your turn to ask questions," you may find yourself spontaneously asking for information and clarification to pinpoint his needs better so you can match yourself to them better.

Consider the classic dumb question that starts off many interviews: "Well, Len, tell me about yourself." Gulp. You have no idea what he wants. Your philosophy? Your priorities? A description of the time you won the swim meet when you were eight? Clearly, there's at least one bad answer: "What do you want to know?" (Translation: "Your question is so stupid I can't even attempt to answer it.") Or you can try a "Somnifex" answer: "I am a civil engineer with over 14 years of diverse project management experience in building water systems."

Or you come to him with the "Match Needs Now" type of answer:

Probably the most relevant way to answer that, Mr. Jones, is in terms of the priorities suggested in your ad. Now, as I understand it, you have an immediate need for someone who can manage your desalination project in Saudi Arabia. This looks like a particularly good fit for my skills and experience. It's a lot like the project I handled in the Sudan, where we built a water treatment plant using local labor under difficult political conditions...

See? Don't talk about your priorities. Talk about your ability to help the interviewer out with his priorities. If you don't have enough information upon which to build your match, ask for more before you try to create that sense of fit.

I'd like to tell you about myself, Mr. Jones, but I think the most relevant way to do that is to describe my skills and potential contributions in terms of your needs. The problem is, I don't have a clear understanding from your ad of what this job is all about. So that I can give you a better answer, could you first tell me a little bit more about the needs and priorities this job will address?

Let's try another question: "Okay, Elmo, out of all the applicants, why should I hire you for this job?"

Mr. Jones, from what the recruiter tells me about this job, I gather that first and foremost you need someone who can get into the field, troubleshoot problems with slumping sales and morale and provide practical leadership. Of all the things I've done in my 10 years of sales management, fighting fires in the field is the thing I've enjoyed most and achieved the best results doing. That's why I was so enthusiastic about this opportunity when the recruiter called. You needs really match my greatest strengths.

My experience suggests that it's almost impossible to overuse the word "match" in an interview. I don't recommend giving exactly the same answer to every question you're asked, but you'll be surprised at how consistently responsive your answers sound if you focus on selling those attributes for which the buyer has suggested an immediate need. (And by the way, expressing your enthusiasm never hurts; a number of interviewees seem to think it's illegal to crack a smile or state that this looks like a neat job that they would really like.)

Finally, Match Needs Now is a good strategy for fielding those unpleasant questions about your shortcomings: "Well, Ned, you seem to have many strengths. Tell me, what do you think are your weaknesses?"

I've heard a number of techniques for handling this hot potato. For example, the candor and confession approach:

Well, to be frank, Mr. Jones, I don't manage time very well, I have trouble delegating. I can't relate to authority figures and my handwriting stinks. But I want to be honest with you because we're being so collaborative here.

No doubt your candor will be praised highly as he shows you the door and ushers in the next candidate. Or there's the technique of describing strengths as if they were weaknesses:

Well, Mr. Jones, my staff would tell you that when the stakes are high and the deadlines tight, I really tend to get tough and demanding. Not unfair, but I insist on performance. Yessir, I can be a real hard driver.

Why run the risk of provoking a contemptuous snort when Match Needs Now provides a far more satisfying answer?

Mr. Jones, I think I have a pretty clear understanding of what this job calls for in terms of skills and experience. I suppose we all have some shortcomings, but I honestly can't think of any

Practice your swagger a hundred times and still it won't convince

I have that would affect my ability to perform this job extremely well. This looks like a great match and that's why I'm so excited about it.

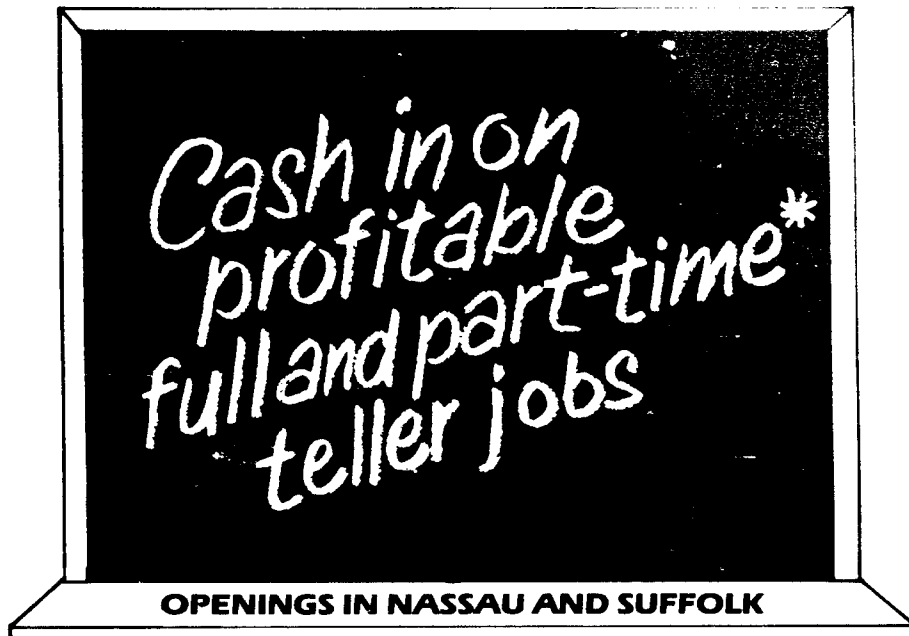
It helps, of course, if this last answer is true. I see no point in claiming a match simply to help you get a job you suspect may in fact not be a good match.

The truth underlying Match Needs Now is that it addresses an interviewer's core concerns (Can you perform? Are you motivated? Are you easy to manage? Should I worry?). It doesn't merely supply pat answers to questions that may or may not accurately reflect those concerns. The idea is to help someone interview you, to foster sharing of information, to clarify vague points and to make the interview a prototype for the candid and collaborative relationship you and the hiring manager would enjoy if you were hired.

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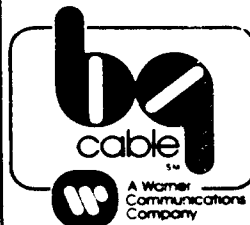
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12/12/88

AROUND CAMPUS



(continued from page 2)

"The students do not like to be left out of this event," said Metivier, explaining why the event was not on King's birthday which falls during intercession. The event is a celebration of the dream and is designed to inform people of the fight for equal rights and to keep it alive, said Metivier.

The Harlem Spiritual Ensemble is a group of eight performers who had their debut in the Harlem School of the Arts and have performed American Negro Spiritual music all over the world. "A spiritual concert that one cannot just call beautiful or useful, it went too deeply under the skin, it went all the way to the roots of thought and feelings," wrote *The Letmather Zeitung Westfalenpost*. Germany of the groups's performance. "Rever-

ent, effortless, dazzling, flawless...a standing ovation," *The Pittsburg Courier* has commented.

The event will include a reading of King's famous "I have a dream" speech by Stony Brook students and will be hosted by University President John Marburger, said Metivier who added that the event is planned for the entire Stony Brook community, not just those affiliated with the university.

Free tickets for the event will be available at the box office of The Staller Center for the Arts and the Office of the African Studies Department at the beginning of next semester. The President's Advisory Committee for Affirmative Action and Equal Opportunity and The Staller Center for the Arts are sponsors of the event.



