LUCILLE BALL DEAD AT 77

Students Remember The Queen Of Comedy, Page 7



Statesman

VOLUME 32, NUMBER 54

STATE UNIVERSITY OF NEW YORK AT STONY BROOK

THURSDAY, APRIL 27, 1989

Polity Presidential Hopefuls Join In Run-Offs



Esther Lastique

By Amelia Sheldon

Like last year, the Polity election trail does not end for several presidential hopefuls with one election. Sorin Abraham and Esther Lastique will join the pack already on the ballot next Thursday, May 4, along with the referendum for the Mandatory Student Activity Fee.

The others already lined up on the ballot are: Seth Cohen and Daniel Jones for the position of senior representative, Michael Lapushner and Hooman Khooram for the position of junior representative, and Thomas Pye and Lee Wiedl for the position of sophomore representative.

Abraham took 29.19 percent of the votes, Lastique 26.37 percent, Brian James 23.11 percent of the votes and Michael Lutas 18.88 percent of the 1843 votes cast.

The Student Judiciary ruled on the case brought against Abraham for producing and distributing 700 more posters/f-lyers with a stamp and signature on them than the Election board Bylaws allow, according to Jodi Ellenbogan president of the Student Judiciary. According to the evidence submitted, Ellenbogan said that Abraham could have misinterpreted the meaning of the stamp and the signature, which signify that the document is a poster and not a flyer, said Ellenbogan, adding that there is no place in the law where this is written out. The Bylaws outline a limit for posters but



Statesman/Cal Sorin Abraham

not flyers, therefore this distinction is important.

"The verdict was guilty," said Ellenbogan, "We revoked his candidacy status, which meant he ran as a write-in." That meant that unless Abraham had a majority of the votes, he would automatically lose, Ellenbogan explained. The same punishment was levied against presidential candidate Lutas. Abraham did have the majority of the votes and therefore is in the run-off.

The judiciary has a choice of four decisions against a candidate: guilty with no punishment, guilty with revocation (Continued on Page 3)

Special Awards For Undergrads

By Amy Flateman

The seventh annual awards ceremony for Undergraduate Excellence Recognition and the President's Award for Excellence was held in the Staller Center on Tuesday April 25. Eighty-nine undergraduates and four faculty members were honored.

The awards ceremony began in 1983, said Fred Preston, vice president for Student Affairs, and since that time has honored more than 400 undergraduates.

"These students have proven that academic excellence can be achieved and not at the expense of involvement in other areas," said Preston.

The recipients of the Undergraduate Excellence Recognition awards were Kenneth Abbott, Karen R. Acuna, Glen T. Anderson, Crystal A. Avery, Jorge Baez, Fern Becker, Kathy M. Bedrick, Anna L. Bentsianov, Chantal Bernard, Gerad L. Brandstein, III, Jeffrey B. Brenner, Thomas M. Burger, Wil-

(Continued on Page 3)

Rally Protests Animal Testing



Statesman / Andrew Mohan

People gather to watch film on animal abuse in the laboratory at the animal rights rally.

By Amelia Sheldon

"What men do to animals they will do to each other," is a quote from St. Francis Assisi displayed at the animal rights protest attended by about 50 people in front of the library on Monday.

"We hoped to see more students," said Christina Post of the Students Against the Commercial Use of Animals, which organized the gathering on National Laboratory Animal Day. The crowd, divided almost down the middle between students and community members, gathered to see films, hear speakers and chant for animal rights.

The Students Against the Commercial Abuse of Animals are against the testing of cosmetics on animals and ask that institutions look to alternate methods for testing, said Post, adding that other methods are often more accurate and efficient, besides being more humane.

"Science today does not have a conceptual base," said Chris Saporiti, also a member of Students Against the Commercial Abuse of Animals, "to scientists there is no respect for life, it is just a toot." A psychology major, Saporiti said that he is appealing the requirement that he do rat lab because he is ethically against it. Scientists are often blind to the ethics that involve animal experimentation because of their training, said Saporiti, "If educated properly, when people get to be scientists they will not be as callous as they are now."

Also at the rally were representatives from other (Continued on Page 3)



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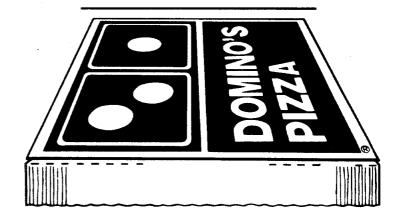
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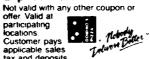
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April 10, 1989

INSIDE: Spotlight on Communications

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The Brave New World of Communications

BY DR. THOMAS W. BOHN

As you prepare to leave the secure and predictable academic world of fifty-minute classes, mid-term grades, and no eight o'clocks, for the ten hour a day, seven o'clock breakfast meeting, performance appraisal world of work, you may have a few unanswered questions. In fact, your most important question may be "Am I prepared?" followed in quick order by "For what?"

Peeking out over the top of your newly minted diploma you undoubtedly see a world that is changing rapidly and, in fact, may bear no resemblance to that described in classes or encountered in summer internships. Your orientation to the "real world" is over; it's time to continue the journey without benefit of academic advisors.

What is ahead as you step off the platform in cap and gown and exchange your diploma for a W-2 form? What does the world of communications look like today and, more importantly, what will it look like tomorrow?

First of all, it is changing rapidly and permanently through new technologies. By 1990 cable will have penetrated sixty percent of American homes. Teletext and videotext are continuing their slow but steady introduction into the world of the at-home viewer and business consumer. Television and radio are becoming digitalized. The television set of the future will feature high definition pictures on a large flat panel. More importantly, it will not simply be a receptacle for news, entertainment, and sports, but increasingly an interactive tool of information and analysis.

Most importantly, computers are revolutionizing every aspect of communications. At Ithaca College we just completed a stateof-the-art communications facility that is defined less by cameras and microphones and more by computers. Computers support media research labs, journalism labs, interactive video labs, computer animation

labs, multi-image labs, editing suites, audio recognition of the importance of ethics and graphics labs.

Communication's technological revolution has resulted in new ways of transmitting, processing, and receiving information through microchips, satellites, and computers. The on-line data base is quickly becoming the communications text of the future.

