

MIDDLE STATES REACCREDITATION QUESTIONNAIRE – Rev. 2-5-03

NOTE: QUESTIONS ARE LABELED WITH UG (UNDERGRADUATE STUDENT QUESTIONNAIRE), GRAD/ GRAD TA (GRADUATE STUDENT QUESTIONNAIRE), FAC(FACULTY QUESTIONNAIRE).

My name is _____ and I am calling from the Center for Survey Research at Stony Brook University. We are conducting a survey of Stony Brook students and faculty to assess their educational experiences for the purpose of reaccreditation of the University. This study is funded by the Office of the Provost. Your name was selected at random from a list of campus faculty/ students. The survey only takes about 15-20 minutes. We will skip over any questions you don't want to answer, and all of your answers will remain confidential. Now, if I have your permission, we'll begin.

Transition to Stony Brook

Question Q01 UG, GRAD

Different factors influence students' decision to attend a college. To what extent did the COST OF TUITION influence your decision to attend Stony Brook? Was it

1. a great deal
2. some
3. a little
4. or not at all?

[DO NOT READ]

8. Not sure, Don't know
9. Refused

Question Q02 UG, GRAD

To what extent did LOCATION influence your decision to attend Stony Brook? Was it

1. a great deal
2. some
3. a little
4. or not at all?

[DO NOT READ]

8. Not sure, Don't know
9. Refused

Question Q03 UG, GRAD

To what extent did ACADEMIC REPUTATION such as the quality of classes and teachers, and the strength of programs in your field, influence your decision to attend Stony Brook? Was it

1. a great deal
2. some
3. a little
4. or not at all?

[DO NOT READ]

8. Not sure, Don't know
9. Refused

Question Q05 UG

To what extent did the ATHLETIC PROGRAMS AND FACILITIES influence your decision to attend Stony Brook? Was it

1. a great deal
2. some
3. a little
4. or not at all?

[DO NOT READ]

8. Not sure, Don't know
9. Refuse

Question Q06 UG, GRAD

To what extent did the AWARD OF A SCHOLARSHIP OR STIPEND affect your decision to attend Stony Brook? Was it

1. a great deal
2. some
3. a little
4. or not at all?

[DO NOT READ]

8. Not sure, Don't know
9. Refuse

Question Q07 UG

To what extent did the PARTICIPATION IN A SPECIAL PROGRAM (such as the Honors College, WISE, or the Living-Learning Centers) affect your decision to attend Stony Brook? Was it

1. a great deal
2. some
3. a little
4. or not at all?

[DO NOT READ]

8. Not sure, Don't know
9. Refuse

Question Q09 UG, GRAD

Other than those I've mentioned, was there any other factor that played a major role in your decision to attend Stony Brook?

8. Not sure, don't know
9. Refused

Question Q11 UG

Do you think that your placement in the first MATH COURSE you were enrolled in was

1. too difficult (you should have been in a less advanced class)
2. too easy (you should have been in more advanced class)
3. about right

[DO NOT READ]

8. Don't know
9. Refused

Question Q12 UG

Do you think that your placement the (first) WRITING COURSE you were enrolled in was

1. too difficult (you should have been in a less advanced class)
2. too easy (you should have been in more advanced class)
3. about right

[DO NOT READ]

8. Don't know
9. Refused

Question Q13 UG

Did you transfer college credits from high school (such as AP credits or college courses taken during high school) or from another college to Stony Brook?

1. Yes
2. No [SKIP to Q15]

[DO NOT READ]

8. Don't know
9. Refused

8.

Question Q16 UG

Overall, how satisfied were you with the academic advising and registration experiences of your first semester? Were you:

1. Very satisfied
2. Somewhat satisfied
3. Somewhat dissatisfied
4. Very dissatisfied

[DO NOT READ]

7. Didn't receive any advice
- 8.. Don't know
9. Refused

Question Q17 UG, GRAD

Overall, how satisfied were you with the various UNIVERSITY ORIENTATION activities, [including information about campus services, cultural and social activities and academic matters] that were available when you arrived at Stony Brook? Were you:

1. Very satisfied
2. Somewhat satisfied
3. Somewhat dissatisfied
4. Very dissatisfied

[DO NOT READ]

7. Did not attend any
- 8.. Don't know
9. Refused

Question Q17A GRAD

Overall, how satisfied were you with the DEPARTMENTAL ORIENTATION activities that were available when you arrived at Stony Brook? Were you:

1. Very satisfied
2. Somewhat satisfied
3. Somewhat dissatisfied
4. Very dissatisfied

[DO NOT READ]

7. Did not attend any
- 8.. Don't know
9. Refused

Question Q18 UG, GRAD

Taking everything into account, if you had the chance to make the decision over again, would you come to Stony Brook?

