

AUGUST 1984

HERE AT STONY BROOK - Monday, Aug. 6, 1984

INTRO UP AND UNDER

AFO: Hi, everybody. It's summertime and the living is easy. It's vacation time. No more lessons, no more books, no more teachers' dirty looks. Well, not exactly. Not for thousands of New York young people. Summer is school time. Today we'll be talking with ~~some~~ ^{two} educators and school administrators about why some kids are going to school this summer. We'll look even deeper into this situation and talk about why many of these young people are ~~among~~ ^{IN} that category called "the disadvantaged" and why society is reaching out to help them.

~~We have three~~ ^{our} ~~guests~~ ^{SA} today. All direct outreach and help programs at the State University of New York at Stony Brook. Some of the students ~~they are reaching out for~~ ^{THAT'S THE OFFENSE HERE} are already college students. Many are not. Let's start with Aaron W. Godfrey, who ~~teaches Latin in Stony Brook's Comparative Literature program and directs the program called Upward Bound.~~ Professor Godfrey, ~~Upward Bound is a national program, isn't it?~~

STEF

INTERVIEW BILL GODFREY: -- Get national, local facts on Upward Bound

- Typical day in a UB student's campus life
- What can high schools do to help students?
- What is UB's rate of college placement?

6:00

~~G. Michael Bagley directs a program at Stony Brook called AIM - an acronym for Advancement on Individual Merit. Okay, Mr. Bagley, what is AIM's aim?~~

omit

INTERVIEW MIKE BAGLEY: -- Describe program; academic merit only?
-- Get stats - how many; cost; success rate
-- Counseling

10:00

MORE

Aldustus Jordan is associate dean for students and minority affairs at the ~~Health Sciences Center~~ ^{School of Medicine} at the State University of New York at Stony Brook. Dr. Jordan also chairs the ~~committee~~ ^{advisory} for the Health Careers Opportunity Program ^{at SB's HSC.} Dr. Jordan, tell us about that program.

- INTERVIEW AL JORDAN:
- Statistics
 - More popular career fields; why?
 - Funding; counseling

~~13:30~~

~~We'll take a brief break and return to talk about education and the disadvantaged. Please stay with us.~~

~~BRIDGE UP AND UNDER~~

~~Hi. I'm Al Oickle and I'm talking with three educators about programs for those who are not always part of society's mainstream. I'd like to start by delving a bit into some philosophical ideas about education. For example, should society insist on educating individuals who say they don't want to have formal education?~~

INTERVIEW GROUP: -- How do you respond to those who say, "I don't have any children to educate so why should I have to pay?"

-- How do you respond to the notion that society will always have a "lower class" so why bother trying to close the gap?

-- How far should society go; e.g., how much obligation does U.S. have to help other countries?

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28:30

BRIDGE UP AND UNDER

That's it for another week. Next week, we'll talk about one of nature's greatest mysteries. It's called Alzheimer's disease. Its primary targets are the elderly but the senility it brings about strikes much younger adults as well. I hope you'll join us on this radio station. Until then, this is Al Oickle. So long, everybody.

OUTRO