

Black History Month Semi-Formal
Held pg 11

Students Speak Out on New Minor in
Campus Voices pg 7

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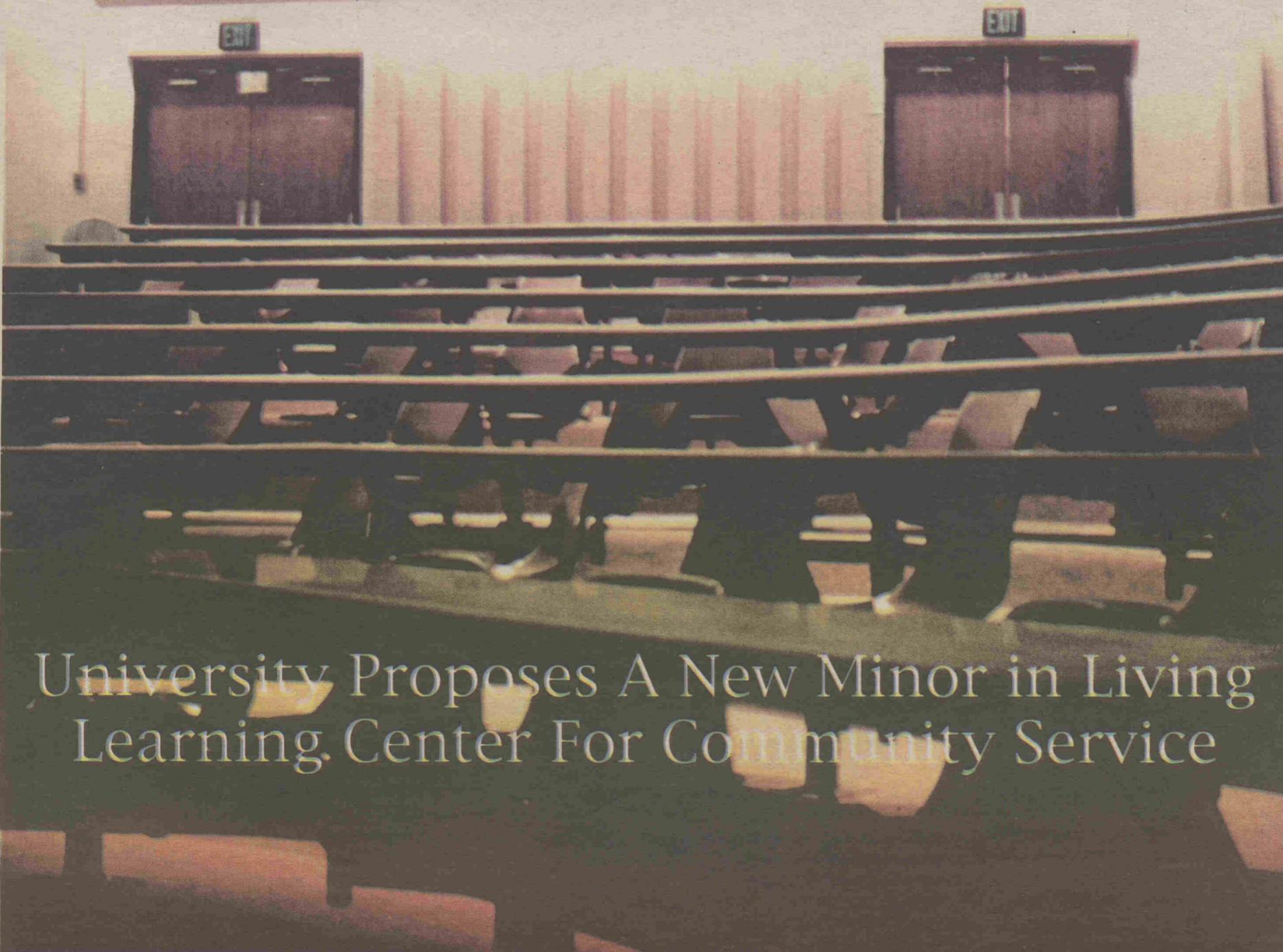
Statesman

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Class Is Out



University Proposes A New Minor in Living
Learning Center For Community Service

See Story on Page 3

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Earning Credits Outside of the Classroom

University Considers New Minor Living Learning Center Minor for Community Service

BY KEVIN KEENAN
Statesman Editor

The University curriculum committee is now considering a proposed minor in service learning for community-based action research. The new minor, which will be centered around a living learning center in Douglass college in Tabler quad, will be open for student enrollment next fall if it is approved by the curriculum committee.

