Statesman

VOLUME 32, NUMBER 56

STATE UNIVERSITY OF NEW YORK AT STONY BROOK

THURSDAY, MAY 4, 1989



Students protesting a tuition hike shut down business in the Administration Building. Statesman Andrew Mo

Students Take Over Admin

Students Rally State-Wide, Cuomo Vetoes Tuition Hike

By Amelia Sheldon

A group of about 200 SUNY Stony Brook students joined Purchase, Cortland, Albany and CUNY students in a statewide protest of a \$200 increase in tuition and shut down the Administration Building on Tuesday, blocking entrances to the building and service windows inside. The students' efforts were rewarded as Governor Cuomo vetoed the bill that would allow for the tuition hike shortly before midnight on Tuesday.

The Stony Brook protesters purposely allowed business

at the Financial Aid and Student Employment Office to continue for most of the day, according to prostest organizer Glenn D. Magpantay, who said, "We kept open the Office of Financial Aid because it is the only office in this building working for students." At about 4:40 p.m., this office to was closed as workers there began accepting registration forms.

The protesters only accomplished half of their goal, which was to stop all business in the building, said Magpantay. Although, the administrators' business went on as usual, the

(Continued on page 3)

Senate: No Block On Strikers

By Amelia Sheldon

Monday, the University Senate voted unanimously to uphold a resolution asking the administration to drop the registration block on the Chapin Apartment residents who are withholding their April rents in protest of a 8.75 percent rent hike.

The resolution read: "We urge the president to promptly establish a committee of faculty, admistration and students to facilitate relations between the students living in Chapin and student life to ease the problems of living in the complex during its extensive rehabilitation. And we urge the university to remove any prohibition on registration or preregistration by rent strikers to give the committee time to get into operation."

The senate changed the resolution that the University Senate Executive Committee proposed from covering just the 1989-90 year to extend without limit into the future. Senate members voiced the opinion that students should not be inhibited academically because of their protest. The senate voted after hearing a summary of Chapin residents' complaints given by S. Lakshmanan, Chapin Apartments Residents Association treasurer.

If not allowed to pre-register for the fall or register for the summer, students do not have use of the library, infirmiry and may not get into the classes they desire, members of the Graduate Student Organization pointed out.

About one quarter of the residents of the Chapin, that has

been referred to by some as "slum-like", have put April rent into an escrow account to protest the proposed 1989 rent increase. Members of the Chapin Apartment Residents Association have said they will accept a rent increase of no more than 2 percent. Chapin residents participated in a rent strike last year which resulted in a reduction in the increase from 10 percent to around 2 percent.

During last year's strike, the administration waived the blocking of registration for Chapin rent strikers because they had legitimate concerns that were not being addressed, said Fred Preston, vice president of Student Affairs last week. Steps have been made to address those problems this year, Preston said, adding that main campus funds will not be used to subsidize Chapin as they were last year.

Starting this year, the complex is going to be rehabilitated completely, two buildings at a time, Campus Residence officials have said, adding that the rent for the renovated apartments will be increased about 19 percent in 1989, twice as much as those apartments that have not been renovated.

University President John Marburger, who has been out of town, said he does not have a response as of yet to this motion by the senate.

The senate's move to make the resolution addressing registration blocking for Chapin residents binding forever, rather than just for next year, was appropriate and appreciated, said Martin daCunha, CARA president, adding there may be the need for similar tenent protests in the future.

Student Life And Work

By Gina DiRaffaele

Do you work and go to school? Do you work on a paper and then ask yourself, 'Could it have been better if I had more time?' Do you often miss out on campus events because you have to go directly from school to your job? You are not alone.

Nearly half of the students at the State University at Stony Brook work either a few hours a week with the work study program on campus or work off campus for up to 25 hours or more. This extra responsibility affects each student differently.

Some students are unable to do anything other than study and work. They are deprived of the college experience except for what goes on inside the classroom.

Angelo DiMichele, 31, a full-time student who works up to 50 hours a week, said, "I miss out on many lectures, concerts and other campus events. I work to support my family and I want a good education. There is no time for anything besides my classes and work."

"If I had to do it all over again I think I would move onto campus because even if I had a job I would still be close to what was happening at the university," said Annie Albolote, a 22-year-old senior.

The majority of students questioned agreed that if they didn't work their grades would probably be higher than they are.

"For some people the difference between a 3.5 and a 2.8 average is that one works and the other doesn't," said Albolote. "The six hours that you spend working is another student studying. It's not as if we were playing around. We are paying for our education," she said

Students who work don't always feel that they are being deprived.

"A job prepares you for the 'real' world," said Luca Matone, a 20-year-old commuter. "It is emotionally and physically beneficial for you. It also improves your stamina towards education and life. You are working because you want an education."

Debra Bencini, a junior, has cut down on her hours because working was getting too hectic for her. "When you get to be a junior or a senior there are some classes that you must take. Now I must schedule my work according to school. You really have to get some kind of job while you go to school or it is virtually impossible."

Some students don't mind missing some of the parties or concerts on campus. It becomes too confusing and some are still concerned about the shootings and other criminal acts which have taken place on campus.

