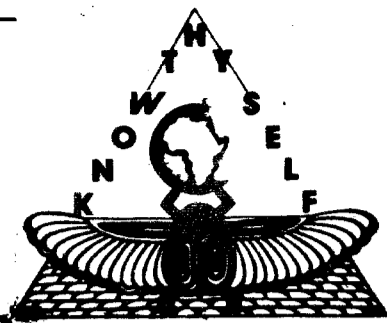
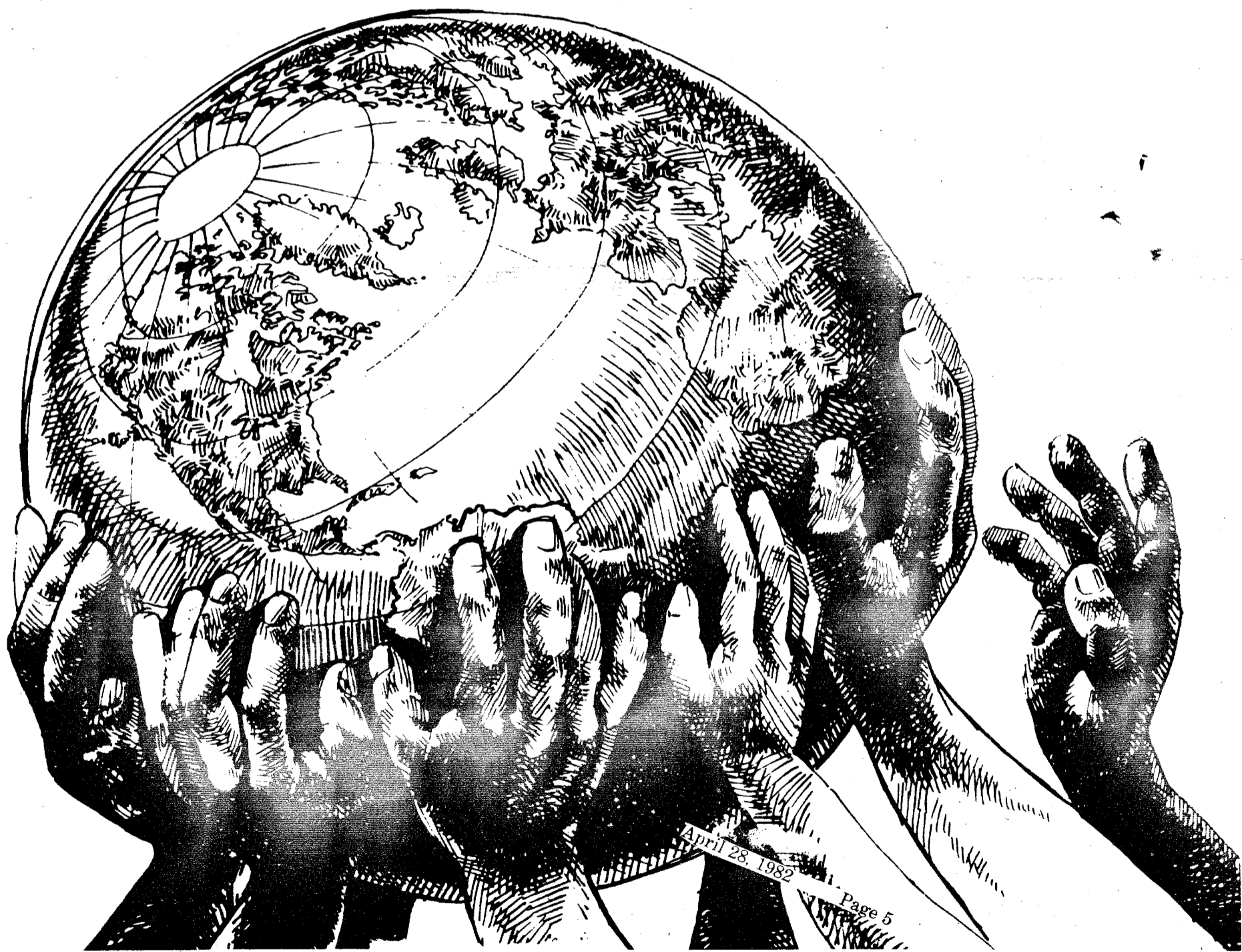


BLACK WORLD



A SUNY PUBLICATION - UNIVERSITY AT STONY BROOK APRIL 28, 1982 VOL XII, NO VI

**Graduates,
Get A Grip on Your World.**



Congratulations!

Reflections: African Cultural Night

On Thursday, April 15, the African Students Organization together with the Students Against Apartheid at Stony Brook hosted an African Cultural and Political Night.

Due to twist of fate, the film they showed was not the correct one. They intended to show "Underdevelopment," a film on Third World Exploitation by Transnationals, but instead Unifilm of New York City sent them a film on the American Indian's oppression by the American government called "Dispossessed." The film was very good and opened a lot of people's eyes to the injustices dealt out to people by the Colonial and Multinational powers.

Next on the program was the Akosua African Dance and Drum Troupe, also from Queens, New York. They delighted the audience with their drumming and dancing.

This was followed by Victor Mashabeda, a speaker from the African National Congress of South Africa. He is with the Observer Mission to the United Nations. He outlined the protracted struggles which is going on in his country, South Africa.

The activities were wrapped up with a party at Stage XII Cafeteria.

The movie, "Dispossessed" was about the removal of Indian families from the land they had occupied for generations in California. The reason for the removals was that the Multinationals, Standard Oil included, were in need of the land for oil prospecting. Removal of people for white settlement is an old story which is going on all over the world. It is going on presently in the

U.S., in Israel, and in South Africa.

The Dance Troupe was fascinating. It was conceived nine years ago by a lady by the name of Akosua. There were moments when the flow of their presentation exhibited some unprofessionalism. The time between the songs and dancers was a little too long and this tended to cause restlessness in the audience.

Makeba's songs were, however, rendered with beautiful testing by one of the sisters, Yeboah Boakye and the accompanying drummers. The troupe consisted of thirteen drummers, singers and dancers. With time and more performances the troupe will show a tremendous improvement.

Mashabeda's speech came at an awkward time of the program, that is, after the dancers and the audience had lost enthusiasm for another item in the program. Yet a sizeable number of the house, what I called the converted few, stayed to hear him speak.

The picture he painted of South Africa was grim. He brought to our attention that at this present moment six young men were in the gallows awaiting execution for being members of the African National Congress. He reported that petitions will be circulated among the American people to try and save their lives.

It was an enlightening evening, though much still has to be done to improve the state of affairs in this world.

—Themba Ntinga
SUSB Undergraduate



PERSPECTIVES:

Some Thoughts on This School Year

While attending a Black Women's Weekend planning meeting a few weeks ago, I suddenly realized that I was in the company of a very busy and dynamic group of Black people. On that same evening there was a gospel choir rehearsal going on in the main auditorium of the Fine Arts Center. The Caribbean, Haitian and Latin students had just completed three of the finest cultural weekends that I have seen in a long time. The SAINTS were preparing for their annual awards dinner, which is always an incentive to all and especially to those interested in moving into the medical and natural sciences.

On the political front, with the help of the Polity vice-president, and the Polity Affirmative Action Officer, the Council of Black Student Leaders began to debate the issues of affirmative action with Polity members and the Polity Senate. The members of the campus Black and Hispanic communities demonstrated their strong support by attending this Polity meeting in large numbers. Yes! We do have a student affirmative action officer. Get out and support all of your elected and appointed minority representatives!