The minor was initiated by Norman Goodman, professor of Sociology, in conjunction with Dr. Frederick Preston, Vice President for Student Affairs, and Jerrold Stein, Director of Residential Programs.

"The purpose of this minor is to engage students to use their academic skills in service to the community," Goodman says.

"If this minor is approved by the Curriculum Committee and is implemented by the University, it will enable the building of permanent bridges between the University and the surrounding communities through collaboration on a range of social issues," Preston says.

The new minor will be structured around an internship in the local area. Before enrolling for the internship, students will be required to take courses involving the basics of community service as well as the fundamentals of research in this field. Students in the minor may then enroll for an internship during his or her junior year. This course will require a student to either develop a new community program or continue work on an already existing one.

Preston says that the minor will maximize student leadership qualities, foster academics, and provide "a rich arena for different kinds of interaction between various communities."

The new minor will also involve the learning center to be headed by Gregory Ruf, assistant professor of social sciences interdisciplinary and anthropology.

"This is a very unique program. Here we have students who are going to be applying their skills to solve real community problems," Ruf said. "The student will be allowed to organize a program based on his or her own interests, and the program will allow communities to benefit at the same time."

Ruf said he hopes to include commuter students in the minor even though such living learning center minors typically attract more resident students. He also hopes that the minor will create more of a bridge between the East and West campuses because some internships originating out of the minor will likely involve the Health Science Center and Health Science issues. Ruf also indicated that such a minor, because of its interdisciplinary nature, will likely establish a bridge between many different departments that will participate.

The steering committee for the minor has already bridged several departments as it consists of people from many different departments on campus. Some of those on the committee are Mary Rawlinson, associate professor of Philosophy and associate dean of Arts and Sciences, Angel Campos, associate professor school of Social Welfare, and Wendy Katkin, associate provost for Education Initiatives.

Stein says that he will play a role in the administration of various aspects of the learning center. For instance, he will hire some of the staff required to direct the minor. He will work with Residence Hall Assistants to develop appropriate programs and with faculty in order to help them develop appropriate courses.

"The initiative for this program developed from a trend throughout the country to provide students with the opportunities to conduct community service and community service research," Stein said. Stein also intimated that such a program is parallel in concept to the peace corps projects that the people in the sixties often engaged in.

Several other Universities in the United States currently have programs similar to the proposed minor. According to Lucille Sanders, a graduate student in the School of Social Welfare, SUNY Oneonta has a similar program as does Brown University and the University of Pennsylvania.

"One of the benefits for students enrolled in such a program is that they no longer feel powerless in making a difference in society. There are many of us, who at times, feel powerless in making a difference. I think not only



Statesman/Teo Lek D. Ying

Vice President for Student Affairs Fred Preston

students, but faculty, staff, and community members will begin to feel like part of a community if the mission of the Living Learning Center flourishes," said Sanders.

The only obstacle that the minor faces is the curriculum committee. Goodman says that, to date, the committee expressed some concerns regarding the title of the minor. However, an informed source revealed to the *Statesman* that the committee is concerned about the intellectual luster that the new minor

will carry.

Brian Miller, a freshman majoring in biology, says that he will "definitely look into" such a minor. Kristin Orabone, a graduating senior, thinks the minor is an excellent idea and wishes that it was created sooner. "This minor sounds like a program that serves two important purposes: serving the community and integrating a student's education in a positive way. If I wasn't graduating this year, I would seriously consider participating in the program," Orabone said. □

Renowned Scientist to Give Lecture at Research Center

Courtesy University News Service

Dr. Holger Jannasch, the marine microbiologist who discovered a new domain of the living world, will be the State University of New York at Stony Brook Marine Sciences Research Center's first Okubo Lecturer, March 3 through March 6.

The Okubo Lecture honors the memory of Dr. Akira Okubo, who was a professor of mathematical ecology at MSRC from 1974 until his death in 1996. A chemical and physical oceanographer, Dr. Okubo worked for over 50 years in the fields of applied mathematics, physics, biology and chemistry.

