

The Socolian



STATE UNIVERSITY COLLEGE ON LONG ISLAND AT OYSTER BAY

April, 1958



by George May

On Saturday night, April 19, State University College students will see the hay fly in the Great Hall, as they whirl to the rhythm of a country caller.

The Newman Club members and Socolian staff have put together a barn dance that should top any social event the school has seen to date. From 8:30 until 1:00 A.M., Coe Hall will be rocking to the music of Mel Morris and his fabulous band. Besides his music for social dancing, there will be plenty of good country music from Howard George (and his Howling Howitzers).

George May and Sue McGinty, the chairmen for the dance, have their organizations working like beavers. Members are out all over the Island rounding up decorations and special effects.

The entertainment committee is seeking talent in every nook and corner of the coffee shoppe and has come up with an exciting array with little trouble. Some fellows will get together Barbershop style, while Bert Brosowsky will give out with one of his soft shoe routine's. The Drama Club may have something to keep us happy. There are also several surprises to add to the festivities. So get out the calico dress and the old country duds and let's swing !!

CLASS MEETING

At the class meeting last Thursday, March 27, students were given a paper explaining grades in detail and after discussing the paper, the students asked Dean Austill many questions concerning their future at SUCOLI.

Among the announcements made at the meeting were the following: Lockers are available in the basement for those who wish to use them. Locks may be purchased at the bookstore.

A blood bank is being organized for members of the college community. About twenty pints of blood are needed to start the bank. There will be a small amount of scholarship money available for next September. Interested students should inquire at the Dean of Students' office.

Individual meetings of students and faculty advisors will be held after Easter recess, so that students may make schedule plans for next year and discuss their long-range plans.

SCHOOL COLORS: BLUE and GOLD

State University College on Long Island now has its own colors blue and gold. The colors, which also represent State University itself, were chosen recently by a vote of the faculty. (cont. on P 2)

PREVIEWS

With the coming of spring many students are wondering what exactly is in store for them. With the admission of the second freshman class in September the faculty will also be increased with an addition of fourteen new members. There does not seem to be a possibility of having a woman on the faculty, with the exception of the associate Dean of Students who will also serve as head of the woman's dormitory.

The courses offered to freshmen will be the same as those we have at the present. For sophomores there will be Humanities II, which will most likely include some philosophy; Social Science II; Natural Science II (biology) Math II; Education II (adolescent psychology). There is still some question as to the language, if any, that will be offered.

The lab by the stables should be completed very soon, but not much use will be made of it this semester. Three other buildings with classroom, office, and lab facilities will be erected by September, and it is hoped a gymnasium will be available later in the fall.

FACULTY: cont. from p.8

He is expanding his Ph.D. dissertation entitled "Citizenship Education" into a book to be published by the Emil Schwarzhaupt Foundation of New York City.

All four of these teachers are enthusiastic about the future of State University College on Long Island and the students in turn can be justly proud of having a faculty of such outstanding achievements.

PROGRESS OF STUDENT GOVT.

by Rodger Morphett

When, how, and by whom? These and other questions have been flying about school with reference to the progress of student government. We are happy to say that, although progress has been slow, things are being accomplished. The chairmen of the student government committees, Howard Grunewald, Michael Coglianesi, and J. Rodger Morphett, met with Dean Austill on March 20, and again on March 27, to tackle the final problems before the finished document is presented to the student body. The finishing touches are expected to be made by mid April or early May.

SCHOOL COLORS: cont. from p. 1

At present, a committee is working to choose the exact shades and the way in which they will be arranged in school emblems. The committee will reach its decision in the near future and the results will be announced soon thereafter.

DRAMA CLUB FORMED

Recently a dramatic club was formed at SUCOLI. Under the advisorship of Mr. Rogers, the club meets every Thursday afternoon at 3P.M. in the student lounge. All students are welcome.

At the first meeting, the club held an election of officers. Irelynn Orcutt was elected president, with Fred Weiss as vice president and Pat Maher as secretary-treasurer.

Two twenty minute, one act comedies are being considered for possible presentation by the fifteen-member club.