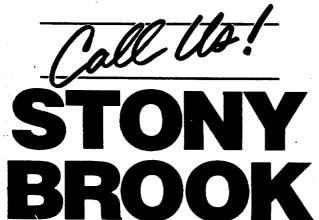
Cinzia Capobianchi, a senior, said, "I'm not really into any of the big parties on campus especially after the shootings. If I lived on campus and worked maybe it would be different. As a commuter, I see the entire school situation from a different perspective."

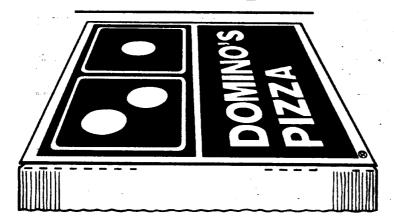
Students who have jobs miss out on many events held on campus but they learn to cope. If the working students really want to become involved they try to make the time to attend these special functions.

"You are going to have the rest of your life to work," said Luigi Tredici, a senior. "You only go to school for a few years."









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Marburger Favors Tuition Hike

(Continued from page 1)

protest "shut off the cash flow," said Magpantay. No business went on in the Bursar's Office, Office of Student Accounts, or the Office of The Registrar, as students sat on the counters and workers were forced to close the windows at each station

The protest began at about 9 a.m. with a group of about 30 chanting students. The group swelled to around 200 between 11 a.m. and 2 p.m. The numbers dwindled down, leaving about 25 people, with sleeping bags and a radio to receive the news of the veto just before midnight, according to Magpantay.

"They are willing to take our money but they are not willing to listen to us," said protester Jeff Kenney, a junior, saying that the money generated by the hike would go to fund those things the adminstrators chose.

"There are a lot of apathetic people trying to get through to pay the money," said Lisa Moorehouse, freshman, "We are here for them.

While most students were trying to keep people from registering in the building, Ken Dunne, a junior, stood at the door of the Administration Building telling people to come in, that the building was open. "In order to maintain services we are going to have to have a tuition increase," said Dunne.

"I certainly understand their protest of a tuition increase," said Fred Preston, vice president of Student Affairs, "I don't

support them disrupting service to other students. A few times, Preston spoke quietly to protestors, but at one point he argued loudly with those who wanted to stop registration that was going on on the second floor.

If the money to cover the gap between the funds peeded and those that are available without an increase in tuition or taxes is not provided by another source, there will be a real problem, said Preston, adding that the university would have to cut programs and services.

It was a mistake for the students to demonstrate and Cuomo to use his veto power against the tuition hike, said University President John Marburger. The lack of funds will be more restrictive than a tuition increase would be, said Marburger, explaining that the Tuition Assistance Program would cover the increase for those who would not be able to afford it. "The society will not put up the tax money for the education that our students deserve," said Marburger, adding that the students have to make up the difference with tuition that most are willing to pay.

On Wednesday a group of the protesters raised a banner in the Administration Building that read, "The Abbie Hoffman Students Administration Building." Some protesters voted the name based on Hoffman's work as an activist and the fact that the students pay for the university to function, said Magpantay.

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CORRECTIONS

The author of the viewpoint "No More Prejudice" that ran in the May 1 issue of Statesman is Allycia Davila, not Allyicia Pavila, as was incorrectly printed.

In the May 1 article titled "Rowing Race on Roth Pond," the winning boat whould have been printed as two words, Jack Meoff, not Jack Me Off as it appeared.

Statesman regrets these errors.



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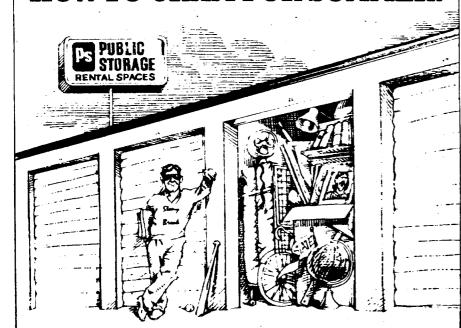
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Sunday, May 7, 1:30-3:30 p.m. The Alliance Room, Library W 0510 The event is free and open to the public. Refreshments will be served.

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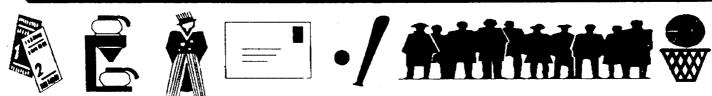
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NYPIRG Targets Environmental Problems

By Vivianne Calizaire

Geared towards educating students and community members about environmental issues and solutions to the local and global ecological crisis we face, Earth Day'89 took place on May 2 in the Union Bilevel. Various speakers, presentations and workshops were offered through this NYPIRG sponsored event. Topics addressed included environmental legislation, Long Island ecology and recycling.

"Personally, I found it to be a meaningful experience." said Julie Reynolds, projects coordinator of the forum. The turnout was a little disappointing in light of the rain and protest against the tuition hike at the Administration building. However, Reynolds felt that it was important people understand the cruciality of issues such as ozone depletion, deforestation and the garbage crisis.

"Students should not concern themselves with trivilaities but should protest to bring about a change and end the ongoing destruction of the world they live in," said Reynolds.

