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VOLUME XLVI, NUMBER 48

MONDAY, APRIL 7, 2003

PUBLISHED TWICE WEEKLY

Newly Drafted Student Body Constitution Awaits Upcoming Student Vote

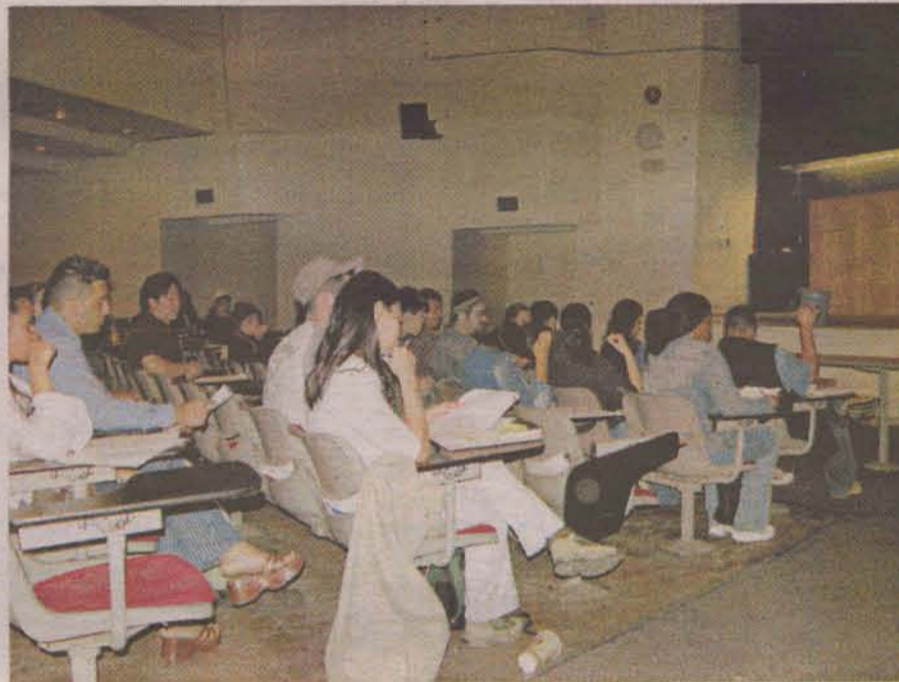
BY SUSAN THOMAS
Statesman Staff

Like many sovereign nations around the world, the student bodies at universities have generally governed themselves using a written constitution. This constitution is enforced and amended by a democratically elected student government.

But in the fall of 2002, Stony Brook University President Shirley Strum Kenny decertified the former student government known as Student Polity Association. The Task Force on Undergraduate Governance Reform was then created to overhaul the existing constitution, and the resulting document will be voted on by the student body this week.

The task force consists of 16

Continued on Page 11



Statesman/Jeffrey Javidfar

Club leaders have a chance to look over the proposed constitution last week.

Stony Brook Students Speak Out on Patriotism and Free Speech

BY OLEG BERSHADSKY
Statesman Contributor

As American troops fight on the other side of the world, another conflict rages on at home. An ideological battle is being fought in universities, on editorial pages, and on the streets, causing splits in public opinion across the nation. The Stony Brook campus itself is divided on the subject of war.

Is it unpatriotic to hold anti-war protests when more than 100,000 U.S. troops are currently inside Iraq? Or are these demonstrations permissible based on the constitutionally-protected right to free speech?

Emotions run high when opposing groups with strong convictions engage one another in confrontation. In this battle of beliefs and opinions there is little middle ground or neutrality.

"The protesters are exercising their right to free speech," said senior Christine Tadros.

"They're not going to help the soldiers' morale and make them feel appreciated, but they still have a right to their opinions."

Patriotism and support for the troops have long been associated with one another, but many of those who support the right of individuals to protest said they thought the two were not mutually exclusive.

"I personally think you can't generalize because everyone has his or her own motive for protesting the war," said student Stephanie Johnson. "Patriotic people can protest because they might feel



Statesman/Jeffrey Javidfar

Students meet in Student Activities Center Ballroom B last week to discuss individual opinions on the war in Iraq.

that going to war is not the right direction for the country. Protests don't weaken the United States. They make us stronger, because we have enough freedom to protest and the government is not trying to silence those who are opposing their policy. This is just what we're trying to bring to Iraq--freedom."

Other students said they feel that the protests are divisive and distinctly unpatriotic.

"[The anti-war protests] threaten the continuity of the nation and bring down the morale of troops overseas," said junior Thomas J. Barrett.

The hotly debated questions of the moment are many and complex. Is this war for oil? Is it for power? Is it for our security? Is it for freedom of others?

Regardless of individual opinion, few interviewed by *Statesman* argued that removing Saddam Hussein from power is ultimately a negative thing. There was general agreement that the Iraqi people would be better off without his rule.

"After all is said and done, there will be one less mass murderer in a position of power," sophomore Daniel Galecki said.

Snake in Toscanini

BY MAURY HIRSCHKORN
Statesman Staff

Health care management major Tangela Henry was brushing her teeth at a sink in her bathroom when she received a shock. It wasn't that the toothpaste tube was empty or that the sink was filthy.

A snake had found its way into her residence hall bathroom.

The incident occurred on Thursday, March 27 at about 6:40 p.m. in room 311 of Toscanini College.

"I saw the snake between the two sinks," Henry said. "It was coiled and ready to strike."

Henry ran out and told her roommate about the snake. They both returned to the bathroom, they said, and screamed upon seeing the snake still resting between the two sinks. Henry said they then closed the bathroom door and put plastic sheets in the door cracks to keep the snake from escaping.

The snake was reportedly about six inches long and had orange and black stripes.

"It looked like a baby," Henry said.

She called the University Police and Resident Assistant Oz Leighton.

Jennifer Merrill, the residence hall director in Toscanini College, said that both Leighton and the campus police searched the bathroom, but found no sign of the snake.

The snake was later encountered by other Toscanini College residents, Merrill said, and they released it outside.

According to the SUNY College of Environmental Science and Forestry, New York State is the home to 17 species of snakes. The most commonly found are garter snakes and water snakes.

Snakes are mostly found in woodlands, marshes and fields. They are not usually seen near sinks, which led Merrill and Henry to believe that it may have been another resident's pet.

Index

Stony Brook Constitution..	1,11
Patriotism Free Speech	1
Snake in Toscanini.....	1
ALS Symposium.....	3
Stony Brook Incubator.....	3
College News.....	5
Commentary.....	6
"Urban Cowboy" Review.....	11
Kuppam Technology.....	11
Stony Brook Gala.....	16

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The

Auto Guide

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in the April 10th issue of Statesman

The Shirley Strum Kenny
Student Arts Festival

Monday, April 7 "Lingo, Legends and Lore"
Greeley College, 4:30 pm
Live and in person, Eric Rock of hit show, clubs
and Broadway Cares

Monday, April 7 "Let's Get Reel"
Student Video/Film Night
James College Lounge, 8:00 pm - 11:00 pm
Cabaret setting with refreshments.

