

# Statesman

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## Floating on a 15-Year Tradition

By KELLY BROWN  
Statesman Editor

There were over 60 entries in this year's Roth Pond Regatta, the annual boat race across Roth Pond. Participants used up to six different materials to create the boats, including cardboard, duct tape, rope or string, cloth, and glue.

"We used the cardboard tubes that go through carpet rolls as a sort of skeleton," said Rob Youllar of team 'Ragnarok.' He and three of his friends spent five days crafting their boat.

The race, which is coordinated by the Roth Regatta Club, has evolved into one of the largest events on campus. As it has in the past, Campus Dining sponsored an outdoor picnic from 11 a.m. to 2 p.m., while a local band played in the early afternoon. The weather was fair, and hundreds of students walked the banks of Roth Pond in T-shirts and tank tops.

The first leg started around 3 p.m., and the day's festivities had concluded by 5 p.m. But despite cleanup efforts by organizers, there was plenty of debris, including boat pieces and picnic accessories, floating in the water for days afterward.



Students stand at the starting line as they wait for the signal to begin racing. Crowds packed Roth Quad to watch more than 60 boats race last in the annual Regatta Friday.

The boats were divided into two categories: speedster (single-man crew) and yacht (two to four people). Gershwin bagged first place for their yacht, and RSP dominated the speedster race.

Many groups worked on their boats up until the very last minute. "We started this Wednesday night and we haven't slept," said freshman Christian Choi, who played a major

part in the construction of the Douglass College entry, Bling Bling. The boat sported "20-inch rims" and a portable CD-player and speaker hookup.

"[Next year's boat] is going to be better than this," Choi said, undeterred from all his hard work this year. "I'm going to have six sound systems and hydraulics."

Continued on Page 9

## Tackling Ethical Dilemmas

By VICTORIA RUSSO  
Statesman Staff

New York Times Magazine columnist and self-described "accidental ethicist" Randy Cohen spoke at the Wang Center last Wednesday.

"Homely questions can reveal genuine ethical issues," Cohen said. He discussed some of these ethical issues, such as the duty to report and the rationalization of wrongdoing.

The lecture was part of a yearlong series of events in celebration of the Year of Community Ethics in Leadership at Stony Brook University.

As a writer, Cohen said he is frequently confronted with ethical issues. But, he stressed, "Ethics ought not be a specialized subject," and all people should feel comfortable discussing ethics without relying on the knowledge of an ethics expert.

In his weekly Times Magazine column, "The Ethicist," Cohen responds to questions from readers with ethical dilemmas. The column is syndicated nationwide as "Everyday Ethics." Cohen also recently published a book called "The Good, the Bad, and the Difference: How to tell Right from Wrong in Everyday Situations," which is based on his column.

In 1999, about six months after he began his column, Cohen was attacked in many reviews, much to his surprise. But it was foolish to not expect the attack, he said, because "a column about ethics embodies the qualities of the author." In

Continued on Page 9

## Dean of Athletic Department Resigns

Richard Laskowski leaves SBU after 10 years of service

By RARES SOFTOIU  
Statesman Staff

Richard Laskowski, Ph. D, has been serving as Dean of Physical Education and Athletics since 1993 and is responsible for designing the NCAA reclassification program, which was intended to boost Stony Brook's athletic program status from Division III to Division I. The goal became a reality when in the fall of 1999, Stony Brook entered its first season as a Division I university.

But Labowski recently announced that he is leaving Stony Brook.

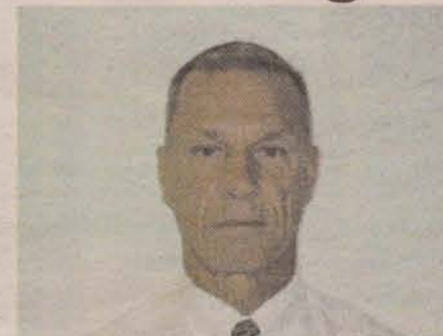
"After serving as the Dan of Physical Education & Athletics for the past 10 years, I have decided to step down at the end of the spring semester," he stated. "The goals that I had set for myself have all been achieved and I am looking forward to taking on new challenges in the future."

Laskowski helped Stony Brook secure membership in the America East Conference 18 months later. The membership entitles Stony Brook to automatic NCAA tournament bids in many sports. In its two years of membership in the America East, Stony Brook has participated in five conference championship games, including women's basketball, soccer, volleyball, and both men's and women's tennis.

"Dick Laskowski did an extraordinary job in advancing our athletic program from Division III to Division I," said President Shirley Strum Kenny.

The Dean of Physical Education is also responsible for overseeing the creation of the P.A.W.S. (Providing Athletes with Scholarships) annual fundraising campaign, which has raised about \$3.2 million since its establishment. This money has enabled the athletic department to offer more extensive scholarships.

Laskowski initiated many other changes in the athletic department, including revising and increasing the academic standards for



Statesman/Jeffrey Javidfar

Richard Laskowski, who brought Division I status to SBU athletics, is leaving.

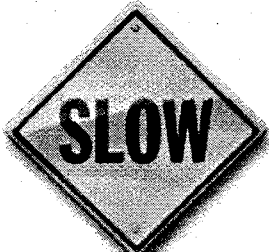
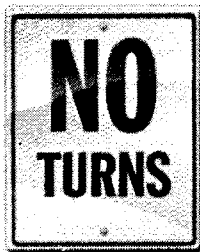
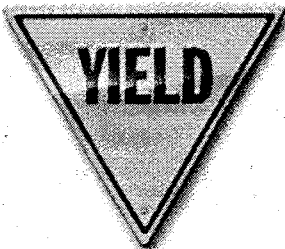
student athletes, commencing the first ever voluntary NCAA compliance review, negotiating radio and television contracts for a variety of departmental varsity sports, and launching the change in the logo and name of the Stony Brook team to the 'Seawolves'.