I would also like to mention at this time the emergence of a group of vocal freshmen and sophomores who are beginning to participate in the campus political process. There will be some waxing and waning until the old and the new begin to communicate more fully, but that's okay, I have faith that the aims and goals of both groups will merge and become one.

It has been a year when Black administrators, staff, faculty and students have been concerned similar problems and worked to solve them from their own unique vantage points (a sign of flexibility and strength.)

Academically I hope the student community is doing well. The

A.I.M. Program is under new leadership, there seems to be a new assertive student emerging and moving into the mainstream of campus life. I see this as healthy and necessary. Africana Studies through several professors has been very cooperative in providing independent study sponsorship for Sis-/Bro peer counselors along with professors from other departments. Members of the Black community are cooperating all over the place to make the Stony Brook experience a better learning environment for students in general and for minority students in particular.

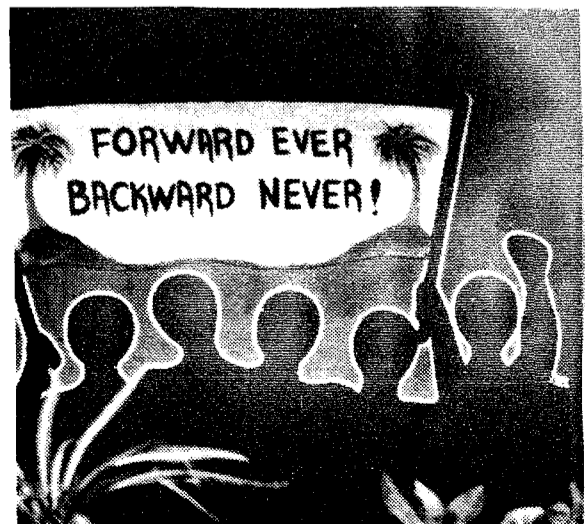
The agenda for next year is a large one but I think that there are enough interested people to carry it out. I suggest we all do the following:

- A. Choose an area of interest
 1. Political
 2. Cultural
 3. Academic (Should be everyone's area)
- B. Find out what is going on. If nothing, then initiate something.
- C. Communicate with the rest of the community.
- D. Integrate and synthesize your interest and intentions with the larger community.
- E. Evaluate what you are doing, make change where appropriate.

In closing I would like to compliment all of the community on its high energy level and congratulate the Black and Hispanic students who have made it to graduation this year. Whew! A large number of them have come out to help plan the Third World Awards Dinner for all third world graduating seniors. Like always there has been a positive energy there. Godspeed to those who are leaving and I say to those who are staying let us roll up our sleeves and continue to work.

Gerald Shephard
Counselor

University Counseling Center



4th Annual S.A.I.N.T.S. Award Dinner

By Donna Shelto

The 4th Annual S.A.I.N.T.S. Awards Dinner took place on Friday, April 30th. In seven years the organization has grown immensely. It first started out with about ten members who gathered together one night a month to discuss career objectives. They also helped each other with academic and social problems. Today, the membership is well over one hundred and guest speakers appear regularly to discuss career opportunities and recruit candidates for their companies. Scholarships are now offered by the S.A.I.N.T.S. for minorities who have achieved academic excellence. The scholarships run from \$75.00 to \$250.00.

The annual awards dinner marked the closing of another successful year for the S.A.I.N.T.S. The main goal for this academic year was "to bring minorities together in order that they achieve here as well as further in life," as stated by the president, Peter Inniss. He feels that upon entering the campus many minorities form cliques which hinder them more than help them. During the past year he attempted to break some of those cliques so that the minorities could benefit from one another. Peter made some realistic goals at the beginning of the year and has achieved these goals with much success. The future goal for the organization is to become a

fellowship and go statewide and eventually national. Numerous other states have expressed an interest in the organization and hopefully it will expand across the country.

An achievement that the S.A.I.N.T.S. have accomplished during the year was to narrow the gap that exists between the faculty and staff and the students. In an attempt to get new students involved with the Administration special summer orientation workshops were set up. The organization has also arranged luncheons with the Administrators so that students could discuss career objectives with them. The S.A.I.N.T.S. have also set up sessions where high school students can come to the campus to experience a weekend of "college life." This move is very important because it allows minority students an opportunity to explore the campus in an informal setting. It also gives the students a more realistic feel of what campus life is like.

New official leaders were elected for the next academic year and the positions are as follows: President Donna Rey, Vice President Rosemary Forson, Treasurer Karl Lunan, and Corresponding Secretary Angie Stevens. I want to take this opportunity to wish the S.A.I.N.T.S. good luck and much success in their future.

(Note: This article was submitted to the Black-world Editing Committee.)

Preparing Yourself For . . .

LIFE



Problem Of The South African Masses

By Themba Ntinga

The problem of the South African masses has been analyzed by both sympathisers and the South African masses themselves. What remains now is the total implementation of the solutions deduced from the analysis. One of the most important conclusions which has been reached is that the white minority regime will not, cannot, give up power at its own accord. The power they hold over the masses has to be wrestled out of their hands by force.

The next step becomes—how? How is power to be delivered into the hands of the masses? First, is by mobilizing the people. The people have to constitute an army which will go to their defense when they are attacked. Secondly, this people's army has to launch an offensive which will finally topple the oppressive force.

Mobilization has already reached an important stage in the urban areas—in the cities. Where there hasn't been any form of mobilization in is in the outskirts, in the rural areas. Since there is a certain degree of mobilization in the cities, a concentrated effort has to be made in the outlying areas, that is, the rural areas.

The workers' strikes in the mines of the Transvaal and the workers' strikes in Durban are evidence of already existing organizational

work in the cities. The 1976 nationwide demonstration of students in the cities is also evidence of potential mobilizational work which exists. Emphasis of mobilizing has to be in the rural areas! For without the backing of the most powerful bulwark of the rural peasantry the strength of workers and students is impaired. The complementary actions of the rural peasantry on one hand and the workers and the students on the other is highly essential in the final onslaught on the minority regime.

The lessons which we have learned in the workers revolt in 1973 in the Transvaal and in Natal is that, there was very minimal mobilization among the students and none at all among the rural peasantry. This led to the workers having to fight on their own. When students finally got mobilized by 1976, the workers had already suffered setbacks and had to retreat to re-grouping. When students revolted in 1976 the workers were still re-grouping!

We dare not repeat the same mistake with the rural peasantry. The peasantry has to be mobilized now in order to come to the assistance of the workers and the students when the time comes.

The Mozambique, Angolan and Guinea Bissau's wars of liberation were the rallying point in mobiliz-



Voices Voices Voices

DISSATISFACTION/DILEMMA

Mary remembers, yes she remembers
so well the flight from poverty
in a boat floating to Florida
she remembers the reception camp
in the promised land like
camps she thought she left behind

Where was that promise of life now?

There was work, there was money
there was...
in her dreams a fulfillment of hope
there was...

Now her life's here in the ward
and she knows she isn't mad
at least she thinks...

How did it happen?

Where was the fulfillment, the wish
she remembers eventual departure
from the camp, the memory of rape
and the seed she carried,
unemployment and the insult of advertisements:

Vacation in Americans' Caribbean
Mastercharge and Visa
Inframilk for a healthy happy baby
Blue Cross Blue Shield

Paying bills can make you sick
As if you could pay the premiums, the security
The Big-Apple-magnet of illusions drew her
Six months pregnant and sleeping in subways
and she not yet due, what could she do
she remembers, this Mary who once had dreams,
she remembers the pains coming on
the darkness of the alley and the birth
which was not really due
the baby was so small, so small,
and his little breath was so faint
what chance had he in the promised land
Big Apple—a magnet drawing life
from the world—what could she do?

