

Statesman SPORTS

Tuesday, August 11, 1987

Mets Are Set to Make Their Move

After playing three and a half months of listless baseball, the New York Mets have thundered back to life. With a third of the season left to play, they find themselves in the midst of a blossoming pennant race.

Twenty-seven games ago the Mets were languishing in fourth place, a mere four games over .500. The intensity and concentration that they lacked on the ballfield resulted in mounting tension and frustration. As the Mets floundered, players talked openly about being traded, Dave Johnson blamed the media for his team's internal strife and Darryl Strawberry offered Wally Backman a nose job. Since then the Mets have gone 19-8 and the complaints and allegations have quietly subsided. Losing begets turmoil, winning breeds cohesiveness.

The Mets limped into St. Louis after a brutal loss to the Astros, and dealt the Cards a three-game sweep that gave them the confidence and momentum they needed to reel off a recent seven-game winning streak.

The offense is on fire. Since being named the cleanup hitter, Strawberry has been leading the way with a .357 batting average. Gary Carter now has the benefit of batting in front of Howard Johnson. With the homer-happy HoJo on deck, Carter gets plenty of

good pitches to hit and has hit them well enough to register 17 RBIs in the past three weeks.

Perhaps the most comforting thing a base-

cently. "I put on 10 pounds, 10 good pounds."

That explains the five home runs and 33 RBIs that accompany Santana's excellent

the verdant likes of Don Schulze, John Mitchell, Randy Myers and Jeff Innis. When David Cone returns from his hand injury he too will bring experience, along with a live fast ball.

Myers, a rookie left-handed reliever, may be the key to the staff. Of the 15 men who have been on base when Myers has entered a game, just one has come around to score. Jesse Orosco's persistent ineffectiveness may force the 24 year-old Myers into a September role as the Mets' left-handed stopper.

Despite the youth of the Mets staff, a pitching collapse is not ~~Inn~~scapable. If Dwight Gooden, Ron Darling, Terry Leach and Roger McDowell can continue to anchor the staff, there could be enough pitching to catch the Cardinals.

The Mets are on the rise. They must make a move on St. Louis within the next three weeks while the Cardinals are slumping and the Mets play most of their games at home, where they have the best record in the National League.

The Mets won't waltz to the top as they did in 1986, but that's O.K.; this year we've got a pennant race and that truly is Baseball. Like It Oughta Be.

Sidelines

By Kostya Kennedy

ball team can have is a good all-around shortstop. Rafael Santana is exactly that. Now in his fourth season as a Met, Santana has started to pull the ball with authority.

"I'm stronger this year," he told me re-

fielding.

The Mets can challenge the Cardinals for the division title but it won't be easy. Heading into the final, crucial two months of the season the Mets' pitching staff includes

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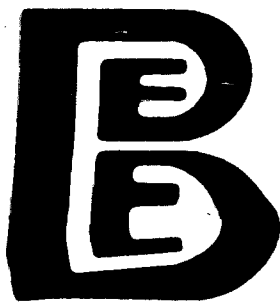
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For Your Information: Student Polity

By Amelia Sheldon

Polity, the student government of SUNY Stony Brook, has perhaps an enormous influence on the quality of student life on campus. Polity's power to influence campus affairs is derived from its control over the purse strings of the collective student body. Polity presides over the governmental functioning of most campus clubs and annually allocates funds from a \$1.3 million budget. In spite of Polity's control over student life, many students are unaware of the government's day-to-day functioning, and most are apathetic. Each year, fewer than one-third of the student body votes in Polity elections. Though any full-time student may run for Polity office, some candidates still run for office uncontested.

Funds for Polity activities are gathered from each undergraduate student each semester through the student activity fee. The fee this year is \$62.25 per student per semester. Some of the Polity funded organizations on campus are the Stony Brook Press, Fannie Brice Theatre, Peer to Peer counseling service, a rugby team, sailing and riding clubs, and Scoop, a student organized and operated cooperative that runs the Rainy Night House and other eateries around campus.

Polity is comprised of several governmental bodies whose members are

elected yearly by students' votes. Among those bodies that preside over school-wide affairs are the executive committee, the council of the student polity, Polity Senate, and the judiciary.