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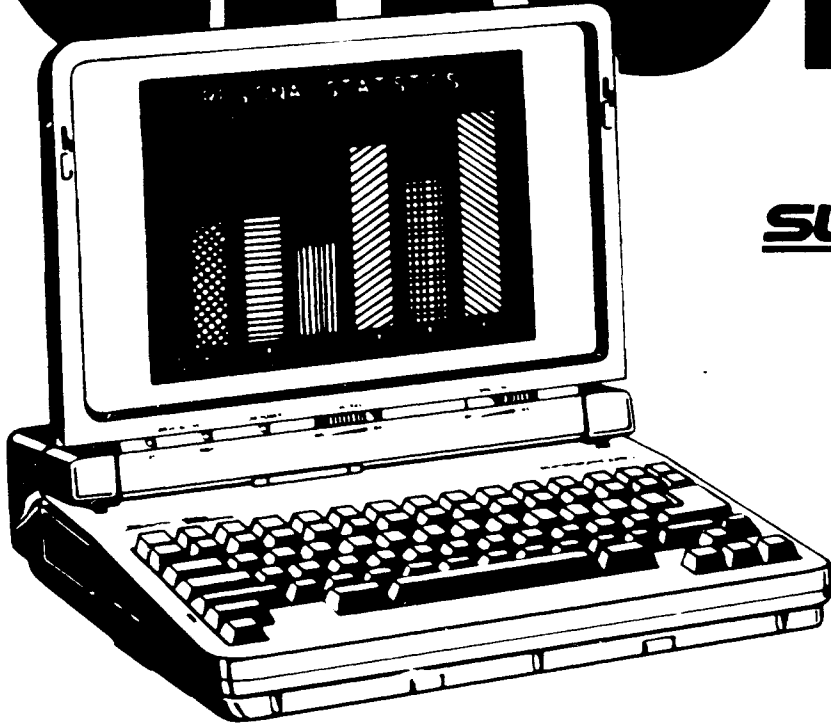
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Form No. 1392

WEEKLY CALENDAR

(continued from page 2)

Center. Admission is free.

Doctoral Recital

Lorna Peters will play the harpsichord at 4 p.m. in the Recital hall of the Staller Center. Admission is free.

Masters Recital

Kurt Rohde will, play the viola at 8 p.m. in the Recital Hall of the Staller Center. Admission is free.

Dynamo Theatre presents "Mur-Mur" (The Wall)

This holiday special comes complete with acrobatics, juggling and plenty of fun. This is a family event. Performance will take place on the Main Stage of the Staller Center at 8 p.m. Tickets are \$14/7.

SATURDAY, DECEMBER 17

"Vespers of 1610"

Gregg Smith, will conduct this symphony at 8 p.m. in the Messiah Lutheran Church in Setauket. Tickets are \$12/10. For more info call 751-1203.

Dynamo Theatres' production "Mur-Mur"

Matinee at 2 p.m. and another performance at 8 p.m. Tickets for the matinee are \$10/5. See Friday for more info.

SUNDAY, DECEMBER 18

Doctoral Recital

Raz Cohen will play the cello at 4 p.m. in the Recital hall of the Staller Center. Admission is free.

Doctoral Recital

Paul Basler will play the french horn at 8 p.m. in the Recital Hall of the Staller Center. Admission is free.

MONDAY, DECEMBER 19

Doctoral Recital

Joseph Carver will play the double bass at 8 p.m. in the Recital Hall of the Staller Center. Admission is free.

TUESDAY, DECEMBER 20

Doctoral Recital

Margaret Van Dijk will play the harpsichord at 5 p.m. in the Recital Hall of the Staller Center. Admission is free.

Doctoral Recital

Marka Young will play the violin in the Recital Hall of the Staller Center at 7 p.m. Admission is free.

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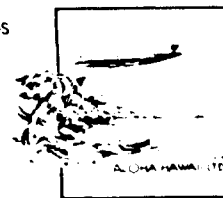
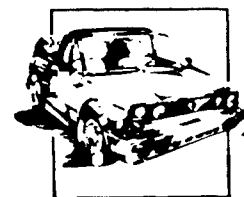
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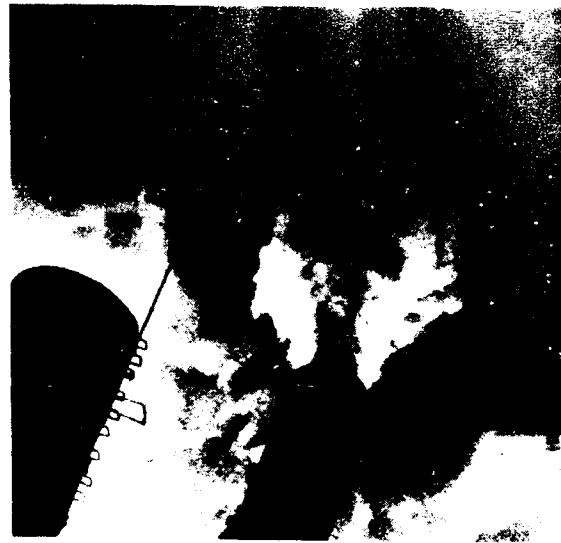
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Make A Wish Come True: Donate To Charity

Not everyone has the means to have a "Happy Holiday;" they are too busy worrying about their next meal or keeping warm. Others have the means, but find this time is one of alienation and lacks the feeling of spiritual closeness with others it should have. In this time of celebrating spiritual unity these two groups can help each other.

Although President Reagan professes the economy has improved and there are fewer impoverished people in the United States than there were eight years ago, several organizations who would know have said he is wrong. "Not since the depression have we seen so many of our citizens fighting such a hopeless war against poverty," wrote the General Director of Community Service Society of New York in Sunday's *New York Times*. In this season of giving, people who are financially flush should consider contributing to the growing number of needy in this country.

People should remember the events that this holiday season represents, events in which people came together to celebrate or protect their common brand of humanity. Chanukah is the remembrance of a time when Jews had to come together and cooperate in their escape from Egypt. The Christians celebrate their salvation from eternal spiritual damnation on Christmas. People should not forget the basis for gift giving and should donate time, money or gifts to those who cannot feed themselves or get out of the cold, never mind the luxury of gift giving.

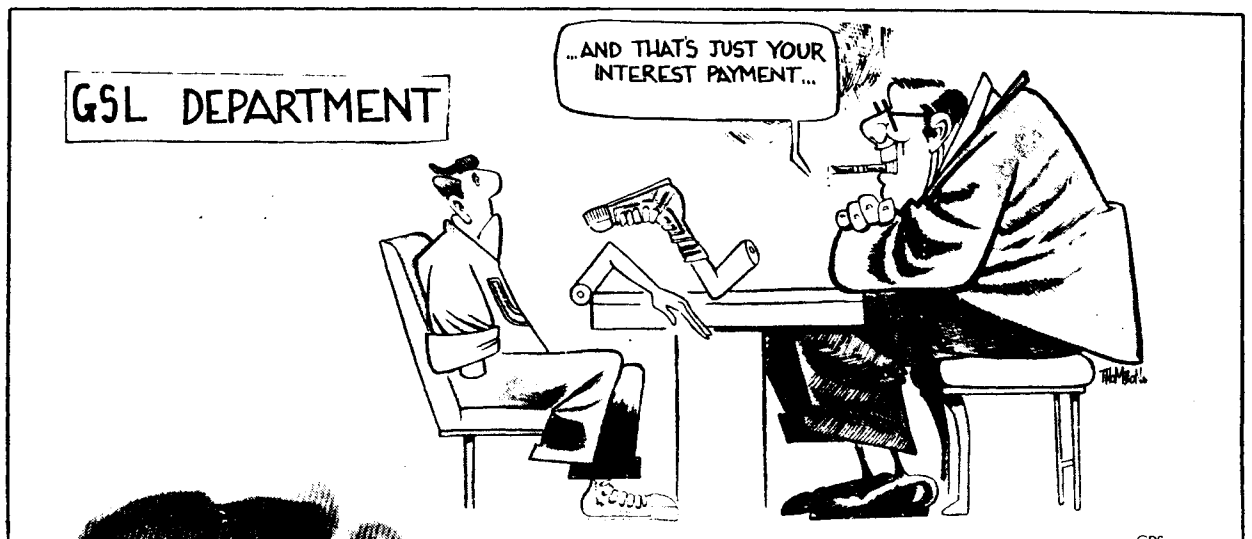
On the other hand, there are many people who have become so overwhelmed by the commercialization of the season, that it has become a time they dread. People feel alienated because there is not much feeling left in the words "Merry Christmas" or "Happy Chanukah." A little charity and an attempt to connect with others in the spirit of a common humanity would not only do the disadvantage good, but also help those who feel that the holidays have become one big commercial enterprise.

