



Statesman

STATE UNIVERSITY OF NEW YORK AT STONY BROOK

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Volume 35, Number 34

Founded 1957

Monday, February 10, 1992

Meetings Adjourned

Polity to cut senate meeting schedule in half

By David Joachim
and Scott Joachim
Statesman Editors

THE POLITY SENATE WILL CUT ITS meeting schedule in half this semester in response to what several Polity Council members call "inefficient" meetings last semester.

The senate — the largest and most constitutionally powerful branch of Polity — has met weekly for the last two years. The new schedule will have it meet once every two weeks.

Change to 'Increase Efficiency'

"I think it will increase the senate's . . . efficiency," said Vice President Tom Pye, the chairman of the senate, who will announce the new schedule to the senate at its first meeting of the semester Wednesday. "One of the reasons I wanted to change the format was to make it easier for senators to still be involved."

The senate will be more "focused" if it meets less frequently, said Nadia Chanza, sophomore representative. She said she wants to "create time for me to get more in touch with the students. One way to do it is to shorten the senate meetings."

Polity President Dan Slepian said the student government's constitution does not mandate weekly senate meetings. When he was elected vice president

in 1989, he chose to call weekly meetings instead of bi-weekly meetings because he "wanted the senate to be more involved," he said.

Senate 'Not Dealing with Issues'

But the current senate has been inefficient in its use of time, Slepian said. "The senate hasn't been dealing with real issues [this year]," he said. "It hasn't been as effective as it used to be."

Several senators disagree with Slepian and Pye and view the meeting change as an attempt to reduce the power of the senate.

Senate 'More Active'

"The senate has been more active than it's been in years," said commuter Senator Vincent Bruzzese, chairman of the Programs and Services Council, a committee that distributes money for student programming. "It's disgusting . . . they're trying to shut [the senate] down."

"It's got to be obvious to the average student. [The council] is slowly stripping their checks and balances."



Statesman File Photo

Slepian, Pye and Treasurer David Greene at a senate meeting last semester

Gives President 'More Power'

"Slepian has set up a political machine and he amazingly managed to suppress alternative points of view," said commuter Senator Richard Cole. "This just gives [Slepian] more power. It lets him take care of more decisions since the senate would only be meeting twice monthly."

In response to the senators' accusations, Slepian said Bruzzese and Cole do not have enough experience to judge the policy change. "The problem with [them] is that their knowledge of Polity

is only in the scope of two years," Slepian said.

Slepian also said that the senate's off-week will be used for student committees to meet.

Officials Denounce Plan

At least one council member, Christine Tracy, junior representative, condemned the move to have the senate meet less frequently. She said twice-monthly meetings would cause confusion because senators would not be kept up to

See POLITY on page 5

SB THIS WEEK

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

A Weekly Guide to Campus Events

Monday, February 10, 1992

MONDAY, FEBRUARY 10

Jim Karol Comedy Show, The Student Polity Association presents an evening of comedy with live music in the Union Ballroom. Doors open at 8:30 pm. Call Polity at 632-6460 for more details.

H-Quad Leadership Week, Polity Executive Director Stressoir Altemis speaks in the Langmuir College Main Lounge at 9 pm. Door prizes will be awarded at this FSA, Division of Campus Residences and H-Quad sponsored event.

TUESDAY, FEBRUARY 11

H-Quad Leadership Week, Half-hour mini-programs in leadership will be offered in each H-Quad college at 7 pm. and 7:45pm.

"A Visual Presentation of Black History," Featuring photographs from the Schomburg Center for Research and Black Culture, work from the African-American Museum of Hempstead and items from the collections of members of the Stony Brook community; through Feb. 21 in the Union Art Gallery.

"Spiritual Home of Black America: Harlem 1900-1929," Photographic exhibit that creates a visual chronicle of three turbulent decades in African American history. Sponsored by the Black Faculty and Staff Association and the Department of Student Union and Activities; Opening 5 pm to 8 pm in Union Art Gallery.

Men's Basketball, Patriots host USMMA at 7 pm.

WEDNESDAY, FEBRUARY 12

Statesman Recruitment Fair, Student Union room 057, during Campus Life Time, 12:30 pm to 2 pm. Refreshments served.

H-Quad Leadership Week, FSA, Division of Campus Residences and H-Quad present a student leader panel in the James College main lounge at 9 pm.

THURSDAY, FEBRUARY 13

American Heart Association, "Scientific Sessions 1992:" A select group of Long Island researchers will present new medical findings on heart disease. The conference will be held at the Lecture Hall 6, Health Sciences Center Level 3. Call 444-3665.

Women's Basketball, Patriots host William Paterson at 6 pm in the Stony Brook Indoor Sports Complex.

H-Quad Leadership Week, Part Hardy in James Main Lounge at 10:00pm.

Men's Basketball, Patriots host New Jersey Tech at 8 pm in the Stony Brook Indoor Sports Complex.

FRIDAY, FEBRUARY 14

H-Quad Leadership Week: Leadership Resource Fair in Benedict College Main Lobby from 11:30-2:30 pm.

SATURDAY, FEBRUARY 15

Christopher O'Riley, pianist: Piano solos performed in the Staller Center for the Arts at 8:00pm. at the Recital Hall. The program includes works by Villa-Lobos, Prokofiev, Milhaud and Chopin. Tickets are \$20.

Women's Basketball, Patriots at Marymount Tournament vs. LeMoyne at 6 pm.

Men's Squash, Patriots at Hobart at 9 am.

Ice Hockey Club, Patriots at Syosset rink vs. Wagner at 9 pm.

SUNDAY, FEBRUARY 16

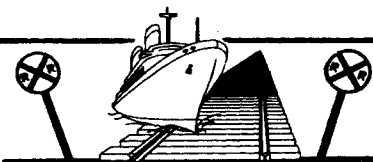
Organ Concert, Natsuka Uemura: Works performed by Bach, Clerambault, L. Couperin, Frescobaldi, Muczynski and Takemitsu. Donations will be accepted.

Women's Indoor Track, Patriots at Southern Connecticut Invite at 11 am.

Men's Basketball, Patriots at College at Staten Island at 7:30 pm.

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Department of Student Union & Activities

Survey reveals high level of academic fraud

By Jason Didner
Statesman Staff Writer

More than three quarters of students surveyed in a sociology class last semester confessed to playing a part in plagiarism, cheating, and academic dishonesty during their college careers, according to Stony Brook Professor Steven Cole.

Seventy-eight percent of students polled in Cole's Contemporary Sociological Theory (SOC 362) course said they had either committed academic fraud themselves or knew students who had, Cole said.

Results Were 'Fascinating'
Cole called the results of the survey "fascinating." "They revealed a tremendous amount about student life," he said. "I learned a lot.

"I think [the students] really for the first time started to think about how their goals differ from the school's. Most of the students learned more from writing this paper than they did from all the rest of their courses."

Thirty-five of the 45 students in the class opted to write 10-page papers on academic achievement instead of their final exams. In the papers, they revealed a lack of interest in academics, either on their own part or on that of their acquaintances, Cole said.

Finding that many students in his class, a course designed for majors, did not express active interest in the course material, Cole offered his students an opportunity to write an essay about their personal experience in college education instead of a final exam.

Incorporating the essay into the unit of the class that covers the poor quality of modern American education, Cole asked his students to explain why they or their peers would skip class, fail to do homework assignments or cheat on exams. Cole also asked students to explain how one could pass Stony Brook courses by doing the bare minimum of work.

Students Say They Learned from Essay

Some students also said they learned from the poll. "I learned more about professors," said Heather Hulse, a sociology major who participated in Cole's alternate final. "I learned more than if I actually sat and took the exam

[and] how a lot of students do as little as possible." Hulse cited examples of acquaintances who would pass courses by using cheat sheets on exams and by looking at others' papers.

Rowena Aquino, a biology and sociology major, said she "learned from observations of different people that a lot of people cheat on this campus. They get away without having to do much work and they get decent grades."

While Aquino said she discovered through the essay that students didn't always do their work, she also noted that students cheated or took their studies lightly for varied reasons. "Maybe some were stressed out because they couldn't finish studying," she said. "Maybe they wanted to get by because some classes were more competitive."

Sara Hopkins, a senior majoring in multi-disciplinary studies who wrote "mostly about what it takes to get a 'C,' and to get by," said she learned "nothing I didn't know already. I had thought before about how I got by without doing much work." A connection between academics and career future, is "just not something you think about until you're a senior," said Hopkins.