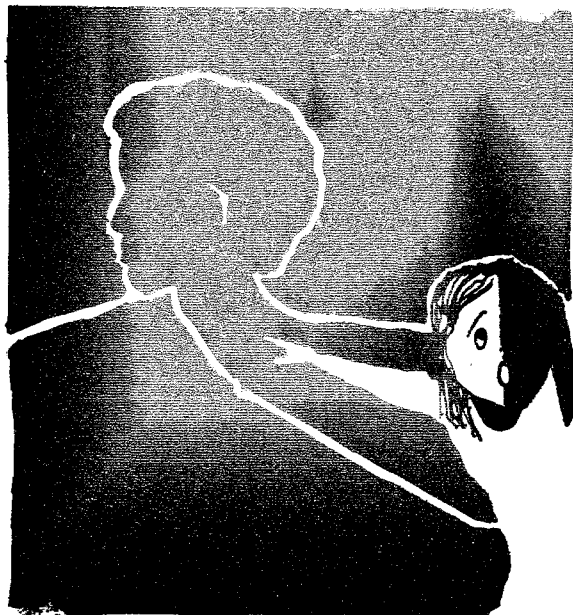
Mary remembers the dustbin dirty and battered
seemed as good as any for a burial
she remembers her mourning
the rags about her
which she tore
the wailing through the streets
she remembers her nakedness
what could she do?
This Mary who had memories of a newness
Unfulfilled?

Peace Enyonam Odamtten



Eritrean guerrilla.

Eritrean Women's Association-Europe



LOVE

It cannot be bought,
it cannot be sold,
It's immature,
It's mature,
It's mixed with joy and pain,
It causes friendship it destroys friendship,
It's good for the old as well as the young,
It cannot be measured or compared,
It's for black as well as white,
It's good for the beggar and the thief,
It's for the poor and the rich,
It's a combination of action and words,
It can be spontaneous as well as gradual,
It's the first thing God gave man,
It's found in the heart, body and soul,
It stands for unity, strength and understanding.



Michael Grimes

A Personal Satisfaction

It has been my satisfaction to lay my head upon your breast,
To take my pleasure when I am wet,
(and know that you are equally receiving yours)
It has been my satisfaction to greet you with abandon in the night
And still yet anticipate our sharing the morning
To put your not-so-delicate fingers to my lips,
To caress your body while sharing the undulating motion of your hips,
It has been my satisfaction to speak with you/and not to speak sometimes
All the while sharing, caring, an even exchange of thought
And so many times we meshed so superbly (you and I)
And at other times we clashed almost unbearably
And though I never expected it, we've both seen/watched each other cry
Your tears and mine, Our joys, sorrows, triumphs, disappointments
All intertwined and intermingled so well
Till we were no longer Two Beings but One
One entity in Two separate bodies
But I never wanted to be a half/of you
And never wanted you to be a half/of me
We were always meant to be whole beings—Solitary—without each other
It is sad that you cannot think of Survival without me,
And I know it is to your Dissatisfaction that we must move on
But it is to my Satisfaction that we shared these things,
And that for an Indefinable moment in time our hearts touched
So I'm writing You this note of explanation with the destiny of rejuvenation,
To say that it has been my most wonderful Satisfaction to have Known You
And now to move on.

Smainer

GRADES

Some people live
Some die
by it.
When called for it
and looked upon.
First one sees a smile
next one sees a frown.
I have seen cheers
changed into ghostly stares.
Speedy reception,
followed by snails match.
Nervous beauties
biting away nails, so cherished.
Yes, grades.

Some people live
by it.
Some die
by it.

Zombies have been made from it.
Lunatics have at one time searched for it.
Party goers don't go to parties anymore.
Babies turned into adults
All because of grades,
all to get the result.

Roland Noel

WOMAN

Sitting still on a grey rock
afraid to move
Afraid to reach out
and touch the weeds,
the dandelions
Afraid to yearn.
Afraid to fly like a
Blackbird.
Afraid to sing like
a sparrow.
I am embarrassed,
shy, scared to touch
you.
Afraid to show you
What I am.
Afraid to show you
the Woman
The Black Woman inside
of me,
longing to be free.

Phoebè K. Gumbs

EDITORIALS

So we have come to another end, for others, the end for a new beginning.

As we reflect upon the year, ravages of time do so permit us to see the growth, through what has occurred, where we've been, and the many distances we must and can travel.

The formation of the Council of Black Student Leaders during the early fall semester was significant in that it eventuated in the absence of the BSU. This informal, coordinative group came together seeing the need to know what each other was doing, as it would benefit the entire campus, and through that knowledge, to support each other's activities.

The leaders of this council were also the presidents of the respective clubs; Patrick Hilton (Haitian Students' Organization), Jefferson Miller (Caribbean Student's Organization), Lasana Sekou (BLACKWORLD), Peter Innis (S.A.I.N.T.S.), Kevin Reilly (African-American Students' Organization) (Fraternity), and a more recent member, Yemi Kuyoro (African Students Organization). During the spring semester, it would be through this group the united organizational efforts of the Haitian and Caribbean Organizations in the overwhelming production of Carifesta '82.

With the successful Grenada Internship Program, sponsored by the AFS program; the Genie Lynch story; the acquisition of a new AIM director, Bagley, and his pledge to upgrade the AIM program; the smooth transition of BLACKWORLD; the increased activity of the African-American Students' Organization, that brought us Gil Noble on Black Awareness Day, and in part, Black Women's Weekend; and with the continuous fight for Affirmative Action, we move forward. And in our move forward, we occasionally stop to reflect, we seminal scholars, potential leaders, builders and rebuilders, thinkers and doers, look to tomorrow, not as crippled dreamers, hoping on unending rainbows, or disillusioned cynics, but as true teachers, truth seekers, see that time of tomorrow as the continuance of what goes on today.

Yes, it is the total education of our generation that concerns us most, and with that we go — with the learning and the growing, the living and the loving...

One Love, One Destiny

Notices

Caribbean Students Organization extends their warmest appreciation to Herbert Petty of Public Safety for leading our Carnival parade with such dignity.

—One Love

African Student's: Please attend the last meeting of the semester on **Thursday 29 20th May at 10 pm** place: **Stage XII Cafe Bldg.** Possible end of semester barbeque discussion is on the agenda.

CONGRATULATIONS to all the recipients of the S.A.I.N.T.S. Award Scholarships.

Quasar's book is out!

KISS the STARS

— A POETIC COLLAGE

published by Star Dust Creations Inc.
copies available at AFS office
or call 6-3888

CONGRATULATIONS ALL GRADUATES!!

Going to be here this summer? Polity is accepting applications for Summer Session Activities Board chairperson and members. Applications also available for Summer Softball Commissioner and umpires. Apply at Polity, Rm. 258, Union.