The executive committee is made up of the president, vice president, treasurer, and secretary. As a result of Gerry Schaps' recent resignation as Polity president, Vice President Paul Rubenstein will serve as acting president until elections take place. Elections to fill the presidency will coincide with elections for the freshman representative scheduled to take place before the fifth week of the fall semester. Other officers of the executive committee include Treasurer Lisa Garcia and Secretary Eynne Grover.

The president acts as the spokesperson for Student Polity, supervises the execution of legislation of the student council, appoints members of committees, prepares agendas for student council and Senate meetings, and must make a report on the state of the student government to be given to the Senate at least once a semester, among other duties. The vice president assumes the duties of the president in his or her absence, moderates meetings of the Senate, and takes on other duties delegated to him by the president. The treasurer is

responsible for all Polity funds, the preparation of the Polity budget, and a financial report which he or she presents to the Polity Senate once a semester. The responsibilities of the secretary include the keeping of all Polity records and correspondence and informing all members of Student Polity of the decisions and actions of the executive committee, council, and Polity Senate.

Polity council and Polity Senate include members of the executive committee as well as delegates from other campus groups. Polity Council includes the whole executive committee and representatives from each of the four undergraduate classes. The Polity Senate is comprised of the council, excluding the president, plus senators elected by and representing each of the residential colleges, the commuter college, and the Health Sciences Center. Though both the council and the Senate have the power of legislation, the Senate, with its broader base, has the loudest voice. The facts that any legislation made in the Senate supercedes that made in the council (council may override Senate veto with majority vote) and that the passage of the Polity budget requires a two-thirds affirmative vote in the Senate attest to this.

Polity not only legislates and allocates

monies but also runs a judiciary. Ten elected members make up the Polity Judiciary, the highest judicial structure in student government. This body has jurisdiction over all constitutional interpretation, school-wide judicial problems, and the appeals from lower courts.

Aside from school-wide governing committees, Polity incorporates college governments, the residence board, the commuter board, and class organization. The college governments organize functions within each specific college and distribute Polity monies allocated to them. The residence board arranges intermural activities among colleges and the commuter board does the same for commuter colleges. As far as class organization, each class elects a president to coordinate all class functions and lead class organizations.

Elections for officers of Polity council and judiciary take place in the spring, except that of freshman representative who is elected early in the fall semester. Students place votes for candidates at polls located in each quad, outside the Stony Brook Union, and in the Library.

The Polity offices are located upstairs in the Stony Brook Union, room 258. For more information on Polity, visit the Polity Offices or call the Polity Hotline at 632-6474.

For Your Information: Campus Safety

By Mary Lou Lang

The Campus Public Safety Department (CPSD), located in the administration building, is responsible for "providing security for the total community," according to Gary Barnes, director of the department. The CPSD is capable of handling most crimes, Barnes said, except for serious felonies such as last semesters shooting incidents.

"Everything short of that, such as misdemeanors ... Public Safety handles," Barnes said. The Suffolk County Police are called to assist when a serious felony is committed, he said, "because of their expertise" in dealing with such crimes. The county police do not patrol the campus.

The CPSD has authority similar to that of a police department. "Public Safety has full police powers on campus and

the surrounding roads," said Barnes. Public Safety officers have the same training as police officers and authorized to make arrests. Public Safety officers do not carry firearms. The department also handles ticketing, towing, and speeding on campus, Barnes said.

Public Safety provides "a total service of protection for property and for people for the entire campus community," said Herb Petty, assistant director of the CPSD. Aside from the CPSD, the Student Public Safety Auxilliary and walk service, both under the supervision of of the CPSD, provide security and protection on campus. According to Barnes, Student Public Safety Auxilliary (SPSA), consists of 120 students who assist in providing "security during the evening hours through out six quads."

The SPSA secures the dormitory buildings at 11 p.m. each night and monitors them through the early morning hours. The students lock the side entrances and secure the dorms and are stationed at the main entrance of each building. They check the identification of anyone entering the building during those hours. Barnes said that this program will be expanded this semester to include all dormitory buildings on campus.

The walk service, operated by the same students as operate the SPSA, also provides a security service to students. They can be called upon during the evening to escort a person to their destination, providing better safety for late-night pedestrians.

