

Statesman

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No Time, More Work, Less Money

Second in Presidential Lecture Series Details Disadvantages of Single-Parent Families

By KEVIN KEENAN
Statesman Editor

Comments made by Dr. Alvin Poussaint, a national expert on Psychology and Human Relations, raised several eyebrows yesterday among those who attended the second Presidential Lecture Celebrating Diversity.

The lecture, held on the West Campus and sponsored by the Office of the President, the Office for Diversity and Affirmative Action and the Health Sciences Center, was standing room only. University President Shirley Strum Kenny was on hand to greet Poussaint.

"He is one of the outstanding thinkers of the psychological discipline of our time," Kenny said. "We are delighted and very privileged to have him here. Dr. Poussaint's lecture has brought together the East and West campuses, along with faculty, staff and students to hear a very important message."

Poussaint lectured about the changing American family from a psychological/political perspective. In his lecture, Poussaint said the stresses of two-career families, increased competition in the workplace, as well as other factors can hinder efforts toward a healthy and integrated family life. Sometimes, the results of these stresses are divorce, violence and neglect, he said.

Poussaint commenced his lecture by outlining the history of the family from the hunter-gather period of two million years ago to contemporary post-industrial society. "During all historical periods, the family has been a closely knitted group. However, the family unit is currently breaking down," Poussaint said. "And the more we move away from the model of

close knit families, the more we ask ourselves what can be done to preserve it.

"The society in which we live no longer caters to the extended family unit. Entire families historically worked together as hunter-gathers or farmers," he said. "Schools were once organized around the family schedule. In the past 150 years things have changed radically."

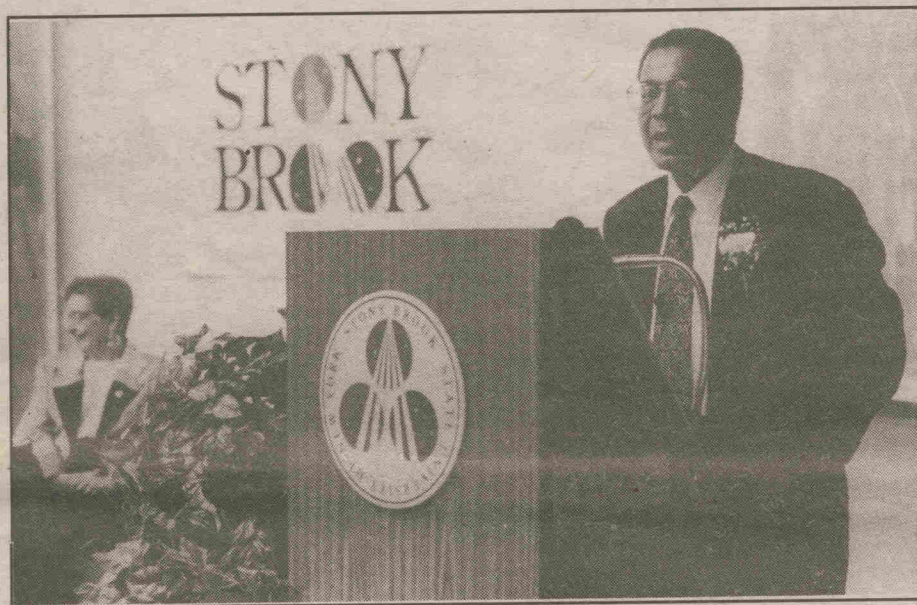
Poussaint said the demise of the extended family unit, which includes parents, grandparents, uncles, aunts and cousins, and the need for both parents to work outside of the home, forces unprecedented stresses upon mothers and fathers.

"The role of the first year of life in the formation of a child's psyche is extremely important for healthy development later," Poussaint said. "Now that parents have to work outside of the home, they cannot spend exorbitant amounts of time with their children stimulating cognition."

Poussaint theorizes that the stresses of the modern work atmosphere coupled with the pressure "to be there" for one's children and the absence of supportive family members may lead to neglect and abuse.

The stress is felt more by the rapidly growing group of single parents because they must work in order to support their children and often do not have an immediately accessible partner to relieve burdens, he said. Currently, single parents head more than 25% of American families.

Poussaint also noted that single parents are typically poor and minority single parents have a poverty rate of 60 percent. Poverty, stress, and absence due to work hours prevent parents



Statesman / Tee Lek D. Ying

Psychology and Human Relations expert Alvin Poussaint lectures on "The Changing American Family" at the Health Sciences Center as President Kenny looks on.

from spending enough time with their children, he said. As a result, children are at a disadvantage because they do not receive the attention early in life necessary for a healthy future. Working long hours and making little money can also cause parents to forcefully discipline their children more readily. This type of discipline is as equally catastrophic as spending no time whatsoever with one's children, Poussaint said.

Poussaint pointed out that parental action is usually "perfectly" earnest. "Many parents across America do not have an adequate education about raising children, nor do they

realize what the possible negative outcomes that one's actions or inaction may have on their children," he said.

To remedy the problem, Poussaint proposed providing additional services for the single-parent family. He said education is an antidote and it would be beneficial to help single parents network in order to re-establish some of the resources lost with the demise of the extended family.

In response to the work-ethic argument, which states that parents should work harder

Please see **Family** page 15

Max Dresden, 79, Dedicated to Physics and Students

By RAYA EID
Statesman Editor

Max Dresden, a Physics professor at Stony Brook for 25 years, died of colon cancer on October 29. He was 79.

Upon his arrival at Stony Brook in 1964, Dresden served as a founder and executive director of the Institute of Theoretical Physics. During his years at Stony Brook, Dresden was very active in University activities. He was president of the University Senate and a major figure in helping to build Stony Brook.

"At Stony Brook, he was effective across the whole campus through his activities in the University Senate and as a highly respected lecturer," said Physics Professor Peter Kahn, who was a student and colleague of Dresden for 25 years. Dresden "was especially helpful in helping you with your problems, scientific and otherwise," Kahn said.

Stony Brook Sociology Professor Norman Goodman, a longtime colleague and friend, referred to Dresden as "one of the most interesting, colorful, and charismatic figures on this campus for a long time."

Prior to his accomplishments at Stony Brook, Dresden worked at the Fermi Lab, the University of Iowa, Northwestern

University, Johns Hopkins University and the University of Kansas. He was an active scientist still doing research in the last months of his life.

After obtaining his Ph.D. in Physics in 1946 from the University of Michigan, Dresden began his teaching and research career on the faculty of the University of Kansas up until 1957. Arnold Strassenburg, professor of Physics and Astronomy at Stony Brook was a colleague and personal friend to Dresden during his years at the University of Kansas. Strassenburg described Dresden as "the intellectual leader of the Physics Department" whose "influence was felt beyond purely academic matters" and who "took a personal interest in the private lives of his graduate students and faculty friends."

Dresden's energy and sensitivity impressed his associates at the University of Kansas. "He literally bounded from one ambitious task to another, and tried to carry the entire University along with him," Strassenburg said.

Among the many honors Dresden received in his lifetime, most recently he was the Klopsteg Memorial Lecturer for the American Institute of Physics Teachers. He was also a Fellow of the American Physical Society and of the American Association

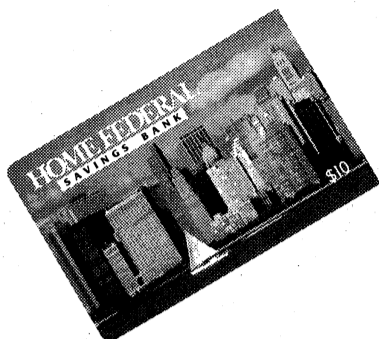
for the Advancement of Science.