Cole said the reason many college students do not share the faculty's enthusiasm for education is that students see their academic work as unrelated to their future.

'No Reward' for Academics

"When it comes to rewards in society for learning academic material, the students are right," Cole said. "There is no reward."

When asked how to motivate students, Cole said, "You can't force students to learn material that they are not interested in. The only sanctions we have are grades, which are not effective. Students don't see the importance of grades."

Students Don't Choose to Excel

It does not require much work to maintain a respectable grade average, said Cole, and many students choose only to get by. "Because of curves, anyone can come through Stony Brook with a 'B' average." He added that most students do not need outstanding grades because they



Statesman/Darren B. Davis

"When it comes to rewards in society for learning academic material, the students are right. There is no reward."

— Professor Richard Cole

Unearthing the serial killer



Statesman/Clyde Cook

E.J. Wagner lecturing Saturday night

By Michael Lyons
Statesman Assistant Photo Editor

Noted crime historian E.J. Wagner last Saturday applied forensic geology and pathology to offer solutions to questions that have arisen from the deaths of American presidents in her presentation, *Murder on the Rocks: Unearthing the Serial Killer*.

Before a standing room only audience at the Museum of Long Island Natural Sciences in the Earth and Space Sciences Building last Saturday evening, Wagner focused on the history of how forensic pathology has been used in finding serial killers.

Slides of exhumed human cadavers were used to facilitate her presentation, as well as an actual cadaver: an expired tortoise.

In addition to serial killers, Wagner touched on an even more provocative subject, the mysterious deaths of American Presidents. She discussed the findings about the nature of President Zachary Taylor's death.

Taylor's body was exhumed after being buried for nearly a century and a half, to test for the presence of arsenic. Because of the nature of the president's death, it was theorized that he was murdered by the use of arsenic.

See KILLER on next page

know that "education has a credential effect." He said the credentials offered by college education is the degree and not the grades. "People can go to graduate school without outstanding grades," he said.

Cole suggested creating a new experimental course, in which a professor teaches the material with a greater emphasis on relevance to today's students, may be a viable solution to the apathy that college students express. Cole also suggested the possibility of a crackdown on the part of faculty that would mandate that they stop curving exams and start failing students out of school. But he conceded that this would be a very unpopular action.

Cole has been a member of Stony Brook's faculty since 1968 and a full professor since 1973. His major research is in the sociology of science and his book, *Making Science: Between Nature & Society*, is due for publication by Harvard Press this summer.



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Murder on the rocks: Unearthing the killer

KILLER from page 3

An autopsy revealed no traces of arsenic, an odd finding because arsenic has been used in the past as an embalming agent and can easily seep into a corpse from the soil surrounding the casket. Wagner also noted that there was a method to detect arsenic poisoning at the time of Taylor's death, so a different, still undetectable poison would

probably be used in its place.

Prompted by a question from the audience, Wagner discussed the unorthodox autopsy of President John F. Kennedy's body, which was examined in the recent controversial film, *JFK*. Although he showed signs of Addison's Disease, Kennedy denied having the then-fatal disease for fear that it might hurt his chances for re-election. Kennedy continued to deny

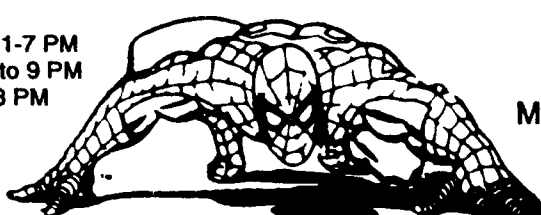
having the disease even after a treatment for the disease was discovered.

An autopsy of Kennedy's adrenal glands and brain would have confirmed that Kennedy had Addison's, Wagner said. Kennedy's brain was missing when he was brought in for autopsy. In addition, the condition of his adrenal glands were not mentioned on his autopsy report (a blatant lapse of standard procedure). A military pathologist conducted the autopsy although a forensic pathologist would have been more qualified. This has led to speculation about the nature of Kennedy's death. Wagner suggested that an unqualified pa-

thologist was used so the results of Kennedy's autopsy could be altered to hide his having had Addison's Disease.

Wagner also discussed patterns of serial killers and therefore what we use to catch serial killers is based on what we learn from ones that have already been caught. This makes it extremely difficult to catch the type of serial killer that is unprecedented in method. According to Wagner it is also difficult to discern the motivation for becoming a serial killer, partly because serial killers tend to lie compulsively when they are caught.

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Don't Reduce Influence of the Senate

IT HAPPENS TO THE BEST OF US. ONCE IN A while, we each say something so ridiculous, so embarrassing that we end up tasting our shoes moments later. This is one of those times for several leaders in Polity.

Our undergraduate student government's president and vice president said yesterday that they will propose cutting in half the number of times the Polity Senate will meet this semester. Several more said they favor the idea. But those views are likely to be short-lived.

Sure, many senators are fed up with the politicking and fights that erupt during the weekly senate meetings. And sure, the committees in Polity have not been very productive on issues like parking, arming and academic affairs. But those experienced in student politics know that the less you ask of senators, the less you'll see from them. In other words, we're likely to see little from senators if they don't meet every week.



NEWS VIEWS
David Joachim

Well, the good news is that the senate will finally meet this Wednesday, when Vice President Tom Pye, chairman of the senate, will announce his proposal. The bad news is that it took three weeks for the senate to get started simply because a room wasn't reserved for the meetings in the Student Union building, according to Polity President Dan Slepian.

This lack of initiative to start up the senate's semester indicates that the leadership in Polity does not prioritize the senate and its agenda.

Admittedly, the plan to slash the senate's schedule looks good at the surface. Less politics, more student issues; less time brawling, more time working. The senate *does* waste a lot of time on meaningless, time-consuming matters.

But what is the alternative? A less informed, powerless senate? If just one new important issue is brought up at the expense of a little dirty politicking, it's worth

it. And if senators don't want to endure long meetings, their constituents should re-evaluate their appointments.

The intentions were undoubtedly sound, despite several senators' accusations that Slepian and Pye are power-mongers. Let's give them just a bit more credit. It's this type of name-calling that brought us to this point. If that loud faction of the senate wasn't so annoying, I probably wouldn't be writing this column.

But their projections that this will increase the senate's productivity are simply flawed. We cannot expect the senate to absorb and attack issues affecting 10,000 students in only one meeting every two weeks.

Granted, the senate was meeting bi-weekly up until two years ago, as Slepian says. But those were better, simpler times. Our predecessors weren't faced with the possibility of thousands of students leaving school because they can no longer afford tuition.

The senate is one of the few forums left on campus for the average student to voice concern. Any move that will even inadvertently reduce its influence or accessibility is a move in the wrong direction.

Polity split on plan to cut senate schedule

POLITY from page 1

date on important issues. "I don't think it should be done," she said. "If things come up, rumors will be spread" because of decreased communication.

Several senators agreed.

"It doesn't need to be cut down to every other week," said Stuart Lee, a senator representing Douglass College. "It should be

every week and it should be more efficient."

"It would be bad," said Senator Todd Chizner of Cardozo College. "The council needs us to help take things into consideration."

The Make-Up of the Senate

The senate consists of one representative from each of the college dormitories, 16 commuter representatives and all members of the council excluding the president

and vice president.

In the past year, the senate has represented the undergraduate student population on issues including the arming of Public Safety officers, tuition increases, parking fees, non-discriminatory recruitment and U.S. involvement in the Middle East.

The Student Polity Association receives the student activity fees paid by all undergraduate full-time students and is re-

sponsible for its \$1.5 million budget and the students day-to-day affairs with the university's administration.

Senate Can Override

Although Slepian told *Statesman* the decision has already been made, the senate has the power to supersede the decision by a two-thirds vote, according to Article VII, section 3, sub-section C of the Polity constitution.

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STUDENT POLITY ASSOCIATION

1992-93 BUDGET IT'S HERE!

POLITY'S BUDGET PROCESS

JANUARY 27: First day to pick up application for LINE BUDGET for 1992-93 academic year.

JANUARY 29: INFORMATION SESSION - 8:00 PM Student Union Room 237.

FEBRUARY 3: All applications are due in the Polity Suite by 5:00 PM. THERE WILL BE NO EXCEPTIONS

Reminder: Schedule appointment for hearing with your respective committee for application review.1

FEBRUARY 3-7: All applications will be reviewed. Any organization that submits an application that is unclear for any reason will be given until February 7 to re-submit it. If a budget hearing is necessary, the club/organization will have to schedule an appointment with their respective budget subcommittee or said will contact the club/organization by February 7.

