

# Blackworld

Published bi-weekly by students at SUNY Stony Brook



Volume 4 Number 3

NOVEMBER 9, 1976

## "Third World" Representatives Confront Polity and P.S.C.

By RONALD ANTONIO



Pat Thornton—"...the struggle will continue" Blackworld photo by Ron Antonio.

Stony Brook: Last week several students became alarmed as rumors spread that Polity would no longer fund ethnic groups. By Wednesday, several "third world" students who had become infuriated by that report met in the Student Union to organize and take action against the Program Services Committee (PSC) and Polity.

Ms. Pat Thornton who is the Polity President's appointee to PSC addressed a group of students who represented various special interest groups on campus. Mr. Ishai Bloch, Gershwin College Senator and member of the PSC was quoted as saying that her proposals to issue separate funding for Black Students United (BSU) were "racist" Bloch went on to say "...there is no Caucasian Society."

Ms. Thornton expounded on the PSC board referendum made by William Harts, a senator from the Commuter College which read: "That the Committee recommend to the Polity Senate that nationalist groups not be funded by PSC, except for special events, and that the budget of the International Club be increased to handle the proliferation of these clubs."

The consensus of clubs such as the Asian Students Association, African Students Union, BSU, Caribbean Students, Young Koreans, Hong Kong Club and L'Overture (Haitian Students), was one of utter dissatisfaction with the PSC recommendation. The Program Services Committee's referendum was scheduled to go to the Senate last Wednesday night.

The presence of five members of the "third

world" community, Rody Dihigo, Peggy Simons, Condell Raufris, Jaqueline Salmon and Mitzie Vilsaint was apparently the major factor leading to the stoppage of the referendum in the Senate. A motion to discontinue the funding of ethnic and nationalistic groups in the academic year 1976-77 which was made by Bloch, was retracted before the Senate could vote on it. Bloch had tried to retract the motion twice before, but was called out of order each time he attempted. Rody Dihigo of the Caribbean Club asked the Senate if they had considered the other club's opinions on the issue of having the International Club represent them. No consultation of the separate entities which would be effected by this ruling to put all the clubs under the umbrella of the International Club had taken place. As a result of this concern the motion died in the Senate.

However, the still angry students of the "third world" felt that the PSC should make a statement to clarify their position on the issue of funding of ethnic clubs. As a consequence of their sentiments, the apparent success of the five person lobby on Wednesday night was to be echoed by the massive turnout and participation of an estimated 70 persons at the PSC meeting which followed on Thursday night. Pat Thornton explained to the Committee members that the people deserved an apology, and demanded that the PSC make a statement to the effect "that they will fund ethnic groups on a club basis and for special events after consulting each club individually." Ishai Bloch seized the opportunity to add, "And, that the PSC will not refuse any

(cont. on pg. 5)

## B.S.U. Sponsors Black Solidarity Dinner

By PAT LAWRENCE

On Monday, Nov. 1, 1976, Black Students United (B.S.U.) gave their annual Black Solidarity Day Dinner, under the theme of Ujimo (collective work and responsibility).

The dinner was opened by Ms. Toni Josephs, Chairperson of Education and Administration of B.S.U., who welcomed all people in attendance with a special thank you. She also issued an especially warm welcome to the Black Faculty and Staff, who had made a special effort to show their support.

Ms. Josephs, on behalf of the B.S.U., presented \$250.00 in the form of credit to the Wider Horizons Program, which is headed by Prof. Rupert Vaughn. Awards of this kind will be given out on a yearly basis to cultivate a sense of helping us to help ourselves.

Faculty and staff in attendance were: Ms. Audrey Williams (Personell), Lloyd Sargent and Irwin Quintyne of Affirmative Action, Prof. Canute Parris (Africana Studies), Lucia Levell (Asst. to the Chairman of A.F.S.), Prof. Berg Tucker (History Dept.), and Herdi McCou and Gerald Sheppard of Student Counseling.

The Black Solidarity Day Program included a free meal served to the taste of the vegetarian; a tasty concoction of Chinese-style vegetables over rice, with hot apple cider and baked apples and cake for dessert.

After dinner there was a brief review of Black Theater's production of "The Day of

Absence" by Douglas Turner Ward. The five actors of the play are: Deneise Jennings, Arnold Keith, David Valentine, Guillermo Rojas, and Jeanine Lataillade. Milton Clarke, of Black Theater, is the director. The play can be seen in its entirety during Black Week, which will be held Nov. 13 through 21.

Next, there was an inspiring, soul-searching talk by Minister Abdullah Haqq Bushrah, in which the themes of Peace, Brotherhood, and Togetherness were emphasized.

The Black Gold followed with an excerpt from their upcoming show entitled "A Journey to Savannah", which also will be seen during Black Week.

The program ended with Chairperson Toni Josephs expressing her feelings on the role of all Black Students and/or Faculty who were in attendance. She stated that "It was not enough for us to just come and show our faces, we must realize there are a lot of problems plaguing Blacks on Stony Brook campus, and not until we sit down and list our priorities can we begin to get ourselves together."

The highlight of the event was the speech by Prof. Berg Turner of the History Department, where he remarked on the "large" turnout to the event, and felt that solidarity dinners should be held more than once a year. To emphasize his position, he graciously and benevolently offered B.S.U. a check for \$200.00 to sponsor a dinner in December.



Black Gold—"A Journey to Savannah" Blackworld photo by Ronald Antonio

HW

# Shooting Incident Involving Jamaican Leader Falsely Reported

By DARRELL J. MINOTT

A New York Times report of the shooting incident involving Edward Seaga, Jamaican Opposition leader, and Hugh Shearer, former Prime Minister, currently a member of Parliament, while their campaign motorcade passed a local headquarters of the ruling People's National Party (P.N.P.), was essentially inaccurate.

It was reported that as the beginning of the 20-car motorcade reached the party office, gunmen opened fire on the cars in which Mr. Seaga and Mr. Shearer were traveling. Supporters, upon hearing the shots, surrounded them in an attempt to afford them protection, prior to chasing the gunmen and burning down the office.

In fact, the story is a distortion of the real incidents as reported by the Agency of Public Information (A.P.I). Edward Seaga and Hugh Shearer, who led the motorcade, were not in the immediate vicinity in which the incident occurred.

The dispute developed when persons from the motorcade attempted to remove posters from the P.N.P. office located in York Town, Clarendon. A

shot was fired in the direction of the constituency office. Immediately afterwards, shots were heard coming from the direction of the P.N.P. office.

In the ensuing melee, eleven persons were injured, the building housing the P.N.P. office was destroyed by fire, four persons were detained (it was not established if they were P.N.P. supporters), and a shotgun was seized by the police.

The National Security Minister, reporting to Parliament on the matter, expressed regret at the incident. He announced that political motorcades will be restricted to ten vehicles, and that stronger security patrols will accompany all political motorcades. Among those injured was Mike Henry, a Jamaican Labor Party (J.L.P.) candidate.

The Government scheduled a meeting of the leadership of both political parties to work out procedures to minimize the risk of political violence in the future. The J.L.P., in a statement, deplored the incident, and the People's National Party has called for a public inquiry into the incident.



Opposition leader Edward Seaga leads procession to Parliament.

## Cheating at Stony Brook—Not Me!?

By JEFFERY LYALL

Most students during some part of their educational life, did or will participate in some form of cheating, whether it constitutes copying verbatim a term paper from an encyclopedia (plagiarism) or exchanging answers on a test.

Stony Brook is not unlike other higher institutions of learning in that it, too, has its share of dishonest scholars. Just how many students this entails is not known because no official survey has ever been attempted. It is believed that among the more highly competitive courses such as mathematics and science, academic dishonesty is much more prevalent.

What motivates someone to cheat? "The instructors warn you not to cheat...they hand out separate exams and place proctors throughout the examination room to prevent any dishonesty. All of these precautions and warnings just make me feel more compelled to cheat...almost as if it were a challenge," commented one "innocent" freshman. Another Stony Brook student replied, "Everybody cheating and receiving better grades than me so why should I study harder when cheating is easier? I don't condone this practice but I feel compelled to practice." The motives behind any academic dishonesty form an endless list, but the most common reason appears to be the competition for higher grades (influenced by a slackening job market).

In August of 1971, the Executive Committee of the Faculty Senate approved "Procedures for Governing Cases of Academic Dishonesty" developed by and for the Academic Judiciary of the College of Arts and Sciences. This Academic Judiciary Committee recognizes the following situation as acts of academic dishonesty:

- cheating on examinations;
- collusion: two or more students aiding each other on an exam or assignment when this is not permitted;
- taking an exam for someone else;
- submitting a paper written entirely or in part by someone else;
- plagiarism: which is copying verbatim or near-verbatim without properly quoting the source;

f) falsifying documents or records related to credit, grades or other academic matters;

g) altering an examination for the purpose of fraudulently requesting a revision of the grade.

If an instructor catches a student involved in any of the aforementioned situations he has the right to give the student an "F" for the course. If for any reason the instructor feels the penalty not severe enough, or the student feels the penalty too harsh, the case will be brought before a hearing board consisting of members from the Academic Judiciary Committee. If a student is guilty of multiple offenses it is normally recommended that the student be expelled from the university and this be placed on the accused cheater's official record.

The consequences of cheating are harsh and ultimately will affect one's ability to obtain employment. All

"criminal" acts are documented on students transcripts and kept on file. Competition is encouraged and perpetuated at Stony Brook by outrageously high priced books, extensive and expensive materials required for each course, and limited copies of library books. At the same time collective studying and evaluating of course material is not considered as important as memorizing and being able to take exams successfully. We must begin to examine these two phenomena, the penalty for cheating vs. students ability to develop new cheating methods.

For those on academic probation, AIM, foreign students, or have a low cumulative index, cheating should be avoided. "Getting caught" can result in our being thrown off campus, negating and undermining the efforts exerted in the 60s to get us here in the first place.

## Bagels Anyone?

By DEAN ALEXANDROU

During the fall '76 semester, the hawkers have become an integral part of Stony Brook life. Vendors decorate campus walkways, the library entrance and the lecture hall lobby, as they present their products in the marketplace. Such items as pretzels, donuts and bagels are sold, apparently, much to the students' delight.

Wendy Garber is a graduate student at Stony Brook, and vendor of those favorite "Peconic Baygulls." Wendy is a newcomer to the ranks of hawkers on campus in that she began her business venture in mid-September of this year.

Wendy, a commuter from the Stony Brook area, rises at 5:00 A.M. daily to begin the rigorous chore of buying, preparing and delivering her bagels to the library entrance by "about 9:00 A.M." Her peak sales hour is "usually from 10:00-11:00" although, she does sell

from 9:00-1:00 P.M. Wendy buys the bagels from Strathmore Bagels, and with the help of her three assistants, prepares them with butter or cream cheese. They are then ready for sale at 35¢ with butter and 50¢ with cream cheese. Wendy claims she sells "approximately 150 bagels a day," splitting the revenues with two others "quite evenly." Wendy's profits go primarily toward paying the tuition for the one graduate course she attends, while the remainder is "for spending money."

