

Statesman

STATE UNIVERSITY OF NEW YORK AT STONY BROOK

THIS ISSUE

NEWS
 Students Support Arming
 Public Safety Page 3
 News Views: Polity Elections
 Need a Change . . . Page 4

SB MAGAZINE
 Tom Neumiller: A Pro Tem's
 Lasting Changes . . Page 9

SPORTS
 Football Patriots Blow Out
 MIT, 38-0 Back Page

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Monday, November 11, 1991

To Ban or Not to Ban

Polity Senate Recommends to Ban Military; Opponents: Don't Violate Free Speech

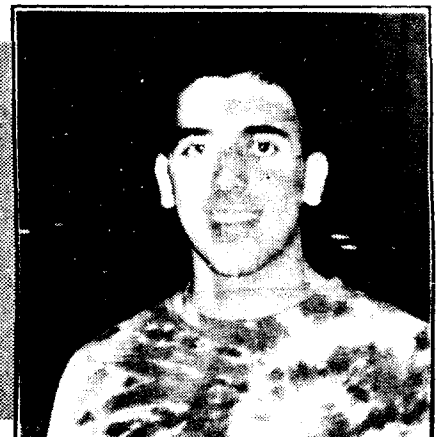


"The senate has proposed to restrict students' access to information."

— Senator Ron Nehring

"We need to take a stand against any organization that is not tolerant of people's differences."

— President Dan Slepian



By David Joachim
 Statesman Editor-in-Chief

KEEPING CONSISTENT ITS STAND on campus military recruitment, the Polity Senate last Wednesday recommended a campus ban on all groups that discriminate in their hiring practices.

The recommendation to University President John Marburger, who has the authority to alter university policy, matches a resolution passed by the senate last year that calls for a campus ban on all organizations that discriminate on the basis of race, sex, national origin, religion or sexual orientation — including the United States military and its ROTC program.

And the motion follows suit on resolutions passed by the Graduate Student Organization Senate and University Senate last year, which recommended that all organizations sign a non-discriminatory agreement before conducting recruitments on campus.

By a vote of 21-13, the Polity Senate passed a motion that recommended "... banning recruiters that discriminate on campus based on Section P. 102 of the university conduct code." The conduct code limits the use of campus facilities to groups that discriminate on all levels, and specifically targets sexual orientation.

A previous motion for the senate to pass a resolu-

tion similar to last year's, rather than simply a recommendation, failed.

Despite the passed motion, several senators against the ban — who argue that recruitment activity is a form of free speech — struck back with a motion that says: "The senate has passed its proposed ban on discriminatory recruitment with the belief that recruitment activity is not protected by the First Amendment [of the United States Constitution] and is therefore subject to regulation."

This motion, presented by commuter Senator Ron Nehring, was tabled until Wednesday's meeting for

consultation with the Polity attorney, Leonard Shapiro.

"The senate has proposed to restrict students' access to information," said Nehring. "This conflicts with the fundamental purpose of this university.

"If this motion fails," said Nehring, "it clearly means that the senators don't know what they're talking about . . . The senate will be giving conflicting signals." Nehring said the senate would be contradicting itself if it turned down his motion.

But Polity President Dan Slepian, who favors the ban, said Nehring's motion is absurd. "[Nehring] is playing a political game to push through his ideology in the form of a different motion," said Slepian. "We as a student body need to take a stand against any organization that is not tolerant of people's differences."

When asked if the senate would be contradicting itself if Nehring's motion fails, Slepian said: "People will be aware of the implications before they vote."

Nehring said, "My motion demonstrates a clear flaw in the logic of those who favor the ban."

Slepian said he will meet with Shapiro before the senate addresses Nehring's motion on Wednesday.

Despite resolutions in all three representative bodies of the university, Marburger said last semester he would continue allowing all organizations to recruit on campus, adding that he would be violating his oath of office by banning the military.

Gov. Mario Cuomo has said that despite university codes that condemn discrimination on the basis of sexual orientation, banning the military would be illegal.

U S B Weekly

CALENDAR OF EVENTS

MONDAY, NOVEMBER 11

Ceramic Sculptural Arts. Thru Nov. 14. Work by students of Toby Buonagurio. Noon - 5 p.m.; Monday-Friday. Union Art Gallery, 2nd floor, Stony Brook Union.

Dept. of Chemistry Bio-organic Literature Meeting. "Specific RNA-Protein Recognition," hosted/organized by Todd Miller. 7:30-9:30 p.m. Room 603, Graduate Chemistry. Call 632-7880.

TUESDAY, NOVEMBER 12

The Alternative Cinema at Stony Brook, Shadow of a Doubt. This understated thriller mixes humor with suspense and alternates between a nightmare and a world of middle-class normalcy. Directed by Alfred Hitchcock. 7 and 9:30 p.m. Stony Brook Union Auditorium. \$2. All tickets available at the door.

The Guild Trio Concert Series, "The Emergence of the American Voice." A sampler of the various American musical compositional styles, from the blues of Copeland to the electronic bleeps of Davidovsky and beyond. 4 p.m. Lecture Hall 2, level 2, Health Sciences Center. Call 444-2765.

School of Continuing Education Office Skills Workshop Series, "time Management." 9 a.m.-4:30 p.m. Learn skills and techniques to organize your time and work more efficiently. \$95 (10% discount SUNY staff); preregistration required. Call 632-7071.

WEDNESDAY NOVEMBER 13

Campus Life Time

Student Union and Staff Training, 8:00 a.m.-3:00 p.m., Room 237

Progressive Company Recruitment, 9:00 a.m.-5:00 p.m., Room 216. Sponsored by Career Development.

Pottery Sale, 10:00 a.m.-3:00 p.m., Lit #4. Sponsored by Student Union & Activities/Craft Center.

Student Activities Board Entertainment, noon-3:00 p.m., Fireside Lounge

NYPIRG Weekly Workshop, 1:00 p.m.-2:00p.m., Room 221

Turkey Trot 2-Mile Tune-Up, Sports Complex. Sponsored by Intramural Department. (For info. call 632-7168)

Senior Portraits, 9:00 a.m.-5:00 p.m., Bi-Level(lower)

THURSDAY, NOVEMBER 14

Humanities Institute Visiting Lecturer Series, "Cultural Politics in Latin America," John Beverley, Center for Latin American Studies at the University of Pittsburgh. (Cosponsored with the Dept. of Hispanic Languages.) 4:30 p.m.; reception to follow. Library, E-4341. Call 632-7765.

Center for Labor/Management Studies Lecture, "Women in Science & Engineering," Anne Preston, assistant professor, Harriman School. A study of the exit of women from the science and engineering professions. 7-9 p.m. Room 116, Harriman Hall. Free. Call 632-7770.

University Distinguished Lecture Series, "The Electronic Sweatshop: How Computers are Transforming the Office of the Future into the Factory of the Past," Barbara Garson, labor writer, educator, journalist. (Cosponsored by the Office of the Provost and *Newsday*.) 8 p.m. Recital Hall, Staller Center for the Arts. Free. Call 632-7000.

FRIDAY, NOVEMBER 15

C.O.C.A. Film, City Slickers. Thru Sunday. 7, 9:30 p.m. and midnight (Friday & Saturday); 7 and 9:30 p.m. (Sunday). Room 100, Javits Center. \$1.50 or \$1/SBU I.D. Call 632-6472 or 632-6460.

SATURDAY, NOVEMBER 16

New Traditions: Thirteen Hispanic Photographers. Thru Monday. The exhibit explores the question "does a common heritage imply a common vision?" Noon - 4 p.m.; Tuesday-Saturday. University Art Gallery, Staller Center for the Arts.

SUNDAY, NOVEMBER 17

Department of Music, Stony Brook Camerata Singers. Timothy Mount, conductor. 7 p.m. Recital Hall, Staller Center for the Arts. \$5; student/senior discounts available. Call 632-7230.

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Statesman/Shirley Williams

Officer Patrick Freeman and Lt. Doug Little discuss arming with Mount College residents last Wednesday night.

Students support arming

By Stephen L. Shapiro
Statesman Associate News Editor

Students showed strong support for arming Public Safety in an open forum last Wednesday night in Mount College, the fourth forum this semester dealing with the controversial issue of arming campus police officers.

Lt. Douglas Little, Public Safety community relations director, along with officer Patrick Freeman spoke to students on what Little called, "a need to keep communications open, that the campus community voice their opinions on the issue [of arming Public Safety]."

"I would like make to make this type of decision with supported crime statistics," said Tanya Hudson, a resident assistant in Mount College. "You can't make a decision on anything without proven facts. Public Safety has yet to do that."

Little cited a recent study conducted by Susan Riseling, former associate director of Public Safety. The study, compiled from national crime reports, ranked Stony Brook third in property crimes and sixth in violent crimes among major American universities, said Little.

"All one has to do is look at these statistics and see why Stony Brook should think about arming Public Safety," said Little.

Little referred to an incident that took place in Mount College on Wednesday, October 16, which involved an emergency weapons call.

According to George Bravy, senior investigator for Public Safety, a shell from a nine millimeter handgun was

lodged in the motor of a refrigerator. The shell has been sent to the Suffolk County Crime Lab for tests.

"The recent inability of Public Safety to respond to a weapons call in Mount should make everyone think twice about arming Public Safety. We want to do our jobs as police, to protect the campus," said Little.

"Public Safety could not respond immediately because of General Order #5. However, if we were armed, we would not have to wait for Suffolk County police," said Little.

"You can't wait for this to hit home at Stony Brook. We want to be able to respond to any situation," said Freedman.