He also officiated the inauguration of the Kenneth P. LaValle Stadium, a recently completed 8,136 seat state-of-the-art facility that greeted more than 27,000 excited fans

Continued on Page 9

### Index

Roth Pond Regatta.....	1,9
Ethics Lecture.....	1,3
Laskowski Steps Down.....	1,9
Comedy Album Review.....	3
LASO Event.....	3,9
College News.....	5
Commentary.....	6,8
Strawberry Fest.....	16



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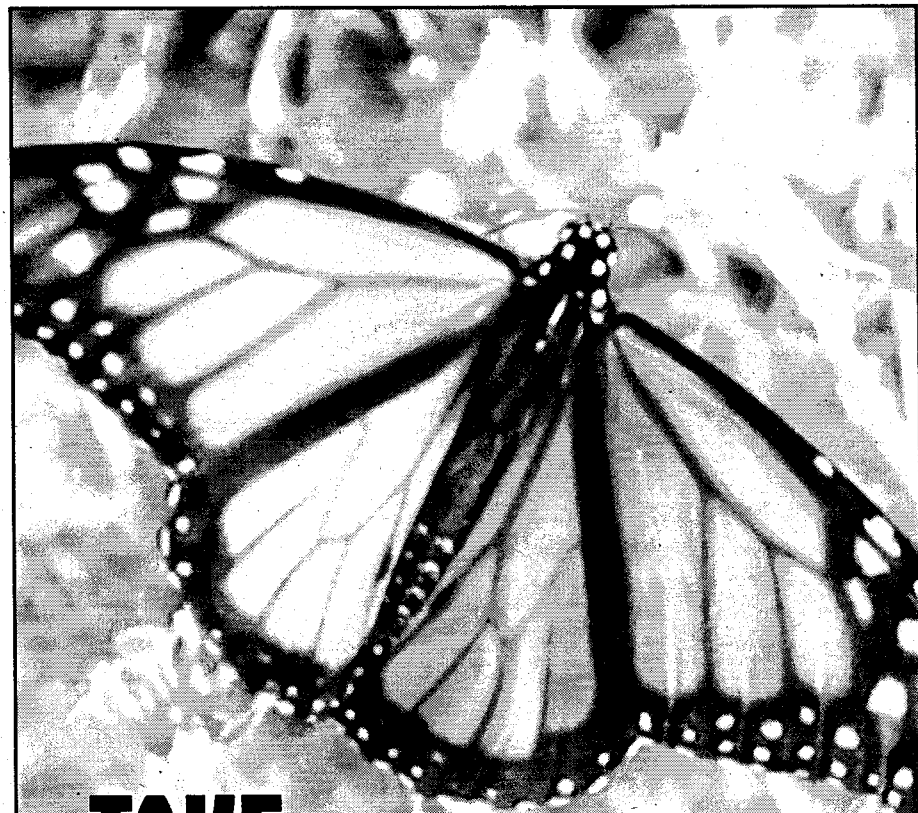
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# Comedy Albums Take Center Stage

BY IAN RICE  
Statesman Staff

This time around, I thought I'd break away from talking about music albums and focus on another format, one that is largely ignored by the record-buying public. What format? The comedy album. I'm a huge fan of the comedy album and I thought this would be a great place to share with you some gems that you might not have encountered otherwise. There are a wealth of titles out there that are must-have, but the ones I've listed here are the cream of the crop.

All Photos Courtesy of www.cdnw.com

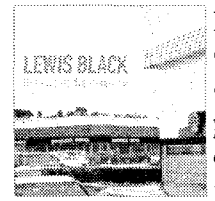


**Dave Attell - Skanks For the Memories (2003).** You might know him from his hit Comedy Central series *Insomniac*, but this comedian really shines when on the stage. This, his first album, contains some truly original

comedy and a delivery that is hard to beat. Available in retail stores and online.



**Jake Johannsen - Live At Cobb's Comedy Club (2000).** Available only via his website ([www.jakethis.com](http://www.jakethis.com)), Jake Johannsen's debut album is a phenomenally good time. It's amazing that he hasn't seen commercial success on a larger scale, considering the amazingly sharp wit and near-perfect timing he possesses. This one is definitely worth hunting down.



**Lewis Black - End Of the Universe (2001).** Lewis Black is perhaps the greatest comedian to emerge in the last 10 years. Everything about him screams unique - from his style to his delivery to his wit.

This, his second album, takes the genius of his first album (2000's *The White Album*) and builds on it. It's easily one of the best comedy albums ever made. Available mostly online and in select retail stores.



**Andrew Dice Clay - The Day The Laughter Died (1990).** It's so non-PC to even whisper that you enjoy the comedic approach of Andrew Dice Clay, even a decade after he hit his commercial peak. But I don't particularly care. Clay has a razor-sharp delivery and an impeccable sense of timing that most comics take years to perfect. This is no more clear than in his sophomore effort, 1990's *The Day the Laughter Died*. Recorded over two nights in December in NYC, the album's material is Dice completely off the cuff. It is almost entirely made up on the spot. This approach, while sometimes occasionally

not for the impatient, shows the true talent of Clay and, more surprising, a subtle vulnerability that close minded individuals who can't handle certain humor have missed out on. Available in retail stores and online. Title recently out of print, but stock still available. Online auctions might also be good places to try.



**Jim Breuer - Smoke N' Breu (2002).** Those who only know him as Saturday Night Live's Goatboy or "that stoned guy from *Half Baked*" are missing out big time on Breuer's greatest talent - his stage show with a unique mixture of rock music and comedy, Breuer takes you through material that is sidesplittingly funny, undeniably realistic and (most importantly) refreshingly honest. This album was simultaneously released with a DVD of his performance from Comedy Central, but this album is the better buy, as it contains funnier material.

## LASO Welcomes High School Students to SBU

BY TAMIA GOMEZ  
Statesman Contributor

Fresh faces filed onto the Stony Brook University campus early Wednesday, March 26. SBU undergraduates welcomed 79 students from Central Islip and Longwood High Schools as they entered the Student Activities Center for Youth Empowerment Day.

"This school is so big," said 15-year-old Kevin Neely as his friends nodded in agreement.

Each year, the Latin American Student Organization invites minority students from high schools throughout the tri-state area to experience a college campus and interact with the SBU community.

This year, several local high schools field trips were cancelled because of the war in Iraq.

Youth Empowerment Day allows current college students to demonstrate why students, particularly minorities, should attend a four-year college.