Wendy Garber has been most satisfied with her enterprising venture thus far, not only earning her tuition money, but meeting many people her own age. Wendy adds, "I attend a class in which most of my fellow students are in their 40s." Therefore, her unique employment situation is a helpful medium for social interaction as well as financial achievement.



### BLACK WORLD

STATE UNIVERSITY OF NEW YORK  
AT STONY BROOK  
BLACK WORLD PUBLICATION OFFICE:  
ROOM 060, STUDENT UNION BLDG.  
LOWER LEVEL, (516) 246-5632

EDITOR-IN-CHIEF  
RON ANTONIO

MANAGING EDITOR  
DARRELL J. MINOTT

ASSOCIATE EDITORS  
BETTY LEWIS  
MATTHEW MARTIN  
SHONDELLE MARKMAN

COPY EDITOR  
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# Robert Cornute - Head of Security

By GUSTINA LUMLEY

On April first of this year, Robert L. Cornute was appointed Director of Public Safety here at Stony Brook. In an effort to establish a more readily available access to communication between the general populace at Stony Brook and the public safety department, he has organized the Department of Public Safety Advisory Committee. Mr. Cornute stated that, "the security officers are treated as less than professionals," which he feels is unjust "for such highly qualified personnel;" thus a more open rapport between security officers and students is needed.

Stony Brook security officers have the highest qualifications for law personnel and justly rejects the negative connotation associated with the word "guard". To be a security officer you must:

- 1) have three years general law enforcement experience, or
  - 2) an associate degree in police science, or
  - 3) four years general post high school education and one year of experience.
- In addition the candidate must have a high moral character.

Personally, Mr. Cornute is concerned about "the individual people that make up the Stony Brook

community". He has a wide scope of interests and is highly qualified to fulfill his position as Director of Public Safety. Some of his previous positions held were, assistant to the Coordinator for University Wide Security Services, and Central Administrator at Albany. Immediately prior to that he served two and one half years as staffing services representative at the N.Y.S. Department of Social Services. He also worked two and one-half years as a program coordinator and training counselor with the N.Y.S. Municipal Police.

When questioned about the bomb threats on campus, Mr. Cornute responded, "we treat the threats dead seriously." There have been less threats this year than last. Occasionally a classroom is searched for bombs prior to an examination due to the request of a professor.

Many students have cited the lightning on campus as a horrendous problem. Mr. Cornute investigated this by having evening supervisor Reed go out and see about the lighting. The information was then forwarded to Kevin Jones, director of physical plant for main campus. The report didn't verify whether or not the accidents were due to the poor lighting on campus. Most of the accidents occurred during daylight.



Robert L. Cornute, Director of Public Safety

The Department of Public Safety Advisory Committee shall include the broadest possible spectrum of people on campus. People who have agreed to serve on this committee are:

- Sheldon Ackley Assistant to the President
- Emile Adams Asst. Vice President of Students Affairs
- James Conklin Administrator in Health Science Center

Canute Parris Africana Studies  
Lloyd Sargent Education  
Opportunity Program  
Al Varacchi C.S.E.A. Union  
Representative on campus

One student was requested to participate from both the B.S.U. and Polity but no response was received from either Student Organizations. "The committee would serve on an advisory capacity to security" as stated by Mr. Cornute.

## Health Science Center

By CHERYL HEWITT

The Health Sciences Center (HSC) at Stony Brook provides a comprehensive approach to health care. This takes place in the form of teaching and actual fieldwork in various health professions. The Center consists of Allied Health, Basic Health, Nursing, Social Welfare, Medicine, Podiatry, and Dental Medicine. However, the number of ethnic minority group students in HSC fields at Stony Brook is relatively low.

Often, such students are discouraged from entering into higher-paying and more practical fields, such as medicine, nursing, and dentistry. Instead, they are encouraged to pursue careers mainly in the lower-paying and restrictive social sciences fields, such as sociology and psychology.

An overall survey was conducted on the number of ethnic minority students enrolled in the entire HSC field for the 1975-76 academic year. The statistics showed that approximately 1,450 students were enrolled, of which only 102--or 7%--were minorities. The schools of Social Welfare, Nursing, and Allied Health combined, have 84 ethnic minorities. The school of medicine has six such students, and the school of dental medicine, twelve.

Apparently, not too many ethnic minority group students are applying for admission into the dental school. Dr. Richard Waldon, Dean of Admissions at the Dental School, summarizes the matter as follows: "I can't give specific reasons why the school does not seem to appeal to minorities. We have tried various efforts [to reach them]."

Dr. Waldon went on to state that the Dental School, because it is small, accepts a mere twenty-four students each year. He further stated that the number of applicants is enormous, and that the "selective process is difficult, complex, and highly selective." This process, *Black World* was informed, was not based on academic performance solely, but rather on a combination of many complex factors. He closed by

saying, "We try to be fair." Dr. Waldon was not pressed on whether or not ethnic minority group students are given special consideration.

For further insight, it seems worthwhile to look at the Dental School program. This program is geared to familiarize and teach the students about all aspects of dental medicine. The programs include teaching, research, and dental care. Other educational opportunities are also provided for specialization in various fields.

Admission requirements are extremely competitive, and designed to ensure that only the very best students are filtered into this field. The requirements are as follows:

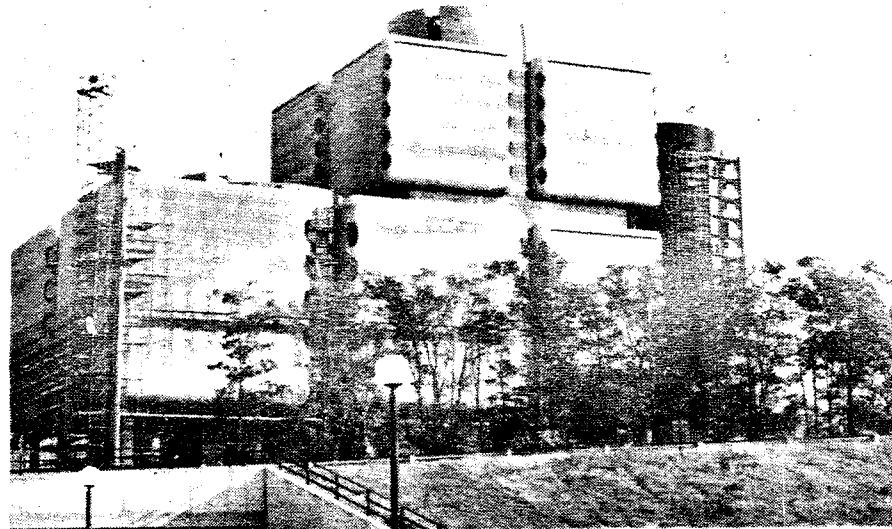
1. fulfillment of university requirements;
2. minimum of two years of chemistry, which includes one year of inorganic with lab, and another year of organic with lab;
3. one year of physics;
4. one year of biology.

It is absolutely crucial that the prospective students in such program realize that the above are minimum requirements. Consequently, the additional requirements are aimed at making the student's preparation more developed:

5. a grade point average ranging from 2.9 to 4.0;
6. a high score on the Dental Admissions Test (which may be repeated in order to gain a better score);
7. an interview, which is highly essential;
8. letters of recommendation;
9. a statement about yourself.

Applicants must apply a year prior to their admission. Such application forms may be acquired through the American Association of Dental School Service.

Please Note: Those students interested in the volunteer program in dentistry, please contact Dr. Waldon in the Dental School. *In the meantime, get into your chemistry and physics courses and study.*



Health Science Structure at Stony Brook

## B.S.U. Update

By FRANK JACKSON

After a brief period of internal problems, Black Students United (B.S.U.) is in the process of reviewing their priorities and planning services and activities that will meet the needs of their vast constituency.

It has been said that the return to active participation of Ms. Toni Josephs, Chairperson of the Education Committee and the election of Randy Brown as Chairperson of the Senate will put an end, at least for the time being, to the sometimes bitter political fighting that has dominated B.S.U. for the last few weeks.

Ms. Josephs at a meeting of her committee put forth a program that would enable all groups in B.S.U. to work together in unity. It was the feeling of all the representative's of all

groups present that this was long over due and they would be more than happy to try and work out some sort of plan where they would all be able to work together in unity.

In the Senate, Randy Brown chaired a meeting that gave birth to activities and programs that would not only appeal to B.S.U.'s constituency, but also gave the message to "unite if we are to survive."

The leadership of Toni Josephs and Randy Brown along with the member's participation makes it apparent that the temporary peace treaty among the warring political factions will become a lasting one. Therefore, it is hopeful to conclude that the strong unity that B.S.U. started off the year with will return even stronger than before.

HW



# EDITORIALS

## Apartheid

"Haven't we suffered enough?"

Brothers and sisters of all ethnic backgrounds, I urge that we begin to work cohesively in an attempt to eradicate the discriminatory practices which are rampant under the auspices of the South African racist regime. Our brothers and sisters (Blacks, Indians—people of color) are herded into servitude by the white minority and shackled to an existence of total deprivation.

Try to imagine the increasing infant mortality ratio—due to malnutrition and poor (if any) medical services—that are so pronounced among blacks in South Africa. At the same time, the white South African is lavished with such services. For example, in South Africa there is one doctor for every 44,000 blacks. By comparison, there is one doctor for every 400 whites. One out of every five black children dies before reaching the age of one; the infant mortality rate among blacks is five and one-half times that of whites. Such is the nature of fascist exploitation and racism in South Africa. Such is the nature of a system that is supported by large capitalist interests in the United States, the United Kingdom, all of Western Europe, Japan, and Israel.

The nature of this exploitation and brutality is such that it necessitates the separation of families for an approximate period of eleven months out of the year. Our brothers and sisters are condemned to live in barracks like animals, and are subjected to a variety of communicable diseases like tuberculosis. This means that a black mother who works in Pretoria or Capetown for a white family, taking care of their children, must leave her own child(ren) in the Bantustan with relatives. As a result of this, there exists the possibility that her own children will become victims of malnutrition and/or starvation while white children are well-fed and protected by this black mother. This is the manifestation of fascist exploitation.

To change the entire situation is tantamount to changing the nature of colonialist, fascist exploitation. Anyone who thinks that this is child's play needs to think again. For instance, only very recently, the United Nations 31st Plenary Session dealt with the manner of fascism in South Africa. It is now a documented fact that France, West Germany, Britain, Japan, the United States, and Israel are providers of military aid to South Africa.

Upon the introduction of this resolution, Britain, France, West Germany, and the United States withdrew their request to address the General Assembly of the United Nations. This was a tactical move on their part, aimed at devising a new course of action. These countries were prepared to condemn apartheid. However, in light of the resolution, they seem to be in a quandry about how to face the discriminatory implications which are implicit in the General Assembly's action.

Although the major Western allies are suspected of supporting South Africa militarily, Israel was singled out on a separate resolution by the Arabians and charged with "encouragement to the South African racist regime to persist in its criminal policies."

This pronounced linkage of Israel to South Africa by the Arabians has been reported to be a strategy by which to gain anti-Israel points on the coattails of the more general anti-apartheid sentiments.