FEBRUARY 5: INFORMATION SESSION - 8:00 PM Student Union Room 237.

FEBRUARY 10-21: Budget subcommittees convene for budget hearings.

Student Council proposes the Polity Administrative Budget by February 21.

FEBRUARY 26: Budget subcommittees submit their recommendations on clubs or organizations no later than this date.

MARCH 2: Budget Committee prepares budget proposal.

MARCH 11: Student Council review, revision, and amendment of budget.

Senate sets procedures for budget hearings for those clubs/organizations that are to come to the Senate before it finalizes the budget.

MARCH 18: Senate review, revision, and amendment of budget.

MARCH 25: Budget is sent to the Senate for final approval.

APRIL 8: Senate Adhoc Subcommittee is convened to take over and completes budget process.

It is not mandatory that you schedule a meeting with your respective committee. If you have any questions concerning the application you may contact The Office of the Treasurer. If the committee has any questions concerning your application they or the Treasurer may mandate that you meet with that committee.

ONLY CLUBS THAT ARE PRESENTLY LINE BUDGET OR RECOGNIZED BY PSC PRIOR TO THE DEADLINE FOR APPLICATIONS QUALIFY FOR A LINE BUDGET FOR 1992-93.

ALL APPLICATIONS MUST BE DATE STAMPED AND HANDED TO MARY SHEAR.

APPLICATIONS THAT ARE INCOMPLETE WILL BE RETURNED TO THE CLUB/ORGANIZATION AND MUST BE RE-SUBMITTED BEFORE THE DEADLINE.

BE AS CLEAR AND CONCISE AS POSSIBLE WHEN COMPLETING THE APPLICATION.

AS ALWAYS I ENCOURAGE ANY QUESTIONS THAT YOU MAY HAVE. PLEASE CONTACT ME @ 632-6460.

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MINORITY PLANNING BOARD

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Student Activity Board
COMMITTEE MEETING
Every Wednesday
At 1:30 PM
Union Room 216



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WEDNESDAY, FEBRUARY 12TH AT 1:00PM • UNION ROOM 236

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SASU veep resigns after sex charges

Student Leader News Service

ALBANY— Shiela Stowell, vice president of the Student Association of the State University (SASU), has resigned from her position after being charged with first degree sexual abuse by another woman.

Stowell was arrested and charged with first degree sexual abuse in the city of Albany on Dec. 19.

According to court records, the woman filing the complaint alleged that on Oct. 6, Stowell, "did remove the complainant's pants and fondled her buttocks," then "placed her fingers in the complainant's vagina."

The complainant said that she was drunk at the time of the alleged incident, according to the police report of the incident.

Technically, a woman can not be charged with raping another woman. However, first degree sexual abuse is considered a "violent felony" under New York State law, according to police officials.

Stowell's plead of not guilty to the charges were heard on January 23 at 9:30 am. The case has not yet been sent to a grand jury, a pre-trial process which could result in either indictment or dismissal of the charges. Results have not yet been administered.

Stowell could not be reached for comment after the charges were filed, but she previously denied the incident occurred.

Stowell was elected SASU vice president in June through the Womyn's Caucus, a state-wide women's organization that is part of SASU. She is a student at SUNY Albany. Stowell resigned in December after given the option to face the executive board for discussion of the alleged incident, said Womyn's Caucus Chair Maureen Double.

SASU postpones Lobby Day

Resignations in state-wide student government cause delay

Student Leader News Service

ALBANY — Several resignations inside the state-wide student government have forced Lobby Day, an annual event sponsored by the Student Association of the State University, to be postponed.

SASU Vice President Jeff Luke quit last week in protest over the hiring of a legislative director, one of the only paying positions left in the organization.

Numerous SASU insiders say that Kathy Daniel, the new employee, is involved in a live-in relationship with SASU President Randy Campbell.

Luke said that Campbell should have totally disqualified himself from the search process for the \$13,000 a year position because of the legislative season that is now underway with students facing tuition hikes up to

\$800.

There were numerous reports last week of SASU campuses strongly opposing the hiring of Daniel, and some are reported to be withholding dues.

This could not be confirmed, and one student government, SUNY Albany, denied it was withholding its spring SASU dues.

SASU is also recovering from the resignation of organizer Ardeshir Assadi-Baki, who will take a position with the Graduate Student Employee's Union.

Former SASU Vice President Shiela Stowell resigned from her position last week after being charged with first degree sexual abuse by another woman.

Stowell has pleaded not guilty to the charges and has not yet faced a grand jury indictment hearing.

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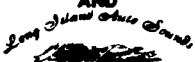
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Editorial

Cheated Out of the College Experience

It's 2 am and you've just swallowed another No-doz. Finals week has brought you nothing but stress, and you skim through your notes for a class you've attended three times throughout the semester.

Knowing quite well that a poor grade on tomorrow's final will bring you a big, fat "F," you have two options: you can pull an all-nighter and prey for a C, or, aware that there are 500 students in your class and only four teaching assistants, you can copy your friend's answers. The latter is not only tempting, but a popular decision on college campuses.

Results of a Stony Brook professor's survey showed that more than 75 percent of his students admitted to committing or knowing about students committing plagiarism, cheating and academic dishonesty on at least one occasion in college. Is this something to take lightly, to accept as part of the bureaucratic system that haunts us in every other aspect of college life?

No. Because as we all know, this class is not alone on this campus — a campus whose academic

values are falling rapidly. The professor's results are indicative of a larger, more profound problem.

Academic dishonesty is in no way a new concept. American children are pressured to achieve high grades from the first days of kindergarten until the very last days of law school. The point is clear: capitalism breeds competition. And competition is not a friendly term.

But most things that occur in our lives are not the results of friendliness. In order to maintain a level of success, an American student needs to look competition in the eye without blinking. If a student cannot learn how to compete in college, he or she is destined for many obstacles in the future. To participate in academic dishonesty is to betray yourself as well as those who deserve credit for academic achievement.

The excuses are well-known. "I didn't have the time," or, "My professor is a tyrant whose demands are those of a dictator." Who are we kidding? College is for learning, and learning means getting the most out of what you pay for. If students on

this campus are so enraged over tuition increases, then shouldn't they realize the real value of the college experience?

Academics are only a portion of the college experience. Devoting time to clubs, Greek life and student government are all respectable extra-curricular activities. Whether they take priority in our schedules varies from student to student. A student leader with a 2.0 grade point average should be respected just as much as the valedictorian who doesn't know where the Student Union is. But when a desperate student cheats his or her way through a class, it is a wrong unto himself as well as the dedicated student.

Cheating may seem like an easy way out of a no-win situation. But think about who you're really cheating: Your friends, classmates and yourself. Participation in the college experience was attained, through whatever means, by all of us students. We've all heard it before — college is what you make of it. But, we should also remember and respect what college means to those around us.

MIKE LUCKOWICH
ATLANTA CONSTITUTION



Write Us!

Statesman encourages responses from its readers. Write to Student Union room 075, Campus Zip #3200.

SB Magazine

Campus Life, People and Events

Monday, February 10, 1992

U Hospital interns put in their dues

By Amy Patton
Statesman Staff Writer

YOU ARE shuffling down a dimly lit hallway at 3:29 in the morning after being awake and at work for 32 hours straight. The smell of antiseptic and sickness assault you. Are you in the midst of some kind of nightmare? No! You're an intern on call at University Hospital at Stony Brook.

After years of textbook and classroom education in medical school, supplemented in the third and fourth year by exposure to the clinical side of medicine on the wards, an intern is ready to make the long awaited transition into the real world of medicine. This means seeing patients on a daily basis and often working in the hospital and being on call for 24 hours or longer at a time.

But is it worth it? Are all those undergraduate years suffering through organic chemistry, general chemistry and physics, not to mention the even more demanding didactic component of medical school, worth the outcome?

Dr. Michael Votruba, 26, an intern at University Hospital attended not only Stony Brook Medical School, but also received his undergraduate degree from Stony Brook. He has mixed feelings about the enormous in-



Statesman/Michael Lyons

Kathy Walsh-Rene, M.D., first-year intern, examines patient with Kenneth Sohn, M.D., first-year intern.

vestment of time, money and hard work that is required for a career in medicine. "You expect to be terribly busy, but you don't realize what it will involve," Votruba said. "When you have a bad day, and you're tired and exhausted, you question yourself, you know, 'why am I doing this'. And you have the frustrations that are inherent in the job, but [when you are a student] you don't realize the things that you are going to face."

