

# Statesman

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## Center for Arts, Culture and the Humanities to Open in Tabler Quad

By JEFFREY JAVIDFAR  
Statesman Editor

The building atop Tabler hill between Toscanini College and Hand College has been closed for more than 20 years, but if administrators have their way it will reopen as a state-of-the-art, multifunctional facility within a year.

Tentatively dubbed the "Center for Arts, Culture and the Humanities," the approximately \$3 million renovation project is designed to transform the two-story relic into the crown jewel of the new undergraduate college program.

"This [undergraduate college initiative] is the most important change in undergraduate education at Stony Brook in its history," said Assistant Vice President for Campus Residences Dallas Bauman, Ph.D. "The Provost [Robert McGrath, Ph.D.] made the decision to go ahead with two more colleges next fall... The money for this project will come from interest earnings and borrowed funds."

Bauman's department is scheduled to contribute \$2.75 million to the project, from the Dormitory Income Fund Reimbursable, a statewide account that supports residence halls. The rent that



Courtesy of Goshow Architects LLP

The old loading dock will be removed to make room for the building's new main entrance.

residents pay to live on campus is deposited into the DIFR account and is used to meet operating costs and to fund such projects. Bauman said that the renovation costs would translate to essentially less than \$10 per resident.

The Faculty Student Association is being asked to contribute the remaining \$250,000 because there will be a small food service component. Kevin Kelly, Executive Director of the FSA, said that he expects the decision on this figure to be made within a

month. Currently, final plans for the overall renovation are being reviewed.

The Media Arts and Interdisciplinary Studies Living Learning Centers will be moving into Tabler Quad to accompany the opening of the Center in the old Tabler café.

The building's current loading dock will be removed, the ground surrounding it will be brought up to grade and the entire structure will be reoriented so that its main doorway will face down onto Roth Quad and North Loop Road.

The redesigned top level features a grand main entrance that opens onto a lobby which doubles as a student art gallery. On either side of the lobby is space for a television and radio production studio, a digital arts facility, a print media studio, a conference room, and a viewing room. At the end of the lobby opposite the entrance will be a 3,761 square-foot performance space with seating for up to 250 people. Bathrooms on the main level will contain full changing rooms to accommodate theatrical performances.

The lower level is smaller, and will contain an art studio, a dining room and the building's mechanical room. There are plans for minimal food service facilities similar to those in the administration building, likely consisting of a large soup-and-sandwich cart that will also sell coffee and other beverages. Vending machines that accept meal points may also be set up in the large seating area that overlooks the inner quad.

After being told of the renovation plans, residents in Tabler Quad were pleased.

Continued on Page 8

## Budget Cuts Paint Grim Picture for SBU

By MICHAEL NEVRADAKIS  
Statesman Staff

Less recitations, more crowded classes, elimination of popular courses. This is what students at Stony Brook could be facing next year if proposals set forth by the SUNY Board of Trustees, which are included in Gov. George E. Pataki's proposed budget for fiscal year 2003-04, are passed by the legislature.

The latest proposal calls for up to a 15 percent cut in the budget of New York State universities. In addition, students are facing a tuition increase of \$1,200 and cuts to many financial aid programs, such as TAP. This is all part of a governmental effort to curtail New York's large projected budget deficit. The State Assembly and Legislature is expected to vote on these proposals later this spring.

In addition to the budget proposals, the state has also mandated that Stony

Brook reduce enrollment by 400 for the upcoming academic year.

The university is already feeling the effects of a budget cut. According to Provost Robert L. McGrath, the university has absorbed cuts equivalent to 7.5 percent this year, due to negotiated staff and faculty salary increases, and a midyear, state-mandated budget reduction of 2.5 percent.

"To a large extent, we have not been able to replace faculty who have retired, or resigned, from their positions," McGrath said.

To offset the effects of further cuts, the Provost's office has made proposals to the various schools and departments on campus, in order for them to be able to adjust their budgets accordingly for the upcoming academic year.

"We may need to have smaller freshman courses," McGrath said. "Some upper-

division courses will be given less frequently and we probably will need to reduce the number of sections in special courses."

Dean of the College of Arts and Sciences, James Staros, Ph.D., offered a slightly more optimistic projection of the proposed cuts. "We are projecting a cut on the order of 10 to 12 percent," he said. "We have been focusing our dollars on making sure courses are available for the students in the fall."

According to Staros, money has been funneled out of special programs like scholarly journals sponsored by CAS, and will be put toward instructional efforts next year. Despite that, Staros admitted that there may be a reduction in course offerings. "The budget cut will mean a modest number of fewer sessions or larger sessions," he said.

While some departments are still working on their budget for next year, many

have already drafted one. For most of those departments, a reduction of courses and sections is in order. Peter Manning, English department chair, said the outlook for next year was grim.