These resolutions will be voted on some time in the very near future. Until recently, Israel denied giving aid to South Africa, but now, with Arab pressure to expose Israel and gain support from other countries, the truth has come to the surface.

More importantly, however, can we apathetically sit back and watch as the inhumane doctrines of Vorster's regime are inflicted on our sisters and brothers? Have we as a people not suffered enough?

## "SCREWED" again U.G.B. let down

The Student Activity Fee has once again been abused, and the students exploited, by the Union Governing Board's (U.G.B.) presentation of Al Goldstein, editor of *Screw* magazine.



Union of South Africa or U.S.A.?

UPI PHOTO

The man, in his public sense, is revolting. His major hang-ups, which he revealed to a crowd of approximately 700 students, are that he grew up as a Jew in Brooklyn, was unable to get laid, and that he was once "caught" by his mother while masturbating.

Goldstein dealt a personal insult to the students by claiming that his "filthy, vile and disgusting" language would be reminiscent of what they hear in their dorms. It seems absurd that this troglodyte should take it upon himself to presume that anyone, anywhere would find it necessary to speak in this manner. Why should he attempt to drag Stony Brook students down into the gutter with him. Many of us have heard these obscenities on more than one occasion, but this is one of the first times it has been dished up in the form of "entertainment".

Goldstein repeatedly made references to masturbation as the national pastime. If everyone were to spend as much time masturbating as Goldstein seems to think they do, they would not have time to take their hands out of their pockets to pay him, which by the way, amounted to approximately \$1,000.00.

It does not seem laughable that Goldstein makes disgusting comments and insinuations concerning our political leaders, both judicial and executive. The Supreme Court is not supposed to be a collection of macho-musclemen with ten children apiece (to prove their virility, which Goldstein denies them). It is a pitiful assessment of the Burger court to state that the sole reason for the remembrance of the justices is that they were "unable to get a hard-on". Goldstein would have us believe that this is the most pressing issue and that these men should be judged on their sexual abilities, or lack of them. Goldstein epitomizes his own ignorance when he resorts to the "your mother wears army boots" technique, by comparing President Ford's wife to a clam.

The critique of Goldstein's film, "SOS", will not be conducted here because I prefer to criticize U.G.B.'s recurrent poor taste and judgement in bringing this swine on campus and paying him to degrade, amongst other things, his own mother.

For the money paid to Goldstein, U.G.B. could have gotten Carl Sagan, who visited Stony Brook once before and gave a lecture on "Intelligent Life in the Universe" (Goldstein was not mentioned). This Cornell professor could even throw out a few obscenities if it would provide cheap thrills for those who need them.

Not having seen Goldstein in person, I find it necessary to explain that I did not expect his presentation to be worthwhile, as it was not, and would not pay to see or hear him. I was subjected to the tasteless review in *Statesmen* which repeated some of the choice comments which Goldstein made.

William Dorr, chairman of SAB was most uncooperative in providing any information concerning Goldstein other than, "He drew about four times as many people as Cavett and was probably only

one-fourth as expensive." (This is untrue.) Are Cavett and Goldstein our only choices? Is it time to investigate where U.G.B. comes up with their wonderful selection of speakers?

On Tuesday afternoon, Professor Joe Hogan commented to his lecture class of 400 concerning the fact that students had no say as to who or what their money funded, and as a result this "pig" was allowed, or rather paid, to speak. Prof. Hogan went on to say that he was embarrassed to admit that he is a professor at this university as a result of this incident. These comments were greeted by applause and shouts from the class, indicated that popular opinion was with them.

Last year it was a stripper, this year, Al Goldstein—when will U.G.B. stop wasting our money? What horse's ass is accountable for this?

## 'Third World' club alliance; "We are one"

Undoubtedly, the idea of having one umbrella club to shelter all ethnic and national groups from the showers of oppression is a prudent aspiration. However, we at Stony Brook have fallen into the trap of believing that such an ideal is far too intangible for us to reach.

Forces at this University are trying to coerce an even greater fissure between the various 'Third World' clubs and groups. Seemingly, the problem with the national groups merging into one central organization is that certain elements within the administration choose to manipulate our student activity fees (70 dollars per year per student), in such a way that the various groups are forced to scramble for more monies by trying to undercut each other.

History has proven that common problems yield common solutions. Once national groups realize that they are confronted with the same racial and economic pressures, they will unite in order to present a stronger and more threatening force.

We can look at 'Third World' countries and see how they have had to form alliances with each other in order to protect themselves from colonial and imperialist forces. This same principle applies to 'Third World' groups here at Stony Brook, where Polity, like the Administration attempts to thwart our natural inclinations toward unity.

Another example of how Polity operates is highlighted in their ruling which refused the funding of the State Assembly of the State University's (SASU) because a 'Third World' caucus emerged.

What Polity and the Administration must realize is that this unity is inevitable. Students who seek the commonalities between themselves and others, will continue to emerge and develop common solutions.

# Letters to the Editor

**To the Editor:**

This is my first semester here at Stony Brook. I am a transfer junior from the City University of New York, which makes life on this type of campus a unique experience for me. I was gratified to discover that there was a black newspaper on campus. At least, we are being represented. I have read both issues and found the first much better than the second. Although the paper is very informative, I must admit, however, it is boring. The information it conveys pertains mainly to racial and political problems off campus.

It seems to me that a page of the paper should be designated as a guide to students. For instance, there is the Undergraduate Studies Office; there are guidance counselors and academic advisors, etc. Realizing that this is a predominantly white campus, I really think it is the duty of this paper to communicate to us about those academic resources that are available. As black students, we also need assistance in those areas that may help us in the black community to which we will have to return one day.

I have come to realize that most black students have an AIM counselor/advisor. However, what about those of us who are not on the AIM program? Should we be left drifting aimlessly?

I am not asking for a listing of social activities. I am merely asking that you at least keep us up-to-date with academic activities. To make our paper much better, I personally think it would be a good idea to have a listing of clubs available; clubs such as the Biological Sciences Club, the Health Professions Club, the Physical Science Club, etc., their time and place of meeting. Also, there should be a suggested reading list of books other black students have found helpful in certain courses.

With a little more help from you in this matter, black students will feel more involved. I should hope that you are aware of our status as a college of are aware of our status as college students, which means that we do read African magazines, read the *New York*

*Times*, listen to the radio, as well as read newspapers from other countries. If there are students who don't, there is a periodical section in the main library.

This paper is ours; it represents us and we definitely should benefit from it. It should be our means of communication on campus.

Deltris Dunn

Dear Deltris,

We the Editors of *Black World* have read your letter and, for the most part, appreciated and have learned from your criticism. We would like to take this opportunity to respond to some of the points that you raised.

1. We agree that a page should be devoted to tips to students on campus.  
2. There should be a listing of clubs, and a book-list to aid students in their studies.

3. While we don't underestimate Black students' awareness of key issues, we think it is our task to take the news and emphasize it when it applies to our existence and survival on this campus, in this country, and in the world.

We accept the criticism regarding our weaknesses; it is indeed a big task for us to improve the quality of this newspaper without the help of outside organizations, sufficient contacts, and graduate students, who are more aware of the types of pressures and demands that people in our condition are faced with.

The staff of *Black World* is determined to overcome these obstacles and develop our only means of communication. As your fellow staff members, we'd like you to assume responsibility for developing the *Student Guide Page*.

We encourage students to read other campus publications for an inclusive insight into campus activities, programs, and opportunities. Our next edition should have a list of some of your suggestions on how we can make this newspaper meet more of our needs.

To the Editor:

The article which appeared in your October 26th issue about the Black

Students United ("The B.S.U. under Internal Strife), I am sorry to say, confirmed my already pessimistic attitude toward this organization. I have spent only a year on this glorified turf that we call Stony Brook University, but I think that I am able to make a fair assessment of the B.S.U. in general.

The B.S.U., as I see it, has great potential to develop its political, social, and cultural power here at Stony Brook. In its present state of confusion, and probably at the gleeful delight of the administration, not one blessed thing has happened that is positive...except a listing of parties that are to be held during the semester.

Then there was the Black Weekend, which was held last semester. I say, "Good try," but this, too, was the epitome of bad planning, as it was scheduled for a week before final exams...of course, it was a well-attended affair.

I would not like to appear as though I am taking meandering pot-shots at an organization that is undergoing internal turmoil, but then again, I do believe that something to this effect is necessary in order to stir the lethargic ones.

I offer a few suggestions to those who have been elected and appointed to lead this organization.

1. CEASE THE TOMFOOLERY, PETTY POLITICS, AND ITS MANY PITFALLS.

2. DO AS YOUR NAME SUGGESTS: UNITE.

3. BECOME THE VIABLE ORGANIZATION THAT YOU WERE MEANT AND ARE SUPPOSED TO BE.

Cordially yours,  
Smith

Dear Dr. Toll:

Many students and faculty at the School of Welfare are appalled that Reginald Wells will be the acting dean when Dr. Kravitz is on leave. He is not a Social Worker, and we feel demeaned that the Dean has supported him.

We also want you to investigate Mr. Wells' hiring of his friends and girlfriend, Kay Strawder. The faculty only gave permission for her to be an adjunct professor. Now we find she has been paid at the rate of twenty-two thousand dollars since early 1975. How could this be? Whose needs is she serving?

There is much more we will share when we see evidence of an investigation.

We do not plan to stop with you if you do not show concern.

We do believe you will because we know you are interested in preserving HONESTY and PROFESSION-ALSIM.

Sincerely,  
The Committee to SAVE Social Welfare.

## Suggestions?

What would like to see in *Blackworld*?  
What is your opinion of it up to now?  
What other comments do you have?  
Bring them to:  
*Blackworld Office or Suggestion Box*  
S.B. Union Rm. 060 located at  
Information Desk

## "Third World" Confronts Polity and P.S.C.



*Third World' students attend P.S.C. meeting Blackworld photo by Ronald Antonio*

(cont. from pg. 1)

club on the basis that it is an ethnic or nationalistic club."

The committee then voted on that motion where a tally of four yes, three no, and one abstention was recalled. Eric Weinstock, who had the only abstention added, "I abstain on this motion because I feel this motion is duplicative with a motion made in the Senate last night." Everyone pays the activities fee and according to a Committee member, "they deserve to benefit from it as much as anyone else." Although many people feel that there are too many sub-groups and splintered factions, one must take into consideration the unity that was brought about by this crisis situation.

Pat Thornton stated that, "The unity shown by the special interest groups was the first step of a joint effort to eradicate the problems that have existed here for years....If a third world student comes to be funded as a dance club they are first being judged as an ethnic group. But, if a white body comes, they are being judged as a dance club."

Mr. Eric Weinstock remarked in Friday's STATESMAN that, Ishai Bloch is "less racist than Pat." Pat Thornton states that, "Polity has not considered third world students in neutral color, and until they do the struggle will continue."

# Caribbean Club Constitution

## Aims and Objectives

1. To foster unity among Caribbean students and to establish a working relationship with other campus organizations.
2. To promote Caribbean Culture on campus for all interested students.