Dr. Jannasch will give two public presentations at the MSRC: "Topics in Marine Microbiology: Responding to Questions" - an informal presentation followed by a wine

and cheese reception on Thursday, March 5, 3:30 p.m., Room 120 Endeavor Hall, South Campus. "Microbial Processes at Deep-Sea Hydrothermal Vents" - part of the MSRC's Oceans and Atmosphere Colloquium series, Friday, March 6, 12:30 p.m., Room 120 Endeavor Hall, South Campus.

Dr. Jannasch is a Senior Scientist at the Woods Hole Oceanographic Institution on Cape Cod, Massachusetts. He did the seminal work on the microbiology of deep-sea hydrothermal vents discovered in 1977 in an area north of the Galapagos Islands in the Pacific Ocean.

Dr. Jannasch studies the organisms that live almost two miles below the surface of the ocean. At 5,700 pounds per square inch - 254 times sea level pressures - bacteria thrive in and around sea floor vents called "smokers." The smokers spew mineral laden fluids as

hot as 360 degrees Fahrenheit, close to boiling at those pressures.

Using *Alvin*, a deep-sea submersible vehicle that helped search for the wreck of the *Titanic*, and a specially designed chamber to preserve the organisms at da pressure, Dr. Jannasch and his colleagues collected bacteria samples that led to the discovery of an entirely new domain of living things.

While studying the bacterium, *M. Jannaschii*, which was named for Dr. Jannasch, scientists found that half the genes were unlike anything ever seen before. Dr. Jannasch and other researchers believe this class of microbes originated in the harsh climatic conditions of a much younger earth, thus leading them to call the new domain *Archae*, or the old ones.

For more information about the lecture, call the Marine Sciences Research Center at 516-632-8700. □

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The Stony Brook Statesman welcomes letters, opinions and information about events and issues on or around campus. Write to: The Stony Brook Statesman

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Editorial & Commentary

New Minor Volunteers More Than Needed

As if the opportunities on campus weren't confusing and boggling enough to the mild mannered student, the Administration has come up with something new to entice future Stony Brook graduates to come to the school. Besides the glamour of a Division One football team and a bunch of shiny new buildings, a new minor dedicated to community service is being proposed for the fall semester.

The new minor, proposed by professor Norman Goodman, will have students volunteering for or creating a new program in the community which will benefit Stony Brook and Three Village residents. It would be based in Tabler quad, in the living learning center, and would be accepting students for the next semester once approved by the curriculum

committee.

While we see nothing wrong with the way the minor would be set up, we wonder if there are better ways of going about getting more students to take an active interest in the towns around them. The new minor seems almost like a carrot on a stick to some of us. If there were students who really wanted to become involved in the community, would they need a minor to persuade them?

Another, more imminent concern to us is the gap between the resident and commuter students, that is evident in the planning of this minor. It's already difficult for some of them to get to regular classes. How would they now react to having to trek out to a

strange quad or dorms which they normally wouldn't even have to go near? It doesn't seem to us that this problem has been thought through by the faculty supervising the new minor. Wouldn't it be easier for all the classes that need to be held on campus to be held in a building, like the Social and Behavioral Sciences Building?

This new minor seems to be giving rewards for something that everyone should be doing. Every student should be volunteering whatever time they can to their surrounding neighbors. They shouldn't have to be bribed with the promise of credits for school. The Administration should compromise and allow students to create their own minor in community service, not offer a ready made one. It seems like the easy way out instead of a way to actually make a difference.

Olympic Coverage A Disappointment

To the Editor:

I was disappointed to hear that CBS does not expect to lose money because of its embarrassing, lackluster, tabloid coverage of the 1998 Winter Olympics. Executives at CBS deserve to lose money and jobs after having subjected us, its advertisers and the athletes themselves to such contemptuous treatment. However, CBS deserves less than half the blame. Much responsibility lies with the greedy morons on the Olympic committees who organized the events, and to a small extent, with the athletes themselves who knowingly participated in trumped-up competitions whose standards were dominated by infantile marketing strategies. What else can we expect of Olympic coverage when a network is allowed to have a monopoly on broadcasting, and when that monopoly is secured by false promises based on the proven gullibility of the public? You might as well allow the Gulf War war or the State of the Union address to be covered by only one network. What else can we expect when the Winter Olympics is held in nowhere-ville many time zones away from all the major worldwide audiences? When hundreds of millions are watching on TV, why shouldn't a few hundred athletes and a few thousand visitors compete and attend some of the events at 2 or 3 a.m. THEIR time for OUR convenience? If the Western media are footing the marketing responsibility, why not give the West

a break? It wouldn't affect performance or attendance to skate at 3 a.m.