"It's a disaster for [the English Department]," he said. "We will be offering

Continued on Page 8

### Index

Tabler Cafe Renovation.....	1,8
Budget Cuts.....	1,8
NYPIRG Rally.....	3
Peer Education.....	3
BNL.....	3
College News.....	5
Commentary.....	6,11
Plans for Tabler Center.....	16

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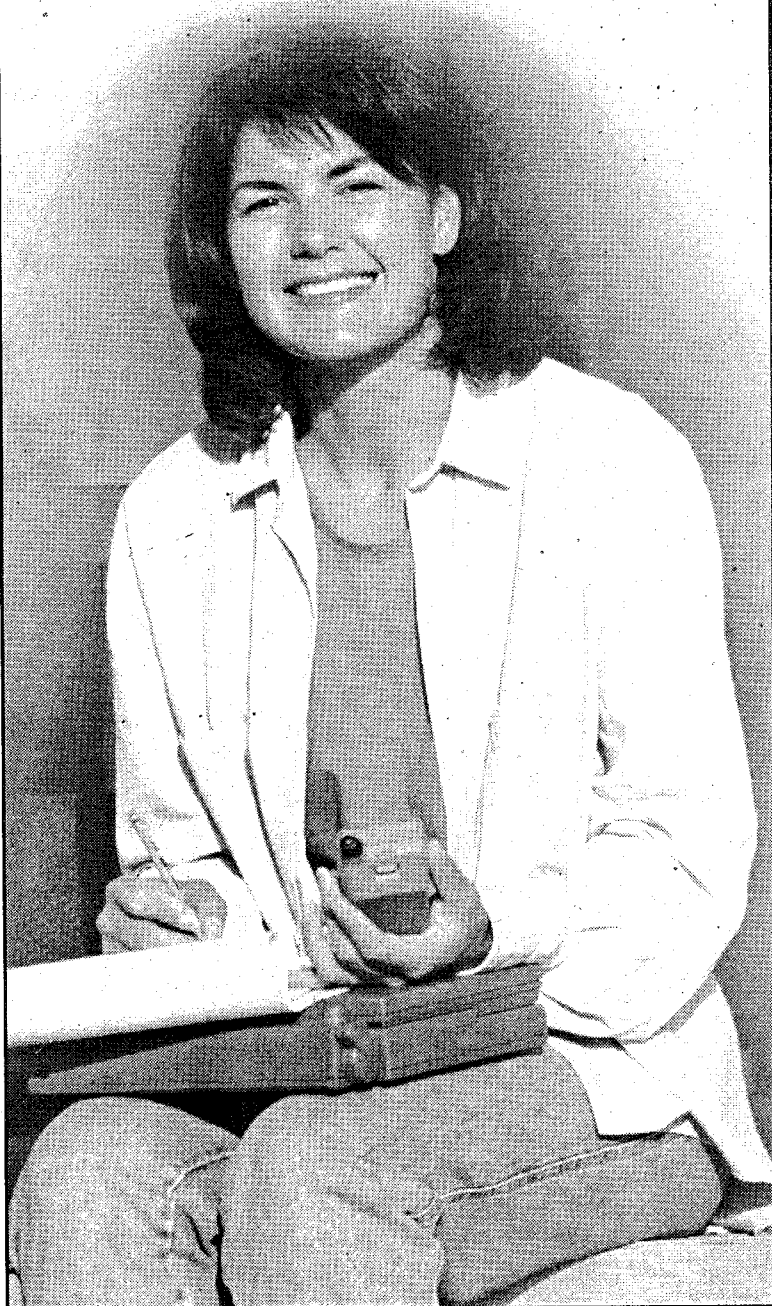
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# Students March to Nassau Border in Protest

By REGINA GLICK  
Statesman Staff

Dozens of students gathered near the Administration building last Sunday with one goal: to walk all of the way to the Nassau-Suffolk county border, a distance of approximately 22 miles.

The walk, organized by the New York Public Interest Research Group (NYPIRG), marked the beginning of a 245-mile trek from Stony Brook University to Albany to protest the proposed tuition increases and financial cuts to New York State's public university systems.

The "No Tuition HIKE," as the march is called, is a relay march with stops in every SUNY and CUNY school with a NYPIRG chapter. A similar 316-mile march also began in Buffalo on Sunday.

Marchers, as well as students bussed in for the occasion, are trying to persuade the state legislature to block Gov. George E. Pataki's proposed \$1,200 increase to SUNY tuition and 15 percent cuts to the SUNY operating budget.

"There's a difference between tough choices and bad choices," said New York State Assemblyman Steven Englebright, a Democrat and member of the assembly's higher education committee, in a press conference before the march. Englebright said that the assembly will reject Pataki's proposal to withhold one-third of

students' Tuition Assistance Program grants until graduation.

Of the approximately 75 people who began the march, which took them along Nicholls Road to 347 west and then to the Jericho Turnpike, 23 made it to the county border. The rest were picked up at intervals along the way and driven back to Stony Brook.

By Thursday afternoon, some of the NYPIRG members who walked the whole way were still recovering.

"I finally was able to walk yesterday," said senior Michele White. "We envisioned only a few people would walk the whole way, and so, when I saw that over 20 people were making it, I couldn't get in a car and go back."

By March 11, students plan to have walked a combined distance of 561 miles from Buffalo and Stony Brook to Albany.

Englebright said that the assembly is examining alternatives to cutting funding to higher education, including state assets.

"If it comes down to selling surplus property or raising tuition and pushing students out of school, I'm going to come down on selling state property," he said.

Miriam Kramer, the NYPIRG higher education project coordinator, criticized the governor for giving the beer and soda industry a



Statesman/Jeffrey Javidfar

Stony Brook University's chapter of NYPIRG led students on a march to the Nassau County border to raise awareness about the imminent tuition hike.

\$42 million tax break and said that the state should "juggle" its priorities and increase financial aid to higher education.

"There's a \$90.8 billion budget," she said. "Higher education should be a big priority."