## Steering Committee

This is to be comprised of:

- President
- Vice-President
- Finance Officer
- Secretary
- Public Relations Officer
- Two (2) Floor Members

The responsibility of the Steering Committee is as follows:

To co-ordinate programs of the organization and to provide leadership subject to ratification by the General Body. Each Steering Committee member will have one vote.

## Offices

### PRESIDENT:

To co-ordinate functions of the Steering Committee. To preside over meetings, or to designate that responsibility to another member.

### VICE-PRESIDENT:

To assume responsibility in the absence of the President as well as to share in the work load of the President.

### FINANCE OFFICER:

To handle the finances of the organization and in doing so, give monthly reports to the members. This officer is responsible for the safe keeping of the Bank Account which has to be in the name of the organization. When withdrawals are to be made, any two (2) other authorized signatures in addition to that of the Finance Officer will be necessary.

### SECRETARY:

To record minutes. All correspondence must be directed to the secretary.

### PUBLIC RELATIONS OFFICER:

Responsibility for the promotion of all activities and policies of the Organization.

### FLOOR MEMBERS:

Two (2) Floor members are to be selected by the President. They are to be voting members of the Steering Committee.

## Committees

### Communications:

An information gathering center. The Secretary and Public Relations Officer will be members of this committee.

### Educational:

To plan and to co-ordinate educational programs.

### Finance:

To deal with all the finances of the Organization.

### Social-Cultural:

To promote cultural activities that would foster:

1. Understanding among Caribbean peoples.
2. Understanding between the Caribbean peoples and other Black Peoples.

## Membership

Open membership is to be followed, but the Steering Committee members must meet the following criteria:

1. Be Caribbean born, or...
2. If of Caribbean Parentage or otherwise, must have resided at least six (6) months in the Caribbean.

### Attendance:

Any member found to be missing six (6) consecutive meetings, will be dropped from the roll, except in cases of illness.

### Fees:

No membership fees will be asked, but a voluntary donation will be accepted.

## Removal of Officers

To remove any Officer:

1. Twelve (12) signatures must be collected by any member from the general body.
2. This must then be presented to an investigative committee comprised of three (3) floor members and two (2) Steering Committee members. They can vote articles of impeachment which must be brought before the general body for a two-thirds (2/3) vote.

## Ratification & Amendments

### Amendments:

This procedure will be the same as that described for the impeachment of an Officer.

### Ratification:

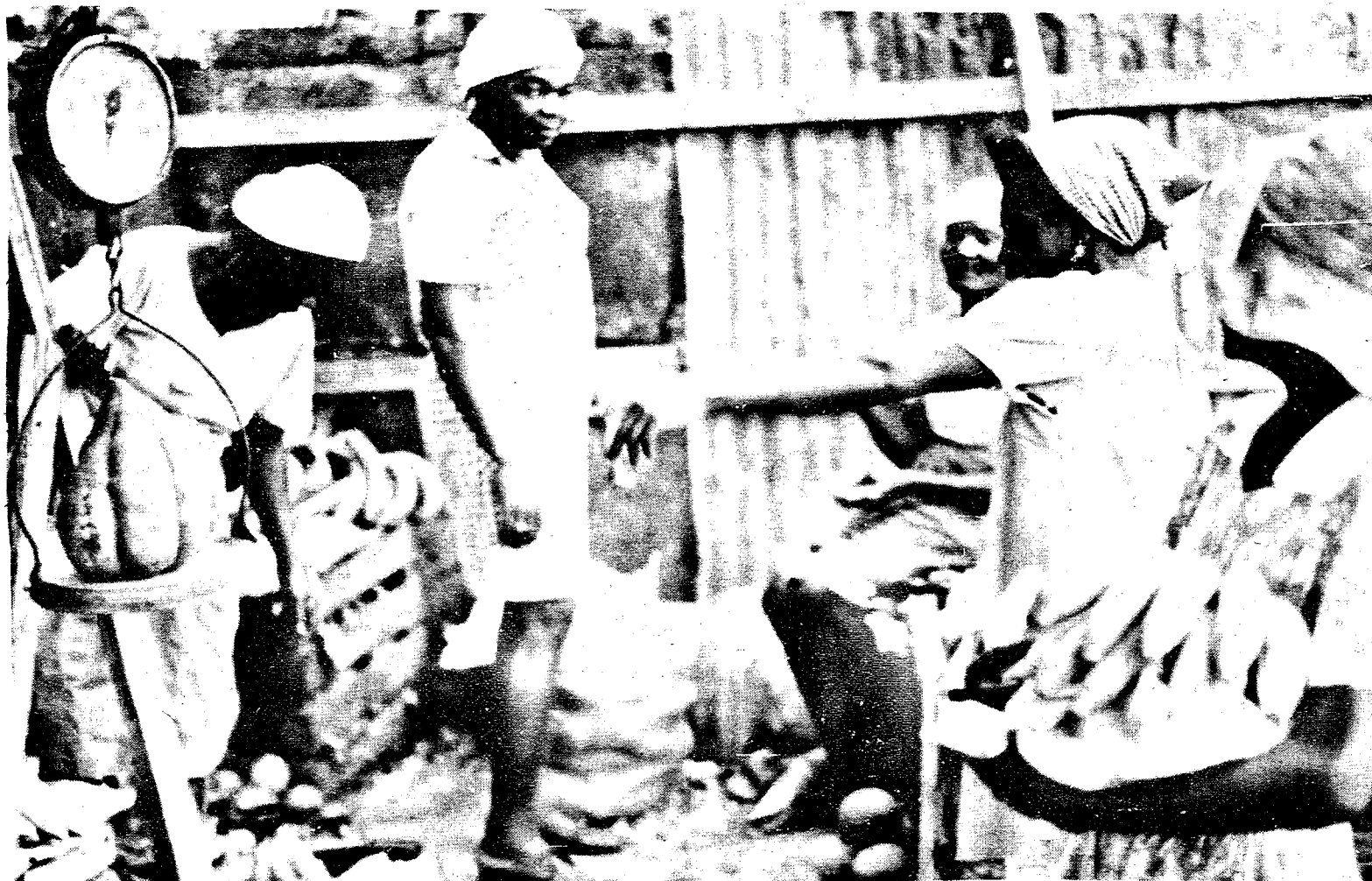
This will need a two-thirds (2/3) vote of the general members present.

## Duration of Offices

The offices of President and Vice-President will be held for one (1) year. They must, however, be reviewed each semester at the meeting for the election of Officers. Elections will be held in May, but the length of the term will go from September to the following September. All other Officers will be elected every semester within the first four (4) weeks of school.

### Executive Members:

- Ken Dawns :President
- Philip Anthony :Vice-President
- Mitzie Vilsaint :Treasurer
- Peggy Simmons :Secretary
- Felix Rody Dihigo :Public Relations
- Condell Rauftris :Public Relations





# B.S.U. Constitution

*The organization shall be known as Black Students United (BSU)*

## Executive Council

The Administrative body of B.S.U. shall be known as the Executive Council. The Executive Council shall be composed of the following five members, each chairing their respective committee:

- a. Chairperson of Education and Administration.
- b. Chairperson of Social and Cultural Affairs.
- c. Chairperson of Communication
- d. Chairperson of Finance
- e. Executive Secretary.

## Chairperson of B.S.U.

The position of the Chairperson of B.S.U. will be filled on a rotating basis by each of the following three (3) chairpersons: Chairperson of Education and Administration; Chairperson of Social and Cultural Affairs; and Chairperson of Communications. The period of service will be equally divided between each member of the Executive Council, following the first term during which the post will be occupied by the Chairperson of Education and Administration.

The Chairperson shall be the spokesperson for B.S.U. and will be responsible for the presentations and defense of its policies and positions.

Shall be responsible for the defense discipline, enrichment, and political welfare of B.S.U.

Shall chair all Executive, Senate and General body meetings.

Shall have the power and responsibilities of scheduling Senate, Executive, and general meetings, and all other meetings that deem necessary.

Shall be responsible for conducting at least one general body meeting during their term of service.

Shall be responsible for a monthly report of B.S.U. transactions to the general body.

Shall be responsible for the appointment of chairperson of ad-hoc committees subject to veto by the Senate.

Shall appoint a parliamentarian subject to veto by the Senate.

Shall consult with Judiciary as to fulfillment of duties and powers of the office.

Shall be responsible for the operations of their respective committees while chairing the B.S.U.

## Executive Council:

Shall prepare and present B.S.U. budget to Polity.

## Education & Administration

Shall be responsible for keeping B.S.U. members informed of Stony Brook University community and governmental administrative transactions relevant to their welfare.

Shall be responsible for promoting educational objectives in education and career development.

Shall be responsible for promoting leadership-training within B.S.U.

Shall be responsible for developing a working relationship with other educational institutions.

## Social and Cultural Affairs

Shall be responsible for planning and coordinating social and cultural events relevant to B.S.U. members.

Shall work in conjunction with B.S.U. satellites in the planning and scheduling of events.

Shall over-view all social and cultural groups.

## Communications

Shall establish and maintain constant communications with B.S.U. Senate Secretary.

Shall send out communications and correspondence of the Executive Council.

Shall collect and disseminate any

*We the students of African descent at the S.U.N.Y. at Stony Brook, established Black Students United (BSU) in order to attempt to fulfill the following aspirations: promoting the educational, cultural, health, general welfare and safety of its members, and providing programs geared to carry out the objectives.*

information to the Executive Council.

Shall exchange other information with other organizations, agencies, schools, and persons associated with B.S.U.

Shall act as liaison to any communication media on or off campus as mandated.

Shall be responsible for the upkeep of a resource file on businesses, organizations, agencies, and persons that can or will aid B.S.U. in its endeavours

Shall keep in constant contact with B.S.U. satellites and committees.

## Finance

Shall be the Treasurer of B.S.U. Shall be responsible of a B.S.U. financial report at every regular,

Executive body meetings, prepare agenda for upcoming meetings; disseminate Executive meetings' minutes to all correspondents, members and other Executively authorized parties.

Shall file all Executive Council meetings' minutes and agendas and other correspondence, papers, tapes etc.

Shall have the authority to form a Secretarial Committee in order to carry

out any of these responsibilities.

## Senate-Senators

Each member of the B.S.U. Senate shall be elected by the members of the B.S.U. general body.

There will be two residential Senators from each Quad and one for the Commuter College. The Commuter Senator must be a commuter, and each Senator must reside in the Quad they represent. All members of the Executive Council are ex-officio members of the Senate.

## Senate's powers and responsibilities

The Senate shall meet at least twice a month during the academic year.

Shall approve B.S.U. annual budget by a two-thirds affirmative vote.

Shall have the overriding vote in the event of a tie.

## Vice-Chairperson:

Shall become presiding officer in the absence of the chairperson, with all his responsibilities.

Shall be elected by a plurality of the Senate

Shall be the parliamentarian of the Senate.

## Senate Secretary:

Shall be responsible for taking, preparing, disseminating and filing of minutes, making appointments, confirmations, and other Senate related functions as specified.

