



Statesman

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First Copy Free

"I Love Stony Brook, but Texas is my Home" Kenny Goes on Interview for President's Post at Largest Public University

By PETER GRATTON
Statesman Editor

"I love Stony Brook and I have said no to every request that I become a candidate for another presidency. But Texas is my home, the place where my education really opened my eyes to the world and the place where my commitment to public education was forged," University President Shirley Strum Kenny said in an electronic-mail message she sent to the campus before her departure for Japan last week.

According to an itinerary released by the University of Texas, Kenny will be coming home sooner than expected - to interview for the job to take over the largest campus in the nation.

The job to preside over the University of Texas opened up last Spring when Robert Berdahl left the post to take over as chancellor at the University of California at Berkeley. Since then, the university has been under the helm of interim President Peter Flawn, an old hand at the school who had served in the same position in the 1970's. Sources at the university have said that Flawn was chosen precisely because he could be counted on to step down quietly when a search committee found a suitable replacement.

In recent weeks, the search committee has inched closer to finding Flawn's successor. The committee - composed of faculty, staff, and present and former students, released a list of five finalists for the job last week. The list included Richard

Sisson, a provost at Ohio State University, Larry Faulkner, a provost at the University of Illinois at Urbana-Champaign, and John Wiley, a provost as well, serving at the University of Wisconsin. The two other finalists announced are Kenny and Stanley Chodorow, who resigned from his position at the University of Pennsylvania when he learned that he was among those on the list.

The University of Texas released the list in order to meet a state law that requires that the list be provided to the public three weeks prior to a board of regents meeting held to make a final vote on an appointment to the post.

Kenny had initially denied rumors that she was seeking the position, telling *theStatesman* prior to her vacation departure that "Austin is my alma mater, but I'm not looking for another job." Kenny's administration has not yet commented on her Texas visit, which will take place over the next two days, ending on Saturday. Kenny is the second of the finalists to be interviewed at the Texas campus; Sisson visited the school earlier this week.

Kenny will gather today with faculty and staff members, as well as student representatives in separate meetings. All three meetings will be open to the news media. Sources both in Texas and Stony Brook say they believe that Kenny's chances of grabbing the post are very good. Her role as a notable woman with an ability to bring in large donations to the school, as well as her position presiding over a large university setting will be a



Statesman / Tee Lek D. Ying

Shirley Strum Kenny

large help in her bid for the job.

Students on campus seem unfazed by any departure Kenny may make for Texas. "I'm indifferent to it," said junior Thomas Tin, echoing a sentiment shared by many interviewed on campus. □

Students and Staff Gather to Remember Vets

By KEVIN KEENAN
Statesman Staff

Grenade launchers, machine guns, and army uniforms are not usually found on college campuses. However, a Stony Brook student likely found this sophisticated weaponry, and American soldiers to operate it, outside the Student Activities Center last Tuesday. The weapons and the soldiers were part of a Veterans' Day Remembrance and Celebration coordinated by Christel Colon, Veterans Affairs coordinator of the Stony Brook Student Veterans Association.

The veterans association, under the direction of President Alex Velez played an important role in organizing the remembrance service. "The association's goal is to serve the community and aid with the transition from military to civilian life," Velez said. "It is events such as this one that helps us achieve that end."

The guest speaker, Colonel Frank P. Intini, Jr., director of Aviation and Safety for the New York Army National Guard, commemorated the deceased and living

veterans who have served the country in war. After a dozen veterans stood to be honored at his request, Intini delivered a speech in which he focused on the role women played in America's military history. Intini asked the crowd gathered to remember those women who proudly served their country despite the obstacles of discrimination that they faced.

"Let us honor those women whose contributions have been all but invisible," Intini said. "It is about time that we remembered them."

Assemblyman Steven B. Engelbright (Stony Brook), discussed legislation regarding the treatment of veterans and indicated his support for their needs. In keeping with the theme of the afternoon, Engelbright commented on how serving in the military allowed women to break down the barriers that have excluded them from service in this country. "We are now seeing the fruits of those pioneers as evidenced in the increasing number of female enlistees in the armed services," Engelbright said.

George Meyer, assistant vice president for Presidential Initiatives, also referenced gender diversity in his comments to the audience. "Not only have women diversified the army, but they have also diversified our universities," Meyer said. "It was not too long ago that they were denied entrance based on their sex, and we are grateful for the change they have incited in our lives and the freedoms they've helped us preserve."

Jean Drelick, assistant to the vice president for University Affairs, and Ann Forkin, director of conferences and Special Events, are female veterans who were also present at the event. Drelick, who served in the Air Force, indicated her disappointment in the fact that women are still excluded from 20 percent of military jobs. "I have two children, a boy and girl, and if they choose to enter the military, I want them to have access to the same positions," Drelick said. Forkin, who was a Navy nurse, expressed similar sentiments saying she wished she could have participated in the combat forces that were at that time limited to men.

Other Stony Brook veterans at the event were Officer William Plog of vehicle maintenance, and Frank Parrino, from campus police, who both served in Vietnam. Plog said he was happy to see this event on the campus and wished that more people turned out.

Hofstra University's ROTC Color Guard and Company C, 1-105th IN provided the exhibit of grenade launchers and machine guns and conducted the presentation of colors. Traditional symbols of patriotism were observed, such as the performance of the "Star Spangled Banner" and the Pledge of Allegiance. Sr. Margaret Ann Landry, RSHM, and Rabbi Joseph Topek, both from Stony Brook's Interfaith Center, were on hand for the invocations and spiritual advising.

The event concluded with refreshments and tours of the military exhibits. Although Veterans Day is only one day of the year when we publicly recognize our veterans, Colon said we "must show respect and gratefulness to them every day." □

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Biology Dean Resigns In Protest

3

New Core Curriculum For Department To Take Effect Upon His Departure

By BEN VARGHESE
Statesman Editor

The Division of Biological Sciences at Stony Brook is about to experience a major change in the core curriculum for undergraduate biology majors, and along with it, the immediate resignation of Associate Dean for Undergraduate Biology and thirty-year veteran, George Hechtel.

Last fall the Dean of the College of Arts and Sciences Paul Armstrong assembled a committee to propose a revised undergraduate biology curriculum. The committee, composed of faculty from the Departments of Biochemistry and Cell Biology, Neurobiology and Behavior, and Ecology and Evolution decided to reconsider the current curriculum and proposed a series of revisions in the areas of biological science education, structures of majors, and changes in their approach to teach biology. Hechtel, however, expressed his concerns with the plan and told the committee that he would resign immediately if the new proposal was to take effect. The committee, however, expressed their unequivocal support for the proposed plan. "It's come to a point where we have philosophical disagreements about how the curriculum should be run," Hechtel said. "And I don't think it's

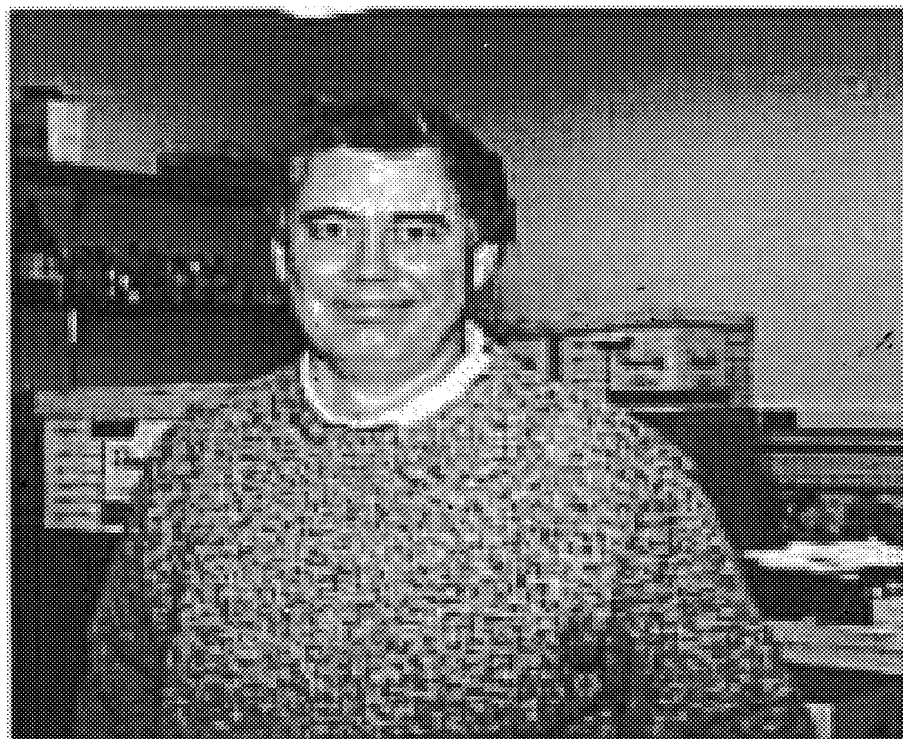
appropriate for me, who isn't in full support, to be the director."