Dresden was also particularly proud of being a thesis advisor to more than 60 Ph.D. students. Pat Peiliker, assistant director of graduate studies at Stony Brook, described Dresden as a "warm and jovial person who treated his staff like superior beings."

Even after his retirement from Stony Brook in 1987, Dresden continued to research, teach and lecture. At the time of his death, he was a visiting scientist at Stanford Linear Accelerator Center, Consulting Professor in the History of Science Program of Stanford University and Professor Emeritus in the Department of Physics and the Institute for Theoretical Physics at Stony Brook.

Dresden is survived by his wife Bertha Cummins Dresden of Palo Alto, California; two daughters Janna Dresden of Athens, Georgia, and Danielle Dresden, of Madison, Wisconsin; sons Bram Dresden and Ben Dresden, both of Novato, California; a brother, Sem Dresden of Leiden, The Netherlands; nine grandchildren and one great-grandchild. He is also survived by many friends, students and colleagues who he shared his mind and heart with. □

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Professor Honored for Italian Studies³

By JOHN MISSEO
Special to *The Statesman*

Dr. Mario Mignone, foreign language professor and director of the Center For Italian Studies was honored on October 26 by Fr. John Papallo of the Kings Park Lodge of the Order Sons of Italy in America (OSIA) for his many contributions toward the promotion of Italian language and culture. The occasion was the lodge's Third Annual Scholarship Dinner Dance, its major fund-raiser to provide scholarships to deserving high school students of Italian descent.

The gala's 200 guests included members of the Mignone family, colleagues, associates, friends, former students and public officials as well as OSIA members from lodges throughout the metropolitan area. All gathered at the Watermill Inn, located in Smithtown, to recognize Mignone for his achievements as an educator, administrator and author.

As director of Stony Brook's Center for Italian Studies, Mignone, 57, has presented a variety of programs covering many aspects of Italian culture to the citizens of Suffolk County. Mignone founded the Center for Italian Studies in 1985 and the center's importance has been acknowledged by the New York State Legislature through annual grants.

Mignone began his career as a professor at Stony Brook where he covered several positions while teaching. When he arrived at Stony Brook, the Italian program was still rather small. Today, the program has a full time faculty of seven professors and several teaching assistants, has a major and minor at the undergraduate level, and offers a Master of Arts in Teaching and a Doctorate of Arts in Italian at the

graduate level.

In 1980, Mignone initiated Stony Brook's summer program in Italy, which he still directs and has become a popular Italian Studies summer program. In 1985 he began a student exchange program with the University of Rome, "La Sapienza," which he also still directs. This program was the first student exchange program that "La Sapienza" has had with a non European university.

In 1986, Mignone took the reigns of *Forum Italiaeum*, one of the most prestigious periodicals of Italian Studies printed outside of Italy. The journal also publishes *Filibrary*, a book series of monographic studies on Italian and Italian American issues.

Mignone was also chairperson of the Department of French and Italian Studies from 1988 to 1997.

In addition, Mignone has authored several academic books and journals articles. His recent book, *Italy Today: A Country In Transition* (1995), has enjoyed large public success and is used as a textbook in a number of universities.

A member of many professional organizations, Mignone is the president of the Association of Italian American Educators. His name is also listed in the publication, *Who's Who In America*.

Mignone was born in Benevento, Italy on July 26, 1940. He emigrated to America in 1960 with his parents and seven brothers and sisters. Four of his brothers are doctors, one sister is a university professor, one is a high school teacher and the other one teaches in an elementary school. He received his BA from City College of New York and his Ph.D. from Rutgers University. He wrote his doctoral



Photo courtesy of Kings Park Lodge

Mario Mignone

dissertation on the Neapolitan playwright and actor.

Mignone resides in Stony Brook with his wife, Dr. Lois Pontille Mignone, an associate professor of Italian and Spanish and chairperson of the Modern Languages Department of SUNY Farmingdale. They have three daughters - Pamela, Christina and Elizabeth, and one granddaughter Emma Isabella. □

Controversial Lecturer Visits Campus

Leonard Jeffries Speaks about Reparations, Exploitation and African History

By ROB MACKENZIE
Statesman Staff

Dr. Leonard Jeffries, professor of Africana Studies at the City University of New York, spoke at a seminar in the Student Activities Center Monday. Jeffries was invited to speak by the African American Students Organization, SAINTS, SB@Law and NSBE.

The seminar was scheduled to begin at 8 pm, however, Jeffries arrived about 40 minutes late, because, he said, he had been sightseeing since 7 pm.

Jeffries three-hour speech was highly structured, incorporating his explicit knowledge of sociology and history. Jeffries began his lecture summarizing his theories on Ancient Egyptian history. He pointed out that we needed to understand the last five thousand years of history in order to be properly prepared to deal with the next century. Jeffries showed the crowd posters with images from as far back as 3100 BC along with a timeline. Jeffries said that it was around 2100 BC that the Egyptians began reading and writing, yet Europeans still had not developed these abilities.

Jeffries also noted the accomplishments of a number of Egyptian queens, including King Tut's grandmother, who he said advanced the first university in Thebes. Jeffries informed the audience that the Greeks, who were the first Europeans to read and write, sent their first scholars to the university to study under African masters.

Jeffries also said that Africans

were the first race of mankind and are superior to caucasians because melanin, which protects skin against the sun's rays, makes them God's chosen people.

Jeffries followed his dissertation on Egyptian history by asserting that Europeans were jealous and refused to acknowledge Egyptian primacy. He said Europeans continue exploiting ancient Egyptians by showing their artifacts in museums throughout Europe.

Jeffries concluded his talk on Egyptian history, by criticizing the Egyptian Queen Cleopatra, who married Julius Caesar, emperor of Rome. "Forget Cleopatra who was trying to screw her way to glory," Jeffries told the audience.

Jeffries continued his lecture by drawing examples of modern women who are unable to rule in white male dominated society. Hillary [Clinton] has to run the country from the kitchen...Nancy from behind Ronald...Jackie [Kennedy] was too busy dressing up for fun."

Jeffries called on the students in the audience to get what he referred to as "a million dollar white boy education," which would teach the basics of reading, writing and arithmetic. Students, he said, would be better off with a "billion dollar education" by learning about the African history not taught in college.

Jeffries also challenged some points of American history. "Betsy Koss didn't sew no flag, you all know that black people did all the sewing and cooking in those days," he said. He also attacked the founding fathers

who spoke of rights to life, liberty and the pursuit of happiness while owning slaves.

Jeffries continued to assert his belief that African Americans are due reparations from whites for the the period during which they were enslaved. Jeffries also called for reparations to be paid to blacks in South Africa. "South African gold is ours, ill-gotten from slave labor," he said. He criticized the current South African president, Nelson Mandela, pointing out that he should turn over the leadership of the country to his former wife, Winnie Mandela. "White folks," he said, "may have gotten to his mind [since it was] bashed out by South African racist bastards."

Jeffries said that blacks should "take affirmative action and shove it up your white behind" because the N.A.A.C.P. is controlled by Jews.

Jeffries acknowledged that a majority of Jewish people were oppressed as a minority throughout history, but the wealthy upper echelons of Jews were, and are still, exploiters of blacks. Jeffries proclaimed that he was not an anti-Semite, yet he displayed a dislike of Jews as white exploiters without even acknowledging some blacks as being Jewish members of the 13th and lost tribe of Israel.