Dr. Ken Sohn, another intern at University Hospital said that it can be frustrating when the new doctors are assigned the 'scutwork,' which is defined as menial tasks such as drawing blood, which ideally should be per-

formed by technicians. "The eventual hope is that one day you will be independent and be able to have more control over the care of the patient," said Sohn. "As an intern you are basically told that it is going to be a difficult year, regardless of where you are working." He added, "The reality is that the amount of time you are supposed to be in the hospital and the amount of time that you actually working in the hospital is very different."

"There are people that come into medical school saying 'I really want to help people,'" Votruba said, "And maybe they feel that way and that's their priority, [but] then they become very cynical as they go through the process and they start to get frustrated and develop a bad attitude. Votruba explained that these type of people are likely to become victims of 'burnout' when they begin to realize what is required for the successful practice of modern medicine.

Not only compassion for the patient is necessary, but the student or intern also needs to have a natural curiosity about the functioning of the human body and a fascination with the scientific and clinical aspects of caring for an ill patient.

Then you have some people who are interested in

See INTERNS on page 12

Camp Logan recants our violent past

By Marc Rashkind
Statesman Staff Writer

CAMP LOGAN, BY Celeste Lolson Walker, a vivid explanation of the Houston riot of 1917, came to the Staller Center for the Arts last Wednesday night to entertain and educate. Walker uses the fictional story of six soldiers who were part of the all-black 24th infantry Regiment, Company I, in the U.S. Army and their commanding officer.

In 1917 the 24th Infantry Regiment arrived in Houston to guard the construction of Camp Logan. The inhabitants of the neighboring city were displeased with the arrival of the all-black regiment. Soon after their arrival, and after being harassed by the local police and towns people, 118 soldiers of the regiment went to the neighboring city and rioted, leaving 18 whites dead. This was the most violent racial incident in American military history and Walker does an excellent job explaining why it happened.

When the play opens the audience is greeted by the Commanding Officer, Captain Zuelke, played by Chaz McCormick. He explains why the soldiers are in Houston and not in Europe.

From this point on this inviting play takes the audience into Company I's world and presents the soldiers feelings and goals. One such goal common to all of the soldiers was more equality. They felt if they fought in a war, the Americans would give the blacks more rights. Once they found out they were not going to France they decided they had nothing to lose.

All of the characters in Company I are very real. They come alive on the stage, partly because their characters have flaws and are easy to identify with. That was one reason the play was so emotional. By the end of the second act it's easy to feel strongly for the characters and their beliefs.

The entire cast are veteran actors of the stage, television, and movies. Lee Stansbery, who played the most gripping character, Greely, has been on television

This was the most violent racial incident in American military history and Walker does an excellent job explaining why it happened.

and acted in many plays. Toward the end his character said one of the most memorable lines in the play. He said, "The war isn't over there, it's over here." These words helped convince the others to riot. Another incredibly talented man, Lawrence Evans, played Bugalooga. He has appeared in plays and on several daytime soap operas, including *All My Children*, *Loving*, *Another World*, and *As the World Turns*. Byron W. Jacque played Moses, the oldest character in the com-

pany. His character's anger over the way the whites treated the black soldiers helped intensify the performance.

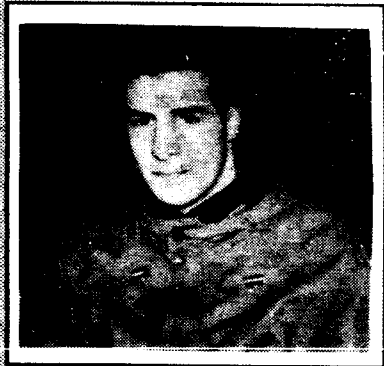
In the last scene there is no preparation for the final outcome. The shocking and moving ending breathes life in the true horrors of Company I's reality. As a whole, the performance was outstanding. The directing was basically flawless, and the acting spoke for itself. The play tries to clarify an obscure historical occurrence, and does so with flying colors.

CAMPUS VOICES

By Michael Lyons

Question of the Week:

Do you think there is a drinking problem on campus?



"No. Because this is not a typical college town with college bars."

John LaBarbera, 19
Class: Freshman
Major: Undecided

"I think people should worry more about their academic performance than their Thursday night social schedule."

George Liakeas, 20
Junior
Bio-chemistry/Sociology



"Yes. Because everyone's idea of a good time is going out simply to get drunk."

Sara Nodjoumi, 18
Freshman
Undecided



"Drinking problems are so widespread that it seems like a requisite for graduation at Stony Brook."

Jed Kliman, 20
Senior
Liberal Arts

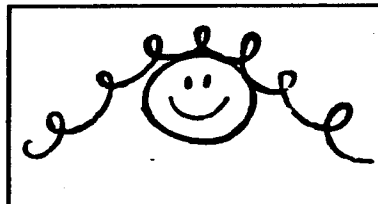


If you have a question you would like to see in *Campus Voices*, send it to room 075, Student Union, Zip #3200.

ADVICE

DEAR MICHELE:

I was going out with someone for two years and we just recently broke up. I recently started hanging out with another man. The feelings I have for my ex are of sincere friendship. I know I still love him, but I want time to get my life going. The other night, out of the kindness of my heart, I protected both my ex and this other man in my life. You see, my ex was a bit drunk and wanted to mutilate this other man. So what do I do? I bring my ex home and save him from having charges pressed against him. Well, the other man became outraged, and thought I stayed the night. So, when I got back I called the other man to tell him I was back, but he was out. I was protecting myself and them from unnecessary trouble. What do I do? You can't love two people, can you? Or is my heart too big?



TELL MICHELE

Sincerely,
What to do?

DEAR TO DO:

Like I've said before, I think you can love many people, but in order to be "in love," there's only room for one. The way I see it is you are no longer "in love" with your ex even though you still love him and your friendship. That's to be expected after two years of devotion. I think you should decide whether you want to continue your relationship with your ex. If the answer is no, let him know, and stick by your decision. If you keep going back to him, you'll never end the relationship and you'll end up hurting both him and yourself in the process. As for the other man, let him in on your decision and ask him to relax. If he can't understand, maybe you should rid yourself of both of them, figure out what you really want, and then like you said, you can get your life going.

DEAR MICHELE:

I have a close friend who I have reason to believe has a drinking problem. Since the semester started he has gone out drinking almost every night. I don't think he is just drinking socially anymore. He talks to me about family problems, and other things in his life, and I think he drinks to forget about them. I am afraid to approach him about it because I'm afraid of the consequences, such as denial. What should I do? I don't want to lose a close friend.

Yours Truly,
Anonymous

Michele, a student at the State University at Stony Brook, is not a licensed counselor. All letters on sensitive subjects are reviewed by professional counselors at the Student Health Center in the infirmary. The opinions expressed are her own.

DEAR ANONYMOUS:

Never be afraid to talk to your friends. That's what you are there for. I can understand you being worried for your friend, but the worst thing you can do is leave him or her alone. I was reading some literature on Alcohol and Problem Drinking, and on the average, one out of 10 people have drinking problems. All I can tell you is stay by your friend's side no matter what. I think you should also visit the Health Counseling Center located in the Infirmary. They can give you more detailed advice that is out of my hands. Hang in there.

DEAR MICHELE:

My first semester at Stony Brook was good. I was nervous about adapting to the changes, but I handled everything fine. My problem began over intercession when I saw my friends from home. I noticed that each of us changed a little, and that scares me. We all used to see one another every day, and now, after just one semester, we're lucky if we speak on the phone once a week. This might sound somewhat queer, but my friends from home are very special to me and I'm scared we're going to lose touch.

A Fearful Freshman

DEAR FEARFUL:

It is definitely not queer of you to feel this way. In fact it is very normal. Everyone experiences change at one time or another and this is the time to realize that friendship is not something to be taken for granted. It demands a lot of attention, whether you realize it or not. Your responsibility is to keep up your part of the relationship by disallowing yourself to lose touch. Things will inevitably change, but don't worry because a good friend is a friend for life. The following anonymous poem might help you see things a little clearer.

Sometimes I think and wonder at night,

If the map to my life is going right.

