

Statesman

VOLUME 32, NUMBER 31 STATE UNIVERSITY OF NEW YORK AT STONY BROOK WEDNESDAY, JANUARY 25, 1989



The Negro Spiritual is alive with the Harlem Spiritual Ensemble

Photo by Peter Schaal

Harlem Spiritual Ensemble To Sing At Staller Center

By Joseph Sallerno

"The Negro Spiritual is just as relevant today as it was 400 years ago," said Francois Clemmons, co-founder and performing member of the Harlem Spiritual Ensemble. The world renowned group will perform as part of "Celebrate The Dream" concert, which the university is sponsoring to formally honor Dr. Martin Luther King Jr. The event will be held at 8:00 pm on January 27 on the main stage in the Staller Center For The Arts.

In an interview with *Statesman* Clemmons discussed the formation, philosophy and evolution of the eight person ensemble.

The discussion about forming a musical group began back in December of 1986, among Clemmons, co-founder Louis-Edward Smart and Mary Murray, said Clemmons. The three were hoping to form a permanent entity to present the message that the Negro spiritual is both a valid and important art form and an integral part of American history, Clemmons said.

Before forming the ensemble, Clemmons said he had experience performing several times with Smart and various local artists in different "ad-hoc" groups. These are temporary companies that are established to perform a limited engagement and then disbanded, Clemmons explained.

"I enjoy working with Louis and we share a musical aesthetic," said Clemmons. Both now give a great deal of their time to the ensemble, according to Clemmons. "It has taken over my house and my life, but I've found a true partner in Louis. He lends his support financially and emotionally, as well as his musical expertise," said Clemmons.

The eight member ensemble was selected by Clemmons from people he had heard and enjoyed throughout the "New

York Scene" he said. People were chosen from the Harlem School of the Arts, Opera Ebony and many local area churches, said Clemmons. The group consists of both Clemmons and Smart; both vocalists, a tenor and a bass respectively, sopranos Janet Jordan and Barbara Young, mezzo-soprano Ruth Elmore, baritone Raymond Frith, soprano and pianist Inetta Harris and percussionist Morris

(continued on page 15)

SASU Plans Lobbying Day

By Amelia Sheldon

The Student Association of the State University of New York has scheduled a SUNY student lobbying extravaganza February 10-13 with a weekend conference and a day on the floor of the state legislature in hopes of regaining some of the state university funds Governor Mario Cuomo has cut in his budget, according to SASU Communications Director Brian Obach.

"We are going to be lobbying the legislature themselves to reinstate funds to the SUNY system," said

(Continued on page 5)

Update Health Laws To Fight Modern Killer

By Amelia Sheldon

Is the government's use of coercive measures such as isolation or criminal charges effective in preventing people from infecting others with a communicable or sexually transmitted disease? As it stands now, the answer is no, according to Larry Gosten J. D., who spoke Monday to a small audience in the Health Science Center.

Defining and sharpening of the public health statutes would be the government's most productive step now in fighting the spread of AIDS, said Gosten, executive director of the American Society of Law and Medicine.

In his talk, "Medical Jurisprudence, AIDS and the Coercive Power of the State," Gosten said the written laws on governmental power in relation to public health are unclear and outdated. "...antiquated public health statutes are not able to cope with new diseases," said Gosten. The guidelines of governmental action in public health cases should be revamped as the civil rights laws were in the 1960's, Gosten said.

The new laws should contain "a much broader range of different kinds of intervention," said Gosten. Law makers should increase focus on drug treatment, court supervision, and clearer due process procedures that are not as susceptible to discriminatory persecution, said Gosten. Working on the Federal AIDS Policy Act, Gosten said he and others on Senator Edward Kennedy's Committee fought to change the AIDS legislation in these ways. The 100th Congress did not pass the bill. Gosten said the fight will continue with the 101th Congress.

In the past, those with sexually transmitted diseases who the state thought endangered the health of others could be isolated. The state does not have the power to immediately isolate those with communicable diseases, however, said Gosten. Thus, the government could not quarantine those with AIDS, a disease first identified as a communicable. But, the turn of the century approach of isolation poses more than one problem, Gosten said.

Cuba is isolating those who test Human Immunodeficiency Virus positive to fight the spread of AIDS, said Gosten. That approach "will not work in the United States," Gosten said. AIDS' contagiousness, unlike other diseases, has no end point and the virus is hard to detect especially in the vast population of the United States, said Gosten. To isolate an HIV positive person would pose ethical problems because it is based on predicted behavior and entails an indefinite period of confinement, said Gosten.

The United States government has also attempted to curtail the spread of AIDS by lodging criminal charges against those with the virus that knowingly bite, spit, splatter blood on others or donate blood said Gosten. Few of the court cases have resulted in a successful prosecution on the afore mentioned grounds, except in the military, Gosten said. There the court marshal has been successful in use against people for disobeying the order of becoming sexually involved with a person they were told not to associate with, said Gosten.

Criminally charging an AIDS carrier with knowingly infecting a person with the disease through sexual intercourse is an even more complex process, said Gosten. "It is hard to find a completely guilty offender and a completely innocent victim," said Gosten of such cases.

Furthermore, the assumption that the disease can be passed on through saliva has never been fully documented, said Gosten, adding that "of about the 100 prosecutions in the United States not once has HIV been transmitted." This is "using the coercive arm of the state for extremely low

(Continued on page 5)

AROUND CAMPUS

Compiled From University News Services

NEW DIRECTOR NAMED

Judith McEvoy has been named director of the newly-formed Small Business Development Center at the University at Stony Brook.

The center is affiliated with the U.S. Small Business Administration and the university's W. Averell Harriman School for Management and Policy. As director, Ms. McEvoy will be instrumental in helping new and expanding businesses on Long Island.

Ms. McEvoy was formerly director of the Small Business Council and World Trade Club at the Long Island Association, the region's largest business and civic group, where she was responsible for all aspects of coordinating both organizations. She was the staff liaison for all standing committees and was the lobbyist for small business concerns at both the state and local levels.