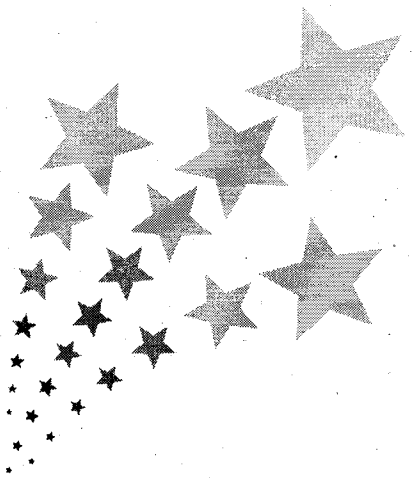
Wednesday, April 9 Street Fair
Caricaturist, henna tattoos, ethnic tables,
pottery and books for sale, demonstra-
-tions, free popcorn, cotton candy
& more. At the SAC & SAC
Plaza, 12:40 pm-2:10 pm
Sponsored by the Greeley
Living Learning Center

for Interdisciplinary Arts
and Student Activity Fee

Thursday, April 10
Battle of the Bands
SAC Auditorium, 8:00 pm - 11:00 pm

For the full schedule of events,
visit our website at:
<http://stonybrook.edu/artsfest>

CATCH OUR RISING STARS



Celebrating Undergraduate Research and Creativity

APRIL 9, 2003 ★ 10:30 AM-4:00 PM

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Listen to talks, watch demonstrations,
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SAC • Staller Center Recital Hall

ALL ARE WELCOME TO ATTEND!

For more information about the Celebration,
contact URECA (Undergraduate Research and Creative Activities)
at 631.632.7114 or www.stonybrook.edu/URECA/

**STONY
BROOK**
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*Student art exhibits on display, SAC Gallery, April 2-11. Opening: April 3, 6:00 p.m.-8:00 p.m.
(co-sponsored by the Shirley Strum Kenny Student Arts Festival/URECA office).

Second Annual ALS Symposium Explores Latest Techonlogy

Hospital Educates Community About Lou Gehrig's Disease and Available Treatments

By JEFFREY JAVIDFAR
Statesman Editor

Everyone has heard of Lou Gehrig's disease, but many may not really understand how the disease works or exactly what efforts are underway to treat the disease at Stony Brook University Hospital.

On March 25, the Neuromuscular Disease Center at University Hospital along with the ALS Association's Greater New York Chapter, held a symposium to bring greater awareness of Amyotrophic Lateral Sclerosis to the public. The symposium presented innovative ways of caring for and living with the debilitating disease.

"ALS is a fatal neurodegenerative disease," according to the ALS Association's 2002 facts pamphlet. "It is characterized by degeneration of a select group of nerve cells and pathways in the brain and spinal cord, which leads to progressive paralysis of the muscles."

Although many quality of life advances have been made in this area, the cause of ALS, however, still remains a mystery and as such no cure is available. Gehrig, a New York Yankee and a member of the Major League Baseball Hall of Fame, was diagnosed with ALS in 1939. He died two years later, on June 2, 1941.

"What amazes me is that there have been so many advances in ancillary care, but the treatment hasn't changed that much since Lou Gehrig had it because it is a very

complex disease," said Janice Rohlf.

The day's programs were part of the second annual ALS Awareness Day sponsored by the center. Organizers said that the symposium was designed to educate the public and those in the medical profession about the latest advances in care, including certain techniques



Statesman/Jeffrey Javidfar

Symposium participants listen to presentations on ALS.

available at University Hospital.

The introductory remarks were given by Dr. Rahman Pourmand, the Director of the Neuromuscular Disease Center, in the Student Activities Center Auditorium. Pourmand is also a professor of neurobiology at the School of Medicine and the Editor in Chief of the Journal of Clinical Neuromuscular Disease.

Pourmand's comments were followed by the keynote address of

Dr. Rup Tandan the Vice-Chair of Academic Affairs at the University of Vermont College of Medicine. Tandan gave a presentation on nutrition and respiratory issues. Because of nerve degeneration and muscle paralysis associated with the disease, ALS patients usually experience difficulties speaking, and in the later stages of the disease, breathing and swallowing.

After Tandan's lecture the crowd, comprised mostly of faculty and staff from the east campus and along with several individuals from the surrounding community, filed into SAC Ballroom B to learn about the latest products intended specifically

for patients with debilitating diseases, such as ALS. Local vendors set up individual tables, passed out product brochures and provided interactive demonstrations.

The assisted transportation systems and computer based speaking units drew the most attention from the crowd.

"It gives patients with a quandary of different disabilities a way to safely and comfortably transport

themselves via a ceiling mounted track system," said Walter Fowler president of Tri-State Barrier Free Lifts. "These lifts can transport people around every square inch of the house."

Fowler's basic system, which includes two pieces of track and a portable lift capable of carrying 400 pounds, cost \$5,600. The system, which is a harness that can be wrapped around the legs and waist, is designed to transport patients out of bed and into the bathroom. He said cost of the lift system is covered by insurance or, "with a good lawyer," Medicaid.

The symposium finished with a panel discussion that featured analysis of three different types of ALS patients, each exhibiting different symptoms and having different needs. Three students from the Health Science Center came on stage and posed as the patients while a panel of experts described their situations and suggested care options.

Linda Fusco, the ALS Comprehensive Care Clinical Coordinator at University Hospital said the ALS clinic just started last year and is open the first and third Wednesday of every month. The clinic seeks to use a team of medical professionals and specialists from a broad spectrum with the goal of treating all the ailments that patients with this degenerative neuromuscular diseases experience.

"Studies show that ALS patients do better when cared for by a multidisciplinary team," Rohlf said.

Stony Brook Technology Incubator Nationally Recognized

By CHRIS FECAROTTA
Statesman Staff

The National Business Incubation Association recently issued a report naming Stony Brook University's Long Island High Technology Incubator as a top-performing technology incubator. The report followed a 12-month analysis of U.S. technology business incubation programs.

The study was conducted by an NBIA industry research team, and was designed to examine the makeup and performance of technology incubators across the country and determine the defining characteristic of high-performing programs. Seventy-nine programs participated in the study, which was funded by a grant from the U.S.

Department of Commerce's Office of Technology Policy.

The report placed LIHTI among the top 10 programs in terms of both average employment growth and average revenue growth achieved by client companies.

"The ultimate goal of an incubation program is to facilitate the business success of its client companies," said Dinah Adkins, NBIA president and CEO. "The Long Island High Technology Incubator has created a program that provides technology entrepreneurs with the resources they need to create high-growth enterprises, which has benefited the entrepreneurs and the business community as a whole."

Business incubator programs across the country are designed to provide entrepreneurs with the expertise, network, and tools

necessary to foster the growth of their newborn companies. By providing an array of business support services, including flexible leases and on-site business counseling, the incubator helps emerging businesses survive the risky start-up phase. The ultimate goal is to graduate corporations that will provide many jobs and enrich the local economy.

The LIHTI program was established in 1986 in response to the demand, created by start-up biotechnology companies, for affordable laboratory space and research services. Eventually, the program expanded to include other types of business, including computer hardware, software and multimedia.

An independent, not-for-profit organization was established in 1991 to manage the program, and a 42,000

square-foot dedicated facility was built to house these diverse entrepreneurial ventures. The actual facility houses laboratory space, office services, and other benefits due to its relationship with Stony Brook University. Other benefits include access to library collections, animal services, and expensive laboratory equipment. In 1995, a 20,000 square-foot expansion was built in order to house a biomanufacturing facility.

With about 950 members, the NBIA is the world's leading business incubation and entrepreneurship organization. In order to provide assistance to early-stage companies, the NBIA provides information, education, advocacy and networking capabilities to standout companies.

Annual Arts Fest to Feature Entertainment and Fun

By KRISTINA CREEK
Statesman Contributor

Stony Brook University's annual Shirley Strum Kenny Student Arts Festival will take place April 3 through April 10. All of the events will be open to community members.

Two of the featured programs are the student talent show and the street

fair. There is no charge for either event, and both will take place on Wednesday, April 9.

The street fair will run from 12:40 p.m. to 2:30 p.m., and will be held on the campus academic mall and in the Student Activities Center Lobby. There will be ethnic displays, free refreshments, henna tattoos, various vendors, a cartoonist

and demonstrations by several different student groups. WBLI will be broadcasting live from Stony Brook's campus.

The talent show, which starts at 8 p.m. in the Student Activities Center Auditorium, will showcase student groups as well as individuals. Among those participating will be the dance team and the step squad.