Jeffries maintained that the Jewish people oppress blacks through their control of the top 11 movie studios in Hollywood. He said blacks have been portrayed poorly in image since the movie, *The Birth Of A Nation*. Blacks, he said, have been unjustly portrayed even today as seen in the movie,

Independence Day. Jeffries pointed out that a religious Jewish man puts on a Yamaka and saves the world with a superstitious black man who can't go without having a cigar. Steven Spielberg was attacked by Jeffries as a Jew who abuses his power and influence of society with his films. Jeffries knocked "Spielburger" by saying *Schindler's List* glorified Jewish slavery and portrayed a man, who was responsible for the deaths of many of his own people, as a hero. Jeffries complained that Spielberg ruined a good thing in the movie, *Rosewood*, based on the true story of a black town massacred by white racists in Florida during the 1920's. Jeffries said the film was ruined because it opened at the same time as *Booby Call*, a movie that overglorifies sex and presents an unwholesome presentation of blacks.

Jeffries continued his cultural criticism saying that the "Japanese are honorary white people" and that the "Europeans only let them in to use them in the last two wars." Jeffries said blacks could boycott Japanese goods more effectively than any group, and that blacks united as a nation would be the eighth largest in population.

Jeffries repeatedly commented throughout his lecture on how Greeks were men who loved men and used the term "Greeks" as a euphemism for homosexuals. He also spoke against interracial relationships. Jeffries ended his lecture saying he is not a racist or a homophobe. He closed saying "Brothers need to be with sisters, and sisters with brothers." □

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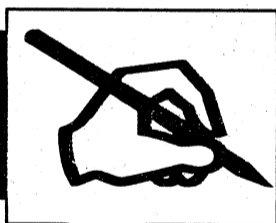
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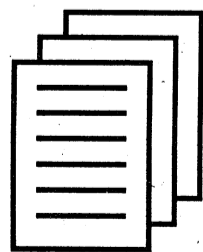


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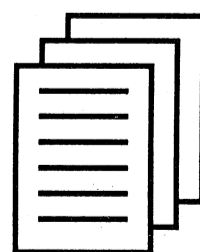
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I Know What You Did Last Summer⁵

Scream's Kevin Williamson brings audiences to the edge of their seats

By TEE LEK D. YING
Statesman Editor

I Know What You Did Last Summer begins with four attractive teens, from a small town in midwestern America, returning home from a private celebration on the beach. Midst-argument, the car hits a bump in the road, a bump that turns out to be a strange man who was walking on this nearly deserted stretch of road, miles from civilization, in the middle of the night. The teens decide, in a frenzy, to ditch the presumed dead body off a dock, and to tell no one of the incident.

The story continues at the end of the next academic year, when the four teens reunite. The four teens have evolved, and apparently have not kept in touch. We follow their re-introductions, and our antagonist enters the picture in the form of a note to our star, Julie James (played by Jennifer Love Hewitt, of **Party of Five**). James' performance is complemented by Sarah Michelle Gellar (**Buffy the Vampire Slayer**), Ryan Phillippe, and Freddie Prinze, Jr. who star as the other members of the quartet. The note ominously and anonymously reads, "I KNOW WHAT YOU DID LAST SUMMER."

The plot proceeds with the usual and expected false suspicions and red herrings. The film both succeeds and fails as a result. While you're never quite sure 'whodunit', and every suspect seems immediately plausible,

the proper material is not provided to develop the movie into a true mystery (which this movie doesn't presume to be). The primary enjoyment comes from watching our wayward teens struggle, in vain, to deduce the identity of the ice pick-wielding, rain slicker-wearing villain as he simultaneously continues in his attempts to terrorize and kill. This leads us to another source of befuddlement—the villain's motives are never adequately revealed. We never find out why he terrorizes some, and kills others. Why does he even bother terrorizing in the first place, when he could instead save himself the trouble, and kill the kids outright? This fallacy of logic underlines what **I Know What You Did Last Summer** is and isn't - it provides the mechanics of terror without bothering to delve into its underlying foundation.

The comparisons of **I Know What You Did Last Summer** to last summer's hit, **Scream** are inevitable for two reasons. The screenplays of both movies were written by Kevin Williamson, although **Scream** had the assistance of Wes Craven's directional talents. Secondly, this movie is clearly a product of the public's renewed interest in horror, due to **Scream's** phenomenal success.

I Know What You Did Last Summer fails in the one aspect that **Scream** shined. **Scream** was able to rise above the inanity of your average horror movie, in part through clever self-parody and consistency of plot. **I Know What You Did Last Summer** has neither, and

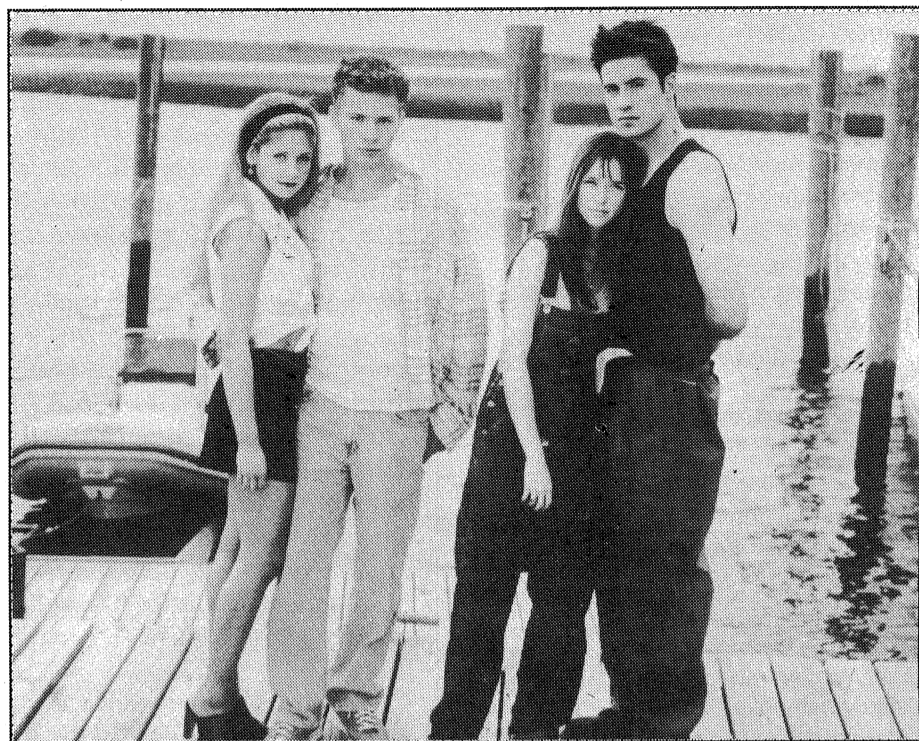


Photo courtesy of Columbia Pictures

Helen (Sarah Michelle Gellar) and boyfriend Barry (Ryan Phillippe) with Julie (Jennifer Love Hewitt) and her boyfriend Ray (Freddie Prinze, Jr.) before the terror begins in **I Know What You Did Last Summer**.

degenerates into the same mindless thrill-flick that **Scream** was so successful in mocking. This is not to say that **I Know What You Did Last Summer** doesn't give adequate bang for the buck. It is more than successful in delivering the nail-biting tension and shock-value contained in the best of horror movies; it just doesn't do it with the intelligence or wit of **Scream**.

Is **I Know What You Did Last Summer** what you're looking for? The movie has attractive players, which surely accounts for much of its

popularity, and it also manages to keep viewers on the edge of their seats, even when it's proceeding down the same predictable paths that countless horror movies have tread before. If you want an intelligent, thoughtful mystery that still retains an appropriate level of excitement and action, find a theatre that's still playing **LA Confidential**. If you want a pure spine-tingling, adrenaline-pumping fright-fest, **I Know What You Did Last Summer** will sate your appetite...at least, until **Scream 2** comes to theatres later this year. □

Stony Brook Exhibits Three Tries at Immortality

By SARAH ALEXANDER
Special to The Statesman

Jason Paradis is not a scientist. He is neither a physicist nor an engineer. And yet, upon entering this gallery, you feel as if you are entering a mad scientist's laboratory. This is Paradis' grand artistic/scientific/social-cultural experiment gone awry.