What else can we expect when reporters, cameramen, coaches, visitors, and store owners are dictated to by sportsgear and photography image vendors. When non-sports like curling, snowboard-somersaulting and ice-dancing are permitted? When competitions are not determined by objective time or distance measures or by goals scored but by subjectivity, political partisanship and bloc voting? When highly-acclaimed professional teams are allowed to be reshuffled for promotional purposes to compete with athletes who've had none of their advantages, experience, playing conditions, sometimes, thank goodness, to their great embarrassment? When event coverage is wedged between 8 or 9 commercial breaks, fluff fillers and wooden commentators? When most of the viewing audience already knows the outcome, thanks to conventional news coverage, the internet and satellite television?

We can only wonder which executives at NBC had their brains up their tailpipe when they agreed to fork over billions for the "rights" to cover the next few Olympics. There is no reason to believe anything will change in the way the athletes, advertisers or event programming are treated. But there is every reason to believe that developments in

telecommunications affecting the internet, the World Wide Web, signal delivery, network, internet and cable TV interfacing, portable devices, viewer feedback and viewer sophistication WILL change forever the nature of live and remote coverage of the Olympics and many events. We can all look forward to these changes as great improvements. Most of us familiar with internet culture found TV coverage completely pointless this time around, and this is only the beginning. I will bet the farm that NBC bought itself a large chunk of dead air time and outdated, irrelevant programming obligations. The losses to NBC and to all of conventional television, which is far more moribund than the printed page, will make CBS' experience seem a triumphant forecast in retrospect, and a blessing for all thinking people.

Paul B. Wiener

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Letter to the Editor

Why I Hate The Press Yada Yada Yada

To the Editor:

I am writing in response to the letter from John Giuffo, Managing Editor of the *Stony Brook Press*. To be perfectly honest, I've grown rather weary of the printed banter between Mr. Giuffo and myself. I'm particularly weary of trying to engage the *Press* in a substantive, mature discussion of the issues while getting nothing but kindergarten level name calling in return. However, if that is the mode of discourse that Giuffo and his ilk insist upon, then I can respond in kind. Reading is fundamental, guys, and if you've read my letters you would see that I never took issue with your discussing Candace de Russy, but rather with the *Press'* inability/unwillingness to address the matter in a fashion befitting adults. Honestly, Giuffo, after all your countless years at Stony Brook, you ought to have grown beyond that by now.

Time after time, the *Press* has returned my rational discussion of the issues with narrow-minded labels and the ever articulate, "shut the fuck up." The campus media and Polity wonders at the seemingly inexplicable problem of student apathy. To all the John

Giuffos, Monique Maylors, and Sayed Alis out there, listen up: STUDENTS ARE APATHETIC BECAUSE WHEN THEY TRY TO GET INVOLVED AND DON'T AGREE WITH YOU, YOU TELL THEM TO "SHUT THE FUCK UP". It does not take a Managing Editor to see this. The *Press* has to realize that it is in fact possible for an intelligent person to disagree with them, without some sort of sinister ulterior motive. Dismissing every dissenting opinion as politically motivated grandstanding is a cop-out, pure and simple. What are Giuffo and his ilk afraid of? After all, what right did those senators have to challenge the *Press*? It's not like they were elected by their constituencies or anything. Oh yeah, wait a second, they were! Duh!

Furthermore, exactly which part of the sentence, "a libel suit would be groundless" does Mr. Giuffo find ambiguous? I NEVER SAID LIBEL, I SAID LIABLE, DUMMY! LI-ABLE! Liable for what I termed "defamation of character", which falls under the auspices of anti-harassment laws. If the

gang down at the *Press* had a legal education beyond repeated viewings of "The People vs. Larry Flynt" they might know this already. Mr. Giuffo's writings, much like himself, are bloated and without worthwhile substance.