"Attending a community college is not enough," said LASO Vice President Felix Guerrero.

After breaking the ice, student leaders and faculty members, including LASO advisor Linda Ayala talked about how attending college can lead to a better future. LASO also addressed the issue of financial aid. LASO President Marc Rodriguez and Guerrero discussed the Educational Opportunity Program, which provides financial assistance to economically disadvantaged students who have the potential to succeed in college, but whose academic preparation in high school has not fully prepared them for college.

Rodriguez and Guerrero, both EOP/

AIM members, said they were able to relate to the experiences of the high school students.

"If it weren't for this program, I would probably not be in college today," said Guerrero.

Randall Edouard, senior counselor of EOP/AIM, said that the program's primary mission is to help underprivileged students enroll and graduate. EOP/AIM students receive specialized support services to ease the transition from a high school environment to an independent college campus.

Some students raised eyebrows when the pre-freshman summer program was discussed, but many appeared to consider this option.

"It looks like they help you a lot, and they make it sound fun," said

Whitney Murphy, 16.

Students accepted by the university through EOP/AIM participate fully in all campus academic and social activities and are held to the same standards and regulations as all other university students.

During the lunch break, LASO provided pizza and soda. Visitors listened to music and mingled with LASO members and SBU student volunteers. Some participated in salsa and meringue with the older students.

The minority high school students, 46 from Central Islip H.S. and 33 from Longwood H.S., then toured the campus. Volunteer Ramon Brito, a member of the Lambda Upsilon Lambda fraternity, said he believes this event inspires high school students.

*Continued on Page 9*

## Columnist Speaks About Ethical Issues

*Continued from Page 1*

writing about ethics, he said, he was encroaching on a domain of the political right, with which he shares few ideological qualities.

"The distinction between ethics and politics is artificial," Cohen said. "Ethics manifests itself as civic virtue, which is, in effect, politics."

Although he linked ethics and politics, Cohen made sure to draw a line between what is ethical and what is legal. Most people agree that slavery was unethical, but it was legal for a long time.

"Ethics means considering the effects of your actions on others," Cohen said. "A sign of moral maturity in adults is realizing the effects of your actions on others." He again drew a parallel to the realm of politics, in which one analyzes

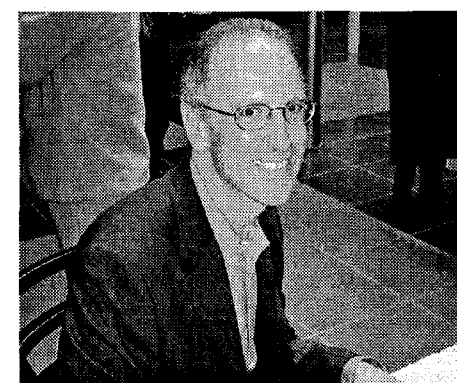
how he or she affects the community.

Cohen then turned to further discussion of legal issues. The law is very soft on the "duty to report," Cohen said. This "duty" refers to the obligation of an individual to disclose knowledge of a coworker's embezzlement or a fellow student's cheating. These types of moral predicaments are frequently raised by Cohen's readers.

In response to such inquiries, Cohen said he walks a fine line between scolding them to mind their own business and encouraging them to act according to conscience.

Another frequently encountered ethical quandary involves rationalization.

"People write in about awful behavior and want it to be endorsed and rationalized by the *Times*," Cohen said, laughing. He said he was puzzled why these people write in if they know



Statesman/Ian Cook

Cohen spoke about ethics in real-life situations, including at home and in the workplace.

what they want to do is wrong.

"Everyone wants to think of themselves as a good person," Cohen said.

Cohen described a few common moral techniques, meant to provide a guideline for living in a moral way, and noted the flaws that he found in each.

The "heroic model" instructs a

person to ask, "What would Lincoln do in this situation?" But, Cohen noted wryly, Lincoln was not alive in the age of e-mail, and ethical dilemmas arising from modern technology cannot be addressed by this model.

Cohen said that the way to live a moral life is to act with honesty, kindness, compassion, generosity, and fairness, while being sure to protect freedom, especially freedom of thought and expression.

Cohen concluded his remarks with a caution, quoted from the writer Samuel Johnson: "Be not too hasty to trust, or to admire, the teachers of morality; they discourse like angels, but they live like men."

Cohen has also worked as a writer for *Late Night with David Letterman* and the *Rosie O'Donnell Show*, and has authored numerous collections of short stories and letters.

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# The Stakes Are High on Tuition

Colleges must control it or face stiff penalties, key congressman says

By STEPHEN BURN  
Chronicle of Higher Education

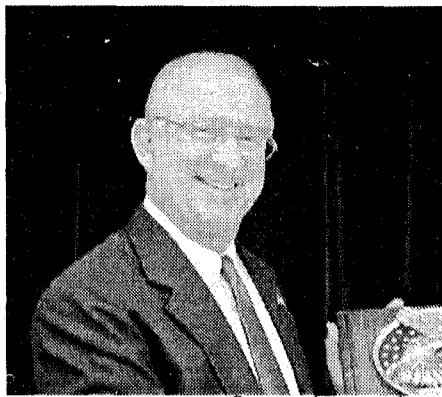
To U.S. Rep. Howard P. McKeon (R-Cal), getting college prices under control is his most important mission.

McKeon, who heads the U.S. House of Representatives subcommittee on higher education, believes that many low-income high-school students don't attend college because of high tuition costs.

In a speech in March, McKeon lamented the fact that increases in tuition at numerous colleges have soared beyond the inflation rate.

"A 25-percent increase in tuition and fees is not reasonable," he said. "It is scandalous, and we can no longer sit idly by and accept such increases as the natural course of things."

To combat what he called a "frightening trend," the congressman said he would introduce legislation to penalize colleges that increase their cost of attendance by twice the rate of inflation or more for two years in a row.



Rep. McKeon threatened to instill penalties for colleges increasing tuition rates.

Penalties would include a possible loss of eligibility to participate in federal student-aid programs.

College lobbyists and leaders have attacked the plan. While saying they share his concerns about college access and affordability, they contend that imposing price controls would inevitably lead to a deterioration in the quality of higher education.

