

Hundreds Attend Cleland Memorial

By THOMAS F. MASSE
Statesman Editor

More than 300 people packed the Student Union Auditorium to participate in a memorial service in honor of Dr. Hugh Cleland, a Professor Emeritus of History at Stony Brook, who died of cancer on February 14.

"I think it's definitely what Hugh would have wanted," said David Razzler, a former student of Dr. Cleland's. "It was more a ceremony about life and living it to the fullest than about death. People left with smiles on their faces."

Friends, colleagues and former students lined up in the Union lobby prior to the start of the ceremony. The span of ages represented by the attendees illustrated how many generations Dr. Cleland touched.

Inside, it was standing room only as Kate Lehman delivered opening remarks. Gabriell Sacks followed Lehman, singing folk songs and strumming an acoustic guitar. Most of the gathering sang along to the tunes of "It's a Pleasure to Know You" and "Tis a Gift to Be Simple." At that point, many eyes became watery, and remained so for the length of the ceremony.

Nearly one and a half hours of emotional speech was started by Sherrill Cleland, Hugh's

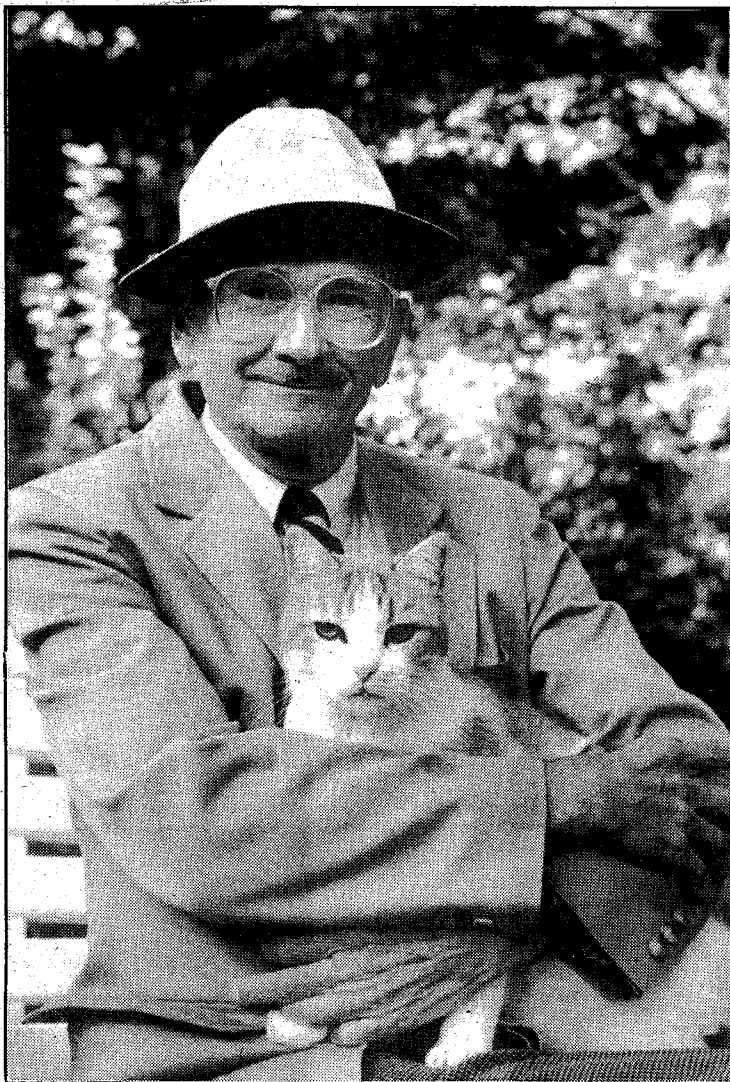


Photo Courtesy of Cleland Family
Professor Emeritus of History Dr. Hugh Cleland with the family cat in a 1994 photo.

brother.

"I'm here to celebrate my brother's life, just like you are," he said. "To have Hugh as my brother... was a great privilege. He had a vision, not for himself as most people do, but a vision for the world."

Sherrill said that the four things he remembers most of his brother are his vision, commitment, sense of humor and love.

Karl Bottigheimer, a former colleague of Dr. Cleland and a professor in the History Department, made his own remarks and read a statement from Wilbur Miller, chair of the History Department.

"[Dr. Cleland] inspired [undergraduates] to think on their own," Miller's statement read. "Hugh broke barriers... with genuine interest in young people and their thoughts."

Dr. Bottigheimer announced the History Department's plans for the "Hugh Cleland Award" to be presented for outstanding and innovative excellence in graduate teaching.

Former students were represented on the speakers' list by Susan Herschkowitz. She said that Dr. Cleland became her second father, a sentiment later shared by other former students.

"It was the generosity of his heart and soul that I remember

most," she said.

The afternoon's program contained an excerpt from Lord Alfred Tennyson's "Ulysses." Dr. Cleland's second daughter, Laura, read the entire poem.

She began crying as she read "... Of all the western stars, until I die..." She wept the rest of the way through the reading, and, though still in tears, strongly concluded, "... and not to yield."

One of the more memorable anecdotes of the day was delivered by Dominic J. Baranello, chairman of Suffolk County Democratic Party. He related that he and Dr. Cleland shared the same birthday, September 25, 1922 and that they sent each other birthday cards. One year, Baranello was shopping for a card and found an expensive one that he liked, but had left his wallet somewhere and was unable to purchase the card. He found a "cheap" one that he could afford with the change in his pocket and sent it out.

The next day, he received an identical "cheap" card from Dr. Cleland.

"It wasn't a cheap card and he wasn't a cheap guy," Baranello said. "Because he sent it to me, it was a magnificent card, and I

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Legislators Discuss Budget With University

By SANDRA SASLOVSKY
Statesman Staff Writer

Local legislators held a budget hearing in the Veterans Home on Thursday to get community input on Gov. George Pataki's proposed budget.

Rep. Steven Englebright was one of several legislators who met with 26 members of SUNY, Nassau and Suffolk Community Colleges and local residents to discuss the proposed cuts in higher education and the possible effects.

University President Shirley Strum Kenny was the first speaker. She began by informing both the legislators and the audience of what the budget entails, including a 31.5 percent decrease in funds to the SUNY system. This results, Dr. Kenny said, in a \$74.5 million cut and a loss of more than 1,800 employees and 8,700 students system-wide.

Dr. Kenny also explained

that Stony Brook is second only to Penn State in external research support, receiving more than \$90 million a year. She was concerned that this amount would decrease along with the faculty and student population. Similarly concerned was the Dean of Biological Sciences, Eugene R. Katz.

Dr. Kenny and many of the speakers that followed, including former University President John Marburger, stressed that these cuts would especially hurt Long Island being that Stony Brook is the region's single largest employer. Emphasized was that Long Island needs a new industry to boost the economy and that the technology stemming from research is the answer.

Dr. Marburger also emphasized that due to cuts already implemented, the University could not pursue internal development, one example being renovations. He also said that his academic

department, along with many others, is broke. "I had to go to Office Max and buy my own supplies," he said.

Some numbers that speakers emphasized included that more than 80,000 Long Islanders attend a SUNY school and that for each \$100 increase in tuition, enrollment diminishes by 1.8 percent.

Anne Mayer, president of the Graduate Student Organization, asked the legislators to "... multiply that by 10 or 13 or 18 and see what you get."

The president of the University Senate, Al Jordan, told legislators that one-third of all New York high school graduates enroll at a SUNY institution. SUNY's total enrollment is nearly half of the college student population in New York state.

As of June 1993, SUNY provided direct employment to approximately 79,000 people.

Jordan said that \$9.2 billion

of New York's economy was a direct result of spending by SUNY, its employees, students and visitors. SUNY's spending was more than 4.9 times the state's \$1.88 billion investment in SUNY in fiscal year 1993.

Another way that New York benefits, Jordan said, is that SUNY employees pay income and sales taxes. State wide, SUNY employees paid more than \$6 million in local income taxes.

The regional legislative coordinator for Long Island United University Professionals told the committee that for each dollar of state investment, more than \$1.6 is returned to provide jobs for and support for Long Island business.

The president of the Stony Brook Alumni Association, Thomas Galgano, told the legislators that more than half of Stony Brook's 75,000+ graduates still live on Long Island. He also

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New Trend in Add/Drop Period?

By TOM FLANAGAN
Statesman Editor

Stony Brook students are dropping out at an alarming rate.

According to University Registrar William A. Strockbine, students dropped 900 more courses during the extended add/drop period this semester than they did last Spring semester.

Adds, however, were 900 fewer.

Strockbine can offer no solid explanation for the turnaround. One possibility, he said, could be that students are taking advanced registration more seriously. Accounting for the drops, he said that students may be registering for second-choice courses in pre-registration and then dropping them.

Strockbine said that the significant lower number of adds is surprising considering that students were offered 26 more course numbers than last year as well as 23 additional sections.

"Maybe you have a crystal ball that will

explain that better than we can," he said.

This semester, he said, the number of students who used the telephone for registration was 42 percent higher than last

semester.

"We look forward to eliminating a lot of the stress involved in submitting these forms by making add/drop by telephone

available next Fall," Strockbine said.

