

MARCH 1986

CONVERSATIONS UNLIMITED March 3, 1986

INTRO UP AND UNDER

Hi, everybody. I'm going to ask you to call into your mind an image. Please think of your favorite teacher. It might be a college teacher, or a high school teacher, or an elementary school teacher. Now, consider this: Is the teacher white or black? The chances are high that the teacher you are considering is white simply because the vast majority of the teachers in the United States are white. We'll be giving you some of the figures later.

Our guest today is Dr. William B. Harvey, who is senior researcher ~~and assistant dean~~ in the Research Group for Human Development and Educational Policy at the State University of New York at Stony Brook. Like many other educators who have been studying the situation, he is concerned that the already low percentage of blacks in our faculties is going down and will be much lower by the year 2000. Dr. Harvey, before we get into the "why," let's talk about the "what." Give us some figures, please.

INTERVIEW DR. HARVEY:

- Percentages of black teachers in higher education
- Predictions for 2000
- Any gains made in past generation
- What efforts have been made to raise the percentages?
- What new efforts are being made now?

14:00

We'll take a short break, then return to talk with Dr. William Harvey about the reasons behind the few blacks who are teaching. Please stay with us.

BRIDGE MUSIC UP AND UNDER

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Hi. I'm Al Oickle, and I'm at the State University of New York at Stony Brook, talking today with Dr. William B. Harvey. Dr. Harvey is senior researcher in Stony Brook's Research Group for Human Development and Educational Policy. Perhaps we could take a moment, Dr. Harvey, to describe the work of the Research Group at Stony Brook.

INTERVIEW DR. HARVEY:

- Work and purposes of the HDEP.
- Study made at North Carolina State University
- Why are fewer blacks going into teaching?
- How does this relate to lower totals generally?
- Discuss racism as a factor
- Discuss quotas as a solution
- Discuss AA/EEO efforts
- What new efforts should be made?

29:00

OUTRO

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