Lobbyists say McKeon should instead focus on state lawmakers, who

have slashed higher-education spending in response to record budget deficits. To make up for the cuts, colleges have been forced to raise tuition, they argue. College officials note that in nearly two-thirds of states, decisions about tuition rates are not made by the institutions themselves, but by legislatures and statewide higher-education boards.

McKeon said he is not surprised by the reaction and has no plans to back off. Finding ways to control college prices, he said, is a key goal as he leads the effort in the House to renew the Higher Education Act.

If McKeon proceeds with his plan, the reauthorization could turn into a bloody battle.

"It will be World War III for colleges if Congress tries to push through McKeon's proposal," said a Democratic Congressional aide who requested anonymity.

McKeon's plan would hurt the needy students he is trying to help,

critics charge.

"Depriving these students of federal grants, work-study funds, and loans in an effort to control prices will make it impossible for them to finance a college education," wrote the American Council on Education in a letter to McKeon.

However, the congressman rejected the notion that his plan would impose price controls on colleges. Under the proposal, he noted, colleges would decide whether they wanted to reduce their prices. Nothing forces colleges to take federal student-aid money, he said.

The congressman said he is prepared for a long battle. "It's easy to put money out and spend it and pat ourselves on the back and say we're doing a lot of good things," he said. "But if in 10 years, as many, or more, low-income kids don't go to college because they don't think they can afford to go, then what have we accomplished?"

## Public Colleges Emphasize Research Too Much

By SARA HEBEL  
Chronicle of Higher Education

As states struggle with stagnant economies, governors and local corporate leaders are prodding colleges to focus on building research programs that will attract businesses and create jobs. But the public says colleges should emphasize undergraduate education and preparing students for careers. What's a public-university president to do?

"For a college president, this is truly representing a dilemma," said Travis J. Reindl, director of state-policy analysis for the American Association of State Colleges and Universities. "Their mission, in many cases, is very firmly rooted in what the public is saying about the importance of undergraduate education. But at the same time, expectations and incentives drive you in a different direction."

University leaders elsewhere say they would like to pay more attention to priorities beyond economic development, but feel obliged to embrace state priorities, especially

during a budget crunch.

"What do I think the governor is interested in?" said Richard S. Jarvis, chancellor of the Oregon University System, which faces cuts as the state faces a budget deficit of more than \$2-billion over the next two years. "He's interested in jobs, jobs, jobs. I feel

faster than focusing mainly on getting undergraduate students ready for careers.

Meanwhile, some state lawmakers agree with the survey respondents' desire to support colleges in providing a strong, broad-based undergraduate education. Such a goal does not preclude efforts to enhance research, they insist.

access to it, also is essential, especially in a struggling economy, he says.

Richard M. Flaherty, president of College Parents of America, a national advocacy group, believes that most people do understand the role of colleges in advancing their regional and local economies, and generally support the use of some tax dollars for those purposes. But many parents are likely to prefer that their tuition payments be used to educate their own children and prepare them for careers—and such an emphasis intensifies when the job market is tight, he said.

"Families and individuals that are paying for college for students when you have a downturn in the economy are looking for more-immediate returns," Mr. Flaherty said. "Then you do have a significant focus on short-term results of a college education."

"We in higher education are being relied on to do more and more," said Alan G. Merten, president of George Mason University. "It's a bit overwhelming, to say the least."

But many parents are likely to prefer that their tuition payments be used to educate their own children and prepare them for careers

very directly the pressure to help jump-start the economy."

Jarvis and other college leaders make the point that adding research programs isn't the only way that colleges can help states economically. Supporting programs that help adults finish a degree or that retrain them for better jobs, he says, often can meet work-force needs

Illinois Rep. Kevin Joyce, a Democrat who is vice chairman of the Appropriations Higher Education Subcommittee at the General Assembly, argues that research funds help keep top-notch faculty members, who do a good job of educating undergraduates. But supporting undergraduate education itself, and

## Quirky Scholarships Offered to All Types of Applicants

By WILL POTTER  
Chronicle of Higher Education

Scholarships abound for jocks and bookworms. But what about southpaws, beanpoles, and people whose last name is Zolp?

The FinAid Web site has compiled information on those and other unusual scholarships. Besides traditional awards, the listings feature comical scholarships — a Bucknell University prize for applicants who do not participate in "strenuous athletic contests" — and extremely generous

scholarships — \$10,000 to the student who writes the best essay on Ayn Rand's novel, *The Fountainhead*.

Mark Kantrowitz, publisher of the nonprofit Web site, says some scholarships do not make the cut. For example, a \$5 "Ninja Scholarship" — for whoever the donor says has the most "totally sweet" ninja costume — didn't offer enough money.

But just because a scholarship sounds unusual, he says, doesn't mean it's not the real thing.

Liz Kerr of Philadelphia helped

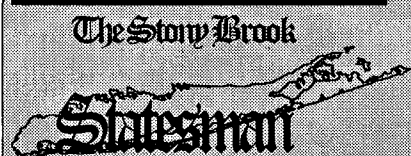
create a scholarship for skateboarders after her 15-year-old son was killed while skateboarding last June. Applicants are judged by their community activism and an essay on "how skateboarding has been a positive influence in my life."

"Other athletes get scholarships and trophies, and skater kids get brought home in back of a cop car," Kerr said, noting that skateboarding is outlawed on public property in Philadelphia. "Even teachers have these stereotypes, and we hope to

change that."

In a stickier competition, students who create the most stylish duct-tape duds for their proms can win \$2,500 each, plus \$2,500 for their high schools, in a "Stuck at Prom" contest sponsored by Duck Tape, a manufacturer.

"I applied for other scholarships too," said Mike Mace, who was one of the 2002 winners — for his 16th-century English nobleman's costume in red and yellow duct tape — and who now attends Western Illinois University. "But this one looked like a lot more fun."



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## Editorial

# Hysteria Takes Over America

BY MARIE HUCHTON  
Statesman Staff

So many topics to write about, yet so few words to do it in—the eternal plight of the opinionated columnist. From the myriad of local, national and global options, I have picked one word: hysteria.

