

HSC

E-NEWS

APRIL 2002

★ STONY BROOK UNIVERSITY HEALTH SCIENCES CENTER ★

INFO-BYTES

Norman H. Edelman, M.D., Vice President, HSC & Dean, School of Medicine

As noted in my March article, one of my goals has been to develop a shared vision for interdisciplinary programs at the Health Sciences. An interdisciplinary focus contributes to our pursuit of excellence and attracts high quality students and faculty. Our centers and institutes help us make a "community" out of our "diversities." In order to promote interdisciplinary programs at the student level, Dr. Hector Sepulveda was appointed Special Assistant to the Vice President for Healthcare Advocacy. He was charged with responsibility to undertake HSC-wide activities and to assemble, format, and dispense to the community information concerning the activities, accomplishments, and opportunities provided by our professional schools. In a short time, a remarkable amount of activity has been implemented and results have already been achieved. Let me outline a few for you.



Norman H. Edelman, MD

Efforts to improve our cultural sensitivity and outreach to under-represented communities:

On 2/23/02 the Health Sciences Center presented its second "Healthy People, Healthy Families, Healthy Communities: Community Health Fair" (now being developed into a bimonthly outreach event set throughout Long Island communities starting next academic year). This took place at Riverhead's St. John's Parish. We saw over "500" community members.

On 2/27/02, we presented our first "Healthy Choices for Now and the Future: Adolescent Health Conference" (now being developed into a bimonthly outreach event set throughout Long Island school districts starting next academic year), which accommodated five school districts and was attended by over 70 students.

The success of these events marked two very important moves on Stony Brook's part. One, the HSC schools worked as one to screen, educate, and outreach under-represented communities in need of health care (all five schools of health played major roles in this delivery). Secondly, we worked in partnership with all the local leaders and health care professionals to provide a wide variety of resources. This demonstrates to agencies and the public that we are willing to work together with them to solve community problems of health disparities. Patients were referred to local community sites for any problems diagnosed during the events and were educated about all resources available to them and ways to reduce health care risks associated with their cultural backgrounds and community exposures. Efforts like ours are what set caring and compassionate health care providers apart from those who just assume the title.

Continued on next page

STATE UNIVERSITY OF NEW YORK

STONY
BROOK

HEALTH SCIENCES CENTER

Plans on the Verge of Implementation:

- 1) Culturally Competent Simulated Patient Programs: The patient simulation program we are working to develop at Stony Brook University's School of Medicine will provide the opportunity for standardized practice and objective feedback in culturally appropriate care along with interdisciplinary collaboration amongst the five schools of health care. This will provide our students with situations and work environments encountered in practice.
- 2) Interdisciplinary Satellite faculty/student clinic development: This is unique in that it will be done in partnership with local community leaders and health providers and developed based on community building and ownership concepts of health care. It will allow us to provide much needed services to under-served areas and access to care for unserved populations while creating for students locations in which to perfect their knowledge

Plans to enhance the GCRC outreach efforts:

- 2) Web Site at GCRC at Stony Brook: "Ask Dr. Sepulveda." It is our way to help our investigators link up with the right human resources for their work. On this site, the user can email their needs and we will tell them if the GCRC at Stony Brook can meet their need. If not, we will direct them to other possible sources. In all, it is a site to ask questions and get some direction. When warranted appointments are available to meet directly with us and discuss users' plans and how we can help them with their vision. The Stony Brook GCRC is committed to help you help others.
- 3) Literacy Volunteers of America and Adult Literacy Center at Stony Brook. This project will have a specific focus on literacy and its impact on health care amongst patients and their families, health professionals, and health professions students.
- 4) C3 -- Public Health Interest Group -- International Health Group partnership: We are currently working on the development of a three group partnership to provide lecture seminars, local community outreach programs and implementation of learned principles in the lecture forums of C3 along with international interdisciplinary efforts to help implement needed health care practices in other countries.

If you are interested in participating in any of the programs above or have an interest to create an interdisciplinary activity, please speak with Dr. Sepulveda. You will find him to be knowledgeable, energetic, and quite able to help you. As the Health Sciences Center continues to define the nature, extent, quality, and character of its interdisciplinary activities, and the manner in which they fit together, the fabric of our community will be strengthened.

