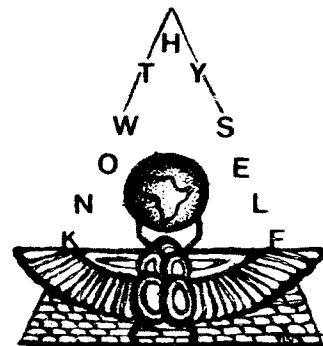


BLACK WORLD



A SUNY STUDENT PUBLICATION — UNIVERSITY AT STONY BROOK September 1981 Vol. XII, No. 1

WELCOME BACK!

Scholarship

Scholarships ranging from \$100 to \$650 are available to qualified undergraduate students at the State University of New York at Stony Brook who are New York City residents.

Applications for the 1981-82 Mayor's Scholarship Program are available at the Financial Aid Office and from Lloyd E. Sargent at the Admissions Office, both in the Administration Building.

Deadline for applications is Oct. 1. To qualify, students must meet Basic Educational Opportunity Grant criteria and reside in an eligible community planning district within the five boroughs as determined by HUD (the U.S. Department of Housing and Urban Development).

FORWARD TO GRENADA

AFS Offers Seminar and Plans Trip to Caribbean Nation

Lasana M. Sekou

The Africana Studies Program (AFS) of SUNY at Stony Brook is sponsoring a special project on "Problems of Caribbean Underdevelopment." The project consists of two parts: I - a weekly/bi-weekly seminar on "Grenada and Caribbean Underdevelopment" which will be offered this Fall and II - an internship assignment from January 1 - 31, 1982, in a Grenadian government or community development project.

The project which is being coordinated by Ms. Carolyn Brown, a Lecturer with AFS, has thus far been very successful in its preparatory stage. Ms. Brown, who is extremely enthusiastic about the project, has been meeting and working with interested students. SUSB administrators and Grenadian government officials since early this year. Her diligence to get the project off the ground lasted throughout the summer.

PAVING THE WAY IN GRENADA

During the latter part of August 1981, Ms. Brown travelled to Grenada to finalize plans and obtain official permission from the People's Revolutionary Government (PRG) of Grenada in conjunction with other national and community

agencies. As a result Ms. Brown, who was well received in Grenada, was able to get a much clearer picture of how and where internship students can be placed; and work in areas relevant to their academic major and previous work experience. Brown was also able to secure convenient room and board for the students, "a few blocks from the beach..."

INTEREST OF THE PROJECT

According to a statement issued by AFS, "The project is especially interested in (participants) in a full range of development-related fields: agriculture, health sciences, nutrition, nutritional training, food processing and technology, maternal and child health, engineering, marine sciences, education, especially primary education, child psychology, art and handicraft production, cooperatives, etc."

BENEFITS

The project promises to be most beneficial to both participating students and SUNY at Stony Brook as a whole. But even more important, if successful, is the practical and positive contribution the project will make to the people of Grenada.

The participating students, some

continued on page 3

New Faces At Stony Brook



Dr. Homer Neal, SUNY at Stony Brook new Provost

Dr. Frederick Preston, new Vice President for Student Affairs, SUNY at Stony Brook

stories on page 3.

paraphernalia

EMERGENCY NUMBERS

Ambulance	944-4441
(E. Setauket Fire Dept.)	
Ambulance Corps	6-2285
Bridge to Somewhere	6-2281
Physical Plant (M-F)	6-5906
(eves.)	6-5910
Public Safety	6-3333
University Hospital	689-8333
VIBS (crisis hotline)	360-3606

HEALTH CARE

Bill Baird Center	582-6006
Counseling Center	6-2281
EROS	6-LOVE
GYN Clinic	6-2472
Infirmery	6-CARE
Pharmacy	6-2294

CAMPUS MEDIA

Fortnight	6-3377
Blackworld	6-3377
Specula	6-3377
Statesman	6-3690
Stony Brook Press	6-6832
WUSB-FM	6-7900

QUAD OFFICES

G-Quad	6-5133
H-Quad	6-5105
Kelly Quad	6-4072
Roth Quad	6-7049
Stage XII	6-8688
Tabler Quad	6-7153
Commuter College	6-7780

TAXI SERVICES

Always Available	
Taxi	584-6688
Port Taxi	473-5959
Tootsie Taxi	751-1300

ADMINISTRATION

Admissions	6-5126
AIM	6-4016
Bursar	6-3468
Career Development	6-7024
Committee on	
Academic Standing	6-8379
FSA	6-6034
Financial Aid	6-7010
Foreign Student Office	6-7011
Graduate School	6-5945
Health Sciences Center	6-2101
ID Office	6-6013
Office of Disabled	6-6050
Office of Records	6-5120
Payroll	6-7606
Residence Life	6-7006,7
Student Accounts	6-5100
Student Affairs	6-7000,1,2
Telephone Office	6-9900
Traffic Office	6-6013
Undergraduate Studies	6-3420
University Relations	6-3580