1. Definitely yes [SKIP TO Q20]
2. Probably yes [SKIP TO Q20]
3. Probably no
4. Definitely no

[DO NOT READ]

8. Don't know [SKIP TO Q20]
9. Refused [SKIP TO Q20]

Question Q19 Open

Why not?

8. Don't Know
9. Refused

Question Q20 UG, GRAD

Do you intend to stay at Stony Brook until you graduate?

1. Yes [SKIP TO Q22]
2. No

[DO NOT READ]

8. Don't know, not sure [SKIP TO Q22]
9. Refused [SKIP TO Q22]

Question Q21 Open

Why not?

8. Don't Know
9. Refused

Expectations of Courses

Question 21Z GRAD

As a graduate student, have you ever designed and taught your own course?

- Yes [GO TO FAC Questions]
- No [Go to GOODBYE]

Question Q22 FAC

How many undergraduate courses did you teach last semester, or the last time you taught undergraduates?

[DO NOT READ]

1. one
2. two or more

7. Never teach Undergraduate students [SKIP TO Q48, p.16]
8. Don't know
9. Refused

Question 22A IF Q22=2, randomly assign to 22AA and 22AB.

For the next several questions, please think about the last undergraduate course you taught. Was the level of this course

1. Lower division (mostly 1st and second year students)
 2. Upper division (mostly 3rd and 4th year students)
- [DO NOT READ]
3. Other
 8. Don't know
 9. Refused

GO to Q22NNN.

HALF OF RESPONDENTS TO BE ASKED 22AA AND HALF ASKED 22AB

Question 22AA

For the next several questions, please pick the undergraduate course that you taught LAST that had the largest student enrollment. Was the level of this course

1. Lower division (mostly 1st and second year students)
2. Upper division (mostly 3rd and 4th year students)
- [DO NOT READ]
3. Other
8. Don't know
9. Refused

Question 22Ab

For the next several questions, please pick the undergraduate course that you taught that had the smallest student enrollment. Was the level of this course

1. Lower division (mostly 1st and second year students)
2. Upper division (mostly 3rd and 4th year students)
- [DO NOT READ]
3. Other
8. Don't know
9. Refused

GO TO Q22NNN

Question Q22 UG, GRAD

[Thinking in general about all of your classes, when you choose a course at Stony Brook,] how important is it to you that the course provide you with specific job or career-related skills? Is it

1. Very important
2. Somewhat important
3. not very important
4. not at all important

- [DO NOT READ]
8. Don't know
 9. Refused

Question Q30 UG, GRAD

To what extent have the courses you have taken at Stony Brook successfully provided you with specific job or career-related skills? Would you say

1. very much
2. quite a bit
3. somewhat
4. very little
5. not at all

[DO NOT READ]

8. Don't know
9. Refused

Question Q22NNN FAC, GRAD TA

[Thinking about that course,] how important is it to you that the course provide your students with specific job or career-related skills? Is it

1. Very important
2. Somewhat important
3. not very important
4. not at all important

[DO NOT READ]

8. Don't know
9. Refused

Question Q30 FAC, GRAD TA

[Thinking about that course], To what extent did the course provide students with specific job or career-related skills? Would you say

1. very much
2. quite a bit
3. somewhat
4. very little
5. not at all

[DO NOT READ]

8. Don't know
9. Refused

Question Q23 UG, GRAD

[Thinking in general about all of your classes, when you choose a course,] how important is it to you that the course teaches you academic skills like problem solving, quantitative skills, and critical thinking and analysis? Is it

1. Very important
2. Somewhat important
3. not very important
4. not at all important

[DO NOT READ]

8. Don't know
9. Refused

Question Q31 UG, GRAD

To what extent have the courses you have taken at Stony Brook taught you academic skills like problem solving, quantitative skills, and critical thinking and analysis? Would you say

1. very much
2. quite a bit

3. somewhat
4. very little
5. not at all

[DO NOT READ]

8. Don't know
9. Refused

Question Q23 FAC, GRAD TA

[Thinking about that course,] how important is it to you that the course teach your students academic skills like problem solving and critical thinking ? Is it

1. very important
2. somewhat important
3. not very important
4. not at all important

[DO NOT READ]

8. Don't know
9. Refused

Question Q25 UG, GRAD

[Thinking in general about all of your classes, when you choose to take a course at Stony Brook,] how important is it to you that the course help you to improve your writing skills? Is it

1. Very important
2. Somewhat important
3. not very important
4. not at all important

[DO NOT READ]