I look to my future with hopes and dreams,

But sometimes the road is lonely, it seems:

That I am by myself on this path, with so much of life I need to grasp.

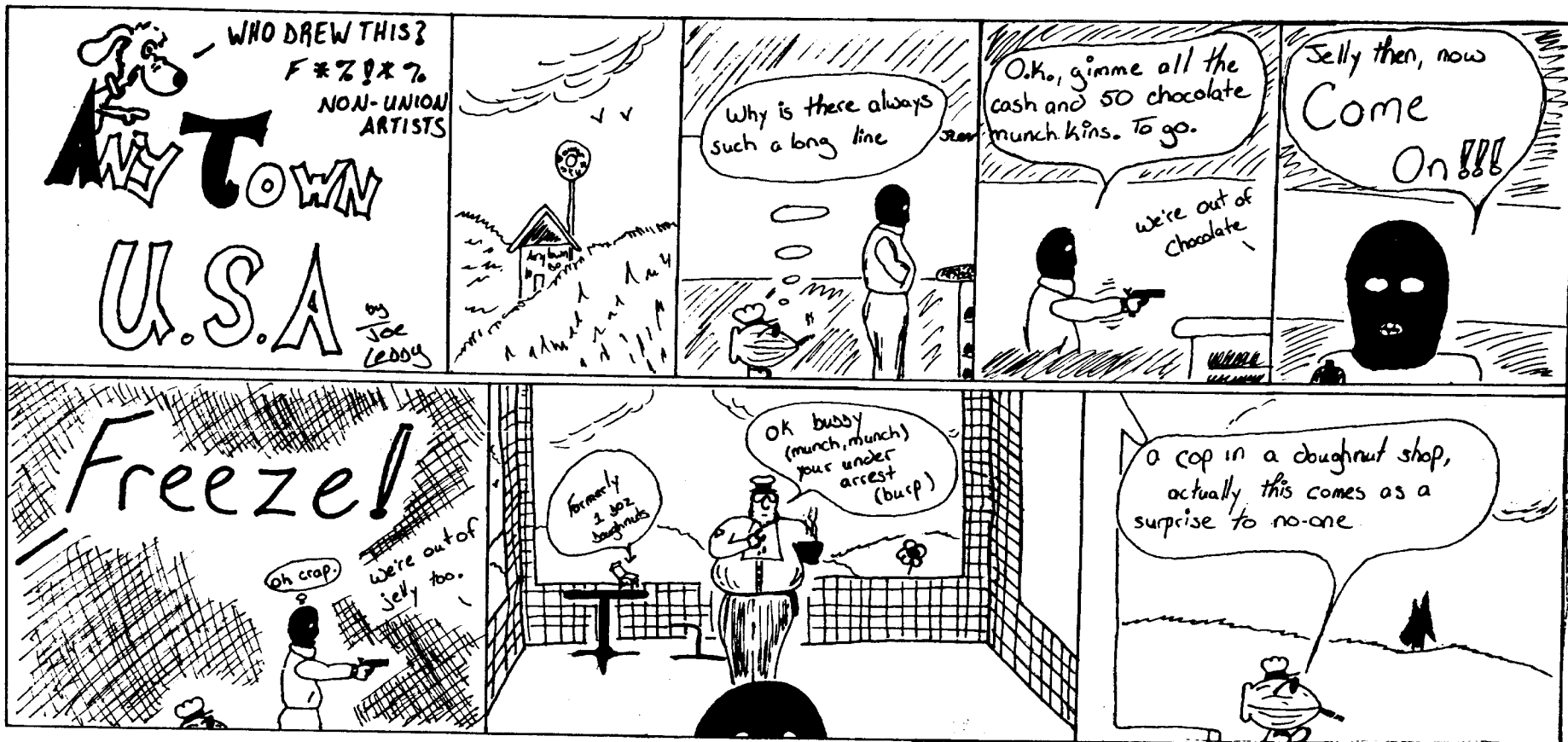
Sometimes I need to look behind,

And on that road I always find: Friends who have walked me down the way,

We laughed, we mourned, we wanted to stay.

But the road winds on and I feel lonely some days,

Then I look, and my friends are there... Always.



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Hospital interns find out what it's about

INTERNS from page 9

[medicine] from the scientific side, that is, they are fascinated by the processes at work in the human body. Of course they want to help people too, but they tend to keep their interest going because they are constantly learning about it."

To what degree are resident physicians — whose job it is to train these interns — aware or concerned about the anxiety and possible discouragement that many new interns are experiencing?

"A lot of the disillusionment that interns may experience is due to the fact that they really want to make a difference right from the beginning in their program," said Dr. Nick Fitterman, chief medical resident at University Hospital. "The problem is that they are caught up with the day-to-day 'scutwork' and they may be losing sight of the big picture. We get one or two people each year who have become so unhappy with their internship in medicine, due to the stress, that they change to a subspecialty or leave the profession altogether."

Fitterman explained there are interns' meetings every other month where the new doctors are given the opportunity to express how they feel the year is going. They can also voice their opinion about what they like, but more importantly what they don't like, about the program.

Patient treatment and care is more complex than it would appear to a student who lacks practical experience. "The process of trying to help these patients is not as straightforward as it seems," explained Votruba. "You try to help and yet

"I won't be finished with my training until I'm 32. My peers are having families, traveling, and here I am, a perpetual student. But for me, I enjoy what I'm doing."

— Michael Votruba, University Hospital intern

the patient perceives just the opposite.

Then you have the people that you just can't help and the family and patient turns on you and transfers their anger for their disease onto you." He continued, "Actually there have been a couple of times that it has almost ended up in physical violence. I had one lady who was dying of cancer and her husband [was having] a hard time coping with it. He came in smelling of alcohol one day and the intern who was covering for me was called. The husband started swinging at him and so they called code M [Public Safety assistance]."

Are students entering the medical field satisfied with their choice? "Many times I have questioned myself and I guess probably everybody does, you know, 'Is this something I really want to do for the rest of my life?'" Votruba said. "I won't be finished with my training until I'm 32. My peers are having fami-

lies, traveling, and here I am, a perpetual student. But for me, I enjoy what I'm doing."

Sohn said that a certain amount of dissatisfaction is inherent in any internship program. "I think that for the most part, there is a natural tendency for people

who are in their internship not to be overly happy.

You hear a lot of negative talk about the future of medicine," he added. "Especially by the attending [physicians] and especially by the older attendants who say that if they had to go into medicine all over again they wouldn't have done it. That doesn't give you a very happy outlook about your future and you're just beginning."

Another intern at University Hospital, Dr. Tom Scozzafava, 26, said that his job as a physician is similar to what he had expected while he was still in medical school. "Working as an intern this year is what I need to do right now to get to where I want to go."

Scozzafava has decided on a career as an anesthesiologist, which requires a one year internship. "Although it is very difficult at times, and the hours are long, I am finding my internship to be a very valuable experience."

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STONY BROOK STATESMAN MONDAY, FEBRUARY 10, 1992

Skin Cancer and Me

To the Editor:

I have attended Stony Brook for three and a half years and have noticed something that I feel obligated to address before I graduate this spring. Perhaps I can save someone from what I went through.

Every spring I have seen students return from spring break with sunburns and tans, apparently from laying in the sun in some warm climate (Florida, Mexico, etc.) for the entire week. I am 37 years old and I used to do the same thing when I was their age, and younger. Then, three years ago, I had to have a cancerous growth removed from my chin. Thank God it was not the dangerous kind, but it might have been.

Skin cancer is real. It happens to people you know. And it happens from excessive exposure to the sun. It doesn't necessarily happen the same year you get that sunburn or tan. It "waits," dormant, and appears several years later.

So, while you're making plans to spend a week in the sun, include some sunscreen when you pack. Or would you rather have a growth removed from your nose in ten or twenty years? Or be dead? You'll probably look nice for a short time with that tan, but you might end up paying for it with disfigurement, or your *life*, down the road.

Everyone thinks it won't happen to them; that's what I thought too.

Paula Loniak

Do More on Campus, NYPIRG

To the Editor:

I was dismayed to see that only a portion of the New York Public Interest Research Group's efforts are being spent on matters directly related to Stony Brook Students ["NYPIRG's Spring Agenda," *Letters* Jan. 30.] As students, we contribute a lot of money to support this organization, and almost all this money goes off campus. Why should Stony Brook student fees go to pay for lobbying efforts against standardized tests for first-graders, for examination of property tax assessment, or for fighting the James Bay II hydroelectric project in Canada? Why stop there? Why doesn't NYPIRG house the homeless and fight drift-net fishing, too? These are all very worthy causes, but I feel that money from student fees should be spent on student issues. We students are certainly capable of choosing our own off-campus charities.