Hechtel's letter of resignation to the committee prompted a call for the immediate appointment of a new director. The spotlight fell on one candidate, William Collins, Associate Professor for Neurobiology and Behavior. Collins, whose research specializes in spinal cord plasticity, and who recently won the Chancellor's Award for Teaching this past year, was highly recommended for the position by Hechtel. "I've told people for years, that if I ended this job, and I wanted someone else, the person I would most recommend was [Collins]," Hechtel said.

Hechtel, who is still the director, said he will officially give up his post in June, but will continue on as undergraduate biology advisor for students. "I will continue, without any formal title, to advise students under the old system," Hechtel said. "So students who enter through January 1998, will be advised by me." BIO 151 and 152 will continue to be taught this year and next. The new plan is set to take effect for the fall of 1999. Collins, who is currently director-designate of undergraduate biology is scheduled to take the helm this July.

Collins, a staunch supporter of the new plan, said that one of the main reasons for the new changes was the building of the Life Sciences annex, the Center for Molecular Medicine. "When you're getting a whole new facility like this, it prompts one to take a step back and say, 'Ok how are we doing and how can we do things better?'" Collins said.

One of his major goals, he noted, was that he wanted students to get research experience. "By the time students were getting into biology—which is almost never before their sophomore year and almost never getting into advanced courses before



George Hechtel, Associate Dean of Undergraduate Biology, will step down in June.

their junior year they are not well enough prepared to do research," he said.

Collins pointed out that by providing this type of curriculum, it would enable the majority of biology majors to "develop at a rate that was required to take advantage of the research opportunities." Under the revised curriculum, the core requirements for introductory biology will be significantly expanded. It will consist of four courses worth 15 credits, eliminating the current core curriculum, BIO 151 and BIO 152, worth eight credits. The initiation into this program will be an introductory course, (BIO 100), that integrates across the biological disciplines, followed by three more specialized courses (BIO 201, 202 and 203) that will provide a more rigorous and broad treatment of the fundamentals of biology in preparation for advanced study. There will also be an additional course (BIO 213) for students planning careers in the Allied Health Professions, such as nursing, physician assistant and physical therapy, and will likely include anatomy and physiology.

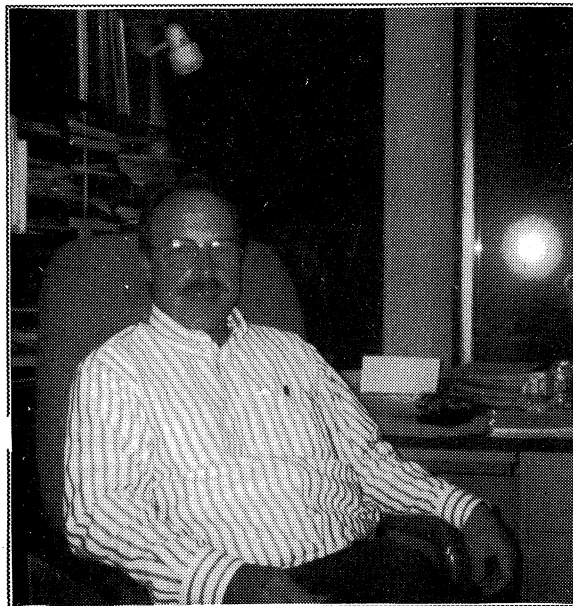
"We wanted to offer more introductory courses that will expand the breadth and depth of the introductory biology curriculum," Collins said. "This will include significant expansion of coverage of molecular and cellular biology at the introductory level." Following a unified core curriculum, students will be given an opportunity to follow their enthusiasms for specialties in the biological sciences by selecting areas of specializations, which the department is referring to as tracks. Such tracks, according to Collins, will allow students to form into smaller communities of people with similar interests, allowing both faculty and students to concentrate their efforts toward specific education goals. Such goals include biology, biochemistry, pharmacology and neurobiology.

Hechtel, however, said he felt that the undergraduate biology department is headed in the wrong direction. "I

think that students should at an undergraduate level be broadly prepared," Hechtel said. "Take [Collins'] own department, for example. A neurobiologist would be a better neurobiologist if he or she knew something about behavior and genetics and physiology and biochemistry." "But I have no objections per se, once a student has sufficient breadth to delve more deeply into one area." Hechtel said that he felt that the committee's decision to double the introductory course requirement makes no sense considering the added plight for transfer students. "I think it's crazy, the committee started off arguing about one versus two semesters [of introductory biology] and then compromised on four, which strikes me as very odd, particularly since sixty percent of our students are transfers, it creates a technical nightmare." Collins pointed out that the new plan has attempted to "smoothly integrate transfer students." "Transfers, when entering Stony Brook with eight credits of biology and two semesters of laboratory, are permitted an easy transition by giving them credit for BIO 151 and BIO 152."

The new curriculum may prove more difficult in determining transfer credits. A suggested solution, according to Collins, is to give these students equivalence credit for the BIO 100 and one of the 200 level courses. Then the students will have to take two of the 200-level courses.

Another solution may require transfer students to complete the full 15 credits of introductory biology (same as entering freshmen) including transferred credits. Although the proposed plan is tentative, and is subject to change, the overall objective is very clear for Collins. "I'm a firm believer in presenting opportunity and setting high standards," he said. "The real challenge here is to present a curriculum, not just in biology, but on the whole campus, that will engage, challenge, and enhance the type of students that come to Stony Brook."



Introductory Biology (15 Credits)

- BIO 100 - Introduction to Biology (3)
- BIO 201 - Fundamentals of Biology: Organisms, Populations & Ecosystems (4)
- BIO 202 - Fundamentals of Biology: Cell & Molecular Biology (4)
- BIO 203 - Fundamentals of Biology: Cellular Physiology (4)

Related Fields (35 Credits) - to be determined by individual track

- Calculus (6)
- General Chemistry with Laboratory (10)
- Organic Chemistry with Laboratory (8)
- Physics with Laboratory (8)
- Physical Chemistry (3) / Statistics (3) / Other (3)

Advanced Courses (19 Credits)

Courses Specific to Track (11 Credits)

- Three Advanced Lecture Courses (9)
- One Advanced Laboratory Course (2)

Breadth Requirement (8 Credits)

- Two Advanced Lecture Courses Outside of Track (6)
- One Advanced Laboratory Course (2)

Honors Research (4 Credits) - Required for Honors Degree

- Independent Research (3)
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William Collins, the incoming Undergraduate Biology Director, above, and the proposed biology curriculum. The new curriculum is expected to take effect in the fall of 1999.

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Stop Suffering From Stress⁵

Stomach Cramps, Nail-Biting and Depression Won't Help During Finals

By LARS HANSEN
Special to *The Statesman*

Stress is a widespread problem on campus, but the way people react to it is as individual as they are. Approaches for dealing with stress can range from the tried and true, such as better organization, to the more non-traditional approaches such as meditation.

Catherine Wojtowicz, 24, of Long Beach, is a sophomore currently maintaining a 3.4 grade point average. Her number one cause for stress is finals.

