

HERE AT STONY BROOK - Monday, April 23, 1984

INTRO UP AND UNDER

Spring is the time of year when ~~the~~ high school seniors are in the final lap of their ~~the~~ race to the world beyond high school classes. More than half of the seniors will be going to college in the fall. Today, we'll talk with a university admissions officer who will give some tips to high school seniors, and their parents, about how they can handle these trying times.

Trying times are every day for many of the disabled Americans who go about the ~~the~~ routine of living with physical or emotional or mental burdens that have been spared the rest of us. We'll talk later in the program with a social worker who has devoted her career to helping the disabled help themselves.

Trying times for high school seniors also mean trying times for college admissions officers. Their task is to fit the right number of students into the right number of dormitory bedrooms and academic classrooms. Overloading the mathematics classes and underloading the biology sections is one way for the admissions office to get ~~the~~ faculty upset. Penny Robinson is assistant director of the Office of Undergraduate Admissions at the State University of New York at Stony Brook. Ms. Robinson, let's start by looking ~~at~~ the problems the high school seniors face. As we talk, it's late April. ~~Is~~ <sup>IN MAY OR JUNE</sup> there still time for a senior to get into college?

MORE

- INTERVIEW Robinson:
- Ideal cycle for a senior (junior)
  - What's available in help from college (viewbooks, tours, fin aid)
  - How to handle an interview
  - Admissions' problems: competition  
Publics "vs" private~~s~~
  - The selling of a campus?
  - Alumni, current students as salespeople
  - What's ahead for help: computers, video etc.

13:45

BRIDGE MUSIC UP AND UNDER

Have you ever wondered what it must be like to live in a world of eternal darkness? Have you ever thought about how you would feel if you were unable to move your legs? People with such handicaps are called disabled. That's a label that many of us who are able---that is, we who are not disabled---may use loosely, without really understanding what it means. Maybe we think it means the person is "damaged," something like the materials we buy at some markets, called "used" or "seconds." Monica Roth, a ~~registered~~ <sup>materials</sup> social worker who is herself disabled, spends her working days helping the disabled. She is director of the Office of the Disabled at the State University of New York at Stony Brook. Ms. Roth, what does "disabled" mean to you?

- INTERVIEW ROTH:
- Out of the closet---for retarded, crippled, blind
  - How important to use right phrases: hearing impaired/deaf; mobility impaired/crippled?
  - Office of Disabled's job: to help build confidence (worth) in disabled and to help the abled-bodied to know their role
  - How can disabled be helped? Directly, without embarras
  - Do you encourage able to try disability living?
  - Final word to disabled...to able-bodied.

29:00

BRIDGE UP AND UNDER

Next week we'll be talking with an anthropologist who has just completed a book about a little know tribe whose cultural

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history has been shrouded in mystery and even badly misunderstood.  
We'll talk about the Long Island tribe, still living ~~in~~ on a  
reservation, called the Shinnecocks. Until then, this is  
Al Oickle, So long, everybody.

OUTRO UP AND OUT