The final decision on whether to arm Public Safety lies in the hands of University President John Marburger. "The decision could be forthcoming sometime this month," said Little. "I encourage every member of this campus to let the president know their views."

Should Marburger permit arming Public Safety, each officer would be certified for weapons use by completing an extensive 80-hour training program in the use of firearms, said Little.

Little concluded, "We want to be a proactive law enforcement agency. To have to retreat back contradicts our oath that we took as police officers. We're still going to be there, no matter what Marburger decides."

Public Safety will hold its next forum on the arming issue on Wednesday night at 9 pm in the lounge of Sanger College in Tabler Quad.

Campus road repairs begin today

Weather permitting, portions of Center Drive, North Loop Road, Forest Drive and South Drive will be repaired and repaved between today and Wednesday, November 27.

Motorists and pedestrians may experience some delays and re-routing during this period.

Work will begin first on a 2,600 foot stretch of Center Drive, west from the Student Union to North Loop Road. Motorists should anticipate delays entering and exiting parking areas abutting Center Drive. Foot traffic may also be diverted.

Phase two of the project will cover an area along North Loop Road and Forest Drive, from North of Kelly Quad to south of Tabler Quad.

The last large stretch of road to be repaved will be the south entrance of the campus, from Nicolls Road west to the entrance to the School of Dental Medicine.

Signs detailing the road repair schedule will be posted at several locations. In addition, students and employees directly affected by the lane closings will be notified by flyers and/or electronic mail. Bus and service vehicles also will be re-routed. Motorists and bus passengers should allow extra time to reach their destinations during the construction period.

For more information about the paving schedule or transportation information, call the Traffic Department at 632-6345.

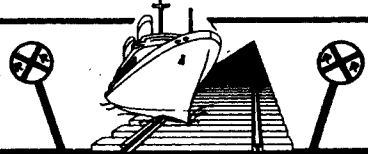
Senator rescinds impeachment charges

Senator Jerry Canada rescinded impeachment charges against Senator Vincent Bruzzese last Wednesday, who Canada accused two weeks ago of maliciously tearing down election posters.

Although Canada maintains that Bruzzese was in possession of a torn-down poster, he said he was now convinced Bruzzese intended no malice.

Canada apologized to Bruzzese for the allegations and impeachment suggestions to the senate, and Bruzzese rescinded impeachment charges against Canada, which he said he intended to file this week.

— David Joachim


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Polity Election Process Needs a Change

'VOTE EARLY AND OFTEN' was an Election Day joke back in the days when technology was such that elections could be easily manipulated. These were the days before computers, before voting machines.

Last Tuesday made me proud to live in a free society, as I voted in two elections in one day. But I felt like I went through a time-warp between the two vastly different balloting systems, falling back into an era of ballot-stuffing and cheating.

First, I participated in the county elections — a well-run, professional system about which I have little doubt. Although my support lay with Suffolk County Executive Patrick Halpin, I knew his loss was the result of a fair, well-monitored election run by trained and informed individuals.

My next election, however, caught me by surprise.

"Hi. My name is David Joachim. I live in room . . ." I told the Polity poll-watcher in Benedict College, expecting to sign my name, check-off my ballot and leave.

"Are you a freshman?," the poll-watcher asked.

"No," I said.

"Then you can't vote in this election."

I immediately flashed back to the vigorous political battle and dozens of meetings I participated in last week, fighting to get a \$4 media referendum on the ballot. I knew he forgot something.

"Wait a minute," I said, growing angry. "Isn't there a referendum I should be interested in?"

"Oh, yeah," he said.

Oh, yeah. There was another item on the ballot besides the freshman representative runoff. Simple mistake.

"How many other people did you turn away today because they weren't freshmen?," I asked.

"Well, nobody votes in the runoff election anyway," he said.

This exchange shouldn't have caught me by surprise, as my experience with the Oct. 29 Polity election rivaled this one.

In the same building two weeks ago, I was given a ballot for the freshman representative race, despite my being a senior. The poll-watcher, too preoccupied with her conversation with her friend, didn't bother to ask me my class standing, which is clearly stated on the building's register.

But she wouldn't know what was on the building register anyway because she didn't even have me sign my name or verify my residence there.

Later, I walked by the polling place again, curious if my name had at least been crossed-off the voting list. Sure enough, it wasn't.

"Do you know I could have voted twice in this election?," I asked the poll-watcher who relieved the one I voted with before, as I signed my name on the register.

"Well, thanks for your honesty," she replied.

I can only hope all other students voting in the Polity election were as honest. But hoping for such things isn't enough. There is simply too much room for inaccuracy, misinformation and cheating with the present Polity elections system. Perhaps it's time Polity follow the lead of other SUNY campuses that use voting machines provided by the local Board of Elections.

For example, SUNY College at Oneonta, which has one-third the population of this campus, uses two voting booths for their Student Association elections, and gives students three days to vote.

Not only is this more accurate and less prone to corruption, but it gives all students the opportunity to

vote, regardless of when their classes are held. How many students without Tuesday classes missed last week's Polity election? Consider the high percentage of commuter Stony Brook students and the number seems high.

At the beginning of this semester, several Polity senators recommended to the senate that voting machines be used in the Polity elections. After looking into it, however, the election board concluded that putting voting machines in 26 locations for a one-day election was beyond reach financially.

After looking into possibilities in the Board of Elections, Senator Ron Nehring told the senate he could arrange getting three voting machines for election day; to which the Polity Senate responded that putting machines in one location would limit access to students. The project was abandoned.

A compromise between the two extremes — which is not out of reach — was never sought.

The Polity Senate should consider adopting the voting machine plan, while adding to the number of days students can vote. Many schools in the SUNY system allow up to one week for students to participate in elections.

In the real world, voters are expected to travel short distances to vote. Why can't we expect the same of students?

Also, in "real" elections, each candidate sends representatives to all polling areas to verify a fair process is being conducted. How can we continue to expect each Polity candidate to monitor 26 polling places?

The present system — in which the president of Polity appoints an election board chair, who hires poll watchers — is clearly open to inaccuracy and manipulation. It's time Polity sought to rectify the matter by taking extra time to discuss the many options. Only after changes are made will students feel confident that experiences like mine will not be repeated.



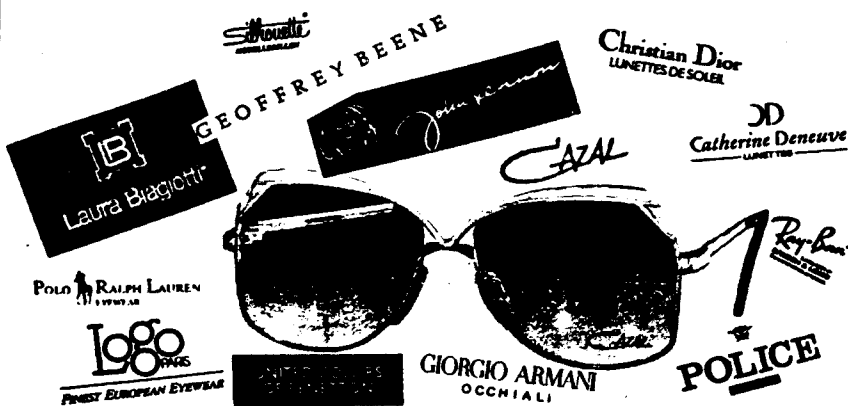
NEWS VIEWS

David Joachim

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They all go down together

By Eddie Reaven
Statesman Staff Writer

The mood could best be described as somber. The offices of Suffolk County Executive Patrick Halpin were quiet. The telephones were ringing, but the callers were only consolers, not heads of governmental departments needing to speak to the county executive. Newspapers graced with the solitary word "GAFFNEY" on the cover could be seen on the desks of the office's inhabitants. It was so quiet you could hear molecules collide. It was nine o'clock, November the sixth. The election was over.

The office workers seemed to radiate a dynamic aura. You could see it, feel it. It was the aura of guilt, possibly relief. It surrounded everyone.

The defeat had been expected, by the public as well as his staff since September, when a *Newsday* poll had Gaffney ahead by nine points even before most potential voters

knew who he was. Though his supporters refused to deal with his imminent defeat, they knew it was coming.

"Next week is going to be fun," Elizabeth Cone, assistant director of communications for the Suffolk County executive, said sarcastically the week before Election Day. Unbeknownst to most voters, when Halpin leaves, his staff goes with him. And Halpin is set to leave office at dusk, December 31, 1991, leaving an office-full of workers in limbo.

For some, work will easily be found. For others, it may take a while. But for those who remain — public servants such as secretaries — the county executive's office will be a different place.

* * *

The elevator ride up to the ninth floor of the H. Lee Dennison Building in Hauppauge, home of the offices of the county executive, seemed much longer than usual the day after Election Day. Joyous businessman entered, proclaiming "The Queen is dead. Long live the King!" and "It's the best thing that's ever happened to Suffolk County." There were nods in agreement, chuckles and smirks.

The ten-foot walk from the elevators to the glass doors emblazoned with a frosty, gold paint that proudly states "Patrick G. Halpin, County Executive," also was longer than usual. Upon entrance, dejected looks smeared the faces of usually peppy workers.

Steve Israel, assistant county executive, could only manage a half-smile. Many of the secretaries gathered in the coffee room to discuss the previous night's event, and some pondered their future.