Prior to her association with the LIA, Ms. McEvoy worked as an administrative aide in the Suffolk County Legislature. A life-long resident of Huntington, she has also been involved in a variety of political and community activities. She is a member of the League of Women Voters, the U.S. Small Business Administration Advisory Board for Region II and the Cooperative Extension of Suffolk's Community Resource Advisory Committee. She also sits on the board of directors of the Suffolk County Child Care Council and the Nassau-Suffolk Council for Continuing Education.

(continued on page 15)

WEEKLY CALENDAR

WEDNESDAY, JANUARY 25

Academic Calendar

Classes begin; late registration period begins with \$20 late fee assessed.

THURSDAY, JANUARY 26

Winter Blood Drive

University Hospital at Stony Brook is holding its Winter Blood Drive from 8:30 a.m. to 2 p.m. on the third level of the Health Sciences Center.

NYPIRG Chapter Meeting

NYPIRG will hold its first chapter meeting of the semester at 5 p.m. in the newly redecorated NYPIRG office. Project leader Kit Kimberly urges students to come help plan for a successful Spring 1989 with work on recycling, Earth Day activities, stopping SUNY budget cuts, and other issues that you can help choose. For more information, stop by Room 079 in the basement of the Stony Brook Student Union or call 632-6457.

FRIDAY, JANUARY 27

"Celebrate the Dream"

The Harlem Spiritual Ensemble is scheduled to perform in The Staller Center for the Arts Main Stage at 8 p.m. in honor of the late Dr. Martin Luther King Jr. Tickets for the performance are free and avail-

able to the public at the Staller Center Box Office. The evening of celebration is sponsored by the Office of Equal Employment Opportunity/Affirmative Action and the Office of the President.

Antonio de Nicholas and Louis Simpson will read and discuss their poetry in the Alliance Room (W0510) in the main library at 1:30 p.m. The presentation is free and refreshments will be served.

SUNDAY, JANUARY 29

"The Poet at Work"

This program is part of the "Sundays at Stony Brook" series. Poets Helen Cooper,

To Publicize Your Event

Call the info-line at 632-6821 for a complete listing of campus events and to publicize your own event.

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ACROSS THE NATION

Compiled From The College Press Service

HESC Announces New Default Prevention

As part of its plan to reduce student loan defaults and increase loan collections, the New York State Higher Education Services Corporation is using a new autodialer phone system and two new toll-free telephone lines. Dr. Cornelius J. Foley, Acting HESC President announced today.

The new autodialer system automatically dials the phone numbers of student borrowers who are experiencing difficulty in repaying their loans. When a borrower is reached, the call is immediately referred to a member of HESC's collection staff. Busy, unanswered and disconnected numbers are "flagged" by the system for later attempts and follow-up. Staff time previously spent on unsuccessful dialing and contact attempts is now being spent on phone counseling sessions with borrowers who are at risk of, or are in, default status.

In announcing the new phone system and the toll-free lines, Dr. Foley pointed out that contacting delinquent borrowers is the first step in successful default prevention and loan collection efforts. "The new autodialer and the toll-free phone access to our staff increases our chances of student contact. As a result, we expect to prevent more defaults and increase loan collections."

After only one month in operation, the autodialer has enabled HESC collection staff to increase the number of accounts handled during that period by 150%. HESC anticipates that production and cost-efficiency will continually improve with time as staff becomes more proficient with an accelerated application of the system.

HESC's addition of the toll-free 800 numbers allows borrowers, who might not otherwise call because of financial constraints, to contact HESC regarding repayment terms and schedules. Borrowers who are experiencing difficulty in repaying their student loans to their banks and have been put on notice by HESC may call 1-800-888-0741 for assistance. Borrowers who are in default status and are having difficulty in repaying HESC may call 1-800-666-0991 for assistance.

"We want to help students repay their loan obligations, and establish reasonable terms of repayment best suited to their financial means," said Dr. Foley. "Doing so safeguards the borrowers credit-rating, maintains their eligibility for future financial aid, and reduces the administrative cost of default collections."

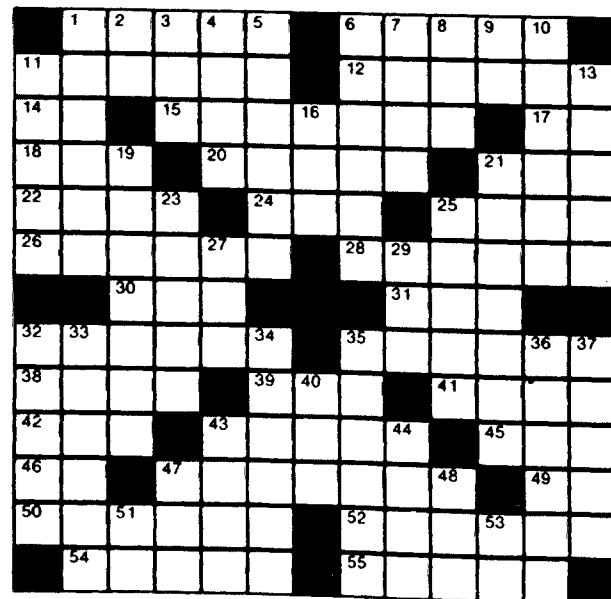
The New York State Higher Education Services Corporation is the State's student financial aid agency. HESC administers 26 students financial aid programs, including the new Library Scholarship program to be implemented in 1991-92. HESC also provides training and technical services to financial aid administrators, high school guidance counselors, and lenders, and researches and reports on the impact of financial aid on access to higher education.