For a complete listing of the week's activities, please see the most recent edition of *Happenings*, available in the Administration building and many other campus and community locations.

For more information e-mail KennyArtsFestival@notes.cc.sunysb.edu or visit the arts festival web site at sunysb.edu/artsfest.

Hawaiian Luau

April, 8th from 5:30pm - 10:00pm

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and any size fountain soda

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Teriyaki Beef, Rice, Vegetables
and any size fountain soda

Combo - \$6.49 | Add Dessert - \$7.90

Vegetarian Meatballs, Rice, Vegetables
and any size fountain soda

Combo - \$6.09 | Add Dessert - \$7.59

Tablets Etch Their Way into Student Life

By ANDREA L. FOSTER
The Chronicle of Higher Education

Think of it as an oversized personal digital assistant. The tablet personal computer is the latest gadget to vie for the attention of students, professors, and administrators.

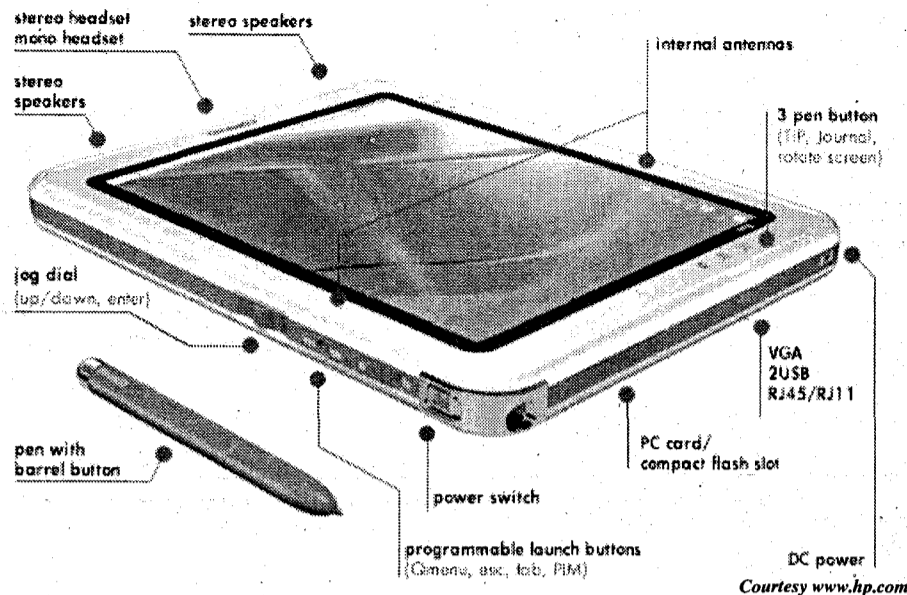
But is it poised to overtake the laptop?

Students and professors at three colleges that received tablets free say the machines make for quick, unobtrusive note-taking and cooperative design work. But other officials familiar with tablets say they aren't ready for widespread use on the campus.

"It's an interesting concept, but it still isn't the right package," says Gregory A. Jackson, vice president and chief information officer at the University of Chicago. He says tablets must be lighter, and their batteries must last longer.

While different models vary, generally the tablets look like bulky clipboards. They are designed to combine the portability of a pad of paper with the computing power and wireless connectivity of a laptop. A tablet comes with a stylus that's used to write directly on the screen. Microsoft's Windows Journal software, which runs on tablets, saves handwritten script and can convert it, if sometimes awkwardly, into printed text.

Some tablet models have keyboards that swivel away from their screens, permitting the devices to be used like laptops. Or a user can rely on the stylus to pick out letters on a keyboard



Students at universities around the nation will now be able to use tablets instead of laptops to transcribe classnotes. The tablet PCs come in many varieties. Courtesy www.hp.com

displayed on the screen. Many of the machines come with holders that let users prop them up on desks and attach standard keyboards and mice.

Prototype tablets were provided at no charge last year to chosen students and professors at the Massachusetts Institute of Technology and the University of Texas at Austin, under agreements with Microsoft, which created Microsoft Windows XP Tablet PC Edition (including the Journal software), the operating system for tablets.

Marketing students at Bentley College, in Waltham, Mass., give the

computers a thumbs-up. They are conducting research this semester intended to predict whether the machines will be widely embraced by colleges. Preliminarily, some of them say it may take a while for the tablets to incorporate many of the amenities that laptops offer, and to come down in price enough for students to see them as competitive with laptops. Tablets now range in price from \$1,900 to \$2,600 — considerably more expensive than many laptops.

"In our class, the tablet would be perfect to go out and take surveys with," said Redmond E. Rodriguez, a Bentley

senior majoring in marketing. "But would I want to travel with it? Not really, because my laptop gives me more flexibility." Unlike his laptop, he said, none of the tablet models available now have an internal CD drive that would allow him to play CD's or DVD's.

"Instant messaging, music, movies, and games are as important as classroom note-taking and group collaboration in the 24/7 world of college students," says Perry M. Lowe, the marketing-class instructor. "Any successful personal computer serving the higher-education market will need to address all of these needs."

Critics also cite two drawbacks to tablets that work against their main selling point: portability. At around three pounds, current models are relatively weighty, and their batteries usually last only two to four hours.

"If you have to get weight and short battery life in order to have handwriting recognition and easy graphical storage, it's not worth the trade-off," Jackson said.

Some experts say those problems will be resolved within a few years. Just as color replaced black and white on computer screens, today's laptops will evolve to offer tablet features, says Alexander H. Slocum, a professor of mechanical engineering at MIT.

"They'll just become one," he said. "There will no longer be a laptop and a tablet."

Recording Industry Sues Students for Music Piracy

By SCOTT CARLSON
The Chronicle of Higher Education

The Recording Industry Association of America filed lawsuits on Thursday against four college students who allegedly were offering access to copyrighted music files within their institutions' networks.

Joseph Nievelt, a student at Michigan Technological University; Daniel Peng, a student at Princeton University; and Aaron Sherman and Jesse Jordan, both students at Rensselaer Polytechnic Institute, were named in separate suits filed in federal district courts in Michigan, New Jersey, and New York. The institutions were not sued.

According to the complaints, the students have "taken a network created for

higher learning and academic pursuits and converted it into an emporium of music

Some think students have taken a network created for higher learning and academic pursuits and converted it into an emporium of music piracy.

piracy." In a news release, the recording industry alleges that the students were engaging in copyright infringement, each offering from 27,000 to more than a million songs to other students.

The lawsuits ask for \$150,000 for each of the dozens of recordings, listed by title in the complaint, that the students allegedly used illegally.

The students could not be reached for comment.

At all three institutions, the students named in the lawsuits could face disciplinary hearings.

The action by the recording industry differs slightly from the organization's past complaints about programs like KaZaA, which allow users to share files internationally. The new lawsuits are aimed at users of file-sharing programs that limit searches and users to computers within a specific network. A student user of such a program might be able to swap songs or videos only with other students on a college's residential network, for example. One such

program, Phynd, has operated not only at RPI, but also at the University of Connecticut and the University of Maryland at College Park.

"On the one hand, the RIAA has asked us to work with them on this, and many people have been doing so," said Tracy B. Mitrano, director of the program in computer policy and law at Cornell University. However, she added that she could understand the unhappiness of officials at Princeton and Michigan Tech.

In the end, Mitrano said, the decision to sue is the recording industry's to make. "It's entirely up to the RIAA to bring actions against anyone whom they believe they have a bona fide legal claim against," Mitrano said. "Colleges and universities comply with the Digital Millennium Copyright Act, but they are not enforcers of it."

College Cultural Group Denied Right To Curry

By WILL POTTER
The Chronicle of Higher Education

A decision last fall at Brandeis University that Indian cuisine is not "germane" to black culture has led to a continuing food fight on the campus.