"During my first semester here, I had five finals," she says. "In Economics 101, I had to spend all my time in office hours. I had to take two finals in it because I had failed a mid-term. I was up until all hours in the morning," Wojtowicz says. "I had stomach cramps. My head was killing me. When time is short I chew my nails and get depression and anxiety."

Her advice to those suffering from stress is unequivocal. "Forget it, you're done for," she jokes. "You should have planned it out, this is college after all. It's a time factor. I'm one of those people that plans their time. I write out a schedule."

Sometimes the pressure catches up with her anyway. She relies on friends for moral support. "I usually vent a lot, if I don't vent it just builds up."

If there's no one around to speak with, she says, "I'll write about it, it's almost equivalent to talking to somebody."

She recently decreased her stress level by changing her major from cytotechnology, the study of cells used in diagnosing cancer and other problems, to geology. "Cytotech was very competitive. They only let two of four in a semester," Wojtowicz says. "They say you only need a 3.5, but you know the guy from Harvard with a 4.0 is gonna get it."

"I never thought about changing my major," says Daniel Antonius, captain of USB's tennis team. Antonius, 24, is a junior from Stavanger, Norway. He is double majoring in psychology and philosophy.

"A double major and tennis," he says. "That's stress."

"There's a lot of stress with tennis," Antonius says. "Being number one on the team, having to win because your number 10 in the nation." Antonius recently won the Rolex Championship and qualified for the NCCA Nationals in Memphis. The tension before his Rolex matches was rough.

"During the first matches I was really tense," he says. "But then I loosened up and won. My old tennis coach, Willie Rheilo, was a sports psychologist. He gave me tapes with relaxing music. I tell myself, 'Best when it counts,' and correlate it with the

music. That usually helps."

He has some advice for fellow students suffering from stress. "Take a couple of days off," he suggests. "Do what you really like to do. You need to try to see the light at the end of the tunnel. When I'm stressed-out, I feel completely dead, completely bombed. All I want to do is release it, go out and dance and talk to people. I go out to release stress."

Tom Tyson, an intern at the Student Health Center agrees. "I have yet to find a person who doesn't have some time," he says. "Something that's particularly relaxing, enjoyable, stress-reducing re-energizes that person. To the extent that the person, with the remaining time they have, can do much more and be much more productive."

"Sometimes stress can be a good thing, for example somebody needing to get ready for an exam," Tyson says. "A little bit of pressure for the exam, a little bit of anxiety gets their adrenaline flowing...gets them up to a level of heightened awareness that can actually be productive and effective and helpful. But I think there are people who, when the level of perceived stress gets to the point where it's interfering with functioning the way they want to function, that it's a problem."

Tyson doesn't believe stress diagnosis can be uniform. "Peoples' reactions to stress are individualistic," he

says. "I think it really depends on the person. Some people can be impacted by stress in a way in which they have a need to let off some pressure and anxiety they're feeling. So that might come out through anger or acting-out. Any area of functioning in life could be affected by stress. Think of stress as an overload that people can't process and handle in a manageable healthy way."

According to Tyson, there's no magic bullet for overcoming stress. "There really isn't, it's individual," he says. "What we do here at the Counseling Center is help someone understand the nature of why they are reacting to environmental stress that way. Work with them to help them explore other ways of dealing with the feelings and reactions. Looking for alternatives."

The University Counseling Center, located on the second floor of the Student Health Center in the Infirmary Building, offers walk-in support groups and a meditation clinic for students with stress. Interested students can call for information at (516) 632-6715 or 632-6720. Mark Lederway and Gerald Shepard are hosting the support group and Cheryl Kurash and Marisa Borek host the meditation group.

"For a lot of people, meditation would be different," Tyson says. "But I wouldn't call it 'non-traditional', it has been around a long time." □



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Editorial

Shh! It's Kenny's Big Send-off Party

This week, the *Statesman* learned that once again President Shirley Strum Kenny has kept quiet about affairs important to the campus. Close readers of our pages can probably cast off a number of incidences about which Kenny's administration remained silent, leaving students to guess as to the direction of the future this campus.

In any event, it appears to our teary eyes that Kenny has once again blatantly deceived the campus press, announcing a trip to Japan at the same time that she was announced as a front runner for the top position at the University of Texas in Austin. We were able to confirm Kenny's interest in the presidency there through sources at Texas, which is the beneficiary of a far more open administration than does our campus - after Kenny had denied such rumors upon questioning by our reporters. In addition, while Kenny may very well have been in Japan for the last week, her travels will take her to Austin for the last leg of what could be her final departure from the State University of New York, several days of interviews and visits to that campus.

After all of her initial denials, it would appear that President Kenny is making a curious maneuver by interviewing for a job in which she has no interest, in a place thousands of miles from the eastern nation she was to be traveling through this week. We only wish Shirley had let us know sooner - we would have been more than happy to wish her lots of luck in getting the new job, taking her far away from this campus faster than we could hope.

That Kenny chose to keep her

possible departure from Stony Brook a secret is of no surprise to us. Her administration here has been marked by an uncanny ability to keep students out of loop about important changes she had planned for the University.

Kenny continues to keep quiet about plans for a possible software "incubator" partnership with Charles Wang, the CEO of Computer Associates. This incubator program would be one in which workshops would be set up to enhance computer science students' abilities to develop new software - no doubt to the benefit of Computer Associates.

We expect, though, that Kenny would keep notice of this program away from the prying eyes of the student campus. After all, she sits on the Board of Directors for Wang's company, and any partnership between the University and Computer Associates would violate the agreement she gave to the University's ethics committee in 1995 when she took the position there. Kenny continues to earn \$30,000 a year as a member of the board (a proposed stock option transfer from Computer Associates to Kenny was forbidden by the ethics committee). That Kenny has allowed Wang and his associates to infiltrate the computer science program



President Shirley Strum Kenny or Chairman Mao?

here marks a clear violation of her agreement with the ethics committee, to say nothing of a betrayal to the student body for personal gain. We do not make this charge lightly.

President Kenny's secrecy throughout her stint here has worked much to her benefit. Proposals for a new campus village, involving the movement of retail shops into the center of the campus, has seen little in the way of student attention, precisely because few students are aware that such a plan exists.

Perhaps we are just upset this week that Kenny never shared any of her secrets with us. Or maybe we are still feeling like a second class university given Kenny's preference to go elsewhere. Whatever the case, we are very hopeful that her interviews this week go well. And don't worry Shirl', we'll be there with the big balloons for your send-off party.

Free Speech Not At Issue In Conference Controversy

Letter to the Editor:

I'm not so sure that the Constitutional guarantee of free speech was violated by the events in the aftermath of the sexuality conference at SUNY New Paltz. We should be careful not to cloak all disagreements between university trustees and students as abridgments of the students' "free speech rights" and the coming of Big Brother. This is a clouding of the issue. Someone given editorial responsibility of a campus newspaper should be able to see the issue for what it is and not cry foul because they think university trustees are intent on the elimination of their rights with every action they take or opinion they render. Perhaps a good place to start is a closer and thoughtful reading of the Bill of Rights in the proper context. With

all due respect, I found your editorial on the subject way out of bounds and nowhere near rational thinking and common sense.

Constitutional questions aside, is it not the charge of a SUNY trustee to question such events if they feel they are not in the interests of the students and the university? Should not the trustees exercise their responsibility to evaluate what are "important issues"? In a time when schools face major cutbacks, shouldn't they assess whether available resources are being used wisely? Do you really believe that the conference became a carnival only when the trustees intervened? This was a circus in search of a tent, and the stakes were set at SUNY, New Paltz.

I think that much of the subject matter presented at the conference

at SUNY, New Paltz was inappropriate and beneath the dignity of any university. Perhaps there is a more appropriate forum for the subject matter. If there is an overwhelming thirst for knowledge and a pressing need for education on "heightened pleasures" and "new ways to experiment" sexually, I suggest we include a subscription to Penthouse Forum as part of the freshman orientation package along with deodorant samples and post-it notes. Perhaps vibrators, bondage and sex toys can be explored on field trips to Times Square that fulfill DEC requirements.