SCHOOL OF SOCIAL WELFARE CO-SPONSORS INTERNATIONAL CONFERENCE ON THE GUARANTEED INCOME

On Friday, March 8th and Saturday, March 9th, the School of Social Welfare co-sponsored a conference on the guaranteed income, which is also known as the basic income. The guaranteed income is a government policy that would assure that no one's income fell below a certain level whether they worked outside the home or not. During the late 1960's and early 1970's the policy was frequently discussed in academic and political circles, and a version of it was proposed by President Nixon. Nixon's plan failed to get through Congress, after which discussion of the policy, apart from a few "diehards" in academia, died down.

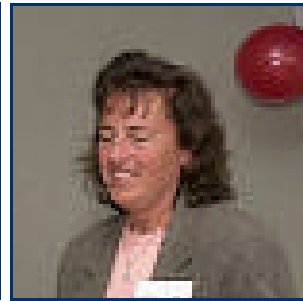
The purpose of the conference, which was co-organized by School of Social Welfare faculty member Michael Lewis, was to broaden discussion within and regenerate discussion outside of academia. Since the basic income is also being discussed in Europe, Africa and Latin America, conference organizers made a concerted effort to get individuals from outside the United States to attend. This effort was very successful: there were attendees from all of these areas, as well as Canada. A highlight of the conference was a keynote address by Brazilian Senator and Presidential Candidate (as well as basic income supporter) Eduardo Suplicy. School of Social Welfare faculty members Ruth Brandwein and Joel Blau served on conference panels, and Dean Frances Brisbane gave opening remarks. Conference organizers were very satisfied with how the conference turned out and look forward to more opportunities to generate further discussion of the policy.

2001 HEALTH SCIENCES CENTER EMPLOYEE RECOGNITION

On March 15th, 2002, Dr. Norman Edelman hosted the third annual recognition ceremony in honor of employees who have completed 5, 10, 15, 20, 25 and 30 years of service in the Health Sciences Center. Dr. Edelman acknowledged his gratefulness and thanks for the employees who have been integral to the development and growth of the HSC. Attendees enjoyed a luncheon and received recognition awards according to their years of service. Employees with 30 years of service received special recognition and awards.



Total Awards	269
5 years	106
10 years	69
15 years	45
20 years	27
25 years	10
30 years	12



Carole Blair, Bernard Lane, and Robin Johnson receive 30 year awards

25 YEARS

Aldustus Jordan Ed.D.
 Sidonie Morrison Ph.D.
 Mae Hultin M.D.
 Linda Tseng Ph.D.
 Roger Dee M.D.
 Joanne Saladino
 Christine Eastman
 Ira Cohen M.D., Ph.D.
 Nisson Schechter Ph.D.
 Marilyn Hildebrand

30 YEARS

Philius Garant DMD
 Robin M. Johnson
 George Tortora Ph.D.
 Martin R. Liebowitz M.D.
 Nicholas Delihias Ph.D.
 Bernard Lane M.D.
 Gail Habicht Ph.D.
 Stuart McLaughlin Ph.D.
 Steven Jonas M.D.,M.P.H.
 Carole Blair Ph.D.
 Robert Lefferts Ph.D.
 David Colflesh



SCHOOL OF MEDICINE MATCH DAY

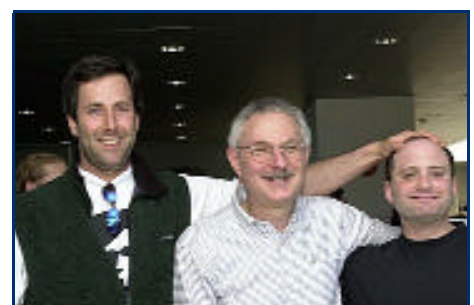
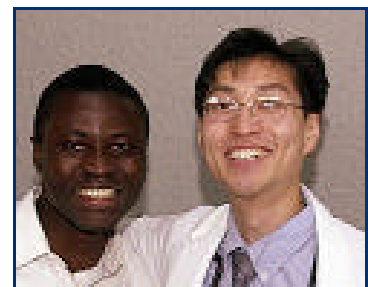
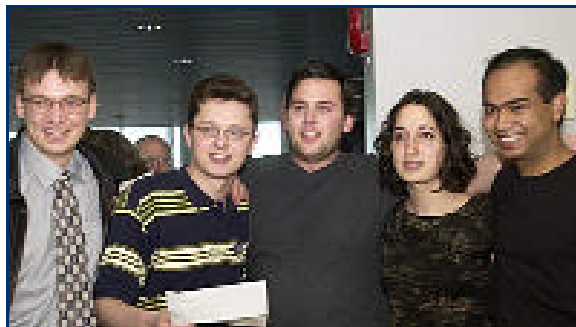
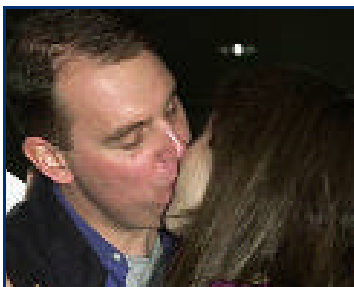
On Thursday, March 21 senior medical students across the United States opened envelopes to learn where they will be going for postgraduate residency training. At Stony Brook, the 106 members of the senior class gathered in the Galleria, along with faculty, family, and other students to open their Match results envelopes. The largest group, 52 students, are entering Internal Medicine Residency Programs. The second most popular field is Pediatrics with 14 students, then Anesthesiology with 10 students and Emergency Medicine with 9 students. A total of 76 seniors, or 68% of the class, will be starting their residency training in the State of New York. This is not surprising, given that all of the Stony Brook students in the class reside and have ties in the State of New York. Of those students staying in New York, 23 will be in Stony Brook University Hospital Residency Programs. This is especially noteworthy since it indicates that our students have found their training here valuable enough to prompt them to choose to stay. It also means that our residency programs are attracting students of very high quality. The remaining third of the class will start residency programs in twenty other states. Those states that will welcome three or more of our graduates are New Jersey, Massachusetts, Connecticut, Pennsylvania, and California, as well as the District of Columbia.