STUDENT SERVICES

Gay Student Union	6-7943
Graduate Student	
Office	6-7756
Gymnasium	6-6790
Information	6-3636
NYPIRG	6-7702
Polity Hotline	6-4000
Polity Office	6-3673
(Polity Lawyer)	
Womyn's Center	6-3540

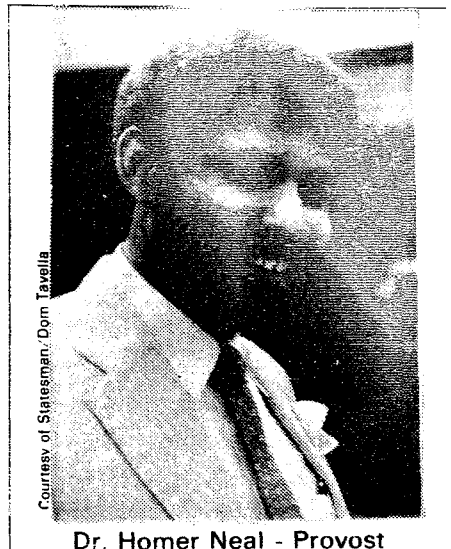
MOVIE THEATRES

Brookhaven (80c)	
Theatre	473-7200
Century's Mall	
Theatre	724-9550
Fox Theatre	473-2400
Loew's Theatre	751-2300

NEW FACES AT STONY BROOK

The State University at Stony Brook is certainly enriched by adding Dr. Frederick as Vice President of Student Affairs and Dr. Homer Neal as provost to its campus community.

The distinguished Dr. Homer Neal worked at Indiana University's Bloomington campus as the Dean for Research and Graduate Development prior to his appointment in mid-August as provost.



Dr. Homer Neal - Provost

Dr. Neal, who has received a number of fellowships serves on the Board of Directors for Argonne National Laboratories and co-principal investigator in a US Department of Energy research program, to name a few of his many distinguished achievements.

As holder of the University's second highest position, provost, Dr. Neal's responsibilities include the overseeing of the development, administration and evaluation of academic departments, programs and policies.

Dr. Frederick Preston, who formerly worked as associate vice chancellor for Student Affairs at the University of Massachusetts Amherst campus in early August, was appointed the new Stony Brook Vice-President for Student Affairs.

Mr. Preston's impressive educational background includes a B.S. degree in Business Administration Marketing from the University of Hartford and a Ed. degree in Curriculum Development and Humanistic and Urban Education from the University of Massachusetts School of Education.

Dr. Preston, who began as an assistant professor at the University of Massachusetts in 1971, has successively held such appointments as associate chancellor and special assistant to the vice chancellor of Student Affairs. In addition to the above he has also been acting director of the Student Development Center and the University's Counseling and Career Placement Services offices.

All of the pre-mentioned indeed qualify him for his appointment as Vice-President of Student Affairs, with his interest and responsibilities



Dr. Frederick Preston - Vice President of Student Affairs

being the academic improvement as well as social in the general quality of student life (i.e. residence halls and the Stony Brook Union). Departments to which his responsibilities directly apply are admissions, orientation, financial aid, records and registration, counseling services, career development and student affairs and programs here and abroad.

It is indeed an honor to have these two distinguished and learned men among us. It is hoped that they serve the campus community well, utilizing as much of its resources and external sources as much as possible to improve student life at Stony Brook.

BROTHERS WE WISH YOU LUCK HERE AT "THE BROOK!"

GRENADA

"HARD WORK"

According to project coordinator Carolyn Brown, the Internship will be "hard work" and requires serious minded students. However, Brown is sure that once the students see the energy, optimism and "industriousness" presently pervading Grenada, they will "enjoy the experience." In addition Ms. Brown will review the assignments to make sure it is not too difficult as to prevent the interns from contributing and obtaining as much as possible.

Only 10 to 15 will be selected from the seminar to be involved in the internship.

The seminar which will orient the students on various aspects of Grenadian society will be taught jointly by Carolyn Brown (AFS) and Richard Williams, a Lecturer with the Sociology Department, SUSB. The seminar will also serve to distribute field work assignment for the 4-week internship in a project relevant to the students interest and academic field of study.