8. Don't know
9. Refused

Question Q33 UG, GRAD

To what extent have the courses you have taken at Stony Brook helped to improve your writing skills? Would you say

1. very much
2. quite a bit
3. somewhat
4. very little
5. not at all

[DO NOT READ]

8. Don't know
9. Refused

Question Q25 FAC, GRAD TA

[Thinking about that course,] how important is it to you that the course will improve your students' ability to write clearly and effectively? Is it

1. Very important
2. Somewhat important
3. not very important
4. not at all important

[DO NOT READ]

8. Don't know
9. Refused

Question Q33 FAC, GRAD TA

[Thinking about the course you taught last] To what extent did the course help to improve your students' ability to write clearly and effectively? Would you say

1. very much
2. quite a bit
3. somewhat
4. very little
5. not at all

[DO NOT READ]

8. Don't know
9. Refused

Question Q28 UG, GRAD

[Thinking in general about all of your classes, when you choose a course,] how important is it to you that the course draw connections to other courses you have taken? Is it

1. very important
2. somewhat important
3. not very important
4. not at all important

[DO NOT READ]

8. Don't know
9. Refused

Question Q37 UG, GRAD

To what extent have the courses you have taken at Stony Brook drawn connections to material from other courses you have taken? Would you say

1. very much
2. quite a bit
3. somewhat
4. very little
5. not at all

[DO NOT READ]

8. Don't know

Question Q28 FAC, GRAD TA

[Thinking about that course] how important is it to you that the course draw connections to other courses your students have taken? Is it

1. very important
2. somewhat important
3. not very important
4. not at all important

[DO NOT READ]

8. Don't know
9. Refused

Classroom Techniques

Question Q38 UG, GRAD

Thinking back on all of the courses you took last semester, how often did you make a presentation in class? Would you say it was

1. very often
2. often
3. sometimes
4. never

[DO NOT READ]

8. don't know
9. refused

Question Q38 FAC, GRAD TA

[Thinking back on that course], how often, if at all, did your students make presentations in class? Would you say it was

1. very often
2. often
3. sometimes
4. never

[DO NOT READ]

8. don't know
9. refused

Question Q39 UG, GRAD

Thinking back on all of the courses you took last semester, how often did you ask a question or contribute to a class discussion? Would you say it was

1. very often
2. often
3. sometimes

4. never

[DO NOT READ]

8. don't know

9. refused

Question Q39 FAC, GRAD TA

[Thinking back on that course,] how often did your students ask a question or contribute to a class discussion? Would you say it was

1. very often

2. often

3. sometimes

4. never

[DO NOT READ]

8. don't know

9. refused

Question Q39A FAC, GRAD TA

Thinking across the whole semester, what percentage of students would you say asked a question or contributed to class discussion on a regular basis? Would you say it was

1. 20% or less

2. 21-40%

3. 41-60%

4. 61-80%

5. 81% or higher

[DO NOT READ]

8. don't know

9. refused

Question Q40 UG, GRAD

Thinking back on all of the courses you took last semester, how often did you work with other students on projects DURING CLASS? Would you say it was

1. very often

2. often

3. sometimes

4. never

[DO NOT READ]

8. don't know

9. refused

Question Q40 FAC, GRAD TA

Thinking back on that course [you last taught], how often, if at all, did your students work together on projects DURING CLASS? Would you say it was

1. very often

2. often

3. sometimes

4. never

[DO NOT READ]

8. don't know
9. refused

Question Q40A UG, GRAD

Thinking back on all of the courses you took last semester, how often did you work with classmates on projects OUTSIDE OF CLASS? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q40A FAC, GRAD TA

[Thinking back on that course], how often, if at all, did your students work together on course projects OUTSIDE OF CLASS? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q41 UG, GRAD

Thinking back on all of the courses you took last semester, how often did you use e-mail to communicate with an instructor? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q41 FAC, GRAD TA

Thinking back on that course, how often did your students use e-mail to communicate with you? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q42 UG, GRAD

Thinking back on all of the courses you took last semester, how often did you read the assigned material or do the assigned exercises or problems BEFORE CLASS? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q42 FAC, GRAD TA

[Thinking back on that course,] what percentage of your students regularly read the assigned material, or did the assigned exercise or problems, BEFORE CLASS? Would you say it was

1. 20% or less
2. 21-40%
3. 41-60%
4. 61-80%
5. 81% or higher
- [DO NOT READ]
8. don't know
9. refused

Question Q43 UG, GRAD

Thinking back on all of the courses you took last semester, how often did you discuss course-related issues [such as a grade or assignment] with a professor or instructor NOT DURING CLASS TIME? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q43 FAC, GRAD TA