The Brandeis Black Student Organization requested funds last October to buy Indian food to accompany a presentation by a guest speaker. The board that allocates money to campus organizations denied the request, saying the Asian food was inappropriate for the black club.

"Because we're black, does that mean we can't eat these foods?" said Justin Moore, the organization's co-president. "Or, if you are Chinese, can you not have *plátanos*? If we had asked for fried chicken or watermelon, would that have been germane?"

Moore says vague rules forced a group "not made of black people to determine what black culture is."

Joshua R. Brandfon, a member of the Union Allocations Board, said the group receives \$5 in requests for every \$1 it can give away. Requests for money to buy food are granted only for events

that center on a meal, and the cuisine must be relevant to the club's purpose.

"We can't get rid of all restrictions on food or we'll have, say, the ultimate-Frisbee club asking for pizza money," said Brandfon.

The board has met with the Rev. Nathaniel Mays, the assistant dean of student life for diversity affairs. Mays said the board members were doing the best they could, given the financial constraints.

For now, the black-student group will have to feast on knowledge rather than curry.



Courtesy www.google.com

Brandeis University denied funding for Indian food at a Black Student Organization event because the food was not considered "germane" to black culture.

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Editorials represent the majority opinion of the Editorial board and are written by one of its members. The Stony Brook Statesman welcomes letters, opinions and information about events and issues on or around campus.

All letters and opinion pieces must include the author's name, address and phone number for verification purposes. Please type all submissions. Anonymous and handwritten submissions will not be printed. Please keep all submissions to a maximum of 650 words. Statesman reserves the right to edit letters for length, clarity, language and readability.

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Op-Ed

Saying No to Sensationalism

By MARC NEWMAN
Statesman Editor

Is CNN in a ratings war with Abu-Dhabi (Iraq National TV) and Al-Jazeera? "Wait, pan over there, we can get another bomb going off in this shot; the ratings on that explosion will be killer! Al-Jazeera doesn't get shots of the wounded like this!"

Whether you live under a dictatorship or in a full-fledged democracy, sensationalism seems to be an intricate part of the media. How many serious debates do we see on any major news media outlets, such as what to do about a postwar Iraqi government or how to best handle economic woes in the United States?

Frequently, people on either side of these televised mock-debates throw around the name Hitler when describing Bush, Saddam or Blair. Pick your leader. Pictures of soldiers or wounded civilians are a TV favorite.

Often I find myself being irresponsible, waking up and wondering, "Hey, I wonder if they got Saddam today?" Once I flip on the TV, I catch myself thinking, "Darn it, I want to see a better shot of the warfare than that!"

The media outlets need to quell my irresponsible inquiries. Our feelings and emotions on these issues need to be replaced by rational answers. If my tax money is spent on rebuilding Iraq, what is the best way to go about

doing it? How do we respond to growing anti-US sentiment in the Middle East? What are we doing about Afghanistan?

But the media give the people what they really want to hear and see. They are displaying front-line shots of the war and the latest video shots of Saddam Hussein instead of concerning themselves about presenting the various international and domestic debates on rebuilding Iraq, Afghanistan and the U.S. economy.

Ask yourself, is a picture really worth a thousand words if it is a greenish-black, barely discernible view of a smoking Baghdad skyline?

People get easily distracted by the hoopla of warfare. Instead of spending my spring break working on a particular assignment, I watched CNN and MSNBC when I woke up the morning and before I went to bed. If the media didn't constantly bombard and mesmerize people with images of death and destruction, maybe we could come up with some long-term answers to all of these problems.

Fewer graphic pictures, fewer catch phrases like "regime change," "eyeball to eyeball," "MOAB," and "decapitating leadership"...

The media, the public and the politicians need to keep sensationalism on the low if we're ever to come up with real solutions to the world's many problems. Say no to sensationalism.

Letter to the Editor

Support Our Troops-- Bring Them Home

Dear Editor:

It is becoming obvious at this point that a U.S. military occupation of Iraq will expose our troops there to continued guerrilla or terrorist attacks. Due to the absence of international support for the war, such an occupation of Iraq will also increase the probability of attacks against Americans elsewhere, at home and abroad.

For this reason, I urge all Stony Brook students, regardless of their position regarding the war itself, to write or call their representatives. Insist that the policing and rebuilding of postwar Iraq and the construction of a democratic Iraqi government be turned over entirely to the United

Nations, and that all U.S. troops be withdrawn within 3 months of the fall of Baghdad.

U.N. bluehats will have more international legitimacy than U.S. troops, and we need not expose our young men and women to further danger, nor do we need more terrorist attacks on American soil. Support our troops: bring them home.

Why wouldn't we avoid such dangers? Obviously, there are profiteers who want to make a buck at our expense, and at the expense of our soldiers' lives. We must put pressure on our government to do the right thing.

Thank you,
Spencer Segalla

EXERCISE YOUR RIGHT TO VOTE

The vote on the new student body constitution will take place April 8 - 10. Votes may be cast using the SOLAR system online at www.stonybrook.edu/solar.

Don't let others make your decisions for you.

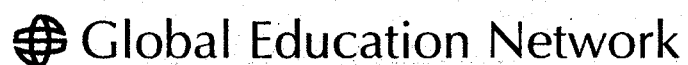
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An Open Letter to All SUNY Stony Brook Students

This September your tuition may increase by 35%. While SUNY administrators are working hard to limit the impact of this hike, many of you will have to take out more loans, or make other sacrifices, to continue your education.

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A THOUGHT
FROM
RABBI ADAM



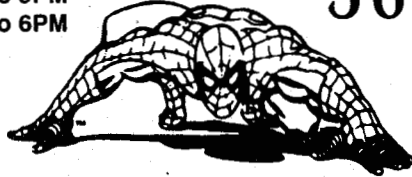
Passover will fall this year on [Wed. night, 4/16 - Thurs. night, 4/24]. [Instead of bread,] [matza] cakes [will be] ready to eat. [For throughout the week of Passover, Jews do not eat any dough-risen leavened bread, cereal, crackers or noodle products, called "chametz". For the Israelites that fled Egyptian slavery into the Sinai desert 3,315 years ago did so with nothing to eat but baked dough that never had time to ferment and rise — thereby producing unleavened "matzas".] [Even] crockery and every kind of dish which was used [for "chametz"] cannot be used during Passover. [Instead, one must use a special Passover set of dishes and utensils. Furthermore, during Passover, one is forbidden to even own any chametz. As such,] the house must be looked after all around that there shall not be found any crumbs, [and that which is found must be either disposed of or sold before the holiday.] Every Hebrew must drink four cups of wine the first and second nights of [the] Passover [Seder]. [On top of the stack of the three] unleavened [matza] cakes placed on a plate covered with a beautiful napkin [is the Seder] plate with an egg, a [roasted] meat [bone], an onion, a bitter herb (horseradish) and "charoset" — a mixture from nuts, apples and cinnamon, which looks like clay. It is a symbol that hints at the time the Jewish people worked bricks in Egypt. The [Seder] night of Passover is distinguished with [the reading of the] "Haggadah". The Haggadah is composed [of] selections from [the] Talmud, sentences from the [Torah] Bible and many chapters [from King David's] Psalms. The Talmudist interprets it according to his Talmudic knowledge, the Kabbalist according to Kabbalistic science, the sophist according to his sophistical head. [For] every [person] becomes an orator on the [Seder] nights and declares to his family the reason of the holy-week and its ceremonies — [that just like the Jewish exodus from Egypt,] everything that happens to the human being is not an accident, but comes from [miraculous Divine] Providence, [by the hand of G-d]. For more info: www.Passover.net

Adapted from and in tribute to Rabbi Louis Plotkins, religion column, Bangor (Maine) Daily News (c.1905)