Shall establish and maintain constant communication with the Executive Secretary.

## Judiciary:

The Judiciary shall be a standing, permanent body.

Shall have the sole authority of interpretation of the B.S.U. constitution and its by-laws; arbitrate and investigate on call, from any B.S.U. member; and render decisions within a two week period.

(Further reference should be made to the by-laws.)

## Structure:

a. One Senator generated by the B.S.U. senate.

b. One Executive Council member excluding the presiding B.S.U. Chairperson, produced by the Executive Council.

c. Three non B.S.U. elected officers to be elected by a unanimous vote of the joint Executive/Senate Judiciary Commission.

d. The joint Executive/Senate Judiciary Commission members shall be generated and incharged by their respective bodies with the authority to seek and accept nominations; to regulate and enforce nomination, procedures, and a binding vote from their respective bodies.

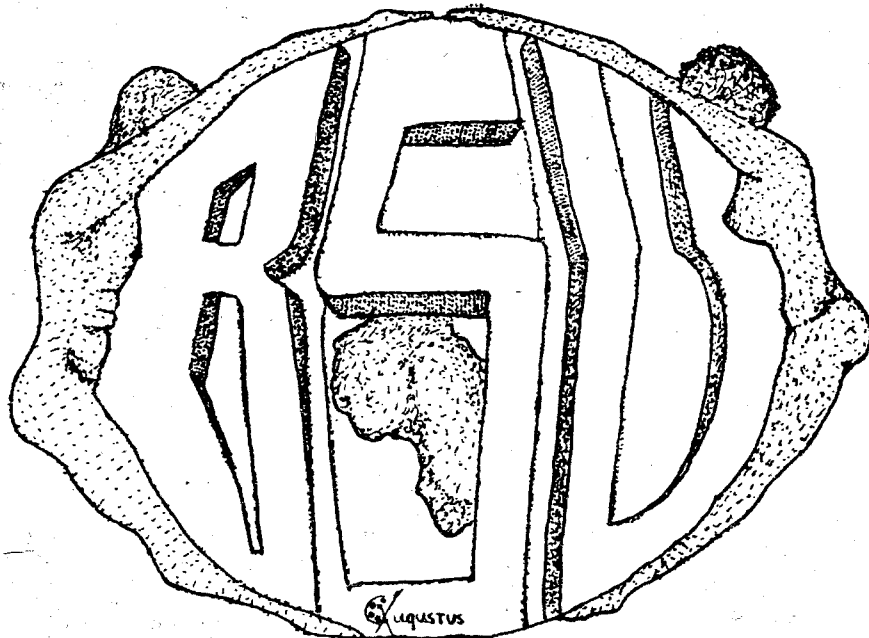
## General Election Proceedings:

Elections for Executive and Senate body shall be within the first two weeks of April, as the University calendar allows.

All newly elected officers shall take office during the first week of the following fall semester.

## Amendments and Ratifications:

A proposed amendment must appear on the ballot by either a petition of 25% of B.S.U. members to the Senate and Executive Council; and a unanimous vote of the Executive Council shall be sufficient to place said amendment for a General Membership vote. A majority vote of the General Membership shall be sufficient for passage. The constitution shall be ratified by the affirmative vote of two-thirds of those voting.



general, Senate and Executive body meeting.

Shall be responsible for all books, ledgers, financial statements, bank accounts, records, receipts, vouchers and all other financial documents and transactions.

Shall be responsible for spending funds for purposes that have been authorized by the Senate and Executive Council.

Shall be the sole recipient and custodian of all monies paid to B.S.U. from any source what-so-ever.

Shall initiate and impliment proposals authorized by Senate and Executive Council for purpose of raising revenue.

Shall prepare and present B.S.U. budget to Polity.

## Executive Secretary

Shall be responsible for making and confirming of appointments for other Executive members as specified.

Shall take minutes of all General and

Shall have the power to legislate and administer policies of B.S.U.

All legislation of the Senate shall supercede that of the Executive Council, although the Senate's legislation or resolution can be vetoed or overridden by a full Executive Council majority vote.

The full Senate by a three-fourths vote may override the veto by Executive Council.

Shall make recommendations to the Executive Council.

Shall have the power to investigate or charge such power to a select committee.

## Senate Officers

- a. Chairperson
- b. Vice-Chairperson
- c. Secretary

## Responsibilities and powers of the Senate Officers

Chairperson of Executive Council shall preside over Senate.

## Your members of the Executive Board are:

- Toni Josephs  
Education & Administration
- Terrence Grant  
Social & Cultural Affairs
- Ustes Greenridge  
Communications
- Stephen Luke  
Finance (Treasurer)
- Josie Astacio  
Executive Secretary

HW

# Focus

The pivot of unity and solidarity between the English speaking Caribbean and Latin America is the Panama Canal. For nearly one hundred years, the multi-national corporation which goes under the name of the United Fruits Company has for years caused much bloodshed and internal strife in Latin America. They used mainly Jamaican and other English speaking Caribbean people to work the banana and sugar plantations of Cuba, Costa Rica, Panama, Honduras, and even Ecuador. The outstanding contributions of Caribbean labor to these nations are exemplified in the building of the Panama Canal and in the number of para-professionals and, high ranking positions in the government held by people with English surnames.

The efforts made by the United States to bring discord between the English speaking Caribbean nations and Latin America was neutralized with the implementation of a shipping service called Numacar. This dissolution was due mostly to the efforts and the amicable relationships existing amongst the governments of Jamaica, Cuba, Costa Rica, and Guyana. This was followed by visits of the presidents of Costa Rica and Panama.

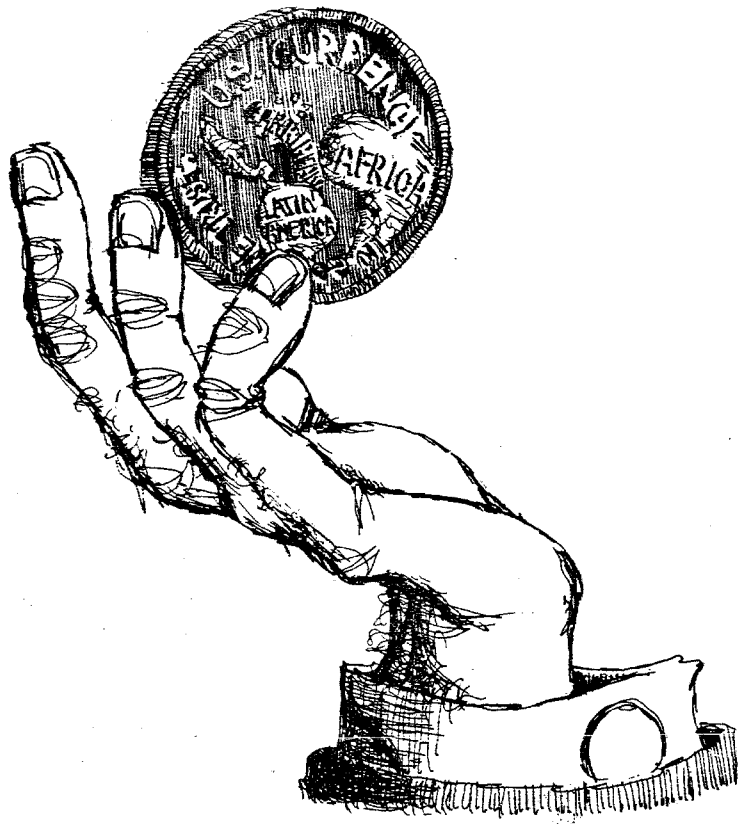
The visit of the Panamanian president to Jamaica and the issue of the Panama Canal was a cause of expressed unity amongst influential circles in Jamaica. At a news conference the following day, after the president's arrival, the principle of non-intervention in the internal and external affairs of other states was reaffirmed. The two governments also emphasized their determination to end colonialism, apartheid and all other forms of racial discrimination. The restructuring of the inter-American system, in order to adapt to the new political, social, economical, technological and cultural demands of the region, was agreed upon. The Prime Minister remarked that in the same manner that the Jamaican people help in the general construction and, they will help with every possible means for the final, eventual recovery of the canal by Panama. Meanwhile, the Jamaican Ambassador to Washington, Mr. Rattray, had made it clear that the Jamaican government was articulating the undying determination of the people as a whole, to complete the process of decolonization.

The United States, fearing a further upstage by the societies, would rather switch that fight. President Ford switched from American control to Panamanian dominance in order to avoid a war between the United States and Latin America. The Caribbean under-belly would be the battlefield. In keeping with the switch principle, the American government has decided to give the Jamaican economy a boost by having a few bankers and prominent individuals such as the Kennedys and President Ford's children visit the island nation. This was quite a publicity stunt.

A loan of major significance was made on behalf of the United States to the University of the West Indies. The purpose of the loan was to expand the University, in order that the institution be more responsive in meeting the needs of the region. This would be done through the creation of a multi-disciplinary committee.

In addition, the International Labor Organizations to play a significant role in reducing unemployment and poverty in the third world by using the cheap and unskilled labour. The outcome of this by a racist American is the exploitation of human potential and resources through educational training programs instituted and coordinated by the multi-national corporations, the University and the government. The net result had been total cultural and economic exploitation of the so-called Black Revolution.

It is a universal fact Africans were used to build all the western empires against their own desire and are still suffering the ill-fated consequences. In order to hinder the furtherance of oppression, exploitation racial and cultural genocide, all members of the race have a God given right to bear arms in self defence of these rights.



*The Hand of U.S. Imperialism*

## Hofstra Law Prep. Course Open to Stony Brook

By Jacqueline Salmon and  
Sandra Carter

The Hofstra Law School has initiated a Preliminary Law Skills course that is open to undergraduates. This course is designed to give minority students an opportunity to expose themselves to the rigorous and demanding curriculum of a first year law student.

The preliminary law skills class meets once a week at the Hofstra University Law School, located on California Avenue in Hemstead. It is a two hour class with an optional hour at the end for guest speakers and discussion. The first hour is a reading session taught by Dr. Cecile Forte. Dr. Forte is an interesting and very sensitive instructor, who is genuinely concerned about the performance of her students. As a member of a double minority, she is fascinating and very impressive thus providing incentives that are needed to succeed. Dr. Forte has been with the law skills class since it began and her contributions are essential to its success.

An example of the kind of material that is used in Dr. Forte's class is the following:

"Any disease or injury which occurs during the course of employment and arises out of that employment is defined by law as an industrial injury."

- Upon occasion a disease is defined by law as an injury.
- Any injury incurred during a period of employment is defined by law as an industrial injury.
- A disease arising out of employment but developing after the termination of employment is not legally an industrial injury.
- A boating injury by an employee during a vacation with pay is defined by law as an industrial injury.
- To be defined by law as an industrial injury a disease or injury must have two characteristics: it must occur during employment and arise out of that employment.

"Then one is required to apply one of the following statements to the above."

- Restatement of main idea or parts of it.
- Correct inference based on evidence presented.
- Mistatement of original idea.
- Ideas not included in original statement.