Jason Paradis, a third year Master of Fine Arts student at Stony Brook, has constructed three pieces grouped together as an installation that he titles, *Three Tries at Immortality*. These works are cynical shrines of art vs. technology vs. culture. Each work presents some kind of re-invented technology that invites the viewer closer to the work, but at the same time physically keeps them on the periphery of the piece, and also literally protects the art. Paradis has created a ritual space around each work, a talent that he has been skillfully developing throughout his artistic career.

The two-dimensional artwork has now been hooked up to a machine, transforming the art into a seemingly living and breathing organism. Paradis is criticizing our society by showing how our once open landscapes have become littered by cast-off appliances, miles of wires, and industrial tumble weed. He sarcastically equates technology with a worshipped deity, all-powerful and hovering above us, as can be

seen in his work with the old typewriters. Shrine-like in structure, the all-controlling, central typewriter dictates how and when the video guy will move and react. And beware! Better not question technology's superior position or else it'll get angry and rumble for you.

Contemporary culture and technology have also invaded the ritual space around the artwork, and disrupted the interaction between the art and the viewer. In Paradis' second piece, we again find a post-and-lintel shrine structure, this time with a series of ominous-looking TV's painted across the lintel and the little video game man lurking across from the blue haze of a bodiless TV screen. Growing out from this work, reaching towards us and also protecting the work from the viewer, is a mechanical arm that draws a physical boundary around nature, earth and art. This delineation of a sacred artistic space, as mechanical as it may be, is necessary in our culture where life and art are being transformed into technology, TV and video games, where nothing ever dies or disappears because you can always push the reset button.

In the final work of the installation, Paradis has again incorporated nature and art with industrial scraps and motor-driven technology. He has constructed a metal net into the apparent shape of a flower, suspended it from the ceiling, and has dropped a metal rod to the ground that chaotically created perfect circles in the

sand below. At last, the video print guy is dead, lying horizontally in the sand, possibly destroyed by the innocent and also menacing dangling bullet-tipped rod. On the lintel of the art/technology shrine, Paradis has painted three very small, impressionistic landscapes taken from outdoor magazines. The color has been heightened and the landscapes are made garish by the yellow back-lighting through the Plexiglas surface. Paradis questions where we are now and where we are going by painting a road disappearing into the distance on the background shrine structure.

Where are we going? Where will technology take us? What role will technology play in art? Where does art ultimately lead us? The artist incorporates all of these questions into this installation. While life is full of contradictions and opposites, so are the supposed benefits of technology. Does technology really add to the quality of our lives or lessen it and make us numb to the wonders of beauty, nature, and art? Technology in our society is the new religion, and like traditional religion it is meant to soothe and secure, and yet it also produces mistrust, cynicism, and sometimes even chaos in our lives.

Jason Paradis' M.F.A. Show, *Three Tries at Immortality*, will be on display in the **Frank Melville Memorial Library Gallery** between November 10th and 28th. □

The Stony Brook Statesman

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Editorial & Opinion

Our Annual Rant Against Apathy

Each week we publish a Misery Index on these pages, with the general intent of providing a barometer for the students on campus to judge the apathy of the University during the course of the year. We have yet to receive one letter from a member of our community of readers reporting that they refuse to believe that Stony Brook is miserable, that the poll by Princeton Review showing Stony Brook to be the second most unhappy campus in the nation is incorrect, and that generally our editorials are overly cynical about our lot here.

At first, we believed that the student body agreed with us - which may be the case. More importantly, though, we have come to realize that even the happiest and most active students do not have the energy to write in to correct our assertions.

Recently, students came together to arrange a sleep out at the Sanger College in recognition of homeless awareness week. The sleep out was put together with the intent of showing students the day to day suffering of the homeless, if only for one night. Students

would be able to pack a comfortable amount of bedding and clothing, far more, we're sure, than the average homeless person can afford. It seems almost needless to say on this campus, but students' enthusiasm for the venture dropped with the recent drop in temperatures. The event was canceled because it was too cold out. Go figure.

Far be it from us to call on the student body to get more ingrained the activities on this campus - after all we've probably given you every reason not to. In any case, it would appear that student organizations are run by a small percentage of students that care about the goings on here, while a majority of campus community is blithely aware that anything outside of their classes occurs here.

A week ago, one of our reporters walked the campus grounds in order to find out how students felt about the possible departure of University President Shirley Strum Kenny to head the University of Texas. The reporter found *no one* that was interested in Kenny's interviews in Texas, and isn't even sure if

he found anyone who knew who she was. A few people answered, "I thought Clinton was the president."

We are probably preaching to the converted, since anyone who reads this has already involved themselves somewhat by picking up a campus newspaper, but we have grown weary of the small clique of people that can be found at campus meetings, taking a large role in the activities of the community around them. This is not say that we don't appreciate their service, but rather it would make their jobs a lot easier if they had fuller support from the student body. More help from the administration would be appropriate, after all students seem have to take on so many more responsibilities because of their lack of effort.

The recent cancellation of the sleep out at Sanger College is a case in point for the University's apathy. Students across campus promise themselves and others that by the end of their stay here, they will become more involved. Ultimately, the extra work load, the cold, whatever, gets in the way. Soon enough, misery sets in, and we end up seeing the same faces at meeting after meeting. And what pretty faces they are.

What You Do Not Know About Polity

By MATTHEW MAHONEY
Special to the Statesman

Recently, our campus has been bestowed with the auspicious honor of having one of the most unhappy student populations in the nation (number 2, to be exact).

As I'm sure some readers know, I ran for Polity President last year, during the first Polity election. My platform included more events and activities for students, and attempted close the gap between residents and commuters. Despite my loss, I was hopeful that I had brought some new ideas to the table, that somehow, some of my ideas would be taken into consideration, by whichever candidate won during the second election. Unfortunately, for this campus they were not.

I have always felt that USB has the unlimited potential to be one of the finest universities in this country. Our academic programs are ranked among the finest in the nation, we are however infected with a student government that hasn't a clue on how to effectively govern a

campus organization. Here are some quick facts that I'm sure many students here at USB didn't know:

Did you know that, Polity will spend \$15,000 on phone calls alone this year? That's \$1250 a month in calls! Did you know that our student government has, in the past few years, turned down such musical acts as Sheryl Crow (they said that no one would come to her concert) and Billy Joel, who offered to play for free, but Polity said he was a security risk?

Did you know that Polity gives over tens of thousands a year to groups like SASAU and USSA, for the sole purpose of increasing student awareness and turnout at elections? By the way, this year's turnout: approximately 150 students.

If nothing else, our student government needs a sound financial advisor, who will stop squandering our student activities fee.

There are organizations on this campus who get involved, and who make a difference.

They are the groups who deserve the money that we as students contribute.

Where would USB be today without its fraternities and sororities? While I'm not involved with them, I recognize that without frats and sororities, this campus would be even more miserable. They get students involved and volunteer for community service on a regular basis. It is a shame that Polity no longer funds the IFSC. With more money, these organizations (and others like NYPIRG and LASO) who contribute so much to our campus would be able to do so much more.

I urge this Polity to stop funding organizations that do nothing, or that cannot produce results. I also urge them, for once, to incorporate more mainstream activities into their budget. After all, when was the last time anyone ever heard a rock band play on this campus?

Finally, I implore the students of USB to get involved in their student government. I especially ask those members of our Greek organizations, who do so much for this campus, to get involved and demand what they deserve.

Selling Out: Have You No Decency, Shirl?