"What we tried to do was offer a good alternative perspective," said Kit Kimberly, NYPIRG projects coordinator, about their approach to the program. Their presentation included a list of guest speakers that adressed such varying topics as plastics and ecofeminism. Speakers included: Robin Bannet Lorraine Canoe and Kirkpatrick Sale who is the founder of the Green Party

Earth Days are being rallied on college campuses around the country to show the government and big business that continued policies which demonstrate such a lack of respect for life on the planet will no longer be tolerated; this is the the message from NYPIRG. Petition and letter writing tables were set up in order that students could actively participate and make teir voices heard. Beacause we all live on his one earth and need to unify and restore it, the theme of the dasy was designated -"Because we are all in this together."

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University Community Must Unite and Fight

The students in New York State turned out to protest a tuition hike this week and were successful in getting a response. Governor Cuomo vetoed the bill that would have increased tuition \$200 dollars. This is proof that students do have power and can get results when they demand them. Students will have to acknowledge this power they have and continue to use it.

Students will have to continue the protest. The univeristy administration, state, and national representatives have to be convinced that students will not tolerate budget cuts that adversely affect the quality of education. There is enough money out there to provide the same education that is being provided now, if waste is cut.

Those causes with strong lobbies won't be suffering, they hold priority positions for representatives. Students, univeristy professors and administrators have to make the higher education lobby one that is not ignored by those who appropriate national and federal funds. This means the universitity communities must make a strong, steady demand that state university funds must not be wittled down below the bare minimum.

The battle to win respect of those who laddle out the cash is not easily won. They must be convinced that if the demands of those in higher education is not met, that they will: have a mess on their hands. The students of New York's state and city universities have shown they can do it in a crunch. What we have to do now it prove that we have the ability to persist.

It would be a great help if the university administrators would back the students protest. SUNY presidents were recently voted a 5 percent raise by the SUNY Board of Trustees and now ours is telling students that they should not have protested against the tuition hike. If the money situation is really that bad, and if the presidents of the universities really did care about the quality of education at their institutions, wouldn't they show that through their actions? They could have asked that the money they would be given go to the universities they preside over. They could have even accepted their raises and come back to the legislators asking the same question many of us are asking now; If there is enough money

for salary increases, why isn't there enough money to retain the educational programs we have at our institutions now?

The students have shown that they do not approve of the way the money crunch is being handled. Why don't the administrators of the universities do the same thing. The administrators have strong voices, if they would care to use them. In the long run, they will benefit from being part of a well managed higher education system. As it stands now, the quality of New York State universities is at stake.

It is up to those who have the influence to use it to turn this foreboding trend around. The students have influence in numbers and the administrators have the power to implement changes that would cut waste where it still can be cut. Together students, faculty, staff and administrators would be an unignorable team that could face government representatives and get concrete, long standing results. Students have taken the protest this far, we all have to make sure it continues.

Statesman

Spring 1989

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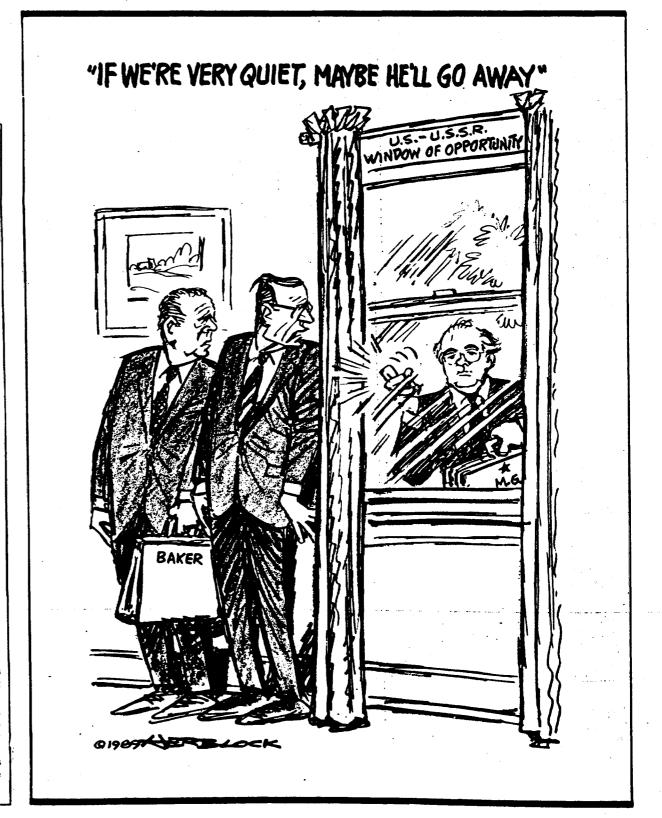
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represent the majority opinion of the Editorial Board and are written by one an its members or a designee



Abortion Should Be The Woman's Choice

By Glenn D. Magpantay

Let me accept your challenge from your last "Viewpoint" which appeared in the April 27th, Thursday edition of *The Statesman*. I am one of the 650,000 very proud people who marched to protect women's rights and women's lives, in Washington, D.C. on April 9th.