As students, and future taxpayers supporting the SUNY system, I think we should demand more from our tuition and tax dollars than expending resources on the proper use of the dildo

PLEASE SEE LETTER ON NEXT PAGE

How You Can Decide Next Year's Meal Plan

STEPHEN PRESTON
Statesman Senior Staff

The Dining Services Committee of the FSA meets every Monday, 12:30, in SAC 302. We've spent the past several weeks discussing but not really deciding, and we are running out of time. Since the current contract with ARAMARK is expiring at the end of the Spring, we need to sign a new contract sometime in February, which means we have to have a Request for Proposals (RFP) prepared before Thanksgiving. To have an adequate RFP, we need to be pretty sure of exactly what sort of meal plan we want for next year. Thus the following article, to illustrate the main issues about the meal plan.

The major issue, in my opinion, is the basic structure of the meal plan. Other issues, such as hours of service and the specific types of services provided, will be much easier to decide on once the structure is agreed upon. The three basic structures are: 1) N-meals per week. This is the plan from two years ago, in which one pays a fixed amount and gets 8, 10, 12, 15, or 19 meals per week in the dining halls. 2) Fixed cost recovery. This is essentially the Advantage Plan we have now, or variations thereof. 3) Declining balance. Everybody pays the same prices for everything.

The advantages and disadvantages (no puns intended) of the plans are, to my knowledge, the following:

N-Meals Per Week

Advantages:

Guaranteed meals, so you don't starve because of irresponsible spending.

You're parents probably prefer it.

It's cheaper for those who eat a lot.

Dining halls are subsidized, so prices there are lower

Disadvantages

Forced to eat in dining commons.

Expensive if you don't like all-you-can-eat.

Students often don't eat all the meals that they pay for.

Prices based on estimates, and could be high if predictions are wrong.

This plan had gotten rather unpopular here by the 1995-1996 year. People often skipped meals and felt like they were paying for things they didn't get. In reality, the meal cost was lowered because they assumed students would skip a certain percentage of meals per week. However, everyone skipped different numbers of meals. Also, smaller eaters didn't want to spend as much money as larger eaters for all-you-can-eat meals. The "guaranteed meals" prospect has

started to seem much more attractive since people are running out of money on the current plan.

Fixed Cost

Advantages

Dining halls are subsidized, so prices there are lower.

Fixed costs paid for up front, so if you eat a lot, you can get food at "cost."

Disadvantages

Fixed cost fee is an estimate, and could be too high if predictions are wrong.

Food "cost" (advantage prices) are hard to verify.

Food cost prices are either very high, or very low depending on the item.

Hard to budget, since prices are skewed.

Students only get a discount if they spend a lot of money initially.

I probably don't even need to elaborate, having written many anti-Advantage Plan articles already. The fixed costs have, this year, been overpaid because the estimates of the number of students were too low (thus the overall payment was too high). The Advantage prices are impossible to check because ARAMARK does not make its invoices public. Prepackaged items have a very high cost price compared to retail, whereas items that the contractor makes itself have a relatively low cost price.

However, the Advantage plan is not totally irreparable. Some of the solutions that FSA has been discussing are: having the University buy all food instead of the contractor, so that the invoices will be public; having a fixed discount instead of the "food cost", so that for example, all Advantage prices would be 35% of retail prices; having a "management fee" contract instead of the current "profit and loss" contract, since the former gives FSA more power to make decisions on prices, food quality, etc., and keeps the contractor from trying to cut services to make a higher profit.

Declining Balance

Advantages

Everybody pays the same price.

Easier to budget, since prices are more comparable to off-campus prices.

Costs based on market prices, not estimates.

Easier to eat in central campus.

Disadvantages

To keep retail prices moderate, dining hall prices will probably go up.

No guaranteed meals.

Dining halls may be so unprofitable as to be closed down.

My personal favorite. I have seen Fixed Cost

Recovery plans be reasonably here. This is partly because of the general structure of food services here (few dining halls, many fast-food places). It's mostly because I don't really trust the FSA. The FSA has, I think, failed to enforce last year's contract sufficiently. It could have taken action much earlier, and could have even ejected ARAMARK from the campus. It could have written a stricter contract, with more penalties for violations. And it didn't have to keep ARAMARK two years ago. Many of the complaints about the old meal plan may have been due more to ARAMARK than to the unhappiness with the basic structure.

So the reason I support a straight Declining Balance is that it forces the food on campus to have prices comparable to those off-campus. Students can use services like Domino's or other off-campus vendors if the on-campus contractor demands too much. And further, it prevents corruption in the FSA. If FSA collaborates with ARAMARK or some other vendor to overcharge students, the students can fight back more easily by simply not using the facilities.

Now the Declining Balance could simply be the same sort of situation we have now, i.e. ARAMARK or Marriott or some other contractor comes in and runs all the food service on campus in more or less the way they do now. However, this may be a bit too conservative. Other campuses run a Declining Balance plan, and the problems still aren't solved. One way to avoid this might be to run each establishment on campus under a separate contract, bringing in many local vendors to run things separately. This prevents either a for-profit corporation or FSA itself from having a monopoly on food services. The disadvantage is that nobody is going to want to run the dining halls the way they are now, as an all-you-can eat facility, for a reasonable price (according to ARAMARK's figures, which I don't trust but which are better than nothing, all the dining halls are losing money). So these facilities would probably be forced to be closer to Bleacher Club or SAC or some other more popular place.

It is crucial that you express your ideas on these plans. Which one would you prefer, and if you don't like any of them, what would you like changed about them? The Dining Committee's e-mail account, foodplan@ic.sunysb.edu, is still operational and has not gotten very many responses. (Are you going to let Administration officials laugh at your apathy? That's what they're doing now...) Another way to express yourself is to discuss some of these issues at a Leg meeting in your dorm, or in a CSA meeting if you're a commuter. Let your representatives know what you like or don't like. In the next week or so, it would be nice to have Polity Senate vote on the meal plan, as a recommendation to the Dining Committee.

Perhaps the most important thing to keep in mind as you consider which meal plan you want is: what's the worst that could possibly happen with this plan? We have already experienced the worst that ARAMARK has to offer, i.e. the advantage meal plan. If ARAMARK does not return and if the next contract is enforced rigorously, the conditions will surely be improved. But even with that, it is important to have a plan where as little as possible can go wrong.

LETTER FROM PREVIOUS PAGE

to heighten the experience of masturbation. To elevate the subject matter of much of the conference to the same level as valuable and worthwhile educational experiences, and I know you know what the difference is, is to degrade and cheapen the university entirely.

I, too, call for the resignation of Chancellor Bowen for violation of his charge to act in the best interests of the students and the university and a misuse of university funds and resources. I also call for the proper disciplinary action be imposed on the faculty involved in promoting such garbage.

Respectfully,
Joe Catanzaro,

Ed. Response- Though your letter has many sincere points, the point of my article was not just to criticize the public outrage of the workshop but to perhaps subtly wonder where this all stops. A university is supposedly a site of free exchange, where anyone can express whatever thoughts and beliefs they have, no matter how revolting to the majority. When you take that away, no matter how little it may seem, you violate everyone's constitutional rights. To you, a \$1000 (the cost of the entire conference) might seem too much for these guaranteed rights. I beg to differ. There is no price on protecting our liberties. - Gina Fiore

MCAT Advice From An Expert

Kaplan Instructor Comes to Campus to Talk Test Techniques and Tips

By MARJORIE THOMPSON
Statesman Staff

The Kaplan Test Prep Program was started 60 years ago by Stanley H. Kaplan, a retired teacher now living in Florida. Nine years ago, Stony Brook conducted a survey to see which test prep courses were more efficient among students. This was done in order to improve Stony Brook students' performance on standardized exams for placement in graduate schools. The Kaplan course was rated the best. Kaplan offers a variety of test prep courses for MCAT, LSAT, GRE and GMAT among others.