By STEPHEN PRESTON
Statesman Staff

Last spring, FSA went to several residence halls to ask opinions on the proposed changes of dining service hours. At one point, students were asked whether they would rather close H Quad for breakfast or pay more on the meal plan. Several said H Quad should be closed for breakfast, some said it should be closed entirely; others said breakfast should remain, for various reasons. The one response I remember clearly was this: "I just don't want things taken away anymore."

Can you read the desperation in that student's voice? The feeling of utter powerlessness, the feeling that the burdens here have simply become too much to bear? I was struck hard by this statement. I am reminded of it whenever I hear that admissions are increasing while housing space is decreasing; whenever I see the library staff untrained and library resources unavailable; whenever I find that room rates, meal plan prices, tuition, and fees are increasing yet again.

Any possible renovations of the dining halls will be paid for completely by students, as FSA has announced. Campus Residences has made it clear that the enormous costs of renovating the dorms will be borne entirely by the residents. Student parking lots will not be built or improved except at the expense of transportation fees, according to the Administration.

In addition, services are being privatized all around. The Campus Village is only one example of how for-profit corporations will have more and more control over basic services such as the bookstore and computer store. Other

examples include the currently popular idea among the Administration to allow a corporation to build housing on campus, just as Binghamton has recently done. And the most notorious and odious of them all is, of course, the recent sale of the Computer Science department to Computer Associates.

All of this, of course, is meant to keep the state of New York from having to spend any money on SUNY. The Administration would like us all to believe that they are hapless, helpless victims of state oppression.

However, the current administration owes its livelihood to President Kenny, who owes her livelihood to the Stony Brook Council and to the SUNY Board of Trustees, which owe their livelihood directly to the Pataki government. As we are all aware, Kenny was chosen precisely for her presumed fund-raising ability. In other words, the state relies on her to be able to make up for their cuts, and there a much closer collaboration between the Administration and the State than the former admits.

The State of New York, and by proxy the Kenny Administration, is attempting to remind us of our place in society. The message is that students deserve exactly the education they can afford. What right, they tell us, did poor people ever have to the education quality of the wealthy? Their permanent austerity measures are ensuring that fewer and fewer people can afford to live as students. Hopefully, muse the authorities, all those students who have been begging for the opportunities of their richer neighbors will drop out and get the minimum-wage jobs they deserve.

And it is for this reason that the Administration deserves every insult they

receive. When the *Press* or *Statesman* criticizes Kenny and her regime, it is not the smug and nonchalant griping that some faculty, staff, and administrators seem to believe. It is the pained, desperate "F--k you!" screamed by a child to his parents after a fierce beating, even as the child knows the next words he hears will be "Oh, now you're *really* gonna get it!" It is the same despair with which Louis screams to Joe Pitt in *Angels in America II*, "Have you no decency, sir!? At long last, have you no decency?"

How are these problems to be solved? Shall students get involved in the FSA? Shall students get on a committee to find some place for themselves to live? Shall students travel to Albany to protest budget cuts? Students should not have to do any of these things! We should be able to come here and study physics, economics, and history. These things are all the duties of the Administration - for which they are well paid. We cannot continue to volunteer our time to make up for their failures. It is simply not fair to blame student apathy for the problems here.

I want Shirley Kenny to leave; I would love to see her go to Texas. But should she escaped unscathed, a hero to the off-campus community? Should Stony Brook simply be a rest stop for her on her way up, as she flushes us away and washes her hands? I surely hope not.

Administration's highest concern should be students. This means that when Kenny goes to Albany or to her wealthy corporate friends for money, she should not request it for the new stadium or the SAC, but for the dorms and dining halls. Failure to do this makes Kenny's purported concern shallow and worthless. Students cannot afford her apathy any longer.

Charles Wang Will Not Control Computer Science Program

To the Editor:

I would like an opportunity to correct several misconceptions in your recent editorial concerning Charles Wang's generous donation to support the growth of the Computer Science department, particularly since I was quoted there within:

- The terms of the donation do not give Charles Wang or Computer Associates

any control over hiring decisions made by our department. We will hire the faculty we need to best enhance the quality of our nationally-ranked program.

- There are no plans afoot to change our curriculum or department focus to support Computer Associates whims. They have been very satisfied with the quality and knowledge of the students we

have been producing, and have expressed no desire to tamper with our program.

- The use of adjunct instructors from industry is a valuable and well-established practice. The industry-academy exchange provides new perspectives for both students and the instructors themselves. All adjunct instructors from Computer Associates will have to meet the same high standards as our current adjuncts.

There is absolutely nothing sinister lurking about this donation. This generous donation will support the long-overdue growth of our faculty to meet increasing student demand. All students who have suffered through our excessively large classes and limited sections can only rejoice at the future impact of Wang's generosity.

Sincerely,
Steven S. Skiena
Associate Professor

The Stony Brook Statesman Thursday, November 20, 1997

OUT ON A LIMB by GARY KOPERVAS



Students! Win Up to \$2,500

Play "AUTHOR, AUTHOR" Stony Brook's 40th Anniversary Banner Contest!

★ BANNER 22

1. If you avoid mistakes, you've stopped moving.

Author _____

2. A great deal of talent is lost to the world for the want of a little courage.

Author _____

★ BANNER 23

1. My mother had good common sense and respect for human beings. That's my diploma.

Author _____

2. We are confronted with insurmountable opportunities.

Author _____

★ BANNER 24

1. Life would be . . . happier if we could only be born at the age of 80 and gradually approach 18.

Author _____

2. Think before you think!

Author _____

★ BANNER 25

1. It is easier to fight for one's principles than to live up to them.

Author _____

2. A language is a dialect that has an army and navy.

Author _____

★ BANNER 26

1. The best way out is always through.

Author _____

2. Some books are undeservedly forgotten; none are undeservedly remembered.

Author _____

★ BANNER 27

1. The people who live in a Golden Age usually go around complaining how yellow everything looks.

Author _____

2. Wherever they burn books they will also, in the end, burn human beings.

Author _____

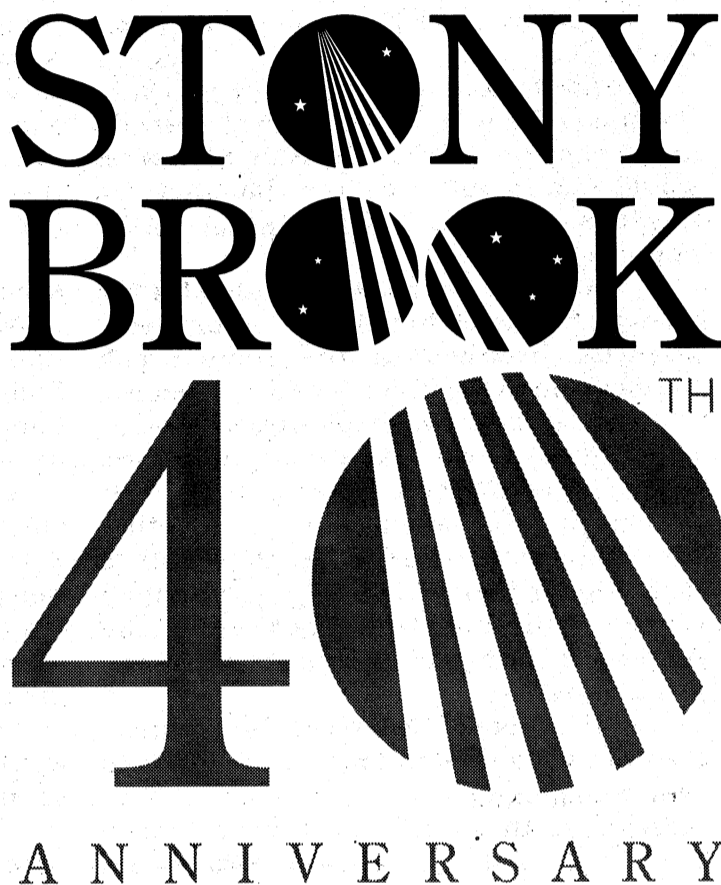
★ BANNER 28

1. To the man who is afraid, everything rustles.

Author _____

2. Nothing will ever be attempted, if all possible objections must be first overcome.

Author _____



★ BANNER 29

1. Even stones have a love, a love that seeks the ground.

Author _____

2. The way to get things done is not to mind who gets the credit of doing them.

Author _____

★ BANNER 30

1. To teach is to learn twice.

Author _____

2. Bees are not as busy as we think they are. They just can't buzz any slower.

Author _____

★ BANNER 31

1. Creation proceeds from moment to moment.

Author _____

2. There are two ways of spreading light: to be the candle or the mirror that reflects it.

Author _____

★ BANNER 32

1. No one can make you feel inferior without your consent.

Author _____

2. The wave of the future is coming and there is no fighting it.

Author _____

Entry Form ★ Game 2 (Red Banner Round)