The address Mr. Giuffo's past complaint that I have directed my criticism of the *Press* to the commentary page of the *Statesman*, let me point out a few things. First, the *Press* comes out once every two weeks. Granted, it takes them lots of time to whip up those award winning articles on the Spice Girls, especially when you're wasting time and Polity money on Sony Playstation and Nintendo, but I simply couldn't afford the delay. Secondly, I had serious doubts, confirmed by Mr. Giuffo's letter, that anything I said would be printed and given fair treatment. Third, I did email that letter to you at the exact same time that I sent it to the *Statesman*. Put down the bong and check your email, kids.

Sincerely,
Michael Tschupp

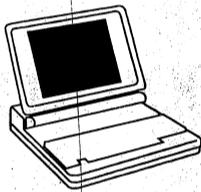
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Campus Voices

What is your opinion of a program that provides academic credit for community service? Would you be interested in participating in the program?



Marilena Ioannidu
Senior, Applied Math major

"Yeah, I'd love to. Why not? I already do now, so it would be great to get credit for it. It would also be nice on my transcript."



Javier Gonzalez
Freshman, Political Science major

"I really don't like the idea. It seems that it should be used for people who commit crimes, rather than just people who want to get credit."



Jesmean Lyons
Junior, Biology major

"I think it's a good idea that would get more people doing volunteer work. I think people would get a lot out of it."



Lomesh Kalaria
Freshman, Economics major

"I really don't have an opinion because that's not something that I would be interested in."

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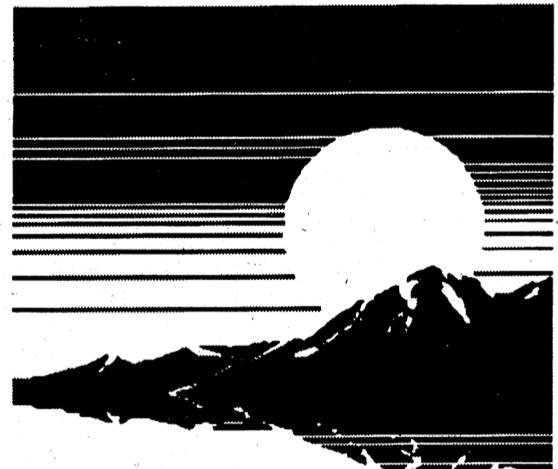
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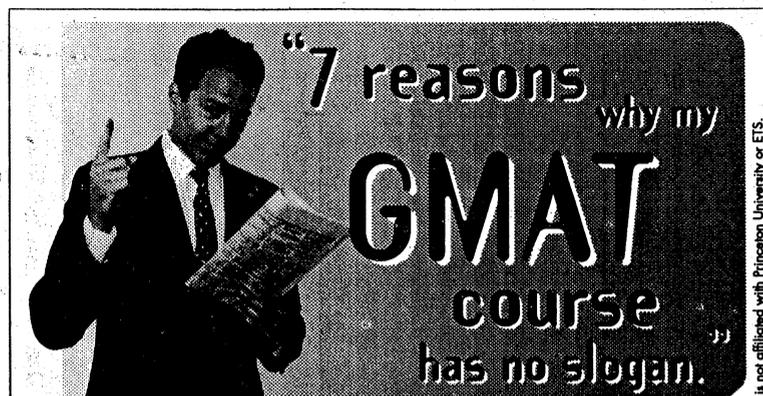
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President Shirley Strum Kenny invites the campus community to the third presentation in the

Presidential Lecture Series

"An Art Journey:

David C. Driskell, Painter"

David C. Driskell, renowned expert in African American art, practicing artist, educator, curator, scholar, and art consultant to The White House

Presentation: Staller Center Art Gallery
Wednesday, March 4, 1998
12:40 p.m. - 2:10 p.m. (campus life time)

Art Show: Student Union Art Gallery
March 4-20

Reception and exhibition opening
Student Union Gallery
March 4, 1998, 2:30 p.m.-4:00 p.m.