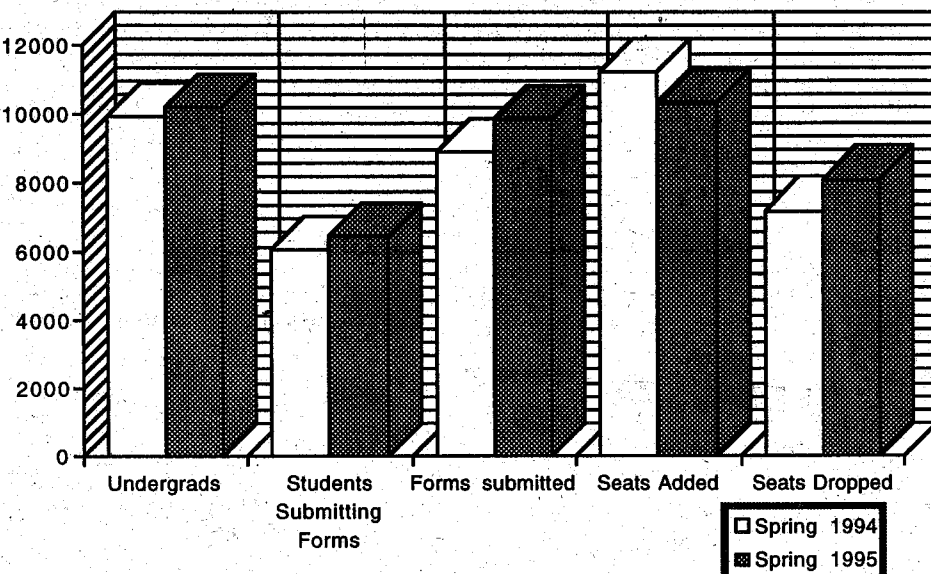
Usually, to add a course, students must have an instructor's signature. But, with the advent of the telephone add/drop, a different system is being devised.

According to Strockbine, each instructor will be given a set of random numbers, which Strockbine said to think of as "tickets." When a student signs into a course, he or she will be given one of these numbers - a "ticket" - by the instructor. This number can then be entered into the Registrar's computer over the telephone.

As far as the add/drops from this semester, Strockbine said that, traditionally, Stony Brook has always been active during the add/drop period.

"We have approval from Albany, as do all SUNY schools... to charge a fee for adding and dropping," Strockbine said. "But we don't have an interest in penalizing students for shopping around." □

John Lowther contributed to this story.



Education, Education, Education

By TOM FLANAGAN
Statesman Editor

President Bill Clinton stood firm on education in a speech to the American Council on Education in San Francisco on February 14.

"Republican leadership... proposals will cut investments in our future and increase the cost of student loans to our neediest students to fund tax cuts for the wealthy," the president said. "To all of this, I say: No. I will fight these proposals every step of the way, and I want you to join me in this fight."

In light of the education cuts proposed by Gov. George Pataki, President Clinton vowed to:

- Support successful College Access programs, such as EOP and AIM;
- Oppose any attempt to eliminate the in-school interest subsidy, provided by programs such as the Stafford Loan, for 4.5 million students;
- Expand direct lending and Individual Education Accounts, and oppose efforts to cap participation at 40 percent;
- Expand AmeriCorps National Service, a

program that allows college students to repay loans through community service, and oppose any proposals to dismantle the initiative;

- Oppose efforts to abolish the Department of Education;
- Offer a tax deduction of up to \$10,000 for education and job training.

Currently, 4.5 million students nationwide do not accrue interest charges on their education loans while in school because of the federal subsidy. According to the Department of Education, if the subsidy program is abolished, then a student who borrows \$17,125 over four years would owe \$3,150 more, and have the monthly repayment amount increased by more than 18 percent.

New York students, alone, account for nearly 10 percent (or nearly 400,000) of students who receive federally subsidized loans.

U.S. Secretary of Education Richard W. Riley, in his annual State of American Education address on February 1, also stressed the importance of higher

See EDUCATION, Page 14

Celebrating Women's History

By ANJALI THADANI
Special to Statesman

Whether it be music, live theater or artwork, the University of Stony Brook "promises to keep" you interested.

The month of March is dedicated to women's history. This year's theme, "Promises To Keep," anxiously awaits a future based on commitments of the past.

All throughout March, the University at Stony Brook will sponsor art exhibits, lectures, panel discussions, concerts, plays, films and workshops honoring contributions made by women and emphasizing the challenges facing many women today. All events are free and all campus and community members are welcome.

The Admissions Office Gallery located on the first floor of the Administration Building will provide background for the theme and present "Promises To Keep." A display of

photos and posters will include a timeline marking this year as the 75th anniversary of women winning the right to vote in the United States.

To bridge the gap between February's Black History Month and March's Women's History Month, a multidisciplinary panel will address "Black Women and the Criminal Justice System."

To kick off the month, on Wednesday in the Fireside Lounge of the Stony Brook Union, Case and Novak will perform original folk music duets between 8:00 p.m. and 9:30 p.m. Refreshments will be served.

Events are scheduled for on and off campus.

For further information, refer to *The Statesman's* weekly events calendar, or for your own free calendar of events, contact the Women's Studies Program at 632-9176, Old Chem, Room 105. □

CORRECTION: The graphic appearing on page 6 of Thursday's issue was scanned from a photo by Pamela Sienna of her painting "Diverting Focus and Fear," 1994.

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Polity Judiciary Meets With a Vengeance³

By PAUL WRIGHT
Statesman Staff Writer

The Polity Judiciary met for the first time this semester on Sunday night. It was an intense meeting that set the stage for what could be an even more intense Polity Senate meeting Wednesday night.

The hour long meeting was prompted by a motion last week in the senate to suspend the by-laws of the judiciary, effectively suspending that branch of government completely. The motion was met with opposition from Associate Justice Vinny Bruzzese as well as several senators, who felt that the suspension of an entire branch of government wasn't a good idea.

A motion was made after much debate that the judiciary should be held accountable for conducting a proper meeting by the next senate meeting, instead of suspending the judiciary completely. They will also be forced to attend Wednesday's senate meeting. As such, the meeting took place last night.

The first item on the agenda was attendance of one of the Polity Council members, Shareen King. A motion was made to suspend King's voting privileges, if it was found that she had missed more than the three allowed meetings. Another topic of discussion of the meeting was the planned resignations of Chief Justice John Falk and justice John Brummer.

Although formal announcements won't occur until Wednesday's senate meeting, the reasons for their resignations was discussed.

John Falk, who said he'd make formal statements Wednesday, cited personal reasons. Similar reasons were given by Brummer, who said that his workload

wouldn't allow for him to carry out his duties this semester. It is still undecided as to when he would resign.

Falk also mentioned his belief that the results of the November 30 and December 7 meetings contributed to the motions that forced the mandatory meeting. It was what took place at those two meetings, however, that could create controversy to last for weeks to come.

Senator Ken Daube was appointed by Falk to run a meeting on February 8. This resulted from Annette Hicks refusal to attend the first of two meetings that night, citing that she was not going to recognize a decision made by the judiciary (see *Statesman* issue number 34, Thursday,

February 8).

In addition, the judiciary ruled that the motion passed at that meeting, suspending the voting privileges of the Council members in the senate, is constitutional. Falk said that he thought that the council may believe that judiciary was taking up with the senate against them.

"When it was just the council and the senate, and they could fight with each other and there was nowhere to go," Falk said. "The council could spend all their time trashing the senate, and the senate could spend all their time trashing the council."

"But now the judiciary is willing to do things," he continued. "Somewhere along the line it's bound to look like it's

two against one - even though that's not the way it is."

Bruzzese stated that he believed that the council was depending on the ruling to go the other way.

"Crystal [Plati] is depending and thinking that we're going to say that that motion was unconstitutional and council members can now vote."

He said that the judiciary is an objective third body and not siding with the senate or the council.

"It might even come to the fact that what I heard Annette [Hicks] say that if we don't call that out of order that she's just going to ignore the whole senate
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Hundreds Attend Cleland Memorial

CLELAND, From Front Page
learned something from that."

Baranello added, through another anecdote, that though Dr. Cleland is no longer physically with us, he lives on in the lives of the people he touched. "He'll be there... because the spirit and essence of people, such as our friend, never die."

New York State Assemblyman Steve Englebright followed Baranello. Englebright credited Dr. Cleland for encouraging him to run for office and for later running the campaigns. Englebright met Dr. Cleland in the Union and said that it was "powerfully symbolic" that he would also say goodbye to him there.

"Hugh believed that every individual can make a difference," Englebright said. "He dared to dream... He was not just a dreamer, he was a tireless worker."

Sacks returned for two more songs.

This time, the auditorium was filled with the voices that sang with her, "I Dreamed I Saw Joe Hill Last Night" and "The Mills Are Made of Marble."

Brief remarks by the DSA (Democratic Socialists of America) national chairman and one of the youth branch members were followed by those from David Sprintzen.

Dr. Cleland's other daughter, Jane, closed the formal portion of the program with a slide show. Her presentation showed pictures of many years and of many places that Dr. Cleland and his family had visited. Included in the display were pictures of holidays at home, fishing trips along the Long Island coast and trips to Central America and the western United States.

The formal ceremony was followed by an informal open mike for an hour. During that time, 18 people spoke. Some of the speakers told anecdotes, some told Dr.

Cleland's jokes, some just reminisced.

Besides Dr. Cleland's jokes, many speakers, including those who spoke during the formal portion, mentioned Dr. Cleland's political buttons, the index cards he scribbled notes on and kept in his pocket, and the bumper stickers that were plastered all over his car.

While people spoke at the open mike, others filed into the Bi-Level where the family held a reception. Refreshments were served and guests were encouraged to select a button from the professor's collection in remembrance.