All students selected as participants must register for and attend the weekly/bi-weekly seminar; complete an application; submit three written recommendation/two from an SUSB faculty in any department, and one from a personal friend; a resume indicating both academic and work experience; a personal statement; an interview will be conducted; arrange for copy of transcript be sent to AFS. Course credit will be of six credit hours and will be given for successful completion of the total project.

GRENADA...

continued from page 1.

of which are from the Caribbean, will be able to directly apply their skill(s) (research, health care etc.) in



Maurice Bishop, Prime Minister of the People's Revolutionary Government of Grenada

a practical setting. The experience obtained will not only advance their preparedness for the 'real' world but allow an insight into its real problems and the necessary and rational solution to those problems.

LIMITS OF TIME


Though limited in time (four weeks), the internship should leave a profound impact on the consciousness of the students and the people of Grenada as they work in solidarity for the collective good.

The internship becomes all the more important and far reaching as it is understood that many of the basic skill(s) the students can provide

are terribly lacking in Grenada. In addition students will be able to evaluate the ravages left by the oppressive/neo-facist Gairy regime and the progress being made by the popular leadership of the PRG since they toppled the dictatorship of Eric Gairy in 1979 in a historic revolution that still sends shock waves throughout the region.

tion of the total project. A written research paper based on the field work is also required as part of the total project.

Ed. note: students from the Health Science Center's nursing program and possibly students from SUNY at Farmingdale College will also be participating. However, both HSC and SUNY at Farmingdale will be supervising their programs separately.



Blackworld

Meets!

***Come to our first meeting—
Bring your talents, skills and work!***

Artists	poets
Cartoonists	typists
Learn to do layout	writers
Photographers	and a little love

See how a paper is produced; improve your writing skills; meet new people.

DATE: Mon. Sept. 14th TIME: 7:00 p.m.

PLACE: Union, Rm. 060

Historical analysis

Who are the Palestinians?

By Ghayth Nur Kashif
— Editor —

WASHINGTON, D.C. — Proponents and antagonists of the Middle Eastern dilemma agree: there can be no genuine peace in the area until the Palestine question is resolved.

This has been graphically demonstrated now that the optimism generated by Egyptian President Anwar Sadat's "peace initiative" has drastically diminished.

In former times, Golda Meir, a former Israeli premier was reported to have said bluntly, "They (Palestinians) do not exist." Today, however, not only must their existence be acknowledged, but the question of their rights to a national homeland or state threatens to spawn a world conflagration unless resolved in the near future.

Israel offers to give the Palestinians so-called "self-rule" in the West Bank area, but under Israeli military control. They rule out the idea of a Palestinian state—



FOR 31 YEARS, Palestinian refugees have lived in refugee camps such as this tent city. The Israelis began throwing Palestinians out of their homes in 1948.

Palestinian Arabs have been forcibly deprived of their homes...turned into refugees, living on a dole."

Mr. Toynbee continues the paraphrase comparing the treatment of Jews under Muslim or Arab rule and vice versa. He noted that

For many the question remains: how and when was the Palestians' land usurped by the Zionists? A good historical starting point for review would be around the turn of the century when Britain, France, Russia, Italy, Germany and the Ottoman Empire vied with one another for control of the Middle East area.

the non-negotiable demand of all Arab states.

DEADLOCKED

According to Mr. Begin, "We have a rightful claim to this part of the land of Israel—it is our land." On the other hand the Palestinians claim that the land rightfully belongs to them. For both the Palestinians and the Israelis, their historical roots to the land is cited as justification for their stand.

Well known historian, Arnold J. Toynbee paraphrased the Israeli position this way: "We are Jews the living representatives of Judah...We held Judah's share of the conquered territory (Palestine) for seven centuries, until we were deported by Nebuchadnezzar in 587 B.C. ...within half a century we were evicted by the Romans in 35 A.D. We never renounced our claim to the land of Israel..."

Then paraphrasing the Palestinian position, Mr. Toynbee writes, "In 1918, 90 per cent of the population of Palestine was Arab, and Palestine had been ours since we conquered it from the Romans in the 7th Century A.D.

"Since 1918 a militant and aggressive foreign body has been thrust into the heart of our world...by force of arms—British force until, under the protection of British bayonets, the Zionist intruders built up sufficient force...then the British scuttled...Our fate had been that 900,000

the Israelis claimed the need for a homeland because of the harsh treatment of Jews in Western countries.

"When we conquered Palestine from the Romans, we allowed Jews to reside in Judea again for the first time in 500 years. When we conquered Spain from the German Goths, we liberated the Jews in Spain from the Goths' Nazi-like oppression of them," Mr. Toynbee continued his script.