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Bartenders, Waiters, Waitresses and counter help. Experience necessary. Apply in person. Monday-Thursday after 3 pm at the Park Bench 1095 Rte 25A, Stony Brook

Free T-Shirt + \$1,000 Credit card fundraisers for fraternities, sororities & groups. Any campus organizations can raise up to \$1,000 by earning a whopping \$5.00/VISA application Call 1-800-923-0528 ext 65. Qualified callers receive a Free T-Shirt

STUDENT ASSISTANTS needed to work on **Commencement Day** - Sunday, May 17th. Spring housing move-out deadline will be extended for successful applicants. Apply Conferences and Special Events Office, 440 Administration Building. Applications will be accepted until 60 commencement aids are hired. No phone calls please.

STUDENT ASSISTANTS needed to work for **Summer Conference Programs** from May 20th - August 19th. Salary plus room and other benefits. Apply Conferences and Special Events Office, 440 Administration Building by March 10, 1998. No phone calls please.

Wanted immediately: Singer, bassist, and drummer for new forming band with show scheduled. If interested beep Dave 339-3283

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VOLUNTEERS WANTED

Got something to say about Stony Brook? Seeking writers for opinion page of the campus newspaper. Must be articulate. No experience is necessary. Also seeking very responsible assistant editors for editorial page. Call Gina or Peter at 632-6479 for details.

Campus Newspaper looking for enthusiastic writers interested in covering campus events. If interested please call Alex or Raya at 632-6479.

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Semi-Formal Full Of Festivities ¹¹

Event Ends University's Month Long Tribute to Black History On a High Note

By JENNIFER KESTER
Statesman Editor

Last Saturday, the Union Ballroom was adorned in beautiful gold and white, from the arches of balloons right down to the floating candle centerpieces, in celebration of the 10th annual Black History Month Semi-Formal.

This year's semi-formal theme was: A Decade Defined Through Reflections In Time.

The Black History Month Semi-Formal Committee chose to reflect upon the changes the campus has gone through since the semi-formal was started ten years ago, and made this goal the theme of the semi-formal.

To make this year's event more distinct from the other semi-formals, the committee asked Justice Barry A. Cozier to be the keynote speaker. Justice Cozier currently presides in the Commercial Division of the New York State Supreme Court in New York County and was also a USB alumni, from the class of '71. Justice Cozier made an inspiring and positive speech on his own reflections in time here, as an undergraduate. He also went on to talk about Black History Month. Justice Cozier said, "The attention given to African-American

history during the month of February of each year reveals the African-American experience as a unique thread running throughout the fabric of American history...The true benefit to black history, as all history, can be found only when its lessons rise from our texts and libraries and are recognized, disseminated, and ingrained into our marginal psyches and memory throughout the year."

Other performances on the program for the night included the poetry of Joyal Mc Neil's "A Decade Defined Through Reflections in Time" and Lorraine Lowe's poem entitled "Angels." Both poems were also very inspiring and both gave tribute to their African-American heritage which united the crowd.

The night did not stop here. Student Polity President Monique Maylor presented awards for those people who have made great achievements and accomplishments on campus.

The semi-formal also had named Aneka Gibbs and Wayne White as the Nubian Queen and King, which are titles similar to prom queen and king. The dance floor was cleared off and the guests danced the night away, ending the night on a exuberant note.



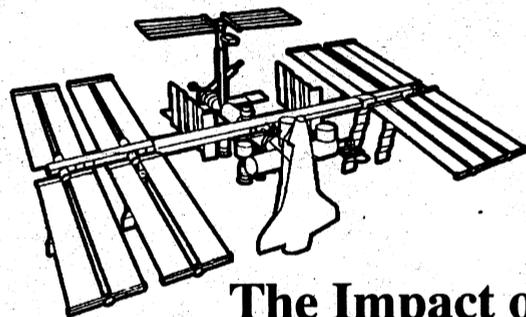
Statesman/Jennifer Kester

The Charles Williams Quintet entertains the audience as they eat dinner.

Approximately 300 people attended the semi-formal which was the last event ending the Black History Month celebration, here on campus. "We wanted to end Black History Month with a bang," commented Black History Month Committee member Cordelia Anthony.