Kaplan was invited to do mock exams and free classes for interested students. Last night, Kaplan representative Lidya Radin in accordance with the RAs of Benedict and Cardozo colleges, the three pre-med groups on campus, and Women in Science and Engineering (WISE), put on a free MCAT class

in the AB lounge of Benedict College.

Kaplan teacher Jon Rosenthal discussed various test-taking strategies, and went over in detail, a set of sample questions for each section of the MCAT. Also discussed were the average scores (7-8) for each section, where the grading was from 1-15. To be competitive, one has to achieve a score of about 10 on each section. The maximum score for all the sections together is a 45. The four sections are verbal reasoning, which is a group of passages with questions, physical sciences, which constitutes general chemistry, physics and mathematical concepts, a writing sample, which is graded on a different scale, and biological sciences, which includes organic chemistry and biology.

To testify to the effectiveness of the program, Rosenthal achieved a near perfect score on his recent MCAT exam. A former liberal arts major in

Texas, after getting his BA he decided to take the MCAT exam to go on to medical school. He took all his science courses at Stony Brook and reinforced his knowledge by taking MCAT classes at Kaplan. After taking the exam, he was invited to teach at Kaplan. His advice for succeeding with Kaplan was to be consistent with studies and to treat the course as you would any other major science course, i.e., lots of studying.

Kaplan now has an office that houses a science library, in Social and Behavioral Sciences, SBS S326. Here there are various materials on the MCAT test and even past tests and videos, which students can use. There is an information table, which students are also invited to make use of. Office hours are on Tuesdays and Wednesdays from 5:30 pm to 9:30 pm, Thursdays from 3:30 pm to 6:30 pm, and Saturdays and Sundays from 10 am to 5 pm. Kaplan's off-campus office number is 248-1134. □

Playing Bingo To Fight World Hunger

By KEVIN KEENAN
Statesman Staff

Catholic Campus Ministry's Peer Ministers and Sr. Margaret Ann Landry, RSHM, transformed the Student Activities Center main lobby into a BINGO mania arena last Tuesday to raise money for OXFAM. OXFAM is an international organization that fights world hunger. Sigma Beta Honor Society was also involved in the organization of the event. Over 80 people turned out ready to win prizes, fight world hunger and have some fun.

Anyone entering the SAC on Tuesday was confronted by signs on the doors reading "Hunger Hurts" and

"When was the last time you were hungry?" Upon entering the lobby, passersby witnessed a huge Bingo game. And, no, it wasn't old ladies playing. Rather, members of the Stony Brook community, both young and old, were eagerly covering up the numbers on their boards with bingo chips as the numbers were called out.

The Bingo game was one of the many events being held on campus to raise funds for OXFAM. Various campus organizations donated the prizes for the game and all of the proceeds collected will go directly to hunger relief efforts sponsored by OXFAM. Among the prizes received by winners of the game was computer

software donated by Computer Corner, boxer-shorts donated by Basix, mugs and key chains donated by Wallace's bookstore and tickets for the Sidney Dance Company donated by the Staller Center. The first 40 people who attended also received tickets for free food from Sports Complex Concessions.

Reid Powell, a freshman student, who won the boxer shorts, said "Hmmm, these will come in handy."

"I think it's really cool that all of the proceeds go directly to OXFAM," said junior Virginia Cuzon.

Student Polity Vice President Diane Lopez also attended to show her support. Lopez was also able to

amass a considerable number of prizes (she won more than once).

The Bingo event raised close to \$200 for OXFAM. Richard Mai, a freshman student, who played twelve games of Bingo said he had a great time but was "disappointed that he didn't win." □

ATTENTION SPORTS LOVERS: WE ARE CURRENTLY LOOKING FOR WRITERS INTERESTED IN COVERING CAMPUS GAMES, ATHLETES AND ISSUES. NO EXPERIENCE IS NECESSARY AND THERE IS ROOM FOR ADVANCEMENT. CALL LAURA, 632-6479 TO GET OFF THE BENCH AND GET IN THE GAME!

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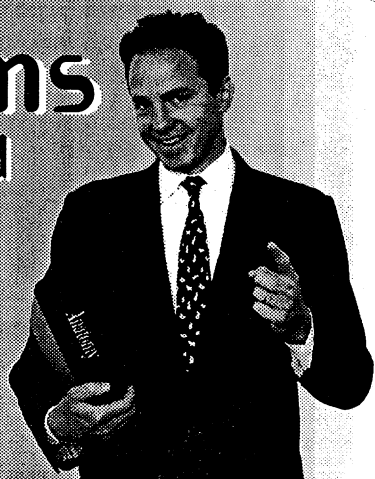
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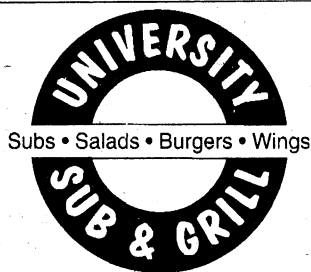
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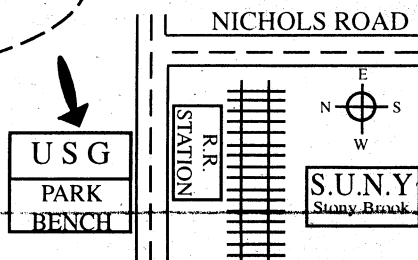
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10 Hardcore Changes With New Entombed



Photo courtesy of Zomba records

Nicke Andersson, Jorgen Sandstrom, L-G Petrov, Monster Cederlund and Alex Hellid

By PHIL SALAMACHA
Statesman Staff

The name of the album is *To Ride, Shoot Straight and Speak the Truth!* The change - sounds more like hardcore with a deathly underlying theme.

This Swedish quartet comprised of Nick Anderson (drums), Jorgen Sandstrom (Bass), L-G Petrov (vocals), plus guitarists Monster Cederlund and Alex Hellid, front a heavy bass-driven distorted sound with a hardcore style vocal.

What *Entombed* loses on this album is the death metal style vocals of Chris Barnes (ex-Cannibal Corpse, now Six Feet Under vocalist) If you've heard the self-titled debut *Entombed*, then you might be disappointed with the step toward hardcore.

Entombed had a great debut album *Left Hand Path*, which set forth a new direction in Sweden, and the *To Ride, Shoot Straight and*

Speak the Truth is the fourth installment in a decade long refinement.

There is some diversity on the album to make it a little more interesting. That includes mid-tempo, harmonica laden, "Boats," and a piano solo, "DCLXVI," alongside traditional guitar-led assaults on tracks such as "Wreckage" and "Like this with the Devil." The piano solo is one creatively composed piece of music. One of the tracks, "Parasite," is a fake live cut. "We sample the audience off of Cheap Trick," Hellid says. I don't doubt him either - all I could hear was little teenybopper groupies screaming. Quite funny actually.

After a three year absence from *Wolverine Blues*, Entombed gets re-acquainted with America. I think it is a good album, but not as heavy as I was expecting from Entombed. The band has shied away from the Swedish metal scene, but nonetheless, put forth a good effort worthy of opening up your wallet to sample. □

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Most local skin reactions are mild to moderate and include erythema, erosion, flaking, edema, scabbing and induration at the wart site.
Most common application-site reactions were itching (26%), burning (16%), and pain (4%) at the wart site.

3M Pharmaceuticals

 **Aldara**TM
(IMIQUIMOD) Cream,
5%

Brief Summary—Consult package insert for full prescribing information.

DESCRIPTION

AldaraTM is the brand name for imiquimod which is an immune response modifier. Each gram of the 5% cream contains 50 mg of imiquimod in an off-white oil-in-water vanishing cream base.

INDICATIONS AND USAGE

Aldara 5% cream is indicated for the treatment of external genital and perianal warts/concyloma acuminata in adults.

CONTRAINDICATIONS

None known

WARNINGS

Aldara cream has not been evaluated for the treatment of urethral, intra-vaginal, cervical, rectal, or intra-anal human papilloma viral disease and is not recommended for these conditions.