The New York Times has been doing a great community service ever since 1912, in informing people of the plight of the needy and sponsoring "The Neediest Cases" fund each holiday season. This past Sunday's paper has the story of several of the neediest

cases, written by members of some of New York City's largest charities and community service groups. This is just one example of the good being done by an organization in helping the needy this season.

Newsday also sponsors the "Adopt a Family" program that is an even more personal approach to supporting the less fortunate during this time of year. They will run a paragraph describing the person(s) and what they need. I.e. Jane Doe, mother of four, who recently was denied welfare needs \$500 to feed her kids for the next two months.

People who feel like the holidays consist of jaded greetings and meaningless gifts should try contributing to such a fund. Maybe this alone will help dispell their negative notions on the holidays.



Statesman

Fall 1988

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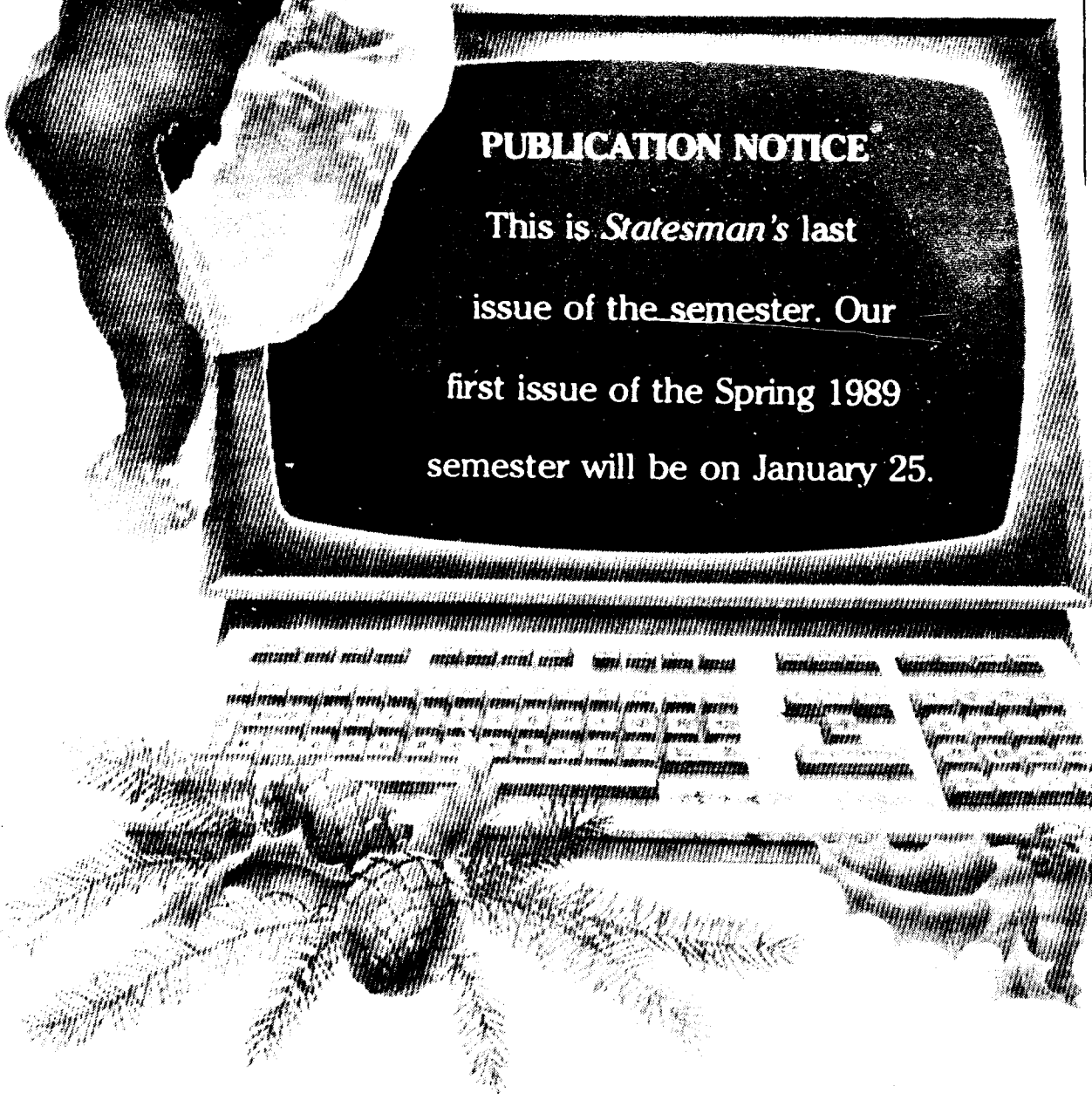
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Disband Stony Brook's Public Safety Force

By Rob Gentile

I wish to thank Mike Cullen for his well written Viewpoint in which he mentioned some of the points that I had made in the same forum a few weeks ago. I address them below. It is with real regret that I say that Mr. Cullen apparently missed the main point that I was trying to make: Public Safety as it exists today should not and must not be armed.

Mr. Cullen suggests that the issuance of guns to Public Safety would bring additional training. However, the current level of training has produced the inexcusable incidents I list below. Hence, either the training is flawed (perhaps) or the personnel are flawed (more likely). In either case, more training would be ineffective, since it is either lousy training or cannot be absorbed by the officers.

Mr. Cullen is absolutely correct in pointing out Boston University as a place where the campus police have guns and are effective in preventing crime and dealing with dangerous situations. I was a student at B.U. for a year (1981-1982), and cannot recall a single incident of abuse of authority by a B.U. cop. They were respected and valued. Unlike Public Safety here at Stony Brook, they were able to deal with rowdy students without inciting a riot; they did not violate any state laws during that year. This is not the case with the current Department of Public Safety of SUNY at Stony Brook, as I show below. Mr. Cullen's point that guns per se are not dangerous when issued to campus police is well taken; one must simply be very careful about the specific campus police force in question.

I was surprised that no one (other than Mr. Cullen) has reacted to my statement that many Public Safety officers carry their own personal firearms while on duty. I was personally quite shocked when informed of this by a former Public Safety officer! That there has been no denial by Public Safety or by individual

officers is not surprising. They are probably hoping that I'll just shut up and go away. Perhaps they have another way of quieting me. (Anyone know where I can get a bulletproof vest cheap?)

Shocking, however, has been the deafening silence from Dr. Marburger's office. Does he have proof of this blatant violation of his direct orders?

The crucial question is not whether *any* campus police force should be armed. The Boston University Police Force has proven that firearms can enhance campus security when placed on the hips of professionals. The crucial question is whether the SUNY Stony Brook Public Safety force should be armed. The answer is that they could be armed only when and if they grow up.

Public Safety has repeatedly demonstrated an organizational immaturity that, if it were not so dangerous, would be genuinely funny. Consider:

November, 1988: Public Safety Officers, rather than quietly ticketing a student, choose to force an escalation of tensions, and then break State law by towing an occupied vehicle.

March 1988: Public Safety Officers practically incite a riot by their utter inability to defuse a routine after party crowd of students.

February 1987: Public Safety officer Kevin Paukner files lawsuit charging Director of Public Safety with filing fraudulent timesheets.

November, 1987: Secret Service investigates letter on Public Service Stationary with forged signature of Director Gary Barnes, written to President Reagan. The letter said "too bad Hinkely was a bad shot."

The above incidents (and there are probably others that have not been disclosed) portray an organization not of peace officers, but of contentious, confrontational goons.

Rather than loaded guns, what Public

Safety needs is to be disbanded. The department is not salvageable. Public Safety is directed by buffoons (and cheats?), and staffed by bullies. I wonder if Dr. Marburger is satisfied with Public Safety's performance. Is he proud of them?

