

The Stony Brook

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Statesman

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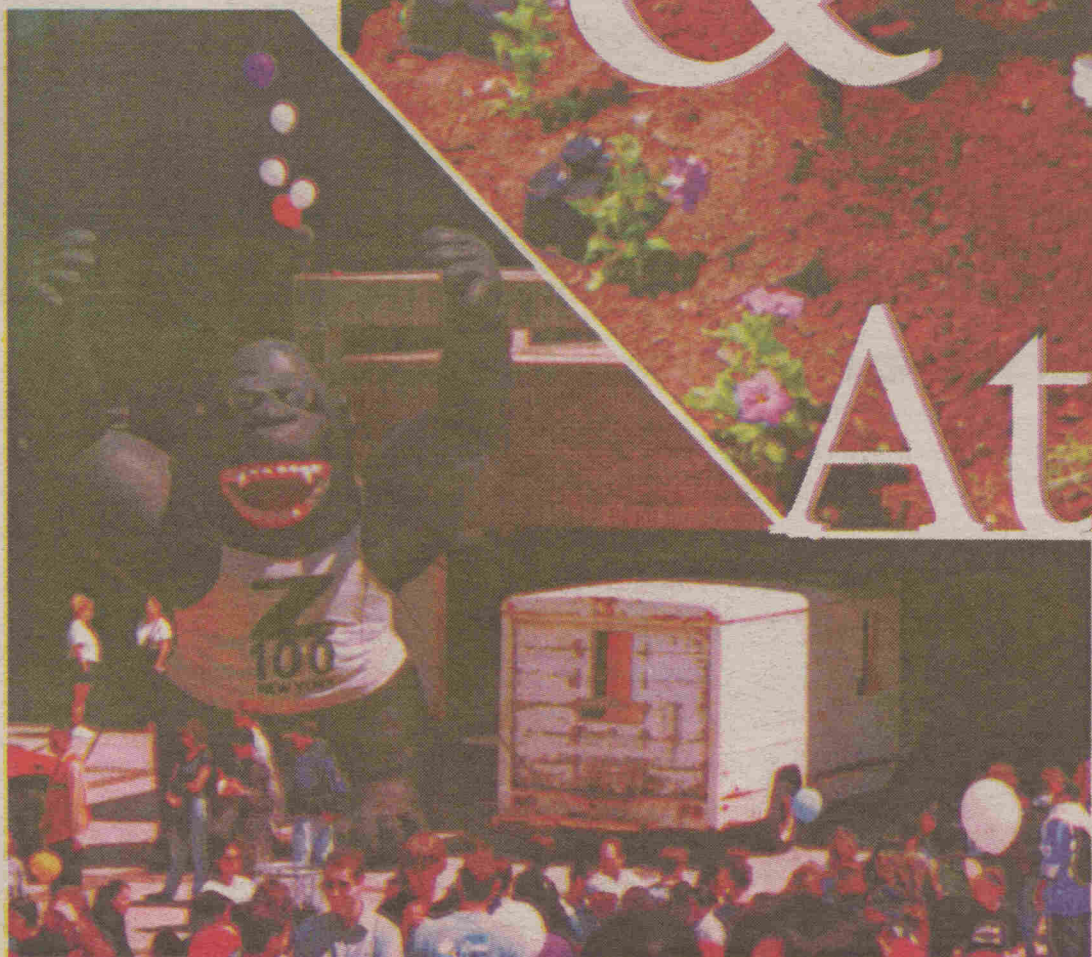
The Stony Brook Campus:

At

Work

&

At Play



While Green Teams
Plant Flowers,
Students Party it up
in Staller Pit Page 3

CJR

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Celebrating Spring through Work and Play

By JENNIFER KESTER
Statesman Editor

As administration officials showed off the success of its Green Team volunteer program, students gathered in the thousands in the Staller Center pit yesterday to show that free food and good weather are essential for a good crowd here.

In the pit, commuters, residents, faculty, and staff gathered together for the second annual Commuter Spring Celebration. The Office of Commuter Student Affairs and the Commuter Student Association prepared three days of activities this week to help give a sense of belonging to the commuters on campus and to foster interaction among students.

The commuter celebration kicked-off on Tuesday. Commuters were encouraged to wear a commuter button. Those who did were able to get a free soda in the Student Activities Cafe, the Dining Hall, and the Sports Complex. In the morning, free snacks and Starbucks coffee was served from 8 a.m.-10 a.m. in the bus shelter in the SAC Loop.

At night, to help celebrate Stony Brook's 40th birthday, an open karaoke night was held in the Commuter Commons at 7 p.m.. Approximately 40 people attended the event. A live DJ was present as students performed hits like "American Pie," by Don MacLean, "My Heart Will Go On," by Celine Dion, and "I Will Survive," by Donna Summers. The students rallied each other on as students took over the mike and danced along to



Statesman/Peter Gratton
University Vice President Fred Preston lends a hand in the administration's green team plot.

the music.

Jumaane Ford was one of the students who sang in front of the crowd. Ford, a graduate student and commuter, said, "Karaoke night was a little embarrassing, but really fun."

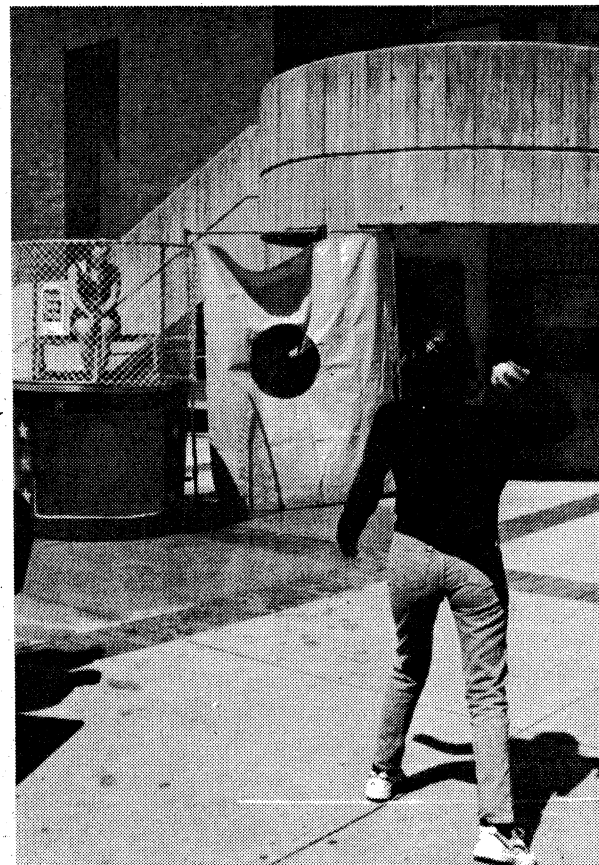
Yesterday, the Spring Fest was held. The Spring Fest, the highlight of the celebration, was held in the Staller Fine Arts Plaza. Radio station Z-100 was the featured attraction as they broadcasted live from Stony Brook. A crowd of about 2,000 showed up for the free barbecue, games, and dunk tank.