Colette Reid, the Mistress of Ceremonies at the semi-formal, said, "The turnout for activities for Black History Month has been an overall sellout and I have to say that

this year they [the committee] did an amazing job." Maha Osman, the co-chair of the Black History Month Semi-Formal Committee, said "Greg (Greg Coleman, the other co-chair) and I would like to thank all the people who helped support Black History Month, especially the semi-formal. It was a beautiful evening and we hope we can continue the tradition. But most importantly we would like everyone to realize that Black History Month is about celebrating unity." □



Bernard A. Harris, Jr. M.D.,
NASA Astronaut
and Vice President of SPACEHAB, Inc.

The Impact of Space on the Technologies of the 21st Century

Thursday, March 5

4 pm

Student Activities center Auditorium

(Talk to be followed by a Question-Answer session)

Dr. Harris is a physician and research scientist who joined the Johnson Space Center as a clinical scientist and flight surgeon, conducting clinical investigations of space adaptation and the development of countermeasures for extended duration space flight. He became a NASA astronaut in 1991 and is a veteran of two space flights. He served as Payload commander on STS-63, the first flight of the joint Russian-American Space Program, which included the rendezvous with the Russian Space Station, Mir.

During that flight he became the first African-American to walk in space. In 1996 he joined SPACEHAB Inc. of Houston, Texas where he serves as Vice President of the Microgravity and Life Science Division. To students, Dr. Harris describes himself as "A dreamer...nothing is impossible if you dream." He also has a wealth of observations on medicine, science, and engineering with respect to 21st century technologies, and knowledge to share with Stony Brook students.

Sponsored by the College of Engineering and Applied Sciences

Statesman

Sports

Swim Teams Win Championships

By KEVIN KEENAN
Statesman Editor

The Stony Brook male and female swim teams won first place in the Metropolitan Swimming Championships last weekend at the College of New Jersey.

The Metropolitan Swimming Championships are held annually and draw participants from the swim teams of colleges and universities located within New York, New Jersey, and Pennsylvania.

The men's team took first place in 16 of 19 events for their first Division I-II Metropolitan Swimming Championship with a score of 736. The Stony Brook women's team took its second Metropolitan Division I-II title in the past three years with a score of 722. The swim competition was divided into division I-II and division III categories this year due to the number of participating school teams. Stony Brook junior Michael Chang was named division I-II MVP and set school records in the 100-yard breaststroke (57.82) and 200 breaststroke (2:12.26) and won the individual medley (2:01.20). Chang broke the 9 year school record set by Ken Ilchuk (2:14.36) in the 200-yard breaststroke.

"The team deserves a lot more recognition for their accomplishments than I do," Chang said, referring to his receiving the MVP award. Members of the men's swim team competed in events that