The second major revolution in communications is economic. No longer do three networks dominate television. There are now national newspapers, such as USA Today, as well as national editions of The Wall Street Journal, The New York Times, and The Christian Science Monitor. Motion pictures are no longer controlled by a few major studios. There is increasing consolidation and merger of major media, particularly newspapers and magazines.

As Everett Dennis, executive director of the Gannett Center for Media Studies, noted, "We have moved from media governed by a law of "large" numbers...to is saying is media are no longer targeting their communications toward large, heterogenous audiences, but more toward smaller and more specifically defined target audienaccess to entrepreneurial careers outside the ications practice. normal corporate mainstream.

of communications is no longer confined primarily to the United States, or even the western hemisphere. Marshall McCluan's "Global Village" is a reality you will have to deal with on a daily basis. The consequences of our ability to communicate with the world are both positive and negative. Communicating increased global understanding of major issues and increased cultural and social understanding of different peoples and countries is important. And vet the strength of our society has come in part from its rich cultural diversity. Homogenization by mass media can have serious negative effects. There are no solutions except understanding and respecting individual differences.

Finally, the role of the individual communicator is changing. There is increasing on you. Serve it well.

and video production labs, and computer values in communications. In our society it is the individual communicator, not government authority, which makes the final decision about public communication. Those decisions are, in turn, largely influenced by the choices consumers make in the marketplace. Mass media can be instruments that enable each individual to live a free, full, and rich life. Mass media can also be used to monopolize, homogenize, and terrorize. The future depends on the individuals who work in and shape mass media.

Understanding this new world means that you must learn more about it. This doesn't mean graduate school. In many ways this is just another convenient academic structure to walk through for a year or two. Rather, the focus is on attitude; on a process of learning that requires you to grow, to change, to inquire, to know. Your mission out of school should be the same as it was in school; to ground yourself in the theory, history, criticism, economics, ethics, policy, and practice of communication. To continue a law of "right" numbers..." What Dennis to prepare yourself as men and women of both competence and conscience. To continue to view communications as an integrated discipline which emphasizes the theoretical traditions of the field and links ces. What this means for you is increased these traditions to contemporary commun-

As we've said, technological advance-A third revolution is cultural. The world ments, new economic realities, and increased international issues are affecting and changing communications. Your task is to anticipate these changes; not simply to acquire an entry-level job, but to succeed in the profession of communications. Success is not easy. It requires that you understand the context, nature, and etnics of change, conduct coherent and probing inquiry, propose, analyze, and evaluate strategy, and express yourself in oral, written, and mediated form with precision, clarity, and vigor.

By continuing to grow in your understanding of communications, you will be prepared not simply to accept change in your life and career, but anticipate and plan for it.

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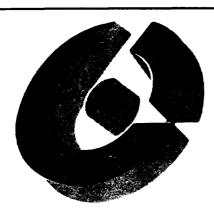
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Public Relations To \$22,000 +

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Marketing To \$24,000

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Congresswoman Schroeder Speaks At SB

By Amy Flateman

Pat Schroeder a member of the House of Representatives since 1972 spoke on "current issues in Congress," on Monday, April 24 in the Staller Center.

Schroeder, a Democrat from Denver, Colorado and a member of the House Arms Service Committee, said,the 1980's is the decade of happy talk in America. "This is the decade of the heart, everything is 'I love...'," she said.

She said that Americans should get rid of their attitudes in the 1980's. She cited as an example a letter that FDR wrote to Winston Churchill saying 'I'm really glad I shared this decade with you.' Then she asked the audience who is the most influential person to write a letter to in this decade. The common reply was Gorbachev.

To this she replied, "Gorbachev is out there changing and modernizing global strategy while the United States is out there modernizing weapons."

She cited the INF agreement, which called for asynthetic redistribution of weapons, and on-site inspections, as an example of how the U.S. could better their relations with the Soviets.

"The window is open now...Gorbachev may not be there forever so we should negotiate with him now to reduce our weapon supply," she said.

Schroeder also commented that the Norman Rockwell stereotype of the family is no longer true for the majority of American families. She expressed her disdain for the way Congress has dealt with this demographic change. "Let's face it, only 7 percent of the families in the country look like that and only 7 percent of the Congress does not," said Schroeder.

"It is better to be divorced in this country than married for

the exemption is greater," Schroeder said in commentary on the tax laws. The personal exemption has not kept up with inflation, she said, adding, "if we treated families like corporations, there would be no need for welfare."

"The dream of the American family has not changed," said Schroeder, "Americans today want the same as their parents, a house, a car, college education for their children and health insurance." She added that few families can do it all on one income.

All the changes that Schroeder has suggested, "are not going to happen in the cloak room but has to start at the grass roots," she said.

Schroeder also recommended to get to know your representative because when election time arises one needs to know, "it's not how they talk but how they vote that you should be concerned with."

Students, Teachers Rewarded For Efforts

(continued from page 1)

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Among the other awards presented were the Babak Movahedi Senior Leadership Award, Michael Randall; Larry Roher Undergraduate Entrepreneurial Achievement Award, Jeffrey Brenner, University Association's Junior Class Awards, Christine Carniaux, Keith H. Ebenholtz, Michelle Pine.

The following awards were sponsored by the Alumni Association. The Class of 1970 Scholarship was awarded to Veronica DiFresco and Jennife S. Greenfield.

The Ashley Schiff Scholarship was awarded to Nancy Schaefer and the Elizabeth Couey Scholarship was awarded to Curtis Fisher and Steven M. Rosenfeld.

The three winners for the Freshman Essay Contest, were, in order of place, Tracy Gaylord, Keven Stevens and Jared Feldman.

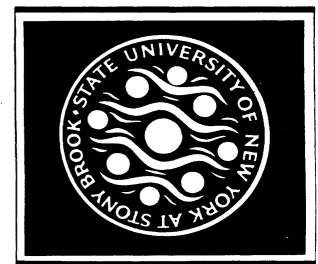
The Creative Writing Awards were presented to Joann Kirkland for her fiction piece, Frances L. Baer, in playwriting and Peggy Roth for her poetry.

The Senior Scholar Athlete of the Year was presented to Robert Henry and Noreen J. Heiligenstadt.

The 1989 URECA Awards were presented to Demetrius Moutsiakis, Lisa A. Hannan and Matthew D. Sims.