"The Prophet Muhammad (PBUH) in the Quran had commanded Muslims to tolerate and protect law-abiding Jews and Christians under Muslim rule, and our Muslim-Arab record, in acting up to this commandment has been fine compared with the Western people's treatment of the Jews. Yet, now we have been made to pay for the Western people's crime against the Jews," he concluded.

PROPERTY RIGHTS Assessing the claims himself, the famed historian concluded that "By 1948, the Palestinian Arabs had been the inhabitants of Palestine for more than 1,300 years. This length of time has given them a 'prescriptive right' to continue to live in Palestine and to retain their property there."

He said that the statute of limitations applies to the Zionist claim to the right to reoccupy Palestine, and that they had absolutely "no right to keep the

Palestinian Arabs out of their homes and to rob them of their property, as they have done."

For many the question remains: how and when was the Palestinian's land usurped by the Zionists? A good historical starting point for review would be around the turn of the century when Britain, France, Russia, Italy, Germany and the Ottoman Empire vied with one another for control of the Middle East area.

At the outbreak of World War I, the Ottomans joined with Germany and pushed to the Suez Canal. Britain countered with a large army sent to Egypt and succeeded in pushing the Turko-German forces back.

According to Anthony Nutting, a former foreign U.S. affairs minister... "In 1915, Great Britain promised Sharif Hussein of Mecca that in return for the help of his armies in the campaign against Turkey, Germany's ally in World War I, all Palestine plus Iraq, Syria and Transjordan and the Arabian Peninsula would be free and independent once their Turkish rulers had been defeated." This, he wrote was the beginning of a double, "double-cross."

Mr. Nutting said that following victory, Britain and France parceled out Syria, Iraq and Transjordan between them as spoils of war, and in November 1917, Britain decided to take over Palestine as a strategic base from which to defend the Suez Canal, "under the humanitarian umbrella of the Balfour Declaration."

PROMISE NEGATED

In issuing the Balfour Declaration the British Government declared that they viewed "with favor the establishment in Palestine of a national home for the Jewish people..." The declaration promised, however, that "nothing shall be done to prejudice the civil and religious rights of the non-Jewish communities in Palestine."

The latter promise was short-lived, according to Mr. Nutting.

Continuing, Mr. Nutting pointed

Ed. note: This is the first of two parts on the Palestinians that will appear in BLACKWORLD. The articles are taken from Bilalian News, Vol. 4, No. 44.

out that the Arabs were deceived, and in that the Jews made up only 8 per cent of the population at the time, felt secure in the promises that Jews and Arabs would live together peacefully in Palestine.

But alas, massive immigrations began, and the British Government relented to Zionist pressure to allow the establishment of a Jewish agency (disguised state) within the mandatory government of Palestine. The agency was allowed to buy "at...down prices, land owned by (Palestinians)... and permitted to evict thousands of Arab tenants to make way for new settlers."

Within a few years the Jewish population had reached nearly 30 per cent. Conflict ensued between the Jews and Palestinians in the meanwhile the massive immigration continued. According to Mr. Albert Hourani in his article on "Palestine and Israel" the Zionist settlement in Palestine occurred in an era of expansionism.

"The new Jewish society, by the nature of the Zionist idea, was to be a complete and exclusive one. Its aim was to create a wholly Jewish economy; land bought by the Jewish National Fund became the inalienable property of the Jewish people and no non-Jew could ever be employed on it."

INCH BY INCH

In 1939, Britain issued a White Paper solution which declared that Palestine would be an independent bi-national state, with Arabs and Jews sharing the government, but when the Nazis rose to power in Germany and an ensuing flood of Jews entered Palestine, they threw up their hands and handed the mandate over Palestine back to the League of Nations (predecessor to the U.N.)

The U.N. then partitioned Palestine into six areas—three for the Jews, three for the Arabs—"and incidentally, in the manner which gave to the Jewish areas all the best of the land and left the Arabs with the wilderness of Judea and the hills of northern Galilee," Mr. Hourani declared.

In 1947, when the British formally departed, Israel was declared a state. Beginning with what Arabs referred to as the Stern Gang (Israeli terrorists), warfare between the two peoples flared in the area.

The rest is history. Western-backed Israel presented too much military might for the Arabs in the war of 1948, and the poorly armed Palestinians fled, and were driven out of their already limited territory. They have remained as Mr. Nutting says, "that hapless, homeless group of suffering humanity known as Palestinian refugees."

EDITORIAL

Welcome Back

Another season begins, and like migrants pursuing valuable and sometimes vague dreams for success, we return to the learning and/or training of SUNY at Stony Brook. Here we attempt--by hook or by crook--to realize or direct our dreams. For the new among us, with the usual feeling of excitement and even fear that accompanies a new experience, the dreams for success are relatively the same.