PRECAUTIONS

General

Local skin reactions such as erythema, erosion, excoriation/flaking, and edema are common. Should severe local skin reaction occur, the cream should be removed by washing the treatment area with mild soap and water. Treatment with Aldara cream can be resumed after the skin reaction has subsided. There is no clinical experience with Aldara cream therapy immediately following the treatment of genital/perianal warts with other cutaneously applied drugs; therefore, Aldara cream administration is not recommended until genital/perianal tissue is healed from any previous drug or surgical treatment. Aldara has the potential to exacerbate inflammatory conditions of the skin.

Information for Patients

Patients using Aldara 5% cream should receive the following information and instructions: The effect of Aldara 5% cream on the transmission of genital/perianal warts is unknown. Aldara 5% cream may weaken condoms and vaginal diaphragms. Therefore, concurrent use is not recommended.

1. This medication is to be used as directed by a physician. It is for external use only. Eye contact should be avoided.
2. The treatment area should not be bandaged or otherwise covered or wrapped as to be occlusive.
3. Sexual (genital, anal, oral) contact should be avoided while the cream is on the skin.
4. It is recommended that 6-10 hours following Aldara 5% cream application the treatment area be washed with mild soap and water.
5. It is common for patients to experience local skin reactions such as erythema, erosion, excoriation/flaking, and edema at the site of application or surrounding areas. Most skin reactions are mild to moderate. Severe skin reactions can occur and should be reported promptly to the prescribing physician.
6. Uncircumcised males treating warts under the foreskin should retract the foreskin and clean the area daily.
7. Patients should be aware that new warts may develop during therapy, as Aldara is not a cure.

Carcinogenicity, Mutagenesis, and Impairment of Fertility

Rodent carcinogenicity data are not available. Imiquimod was without effect in a series of eight different mutagenicity assays including Ames, mouse lymphoma, CHO chromosomal aberration, human lymphocyte chromosome aberration, SHE cell transformation, rat and hamster bone marrow cytogenetics, and mouse dominant lethal test. Daily oral administration of imiquimod to rats, at doses up to 8 times the recommended human dose on a mg/m² basis throughout mating, gestation, parturition and lactation, demonstrated no impairment of reproduction.

Pregnancy

Pregnancy Category B: There are no adequate and well-controlled studies in pregnant women. Imiquimod was not found to be teratogenic in rat or rabbit teratology studies. In rats at a high maternally toxic dose (28 times human dose on a mg/m² basis), reduced pup weights and delayed ossification were observed. In developmental studies with offspring of pregnant rats treated with imiquimod (8 times human dose), no adverse effects were demonstrated.

Nursing Mothers

It is not known whether topically applied imiquimod is excreted in breast milk.

Pediatric Use

Safety and efficacy in patients below the age of 18 years have not been established.

ADVERSE REACTIONS

In controlled clinical trials, the most frequently reported adverse reactions were those of local skin and application site reactions; some patients also reported systemic reactions. These reactions were usually mild to moderate in intensity; however, severe reactions were reported with 3X/week application. These reactions were more frequent and more intense with daily application than with 3X/week application. Overall, in the 3X/week application clinical studies, 1.2% (4/327) of the patients discontinued due to local skin/application site reactions. The incidence and severity of local skin reactions during controlled clinical trials are shown in the following table.

3X/WEEK APPLICATION WART SITE REACTION AS ASSESSED BY INVESTIGATOR

	MILD/MODERATE		SEVERE	
	FEMALES	MALES	FEMALES	MALES
	Imiquimod N=114	Vehicle N=99	Imiquimod N=114	Vehicle N=99
Erythema	61%	21%	4%	4%
Erosion	30%	8%	1%	1%
Excoriation/Flaking	18%	8%	0%	1%
Edema	17%	5%	1%	0%
Induration	5%	1%	0%	0%
Ulceration	5%	1%	3%	0%
Scaling	4%	0%	0%	0%
Vesicles	3%	0%	0%	0%

Remote site skin reactions were also reported in female and male patients treated 3X/week with imiquimod 5% cream. The severe remote site skin reactions reported for females were erythema (3%), ulceration (2%), and edema (1%); and for males, erosion (2%), and erythema, edema, induration, and excoriation/flaking (each 1%).

Adverse events judged to be probably or possibly related to Aldara reported by more than 5% of patients are listed below; also included are soreness, influenza-like symptoms and myalgia.

3X/WEEK APPLICATION

	FEMALES		MALES	
	Imiquimod (n=117)	Vehicle (n=103)	Imiquimod (n=156)	Vehicle (n=158)
APPLICATION SITE DISORDERS:				
APPLICATION SITE REACTIONS				
Wart Site:				
Itching	32%	20%	22%	10%
Burning	26%	12%	9%	5%
Pain	8%	2%	2%	1%
Soreness	3%	0%	0%	1%
FUNGAL INFECTION:	11%	3%	2%	1%
SYSTEMIC REACTIONS:				
Headache	4%	3%	5%	2%
Influenza-like symptoms	3%	2%	1%	0%
Myalgia	1%	0%	1%	1%

Incidence reported without regard to causality with Aldara.

Adverse events judged to be possibly or probably related to Aldara and reported by more than 1% of patients include: Application Site Disorders: Wart Site Reactions (burning, hypopigmentation, irritation, itching, pain, rash, sensitivity, soreness, stinging, tenderness); Remote Site Reactions (bleeding, burning, itching, pain, tenderness, tinea cruris); Body as a Whole: fatigue, fever, influenza-like symptoms; Central and Peripheral Nervous System Disorders: headache; Gastro-Intestinal System Disorders: diarrhea; Musculo-Skeletal System Disorders: myalgia.

OVERDOSAGE

Overdosage of Aldara 5% cream is unlikely due to minimal percutaneous absorption. However, persistent topical overdosing of Aldara 5% cream could result in severe local skin reactions. Hypotension was reported following multiple oral doses of >200 mg of imiquimod and was resolved following oral or intravenous fluid administration.

DOSE AND ADMINISTRATION

Aldara cream is to be applied 3 times per week, prior to normal sleeping hours, and left on the skin for 6-10 hours.

Distributed by:
3M Pharmaceuticals
Northridge, CA 91324
797 AL1BS

3M Pharmaceuticals
275-3W-01 3M Center
St. Paul, MN 55144-1000

Reference: 1. Data on file (1004-IMI), 3M Pharmaceuticals.

Roberta Flack Celebrates Love At Staller¹¹

By DAN CONDON
Statesman Staff

Roberta Flack graced Staller's Main Stage last Friday with a jazz fusion of percussion and bells. She has been and continues to be a cultural icon from which many other artists take inspiration and guidance and her appearance continued this legacy.

Her backup band started with bells multiplying and guitar riffs joining in. And then we were blessed with her presence. Her flowing hair and broad smile made the audience, smile with her. She started her set with the hit, "We Could Be So Happy." The message came across loud and strong. She let us know that being happy is a choice and urged us to choose it.

Her next song, "The Closer I Get To You," brought memories and tears to the audience. The woman sitting next to me sang softly to her husband. He had a tear in his eye. Flack's male counterpart sang this ode to love powerfully. Facing Flack, the combined energy created a dynamic, flowing demonstration.

Flack next sat at her piano and cranked out a rousing version of the southern classic, "Sweet Georgia Brown." A melodious "Feel Like Making Love" followed. The audience couldn't help but shower her with applause. This song was accented with a heavy bongo beat that created a pulse felt throughout the hall.

There was another outpouring of tears with her

tremendous hit, "Killing Me Softly With His Song." Love was in the air. Her tribute to B.B. King, "The Thrill Is Gone," came with a message -Flack told the audience to "let it go," then added, "or you'll be sorry."

Her next song, "Excuse Me While I Disappear," started with a delightful kalimba component and worked up to a furious congo beat. The percussions took on a life of their own as the audience sat there mesmerized.