You tried to illustrate that a fetus is a human beign and that "the marchers also fail to consider the dignity and respect due to any human life." Mr. Perez, you fail to consider the dignity and

respect of a women's life. Women need to be allowed to choose how they want to live their lives. They should be able to choose whether or not to have a child. You mentioned a gross number of abortions that are performed each year. You fail to mention how many of those unwanted pregnancies are a result of rape. Not just the extremely violent rapes that we see on television, but date and acquaintance rape. When he says "yes," she says "no," but he does not listen and they engage in sex, because the man

talked her into it. It is not unreal, it happens. Also, the man does not wear a condom. How many pregnancies occur from that that?? Should a women be forced to compromise her body, should she be forced to compromose her life too?

Mr. Perez, you mentioned the deaths from illegal abortions via coat-hangers and back-alleys. Even if the number of those deaths were going down, do we again make them an option for women? I do not believe that those numbers would eventually reach zero. Women have and

always will have abortions. Women have and always will choose to live their lives as they deem to be best. As a society we have to make sure that they have that choice. I ask you choose life instead of death, choose a women's life instead of her death from an abortion.

There is another statement that you made in your article, "that there has never been any proof that children born of unplanned pregnancies are less happy or productive, or more prone to child abuse or homelessness." If you are asking for a study, let me ask you how does one document happiness? If you are concerned, why don't you go to work with a social worker stationed in the South Bronx and visit a low-income, single women's household with six children. who could not afford an abortion. Better yet, go to an adoption agency ad ask "how children over the age of one are adopted?" Moreso, how often are nonwhite children adopted? Let's be realistic, any child that is not white and not more than six months old, is not adopted. Due to the institutionalized and blatant racism, adoption is NOT a choice for women. Thus, what choice do women have?

We live in the only first world nation where a woman can lose her job if she becomes pregnant. There is no federally mandated child-care. If our society put money into child-care and the family, then Mr. Perez, you may possibly have a sound argument against abortion, but you do not.

Mr. Perez, let me clear up a few more things. I do not believe that anyone at the march was pro-abortion. I cannot name a women who would gladly choose to have an abortion, but I can name thousands upon thousands of women and men who are Pro-choice, who support a women's right to rule over her own life. Thus, eveyone at the march was pro-life, prowomen's life. Therefore, Mr. Sergio Perez, I do nt challenge, but INVITE you to become a woman and feel what it is like to have someone else govern your life, to dictate what you can and cannot do. When we say "like, liberty and the persuit of happiness," we have to guarantee that those ideals apply to all people, including women. Therefore, choose life, choose to keep abortion legal.

(The writer is a SASU/USSA Delegate)

Another Friend's View Of Rape

(The following is an "open letter" written in response to a previous "open letter" by Kenshaka Ali, which appeared in the April 25th issue of Statesman. It is addressed to Kenshaka, whom I have never met, and who has said he is a friend of the victim of the much publicized rape.)

By Marc Sullivan

Kenshaka.

I too am a friend of the victim. I too remember the sense of dread I felt when I saw my friend's face the morning after the night of March 24th, the morning that she told me she had been raped. I remember my shock as well. My beautiful, generous, happy healing warrior friend was raped. I swallowed my throat in an attempt to digest some of her pain, which leapt instantly into my heart and

soul. Yet in swallowing only the smallest part of it I was overcome with grief. So I offered her the only thing I had to give her: my love, friendship and trust. At the time, this didn't seem nearly enough to reduce her pain; yet I know she still carries my gifts with her today, and will do so continously, for as long as she knows me. We are friends and allies, she and I.

The "seeds of anger" that you eloquently described, Kenshaka, the "double-edged swords of destruction," were not in her that morning. There was no anger in her, no malice, no determination for revenge. There was only fear and a lack of understanding; a search for some 'reason'; and an ever present, humiliating, and painful "why?"

Yet even then, when the horror of what had happened to her still neverberated as strongly as if it had occured only moments before, I asked her if she would recognize her attacker if she saw his face again- and she said "yes." It was a face she would not be able to forget, being constantly reminded by daily triggers, or by horrifyingly lucid and realistic nightly dreams in which she was forced to relive the whole terrible experience.

I, however, did not see the man's face, and so I could not be the one to say which man it is that carries around the face responsible for committing an act of such a violent, violating and vile nature. And so I do not know the face responsible for her continuing humiliation and pain.

I tell you, Kenshaka, when she identified Quincy Troupe as her attacker, I was compelled to ask softly but firmly "are you sure?" Her reply was confident but concise: "It's him, Marc, It's him." Though I was numb at the time, her words literally stung me with the "visceral clarity" that you made references to. I know it well.

If you are the friend you claim to be to her. Kenshaka, you would surely understand and realize that she would not make this accusation without certainty. You should know her well enough to be sure she would not allow others to influence her identification. By this I am addressing the "facts" (falsities) that: 1. The police 'led' her to identify Quincyv Troupe, and 2. That she was unsure of herself, and was told she must choose one. I know these things to be untrue, in addition to many other facts about her identification put forth by Troupe's defense, by the manipulative media, and by uniformed individuals of this campus.