If the issues were not so serious the situation would be comical. But the rapes are real. The robberies are real. The criminal mischief is real. The shooting incidents are real. Must we wait for students or teachers or staff members to die before we get a real campus Police Force? How many more rapes are too much?

I implore you, Dr. Marburger, to get rid of the tribe of strutting clowns and get us a group of professional Police Officers. Yes, give them guns. But make damn sure that they are competent professionals. Have them earn the respect and cooperation of the university community, not our scorn and derision. In short, give us some real PUBLIC SAFETY. Such a change of staff would not require special funding, nor a team of university fellows, nor take money away from other programs. It would require something else in equally short supply, however. Guts. Got any?

S.B.'s "Twilight Zone"

By Rich D'Arrigo

Picture yourself driving in your car. You're on campus to take care of a few errands. You pull up outside the Student Union just to drop off a letter or get some "quick cash" or maybe pick up a book from a friend sitting by the wall. Just a moment later, you see a traffic officer come out of a tow truck and approach your car. You run over and inform the officer and tow operator that it's your car and you'll move it. You concede to yourself that you'll still receive a ticket as you get in your car but at least you won't have to suffer the great inconvenience, monetary and otherwise, of having your car towed. But this is no ordinary spot you've pulled into. You've now entered, with the help of the Public Safety and Traffic departments of SUNY Stony Brook, it's own warped version of "The Twilight Zone".

A great deal has been written about the incident on November 15th since it occurred. I believe because it has struck a nerve in the Stony Brook population as another example of both the traffic department and Public Safety not living up to their pledge to "work with the students". In fact, it is another perfectly obvious example of the poor judgement, undo force, power-trip mentality, harassment, unprofessionalism and hypocrisy which runs throughout both departments.

It is especially obvious to those who have felt their heavy-handed approach before. Most of the students I've talked with have had countless stories of their own of gross misconduct by officers of both departments either in their dorms or elsewhere on campus. Sighting either disregard of their rights or the lack of rational thought by the officers, many students have well founded reasons for their negative feelings toward the two departments.

You can't just go by the number of official complaints either. Many incidents go unreported due to the atmosphere created by the two departments and perpetuated by the administration which makes many feel nothing will be done about it. In fact, when 15 witnesses went down to Public Safety on November 15 to file complaints they were told by Public Safety that they had no complaint forms and if they didn't leave they would be arrested. Sue Riesling, of Public Safety said in the November 17 issue that, "Public Safety would be happy to take complaints from students. The complaints will be logged, documented and the students will be gotten back to." Well it's been almost four weeks since the incident and while I have been sent a summons to appear by student affairs to face

the charges brought against me, none of the students that did hand in complaints on November 15th have been 'gotten back to.' Talk about working with the students. Next thing they'll say is they want a "kinder, gentler campus." I am not moved by their insincerity.

This leads me to my next point of Public Safety saying one thing while reality is something quite different. First of all, there was the statement by Chuck Lever, the Public Safety officer who's so upset about misquoted, incorrect articles. Besides being incorrect on facts from the incident's date to wrongly attributing a quote he states (and I quote), "He got into the vehicle, when he was advised not to." I was never advised not to get into my car. On the subject of my safety being jeopardized, Public Safety's Dick Young said, "There was no intent to hurt anybody but in my experience the best thing to do is get the person away from the scene, that's the proper method." All I can say to that is that I'm glad I didn't handcuff myself to my car's bumper.

Also, if they were truly concerned with the public's safety, as their name implies, they would have removed me at the Union before towing the car across campus. It's obvious that they are less concerned with public safety and more concerned about public image.

I wasn't surprised to hear Dick Young say, "If I went out and saw someone hooking up my car, I'd be pissed off too. We don't want to be in the towing business, but it's the only way we get compliance." Again it shows that Public Safety doesn't want to be bothered with the facts or common sense. In reality, I was outside, no more than twenty feet away from the car, when the incident occurred and I was inside my car before they started hooking it up. (Public Safety has stated to the President of Polity, that their policy is to tow a car if the owner shows up after it has been hooked up.) I was there saying I would move my car so Mr. Young can't say the only way to move my car was with a tow truck.

Then there was Public Safety's Winston Kerr who said, "blame the policy, but don't blame the officers, they did nothing wrong." The traffic officer, however, did do one tiny thing wrong: he flagrantly lied. When asked if the car was hooked up before I got in the car he replied, "yes." This, for the last time, is not a matter of opinion, it is a FACT that I was in my car before ANY towing procedures were begun, to which I have over a dozen eye-witnesses and he has no one backing up his story.

There was also Mike Cullen who labels some students as "sixties types" who are

(continued on page 17)

LETTERS

A Call For Better Building Security

To The Editor:

Public Safety is a very important function on a University campus, and Stony Brook is no different from any other campus. The University has an obligation to provide a safe and secure atmosphere for its residents to live in. This security, however, can not rely on people alone to provide adequate protection from undesirable people and their actions. An integral part of the security system of any residential building, is the locked door, which denies access to anyone without the proper key.

Public Safety maintains a desk at the main entrance to dormitories, which is set up to keep tabs on who is in the building at night. In Greeley College there is at least 7 other entrances to the building in which no key is needed, and nobody questions your presence. On the ground floor, there are 4 windows which are merely pushed open, and one can step through. On the first floor the doors at either end of the building are not able to lock, and can just be pulled open. There is also a first floor lounge with an open window which will allow anyone access to the building. These entrances are all known and used by residents alike.

If all these open access entrances to

Greeley College were not bad enough, there are other lapses in building security. Supposedly over the summer, the lock doors in all the rooms are supposed to be rotated. Even though dorm keys are not to be duplicated, it is possible to have a copy made. If the locks are not changed, then someone who had your room last semester, can come back and key themselves in and help themselves to your belongings. Now isn't that a pleasant thought.

Now the biggest lack of responsibility happened at the end of last semester. One of the master keys for Greeley College was stolen. This master key will open any and all doors in the building. A number of expensive belongings have been reported missing, such as VCR's. With this key still at large, and without changing locks to a completely different master key, the University is compromising the safety of hundreds of residents in Greeley College without them knowing it. Such injustices should not be allowed to continue. By making this information public knowledge, hopefully some corrections can and will be made, and soon! They can spend millions of dollars on a new field house, but cannot spend a small fraction of that amount to safely house the residents of Greeley College, and who knows what other buildings are in similar situations.