BLACKWORLD welcomes all in our undertakings and aspirations however vague. But as we go through the bureaucratic maze of this impersonal institution, let us keep in mind who we are and where we truly *come from*. For only by clear knowledge of one's past or foundation can one build a healthy future. And, if a healthy future be our objective then our present values and attitudes must reflect that.

As college students, it is said we not only represent the future leaders of a nation but a privileged group indeed.

As Black college students in particular, that privilege carries certain responsibilities--responsibilities specifically to the masses of our people. So let us not be fooled by the brainwashing haze of western education, the abject objectivity of its intellectualism that breeds the obsolete cult of gungho individualism.

Let us not be fooled by trappings of legal equality, propping us with illusionary gains. Let us also be aware of the dwindling college enrollment nationally of Black students. At the same time, we represent about 6% of the African-American nation of over 30 million.

Let us take seriously the rightist-reactionary trend in America. And in this dangerous climate the bloody ax of the Reagan Administration massacres crucial funding and programs; affecting anything from day care centers for working mothers, financial aid for students, and affirmative action quotas on businesses.

But as the "Ray-gunauts" descend on the poor and powerless like crazed locust (or fruitless flies if you prefer) let us not mourn or recoil in fright but prepare for battle. For just as the student generation of the sixties fought on the campuses and in the streets to secure our relatively safe 'rites-of-passage' through a Stony Brook, Harvard, or a U.C.L.A., so too we must realize our responsibility not only to promote, protect and multiply the rights and gains for our present advancement but for future generations as well.

And as we study, research, and play at "the Brook" let us keep in mind a great and positive purpose for our being here. That no single thing is of greater worth and strength than the sum of all its parts. Such values can only give a real sense of completeness and belonging to help us in our achievements.

And here at Stony Brook we tend t times to alienate ourselves from the struggles of our people locally, nationally, and internationally. These are things to guard against. At the same time beware petty jealousies and exploitive and sexist behavior among us on campus. Brothers support the sisters in their studies; sisters support the brothers; encourage each other to achieve. Be concerned about one another. Share in the pains and pleasures of each other whenever possible. With the same intensity that we play together, let us study together, it will make life on campus so much more bearable and enjoyable, for the new and the continuing students.

Love One Another.

GRENADA ASST. STUDENT DRIVE

G.A.S.D. is a student drive designed to raise supplies and mterials for community and national organizations and programs in Grenada. The supplies raised will be sent to Grenada starting in January of 1982. We would like the support of all sectors of the campus community.

The following supplies and materials are requested for/by the following programs:

1. Community Development for Youth - Day Care stationary, pens, folders, erasers, typewriters, pencils, toys, notebooks, coloring books, crayons, children's books

2. School for Special Education
pencils, notebooks, pens, typing paper, typewriters, visual and perceptive aids, audio-visual equipment (tape recorder or record player), first aid equipment, kitchen towels, cooking utensils (knives, forks, pots, etc.), rhythm band instruments (drum, tambourine, etc.), bristol board, colored shorts, 12 x 12 slate blackboard (2), large blackboards (2), educational toys, markers, coloring books, puzzles (ages 2-8), one clock

3. Sports
footballs (soccer), cricketballs, basketblls, volleyballs, bats, badminton sets, tennis rackets, ten table tennis nets, six stop watches, four 100-meter tapes

4. Kennedy Home
clock, stapler, potty, kettle, one dozen knives and forks, two strainers, can opener, any equipment suitable for the handicapped

5. Teacher Training Program
markers and refill ink, electronic stencils, three staplers, staples, three tape recorders, tapes, film for a Super 8 camera, three school bells, chalkboard dusters, video cassette player, slide projector, small P.A. unit.

All of your donations are greatly needed!! We thank you for your cooperation and concern.

Contact - Linda Martin, Africana Studies Program Office, Social and Behavioral Science Building, S245, 246-6737.

BLACKWORLD

"KNOW THYSELF"

Lasana M. Sekou
Editor-in-Chief

Lady Isis
Managing Editor

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Business Manager

Peter Lawson
Production Manager

Assistant Business Manager Gladys Castillo

BLACKWORLD is a bi-monthly publication at the State University of New York at Stony Brook. Address all correspondence to: BLACKWORLD, Rm. 060, Student Union Building, SUNY at Stony Brook, Stony Brook, New York 11794. Students may submit material in BLACKWORLD's mailbox, 2nd floor of the Student Union (Polity's office).