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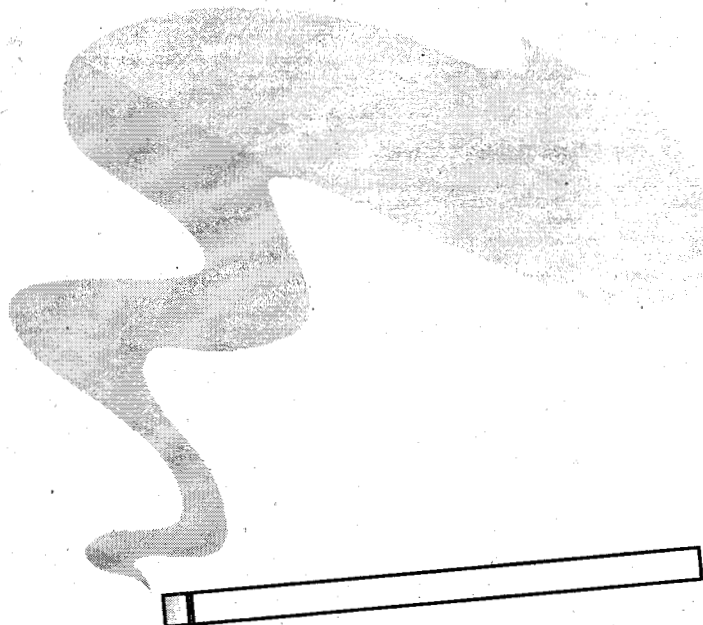
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What is DEPO-PROVERA Contraceptive Injection?

DEPO-PROVERA Contraceptive Injection is a form of birth control that is given as an intramuscular injection (a shot) in the buttock or upper arm once every 3 months (13 weeks). To continue your contraceptive protection, you must return for your next injection promptly at the end of 3 months (13 weeks). DEPO-PROVERA contains medroxyprogesterone acetate, a chemical similar to (but not the same as) the natural hormone progesterone, which is produced by your ovaries during the second half of your menstrual cycle. DEPO-PROVERA acts by preventing your egg cells from ripening. If an egg is not released from the ovaries during your menstrual cycle, it cannot become fertilized by sperm and result in pregnancy. DEPO-PROVERA also causes changes in the lining of your uterus that make it less likely for pregnancy to occur.

How effective is DEPO-PROVERA Contraceptive Injection?

The efficacy of DEPO-PROVERA Contraceptive Injection depends on following the recommended dosage schedule exactly (see "How often do I get my shot of DEPO-PROVERA Contraceptive Injection?"). To make sure you are not pregnant when you first get DEPO-PROVERA Contraceptive Injection, your first injection must be given **ONLY** during the first 5 days of a normal menstrual period; **ONLY** within the first 5 days after childbirth if not breast-feeding; and, if exclusively breast-feeding, **ONLY** at the sixth week after childbirth. It is a long-term injectable contraceptive when administered at 3-month (13-week) intervals. DEPO-PROVERA Contraceptive Injection is over 99% effective, making it one of the most reliable methods of birth control available. This means that the average annual pregnancy rate is less than one for every 100 women who use DEPO-PROVERA. The effectiveness of most contraceptive methods depends in part on how reliably each woman uses the method. The effectiveness of DEPO-PROVERA depends only on the patient returning every 3 months (13 weeks) for her next injection. Your health-care provider will help you compare DEPO-PROVERA with other contraceptive methods and give you the information you need in order to decide which contraceptive method is the right choice for you.

The following table shows the percent of women who got pregnant while using different kinds of contraceptive methods. It gives both the lowest expected rate of pregnancy (the rate expected in women who use each method exactly as it should be used) and the typical rate of pregnancy (which includes women who became pregnant because they forgot to use their birth control or because they did not follow the directions exactly).

Method	Lowest Expected	Typical
DEPO-PROVERA	0.3	0.3
Implants (Norplant)	0.2*	0.2*
Female sterilization	0.2	0.4
Male sterilization	0.1	0.15
Oral contraceptive (pill)	-	3
Combined	0.1	-
Progestogen only	0.5	-
IUD	-	3
Progestasert	2.0	-
Copper T 380A	0.8	-
Condom (without spermicide)	2	12
Diaphragm (with spermicide)	6	18
Cervical cap	6	18
Withdrawal	4	18
Periodic abstinence	1-9	20
Spermicide alone	3	21
Vaginal Sponge	-	-
used before childbirth	6	18
used after childbirth	9	28
No method	85	85

Source: Trussell et al. *Obstet Gynecol.* 1990;76:558-567.

*From Norplant® package insert.

Who should not use DEPO-PROVERA Contraceptive Injection?

Not all women should use DEPO-PROVERA. You should not use DEPO-PROVERA if you have any of the following conditions:

- if you think you might be pregnant
- if you have any vaginal bleeding without a known reason.

- if you have had cancer of the breast
- if you have had a stroke
- if you have or have had blood clots (phlebitis) in your legs
- if you have problems with your liver or liver disease
- if you are allergic to DEPO-PROVERA (medroxyprogesterone acetate or any of its other ingredients).

What other things should I consider before using DEPO-PROVERA Contraceptive Injection?

You will have a physical examination before your doctor prescribes DEPO-PROVERA. It is important to tell your health-care provider if you have any of the following:

- a family history of breast cancer
- an abnormal mammogram (breast x-ray), fibrocystic breast disease, breast nodules or lumps, or bleeding from your nipples
- kidney disease
- irregular or scanty menstrual periods
- high blood pressure
- migraine headaches
- asthma
- epilepsy (convulsions or seizures)
- diabetes or a family history of diabetes
- a history of depression
- if you are taking any prescription or over-the-counter medications.

This product is intended to prevent pregnancy. It does not protect against transmission of HIV (AIDS) and other sexually transmitted diseases such as chlamydia, genital herpes, genital warts, gonorrhea, hepatitis B, and syphilis.

What if I want to become pregnant after using DEPO-PROVERA Contraceptive Injection?

Because DEPO-PROVERA is a long-acting birth control method, it takes some time after your last injection for its effect to wear off. Based on the results from a large study done in the United States, for women who stop using DEPO-PROVERA in order to become pregnant, it is expected that about half of those who become pregnant will do so in about 10 months after their last injection; about two thirds of those who become pregnant will do so in about 12 months; about 83% of those who become pregnant will do so in about 15 months; and about 93% of those who become pregnant will do so in about 18 months after their last injection. The length of time you use DEPO-PROVERA has no effect on how long it takes you to become pregnant after you stop using it.

What are the risks of using DEPO-PROVERA Contraceptive Injection?

1. Irregular Menstrual Bleeding
The side effect reported most frequently by women who use DEPO-PROVERA for contraception is a change in their normal menstrual cycle. During the first year of using DEPO-PROVERA, you might have one or more of the following changes: irregular or unpredictable bleeding or spotting, an increase or decrease in menstrual bleeding, or no bleeding at all. Unusually heavy or continuous bleeding, however, is not a usual effect of DEPO-PROVERA, and if this happens, you should see your health-care provider right away. With continued use of DEPO-PROVERA, bleeding usually decreases, and many women stop having periods completely. In clinical studies of DEPO-PROVERA, 55% of the women studied reported no menstrual bleeding (amenorrhea) after 1 year of use, and 68% of the women studied reported no menstrual bleeding after 2 years of use. The reason that your periods stop is because DEPO-PROVERA causes a resting state in your ovaries. When your ovaries do not release an egg monthly, the regular monthly growth of the lining of your uterus does not occur and, therefore, the bleeding that comes with your normal menstruation does not take place. When you stop using DEPO-PROVERA your menstrual period will usually, in time, return to its normal cycle.