(Continued on page 12)

Unlock the Future

To the Editor

I would like to know, what is out there in the world for a lot of us young adults? It is true that we live the life we lead and it's up to us to find our own happiness. But, a lot of us mistake our happiness for our escapes.

I ask myself, why escape life instead of living it? Well, escape is easier. Sometimes we don't realize that we are doing it, and other times we just don't care. Some of us escape by taking drugs, drinking, smoking or even by having sex and etc. We then tend to believe in what we are doing is right, and no one can tell us any different.

We all are searching for something in ourselves, in life and/or in someone elses. At times, it gets harder for us to accept certain things in life. For, "The grass is always greener on the other side." But we all should be thankful for what we do have before we lose it. We should start to face reality in the face, if not we have nothing. What we would have, would be just a facade.

I am not saying that I don't escape, because we all do from time to time. I actually escape through laughter. Like the saying goes, "sometimes you laugh to keep from crying." No one is perfect. I'm also not saying that it is easy not to escape. But we should try and make the best from what we have. If not we will never be happy. This is a type of education that we all should take in consideration.

In running from our own lives, it is a if we are running from our hopes and dreams. We should all remember to think

before we act. If not matters could get suicidal.

Allycia Davila Aim Student

Unfair Fine

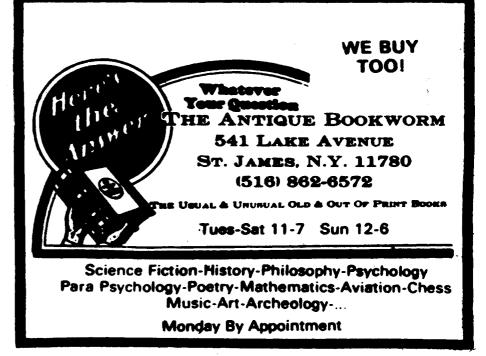
Is it possible that a book could be lost through no fault of the students? I took out 10 books on the same day returned them by the date on the back cover and the library has record of me returning only nine. A librarian tells me that since the book was small and old, it could have been "misplaced" by the library itself. Okay, how? - - First, it could have been sent to book repair (where's the record when this happens?) It could have fallen through a little crack. An actual space in book return, not the cracks in the system, although, I venture to propose the latter.

Three searches later - - no book. So I get a bill for \$38 -- an odd amount. It's the average price of a book in the library. At this point I realize that the students word is irrelevent - - if a book is lost, it's the students fault. (No matter where the loss happened.) The \$38 is immediately taken out of my TAP award by student accounts. How nice of them!!! They didn't even wait for me to explain it before charging me.

Okay, so my final discontent lies with the \$38 standard book price. The book was small probably much less in cost. So, I contest the price - - guess what? A processing fee of \$5 to even find out the sctusl price of the book.

My friend suggests that I just shut up and pay the \$38 - - "it's not worth the hassle." What is wrong with this system? What happened to full protection and innocence until proven guilty?

Sheri Sacks



"HOW I MADE \$18,000 FOR COLLEGE BY WORKING WEEKENDS."



When my friends and I graduated from high school, we all took part-time jobs to pay for college.

They ended up in car washes and hamburger joints, putting in long hours for little pay.

Not me. My job takes just one weekend a month and two weeks a year. Yet, I'm earning \$18,000 for college.

Because I joined my local Army

National Guard.

They're the people who help our state during emergencies like hurricanes and floods. They're also an important part of our country's military defense.

So, since I'm helping them do such an important job, they're helping me make it through school. As soon as I finished Advanced Training, the Guard gave me a cash bonus of \$2,000. I'm also getting another \$5,000 for tuition and books, thanks to the New GI Bill.

Not to mention my monthly Army Guard paychecks. They'll add up to more than \$11,000 over the six years I'm in the Guard.

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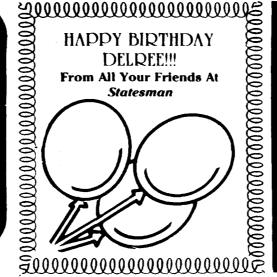
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OPEN MEETING

The Long Range Planning Committee of the University Senate will present a status report on the University Master Plan. An open meeting for all faculty, staff and students, at which time there will be a slide presentation and time for questions, will be held on Monday, May 8, 1989 at 3:30 p.m. in Room 109 in the Javits Lecture Center.

Student Activities Calendar

MAY 1989

	<u></u>				1	1
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
; ;			1	israel Independance Day Pary in the Union Bal- iroom at 9 p.m. Club India Dance Party in the Union Baliroom at 9:30 p.m.	Hatian Day-Weekend in the Union Fireside Lounge from 11 a.m. to 5 p.m. Black Woman's Weekend- Play in the Union Audito- rium at 7 p.m.	Black Women's Weekend Party will be in the Bi- Level from 10 p.m. to 2 a.m. University Open House will be held from 12 p.m. to 4 p.m.
Pre-Med Induction Cere- mowill take place in the Union Ballroom from 12:30 p.m. to 3:30 p.m.	Rea Market in the Union Bi-Level from 9 a.m. to 4 p.m.	American Cinema presentations in the Union Auditorium will be "Sleeper" and "Love and Death" shown respectively at 7 p.m. and 9:30 p.m.	10	Flea Market in the Union Bi-Level from 9 a.m. to 4 p.m. Cuit Classic film to be presented in the Union Auditorium will be "Koyaanisqatsi" at 7 p.m. and 9:30 p.m.	Last Day of Classes COCA films will present "Die Hard" in Javits 100 at 7 p.m., 9:30 p.m. and midnight.	Senior Ball will be held in the Union Ballroom from 9 p.m. to 1 a.m. COCA movies will present "Die Hard" in Javits 100 at 7 p.m., 9:30 p.m. and midnight.