Student participants said they are dedicated to fighting Pataki's proposals. "We are the future of New York State's success, and it seems that the government always forgets that," said marcher Juliet DiFrenza, a junior.

## BNL Scientist Elected AAAS Fellow

### Stephen Schwartz Honored by World's Largest Science Association for Outstanding Research in Atmospheric Aerosols and Acid Rain

By CHRIS FECAROTTA  
Statesman Staff

Stephen Schwartz, a scientist at the U.S. Department of Energy's Brookhaven National Laboratory, was recently elected a Fellow of the American Association for the Advancement of Science (AAAS). The AAAS has over 134,000 members, representing over 130 countries and 272 different affiliated societies, and is the world's largest association of scientists.

In addition to Schwartz, 290 other new Fellows were elected by their peers in 2002. Such a distinction

indicates a significant effort for scientific advancement and a contribution deemed scientifically or socially distinguished.

Schwartz's citation reads: "For outstanding contributions to the understanding of atmospheric aerosols and clouds."

New Fellows were presented with an official certificate and a gold and blue rosette pin on Feb. 15 at the Fellows forum during the 2003 AAAS annual meeting in Denver, Colorado.

"I am honored to be named a Fellow of AAAS," Schwartz said. "This nomination represents a very nice recognition of my achievements,

which would not have been possible without the efforts and contributions of many colleagues at Brookhaven and numerous other institutions, as well as, encouragement and funding from the Department of Energy."

Seven other Fellows were elected with Schwartz in the Atmospheric and Hydrospheric sciences.

In his early years at BNL, Schwartz developed methods to describe the rate of reactions in clouds that lead to production of acid rain. His work had a significant impact on the acid deposition section of the 1990 Clean Air Act Amendments.

Schwartz's more recent work

includes studies on microscopic and submicroscopic aerosol particles that influence a variety of atmospheric processes, from precipitation to climate change.

Schwartz received a Bachelor's degree in chemistry from Harvard University, in 1963, and a Ph.D. in chemistry from the University of California, Berkeley, in 1968. After completing a post-doctoral thesis at the University of Cambridge, England, Schwartz joined the faculty in the chemistry department at Stony Brook University. In 1975 he joined Brookhaven National Laboratory, and is now a senior research scientist there.

## Peer Education Fair Reaches Out to Commuters

By DANA GOMI  
Statesman Staff

On Feb. 19, Campus Life Time was transformed into an informational session by Commuter Student Services (CSS), who held a Peer Education Fair in Ballroom B of the Student Activities Center.

The fair provided information to students interested in participating in community outreach and service organizations. Current members of groups like Sexual Assault Facts and Education and peer educators from the Choice Center were on hand to share their experiences, and to explain how students can earn college credit for involvement.

Peer Education programs focus on informing the campus community



Statesman/Dana Gomi

Peer Educators gathered to talk to commuter students about joining their organizations and the impact of their work.

about issues that confront college populations, like sexual assault and drug use. Organizers said they hoped students would walk away from the fair with information and an interest in working as a peer educator.

But only 70 students attended,

which some attributed to the sparse publicity given prior to the event.

"I think they should have another, more well-advertised fair, so [that] more students will attend and get all the information they need to help them with careers and school credits," said commuter student Sal Scotto-Layino. "I found the fair to be very informative and anyone who did go really got a lot out of this education fair."

The organizers and peer educators hoped that perhaps some students will even join the groups helping them make a difference in the university and local community.

"I really liked getting all the information from different groups and I especially like the Commuter Assistant Program," said Danielle Gomes.

"Overall, I enjoyed the fair and I hope they have another one soon."

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# Reorganization of U.S. Agencies Leaves Colleges Worried About Treatment of Foreign Students

By MICHAEL ARNONE  
The Chronicle of Higher Education

Without much fanfare, the U.S. Immigration and Naturalization Service was scheduled to be dissolved on March 1 and its duties transferred to the new Department of Homeland Security.

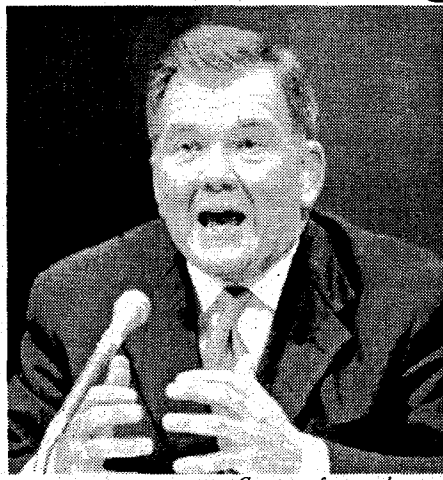
The change is causing concern among some college officials who fear that the new department will pull colleges in opposite directions between two bureaus within the agency. Moreover, they worry that the department's drive to enforce immigration laws will push government officials to treat foreign students in a more aggressive, adversarial manner.

Under the new setup, colleges will work with the Bureau of Citizenship and Immigration Services, the department's service bureau, on almost all matters concerning international students and scholars. There is one exception, though, and for colleges, it's a big one: The service bureau won't oversee the

Student and Exchange Visitor Information System, or SEVIS, the database the INS used to track foreign students. Instead, SEVIS will be under the control of the Bureau of Immigration and Customs Enforcement, the department's law-enforcement arm.