2. Bone Mineral Changes
Use of DEPO-PROVERA may be associated with a decrease in the amount of mineral stored in your bones. This could increase your risk of developing bone fractures. The rate of bone mineral loss is greatest in the early years of DEPO-PROVERA use, but after that, it begins to resemble the normal rate of age-related bone mineral loss.

3. Cancer
Studies of women who have used different forms of contraception found that women who used DEPO-PROVERA for contraception had no increased overall risk of developing cancer of the breast, ovary, uterus, cervix, or liver. However, women under 35 years of age whose first exposure to DEPO-PROVERA was within the previous 4 to 5 years may have a slightly increased risk of developing breast cancer similar to that seen with oral contraceptives. You should discuss this with your health-care provider.

4. Unexpected Pregnancy
Because DEPO-PROVERA is such an effective contraceptive method, the risk of accidental pregnancy for women who get their shots regularly (every 3 months [13 weeks]) is very low. While there have been reports of an increased risk of low birth weight and neonatal infant death or other health problems in infants conceived close to the time of injection, such pregnancies are uncommon. If you think you may have become pregnant while using DEPO-PROVERA for contraception, see your health-care provider as soon as possible.

5. Allergic Reactions
Some women using DEPO-PROVERA Contraceptive Injection have reported severe and potentially life-threatening allergic reactions known as anaphylaxis and anaphylactoid reactions. Symptoms include the sudden onset of hives or swelling and itching of the skin, breathing difficulties, and a drop in blood pressure.

6. Other Risks
Women who use hormone-based contraceptives may have an increased risk of blood clots or stroke. Also, if a contraceptive method fails, there is a possibility that the fertilized egg will begin to develop outside of the uterus (ectopic pregnancy). While these events are rare, you should tell your health-care provider if you have any of the problems listed in the next section.

What symptoms may signal problems while using DEPO-PROVERA Contraceptive Injection?

Call your health-care provider immediately if any of these problems occur following an injection of DEPO-PROVERA:

- sharp chest pain, coughing up of blood, or sudden shortness of breath (indicating a possible clot in the lung)
- sudden severe headache or vomiting, dizziness or fainting, problems with your eyesight or speech, weakness, or numbness in an arm or leg (indicating a possible stroke)
- severe pain or swelling in the calf (indicating a possible clot in the leg)
- unusually heavy vaginal bleeding
- severe pain or tenderness in the lower abdominal area
- persistent pain, pus, or bleeding at the injection site

What are the possible side effects of DEPO-PROVERA Contraceptive Injection?

1. Weight Gain
You may experience a weight gain while you are using DEPO-PROVERA. About two thirds of the women who used DEPO-PROVERA in clinical trials reported a weight gain of about 5 pounds during the first year of use. You may continue to gain weight after the first year. Women in one large study who used DEPO-PROVERA for 2 years gained an average total of 8.1 pounds over those 2 years, or approximately 4 pounds per year. Women who continued for 4 years gained an average total of 13.8 pounds over those 4 years, or approximately 3.5 pounds per year. Women who continued for 6 years gained an average total of 16.5 pounds over those 6 years, or approximately 2.75 pounds per year.

2. Other Side Effects
In a clinical study of over 3900 women who used DEPO-PROVERA for up to 7 years, some of the side effects reported were the following effects that may or may not have been related to their use of DEPO-PROVERA: irregular menstrual bleeding, amenorrhea, headache, nervousness, abdominal cramps, dizziness, weakness or fatigue, decreased sexual desire, leg cramps, nausea, vaginal discharge or irritation, breast swelling and tenderness, bloating, swelling of the hands or feet, backache, depression, insomnia, acne, pelvic pain, no hair growth or excessive hair loss, rash, hot flashes, and joint pain. Other problems were reported by very few of the women in the clinical trials, but some of these could be serious. These include convulsions, jaundice, urinary tract infections, allergic reactions, fainting, paralysis, osteoporosis, lack of return to fertility, deep vein thrombosis, pulmonary embolus, breast cancer, or cervical cancer. If these or any other problems occur during your use of DEPO-PROVERA, discuss them with your health-care provider.

Should any precautions be followed during use of DEPO-PROVERA Contraceptive Injection?

1. Missed Periods
During the time you are using DEPO-PROVERA for contraception, you may skip a period, or your periods may stop completely. If you have been receiving your DEPO-PROVERA injections regularly every 3 months (13 weeks), then you are probably not pregnant. However, if you think that you may be pregnant, see your health-care provider.

2. Laboratory Test Interactions
If you are scheduled for any laboratory tests, tell your health-care provider that you are using DEPO-PROVERA for contraception. Certain blood tests are affected by hormones such as DEPO-PROVERA.

3. Drug Interactions
Cytadren (aminoglutethimide) is an anticancer drug that may significantly decrease the effectiveness of DEPO-PROVERA if the two drugs are given during the same time.

4. Nursing Mothers
Although DEPO-PROVERA can be passed to the nursing infant in the breast milk, no harmful effects have been found in these children. DEPO-PROVERA does not prevent the breasts from producing milk, so it can be used by nursing mothers. However, to minimize the amount of DEPO-PROVERA that is passed to the infant in the first weeks after birth, you should wait until 6 weeks after childbirth before you start using DEPO-PROVERA for contraception.

How often do I get my shot of DEPO-PROVERA Contraceptive Injection?

The recommended dose of DEPO-PROVERA is 150 mg every 3 months (13 weeks) given in a single intramuscular injection in the buttock or upper arm. To make sure that you are not pregnant at the time of the first injection, it is essential that the injection be given **ONLY** during the first 5 days of a normal menstrual period. If used following the delivery of a child, the first injection of DEPO-PROVERA **MUST** be given within 5 days after childbirth if you are not breast-feeding or 6 weeks after childbirth if you are exclusively breast-feeding. If you wait longer than 3 months (13 weeks) between injections, or longer than 6 weeks after delivery, your health-care provider should determine that you are not pregnant before giving you your injection of DEPO-PROVERA.

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The Stony Brook Statesman Monday, April 7, 2003

Broadway Play "Urban Cowboy" Struggles to Lasso Plot

By SARAH GOSHMAN
Statesman Contributor

What's described as four and a half acres of concrete prairie under a corrugated tin sky? Gilley's Bar, of course, the setting for most of the action in the new musical, "Urban Cowboy", which opened Thursday night at the Broadhurst Theatre. Sound like a great place to find true love? Well, maybe not.

"Urban Cowboy", based on the 1980 movie by the same name, is the

story of a country boy named Bud (Matt Cavenaugh), who moves to Houston to save up some money so he can eventually start his own horse farm. When he gets there, he meets Sissy (Jenn Colella).

After they have sex in the back of a pickup truck, Sissy says, "I believe that once in your life, you can look deep into someone's eyes and just know. Do you know, Bud?" The next scene opens on their wedding, and the rest of the play struggles to find its footing as Bud and Sissy struggle to find theirs in marriage.

The performances in this play are dry as Texas dust, no thanks to the writing. Every time Sissy exclaims, "[Expletive], really?" during a sentimental moment, the audience can't help but cringe. The only performances of note are those of Bud's Aunt Corene (Sally Mayes) and Uncle Bob (Leo Burmester). Mayes' powerful voice brings the audience out of their boredom-induced stupor, reminding us that theatre can occasionally portray real emotion.

The music is given to us as a

poor substitute for substance in this play. With a few exceptions by up-and-coming composer Jason Robert Brown, the songs are not particularly distinct or memorable. Brown also directs the onstage band during the show.

Costumes and choreography are designed with a teenaged audience in mind: lots of flesh and lots of hip-grinding. But for all the glitz, even the younger elements of the audience seemed less than thrilled with what they saw. Seems they were lookin' for love in all the wrong places.

Gold Rush for Science and Technology in Kuppam, India

By SURESH POTHURAJU
Statesman Staff

In the state of Andhra Pradesh in southern India is a region known as Kuppam, population 320,000. A decade ago, Kuppam was widely known for its poverty, hunger, high mortality rate and droughts.