Thinking back on that course, how often did you discuss course related issues [such as a grade or an assignment] with a student NOT DURING CLASS TIME? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q44 UG, GRAD

Thinking back on all of the courses you took last semester, how often did you discuss ideas not necessarily related to a specific assignment or course requirement with a professor / instructor NOT DURING CLASS TIME? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q44 FAC, GRAD TA

Thinking back on that course], how often did you discuss ideas not necessarily related to a specific assignment or course requirement with a student NOT DURING CLASS TIME? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q45 UG, GRAD

Thinking back on all of the courses you took last semester, how often did you discuss your career plans with a professor / instructor NOT DURING CLASS TIME? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q45 FAC, GRAD TA

Thinking back on that course, how often did you discuss a student's career plans with them NOT DURING CLASS TIME? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q46 FAC

[Thinking back on that course], how often, if at all, did your students assess or grade each other's work?

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q46 UG, GRAD

Thinking back on all of the courses you took last semester, how often did you discuss your coursework [readings, assignments] with other students outside the classroom? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q47 UG, GRAD

Thinking back on all of the courses you took last semester, how often did you discuss IDEAS from your classes [OTHER THAN COURSE ASSIGNMENTS] with other students outside the classroom? Would you say it was

1. very often
2. often
3. sometimes
4. never
- [DO NOT READ]
8. don't know
9. refused

Question Q48 UG, GRAD

Thinking about all of the courses you have taken at Stony Brook, how much time would you say a student needs to spend outside of class to receive a grade of A? Would you say

1. a great deal
2. some
3. not very much
4. almost none at all
- [DO NOT READ]
8. don't know
9. refused

Question Q48 FAC, GRAD TA

Thinking about all of the courses you have taught at Stony Brook, how much time would you say a student needs to spend outside of class to receive a grade of A in your class? Would you say

1. a great deal
2. some
3. not very much
4. almost none at all

[DO NOT READ]

8. don't know
9. refused

Course Objectives

Question Q49 UG, GRAD

Thinking about all of the courses you have taken at Stony Brook, how often does the class syllabus include a statement that describes the broad aims of the course, such as the skills and knowledge that are likely to be obtained? Would you say

1. always
2. much of the time
3. sometimes
4. rarely
5. never

[DO NOT READ]

8. don't know
9. refused

Question Q49 FAC, GRAD TA

Thinking about the courses you have taught at Stony Brook, how often does the class syllabus include a statement that describes the broad aims of the course, such as the skills and knowledge that are likely to be obtained? Would you say

1. always
2. much of the time
3. sometimes
4. rarely
5. never

[DO NOT READ]

8. don't know
9. refused

Question Q50 FAC, GRAD TA

Have you ever taught a course that was included in a DEC requirement category?

[PROMPT: DEC courses are general education courses undergraduates are required to do in addition to major courses.]

[DO NOT READ]

1. Yes
2. No [SKIP TO Q52]
8. Don't know [SKIP TO Q52]
9. Refused [SKIP TO Q52]

Question Q51 FAC, GRAD TA

When the course satisfies a DEC category, does this affect the course content or how you teach the course?

[DO NOT READ]

1. Yes
2. No
8. Don't know
9. Refused

QUESTION Q49 UG

How useful do you think the DEC requirements are in providing students with a well-rounded education?

1. Very useful
2. Somewhat useful
3. Not very useful
4. Not useful at all

[DO NOT READ]

8. Don't know
9. Refused

QUESTION Q50 UG

Up to this point, how useful do you think the DEC classes have been in providing the necessary skills and knowledge for courses in your major field?

1. Very useful
2. Somewhat useful
3. Not very useful
4. Not useful at all

[DO NOT READ]

8. Don't know
9. Refused

QUESTION Q51 GRAD TA

As a graduate teaching assistant, did you receive any teacher training from your department prior to the beginning of your first teaching assignment?

1. Yes
 2. No [SKIP TO Q51B]
- [DO NOT READ]
8. Don't know [SKIP TO Q51B]
 9. Refused [SKIP TO Q51B]

QUESTION 51A GRAD TA

How many sessions of training did you receive from your department? Was it

1. One session
2. Several sessions
3. A semester course
4. Something else (specify)

QUESTION Q51B GRAD TA

Overall, how satisfied were you with the mentoring and supervision you received from your department during your teaching assignment? Were you

1. Very satisfied
2. Somewhat satisfied
3. Not very satisfied
4. Not at all satisfied

[DO NOT READ]

8. Don't know
9. Refused

Resources

QUESTION Q52 UG, GRAD, FAC

How satisfied are you with the University Library's print collection, [including the book and hard copy journal collections, reference collection, maps, etc.]