Also present at the Spring Fest were numerous tables from different organizations. Some included NYPIRG, which helped celebrate Earth Day, CSA, the Stony Brook Outdoors Club, the Stony Brook Union Crafts Center, and the Eastern Farm Workers Association.

Faculty and commuter students came together for the 'Invite Your Professor to the Barbecue' held yesterday. At this event a commuter student was supposed to invite a professor to the free luncheon and each faculty-commuter pair would be eligible to sign up to win two free domestic round trip airline tickets to anywhere in the continental United States, which were donated by Austin Travel. Also on this day, the finals of the Pool and Table Tennis Tournament were held.

Christine Sadowski, CSA president said, "The Spring Fest brings everyone together and promotes campus unity. It brings the commuters and the residents together." Commuter Julie Brenner agreed and said, "Commuters are connected!"

On the final day of the celebration the Office of Commuter Student Affairs invited the campus and alumni to have a free continental breakfast in honor of the commuter students, called the "Munch and Mingle." This breakfast will be held today in the Commuter Commons from 8 a.m. to 10 p.m. Announced at the Munch and Mingle were the winners of the campus wide photography contest. The judges of the approximately 50 entries include Michael Edelson, an associate professor of art, Robert P. Franco, a Craft Center Instructor, and Joe Finklestein, a member of the Round Table. The prizes were renditions of the artist's photos, which were framed and hung in the recreation area located in the lower level of the Commuter Commons.



Statesman/Peter Gratton
Students lined up yesterday for the free tosses at the dunking tank.

Marilyn Goodman, the advisor of the Office of Commuter Student Affairs said, "Our purpose of this celebration is to highlight the presence of commuters on campus and to give them a sense of belonging."

While students partied in the pit, administration officials formed a volunteer army of Green Teams and fanned out across the campus yesterday. With help from students, the green team members planted thousands of flower and shrubs, raking the ground, helping the University to celebrate Earth Day. Each of the teams had been previously assigned separate locations around the campus.

"I think its cool because it makes the school look nice," said Eva Souchet, a freshman.

Administration officials didn't seem to mind the manual labor under the hot sun. "This beats a memo anyday," said Christel Colon, assistant to the vice president for student affairs.

Leading the Way in National Education Reform

Boyer Commission Headed by Kenny Proposes Goals for Research Universities

By KEVIN KEENAN
Statesman Editor

University President Shirley Strum Kenny went national this week with a comprehensive report entitled "Reinventing Undergraduate Education: A Blueprint for America's Research Universities." Appearing on CNN, ABC News, NBC News, and in the New York Times and L.A. Times, Kenny defended and discussed her proposals for restructuring the education procedures for undergraduate students offered at Research Universities such as Stony Brook.

The report was sparked by the perception that research universities in the United States "have too often failed, and continue to fail, their undergraduate populations" in the sense that undergraduates typically do not receive the education described in admissions pamphlets. According to the report "Again and again, universities are guilty of advertising practice they would condemn in the commercial world."

President Kenny did not work independently to develop her proposals; for the past two and a half years she was the chairwoman of the Boyer Commission on Educating Undergraduates in the Research University. This commission

was composed of several researchers and officials from other universities and educational organizations.

"Stony Brook is on its way to achieving all of the goals and points outlined in this report," Kenny said. "And we've already gone a significant way."

The report calls for significant restructuring of the education offered by the traditional research university — including required undergraduate research projects, a seminar-based freshman year, a more interdisciplinary approach to education and a faculty reward system that encourages strong teaching in addition to research.

The aforementioned are only a couple of the points outlined in the report. In the student's "Bill of Rights," the commission indicates the minimum education opportunities that a research University should offer its students. Among them are: the right to appreciate the arts, humanities, sciences, and social sciences, and the opportunity to experience them any intensity and depth that the student can accommodate; the right to work with talented senior researchers; and, the right to access first-class facilities in which to pursue research

including laboratories, libraries, studios, computer systems, and concert halls. The report goes on to list ten ways to change undergraduate education.

Kenny also discussed other aspects of University life that she believes are important to undergraduate education. For instance, a "strong sense of community is required for, and very important to, the development of a strong undergraduate research curriculum."

Kenny, using her own University as an example, catalogued several strategies that are effective at promoting this sense of community. For instance, Kenny said that events and organizations such as the Green Team and Pride Patrol get the faculty and students interacting with each other and "plant the seeds the grow a strong community." Kenny also said that campus gathering places such as the Student Activities Center and sports play an integral role in the establishment of community.

Doreen Yu, and undergraduate Environmental Studies

Continued on page 10

LAST CALL: Enter our campus wide pool and table tennis tournament; submit your photo or slide for our campus wide photography competition. Call 632-7353.

Crusading to Protect the Earth

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Executive of Southwest Center for Biological Diversity, Kieran Suckling Urges Students to Volunteer

By RAYA EID
Statesman Editor

Following on the heels of Monday's Earth Day, the Executive Director of the Southwest Center for Biological Diversity, Kieran Suckling, was welcomed at Stony Brook last night to discuss the role his environmental organization has taken in helping to protect endangered species and forests.

The Southwest Center for Biological Diversity is one of North America's most aggressive advocates for endangered species and wildlands protection. This organization has managed, according to Suckling, to ensure the survival of dozens of endangered species, including jaguars, spotted owls, grizzly bears, sand flies, butterflies, minnows, and snails.

Suckling, a former graduate student of philosophy at Stony Brook, began by discussing how he became an environmental activist. Afraid that his years of academic work had shielded him from social and political responsibilities, Kieran headed west with no particular destination. "I decided to take off, go and see things," he said.