Despite its rich natural resources, including gold and granite, the region could not provide basic needs like food, shelter and medicine. The revolution of development in the region started with the help of modern technology in 1994, when Nara Chandra Babu Naidu was elected to the state assembly for the Kuppam constituency. After eight months, he became the Chief Minister of the state.

Naidu's first mission was to bring modern agricultural technology to Kuppam, as 85 percent of the region's income comes from farming. He enlisted the help of Israeli agricultural firm B.H.C. International. The endeavor became known as "Israel Project" because Israeli technology was instrumental in its development.

The project was planned and implemented during the last five years in three stages. The object of

the first phase was to demonstrate the embodied agricultural potential in the arable land of the Kuppam region through adoption of scientific agro-techniques. The demo project was implemented over an area of 200 acres owned by 162 farmers. The workers learned Israeli water management techniques and other farming methods that eventually helped to increase the overall crop yield in the area by 40 to 80 percent.

The results from the demo phase have encouraged the state and central government to spread the project to 25,000 acres in the Kuppam region by the end of 2003. This will occur in two phases, and will affect 150 villages and 2,500

farmers in the region. Israeli technology has also been adopted in other parts of the country, such as Gujarat, Assam, Karnataka and Tamil Nadu.

Naidu's second mission is to bring Internet technology to every household in the region. This he hopes will increase literacy, income, access to government services, education and healthcare. The project, called I-community, has been implemented with the help of Hewlett Packard. HP said its objective for the I-community is to turn the Kuppam region into a self-sustaining economic community where information technology solutions are strategically developed to drive economic and social development.

Preliminary results of HP's I-community project have been positive. Residents are now able to access their land records, pay bills, and connect to local schools and hospitals with a click of mouse. HP's I-community in the Kuppam is the first of its kind in the world.

"Naidu has proven the world that India not only competes in technology but also wins against the First World nations," said Yash Chandra, a senior

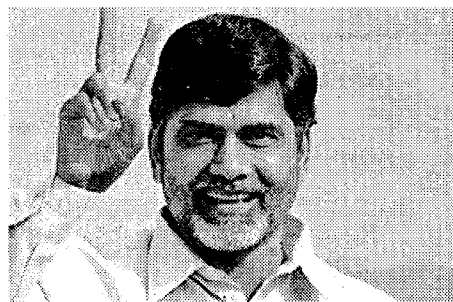
computer science major.

Supporters say that Naidu has not only spurred an agricultural and information revolution to the region, but he is working towards 100 percent literacy among the children and adults in the region. Naidu persuaded eminent educators and corporate CEOs from India, the United States and Europe to establish an international-standard educational institution in the region. This gave birth to the Agastya International Foundation.

Agastya is developing and implementing a new way of teaching methodology to improve the academic standards in students as well as in the instructors. In collaboration with Columbia University and Hindustan Motors, Agastya launched a mobile lab to bring science education to village doorsteps. This is generating tremendous excitement among local students and parents.

Naidu has received praise in *The New York Times*, *Wall Street Journal*, and *Business World* for putting the Andhra Pradesh state capital, Hyderabad, on the world map.

"If we have more leaders like Naidu, we can achieve any thing in India," said Karthika Nair, a junior biology major.



Courtesy of www.yahoo.com

Nara Chandra Babu Naidu is behind an agricultural and information revolution in Andhra Pradesh, a southern India state.

Revamped Student Constitution Goes to Vote April 8

Continued from Page 11

members, comprised of students, alumni, faculty, and administrators. Eleven were student representatives chosen by the deans of their respective academic colleges. The co-chairs of the committee are Chairman of the Sociology Department Norman Goodman, Ph.D., and Jasleen Kaur, a senior at Stony Brook.

The task force was charged with drafting a constitution that properly represented the undergraduate student body. This new constitution was developed using elements of the former Stony Brook document, constitutions of other universities and input from students via surveys. At the beginning of the process, questionnaires were distributed throughout campus in an effort to solicit ideas and suggestions.

"As a result of the surveys, we were able to establish grounds for what the constitution should be based upon," Kaur said. "It provided us with

valuable insight."

The task force is comprised heavily of current Stony Brook students, with the thought that the constitution would aptly reflect the beliefs of those it is to represent.

"Our biggest challenge was to make sure all students' needs were met and everything was done in a fair manner," said Kathleen Oldaker, the Health Sciences Center student representative on the task force.

Several major changes were made to the former constitution, particularly regarding the Executive Council. The position of Secretary was removed, and the single vice-presidency was divided into an Executive Vice-President position and four other area-specific vice-presidents. The responsibilities of council members are also defined in greater detail. Task force members said they made the changes to lessen the workload placed on each position.

The student Senate was also redesigned. Senate representation is

now divided by academic unit, with each college allotted a certain number of senators proportional to the size of its student body. The Commuter Student Association and Residence Hall Association are to each have a representative from their ranks, as well. Students on the task force said the changes were made to more accurately represent the undergraduates of SBU and better ensure that all decisions made will benefit the majority of the students.

Additional changes include setting standards for appointing judges and redefining the budgetary process. The new process for disbursing funds is outlined very carefully, and task force members said that they hope the system will allow for a greater degree of efficiency in terms of allocating money to organizations.

In spite of the task force's outreach efforts, some students on campus were unaware of the fact that the old constitution had been thrown

out, at least until an informational e-mail was distributed last week to all university members.

"I received an e-mail stating that there was a new constitution created and that students should vote on it, but I did not know we could view it on the Stony Brook website," said junior Viviana Ramirez.

If this constitution does not pass, it will be modified until it has satisfied and expressed the needs of the majority of the students, the task force said.

"It is important to the university and especially to the students that a more efficient, accountable, and accessible student government is created," Oldaker said.

Voting for the new constitution begins April 8, at 6:00 a.m. and ends April 10 at 6:00 a.m. Students can vote by logging into their SOLAR accounts and clicking on the "Voting" link. This link also contains an explanation of what the constitution is and a link to the constitution itself.

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CAMP WAYNE FOR GIRLS: Northeast Pennsylvania children's sleep-away camp. If you love children and want to have a GREAT summer, we are still looking for the following: Directors for Swimming, Golf, Tennis, Drama, Camping/Nature, High & Low Ropes and counselors for: Tennis, Gymnastics, Team Sports, Sailing, Water-Skiing, Ceramics, Calligraphy, Guitar, Aerobics, Self-Defense, Video, Piano. We also need a Nurse (RN), Night Watchperson and a driver with a CDL license. Dates: 6/19 - 8/16/03. On-campus interviews arranged. Call 1-800-279-3019 or go to www.campwaynegirls.com.

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COUNSELORS WANTED Male/female for summer camp located in Wantagh or Bay Shore. Indoor/outdoor, field trips, high energy, fun atmosphere. Also looking for specialists in arts & crafts and theatre. Competitive salaries, tips, bonus. Contact Dave at 631-462-2294. Don't wait!

SUMMER POSITIONS for students and faculty. **SWIMMING INSTRUCTORS:** Lifeguard/WSI. **COUNSELORS and GROUP LEADERS.** **SPORTS INSTRUCTORS:** Soccer, Basketball, Baseball, Tennis, Gymnastics, Aerobics. **NURSING:** RN, EMT, LPN. **TEACHERS:** Drama, Dance, Music, Arts, Crafts, Science, Computers, Nature, Farming & Gardening. Top salary. Please call for appointment. The Laurel Hill School, East Setauket. (631) 751-1154.

SERVICES

COMPUTER TROUBLES? Give us a call! We troubleshoot, setup and handle home networks, cable/DSL Internet connections, software installations. Call for free estimate. Leave a message! Calls returned within 24 hours! (631) 774-6784

PROFESSOR ON CAMPUS who has experienced bipolar disorder would like to be in contact with and help students who also have this illness. Confidentiality is assured. Please contact Dr. Jerry Pollock 632-8924.