In addition, the James Bay II project will provide huge quantities of electricity without the need to burn any fossil

fuels. This is not a simple issue. Perhaps unbiased education about the project would be more useful to Stony Brook students than use of our money to fight it directly.

NYPIRG receives the largest single allotment of money collected from graduate student fees with virtually no constraints. They spend our money without control and then lobby for more each year. Let us insist that they spend our money responsibly, and that they meet student needs *directly*.

Simon Nemtzov

Guns: For a Safer Campus

To the Editor:

This letter is in rebuttal to the editorial about arming Public Safety, ["Guns' Danger Would Outlast Budget Crisis," Feb. 6.]

The only part of this editorial that I agree with is that guns or weapons have no place on a "peaceful" college campus.

This campus however, is far from peaceful. After riding at night with Lieutenant Steve Streicher of Public Safety numerous times on Thursday nights last semester, and attending numerous Public Safety talks about personal safety and arming, conducted by Lieutenant Doug Little and the community relations team at various quads, and doing research on this subject, I have found that arming Public Safety would work as a great deterrent to crime on this campus.

What allows me to say this is because I am an ex-felon

and I've been around murderers, rapists and armed robbers.

Criminals come to this campus to commit crimes because they know that Public Safety is prohibited from responding to calls where a weapon is being used.

As it was, it took the Suffolk County Police Department anywhere from 18-23 minutes to respond to an emergency call on campus. Now with the 6th Precinct being cut by 15 percent, how long is it going to take them?

Hey, it's time to start worrying about our safety here. I mean if a Domino's Pizza delivery man has to worry about getting mugged for a pizza, what makes us think that someone won't mug us for our wallets or jewelry.

If it is qualification people want to look at, then just look at the difference in training and requirements.

The Suffolk County Police Department requires a high school diploma and training at a county police academy. Public Safety requires a degree in Criminal Justice (though they prefer a bachelor's degree,) and training at New York State Troopers Academy.

These are just two of the requirements of each. There are more.

So, get informed and do what's best for everyone's safety including your own. If you'd like to have a talk at your building's legislature meeting with Public Safety about the issue of arming, invite the Community Relations team to your meeting by contacting Lieutenant. Doug Little at 632-6350 or myself at 632-2540.

Clyde Cook

(Editor's Note: The writer is a University senator and a member of the Statesman photography department.)

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PUBLIC NOTICES

People should be warned that a "JERU" computer virus has been detected on several computers. Therefore, people should run an anti-viral program on all disks and diskettes. Any questions, call 632-6455 and ask for Richard Cole.

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Dear Erica: I am sorry.

Love, Dom.

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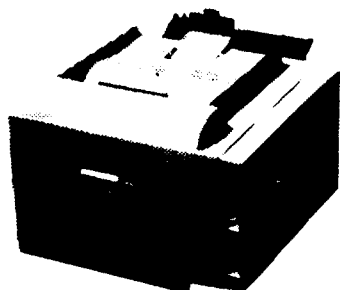
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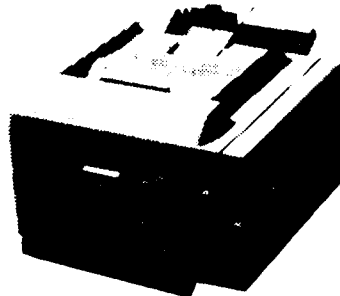
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Lamine impresses Patriot fans



Michel Lamine

Statesman/Michael Lyons

MICHEL from back page

courses so that he would be able to communicate.

Thus far, Lamine has had no problem with communication. What he cannot say in English, he can articulate in French, in Spanish, in one of three African dialects he knows or he can choose to simply say words in motion — basketball motions: dunking, shooting, stealing, passing.

The Patriot center is enjoying his stint at Stony Brook and doubly enjoys the basketball framework upon which he has thrived.

"I was surprised," Lamine says, "because I was integrated really fast . . . The coach [Bernard Tomlin] knew that most of us were new and he made us confident in ourselves."

The confidence that Tomlin has instilled among the inexperienced players has filtered down to Lamine, who has made six starts at a key spot.

"The first time I started, I didn't even know I was going to start," Lamine says. "In the locker room before the game, coach went over the other team but he didn't tell us who was starting for us so I thought it was the same as we had before. And then when they [the public addresser] announced my name, I wasn't even listening. I was just clapping my hands, waiting for somebody to go. [Assistant coach Yves] Simon told me 'Go out there. They're calling you're name.' I was so surprised."

Tomlin wasn't surprised. He knew Lamine worked hard enough and was talented enough to merit a starting spot. "He has made progress at

center," Tomlin says. "Michel has played well and he deserves to start."

After 19 games, Lamine has led the team in blocked shots and shooting percentage. Lamine is also second on the team in rebounds average and has the fewest turnover totals of the five starting players.

"At the beginning, I thought I wasn't involved with blocking and steals and rebounds," Lamine says. "But I'm learning and I'm really working on my defense."

Coming into the university with a goal to play for the Patriots, Lamine shot informally with members of last year's squad before the start of the season. "I met Lewis [Howard, a senior point guard] at the gym and asked if I was interested in playing," Lamine says. "I said of course. And one day Jeff [Bernstein, assistant coach] saw me play and he took down my name and number." And the rest is history.

Lamine has learned and is continuing to learn how to work within Tomlin's gameplan. He has accepted the applause accorded to him by fans who have been pleased with his intimidating style of play. And more importantly, he has adjusted nicely to the team concept, both on and off the court.

"I am trying to take advantage of the experience," Lamine says. "This is new to me."

If Lamine manages to play outstandingly, despite his inexperience as a Patriot, then only time stands in Lamine's way of becoming an outstanding Patriot player. And after this season, Lamine would have had all the time he needs.

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Patriots celebrate women in sports

By Christine Cleary
Statesman Staff Writer

Celebration is the name of the game at Stony Brook's Indoor Sports complex this Thursday as activities honor National Girls and Women in Sports Day and twenty years of Title IX legislation.

"We have several prestigious speakers who are very influential women in the area of athletics," said Lizanne Coyne, assistant sports information director and member of Stony Brook's Girls and Women in Sports Day committee.

The keynote speaker, Laurie Priest, will discuss "Leadership in Sports: Gaining Power in the 90s." Priest has received national recognition as an activist for women's athletics.

"She's very enthusiastic," said Volleyball Head Coach Teri Tiso. "She appeals to all college students, not just women."

National Girls and Women in Sports Day, first declared in 1987, acknowledges the progress of girls and women in athletics. That progress includes Title IX, legislation that prohibits sex discrimination in federally funded programs or activities.

Title IX passed 20 years ago and dramatically improved the opportunities for women in athletics. For example, until Title IX, colleges did not give out scholarships to women and few female teams at any level had uniforms.

"Because of Title IX, everything is equal. It makes administration accountable and gives women's teams recourse if opportunities are unfair," Tiso explained.

Tiso points out that much of the discrimination is not malicious. "It's not that women don't deserve it," she said. "They are just overlooked."

Coyne added, "Title IX has encouraged millions of women to participate in athletics as the player, the coach and the administrator. Six times as many girls play in high school athletics now than in 1972."

Stony Brook's celebration is enhanced by the presence of Priest. She has worked for women's athletics on the national, regional and state levels. She is currently the Chair of Physical Education and Director of Athletics at Mount Holyoke College as well as being the former president of the National Association of Girls and Women in Sports. Last year she received the highly-esteemed Mabel Lee Award from American Alliance of Physical Education Recreation and Dance, the highest physical education association in the country.

Tiso saw Priest speak at a symposium last spring and said, "She's got great new ideas trying to get young females into leadership. She is a true motivator in terms of leadership skills."

"Title IX has encouraged millions of women to participate in athletics as the player, the coach and the administrator."
— USB Coach Lizanne Coyne

Following Priest's speech, there will be a panel discussion covering topics from intrinsic values gained through athletic participation to the need for quality athletic officials as role models. The panel includes Anne Dignam, district director of interscholastic athletics in the Half Hills Hollow School District and in 1988 was nominated by the New York State Coaches Association for National Coach of the Year. Also on the panel will be Dawn McHugh,

a former Stony Brook soccer player and Shawn Ladda, the head women's soccer coach and associate professor of Physical Education at Columbia University. Rounding out the panel is Linda Long, a veteran official of college and high school athletics.