ACROSS

- 1 Irritates
- 6 Small bottle
- 11 European
- 12 Second of two
- 14 Above
- 15 Supplications
- 17 Proceed
- 18 Lamprey
- 20 Fear
- 21 Weaken
- 22 Projecting tooth
- 24 Finish
- 25 Diminutive suffix
- 26 Run aground
- 28 Diatribe
- 30 Weapon
- 31 Garden tool
- 32 Attempts to

DOWN

- 3 Demon
- 4 Fat of swine
- 5 Trapped
- 6 Begg
- 7 Difficult
- 8 Possessive pronoun
- 9 Near
- 10 Ambassador
- 11 Estimate
- 13 Lassoed
- 16 Deep yearning
- 19 Biggest
- 21 Spire
- 23 Standard measure
- 25 Worn away
- 27 Compass point
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- 32 Drain
- 33 Peaceful
- 34 Extras
- 35 Females
- 36 Landed property
- 37 College officials
- 40 Transgress
- 43 Nut's companion
- 44 Withered
- 47 Health resort
- 48 Soak, as flax
- 51 River in Italy
- 53 Symbol for cerium



COLLEGE PRESS SERVICE

THE WEEKLY CROSSWORD PUZZLE

PUZZLE SOLUTION ON PAGE 13

Petit Larceny Crime Numbers Highest

According to Public Safety records for November and December 1988, among the crimes reported included two cases of exhibitionism and one attempt at sexual abuse. The most crimes committed were petit larceny followed by criminal mischief, harassment and burglary.

Sexual Abuse on Ball Fields

One attempted sexual abuse occurred on November 15, when three women were walking on the baseball field and a man grabbed one of them, according to Public Safety records. The group fled the attacker.

Human Exhibitions

The two cases of exhibitionism occurred in November in the vicinity of North campus. In one incident, a female reported that a man asked her for directions at the bus stop in the North P parking lot. When she approached the car he exposed himself. The other occurred off the North Loop path.

Burglars Abscond with Extinguishers, Drugs and a Machine

The highest number of crimes reported during the two months were in the category of petit larceny; a total of 103 reports were filed, according to Public Safety records. Twenty-six of these cases included stealing fire extinguishers from various buildings across campus. Also, 18 tablets of marinol were removed from the Hospital Pharmacy. A meal card reader machine was also reported stolen from the Eleanor Roosevelt Cafe on November 14.

Stolen Papers

November 11 all of the copies of the Stony Brook Press distributed to campus buildings were reported stolen, according to Public Safety.

Vandalized Cars, Flaming Socks and Jammed Mailboxes

The Stony Brook community reported 102 cases of

Police Blotter

Compiled By Amy Flateman



criminal mischief to Public Safety in the month of November and December, according to Public Safety records. Thirty-four of the cases reported involved damage to vehicles. In several unusual cases reported, an unknown person set a sock on fire on one of the exterior doors in Benedict College and on November 21, an unknown person jammed the bill box outside of room 103 in the Administration building with empty envelopes. An unknown person was also reported for putting sugar into the gas tank of a car in the parking lot of Eleanor Roosevelt Quad.

Dial-a-Harassment

Seventy-two cases of harassment occurred during the months of November and December. Thirty-two of the complaints were incidents of threatening, obscene or

annoying phone calls or messages. Three of the complaints reported involved disputes between boyfriend and girlfriend. One complaint was received by Public Safety from a person who had been slapped in the face by a roommate.

More Burglaries

The cases of reported burglary/attempted burglary included 64 cases being reported according to Public Safety records. The burglaries included reports of stolen televisions, VCR's, computer equipment and various amounts of cash.

Bomb Threats Abound

Six bomb threats were reported during the month of November, according to Public Safety records. Two of them were reported to the Grad Physics building, two were reported to the library, and also bomb threats were phoned into the Deli in the Union and also to Public Safety. None of these threats turned out to be real when the buildings were searched by Public Safety.

There was one arrest made in December in the Langmuir Parking lot for a person charged with possession of stolen property.

Pumpkin Beating

An unknown person entered into a room and smashed a pumpkin against the wall in Langmuir College.

Near Accidents and Speeding Cars

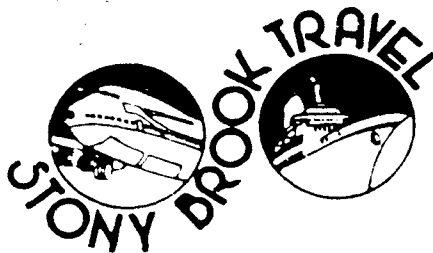
On November 5, in the Union parking lot a subject tried to run over a victim while driving and on November 18, a victim was almost struck by a speeding vehicle while walking between Langmuir/James.

Arrests

There were two arrests in December, one was for possession of stolen property in the Langmuir parking lot. The other took place in the North Loop where two cars were involved in a motor vehicle accident. One of the drivers was arrested for leaving the scene.

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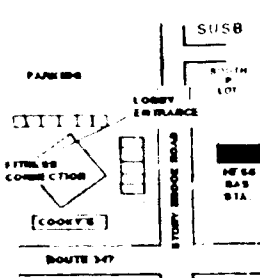
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Reagan Policy Leaves Students With The Bill

By The College Press Service

Eight years after they rode into Washington, D.C., pledging to change federal student aid forever, members of the Reagan administration can say they succeeded. In their wake, they're leaving students who generally have to borrow aid money they used to get as grants.

Virtually all observers -- whether conservative or liberal -- say the dramatic shift in financial aid programs from grants to loans probably is the administration's most enduring campus accomplishment.

"Dept," said Fred Azcarate, president of the U.S. Student Association (USSA) in Washington, D.C., "is the great legacy of the Reagan administration for students."

Still others are disappointed the trend away from grants wasn't faster.

Lobbying

(Continued from page 1)

Obach. The lobbying will take place near the end of the budget process. Thus far the Board of Trustees submitted a budget which Governor Cuomo then cut saying the budget did not fit the austerity measures that he had dictated. Currently the legislature is reviewing the Governor's proposed budget and will vote on it. Student support for lobbying is what is needed, according to Obach. "It is up to Students at SUNY to reinstate our funding," said Obach.

Some members of the SUNY Stony Brook Polity Council will be attending the conference and the lobbying session, according to Esther Lastique, junior class representative. Having attended one of the past conference lobbying sessions, Lastique said, "We were taught how and what to lobby and what pertains to us as constituents." The workshops are held in the state office buildings, giving the students a real knowledge of the capital, said Lastique and participants are also made aware of issues facing them particularly as students.

"This budget is devastating to public higher education. Not only is it a grave injustice to students, but it is time that we all recognize that helping SUNY helps the state. Our economic future depends on an educated workforce," said Arlette Slachmuylder, SASU president. The Governor's budget includes a \$47 million dollar cut, which will incur the loss of 650 positions in faculty and staff said SASU representatives.

