

CONVERSATIONS UNLIMITED - MONDAY, SEPT. 23, 1985

INTRO UP AND UNDER

Hi, everybody. The leaves are changing colors, there's a temperature drop at night and the kids are back in school. That spells football.

Today, we're going to talk about college football. Mention the subject and what springs to mind? Notre Dame football, perhaps. Or Michigan State, or Princeton or Auburn or Oklahoma. We're talking Big Time Football. Division IAA football. Stadiums with 80,000 spectators. Heismann Trophy players. Big scholarships. Big money. Big time.

Yes, it's college football time, and how about Iona, Delaware State, Ramapo and...well, how about Stony Brook? Now we're talking Division III college football. Not so big time. Today, we'll be taking a look at what goes on behind the scenes and on the field of a Division III school -- the State University of New York at Stony Brook. Our guest is Samuel B. Kornhauser, head coach of the football patriots at Stony Brook. Coach Kornhauser's football experience since he left high school coaching has been with Division III schools in New England and New York. Coach, could you handle coaching at Notre Dame? Could Ara Parseghian handle coaching at Stony Brook?

INTERVIEW COACH KORNHAUSER:

-- Compare Division IAA and Division III programs in:

- * Philosophies
- * Enrollments
- * Budgets
- * Facilities
- * Coaching staffs
- * Student athletes
- * Schedules

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- * Campus support
- * Alumni, community support
- * Student welfare

14:00

We'll take a short break now, a kind of halftime pause. Then we'll return with Sam Kornhauser to talk some more about big-time and not-so-big-time college football. Stay with us, please.

BRIDGE MUSIC UP AND UNDER

Hi. I'm Al Oickle. I'm at the State University of New York at Stony Brook, where football season has arrived and Coach Sam Kornhauser is involved with his team 24 hours a day, or is it 25 hours a day, Coach?

INTERVIEW COACH KORNHAUSER:

- Review SUSB's football transition as a case example
- Discuss perceived gains through:
 - * Recruitment opportunities
 - * Financial support
 - * Prestige of intercollegiate competition
- Is there a conflict of values:
 - * Pressure to win at any price
 - * Pressure to draw a crowd, even with dull team
 - * Exploitation vs student welfare
 - * Playing "hurt"; medical care on field
 - * Red-shirting
 - * Easy courses, easy grades
- Should some colleges boldly embrace commercialism?
- Should some colleges run athletics for recreation only?
- Final advice for:

Students	Parents
Coaches	Fans
School officials	

29:00 - OUTRO