The second hour is the actual law class. Students read hypothetical court cases from the

material handed out in class (prepared by Mr. Kadane) and are asked to analyze the case. Court decisions and the holding (principle) of the decision are discussed. The class is also given a comprehension to analyze, discuss and respond to.

The class is conducted by two Hofstra staff members: Mr. Silverman and Mr. Resnick. Like the reading session this class also demands that one learns to read and interpret the facts given. Mr. Silverman and Mr. Resnick will not recognize a student in the course as anything less than a first year law student. They assume that all students are ready and willing to work and they make demands based on these assumptions.

At the end of the preliminary law school course, students will receive a certificate stating that he or she has successfully completed the course. There is no promise that one will be accepted into law school after taking this course or that one will get a high score on the Law School Admission Test (L.S.A.T.). To the student contemplating a career in law it can offer an insight into what really goes on in law school and can be an impressive addition to one's college education and career.

However the experience offered through this course is undoubtedly priceless. At the same time it should be added that law school does not necessarily have to be one's goal, as the reading skills and analytical approach to stated facts is beneficial in almost any field of study.

Hofstra's pre-legal skills course is available to the student who is serious about pursuing a challenging profession. The course, which began in 1974, is the result of the collective actions of Hofstra faculty members. However, the real backbone of this operation is Mr. David Kadane a professor at the law school. Mr. Kadane, joined with Dr. Canute Parris of the Stony Brook Africana Studies Department, and others wrote proposals for the financing and structuring of this class.

At the end of the preliminary law course, students will receive a certificate stating that he or she has successfully completed the course. There is no promise that one will be accepted into law school after taking this course or that one will get a high score on the LSAT

### Caribbean Club

Weekly meetings on Tuesdays  
8:30 P.M.  
Fireside Lounge  
Stage XII Cafeteria

All folks of Caribbean extraction and/or have an interest in the Caribbean are extended to come and participate.



# What is Black Nationalist Consciousness?

By CANUTE PARRIS (Stony Brook Professor)

A few short years ago the impression was created that the most significant manifestation of black nationalist consciousness was waving one's fist in the air and saying (or preferably shouting), "Right on". Others thought black nationalist consciousness meant wearing the blackest dashiki available, especially when attending parties given by rich white people who didn't know what to do with their money and were seeking a cause that would assuage their leaking conscience. Black nationalist consciousness had absolutely nothing to do with either manifestation of narcissism. Whatever some blacks might have thought of the individuals who engaged in such so-called consciousness raising activities, the society, as an abundance of evidence shows did not treat those masochistic individuals as poriahs.

By far, the most impressive essay I have ever read that dealt with nationalism was written by Ernst Renan. This remarkable French scholar in an equally remarkable essay entitled, "What is a Nation?" stated a reasonable facsimile of the following:

*"A nation is a soul...a spiritual principle...The existence of a nation is a plebiscite of every day...just as the existence of the individual is a perpetual affirmation of life."*

My reason for linking consciousness with nationalism is really very simple: as far as black people are concerned, the forces responsible for repression and exploitation in Southern Africa are identical with those engaged in such actions in Latin America, the Caribbean, and elsewhere. Therefore, if one claims to be conscious, then that state of affairs must, of necessity, transcend the boundaries of the nation-state in which the individual finds him or herself.

But referring back to Mr. Renan's statement, if in the international community we are so brutally and totally wretched, it should follow that I

must share with my brothers and sisters elsewhere their few joys and their many sorrows. I must be terribly concerned about the large-scale purchase of napalm by the South African government and its possible use against blacks in Southern Africa, and do my damndest to prevent such a thing; it means that although I don't speak any of the languages spoken on much of the African continent, there must be some things I can do to help those with whom I am identified. Such assistance might mean sending some money, clothing or writing a letter on behalf of somebody. We could consider the selling of our skills on the African continent and elsewhere, not solely for the salary, but also because we are making a contribution to the next generation's development (i.e. Finding ways, for instance, to get Tanzania a fertilizer plant at minimal cost.)

More importantly -- infinitely more importantly -- nationalist consciousness (if you will international nationalism) means sympathizing with and empathizing with people of colour with whom we are inevitably, inexorably, and indelibly identified. Most importantly, it means realizing that on the basis of race -- whether we like it or not -- we are a people held in contempt by world society. Consequently, we must identify psychologically, indeed have our beings, intertwined with our sisters and brothers elsewhere, knowing fully well that whatever is happening to them could also happen to us in the mere twinkling of an eye.

What is Mr. Renan saying? He is saying that nationalism, any nationalism is a subjective phenomenon.

It is not based on either language, territory, religion or any other objective quality; rather, it is based on the way we think, the things we do on behalf of those with whom we are identified. This is what Renan meant by the term "plebiscite of every day."

One distinguished black administrator at Stony Brook once told a dear friend of mine that the idea of black unity is a myth. He seems to think that

black unity means a black love-fest. As a matter of fact, I might hate this gentleman's guts, however, that does not negate my working with him for some objective that is infinitely more important than any of us. Why should I work with him although I might hate him? The answer is very simple and well-expressed by one of my instructors some years ago: "Because," said my instructor, "the facticity of blackness transcends all other criteria on which you, as a black man are judged in this world."

Literally translated, this means that if a black person is good at what he or she does, the world regards him as a "smart nigger"; if you are terrible at what you do, "that's a nigger for you". If you are mediocre, the world shrugs its shoulder. That's what my instructor meant by "the facticity of blackness".

Given this state of affairs, one would think that our consciousness should be based largely on some sense of direction and purpose that is aimed at substantially minimizing, if not eliminating, our current state of wretchedness in world society. If this is not the case (and indeed it is most certainly not been in recent years) then we are merely being opportunistic. Indeed, there is much evidence to suggest that many of those punched the air with clenched fists (one suspects more out of frustration than anything else) were merely being militant integrationists. They could rather easily have been coopted and indeed many of them were. Some were killed, not necessarily because they were black, but rather because they claimed to be revolutionaries and as a result couldn't ask mercy of the system that they wanted to overthrow.

My black colleagues at Stony Brook -- and indeed there are many such blacks all over the world -- who said that the idea of black unity is a myth fails to realize that we are held in contempt in world society not only because we are black but also because we have absolutely no sense of where we are coming from historically: where we are

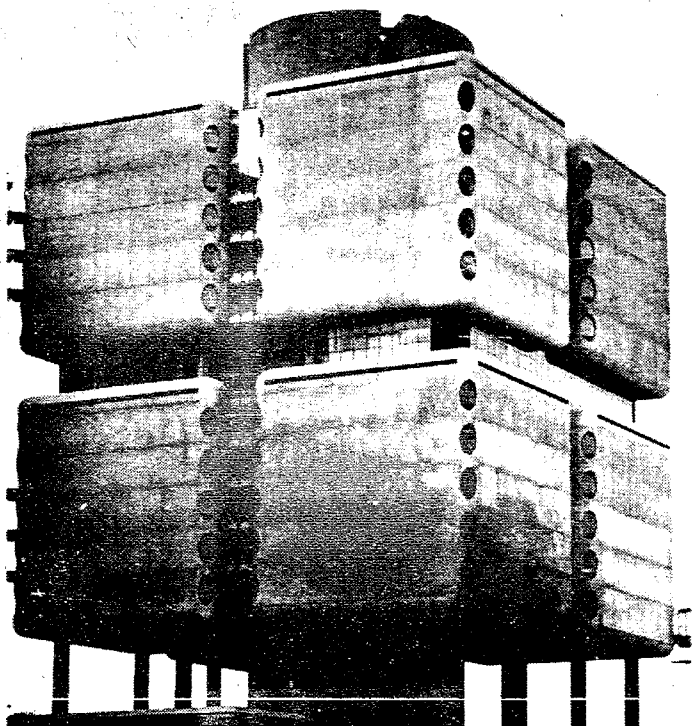
in 1976 and where we are going as a people.

The term "facticity of blackness" means that if I am in France, and married to DeGaulle's cousin and speak French better than Senghor, I am black; if I am in Russia and am an expert on Soviet psycholinguistics, I am still black; if I am in England and am a member of the Queen's Hunt, I am still black; if I can sing in 25 different languages and am in Germany. I am more black; if I am in Italy and am able to throw pizza dough 15 feet in the air and catch it with my eyelashes lying flat on my back and get up again with only one foot touching the ground, I am just a clever nigger; if I am in most black countries of the world, my own black people will break their necks to assist a white person, but deal with me only very reluctantly; if I am in the United States and college degrees until they are dangling from my fingers and toes like the bells of St. Mary, I am simply an over-educated nigger. That is what the term "facticity of blackness" means. There really is no mystery to it.

We can talk with whatever accent we want; wear what ever idiotic looking clothing we want; boogie woogie as much as we want on "Soul Train"; drive the biggest and longest car that GM makes. After all of that, we are still black. Consequently, nationalist consciousness should and must -- if it is going to be a significant factor in our development -- simply must be international in scope. That was what my instructor meant by the term "facticity of blackness".

Black nationalist consciousness is not punching the air with a fist and conning idle rich white people out of some money; rather, it is partially the realization that as a people, we have accomplished great things in the past and can most certainly do so in the future. If we think in this light then we will be able to do great justice to the black dead, the black living, and the black unborn. My friend Lerone Bennett took this stand and I share his position totally, completely, and irrevocably.

## Open House at Health Science Center



Health Science Center at Stony Brook

Blackworld photo by Clara Castle and Milie Fields

By CAROL RABASCA

On Nov. 19, 1976, an open house will be held at the new Health and Science Center on SUNY's east campus located off Nicholls Road.

The center was designed by the well-known architect Bertrand Goldberg, who also designed the famous Marina City Towers in Chicago. It is made up of three towers that sit on a boxy structure called the network.

According to Mr. Maniuszko of the Office of Long Range Planning, the center will be built in three stages. Stage I, the Clinical Science Tower (now completed and occupied), Stage II, the University Hospital Tower (to be completed by 1978), and Stage III, the Dental Tower (scheduled for completion in 1977).

Originally, the management contract for construction of the center was awarded to Bertrand Goldberg Associates of Chicago, the same firm responsible for its design. However, in 1973 the management contract was taken from Bertrand Goldberg Associates and given to Turner Construction of New York City. Tom Illich, Project Manager for Turner,

said, "Had Turner not been involved, the job would not have advanced to the point it is now."

According to Norman Hansen of the State University Fund, this 138 million-dollar project required a firm more experienced in the building of large-scale projects. Apparently the Fund became disenchanted with the pace of the construction and turned to Turner to speed things up.

The administration and construction of such a super-structure is at the very least a long chain of command. The links in this chain begin at the top, with the State University Construction Fund, through Turner Construction, into the many construction companies contracted to put out the work, finally reaching the hundreds of laborers who are actually building the towers.

The impact of the Health and Science Center on the University, its students, area residents, and Long Island as a whole, is far-reaching. It could mean thousands of jobs, hospital care, new vistas in research, and more opportunity for further expansion in the health field.