BLACKWORLD

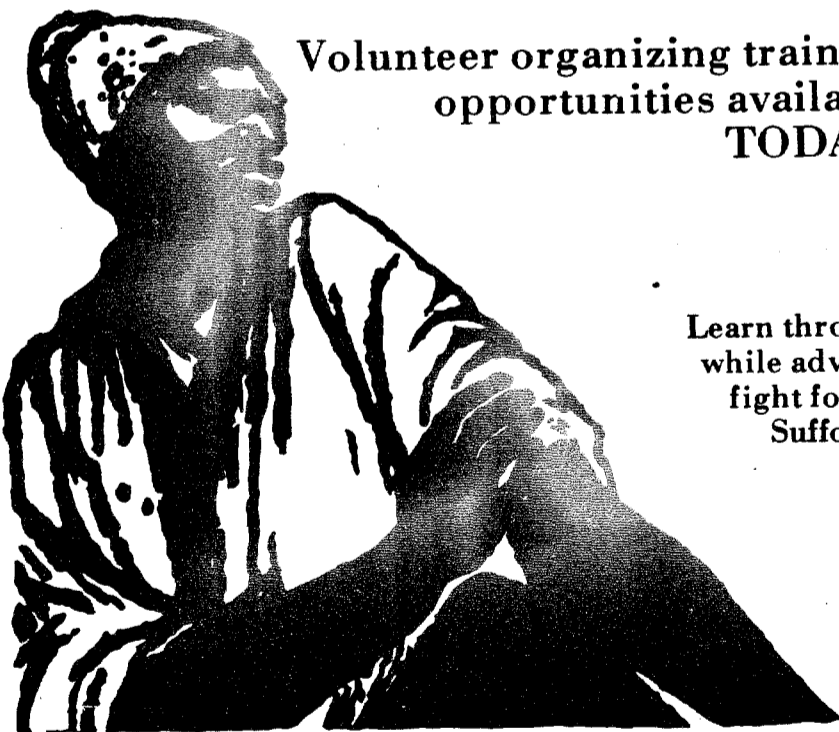
"KNOW THYSELF"

Business Manager Jefferson Miller
Assistant Business Manager Gladys Castillo
Graphic Artist Cozbi Sanchez
Photographer Kelvin Daly

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What are you doing this summer?



Volunteer organizing training opportunities available TODAY!

Learn through doing while advancing the fight for justice in Suffolk County.

Unemployment soars...
Cutbacks increase...
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Fight Back!
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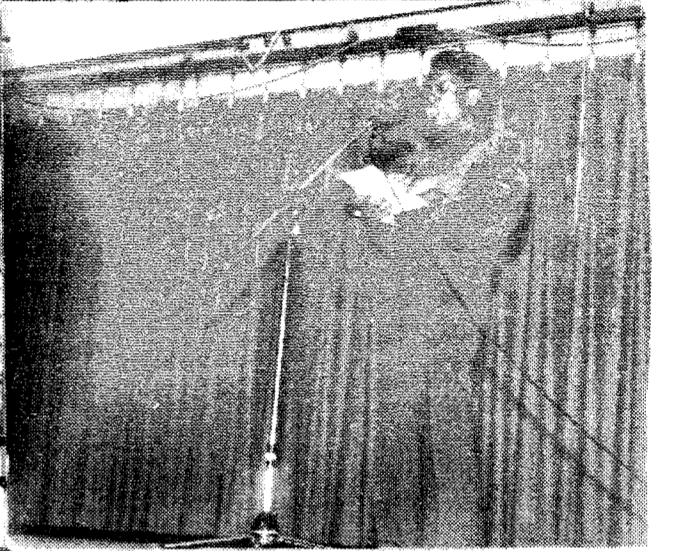
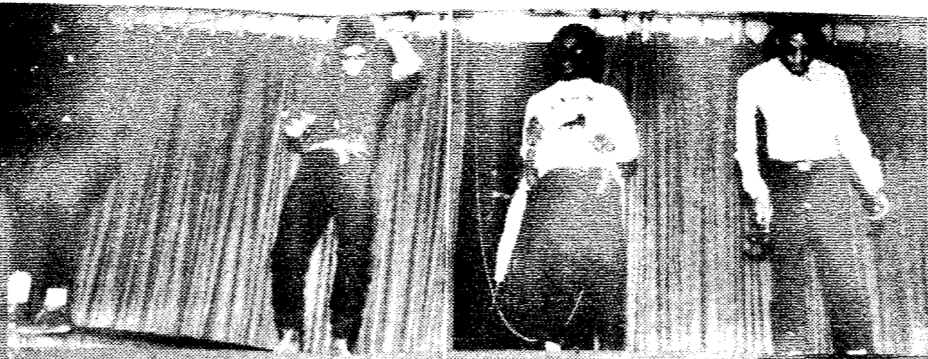
CAN YOU AFFORD TO WAIT?

Eastern Farm Workers Association
58 Beaverdam Road, Bellport, NY 11713
(516) 286-8004

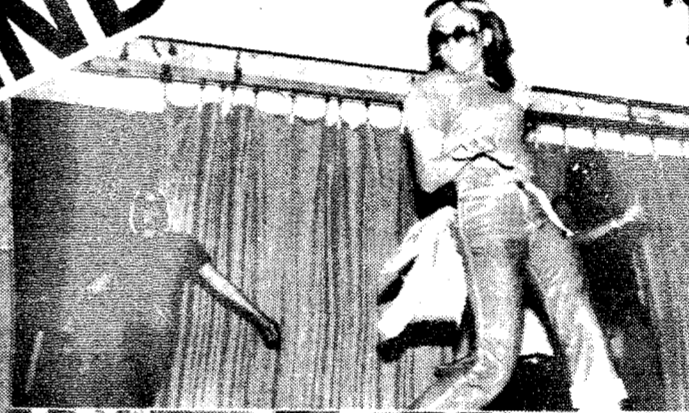
Labor Donated

Love One Another

CARIBBEAN WEEKEND



Lasana M. Sekou



Three Reasons To Take African Studies Courses

By Roland Noel

Every year as the semester comes to a close, I have the habit of asking my friends, what African Studies courses they will be taking next semester. For the past three or four semesters I was hit with the question of why should they take African studies courses by some of them. Although I tried to answer their question by explaining to them the importance of "knowing where you came from, knowing where you are going, and how to avoid history repeating itself," it seemed to me like I didn't really put across my answer to their question perspectively.

This semester however, before they asked me that question I decided to talk to professor Carolyn Brown. She is a specialist on the Caribbean and African policies, and in my opinion, one of the better professors on this campus in getting her lectures across to the students. I felt silly at first about approaching her with a question of this manner since I took three courses with her already. They are Caribbean Experiences, African Politics, and I was a member of the group of students that went on the Grenada Internship program. Putting my silliness aside, I approached her with the question a lot of my friends had approached me with. "Professor Brown, could you tell me why it is important to

take on or two African Studies courses?" She just looked at me with a smile on her face. I read this expression to mean: how could you, Roland, of all my students, ask me a question like that? She answered my question anyway. She said, "The African Studies Department offers a number of courses in Black experiences in the U.S., Caribbean, Africa, and Latin America." 2) "It fills the vacuum in the education of most students which usually ignores the contribution of people of African decent," 3) "It is beginning to offer a number of international programs which will give students an opportunity to study and work in the Caribbean Region. After hearing these three reasons, I thought that it was my duty to pass this on to you. Let me just add that I too thought that I had a good idea of not only my history but also Afro-American history. A new evaluation after four semesters of taking African Studies courses leads me to say that I was brainwashed about Columbus people like Washington and most of all lied to about Black people. So this is my advice to you: try taking an African Studies course. Believe me, you will be surprised, disgusted, and happy to know that we as a people have to do something. Baraka said this semester: "If you leave this campus and you don't know your culture, you have no education."

South African Masses...

con't from p. 3

ing the students and the workers of South Africa. The revolution in Iran and the raging war in Nicaragua and particularly in Zimbabwe are still going to fire the workers and the students into revolutionary action. These situations have to be taken advantage of in rallying the country side.