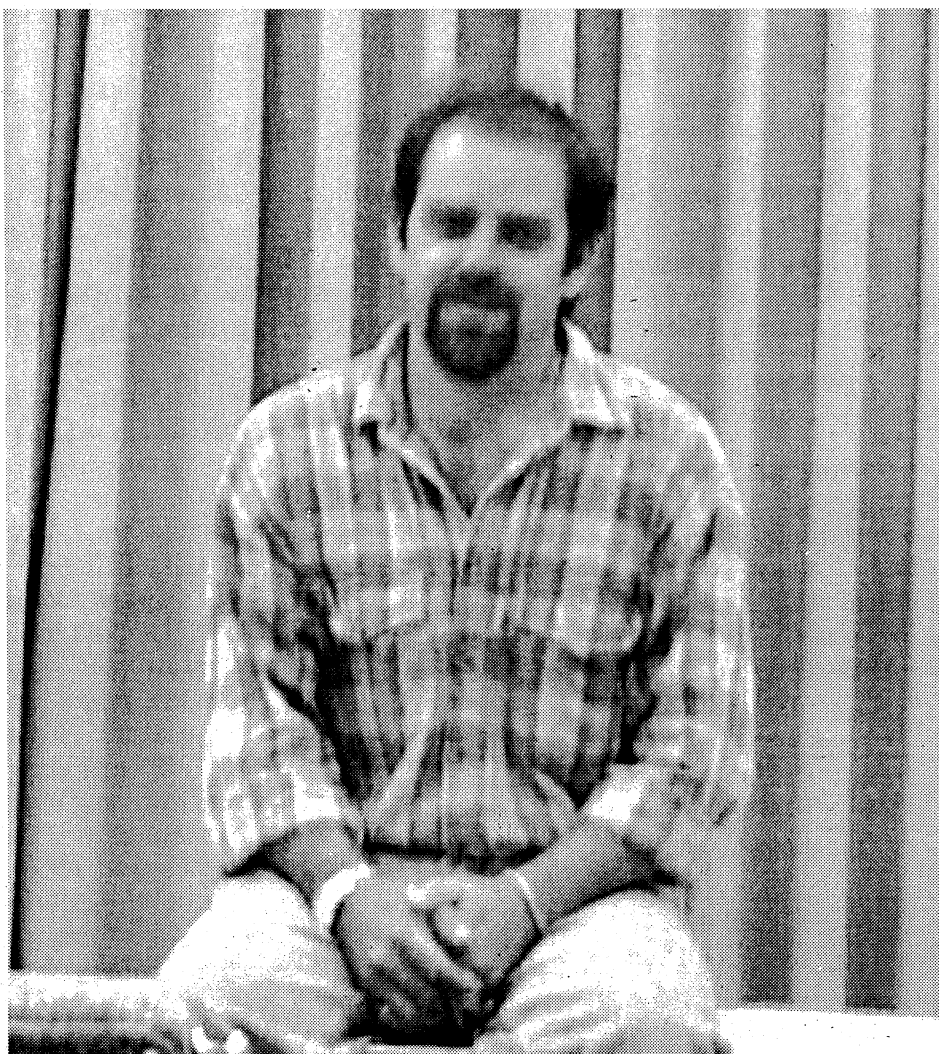
Suckling ended up in New Mexico where he attended an environmental gathering and celebration consisting of approximately 250 people on a mountain-top, where he discovered his interest in the environment and decided to become an environmental activist. His interest in biological research and law aided the initiative to organize the Southwest Center for Biological Diversity, which took off quite successfully. "We started out as amateurs," Suckling said. One of Suckling's major concerns was environmental law violations. "We wanted to go out and try to enforce these laws," he said. The group, which began with only Suckling and a friend, increased to a staff of 16 activists within 8 years with 4 offices located in 4 different states. The Southwest Center for Biological Diversity has pioneered an environmental citizen's -watch, and in doing this, they have managed to win many lawsuits in protection of the environment.

Suckling said that his proudest moment with the group came when they were successful in a lawsuit that led to the shutdown of all logging in Arizona and New Mexico for 24 months.

Helped by the Southwest Center's work, logging in these states has declined by 84 percent since 1989. With this victory, however, there was an inevitable decrease in employment and approximately 1000 people lost their jobs. "You gotta weigh societal needs," said Suckling. "If jobs are dependent upon destroying ecosystems, than these jobs won't last too long anyway." When the logging did stop, unemployment did not have a state-wide level impact and workers got trained for new jobs.

Another concern of the Southwest Center for Biological Diversity is to remove as many river dams as possible. Dams are a contributing factor to the destruction of ecosystems. "We filed a blizzard of lawsuits, and they are actually starting to talk about taking out dams," said Suckling.

In addition to these lawsuits, the Southwest



Statesman/Peter Gratton

Earth Day Speaker, Kieran Suckling discusses environmental issues.

Center for Biological Diversity is also concerned with mining companies that purchase public land for \$5.00 an acre and pollute it. The same situation applies for the Timber Industry, which goes into public lands and builds roads in forests that taxpayers often pay for unknowingly. "The destruction of this land is drawn by subsidies," Suckling said. The government is giving these corporations a sufficient amount of money, which in turn allows them to buy public land at a relatively cheap cost. According to Suckling, "The primary purpose of public land should be to protect ecosystems," but instead of managing this land, federal organizations are helping to destroy them.

According to Suckling, money to put up a small group of activists can be funded by grants. All one has to do is write out a proposal, and various foundations will give out the necessary amount of money to fund what it is that a group is attempting to do. This is how small and dynamic environmental activist groups such as the Southwest Center for Biological Diversity begin.

Suckling went on to discuss the advantages small environmental groups have over larger, more mainstream ones. "Small groups have nothing to lose," said Kieran, "Main stream groups tend to be overly cautious; they are concerned with their reputation and losing, causing them to be less aggressive." "I have seen a lot of good work done in small groups in the West," Suckling added.

Throughout the meeting, Suckling emphasized the fact that it has been primarily students who take the interest and initiative to help with environmental issues. "You folks have the ability to dedicate your time to these issues," he said. "Students have always been catalysts for social change." The accomplishments of the Southwest Center for the Biological Diversity is an example of just how much a small group of people can do in order to help our environment. "We need to pay rent to the Earth," Suckling said. "It makes sense to pay the planet back."

The Stony Brook Statesman Thursday, April 23, 1998



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Thank you Squirrel



Editorial

Do We Want a Nation of Stony Brooks?

Very often, it takes people from the upper echelons of the hierarchies to declare a problem so that efforts can be made to remedy the situation. Such is the case with the Boyer Commission on Educating Undergraduates in the Research University, a committee whose aim is to "reinvent undergraduate education" by providing a "blueprint for America's research universities." As Stony Brook is nationally considered a top-ranking research facility, it should come as no surprise that two out of the ten members of the board are leaders within the Stony Brook community. Shirley Strum Kenny, our president, and Chen Ning Yang, director of the Institute for Theoretical Physics and Albert Einstein Professor of Physics both served on the board, which addressed issues that may indeed be characteristic of research universities across the country but which sound almost exclusively like affairs we face here at Stony Brook. A list of commandments laid out the goals of the restructuring, accompanied by recommendations on how it should be done. As students here at Stony Brook, we should all be aware that our concerns have finally found a place to be heard and that perhaps our problems will be easily solved.

Many of the issues in this so-called blueprint echo particular concerns that have been circulating around campus this semester and probably many others from the past. Ask students what their biggest gripe about the academics at USB is and invariably the response will be the problem of foreign speaking teaching assistants, who, according to the committee, are "groping their way toward a teaching technique." One recommendation for fixing this problem is to encourage more undergraduate participation during the freshmen and sophomore years to promote more English-speakers in graduate teaching positions in the future. The committee is hopeful that the combination of English and foreign speaking staff members teaching the students will produce "unprecedented pools of talent." Okay, but why has this

issue been so neglected for so long? You cannot get more basic when discussing academic success than being able to understand what your teacher is saying.

