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Subject Call for Volunteers/Nominations to the Five Year Plan Task Forces

TO: All Members of the Campus Community

I am pleased to invite volunteers and nominations for task forces for the Five Year Plan for 2005-2010. This year, as we complete the goals of the second Five Year Plan, we will develop a new Plan that will position Stony Brook to move from first class to world class while responding and contributing to the post-9/11 world. The planning process that begins with the task forces is an opportunity to join together to set campus priorities and identify specific actions that address those priorities.

An annotated list of the task forces follows. The groups will include faculty, staff, students, alumni, and members of the community, and you can volunteer or nominate someone for membership by completing the web form at

<https://naples.cc.sunysb.edu/Pres/5year.nsf/nominate>

Nominations will be accepted through Friday, November 12.

The task forces will convene at the end of this semester and complete their work in the winter. In the spring, a Coordinating Committee will synthesize the task force reports into an action-oriented Plan listing specific goals to be met, a timetable for meeting them, and the administrator responsible for their completion. Once we chart this course we will follow it. Each year I will provide an annual report to the campus community documenting the progress on each Plan objective. The Five Year Plan for 2000-2005 and Accomplishments Reports are available at <http://www.sunysb.edu/pres/>.

Thank you for giving this opportunity your careful consideration. Membership will require commitment, time and energy, but the work will be rewarding.

FIVE YEAR PLAN FOR 2005-2010
TASK FORCES AND TENTATIVE AGENDA ITEMS

PROGRAMMATIC DIRECTIONS. What ongoing and new priorities should Stony Brook address to maintain and develop academic programs at the forefront of research and scholarship? What fields should be built for the future to respond to the development of science and scholarship, changes in our country and culture, and our global context? What should be the priorities and strategies for recruiting and cultivating young faculty? What new degree programs should be offered? What actions can support the continued growth of sponsored research? What changes in campus services or facilities would support this strategic initiative?

ACADEMIC ORGANIZATIONAL STRUCTURE. Does Stony Brook need to make

changes in academic structure to best support future development? How do colleges/schools, departments, and centers/institutes promote excellence? What are the strengths and weaknesses of the current structure? What opportunities could be realized in alternative configurations?

GRADUATE EDUCATION. What kinds of preparation do all graduate students, regardless of discipline, need to succeed in academic or non-academic careers? How should training in teaching, writing and oral communication be incorporated in graduate programs? How can students be given the benefits of interdisciplinary education? What blueprint should guide the development of graduate education in the 21st century parallel to the Boyer Commission blueprint for undergraduate education? How can we initiate stronger preparation for academic and non-academic careers in Stony Brook's graduate programs?

STUDENT EXPERIENCE. What actions should be taken to create a world-class undergraduate program, continue to attract better students, recruit significantly more out-of-state students, and promote their success at Stony Brook? After extensive analysis and campus discussion, the 2004 Middle States Self Study made recommendations for meeting those goals. This Task Force will develop action plans for implementing the recommendations.

MULTICAMPUS DEVELOPMENT. How should Stony Brook develop as a multicampus institution to strengthen its core programs and meet regional needs? What should be the roles of satellite facilities like Stony Brook Manhattan and the Calverton Incubator in on-going programs and new directions? What international opportunities should be pursued? How can they be used to add new resources while addressing academic priorities?

IMAGE, SPIRIT AND PRIDE. What actions should be taken to build campus community pride and Stony Brook's local, regional, and national reputation? What actions should be taken to build an active, supportive alumni base and succeed in the Capital Campaign?