In addition to Stony Brook, our students were selected to some of the most renowned residency programs in the United States including Columbia, Cornell, Mayo, University of Chicago, Deaconess, Walter Reed Army Hospital, Brigham and Women's, Cleveland Clinic, Georgetown, NYU, Johns Hopkins, and Iowa. This reflects the high regard in which the Stony Brook graduates are held in the selection process for selecting senior medical students for graduate training. A total of 61 students, 58% of the class, will be taking residency training in the primary care fields of Internal Medicine, Pediatrics, Medicine-Pediatrics, and Family Medicine.

One married senior is taking the year off to care for the couple's child while his wife, also a Stony Brook 2002 graduate, starts her residency training. The couple's child was born during their third year of medical school. One student is taking a residency program with a focus on research; another student with a D.D.S. degree will be entering an Oral Maxillofacial Surgery Residency Program; and another student will be entering a Military Residency Program.



Students joining Stony Brook Residency Programs





THE HEAT IS ON

Thank you. So far, the School of Medicine raised \$5988.35 in cash donations and an additional \$619 in in-kind gifts. Yes, we exceeded our \$5,000 goal! There are still some areas collecting funds so that number might go higher. There was participation on every level, Vice Deans, Assistant Deans, Chairs, administration and staff, including the work crews and housekeeping. Of special note, the departments of Physiology (\$555), Medicine (\$820), Neurosurgery (\$400) and the Dean's Office Staff (\$1011) raised the highest amounts.

Your involvement in the Habitat for Humanity drive is very important to the University and to our Habitat family. Because of your efforts, they will stay toasty warm in the winter, and comfortable in the summer. Additionally, our Habitat house will be very special. A generous faculty member donated a new dishwasher. No other Habitat house has been built with a dishwasher included. If you have not donated yet, you still can by sending your contribution to Barbara Katz, Z=8430.

Your participation in this project makes a difference in the life of this family, but also serves to bring us together as a community. Your volunteer spirit is appreciated and special thanks to each of you for your generosity and devotion to the Habitat for Humanity Campaign. Special thanks to the following department coordinators who went beyond the call of duty.

Anatomy:	Christine Johnson	Neurosurgery:	Marge Ort
Anesthesiology:	Rick Bogenschutz	Obstetrics & Gynecology:	Laurie Michaels
CPMP:	Debbie Triptree	Preventive Medicine:	Sally Lanigan
HSC Library:	Spencer Marsh	Psychiatry:	Angela Smith
HSC Media Services:	Kathy Gebhart	Physiology:	Charlotte Duff
Medicine:	Betty Bosler and Katie Streitweiser	Radiation Oncology:	Maureen Zagami
Microbiology:	Janet Youngblood	Surgery:	Cyndi Hogan

In a few weeks, the call for volunteers will begin. In the fall, our house will be built on a weekend day for approximately 15 weeks, not necessarily consecutive weeks due to weather and material deliveries. Stony Brook is expected to provide 30 volunteers per day. The details on how to divide the days and volunteers among the units on campus are being worked out. You will be notified as soon as the information is released.