Haitian Students Organization

Come to our
first meeting,
8:00 p.m., Stage XII
Fireside Lounge
Thursday, September 17th

An experience in culture . . .

RIGHTIST VIOLENCE

by Amiri Baraka

It is an obvious truism that the United States has been moving for the last few years full speed head in an ever rightist direction! That is this society is becoming more racist, more repressive, more economically exploitive, more narrow and restrictive. This is because the racist US rulers are losing their colonies and super profits all over the Third World and are locked up in a death struggle with the USSR which requires more and more expenditure for more efficient weapons of doom. This means that there will be less and less monies available for social programs for the US people as the rulers try to put the weight of their losses onto our backs.

So as the society becomes more socially restrictive it becomes more and more difficult for the masses of people to live productive lives in this country. The rising unemployment, frozen salaries, maniacal inflation is accompanied by official propaganda telling us that less is more, that the only solution is to return to old time capitalism and rugged individualism, that poor people in this society are poor because they are lazy and inferior. Racism is repopularized and openly condoned, the acquittal of the Klan and Nazis

in Greensboro for murdering 5 people on national tv and women

rights are scorned openly as being opposite to the well being of the American family!

Since the majority of the US people will not go for this it is necessary that the society become even more authoritarian and right-wing. Reagan's hatchetman Stockman is quoted as saying "Nobody is entitled to anything" in the society. Only the rich are entitled to exploit us any way they can see fit to. And for Blacks and other oppressed nationalities the weight of such a trend always hits *first and worst!!* The Bake decision makes discrimination in higher education *Legal* again. The new S-I bill and new FBI charter make watergate tactics legal against the people. Famous racist Senator Strom Thurmond has reemerged as the new power in the Senate, which is ironic since most of the white southern congressmen have been in the Congress *illegally* since the Reconstruction,

their seats bought with Black repression and blood! In fact the whole Reagan presidency has taken the rightward trend evident during the Carter presidency and made it *official policy*.

From his opening campaign speech in Philadelphia, Miss., the site of the murders in 1964 of the

CALLING CARD OF FACISM

three civil rights workers James Chaney, Goodman and Schwerner, Reagan has made it obvious that his only allegiance is to big business and that the rights and well being of the people are not in his mind at all. He has especially made it clear that Blacks and other oppressed nationalities will be at the top of his list only as far as cutbacks and attacks are concerned.

It is only normal in such an atmosphere that racist violence should increase. Reagan openly condones racism and repression. Blacks with hearts torn out in Buffalo, Klan wantonly shooting people in Decatur, Chattanooga, even burning crosses in Long Island and Massachusetts. The steady rise of police murders of Blacks and Latinos: official Klanism. The massacre of Black children in Atlanta is an open message to Black people and to progressive people the world over. The answer to Black demands for freedom will be met by repression and death! And now the open lynching of a young man in Mobile, Alabama should make it clear to even the foggiest of so called spokesman that the violence spreading itself throughout this country is indeed *racial*.

And it can be apposed and eliminated *only* by Black Unity, supported by the unity of all progressive people against racism

and white supremacy and their murderous means of enforcement!

Black People have the Right to Self Defense. And this must be supported by all progressive people everywhere. It is obvious that in both Buffalo and Atlanta there are not even any suspects much less the promise of justice. And the police themselves all over the country kill Blacks and Latinos casually and get away with it without any sweat of even being suspended!

It is time to re-organize ourselves on a much higher level that the 60's because the challenges are even greater. The racist attacking openly and with no other motive than to intimidate Black people and prepare this society for genocide. But the forces of repression make a big mistake if they think African-American people will calmly submit to slaughter as Hitler-freaks seek a replay of what happened to Europe's ghetto dwellers. Our struggle is for democracy, that is why we demand that the Klan be made illegal, because it has a history of murder and violence and depriving one sector of the US population of their civil rights. We will struggle for democracy, and we will not be turned around. No intimidation will obstruct us, it will only make it ever clear to us that as Frederick Douglass said over a 100 years ago, that there is no progress without struggle...And we mean to make progress!!!

Ed. note: Amiri Baraka is a noted and world reknown scholar and activist for the Liberation, Unity and Progress of all African People. Mr. Baraka is presently an associate professor in the Africana Studies Program/ State University of New York at Stony Brook.

Les On Leave



Dr. Les Owens, Chairman of Africana Studies Program (AFS)

by Lasana M. Sekou and Isis

Dr. Les Owens, Chairman of Africana Studies (AFS) at Stony Brook, will be taking a short leave of absence for the upcoming academic year.