The following professors were awarded the President's Award for Excellence in Teaching, Kathryn A. Koshansky, Department of Physical Education; Shi Ming Hu, Interdisciplinary Program in Social Sciences; Diane Barthel, Department of Sociology and William R. Taylor, Department of Wictors

In closing Jerry Schubel, provost, said all the recipients of awards have a commitment to excellence and they have the ability to set important goals and to reach them.



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Pres Run-Off

(Continued from Page 1)

of the candidacy (run as write-in), or guilty with complete disqualification, said Ellenbogan. There was a question of intent in the cases that were heard and therefore the harshest penalty was not used, Ellenbogan said.

"If and only if he recieved a plurality would he be permitted to run in the run-off," said Ellenbogan.

Although there was a preliminary hearing in which there were accusations of friends of Abraham allegedly electioneering within eyeshot and earshot of the polling place, there was not enough evidence for it to have a further hearing, said Ellenbogan.

The votes for the Mandatory Student Activity Fee were thrown out as the judiciary upheld the Election Board's decision to throw the votes out because there had been violations of the Election Board Bylaws.

Animal Rally

(Continued from Page 1)

animal rights groups, and a NYPIRG representative. The film of the Behm ferret research project was shown and people circulated petitions against United States Surgical company.

"Research is not a license to kill and maim," said Phil Glazer of the Volunteers for Animal Welfare, adding that the citizens of Long Island have an interest in the research and how it is conducted at Stony Brook. "We pay the bills, we will decide what can and cannot be done on Long Island."





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Events and Programs on

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FRIDAY, April 28 Civil Rights & Popular Culture

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9-12 a.m. Rainy Night House 60's Cabaret. Music of the era by student bands and a comedian.
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& Popular Culture

11 a.m. - 4 p.m. 60's music, frisbee, ar dyeing. Roosevelt Quad Courtyard. 111-12:30 p.m.

The Stonewall incident and It's Impact for the Gay ommunity rgTed Bohn, Guest Speak

1-2 p.m. Gurus and Flower Children The New Age Movement of

9-11 p.m. ach Bingo Pool Party. es, swimming and finasium Pool.

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Television in the 60's" Video presentation in the H Ouad Cafetena. 7-9 p.m. Special Guest Speaker Adrian Cronauer. Javitz Lecture Center

9:30-11:30 p.m. "Good Morning Vietnam" STONY BROOK Javitz Lecture Center STATE UNIVERSITY OF NEW YORK

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Number of Law School Applicants On Rise

By the College Press Service

An unprecedented number of college seniors are trying to get into law school, various campuses report.

While no national numbers are available so soon after the April I deadline many schools impose for applications, individual law school admissions officers almost without exception say they've received far more applications for the 1989-90 school year than for other years within memory.

"We've had a 40 percent increased over last year," said John Friesman, admissions director for the University of Vermont's law school, "and last year we had a 22 percent increase over the previous year.'

At Drake University Law School Dean David Walker reported the number of applications has increased 60 percnet over the number he got last spring.

Nationwide, 18.5 percent more students took the Law School Admissions Test this year than in 1987-88, the Law School Admissions Service (LSAS) said.

The boom, moreover, comes after a 12-year decline in the number of students wanting to go on to law school, noted LSAS spokesman Bill Kinnish.

He attributes it to a number of factor, not the least of which is the popularity of the "L.A. Law" television show.

"The first factor contributing to the boom is image," Kinnish said. "There was a lot of publicity, bad press and articles about the glut of lawyers during the decline. Now we have 'L.A. Law' and other activities that brought the law to the

Kinnish isn't the only law school admissions director to thank "L.A. Law" for students' increased interest in the field.

"That's an impression that various admissions officers have stated, but it's unsubstantiated," observed Ted Hulbert of the University of California at Los Angeles' law school, which is wading through a record 5,607 applications for 325 openings in net fall's first-year law class.

Mary Upton, admissions director at the Washington College of Law at American University in Washington, D.C., also thinks tv might have inspired some seniors to consider a law career, although she cites a different show

"Washington is a very hot place to study law since the Iran-Contra hearings," Upton Contended.

Upton and others quickly add students seem to be responding to influences more substantial than mere images, too.

Kinnish, for one, said many students mention how lucrative law can be as their motive for applying to law school.

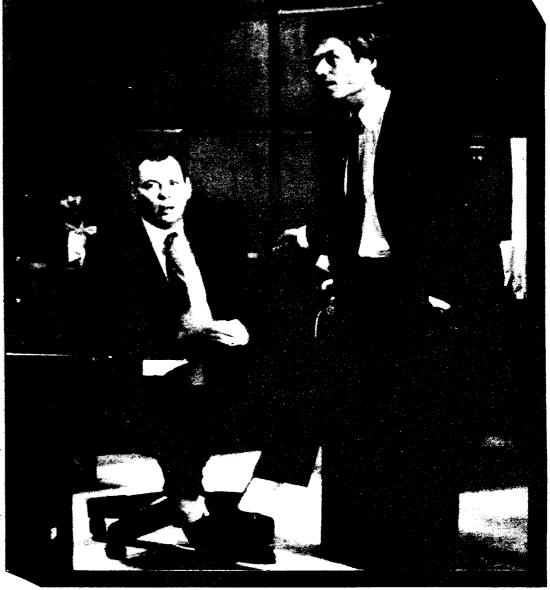
Students, Kinnish said, "spend a lot of money over their three years of law school, and they have to expect that there will be economic opportunities at the end of these three

Some top law firms in New York, Chicago, and Los Angeles start some new lawyers at as much a \$75,000 a year.

Kinnish and Upton both speculated some students who in the past may have gone to med school are opting for law school instead. "You can bootstrap a law profession a lot easier than a medical profession," Kinnish said.

Students may be applying to law schools in greater numbers than in past years not because they plan to practice law as a career, but because it "can act as an entrance into other professions," Kinnish added.

The boom, however, can strain law schools' ability to



College Press Service Photo Courtesy NBC

Actors Larry Drake and Harry Hamlin are some of the actors in the program "L.A. Law" ensemble may have helped boost the interest in the law profession.

Vermont, which like many schools accepts more students than it can handle because it assumes some of them ultimately will enroll elsewhere, severely overtaxed its resources when it found itself with 30 more students than it could handle in its 1988-1989 first-year law class, said Friesman.