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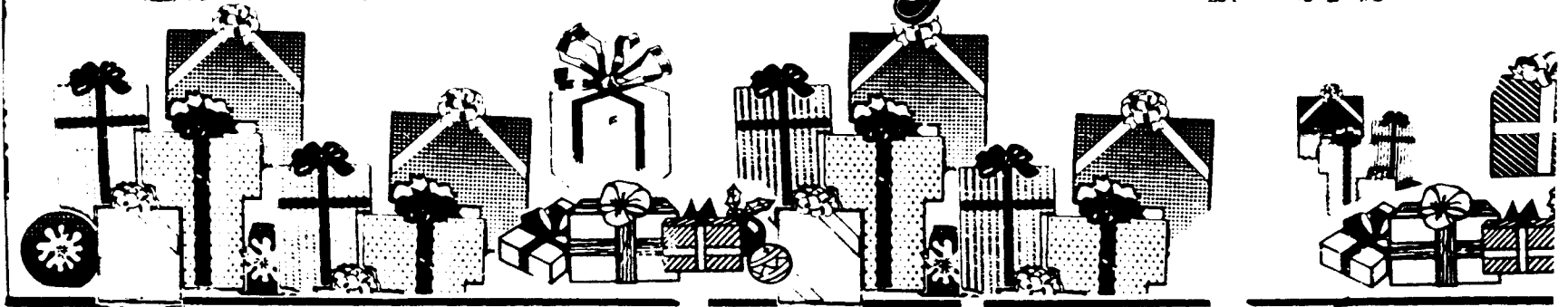
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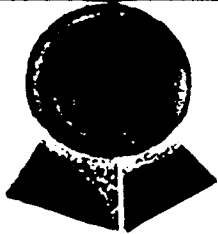
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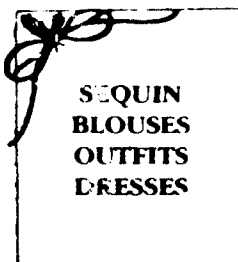
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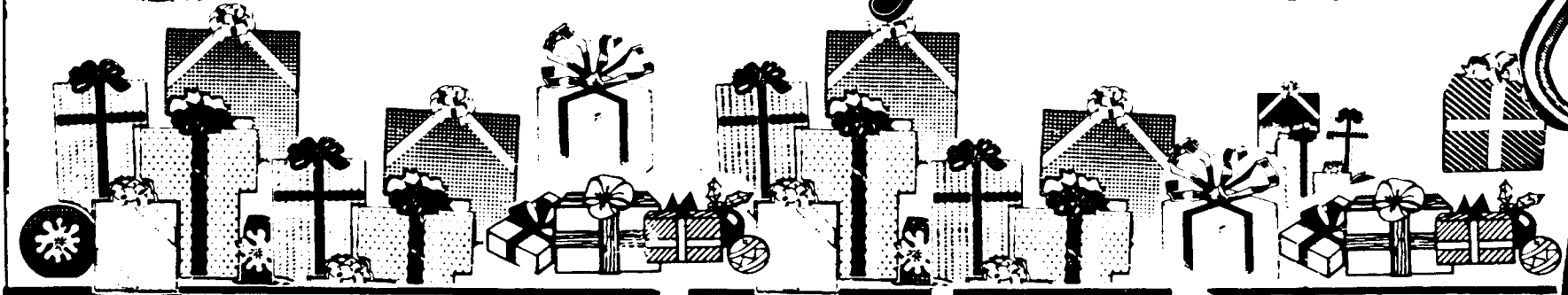
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Improper Tow Woes

(continued from page 11)

just waiting for the opportunity to question authority (i.e. start trouble). However, it was the questionable actions of those in authority that instigated this incident. Then he tries to propagate the myth that there are ways of protesting this incident that are "less confrontational and more effective." I'm sure that Public Safety would back up this myth by saying that since the incident they have discussed how to avoid similar incidents in the future. Sounds good, right? Wrong. I have been informed by Joe Coleman, an R.A. on campus, that the same thing happened to him a few days earlier in front of the Union in which he was also towed while in his car, even though he was there before it was hooked p. This time halfway to the impound lot, Public Safety was called in and told Mr. Coleman that he was to get out of the car or be arrested. Again, this shows that Public Safety doesn't try at all to avoid these types of incidents until it gets on the front page of *Statesman*.

Some people are of the opinion that no matter what improper, illegal or dishonest actions were taken by those in authority, just the simple fact that I did not comply with them completely I am wrong. I assume these same people feel that no matter how unjust, immoral or oppressive segregation laws were, Rosa Parks, in their eyes, is still completely wrong for not moving to the back of the bus. Sure, these people will say that, that's different, but is it really? I'm not implying that my "cause" is as important as Ms. Parks' was, but our duty to passively resist laws or actions we feel are wrong are just as deeply rooted.

For no matter what those in authority

say, they will not change until others take action against them. There are many students and others out there who aren't concerned about this incident or the improper actions of Public Safety in general since they feel it doesn't affect them. But if you're not part of the solution, you are in fact, part of the problem. Others, perhaps prompted by this incident, do want to take action but aren't sure how. Well, here's your chance. There will be a rally outside of the Union on Wednesday, December 14th between 11 a.m. and 2 p.m. There will be petitions circulated calling for a real investigation of past and present improper actions of Public Safety, not allowing Public Safety to carry deadly guns, and to have the charges against me dropped before the arraignment on December 23rd. I also request that anyone at the incident bring written statements of what you saw to be used in my defense. I also ask that anyone who has a complaint about the way Public Safety handled a situation they were involved in, whether they filed a complaint or not, to sign a special petition and give a brief written account of it. I have received a great deal of support on this issue. By attending this rally and continuing involvement we can prevent this larger issue from being forgotten next semester and in the years to come.

**ANOTHER
VIEWPOINT
IS ON PAGE 19**

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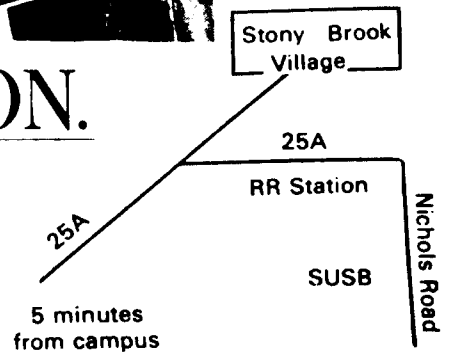


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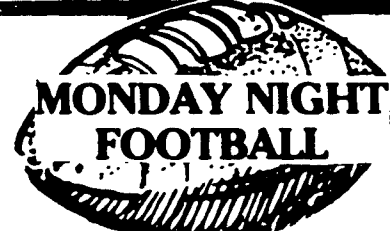
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No Censorship Of College Press

By Sue Ellen Richardson

For years university and high school students have fought for their freedoms and rights, but the battle is filled with controversy and no clear, mutually acceptable remedy is yet in sight.

The issue comes down to one question: Can students enjoy the same freedoms as adults? "No," say many university officials as they attempt to censor, restrict and apply limiting regulations to student activities.

Two weeks ago, the *Statesman* reported that SUNY Stony Brook President John Marburger released a draft of "University Policy on Free Expression." The draft restricts campus demonstrations or protests which are permitted "unless, or until, they infringe on the rights of others or disrupt regular and essential operations of the University."

On its face, this sounds reasonable, yet it gives officials, such as Marburger himself, the power to decide what is "disruptive." Student rights can't be dealt with objectively as long as the person in power--in this case, Marburger--is subjective.

Marburger's proposal also lists none "Campus Regulations" with a requirement that the Department of Public Safety be notified 72 hours in advance of a protest. Marburger will, in turn, give his approval of disapproval within 48 hours. Is freedom of expression limited to one person's opinion and approval?

Actions such as these taken by Marburger make university life comparable to life in countries with a totalitarian government. The 1977 Soviet Union Constitution declares that the citizens of the USSR "are guaranteed freedom of speech, of the press, and of assembly, meetings, street processions and demonstrations." However, these rights are abrogated unless the actions "strengthen and develop the Socialist system... in accordance with the aims of building communism."

As an American citizen and a Stony Brook University student, I find Marburger's policy has a frightening resemblance to the Soviet Union's "policy." Both policies say those governed as "free" to hold demonstrations, as long as the

authorities approve.

Why must Marburger give special regulations for student protests? He might answer that there is a need for control, but don't existing laws already require basic civil behavior? Just because we are students, must there be additional rules which stifle our freedom of expression?

Other colleges however, do support students' rights. Last month, Hofstra University students and faculty had a dispute about the "tastefulness" of an article in "Nonsense," a humour magazine. The editor-in-chief, David Streich, told *Newsday* that the article, "The Hebraic Money-Making Method," was intended to be a parody of the Jewish stereotype.

Some students and campus leaders felt the article was offensive. They asked the Student Government Association to stop the magazine's funding unless it printed an apology. On Nov. 8, the association defended the right of *Nonsense's* staff to publish freely by voting 21-3, not to take action.

"If we are forced to apologize for this, what are we going to have to apologize for next?" asked Streich in a Nov. 10 *Newsday* article.

In a free society such as ours, the press serves as a vital tool to maintain freedom, peace, and understanding. When student-run newspapers are censored, America's most valued tradition of freedom is broken. Educators who favor student censorship reinforce the idea that freedom of the press belongs to those who own one.