The soft-spoken but staunch Dr. Owens has been a sincere and persistent proponent for a respectable and effective AFS Program. He has introduced and maintained an exceptional core of professors and lecturers; an enriching curriculum; and an AFS library, which, though in its seminal stage, is of considerable worth and importance to the campus community and African students in particular.

Dr. Les Owens is also known for his diligence in keeping students involved and informed on crucial developments within and without the campus community.

In Dr. Owens' absence, Dr. Fred Dube, a faculty member of AFS, will be in the position of Acting Chairman. Dr. Dube, who is from Azania (South Africa), has been teaching in the AFS Program as an Assistant Professor for four years. Speaking as best we can for the campus community we wish Dr. Dube a most successful year in continuing to make Africana Studies a viable and dynamic program.

FLAME

*And it's familiar
this fact of flame
of indulging images
the salty dust devil winds
spitting into silver helmets
through shit splattered wings
the beginnings and endings
in which i salute the sun
because i know it has to come today
because a dream is like a nail
because this room peels back the hole in my cup
and so i tell you whoever you are
plastic pen, paper, dictionary
i tell you
the policemen sing
the sanitation men whistle
the distended body of military parades
fly flags in wounds of dead words
and the sad look of tribal warfare
points every second between sockets
into the same flame of the zero hour
and i know it has to come from me*

— Jayne Cortez

The African-American Students Organization

Welcomes back all students, especially our new students.

COME TO OUR FIRST MEETING!

8:00 p.m. Stage XII
Fireside Lounge
Wed., Sept. 16th

Refreshments
will be served

Meet new faces . . . talk awhile . . . relax . . . enjoy yourself

CARIBBEAN STUDENTS ORGANIZATION

Invites all students to our first meeting.

8:00 p.m. Stage XII
Fireside Lounge
Tues., Sept. 15th

ONE LOVE!

Recession Proof Careers



Compiled by James Borders

ADMINISTRATIVE CAREERS

Bank Officers and Managers

Practically every bank has a president who directs operations, one or more vice presidents who act as general managers or who are in charge of bank departments such as trust or credit; and a comptroller or cashier who, unlike cashiers in stores and other businesses, is an executive officer generally responsible for all bank property. Large banks also may have treasurers and other senior officers, as well as junior officers, to supervise the various sections within different departments. Banks employed over 300,000 officers and managers in 1976.

Bank officers make decisions within a framework of policy set by the board of directors and existing laws and regulations. They must have a broad knowledge of business activities to relate to the operations of their departments. For example, loan officers evaluate the credit and collateral of individuals and businesses applying for loans. Similarly, trust officers must understand each account before they invest funds to support families, send young people to college, or pay retirement pensions. Besides supervising financial services, officers advise individuals and businesses and participate in community projects.

Because banks offer many services, a wide choice of careers is available to workers who specialize.

Loan officers may handle installment, commercial, real estate, or agricultural loans. To evaluate loan applications properly, officers need to be familiar with economics, production, distribution, merchandising

It is no revelation to say that the United States economy is on the verge of a recession. However, for those who are preparing to enter the labor force, it is helpful to know that recession's "twin evils" — inflation and high unemployment — are predicted to be with us throughout the mid-1980s. According to economic analysts, such as economic researchers at the International Monetary Fund and government economic authorities such as Charles Shultz, there are no signs of drastic economic changes for the better.

Therefore, now more than ever, Black college students should be preparing for and pursuing career options which are "recession proof." Recession proof career options are those careers which: 1. will withstand this present economic crisis, 2. will prosper if more beneficent times prevail, and 3. will make significant contributions to the welfare of our communities at home and abroad.

To assist you in finding out what the recession proof careers are, THE BLACK COLLEGIAN has compiled the following guide. While our guide is by no means exhaustive, it is, nevertheless, indicative of fields within which Blacks can find satisfying and productive work. Now is the time to prepare for the future.



1/4 cup of oil
2 tablespoons of sugar
1 whole chicken (cut up)
1 onion
1 small green pepper
2 tomatoes
1/3 cup water
salt
pepper
garlic powder
curry powder

CURRY CHICKEN
(ala Trinidadian)

Wash and cut chicken into serving pieces. Season to taste: salt, pepper, garlic powder and curry powder.

In large pot, add oil and heat. Pour in sugar and stir until honey brown. Add chicken pieces and let brown on all sides.

While chicken is browning, cut into quarter pieces onions and green pepper. Add 1/3 cup of water and mix well. Cook twenty minutes or until chicken is tender. Add tomatoes. Cook another 5 minutes. Serve over rice. (serves 4).

and commercial law. Also, they need to know business operations and should be able to analyze an industry's financial statements

Bank officers in trust management require knowledge of financial planning and investment for investment research and for estate and trust administration.