Luckily for us at Stony Brook, the commandments set forth by the committee describe

A Shining Example for a Desperate Nation

a few of the attributes our school boasts of. The tenth commandment is titled 'Cultivate a Sense of Community' and it deals with the diversity all research universities should strive for. It claims that "racial and ethnic diversity is a critical element in building community values..." which we could not agree with more. But instead of just dealing with this at the

administrative levels, this task should be shared by the campus organizations.

The committee also wants to remove barriers to interdisciplinary education, another area that USB seems to score high in. The basis of an interdisciplinary education is to correlate courses to an over all experience to which the student can relate. Within the anthropology major for instance, many courses can be cross-listed with history or another area of interest. And then of course there are the D.E.C. requirements, which many view as a nuisance but greatly contributes to a students overall diverse learning experience.

If nothing else, these are steps in the right direction. Undoubtedly, there is a long way to go in improving undergraduate status and sentiments but it is a true testament to the success and productivity possible in the future when steps for improvement are taken within a system that has proven to work fairly well in the past. After all, with all the complaints we students can have, the fact remains that USB has the potential to be a top notch university.

Secrets of a University

BY ROBERT D. HONIGMAN
SPECIAL TO THE STATESMAN

Stephen Jay Gould in *Ever Since Darwin* remarks that we have to be a certain physical size as a species to develop a brain that's relatively human, although of course, he notes, among individuals, brain size is not correlated with intelligence. He's talking about the difference between us and ants. But when he mentioned ants, I thought immediately of the social intelligence of ants. They can and do develop an intelligence based on their social lives.

Then it dawned on me that the size of the human brain is not constrained by our individual size or genetic makeup. Rather, we also have a social brain. Ours is connected by language. No one reinvents the airplane, mathematics, or the typewriter. We learn these things as part of our social intelligence. We communicate with people who are absent or not yet

born, and we remember things that happened thousands of years ago. As Adam Smith remarked, a thousand different people bring us our morning breakfast and tea and dress us each day.

So in a certain sense, we are simultaneously an individual who hopes to live the biblical three score and ten years, and the social creature who is part of a larger immortal realm we call culture, civilization, and society.

What you'll discover as you grow up is that there is a tension between these two selves. An institution has needs different from those an individual does. The individual must eat every day, and find his or her mate and reproduce within a narrow span of time, but our social institutions don't concern themselves with personal dreams or schemes, and in fact, they often ask us to postpone our personal needs for their sake.

I was thinking of this duality because I've just completed a book called *University Secrets*:

Continued on page 7

Yeah Baby! Give Austin Powers An Oscar

BY JOEY LALLEY
SPECIAL TO THE STATESMAN

Yeah baby! Everybody's talking about it. The International Man of Mystery has defiantly made a huge impact almost everywhere. Not since Jim Carrey's *Dumb and Dumber* has a movie had so many people constantly quoting catch phrases such as, "Do I make you horny, baby?" or "Shall we shag now or shall we shag later?" that are now famous due to the comedic genius of Mike Meyers.

The film made such a lasting impression on fans that one is forced to wonder why it wasn't nominated for an Academy Award. You may laugh as I say this, but when's the last time you heard somebody say, "You jump, I jump," or give a teeth chattering rendition of "Promise me you won't give

up?"

Don't get me wrong, I loved *Titanic* as much as the rest of the world (except for the three people who haven't seen it yet) and it I think it deserved the awards that it got, but I think it was wrong that *Austin Powers* wasn't even nominated for an Academy Award, or, at least, "an evil Academy Award." It had everything *Titanic* had, plus the comedic value of a recently unfrozen swinger. Sorry to burst everyone's bubble, but a boat load of people dying on a sinking ship just isn't as funny.

Incidentally, it was given best comedy and best one-liner by *Details Magazine*. It faced some tough competition from films like the *Full Monty* and *Grosse Pointe Blank* in it's quest for the best comedy award. It's not often that you can see a film about a group of out of shape, unattractive men stripping for the world, or even a film about a



Courtesy of Details Magazine

hit me with a conscience. But it's even rarer to find a film about a sex symbol with the world's most disgusting set of teeth.

So yes, there is some justice in

the world. While the year's funniest movie didn't get a chance to go against *Rose and Jack* on the *Titanic*, it did get a nod from *Details*. That's almost as good, right?

Summer is Upon Us. Are You Ready?

BY ERIN ROSENKING
STATESMAN STAFF

There are tell-tale signs around campus that make it loud and clear that spring has arrived. They're not the obvious, like the yellow and red tulips popping up all over, or the smell of freshly cut grass in the air. It's the general restlessness and feeling of desperation for the end that grips all students the second

the temperature reaches 62 degrees that tells us that it's spring. I think it's in our blood—some weird reaction that takes warmth and sunlight to produce a complete boredom and disinterest in anything and everything having to do with school. Has anyone else noticed that once mid-April rolls around, classes get progressively smaller with

every passing week? My geology class was so packed in the beginning of the semester that I would have to get to class ten minutes early just to get a desk. Now I walk in and it's so empty, I wonder if class is cancelled.

There's no doubt about it, this is one tough time of year. How can it be considered humanly possible for anyone to maintain an interest in physics, Shakespeare,

calculus, forensics or history when you can go outside and be warm in a t-shirt? It must be someone's idea of a joke to schedule finals at the very peak of this fantastic weather; its perfect, not too hot and not too cool. Not only do you have to concentrate on passing your test, you have to concentrate on studying for something that will determine your grade, your gpa, your graduate school, your chance to get a good job, your FUTURE! Who is responsible for this? It must be the doing of President Shirley Strum Kenny. Who else, right?

Well, believe it or not, we will pull through. We always do—you have to just hold on a little longer. Just think: only ten more tests, three more papers, one presentation and you will be free. Free, I tell you! Then you have, what, a week or so before summer classes start? Okay, so you won't be free. The only thing that makes me feel better is to know that you are all in this with me. Isn't it comforting to know that there are 20,000 other people suffering through long nights buried in books and papers, having their computers freeze and realizing that they need an 'A' on their final to get a 'C' for the class, just like you are? Don't worry, I promise it will all be over soon. At least temporarily.

Continued from page 6

Your Guide to Surviving a College Education, which is available for free at my web site (<http://www.tir.com/~honigman>). The book is heavily footnoted and explains why university campuses are so fragmented, unfriendly, and fraught with tension. It explains how academic courses and housing policies are designed to shred students, to isolate them, to pit them against each other. It's not a deliberate conspiracy, of course. No one consciously plans this. Rather it's the idea that the entire system has evolved unconsciously to prevent the formation of a viable student community.

That's why the heart of my book is not the money that's taken from students (a dollar taken for a dime's worth of education) but the problem of why the people who run

universities actually think that their policies benefit students. Like tobacco industry executives, they don't see the harm they do.