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LOST

WEDDING BAND on Tuesday, January 28, 2003, between rear parking garage, Administration and library path. Platinum w/3 of rows diamonds. Please call Flora. 632-7117. Interlibrary Loan Library. **REWARD**

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Must be proficient using Quark/Photoshop/Illustrator.

Job entails graphic design, general office duties
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Must be available Tuesday, Thursday and Friday,
working 15-20 hours per week.

To set up an interview, call Angela Agnello,
Director of Marketing at 632-1464.



FACULTY STUDENT
ASSOCIATION

University Auxiliary Services

HURRY, HURRY!

Applications to be a Commuter Assistant are due on April 11, 2003

The Commuter Assistant Program is committed to helping new commuter students become active members of the Stony Brook campus community.

Commuter Assistants (CA'S) are active members of the Commuter Team. They significantly and positively impact the initial impression experienced by new SBU commuters by being the first to welcome them to the university.

Beyond that first connection, CA'S also provide outreach throughout the year by assisting with programs, events, writing articles and encouraging and participating in commuter student advocacy efforts.

If you are interested in developing your personal and professional writing skills, performing research, becoming skilled in public relations, learning recruitment techniques, participating on committees and panels, and utilizing information technology resources, then the Commuter Assistant Program is right for you!

Pick up an application today in SAC, Suite 222 or contact Brenda Masterson, Wells Fellow for Commuter Student Services, Office of Commuter Services, 632-9906, or E-mail: Brenda.Masterson@stonybrook.edu.

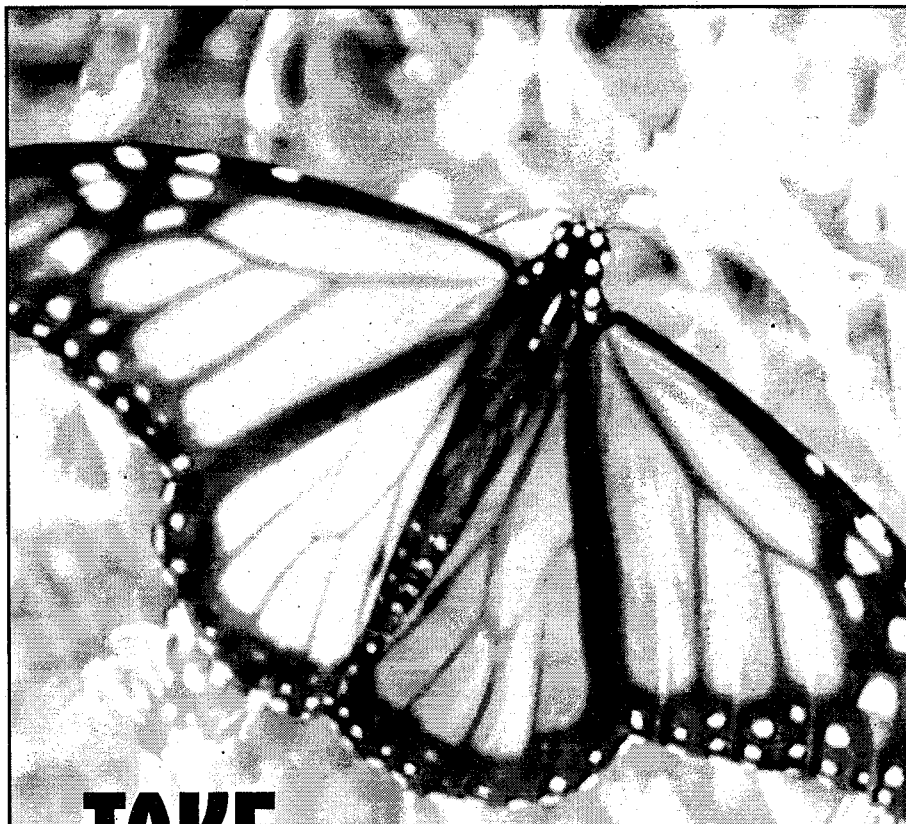
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Look for details on the Summer Sessions Web site: www.stonybrook.edu/summer or call (631) 632-7790.

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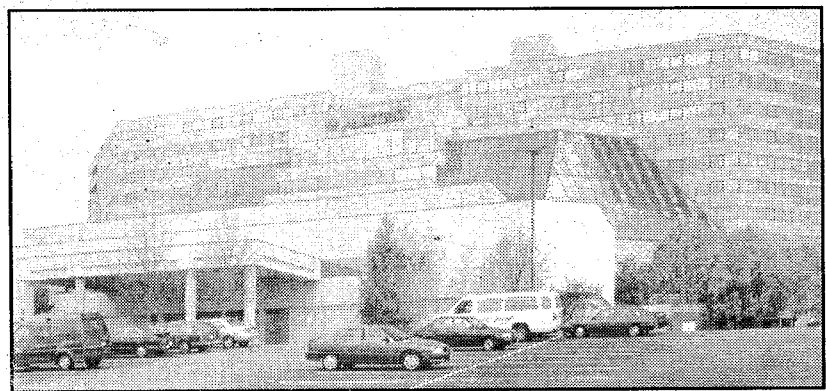
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- nationally-recognized quality at affordable prices
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Term I: May 27 - June 27
Term II: July 7 - August 8
Term III: variable

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summer.binghamton.edu
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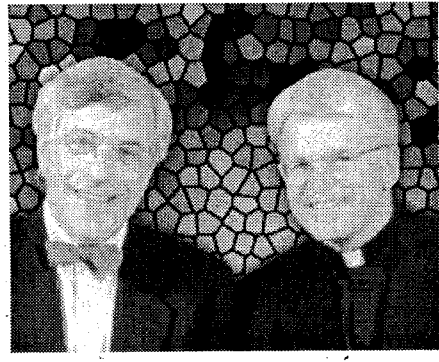
2002-03 Year of Community: Ethics in Leadership

How Ethical Are You?
 Take our Web Survey to find out!
www.stonybrook.edu/yocel

Upcoming Events



Wednesday, April 23
"The Good, The Bad, and the Difference"
Randy Cohen
 - Former Emmy Award-winning writer for *The Late Show with David Letterman*
 - "The Ethicist" weekly columnist for *The New York Times Magazine*
 Charles B. Wang Center Auditorium
 Campus Life Time (12:45 p.m.-2:10 p.m.)



Wednesday, April 30
**Ethics & Morality:
 A Question of Leadership**
The God Squad
 Charles B. Wang
 Center Auditorium
 Campus Life Time
 (12:45 p.m.-2:10 p.m.)
 Seating is first come, first served.

Join us for a lively, interactive talk with Randy Cohen as he shares his views of ethical behavior and encourages dialogue by taking questions from the audience. Cohen's latest book is *The Good, The Bad and The Difference: How to Tell Right From Wrong in Everyday Situations*, which he will be signing after the talk. Refreshments will be served.

Take Cohen's "Be the Ethicist" Quiz by visiting www.stonybrook.edu/yocel and following the links!

Sharing their views on ethics will be the popular duo of The Reverend Monsignor Thomas J. Hartman and Rabbi Marc A. Gellman, also known as The God Squad, authors of a syndicated newspaper column and the hosts of a daily television talk show of the same name. The speakers will also be presented with the Year of Community Ray of Light Award in honor of their contributions to the local community.



For updates on events and more information, please visit www.stonybrook.edu/yocel.
 Stony Brook University is an affirmative action/equal opportunity educator and employer. Call 632-6748 for a disability-related accommodation.

The Stony Brook Statesman Monday, April 7, 2003

The Stony Brook

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Stars of SBU Commend Cody Center