Name _____

Address _____

Student ID# _____

Telephone _____

Contest Rules: There's just one! You must be a current Stony Brook student.

How to Enter: Check out the 17 red 40th Anniversary banners placed in and around the Academic Mall and at the Health Sciences Center. Identify the AUTHOR (or speaker) of as many quotes as you can. The most correct answers in each round wins. Green banners will be installed later in the academic year. You can enter each round (blue, red, and green) only once. Send or drop completed entry forms for the Red Banner Round to: AUTHOR, AUTHOR Contest, Office of Communications, Room 144, Administration Building, no later than 5 p.m., Friday, December 19.

Prizes: Winners of each round will share a \$500 prize and be entered in the \$1,000 grand prize drawing to take place in the spring.

★ BANNER 33

1. Other desires perish in their gratification, but the desire of knowledge never.

Author _____

2. The history of every country begins in the heart of a man or a woman.

Author _____

★ BANNER 34

1. The more I want to get something done, the less I call it work.

Author _____

2. There is a foolish corner in the brain of the wisest man.

Author _____

★ BANNER 35

1. Happiness is good health and a bad memory.

Author _____

2. People are not the best because they work hard, they work hard because they are the best.

Author _____

★ BANNER 36

1. You never miss the water till the well runs dry.

Author _____

2. When ideas fail, words come in very handy.

Author _____

★ BANNER 37

1. As long as one keeps searching, the answers come.

Author _____

2. Ambition is a good servant, but a bad master.

Author _____

★ BANNER 38

1. The key to life is imagination.

Author _____

2. Learn to be quiet enough to hear the sound of the genuine within yourself so you can hear it in others.

Author _____

University Banner Contest Rules

Stony Brook is having a banner year and you can have one too!

Just figure out who said what on the dozens of 40th Anniversary banners that line the Academic Mall and elsewhere, and you could walk off with up to \$2,500 in cash.

That's the total prize a single individual can win in "Author, Author" a three-part 40th Anniversary contest co-sponsored by the Office of the President and The Statesman and open only to Stony Brook students. The second leg of the competition- focusing on the 21 red banners that can be found along and near the Academic Mall and at the Health Sciences Center - starts today.

The entry form appears on the facing page. Deadline for entering Round 2 is 5:00 pm December 19. Entry forms will also be available around the campus.

Round 3, the final round of the contest, will coincide with the installation of the green 40th Anniversary banners that will go up across the campus later. Deadlines and entry forms for that segment will be issued separately.

Contestants may enter each round only once. The winner or winners of the individual blue, red and green banner rounds will share a \$500 cash prize and will be entered in a drawing for the \$1,000 top prize to be awarded in the spring.

- The contest is easy to enter:
- Clip out the "Author, Author" contest entry form.
- Identify the author of each quote.
- Send in or drop off your entry by the December 19 deadline.

"The challenge is in coming up with the source of each saying," says contest chair Yvette St. Jaques, assistant vice-president for communications and the only person on campus with all the contest answers. "I've got those under lock and key," she adds with a chuckle. "The more rounds you enter, the greater your chances to win \$1,000 or more!"

Completed "Author, Author" contest entry forms can be mailed or dropped off to room 138, Administration Building. For questions about the contest, call 632-6311.

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Wednesday

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and Appetizers!

Monday

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FREE Half Time Buffet!

Thursday

"HALF PRICE NIGHT"

1/2 Price Appetizers!
\$2 Coors Light

Tuesday

"MICRO-NIGHT"

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Friday & Saturday

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We will be conducting an Informational Session on Monday, December 1st, at 7pm. On-campus interviews will be held on Tuesday & Wednesday, December 2nd & 3rd, between 8:30am and 4:30pm. See your Career Services Office for more information.

For immediate consideration, please forward your resume, indicating Job Code: COLSSB, via:

E-mail: resumes@stratus.com
Fax (scannable resumes only): 508 480 0243
Mail: Stratus Computer, Inc. Human Resources, M22-PER
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Marlboro, MA 01752.

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Police Blotter

Compiled By Ben Varghese

Saturday, November 1

4:24 am

An RA reported a male with white make-up on his face standing at a resident's door in Wagner College. It turned out to be the resident's boyfriend. She didn't recognize him.

6:00 am

Unknown persons ripped out four ceiling tiles, one light and one exit sign in Baruch College.

6:07 pm

A blue nylon schoolbag containing a composition notebook was taken in the Racquetball Hallway of Indoor Sports Complex. Total value: \$39.

Sunday, November 2

7:17 am

Eggs, potato salad and macaroni salad were thrown on the front door and glass of the main entrance of the Administration building.

10:49 pm

A VCR was reported stolen from Eisenhower College.

10:54 pm

Wagner bike rack - A tire and a rim were reported missing from a bike.

Monday, November 3

4:00 am

A suspicious male was reported attempting to collect for the homeless via students' meal cards in Gray college.

11:00 am

University Hospital, ninth floor - A person wrote a check for \$2,000 and mailed it to the hospital, but when the envelope arrived, it was empty.

Tuesday, November 4

1:40 am

A Benedict resident received a phone call from an individual who made many sexual statements. Resident said this had been going on for a month and knew the individual's first name. She is determined to find out his last name.

4:44 pm

Middle-aged female was walking around disoriented near Infirmary Road possibly due to head injury. She was gone upon arrival of police.

7:10 pm

A backpack containing towels valued at \$50 was stolen from the men's locker room in Indoor Sports Complex.

Thursday, November 6

9:15 am

A biker reported that an *Airborne Express* truck driver, on two occasions, (at approximately the same time,) tried to run him over near Engineering Drive. When interviewed, the truck driver adamantly stated, "no, I was just trying to go around him, but the biker shouldn't be in the middle of the road."

Friday, November 7

2:00 am

A Dewey college female resident heard a person enter her suite, who she thought was one of her suitemates. She called out but there was no answer. When she checked to see who it was, she saw an Asian male in a tan cap and jacket, standing next to another room in the suite. She asked, "What are you doing in here?" He replied, "Oh, I was just looking for a biology textbook." Suspect fled the scene. When the resident attempted to check the room, she found the door ajar and discovered the dresser drawers open and clothes thrown around the room.

5:06 am

A Benedict College D-2 female residen

reported two males and one female in End Hall lounge making noise for exactly one hour. They were gone upon arrival of police.

6:20 am

While sleeping in her room in Sanger College, a female was awoken by a male who brushed up against her bed. Suspect fled the scene. Female does not know if he touched her. She recalled doing laundry before she went to sleep, but wasn't sure if she locked the door after her. The male was described as a 5'10 180 lb. male in a dark blue navy jacket and black jogging pants.