"It's not the same like it was four years ago," said one

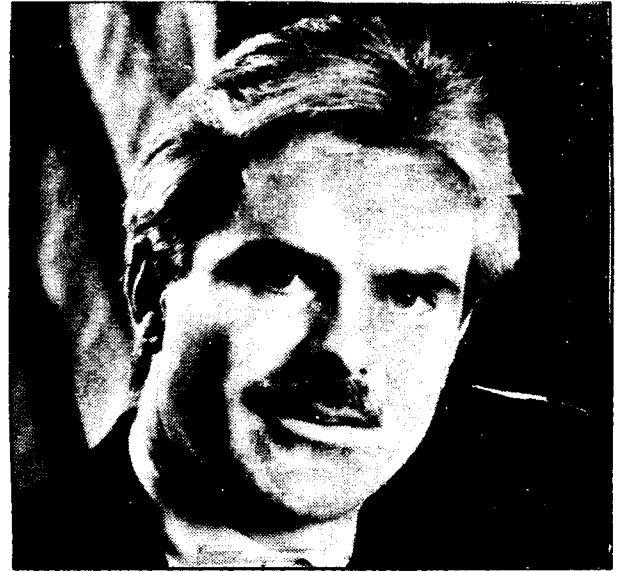
secretary. "You grow attached to everyone."

"I felt different things," said another, after realizing Halpin's defeat. "I felt for myself. I felt for others. It's going to be very hard."

"I was pacing last night. I couldn't get up this morning," said another.

Cone, engaged in work in her office, attempted to contemplate her immediate future, but couldn't. "I really don't know what's going to happen today," she said.

Beverly Goldman, secretary for Director of Communications Bradford O'Hearn, was visibly shaken but still had to go about her morning routine. Her daily ritual of gathering the newspapers for clips probably took on a different meaning today. All clips are used in press releases from the public relations department for the media;



Patrick Halpin

See HALPIN on page 7

"It's not a funeral. It's only an election."
— Patrick Halpin

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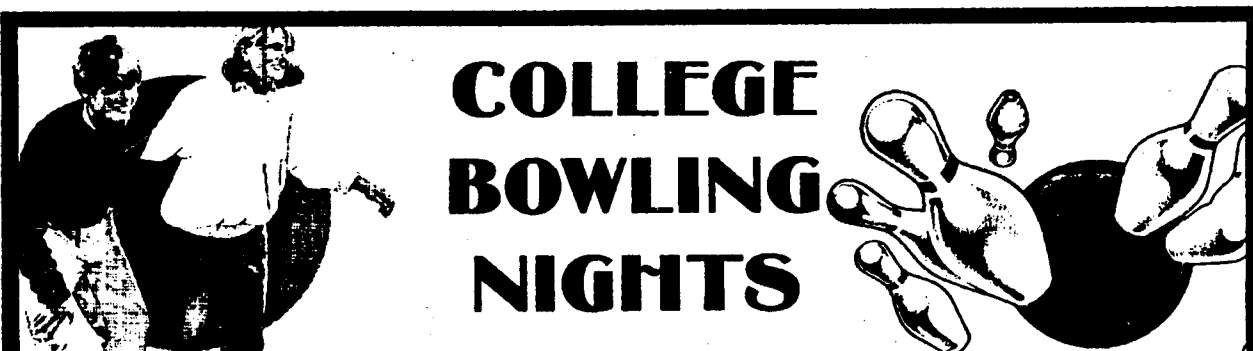
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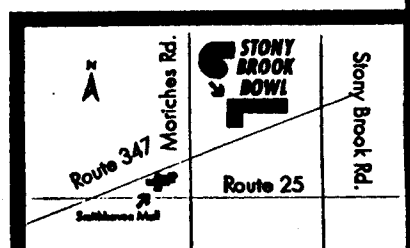
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Losing in the world of politics

HALPIN from page 5

pages one to five of the November 6, 1991 edition of *Newsday* were probably scrapped.

Rhetorical questions of "how are you feeling?" were answered with "How can anyone be well today?"

* * *

Halpin entered his office at approximately 11:00 am to an ovation by his loyal staff, an ovation that left many teary-eyed. "It's not a funeral; it's only an election," said Halpin, as he hugged some and thanked others for their help. Halpin appeared relieved that the long electoral process was finally over, win or lose. Special Operative Ernie James, one of Halpin's two "bodyguards," hugged a secretary.

Israel began to cheer up, cracking jokes that he'll be needing work soon, and O'Hearn entertained *Newsday* reporters in his office inquiring about the current state-of-affairs. An impromptu news conference was prepared for 1:30.

News teams began to arrive a few minutes prior to the conference. The media seemed more amicable today, obviously feeling it isn't right to kick a man when he's down.

Halpin entered the conference room smiling, successfully keeping a strong, proud look. Questions tossed around by reporters from the *New York Times*, *Newsday* and *CBS Radio* ranged from "What are you going to do now?" to "What could you have done better then?"

"When you last met me I had dark hair," Halpin joked. He commented on his won-lost record as a politician ("7-3, all complete games,"), and reminisced about the 1983 defeat at the hands of incumbent Peter Colahan and as jobs he had as a youngster. "The *Newsday* paperboy had twice as many customers in half the distance, and I had half the customers in twice the distance when I delivered the *LI Press* and *Suffolk Sun*. It's kind of like being a democrat in republican Suffolk County."

He had words-for-the-wise for county executive-elect Gaffney ("As county executive you become the focal point of everyone's frustrations and fears,"), and wished him luck in his coming term. "I hope he has gentle winds and calm seas," he said. But he also gave some warnings. "Nothing could prepare him for what he's going to encounter."

He looked back on his tumultuous four years, but is glad they are behind him. "I plan to spend much more time with my family," he said.

Unfortunately for those who work for him, many cannot afford to just spend time with family. "I feel badly about the people I brought into the government," he said with a bit of anger. "Now they're going to be looking for work."

For the many other people in the office, the next two months will bring uncertainty. It will be an uncertainty about their future, an uncertainty about their friends' future. For those who won't be laid off, a new world will encompass them. The world of Robert Gaffney and his new employees. But so goes the world of politics. And the world of the political worker whose future is determined by the election of his superior.

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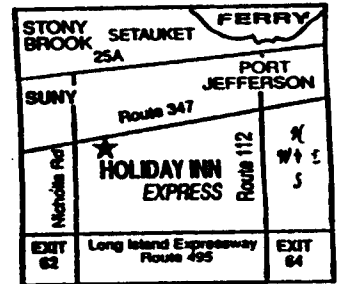
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STONY BROOK STATESMAN MONDAY, NOVEMBER 11, 1991

Editorial

AIDS Movement Adds Magic

The National Basketball Association's Earvin Magic Johnson is the game's leading assists point-getter. Last week, he proved he can do more than assist baskets by lending his face and name to various AIDS research foundations.

Johnson revolutionized basketball with his flawless rushes to the rim and patented no-look, spinorama passes to teammates. Thursday evening, he revolutionized the world's approach to finding a cure for AIDS with his graceful admission that he is HIV positive.

As a marquee figure in a society that has proven it can and will be influenced by a big-name star, Johnson has the power to open the public eye. In the early, mid-'80s,

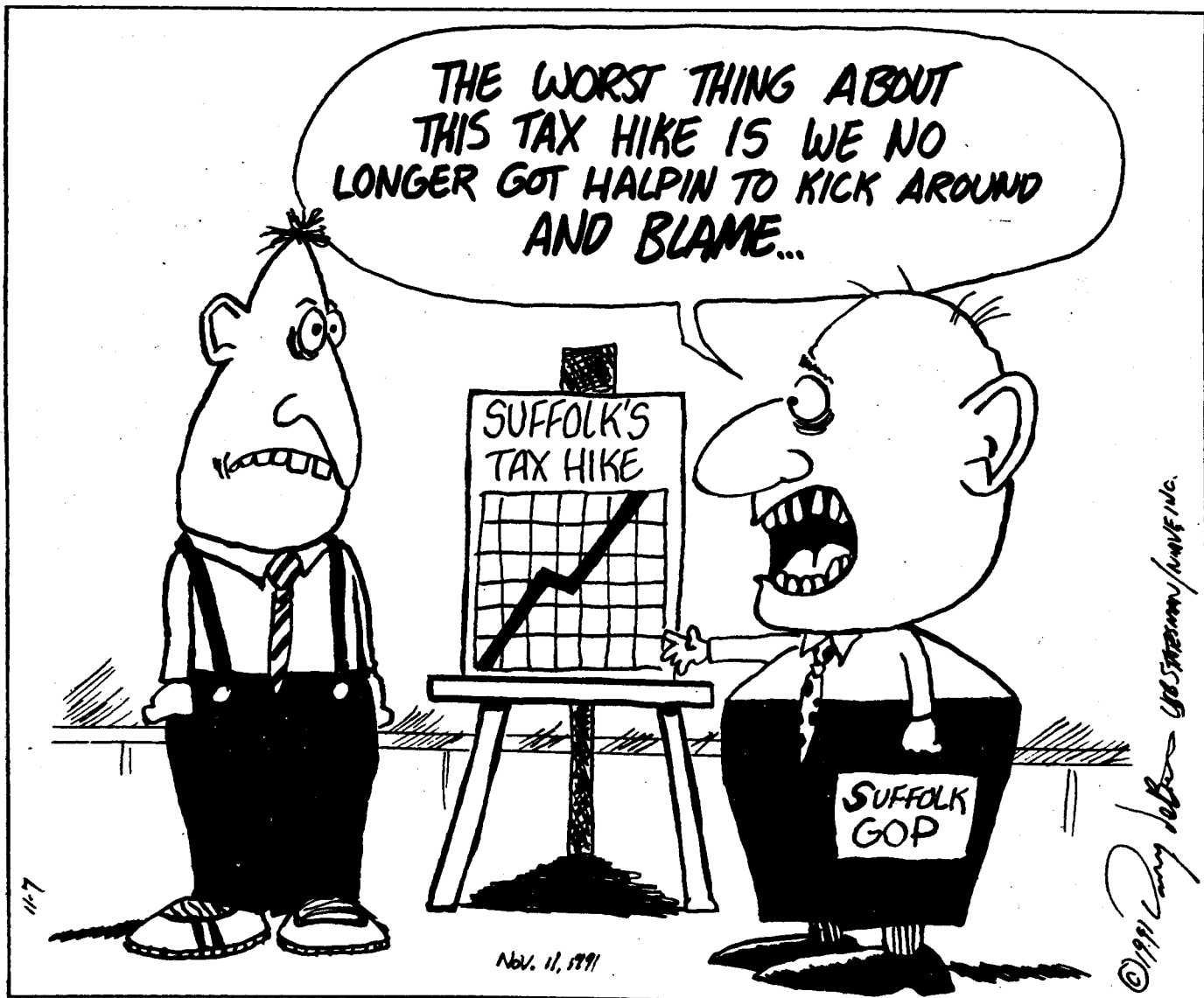
when the epidemic was beginning to challenge our mettle, we proved unequal to the challenge by comfortably sweeping the problem under the table. Out of sight, out of mind, as the saying goes. Unfortunately, our sensitivity went along with it.