1958 MARKS

COE OPERATIONS

TENTH ANNIVERSARY FOR STATE UNIVERSITY

by John Meyer

April first marked the beginning of the decennial year for the State University of New York. Dr. George W. Angell, chairman of the state-wide tenth anniversary committee, has announced that plans are being formulated for a year - long celebration of the event. The program will include a State University Founders dinner and the publication of a history of SUNY which is presently being compiled by Dr. Carl Englehart, a professor of English at Plattsburg State Teachers College. All divisions of State University have been urged to participate in the celebration with dances, plays and concerts in honor of the occasion.

"State University of New York -- a Decade of Growth" has been chosen as the theme for the decennial celebration.

* * * * *

the staff of
THE SUCOLIAN
offers
its deepest
sympathies
to Mr. Vincent Ruggi
on the death of his
brother,
Anthony Ruggi

At the approach of Easter everyone was looking forward to the spring vacation. We asked many students how they planned to spend their time. Most said that they just wanted to relax and enjoy a week free from the books. But several SUCOLIANS planned an interesting vacation!

Howard Sosis planned to go Bohemian. He intended to enjoy the finer things of life in the "village" for a week.

Ronnie Warmbier was to go to Florida on a bicycle!

Barbara Koenig wanted to see a few Broadway plays.

Dick Spadaford planned a visit to his aunt in Illinois, walking all the way!

Our industrious editor, Henri Smit, was busy as a beaver preparing this issue of THE SUCOLIAN.

Carol Smith (the girl with the stars in her eyes) was to go to Louisiana to visit the French Quarter....

Perry Page worked at the Big Bow Wow in Massepequa.

Gene Daily, with several other boys, looked for a job to make some Easter money.

We're looking forward to the Spring Fling April 19 th. Hope to see you all there to have a rip-roaring time!

See you next issue!

Ro and Sue.

P.S.

We join the entire school in congratulating and offering best wishes to Mr. & Mrs. Allen Austill on the birth of their son, Christopher.

HEY, THERE

YOU WITH THE BLOOD IN YOUR VEINS.....

Your body contains about 12 pints of blood. When you donate a pint, that wonderful body of yours goes right to work and manufacturers more to replace it.

And in short order, you're back where you began with 12 pints of blood in your veins once more.

Everything is the same as before except now there are 13 pints of your blood in existence! 12 for you and 1 for someone who needs a little extra to stay alive. That someone might someday be you.....

The student health office is preparing plans for a school community blood bank. A blood bank is somewhat like a savings bank. You make a deposit, and when you are in need you can withdraw your initial investment complete with dividends! In case of emergency you (and perhaps your family) can draw from resources providing all groups and types of blood.

To start a blood bank at SUCOLI requires minimum donations from 20 to 30 pints. Won't you consider now participating in this life saving project? (H.S.)

THIS IS ALL YOU LEND *

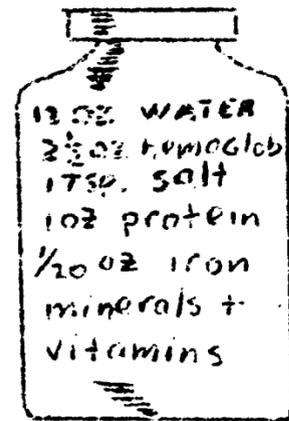
when you give a pint of your blood....

BUT.... it all

adds up to LIFE

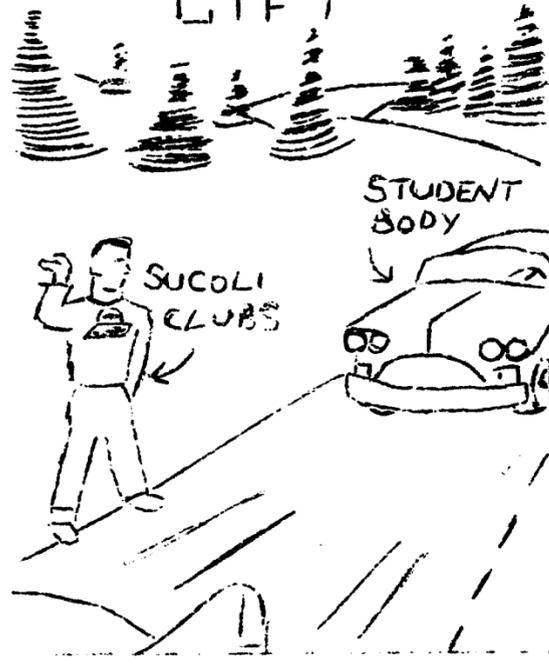
for the person

who receives it



*(we say lend, because your body replaces it so rapidly and efficiently.)