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News Analysis

Stony Brook University Makes the Grade

By Elizabeth Hunter

Might the letters SUSB stand for Staff Unsurpassed, Students Blissful? Or Staff Uninterested, Students Befuddled? Or perhaps Students Unsatisfactory, Staff Bored?

And what letter grade would Stony Brook teaching receive if marked for a report card to be issued to the general public? These questions were provoked by Ernest Boyer's recently published, "College, The Undergraduate Experience in America," a summary of the widely-publicized study conducted by the Carnegie Foundation for the Advancement of Teaching. An informal survey of faculty and students for the College of Arts and Sciences at Stony Brook, conducted during the 1987 spring semester attempted some answers.

Boyer, President of the Carnegie Foundation whose title announces its interest in improved teaching, writes, "...where large numbers of undergraduates are enrolled, priority should be given to teaching, not research." This statement of Boyer's was discussed with Stony Brook faculty and students—they were asked, "Which takes precedence at this institution, and which should take precedence, teaching or research?"

According to History Professor Ruth Cowan, "The only thing that counts here is research. Anyone who says otherwise is living in an Ivory Tower." Professor Barbara Weinstein, also in History, said that, "Certainly a message is given—don't spend too much time with students, advising them and so on, to the detriment of your research," but added that Stony Brook is better than some universities because, "you are expected to be a reasonably good teacher, at least in the Social Sciences and Humanities, with which I'm familiar." Cowan agreed that teaching is looked at, but she thought a brilliant researcher would always be rewarded with tenure and promotion over a brilliant teacher.

Professor Lester Paldy of Physics reported that, "We have a number of people on this campus whose teaching contributions have been recognized by promotions and tenure—people who would not have been given promotions and tenure had their teaching and public service not been exemplary. And people have been turned down because their teaching record was poor."

Professor Michael Zweig in Economics offered this comment. "Many faculty look on students as an occupational hazard—miners get silicosis, college professors get students." he added that faculty want students so their departments can keep going, but that's the extent of many professors' interest in those they teach.

Irwin Kra, Chair of Mathematics, said that, "Teaching is certainly taken into account when giving tenure or promotion. But few teachers are certifiably terrible. Through the grapevine it's known who is terrific and who is awful. The marginals are less easy." He felt that, "Since instructors have a certain number of hours of teaching each week they would do well to be good at it, and enjoy it."

All faculty agreed that research is easier to evaluate than teaching, one of the reasons, many felt, that research is given priority. SUSB does have a system for student evaluation of instruction, but Larry Daley of the Office of Institutional Research reports that only 50% of course enrollments actually present evaluations. There was some confusion about whether or not student evaluation of instructors is mandatory, but what is certain is that some departments require evaluations, others suggest them, while others ignore them.

The faculty handbook says, "Instructors should have students write an evaluation of each course near the end of the semester, and departments should take these evaluations and other comments on the course into account in periodically reviewing (and revising) the course." Does the word "should" mean "must," or does it mean "may"? Faculty and administration seemed unsure. One department chair said that instructors in his department are required to have student evaluations in their folders when being looked at for tenure and promotion, and added, "However, I have never seen a poor evaluation." Several staff members noted that faculty collect these evaluations and the temptation to hand in positive evaluations is strong.

Ted Goldfarb, Associate Vice Provost for Curriculum in the Office of Undergraduate Studies, and a member of the Chemistry Department, agreed with those who think that research is what's important at SUSB, saying, "The reward system here discourages good teaching and encourages research." He also said that, "Stony Brook, as a relatively recent arrival on the higher education scene, is especially eager to become a prestigious research university," and therefore probably stresses research even more than many of the other so-called research universities.

Professor Joe Katz of Human Development and Educational Policy also spoke of Stony Brook's desire to excel, and

of the resultant strenuous emphasis on research. Said Katz, "The stress on research rather than teaching is getting worse rather than better nationally, because research brings in money. As federal aid under the Reagan administration diminishes, there is a tremendous need to get money, and researchers get money—good teachers don't." While many of the faculty interviewed blamed the Stony Brook administration for its insistence on research as the criterion for success, Katz suggested that a large number of powerful faculty who are intent on making Stony Brook "the Berkeley of the East" would also oppose increasing rewards for good teachers at the expense of good researchers.