"He wanted to help others," Englebright said. "That was reward enough for Hugh Cleland."

Englebright, like many others, addressed Dr. Cleland in spirit. "Thank you for being there to help make this world a better place. Be assured that your work will continue." □

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Editorial

Having An Open Mind Means Taking the Good With the Bad

It seems our favorite Holocaust-denying, anger-inciting author is at it once again.

Holocaust "Revisionist" Bradley Smith has produced a videocassette to spread his word about what he claims to be holes in the World War II genocide of Jews. Smith asserts that no gas chambers were used at Nazi concentration camps; therefore, the Holocaust, as we have been taught, is a complete lie.

Those of us who are educated (and less gullible) simply brush off Smith's prophecies as ignorant babble. But, there are those students who take Smith seriously, and there are even those who stop and wonder if there is any validity to Smith's allegations. Smith preys on these unsuspecting individuals and lures them to his lair of misinformation.

Smith's methods are simple. He pays for ads in college newspapers that question whether or not the epic of the Holocaust is completely true. He asks the readers to send a certain amount of money for his Holocaust Revisionist pamphlets where he gains confidence in the fact that people are listening to

him.

Many students have been outraged to see their campus newspaper carrying the filthy ad and have taken (sometimes violent) actions against the publications (*The Statesman* voted not to print the ad last spring, but did let him submit an opinion piece that summer).

Now, Smith is sending his free videocassettes to campus newspapers asking for reviews of his "documentary." Smith obviously doesn't care how many people he gets in trouble, as long as he gets his word out. He knows money talks and he uses it to his advantage.

The question we would like to address is, "Why does Bradley Smith dump this onslaught of bile onto college students?"

The answer is elementary. When we arrive on a college campus (especially Stony Brook) we are told time and time again to experience differences. We are told to accept others' cultures. We are told to exchange ideas and listen to others, even if we don't agree with them. **We are told to keep an open mind.** Smith knows this and feeds on this notion.

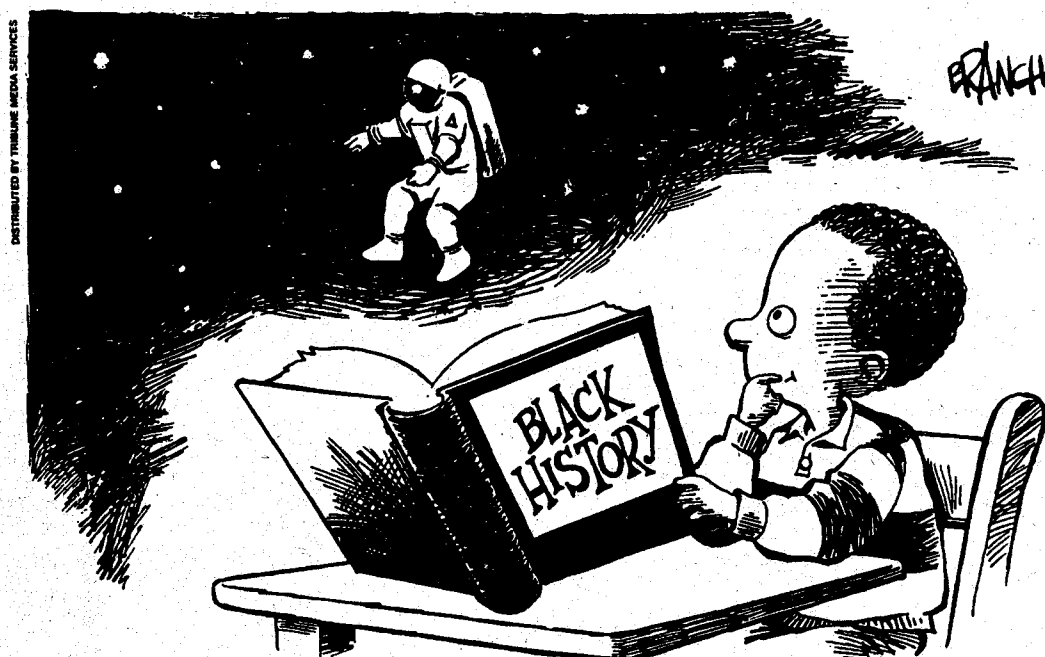
If Smith tried to publish his ad in a weekly or daily newspaper, yes, readers would become outraged, but they would also shrug it off for the nonsense that it is. His money would be wasted. If Smith targeted the population under the age of college students, he would be hung on a hook by parents and media alike.

Therefore, we are perfect. Not only will we read information like Smith's, but some of us will try to keep an open mind and look at his side of the story. We are the ideal victims.

The lesson to be learned is to keep the open mind that we are trying to develop, but use common sense. It's okay to question authority, standards and norms, but do so cautiously, maturely and respectfully.

Although we don't like to give publicity to putrid ideas like Smith's, we realize we're being hypocritical by even mentioning his name. But, as Benjamin Franklin said, "To be forewarned, is forearmed."

Remember, throughout life, people will try to con, persuade and lie to you. The challenge is to know right from wrong and fact from fiction.



ASTRONAUT BERNARD HARRIS: THE NEWEST CHAPTER

"How far it can elevate, enlarge, purify, deepen and make happy the attributes of the body and soul of a man."

- Walt Whitman (From "Test Of a Poem")

Protest Leads To No Results Cuts Need To Be Made Somewhere

To the Editor:

Don't ask why I'm writing this letter, I'm not even sure myself. Perhaps it started when my friend (known here as "guest" in the gym) saw his entrance fee go from three dollars to five dollars to \$10 within the space of a few months, not to mention having to sign some stupid form, saying he wouldn't sue, etc. Maybe it's the horrendous parking situation, which makes students ride a bus or walk 8,000 miles from campus, or risk getting a \$500 parking ticket because the meter ran out by 30 seconds, even after they've shoved in 20 quarters for 20 minutes of time. Or the fact that "You're blocked" is the most commonly uttered phrase from the people at the registrar (though this may be justified, since you probably owe 100 dollars for an overdue book).

In short, I think most students are aware that Stony Brook is one big sewer hole that deserves to be target No. 1 on anybody's bomb list. But what truly bothers me, more than any of these things, is the scam being perpetrated by all those self-enlightened souls at *Statesman*, Polity (and even *The Press*), telling all the students to get out there and protest/let your voices be heard/let each become aware/blah, blah, blah - the same old garbage we've heard for years. Has anything changed? No! Will anything ever change? No! I've been coming here since 1989, and the same potholes are in the roads and the halls are in the same decrepit condition as then. (Actually, some things have changed, like the gym guest fee, tuition, overdue book charges). What's the point of protesting if you can't get results?!? To enlighten yourself? Sorry, that's nothing but self-serving nonsense. Do you think because you have some stupid position at some stupid student government, the people who REALLY run this show are going to listen to you? Forget it! Any power you have is power that's been GIVEN to you, and believe me, it's not enough to give the bastards anything more than mild amusement. Take your little cardboard protest signs and go home, because unless you actually plan on accomplishing something, like planting a bomb under Pataki's car, then it's A) pointless, B) you KNOW it's pointless, and therefore C) a SCAM. C'mon people, you've got better things to do, like going out and busting your butt for some low-paying wage that will not-quite cover your Stony Brook expenses. Know what I mean?

And by the way, while I'm here, please don't print any more poems by stupid students praising the likes of an alcoholic drug addict like Jim Morrison, who wasn't so much "an eloquent writer, poet, etc" as, in the words of Lester Bangs, "a true clown... getting drunker and fatter." They're really annoying.

Sincerely,
Erik Bresnihan

To the Editor:

I am responding to the several letters that were published in the last few editions of *Statesman*. Most of these letters criticized Pataki's budget proposals. I would like to say, I strongly believe in education, as the rest of my Polity colleagues. However, it does not make any sense to appropriate more money into education, social services, and/or Medicaid, while this state suffers a \$5 billion (i.e. \$5,000,000,000) budget deficit. I ask any student, can you provide the same amount or more government services, without increasing tax rates (increasing tax rates hinders the incentive to profit), and still narrow such an enormous gap? I couldn't. We need to make the hard choices (e.g. cutting back government) in order to restore the economy of the State of New York. Thus, I do not like these cuts to education, but we need to make the cuts somewhere.

David Samuel Shashoua,
Polity Senate Secretary

Arrogant Editorial Was Poorly Written

To the Editor:

I had the pleasure of reading the rather arrogant editorial in the February 20, 1995 edition of *The Statesman*, expressing the extreme chagrin of the Editorial Board over receiving only THREE letters supporting its position with regard to the proposed budget cuts.

If this literary masterpiece, which contains no fewer than NINE misspelled words, is an accurate reflection of the writing ability of the readership of *The Statesman*, it may be that you have only three supporters who know how to write. The rest may have thought their cause would be better served by not exposing themselves. As the wise man said, "It is better to remain silent and be thought a fool, than to open one's mouth and remove all doubt."

I also thought it was interesting to note that the editorial is unsigned, although correspondence to the Letters and Opinions section must contain the author's name, address and phone number for verification. I can certainly understand the reasons for this.

With regard to the substance of the editorial, the author seemed to be trying to express his opposition to possible increases in tuition. While this position is understandable, I think we would all do well to examine the issue from all points of view. Many taxpayers feel crushed by the burden of ever-increasing levies on their limited incomes, and believe that governmental expenditures must be restrained.

Governor Pataki's campaign appealed to this sentiment and he is now obligated to implement his promises. Surely we can understand this.