MAY 15: Finals Begin

MAY 19: Finals End MAY 21 - Commencement Exercises begin at 11 a.m. on the Athletic Fields. Participants are to gather on the fields at 10:15 a.m. If there is a cancellation, the notice will go out at 8 a.m. Graduates should consult their planning guide. Department convocations should contact their department.

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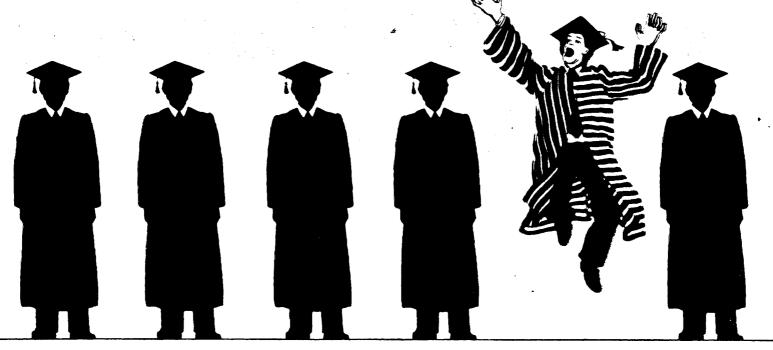
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Friend's Answer

(continued from page 7)

The behavior of the media and of the public at large makes it disadvantageous for her and the District Attorney's office to clear up these mistakes, rumors and lies, since the facts as she knows them would only be distorted and manipulated again. These things must wait, for a court and jury, the proper forum in which to approach justice and the truth.

So she must stand by what she knows and believes to be right. You, Kenshaka, have suggested that she must feel that the support for Quincy Troupe is an attempt to "denigrate her character," but anyone who is a friend of her's knows that her character is beyond defamation. She is an individual full of love, generousity, beauty, liberation, equality, healing, trust and benevolence. She is a rare,

beautiful and unique woman. The feeling that she does have a result of the public support for Quincy Troupe is not that her character is in question. Rather, it is an insult to her dignity that she suffered. It is an insult in that many people who were not there that rainy Good Friday (including you! Kenshaka), people who were not raped and who do not know her attacker's face presume to tell her that she is wrong, and that she has made a mistake. And who knows best? Did these people see her attacker's face? Did you, Kenshaka, see her rapists face? Can you tell her with certainty that she is wrong, and ask her to go against her own knowledge, and judgment? Isn't this the "brave and painful acknowledgement" that you have asked her to make? I say to you that you have no right to tell her this.

I will tell you first-hand that you are correct in this Kenshaka: "Your opinion

don't mean doodly-squat to her." She is not about to claim that she doesn't know her own mind simply because you know Quincy Troupe and can attest to his character.

I make no accusation against Quincy Troupe - I was not a witness to the crime. so I cannot. You say to the victim, "we all want to find the criminal who did this to you," and in doing so you tell her that she is wrong. Have you eliminated the possibility, Kenshaka, that you are wrong in your defense of Quincy Troupe? What is your justification for this? It seems to me, Kenshaka, that you have reduced this crime to a racial issue, as so many other have done. Your words indicate that the issue to you centers on "the cause" that you ask her to become a "warrior" for. If you know her as you say you do you would surely know, that she is completely for liberation and equality for all peoples; she holds no malice, prejudice or bias towards any individual on the basis of their skin color, religion, sex, or any other categorizing factor that so many people use to harbor resentment and prejudice for others different from them.

Finally, I must state that your letter does not read as a letter to a friend. It uses the campus media as a vehicle for manipulation and the message it sends out is: "I know the victim, and although I care for her, I know she is wrong." As a result, more people will pass judgements on the basis of unsubstantiated and biased statements. When you accuse her of being wrong, you attempt to denigrate her character. If you feel you are her friend, why wasn't that letter sent to her eyes, and her eyes only? You should support her right to make an identification; and if she says she is certain, as a friend you should support her conviction that she has made no mistake in that identification. This does not rule out the possibility that she could be wrong, but she was the only witness and so is the only person justified in making an accusation. How could you deny ths, especially if you say you are her friend and ally?

Be assured she has heard these words and supports them. Though the Statesman is not the correct forum for such personalized and private views as yours and mine, I was compelled to reply and she has thanked me for doing so. She knows that I am her friend and stand by her with support, love and compassion. Frankly, Kenshaka your "friend and ally" claim holds no water with her any longer. She receives no support from you. As a result, my advice to her concerning you (which she didn't even need me to give since it was a conclusion that she had drawn on her own) was simply: "Just dump the dude."