Whether it's about the failing economy, weapons of mass destruction, or Asian pneumonia, the American people (and Europeans for that matter) suddenly become panic-stricken lemmings, milling about and following whatever leader takes the initiative to jump off the cliff first. In America and Europe, the media seems to be the most powerful factor in creating this atmosphere of hysteria.

Sitting comfortably in their dens every night, Americans are bombarded by televised images: travelers wearing face masks, citizens buying guns and duct tape, American flags blowing in the wind, Saddam Hussein's face, Osama bin Laden's voice, plummeting line graphs and billowing oil wells. The front page of every newspaper is packed with death tolls and rising gas prices. Magazines dwell on the Homeland Security and coalition POWs. Overlaid with dramatic images, gut-wrenching text, and crescendo-ing musical scores, mass media has become the ultimate puppeteer, pulling the strings of the American public.

Instead of enjoying their cars, mortgaged homes and first-world privilege, Americans worry themselves to a frenetic pitch that tomorrow they could be next. Next for a suburban Twin Towers; next for sudden flu-like symptoms; next for a school shooting; next to be laid-off; next to be attacked by Muslim extremists.

Next to recognize the instability of life.

Because that's just it—life is unstable, unplanned, unpredictable, and less secure than many would prefer. There are no guarantees. But does this mean that every individual should cower in a bomb shelter 24 hours a day on the off-chance that there's a nuclear explosion? Does the need of a single Southwestern rancher to sleep soundly justify killing thousands of innocent civilians 7000 miles away?

The Western world of cyber-space and gadgets has become completely cut off from the reality of our ancestors and the millions of modern people in unindustrialized countries. Instead of citizens experiencing events firsthand, reporters are sent to far-off places and instructed to send back neatly packaged sound bites. These clips are manipulated, edited and given a 'spin,' and then sent out to millions of viewers, readers and listeners who never question the authenticity or real threat portrayed onscreen.

People seem to forget that SARS is only fatal in 4 percent of cases, that no weapons of mass destruction have been found in Iraq, that America is the richest country in the world, and that MAD (mutual assurance of destruction) is more than just a quaint acronym.

Trapped in homes with television sets and cars with radios, the panic rises from the overabundance of highly dramatized sound-bites and visual images. We are watching CNN narrate the events of the world, waiting for the image on the screen to be just beyond the front door. The American dream seems to have become a voyeuristic nightmare. Or is it all just media-created, urban-induced hysteria?

## Letter to the Editor

# Student Elections Leave Doubts

Dear Editor,

I am a third-year student here at SBU, and I transferred here in the spring of 2002. I went to the Dean of Students' office earlier this semester with some concerns about the school, and things were sort of dealt with. But that is when I realized that if I wanted something to get done I needed to do it myself. So, I decided that I would run for office.

I realized that candidates must obtain 250-500 signatures, depending on the office they are running for. That started on April 14, but I didn't find out until April 21 when I read the April 17 edition of the *Statesman*. What is weird is that we didn't have classes because of the break from April 16-20. So, I missed a week of getting signatures. I found out Monday afternoon that I needed to get 400 signatures to run for Vice President of Student Life, Programming and Activities, by Friday, April 25.

On Tuesday I went to the Polity office at 5:15 p.m. because I had class until 5:10 p.m., but the office closes at 4:30pm. There went Tuesday. On Wednesday, I went at 4:10 and the office was open, but the person in charge of giving out the signature sheets left at 4:00 p.m. So now I was left with Thursday, and I needed to go home Thursday night for a personal family matter. So I got up at 9:00 a.m. and went to the office with my platform, which I wrote the night before, and began

my struggle. I got more than 400 signatures by 4:30 p.m. and still went to one of my classes.

I busted my butt getting those signatures, and now I find out I did all of it for NOTHING! The election board of the new student government has decided that since they messed up by not getting the word out about the elections, and since every office was running uncontested, except for president, they are not going to hold elections. Many candidates were disqualified because they didn't meet the requirements and candidates running uncontested would have filled many office positions.

It was all a scam. The administrators knew beforehand it wouldn't be possible to hold successful elections. The process blew up in their faces and now they're changing the rules. There is no clause in the constitution that requires office candidates to run against an opponent. They have decided that they will hold elections next semester when we get back from the summer break, but what kind of hope can we have for a government that can't even get off the ground? I went to the old Polity office and asked to find out who made the decision 'to not hold the elections and no one knew. No one had an answer for me.

So, as of now, all I know is that there will be elections for the office of president, student activity fee