"I feel we have prestigious speakers who are very influential women in the field of athletics," said Coyne.

At 5 pm, the program turns to the

atrium of the sports complex. There, tables will be set up to offer information about topics such as athletic training, the Women's Studies Department, admissions and intramurals at Stony Brook.

During the halftime of the women's basketball game against William Paterson that night, presentations will be awarded for outstanding achievement by women in Suffolk County athletics.

High school students, coaches and administrators in Suffolk County athletics have been invited to the day's festivities, which begin at 3 pm.

Coyne said that depending on the turnout and the feedback for Thursday's program, this could turn into an annual program at Stony Brook.

"It celebrates the benefits that sports and fitness activities can bring to the lives of all girls and women," said Coyne.

Tiso said "We are celebrating progress and examining what work still needs to be done. We can't take things for granted now."

USB INTRAMURAL REPORT

'Suckas' win another championship

The "Suckas" captured the Co-Rec Division Championship Tuesday with a victory over "Dink Big Again" in a hard-fought match that went three games, 15-10, 2-15, 15-7.

The "Suckas" came out on top winning the first game of the match. "Dink Big Again" dominated the second game 15-2. But in the final and deciding game, the "Suckas" had everything come together and escaped with the win and the championship.

According to Matt Keltos, captain of the "Suckas", "The Suckas are an Institution at Stony Brook winning three of the past four Co-Rec championships!"

Stephanie Hugelmeyer, a key player of the "Suckas" said that, "this is only the

beginning of a great year for the 'Suckas.' We are looking forward to next semester's Cert's Spike Fest, All Night Volleyball Tournament, and the four-on-four Volleyball League; and we feel we can do well in all these events if we continue to play as a team."

"Spikesaurus" dominated the Women's Division ending the season undefeated. The final was an exciting match as "Spikesaurus" defeated the "Mixers" by a score of 15-4, 15-13. "Spikesaurus" won the first game, behind the consistent serving of Toni Marie Whitehead. The "Mixers" fought back in the second game but came up short, losing 15-13.

Winning the Men's Independent Title was not an easy feat for "Woodcock Johnson." On the road to the championships they met many teams that could have easily eliminated them. "Woodcock Johnson" defeated the "Suckas" 15-12, 15-12 in the quarter-finals only to meet the tournament's top seed "Perspolice," to defeat them in a hard-fought match, 13-15, 15-11, 15-8.

"Dink Big" sailed into the finals against "Woodcock Johnson" defeating "Nonames" and "Party Violation" with ease.

The Final Game was too much for "Dink Big" to handle as "Woodcock Johnson" defeated them in three tough games, 15-11, 8-15, 15-9.

— Jim Hughes

STONY BROOK STATESMAN MONDAY, FEBRUARY 10, 1992

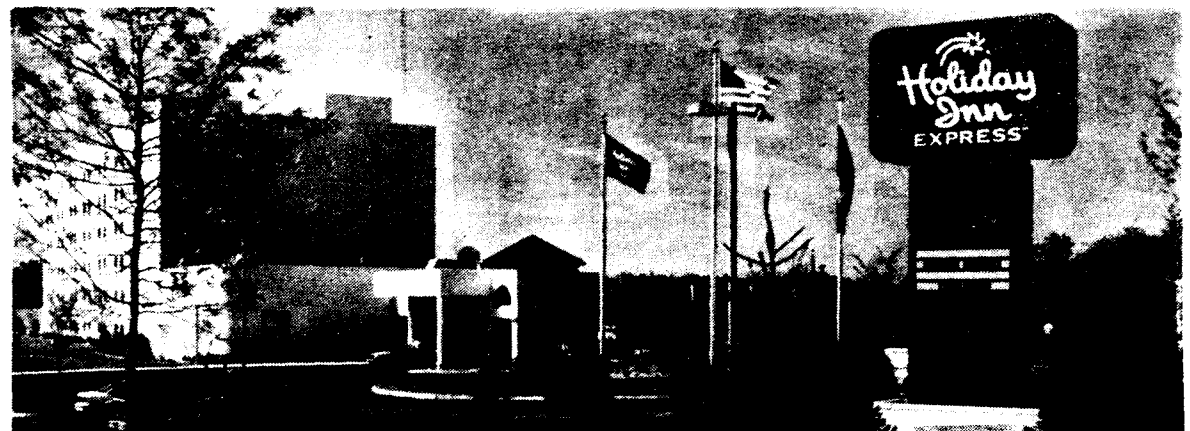
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Learning a Thing or Two About Squash

I MADE MY CUSTOMARY AFTERNOON visit to the Indoor Sports Complex Friday to see what some of our teams are up to.

On my way, I saw the lacrosse players on the field gearing up for their soon-to-start season; I ran into Steve Borbet, the track head coach, who was on his way to the Millrose Games with his team.

Inside the gym, the women's basketball team was engaged in what looked like a simulated game; next to them were the men's basketball players going through drills; and next to them were members of the weight team, throwing shot puts as far as they could.

Not on the gym floor were the squash players. Instead, they were nestled in the back of the Complex amid an elegant red and grey decor — on a turf all their own. If I didn't have an appointment with some of them, I probably would have concluded my tour sans a look-see of the lovely squash courts.

Maybe it's symbolic that the squash courts seem to be far off yonder, away from the squeaking-sneaker sounds on the basketball floor and away from the thudding and grunting sounds of those heavy weights. The players simply group together in the back, amongst themselves — quietly and almost unnoticed — kind of like their season.

I've written something about each and every sport on this campus, except squash. And going into the interview with the squash team Friday afternoon, I had

no idea what would come out of it.

What I expected was a cut and dry, even humdrum question and answer session where I ask one question, someone answers and I go on to the second question. What I got was a warm reception. What I left with was education.

Sitting down with Head Coach Bob Snider, a walking Stony Brook legend, I learned a bit of campus history: of the intramural program that dates back to 1964, when Snider initiated it; of the first USB squash courts that only took \$100 to build; of the prep school reputation that has traditionally followed squash players.

Then I sat down with captain Will Simonds and I learned as much as I could about a team, whose individuals I did not know. This was the most important lesson of the afternoon.

"We're all just one big happy family," Simonds said.

"Well, that's what all team players tell me, but what makes you different?" I said.

Simonds had no answer. In fact, he did a great job circumventing the question by equivocating on a response. But perhaps in this case, the best answer would've been "I don't know, we're just different."

The squash team is different from all other teams at Stony Brook. It doesn't have to explain itself to anyone. The team holds the distinction of being the longest-running competitive intercollegiate squad on campus. They boast the first Stony Brook All-American — Stu Goldstein. And they are the most culturally

diverse conglomeration of men to don the Patriots jersey.

Because the nature of squash tends to concentrate on the individual rather than the group, it is easy to presume that the squash players lack camaraderie. But for these Patriots, this presumption is far from the truth.

What I saw was the team captain helping out the rookie on court one; two players who were practicing the swinging motion with the racquet on court four; and the big daddy of the family whom players just fondly referred to as "coach," just overseeing it all — lending a criticism and a pointer here and there.

I saw players exchanging banter, squash related or not. I saw players trying to analyze what they were doing wrong. And I saw players, whom Simonds said don't always see eye-to-eye, helping each other improve on technique.

They were as much a team as those that ran wind sprints and practiced breakout patterns on the hardcourt. They were as much a team as those that ran in the Millrose that evening. And they were as much a team as those that practiced stickhandling in their view.

The squash team has performed well for the university, albeit somewhat unrecognized — and I take some of the blame for this.

But the players, for the most part, aren't pointing fingers. They aren't whining that they don't get the recognition they deserve. They just go about playing and winning — quietly, almost unnoticed — teaching us that sport is as much for the self as it is for the fan and reminding us of that old cliché that hard work does indeed pay off.



SANDRA SAYS

Sandra B. Carreon

All Great Danes in dogging of Patriots

MEN from back page

Wardally had a double-double night, posting 23 points and grabbing 14 rebounds. Smith also played well, scoring 21 points and dishing out three assists.

The Pats host Kings Point in a Skyline Conference match-up Tuesday night with

tip-off time scheduled for 7 pm before taking on New Jersey Tech Thursday, also at home.