George Altemose

"No Perks For Jerks"

To the Editor:

On February 16, you printed an editorial condemning a recent motion approved by the Polity Senate for "perks," which in a subsequent issue of *The Statesman* was attacked in a letter by Senator John Giuffo. My letter is in concurrence with *The Statesman's* position on the issue.

While I hardly always agree with the paper in its Op/Ed page, *The Statesman* in this case is right on the mark. The SUNY budget is being cut either drastically or very drastically, depending on what the final figure will be in regards to the inevitable tuition hike; numbers ranging from \$1,000 to \$1,800 per year have been floated around, not to mention cuts to the EOP and TAP. In the face of such impending financial hardship, OUR student government has decided to spend OUR money on THEMSELVES. This is an outrage.

If Mr. Giuffo is so dismayed with *The Statesman's* anti-EOP stance, as implied by his letter, why has he proposed legislation that will utilize funds that could otherwise be applied to this very program? Yes, I realize that Polity and tuition are separate funds, however, it doesn't particularly matter to me whether you pick my left pocket or my right pocket.

In his letter, the senator states: "As an active and hard-working member of the senate, I am very bothered by the level of apathy and ignorance on this campus. . ." Well, excuse us, senator, but perhaps not all of us have your work ethic, or maybe the reason for our apparent apathy is because, oh, I don't know, we have jobs? And by the way, don't members of the campus who aren't as "active" as Mr. Giuffo have the right not to get involved, without their elected representatives voting to spend THEIR money which will sooner or later lead to a hike in the Polity fee? I've suddenly lost my apathy.

The letter gets better: "Those who do it (become active in the senate), do it out of a sense of commitment to the community, a desire to get a hand in government, or for a number of other reasons. We surely aren't doing it for the pay or accolades. . ." So what the hell do you need perks for? And since Joshua Whittles, Ken Daube, Sean Harris, Brendan Hettles, Ayodele Ifafore, Robyn Sauer, Neerja Soni, and Senator Giuffo himself are such hard working senators already, when the perks are instated, they can exclude themselves, because obviously they don't need any incentive.

The senator also hypothesizes that these incentives might "inspire those who are already senators and perhaps not fulfilling their duties, to commit themselves a bit more. . ." My question would then be, what if it doesn't work? Do we then increase the benefits further until they finally show up at senate meetings? My message to you senators not presently fulfilling your duties is this: hold out for as much as you can get!

Giuffo's assaults against the mediocrity of *The Statesman* and reactionary beliefs of Richard Cole may be relevant in other contexts, but here they are ad hominem, meant to smoke

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All submissions must include the author's name, address and phone number. Anonymous letters will not be printed.

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screen this obvious act of fiscal imbecility which, sadly, has been overwhelmingly approved by such a wide margin (22-5) in the senate. This is like *Caligula*, revisited. While I commend *The Statesman* for its reporting and editorial stance on the issue of perks, I would request that the coverage be taken a step further; in an upcoming issue of your newspaper, preferably before the next Polity elections, perhaps you could publish the names of the senators who voted "yes" on this spending bill, and follow up on whether President Plati signs it, or vetoes. If she is as concerned about our budget as she was during the rally at the administration building two weeks ago, she will know which pen to use. Finally, one of the possibilities mentioned as a "perk" is free soda. If this is going to inspire better work by our senators, why shouldn't it do the same for all students on campus? If we give everyone free soda, shouldn't all our G.P.A.'s then go through the roof?

Sincerely,
Ryan DeWitt
Sophomore, Political Science

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Statesman Features

Thursday, February 23, 1995

A Chat with the Stony Brook NAACP

By RICHARD VERGARA
Statesman Staff Writer

Last Friday afternoon, I had the opportunity to sit down with three members of the youth chapter of the National Association for the Advancement of Colored People (NAACP). I talked with Amanda Sirleaf (Secretary), Neshanda Walker (Chair of the Research Committee), and Nichola Fraser (President), about everything from Affirmative Action to professional black athletes. All three women are sophomores at Stony Brook who helped start up the new youth chapter of the NAACP on campus last semester.

Q: Who founded this chapter and when exactly was it founded?

Nichola: Well, I came up with the idea last semester.

Q: When did the old chapter that was here die out?

Nichola: It faded out around 1985 or so.

Q: How many members are there here at Stony Brook?

Amanda: Right now, there are about 51 members on campus. The old chapter didn't last because a lot of the members graduated. So Nichola helped restart it again last semester.

Q: With the 51 members, how many are black, Hispanic, or white?

Amanda: There are predominantly black members, some with Hispanic background. With each new meeting, we get new members coming in all the time. We are open to anybody who wants to join. The NAACP has never discriminated against a particular group. We have meetings every other Monday at 8 p.m. at the Uniti Cultural Center in Roth Quad.

Q: How many chapters are around

the country?

Nichola: There are more than 500 national and youth chapters across the country. The youth chapters around the country target churches, high schools, and other youth groups to join together. There's a three dollar membership fee for the youth chapters. If you are going to apply through the national group, it might cost you more if you are going to do it by yourself. Another way is to maybe affiliate yourself with a chapter in a specific area. If you do it directly, there's a part fee and part donation of \$25.

Q: What's a typical night at one of the meetings here at Stony Brook?

Amanda: A typical night would be us planning a way to get a group function started on campus. We just had a poet and comedy show last week. Being a new group, we are PSC (Programming Services Council) funded and are always looking for ways to help raise money. Our main emphasis is on community service and education; we are trying to get out ideas about what we can do to help the community.

Q: What will this chapter do differently, so that you won't fade out like the previous one?

Amanda: We have a lot of freshman and sophomores right now. It's a matter of making sure that the people who are here are interested in being with us until they graduate.

Q: Why do you think the NAACP is still around today and still so strong in membership around the country?

Amanda: Even though we stand for the advancement for colored people, it's never been as militant as say the Black Panthers or something like that. I don't know if I would say that's the only reason, but that's part of it. The NAACP is not considered strictly as a black

organization; it's seen as an organization for anyone who is interested in joining. If you have a militant stand on pro-white or pro-black or whatever, you're going to frighten off other groups. I don't think that's ever been associated with the NAACP.

Q: Have you concentrated more this month, Black History Month, by having more activities?

Amanda: No. We were thinking about something like that, but so many groups are doing that. Our idea is not to pick a month or a day; every month there should be something that we do that represents the black people.

Q: Do you have any idea why February is Black History Month?

Neshanda: Because it's the shortest month of the year. I'm sure when they gave us this holiday, it wasn't because it was something that they wanted to do. You appease yourself and you appease the people at the same time. So, give us the shortest month of the year, with or without leap year.

Q: Does the NAACP have any monthly magazines circulated?

Amanda: There's a national monthly magazine called *The Crisis* that is sent out to all paid members. One of our members came up with the idea of having a newsletter telling what we are doing and what we are going to do. That's not definite; it's in the works.

Q: What do you think about comments made by Khalid Mohammed at this school four years ago, when he said that black men should stay with black women and white men with white women?

Neshanda: The reason that people get upset is because people don't want to hear the straight out truth. If I didn't like you, I could say it in a nice way and

it wouldn't offend you, but you would still know that I didn't like you. But if I came straight out and said, "Hey, I don't like you, get out of my face," you would get offended. Even though I could be saying the same thing, because it's in a different context, there becomes this problem. People don't like to hear the straight up truth and fact. I think the reason he said that was because we black people do have problems and should stay together and help each other. Black men, when they get to the point of fame and wealth, they tend to date a white woman rather than a black woman. There has been a lot of problems with that. When you do that, a lot of times you turn away from, not only your black woman, but your black community as a whole. The black man has to have strong roots in society, and when he has thought he can date a white woman - more power to you. As long as you know you're not white. You cannot forget who you are and where you came from.

Q: What needs to be done so that black kids can find out more about successful black men who aren't famous athletes?

Amanda: Most of the basketball players are from the ghettos, so why don't they contribute more time and more money to the black inner-city communities? And if they do, how come I never hear about it? Not only that, but when they leave college for the NBA as a sophomore, makes it very bad for us. They are saying that an education doesn't mean as much as playing basketball. If they get hurt, they won't have anything.

Q: Do you think that the older generations need to almost cease to exist before substantial racial progress can be

See NAACP, Next Page

The Immune System: What It Does, What It Means

The immune system is a conglomeration of cells and organs that work together to defend the body against attacks by foreign invaders such as bacteria, viruses, parasites and fungi. It has the uncanny ability to distinguish between the body's own cells (self) and foreign cells (non-self). Upon recognizing foreign cells, it manufactures secretions and cells to match up with and to destroy each one of them.

The principal element against invading microbes are white blood cells - these are manufactured in the bone marrow. There are three types of white blood cells:

✓ Leukocytes which travel in the blood stream.

✓ B-lymphocytes and T-lymphocytes which are located in many organs throughout the body including the spleen, bone marrow and gastrointestinal tract. T-lymphocytes mature in the thymus, an organ that is behind the breast bone.

The white blood cells work in various ways, including:

✓ Releasing antibodies that attach to the

surface of invading proteins (antigens) to neutralize them or by breaking them down to be more digestible by the large scavenging cells called microphages.

✓ Ingesting the toxin.

✓ By releasing, or causing surrounding cells to release enzymes and chemical agents.