Operations officers plan, coordinate, and control the work flow, update systems, and strive for administrative efficiency. Careers in bank operations include electronic data processing manager and other positions involving internal and customer services.

A correspondent bank officer is responsible for relations with other banks; a branch manager, for all functions of a branch office; and an international officer, for advising customers with financial dealings abroad. A working knowledge of a foreign country's financial system, trade relations, and economic conditions is beneficial to those interested in international banking.

Other career fields for bank officers are auditing, economics, personnel administration, public relations, and operations research.

Health Services Administrators

Administrators coordinate the various functions and activities that make a health organization work. They may do this personally, where the organization is small, or direct a staff of assistant administrators in larger organizations. Health administrators make management decisions on matters such as the need for additional personnel and equipment, current and future space requirements, and the budget.

Some health services administrators, including those who manage

Say Something

To a special someone on her special day - Happy belated birthday Cherokee.
Exclusively Yours,
P.C.H.

PETER TOSH IS COMING!!! Them say, he is the "Mystic Man" from J.A.

Bring all personals, announcements, letters and articles (typed, double-spaced or written clearly) to BLACKWORLD's office, OGO Student Union, during office hours or slip them under door. Or drop them off in our mailbox in Polity's office on the 2nd floor of Union Bldg.

"Say Something" to someone new; to someone old; to someone you love and to someone you don't love; make someone smile and someone will make you smile.

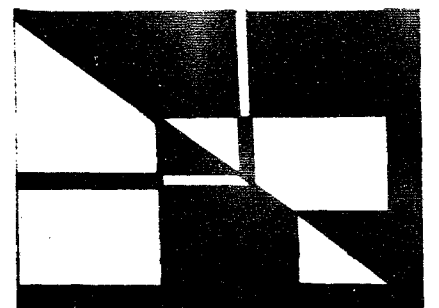
SUPPORT BLACKWORLD. It is the record of our beauty, our struggles, our achievements near and far - our very presence at Stony Brook.

ALINA, mi amiga y mi amor. I congratulate you on your engagement to Chico (Senor Francisco). Love and Truth be your guide and strength and happiness your reward.
Yours Eternally,
Lasana

BLACKWORLD T-SHIRTS ARE COMING!

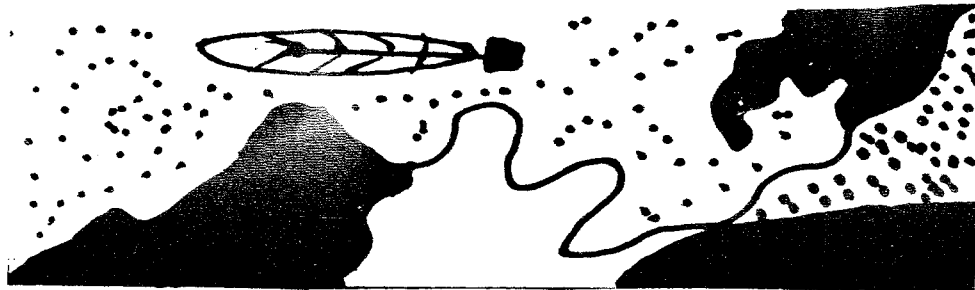
LADIES, Mike is ready now. P.S. Send pictures.
Kelly B-210

hospitals or nursing homes, oversee nursing, food services, and in-service training programs. Assistant administrators usually direct the daily operations of these departments; however, the chief executive keeps informed through formal and informal meetings with the assistants, the medical staff, and others. In addition to these management activities, many health administrators help to carry out fundraising drives and promote public participation in health programs. This phase of the administrator's job often includes speaking before civic groups, arranging publicity, and coordinating the activities of the organization with those of government or community agencies.



NEW COURSE

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Presents A New Course Offering For The Fall**



***“... Then We Took You In As Friends...”:
Native American and Black Relations —
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This course will explore the unique relationship that existed between the American Indians and the incoming blacks. Such topics as slavery, intermarriage alliances, and cultural exchange will be discussed. The territorial areas that will be discussed are the Caribbean, Parts of South America, The North American Atlantic Seaboard, Oklahoma, and North Dakota.

This course could also be used as an elective, or an Independent study course.

Register Now!!!!

AFS 420: Native American and Black Relations (3 cr.)

MWF-2:20-3:20 Sec. 1

Instructor: Philip Rabito-Wyppensenwah

Juniors and Seniors Welcomed, Sophomores and Freshman are welcomed, but the signature of the Instructor may be needed. See the Secretary of the Africana Dept., second floor, Social and Behavioral Science Building.