1. Very satisfied
2. Somewhat satisfied
3. Not very satisfied
4. Not at all satisfied

[DO NOT READ]

8. Don't know, don't use it
9. Refused

QUESTION Q52 UG, GRAD, FAC

How satisfied are you with the University Library's electronic collections, including access to on-line journals and databases?

1. Very satisfied
2. Somewhat satisfied
3. Not very satisfied
4. Not at all satisfied

[DO NOT READ]

8. Don't know, don't use it
9. Refused

QUESTION Q53 UG

Thinking back to last semester's courses, how often did you have assignments that required you to use library resources such as on-line or physical journals, books or databases that were not part of your required course readings?

1. very often
 2. often
 3. sometimes
 4. never
- [DO NOT READ]
8. don't know

9. refused

QUESTION Q53 FAC, GRAD TA

Thinking back to the undergraduate course(s) you have taught, how often, if at all, did you give your students assignments that required them to use library resources such as on-line or physical journals, books or databases that were not part of their required course readings?

1. very often
 2. often
 3. sometimes
 4. never
- [DO NOT READ]
7. don't teach undergraduates
 8. don't know
 9. refused

QUESTION Q54 UG, GRAD, FAC

How satisfied are you with the University Bookstore [located in the Library]?

1. Very satisfied
2. Somewhat satisfied
3. Not very satisfied
4. Not at all satisfied

- [DO NOT READ]
8. Don't know, don't use it
 9. Refused

QUESTION Q55 UG, GRAD

How satisfied are you with the access you have to computer labs on campus?

1. Very satisfied
2. Somewhat satisfied
3. Not very satisfied
4. Not at all satisfied

- [DO NOT READ]
8. Don't know, don't use it
 9. Refused

QUESTION Q56 UG, GRAD

Other than the computer labs, how satisfied are you with the access you have to any laboratory or performance space you might need, such as science, language, or music labs?

1. Very satisfied
2. Somewhat satisfied
3. Not very satisfied
4. Not at all satisfied

[DO NOT READ]

7. Don't use any
8. Don't know
9. Refused

QUESTION Q57B FAC, GRAD TA

If more classrooms supported the necessary advanced technology, to what extent do you think more audiovisual, electronic, or internet demonstrations would improve instruction in your courses?

1. a great deal
2. some
3. a little
4. not at all

[DO NOT READ]

8. Don't know
9. Refused

Research Opportunity

Question Q60 UG

What is your major?

[DO NOT READ]

8. Undecided, Don't know
9. Refused

Question Q60 GRAD

What department are you in?

9. Refused

Question Q62 UG, GRAD

To what extent did the opportunity to interact with faculty, participate in research or creative projects, and take advantage of the research university environment, influence your decision to attend Stony Brook?

[By research university environment I mean speakers, colloquia, seminars, etc]

1. a great deal
2. some
3. a little
4. or not at all?

[DO NOT READ]

8. Not sure, Don't know
9. Refused

Question Q63 UG

Have you taken any laboratory science courses at Stony Brook?

1. Yes
2. No [SKIP TO Q65]

[DO NOT READ]

8. Don't know [SKIP TO Q65]
9. Refused [SKIP TO Q65]

NOTE: PROGRAMMERS USE FOLLOWING PROMPT IN SEVERAL PLACES TO REMIND INTERVIEWERS OF DEFINITION: [By research or creative project, we include creative projects, such as analyzing a book, reading original documents, creating your own theory based upon the ideas of others, etc].

Question Q64 GRAD

How helpful do you think your coursework has been in preparing you to conduct your own research or creative project?

1. Very helpful
2. Somewhat helpful
3. Not very helpful
4. Not at all helpful

[DO NOT READ]

7. Do not do projects
8. Don't know
9. Refused

Question Q65 UG

How helpful have your courses been in preparing you to do your own independent research or creative project?

1. Very helpful
2. Somewhat helpful
3. Not very helpful
4. Not at all helpful

[DO NOT READ]

8. Don't know
9. Refused

Question Q66 UG

Have you ever worked on an independent research or creative project, through an independent research course, summer research program, Honors College project, etc? [IF NECESSARY: As a Stony Brook student, with a faculty member]

1. Yes [SKIP TO Q67A]
 2. No [SKIP TO Q67]
- [DO NOT READ]
8. Don't Know [SKIP TO Q67]

9. Refused [SKIP TO Q67]

Question Q66 FAC

How often does an undergraduate student approach you to work with them on an independent research or creative project, [IF NECESSARY: through an independent research course, summer research program, Honors College project, etc.]?