Many perceived then that AIDS was a discriminating disease, out to punish the homosexuals for seemingly unorthodox sexual behavior and practices. Still, until five days ago, many believed this fallacy. But Magic, live on the Arsenio Hall Show, said no.

The world opened its heart and its ears and listened to him. The world will continue to listen to him. What may be the worst possible

case scenario for his career, is the best possible case scenario for AIDS and the treatment of it.

So while we sit back and grieve over the loss of Johnson on the court, HIV carriers and AIDS patients can finally end their grief at not having been given the attention they deserved all these years. The NBA All-Star Johnson gave fans hope in his Lakers team and forced them to believe in the myths of Magic. Now the same man who contributed so much to basketball will be the All-Star for a more significant team. And hopefully, just as he did with Los Angeles, Magic can lead the world to the ultimate of championships — finding a cure for AIDS.



WRITE IN!!!

Statesman encourages responses from its readers. Opinion pieces should not exceed 1,000 words, letters 500 words. Write to room 075, Student Union, Campus Zip #3200.

SB Magazine

Campus Life, People and Events

Monday, November 11, 1991

Stressing out in the pre-health field

By Amy Patton
Statesman Staff Writer

DO YOU SUFFER FROM the following symptoms? Extreme stress, exam performance anxiety and an insane drive to compete against your peers. If you're like the majority of students planning a career in health care, you probably do.

As the competition for grades becomes more intense and the time for application to professional programs draws near, some students may be thinking, "Is it worth it?" Are we so concerned about our grade point average and our performance on entrance exams that we are losing sight of the reason we are here in the first place—to learn? Why are students so willing to cheat, pull fire alarms during exams and do just about anything unethical or downright dishonest that will help them to improve their GPA? The answer to this question is that grades and exam scores weigh very heavily in the admissions process of medical schools and other professional programs like dentistry, osteopathic medicine and veterinary medicine, as well as the allied health professions.

According to Benjamin Walcott, PhD, associate professor of neurobiology and behavior at Stony Brook, the answer is simply supply and demand. Walcott is currently the instructor for BIO 328 (Mammalian Physiology), a class filled with students who aspire to a career in medicine. "This system of supply and demand works for graduate students as well as medical students," said Walcott. "When there is an enormous supply of students, the only criteria that you can look at objectively

is where they went to school, their MCAT or GRE scores and their GPA."

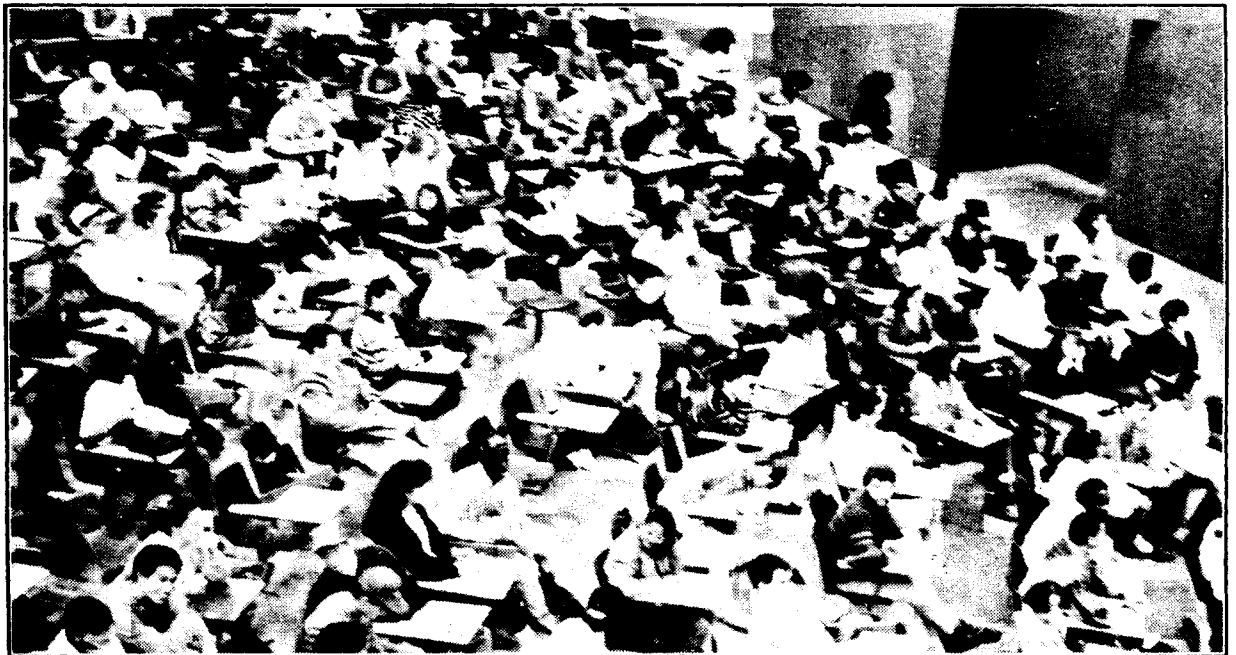
But is the current evaluation process fair? Are an applicant's grades a reliable indicator of their future success as a physician or health care professional? "I've interviewed prospective medical students and my frank opinion is, I think it's nuts to



Students cramming in Javits.

pick [students] solely on the basis of grades and MCAT scores," said Walcott. "On the other hand I don't know really how else to do it. As far as [cheating] is concerned, I see it in the sense that we have to go to great pains to protect exams and people pull the fire alarm [during exams]. I have certain tendencies towards the Ayatollah in what I would do to those people if I could catch them."

According to the 1990/91 *Association of American Medical Colleges Bulletin*, "The opportunity to gain admission to medical school has increased greatly in the past five years. In 1989, 59% out of 26,915 candidates matriculated. Although many factors other than college grades and test scores enter into the admission decision, it is unquestionably true that these two factors receive considerable attention in the preliminary review of each application. It cannot be emphasized too much, however, that medical schools consider not only grades and test scores, but also such factors as personality, character, place of residence, career plans, letters of evaluation and



Statesman Photos/Meimei Chan

Students prepare to take a mammalian physiology test in room 100 of the Javits Lecture Center last Friday.

interview impressions."

So, our GPA seems to be a type of barometer for our future success, at least as far as admission to competitive health programs is concerned. However, problems with this intense competitive atmosphere are inherent. Some students who were normally happy, well-adjusted students before their decision to apply to professional school, become moody and depressed, depending on their current GPA status. Some people have carried this attitude to the extreme by claiming, their whole future depends on one grade in organic chemistry. Is one class so important that it can affect your chances of admission? "The answer to this question is of course that it doesn't,"

said Walcott. "If you have enough guts, if you want something badly enough [no student] should let a course destroy their confidence or their ability to get into medical school or graduate school."

Gerald S. Foster, M.D., director of admissions at the Harvard Medical School maintains that this type of 'score compulsion' is not a desirable feature in a candidate seeking admission to the medical school. "Getting overly anxious about a grade or grades is not terribly mature on the part of the student," said Foster. "Although it is important to do well academically, it is also impor-

See HEALTH on page 11

TOM NEUMILLER:

Pro tem's lasting changes

By Debby Luby
Statesman Staff Writer

IN THEATER THREE at the Staller Center for the Arts, Professor Tom Neumiller sits in a circle with his Acting II students.

The sleeves of his striped shirt are rolled up as though he's ready to conquer a tough job. The room is alternately filled with laughter and sighs of frustration from the students, from whom Neumiller asks only their best.

"Tom is a tough teacher," said Emily Ramos, a senior majoring in Liberal Arts, "but I have learned from him that being an actor is going through stages and one of those stages is hard work."

Neumiller, 54, was born and raised in Peoria, Illinois. He attended Knox College in Galesburg, Illinois, as a modern language major. He said that he always had a "big flirtation" with the theater. It wasn't until he received



Tom Neumiller

a Fulbright grant to study in Berlin, Germany, where he was able to attend the theater and opera regularly, with the help of student discounts, that he realized that he had to pursue theater. He then went on to receive his Master of Fine Arts at Yale University.