6:45 pm

An unknown person in Benedict College popped a window out of its frame and stole a Pentium II, 340 mhz, 64 MB, 24 speed Toshiba CD-rom, worth \$2,740, a box of software valued at \$600, numerous cables (\$150), a Hewlett Packard calculator worth \$250 and two shirts at \$35 each.

Sunday, November 9

11:11 pm

In Stimson College, a male received an alarming phone call where he heard another male moaning and groaning and breathing heavy. He said he is sure it is someone that lives in the building and may have an idea who it is.

Wednesday, November 12

1:01 am

A Benedict College Assistant RHD requested help in removing a male subject. Subject was gone upon arrival of police.

3:08 pm

A window was smashed and a radio was taken from a car in Cardozo Parking Lot.

8:10 pm

A paper dispenser was ripped off the wall and set on fire in a men's bathroom of

the Graduate Physics Building.

Friday, November 14

7:55 pm

A subject was walking along a paved walkway near the athletic field towards O'Neill College next to athletic field, when an unknown male approached him and asked for a light. The subject said he didn't smoke. Subject kept on walking but the suspect walked along side him and then asked for the time. The subject complied and gave him the time. All of a sudden, a second unknown male approached from the rear and placed a blunt object on the back of his head. The victim did not dare turn around. The first person then said, "Give me all your shit!" The victim said, "you gotta be kidding". The second male pressed the object closer to victim's neck and said, "Listen to him or I'm going to shoot you." Victim was instructed to walk over to the football field near bushes where he was relieved of his items. After victim gave up his items, he was told to lie down, face the ground and don't move. The suspects fled with a watch bracelet, neckchain, a wallet containing Master Cards as well as Stern's, Macy's Price Club, Nynex, Waldbaum and Victoria's Secret cards, total value \$797. The victim was able to identify one of the males as a "white-hispanic with a mustache and a beard, wearing a black-hooded, nylon jacket and yellow rubber boots."

Tuesday, November 18

12:15 am

An Ammann College resident let in three unknown white males into her room and they started talking to her. After the conversation, when the males left, the resident noticed that her beeper was missing. She suspected that the unknown males may have had a part in it.

2:10 am

An Ammann resident received three sexually related messages on her phonemail.

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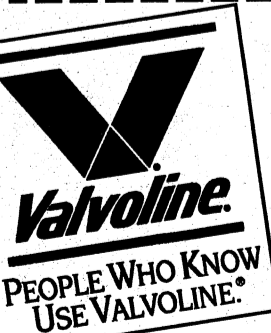
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President's ADA Advisory Subcommittee on Education and Training

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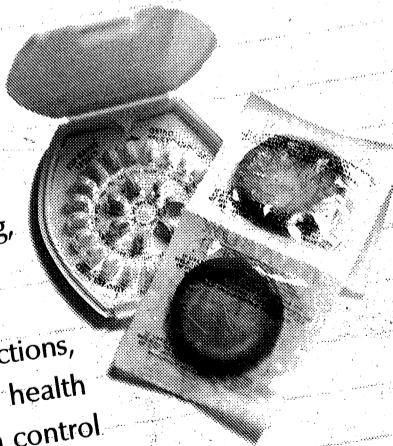


Deadline December 5th, 1997
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 Humanities 133
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Kaplan Buddies-Up With Bar/Bri

Partnership Formed to Provide Pre-Law Students with the Edge Needed to Succeed

By BEN VARGHESE AND DAVE CHOW
Statesman Editors

Many pre-law students have a hazy idea of what law school is like. In a partnership that will deliver unprecedented services to pre-law students, Kaplan, one of the nation's largest providers of LSAT preparation courses, and Bar/Bri, a leading provider of bar and law school exam prep courses will offer seminars, videos and publications designed to inform students about the legal profession, getting into law school and succeeding in the first year.

"We formed the partnership to expand the array of services that we could offer to students," said Andrea Wilson, a Kaplan spokesperson. "It was also a chance to let students know about the great

opportunities in a legal profession. We have designed seminars and videos to help students not only get into law school, but to succeed there."

"Through these new offerings, students will be able to learn about specific career opportunities in law directly from leading professors and attorneys," said Andy Rosen, chief operating officer of Kaplan Educational Center. "Bar/Bri's recognized expertise in legal education will also give students a head start on law school success."

"Kaplan and Bar/Bri are radically changing traditional LSAT preparation," Rosen says. "Students will not learn not only how to ace the exam, but also how to get into school and succeed when they arrive there."

Bar/Bri also finds the partnership to be complementary. "This partnership gives us a unique opportunity to help the future lawyers of America understand what they are about to face early in their legal education, long before they sit for their first law exam," said Richard Convisor Bar/Bri's chairman and CEO. "No one prepares more students for the LSAT than Kaplan. We'll be able to show them how Bar/Bri's resource can further their pursuit of a legal career."

Kaplan and Bar/Bri's joint programs will be offered to current and prospective Kaplan students. The programs include:

-Insider previews of the profession for prospective Kaplan students, given by leading attorneys and legal scholars who will discuss the broad range of traditional and non-traditional career opportunities available.

-Lectures by top Bar/Bri professors and lawyers to Kaplan LSAT classes revealing what admissions officers are looking for and how to get into law school. Students will learn how to craft a strong application from essays to recommendations. Lecturers will also provide guidance on school selection.

-Introduction to Law School, a preparation program that will give students entering law school some of the practical knowledge they need to get an early edge and succeed academically. Introduction to Law School will be given to Kaplan LSAT course alumni.

-Videos of all previews, lectures and Introduction to Law School classes will be available for viewing at Kaplan centers nationwide. □

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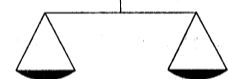
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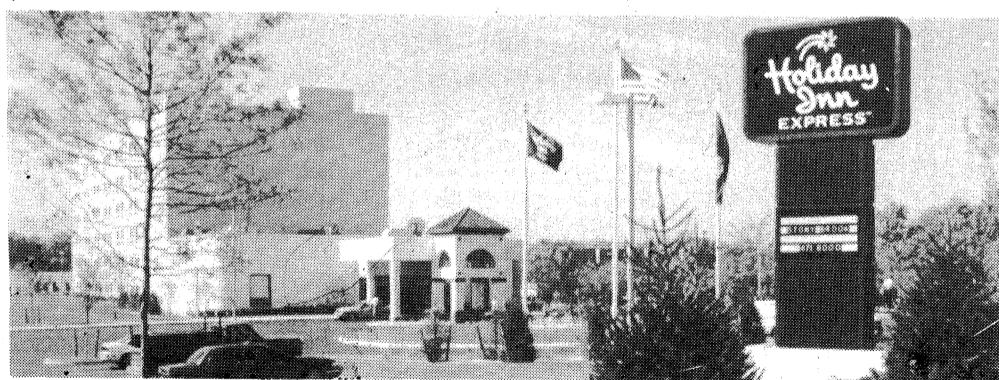


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Oh, most beautiful flower of Mt. Carmel, fruitful vine, splendor of heaven, blessed mother of the Son of God, immaculate virgin, assist me in my necessity. Oh star of the sea, help me & show me herein, you are my mother. Oh Holy Mary, Mother of God, Queen of Heaven and Earth, I humbly beseech you from the bottom of my heart to succor me in this necessity. There are none who can withstand your power. Oh show me herein you are my mother. Oh Mary conceived without sin pray for us who have recourse to thee. (3 times) Oh Holy Mary I place this cause in your hands. (3 times) Holy Spirit, you who solve all problems, light all roads so that I can obtain my goals. You gave me the divine gift to forgive and forget all evil against me, and that in all instances of my life, you are with me. I want in this short prayer to thank you for all things as you confirm once again that I never want to be separated from you in eternal glory. Thank you for your mercy toward me and mine. The person must say this prayer 3 consecutive days, the request will be granted. This prayer must be published after the favor has been granted. A.O.