SCHOOL OF MEDICINE FACULTY RETREAT

All School of Medicine Faculty are strongly encouraged to attend the upcoming Faculty Retreat to be held at the Wyndham Wind Watch Hotel in Hauppauge on Saturday, April 27, from 8:30 AM. to 4:00 PM. This retreat will focus on education; other gatherings in the near future will focus on the directions of our clinical and our research missions. The group will address a number of important issues that have surfaced as a result both of our self-study in preparation for next year's LCME accreditation visit, and also discuss information gathered in the recently inaugurated, systematic review of courses by the Curriculum Committee. Allocation of resources for education also will be a major focus. It is essential that faculty influence the priorities for allocation and attendees will have an opportunity to provide crucial input. The event will open with a review of the LCME self-study and the results of a questionnaire recently sent to all medical school faculty. The group will present, prioritize, and focus our concerns before a working lunch at which Derinda Pell will present a review of resources and initiate a discussion of mission-based funding. Before breaking into groups after lunch to craft practical solutions to our most acute problems, current trends in medical education around the country will be described. The event will end with a reception. Ten reasons to join us:

- 10) To spend a Spring Saturday away from your home and family.
- 9) To decrease the chance of having the LCME set up a permanent office here.
- 8) To learn why "adequate resources for teaching" is a concept for sissies.
- 7) To learn the Socratic teaching style without having to take hemlock after mastering it.
- 6) To design a clinical course that actually includes effective supervision or evaluation.
- 5) To determine which arm of the MD/PhD program is the more institutionally valuable.
- 4) To express appreciation for the unalloyed support we give educators.
- 3) Show me the money! To find out what resources are actually available to us.
- 2) To protect your intellectual, academic and financial turf.

And finally http://www.healthcare.stonybrook.edu/webdocs/sbuh_main/index.cfm?id=1257

News from the Schools

SCHOOL OF DENTAL MEDICINE

Jason Sika, a second-year student in the School of Dental Medicine, has been named the first recipient of the J. Howard Oaks Scholarship. The scholarship, established in the memory of the first dean of the dental school and the former Vice President for the Health Sciences Center, is given to a dental student in recognition of outstanding achievements during the first year.

SCHOOL OF HEALTH TECHNOLOGY & MANAGEMENT

In an outstanding show of community spirit, the School of Health Technology and Management faculty, staff and students raised over \$7000 for the university-wide Habitat for Humanity campaign. This total is reflective of an 865% increase over the total assigned to us by the university. Various fund raising efforts were employed including bake sales and a Valentine's Day tea, with a Chinese auction and massage-a-thon held by the school's physical therapy students being the most popular and successful.

The School of Health Technology and Management will participate in the NYSDOH Health Worker Retraining Grant. Surveys have been mailed to all CSEA members and registration forms are now in development. If you are a CSEA member and would like a registration form or survey, please call 4-2252 and we will be happy to mail one to you. We anticipate a Spring 2002 start date for these workshops.

The Department of Physician Assistant Education sponsored a lecture in early March on bioterrorism. Dr. Dario Gonzalez, Medical Director of the Office of Emergency Management for the City of New York, presented "A Prospective Overview of Bioterrorism", which was well attended by HSC faculty staff and students. Dr. Gonzalez has long been a colleague and mentor of SHTM PA Education faculty member Prof. Jeanne Cavalieri, as well as a clinical supervisor for many of our PA students who rotated through Queens Hospital Center where he served as physician-in-charge of emergency services.

SHTM Alumni Chapter notice: We are pleased to announce that a formal chapter has been formed. Officers and board of directors were elected in February and by-laws were accepted. If you are a graduate of any SHTM program and are interested in membership, (friends of SHTM are also invited to join) please call 4-2252.

SCHOOL OF MEDICINE

Third year medical student Ellen Hoffman has been awarded a 2002 Alpha Omega Alpha Student Research Fellowship. This prestigious award is a first for one of our students. Ms. Hoffman will be working with Dr. Gail Mandel. Ellen's research will focus on the roll of repression in neuro tumorigenesis.

SCHOOL OF NURSING

Five students from the University of Asmara in Eritrea, on the East Coast of Africa, will be awarded their advanced practice nursing degrees next month. The students are part of an innovative program funded by the U.S. Agency for International Development and will return to Eritrea to assist in the rebuilding of their country's healthcare system, which has suffered as a result of the continuing conflict with neighboring Ethiopia.

The School of Nursing's Continuing Professional Education program has received re-accreditation from the New York State Nurses Association. The accreditation ensures that providers of continuing education meet the appropriate standards to assist nurses, nurse practitioners, and other healthcare providers in maintaining their commitments to professional growth.