1. Several or more students per semester
2. At least one student per semester
3. At least one student per year
4. At least one student every few years
5. Never
- [DO NOT READ]
8. Don't Know
9. Refused

Question Q67 UG

Have you ever requested to work with a faculty member to conduct an independent research or creative project?

1. Yes
2. No [SKIP TO Q72]
- [DO NOT READ]
3. Don't Know
4. Refused

Question Q67B UG

How many faculty members did you approach in seeking an advisor for your independent research?

1. More than 4
2. between 2 and 4
3. one

[DO NOT READ]

4. none
8. don't know
9. refused

NOTE TO PROGRAMMER: IF Q66=1, SKIP TO Q68

Question Q67B UG

Has a faculty member agreed to work with you on your project in the future?

1. Yes [SKIP TO Q72]
2. No [SKIP TO Q72]

[DO NOT READ]

8. Don't know [SKIP TO Q72]
9. Refused [SKIP TO Q72]

Question Q67 FAC

Have you ever supervised an undergraduate student in an independent research or creative project?

1. Yes
2. No [SKIP TO Q74A]

[DO NOT READ]

8. Don't Know
9. Refused

Question Q67A FAC

How often, and how many students, have you supervised in undergraduate independent research or creative projects?

1. Several or more students per semester
2. At least one student per semester
3. At least one student per year
4. At least one student every few years

[DO NOT READ]

5. Never
8. Don't Know
9. Refused

Question Q68 UG

How helpful was your faculty advisor in supervising your project?

1. Very helpful
2. Somewhat helpful
3. Not very helpful
4. Not at all helpful

[DO NOT READ]

8. Don't know
9. Refused

Q68A UG

To what extent were you supervised by graduate students or post-docs in your project?

1. A great deal
2. Somewhat
3. A little
4. Not at all

[DO NOT READ]

8. Don't know
9. Refused

Question Q69 UG

Looking back at your independent research project, how well prepared were you to successfully complete the project you planned?

1. Very well prepared
2. Somewhat well prepared

3. Not very well prepared
4. Not at all prepared
- [DO NOT READ]
8. Don't know
9. Refused

Question Q69A FAC

In general, how well prepared are the students who have approached you to do an independent project to complete the project they planned?

1. Very well prepared
2. Somewhat well prepared
3. Not very well prepared
4. Not at all prepared
- [DO NOT READ]
8. Don't know
9. Refused

Question Q69 FAC

In general, how well prepared are the students you have supervised [in independent research or creative projects] to complete the project they planned?

1. Very well prepared
2. Somewhat well prepared
3. Not very well prepared
4. Not at all prepared
- [DO NOT READ]
8. Don't know
9. Refused

Question 70 UG

To what extent do you think your independent research experience encouraged you to continue in your field of study and to plan future projects?

1. a great deal
2. somewhat
3. a little
4. or not at all?

[DO NOT READ]

8. Not sure, Don't know
9. Refuse

Question 70A UG

To what extent do you think your independent research experience advanced your career goals?

1. a great deal
2. somewhat
3. a little
4. or not at all?

[DO NOT READ]

8. Not sure, Don't know
9. Refuse

Question Q70 FAC

When you think of the undergraduates who have done research with you at Stony Brook, to what extent did the experience encourage them to continue in their field of study and plan future projects?

1. a great deal
2. somewhat
3. not very much
4. not at all

[DO NOT READ]

8. Don't know
9. Refused

Question Q70A FAC

[When you think of the undergraduates who have done research with you at Stony Brook], how important do you think the experience was for the advancement of their career goals? Was it

1. very important
2. somewhat important
3. not very important
4. not important at all

[DO NOT READ]

8. Don't know
9. Refused

Question Q71 UG

To what extent did the research experience meet your expectations?

1. a great deal
2. somewhat
3. a little
4. or not at all?

[DO NOT READ]

8. Not sure, Don't know
9. Refuse

Question Q72 UG

Are you familiar with the URECA program, or have you never heard of it?

[DO NOT READ]

1. familiar with it
2. heard of it, but don't know what it is
3. never heard of it [SKIP TO Q76]
9. Refused [SKIP TO Q76]

[PROMPT: If student asks what it is, it is the Undergraduate Research and Creative Activities Program, with office located in the Library]

Question Q67A UG

Have you ever visited the URECA website or contacted the URECA office to find out about research or creative project opportunities?

1. Yes
2. No
- [DO NOT READ]
8. Don't Know
9. Refused

NOTE: PROGRAMMERS USE FOLLOWING PROMPT IN SEVERAL PLACES TO REMIND INTERVIEWERS OF DEFINITION: [By research or creative project, we include creative projects, such as analyzing a book, reading original documents, creating your own theory based upon the ideas of others, etc].