Eventually, I came to realize their reality revolves around their obsession with preserving, protecting, and promoting their institutions. They live in an Alice-in-Wonderland world where anything that contradicts the welfare of the institution is bad for students — even if this is the reverse of the truth.

For example, younger, inexperienced, and more naive students obviously need more attention and instruction than older students. But if freshmen and sophomores are buried in giant lecture halls, taught by inexperienced teaching assistants, and older students get smaller classes and more personal attention from faculty, this is

institutionally a better use of resources since graduate education enhances the prestige of the university.

Another example is exemplified by the current attacks on affirmative action which is premised on the bedrock idea that the function of our great universities is to divide college students up into winners and losers. The winners get admittance into exclusive schools such as Berkeley, Harvard, UCLA and Michigan. The losers must go elsewhere. But an educational system that creates winners and losers is really an evil system. It divides and separates society into two warring camps, winners and losers. But if you try to tell this to the people who run the big name universities, they'll merely shrug it off, and say "You must be a jealous loser".

Police Blotter

Compiled by Jennifer Kester

April 8

5 p.m.

A two door 1991 Mercury was robbed in the Kelly P-lot. The passenger side window of the vehicle was broken. The cellular phone, battery adapter and registration were all stolen.

8:30 p.m.

In the Kelly P-lot a 1995 four door Honda was vandalized. The radio face plate of the car was stolen. The back seat was cut up and the windows were smashed. Damages totaled approximately \$500.

April 9

1 a.m.

A female resident of Stimson College received threatening phone calls. During one call a woman asked the victim, "Do you want phone sex?" A male voice then got on the phone and said, "Suck my

d—."

4:17 a.m.

There was a dispute in Eisenhower College between a boyfriend and girlfriend. The female asked her boyfriend to leave and he refused. Officers responded to the call and escorted the boyfriend out of the building.

1:30 p.m.

A complainant said she saw four unknown males throwing rocks at parked cars. She later found that her 1993 Plymouth Acclaim had damage in the right side quarter panel window was damaged. Total damages were \$200.

April 10

2:30 p.m.

The WUSB radio station, located in the Student Union was robbed. A 1983 Reel to Reel Recorder System was taken at an unknown time. The system is valued at \$3000.

6:00 p.m.

A 1991 Volkswagon Jetta that was parked in the Grad Chem Parking Lot was robbed. The drivers side front window was broken and the Brookhaven handicapped sticker was stolen from the rearview mirror.

April 13

9:09 a.m.

A male resident from Irving College was firing his pellet

gun from a window. The gun was seized and the resident was referred to Student Affairs. The perpetrator stated that he did not point the gun at anyone, he received it the day prior and just wanted to try it out.

5:00 p.m.

A student left her backpack unattended in the Student Activities Center Cafe. The purple Jansport backpack contained a wallet, identification, meal card, keys and \$38.00 in cash, all of which were stolen.

Blotter of the Week

April 10

11:45 a.m.

Two bone fragments were found on the rooftop of the SBS building. The Environmental Health and Safety Board were notified. The origin of the bones is unknown. There are no reports of missing students.

11:45 p.m.

In the Academic Mall, near the Humanities Building, there was a civilian arrest made. A group of perpetrators followed the victim and when he turned around, a person from the group said, "What are you looking at?" The group then pursued the victim, and one perpetrator, a non-student, threw a beer bottle at the victim. No injuries occurred.

April 14

6:05 p.m.

A student used the ATM machine in the Student Activities Center Basement. He accidentally left a white multimeter, an instrument that measures voltage, on top of the ATM. Upon returning to the ATM, the student discovered that someone had stolen the instrument, which is worth \$950.

April 15

8:30 p.m.

A Sony walkman was stolen from the men's locker room at the Roth Quad Cafe. The walkman was left in a jacket that was left on a hook unattended. The approximate value of the walkman was \$70.

11:30 p.m.

In the Graduate Chemistry Parking Lot, an Infiniti Sudan was broken into. The alloy wheel caps were stolen. The total value of stolen items is \$300.

April 16

2:45 a.m.

A 1995 two-door Honda was broken into in the Roosevelt Parking Lot. The passenger window, valued at \$200, was broken with a large rock. The Brookhaven Handicap permit was stolen. The suspects fled the scene.

April 18

2:04 a.m.

An RA witnessed an unfamiliar student pull a fire alarm in the James College. The RA followed the perpetrator and saw the perpetrator pull another fire alarm in Ammann College. The suspect, a commuter student, was arrested.

1:00 p.m.

A resident Mount College received a threatening phone call from her roommate's sister on her answering machine. The message said, "The music on this machine is full of sh-t! Don't make me come up there and kick your ass!" The victim was having problems with her roommate, and her mother and sister prior to this occurrence. Steps are being taken to separate the roommates.

April 19

3:30 a.m.

A person witnessed three males inside a vehicle trying to steal a stereo. The suspects then fled in an Astrovan with wood-like sides. As the witness approached the other vehicle, a 1985 Oldsmobile, the witness noticed the frame of the radio was damaged, an estimated value of \$200.

April 20

4:25 p.m.


During a class in the SBS building a classmate yelled at a student and said, "Why are you f-cking asking so many f-cking questions?" At the end of class, he also stated, "You're wasting all our f-cking time in class. I'm gonna get you because of all your questions!" The suspect left the classroom and kicked a chair against a wall in the hallway.

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Commuter Corner

compiled by CSA

The Dangerous Affects of Drugs and Alcohol

Whether we realize it or not, alcohol and other drugs are a major part of our lives. Unfortunately there are many of us who aren't aware of the legal and health risks. There are many commuters who feel the problems of substance abuse on campus don't affect them because they go home at the end of the day. But this problem exists everywhere, whether it's in the news, at home, at work or at school. Commuters may have the luxury of not having to deal with the drug use in the dorms, but there are many consequences they should be aware of, legal or otherwise.

The severity of the consequences depend on many factors such as the type of drug, the quantity used, how often it's used, and the current emotional and physical condition of the person. The least that could happen is passing out, not remembering what you did, throwing up and groaning in embarrassment. Then again you might get into a fight or two, have sex with someone you don't particularly like or even know, or wreck your car. At most the consequences could involve

imprisonment or death.

Driving while under the influence impairs one's mental and physical responses, which increase the chances of having an accident. According to the National Commission Against Drunk Driving, 65 percent of traffic accidents involving 20-24 year olds, are alcohol related. Now there are those of you out there that drink responsibly. Then there are those of you that drink recklessly, but don't consider yourself an abuser. By their mid-20's, nearly 80 percent of today's young adults have used an illegal drug.

How do you know when you're just being careless and when you're in denial? This is very hard to determine because the line between drug use and abuse is so thin. Generally when it comes to the point where it's affecting your relationships with family and friends, performance in school or at work, or finances, you are abusing the drug. No one considers a person to have a problem until he or she becomes a full-blown addict. The reason for this is because physical addiction is so

slow that a person could have a problem for years before anyone says something.