Some faculty complained that not only is research "all that counts here," but that it is a narrowly defined brand of research referred to as new knowledge which must be reported only in certain journals. David Sheehan, Chair of the English Department, said he thought that was reasonable, since Stony Brook is, after all, a research institution. Professor Sheehan, does not believe that creative writing, for example, should be rewarded with tenure or promotion, and when asked, "If John Updike were at Stony Brook, should he become a tenured professor?" replied, "No, unless he were hired under some special arrangement."

A number of faculty believed that good teaching and good scholarship go hand-in-hand, though these feelings were not backed by the aforementioned hard-nosed research. Joan Moos, Associate Vice Provost for Undergraduate Studies said, "Some of the best and worst teachers are heavily involved in research—this is neither a guarantee of good teaching nor is it antithetical to good teaching. At its best, however, an active involvement in research can bring to the classroom a lot of intellectual excitement."

Ernest Boyer's position is that all professors should *not* be publishing researchers, but all should be first-rate scholars (scholar-teachers), who know the literature and research in their fields and who know how to bring this information and knowledge to students in wise and interesting ways. At Stony Brook it has been suggested that this idea might be adopted in some sort of informal quota system, but according to Ruth Cowan, "That would result in a two-tier system, with the scholar-teachers being on the bottom tier."

The students who were interviewed, as might be expected, showed no ambivalence about whether research should be given priority over teaching. Next week, the second part of this two part series will present the results of these interviews with students.

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Javits Lecture Center

(continued from page 1)

center saying that they feel adequate testing was not done. The memo states: "Based on our concerns for your health and safety we ask that you do not attend your classes until we are ensured that Javits is safe." Many students ignore the boycott, citing mid-terms as too important to jeopardize.

November 7 — Administration orders testing by Clayton Environmental Labs that includes partial tests for the presence of dioxins in the building. NYPIRG members criticize the tests, saying that the method is incomplete and ignores the possibility that certain toxins may go undetected.

November 21 — In response to a petition from a lecture center class, University President John Marburger sends a memo to Bob Francis, vice president for Campus Operations, asking that "every feasible test be conducted." Francis returns the memo with the message: "It would be quite expensive to conduct more than the \$3,000 worth we are all ready doing, which cover most (but not all) of the disputed substances."

January, 1987 — University officials state that the tests have shown the lecture center to be safe, and tell NYPIRG members that a more complete dioxin test is now impossible due to a lack of soot.

March — Having been provided with adequate soot to do the testing, Marburger orders a total-isomer dioxin test. The test reveals levels of dioxin which administration says show the building to now be safe, but NYPIRG says that when properly interpreted, the levels show "high levels of dioxin." Soot samples are taken from the ventilation system for testing.

May 11 — Results from the tests on the ventilation system reveal dioxin level greater than those found previously. In a press conference, Marburger says that "while there is a high concentration of dioxins at one point in the air handling system, they have not made their way into the lecture center itself ... those rooms are as safe now as they ever were." NYPIRG continues to push for a quarantine of the building and asks Marburger to form a bi-partisan

Javits Task Force to evaluate test results and recommend a course of action.

June 12 — Marburger orders that the Javits Lecture Center be closed and that a \$100,000 cleanup of the building begin. The cleanup, he says, will involve the replacement of the ceiling in the three affected lecture halls, the cleaning of parts of the ventilation system, and further testing. Rich Drury, NYPIRG project coordinator, says after a press conference, "After eight months, we are finally seeing our recommendation implemented, it's just unfortunate that we had to wait that long."

August 6 — After CSEA workers refuse to enter Javits to remove carpets and desks for the cleanup, Francis and 40 administrators and faculty members go in and do the work themselves. They do not wear protective clothing or respirators, ignoring the recommendations of the lecture center task force. Less than two weeks later, tests done on dust from the carpets show even greater levels of dioxins. New test results also show unexpectedly high levels of dioxins in other rooms in the lecture center as well as in the ventilating system dust.

Present — Administration officials are waiting for the recommendation of a three-person expert panel on whether or not the three affected rooms — or the building itself — should be opened for classes on September 2. Francis says that administration will follow the advice of the panel, and that contingency plans for the relocation of classes have been devised.

Professor Dube

(continued from page 1)

members don "I am Dube" buttons and march in the professor's support.

The political science department announces plans to drop its affiliation with "The Politics of Race."