Educators who favor student censorship have had support from the U.S. legal system in the past. In January 1988, the Supreme Court ruled 5-3 in favor of Hazelwood high school's principal who had ordered the student-run newspaper to delete articles dealing with teenage pregnancy and divorce. Justice Byron R. White wrote, "a school need not tolerate students' speech that is inconsistent with the basic educational mission." White also argued that the paper was "sponsored by school officials as a supervised learning experience subject to their regulation in any reasonable manner."

Students should not be protected from the real world where there are problems such as pregnancy and divorce. If students are going to participate in a school newspaper, they should be taught to report accurately and completely, in addition to using responsible, tasteful and

(continued on page 23)

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Correction: In last week's *Alternatives* section, drummer Roxy Petrucci's name, of the group Vixen was spelled incorrectly in a headline. It should read as it does here.

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PERSONALS

Sosheme, Goodbye and I'm glad you're moving out! P.S. Take John with you!

Statestaff, thank you for saying thank you - um, you know what I mean. It was very nice of you all to acknowledge the long hours I have spent (afternoons, evenings, mornings, then sometimes afternoons again, in that order) in that chemically-aromatic sweat shop we call home. We don't always take the time to appreciate one another (or sleep, for that matter) so it's nice to know that all of our effort is paying off. (P.S. Have you seen some of those other college newspapers? Some of them aren't fit to line the bottom of a bird cage). —Your Production Manager

Felicia, This is not a note to say good-bye. I would never say that to a great friend like you. I just want to say have the best time. I'll miss you and I love you. Love always you: roommate forever, Gayle. P.S. Everyone will miss you.

Amelia: It has been great fun working with you and I wish you much luck in the coming years and with your life. Stop doubting yourself, you're a good reporter and will do well.

Statestaff: It was real and fun. Enjoy yourselves while you still can.

Allen: Thanks for being patient and everything else. You're a riot to work with.

To all my friends and family, Thanks for supporting me when I needed it. You are all very special and I'll never forget you.

Attention Attention-Stony Brook Students: During finals week (Beginning Dec. 12). The Stony Brook Union will be adding additional study space. Upstairs meeting rooms will be available for studying till the end of finals.

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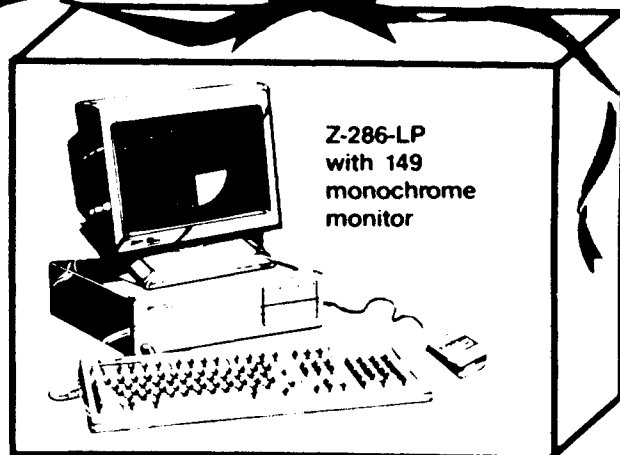
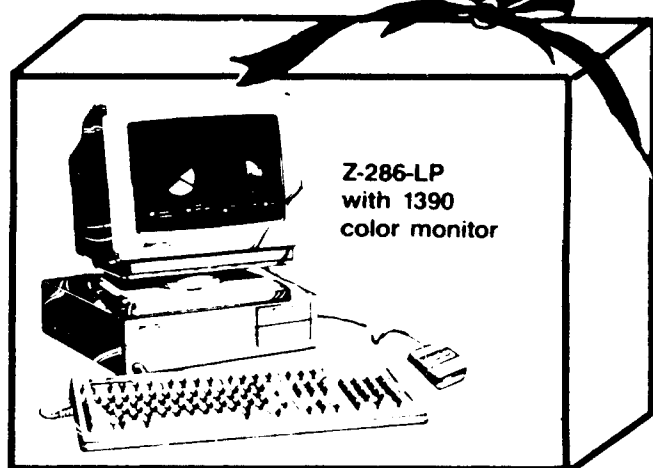
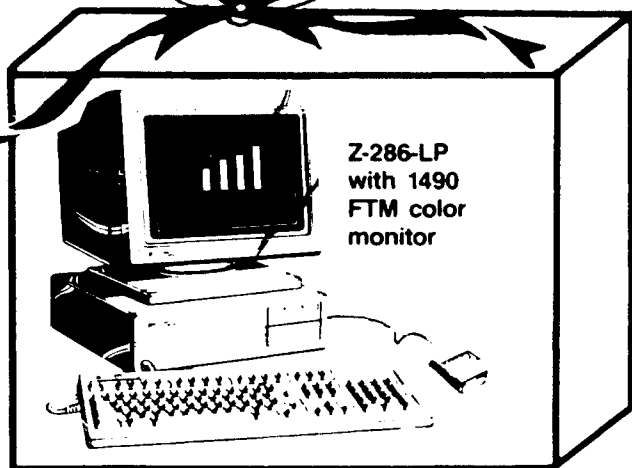
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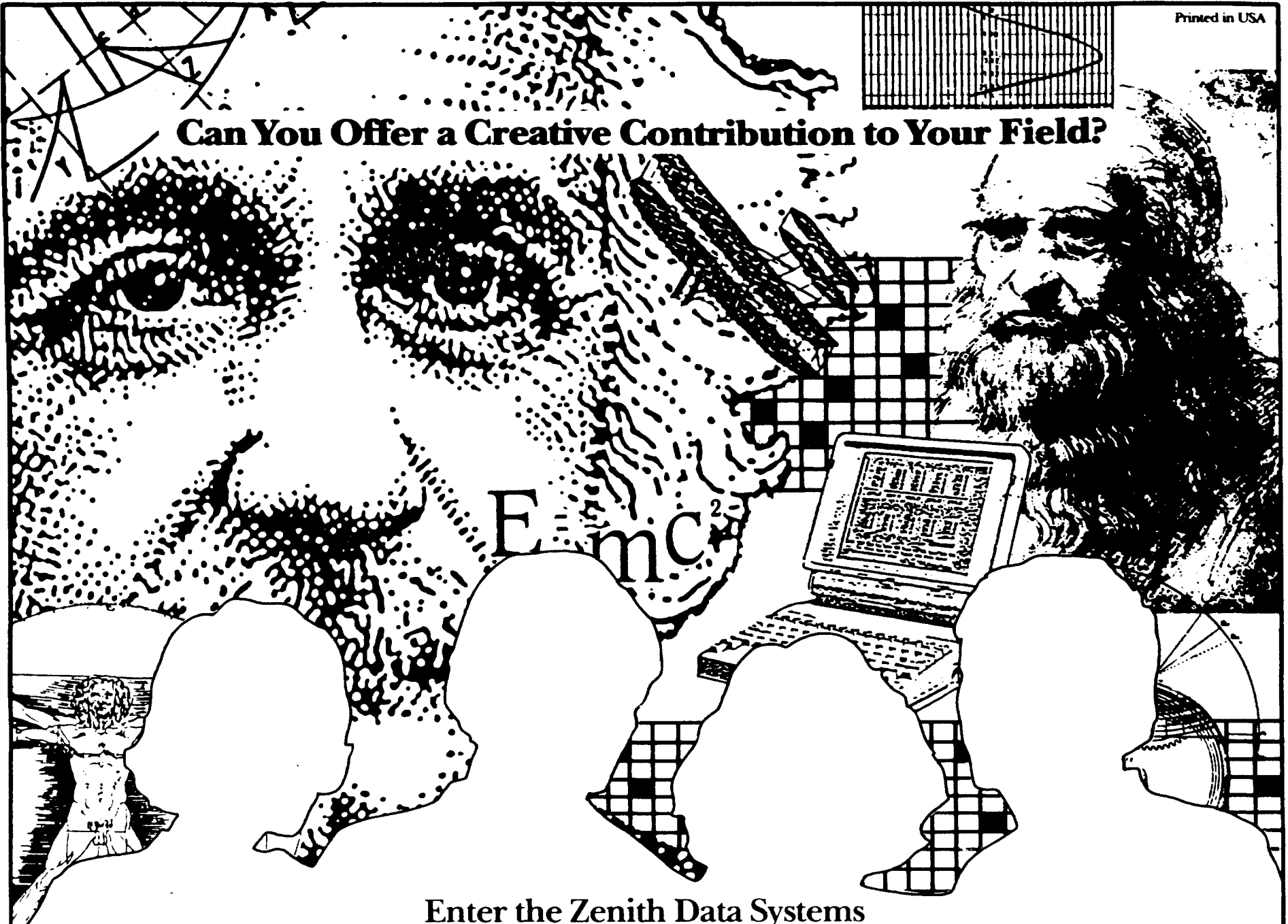
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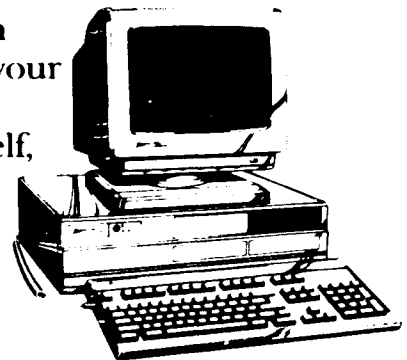
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Lady Swimmers Edge NYU