H/W

# "For Colored Girls": A Revelation of Womanhood

By C. MARKMAN & P. LAWRENCE

Ntozake Shange in her play, *For Colored Girls Who Have Considered Suicide/When the Rainbow is Enuf* successfully penetrates the superficial concepts that have been used throughout history to explain the types of conflicts, tests and trials that confront Black women. Ntozake presented Oz Scott, (the director), with a compilation of poems that cover a broad and inclusive spectrum of seemingly personal experiences. Scott in turn transformed the poems into play form and we were presented with what is undoubtedly the most accurate depictions of the black women's emotional experience in this country.

The plays Off-Broadway debut occurred on June 1, 1976 at the Henry Street Settlement Playhouse. It received widespread acclaim by the surrounding community and all who traveled to see it. When the lines grew longer and the viewer's response became more and more positive, the play was given "Broadway" status and moved to the Booth Theater during the early part of September.

The actresses performed twenty poems with a great display of energy and urgency. Because there was no intermission, the audience is forced to digest and evaluate the continual series of exhausting experiences as quickly as they are performed. *Losing* one's virginity, the problems concerning abortion; being middle class, poor, light skinned, dark skinned emotionally drained, beaten, raped and having children, are the main experiences that Ntozake approaches.

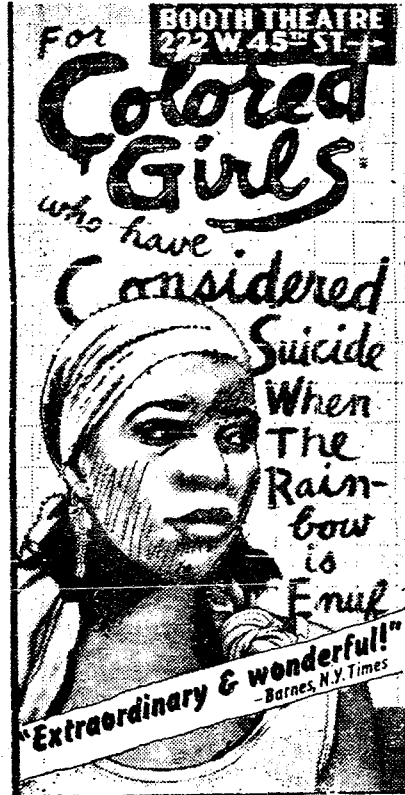
On the subject of virginity, Aku Kadago dramatically performs the poem, *graduation nite*:

*it was graduation nite and I was the only virgin in the crowd. bobby mills, martin jerome, sammy yates, eddie jones and randi, all cousins/ all the prettiest niggers in this factory town, carried me out wit them/ in a deep, black buick smelling of thunderbird and ladies in heat.*

The games that women are susceptible to are slowly unfolded and exposed. The tug of war games we inevitably lose, the traps we fall into, the fights that we lose all become clearly identifiable. Tranzana Beverly lets us know what being alone is all about with *no assistance*:

*without any assistance or guidance from you/ I have loved you assiduously for 8 monhs 2 weeks and a day/ I have been stood up 4 times. I've left 7 packages on your doorstep, forty poems 2 plants and three hand made note cards/ I lef town so that I could send them to you/ you could have been no help to me on my job/ you called at 3:00 in the morning on weekdays, so I could drive 27 and a half miles across the bay before I go to work/ charming, charming, but you are of no assistance....*

Ntozake picks up our most personal thoughts, they are performed and explained to us. We laugh at ourselves/cry because of our seemingly hopeless condition. We become naked, stripped of our defenses and quite ashamed that we have managed to personalize all of the common



experiences that are unique to womanhood. It is important to note that this play is not an attack on the black male, although many critics have labeled it as such. The black men in the audience might have felt guilty, afraid, or embarrassed at times during the play, but the women in the audience, were also embarrassed for not being able to share our experiences with each other. We all felt guilty for hurting and being hurt, knowing that we need each other so desperately yet not knowing how to develop relationships and be supportive to each other.

At the conclusion of the play, we were offered a solution, an alternative to eternal madness, suicide, escapisms and bitterness. A song was sung for us, "I found God in myself and I loved her fiercely". This suggestion seemed quite therapeutic to the audience, but especially to the women who so desperately searched for some comfort. This play seemed to be a dedication to all the young, but tired black women who don't always know how to approach the chaotic and confused circumstances that they have been thrust into without any preparation.

*For Colored Girls Who Have Considered Suicide/ When the Rainbow is Enuf* offers us a beginning to a new day.

B.S.U. to be sponsoring another theater party with FREE transportation to the play on WEDNESDAY NOVEMBER 24th. For further information contact Terrence Grant -Stage XII C-312

## Poetry

*YOU Blkwoman are like the sun & moon to me, radiating & making me shine. YOU blkwoman are the dazzling & beautiful sunshine on the surface of mighty rivers of Africa.... rotating their existence.*

*Your blkbeauty and the darkenchanting universe portrays its darkbeauty in an awe-inspiring, devastating, sublime & reverential manner.*

*And YOU blkwoman inspire my blkexistence with the courage, blklove/beauty, and strength you provide.*

*And i idolize/honor/adore/want you Blkwoman, because you are/i am your blkcreation, because you are Blk & comely, because you are procreator of Truth & Blkness, because you are "eternity gazing at itself in a mirror", because i am enraptured with your peerless/symmetrical blkbody*

*your exquisite passion your devine manners your natural/elegant darkbeauty.*

*And YOU blkwoman are the only one that illicit prodigal praises of ecstasy & jubilation, and provides startling/unutterable/astonishing views.*

*And YOU blkwoman are the solemn reminder of OUR past, present and future.*

*Yes, and YOU blkwoman anger & excite me, but i found out that without you our Blkcreation will/would not endure, and so i MUST-FIND my BLKWOMAN i MUST-KEEP my BLKWOMAN i MUST-PROVIDE/Protect/ Procreate with my BLKWOMAN oh...& you & you &you & you & you & you are/is my Blkwoman, because you are/is OUR BLKCREATION. Mwata ben-Nubian.*

## Time

If we must die let it not be like hogs, hunted and pinned in an inglorious spot, while around us bark the mad and hungry dogs making their mock at our accursed lot; if we must die then let us nobly die, so that our precious blood may not be shed in vain. Then even the monsters we defy shall be constrained to honor us though dead. We the kinsmen must meet the common foe, though far out-numbered, let us show us brave, and for their thousand blows, deal one death blow. What though before us lies the open grave, like men we'll face the murderous pack, pressed to the wall, dying, but fighting back.

Claude McKay

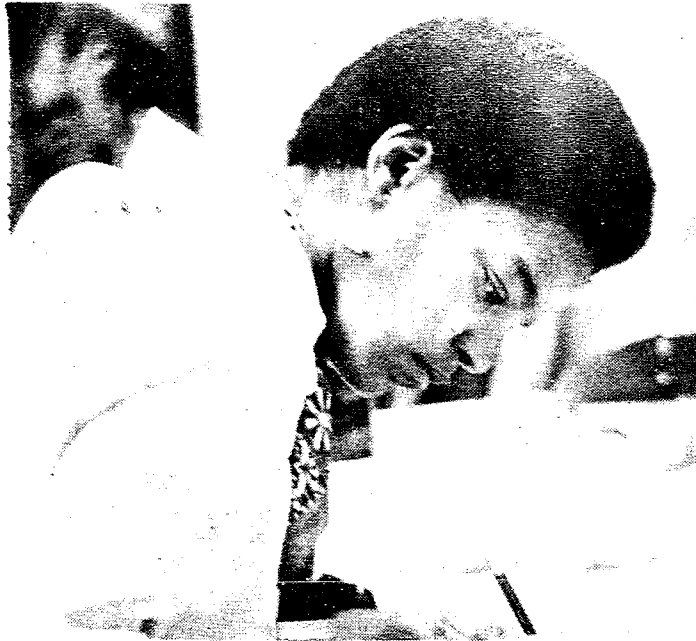
Jamaican Nation, 1st-early 20th Century

Cosmic rays touching caressing  
Turning sut to gold  
Colors many colors  
Why do they all want to be golden brown?  
There has got to be something in it  
The mind, hollow says white is power  
Yet they want to become golden  
The masses will become one  
The hand of power must turn  
Slowly, evolution, revoltion  
The minds must be cleansed deprogramed...  
Time will erase all except pain  
Time will erase all except losses  
The losses of our fathers, mothers, children  
Time will turn the hand of power  
Then it will be our time.

Vikki...

# Work Shop '76

## A Creative Experience



*Blackworld photo by Marc Pollard*

Ms. Johnetta Tinker: "It is a part of our heritage to be creative."

By MILAGRO SOTO

The Craft Shop, managed by Johnetta Tinker has numerous things to offer Stony Brook students who are interested in creative mediums.

Work Shop '76 offers a Basic Darkroom Techniques, Basic Photography, Silver and Jewellery making, Print making and Pottery. Any of these classes are available to students for a fee.

The Workshop is located in the Union basement where registration is being held. For registration information call 246-3657.

Workshop I offers, to Stony Brook students only, a nine dollar package deal in pottery. You receive clay, chemicals and other materials. Saving money is possible by splitting the cost of clay with a friend. As an open workshop where students help one another, there are no formal instructions. One is free to improvise, learn, create and experience artistic expressions.

Workshop II, Darkroom, offers Stony Brook students the use of a lab, however, you must provide your own chemicals and film. Equipment, (i.e. trays, tanks, reels, enlargers, etc.) are available for student use. The fee is \$15.00 and the only requirement is that you pass a

darkroom test.

Workshop III, Poster shop, is another medium of art which is offered. Some materials are available for making Posters. Poster orders are also available (prices vary according to order size; the larger the quantity, the less expensive).

The Craft Shop has sponsored demonstrations by professors and artists from the Stony Brook community. Slides and actual stain-glass techniques have been available to interested Stony Brook students. In addition, students who are interested in acquiring teaching experience can do so by submitting a portfolio to Ms. J. Tinker.

With Christmas just around the corner, this is an opportune time to get back into the spirit of making your own personalized gifts. Working with your hands can be used as a constructive and creative outlet. At the workshops you are given the time and opportunity to actualize your artistic potentialities.

As Johnetta Tinker candidly stated, "It is a part of our heritage to be creative." She went on to say, "Make every day of your life a creative experience. You only make this round once in life."

## Students Radiate Interest in Pyramid

By DIANE McCANN

Stony Brook, Oct. 26, 1976—In his Amman College double-occupancy room, Marc Lafer, a pre-law undergraduate, has a sturdy wooden pyramid modeled to scale after the most famous Egyptian pyramid, Cheops. Each side of the pyramid is three feet in length. The point of the vertex is approximately three feet from the base. Lafer had the pyramid built for purposes of meditation and self-improvement.

A few weeks ago, Lafer read an advertisement in the *Village Times* which simply stated that the advertiser built pyramids. He had heard and read of the so-called powers of pyramids and decided to contact the advertiser, who simply left his phone number and the name Bob.