Question Q71 FAC

In your decision to work with undergraduates on research projects, how important was the desire to influence the career of talented young students? Was it

1. very important
2. somewhat important
3. not very important
4. not important at all
- [DO NOT READ]
8. Don't know
9. Refused

Question Q72 FAC

How important was the potential contribution of the students' work to your own research?

1. very important
2. somewhat important
3. not very important
4. not important at all
- [DO NOT READ]
8. Don't know
9. Refused

Question Q73 FAC

To what extent does your department actively encourage faculty participation in undergraduate research?

1. a great deal
2. some
3. not very much
4. not at all
- [DO NOT READ]

8. Don't know
9. Refused

Mentoring

Question Q76 UG, GRAD

Do you have a FACULTY advisor or mentor with whom you discuss course choices and career goals, or other issues?

1. Yes [SKIP TO Q79]
2. No

[DO NOT READ]

8. Not sure, Don't know
9. Refuse

Question Q77 UG, GRAD

Is there someone else, such as a staff person in your department, with whom you meet to discuss course choices and career goals, or other issues?

1. Yes
2. No [SKIP TO Q78A]

[DO NOT READ]

8. Not sure, Don't know
9. Refuse

Question Q78A UG, GRAD

How interested would you be in having a faculty or staff advisor?

1. Very interested [SKIP TO Q80]
2. Somewhat interested [SKIP TO Q80]
3. Not very interested [SKIP TO Q80]
4. Not at all interested [SKIP TO Q80]

[DO NOT READ]

8. Don't know [SKIP TO Q80]
9. Refused [SKIP TO Q80]

Question Q79 UG, GRAD

How often do you meet with your advisor?

1. at least once a week
2. every few weeks
3. several times each semester
4. once each semester
5. less than once each semester

[DO NOT READ]

8. Don't know
9. Refused

Question Q79A UG, GRAD

How helpful do you feel your advisor has been?

1. Very helpful
2. Somewhat helpful
3. Not very helpful
4. Not helpful at all

[DO NOT READ]

8. Don't know
9. Refused

Question Q80 GRAD, UG

Is there a faculty member at Stony Brook whom you know well enough to ask for a personalized letter of recommendation?

1. Yes
2. No

[DO NOT READ]

8. Don't know
9. Refused

Question Q80 FAC, GRAD TA

How often are you asked by an undergraduate student to write a letter of recommendation?

1. Very often
2. somewhat often
3. not very often
4. never [SKIP TO Q82]

[DO NOT READ]

8. Don't know [SKIP TO Q82]
9. Refused [SKIP TO Q82]

Question Q81 FAC, GRAD TA

In general, how well do you feel you know the undergraduate students who request these letters from you?

1. Very well
2. Somewhat well
3. Not very well
4. Not well at all

[DO NOT READ]

8. Don't know
9. Refused

Question Q80A FAC

How often are you asked by a graduate student to write a letter of recommendation?

1. Very often
2. somewhat often
3. not very often
4. never [SKIP TO Q82]

[DO NOT READ]

8. Don't know [SKIP TO Q82]
9. Refused [SKIP TO Q82]

Question Q81A FAC

In general, how well do you feel you know the graduate students who request these letters from you?

1. Very well
2. Somewhat well
3. Not very well
4. Not well at all

[DO NOT READ]

8. Don't know
9. Refused

Question Q82 FAC

In general, do you think Stony Brook

1. values and rewards teaching skills equally with research accomplishments
2. values and rewards research over teaching
3. values and rewards teaching over research

[DO NOT READ]

4. values and rewards neither
8. Don't know
9. Refused

Community

Question Q83 UG, GRAD

Which of the following best describes where you are living now while attending Stony Brook?
[not including vacation time when University is not in session]

1. residence hall or other campus housing
2. Off-campus residence within driving distance of campus, alone or with other students
3. Off-campus residence within driving distance, with family
4. Other

[DO NOT READ]

8. Don't know
9. Refused

Question Q84 UG, GRAD

Thinking back on last semester, how often did you have a serious conversation OUTSIDE OF CLASS with a student (or students) of a different race or ethnicity than your own? Would you say

1. Very often
2. somewhat often
3. rarely
4. never

[DO NOT READ]

8. Don't know
9. Refused

Question Q85 UG, GRAD

Thinking back on last semester, how often did you have a serious conversation OUTSIDE OF CLASS with a student (or students) very different than you in terms of religious beliefs, political opinions, or personal values? Would you say

1. Very often
2. somewhat often
3. rarely
4. never

[DO NOT READ]

8. Don't know
9. Refused

Question Q86 UG, GRAD, FAC

Thinking back on last semester, how often did you attend a campus event or activity during the week (Monday morning through Friday afternoon), including special speakers, cultural performances, athletic events, etc?