Students who are interested in learning more about state government, lobbying procedures or becoming involved in student issues and want to attend the conference should leave their name and number in the Polity Suite, said Lastique. If enough people show interest, Polity could arrange transportation, Lastique added.

Health Law Inadequate

(Continued from page 1)

risks," Gosten said, adding that in the case of much more contagious diseases such as Hepatitis B none of these actions are taken when a person acts in a way that endangers others. "We have an exaggerated fear of certain diseases and certain classes of people," said Gosten.

The dilemma of dealing with people who could infect others with a dangerous disease is a complex one, according to Gosten. Would an AIDS victim be deterred from harming others if threatened with a long jail sentence or hard labor? Would the AIDS virus be curtailed or would it flourish in prison, con-

"The intent of financial aid was to supplement the cost (of a college education)," contended Jeanne Allen of the Heritage Foundation, a conservative think tank that helped develop many of the administration's campus policies.

"It was never meant to guarantee everyone gets a college education," she continued. "Ronald Reagan's goal was to get back the original intent...to ensure full access to a college education, but not that it would be fully paid by the federal government."

Allen said Reagan largely succeeded in "making sure only the people who were deserving got aid money."

President Reagan came into office with other education goals, too, like abolishing the Department of Education, shifting the responsibilities for funding campuses from Washington to the states and, of course, drastically cutting the federal budget for schools and colleges.

But "the announced intention to decrease expenditures...never materialized," noted Terrel Bell, Reagan's first education secretary.

It wasn't for lack of trying. In his first two budget proposals and again in 1987, the president tried to cut some major programs by as much as half.

"We forced Congress to decide the programs are not expendable," said Edward Elmendorf, who was assistant secretary for postsecondary education from 1982 to 1985. "Congress had a chance each year to take a (vote) on how much programs should be cut, and what their impact would be."

"They repeatedly asked for cuts in student aid, but that was rejected by Congress," recalled Charles Saunders of the American Council on Education (ACE), a lobbying group for campus presidents from around the nation.

"They wanted to do away with student aid," asserted Rick Jerue, staff director of the House Postsecondary Education Subcommittee. "Things would have been far worse if Congress had not opposed the Reagan administration on cuts."

Most direct aid to campuses for libraries and housing were in fact abolished, as were aid programs like student Social Security and the Middle Income Student Assistance Act.

In the process of attacking those and other programs, "they did manage to throw student aid programs into disarray and confusion, and we've fallen behind the actual purchase power of 1980," the ACE's Saunders claimed.

The shift from grants -- which students don't have to repay -- to loans was probably the most significant and longlasting byproduct.

sidering the amount of homosexual activity and drug use that goes on there? Gosten threw these questions out into the audience.

If the government continues to fight AIDS with coercion, Gosten said, selective punishment of certain types of people must also be avoided. Larger numbers of homosexuals, prostitutes, IV drug users and minorities have been prosecuted in courts on AIDS related charges, said Gosten.

"I would like to think that things are getting calmer and less irrational," said Gosten about the handling of AIDS by the government and the public.



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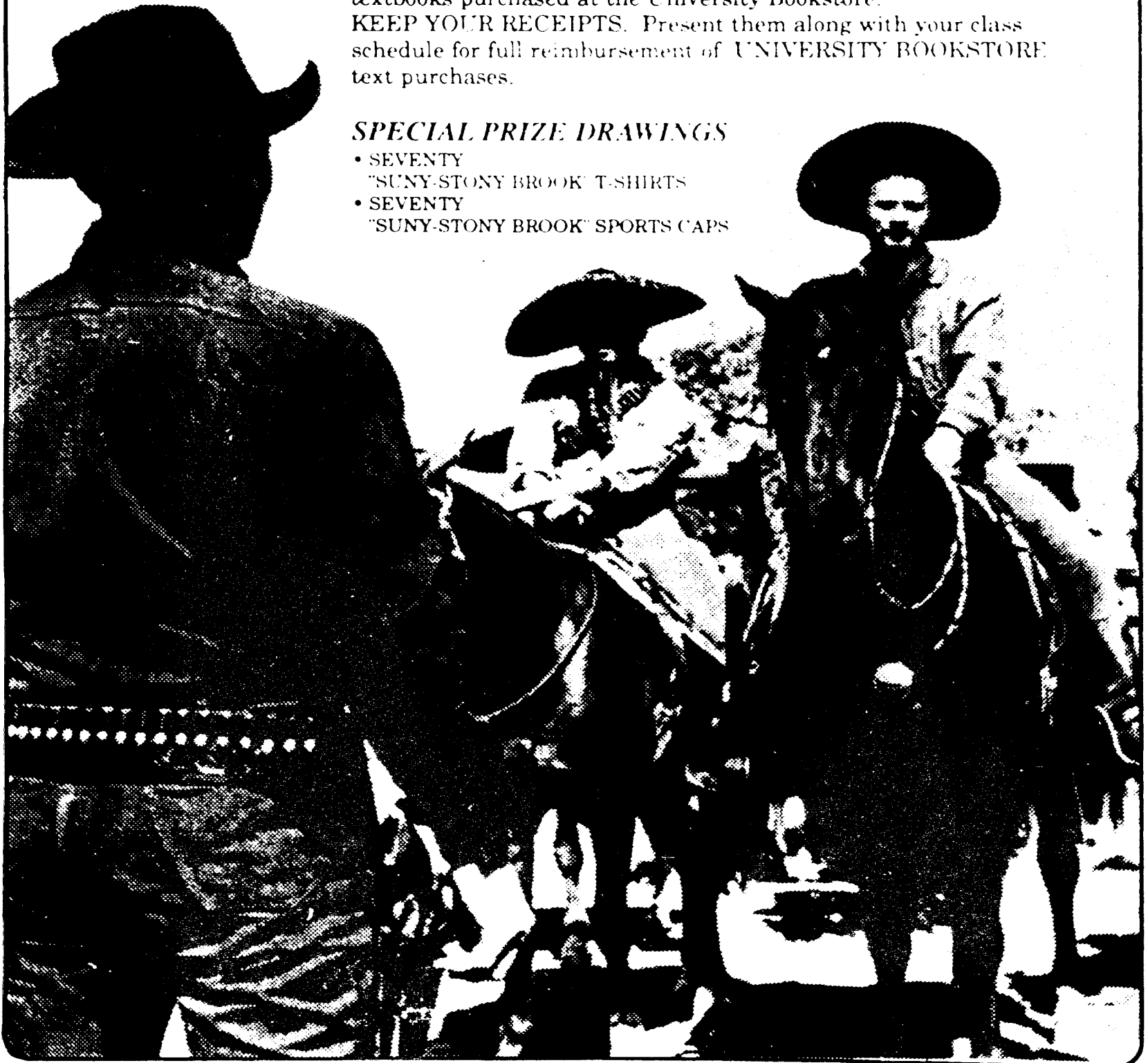
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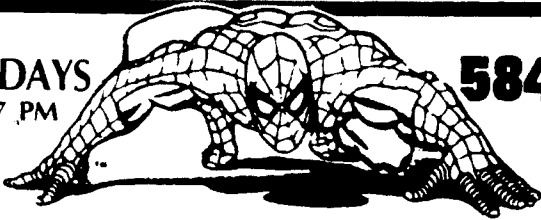
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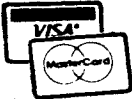
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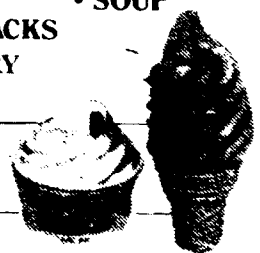