Many international-student officials have been so busy trying to use SEVIS—which has been plagued with severe technical problems—that they didn't know the INS was about to disappear. Those officials who did know said that the new structure does not improve on the original.

"Instead of replacing [the INS] with something stronger, they replaced it with something weaker," said Victor C. Johnson, associate executive director for public policy at Nafsa: Association of International Educators. "The INS was dysfunctional enough when immigration functions were all together. The administration of immigration functions will be even worse now that they're broken apart."



Courtesy of www.yahoo.com

**Tom Ridge's Department of Homeland Security will now oversee the Bureau of Citizenship and Immigration Services, which on March 1 replaced the INS.**

SEVIS was first pitched by the government not only as an enforcement tool, but also as an aid in administering immigration services and benefits, said David B. Clubb, director of international services at

the University of Pittsburgh. With the student-visa process now "weirdly bifurcated" between two bureaus, Clubb said, "we're holding our breath to see what happens."

Katherine S. Bellows, director of international student and scholar services at Georgetown University said that in general, the consolidation of services from multiple agencies into one bureau is good. But she said putting the SEVIS database in the enforcement bureau opens a Pandora's box.

Based on the comments of government officials who said that the new agency will take a new approach to immigration, Bellows is concerned that officials with an enforcement background will treat foreign students and scholars differently.

"We're aggravating our already-sensitive foreign relations with the rest of the world," Bellows said. "We don't trust this one particular group, but these are the educated people of their countries, the future leaders of their countries."

## Are Students Looking for an Easy A or a Good Prof?

By ANDREA L. FOSTER  
The Chronicle of Higher Education

Stephen E. Maizlish has been teaching history at the University of Texas at Arlington for 25 years. A tenured associate professor, he has edited and written works on antebellum politics and slavery.

But the only things the students in his required American-history class care about are the grades he gives, his personality, and the class workload. At least, that's the picture painted on Pick-A-Prof, a Web service based here that compiles students' ratings of professors.

"I thought Maizlish was a nice guy. Kinda boring at times, but HELLO—it's history!" is one student's analysis of the professor in a posting on the Web site. "He knows his stuff, so if you go in there trying to b.s. your way through the test, it won't work."

The student gives the professor four stars out of a possible five. A bar graph

on the site shows Maizlish giving most students in the class B's and C's. Arlington is among 51 public universities whose students can use Pick-A-Prof to post comments about, and get the inside dope on, their professors.

risk losing the service for the roughly 5,000 students on the campus who now use it. "I guess it was kind of an ultimatum," Featherstone said.

Students at Arlington and other colleges are increasingly seeking

use its service. In return, Pick-A-Prof offers something other sites don't—information about professors' grading patterns, which it collects through state open-records laws.

Pick-A-Prof is making gains. The Student Association at the University of Wisconsin at Milwaukee in January entered a \$10,000 one-year contract with the company. The Student Senate at the University of North Dakota in December approved a \$5,000 one-year contract.

But while the company is growing, students at some campuses are deciding that the service isn't worth the money. And many professors accuse Pick-A-Prof of cheapening education.

Chris Chilek, the Pick-A-Prof co-founder, disputes the idea that the service diminishes higher education. "It's an enhancement to education," he said. "Pick-A-Prof helps students find the courses and pick the professors they learn best from."

**"It's an enhancement to education. Pick-A-Prof helps students find the courses and pick the professors they learn best from."**  
--Chris Chilek, 'Pick-A-Prof' co-founder

Christopher H. Featherstone, president of Arlington's Student Congress, said his group brokered a good deal, but did feel pressure from the company. Pick-A-Prof's university liaison, Karen Bragg, told Featherstone that the student group could sign a deal with the company or

electronic access to their classmates' evaluations of professors. When administrators at some institutions fail to meet this demand, Pick-A-Prof often swoops in to woo student-government leaders. Other privately run Web services rate professors, but only Pick-A-Prof charges students to

## High Schools Fail to Prepare Many Students for College

By MEGAN ROONEY  
The Chronicle of Higher Education

A growing number of high-school students intend to continue their education after high school, but they often lack crucial information on applying to college and on succeeding academically once they get there, researchers at Stanford University conclude in a report released on Tuesday.

In the report, titled "Betraying the College Dream: How Disconnected K-12 and Postsecondary Education Systems Undermine Student Aspiration," the research team at Stanford's Bridge Project cites several factors—including a disconnect between high-school and college curriculums and confusing, incomplete information about how to prepare for

college—that contribute to a high dropout rate across racial and ethnic lines.

"Despite their high aspirations, not enough students are well-prepared (as evidenced by high college remediation rates), and not enough complete college," according to the authors of the report. "Once they enroll in college, many students are startled to learn that getting into a college is often the easiest step."

The report focuses on six states—California, Illinois, Georgia, Maryland, Oregon, and Texas—that are currently trying to improve higher education in their states. The researchers said that the phenomenon of students entering postsecondary institutions in large numbers and obtaining degrees in much smaller numbers is one experienced across the country, and one that holds for students

of all racial groups.

According to the Stanford researchers, the problem of confusing academic assessments is a major deterrent to a high-school student's ability to succeed in college. The academic requirements they work to satisfy in high school—particularly statewide exams, which can be numerous—often bear little resemblance to the work they are expected to do in college.