February, 1984 — As his tenure review nears, Dube asks that the proceedings be postponed. He complains that the controversy surrounding him will cheat him of an honest review. After some wrangling, he is granted his request.

July, 1985 — Two routine tenure committees reviewing Dube's case vote to grant him tenure. As part of the normal

process, the recommendation is passed onto the university president, the provost and the dean of Humanities and Fine Arts for approval.

August, 1985 — All three administrators deny Dube tenure, effectively terminating his job at the university.

October, 1985 — About 200 students rally to protest the tenure denial. Supporters charge that Dube's tenure was denied because of pressure groups outside the university and racism.

Days later, a second protest erupts. More than 100 students march to the administration building and hear from University President John Marburger. Marburger says the tenure process was clean.

April, 1986 — A SUNY tenure appeals committee votes to grant Dube tenure and, as part of the normal process, passes the new decision on to the SUNY chancellor for approval.

May, 1986 — Then-Chancellor Clifton R. Wharton Jr. says the review was spoiled by too much media attention and scraps the committee.

November, 1987 — A second appeals committee votes to grant Dube tenure.

January, 1987 — Wharton — days before his long-planned resignation — overrides the committee and denies Dube tenure.

February, 1987 — Dube, claiming his tenure denial was pushed by outside pressure group, announces plans to sue Stony Brook and SUNY.

Late in the month students rally, stage a sleep-in in the administration building, and spray paint the campus in support of Dube.

March, 1987 — Large pro-Dube protests continue. Students claim that the denial of Dube's tenure reveals racism and repression within SUNY.

May, 1987 — Dube sues Stony Brook, SUNY, and several top administrators in U.S. District Court for tenure and \$500,000. The American Association of University Professors comes on campus to investigate the university.

August, 1987 — Dube's contract with the university expires and lawsuit procedures continue. A date is not set for the suit, which remains unsettled.



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Pick on Someone Your Own Size, Buckley

"He's so smart it's scary," a female admirer once said of William F. Buckley, Jr. While Buckley is looking more and more like an albino prune in his old age, her words of praise still hold true in very literal way. Buckley's art — as was witnessed in a recent Nightline travesty — is still that of scaring people.

Being a good bully seems an integral, almost philosophic part of being a good right-winger. There's something about the aesthetics of "bulldom" that complements conservatism. And in America — from elementary school to Nightline — we always cherish the bully and take vicarious pleasure when he stomps his unassuming adversary. Ah, so what better a media star than Buckley?

In one of his most smart-assed displays in years Buckley pushed around a heroic blind man, Jim Dickson, last week on Ted Koppel's Nightline. Dickson wanted to sail the Atlantic Ocean, hoping to prove that no disability can stop men and women from leading full lives.

Buckley — after telling Dickson he would pray for him — insisted that no blind man could truly enjoy sailing, that he was spitting in the face of God to pretend he could sail.

Buckley continued to tell his unwitting opponent that his arguments were silly, inconsistent, and foolish. Buckley left Dickson grappling to explain why he felt his sailing was liberating and rewarding. Every time Dickson tried explain that he could enjoy sailing on a different level than the seeing, Buckley laughed and repeated how sailing was meant only for the seeing.

The reason the debate even occurred, presumably, was because Buckley mocked the Dickson's mission about a week earlier in his syndicated column. ("The blind stand neither to benefit nor take heart" from Dickson's voyage, he wrote then.) The adventure of a heroic, highly skilled blind man would warrant nothing but good wishes. Under Buckley's snide gaze, however, the issue suddenly

becomes debatable.

Ted Koppel, who probably had good ratings that night, should be ashamed of himself. Putting non-political figures up against Buckley is like throwing infidels to lions for public pleasure. Koppel pre-

sided over a verbal bloodbath, as Buckley is not interested in debating, but in ridiculing.

It's too bad Buckley's admiring legions love nothing more than a good schoolyard fight — with the odds, of course, on the bully.

Save Your Quarters

You've seen the war, now play the game.

One of the most popular video games in the country right now — and the most popular new game in May according to industry figures is "Contra."

Oh, swell.

Actually, the premise of the game has nothing to do with Central America. A couple of Rambo-type images run through a jungle and shoot things up — their final goal being to defeat the Red Phoenix organization.