In response, Vermont capped its first-year enrollment at 150 for 1989-90, but the number of applications rose anyway. "The harder it is to get in," noted Drake's Walker, "the

more people want to come here.'

Walker said students seem to rely on image for which school, as well as which profession, to choose. Many students, he eplained, equate a school's quality with its entrace requirements. Through schools that are hard to get into aren't always good academically, Walker said raising admissions standard nearly always raises demand for the school.

We've quite consciously taken advantage of the surge by being more selective," he reported.

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Professor/Student Bond Goes Both Ways

There is an unspoken contract that exists between an instrutor and his/her pupil. The shortcommings of the student in this nonverbal agreement are often brought to light, the downfalls of the teacher are not so often discussed.

The students that do attend classes are constantly reminded of those who do not care to show up. In some classes students are told again and again that there will be absolutely no extensions on papers and no late papers will be accepted. Some professors talk to students in a condescending manner, "so have we all read the material for today -- of coarse we have." Although there is a portion of students that these sarcastic comments are relevant to, and while at one time or another in our college career each one of us may have been in the group to which the statements were addressed, the continual focus on this minority is not helpful.

A professor's harping on these topics often does little more than make the students who do attend class feel that the work that they put in goes unnoticed and unappreciated. The final outcome is an erosion of morale in the classroom. Students who do not perform to the level that a professor expects should be addressed individually. The bond has been broken by one of two people and those two

people should be the ones to discuss the infraction.

There are professors who lead wonderful classes which the interested student would not miss for the world. These professors challenge the student, daring him or her to grow and showing the student avenues of learning that they have not come across before. These professors students trust. These professors expect something from their students. They are honest and fair in their assessment of a student's work and tackle their jobs responsibly. These are the type of people that make college a joy.

However, there are also professors who are a shame to their profession. They are irresponsible at best and inhuman at worst. These teachers do not respect the unspoken code, they break it in many ways. Many times professors infringements of the silent code are not revealed. The professor who regularly does not appear for the office hours he has posted or cannot give a solid reason for giving a student a failing grade on a paper violates the student-teacher relationship. The professor who shows no respect for a students' work and loses it with no lost feelings violates the code. The professor who will not accept a late paper or will not allow a student to take a test at a later date when severe personal circumstances make it impossible for the student to complete a task at the assigned time is inhuman.

Recently, an undergraduate whose father passed away was told by one of her professors that she would have to take tests that were scheduled for the days of her father's wake and funeral on the scheduled days or she would not get credit for the exams. This is an outrage! Professors should not be so stringent as to refuse to acknowledge that their students are human beings in this world. Students, like other groups of people, have no control over fate. They should not be penalized for circumstances beyond their control.

The contract between student and teacher is, like many bonds between people, based on faith and trust. It is because we are human that we can make these connections with people, that their content can go unspoken and still be understood. Both parties involved should remember that at the root of their relationship is the common bond of humaness. This should be remembered when one considers breaking the bond, or making exception

Statesman

Spring 1989

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---VIEWPOINTS:

Race Not Issue in Troupe Case

By Alex Varsany

When I read in the paper that a Stony Brook student had been raped, must first reaction was, "Was the rapist a black guy?" When I saw the demonstration on behalf of the accused in front of the administration building, I said, "Another black crime, another demonstration." Then I felt ashamed. Probably you guessed by now that I'm white and it's clear that I have my share of prejudice. I suspect the gut feelings of many whites are similar: "Oh, not another Tawana Brawley case!" Just as the first reaction of many blacks must have been "another injustice against our people by the white police." This is the tragedy of the Troupe case: a horrible crime was committed against a human being; another human being is accused of that crime -- and all we can think of is racial stereotypes of black and white.

I believe the press is not the right forum to decide whether Quincy Troupe is innocent or guilty. Moreover, I believe it is not only unethical but also conterproductive to encourage racial sentiments on either side. This is an inter-racial crime but the emphasis should be on "crime." A reported crime has to be investigated and if there is enough reason, the suspect should be arrested. If he did not tell his alibi to the investigators, I think they had good reason to arrest him. If he did tell and they arrested him without checking his story -- that would be a shame.

In that case, and only in that case, I would agree with the emotional outcry of the demonstrators. If any injusticies are committed against Quincy Troupe by the police arresting him, those injustices should be made public and those offending officers should be seriously dealt with. What should not be done, however, is to promote mass hysteria and racial hatred between blacks and whites.

The April 3 issue of Blackworld ran the headline, "The Truth about the Troupe Case." My question is, why "truth," why not "The Other Side of the Story?" How can the writer, in good conscience, claims that he, and only he knows the truth? Is it absolutely inconcievable that Quincy is guilty? The by-line of the article was not "All-knowing All-mighty God": no, it was signed Zachary Dowdy." And who is omniscient Zachary Dowdy? Maybe you know. I don't.

The editorial in the same issue satirically writes "the unfounded accusations of a white damsel." This girl just went through a traumatic, terribly downgrading, painful eperience. The last thing the poor soul needs is tasteless racial irony by a black newspaper. How would Quincy Troupe feel if a white editor wrote, "the black gentleman vehemently denies he raped the white student?" It seems to me the writers of Blackworld are following The Patriot's School of Journalism in offensive irony. And I don't mean this as a compliment.

Hopefully the truth (I'm talking about truth as in "facts," not as in "wishful thinking") will come out of the investigation and justice will be done to all parties concerned. If Quincy Troupe is guilty he should be punished. If he is not guilty his name should be cleared. If the police mishandled the case they should be disciplined. It is a lucky coincidence that the accused has an alibi that can be verified, unlike the Tawana Brawley case where we might never know what really happened. With the lack of physical evidence and the presence of an alibi, I can't see how Quincy Troupe can be indicted let alone convicted.

I haven't seen any hardcore white racists coming out of the woodwork to take advantage of the situation . . . yet. Maybe they are just too smart, waiting for having the last laugh. It is really a shame that this issue seems to be dividing the campus along racial lines. I honestly believe that the emotional and overly one sided reporting of Blackworld is doing a great disservice to racial harmony on this campus and it just might help to isolate minority students from the rest of Stony Brook

(The writer is an undergraduate)



By Rob Gentile Question: Did you "Love Lucy", and will you miss her?



Kevin Zazzera Junior, English Major, 21

"I loved Lucy. I watched her all the time when I was in grammar school. Of course I will miss her- part-of my childhood has died away."