Furthermore, many states have a disconnect between the requirements for graduation from public high schools and the requirements for acceptance at state universities. For example, California high-school students must complete a minimum of three years of English and two years of mathematics in order to graduate, but the state's four-year universities require

applicants to have completed four years of English and three years of mathematics. So students who graduated from high school with the required course work may think that they are very well-prepared for college, when actually they may not be.

The report includes testimonials from a number of educators who regularly confront students overwhelmed by the academic expectations of their college or university.

"They've graduated from high school, but they come and take our placement test and they're still in pre-college reading, writing, and math," according to one such testimonial. "They just weren't warned or they don't remember being warned, so now they're having to pay for it, and that is extremely frustrating."

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## Op-Eds

# Let's Bring the Focus Back to Terrorism

By MARIE HUCHTON  
Statesman Staff

Once again, all eyes in the world are focused on the proposed Iraqi conflict and the diplomatic tug-of-war between America/Britain and France/Germany. The global citizen may be riveted to watching the power play on the scale of nation-states and global economies, but today I call your attention to the stories that don't make the six o'clock news.

I along with every other writer and journalist have spent a lot of printed words discussing the "War on Terrorism," but have almost completely neglected the continuing and global reality of terrorism itself.

Though necessary for brevity, this neglect has rather distressed me. I would hate for Americans to think that they were the only targets of terrorism, or that September 11 was an isolated incident without historical precedent. In the hubbub surrounding Iraq, the rest of the Middle East, namely Palestine and Israel, have been forgotten. And news sources have found it hardly worth mentioning a terrorist attack on Monday in a Philippine airport that killed 19 and injured over 100 more.

Terrorism is a daily reality for people around the globe, not just for the American housewife told to stock up on food and buy duct tape in case of an Anthrax attack. Existing in conditions like those in the West Bank or Ivory Coast has become a prospect unimaginable to peaceably urban

Westerners. Yet for the millions living in a state of perpetual insecurity, not knowing whether they will see the end of day has become all but routine.

In Israel and occupied Palestine, random abductions and executions for political dissidents take place alongside suicide bombings and minor riots. Violence is a daily occurrence and religious beliefs are as divisive as the economic disparities.

Think for a moment... What if you are on the bus with a suicide bomber, or the Israeli police storm your house during the night? There is no hiding from a culture so fractured by hostility and suspicion; there are just victims left in the wake.

But don't think for a moment that individual and organized attacks are perpetrated in the Middle East. Terrorism is a global pandemic: the IRA in Ireland, Basque separatists in Spain, and Chechen rebels in Moscow. According to a web-database of International Terrorist Attacks, there have been 1427 incidents perpetrated around the globe since 1986. Political, religious and economic ideologies have all been impetus for these attacks and hundreds-of-thousands of deaths have been caused, but internationally, little is remembered and few have been mourned.

And where is the discussion about government sponsored terrorism? I'm not just talking about the Kurdish and Iraqi people persecuted by Saddam Hussein

*Continued on Page 11*

# Wisdom From a Juice Box

By ARIF RAFIQ  
Statesman Staff

This weekend, as I was sipping on an 8.45 oz. carton of Ssips Original Lemon Iced Tea, I saw a quote from Confucius on the side of the box. He reportedly said, "To know what is right and not do it is the worst cowardice."

Two and a half thousand years ago, the ancient philosopher Confucius developed a comprehensive set of ethico-political teachings in an attempt to find a solution to the social decay and political instability that existed in China at the time. These teachings were expressed orally, and his students collected their recollection of the great teacher's words posthumously in volumes such as *The Analects*.

Confucius hoped to convince the ruling elite of China to adopt his philosophy. Little did Confucius know that over two millennia later, a young man in the wilderness of America would be taught some of his wisdom via a child's juice box.

At first it seemed quite silly--not the quote--but the medium through which it was conveyed. But then upon further reflection, the fact that a children's juice box had a quote from an Eastern philosopher on it reminded me of two trends occurring in our society.

The first trend is that decency and the promotion of ethics and values is dangerously declining in products geared toward children, and the second trend is that the corpus of American values is becoming more inclusive and increasingly internationalized as new faces are becoming visible across the American cultural landscape.

In addition to Ssips carton, another example of the second trend is the fact that the 2000 presidential campaign,

President Bush—a born-again Christian—constantly referred to America as being a "Judeo-Christian-Islamic" society.

These changes are part of heated debates over the questions of "Whither American society?" and "Whither the American value system?" There has been great talk over troublesome trends such as the decline of the "nuclear" family structure, and increases in things such as teenage sexual activity, violence, and drug abuse.

Many social conservatives argued for the promotion of "family values" through public agencies and increased governmental protections against vice; it's no surprise that Hollywood became a great target of their values war.

But another target has been non-European immigrants. Pat Buchanan argues that these individuals threaten the future of Western civilization, and many buy his hole-filled argument. His book, *The Death of the West: Dying Populations and Immigrant Invasions Imperil Our Country and Civilization*, was a New York Times bestseller.

What's rarely noted in these ideologically colored debates is that immigrants can play a positive role in the revival of moral values in American society. Immigrants bring with them the vestiges of cultures that value the extended family, filial piety, education, and humility. Not that these values are alien to the United States, but immigrants can help restore these lost virtues.

A major source of values are, of course, religious traditions. Catholic, Protestant, and Jewish clergy must reach out to their Muslim, Hindu, and Buddhist counterparts and engage in serious dialogue.