Another fact that goes by unrecognized is that one out of every ten people has a good chance of becoming an alcoholic. Fortunately all hope is not lost. There are plenty of people out there willing to help. On campus we have a place for students to go with their questions and problems. The CHOICE Center, choosing healthier options in the college environment, is located behind the Stony Brook Union. They emphasize the fact that students have the right to choose healthier options. "What we stand for is truly based on that concept," said Kathleen Flynn-Bisson, a Peer Health Educator.

Some things available to students include the Health and Wellness Resource Room, in room 217 of the Student Health Center, which holds over 4,000 brochures, fact sheets, research articles, videos and resource books on a wide range of student health topics. It's hours are Mondays through Fridays, 8 a.m. to 5:30 p.m.

Also available to all students, commuter or resident, is the Condom Access Program where condoms are available at wholesale prices through the SHS pharmacy located on the first floor. Students are willing to help students through the CHOICE team, a team of students trained to educate others, and through *Swallow This!*, a theater group that tries to reach the students through the arts. There are even professional health educators that provide group education programs as well as individual consultation. For more information you can call the CHOICE Center at 632-6689, 6682, or 9338.

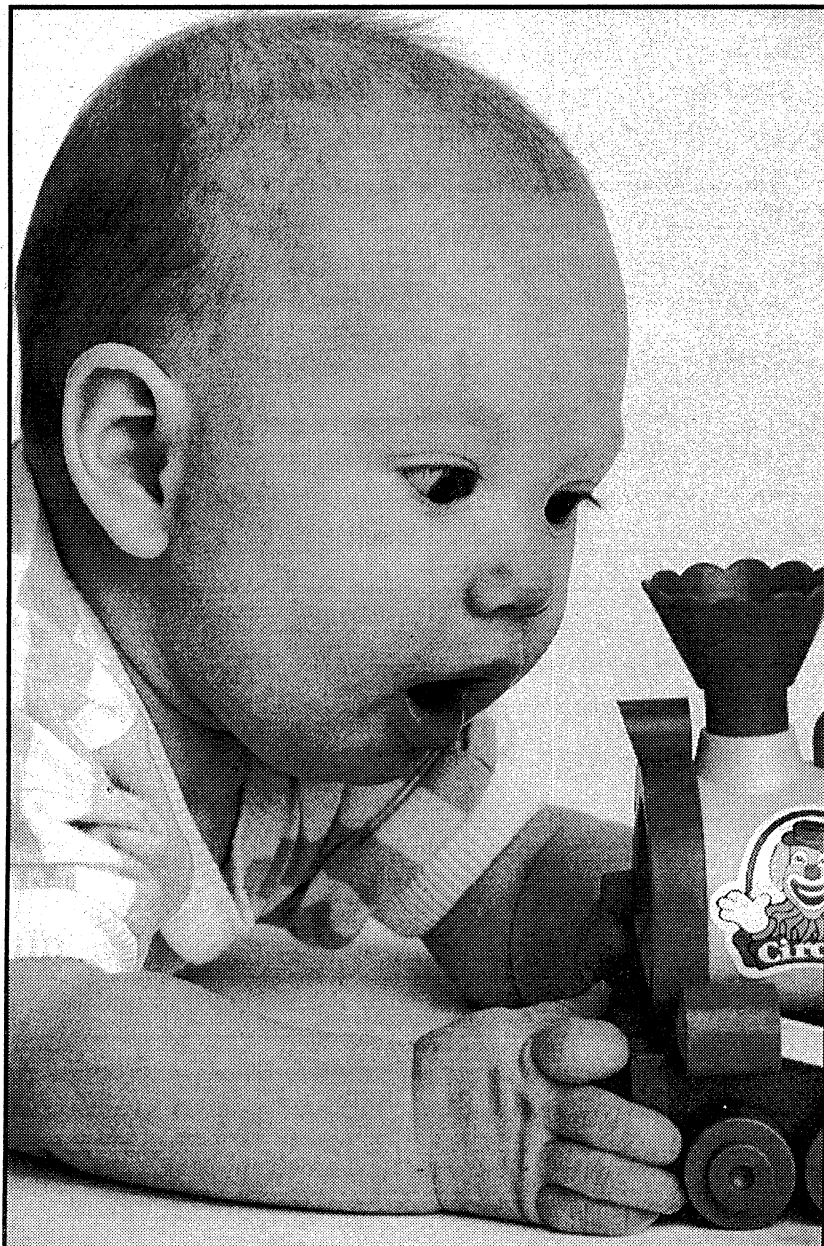
Continued from page 3

major at Stony Brook, expressed her sentiments regarding Kenny's research report. "I think that any improvements in education are beneficial to the student body and I very much like the idea of a student bill of rights," she said. "I also like the fact that this report not only includes scientific research, but makes provisions for student development in other areas such as music and the humanities."

The commission recognizes the pitfalls of generalizing about the varied nature of the research

universities in the United States. However, the commission believes that the problems outlined in its report, and the solutions that it provides, are applicable in some way to each and every research institution in America.

The commission poses a simple challenge to American universities: make intellectual exploration not only possible but easily accessible to undergraduate students. Kenny says that she hopes that the "national discussion that [her] report has initiated" will help America's universities answer this challenge.



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Opening It's Doors to the Community

11

Dental school helps students through outreach program to promote better care of teeth

BY HILARY VIDAIR
Special to the Statesman

Brush, floss, rinse.

That's what Dr. Charles Bythewood and his students are teaching the dorm residents at Stony Brook. They are a part of the Outreach Program, which was created by Dr. Garelick, head of the pathology department, in the mid-80's. "It is a program designed to let students become aware of the condition of their teeth," says the middle-aged Bythewood.

The Outreach Program, which is sponsored by the Dental Care Center's School of Dental Medicine, is busy informing students about their dental health. "What we're trying to do with the program is we're trying to get the dental program made aware to students at Stony Brook," says third-year dental student Angela Mouradian. "A lot of people don't even know that Stony Brook has a dental school, which surprises me."

People from Outreach are going around to the dormitories on campus and showing students the right ways to care for their teeth. Students are also getting free dental screenings of their teeth. The dental group checks the student's teeth cavities, the growth of wisdom teeth, and the condition of previous dental work.

"A lot of students are now off of

their parents' insurance," says Michelle Martinez, a Resident Assistant in Eisenhower College. "This program lets them know what's wrong with their teeth in advance so that when they go to the dentist, they won't be cheated."

"A lot of students come down to have theirs checked," says June Janpattana, another third-year dental student. "It depends on how informed they are about the program. Usually, the R.A.'s advertise for us."

Mouradian encourages students walking through the hallways to come to the program. "I try to encourage them to not let the problems in their mouth get bigger because they're not going to go away," she says.