Fred Mayer/Graduate Student, Psychology, 30

"Nope, I didn't love Lucy, and how can I miss her with all those re-runs.'



Uday Narang/Junior, Economics and Business, 19

"Yes, Floved Lucy, I'm from India, and they used to show her seven or eight years ago, and still do. Sure I will miss



Hertzel Khakshore/Freshma **Electrical Engineering, 17** "I didn't know her, but I heard that she used to smoke a lot. I think that if I had known her, I would miss her.

Racism Claim Not "Absurd

By Denise Bruce

I am simply appalled and angered by quite a few comments which appeared in the viewpoint article in Statesman "Rape Case Raises Many Issues on Campus." The writer of the article states that many of the things he heard called racism were "patently absurd" regarding the Quincy Troupe case. He went on to blast the majority of the black community on this campus for supposedly separating themselves from the rest of the population of this campus. He mentioned the separate "black commencement," a separate yearbook, and the black fraternities and sororities as proof of his allegations.

First, I must address the "absurd" things called racism in the rape case on

campus. The only things that I have heard called racism was the treatment of Quincy Troupe when he was arrested. What was called racism was the fact that he was arrested based on the victim's three identifications of him. In and of themselves, these may have been sufficient to cause an arrest. But Mr. Troupe had many, many alibis to state where he was the night of the rape. It is my understanding that the police knew of his alibis before they arrested him. Instead of checking out his story before they arrested him, they waited until afterward

=LETTERS:

Meal Appeal

To the Editor:

With an understanding of the imminent increase of the cost of meal plan. and in order to maintain the integrity of the organization, we of the FSA will hold an informational open meeting for the students and other customers of Univeristy Dining Serives (DAKA) prior to approving any such increase.

There has been a history of price increases over the past few years due to a number of reasons from trash removal hikes to higher food and labor costs.

Our successes have been in the capital rehabilitation projects which have created cafeterias with better ambiance such as the Eleanor Roosevelt Food Mall, Kelly Quad and H Quad. We are now in the midst of planning a major renovation of both the End of the Bridge and Union Cafeteria. Although there have been improvements in customer service and quality, continued strides must be made.

Over the past few months the Food Serive Oversight Committee of the FSA

Board of Directors has been deliberating over the requested increase. The committee is committed to working with DAKA to explore new avenues to increase quality. The committee believes that by increasing the quality of food and service, additional customers will be attraced to the meal plan thereby minimizing future price increases. This and other such strategies must be attempted in the near future

The committe feels that many strong issue and they would like to see students come and hear these opinions and the current rationale on this increase in order to prevent a blank uninform acceptance

Said Tom Mulqueen, undergraduate and chair of the FSA Food Services Oversight Committee, "How can we as customers make informed decisions with out being informed?" Tom and I urge evervone to attend this open meeting on Monday May 1 at 7:00 p.m. in the H Cafeteria Annex.

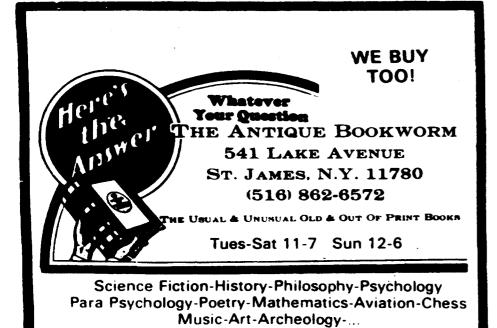
Steve Rosenfeld FSA President

to begin their investigation. If this had been a white student of a good standing, can we honestly say that he would have been arrested as quickly? I think not! Secondly, the events that the writer of

the viewpoint claims separates the black community need more clarification. These are not exclusive to the mainstream events, but in addition to them. Blacks on this campus are in very small numbers. Eight percent of the student population is black according to recent numbers. Many of us feel that we do not get the recognition that we rightfully deserve. Since that seems to be a practice that is not going to chance in the near future, these events will probably continue. Therefore the writer of the article in question can either deal with these things, or not. But until things on this campus and in our nation change, this is how things will be.

Furthermore, the black fraternities and sororities on this campus have a very long history in the black community at large. Many were started on black university campuses, which were founded to give blacks the college education we were denied at most white colleges. The most well known is Howard University in Washington, D.C. which was the first black college. It was here that many black fraternities were born Later when blacks were allowed into white colleges, they were formed because many whites did not want to be "brothers" with their black counterparts. These organizations come from the harsh reality that years ago we were denied entrance into many predominately white organizations. The black organizations are now a part of our heritage, part of our roots. Many of our parents, grandparents, aunts and uncles belong to black fraternities. Black Greeks also contribute to the black community. which white frats do not. All black Greeks as well as their auxiliary organizations do

(continued on page 8)



Monday By Appointment

Black Greeks Okay

(continued from page 7)

community service. Would the writer of the article like us to drop our roots, part of our heritage, because we go to a predominately white school? I believe that the majority of blacks do welcome the friendship of our white counterparts. But certainly not at the expense of who and what we are. I can speak from experience when I say tha there are many whites on this campus who do not want to associate with blacks. If whites made an effort as some do but not all, I believe that we could be a united campus. The majority of blacks on this campus are not racist, as the writer of the viewpoint seemed to imply. We are simply sick and tired of being treated unfairly by the administration and at times by our fellow students.

I do not believe that the article entitled

"Outrage" in *Blackworld* condemed all white people. But there are many white neighborhoods where a black person cannot walk without fear of being attacked. There are also some black neighborhoods where a black person cannot walk without fear. But there is a very distinct and very vivid difference between being mugged and being beaten up because of the color of your skin.

I would like to applaud the writer of the article "Troupe Case Can't be Left To Courts Only," Bill Wilson. I am glad that there are people out there who do not think that all blacks are racists when we fight for what we believe to be our rights. I hope that when we do finally break these chains of oppression, that more whites will come to understand as Mr. Wilson seems to

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Pro-Choicers Should See Facts Before Rallying

By Sergio Perez

A few weeks ago roughly 300,000 people marched for legalized abortion in Washington, D.C. A contingent from SUNY Stony Brook was there, funded in part by our own graduate student organization (GSO).