*Continued on Page 11*

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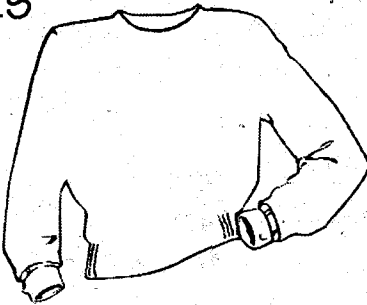
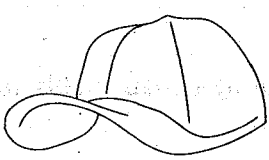
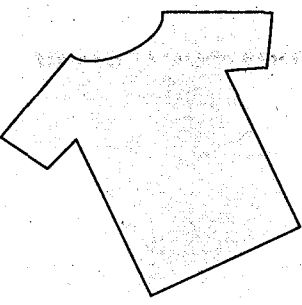
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The Stony Brook Statesman Thursday, March 6, 2003

# Center for the Arts

*Continued from Page 1*

"I think that [the center] can create an even greater sense of community in Tabler and also bring more cultural programming to the quad," said third-year student Richard Chow. "It will bring residents together to watch student productions, which are educational and fun. I enjoy watching those shows in Staller and now that it will be closer I will definitely be going there all the time."

Construction of a small stage for nightly coffee house performances or open mic sessions is also being considered. The student government may be asked to contribute towards programming.

"I'd like to see the food service develop in the evening where they have a coffee house and I'd like to set up programs," Kelly said.

It is still unclear in exactly what capacity students will be allowed to use the facilities, but the early indications are that students clubs and organizations will not given office space. The electronic studios and theater may instead be used for classes and signed out for use by students.

Some students with media and

theater backgrounds, however, question the benefits that will arise from individual students using sophisticated studio equipment intended for large groups.

"I think that [the new facility] definitely offers opportunity as long as there is proper guidance for students to learn how to use the equipment," SBU-TV Production Manager Leo Borovski said. "If that happens, it will be a good experience, but I do wonder how they'll supervise it and ensure that the students who use it will have the proper training. Considering that SBU-TV doesn't have a studio at all, we would definitely be able to use the space and it would be a great help to us."

In spite of uncertainty about a few specific details, the idea of opening a Center for the Arts, Culture and the Humanities seems to be well received.

"In terms of what we're physically doing for the Undergraduate Colleges, this [renovation] will be the biggest project," Deputy Provost Mark Aronoff, Ph.D., said. "That building has been sitting there, and it's really exciting that we're going to do something that will directly benefit the students."

# Tough Times Are in Store for Students

*Continued from Page 1*

fewer courses than we have in a very long time."

That sentiment was echoed by other department chairs, who are in the unfortunate position of having to cut popular or specialized courses.

"We have a very popular pre-law program taught by adjuncts, and those are all gone next year," said Mark Schneider, chair of the Political Science Department. "We're going to have to cancel a class that caps out at 103 students. Where are these students going to go?"

The effects of the budget cuts will not be limited to the reduction of courses being offered. Many departments will have to reduce staff and the number of

Budget cuts also will make the administration of various departments more difficult.

"Our department has 400 majors and a large graduate program. Running that with 14 full-time faculty is very difficult," Schneider said. We also have an undergraduate secretary whom we'd love to hire as a permanent employee, but can't. If he leaves, I have no idea how we will clear students for graduation."

Despite the bleak outlook for next year, the administration and faculty remain generally optimistic about the quality of education that Stony Brook will offer. "We are trying to preserve the quality [of academics], by careful use of the resources that we have," Staros said.

Edelman said he felt that the College

"It's a disaster for [the English Department]. We will be offering fewer courses than we have in a very long time."

teaching assistant positions available. Judith Lochhead, Ph.D., chair of the Music Department, projected "fewer TA positions available for graduate students, which will reduce the number of recitations." Other departments are also planning on reducing the number adjunct professors who will be teaching courses.

"What will be in common in all of the schools is a reduction in the staff and faculty through attrition. The teaching load for the current faculty will increase," said Norman H. Edelman, Ph.D., Dean of the College of Health Sciences and Vice-President of the University Medical Center.

of Health Sciences would also continue to offer a high level of academics, but admitted that its overall academic life would be affected in other ways. "Doctors will have to work longer and harder to take care of patients, which will leave them less time for research and their own academic pursuits."

But McGrath said student fees will not be raised to offset the possible effects of a budget cut. "This is not the time to be charging additional fees," he said. "I would like to see TAP put in place for students who will need financial assistance and I really hope the State Legislature can come up with a better package."



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- (3) Go through the OCR On Line Orientation session located on the first page of website.
- (4) Wait for a confirmation e-mail and then begin your search for employment.

### JOB FAIRS

**Spring Job / Internship Fair – March 12, 2003** in the Sports Complex Arena from 12:00pm-4:00pm.  
**Summer Job Expo – April 23, 2003** in the Student Activities Center from 11:00am-2:00pm.

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2-MEAL (6325)

# University Police Blotter Feb. 25 - March 3, 2003

COMPILED BY MAURY HIRSCHKORN  
Statesman Staff

## Feb. 25, 2003

12:16 a.m. - Grand larceny, Indoor Sports Complex, Wallet and credit cards taken.  
10:42 a.m. - Motor Vehicle Accident, North parking lot bicycle path, Truck vs. snow bank.  
5:06 p.m. - Medical emergency, Student Activities Center, Female transported to University Hospital.