A friend from the victim Marc Sullivan

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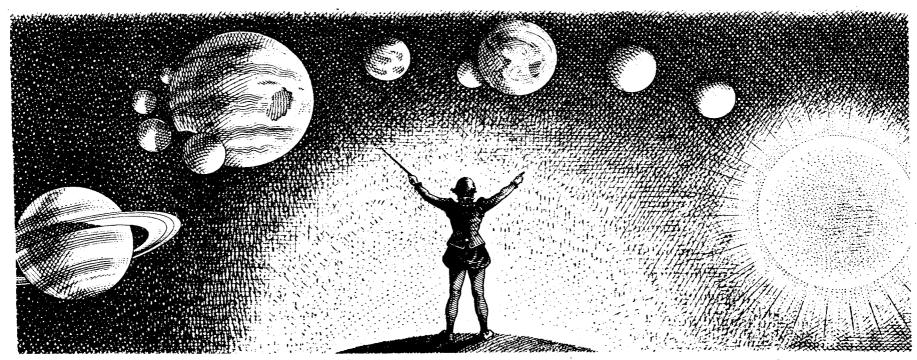
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Lax Win

(Continued from page 16

halftime we told everyone to shoot up high and that worked out pretty well."

Drew closed the gap to 5-4 in the fourth quarter on a Cooper goal before Chris Cassidy fired home a long bounce shot to re-establish the Pats' two-goal cushion.

The Rangers wouldn't quit however, and Andy Siegel scored unassisted just 22 seconds after Cassidy's goal. The Patriots got back their breathing room when Tony Cabrera capped off a pretty, field-long sequence of passes by banging home a goal with 5:49 to play.

The Patriots took a 2-0 lead in the first quarter on goals by freshmen Cabrera and Joel Insinga, both of which were set up by John Sproat. On the second goal, Insinga did a nice job of getting himself open in front of the net where Sproat found him from the right side.

PLEASE NOTE: Commencement Day (May 21) from 10:30 to 11:30 a.m., the north entrance and main entrance to the campus will be closed. All traffic will be directed to South P Lot. Continuous bus service will be available to the main ceremony.

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THURSDAY, MAY 4, 1989

SB vs. Providence-Lacrosse Game-Sat. Afternoon

Pats Cap Off Amazing Season In High Fashion

By Andy Russell

To say that the Patriots baseball team has turned things around this season is a gross understatement. Coming off a lackluster 9-21 campaign in 1988, the team appeared a long way off from being a contender in the Knickerbocker Conference.

But in just one short season, the Patriots have risen all the way to the top. After Wednesday's 18-7 romp over the Merchant Marine Academy, Stony Brook's record is 13-8, 9-6 in the league.

They have all but locked up the conference title, with only a doubleheader on Friday against a weak CCNY club remaining on the schedule. Since the first place team receives a bye in the first round of the conference playoffs, which begin this weekend, the Patriots in all liklihood will host a second round game on Sunday. Updated information can be obtained by calling the sports information hotline, 632-7287.

Needless to say, the players and coaches are ecstatic about their success. "The kids really came together," said first-year head coach Tim Tenaglia. "They're having a nice season." First baseman Bob Burden said: "It was a team effort the whole year. We had no superstars."

And Wednesday's game was a perfect example of the way the Patriots have been receiving contributions from everyone. Dan Melore, Bob Burden, Dan Daley and Fred Martinez all had three hits, with Daley and Martinez picking up three RBI's apiece. The Patriots received strong pitching performances from Larry Panicali and Chris Bruno, who each went only three innings, as coach Tenaglia wanted to prepare his pitching staff for the playoffs. Bruno was particularly impressive, not allowing a run and striking out four.

The Patriots blew the game wide open with a ten-run seventh inning. The team batted around, and at one point nine straight batters reached base. Burden and Daley each had two hits in the inning, and pinch hitter Greg Kata got to bat twice.

It was the type of inning that only special teams can put together. Certainly not one that you would have expected from the Patriots at the start of the season.

"We looked real rough in the beginning." admitted Fenaglia. But the coach also points out that he noticed as far back as the fall season a desire among the players to do well. It seems a lack of talent or heart was not so much the problem with the the '88 Patriots as was a lack of discipline. Tenaglia provided that, and once the players adjusted to his system, they really started to play some good ball.

"Guys seemed more into playing," observed Burden, who also added that "now we're more like a baseball team than a bunch of clowns." And Burden credits Tenaglia for the professional attitude he has passed on to the team. Right from the beginning, said Burden, "he didn't take any B.S. If he said you had to do something, either you did it or else you sat."

A cinderalla story if you ever heard one. New coach comes in and takes his team farther than they have ever gone before. In the Patriots case, a win Sunday would send the team to Shea Stadium (next Tuesday) for the championship game. A win there would mark Stony Brook's first playoff title in twenty-one years.

Heady stuff indeed, but the squad appears ready to meet the challenge. "With the team we have here, we can go all the way," said Burden.

Finalists For Athlete Of The Year Awards

MALE ATHLETE OF THE YEAR FINALISTS

Ken Ilchuk (Swimming): This year's team captain and MVP, Ken captured 20 Metropolitan Conference championships in his four-year career at Stony Brook.