Neumiller remembers his college years as a very important and exciting time in his life. Of college life, he said, "College is a wonderful place to socialize and have a good time and meet people and date and everything that that implies, but it's also a terrific time academically."

Since the fall of 1969, he has been a professor at the State University of New York at Stony Brook and has watched the theater department grow and change. Neumiller recalls the time before the Staller Center was built. "The theater

See NEUMILLER on next page

CAMPUS VOICES

By John O'Keefe

Question of the Week:

What do you think should be done to improve weekend life on campus?



"I think they should have more on campus activities, such as Quad olympics."

Melody Mink, 19
Class: Sophomore
Major: Psychology

"They should have more activities and more school spirit by going division I in sports."

Lee Montes, 21
Senior
Biology



"If LEGs [college legislatures] committed to more socials during weekends, it would improve."

Maria V. Garcia, 20
Junior
Business Management



"Increase quality of dorm life and it will improve. And students need recreation."

Willie Wang, 21
Senior
Political Science



If you have a question you would like to see in *Campus Voices*, send it to room 075, Student Union, Zip #3200.

Directing at Staller

NEUMILLER from preceding page

department was in the gym and the theater was a converted wrestling room," he said. "We'd be rehearsing and all these jocks would come up, during basketball season, and sort of dribble through."

Neumiller has been the acting chairperson for the theater department while the permanent chairperson, Farley Richmond, is on leave. He refers to his title as, "chairman pro tem," as chairman pro tempore is Latin for a little while. "We decided not to call me the acting chairman, because in the theater department, that gets confusing," said Neumiller.

During his time as 'Chairman Pro Tem,' he has had the chance to institute a few ideas of his own. Neumiller said that one of the ideas was an alumni reunion. The first Department of Theater Arts alumni reunion was held two weeks ago, with about 100 alumni in attendance.

For this event, he organized a display of photos and programs from 24 productions. "Now we are going to establish a gallery out in the hall on the third floor and put them up," said Neumiller. "It's very important for the students who come into the department to realize that we have a heritage and have been producing for 27 seasons."

Another idea that he would like to see happen this semester is a student handbook. "We're trying to get going on that," he said, "so that a student can come into the department, be given this book and understand something about the history of the department and what is required to be a theater major."

In his 22 years at Stony Brook, Neumiller has directed many plays, including: *Eastern Standard*, *The Illusion*, *The Madwoman of Chailot* and *Tartuffe*. Most recently, he directed the North American premier of *Brezhnev's Children*, by Olwen Wymark, a play about Soviet Women quarantined in a maternity ward.

Neumiller said that he wanted to indicate to the audience what conditions in the soviet Union were and still are, like. "The play is a very true statement about women and men in the Soviet Union

"Tom is a tough teacher, but I have learned from him that being an actor is going through stages and one of those stages is hard work."

— Emily Ramos

today," he said.

"Tom has a definite vision of what he wants for the play," said Karen Wood, a senior and the lighting designer for *Brezhnev's Children*. "If you back up suggestions, he'll try it, but if it doesn't fit into his vision, he'll ask you to adapt or change it."

When a *Newsday* photographer came to take pictures during a rehearsal of *Brezhnev's Children*, the cast got to see another side of Neumiller. "When you look at his face, you can see all the knowledge, but he was so shy when the camera was there," said Jessica Kleinert, an exchange student from Colorado State University, who had the role of Galina in the play.

Next semester, he will be directing the student production of William Shakespeare's, *The Tempest*. Neumiller said this version will give undergraduates and graduates a chance to learn how to handle the language and will be cut. Professor Peter Winkler of the music department has expressed an interest in composing an original score for the production.

Professor Jonathan Levy, who teaches playwriting, said of Neumiller, "He's a wonderful teacher and a wonderful director. At the alumni reunion, many of the alumni said they fondly remembered working with him on productions."

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Pre-health healthy?

HEALTH from page 9

tant not to focus exclusively on grades. We prefer students who are well-rounded in every aspect of life and who have struck a reasonable balance between academics and life outside the university." He added, "Students with a background in the humanities are given strong consideration here at Harvard because they have demonstrated a capacity for learning subjective material as well as excelling in the physical sciences."

Debra Gillers, associate dean of admissions at the Stony Brook School of Medicine, said that admissions officers, by necessity, must consider grades and MCAT scores. "What we look at when we look at grades is to see that the grades and the MCATs are more or less at harmony with one another," said Gillers. "But we also consider breadth of interest and other indications of motivation, maturity and reliability." According to Gillers, applicants are encouraged as undergraduates to study whatever it is that they enjoy, and not just the typical pre-med courses. "What we're interested in is not so much biochemistry, but how well-rounded are you?" said Gillers. "[Pre-med] students want to know the 'real' way to get in and they may think that the 'real' way is to take more and more physical chemistry and biochemistry and that's the way you distinguish yourself. [But] that's just not the case." Gillers added, "Certainly we have accepted students who have grades that have been about average or maybe even below average, because other aspects of their application indicated that they would

have so much to contribute in another area [they] would be a fine medical student."

Why is the competition so fierce for the few seats available at medical schools across the country? And, more importantly, what is the motivation behind the desire to spend many years studying for a career in medicine? Some pre-med students admit that the financial aspects of a career as a physician are a factor in their decision to apply to professional school. Keith Freer, 21, a biochemistry major at the State University of New York at Stony Brook, was considering a career in music while he was at Boston University before transferring to Stony Brook. "I didn't love [music] enough to continue," said Freer, "knowing that the money just isn't there." Michael Edwards, 20, a Stony Brook biology major, says that the motivation behind his decision to study medicine is based on many factors, not just the financial considerations. "I find the biological sciences very interesting," said Edwards. "There is a challenge in doing well in more difficult courses like organic chemistry and physics. I also appreciate the fact that doctors have a certain authority and respectability in our culture and of course, my family is very happy with my decision. They still feel that medicine is a noble profession."

"A university is a place where the object is to learn. You only have one life and there is more to life than just success and a job," said Walcott. "The key is to have a job you enjoy and a life you enjoy. Usually, the really successful people are able to do both."



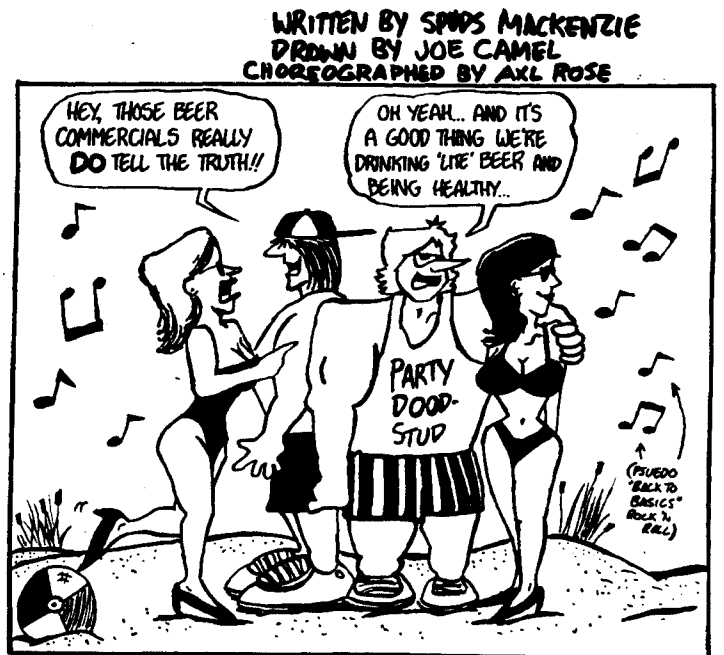
Statesman/Shirley Williams

TAKING A BREATH

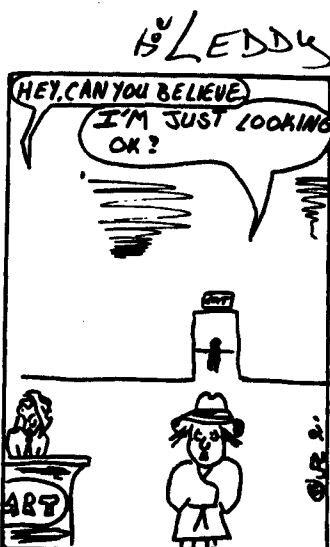
Debbie Aller, 2, takes time out during play time at the Stony Brook Child Care Services last Thursday.

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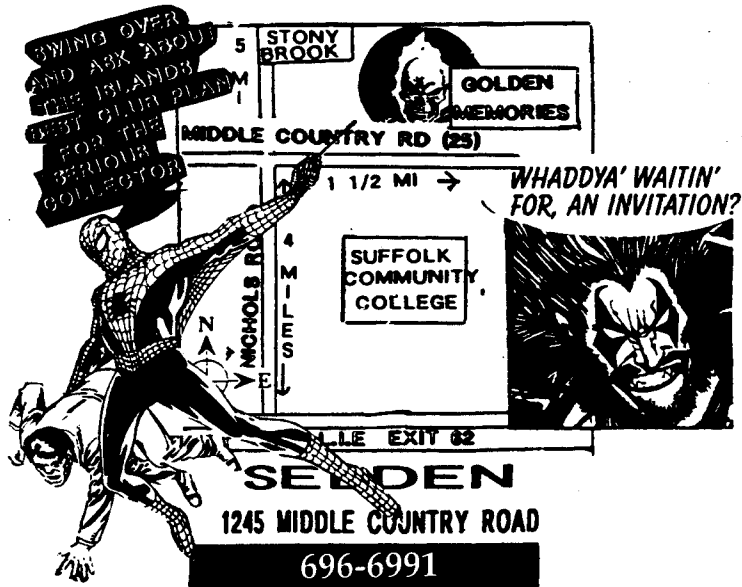


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Reflections on CUNY's Jeffries and the Jews

By Joseph S. Topek

I WRITE THESE WORDS with a very mixed feelings about the events of the past week. Last Sunday, I listened to the lecture given by Dr. Leonard Jeffries, Professor of Afro-American Studies at City College, as part of the African-American Students Organization-Back Solidarity Weekend. Tuesday night, I moderated a Hillel program that discussed the controversy surrounding Dr. Jeffries' recent remarks regarding Jews. Both experiences had positive and negative aspects that have shaped my perspective on this turn of events here on campus.