## Feb. 26, 2003

10:22 a.m. - Crisis Intervention, Warrant arrest, Irving parking lot, One male taken into custody for bench warrant out of 1st District Court, Transported to 6th Precinct.  
2:58 p.m. - Petit larceny, Harriman Hall, Room 218, Laptop computer taken.  
9:49 p.m. - Petit larceny, Baruch Sinc Site, Chair taken from area.

## Feb. 27, 2003

2:21 a.m. - Criminal mischief, O'Neil College, Fire set to papers on door.  
11:58 p.m. - Grand larceny, Toscanini College, Wallet with \$13 and credit cards taken.

## Feb. 28, 2003

1:53 a.m. - Medical emergency, Stimson College, Female with chest pains treated at scene.  
5:02 a.m. - Menacing, Dewey College, 1 male menace with hockey stick, Injuries, Another male with head-injury, Transported to University Hospital.  
9:13 p.m. - Sex Abuse, Melville Library Plaza, Arrest, Transported to Suffolk County Police Department.

## March 1, 2003

1:36 a.m. - Medical emergency, Intoxicated female transported to University Hospital.

## March 2, 2003

2:32 a.m. - Medical emergency, Benedict College, 1 female to University Hospital.

## March 3, 2003

9:13 a.m. - Burglary, Melville Library, Room N3011, Computer and office equipment taken.  
9:23 a.m. - Motor Vehicle Accident, Main entrance, Vehicle vs. pedestrian.

## Inter-Religious Dialogue

*Continued from Page 6*

Catholic and Jewish leaders, in particular, can discuss the historical development of their religious communities in America and how their respective communities have become incorporated into the American religious community.

Political issues should not dominate the discussion, but religious leaders must develop a consensus on issues such as the family, violence, moral depravity in the entertainment industry, and the just grounds for the use of military force. But a prerequisite for this cooperation is the subtle changing of the tones of the message preached by these religious figures; those outside the tradition should be treated with respect and dignity, and not as

heathens or potential converts.

The leaders of the so-called "Moral Majority," to a large degree, have accurately diagnosed the symptoms plaguing America. But their remedy is wrong and counterproductive. The vital contributions made by religious institutions are enhanced by the fact that they are protected from the interference of the state. Moreover, inter-religious dialogue, not jingoism, will help restore the lost virtues whose loss many or most Americans mourn.

Religious distinctions can and should remain, but through inter-religious dialogue, each tradition will benefit from the wisdom of another. Together, we can restore our moral fabric, which has been ripped apart by chauvinism and moral relativism.

## Feminist Rant: Terrorism is Global

*Continued from Page 6*

or the Palestinians executed by the Israeli military—yes, both sides do it. But what about the people of Zimbabwe slowly being starved to death by their own president? What about the citizens of Colombia caught in the hostilities between the government and guerrilla armed forces? And let's not forget the women sexually tortured in Turkish prisons or the protesters jailed by the Cuban military, the oppressed people of Tibet and

the political prisoners that have gone missing for years in China. Where is the West's moral responsibility for these people?

Terrorist acts are not solely perpetrated by Muslims, nor is religious ideology the only basis for conflict. It is far too easy to blame another group, another country, another religion, for all the evils in the world. It is far more difficult to analyze our own country's contributions to the political instability that is currently rocking the globe.

## Correction

In the February 24 issue, University Hospital Volunteer Coordinator Kathy Kress was incorrectly identified as Kim

Kress in the article "Unraveling Myths About Volunteering at SBU Hospital." We apologize for the mistake.



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*(Amy's Kitchen is bringing 8 different Vegetarian Meals)*

March 4                      12:00pm                      Maui Wauai Vendor Demo

*(Maui Wauai is taste testing their ice cream sticks)*

March 5                      5:00pm                      Portabella Mushrooms

March 6                      12:00pm                      Sates w/ Peanut Sauce

March 10                      12:00pm                      Shepherd's Pie

March 11                      5:00pm                      St. Patty's Day

March 12                      12:00pm                      Vegetarian Vendor Demo

*(Veggie Land is bringing various Vegan Items to taste)*

March 13                      5:00pm                      Chicken Dishes

**March 17<sup>th</sup> - 21<sup>st</sup> is Spring Break (No Demos)**

March 24                      5:00pm                      Jamaican Brown Stew

March 25                      5:00pm                      Stir Fry

March 26                      5:00pm                      Sushi

March 27                      5:00pm                      Noodle Stroganoff

March 31                      12:00pm                      Chef Kathryn Bari

*(Kathryn is a graduate of the "Natural Gourmet Cookery School" specializing in vegetarian/vegan cooking.)*



# A Glimpse Into the Future

Tentative Plans for the Center for Arts, Culture and the Humanities May Become a Reality Next Year

