

HERE AT STONY BROOK - Monday, Nov. 7, 1983

THEME UP AND OUT

Hi everybody.

Two stories involving life and death,

legalities and moralities, have been weaving in and out of the news for years. Lately, they have been dominating the news in the New York area. Today, we are going to talk about those

subjects. One is the training of young men in the military... the men

who are in Beirut and Grenada, killing + being killed.

Our question will be: Is the United States Military Academy

really a college, or university, or is it a school for soldiers?

The other subject is the right to die. Many such cases have been

in the news. There was Karen Quinlan in New Jersey, and Brother

Fox in New York. Now there is another case: Baby Jane Doe.

Our question is the one asked in a stage play, and a movie:

Whose life is it anyway?

Let's start with the school for soldiers. Dr.

Clifford Swartz, a professor of physics at the State University of New York at Stony Brook, was a visiting professor the past two years

at the U.S. Military Academy at West Point. Last summer he was

on the U.S. Inspector General's team, the only civilian, to

review the academy. We sat the other day in a busy office, with

telephones ringing and typewriters clacking, and talked about

his experiences and the question, "Is West Point a college or a

school for soldiers?"

TAPE - start with 000 Swartz: "Ever since West Point was founded..."

through 136..."...no fallure after the first year or so."

MORE

NOVEMBER

HERE AT STONY BROOK - Nov. 7, 1983 - page 2

AFO LIVE: I asked ~~Prof~~ Dr. Swartz if, after more than two years' experience with West Point, he was giving us an opinion or merely a report.

TAPE: start with "I have my own feelings..." at 198
and I tell you
end with "Walt Disney couldn't have done it better." - 240

MUSIC THEME UP AND OUT

Whose life is it anyway? The question was successful asked in a/Broadway play and in a film. ~~And~~ It's being asked everyday on newspaper pages across the ~~country~~ ^{world}. And it is being asked by thoughtful citizens and ^{by} the unfortunate for whom the decision is ^{real, and} dramatic and cruel, ~~and, indeed, must be answered.~~

Peter Williams has researched the subject, ~~which~~ ^{that} I'm loosely calling right-to-die, ~~today~~, and he thinks about it a ^{100.} ~~touches on~~ the subject in a course he ^{& preventive} good deal. He teaches ~~in~~ the Department of Community Medicine at the State University of New York at Stony Brook. ^{He's w/ us in Sac want not to file for off.} Peter Williams

has a law degree and a doctorate in philosophy. Dr. Williams, I know the questions must be examined in their legal light, and their moral ^{right}, and from the viewpoint ⁵ of the patient, the relatives, the medical community and the courts. That ^{almost} sounds like a question ¹ without an answer.

- INTERVIEW PETER WILLIAMS:
- Conflict of patient rights vs medical practitioners' obligations
 - Parents' rights on behalf of offspring
 - ~~Intervenors/court-~~ appointed advocates
 - "Living will"

THEME UP AND UNDER

Next week, we will meet Dr. Patricia Coyle, whose medical research includes Alzheimer's disease---the wretched mystery of the aged, and Dr. Jane Porcino, whose new book ~~proclaims~~ ^{proclaims} "Growing Older, Getting Better." Until then, this is ~~AO So long~~ ^{you're not getting older; you're getting}

Handwritten notes at bottom:
- "proclaims" (circled)
- "you're not getting older; you're getting" (underlined)
- "AO So long" (crossed out)
- "proclaims" (circled)
- "until then, this is" (underlined)
- "you're not getting older; you're getting" (underlined)