The purpose of this article is not to criticize the GSO for using our student activity fee to back such a partisan issue, although criticism is certainly deserved. Instead, I'm writing to explore the mystery of how 300,000 people can be so sure abortion should be legal as to descend en masse upon Washington, when all the facts strongly suggest the right to an abortion should at the very least be restricted.

I challenge any of those who marched for abortion to respond, if they can, to the facts I will cite. I also ask that all who read this consider the facts I will present, and how really serious an issue abortion really is

To begin with, abortions are being legally done in this country throughout the entire pregnancy period. It is legal in this country to destroy a baby on the day before its birth. This is the way the laws stand: during the first 12 weeks there are no restrictions upon abortions; from the 13th week to the time of viability (when the baby could theoretically survive on its own. Determined by the abortionist usually about 20 weeks) there are restrictions as to how the abortion is to be done in order to protect the mother; during months five to nine the abortion can only be performed to protect the mother's

health. The catch is in the interpretation that has been given to the word health. Health means a host of physical, emotional, and social factors. In other words, the mother's physical health does not have to be threatened by the pregnancy. If the mother feels the baby would be an emotional burden she could have it aborted. All she would need is a doctor to perform the abortion. To quote Roe vs. Wade, the U.S. Supreme Court case which legalized abortion in 1973, ". . . Mental and physical health may be taxed by child care. There is also the distress for all concerned associated with the unwanted child... in other cases the additional difficulties and continuing stigma of unwed motherhood may be involved...

Chief Justice Warren Burger, Supreme Court member who voted for legalized abortion in Roe vs. Wade, now says "...I regretfully conclude that some of the concerns of the dissenting justices in Roe, as well as the concerns I expressed in my separate concurrence, have now been realized...we have apparently passed the point at which abortion is available merely on demand." The concern of Chief Justice Burger was obviously that women would be able to legally abort for trivial reasons.

In short, the only absolute legal requirements for an abortion are three: the woman must request it, a licensed doctor must perform it, and the baby must still be in the womb.

Another set of facts which should make anyone think carefully before

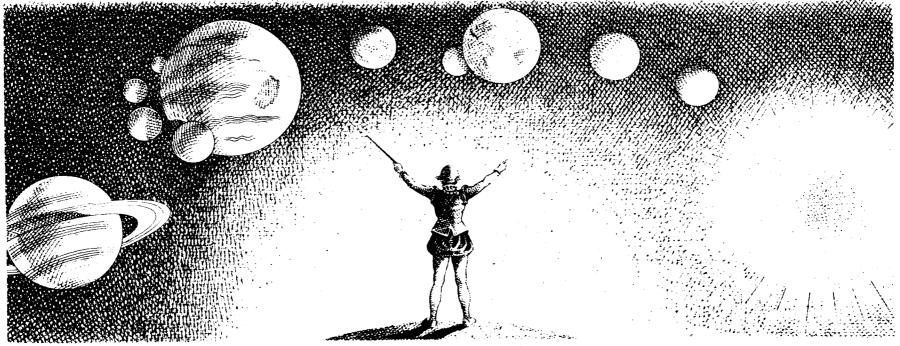
marching upon Washington (or agreeing to fund such a march), is the development of the baby in the mother's womb, even at an early age. All of the body systems are present at two months. In an article in the New England Journal of Medicine of Aug 26, 1982, J. Goldenring says that brain function, as measured on the electroencephalogram, "appears to be reliably present in the fetus at about eight weeks gestation," that is six weeks after conception. By the third week the heart is pumping blood through the baby's circulatory system - blood of a different type than it's mother's. By the 7th week the baby moves. L.B. Arey, in Developmental Anatomy (6th edition, WB Sanders and Co., 1954), writes, "In the sixth to seventh weeks...If the area of the lips is gently stroked, the child responds by bending the upper body to one side and making a quick backward motion with its arms."

The marchers also fail to consider the dignity and respect due to any human life. even at it's very earliest moments. Consider how fertilization occurs: the female egg is penetrated by one of the sperms, and the 23 chromosomes of the sperm unite with the 23 chromosomes of the ovum, forming a new 46 chromosome cell. A new human life has now begun. The cell is now male or female. It is completely unique- never before has this exact individual existed, and never again in history will another exactly like it occur. The cell is complete, no other pieces will be added to it from this time on until the old man or woman dies - only

nutrition and oxygen will be added.

One of the least known facts about the issue of abortion is the truth regarding the "back-alley" or "coathanger" abortions. The Washington marchers were waving coathangers in the air, as a symbol of the return to illegal abortions and the thousands of resulting deaths if abortion is made unlawful. The facts are, however, that in the year before abortion was legalized in 1973, there were 39 deaths due to illegal abortions (source is the U.S. Center of Vital Statistics). While the death of even one person is tragic, the 39 must be balanced against the 1.6 million children whose lives are being taken yearly through abortions, roughly 160,000 of which are after the third month. I should add some further facts about the death rate due to illegal abortions: In 1940 there were 1,679 deaths due to illegal abortions. The number steadily dropped to 120 in 1966, due to the widespread use of penicilin and improved surgical techniques. Abortion deaths were on the drop when the first state legalized abortion in 1967. In 1970 there were 128 deaths due to abortions and in 1977 (after legalization nationwide) there were 21 deaths. The point I'm trying to make is that the abortion death rate was going down anyway. The number of deaths in 1977 and 1981 (8) would have been predictable if the number of deaths before legalization were extrapolated to the present.

The marchers have also failed to produce any facts about "unwanted" child-(continued on page 13)



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Stony Brooks' Performing Dance Club will host this year's Dance Festival on Thursday, May 4 at 8:00 p.m. in the Union Auditorium. The show which is alsmost a tradition at Stony Brook will feature 22 dances of Jazz, Ethnic, Modern Ballet, and Tap performed by more than 150 dancers. The diversity is incredible, and the show features 1-1/2 hours of non-stop dance. Tickets are \$2 each and are being sold already. Get your tickets before they are gone, and come prepared for the show of your life!

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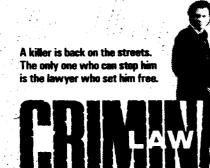
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Runners Excel

(Continued from page 16)

Lenchner captured two first place finishes last weekend, the long jump and the triple jump. Lenchner's distances of 17"7" in the long jump and 11.26 meters in the triple jump earned her the top honors in both events.

Sophomore Claudette Mathis had a personal best time of 4:54.4 in the 1500-meter run, which was good for a second place finish.