During the program, Jennifer Young, a dental student at Stony Brook, informs the students, "You should brush for at least two minutes to be efficient."

"It's better to brush at night because the food and bacteria sit on your teeth," Janpattana says. "And

you want to brush with a soft toothbrush."

Dental student John Fotigoatee demonstrates how to brush using a model of teeth. "You want to brush in a circular motion, at an angle, and then come down," he says. And don't forget to brush your tongue."

Next came flossing. "If you floss correctly every 24 hours, your teeth will benefit," Bythewood says.

"You don't want to saw your teeth because you will hurt your gums," Fotigoatee says. "Place the floss on your thumb and go as

far down in between your teeth as you can go. Janpattana adds, "Hug the floss against your teeth."

Bythewood then tells the students that they should rinse with Listerine. "It reduces plaque by 50 percent, but only if you're brushing and flossing as well," says the middle-aged dentist.

The students then get their free consultation. The dental students,

clad in masks and white coats, check their mouths with the usual dental equipment, including a mirror for the students to see. They found several cavities and many new wisdom teeth that will have to be removed.

"A lot of them have concerns about their wisdom teeth," Janpattana says. "Right now, you want to make sure that they are coming in the right way. Otherwise, you will want to get them removed because we really don't need them anymore."

"In the Ice Age, people ate raw meat," Bythewood says. "Now, we cook softer meat. This causes our jaws not to grow as large, so there is no need for or room for wisdom teeth. Also, the muscles in our face have become smaller through evolution. This gives us the tapered-shaped faces that we have today. So we owe our beauty to our diets."

Bythewood encourages students to get a checkup at the Dental Care Center located in Sullivan Hall, which is on the South Campus. The phone number is 632-8989. This number will also provide students with an Outreach schedule.

"I'm going to go," says Christina Stevens, a junior. "I found out that I have two cavities and I got a free sample of Listerine. This has been very informative."

"I try to tell encourage them to not let the problems in their mouth get bigger because they're not going to go away," - Third-year dental student Angela Mouradian.

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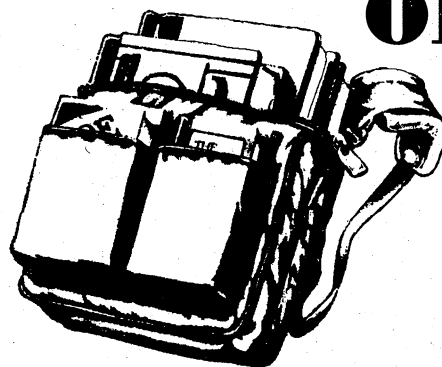
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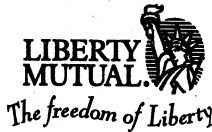
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The Stony Brook Salesman Thursday, April 23, 1998

In Cold Blood Wages War

By PHIL SALAMACHA
Statesman Staff

The title of the CD is Hell on Earth, the name of the band is In Cold Blood. In Cold Blood is comprised of Aaron and Lenny from Integrity and a cast of three other Clevelanders: Jason (vocals), Rich (drums), and Blaze (guitar). Together, this group of maniacs produce some brutal hardcore with a metallic edge to it. One thing I can say is that they aren't happy people. With song titles such as "Blood on our hands," "Dead to this world, War is waged," and "Time to die," you can bet they mean business. "Time to die" starts off with a blistering solo and the

beginning verse reads off, "Tell you motherfuckers what we're gonna do, take this wasteland for the righteous few, your reign of power has lasted too long, our people as a nation are way too strong." In the middle of the song there is a melodic bridge leading to another destructive riff which makes a cool transition. Track 12, "War is waged" sounds something like a page taken from the Slayer handbook. It starts off with a very slow, eerie, and melodic guitar leading to a distorted riff that might make you reminiscent to Slayer's "Dead skin mask." A truly awesome song that ends with a classical guitar piece. I think In Cold Blood wants to start a war. Jason's vocals are brutal and violent with a

message that says the end is near. The guitar work of Aaron and Blaze is fantastic with fast heavy riffs, slow grinding ones, and some dynamic solos. Rich pounds the drums into oblivion with his blast beats. The cover of the CD shows a war scene fully-equipped with fighter jets, missiles, and an atomic bomb going off in the background, like I said, they wanted to start a war.

The 4th track, "Scars of life" is only 45 seconds long but is devastating. As a matter of fact most of their songs are under 3 minutes but they pack an unbelievable punch that is sure to get you on your feet and breaking something in your room. Look for In Cold Blood on tour this summer.

Interfaith Center

Interfaith continued from back cover

"It is evident that the students and ministry leaders have worked very hard to put this event together," said Mei Wong, a student who was in the audience. Damico along with Sister Margaret Ann Landry, Director of the Catholic Campus Ministry, Rabbi Joseph S. Topek, the Jewish Chaplain and Director of the Hillel Foundation and Reverend Serena Lin, Chaplain of the Baptist Campus Ministry were instrumental in planning and organizing this event.

"It is truly inspiring to see the phenomenal range of talent that was

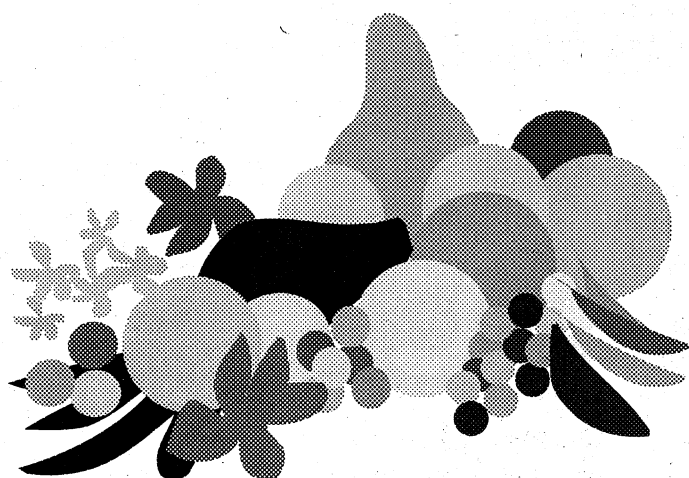
shown here tonight," said Topek who acted as the emcee for the evening. Akira Murotani, conductor of the Baptist Music Ministry who has been working with the BCM choir since February said, "There is a great value in music ministry in bringing people of different faiths together."

"This evening demonstrates how cooperation among students of different religious faiths can result in fun-filled and exciting quality program with a unique spiritual dimension," said Sister Margaret Ann Landry of CCM whose team of musicians headed by Michael Liu, performed three songs for the occasion.

Some notable performances that were also featured included a warm, heart filled duet by Michael Racelis (CCM) and Cecilia Vernes (PCM) called "Cuando El Pobre," an original poem by Laura Cummings (PCM) about a spiritual journey based on faith, a poem read by John Leita (PCM) from a selection of Earth Poetry and a wonderful musical performance by Michael Davis of the Hillel Foundation who sang and then translated for the audience, the "unofficial" anthem of the state of Israel entitled "Hatikva" meaning "the hope."