Autoimmune Disorders: In some abnormal situations the immune system cannot distinguish self from non-self and attacks self. Some examples are I lupus and arthritis. Allergic reactions occur when the body's defenses erroneously respond to a normally harmless substance. Some common examples are hayfever and asthma.

This kind of antigen is called an allergen. Transplant rejection — the non-self worker in the transplanted organ act as antigens to the host body. The immune system tries to repel and destroy the transplant. Drugs to suppress the immune system are given to counter this effect.

Acquired Immune Deficiency Syndrome: The virus that causes AIDS can destroy or disable the T-lymphocytes, opening the door to opportunistic and life-threatening infections and cancer. In some individuals, the AIDS virus

can lodge itself for long periods of time in the immune cells.

The Body/Mind Connection: Many factors contribute to the health of our immune system, including the quality of our relationships and lifestyles. Examples include nutrition, coping with stress, exercise, alcohol consumption and cigarette smoking. One study in the 1980's showed that the immune responses of medical students went haywire when they were under severe stress during exam weeks (i.e., T-cells didn't reproduce as readily and antibody production became sluggish. Additionally, similar effects were observed in older people who suffered long-term stress. In 1991, the New England Journal of Medicine published results of a study showing that of 394 healthy individuals exposed to a cold virus, the subjects that were under greater emotional stress subsequently came down with a cold. While the mind/body connection between wellness and immunity may not yet be universally accepted in the medical world, many lay individuals are saying "I've known this all along."

Life-style changes such as active stress management, moderate exercise on a regular basis, eating nutritious meals, and fostering more meaningful relationships may bolster the immune system and enhance the quality of our lives. □

A Chat with the Stony Brook NAACP⁹

NAACP From Previous Page

made in this country?

Amanda: Not really, because so many people are still breeding it. Now it's more of a subtle racism and that's more dangerous. Sometimes, I would rather be down South because you know exactly where you stand. You know where you can and cannot go. A lot of white people will be friends to your face, but when it comes to hiring you for a job or getting you into the position that could help you out in the future, their racism will come into play. I have heard so many times, "I'm not a racist, I have black friends." This is exactly what you hear, and I have heard millions of times. That

means nothing to me.

Q: Do you think Affirmative Action is a positive thing?

Amanda: It's good in a sense that it gives us a chance. The only problem with it is sometimes it's seen as "you can't do as well."

Neshanda: They are saying that "You're not able to do as well, so we're going to give you an edge." That's where the problem lies for me. I also think that it's good because a lot of times we can do well, but we don't get as far as we are capable of. The connotations that come behind it, "You are given this because you can't do as well," that's the problem.

Q: What kind of jobs will all you be looking for in the future?

Nichola: Right now I'm going to try to find an internship that will hopefully lead to a job. My major is undeclared, but I'm interested in informational systems. I'm looking forward to working with a company like Merrill Lynch or JP Morgan as possibly a computer programmer.

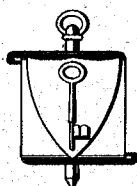
Neshanda: I'm a Psychology major, and as far as what I'm going to do with it, I'm not sure. As of now, I want to do some kind of counseling for black youths.

Amanda: I am a history major. I plan on becoming a teacher. I love working with children. □

Thanks From Golden Key

By THERESA JASON
Special to The Statesman

Each year Golden Key National Honor Society inducts the top 15 percent of the student body into its membership. The induction process begins in January, at an administrative level, and crescendos in March at the Induction Ceremony.



The pre-induction activities include an event called "Campus Awareness." This event took place in the Student Union on February 20, 21 and 22. Campus Awareness provides an opportunity for prospective inductees to have questions answered, meet officers and the Regional Director, and become acquainted with the types of activities Golden Key offers its membership.

Campus Awareness was met with great success, and at times it seemed as though the officers had spoken with the entire student population. We are truly pleased to be able to make Golden Key an active and visible organization on Stony Brook campus.

During Campus Awareness, our Regional Director, Brian E. Wilkerson, seized the opportunity to meet with many of our Honorary Members. Golden Key members should be pleased to know that we have tremendous support at a faculty and administrative level. We will be utilizing many of the ideas that the Honorary Members have offered so that we may continue on the path of growth and success that our chapter has been enjoying.

Special thanks to the many people on campus who supported us in the production of Campus Awareness. We are clear that Golden Key is truly an important part of the Stony Brook community. □

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10 Fifty Years After the End of WWII, Holocaust Studies Are Emerging on College Campuses

CPS - To Ralph Rose, the endowment to create the first-ever chair in Holocaust studies at Clark University is more than a memorial to the aunts, uncles and grandparents he never had the chance to meet.

It's also a thank you to his father - the only member of his immediate family to survive the Holocaust - and a gift to future generations.

"My father was the guiding light of our lives, and we were taught that if you save one life, your life will be worth living," says Rose, who with his brother Sidney, have given \$1.3 million to Clark to create a chair in Holocaust studies and modern Jewish history and culture. "This is how we will save lives."

A half century after Soviet soldiers liberated Auschwitz, the study of the Holocaust is becoming more popular at colleges nationwide as a way to help future generations understand the horrors of genocide and dangers of bigotry and racism.

While many colleges now offer courses dealing specifically with the Holocaust, some institutions, such as Clark University in Worcester, Mass., Emory University in Atlanta and Florida Atlantic University in Boca Raton, have created specific departments for Holocaust studies.

"Interest in the Holocaust has never been greater than it is now," says David Strassler, chairman of Clark's Board of Trustees and national chairman of the Anti-Defamation League of B'nai B'rith.

"Given the reemergence of so-called historians who argue that the Holocaust never happened, the importance of genuine scholarship in the field of Holocaust history has never been more important."

Sharon Krefetz, Clark University's dean, agrees. "It's important for everyone to realize that anti-Semitism is not dead and neither are horrifying manifestations of prejudice and hatred," she says. "It's been about 50 years—two-and-a-half generations—since the Holocaust. Many people now have only a vague awareness of what happened."

"It's important to teach the lessons of the Holocaust and what gives rise to such acts of genocide and how and why people respond or fail to respond."

Clark administrators are currently looking for a professor to teach courses specifically on the Holocaust, which will cover the origins and history of the event, as well as the far-reaching consequences.

Last year, Florida's legislature passed a bill mandating that the Holocaust be taught in Florida state schools. To help give teachers the necessary academic background, Florida State University held a Holocaust Summer Study Institute, a seven-day seminar focusing on how the Holocaust should be taught in world

history, world literature and American History courses.

"The civic education of children and youth in our democratic society is woefully incomplete without a systematic and

"Given the reemergence of so-called historians who argue the Holocaust never happened, the importance of genuine scholarship has never been more important."

- David Strassler, chairman of the Anti-Defamation League of B'nai B'rith

accurate study of the Holocaust experience," says FSU history professor Neil Betten, who helped teach classes at the Institute. "The facts of history must speak for themselves."

The University of Arizona in Tucson is offering a new course on the Holocaust that will incorporate lectures and question-and-answer sessions with survivors along with historical readings. "We want to give students a broad perspective on the Holocaust by having survivors come in to speak," says John Garrard, who will be teaching the class. "Nothing can replace the vivid testimony of a person that's been there. It makes the Holocaust real for students. It becomes more than just words on a page."

Rutgers University, which has more than 5,000 Jewish students, is currently planning the construction of New Jersey's first comprehensive center for the study of Jewish life, thanks to a \$2 million grant from Joan and Allen Bildner.

The Bildner Center for the Study of Jewish Life will house classes about Jewish life

and will ultimately be part of new bachelor's and graduate programs in Jewish studies. Class topics will range from Holocaust studies to Jews in the American cinema.

The University of Miami recently introduced six new courses in the social studies, history and English departments that focus on the Holocaust.

The classes were created after Florida businessman Sanford L. Ziff, a 1948 UM graduate, withdrew a \$2 million gift to the university last April after school administrators refused to make the editors of the *Miami Hurricane* pull a controversial advertisement that argued the U.S. Holocaust Memorial Museum in Washington "displays no convincing proof whatsoever of homicidal gassing chambers, and no proof that even one individual was gassed in a Nazi program of genocide."

Ziff says that he still thinks it was irresponsible for the newspaper to run the ad last April, but was impressed enough by the introduction of the new classes to restore his donation.

Jack Fischel, professor of history at Millersville University in Pennsylvania, says the study of Holocaust is important because of the unfortunate possibility that the unprecedented historical event that could be repeated, albeit in another form.

"The Holocaust was the intention on the part of the Nazis to eliminate every Jewish man, woman and child from face of the planet," Fischel says. "People need to realize that as crazy as the ideology sounds, it almost worked. We need to study the Holocaust because with the skinheads and neo-Nazis, this type of thinking is still around."

Dartmouth College professors Marianne Hirsch and Leo Spitzer developed a course devoted solely to the study of the Holocaust. The husband-wife team, both children of Jewish survivors of Nazi-occupied Europe, now teach "Representing the Holocaust History: History, Memory and Survival."

See HOLOCAUST, Next Page

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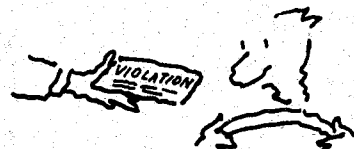


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Holocaust Studies Emerge

HOLOCAUST, From Previous Page

"It is very different from other classes," says Hirsch. "Because the material is so difficult, it involves students on so many different levels—intellectual, emotional and psychological. We are all acquiring a knowledge from which we may never recover."

Difficult or not, educators believe that the Holocaust is a subject that needs to be talked about and understood by a generation too young to remember it.