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Family from front page

and 'pull themselves up by the bootstraps,' Poussaint responded, "One can work-ethic oneself to death in a fast food restaurant and still be below the poverty line."

Poussaint also proposed political activity to improve the situation of parents. Since single parent families make up 25 percent of all families, they would be a strong political group if they organized and voted consistently with other members. "Imagine the power that could be wielded by such an organization," Poussaint said.

Dr. Marci Lobel, assistant professor of Social and Health Psychology, said she agrees with Poussaint's theory and acknowledges the widespread family problems generated by current societal conditions. However, Lobel

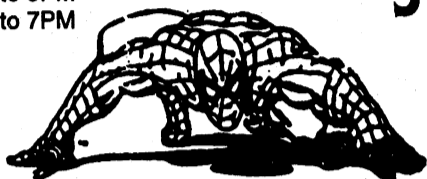
pointed out that some of Poussaint's solutions would only add to the burdens of already overwhelmed parents. Lobel said she believes that education is an appropriate antidote that can help people rise above poverty and show them how to raise healthy young individuals.

Freshman Wendy Lou Duong, who attended the lecture, is from a large family and often has to take care of younger relatives. She said she believes that family is a big issue and that the lecture was informative. "It provided me with the background information that will help me to understand my own family better and it also enhances my ability to interact with my family in a healthy manner," she said.

"The universality of the issues presented here today is evident," Kenny said. "The message is serious, and must be considered as such." □

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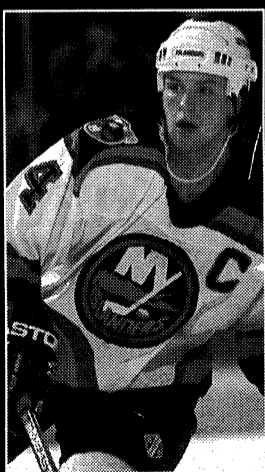
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THREE SEAWOLVES EARN ALL-CONFERENCE HONORS

*Harris, Skurnik and Sorbera are Eastern
Football Conference Standouts*



John Harris



Josh Skurnik



Jon Sorbera

John Harris (Sr., Cambria Heights, NY/St. Francis Prep), Josh Skurnik (Sr., Brooklyn, NY/Canarsie HS) and Jon Sorbera (Sr., Ronkonkoma, NY/Connetquot HS) were honored by the Eastern Football Conference (EFC) coaches on Sunday.

Harris and Skurnik were first-team All-EFC selections while Sorbera was named to the second team. Harris finished the year with a school record of 109 tackles. Skurnik was a big part of the Seawolves ground game that averaged over 150 yards per game. Sorbera totaled 63 tackles on the year and 5.5 quarterback sacks. Stony Brook finished the season 4-6, 4-4 in the Eastern Football Conference.

-Athletic Media Relations

Tiso Named NECC Coach of the Year



**Volleball Head Coach
Teri Tiso**

Courtesy of USB Athletic Media Relations

Head Coach Teri Tiso was named the New England Collegiate Conference Volleyball Coach of the Year at the NECC Championships this weekend in New Haven, Connecticut. Tiso guided her team to a 35-9 record and a second place finish in the NECC this season. Earlier in this year, Tiso garnered the 600th win of her 24-year coaching career.

Teri Tiso enters her 17th year as the head coach of the Stony Brook Volleyball team. Tiso's program has become known as one of the perennial powerhouses not only in New York state, but nationally as well. She has posted a remarkable record while coaching at Stony Brook of 446-195 (.696 winning percentage) making her the all-time winningest Stony Brook women's coach.

Stony Brook Athletics Week In Review

Compiled by Athletic Media Relations

FOOTBALL (4-6, 4-4) Division II, Eastern Football Conference

LAST WEEK: Lost at C.W. Post., 0-7 (11/15)

The Seawolves were shut out for the second time in three games as Post handed Stony Brook its third loss in a row with a 7-0 win at Hickox Field. Emile Fann's 44-yard touchdown run midway through the third quarter provided the margin of victory for the Pioneers. John Harris (Sr., Cambria Heights, NY/St. Francis Prep HS) registered a 12-tackle performance against the pioneers which gave him 109 tackles for the year, a new Stony Brook record. Harris broke the old mark of 106 set by James Leach in 1995. Harris along with Josh Skurnik (Sr., Brooklyn, NY/Canarsie HS) were named first-team All-EFC performers while Jon Sorbera (Sr., Ronkonkoma, NY/Connetquot HS) earned second-team honors.

WOMEN'S BASKETBALL (1-0)

(Division I, Independent)
LAST WEEK: Defeated
Dowling, 61-56 (11/15)

Donna Fennessy hit five three-pointers and finished with 18 points to lead the Seawolves to victory over Dowling in the season opener. Fennessy also dished out seven assists. Lauren Ruane chipped in with 14 points and four assists. Rookie Maureen Kelly made a strong debut in his first game as a Seawolf. The freshman center recorded a double-double with a 13-point, 10-rebound performance in the win. The win was Bill Zatulskis' first win as head coach of the Seawolves. The women travel to Queens on Tuesday night to try to make it two in a row.

VOLLEYBALL (35-9) (Division II, NECC)

LAST WEEK: Lost at Quinnipiac,
1-3 (11/11), took second at the
NECC Championships in New
Haven (11/15)

The Volleball team had its consecutive win streak snapped at 13 with a 3-1 loss at Quinnipiac last Tuesday. Over the weekend, the Seawolves defeated Bridgeport, UMass-Lowell, New Hampshire College and Albany to advance to the title match against New Haven. In the final, New Haven won three straight to capture the NECC title. Despite the loss, several Seawolves earned conference recognition for outstanding performances this season. Coach Tiso was named the NECC Coach of the Year for her team's outstanding record. Sarah Boeckel and Jessica Serrano were both named first-team All-NECC and first-team All-tournament. Elka Samuels was selected to the second-team All-NECC and second-team All-tournament.

MEN'S BASKETBALL (1-0)

(Division II, NECC)
LAST WEEK: Defeated Brooklyn
Poly, 81-61 (11/15)

Larry Gibson and Bobby Mahoney scored nineteen points to pace the Seawolves to a 20-point win over Brooklyn Polytech. Mahoney shot 8-9 from the floor and Chris Balliro pulled down 12 boards in his first game as a Seawolf.

MEN'S SWIMMING (4-4)

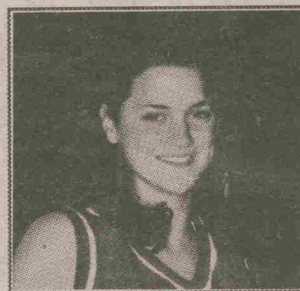
Division II, Metropolitan
Conference

LAST WEEK: Defeated SUNY Mari-
time (11/12); Competed at
Bentley Invite (11/16)

The men defeated St. Michaels and St. Rose while losing to Keene State, Bentley and Southern Connecticut at the Bentley Invite. Earlier in the week, the Seawolves beat SUNY Maritime. Jake Epelbaum was a three-time winner at the meet.

M & W CROSS COUNTRY (Division II, NECC) LAST WEEK: Season Complete

ATHLETE OF THE WEEK



**DONNA
FENNESSY**

SR.Wantagh,NY
Our Lady of
Mercy HS

Fennessy recorded 18 points and seven assists in the 61-56 season-opening win over Dowling. Fennessy connected on five three-pointers on 6-17 shooting. With the win, the Seawolves avenged last year's loss to Dowling.