1. Very often
2. somewhat often
3. rarely
4. never

[DO NOT READ]

8. Don't know
9. Refused

Question Q87 UG, GRAD, FAC

How well informed do you feel you are about campus events and activities?

1. Very well informed
2. Somewhat well informed
3. Not very well informed
4. Not at all well informed

[DO NOT READ]

8. Don't know
9. Refused

Question Q88 UG, GRAD, FAC

Where do you get the most information about events or activities on campus?

1. Campus newspaper [Statesmen, SB Press, the Brook]
2. Campus website
3. Bulletin boards on campus
4. Talking with students or faculty
5. e-mail [Campus Announcements]
6. Some other way (specify)

[DO NOT READ]

7. Several of the above sources
8. Don't get any information
9. DK/Refused

Question Q96 UG, GRAD

How easy or difficult has it been for you to get to know and make friends with other students at Stony Brook?

[IF NECESSARY: Inside or outside of class]

1. Very easy
2. Somewhat easy
3. Somewhat difficult
4. Very difficult

[DO NOT READ]

8. Not sure, Don't know
9. Refused

Question Q98 UG, GRAD

How would you rate the overall quality of education at Stony Brook?

1. Excellent
2. Very good
3. Good
4. Fair
5. Poor

[DO NOT READ]

9. Don't know, refused

Question Q101 UG, GRAD

When you speak with people outside Stony Brook, how proud do you feel about being a Stony Brook student?

1. Very proud
2. Somewhat proud
3. Not very proud
4. Not at all proud

[DO NOT READ]

8. Don't know
9. Refused

Question Q102 UG, GRAD

Do you belong to any organizations, teams, clubs, sororities, fraternities, or residential programs on campus?

DO NOT READ

1. yes
2. no --> SKIP TO Q102B
8. don't know --> SKIP TO Q102B
9. no answer --> SKIP TO Q102B

Question Q102A UG, GRAD

Overall, how active are you in these organizations?

1. very active
2. somewhat active
3. not very active
4. or not at all active

DO NOT READ

8. don't know
9. no answer

Question Q102B UG, GRAD

How connected do you feel to Stony Brook?

1. very connected
2. somewhat connected
3. not very connected
4. not at all connected

[DO NOT READ]

8. Don't know
9. Refused

Question Q103 UG, GRAD

[Please tell me whether you agree or disagree with the following statement:] Students at Stony Brook care about each other. Do you

1. Agree strongly
2. Agree somewhat
3. Disagree somewhat
4. Disagree strongly

[DO NOT READ]

8. Don't know
9. Refused

Question Q104 UG, GRAD

[Please tell me whether you agree or disagree with the following statement] I have a group of friends at Stony Brook who share my interests and values. Do you

1. Agree strongly
2. Agree somewhat
3. Disagree somewhat
4. Disagree strongly

[DO NOT READ]

8. Don't know
9. Refused

Question Q106 UG, GRAD

Thinking back to last semester, how often did you attend an event or activity on campus during the weekend? [Friday evening – Sunday evening]

1. Very often [SKIP to Q108]
2. somewhat often [SKIP to Q108]
3. rarely
4. never

[DO NOT READ]

8. Don't know [SKIP to Q108]
9. Refused [SKIP to Q108]

Question Q107 UG, GRAD

In general, why don't you attend? Is it because

1. you go home (or away from campus) on the weekends
2. you are not interested in the events.
3. you don't know about the events
4. events are too expensive
5. other (specify)

[DO NOT READ]

8. Don't know
9. Refused

Question Q108 UG, GRAD, FAC

How strong a sense of community do you feel there is on the Stony Brook campus? Is it

1. Very strong
2. Somewhat strong
3. Not very strong
4. None at all

[DO NOT READ]

8. Don't know
9. Refused

Question Q109 UG, GRAD, FAC

How important a role do you think traditions and celebrations, such as Homecoming, Graduation, and Convocations, play in campus life at Stony Brook? Do you think they are

1. very important

2. somewhat important
3. not very important
4. not at all important

[DO NOT READ]

8. Don't know
9. Refused

Question GOODBYE

This completes the survey. Thank you for your participation in this study.

For further information on the survey, you can call Dr. Leonie Huddy, Director of the Center for Survey Research, at 631-632-7639, or Ms. Judy Matuk, Committee on Research Involving Human Subjects at Stony Brook, at 631-632-9036, about your rights as a participant.
Thank you again for your participation.