*Continued on Page 8*

### Statesman Staff Writers

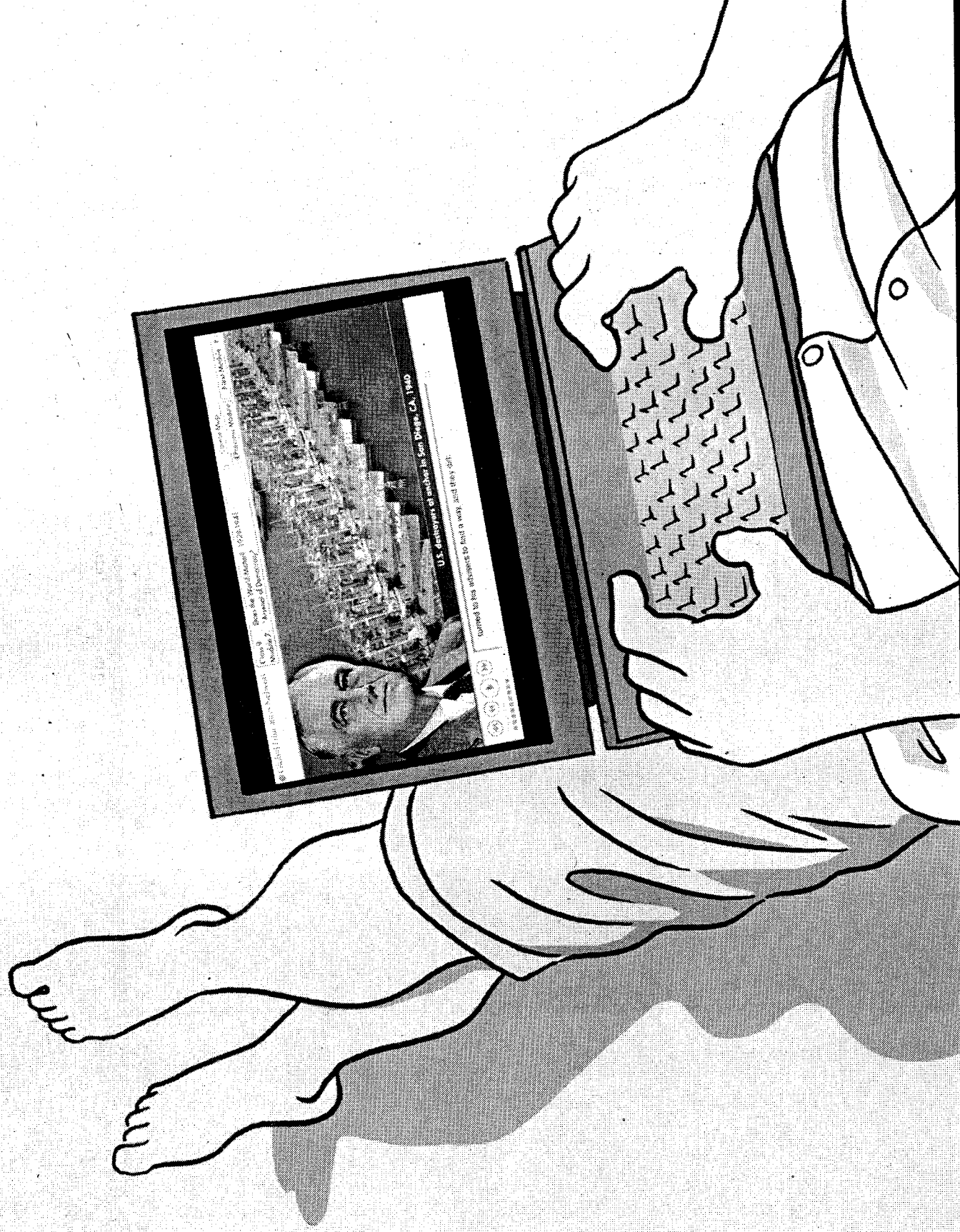
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## Faulty Student Elections

Continued from Page 8

and other referendum questions. But my ability to get 400 signatures in a single day goes out the window. I got what I had to get done on time and yet I am suffering because no one else attempted or cared enough to even run. I want to come back next semester with a new, great start with BBQs, parties, music and anything else that can show everyone that Stony Brook doesn't suck or doesn't have to suck.

But right now, Stony Brook *does* suck! I am frustrated and angry. The school is flushing itself down the toilet. It has so much potential, but with a government that doesn't hold itself accountable for anything, and doesn't explain its actions to anyone, it's not surprising that this 'new' student government is starting off so badly.

If you have any suggestions about what to do, please tell me. I think that we, as a student body, need to send the administration a message. Maybe we shouldn't pay our student activity fee, because something not right is going on. Please help. Get the message out. Let people know that we are getting ripped off and cheated out of our own money and that they shouldn't stand for it. Together we can change this place, hopefully sooner than later.

Sincerely,  
Jonathan Neman

statesman@ic.sunysb.edu

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Warren Wartell (631) 632-9306  
email: Warren.Wartell@sunysb.edu



# Laskowski Regatta Tradition Continues

## Resigns

Continued from Page 1

who cheered as Stony Brook's football team posted a program best record of 8-2.

"As a result of his efforts, we have a first-class athletics stadium and a first-class program" Kenny said. "Under [Laskowski's] leadership, we became members of the America East Conference, earned our first NCAA lacrosse playoff berth last season, and have outstanding coaches in a wide variety of men's and women's sports."

Laskowski is originally from Brooklyn. He attended La Salle academy in Manhattan, and continued his education at St. John's on a baseball scholarship, where he received a Bachelor of Science degree in Social Sciences, a Master's and Professional Diploma in Counselor Education, and a Doctorate in School Administration.

In 1974 he began his term at St. John's as the school's first Athletic Academic counselor. He served as Director of Intramurals, Recreation, and Club Sports from 1978 to 1983, and was then designated Associate Athletic Director, a title that he held for eight years before beginning his tenure at Stony Brook. In 1990, Laskowski was honored as a Big East outstanding administrator.

"[Laskowski] has earned the right to take his life down a new path, and we are grateful for the important contribution he has made to Stony Brook," Kenny said.

## LASO Youth Field Trip

Continued from Page 3

"I like giving advice," Brito said. "We make a good impression and hopefully these students will catch the idea that college is necessary."

The visitors headed over to the Student Union auditorium to see a live performance of "Swallow This," a student-performed play that depicts college student.

For added entertainment, supporting fraternity and sorority organizations performed different strolls.

"This school looks like so much fun," said Longwood student Carlos Gandara, 14.

**"Their presence at today's activities made college something more concrete."**

Central Islip Spanish teacher Alexander Gutierrez said the day offered an excellent opportunity for students to get a taste of the college experience.

"All the activities today were very informative and enjoyable," Gutierrez said. "Hopefully, this can continue for even more students in the future."

Austen Mangan, a Longwood social studies teacher and advisor to the school's Latino Alliance Club, said he wants to have an ongoing relationship with LASO.

"Today opened a world to these kids," Mangan said. "Their presence at today's activities made college something more concrete."

Continued from Page 1

Some boats never reached the finish line, and others made it past the starting point, leaving their crews soaking wet. Even before the race had begun, there was plenty of action in the water. Students



Statesman/Emy Kuriakose  
SBU students raced with two- to four-man crews in the Roth Regatta yacht competitions.

dragged, pushed, and pulled one another into the pond's murky depths amid cheers from the crowd.

"The best part of the whole event is seeing your friends dripping wet," said sophomore spectator Alysha Maniatis.