I went to Dr. Jeffries' lecture hoping to hear a clarification, or at least a repudiation, of the previously reported anti-semitic remarks attributed to him. I was suspicious of the way the media had portrayed this issue, as the focus was on the anti-semitism and had mostly ignored the question of the "curriculum of inclusion." Nevertheless, I

found Dr. Jeffries' remarks to only reinforce the statements made previously. I even carefully studied a verbatim transcript of the July 20 Albany speech looking for changes or clarifications. While Dr. Jeffries calls slavery an "equal opportunity" business that involved many people, he only mentions two slave owners or traders: George Washington and Aaron Lopez, identifying Lopez as a Jew. When Dr. Jeffries speaks of Hollywood producers who denigrated the blacks in films, he only mentions the names of Jews, as if there were no others. When Dr. Jeffries speaks of those who have criticized his curriculum proposals, he only mentions the names of Jews, including Diane Ravitch, whom he refers to as a "Texas Jew," the relevance of which is not at all evident.

At the Hillel forum, the panelists tried to accomplish a number of different tasks. Dr. Frederick Preston spoke of the need to condemn anti-semitism regardless of who had uttered it, and of the once close bonds between Africa-Americans and Jewish Americans during the civil rights struggles in the 1960s. Dr. Jack Wertheimer spoke of Dr. Jeffries' assertions about Jews in the context of anti-Semitism in general and how

Joseph S. Topek is the director of the B'nai B'rith Hillel Foundation and a Jewish chaplain at Stony Brook.

harmful conspiracy theories have been to Jews in the past. Dr. Robert Goldenberg spoke of how scholars must take responsibility for the facts that they choose to present and the conclusion that one could make on the basis of their selection. Much of the credit, however, goes to the many students and faculty members who attended the program and who honestly and openly expressed their views. I firmly believe that holding open forums where all members of the University community can come together and share their views is the most

productive way of facing tough issues like this one. Not everyone has to agree, they just need to listen to what the others are saying. This certainly beats the situation at City College, where Jewish students and African-American students shouted and screamed at each other for behind police barricades.

Clearly, African-Americans and Jews need to know

Clearly, African-Americans and Jews need to know what causes pain to the other.

what causes pain to the other. Only a Jew can experience the pain of being a victim of anti-Semitism, and only an African-American can experience the pain of anti-black racism. But we all have the responsibility to identify with the victim, to believe he is in pain, to empathize with him, and to condemn the racism or anti-semitism that caused it.

One of the most significant things said at the forum was that the enormously important issue of curriculum reform—from which Jews and African-Americans could benefit—is being obscured by the anti-semitism (or allegations of anti-semitism.)

What seemed to emerge from last week's discussion was that indeed anti-semitism is obscuring the issue of the curriculum of inclusion, but this is largely a problem of Dr. Jeffries' own making. It seems that it will take a coalition of people to make true curriculum reform become a reality, and that Jews are very likely to be sympathetic with this effort. Antagonizing us with anti-semitic canards will only alienate us and others, from assisting in this important task. It is my hope that the African-American students have learned a little about what hurts us as Jews, and that we Jews have learned something about the crucial concerns of our African-American brethren. It is from this point that we can hopefully go forward without having to say "ouch!"

Hillel Response to Jeffries Speech Was Uninformed

By Susan Decarara

I WASN'T SURE I wanted to hear Jeffries speak, you know" the young white man said. "I heard he was a racist and an anti-semitite. But I really don't understand. . . I mean . . . what's all the fuss about? If anything, the only thing one could call Dr. Jeffries is a humanist."

A funny thing happened after the lecture by Dr. Leonard Jeffries on November 3. People began to think. They began, like the young man quoted above, to question what they had been told. And they began to learn.

That was the goal of Dr. Jeffries lecture. He talked about a lot of issues concerning the media, the curriculum of inclusion and the misrepresentation of history. But the idea he stressed most was the importance of thinking critically; of gathering all of the facts and views presented on an issue and then synthesizing them into an informed opinion, rather than blind acceptance.

There were many people in that audience. Blacks, whites, Latinos, Asians, young and old. Most came to hear the knowledge Dr. Jeffries has accumulated over the years. Others came to see what all the controversy was about. And still others, unfortunately, came with closed minds, not willing to listen, not willing to learn. Instead, they came determined to categorically deny the information he tried to share.

What is it exactly that Dr. Jeffries says which strikes such discomfort and fear in the minds of so many? Is it that human kind originated in Africa and as such, we are all Africans in one form or another? Is it his statement that there has been a concerted effort on the part of rich white males and their well-paid followers to rewrite history in order to deny the indisputable African influence on world culture and society? Perhaps it is his disclosure of the concentrated effort of movie moguls in Hollywood, some of which happened to be Jewish, to depict African-Americans in an intentionally false and pernicious manner. Or maybe it is his assertion that there has been a "concentrated effort in the symphony of white supremacy" to systematically and continually suppress, degrade, deny, ignore and erase all that peoples of African descent have contributed to this world.

Susan Decarara is president of the African American Students Organization at Stony Brook.

The forum "Racism & Anti-semitism in Academia: Responding to Leonard Jeffries" last Tuesday night at 8 pm in the Fireside Lounge was an interesting example of the inequities Dr. Jeffries tries to bring to light. First, how does one have a forum on the issues Dr. Jeffries raises without having someone there to represent his views? Yes, there were students who argued strongly for Dr. Jeffries, but where were the academic equivalents to Dr. Jack Wertheimer, and Dr. Robert Goldenberg, the two panelists presented at the forum? And why was Dr.

Fred Preston, who did not attend Sunday's lecture and admitted that his knowledge of Dr. Jeffries statements came from the media-distorted video snippets, present? How could he not attend Tuesday's forum with an uninformed opinion and claim to be concerned with biases in

What is it exactly that Dr. Jeffries says which strikes such discomfort and fear in the minds of so many?

academia? Where was the opposing viewpoint?

We hear what Dr. Jeffries means to say and what his intentions were, according to the panelists. What about his actual statements in their full context? One of the panelists hadn't even read, viewed or listened to any of Dr. Jeffries' speeches in their entirety. Dr. Preston's ignorance on the subject has already been raised. These are informed opinions?

We, the members of the African-American Students Organization at SUNY at Stony Brook condemn all forms of racism, anti-semitism, homophobia, sexism and discrimination against any group or individual based on race, creed, religion, sexual orientation, gender, national origin or physical ability in view of the one-sided forum. Dr. Jeffries exposure of historically documented facts dealing with the part English, Belgians, Portugese, French, German, Arabic, Catholics, Protestants, Jews and others played in the subjugation of African peoples does have a place in a truly pluralistic and multi-cultural university. This scholarship serves the purpose of correcting the miseducation perpetuated in our school system and in our social structure which has been used to persecute and denigrate African peoples. While we do not take issue with the right of the forum to take place, we are concerned lest the polemics expressed, poison our academic environment.

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Patriot swim team dives into '91-'92 season

By Susan Rodi
Statesman Staff Writer

ICE!!! One may assume this term refers to the water temperature that the 1991-'92 men's swim team endures. Well, fortunately enough, it doesn't.

Assistant Coach Rob Seidler uses I.C.E. as an acronym for Intensity, Concentration and Enthusiasm. "These are three things every one of the swimmers must bring with them everyday," said first-year assistant and former USB swimmer Seidler.

Head Coach John DeMarie said that Seidler has made a major contribution to the team, especially with meet lineups and daily work-outs. DeMarie seemed very happy to have Seidler at his side, helping the team get through some recent setbacks. About a month ago the Patriots lost four of its key swimmers. They were all first liners. Before this incident, the team found out that three freshmen — Joe Whelan, Mike Organek and Justin Kulchinsky — and one

senior — Mark Muller — were all unable to swim due to injuries and family crises.

The pressure will now be on Dan Tesone, a sophomore from Port Jeff, who will be replacing Muller. DeMarie refers to him as a "tremendous athlete." Although Tesone has only been diving for one year, Seidler said, "He has improved greatly."

In addition to Tesone, Stony Brook has two brand new divers — Larry Sawyer and Mike Tocchio. DeMarie and Seidler agree that both of the divers have a lot of ability but need some meet experience to develop into "good competitive divers."

The team has also recruited a new diving coach, Trae Scott, an All-American diver from Cortland. DeMarie said that he is "absolutely convinced that Trae will have a major impact on [the] team."

With the loss of several key performers, DeMarie knows this season will be hard. "Every meet is going to be a challenge," he said. "We will take

them one at a time. There will be no emphasis on any certain team."

To help DeMarie and the coaching staff, the team has elected senior Frank Rubenbauer as one of the captains. Junior Mark Palagiano is the other captain.

The team is expecting an excellent season from freshman Larry Sullivan, a sprint freestyler. Another freshman who should be performing well for the Patriots is Sean Muzzy. He has versatility — swimming the breaststroke, the butterfly and the freestyle.