PLEASE
GIVE US A
LIFT



The Sucolian

Henri Smit editor in chief
Suzan McGinty associate ed.
Nancy Nevole feature ed.
Arthur Whelan news ed.
Rosemarie Capone social ed.
Pat Crean sports editor
Rodger Morphett photo ed.
Prof. E. Fiess staff advisor

Patricia Maher
John Meyer
Charles Florman
Micheal Lepp
Vincent Genovese
George May
Marylou Lionells
Heather Dick
Mary Ryan
Special editorial contributor:

Prof. Frank C. Erk

CHORUS VOTES HIATUS

The Faithful Few of the embryonic College Chorus, after considering the competition from other quarters, such as Friday blizzards, colds, the flu, pinocle, heavy class assignments (?), loss of memory (commonly called forgetfulness), somnolent diversion, and an aversion to Palestrina and Bach, voted several weeks ago to disband until next fall.

Such difficulties, which are not uncommonly encountered in establishing any new student organization, assume a far more serious role when the group is small. One person's illness or indisposition can wreck an entire section in a small chorus.

In a college where the primary emphasis is not on music a good choral organization generally requires from 8 to 10 members of the student body for each member of the chorus. On this basis of 10 to 12% participation we might at best have supported a group of only 12 to 15 singers at present. This is too small a group to be able to survive the small accidents or whims of everyday living. With a student body next year twice the size of our present one a chorus of 30 or more voices should be possible, and a group this size can do significant choral work.

Other factors which should improve the chances for a good chorus are: (1) a regularly scheduled rehearsal two or three times a week; (2) some college credit for responsible participation in the chorus; (3) a larger resident student population; and (4) a library of choral music which would provide a wide selection of numbers for practice and performance.

The Chorus is resolved to try again next fall with renewed enthu-

COE HALL cont. from P. 8

This meant the conversion of the old coal furnace, for which Mr. Coe had to supply coal by the traincar load, into a modern oil burner. This changeover included complicated wiring and fluorescent lighting installations.

You've got to hand it to them! They are doing a fine job (I say doing, because the work, started in May 1957, is not quite finished.) And so, my friend, this fine mansion has gotten itself a new wardrobe. Coe Hall will never be the same again, but I think the old building is proud of its new outfit.

* * * * *

HEARD AROUND THE CAMPUS

"The members of the business office staff deserve some recognition for their help in publishing THE SUCOLIAN."

"250 new students next year; where are they going to put them?"
(dormitory student)

"Lookatta toy car!"
(in parking lot)

"Baaaa baaaa.." "Mooooooo!"
(empty library reading room)

"A roundhouse!"
(cafeteria, during assembly in Great Hall)

"Wow!"
(chemise day)

"A real bowler! Haven't worn one since the good old days!"
(Prof. Fleischner, crazy hat day)

siasm. As the student body grows in size the probability for success also increases. An so our regrets of the present are meliorated by our expectations for the future. (F.E)

SUBWAY COLLEGE

The larger colleges and universities in the big city are often described as subway colleges. Unfortunately, this name has unpleasant connotations. Subway college invokes thoughts of students traveling to school by subway, and after spending the required number of hours in the lecture halls, making a beeline to the nearest subway entrance.

This is an unjust description of the city's colleges. These schools can boast of extensive extra curricular programs ranging from ping-pong tournaments to theatre-in-the-round. Their hardy, subway commuting students think nothing of remaining in school after classes and participating in student activities, though it means braving the onslaughts of New York's underground populace at rush-hour time.

We now hear our school referred to as a subway college. It is true that almost none of us use a subway train when commuting to and from school, but the exodus of automobiles at two o'clock sharp is very real, indeed. This college may be called a subway college, but its students bear no resemblance to the spirited, enthusiastic students of the real subway colleges! (H.S.)

Dance, Anyone?

The Newman Club, in association with the staff of the SUCOLIAN, is sponsoring a spring dance. This first social event of the semester has been awaited anxiously by most of us. Obliging, the two organizations are sparing no efforts in making this event a memorable one.