The game's manufacturers maintain that they're not taking sides in the contra war, nor romanticizing it. They say the name of the game is only a catchy selling point.

While it's true that a video game is not going to sway anyone's opinion on Nicaragua, there is a nastier element at work here. The game — and

others like it — continue to numb young Americans to other people's misery. Very few young people are equipped to approach the contra war realistically. "contra" — whether directly or not — only compounds this weakness.

The company that markets the game, Konami, Inc., is guilty not only of brain-drain but of a certain degree of sleaziness. How about calling a video game "South African Riot Police" or "Turkish Interrogators" or maybe "Starving Ethiopian Family."

"Contras" is a fun game. It has terrific graphics and being able to zoom little figures around a jungle battlefield is kind of neat.

But dead children, handicapped civilians, and food shortages aren't kind of neat. And that, after all, is what the real contra game is all about.

Statesman

Summer 1987

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Viewpoint

Harriman School: Training Entrepreneurs

By Gerrit Wolf

The Harriman School of Management and Policy is the best kept secret at the State University of New York at Stony Brook. We are a small collegial school, with a prestigious faculty, known for their teaching, research and publications in management. Harriman offers quality graduate management programs at an affordable tuition.

Founded in 1970 to educate public sector managers, the Harriman School today is committed to graduate and continuing education for managers in all three sectors — business — government — and not-for-profit. The man for whom we were named and our role model, W. Averell Harriman, excelled in all three sectors — as a businessman, public servant and philanthropist. We believe that while our students may choose to specialize in only one sector, they must develop an understanding of all the sectors of the economy.

During the last few years we have seen tremendous growth in the number of small businesses and entrepreneurs, notably on Long Island, as in the rest of the nation. Increasing competition in the public and non-profit sectors has forced program heads to hone their entrepreneurial skills. With the decentralization of many large corporations, managers who are responsible for one profit center need the same kinds of broad

-ranging skills required of the entrepreneur and manager of a small business. Since many of our students are or will be in parallel kinds of work situations, the Harriman School emphasizes the study of entrepreneurial management, helping students to develop both analytic and practical competencies. These consist of learning to organize, write, and implement business, financial, strategic, marketing, and personnel plans.

Recognizing that part-time study is the only option for many adults, Harriman programs meet the needs of part-time midcareer students as well as those of full-time students. This fall we offer the following programs: Four mini courses will be offered for those who need an introduction to the computer. The twelve hour courses are: Introduction to the Use of Computers, Introduction to Spreadsheets, Using Lotus 123, Introduction to Database, Using dBASE III plus, Introduction to Word Processing, and Using Word Perfect.

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On August 27 we will hold an Open House from 7 to 9 p.m. in Harriman Hall, Room 306. Learn more about our programs and faculty and find out if there is a fit between what your need and what we have to offer.

(The writer is dean of the Harriman School of Management)

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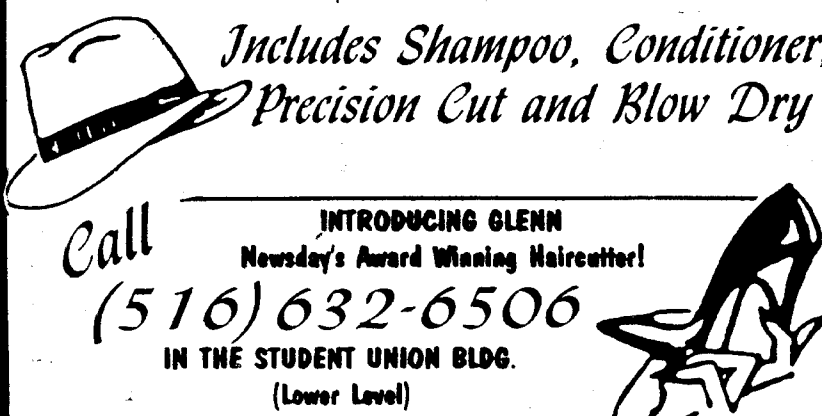
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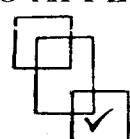
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Letters

Welcome Back.

(The following is an open letter to Stony Brook students.)