And so does Ralph Rose.

"We're concerned about the future. There are a lot of people who know nothing about the Holocaust," says Rose. "We have to make sure that this is something that will never be forgotten or denied."

When Rose was very young, he says he knew that his father lost his family in the Holocaust. It just didn't come up very much during family conversation.

"Dad was a very positive person," Rose remembers. "He never really got over the

Holocaust, but you could tell he didn't want to burden us with his painful memories."

But as Rose and his brother, Sidney, grew older, their father began to tell them stories about the grandparents, aunts and uncles they never met.

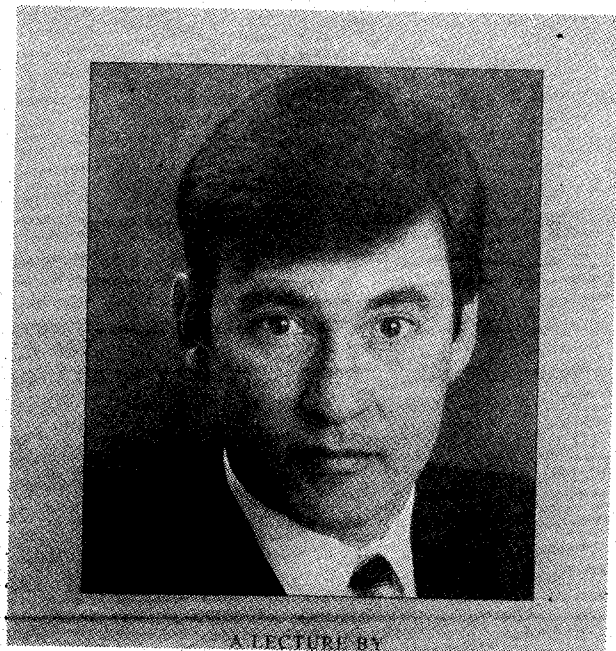
"My father came to the United States from Poland when he was 16," says Rose. "He went back a few years later to see his mother, who was very sick. It was the last time he ever saw anyone from his family."

Shortly after Phillip Rose returned to the United States from his visit, the Nazis invaded his family's town. They German soldiers marched the Jewish villagers to the edge of town, forced them to dig their own graves and shot them.

"This is something that should never be forgotten, even by someone who has no family members who suffered or died in the Holocaust," says Rose. "It's our responsibility to apply what we've learned to our acceptance and understanding of all people." □

The Stony Brook Statesman's
Next Literary Supplement
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reality 8

12 National College Republicans Booted from RNC Headquarters

WASHINGTON (CPS) - These should be happy times at the College Republican National Committee headquarters. Their party has control of Congress for the first time in 50 years, and their membership is up at campuses across the nation.

But despite the resurgence of the political right, life's not exactly a Grand Old Party for the national leaders of the 103-year-old political organization.

The College Republican National Committee has been kicked out of its offices, cut off from its funding and has become the subject of some pointed backroom talk.

In late January, Haley Barbour,

chairman of the Republican National Committee, cut off financial support for the national office of the student organization for what he calls "irresponsible conduct."

College Republican National Committee staff members were told they had two days to vacate their office on Capitol Hill, which the RNC had provided for them free-of-charge. The Republican committee also informed the CR's that they would not be receiving any of the \$120,000 in funding that had been allocated for them in 1995. That money, which made up more than 60 percent of the CRNC's budget, paid six office staff members and bought necessary supplies.

While the CRNC will still be a "recognized Republican auxiliary," it will no longer qualify for funding at the national level.

According to a Republican source, Barbour and other top party officials became upset after a recent column in "The Broadside," the CRNC's newsletter, called for the creation of a third party.

The article, written by Howard Phillips, chairman of the lobbying group Conservative Caucus, criticized Republicans for cutting military spending and raising taxes.

"There may emerge the opportunity to rally behind a constitutional, conservative agenda for action," Phillips wrote. "The GOP lacks the unity to bring our principles to power, rather it is the primary obstacle blocking our success."

Party officials also were reportedly upset over an advertisement comparing the taxing habits of Ronald Reagan and George Bush to Jimmy Carter and Bill Clinton.

Fred Bartlett Jr., CRNC's membership director, said that the group is not happy with the decision but will survive with or without the RNC's support.

"We don't regret anything that was printed in our newsletter," said Bartlett. "If Chairman Barbour wants to cut off our funding, that's his prerogative, but we're not going to back down from publishing issues that are being raised within the party in a completely independent newsletter."

Republican donors complained to RNC officials after reading or hearing about the article, which ran in a December issue. "We aren't going to take the donations of our supporters and turn them over to an organization that advocates the creation of a third party" said a Republican official, who asked not to be named.

Bartlett, a student at the University of Maryland, said the CRNC has relocated to Vienna, Va., and is "paying less in rent for a bigger office than we would have had to in D.C." The organization plans to raise funding by direct mailings and by selling advertisements in "The Broadside."

"We have to move ahead," said Bartlett. "We are committed to the principles of the Republican party, which have always been less taxes, less government and more individual responsibility."

Despite problems at the top level, membership in Republican organizations on U.S. college campuses is flourishing. In 1993, 232 chapters of College Republicans existed nationwide. By January, that number had grown to 786 chapters with more than 40,000 members.

"Obviously, the November elections helped us out a lot," said Joseph Alexander, president of the University of

Illinois College Republicans. "We have more and more people wanting to sign up every day."

Since local CR chapters are responsible for raising their own money and don't have much contact with the national office, most College Republicans aren't aware of the recent falling out at the national level.

"It really doesn't affect us," said Alexander. "We're more concerned with what happens on our own campus."

That's where we start."

Bartlett said the CRNC hopes to regain funding from the national committee but hasn't heard from GOP party leaders yet. "There's been no effort on their part to tell us why we've been de-funded and what we can do about it," he said. "We just have to move ahead with what we believe in." □

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POLITY - YOUR STUDENT GOVERNMENT

"Trez Talk"

All groups who applied for a '95-'96 line budget are recommended to meet with the budget sub-committee that your organization falls under. This is suggested so that you have a chance to justify why you feel your club/organization should get an increase, decrease, or remain the same.

The following is a list of the Chairperson's and their meeting times:

Sub-Committee Chairperson's Meeting Dates and Times

ACADEMICS & MEDIA:

Kelly Seward

Wednesday - 9:45pm

Union Bi-Level

CAI:

Kenneth Daube

Fridays - 2:30pm

Union Room 226

ATHLETICS:

Keri Grant

Wednesdays - 9:45pm

Union Bi-Level

PROGRAMS:

Brendan Heddle

Tuesdays - 6:30pm

Polity Suite #258

SERVICES:

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If you have any questions or are unsure about the category your group is under, please contact me at 2-6460. Thank you.

Tamekaa Reid, Polity Treasurer

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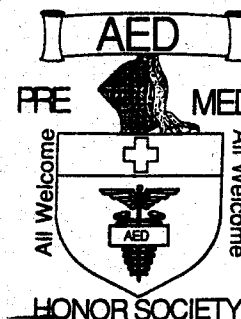
They will be available on March 10th

in Room 258B

-General Body Meetings

Monday's at 8PM

Student Union Room 226



Mock Interview

Given by

Dr. R. David Bynum

Chairman

Faculty Committee on Health Professions

Plus

Interviewing Tips

Time: Wed., March 1

at 1:00pm

Place: Javits 109

Education, Education, Education

EDUCATION, From Page 2

education.

Riley said that assuring access to higher education must remain a national priority. He pointed to the new direct lending program, which is making college "more affordable and accessible, and saving taxpayers money."

"But we do need more," he said. "For the first time in generations, parents are truly worried that they will not be able to pass on the American Dream to their children."

Riley said that the proposal in Congress to eliminate the federal student

loan interest subsidy while borrowers are in school is the "wrong way to go. If this proposal goes through, it will be the largest reduction of financial aid to working American families in the history of the country."

This strong support for education, as displayed by Riley and the president, is echoed by most Americans.

Two out of three favor increased spending for education and 89 percent said that a federal Department of Education is necessary, according to a recent NBC/Wall Street Journal poll.

The findings of the poll, conducted between January 14-17, correlates with a

January 6 *Washington Post*/ABC News poll. The *Post*/ABC poll found out that while eight out of 10 people surveyed favor a balanced budget amendment, two of three said they would not support such an amendment if it meant that education or Social Security would be cut.

And a *New York Times*/CBS poll, conducted December 6-9, found that 59 percent oppose cuts in education, while 22 percent support cuts.

An executive mandate to cut SUNY's operating budget by \$25 million last Thursday is nothing more than a tactic by

the Division of the Budget to circumvent the entire legislative process, said William F. Weitz, president of the Student Assembly and member of the SUNY Board of Trustees.

"This \$25 million reduction, followed by the devastating cut of approximately one-third of state operating funds, was nothing more than a setup," Weitz said. "Higher education is being sacrificed and we [the Board] are the ones who are being made to play judges... this is not the Board of Trustees' decision, but rather a decision forced upon us by another authority."

Weitz voted in opposition of the reduction. □

Polity Judiciary Meets With Vengeance

JUDICIARY, From Page 3

meeting that Ken Daube ran [February 8], and just ignore the whole motion, allowing council members to vote."

Bruzzese said that if that does take place, it would be grounds for impeachment of Hicks and the council members.

The meeting adjourned, and deliberations began on the one outstanding case from last semester. The judiciary ruled against senate secretary Dave Shashoua in a case involving last year's voter rally.