In assuming responsibility for the dance, the joint committees decided to present the affair country style. A majority of the clubmembers voted their approval of this choice. Plans were made, and everyone pledged to contribute his or her share of the work.

Then some students planned to throw a monkey wrench in the works. Some students eyed the project with suspicion and drew up a petition asking to appeal the dance plans of the Newman Club and the SUCOLIAN dance committees. Canvassing for signatures

WHO WANTS A STUDENT GOVT.?

On Sept. 17, 1957 some one hundred and fifty intelligent eager freshmen entered SUCOLI. The SUNY motto: "Let each become all he is capable of being," was given another try. Some seven months later it is clear that the Freshman class is not capable of creating a constitution for a student govt.

About a month after school began fifty students voiced their willingness to create a constitution and form a student government. At the present the number of students working on this venture is down to the low teens.

Let us hope that those who have lost interest in student government have not lost interest in their academic work... (J.R.M.)

reaped a harvest of fifty names. Amazing, how so many students wished to appeal carefully prepared plans of which they knew not the slightest detail!

We are not trying to force upon the student body a dance nobody wants. We believe, however, that the Spring Fling, though unique, will satisfy every taste. We are all trying hard to insure all comers the best time ever, a successful evening long remembered, a dance for the students offered to their fellow students by the members of the Newman Club and the SUCOLIAN (H.S.)

SPORTS

by Fat Cream

WAKE UP A.C.O.

Do you remember the swell time we had on October's Nameless Day? We were a group of enthusiastic students with an abundance of school spirit.

Take a look at us now!

Gone is the enthusiasm, and only a few of us display any of that old spirit. Why this decline of student morale? Many of us have become discouraged by poor grades, and fear of expulsion from the school. Others have formed cliques which seem to work against each other, rather than acting as a single group with solidarity in their purpose of bettering the waning school spirit.

As far as the grades are concerned, we know that we can do much better than we have been doing. It takes self discipline and purposeful sacrifice of time spent in idleness.

To promote the school spirit, however, we need the support of each and every one of us, including the faculty. Student interest would get a beneficial shot in the arm if we created an organized, faculty supervised sports program. It has been done in other new colleges, by providing equipment and facilities from the start.

During the basketball season, although outnumbering the SUCOLI spectators, less than ten players showed up at each game. With the softball season almost upon us several sportsminded students, with the cooperation of the college, are preparing plans for a softball team.

Basketball team improved

Basketball coach Bill Riethle remarked that the end of the season marked a significant improvement on the part of the team.

- 5 The experience of playing against superior competition, he said, was valuable training for the boys. He added that the future of the team looks very bright, and that at last the quintet functioned as a team, rather than a group of individuals. The coach revealed that their shooting percentage increased by 15% with Walt Carey showing the greatest improvement. Walt was consistently the team's highest scorer and strongest rebounder.

* * * * *

Notice:

Please watch the bulletin board for baseball or softball tryouts.

If you are willing to participate in these activities please sign your name on those notices asking for names of students willing to play in, or help organize teams.

Let's put some emphasis on sports and support this new athletic group. Having the support of their fellow students will make the difference between a successful team or a team doomed before its start.

By the same token the students will be grateful if the faculty shows more interest in the limited sports activities.

FACULTY REVIEW

by Arthur Whelan

In the last issue of the SUCOLIAN, we presented an article about four of our professors. We continue in this issue with short background sketches of two science teachers and two non-science teachers.

Professor Robert Kalechofsky is the only mathematician on the present staff of instructors. In addition to his teaching, he is presently studying for his Ph. D. and acting as advisor to one of SUCOLI's hardest organizations—the math club. Graduated from C.C.N.Y. in 1949, he has taught at both C.C.N.Y. and Hofstra College.

Dr. Clifford Swartz is the second science teacher reviewed this month. He studied nuclear physics at the University of Rochester, where he earned his B.S., M.S., and Ph.D. In 1951, he began working at the Brookhaven Laboratory. He is still on the staff at Brookhaven and his job there is to devise experiments for the cosmotron, a six-million-dollar atom smasher.

Humanities Professor Harold Zyskind has also come to SUCOLI with an impressive background. After a distinguished career with the Air Force intelligence, for which he was awarded the Bronz Star, he entered the University of Chicago in 1946, and by September, 1947, he had earned his masters degree and began a ten-year teaching term at the University of Chicago, which ended when he began teaching here last September.