The onslaught on the South African masses is going to be greater than it was during 1976. The masses have to be organized and mobilized to defend themselves and to go on to be able to absorb the rallying workers and students during the initial stages of this impeding war. In that way the defense mechanism shall be in progress, and this will make it easier for the whole nation to launch an offensive.

No sector of the population has to be caught off-guard. Revolutionary cadres have to be infiltrated into the country in greater numbers. They are to constitute the vanguard of the masses. Political education is highly essential, particularly in the country side. This education has to be coupled up with military know-how: digging of trenches, setting up of traps and firing guns.

The puppet Bantustan regimes which have been set up in the country side among the peasantry to act as buffer zones for the white racist regime have to be attacked politically and militarily. The abject conditions under which people live in these areas has readied them for

revolt against the puppet leaders. The South African population Africans have been at war since the settlers set foot on African soil. The settlers have won most of the wars.

The curfew in the country which has been in effect since the coming of the settlers has never been lifted. The state of emergency which was declared again two years ago is still in effect and has been extended to October of 1979. The war has never abated. There have been lulls now and then. Since the intensification of the wars of liberation in neighbouring countries like Mozambique, Angola, Zimbabwe and Namibia there has been a similar intensity experienced in South Africa. It is near explosion now!

The question has always been when are the South African masses going on the offensive? That is the question we are dealing with now. The initiative has been coming from the settlers. They are the people who have been blowing war bugles and going into murderous frenzies indiscriminately murdering people in Zimbabwe, in Mozambique, in Namibia and even far out Angola, not to mention the South African masses which they murder day in and day out.

What the South African masses have gone through cannot be worse than what they'll go through should they launch an offensive of retribution. There has been no reward to our passiveness. There has only been destruction of ourselves.

Letter From Marburger

TO: The Campus Community
FROM: John H. Marburger
SUBJECT: Public Safety at SUNY Stony Brook

In communities, workplaces and on campuses throughout the nation, public and personal safety have recently received sharply increased attention. Media attention to serious urban crime problems has raised sensitivity to crime even in relatively crime-free, quasi-rural communities like Stony Brook. Our 1100-acre campus of nearly 7000 residential students is not immune either to crime or to the fear of crime, but is on the whole a very safe place to live and work. I would like to describe some of our efforts to make our campus safer and to make our students and staff feel safer.

Most of these initiatives have come from our excellent team of Public Safety Officers, who are required to participate in ongoing formal training to keep current in such topics as crisis intervention, self-defense, and community relations. Directed by a highly qualified full-time training officer, our program for certification for peace officer status is the only one in Suffolk County. From this professional team has emerged a variety of mechanisms for increased communication with students and a safer campus.

Since 1979 Stony Brook has had a paid "walk" service, providing escort services for those who feel uneasy about crossing our vast campus along in the wee hours of the morning. Last year students in Kelly C dormitory began on their own initiative a volunteer dorm patrol, which now extends campus-wide and includes over 300 students. Their efforts are supported by a community service unit of the Public Safety Department, and this year a new "Public Assistance Team" of Public Safety Officers is focusing on campus areas of high student activity including dormitories, Student Union and the Gymnasium. Over \$150,000 has been dedicated to improving doors, hardware and locks in dormitories.

This year also saw our first Personal Safety Awareness week, which will be repeated every semester. And beginning this year our Vice President for Campus Operations is visiting personally with the legislatures of each of our 26 dormitories to discuss safety and security needs. A newly staffed Parking and Traffic detail has made great strides in solving a perennial problem of out-of-place automobiles, at the same time allowing Public Safety Officers to concentrate on crime prevention and campus safety.

The result of all this effort has been a dramatic reduction in vandalism (repair costs down 85% from 3 years ago) and a decrease in the rate of crimes most common to college campuses (petty theft and minor incidents). Reports of sexually related crimes are virtually non-existent. There have been no reports of rapes during the past year, and no confirmed reports during the past two years. The number of violent crimes is quite small, and we cannot detect a statistically significant change in them. Our Public Safety Officers are particularly concerned about their ability to respond to these rare incidents and we will continue to work together to seek ways to improve their effectiveness.

After spending 14 years on a large campus in urban Los Angeles, I find the Stony Brook atmosphere refreshingly safe and peaceful. Vigilance is nevertheless required even here to maintain an environment suitable for study and reflection in a society increasingly plagued by the misbehavior of a few.

John Marburger

Of Third World Students At SUSB

By Lasana M. Sekou

The perception I have of the present generation of Third World students at the State University of New York at Stony Brook is of a certain paradoxical nature. Paradoxical because it is true that there is a high degree of apathy on this college campus, but to avoid "blaming the victim," it is necessary to view this condition of indifference among Third World students not as attitudinal but as an immediate reflection of the political, economical and social crisis in American society.

On the other hand, and relative to the above, the present generation of Third World students attending Stony Brook find themselves in this crisis, with an apathetic disposition, and desparately seeking individual achievement (like crabs in a barrel), as if oblivious to the situational crisis. Even more critical is that this show of obliviousness extends to fellow students, leading to isolation and dis-unity, it also clouds the ever present need to integrate the respective (and at times common) cultural heritage and socio-political history in order to clarify and combat certain obstacles that will be confronted within and without Stony Brook.

The crisis environment in America today which shapes my perception of Third World students does not exist in a vacuum enclosed by the specter of Reaganomics. This crisis and all its present implications comes from a legacy of racial, political, and economical discrimination, brutal and subtle, legal and "ill"-legal.

To supplement my rather brief description of my perception of Third World students at Stony Brook it is necessary to relate it to the "role" of said students on this campus. It is without a doubt that the role of the youth of any group or nation play at an institution of higher learning is vital and critical. That same role, the ideal and the real, apply likewise to the Third World students body at Stony Brook.

Being out-numbered and often educationally disadvantaged, this responsibility role appears at times overwhelming to the Third World student at Stony Brook.

A case in point is the African-American student. Not only has the national college enrollment for this group been on the decline since the mid-seventies, but in over 400 years no more than six percent of the African-American population attended college at any one given point. This impoverished state of numbers can be felt most obviously at institutions like Stony Brook. However, the ideal expectation in the 'role' playing is that African-American students at Stony Brook serve as a beacon of living hope and practical liberation for their "race." This also applies to other Third World and ethnic groups at Stony Brook.

The ideal when faced with the reality does not evaporate in thin air, however, it is though found to be in want of the receptive catalyst—the awared student. The student with the practical understanding of why the ideal (ideology) must

be fused with the day-to-day realities, like the unification of the individual with the community, for the liberation of all.

A very practical role the Third World student has to play at Stony Brook is in addition to maintaining certain academic excellence, understand and work with and/or through the political, economical, social, and educational dynamics of the immediate environment. With this understanding, and its relation to external factors, the Third World students will be able to make crucial and beneficial changes—and maintain those changes. These changes will necessarily enhance the 'rights of passage' through a Stony Brook. In the long run it will make the university experience a much more accessible, productive and enjoyable one for succeeding generations.

The achievement of this role can only lend itself positively to the conditions of the "real world"—the development of an East Harlem, Hariem 'Harlem', South Bronx, Bedford-Stuyvesant, Chinatown, and indeed national communities in the Caribbean, Latin America, Africa, India, and Asia.

Thus the role of the so-called 'minority' student at Stony Brook is quite major. Today's campus activist and/or scholar is tomorrow's Teacher; Doctor; Lawyer; Psychologist; Politician; Urban Policy Analyst; Chemist; Physicist; Marine Biologist; Engineer; Scientist...

(This essay was submitted for the Yacub El Sha-baaz Scholarship of which the author was the recipient.)