Ilchuk, who almost missed this season because of a serious knee injury, battled back to earn All—Met honors in numerous events and just missed the NCAA championships by 1/10 of a second in the 100 butterfly.

Although just missing the NCAA's, Ilchuk earned the respect of the Metroploitan Conference coaches as he received the Joe Stetz Award which is given annually to a senior who has displayed the true sense of athletic achievement and sportsmanship over the span of four years.

David Lewis (Football): Story Brook fans literally got a kick out of David Lewis in 1988. The Associated Press, Kodak and Jewish All-American was second in the nation with a 42.6 yard average. Lewis had 14 punts inside the 20, with seven of those inside the five, and had only four touchbacks.

Lewis was a key factor in Stony Brook's 3-0 upset of national power Fordham. He averaged 52.2 yards on six kicks, twice pinning the Rams inside their own five-yard line, including a 51-yard punt that landed on the Fordnam one-yard line in the final minute of the game.

Lewis earned All—Star kudos from the Liberty Football Conference, and was also selected to the ECAC Metro NY—NJ squad.

Jean Massillon (Track): Jean earned All-American honors during the indoor track season in the 55 meter high hurdles as he finished second in a time of 7.64 seconds, just missing becoming national champion by 2/100 of a second.

Massillon holds school records in the 55 meter high hurdles (indoor) and the 110

meter hurdles (Jutdoor). He has qualified for the NCAA outdoor championships in late May, and has a strong chance to become Stony Brook's first national champion.

FEMALE ATHLETE OF THE YEAR FINALISTS

Leslie Hathaway (Basketball): The only player in Stony Brook history to score over 1,000 points and grab over 1,000 rebounds in a career, Leslie had an outstanding senior year as she was among the nation's leaders in rebounding and field goal percentage.

Hathaway averaged 11.8 rebounds per contest and connected on 56.2 percent of her shots from the field. She also averaged 17.6 points per game as she helped lead the Lady Patriots to an NCAA playoff berth and a final record of 21-8.

Hathaway earned regional All—American honors and was named to the ECAC Metro NY—NJ first team. She also received the Scholar-Athlete Award from the New York State Women's Collegiate Athletic Association.

Claudette Mathis (Track): A versatile athlete, Claudette finished third in the nation at the NCAA indoor track championships in the 800 meters with a time of 2:17.10. Mathis also qualified for the NCAA championships in cross-country.

Claudette's performance at the indoor championships helped lead the Lady Patriots to a fourth place finish in the nation.

Mathis helped Stony Brook capture the Stony Brook Invitational and the Connecticut College Invitational during the cross-country campaign. The Lady Patriots also finished second at the PAC Championships and 6th at the NCAA qualifier.

Mathis has kept up her pace during the outdoor season as she is already qualified for the NCAA championships and turned in

strong performances as the Lady Patriots garnered the championship of the Stony Brook Invitational.

Roe Molinelli (Women's Softball): One of the most competitive athletes at Stony Brook, Roe is the heart and soul of the Stony Brook women's softball team.

Her .422 batting average leads the team

and should put her among the top hitters in the nation. As a pitcher this season, she has compiled a 6-4 record with an earned run average that hovers around the 2.00 plateau.

Molinelli has been the top pitcher for Stony Brook in all four years here and earned team MVP honors last year. She is among the team leaders in extra base hits, and is an excellent fielder.

Lax Teem Triumphs

hen the going gene tough, the Paripit going as well as suppose. That lency payed off yesterday as the , who were shorthanded for nearly

ew Rangers 7-6

Leading 7-5, the Patriots got a scare sheet, with 1:18 left to play. Story Brook identerment Jon Pyan was tilt with constituted aleating and unsportunishlife-tendent positive. But Patri goaltender lithout Serratore, who formed in a typically steller performance, made three big saves and the Rangers were unable to store until Matt Cooper netted his fourth of the game with 0-02 remaining. After the material factor, the final accords defined any before Dreve could live a last drot. "After that the collection is followed by the final accords defined and the first aleated and the first aleated and final accords to the first transfer and Patriot and State of the first aleated and final but the first and final accords to the first aleated and final but the first and final according to the first aleated and final but the first and final according to the first aleated and final but the first aleated and final but the first and final according to the first aleated and final but the first and final according to the first aleated and final but the first according to the first according to the first aleated and final but the first according to the first according to

their quarter will the acore had at 22. Secondare had the half behind his own not and pessed to Roun who was standing to the right of the goal area. But Roun was being pressured hearily by Kelth Mantel who managed to stend the ball. Mantel then passed to a wide open Cooper who also the ball into the capty net.

The Rangers took temporary control of the game after that youl and three tened to add to their 3-2 lead as they kept the tail in the Stony Brook and for two minutes. However, when the Patz finally got the ball from Capit turned things around when he submaked a shot from the top of the goal area which sped part the last shoulder of Drew goals Store Manad with 2-30 led in the third period. A stantage and a ball line. Miles Forte per Stony Brook ghand for good when in case out how with all the Rangers and a ball three good when in case out how with all the Rangers and a baryanda and. The fute the special ball and the Rangers and a baryanda and. The fute the special ball and the stony the tail the baryanda with the tail the ta