This Sunday, the men's and women's track and field teams will be hosting the Stony Brook Invitational Meet. Seventeen teams are scheduled to compete, and the action starts at 10:30 a.m.

26 Run Attack

By Will Wiberg

The Stony Brook women's softball team pounded out twenty-three hits and went on to rout host team Lehman College by a score of 26-8 on Tuesday.

The Lady Patriots (8-7) jumped out to a quick 4-0 lead in the top of the first inning and never looked back. Stony Brook increased its lead to 10-0 after three innings, and put the game out of reach with 9 more unanswered runs in th fourth inning.

Lehman (3-12) did manage to score six runs in the bottom of the fourth inning, but the Lady Patriots quickly responded with seven more runs in the top of the fifth inning to make the score 26-6.

Every member of the Stony Brook team that came to the plate had at least one hit. The leading hitters for the Lady Patriots were Roe Molinelli who was 4 for 5 with 5 RBI's, Debbie Keller who went 4 for 5 with 1 RBI, Ginger Scharf who was 3 for 5 with 2 RBI's, and Cathy DiMaio who had a 3 for 6 performance with 4 RBI's. Stephanie Tsangarakis hit a three-run homer in her only at bat on the day.

Pitcher Traci Racioppi had a 2 for 5 performance at the plate and contributed 6 RBI's while gaining her second victory of the year.

Patriot Note: On Wednesday, the Lady Patriots (8-8) lost 5-4 to Queens in eight innings. Ginger Scharf went 2 for 4 with 2 RBI's for Stony Brook.

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Marchers Lack Facts

(continued from page 9)

ren in that there has never been any proof that children born of unplanned pregnancies are less happy or productive, or more prone to child abuse or homelessness Likewise the marcher's claims that our nation is getting overpopulated are not backed by facts, when the fact is considered that our national birth rate has been at or below 1.8 children per women since 1972. While our population is rising slightly due to immigration and the longer life span of the elderly (which has risen dramatically to 74.9 years), the low birth rate means that the proportion of old people in the U.S. will rise and rise, until, if current trends continue, there will be 3 workers supporting every 2 retired. If we're having trouble now giving benefits to the elderly what will happen in 2040? The killing of old people perhaps?

It's really not so ridiculous. The same arguments given by the pro-abortionists can very easily be applied to the elderly: "Do you know how expensive it is to care for one these days?"..."you really can't consider them human if they can't sustain their own lives"..."I've got my career to think about"...or "better dead than unwanted." Certainly something has been lost in the wake of legalized abortion as far as respect for human life, so it's quite conceivable that some of those who are reading this today, and maybe even some who marched on Washington will be the victims in 2040.

I renew my challenge to the proabortionists to answer the facts I have presented with facts. However, I suspect the facts will never come. I expect instead the usual emotional rhetoric about women's reproductive freedom and the right to choose one's destiny — lofty ideals, I guess, but not when they're used to sanction the destruction of life. (The writer is a graduate student.)

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Olympic Hopeful

(Continued from page 16)

walking. "People sometimes laugh, or throw things. Runners also get this. It can be distracting," he said, "Today, people are seeing more and more race walkers, and more runners so I think they are getting used to it."

When Fisher started at Stony Brook in 1985, he ran cross-country track for one season and was encouraged by coach Gary Westerfield to improve with walking. Westerfield was a walker himself and at the time the track team had five good walkers.

Fisher remembered the first time he met Westerfield. It was a hot day during the summer and the coach was painting houses in the Huntington area part-time. Fisher had just gotten off work and stopped by where Westerfield was painting. Coach said, "let me see you walk." "I was barefoot and he asked me to walk right there."

From that moment on, Westerfield became an important figure for Fisher. Although Westerfield is no longer the track coach, Fisher still gets help from him.

Fisher has used up his four years of eligibility with the track team and now trains on his own. In the summer of 1987 he joined the New York Athletic Club and now competes for it.

Fisher trains intensely. He usually walks about 60 miles a week. Each day he walks he does about ten miles. He maintains a practice pace of about seven or eight-minute miles. When preparing for a big race, Fisher walks about 70 miles a week. He walks almost everyday but said taking days off is essential. By letting his body rest one day he said he can go faster.

Steven Ropes, Fisher's roommate for one year, is impressed with the way his roommate trains alone. Ropes ran for Stony Brook track for two years. One day he ran with Fisher, while Fisher race walked, and noticed that "Curtis was huffing and puffing after one

half mile. With running after one half mile you don't get that tired," Ropes said.

Most races for walkers are 20 kilometers (12.4 miles), a distance Fisher said takes hard training to prepare for. He said he doesn't like doing many races because the training is difficult, instead, he picks big races and trains for those. He is now getting ready for an important race in April, the Lugano World Cup.

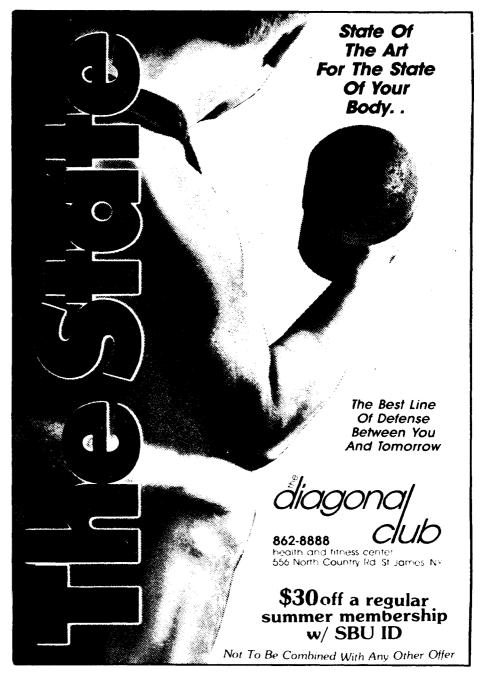
The Lugano World Cup is held every two years and is the most prestigious walking race. The top five finishers of this race qualify for the U.S. race walking team. And the top three finishers will compete in the Olympics. Fisher has hopes for the 1992 Olympics, and is charging up for this race.

This will be Fisher's second shot at the Olympics. In the 1988 Olympic trials he had a tough race. The weather was hot and humid, and the race was held in the middle of the day. "It was actually dangerous to hold a race," he said. "People were passing out on the track. Finishing was an accomplishment. I finished 22nd. It was just exciting to be there."