Dr. Leonard Gardner began his college career by studying chemistry, for which he received a bachelor's degree from Roosevelt College in Chicago. Then he switched to the study of Education and received his master's degree and Ph.D. in Education

COE HALL RENOVATED

by Irelynn Orcutt

Coe Hall has, for the past year, been overrun with "C.B.'s" (college builders). These busy little men, armed with hammers and saws, have transformed a stately mansion into a modern school building.

"Aw, gawwan!" you might say, "Besides installing new lights, a fire alarm system, and making a few repairs, I've noticed no changes!"

Ah, hah! You, my sceptical friend are being educated in a Turkish bath.

???

Little do you know that the now cozy Education I classroom once sported a steamer and paraphernalia, commonly found in Turkish baths. And if that isn't enough for you, let me tell you about the Humanities, Social Science, Mathematics and Natural Science classrooms. These academic shrines were once bedrooms, complete with fourposters. But don't complain; members of the faculty preside in offices of even less dignified origins.

Professors Swartz and Levin are sharing office quarters in Mrs. Coe's former bathroom, where the fixtures were made of solid gold plating. Professors Gordon and Chill share space in a converted closet that was Mrs. Coe's dressing room.

The "C.B.'s" busied themselves with other changes. The itineracy included modernization of the power and heating systems. Those heat and light molecules had to be agitated something fierce to generate enough caloric and Angstroms to satisfy the requirements of a total population over five-hundred. (cont. on P.5)

The following questionnaire is designed to obtain your opinions and attitudes concerning your college career, and is aimed to help you by bringing out significant problems of the student body. Only with intelligent and honest answers will it be possible to properly evaluate the results from which solutions to the problems might be discovered.

I. Questions concerning the library

Have you, so far, borrowed any books from the library? yes _____ no _____

If given a theme requiring library research, would you make use of the library? yes _____ no _____

If not, which library would you use and why? _____

II. Questions concerning curriculum

When entering the college in Sept. 1957, what branch of science did you plan to major in? _____

Is this still your choice? yes _____ no _____ (if no, why? _____)

Do you attend other sessions of the courses you have most difficulty in? yes _____ no _____

When you have come to campus and cut a class, what has most often been the reason?

bored _____ ; to get time to study _____ ; car pool difficulties _____ ; weather _____ ;
others _____

When you have not come to campus on a day on which you have classes, what has most often been

your reason? bored _____ ; to get time to study _____ ; car pool difficulties _____ ;
weather _____ ; others _____

How many hours per week do you spend outside of class on preparation for your courses?

less than 5 _____ ; 5-10 _____ ; 10-20 _____ ; 20-30 _____ ; more _____

Have you been satisfied with the explanation of grades at the end of the first semester?

yes _____ no _____ (if no, why? _____)

Should you conclude that you are not suited for a science career, would you

try to remain here _____ ; leave school altogether _____ ; transfer _____ (if so, where _____)

Remember the meeting you had with your faculty advisor last semester; have you since met

with him to discuss your problems and progress? yes _____ no _____

If not, why? _____

If there was to be offered this summer a Nat. Sci. I course, would you register? yes _____ no _____

If only the ~~comprehensive~~ were to be given at the end of the summer, would you register? yes _____ no _____
(continued on other side)

Your name _____

YOUR NAME WILL NOT BE USED IN THE EVALUATION OF THIS QUESTIONNAIRE, THIS STUB WILL ONLY
BE USED FOR TALLYING PURPOSES.

(You do not have to sign this stub if you do not want to do so)

What do you conclude about the changeover of hours, from last term to this term,
in the Nat. Sci. I course?

beneficial_____unbeneficial_____convenient_____inconvenient_____other_____

III. Questions concerning student activities

Do you have a job? yes___no___ If so, how many hours per week do you work?_____

Are you a member of any official student organization? _____ which one(s)?_____

What sport activity would you be interested in at school?_____

Does the absence of required sports

disappoint you_____ is a convenience for you_____ other_____

How many hours per week do you have available for student activities

none_____ 1 hour_____ 2-5 hours _____ more_____

IV. Space for comments not covered by the questionnaire: