

Strategic Planning Values Statements – 2002

All vote summary

- 157

 - **Professionalism** - responsibility, cooperation / collaboration / camaraderie, professional development, recognition/reward system, self-respect
- 70

 - **Collaboration, teamwork and cooperation across departments and employee ranks** – we should all work together to create a cooperative alliance of objectives, strategies and results and respect each other’s contribution towards a common goal
- 60

 - **Quality/User-centered service** – find out what our clients want and deliver as effectively as possible
- 52

 - **Integrity, honesty, sensitivity and clear and respectful communication in workplace interactions with patrons and co-workers**
- 39

 - **Make accessible & preserve the human record, and provide users free and open access to recorded knowledge**
- 27

 - **Leadership**
- 22

 - **Competency** – we should strive to be as fully qualified and capable of performing the jobs for which we are assigned
- 20

 - **Commitment to working among ourselves, with our colleagues in the University, and with the community at large in a manner that respects and encourages diversity of opinion, free and open discussion, and transparency of decision-making, policies, procedures and operations**
- 20

 - **Responsibility** – show respect for carrying out duties that are part of our occupations
- 17

 - **Innovation/embrace change**
- 15

 - **Diversity** – free exchange and social
- 14

 - **Rationalism**
- 13

 - **Commitment to excellence in collections and services that support the research and educational goals of the University**
- 12

 - **Intellectual freedom**
- 9

 - **Professional growth**
- 5

 - **Flexibility** - Willingness to accept change
- 5

 - **Provide an atmosphere conducive to the free exchange of ideas and opinions, stressing tolerance and understanding**
- 5

 - **Excellence** – strive for excellence in all we do or say
- 5

 - **Respect for every individual and input from every individual**
- 3

 - **Commitment to literacy and learning**
- 1

 - **Involvement in scholarship and research**