To the Editor:

Every fall we experience the heightened excitement, and yes, even some anxiety about the beginning of the new school year! The campus comes alive again with people in motion, ideas and projects being generated, and a variety of activities to become involved in. New students, especially, are faced with decisions, situations, and experiences requiring flexibility, courage, and perseverance. Continuing students renew old friendships and build on the past. In all these endeavors — academic, social, and emotional — I wish you the best of success in the coming year.

The staff of various Student Affairs departments are available to help you whenever we can. Don't hesitate to call on us.

Frederick R. Preston
Vice President for Student Affairs

Mad Undergrad

To the Editor:

As a Stony Brook student who has just completed my first year, I realize the importance of a quality graduate student TA. This past semester, four of my five classes were taught by a graduate student. I found those classes interesting and crucial to my learning experience. In April, I participated in the rally to show the administration that I supported the TAs, even if they wouldn't.

Once again, I would like to support the graduate student plight. A sneaky trick was pulled by the administration during July. While almost all of the undergradu-

ate population was away, it appears that the form of protest fondly known as Tent City was forcefully dismantled, and leaving students injured (some quite seriously), and many in jail. This action clearly shows the administration's attitude about all students and not just graduate. The lack of negotiations was not enough to demean the students. The administration had to have them jailed and harassed. May I remind you, once again, that these are the students that teach many of the classes here.

Had I not enjoyed my classes at Stony Brook last semester, I would be thinking twice about staying. I did like my studies here, however, and that is why I am writing to you, to ask you to reconsider these administrative decisions. They are grossly unfair, and the welfare of these students appears not to be enough of a consideration. Please work with the

graduate students in finding livable solutions to their serious problems, instead of making new ones.

Nadine Palumbo

Bus Fuss

To the Editor:


Bussing to commuter students is like heat and hot water to residents. Luckily, heat and hot water are now under the supervision of division of Student Affairs. Bussing remains with the division of Campus Operations. Due to the shortage of parking in the Health Sciences Center, the bus service has been redirected. Now, if just one bus driver is ill, one of the lines of service must be stopped.

After meeting with Sam Taube, assistant vice president for Student Affairs, Bill Fornadel, director of Student Union and Activities, and Maureen Dell'Orfano from

Transportation Services, it is clear to me that the only solution to the bussing problem is money. Programs to increase services must be started quickly, due to the long period it takes to hire and train drivers. If we wait, these new programs will not be implemented until next summer. I appeal to students, both commuters and residents, to let Campus Operations know how vital business is to them. Campus Operations must show us a commitment to Student Life by putting bussing on its highest priority. At the same time, the transportation division is to be commended for running so smoothly on such a meager budget.

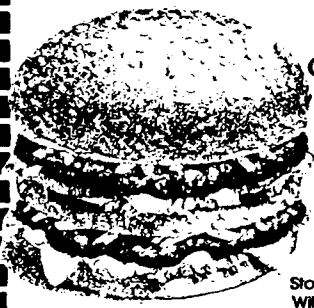
Paul Rubenstein
Acting President
Student Polity Association

Something to say? Statesman welcomes letters and viewpoints from its readers. Correspondences should be typed double-spaced, signed, and should include the writer's phone number. Send them to Statesman, P.O. Box AE, Stony Brook, NY 11790 or bring them to the basement of the Student Union, room 075.



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Place: Middle Country Library Cultural Center, 575 Middle Country Road, Selden, N.Y.

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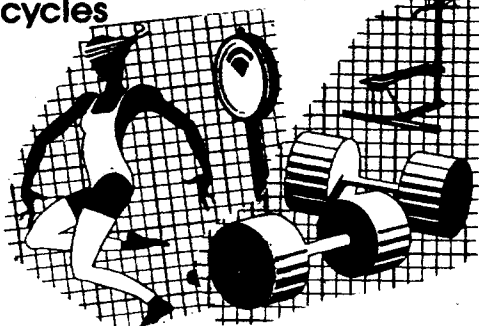
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9:25					9:50		
9:35					10:00	🎵	🎵
10:30	🎵	🎵	🎵		11:20		
10:40					11:30		
11:35					12:50		
11:45					1:00		
12:40					2:20		
12:50					2:30		
1:45					3:00		
3:00	🎵	🎵	🎵	3:55			
4:20	🎵	🎵	🎵	4:00	🎵	🎵	
4:30				5:20			
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9:00 a.m. to 4:30 p.m.

◆ Until regular access is
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