This season, senior Mike Defina and junior Brian Seeley are trying to make the qualifying time for the Division III National Swimming Championships, incentives which should bode well for the Pats.

"The team has some maturing to do as a group," said DeMarie. "They need to pull together and be very responsible."

This Saturday, Nov. 16, DeMarie's swimmers can prove to their coach just how responsible they are.

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USB INTRAMURAL REPORT

Samakovlis the three-point champ

John Samakovlis emerged as the winner of the Three-point Competition sponsored last Wednesday by the Intramural Program.

The participants were involved in two rounds of 10 three-point shots. Six participants advanced after two rounds of high-flying action but only Samakovlis came out on top.

This week, the intramural campus lifetime event will be the Turkey Trot Two-Mile Tune-Up, which will begin at 1 pm Wednesday. All competitors are welcome to participate and can sign up at the Intramural Office by 12:45 pm of the same day.

As always, winners of these events will walk away with a Campus Lifetime Champion t-shirt.

Stay tuned for upcoming intramural news and events in *Statesman*.

— Jim Hughes

Look for the
Statesman/VIP
Athlete of the
Week every
Thursday.
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Statesman.

Yes, USB Has Hockey

CARREON from page 19

experience on campus as the baseball team, the basketball teams, the cross-country teams, the football team, the lacrosse team, the rugby team, the softball team, the soccer teams, the squash team, the swim teams, the tennis teams, the track teams, and the volleyball team. They all contribute to the image of the university under the Patriot umbrella.

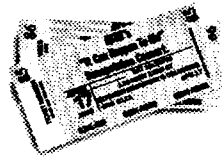
Because of this fact, they should all be afforded equal benefits. That means rights to the free weight room — a luxury *all Patriots* except the club hockey *Patriots* and club rugby *Patriots* is allowed. Equal benefits means the right for hockey players to have athletic trainers be present at their games. It means including the Patriots hockey schedule on the Patriots Sports Schedule and Calendar at the gym. It means giving out a roll of tape to strengthen an injured Patriots club player's ankle, normally reserved for the Patriots D-I or D-III player's ankle.

It is that simple. If the rise from club status to Division III status is not feasible at the moment, then at the very, very least make Patriots who work hard to create respect for the institution actually feel like they are part of the institution. Let them know the name "Patriots" plastered on their jerseys really means what it says.

What is Reaven rantin' about now? Find out Thursday. Read RANTIN' AND REAVEN.



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Pats rebound from loss to earn tie

By George M. Lasher
Special to Statesman

The Patriots ice hockey team could have used the NHL's new instant replay during last Saturday's conference game with Long Island rival Hofstra in the Nassau Coliseum.

An apparent goal by Adrian Jackson, that was waved off by referee Scott Bendersky midway through the third period, would have been the game winner.

Hockey

Patriots: 5
Hofstra: 5

Instead, the Patriots walked away with a 5-5 tie against a powerhouse Dutchmen team which outshot them 48-18.

Coming off a disappointing 7-6 loss to Seton Hall University, the Patriots knew they would have their hands full with Hofstra. The Dutchmen have consistently been the top Long Island team in the Met Conference for the past three years. Pre-season prognostications indicated that they would be a force to be reckoned with again this year.

The game started off as if Hofstra intended to run Stony Brook right off the ice. Less than two minutes into the opening

period, Hofstra opened the scoring after the Stony Brook defense failed to clear the rebound off of a point shot.

Less than three minutes later Hofstra went up 2-0 when a Dutchmen winger swept around defenseman Jason Aigen and fired a hard backhand on net. Goaltender Bill Dickhut made the initial save but was helpless on the rebound.

After this goal however, the Pats defense stiffened. The Geoff Hulse-Mike Crockett-Jackson line started to take the play to the Dutchmen. Their pressure paid off when Crockett, sweeping through the neutral zone, caught Hofstra in a 3-on-2

situation. Crockett's hard shot was blocked by the goaltender but a hustling Hulse picked up the puck behind the net, stepped in front and beat the netminder low and to the far side. Jackson also earned the first of his four assists on the afternoon on this goal.

With their lead cut in half, the Dutchmen renewed the pressure in the Patriots' end of the ice. Dickhut was exceptionally strong in the net turning aside 22 of the 24 shots thrown him in the period.

The Pats tied the score at 2 when a misplayed puck by the Hofstra goaltender gave Hulse his second goal of the game. Later in the period, a forechecking Jackson knocked the puck loose from the Hofstra defense. Crockett picked up the loose puck and used Hulse as a decoy in rifling a shot low to the corner just as time expired. The Pats held a 3-2 lead after one.

The second period was almost a repeat of the first. Hofstra dominated play and tied the score seven minutes in on yet another rebound effort. At the 14:00 mark, Patriot defenseman Aigen took an unnecessary penalty for roughing, which was assessed as a five-minute major. The Patriots defense rose to the occasion and killed off the entire penalty without surrendering a goal. The period ended with the score knotted at 3.

In the third period, both teams traded scoring chances in the first minute with Dickhut coming up big on a shot from 15 feet out to preserve the tie.

At the 1:24 mark, junior Brian Karp picked up a loose puck in the Hofstra zone and fired a centering pass to Josh Gazes who directed it into the yawning net, putting Stony Brook up 4-3.

Four minutes later, Hofstra again put pressure on the Patriots. To stop the momentum, Jackson stripped the Hofstra defense of the puck at the blue line and sent Hulse out on a breakaway. Hulse made no mistake with the puck, firing in his third goal of the game and fifth of the young season.

The Patriots' lead was short-lived however. Less than a minute later, the Pats lost a face-off in their own end — one of many they surrendered on the afternoon. Dickhut apparently never saw the shot from the point which beat him low and brought the Dutchmen to within one.

This set the stage for the controversial "no goal" call. The Patriots were on the power play and controlling the puck in the Hofstra zone. Crockett and Hulse worked a beautiful give-and-go play with the puck, eventually skittering across the slot to a wide open Jackson. Jackson rifled the puck into the top half of the net striking, so he thought, the center support bar. Referee Bendersky did not see it that way however. He said it hit the cross bar and fell straight down into the crease where it was covered. To his credit, Bendersky never hesitated in his call and he was in excellent position to see the play. The Pats argued the call naturally, but to no avail.

With less than 10 minutes left in the game, Hofstra tied the score once again, scoring on a rebound. This play apparently galvanized the Patriots who played some of their best hockey over the next few minutes.

At the other end of the ice, Dickhut continued his brilliant play — stifling what looked to be a perfect scoring opportunity by diving across the crease and blocking a shot with his face mask. The crack of the puck against the plastic and steel reverberated clear to the top of the Coliseum. But the score remained tied at 5 and that was how it ended.

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Yes, Stony Brook Has a Hockey Team

ACCORDING TO THE RANDOM HOUSE Dictionary, the noun form of the word "club" has six different definitions. The first definition defines club as "a heavy stick, suitable for use as a weapon" and the third definition refers to the word as "a group of persons organized for a social, literary or other purpose." Superficially combining the two definitions, it is easy to see how the hockey club relates.

The players use a stick, which some people have been known to wield as a weapon; and they are an organized bunch, grouped together to play a particular sport. Simple enough, right? So why do the players take umbrage at being called a club? Why not just keep the term "Hockey Club" status quo? It seems to be a suitable term, given the definitions.

In all honesty, I myself dislike the term "club" when referring to a team. Like the hockey players, I think the word "club" carries a negative connotation, on this campus, when it is applied to a sport.

After the last issue, where the hockey team — yes, team — was featured on the front page, so many people came up to me shockingly asking, "We have a hockey team?" I'd say, "Of course we have a hockey team. We've had a hockey team for a long time now." They'd answer, "I didn't know that." And I'd say, "Yeah, not many people do because they're considered a club sport." Then they'd close the conversation off by sighing, "Oh, a club sport."

Apparently, the hockey team does not receive the recognition it deserves. For over 20 years, hockey has existed and thrived at Stony Brook. An alumnus named Carl Hirsch, who is the Chief Executive Officer of many rinks across the country including the Nassau

Coliseum and the Spectrum in Philadelphia, started the hockey program at USB in 1971. Since, the hockey team has enjoyed winning records — the most recent of which was last season's 13-5 finish.

Today, George Lasher has taken on the role of General Manager/Personnel Director/Public Relations Director for the squad. Lasher has managed to earn the team some publicity and has also managed to gain the team a tough and healthy schedule. But he cannot and should not do it alone.



SANDRA SAYS

Sandra B. Carreon

Polity funds the hockey team. The team receives \$18,400 in referendum money and whatever else extra is needed in terms of dollars, comes out of the individual players' pockets. Oftentimes, they do. It costs \$150 per hour to practice on a rink and it costs \$225 per hour to play a game. Through Polity, the team players are guaranteed jerseys, socks and helmets. The rest they provide themselves: the skates, the sticks, the pads . . .

The players, and I don't blame them, want to see the hockey club transform to a Division III team. As a Division III team, the athletes may finally be able to receive what they ought to receive — attention.

The hockey team competes against the likes of C.W. Post, Iona and Hofstra. Because it has been known as a club, many students and faculty misconstrue the objectives and abilities of the players. As a bona fide Division III team, maybe fans or potential fans will realize what the level of their competition is really like and just how entertaining hockey really is.

I can see what a strain it would be to the university, in general and to the athletic department, in particular to accommodate the sport of hockey. The arguments range from expense to insurance: with the current SUNY budget cuts and news of yet more budget cuts,

a Division III hockey team is not likely to be just a year or two away; the absence of a hockey rink on campus is a great deterrent; and the nature of the sport cries for a hefty insurance coverage for players. (As if the nature of football and lacrosse are less dangerous).