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Reagan, Bush Miss Mark in Speeches

Former President Ronald Reagan left the White House with a speech composed in La-La Land that did not truly reflect the state of the country. With an enormous deficit and a stronger defense system than it did eight years ago, but it also has a larger deficit. And, Reagan has made it more difficult for Americans to get an education.

To those in the upper echelons of society, the Reagan years seem to have been good ones. However, Reagan has made it more difficult for those on the lower rungs of the economic ladder to survive. President Reagan cut many of the programs that were proposed by President John F. Kennedy and enacted by President Lyndon Johnson in the 1960's War on Poverty. The reduction in funding for social programs has brought back problems of rising hunger and homelessness that were curbed throughout the 1960's and 70's. Now, instead of just tackling the current problems of drug addiction and AIDS, the government must also struggle to help those who have slid beneath the poverty level. It will take a lot of attention to reduce the number of poor down to what it was 10 years ago. The Reagan years cannot be described as completely rose.

The nomadic tendencies of homeless families and Reagan's cuts in aid to education work together to thwart past presidents' attempts to uphold the level of literacy and education in this country. Children in homeless families do not live in a stable environment. In a situation where the child does not know where he will be living from day to day,

there is little opportunity to concentrate on studies. There is little hope that children growing up in this environment will even get to high school.

Many more young people cannot afford college or must go into tremendous debt to finance their education. Those in the so-called "middle class" are struggling to pay for a four-year degree; this is not the way it was before Reagan stepped into the White House. President Bush will have to work hard to fulfill his promise to improve educational opportunities.

A country is as strong and capable as its citizens. Reagan's spending plan did not reflect this at all. In order for the U.S. to get back on its feet in the world economic scene,

President Bush will have to act with this as his credo. The capability of a country's people is a much more effective and peaceful deterrent to encroaching powers than any nuclear war-head. The ability of a country to remain on top of technological progression is key to defense. And a well-educated populus is a requisite of the continuation of a democratic state.

The weak foundation of the seemingly prosperous Reagan years will be exposed if President Bush does not act quickly and forcefully to redirect and cut spending. Then, President Bush will be blamed for ruining the perfect world according to Reagan. So, it is in the President's and the citizens' best interest for Bush to back up his promises with immediate action.

SOMETHING TO SAY?

Statesman encourages all students, faculty, staff members and community residents to submit their views and ideas to us and our readers in the form of letters to the editor and viewpoints.

Correspondences must be typed, double-spaced and include the name, address and phone number of the writer. Letters should not be in excess of 350 words and viewpoints should not be in excess of 1,000 words. Letters and viewpoints that are not typewritten will not be printed.

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"WHAT A CLOSING NUMBER!"



Cosmetic Changes Haven't Curbed Racism

By Sean P. Lewis

"When confronted with social inequity, the U.S. would modify or embellish the existing class and race structures but it would not change them. 'Reforms' have subsidized more Black college students...expand voter registration and even upgrade the Black middle class. But these reforms are cosmetic. They do not abolish exploitation...because they do not alter the relationship Blacks and women have to the material base of the economy."

Robert Christman

Cosmetic change is a way of life in the United States. The U.S. government, with very active collaboration from the media has responded to the crisis of the sixties and seventies by drowning the demands of the oppressed in this country with a deluge of cosmetic change. A generation of U.S. citizens have grown up with a total inability to see beyond the thick lacquer which has been applied over the lurid scars that are embedded in the very fabric of this society. They can see that the fundamental conditions have not changed. But, unlike the generation of the sixties, who knew that to get anywhere they have to organize, fight and learn, and challenge the institutions that perpetuate the racist nature of this society, this generation accepts cosmetic solutions to a problem that runs more than skin deep.

It is obvious to anyone with eyes in his head that the fundamental conditions of racism have not changed. 45% of Black children as opposed to only 15% of white children live in poverty. Poverty hits Black people three times as hard as it does white people in this country. Unemployment hits Black people twice as hard as it does white people in this country. If there seems to be a discrepancy between three times and twice with respect to poverty and unemployment, that is only because, although poverty is often caused by unemployment, there are millions of working people being paid well below the poverty datum line. Reagan and Bush have claimed to have significantly reduced unemployment. They are notably silent on the question of poverty, or they stammer and refer to "a thousand points of life...er, light."