At two of his best 20 kilometer races, Fisher said he fell down. In the 1988 Olympic trials he fell and re-fractured a broken arm. At another race he recalled that "I slipped in the sand going around a turn. I got up quick and ran with the rest of the pack. I stayed with them and finished fourth."

Fisher graduates in May and plans to find a job as a mechanical engineer. One idea he has is to find a job in Colorado where many walkers train. He said walkers train in the high altitude which makes them stronger in races at sea level. Fisher hopes his future employment will allow time for training.

Inspiration to continue training, he says, comes from within. "To accomplish what you want you must go out and do it. You must try," he said. "Improving is exciting. I focus on that then I'm doing my best. This makes it easier to stay motivated."



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SPORTS

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Faculty, Students Clash On Softball Field

By Andy Russell

The Student Faculty Challenge Series was designed to create an atmosphere where students, professors and administrators could interact outside of an academic setting. For students to see faculty members outside of their professional roles was thought to be a good way to improve lines of communication.

And considering the way vesterday's softball game (the first event in the series) went, one would have to say the series is off and running. The students won by a score of. 27-12, but that was secondary. Most importantly, everybody had a good time, and the important issues facing the campus were put aside for a couple of hours. Instead of campus security and budget restraints, bench jockeying and showmanship were the order of the day.

"I think it was a good start," said Fred Preston, vice president of Student Affairs, who played first base for the faculty. Kurt Widmaier, Polity vice president, captain of the student team said. "I think it was a tremendous success."

Preston and Widmaier were the two most enthusiastic participants at the event, as well as the most powerful sluggers. Each hit a long homerun. Preston connected on a solo shot in the third, to which he commented on tongue-incheek after the contest, "Some of the old fire is there." Widmaier's shot was equally monstrous, a two-run dinger to right in the first. But he showed little flair in his homerun trot, as he tripped rounding first base. Reggie Jackson he ain't.

Other planned festivities included members of the Stony Brook Dragon Riders parachuting on to the field in the middle of the fourth inning and a DAKA barbecue following the game. Also, each member of the two teams received o trophy.

With beach volleyball and basketball to come next semester, Preston feels that the series will only get bigger and better in years to come. Interest in the event around campus should also increase, according to Preston, as time goes on.

After the contest, Widmaier, the driving force behind the series, gave thanks to everyone who helped organize the softball game. He also emphasized the importance of teamwork off the field. "When all the people, administrators, faculty, students, work together, we can do tremendous things," he said. He also expressed his wish that the Challenge Series take on a life of its own in years to come. "I hope to start a great tradition on campus."

Fisher Races To His Own Beat

By Lisa Rosevear

When Curtis Fisher goes for a walk he flies. Fisher. 22, excels at the unusual track event of race walking. His best time for one mile is 5:58 minutes which placed him third for race walking in the Milrose Games held in January at Madison Square Garden.

Few 22-year-olds can say they tried out for

the Olympics but this race walker has gotten close to being on the U.S. race walking team, and has a good chance at making the 1992 Olympics.

"Race walking is a technique optimizing speed," he explained. Race walking has two rules. First, one foot must be on the ground at all times. Second, when all body weight is supported on one leg that leg must be straight.

These guidlines make race walking much different, and much more painful, than taking a stroll. "At first it's unnatural," Fisher said, "But once muscles are developed it's actually a more natural movement than running. Everyone walks."

Race walking became Fisher's preferred track event at Walt Whitman High School, Huntington, where the track team coach elected Fisher to be the school's race walker.

"My friends made fun of walking so I didn't want to do it," he said, "but it was an opportunity for a varsity letter, and on the first race time-trial I came in second to the best guy. This was encouraging. I broke a seven-minute mile the first time I tried in high school,

Fisher's recruitment into race walking was a postitive event because he was losing motivation as a cross-country runner. "I enjoyed working hard and improving my running times, but it was discouraging always trying to keep up with the other runners."

At the State University of New York at Stony Brook, Fisher is a student of mechanical engineering. This tall, thin athlete is often seen walking around campus.

"I was walking to the dorm and he passed me on a parallel road," said Lauri Dean. "He was blocked from my view from the torso down so I couldn't see his legs. He was moving so fast I thought he was running, then I realized he was race walking."

"The first time I saw him I wasn't sure what he was doing," said Debra Voulgaris. "Then I heard about race walking and wanted to do it. I tried imitating the way I saw him do it, but it was the hardest activity to do. It was harder than running."

Paul Weissman was driving to Dreiser College in Tabler Quad when his passenger. Judy Furnari, saw Fisher. "By the time we got to the building he was already there," she said, "Paul was driving at 20mph. I said to Paul: Remember that guy at the corner? Well, he is already in the building!"

Fisher said he usually doesn't care what people think about the way he looks race

(Continued on page 15)

Patriots Split

The Patriot baseball team went 1-1 in action thus far this week. They defeated Knickerbocker Conference foe Baruch 17-4 at home on Tuesday, and then suffered a 15-9 road loss to the Merchant Marine Academy on Wednesday. The Patriots now have a 10-6 overall record, 7-4 in the conference.

Stony Brook came out smoking against Baruch, scoring eleven runs in the first two innings. Third baseman Greg Kata capped off the outburst with a grand slam homer to leftfield in the second inning. The Patriots also benefited greatly from shoddy fielding by Baruch. They made four errors in the first inning.

Jon Paul Maurin picked up the win for Stony Brook.

No details were available at press time of Wednesday's game.

—Andy Russell

Massillon Stars

By Will Wiberg

Junior Jean Massillon of the Stony Brook track and field team captured third place in the 110-meter high hurdles with a time of 14.82 at the Monmouth College Relays this past weekend. Massillon's fine performance wil earn him a berth in the NCAA track and field championships to be held at North Central College in Illinois on May 24-27.

The men's 2 mile relay team of Odell Glenn, Anthony Mercaldi, Gino Campbell.a nd Mike Satz set a new school record with a time of 8:00.6, breaking the previous mark of 8:02.2 set in 1971. Campbell also turned in a strong score of 157.5 in the 800-meter run.

Junior Justin Digiorgi took third place in the shot-put with a distance of 41'8 1 '2".

Freshman sensation Sarah (Continued on page 13)