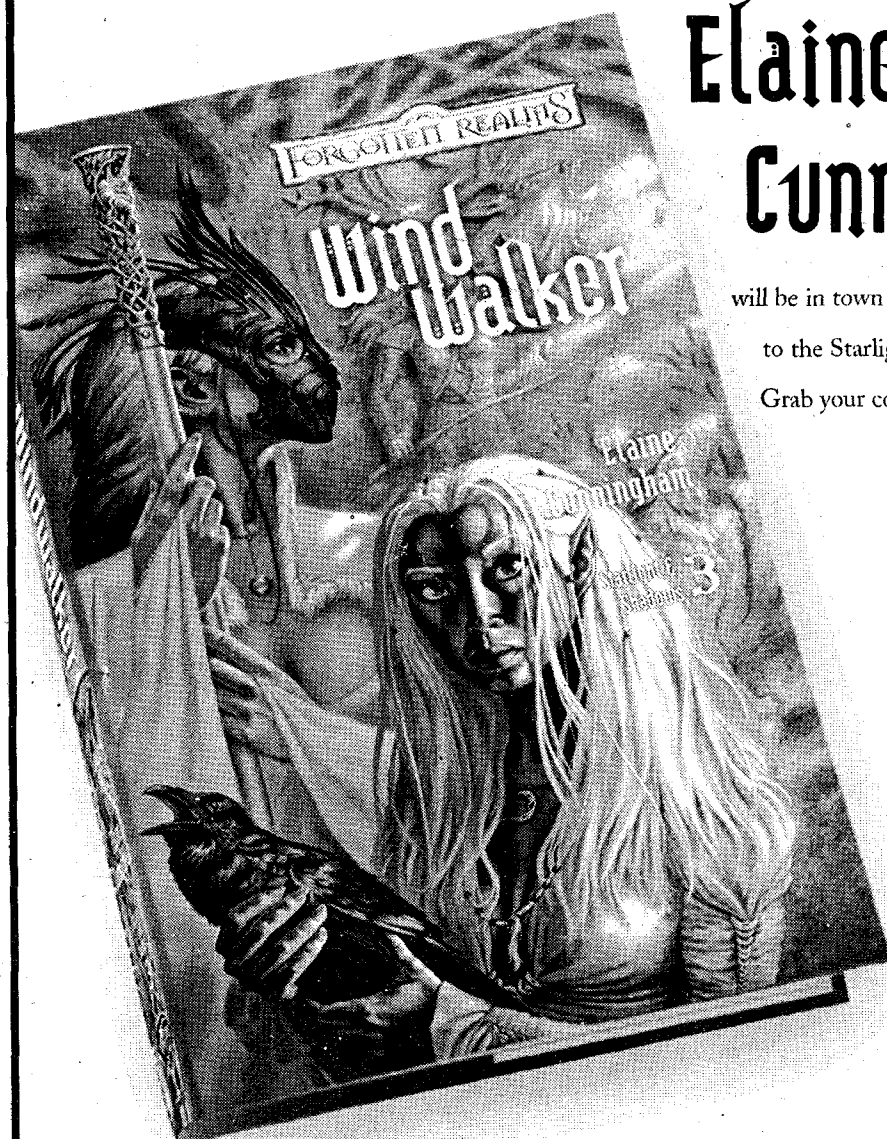
The Science Fiction Forum, which entered a nearly 10-foot sailboat last year, built a more moderate model, the "Bis-marquis de Sade," this year, but the designers were no less enthusiastic about the event.

"We hope to sink the competition, and look good doing it," said the boat's designer, Garret Petersen.

The first annual Roth Regatta took place in 1988. The idea was hatched and carried out by junior Curt Epstein, who graduated from Stony Brook in 1989.

Students who had done a rush-job this year held out hopes for the future. "Hopefully we'll build a better one next year," said junior Rob Spears, pointing to his one-man, nameless watercraft. "We kind of threw this one together."

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# Undergraduate Student Governance Task Group

## Memorandum

**To:** Student Body

**From:** Undergraduate Student Governance Task Group

**Date:** April 16, 2003

**Subject:** Rectifying A Constitutional Error

There is a technical error in the Constitution under Article III, Section 1.B, Paragraphs 1 and 2 that resulted from the insertion of the phrase "before placement on the ballot" and not changing the class standing to account for that. Should the qualifications stand as is, only students who will become seniors can run for the positions of President, Executive Vice President and Treasurer and a sophomore would not be able to represent his/her class because only a future junior would be able to do so.

Consequently, in light of the "framers' intent" and the unintended consequences which would be detrimental to the student body, instead of using the following erroneous language in the Constitution:

1. President, Executive Vice President and Treasurer having to have **junior or higher standing** before placement on the ballot and
2. All other Executive Council positions having to have **sophomore or higher standing** before placement on the ballot

The current election will take place with the actual "framers' intent", which is:

1. Those students who wish to run for the positions of President, Executive Vice President and Treasurer must have **sophomore or higher standing** before placement on the ballot and
2. Those students who wish to run for all other Executive Council positions will have **no class standing requirements** since all undergraduate students would be qualified to do so.

All the other requirements for these positions will still apply.

The required formal technical revision of the Constitution to change the language for future elections will be submitted for a vote to the student body in the Fall semester.

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**FACT:** GRE test takers have increased by 18%.<sup>3</sup>

**FACT:** More students took the GMAT in 2002 than in any other year of the test's history.<sup>4</sup>

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January 17, 2003

"Data from the Law School Admissions Council (LSAC) shows a **17% spike in [law school] applications this year.**"

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<sup>2</sup>Source: Law School Admissions Council <sup>3</sup>Source: Educational Testing Service <sup>4</sup>Source: Graduate Management Admission Council

The scores of individual students will vary. The experience of these students cannot be taken as an indicator of how the average student or students in general will perform.