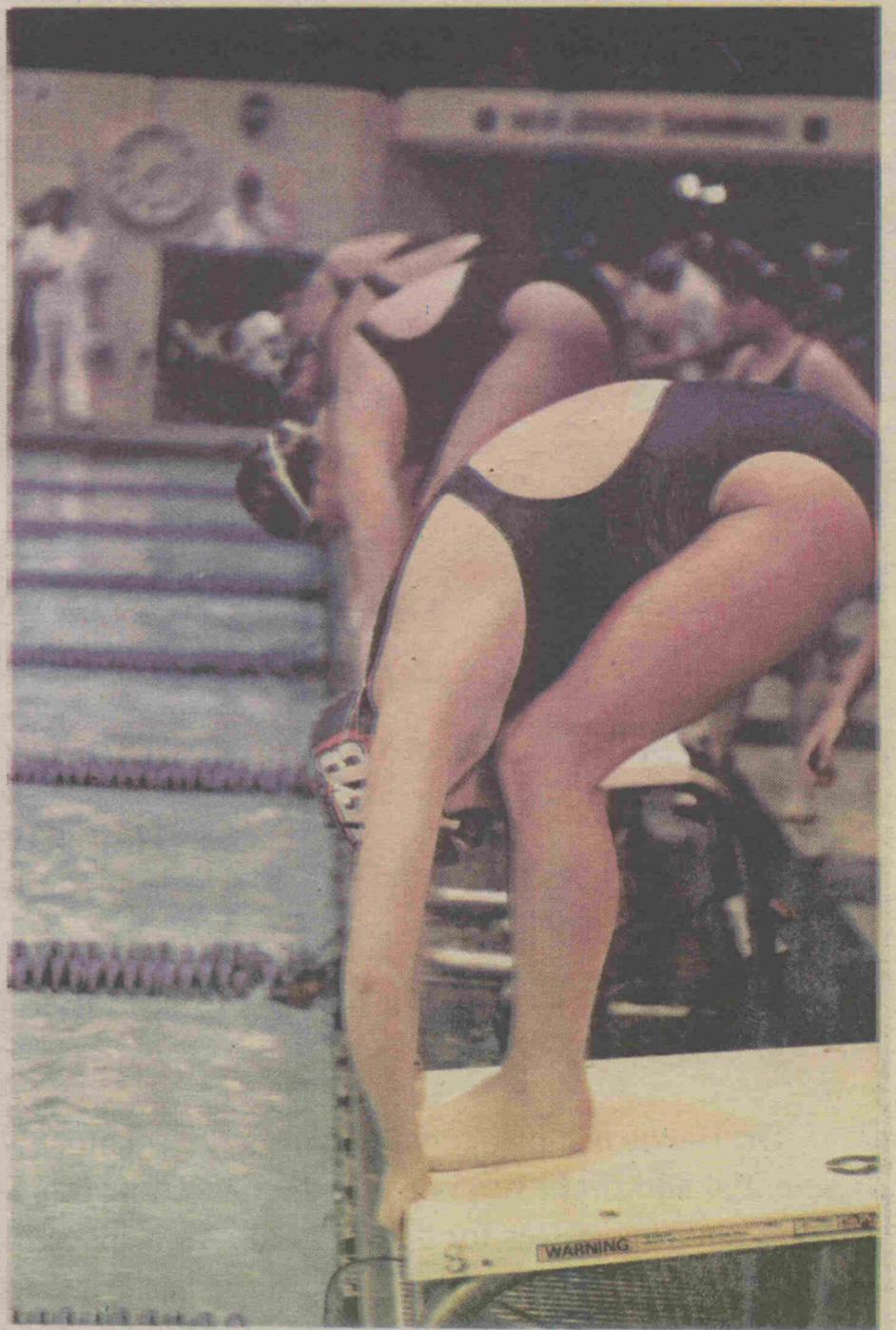
they normally do not swim to give needed help to the team. Head coach for the men's and women's teams, David Alexander, who was named Coach of the Year at the Championships, said, "Several senior swimmers who will be graduating this year gave up their last opportunity to swim the events they like to swim the events that would bring the team to first place- that shows real dedication."

Sophomore John Mills was named Rookie of the Year as he won the 400-yard individual medley (4:42.04) and 100-yard backstroke (59.32). Senior Ryan Gillespie was part of three winning relay teams and took home Senior of the Year honors.

Jennifer Negron won the Diver of the Year award because she scored first place in the 1-meter dive (289.20) and second in the 3-meter dive (369.70). Negron said, "The women's team did their best and worked really hard to win." Negron commented that during the week prior to the Championships, members of her team were learning dives that they could perform at the event. Negron said that several of these recently learned dives proved helpful in the team's win.

The swimmers' victory was by no means easy. They had a rough season, according to Coach David Alexander. "I was very disappointed when the men's team performed poorly in a Boston meet in mid-November," he said. However, after the team went on a week-long trip

for intercession training to Los Angeles, California to practice, things really started to "come together." Junior Arturo Flores said that it was after the "long trip to Boston that the team experienced a 'reality check' and therefore pushed us to a higher performance." This drive is what forced the team to practice and train harder, Flores said.



Freshman Erica Wagner diving into the championships.

Alexander also said that the women's win was surprising because after the first day of the meet, they held second place. Initially, the women were trailing Pennsylvania's St. Frances College. However, as the meet progressed the women slowly closed the gap and ended the first day only twenty points behind St. Francis.

"This was all about the kids," said

Coach Alexander in a fatherly tone referring to the swimmers, "everyone cheered for everyone else and we all knew we had the team spirit to win this Championship." Now that they have won, and broke old records, Stony Brook's swimmers will be diving into their textbooks instead of cold water and catching up on course work instead of swimming laps. But, the pool doors are always open, and now the doorway to full recognition as a division I team is too.

□



The swim teams at the championship after the winner is announced.

The following issue should have been numbered "39"