Bob Hebert, a forty-year-old retired electronics salesman, built the pyramid that now sits in Ammann A-1. Hebert, who lives on Gnarled Hollow Road in Setauket, feels that within the last five years he's been trying to "find out what he was about". He cited many examples of unanswered questions or unusual phenomena that he has been investigating for several years. Then, he pointed out how when you cut an apple through the surface, instead of from top to bottom, that a five-sided star he called a "pentagram" appears. In the center of the piece of an oak tree the "pentagram" appears once again. Hebert sees the "pentagram" as another of the many mystical symbols. He went on to discuss the ringing rocks preserved by the New Jersey

historical society. These rocks were tested scientifically for months without any conclusion as to why they "ring" and others don't. He admitted that in the beginning, all these findings seemed "wacky" to him. He feels there is no way to explain to another person "without that person learning for himself."

Hebert has collected a library of approximately 800 books on pyramids and the other phenomena cited. Many of his articles used to substantiate his arguments were taken from such notable sources as the *New York Times* and *National Geographic*. He has done many of the experiments described by the authors of the articles with the same or better results. A very common experiment is the placing of a dull razor blade under a pyramid, with the end result being that it is sharpened. Hebert explained that he believed that a dehydration process takes place, followed by a crystallization which reforms the razor blade.

Many people who own pyramids place an apple on the top of the point and several around the base. Those around the base decay at a relatively normal rate, while the one on the top, although it shrivels like a prune, does not begin to decompose in the same way as the others for about five months. Hebert admits to having done these experiments with a fair degree of skepticism.

On the kitchen counter in his home, he had a pyramid with razor blades and one with a cup of water

under it. He explained how one day he had an accident which dislodged his tooth. He took some of the water from under the pyramid and rubbed it over the gums and tooth. He said that water adjusted the condition, and from then on he believed in the powers of the pyramid.

Lafer plans to do many of the experiments explained to him by Hebert, in addition to those he's read about. He has not yet gotten all the way under his pyramid to meditate, but said that he has had his head under. Lafer believes the pyramid is going to "concentrate a certain amount of energy" on him, and that there are an unlisted number of things that might happen to him. He definitely feels that whatever happens will have a positive effect on increasing his ability in whatever capacity. "Maybe academically," he said with a chuckle.

## WUSB to Begin Broadcasting

By JACK DARGINSKY

With the permission of the Federal Communications Commission and with most of the technical work completed, the F.M. stereo version of the campus radio enterprise, WUSB will begin broadcasting soon.

As soon as all the work is completed, WUSB-FM will be broadcasting on 90.1 in full stereo for twenty hours a day, seven days a week. Besides the music, which will be played by disc jockeys with various tastes, WUSB will carry weekly dramas, science fiction shows, interviews, and possibly broadcasts of on-campus concerts and events.

Much emphasis will be placed upon the reporting of local, national and foreign news. The news staff will be working hard in order to achieve as much professionalism as possible in the thrice-daily news spots and the daily half-hour news presentation. Weather and sports will also be included in some casts.

Public affairs programs will be given ample air time in order to serve the students and communities. Compared to the campus-only broadcast range of last year's carrier-current station, WUSB-FM will, depending on weather and certain other atmospheric conditions, be able to transmit from southern Connecticut to eastern New Jersey. This will open tremendous new audiences for the station, and give Stony Brook an opportunity to show what the students can do.

Student engineers have been completing the stereo studies and other broadcasting equipment. All that holds the station back from going on the air is the arrival of the antenna and antenna tower, to be placed on the roof of the Graduate Chemistry building. When the 42-foot structure is installed, and necessary testing is complete, WUSB can apply for their actual broadcast license. Once this is done, WNEW and all others will have serious competition to contend with.

### Important M.C.A.T.

By SHELLEY HOON

Nov. 4—Dr. John A. Cooper, president of the Association of American Medical Colleges, announced a revision of the Medical College Aptitude Test (M.C.A.T.). This change will affect 60,000 students who will take it as a primary step in applying to 15,700 seats primary step in applying to 15,700 seats in the nation's 115 medical schools.

The new test will be effective next spring for fall, 1978 applicants. There will be a doubling of the examination period to a full day, and it will circumscribe problem-solving skills that are necessary for ordinary office practice. This revised examination was designed to test the basic science information skills, problem-solving in science, and mathematical and reading skills.

Unlike the current test, the revised version will provide separate scores in biology, chemistry, and physics. A 43-page booklet has been devised by The Medical School Association, explaining the new test, and providing a sample questionnaire. These booklets are available through your Pre-Med Advisors, Medical Schools Admissions, or by writing to:

New M.C.A.T. Registration  
P. O. Box 414  
Iowa City, Iowa 52240

HW



# Your Opinion



Blackworld photo by Marc Pollard

**Blackworld posed the question: Why do you think Carter received such a large amount of support from Black voters?**

"My opinion is that we're persuaded by certain so-called leaders that they're the ideal type for us. But, I'm not sold on it. I have all due respect for the late Martin Luther King's father, but I just think that Carter sold him a bill of goods."  
Mr. Clarke, Maintenance worker at Stony Brook University



Blackworld photo by Marc Pollard

"Carter received the black vote mainly because he promised a lot of things. Black people and everyone else were grasping for someone to believe in ... He is not truly interested in the good and welfare of the people. Poor people are kept poor because it benefits the rich. The government should not be run by big businesses, but this would call for a change in the very structure of our present system."

Adrenne Friedman, Stony Brook student



Blackworld photo by Randy Brown

"I believe that the majority of votes went to Carter because he is the lesser of the two evils."  
Mark Stripling, Stony Brook student

\* These statements in no way reflect the opinions of the Editors of Blackworld, and assumes no responsibility for the statements of the interviewees.

# CULTURE

## Argungu Festival

By DIANA MBU

Every year in the north of Nigeria, the Argungu festival is held. This cultural event is of religious significance, as are most of the cultural events in Africa.

Many countries are invited to participate in the festival. Fishermen invade the river next to Argungu, and as many fish as possible are caught with the help of nets and calabashes (vessels) for prizes. This festival, however, provides a great source of entertainment as well as all concerned, fishermen and spectators alike.

Unfortunately, we do not fail to notice that the Europeans were somehow involved in this truly traditional event. In 1934 the festival was formalized, in that a limit of 45 minutes was put into effect. Referees were to be present and prizes were to be awarded at this event, which had previously been held at the random choosing of the people. Surely, this was an imposition of the cultural trend and an inhibition of spiritual expressivity.

Dancing is a well-adopted form of expression for many peoples of the world, and so it is for the average African. Dancing conveys inner feeling and involves both the mind and the body. Three days before the main festival begins, people are able to indulge in several other cultural events. This three-day preparation is a good idea for the simple reason that international events are brought together in this period of time, and a sort of unity is formed that is vital for satisfaction and success.

With great anticipation and vigor the river is "attacked" as if it were a matter of life and death. The river's newly-formed mud-water soon hits the banks from side to side. This, with the cheering of the spectators soon gets the fishermen in more and more of a frenzy. This builds and builds and suddenly...the sound of a whistle (referee)! The drums gradually come to a final standstill. Everyone gathers on the banks to await the announcement of the winner, who is determined by actually weighing his fish, which can weigh anything up to 154 pounds. Quite spectacular!

No fishing takes place in this river between festivals because a number of the community has endowed himself with supernatural powers over the river. It is known that no fish are even found in this unless this Keeper of the River consents. This man is greatly respected, naturally.

It is good that the festival is held once a year because the novelty and anticipation remains, and can be rebuilt, time and time again.

# Integration — Fact or Fallacy

What passes for "integration" in the United States is little more than a euphemism for a parasitic dependence on white philanthropy. In fact, to the best of my knowledge, there are only two things that are integrated: athletic teams and coffee. In the case of the former, the integration is based on the mutual desire of black and white athletes to win games, to gain more money and fame, and at the end of the game return to their separate worlds, one black and the other white.

Under the reubric of "integration" there is absolutely no doubt that some people have found ways of assuaging their leaking consciences by sending a few dollars to the NAACP and obtaining a life membership while those same individuals have as much contempt for black people as a whole as I have for black pimps, pushers, and exploiters. However, since the NAACP would sell a life membership to anybody (I believe that the NAACP would sell a life membership to a cockroach if that insect had the five hundred dollars to purchase one), getting a life membership in that organization means absolutely nothing. Correction. All it means is that the individual had the five hundred dollars to buy one.

Forgive me! I have digressed. Back to the subject at hand, namely "integration". In my most humble

judgement, there is no doubt that to most of the black people I know, "integration" simply means Let 'whitey' do it," affording us as blacks an absolution from any responsibilities to ourselves as people. Such black people regard all white people—including co-workers, church members, other team members—as "whitey." Time and again, I hear that expression. Conversely, approximately ninety-nine and nine-tenths percent of the white people I have known regard all blacks as "niggers." These expressions of mutual contempt do not surface immediately in a relationship. They emerge as the relationship gets older and older, "stronger" and "stronger." As a matter of fact, the few black and white people I know who have never allowed their relationship with blacks to deteriorate into name calling or stereotyping have managed to simply live above the scum, dirt, filth and grime of racism. They are truly the exception.

Understandably, my circle of white friends is small, as is my circle of black friends.

But then, I have digressed again! What I am really trying to say is that the idea of "integration" is something that lives by and large in the minds of little children, a precious few black and white people, and a lot of idiots.

For the life of me, I could never

understand how on God's green earth a group of people, namely blacks, who by and large have low political, economic, and professional status expected that at the same time we could have high social status. This expectation (philosophy teachers have often told me) fails under the heading of epiphenomenon. In short, it just didn't make sense.

You see, integration has just about always meant white people accepting black people, hardly ever the other way around. Therefore, when the ordinary white person thinks about integration, he/she is not thinking about the 3-1/2% of the black population that falls into the so-called professional class. Not at all. He/she envisions black prostitutes, junkies, addicts, rapists, welfare cheats, muggers (or muggees, depending on which side of the spectrum one occupies), and just plain "niggers," irrespective of so-called status/class.

In essence, it seems unnecessary to state that the black population is not judged by the few so-called black middle-income people who catch financial pneumonia whenever the economy sneezes. Rather, the black population is judged by the vast masses of poor, struggling and suffering black people in this country. A group of people who, primarily as a consequence of their class position in this society, are caught in a disproportionate web of criminal

activity and a whole host of social problems.

"Integration?" This word does not absolve us of responsibilities to the vast sea of suffering black people all over the world. For instance, we are in a world. For instance, the fact that we are in a predominantly white university means very little except that we have an opportunity to get a decent education or hold a reasonably good job. And by the way; the job part of it is only significant simply because as blacks, we constitute the exception to the rule. To say that this is an "integrated" university is simply to say that black and white people are here; no more, no less.

"Integration" will come some time within the next millenium, maybe. In the meantime, as a people, we have a helluva lot to do. Let us get on with the job.

Sometime in the distant future, a meritocracy which transcends ethnicity will emerge. For the time being, forget "integration" and get the best education available. As we move "up the ladder" pull a few black folks with us. That's where it's at.

Note: Never end a sentence with a preposition. Therefore, don't say "That's where it's at," but rather, "That's it."

By CANUTE PARRIS