Another tribute went out to Duke Ellington with a fine rendition of "In A Sentimental Mood," while her next song required massive audience participation. "Telling Me It Must Be You" had everyone singing along with as much exuberance as can be mustered from any audience. Flack gave this song her all and the same was true for the audience.

Tonight I Celebrate My Love To You," continued her theme of universal love. "Back Together Again" glorified just how powerful this love can really be. She then moved to a more serious subject. Flack currently is touring with Judy Collins raising awareness of breast cancer. She sang about how love can replace fear, how courage and strength between a couple can make such a difference in the life of someone with this modern day scourge.


"Eternally" has a powerful message, "Beauty fades, people change, but you'll stay inside my heart



Roberta Flack

eternally." And then came the song that many feel is her ultimate gift as an artist, "The First Time Ever I Saw Your Face." This song has lost none of the power inherent in it since she first introduced it back in 1967. The audience couldn't hold back from joining in. And again the tears flowed.

For students that don't take advantage of the wonderful events that come right to our front steps, such as Flack's performance, take notice. You are missing out on a wealth of personal cultural growth. □



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Students & Faculty Come Out For Weekend Retreat

The 13th Annual Stony Brook Student Faculty and Staff (SFS) Retreat held October 31 and November 1 at the Harrison Conference Center of Glen Cove provided a unique opportunity for students, faculty and staff to interact in a non-academic environment, consisting of a series of workshops and presentations that's purpose was to encourage formulation of ideas that could lead to the improvement of the University.

The workshops in which attendees participated included 'Academic, 'Campus Community' and 'Diversity InterACTIONS'. For each workshop, the SFS congregation was divided into five smaller groups that worked separately as a means to facilitate communication and idea development. Upon completion of each brainstorming session, a single scribe from each group reported briefly before the entire SFS conclusions.

Events held Friday night included discourses by various SFS members on interactions at Stony Brook, intended to fuel the next day's workshop discussions, a College Bowl trivia contest and a media presentation consisting of the USB propaganda film, "The Thousand - Acre Universe," CNN coverage of one year's Roth Regatta and a slide presentation with photographs from

the University's 40 years of existence.

The returning attendees at the SFS Retreat, which included Gary Matthews, said that the attitude this year was overwhelmingly positive, in contrast to previous years' "gripe sessions." It was posited that the participants have built upon the lessons learned at previous retreats to make this year's retreat a real chance to discover the motives that can lead to positive change at the University. □

ADA Poster Contest

The President's ADA subcommittee on education and training needs your talents and support. The Americans with Disabilities Act affords individuals with disabilities equal opportunity in the areas of public services and programs, employment, transportation and communication. The subcommittee's goal is to provide education and training to the campus community about people with disabilities.

Very often in society people do not understand the nature of disabilities. They may react strangely to a person with a disability or treat them as if they are inferior. In addition, there is a lack of understanding of the correct terminology that is used when addressing the different areas of disabilities. For example, it would be more appropriate to say "person with a disability" rather than "handicapped."

Currently, the ADA subcommittee is sponsoring a poster contest. The poster should include a photo, drawing, or art and some type of wording that promotes disability awareness. The winner will be chosen based on creativity and ability to promote education about people with disabilities. There will be both first and second prize winners. First prize winners will receive \$250 cash, second prize winners will receive a watercolor painting by the assistant to the ADA coordinator, who is also an artist.

All faculty and students are encouraged to participate in this contest. The deadline for posters is December 5th. Posters should be submitted to Andrew Carini, Graduate Social Work Intern, office of Disabled Student Services, Humanities Room 133. If you have any questions regarding the contest, please call 632-6748. □

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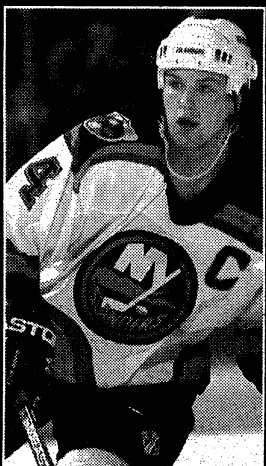
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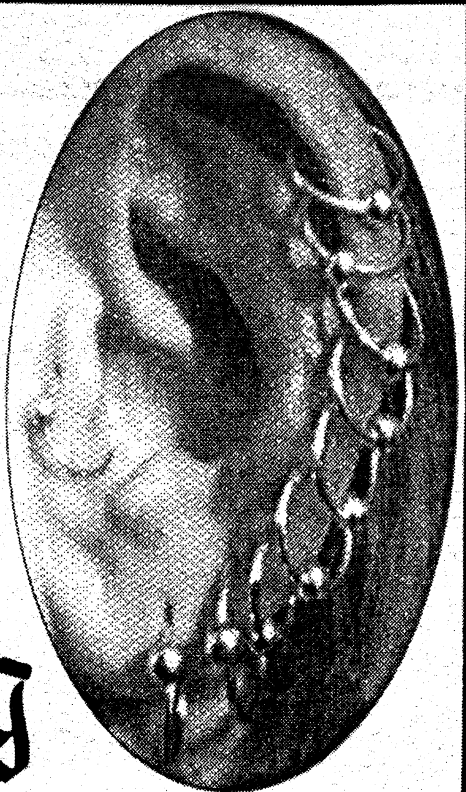
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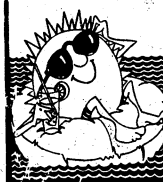
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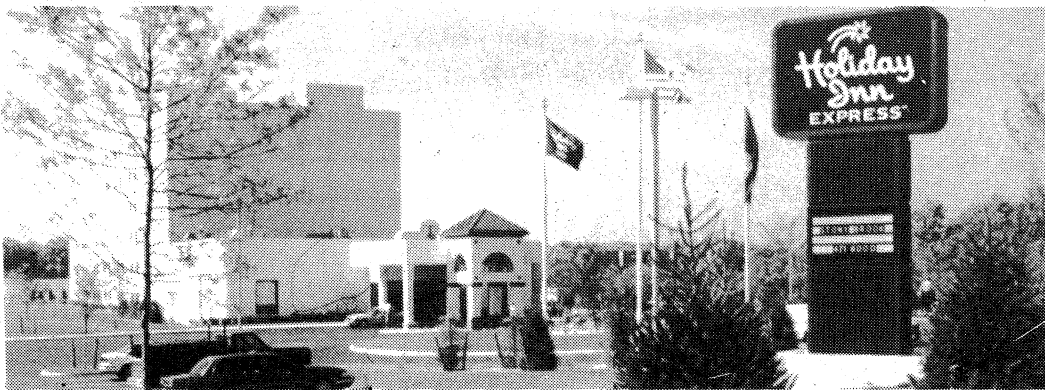
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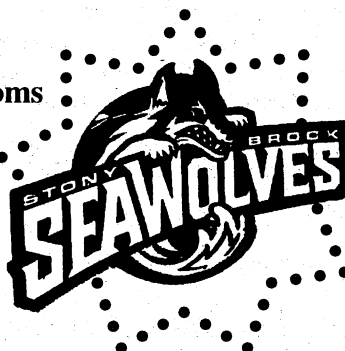
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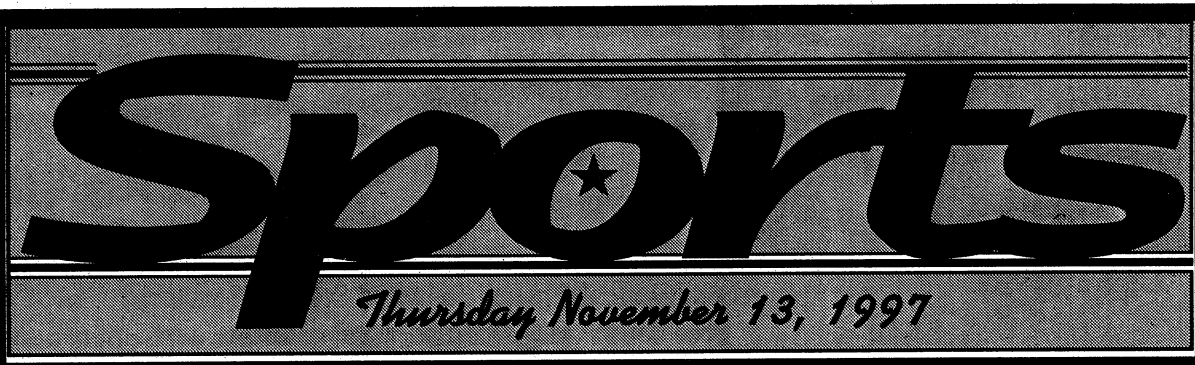
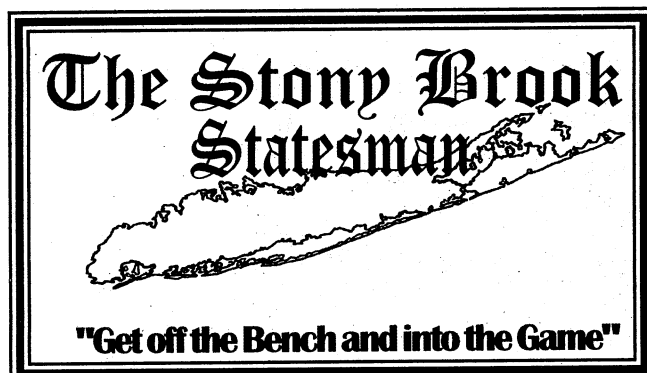
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SEAWOLVES HOCKEY OFF TO A GOOD START WILL TAKE MANHATTAN FRIDAY TO FACE NYU