LONG ISLAND STATE VETERANS HOME

Fred Sganga, Executive Director of the Long Island State Veterans Home, attended the National Association of State Veterans Home conference in Washington, which featured a discussion with The Honorable Anthony J. Principi, the U.S. Secretary of Veterans Affairs. The organization also discussed the various issues that will affect the funding and operation of State Veterans Homes during the coming fiscal year.

Kudos

Kudos

Rotary International is making available grants through its "Rotary Grants for University Teachers" program, designed to "promote international understanding and development through advanced education in developing countries." Applicants must hold a full-time college or university appointment and the subjects taught must have practical use to the host country. Grants are \$12,500 for 3-5 months of service or \$22,500 for 6-10 months of service. Applications and further information may be obtained from David Krause in Anatomical Sciences at 4-3117 or dkrause@mail.som.sunysb.edu.

Aldustus E. Jordan, Ed.D., Associate Dean for Student Affairs, a member of the Board of Advisors of the Long Island Community Foundation, has been appointed to serve as chair of the steering committee for the Education, Research, and Support to Eliminate Racism Initiative. (ERASE). The initiative addresses institutional racism on Long Island by identifying and documenting the manifestations of institutional racism on Long Island and a nurturing of actions on the part of the public and private sectors to change policies and practices that perpetuate institutional racism.

Many thanks to **Richard Murdocco** who has been instrumental in helping the Department of Family Medicine as well as the Health Sciences Center create a strong presence in the community we serve. Mr. Murdocco provides supervision and training to organizations which have become affiliated with us. Services are currently being provided at Pax Christi, a homeless shelter for men, Montfort House, a homeless shelter for teens, Hope House, a transitional shelter for teens/adults, Brighter Tomorrows, a shelter for victims of domestic violence, and at patients' homes in the rural locations of Suffolk County. This experience serves as a valuable educational tool for our residents and medical students. Now, our influence has extended past local community to the international scene. Mr. Murdocco has received an invitation to speak to the representatives from Uzbekistan, Russia and India. The program is incepted in Washington and involves teaching professionals from these countries methods of setting up community programs to treat individuals with addiction and/or HIV/AIDS. This program has two components. One would be a five day seminar in Moscow to teach social workers from these countries the methods we have used in our team approach to community medicine. The second would be a three day seminar in Washington DC to train these professionals and have them tour our hospital and sites.

Gail Mandel, Ph.D., Dept. of Neurobiology and Behavior has been named Distinguished Professor by the State University. Dr. Mandel is one of the world's leading experts in the field of molecular biology of sodium channels.

Q & A

Good communication is two way. Therefore, if you would like to comment, respond to any topics, or have news to share, please do so at HSC_VP@notes.cc.sunysb.edu. Suggestions for future topics are always welcome, as well.

Please feel free to email this publication to others who might be interested in what is happening at the Health Sciences Center.

The State University at Stony Brook is an affirmative action/equal opportunity educator and employer. This publication is available in alternative format on request.

Calendar of Events

PLEASE SAVE THE DATE

- ★ April SOM Reunion 2002
4/12
6 pm Annual Pot Luck Dinner & Talent Show
HSC Level 3, Galleria
4/13
10 am - 1 pm 5th Annual Career Day
HSC, Level 3, Galleria
1:30 pm - 4:30 pm The Medical Response to Terrorism
HSC, Level 2, LH 1
6:30 pm - 7:30 pm Deans & Faculty Reception
The University Club
7:30 pm - 11:30 pm Reunion Dinner
The University Club
4/14
10 am - 12 noon
Morning Brunch
Hosted by Dr. Edelman
- ★ April 22
Stony Brook Child Care's 9th Annual Cash Bonanza
Tickets \$50
- ★ April 27
SOM Planning Retreat
Wyndham Wind Watch Hotel
8:30 - 4 pm
Reception 4 - 5 pm
- ★ May 2
Twelfth Annual Zickler Lecture
HSC, LH 3, Level 2 4 PM
Speaker: Dr. Robert F. Furchgott, Nobel Laureate
Title: The Importance of Accidental Discoveries in Research Leading to Nitric Oxide
- ★ May 7
AOA Dinner, 7 pm to 10 pm
University Club, Speaker: Kenneth Berns, MD, Ph.D.
For tickets call 4-1032
- ★ May 8
Laugh Well 2002
For tickets call 444-2899
- ★ May 16
SOM Convocation
Staller Center