Racial violence is on the rise. The justice system is notorious for its unequal and racist dispensation of the law to Blacks as opposed to whites. Native Americans, whose blood was the price to pay in the purchase of the United States, still have nothing to be thankful about at Thanksgiving. Immigrants from Latin America, often fleeing from terror, oppression and repression sponsored by the U.S.A. in their own countries, lured by promises of the land of opportunity, find that the only opportunity they have,

is to be relegated to the position of second-class citizens. The injustice and inequity of the US is evident to all to see, including the generation of cosmetic change.

What is however proffered to them as solutions? Affirmative Action! A just and necessary means to redress the wrongs of a racist society? Yes, of course, but it is not by any means enough. Getting 'minorities' elected to offices of authority in politics and business. Yes of course, but by no means enough. Competing with the power brokers in the sphere of economics? For what, so that we can have Black people become part of the oppressive and exploitative minority in a system which fosters the exploitation of the many by the few. Reliving the sixties with its tie-dies and general rejection of the establishment? Wrong again. The time is different and the objective conditions determining the nature of our struggle has changed. We should only go back in time if it will help us go forward in history. Education, the ultimate liberator, because, if your mind is free, then you are free? A deception and a mistake. Education has too long been a tool for imparting the dominant culture and for education people for servitude. If education in the USA can be said to liberate the mind, it is only liberating it form the compulsion to think critically and analytically, to see through the cosmetics, and to devise strategies to expose and destroy the ugly face under the makeup.

Professor Manning Marable defines democracy as "not any particular form of government, but rather the broadest possible participation of citizens in the process of governance." This does not mean only 26% of registered voters voting for Reagan, as happened in 1980. Even less does it mean voting people into powerful political positions, and not constantly telling them what to do while in power, or recalling them if they do not satisfy. It is clear that this is not a democracy that exists in the United States of America, because there is no broad participation of the citizenry in the process of governance. In fact, this undemocratic US system of government has systematically disempowered its populace.

What is there to do?

Incidents of naked racism have increased and, as a result, students all over this country have been standing up and demanding that changes be made. Campuses have been aflame with sit-ins, marches, demonstrations, and other forms of angry protest. University administrators have been hauled over the coals, racist individuals and groups on campuses have been roundly denounced. Somehow though, all this seems to be missing the point.

If the problem is that the system has disempowered the populace, the solution

has to lie in the populace taking back the power which has been so cleverly taken from them.

The heroic strugglers of the sixties had a number of essential features which should serve as models to the present generation who can see that the fundament of this society is rotten, but have been cleverly tricked into helping to apply the makeup. The struggles of the sixties were united struggles. The goals were limited, in number, not in scope. The students played an important role, but the struggles were that of the wider community, not just that of the ivory tower institution.

The ivory tower conception of college seems to condition students to think of themselves in isolation from their parent communities. This narrow, parochial thinking often carries over into their working life, so after students graduate, they see their personal and individual struggles as the totality of existence, and in total isolation from the rest of their communities. Divide and rule is the formula for the continued domination of the majority by a minority. There is no unity, of action or of purpose. There is no clarity as to the primacy of building organisations with their feet in the struggles of the grass roots, their eyes on the weilding of

their united power for the common good, and their hands joined together in unity.

Until the struggles of the students are guided by the interests and aspirations of the oppressed and exploited parent communities; until the students unite in thought and in action behind the flag of democracy; until that time, all of the student activism on the campuses will be mere exercises in applying the cosmetics that conceal the scars on the face of the US system of government. Rabid and radical rhetoric and posturing will not bring victory unless it is tied to the popular struggle for justice and equity. The racism that we so often feel on the campus, but also, so often cannot exactly pinpoint, is a product of the racism outside, not a reflection of it, therefore the struggle against the racism must be guided by and be integral to the struggle against the racist and unjust system as a whole.

The SASU POCC charter states: "We need a radical anti-racist movement: a movement which seeks to achieve far reaching and fundamental social change so that we do not continue repeating the past. We must indict the entire system of racism, pointing out its intrinsic nature and not simply individual instances."

(The writer is a member of the SASU People of Color Congress)

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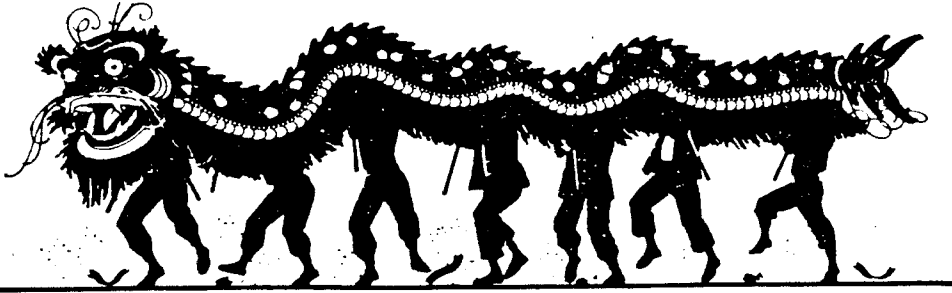


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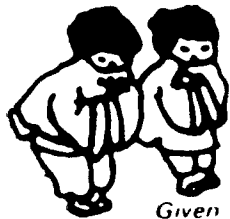
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Pats Struggle

(Continued from page 16)

field-goal attempts in the last six games.

With 12 games left to play, the Patriots are certainly not giving up on the season. Castiglie thinks that his pre-season goals of winning 15 games and reaching post-season play are still attainable. What the Patriots need is a big win, perhaps a road upset or a comeback from many points down, to get them into winning gear.

"In the last four or five games we've been looking to turn the corner but we haven't

been able to do so," Castiglie said. "We need a big win because we're emotionally down right now.

"What we also desperately need is a home game. We need people in the gym and we need support, and I mean desperately."

After playing at CCNY tonight, Castiglie will get the home game he wants this Saturday night when the Patriots host Baruch.

The Patriots are fatigued and groping for some sort of momentum. A win or two might change things, but right now the Pats are weak and reeling. Just listen to coach Castiglie. You can hear it in his voice.

AROUND CAMPUS

(continued from page 2)

Audition for Choral Groups

Like to sing? The University at Stony Brook's three choral ensembles; the Stony Brook Chorale, the Stony Brook Chamber Singers and the Camarata Singers, will be holding auditions starting January 23. Community members are urged to participate.