By Ken Ilchuk

The women's swim team got back on the winning track on Wednesday with an exciting 122 1/2-119 1/2 victory over NYU.

Again, it was Fall Willeboordse who made a big contribution. Willeboordse won the 200m IM in an exciting finish, and then easily won the 200m backstroke. She was also the backstroker on what proved to be a critical medley for the Lady Pats.

"We needed to jump out early", said co-captain Heather Stein. "We knew they were talented, so we wanted to establish ourselves in that first relay".

And establish themselves they did. The Lady Pats (6-3, 4-1) showed great poise in coming from behind to beat a more dominant and talented NYU team.

After winning the medley relay, the Lady Pats got into trouble as they lost the 800m freestyle, the 200m freestyle and the 50m freestyle, before Willeboordse won the IM.

Maj Britt Hansen led the attack in the second half of the meet. After losing to Kristina Brewer in the 200m earlier, Hansen came back with a strong performance to beat Brewer in the 100m freestyle. That gave the Lady Pats a four-point lead. Willeboordse then won the backstroke to increase it to nine.

Kirsten Shore swam a strong race in the 500m, but was matched against NYU's top swimmers and finished third. The team was down by one point with two events left.

The next event was the 200m breaststroke. The Lady Pats came up big as Monica Richford and Johanna Hahn placed 1st and 2nd respectively in an exciting finish. Five-tenths of a second separated 1st and 3rd place.

The team held an 8-point lead going into the last relay. But, because they had stacked

the relay in the beginning of the meet, they had to swim the last relay without their best swimmers. The only other way to win the meet, without winning the relay was to get 2nd and 3rd place.

That's exactly what they did. Katy Fox, Shore, Stein, and Lona Lynn came in second. And the relay of Kassabian, Deschamps, Smith, and Hoch took third. "We aren't a dominating team", said Stein, "but we have a lot of depth. We really got a great team effort". Joe Moran, Jen Morrit, and Shore were examples of that, swimming to the third and fourth place finishes that are so critical to the scoring.

The divers, Sue Nevins, Tracy Shaw, and Julie Leiberman made sure NYU did not gain an advantage on the boards, and they also swam in the relays. Shaw, who is a first year diver, took 2nd in the 1m dive.

Lady Patriots Big Winners

(Continued from page 24)

LADY PATRIOT NOTES . . . Joan Sullivan had 13 points for the Lady Pats . . . Stacy White scored 17 points and pulled down a game-high 15 rebounds for the Lady Dragons . . . the Lady Patriots have now won four games this season by 26 points or more . . . every Lady Patriot played at least nine minutes and took at least two shots from the field . . . after shooting 45.2% in the first half, the Lady Pats cooled down and shot 27.1% in the second . . . the Lady Pats have one more game — against undefeated St. Thomas Aquinas — before intercession. They return home to play Ithaca at 2:00 pm on January 7.

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Censorship from page 19

grammatically correct language.

But can students report "completely" when they are not allowed to talk about certain things? Benjamin Franklin wrote in his "Apology for Printers," that all the facts, not just the facts approved of, should be printed. Is it possible that he meant this for one generation and not another?

People in favor of restricting student actions, expressions or publications might argue that the majority of high school students are minors. But if high school students are treated like children, they will act that way. The reverse is also likely: If students are treated like responsible adults--given the same freedoms and required to adhere to the same laws as adults-- they will more likely act like adults.

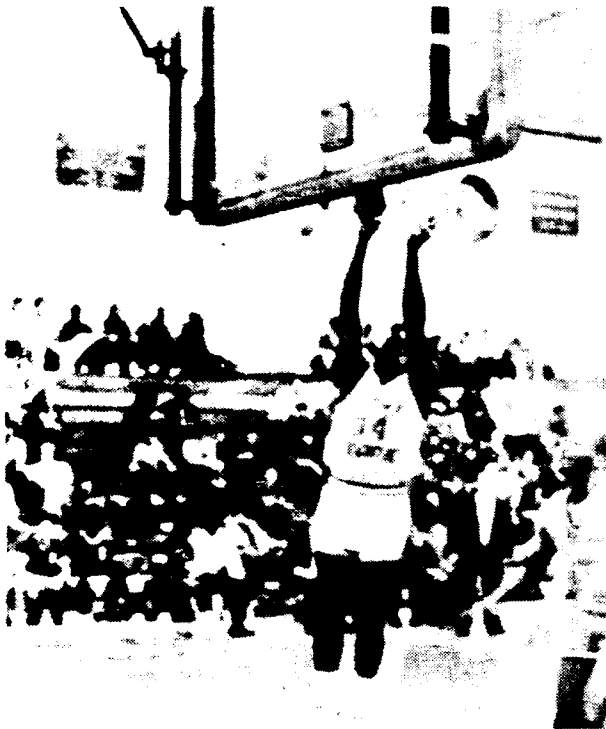
At Nassau Community College, an

optional course on human sexuality has been getting a lot of negative attention lately. The extremely explicit course has been attacked on television by a Nassau resident on the Fox network's "A Current Affair." The resident who is against the course says it is offensive and a misuse of taxpayers' money.

The school's students, faculty and administrators support the course saying the class is made up of adults who can drop it if they find it offensive. So far, the course continues to be taught.

If people find it necessary to restrict the actions, publications and courses for students, what do the students learn? By Subjecting students to regulations, educators teach students that their speech and expression can be controlled. Students also learn that they are not truly free and can not truly enjoy the First Amendment, until they graduate.

Pats Trounce Cougars for 4th Win



Statesman/Luke Matone

Yves Simon had 16 points in the Patriots win over Medgar Evers. He was averaging 17.3 points and 11.2 rebounds going into the game

By Andy Russell

Familiar with the saying 'Good things come to those who wait.' Well, the Patriots basketball team certainly is. They had to wait, and wait for the Medgar Evers Cougars to show up for their scheduled game Saturday night.

And after a 63 minute delay, the Cougars, who got stuck in traffic, finally arrived at University Gymnasium. But gridlock turned out to be the least of their problems, as they were thrashed by the Patriots 91-48.

From the outset, it was clear that the Cougars (1-7) were no match for the Patriot. Stony Brook scored the first 16 points of the game, and were never seriously challenged after that.

The Patriots (4-3) went to a trapping defense early on, and it totally overwhelmed the Cougars. Frank Heitmann had two steals, while William Pallone had one, to help the Patriots get their fast break going. Heitmann made the score 16-0 when after stealing the ball he made a perfect downcourt pass to Charwin Agard who went in for the uncontested jam.