S.A.I.N.T.S. Award Dinner

By Michael Grimes

The fourth annual S.A.I.N.T.S. dinner was held on Friday, April 30th in the Union Ballroom. The main purpose of the awards dinner was to give out awards to students that have made academic success and have done service to the community. The main goal of the S.A.I.N.T.S. is to provide support and encouragement for the minority students on campus.

The speaker for the evening was sociology professor Bruce Hare who spoke to the crowd about the importance of being conscious of their African herit-

age. He said that the minority students in the school should take advantage of the different learning facilities in the school. He also talked about the different types of diseases a Black person could get like Iron Difference Syndrome, which is when a person becomes a puppy dog to the white people, hence, becoming dangerous to his people. Lucia Levelle was given a bouquet of flowers for her advice in the academic and social field. Lloyd Sergeant was also awarded a basket of fruit for his advice.

The awards of the evening were given to students based on their "service to the community as well as their grade point

average and recommendations by professors."

The Yacubi Schabaz award which was named after a professor of Social Science was given to writer, poet and ex-editor of BLACKWORLD, Lasana Sekou. Graduate fellowship award went to Ching Wong and the S.A.I.N.T.S. founders award was given to Laura Pegrarn.

The Outstanding Achievement Award for freshperson went to Evelyn Bailey, who won first place and Howard Fraser and Collins Burgen won second place. Outstanding Achievement Award for sophomore was given to

Gemma Solimene and Karla McFarland, who won first place.

The Outstanding Achievement Award for juniors were given to Monica Simmons and Jerry Macaro.

We at BLACKWORLD extend our congratulations to the winners of the S.A.I.N.T.S. awards and we wish them the best of success in their future endeavors. We also will like to thank the S.A.I.N.T.S. organization for making it possible and we hope that they will keep up the good work they are doing. FOR ONWARD OR UPWARD, THE BLACK MAN WILL NEVER GO BACKWARD.

One Of Stony Brook's Own Goes To Harvard

By Olayemi Kuyoro

Rev. John Henry Scott III, a Political Science major/Religious Studies minor here at SUSB, was recently accepted to the Harvard School of Divinity. Scott, who is a senior, will be pursuing a Master of Divinity degree while at Harvard. Coming from a family of ministers, Rev. Scott III says, "you need God's calling before entering the ministry."

FAMILY

The youngest of three children,

John Scott was born Dec. 22nd, 1959 (zodiac sign: Capricorn). His sister Alfreda Scott-McLaughlin is the Assistant to the Attorney General while his other sister is a SUSB senior who is aspiring to be a social worker. His father who influenced him a lot is also a minister and teaches at Suffolk County Community College. His mother is a trained missionary.

PLANS

After getting his Master in Divinity degree, John Scott hopes to get

into Harvard Law School. He is involved in the First Baptist Church in Far Rockaway, Queens, where he is an Associate Pastor. He is also the Chaplin of the Phi Beta Sigma Fraternity Inc. Mu Delta Chapter at SUSB. Rev. Scott is an RA (Resident Assistant) at Kelly College in Stage 12. He interned on Capitol Hill with Senator Robert Dole in the summer of 1980. He also interned with Congressman Thomas Downey in Washington, D.C.

ADVICE

John Scott believes that faith and

work is the key to success. "To a white racist man, one is just a highly qualified nigger; and so we must never lose our identity no matter how high we get." We must remain humble and not look down on people who haven't had the opportunity to go to college."

We at BLACKWORLD and at Stony Brook wish Rev. John Henry Scott III all the best. We will keep him in our prayers and hope he is successful.

Say Something

Dear Jan, Congratulations. I'm so glad everything is back on the right track for us. It's not every day you find a sister. Love, Sha. P.S. I don't know what I will do without you.

Pete, we wish we were there when you busted your ass over the rock. The Boys.

Max, Miss D. and Janine, You people made this a great year for me. It was fun. One Love Sharon.

Kyle, You're chasing a dead horse. The Boys.

Judith, Don't put out clouds to keep away the sun. The Poet.

To Fat Boy, We know that's not grease on the covers. The Boys.

To Trina, Ease up before you lose out. The Interpreter.

Judith, The world can be yours if you want it. The Dreamer.

To Bernard, Quack, Quack. The boys.

To Juana, The best things come in small packages. One of the Boys L.R.

J.V., I'm going to miss you when I move. You have to come visit me. Sha Sha.

To Betsy, One of the most valuable persons I know. EO/AA.

To Ofu, Good luck in all your future endeavors. You, Camerounian girl, you. Even a Nigerian can get to like one of you lots! Yemi.

To Roderick Owens, Thanking you faithfully for giving me the strength when I needed it most. You are an exceptional person and a truly sincere friend. My blessings are with you always and I wish for you all the beautiful things the future holds. With respect, I thank you for being you! Satrina.

To Lasana, Your departure will be a sad one for those of us who remain here at Stony Brook. You are a man of essence and it is this that makes us endure as a person. Faithfully, you will be missed by many and I would like to say on behalf of me and the Blackworld staff—we wish you love, peace and happiness...always. Satrina.

To Laura Pegram, You are a wonderful person and it was my good fortune to have met you. I wish you an abundance of luck, health, love and happiness for your future. My sincere admiration and respect will always be with you. With respect, Satrina.

To Sandy, Happy Belated Birthday. You've got the power. Love, Roland.

To Laura Pegram, It's been great knowing you and working with you on the S.A.I.N.T.S. board. I wish you all the luck in life and in Med School...Love always, Denise P.

Dear Michael, We met in Karate last semester and developed a friendship which has carried us through the Spring semester and our favorite class. I'm glad to know that there are friends like you at Stony Brook and I hope we continue to be friends. I'll always be around if you need someone to talk to...Love, Denise.

Dear Satrina, Kim, and all my other buddies on A-1, It's been a rough year and we pulled together in times of need. I love you all and thanks for being my friends. Love, Denise.

Dear Mary, We've been through some bad times and some good times in the past two years. Our relationship has grown since our first semester at Stony Brook, and I have grown to love you as a friend, a roommate, classmate, lab partner, etc. I just wanted you to know that even though we have had our differences at times, I'm glad to have you as a roommate and a friend. We can make it here, "with a little help from our friends." Love, Denise.

Dear Jerry, You have been a true friend as well as a boyfriend and I wanted to let you know that I hope our love continues to grow and I'll always be here for you whenever you need me. Good luck on your finals. Love always, Denise.

Dear Kenny and Russell, Hey guys, what can I say, you're the best new freshmen I've met this year. Good Luck on your finals and have a good vacation...Love, Denise and Mary.

DEBORAH, remember, after a while innocence is not beauty, for the truly beautiful are the tested ones who survive the path of knowledge. Live long and prosper lovely lady "In the tradition"/Until and beyond eternity, Yours. —S.

ISIS, My Beloved friend, "To seek the perfection of the Warrior's spirit is the only task worthy of our Manhood/Womanhood." Still in love with the best of you. —Lasana.

THE LORDS, Bretheren, the Sun is upon us and we must go... —One of "The" Champs.

GRADUATING CLASS, Children of the First World, BUILD!!

MAXINE, I never got to tell you ...some other time. —Keep growing.

To all the beautiful people at Stony Brook, Good luck on your finals and enjoy your summer vacation. One Love, Roland.

Donna, Janine, Kim, Maureen, Kim, I'll miss you!! Love, Sandy.

"Love and Labor Conquers All Things." —J.H. Lake, Sr.

LOVE ONE ANOTHER AFRICANS!!