Because of the guests invited to host the rally (Billy Baldwin and Chris Cuomo, son of the former governor), Shashoua felt that the event was partisan and should not have received Polity funding. However, the judiciary found no evidence of wrongdoing on the council's part.

The judiciary also passed a resolution in which they said that no branch of government should make attempts

to suspend another.

After the meeting, Bruzzese said that the meeting would have taken place regardless of the senate mandate. He stated that conflicts in scheduling among judiciary members led to the lack of meetings.

"I felt that regardless of what the senate thought they did or did not do, the judiciary was meeting this Sunday," said Bruzzese.

"I tried to tell them that last Wednesday night that anything that they did, whether it be in good faith or not really had no bearing. In other words, we couldn't care less."

Bruzzese also said that the judiciary would meet "every week hereafter from this time," and that the judiciary is "back on track". Bruzzese complained of the conditions under which they met. "Every time we do meet to come up with a decree they seem to bitch at us anyway," he said. "But they want us to meet so they can bitch at us, I guess." □

Legislators Discuss Budget

CUTS, From Front Page

informed them that an "alarming" number of students, both graduate and undergraduate, come from families whose combined parental income is less than \$15,000. The governor's proposed budget cuts would make it impossible for these students to continue their educations, he said.

Dr. Kenny concluded her remarks by telling the legislators that she wasn't sure how Stony Brook would survive. "Can we, as a state, afford the distinction of being the greatest destroyer of higher education budgets in the country?" she asked.

Mayer, of the GSO, also posed a question. "What will happen 20 years from now? Where will the American Dream be? And, more importantly, what will the American Dream be? Who will be the teachers, the doctors, the engineers, even the future legislators?"

Englebright will now go Albany and ask the same questions in hopes that education will remain open to all those who want it.

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The Stony Brook Statesman Monday, February 27, 1995

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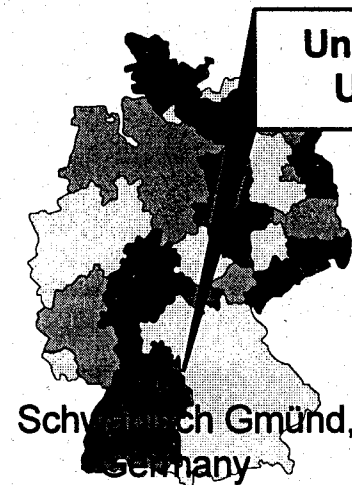
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College Sports News From Around the Country¹⁵

SPORTS, From Back Page

Midland held a 98-51 lead with nine seconds left in the game when York forward Michael Wood inbounded the ball to team captain Richard James. As James approached the half-court line, York coach Rod Baxter, upset that Midland was still pushing the ball to the basket despite the 40-plus point lead, stood up and yelled to his player to help Midland run up the score.

As the Midland players stood stunned, James obliged, heading towards his opponent's basket and hitting an easy layup to help Midland hit the century mark.

Wood inbounded the ball to James again, and Baxter gave the order a second time, then a third: Wood to James - layup - 104-51.

"When he hit the first shot, the whole crowd was stunned," said Midland Sports Information Director Keith Kramme, who was scoring the game. "Then they did it again, and everyone was even more confused."

So were sports editors at the Associated Press when they read the game's box score, which credited six of Midland's points to James.

"We had to make sure it was understood," says Kramme. "Unless you knew what happened, it didn't make any sense."

York may have put Midland up by 100 if James hadn't missed his fourth shot, which rolled out of bounds. The officials called a time out, headed to both benches and tried to clear up the situation.

While York's coach isn't returning calls, York president Larry Roberts has called Midland president Carl Hansen to apologize for the incident.

Kramme maintains that the Warriors weren't trying to run up the score against York.

"There's no way," he says. "Our starters only played 21 minutes."

"Money" Magazine Ranks Football's Top 25

NEW YORK (CPS) - Despite the outcome of the bowl games, college football's top 25 teams are also determined by *Money* magazine. These rankings, however, don't communicate what happens on the field. Instead, they rank schools by what happens to students while they're in the classroom and after they graduate.

Money staffers took the 25 top-ranked teams after the regular season, and ranked them based on their schools' graduation rates, student loan defaults, the percentage of students who earn advanced degrees, and graduates' business success.

Who's Number One? Duke University, according to *Money*.

Team	Team grad. rate	School grad rate
1. Duke	96	95
2. U. of Virginia	75	92
3. Boston College	95	87
4. U. of Michigan	81	85
5. U. of North Carolina	65	83
6. Virginia Tech	68	73
7. U. of Miami	56	60
8. Penn State	92	77
9. U. of Southern Calif	42	67
10. U. of Colorado	46	64
11. U. of Florida	37	63
12. Florida State	53	61
13. N. Carolina State	63	64
14. U. of Oregon	74	56
15. Ohio State	29	59
16. U. of Alabama	39	57
17. Washington State	50	55
18. Colorado State	69	58
19. U. of Nebraska	46	53
20. U. of Arizona	40	49
21. Kansas State	27	54
22. Mississippi State	55	50
23. U. of Tennessee	63	51
24. Brigham Young	69	51
25. U. of Utah	54	42

Former GSU Coach Sues

ATLANTA (CPS) - The former Georgia State University basketball coach is suing the university.

Bob Reinhart claims that he was fired after refusing to take a pay cut designed to bring his salary in line with that of the women's basketball coach.

Reinhart was earning \$83,500 a year before his

contract was not renewed in 1994. He is seeking reinstatement and back pay, claiming that GSU officials asked him to take a \$20,000 cut in pay to even the salaries of its men's and women's basketball coaches.

But Orby Moss, GSU's athletic director, says that Reinhart's contract wasn't renewed because of his lack of success on the basketball court. Last year, GSU finished 13-14. In his nine years as coach, Reinhart led the Panthers to only two winning seasons.

GSU's women's basketball coach Lea Henry, who was making \$38,000 a year, announced her resignation at the end of last season. After Reinhart's departure, Moss said the university would hire a new coach for the men's

and women's basketball teams and pay them each \$65,000 in annual salary, which he did last summer.

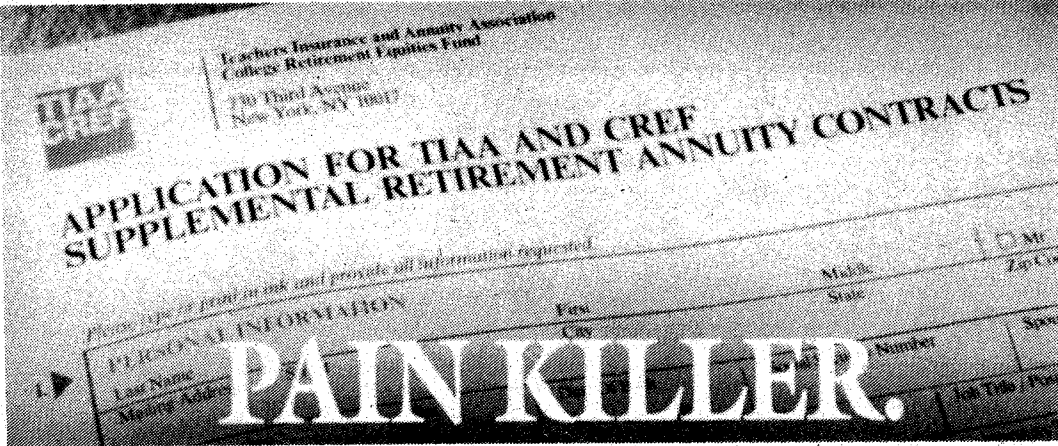
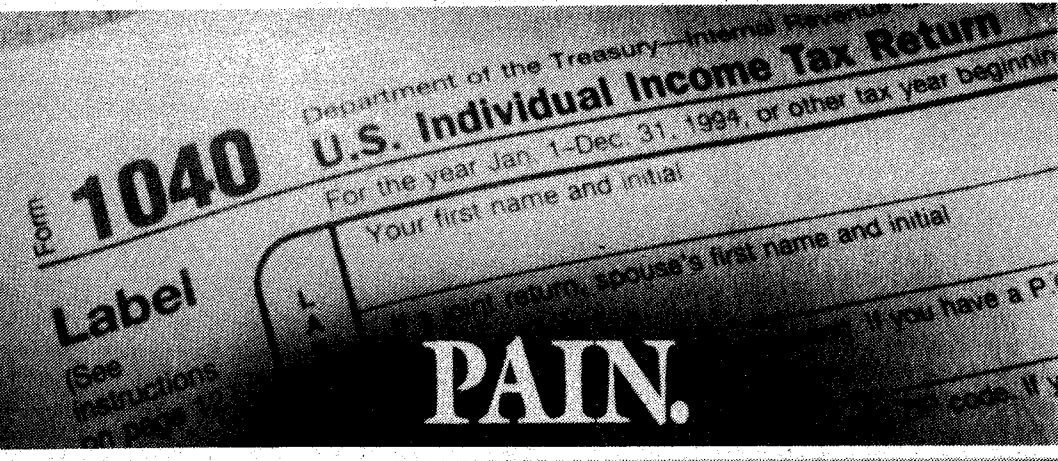
Moss says he made his salary decision after examining the "equal pay for equal work" mandate of federal sexual discrimination laws but denies that it had anything to do with Reinhart's departure.