"We applaud the students' dedication

and effort in making this evening an enjoyable one," said Lin (BCM) whose 25-member choir filled the room with powerful, soulful songs. The evening ended with a song composed by Damico based on the biblical story of Ruth and the special relationship this young woman shared with her mother-in-law Naomi. By the end of the evening the performers as well as members of the audience were delighted to been part of such an exciting program and looked forward to holding more events in the near future.



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The Stony Brook Seawolves Market Thursday, April 23, 1998

Statesman

Campus Lifestyles
Entertainment & Alternatives

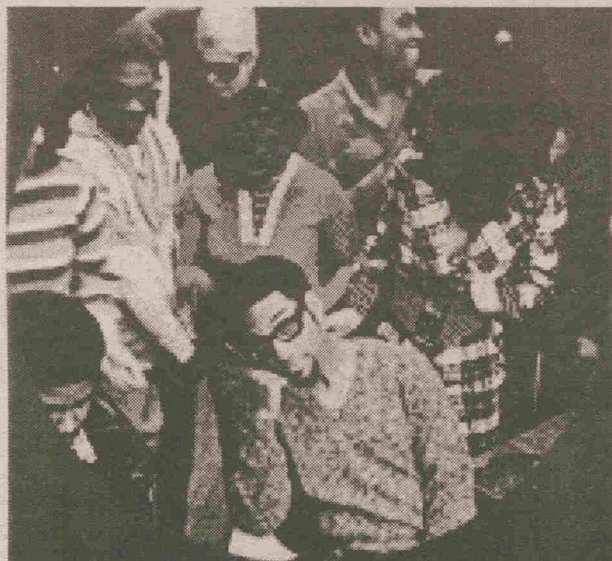
Features

The Funk Hits the Fan

Sylk 130's new album proves to disappoint Jimmy

By JIMMY FORD
Statesman Editor

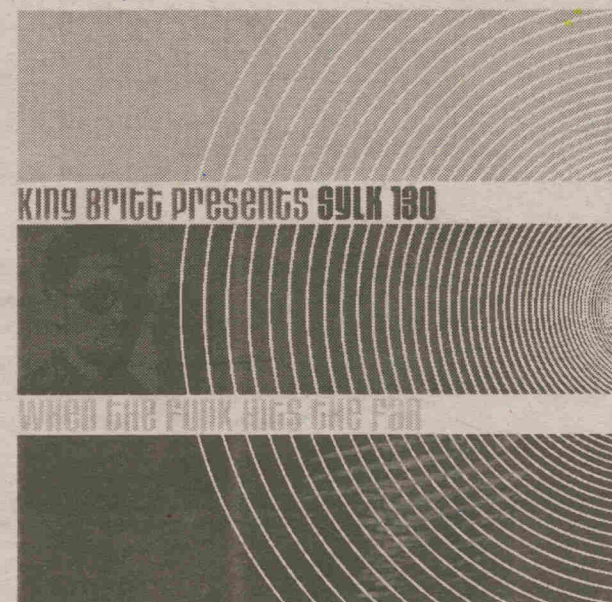
When the Funk Hits the Fan, the new album from Sylk 130, is more proof that not everyone can write a good album. This album features the exploits of a teen DJ in 1977 during the course of an average day. Quite honestly, I don't want to know that much about what this person's life was like, so that's already points against this album. Of course this CD doesn't just stop at music, it also features plenty of lengthy monologues and dialogues telling us how good it was back then. They should have just stuck with the music.



The idea of following somebody around for a day and making a CD out of that day's occurrences may sound like a good idea at first, but it really isn't. That's the type of thing that's best left to movies and books, not CDs. But if this wasn't a good idea, how did it make to production? That may have something to do with the fact that King Britt, the narrator and key person on this album is none other than the co-owner of Ovum records, the record company that released When the Funk Hits the Fan. Well, I suppose that's one way to use your influence. Although next time he may want to save his power for an album with talent.

The best thing off of this album occurs on track ten, if you can make it that far. The road there is paved with pointless ramblings as well as a bickering couple. Ah, but track ten, there's something worth listening to. It's a one minute myth of how a group of teenagers are actually caught writing graffiti. As good as this one track is, it still doesn't provide us with a reason to want to go out and get this album.

But wait, what about that bickering couple? Perhaps that will be reason enough to make us want this album. But alas, it does not. This track is the story of a women whose dream is to be a professional singer, but she's got a boyfriend telling her to go out and get a real job at McDonald's. Now come on! I don't consider McDonald's a real job, and I work there. McDonald's is the kind of job you have until you have a real job. In any case, they start yelling back and forth about how maybe the other person should go and get a real job at McDonald's, until finally the women decides to smarten up and



walk out. Unfortunately this leads to her singing for us, in which case we too start to think she should go and get that real job at McDonald's. What a waste of time!

These are the kinds of things you'll hear during the course of these nineteen tracks of mind-numbing waste. Over seventy minutes of a CD filled with all sorts of things that make you glad you weren't a teen in the seventies. King Britt starts off by telling us about a load of problems they suffered through in the seventies, but it was alright because "Grease was the word." Well, how's this for you? It's the nineties now, we don't have all your seventies problems, and thanks to digital remasterization, Grease is still the word.

The Interfaith Center Celebrates

By BIANCA LOBO
Statesman Staff

A number of religious campus ministries under the sponsorship of the Interfaith Center came together to hold a two-hour celebration of Word and Song on April 14. The event, which was held in the Union Fireside Lounge was attended by students, faculty and staff. Arranged in lieu of Diversity of Cultures and Lifestyles Month, this program focused on the Performing Arts in order to promote a common spiritual understanding among the various religious ministries.

Represented at this gathering, were the USB Gospel Choir, the Baptist Campus Ministry & Instrumentalists, the Catholic Campus Ministry Choir, the Protestant Campus Ministry musicians and the Hillel Foundation musicians. Interspersed among the musical performances were poetical compositions and literary readings on

subjects ranging from religion to the environment.

Kicking off the evening on an upbeat and energizing note with their performance of a song entitled "We're Gonna Make It" the USB Gospel Choir set the mood for the occasion. This was followed by the reflective poem on faith by Alex Perry of the Protestant Campus Ministry and followed by other songs and readings.

The program which is still in its infancy, was held for the first time last Spring in the James College Lounge- a collaboration between Reverend Noelle Damico, Chaplain of the Protestant Campus Ministry (PCM) and then Resident Hall Director of James College John Flynn. "The Celebration of word and song gives students' an opportunity to integrate and express their faith creatively," said Damico when asked about the purpose of the program.

Please see **Interfaith** pg. 14



Michael Liu and MaryEllen Higgins of Catholic Campus Ministry