DEBBIE, There are bridges to be built, cities to be raised and so much more laughter to be heard from you, African flower—so what else is there but engineering? Go forth with I and I at your side.—Lasana.

LINDA MARTIN, Thank you for all the help, typing and stuff.—BLACKWORLD and I.

BARAKA, The future belongs to us who will wrestle it from the hands of destiny and forge it upon the anvil of Self-Determination.—Comrades.

COZBI, Words become vaporous beings...Give Praise. Wadadah.—Cobra.

SANDRA, peace and happiness.—The Other Poet.

ALINA, To share another friend like you would be too much for one life time. One Love,—Lasana.

BLACKWORLD, not bad at all.—Admirers.

CHAMP, We are the conquerors ...if we bear the storm, I can feel the warmth of tomorrow's triumphant sun already. —Champ.

Bajan Comrade, Beware the items around the forward march, little things kill. —Comrade.

Velma, how you walk so. —Friends.

ICE CREAM, All over me. —Stinky.

CAROLYN, We still love you, we wa' go St. Maarten fo' summer. —The Crew.

Christine, Congratulations on your graduation from the Brook. You have been my inspiration and love. Sweetheart Jefferson.

Lasana/Kevin, We at the Brook will miss you all presence and direction. But the revolution will continue. Forward ever. Backward never. All the best for the future. Jeff.

Christine, You are the woman of my dreams. Courtney.

Christine, Sometimes when I feel lonely and I don't know what to do It really cheers this heart of mine to stop and think of you. I love ya, Jefferson.

Sharon Alexis, I always keep my promises. Congratulations on your graduation. All the best for the future. One drop. Jeff.

Caribbean Weekend Pictures are back—Come see yourself play mas. Call Kelvin. 6-4684.

Janine, Harvey's Bristol Cream, perfumed candlelight, soft music at my place...—Remember.

Members of Caribbean Club, Best of luck during finals. All the best for summer. Jeff.

To Terry, Ina, Alicia, Your concern, sincerity, and depth of commitment assures our future. Build on! With faith and love, Kevin J.R.

To my Comrade and Friend, Kevin W., We build an organization, as training camp for our nation! You have been one hell of a president! Keep on keep'n on! Comrade Kevin J.R.

To Lords of 210, Two have departed, nevertheless your course is charted, make this place what you want it to be. Champ K.

To Baraka, Thanks for putting my ear-to-the-ground, I hear the grass roots. "Understanding & Struggle." Kevin J.R.

To my Friend & Comrade Lasana, Our discussion, our agreements, our disagreements have all been inspirational. You been one damn good friend. Forward Ever, Backward Never. Peace and Love, Jamil.

To Harriet, Your spirit & beauty are what I see. Love ya, Kevin.

To Karen, We've grown to know each other! Love, K.

TONYA, One Last one, Pleeease ...—Heartmen.

Dear Bizzaad and Larry, The Luv sisters, the Starletts, Susan, Sharoya and Felene, Thanks for being there when I needed a friend. Thanks for letting me use your shoulders when I needed a shoulder to cry on. You are a very special group of people and I will never forget you. Have a great summer...love ya! Dimples. P.S. Leigh, I'm really going to miss you. Please keep in touch. Good friends are hard to come by.

Dear Kenny, Tracy, Bernard, Derrick, and George, Remember that beautiful September day when we met on the grass in front of Gray? I'll never forget it. I thought you were a nice group of people then, and I still do. See you in August. Love, Dimples. P.S. Bernard, how are your parents? That's my son!! Remember?

Dear Dee III, This is our second time around, let's make it last forever...I'm sure it will...please look forward to the summer of '82, and forget about the summer of '79. Remembering the past can sometimes hinder the accomplishments of the future. Love until the rainbow burns the stars of the sky, Chocolate.

Dimples, Stay sweet as you are, we love you. The Boys.

To all my subjects, Good luck on your finals. King Kyle.

Soca Rhumba, We still have to celebrate your birthday. Sorry I missed the day.—So Rhu.

Gailos: Everything I said to you came from the heart. Love, Still Waiting.

My President, You have expressed so much love and understanding to me, I will never forget! I'll miss you, baby!! Love you...Your very special, President.

Jannelle: One will have to dig many gold mines to find a friend as precious as thee. One Love He.

Dear Friends, It's been a year of new adventures for all of us. We've all shared bad and good times, love and happiness. I just couldn't end this semester without letting you know that I care and know how much you all mean to me. I'll start with my roommate, I love you Donna, as a sister, and wish her and Phil all the happiness in the world. I'll then begin with Lisa, Denise, Cozbi, Kim, Maralda, Stacey, Howard, Tonya, Kevin, Pierre, George, Big D., Little D., Sharon, Kim, Melly Mel, Jack, Joe, Peter, Pete Craig, Ina, Judy, Pam, Joy, Alicia, Fay, Kenny, Russ, Gwen, Raymond, Ivan, Doreen, T.J., Desi, Grech, John, and everyone whom I can't think of now. And last but not least, Robin, a very dear friend, Ricardo, my brother (what more can I say?), Karl, a special friend to me always, and my duck, husband, and dear friend, Bernard. All I want to say is that I love you all. Have a great summer. Love always, Sandra.

Roland, I apologize. Let's not let little things get between our friendship. Love, Your favorite Nevisian.

Frenchie, Happy Graduation. Even though we have only known each other for one semester, I feel we have become very close. I'll miss you but good luck in your future endeavors. Larry.

Lilla, work that body!!

Lisa, next time you get lost, use a campus map to find your room.

To Ina and Alicia (all executive board): I hope our year coming together will be a great success. I wish you all a wonderful summer and a peaceful (smile) year! Let's do it together my brothers and sisters, I know we can!! Terrie.

To Sandy, A person who is very special to me. H.C.C.

Sharon (Gray), I know life has been a bitch lately, but remember in these times of trials, you have a friend in me. Love, Jan.

Larry, Hope your 21st birthday is filled with special things...the kind a happy birthday brings. P.S. And another one of Jah Jah Children is Moving UP!

Sandra (Trini), To question why is to question the unquestionable. Love continually, Secret Admirer.

Roberto, Gracias para su ayuda el semestre pasado. (Es correcto?)

To Cutie: Every semester something beautiful or someone special has a beautiful effect on people. Guess what? This semester for me it was you. Love, He.

To Phoebe and Sandy, Good luck on your finals. One Love, Roland.

To Sharon: I reserved a special place for you in my heart. Love He.

To Our Foundation, Kevin W., Kevin R., and Monica, You are an inspiration to us all and you will never be forgotten. We will continue in your footsteps with confidence that they lead us in the right direction. Good luck in your future endeavors. Love you all, Alicia, Terrie, Ina.

Sharon, Among the many things I've learned at the Brook is the value of good friends. Thanks for always being there. Good luck. Love always, Ina.

Auntie, When it rains it pours but when things are good, they're great!! Congrats!! (For everything). Rico and Pal.

To the members of my suite next semester, including you, Maureen, Good luck on finals and have a great summer. Miss D.

Dear Sharon (K.D.), Please don't think you were forgotten in the last issue. Love, Miss D.

To my friends in the Caribbean Club and Ammann A-3, Good luck on finals. Best wishes for the future. Ride on Jah Children.

Say Something

Roly, You are what friendship is about. —Janelle.

Sandy, Happy Belated Birthday. Hope you celebrated your birthday in a happy atmosphere of music, fun and laughter, that began your nicest year! Love, Miss D. and Maur.

Kim, Happy Birthday to a great roommate. I know I'm a couple of months early, but what the heck. Love, Jan.

Margaret, Only through bad weather do you discover who your friends are. Love, Roland.

To the Sistrines of Ammann 3rd floor, You're the best. One Love He.

Pam, Gladys, Angl Angela, Barbara, Corlis, and Sharon, You've come a long way way, ladies, and it still is not over. Two years have passed as the best is yet to come. —Cuban-American

To Val, Having you by my side at 1 o'clock every Monday and Wednesday is something I'll never forget. Loving you, Guess who?

**Feature On:
THE ONE**



Name: Pete James Lawson
Place of Birth: Montego Bay, Jamaica
Zodiac sign: Libra
Philosophy: Can life's philosophy be summed up?
Life is too simple.
Goal in Life: o learn more about making life easier
Favorite person at the Brook: Celeste, and you, and you and you...
Message: To the brothers and the sisters, the struggle must go on.

To Donna, It's been a great year. You're full of love, energy, and understanding. I'll miss you. Love, Maur.

Roland, It's hard to know the phrases and all the things to say to such a dear person on any given day! Good Luck on finals and have a productive summer. Miss D.

To Maureen, We will miss you if you leave. Be the best nurse you can for God knows I might need you some day! Love always, Donna.

Angie,
If life is a bowl of cherries, why are we so often in the pits?
CHEER—UP —Gladys and Pate

To all my friends, I couldn't have made it through this term without you all. Thanks. —Jan.

Mr. C.M.
You bring me up when I'm down.
Gwen

Paul (Gray), thanks for helping me out last Sunday. You're a gem in this world of worthless stones. One Love, Jan.



**THE
BLACK
MAN
MUST
DO
FOR
SELF**

Lessons from the Crossroads Conference

Building unity within the student movement

NORA CODY

I am active in the student movement at UC Berkeley, and in the California Students' United Network (Cal SUN), a statewide network of single and multi-issue groups. Recently I worked with other activists to organize the "Students at the Crossroads" conference held March 5-7 at Stanford University. This conference attracted about 350 students from around the state.

It was sponsored by Cal SUN and the Stanford Progressive Alliance (SPA), a coalition of many active groups. We worked in conjunction with the (Stanford) Coalition of Chicanos, Afro-Americans, Asian-Americans, and Native-Americans (CCAAN) to organize the conference.

Working on this conference gave me insight into one of the most important questions facing student activists today; how to build unity in the student movement. There are two main aspects to this question, which were summarized in the themes of the conference: "Build the Progressive Student Movement" and "Oppose Racism: Support the Struggles of Third World Students."

Different issues and analyses

The student movement is mostly organized around single issues, such as the draft, nuclear power and weapons, women's rights, El Salvador, budget cuts, etc. There are also some multi-issue groups, such as the Progressive Student Organization, which I work in. Activists also differ widely in their analyses, organizing methods and perspectives on connecting up the issues. How then can unity be built?

There is no single ideology that unites the student movement. For instance, it would be neither possible nor desirable to insist that all student activists agree to pacifism, social democracy or Marxism-Leninism. What we need are more forms in which to exchange views and develop concrete ways to unite in action. The Stanford conference was a part of this process to promote exchange of views, an open atmosphere of mutual respect for each others' opinions, and concrete plans for working together.

The conference sponsors themselves reflected diverse ideologies and, in addition, made efforts in outreach and planning the program to include other perspectives, including opposing viewpoints.



Reverend Herbert Daughtry

A variety of organizations, including members of the Democratic Socialist Organizing Committee (DSOC), the UC Nuclear Weapons Labs Conversion Project, the UC Student Lobby, CISPES, the Committee to Defend Reproductive Rights and others, led panels and workshops. Unfortunately, many other forces who are active in the student movement were not at the conference. Clearly, many more forms of discussion and debate are needed in order to further the process of building the student movement.

Another positive example of promoting exchange was provided by the newsletter plans made in the Cal SUN caucus. Ac-

There were high spirits at the conference, due to an open atmosphere and direct approach to some difficult questions, such as how to combat racism.

Daughtry of the National Black United Front urged today's young people to militantly put forward a mandate to the world for a society based on equality, mutual respect and a fair distribution of wealth.

tivists were enthusiastic about working on a statewide newsletter that will include news, organizing lessons and strategies, and debates on controversial topics, providing a forum for the many ideas and viewpoints in the student movement.

Conference participants felt that an open atmosphere and the ability to confront some difficult questions head-on contributed to high spirits at the conference. One of the best things about this climate was the direct and serious approach to the question of racism and building multinational unity. Many students felt that this was the most educational and exciting aspect of the conference.

Conference organizers recognized that SPA and Cal SUN, as predominately white student coalitions, reflect the nature of the student movement. Most student groups today are either mostly white or Third World, and relations between the groups are generally weak. Many students don't understand why this is, and I have often heard white students question why Third World students have separate groups or priorities.

For instance, in doing outreach for the conference, one comment was, "we tried to work with Third World groups, but they're too narrow. They're only interested in issues which affect them, like Ethnic Studies." Another activist thought the conference was a step forward because it would bring Third World students "into"

the progressive movement, not recognizing that Third World students are a part of the movement already.

I think that it is critical that we understand why these views are actually chauvinist and contribute to the breakdown of relations with Third World students. Just because Third World students don't make our issues the focus of their work or don't work in our groups doesn't mean they have no views on them.

Many Third World student groups have taken stands or done work within their national movements around the draft, El Salvador and other issues. Sometimes white students think Third World students have no knowledge or views on these issues, yet few white students take the time to learn about issues of concern to oppressed nationalities. Conference organizers made efforts to bridge this gap by offering workshops on issues such as the Japanese National Movement's struggle for redress and reparations (for losses incurred in World War II concentration camps).

Respect and equality

Simply learning about Third World issues and struggles, however, is not enough to build multinational unity. White students should respect and understand the priorities of Third World students, and go out and win broad support for their issues. Third World students realize that their struggles around education are an important part of their people's fight for equality and liberation. As part of their respective national movements, they have organized themselves into Asian Student Unions, Black Student Unions, MEChAs, etc.

Third World students focus on issues such as special admissions, cutbacks, Ethnic Studies, etc., because their very survival on campus is threatened. Today, the enrollment of Third World students at many schools is below the level of the 1960's when the Third World student strikes shook the campuses. Ethnic Studies is facing massive cutbacks or outright elimination. As progressive whites, we cannot sit back and be satisfied with having anti-racist attitudes, but we must take concrete action to change this situation. We must all struggle for the rights of Third World students, or there will be no Third World students left on the campuses.

Many of us also came to realize that for us to oppose racism and concretely support the struggles of Third World students, we must struggle against the racist ideas and actions of other white people. For us as white students, this means that we have an obligation to go out on our campuses and present a progressive alternative to the mass media's racist propaganda and, in many cases, to the activities and propaganda of other campus clubs or the school newspaper.

Struggling with our fellow students about racism is no easy task; it can be emotional and protracted. It is essential, however, if we are to build a truly progressive student movement. This is also the only way that we can lay the basis for Third World and white students to work together more. The conference was a significant beginning in trying to do this for many of us. We need to carry the lessons gained from that experience back onto our campuses.

Conferences like the "Students at the Crossroads" conference are important forums for the ideas, discussion and debate we need in order to move forward the student movement.



Over 350 students from 19 California campuses attended the conference. Keynote speakers were Rev. Herbert Daughtry of the National Black United Front, journalist I.F. Stone, and Dierdre English, editor of Mother Jones magazine. Workshops included anti-war/anti-draft, Third World students, women, college cutbacks, anti-nuclear and other issues. (UNITY photo)