An ability to read music is required for all ensembles, but excellent sight reading and previous choral experience are necessary

only for Camarata hopefuls. To arrange an audition, call Professor Timothy Mount, choral director, at 632-7329 or leave a message with the music department at 632-7330.

Each group will be rehearsing throughout the spring semester. Rehearsals for the Stony Brook Chorale take place every Tuesday night from 7:30 p.m. to 10 p.m. The Stony Brook Chamber Singers rehearse Mondays and Wednesdays from 12:50 p.m. to 1:45 p.m., and on Tuesdays from 7:30 to 10 p.m. The Camarata Singers rehearse Wednesday nights from 7:30 p.m. to 10 p.m.

Spring semester concerts in which the choral groups will participate or be featured are:

February 11, 8 p.m., Stony Brook Chorale and the Camarata Singers; Charles Ives' "Forth Symphony"

April 11, 8 p.m., Stony Brook Chorale; Beethoven's Choral Fantasy; Bach's Cantata number 118; scene from Die Fledermaus.

April 2, 7 p.m., Camarata Singers and the Stony Brook Chamber Singers; Cantata by Rameau and Fausch's A Passion Setting.

April 16, 7 p.m., Camarata Singers and the Stony Brook Chamber Singers; Debussy's Three Chansons; Martino's Seven Pious Pieces; four Slovak folk songs by Bartok.

May 1, 4 p.m.; works from Martino's choral.

Join Alternatives - Call
032-0480

The Harlem Spiritual Ensemble To Sing at Staller Arts Center

(Continued from Page 1)

Anthony McCormick Clemmons also directs the ensemble.

Recently, the group had been showcased at The Harlem School of the Arts, where they had given their debut performance. The group has also performed at Battery Park, at Stuyvesant Park, at St. John The Evangelist Church and were part of this year's "Harlem Week" festival, according to Clemmons. The group also gave a concert for the United States Department of The Interior at Federal Hall on Wall Street in New York City. They have played dates throughout Europe, where Clemmons said he had originally planned to spend more time, but was drawn back to the states by an overwhelming

demand.

Originally seeing the group as appealing to a select audience, Clemmons said he was pleasantly surprised at the diverse audience that attended the group's performances. The group's appeal has also gone beyond his predictions, attracting large audiences outside the target areas of New York area and regions of the south. When speaking of the group that attended their concert at Manhattan Plaza where black support is traditionally dominant, Clemmons said that the audience was fifty percent white.

"Negro Spirituals are not only sad slave songs, they are happy and triumphant overcomings as well," said Clemmons. There will be a wide range of material covered at the

Stony Brook concert to illustrate the many facets of the artform. Some of the pieces that will be performed are: *Motherless Child*, *Go Down Moses*, *Ah Got A Robe, You Better Min*, *How Ah Got Over*, *Tis Me, Didn't It Rain*, *Till Dat Time Lord* and others.

The Harlem Spiritual Ensemble is being sponsored by the university's Office For Equal Opportunity Affirmative Action and The Office of The President. The concert is free, but tickets are required. They are available at The Staller Center For The Arts Box Office. The public is invited to attend. For ticket information call the box office at 632-7230 or the Office of Equal Opportunity and Affirmative Action at 632-6280.

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SPORTS

Wednesday, January 25, 1989

Patriots B-Ball Saturday At 7:05 p.m. vs. Baruch

Lady Patriots B-Ball Saturday At 3:00 p.m. vs. Hartwick

Tired Pats Trying To Get in Gear

By Kostya Kennedy

Coach Joe Castiglie's voice was a croak as he spoke about the difficult times that have befallen his Patriot basketball team: "It's been a very tough intersession in many ways. We're drained right now, physically and mentally exhausted." One had only to listen to Castiglie's rasp, his tired tone, his sporadic coughs, to know that he was as drained as any of his players.

The two road games that the Patriots lost last weekend epitomized the gruel that the team has had to endure. On Saturday night the Patriots went to triple overtime against Albany before falling 72-70. Tired and disappointed, the team limped back to its hotel, arriving there at 1:30 a.m. At 2:00 p.m. that same day, the Patriots tipped off at Skidmore. The Pats were spent; two hours later they were on the short end of a 73-68 final score.

The loss at Skidmore dropped Stony Brook's record to 6-8. The team has lost five of its last seven games and has won only two of its nine road games this season.

"I underestimated the difficulty of our schedule," Castiglie admitted. "Things like playing an 8 o'clock game and then a 2 o'clock game the next day are just too tiring; there wasn't one game I could point at the beginning of the season and say 'that will be an easy win.'"

The rough schedule has taken its toll on the Patriots. One who has suffered tremendously is William Pallone. The Patriot's talented swingman lost 12 pounds over intersession, enough to weaken him and damage his play, especially his scoring output. Though Pallone is second on the

team with an average of 16.6 points a game, his production has tailed off. After scoring over 20 points in three of his first four games, Pallone has scored over 20 only once in his last 10. Furthermore, Pallone averaged 19.6 a game as the Pats went 4-3 before intersession. Since then he has averaged 13.6 and the Patriots have gone 2-5.

Despite the rough times, the Patriots have managed to stay close in many of their games. But staying close is not enough and the Patriots have faded repeatedly in the waning moments of the close contests. With Scott Walker and Tom Blumbergs, last year's leaders and crunch-time scorers, no longer on the squad, the Patriots are lacking leadership. They need someone who can come forth and take control when a game is in its final stretch.