In contrast to Moss's interpretation of federal sexual discrimination laws, the University of Minnesota's Board of Regents says that federal law allows for schools to pay men's sport coaches more than women's sport coaches if their specific sport generates revenue for the university.

Reinhart's case, which was filed in federal court, may be heard by the end of the year. □

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STATESMAN SPORTS

Monday, February 27, 1995

Dickinson's Seawolves finish season 13-12

(NEWBERG, NY) - It all came down to this: The Seawolves even in the won/loss columns, had one last chance to pin a positive note to the season.

After losing in the first round of the NYSWCAA championships to Hartwick (who went on to play the final and losing by 10 points to Fisher) last Tuesday and falling back to .500, the 'Wolves went into their final game against the Blue Knights of Mt. St. Mary Sunday, looking for absolution and to salvage a season that they worked so hard to save. They came through, pounding out a 57-54 come from behind win in their final Division III game.

Coach Beckie Dickinson guided the Seawolves in her first full season as head coach and the first season in the post Dec McMullen era. She coached through ups and downs, injuries and resurgence, play-off disappointments and controversies - all in a crucial juncture in Stony Brook's five-year transition to Division I athletics. Although it is much too early to judge her accomplishments, it was undoubtedly crucial for Dickinson to finish her first season on a positive note, and dispel the still-lingering shadow of Dec McMullen.

Yesterday's game was a must win.

"We were disappointed in the

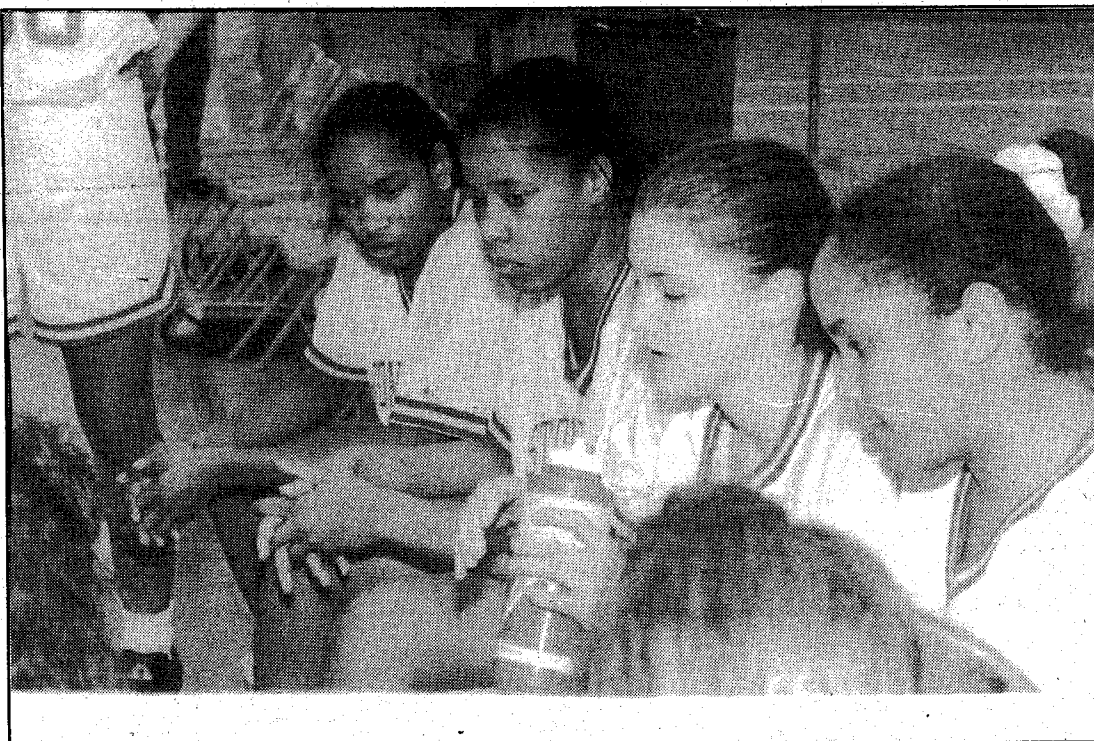
play-offs," Dickinson said. "This game was important in terms of pride. The players worked so hard to get this win to prove something to themselves after Tuesday."

Sophomore guard Kim Canada added, "It was a great finish. We turned it around when nobody thought we could."

The game was in Newburg against a Blue Knight team that was 20-5 in their conference, and in a setting that had all the makings of a post-modern show down. In front of a capacity and belligerent home crowd, the 'Wolves were up against more than just the traditional opponent, they were also up against the law, referee Hank Brooks.

Brooks did more than his fair share of slowing down the Seawolves' offense, to the delight of the home fans, calling enough nonexistent travel violations on the Brook for frequent flyer mileage to Istanbul. The 'Wolves, under those conditions, were behind most of the game, before coming back midway through the second half.

Led by Christine Baker and Jammie Bruzzi, who both scored 8 in the half, the 'Knights were able to outlast Stony Brook in a battle of bodies until intermission. Ten minutes into the game, the baskets were few and far between, the score hovering at 10-9 in favor of The Seawolves.



Statesman / John Chu

The old guard and the new: Shawna Sims, Erica Bascom, Donna Fennessy and Kim Canada

The 'Knights played an effective zone and smothered Donna Fennessy the only deep field-goal threat, every time she received the ball. Inside, Bruzzi, the 'Knights' star center, was able to keep Erica Bascom off balance. Brooks kept Sims in check on offense and defense, making inexplicable calls seemingly every time she touched the ball.

In the final 10 minutes, the 'Knights outscored the 'Wolves

18-12 as Bruzzi was the only player able to hit consistent jumpers over the defense.

Then with 7:30 on the clock, Bruzzi banked in another jump shot for her 1,000th career point, sending the home crowd into a frenzy.

The final sequence of the half further established Stony Brook's place deep in enemy territory. With 20 seconds and USB with possession, Brooks called a travel

violation on a stunned Canada. In the final seconds as the 'Knights desperately passed around the ball for an open shot, Baker finally got the ball and appeared to release a deep shot and hit - after the buzzer sounded.

Brooks called the shot good and, to a stunned 'Wolves bench, declared it a three-pointer - although her feet were clearly on the line. Assistant coach Eric

College Sports News From Around the Country

Cornhuskers as State Employees?

LINCOLN, Neb. (CPS) - After enduring hours of practice and tons of hard hits, a national championship and an undefeated season seem like the appropriate reward for the University of Nebraska football team.

But a Nebraska state legislator has introduced a bill that would guarantee that the Cornhuskers, and other state football teams, are rewarded even if they don't bring home a national title.

Sen. Ernie Chambers of Omaha has proposed legislation to pay college football players by making them employees of their university. In addition to making players eligible for wages and benefits, Chambers proposed a new class of felony for universities who deny players monetary compensation.

"Everyone's making money off the football program except for the players," said Chambers. "We have to make it fair. They don't have that much spending money because they can't work. They devote all of their free time to the school. They should be compensated for that time."

Although Chambers doesn't have an

exact salary schedule, he said payments to athletes should reflect the money the university makes through the respective program. He foresees a salary of about \$1,000 a month for a highly successful program, such as the Cornhuskers football team.

Chambers's proposal would create a Class V felony for schools who fail to pay their football players. Each unpaid player would cost the school \$10,000 in fines.

Although the NCAA has ruled that amateur athletes cannot be paid by their school, Chambers said that scholarships already dilute the true meaning of an amateur.

"The NCAA doesn't have a problem with scholarships that are worth \$10,000," he said. "What's the difference between that and an outright check?"

The Nebraska state legislature passed a pay-for-play bill in 1988, but the bill was vetoed by Gov. Kay Orr.

Rutgers Basketball Team Under "Gag Order"

NEW BRUNSWICK, N.J. (CPS) - While hoping that the furor caused over remarks made by President Francis Lawrence dies down, Rutgers University

officials have come under fire again. This time, it's for trying to silence members of the men's basketball team.

The American Association of University Professors has criticized the Rutgers administration for imposing a "gag order" on members of the team after they attended a rally demanding Lawrence's resignation and spoke with reporters at *The Daily Targum*, the campus newspaper.

"We condemn the attempt to stifle the free speech of the members of the Rutgers men's basketball team," the AAUP stated in a resolution. "Their rights to react as students to this issue or any other must not be curtailed simply because they are talented athletes."

Two days after student protesters demanding the resignation of Lawrence halted the Scarlet Knights' game against the University of Massachusetts, guard Damon Santiago told a *Targum* reporter that he thought Lawrence should resign.

Senior forward Jamal Phillips told a reporter that he supported the actions of the protesting students. "A lot of people felt this was the wrong setting for them to make their protest, but I didn't," he said.

The next day, head coach Bob Wenzel asked team members not to discuss the issue with reporters.

Rutgers Sports Information Director Pete Kowalski says the warning had nothing to do with censorship. "We didn't know where or when the game would be replayed, yet, and we didn't want to jeopardize any possible decision by the NCAA," he said.

Since the February 7 basketball game protest, in which 150 students flooded onto the court, Lawrence has issued a warning to students that they will face punishment if they interfere with another game. "The forum has been used to make a point, and no further disruptions will be tolerated," Lawrence said.

In late January, the AAUP released a tape of a speech made by Lawrence in November in which he said African-Americans lack the "genetic hereditary background" to score well on the SAT. Lawrence has since apologized for the remarks.

Player Scores for Other Team

FREEMONT, Neb. (CPS) - Midland Lutheran College received an unexpected scoring boost en route to a recent 124-69 victory over York College.

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