Still, a Division III hockey team is not out-of-reach.

First of all, other SUNY institutions field hockey teams: Oswego, Geneseo, and Binghamton are just among some of the SUNY's that have D-III hockey. They play in the State University of New York Athletic Conference, or SUNYAC — a conference of which Stony Brook should and could become a member.

Secondly, Stony Brook does not necessarily need a rink to have a D-III hockey team. St. John's is Division III and they don't have a rink on campus. In fact, there are many D-III hockey programs with off-campus rinks. SUNY-Binghamton is one that comes to mind.

Stony Brook already plays games on off-campus rinks. They practice in Dix Hills and play home games in Syosset. A rink on campus, though beneficial, is certainly not, and should not be made out to be a prerequisite to D-III status.

Lastly, the insurance coverage a sport like hockey demands is not as astronomical as some people may think. Right now, the referendum money from Polity sets aside \$15 per player, per year for insurance. The players also rely on personal coverages for other minor injuries incurred. And the insurance company, Gesner, covers the deductibles for these sorts of injuries.

If the ascent from club status to Division-III seems too left field right now, the least the athletic department can do is make the hockey team feel there is a purpose and a meaning for playing under the name "Patriots."

The hockey team is as much part of the athletic

See CARREON on page 17

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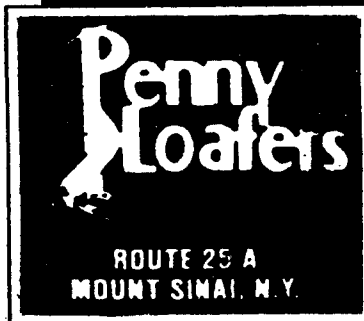
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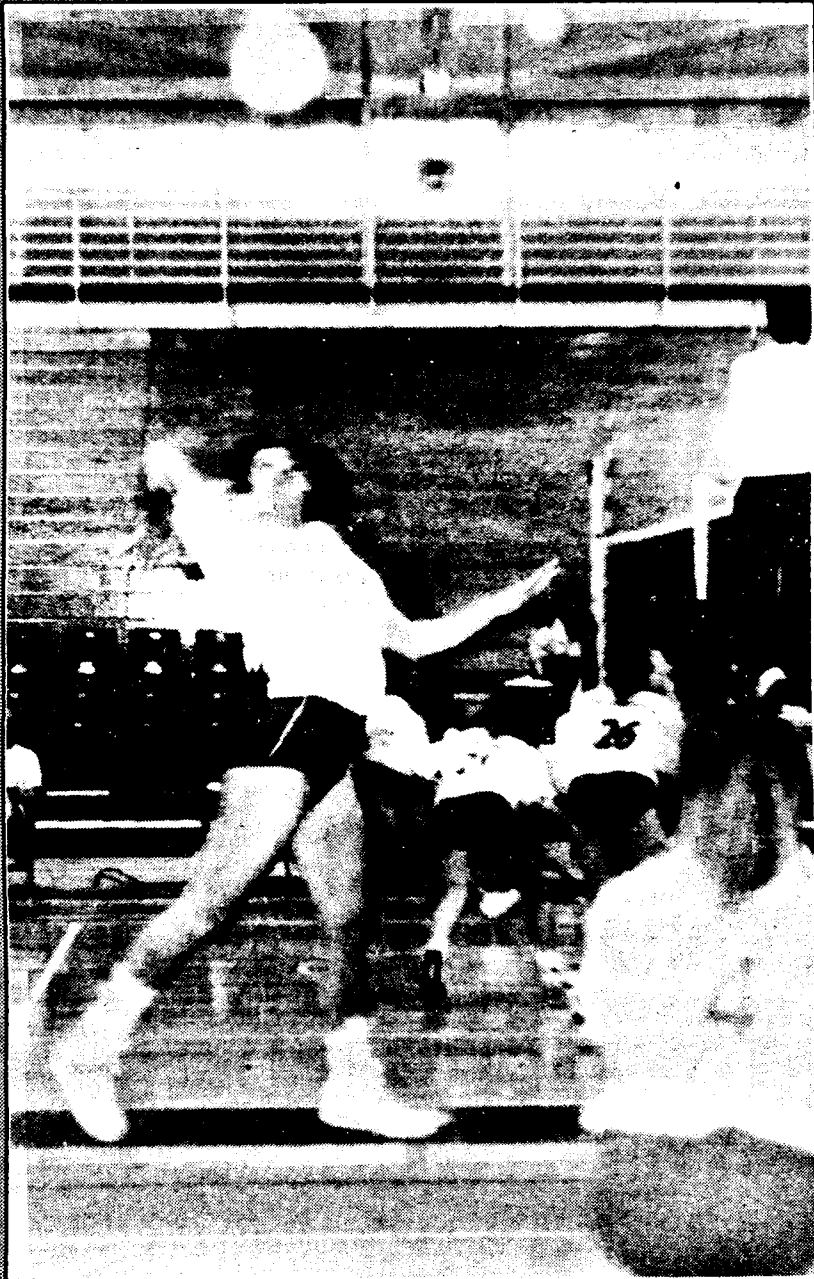
MONDAY, NOVEMBER 11, 1991

PATRIOT PLAYS

Women's Swimming at Queens:
Wednesday, Nov. 13, 5 pm.

Cross Country at NCAA Reg.:
Saturday, Nov. 16, 11 am.

Football at Pace:
Saturday, Nov. 16, 1 pm.



Junior Stasia Nikas (5) spikes ball past Oneonta Saturday.

Ready, Spike, Go!

The second-seeded Lady Patriots volleyball team, in its attempt to defend the New York State title, lost to number one-ranked Rochester in the finals, 15-7, 16-14 in the Indoor Sports Complex last night.

The Lady Pats, however, swept pool play on Saturday morning by downing Potsdam, 15-3, 15-7; Ithaca, 15-11, 15-8; and Oneonta, 15-6, 15-5.

Early yesterday morning, Stony Brook squared-off against Albany in the quarterfinals, winning 15-5, 15-11 before advancing to the semis against Hunter. The Lady Pats managed to handle their city rivals in a close 16-14, 15-10 match.

Because *Statesman Sports* went to press early last night, the complete tournament summary will appear in the Thursday edition.

Massacre

Pats trounce MIT, 38-0

By Sandra B. Carreon
Statesman Sports Editor

Fulfilling a pre-season goal, the Stony Brook Patriots recorded their first shutout of the year by thrashing the Massachusetts Institute of Technology Engineers, 38-0 Saturday afternoon in Cambridge.

The Patriots scored at least one touchdown in every quarter of a game that only lasted two hours and change. The Patriots defense contained the Engineers in their first-ever meeting to -28 yards, while the Patriots offense rushed for 298. In total, Stony Brook outgained MIT 390 yards to 124.

Four different running backs scored in the contest, a fact of which Oliver Bridges was proud. Bridges, who was among the four who scored, said that this may dispel some of the criticisms pointed at the team last week.

"Our offense was very heavily criticized," said Bridges, referring to an analysis that appeared in last Thursday's issue of *Statesman*. Among other things, the analysis criticized the team for exhibiting a "sophomoric offense" that is both "predictable" and "boring."

"We looked at what was said to ignite us," said Bridges. "The coach said not to worry about it, feel positive and show critics we can put up 30 to 40 points."

Put up 30 to 40 points was what the Patriots did. Freshman tight end Dennis Craig opened the scoring when he accepted a 15-yard pass from junior quarterback Joe McVeigh. Freshman kicker Dino Kalesis capitalized on the ensuing extra-point play and the Pats were up 7-0.

Bridges added to the team lead later on in the quarter with a 10-yard touchdown run. Again, Kalesis made good on the extra kick and the Pats took a 14-0 advantage to the second quarter.

"It was a very easy win for us," said Bridges, who played only one quarter. "MIT was really no match for us. We out-matched them at every position. We just blew them off."

Running back Ken Zach figured in the

scorecard after his one-yard touchdown run. Kalesis converted his third consecutive try and the Pats were up by 21. Kalesis would again contribute to the scoring in the second quarter by successfully making a 22-yard field goal.

Sophomore Lenny Catalano and freshman Rene Florville closed off the touchdown tallies for the Patriots in the third and fourth quarter respectively. Catalano ran for two yards, while Florville ran for 39. Both runs were followed by Kalesis kicks, propelling the final score to 38-0.

While the offense proved its versatility in this game — by being able to distribute the ball to four different running backs for touchdowns — the defense proved once again the consistency that has been its trademark the entire season.

"The defense, as always, played great," said Bridges. "You can attribute our success this season to the defense."

This victory, amid the 37 degree temperature, ups the Patriots' season mark to 5-4. In earning the win, the team is guaranteed a finish at or above .500.

"We're looking forward to Pace," said Bridges, "and a big win."

The Patriots can end the year at 6-4 this weekend when they travel to Finnerly Field in Pleasantville.

Thanks for the Magic memories

For over 12 years in the National Basketball Association, Earvin Johnson has personified the ideals of class, sportsmanship and grace. The sports section of the *Statesman* would be remiss if it failed to pay tribute to a man whose presence on and off the court was in a word, Magic-al.

Mr. Johnson, thank you for the memories you created as a player and continue to create as an individual that allows us to believe in dreams, in life and in you — now more than ever.

— Sandra B. Carreon

Men' Swim Team Dives Into New Season — Page 16