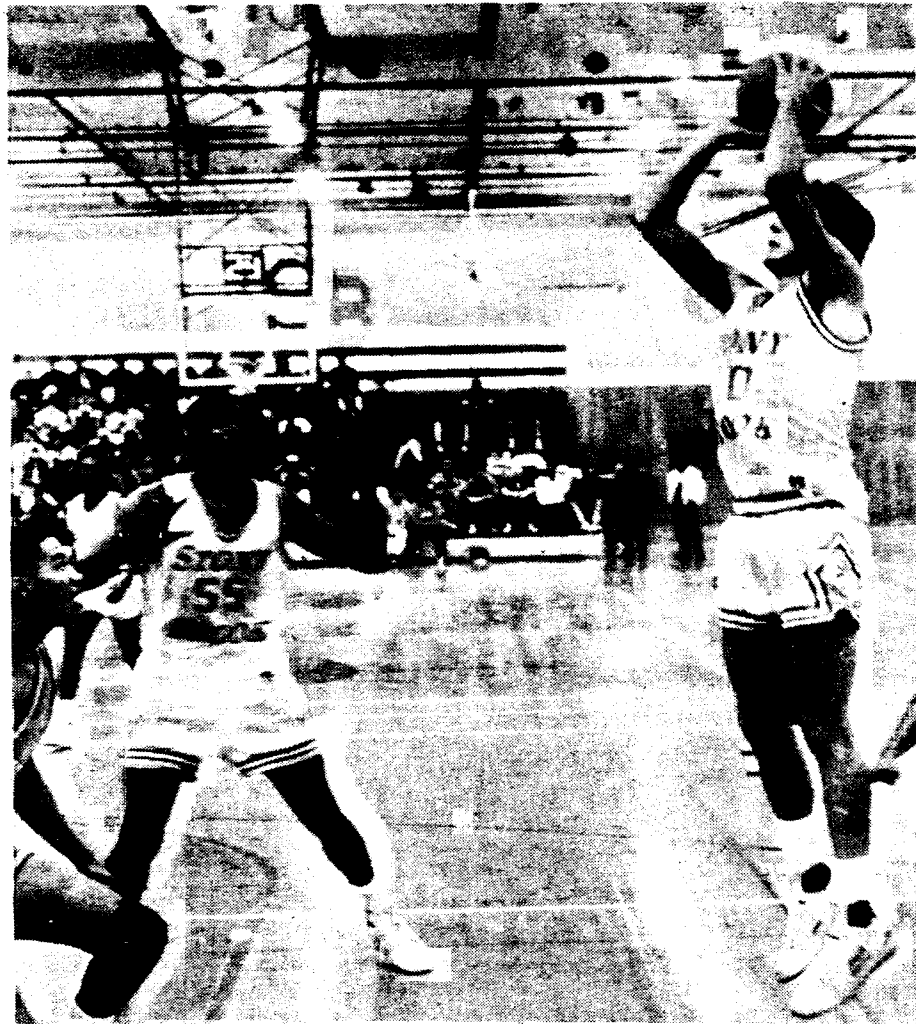
"We don't have that leadership," said Castiglie. "We're missing a certain element and a certain type of scoring. We just have to hope that someone steps forward and takes a leadership role."

One candidate for that role is junior transfer Steve Hayn. Since joining the team seven games ago, the 6'4" Hayn has been the Pats' main scorer. He scored 19 points in his first game and is averaging 21.7 contest.

"Eventually he may come forward and be a leader," said Castiglie. "He's a super kid, and he's taken full advantage when we get the ball down low."

Hayn has been a much-needed addition as the Patriots biggest problem, aside from exhaustion, has been getting the ball into the hoop. While the defense has played quite well, the team has made only 39% of its

(Continued on page 15)



SLIM WILLIAM . . . William Pallone, who shed 12 pounds during intersession, takes a jump shot for the Patriots earlier this season.

Lady Patriots Get Ready To Meet Critical Test

By Andy Russell

The Lady Pats record stands an impressive 10-3. They went 4-2 over intersession and are coming off their most impressive win of the year, a 94-71 drubbing of previously undefeated Keuka. From the sounds of it, one might think the Lady Pats are in position to coast their way into the playoffs.

Far from the truth.

The Lady Pats (who are ranked second in the NCAA East Region) begin a five game, 9 day stretch tomorrow which will tell a lot about the character and poise of this team. They play at St. Thomas Aquinas tomorrow and then return home for weekend contests with Hartwick (3 p.m. Saturday) and Nazareth (1 p.m. Sunday). They then play at NYU on Tuesday before finally completing this NBA-type trip with a home contest against Montclair State next Thursday.

But it is not the quantity of games that concerns Head Coach Dec McMullen as much as the quality. Each of these five teams has a record equal to, if not better than that of the Lady Pats. Hartwick, Nazareth and NYU are considered among the elite in the East Region. Aquinas is a top NAIA school and Montclair State whipped the Lady Pats last year.

That's not to say the Lady Pats are not prepared for this formidable challenge. They are playing well right now and as Coach McMullen pointed out, "everybody's on top of their game."

Indeed, the Lady Pats do appear to be receiving contributions from just about everybody on their roster. Team

captain Leslie Hathaway leads the way- 16.8 ppg and a 13.2 rebounding average, followed by Katie Browngardt (13.5 ppg, 8 rbg) and Anne LoCascio (11.5 ppg, 7.4 rbg). Barbara Boucher (1.8 blocked shots per game) and Joan Sullivan (8 ppg coming off the bench) are also key contributors.

But while McMullen is satisfied that his team is playing up to their potential, he is concerned about what effects injuries to two of his guards, Bernadette Rayner (separated shoulder) and Kelly Mullen (knee injury), both out for the season, will have on the club as the season wears on. Mullen will be especially missed, according to McMullen, because of her defensive ability. "You're traps and presses become less effective when you lose your best defensive player," he said.

To help pick up the slack at guard, McMullen is counting heavily upon Jill Cook, a 5'6 junior who just recently transferred to Stony Brook from Georgetown. Cook, who holds the single season assists record at Georgetown (155), stood out in the win against Keuka (just her fourth game in a Lady Pats uniform) with 12 assists. She has also displayed a keen eye from the perimeter, nailing 13 of her 173-point attempts.

So as the Lady Pats enter this make-or-break series of games, McMullen feels that his team is both physically and mentally prepared. He does not talk about unfair scheduling or gripe about his injury problems; he feels that his players should be up to the challenge. He obviously wants the Lady Pats to face up to the true test of becoming a top team; battling through adversity.



Katie Browngardt (No. 25) averages 13.5 points and 8 rebounds per game for the Lady Pats.