Smith is currently fifth in the nation in scoring with a 26.1 average.

Former Patriot Vincent Farmer was at the game as a spectator Saturday and ex-

pects to come back next season. Farmer, a forward last year, was notorious for his on-court toughness that allowed him to average better than 13 points per game. He was

second on the team in rebounds and blocked shots with 179 and 12 respectively. But more importantly, Farmer was an intimidating force up front for the Patriots.

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Sports

MONDAY, FEBRUARY 10, 1992

PATRIOT PLAYS

Men's Basketball hosts USMMA:
Tuesday, Feb. 11, 7 pm.

Women's B'ball hosts Patterson:
Thursday, Feb. 13, 6 pm.

Squash at Hobart:
Saturday, Feb. 15, 9 am.

Danes dog Patriots

By Sandra B. Carreon
Statesman Sports Editor

Michel Lamine's slam dunk with only a minute and a half left in the game didn't tell the story Saturday night in the Sports Complex.

What was the story in front of 500 fans — about half of whom belonged to Albany — was the Great Danes' strong, sustained pressure on Stony Brook propelling them to a 79-51 blowout win.

Men's Basketball

Albany: 79
Patriots: 51

Albany mounted runs as one-sided as 9-0, 11-1, 10-1 — all in the second half after a halftime score that saw the Patriots with only a three-point deficit, 31-28.

"We knew we would win," said Albany guard Gary Murray, who was injured early in the second. "But we didn't expect to blow them out."

The turning point of the game came early in the second. With Stony Brook down by three after forward Ricky Wardally tipped in a Lamine miss, Albany's sophomore guard Bob Miller, who finished team-high with 17 points, connected on an easy jumper, igniting an 11-2 Great Danes run.

The lone Stony Brook basket in the attack belonged to Wardally, who finished with a game-high 18 points and eight rebounds.

"Coming into the game, the scouting report said to watch out for their guards, Emeka [Smith] and [Michael] Francis," Miller said. "We just executed that game plan well."

In keying in on Smith and Francis, Albany only allowed the Patriot guards 10 points each in 36 minutes of play.

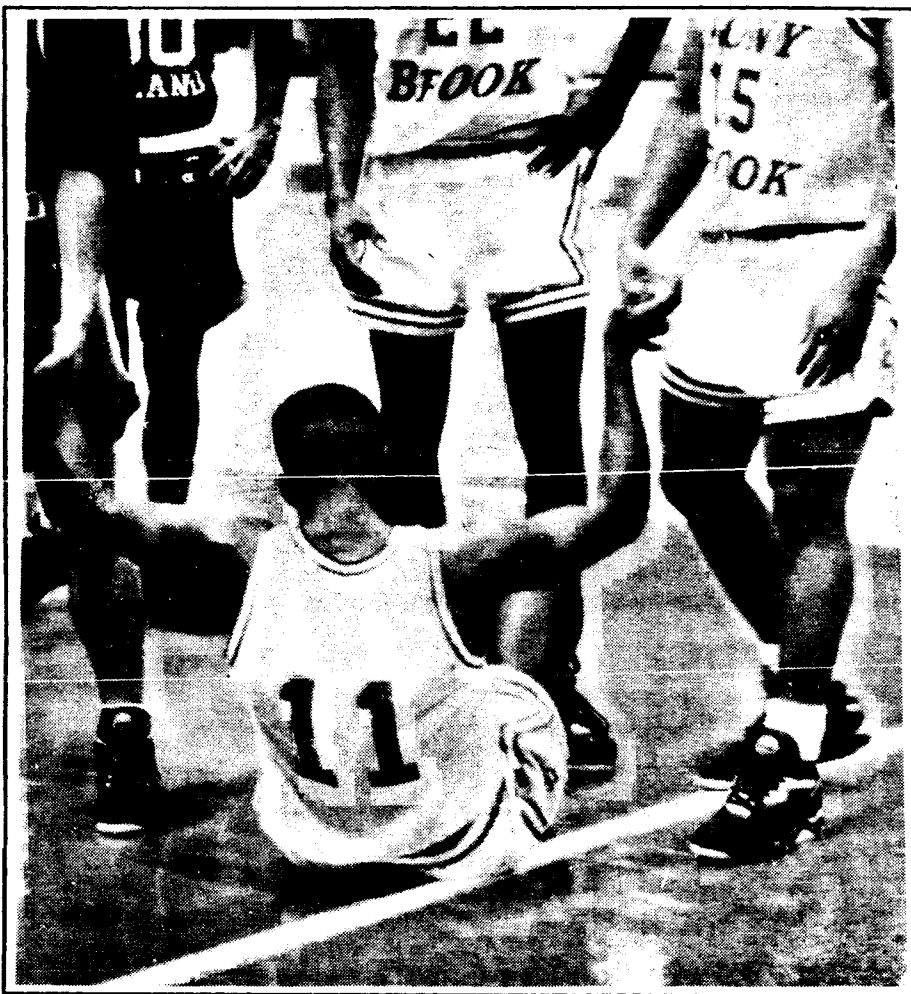
"I didn't expect to win by 30 points," Murray said. "We won because of our chemistry. And I didn't see that in them."

Four of the five Stony Brook starters were in double figures, including sophomore Vernard Williams who finished the game with 10 points and seven rebounds.

The loss for the Patriots drops them to 12-9. The Danes, on the other hand, up their mark to 15-6, maintaining an eight-game winning streak.

Prior to this defeat, the Patriots recorded an impressive 69-64 win against Skyline Conference opponent Manhattanville to even their conference mark at 3-3.

See MEN on page 19



Statesman/Michael Lyons

Team Captain Emeka Smith is helped up during Saturday night's game.

Triumphant explosion

By Aimee Brunelle
Statesman Staff Writer

The Patriots women's basketball team, playing without their Head Coach Dec McMullen, downed visiting Manhattanville 80-49 in their most explosive offensive output in eight games.

The Pats opened the game on a 10-0 run in the first one-and-a-half minutes of the game and never looked back. Freshmen Erika Bascom and Shannon Hunt each had four points in this run and junior Diane Barry added a basket.

Women's Basketball

Patriots: 80
M'ville: 49

The teams then exchanged baskets for the next eight minutes, until Stony Brook started to pull away. Freshman Kim Douglas hit three baskets within the next two minutes and Bascom added another two to put the Pats up 28-15.

In the final eight minutes of the half, freshman Lalena Heske, Bascom, Barry and sophomores Joan Gandolf and Cathy Crean each added baskets to give the Pats a 37-23 halftime advantage.

The Pats went on a 7-0 run to open the second half to lead 44-23. Manhattanville tried to rally, but Stony Brook

quickly shut them down behind Gandolf's seven points. The teams battled back and forth for baskets for most of the second half, until sophomore Tina Carew hit the first of her two three-pointers. Thirty seconds later, Barry nailed her own three, and with 2:41 remaining in the contest, Carew hit her second three-pointer. Freshman Danielle Dominick closed the scoring when she caused a turnover and went in for an uncontested lay-up to give the Pats the final margin.

McMullen, who is at home resting after a kidney stone operation, will be back to coach the team's next game. Filling in for McMullen was Assistant Coach John Horst, whom Gandolf felt did a good job. "Coach Horst did great," Gandolf said. "He was more relaxed today than at practice yesterday, and filled in good."

Bascom led the Patriots with 16 points and seven rebounds. Gandolf added 12 points and pulled down a game-high 16 boards. Barry had nine points and four assists.

Horst was pleased with the way the team played. "We needed to relax and play solid basketball," Horst said. "We worked hard and didn't let down."

The Patriots play their final home game of the season Thursday night when they host William Patterson at 6 pm on red/gray night. All fans wearing red or gray will receive free admission.

Senegal sensation

African rookie shines for Pats

By Sandra B. Carreon
Statesman Sports Editor

When his name is called, preceded by where he is from, fans take notice and even marvel at the novelty. "Wow, Stony Brook recruited a player from West Africa."

Stony Brook did not recruit Michel Lamine from Africa. In fact, his coming here from Senegal and starring for the Patriots was an initiative premeditated exclusively by him.

"I was looking for a university," the 20-year old rookie says. "I was interested in playing. I was looking at a university in Atlanta and Stony Brook because the daughter of my mother's best friend went here."

Lamine chose Stony Brook and prepared himself for the transition by spending the summer at Maine, where he took intensive English

See MICHEL on page 17