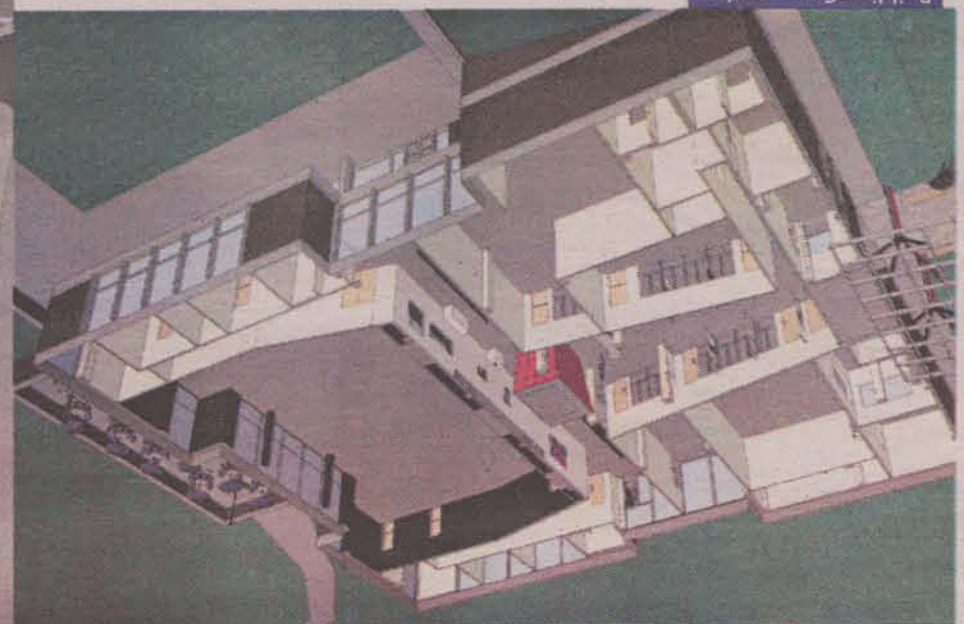
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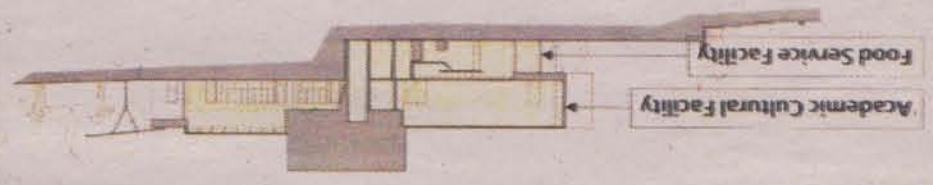
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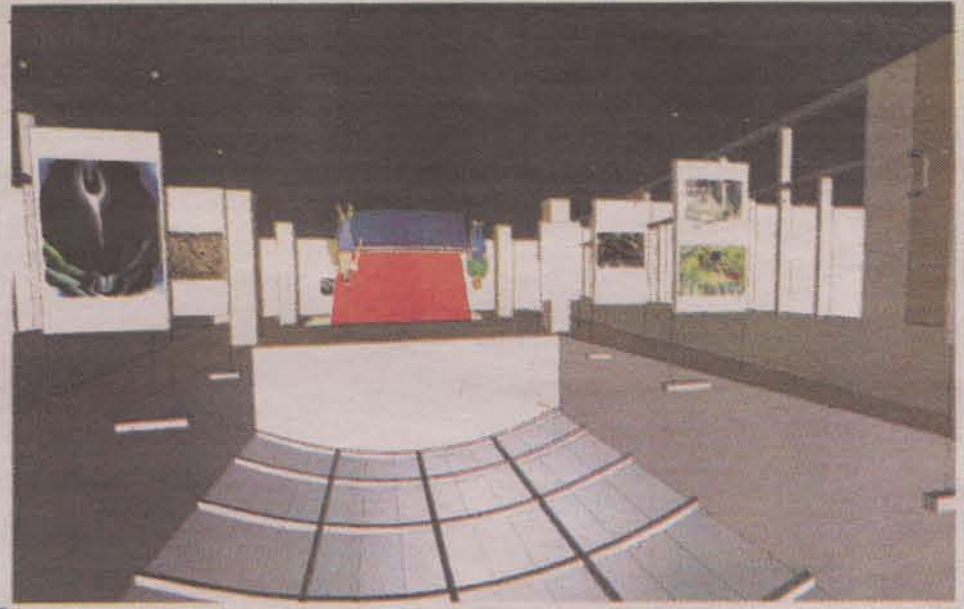
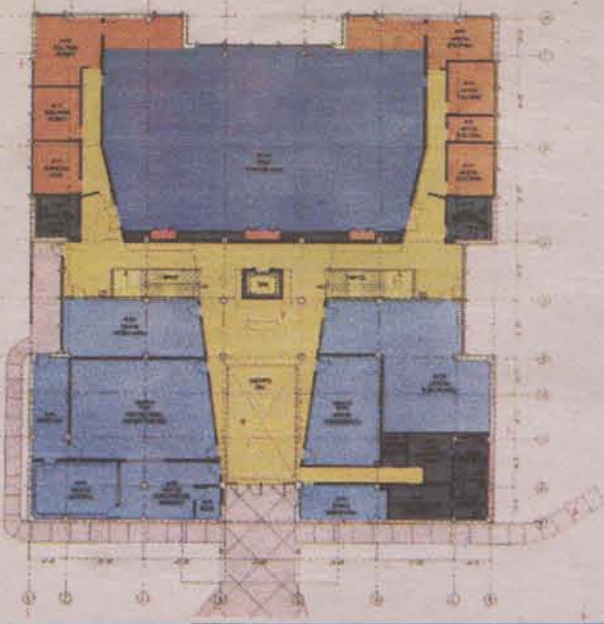
Building Cross-section



Academic Cultural Facility  
 Food Service Facility



Upper Floor Plan



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