Although the Patriots enjoyed a 43-18 halftime lead, they were not about to assume the game was over. They remembered vividly last week's 82-63 loss to Old Westbury in which they squandered a 14-point first-half lead.

"We learned a big lesson (from that game)," said Patriot forward Yves Simon, who along with Pallone had a team-high 16 points. "Now, whenever we get a lead, we just want to bury them."

And the Patriots wasted little time in burying the Cougars in the second half. Simon and Pallone scored five points each in a 10-2 run that upped the Patriots lead to 53-20 with

17 minutes remaining in the game. Patriot coach Joe Castiglie proceeded to clear his bench, and there was extended garbage time.

Perhaps the most encouraging note of the evening for the Patriots was that senior point guard Stan Martin had his best all-around game of the season. Martin, who had been struggling in recent games, scored only eight points (2-2 from three-point range), but more importantly had three steals, eleven assists, and turned the ball over just twice.

"Stan is the key to this basketball team," said Castiglie. "When he plays under control, we're going to win or be in every game."

Another positive thing to come out of the blowout was that it afforded Castiglie the opportunity to give all of his players some quality minutes. The coach feels that his inexperienced players will get better only by becoming more accustomed to game situations.

"There's no substitute for experience," he said, "that's why we're going to be better as time goes on."

Patriot Notes: The Cougars had a whopping 36 turnovers for the game, while the Patriots compiled 26 steals...The Cougars shot a miserable 32 percent from the field...The Patriots play their next 4 games on the road, a stretch where Castiglie said: "we're looking to survive"...The Patriots next home game is on January 12 against Southampton. Tip-off is at 7:05.

...

Stony Brook's hockey team improved their record to 3-6 with a 10-3 win over New Paltz. Bob Van Pelt had four goals and one assist to lead the way for Stony Brook.

Lady Pats Use Team Effort To Top Oneonta

By Kostya Kennedy

Katie Browngardt scored 26 points to lead a well-balanced team effort as the Lady Patriots defeated the Oneonta State Lady Dragons by a score of 78-50 on Saturday. The win was the sixth in seven games for the Lady Patriots and it ran their home winning streak to 13 in a row.

The two teams played each other relatively evenly in the early stages of the game and with 12:00 remaining in the first half, Stony Brook held a slim 14-11 lead. Then the Lady Patriots got down to business. They went on a 14-0 run which was capped off when Anne LoCascio swished a jumper from the foul line with 8:26 to go in the half. Up 28-11, the Lady Patriots had a lead that was never threatened.

Stony Brook's game-breaking spurt was aided by the Lady Dragons (2-5) sloppy play. They threw several passes out of bounds, were repeatedly called for traveling and suffered a 30-second violation.

The end of the first half provided a perfect example of the all-around effort put forth by the Lady Pats. Stony Brook extended their lead to 24 when four different Lady Patriots combined to score the half's final nine points. A rare three-pointer by Rita Gallahue sent the game into halftime with the Lady Pats ahead 44-20.

"We always try to make it a team effort," said Lady Patriot captain Leslie Hathaway. "That's why it's so hard to defend against us."

Lady Patriot head coach Dec McMullen agreed that team play was responsible for

the victory: "We really got a well-balanced effort today. Everybody was working their tails off, and everybody is unselfish. Look at someone like Leslie. She could score 25 points a game if she wanted to, but she wants it to be a team effort."

Hathaway wound up with just 7 points but she was a force as a rebounder and she passed excellently, especially around the Oneonta basket.

The Lady Pats held a 51-29 advantage with 4:30 gone by in the second half. That's when Browngardt, who has scored 48 points in her last two games, caught fire. She scored the game's next 8 points, a streak which culminated when she stole the ball in the Stony Brook end and raced downcourt for an uncontested layup.

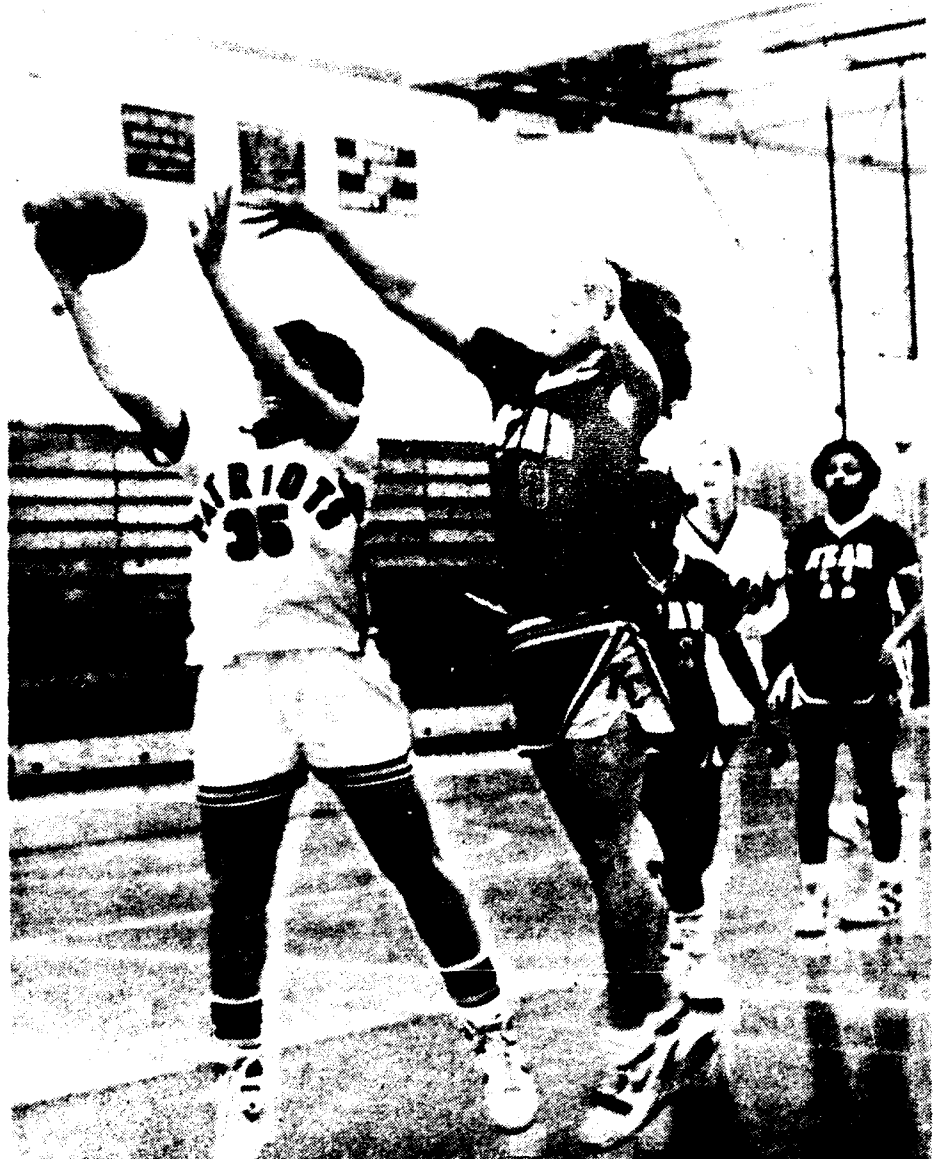
The Lady Patriots kept pouring it on and opened up their biggest lead, 64-29, midway through the half.

Stony Brook ran whenever it had the chance, and it was clear that the constant running wore down the Lady Dragons. However, most of the Lady Patriots scoring didn't come off the run; it came when the offense had a chance to set up.

"When we start to run it scares the other team," said McMullen. "We don't get a lot of layups; we push the ball up and then give our offense a chance to set up. We know we're not going to get a lot of layups, but the other team doesn't, so our running rattles them."

The Lady Dragons looked plenty rattled on Saturday.

(Continued on page 23)



Statesman/Michael Rosen

Senior Anne LoCascio is an important part of the Lady Pats balanced attack.