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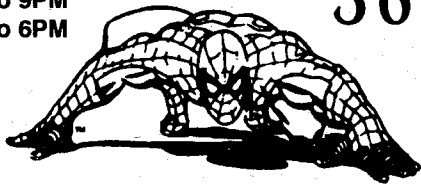
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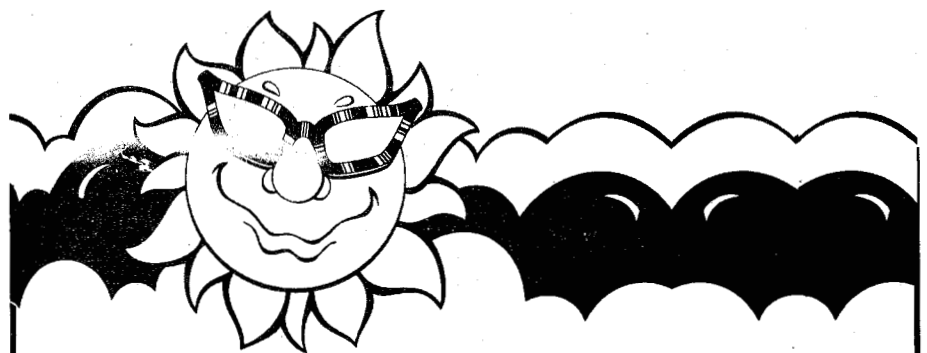
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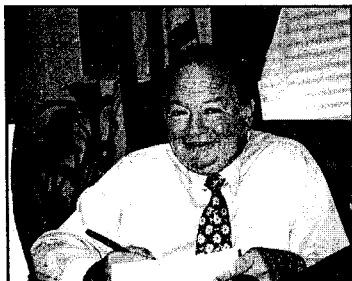
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\*This program provides a \$400 bonus cash allowance for recent graduates, select college seniors and doctoral program enrollees on the purchase or lease of eligible 2002, 2003 and 2004 Dodge vehicles. Must take retail delivery by 7/31/03. Please see your dealer for eligibility requirements and program details. \*\*Plan provides 10 lube, oil, and filter changes on vehicles purchased or leased through Chrysler Financial. Plan services must be used within five years of vehicle purchase or lease inception. See dealer for details. Residency restrictions apply. Offer expires 5/31/03.



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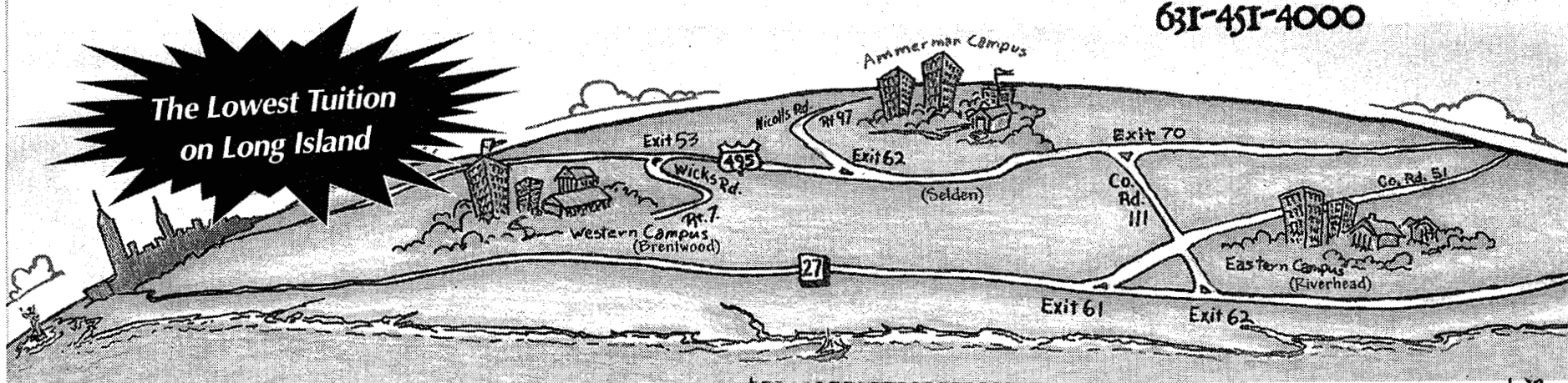
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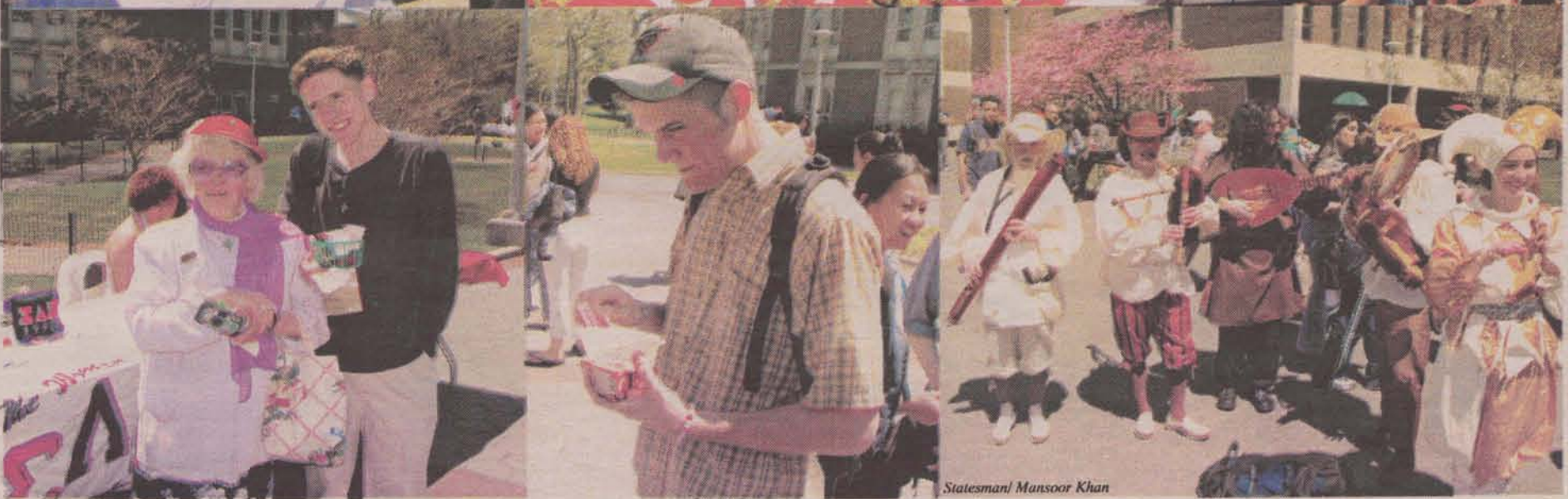
# The Stony Brook



# Features

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## Strawberry Festival Fever Strikes Stony Brook



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