By DR. TOM GIUSTO
Special to the Statesman

The 2-1-1 Stony Brook Seawolves hockey club will travel tomorrow night to face the NYU Violets at Chelsea Piers in Manhattan. Last season Stony Brook went to the same arena and defeated NYU, 9-2. The game can be heard via live broadcast on WUSB-Stony Brook, 90.1 FM at 7 PM.

The Seawolves opened the 1997-98 season on the 26th of October with a convincing 16-1 lopsided victory over the Columbia Lions. Stony Brook out-shot Columbia 35-12 and tallied at the 11 second mark of the first period and never looked back from that point. Simon Stastny and Ray Doyle scored 3 goals a piece while Greg Wenz and Ken Barry tallied twice in the slaying of the Lions.

Their next game was a 6-6 tie on Thursday the 6th of November versus the 1997 MCHC Champion Wagner Seahawks at the Staten Island Skating Pavilion, the same arena where they were eliminated in the playoffs last March. Stony Brook trailed 5-3 mid-way through the third

period and was then awarded seven minutes of power play advantage.

The Seawolves scored three times with the extra skater to take a 6-5 lead. Wagner tied the game at 6 on a 2 on 1, with about two minutes remaining in the game. Captain Joe Gallo tallied a hat-trick and Greg Christopher held his own in net as the Seawolves escaped with a point versus the best team in the league in their arena.

Last Sunday, 11/9, the Seawolves improved to 2-0-1 with a 7-0 shut-out over the Fordham Rams at the Rinx in Hauppauge. Stony Brook scored 5 times in the opening period, including 2 goals in 18 seconds in the final minute of the first period. Joe Gallo and

Chris Holgosan each scored twice, while Tom Ingald, Steve Mercurio, and Gary Backer also netted goals in the victory. Goaltender Greg Christopher made 25 saves and earned his first career shutout. The game was called with a little over two minutes left in the contest after an ugly stick swinging incident and a near brawl between the two teams.

The following night, the Seawolves traveled

to New Jersey to face the Kean Cougars. Stony Brook was leading 3-1 in the middle period when everything fell apart quickly. The Cougars knotted the game at 3 after two periods of play and then outscored Stony Brook 4-2 in the final period to win 7-5. The Seawolves had won the last three contests versus Kean dating back to 1995.

Stony Brook's record now stands at 2-1-1 entering tomorrow night's game at NYU in the beautiful Chelsea Piers facility in Manhattan. On 11/15/96, Stony Brook defeated NYU 9-2 in the same arena and look to end their losing skid versus the Violets with a big road game ahead of them. □

* Dr. Giusto has been the Seawolves hockey color commentator for the past five seasons. Along with Jamie Alex, they have announced every hockey broadcast on WUSB-Stony Brook since the 1993-94 season.

Tune in on Friday 11/14/97 at 7 PM

Stony Brook vs. NYU Hockey

Live Broadcast on 90.1 FM, WUSB-Stony Brook

Stony Brook Athletics Week In Review

Through November 9, Compiled by Athletic Media Relations

Women's Soccer (7-11-1)
(Division I, Independent)

Last Week Defeated Columbia 2-1 (11/4)

The women's team wrapped up the 1997 campaign with a 2-1 win over the Columbia Lions on Tuesday. After a scoreless first half, Erica Keller got the Seawolves on the score board when she took a pass from Jodi Klein less than five minutes into the second half and ripped a low shot past the Columbia goalkeeper. Later, Keller got her second of the game off a pass from Melissa Eigen to give the Seawolves a 2-0 lead. In the final two games, Keller scored five goals to finish with 18 on the season. Jamie Owen made nine saves for Stony Brook in recording her seventh win of the season.

Football (4-5, 4-3 EFC)
(Division II Eastern Football Conference)

Last Week: Lost at American International 7-30 (11/8)

For the third week in a row, the Seawolves fought the wind and rain in a 30-7 loss to American International in Springfield, Massachusetts. Stony Brook could not get its offense on track as the Yellow Jackets limited them to no first downs in the first half. In the first 30 minutes, AIC built a 24-0 half-time lead. In the second half, Robert Vitucci gave the Seawolves offense a spark as he rushed for 53 yards on 13 carries. Alex Londino's one-yard touchdown plunge late in the third quarter was the lone score for the Seawolves.

Another bright spot for Stony Brook was the play of senior linebacker John Harris. Harris recorded a career high 18 tackles, four for losses, in the game. He has a team-leading 97 tackles on the year.

Volleyball 31-7
(Division II NECC)

Last Week: Won at C.W. Post 3-0 (11/4);
Won at Sacred Heart 3-0 (11/8); Defeated
American International 3-1 at Sacred Heart (11/8)

The volleyball team had another undefeated week as it ran its consecutive win streak to 13. Tuesday night saw the Seawolves roll over the Pioneers from C.W. Post in a 3-0 win. On Saturday Stony Brook won both of its matches against Sacred Heart, Elka Samuels led the team with 10 kills and Jessica Serrano chipped in nine in the win. The victory over AIC was highlighted by a record setting performance by setter Sarah Boeckel. In the win, Samuel's registered 22 kills and Katie McCabe added a career-high 13 kills to lift the Seawolves. The win was especially sweet for Boeckel. Her 48 assists gave her 1445 for the season, a new Stony Brook single season assist record. She eclipsed the previous mark of 1444 held by Denise Rehor.

Men's Soccer (0-17-1, 08)
(Division II NECC)

Last Week: Lost vs. Concordia 1-2 (11/5)

The men's team finished the 1997 season with a 2-1 loss to Concordia. Ryan Jinks scored the lone goal for the Seawolves.

Women's Swimming (3-0)
(Division II, Metropolitan Conference)
Last Week: Won at Queens 152-147 (11/4); Defeated New Paltz 123-118 (11/8)

Men's Swimming (1-1)
(Division II Metropolitan Conference)
Last Week: Lost vs. New Paltz 104-93

Athlete of the Week

Kari Mills
Jr. Brentwood NY
St. Anthony's HS
Women's Swimming

Mills was a triple winner in Stony Brook's 152-147 win over Queens on Tuesday night. She registered wins in the 200 medley relay, the 100 backstroke (1:07.72) and the 200 backstroke (2:29.28). On Saturday, she helped her team run its record to 3-0 on the season in its win over New Paltz. Kari also was a member of the victorious 400 freestyle relay team with Erica Wagner, Nikki Barnes and Kris Coleman in Saturday's win over New Paltz.