

"Let Each
Become Aware"

Statesman

Monday
May 5, 1986
Volume 29, Number 50

SERVING THE STATE UNIVERSITY OF NEW YORK AT STONY BROOK AND ITS SURROUNDING COMMUNITIES

The Right Fights Back With Protest Support for Reagan Voiced; Open Forum Is Planned

By Tim Lapham

A small demonstration Thursday by supporters of the U.S. attack on Libya developed into the third major political and ideological clash between supporters and opponents of the action.

The demonstration began as a small gathering by a group of people holding two large American flags and some anti-Khadafy posters, including a dartboard with a picture of Moammar Khadafy on it. Soon after, a crowd gathered around them, and some people in the crowd began to argue with them. The argument became heated as some of those opposed to the bombing shouted "Burn your flag!" only to be answered with "I'll burn my flag when we're done nuking Russia!"

As the arguments persisted, the demonstrators opened the microphone to anyone who wanted to speak. "This is a great country ... because we have the freedom to say that something is wrong with what we're doing," said Alan Kaplan, a sophomore who was speaking against the bombing. "None of these virtues can be realized without peace. Since when is peace radical?"

Daniel Isaacs, president of the College Republicans, said that terrorism was restricting the freedom of travel and something had to be done to stop it.

(Continued on Page 3)



Statesman/George Bidermann

Students congregate around supporters of the Libyan air strike, who are standing and speaking at the far left.

University Senate to Vote on Transcript Proposal

By Ray Parish

The University Senate is scheduled to vote this afternoon on a proposal that, if passed, will make Stony Brook the only university on the east coast at which students may receive official activity transcripts as well as course transcripts, according to Polity President Eric Levine.

The proposal, which was initiated by Levine, calls for the establishment of a system by which a student could have his or her extracurricular activities listed on an attachment to the official transcript. "The activities transcript should encourage students to participate," Levine said Sunday night. "It is meant to support a well-rounded individual."

According to the Student Development Transcript proposal, a student wishing to have an official activity transcript prepared would begin by submitting an "entry and validation form" to the Office of Student Activities. The form should be submitted at the completion of the student's latest activity or at the end of each semester, but at least two months prior to the student's graduation. The student's activities will then be validated by a process specifically outlined in Levine's proposal.

The activities listed on the student's form would be verified at four "checkpoints." At the first "checkpoint," the activities the student named would be checked against a list of valid campus organizations. This list of organizations would be compiled with the help of Polity and would include "any recognized club or organization registered with any Stony Brook association or corporation." After being verified by the Office of Student Activities, the student's application would be checked by Polity. The president of the organization or organizations in question would be contacted in order to make sure that the student actually attended meetings regularly and held the positions

which he or she listed on the form. Then, if necessary, the organization's adviser would be contacted to further verify the student's participation. Before a student's application would be sent to the registrar, his or her claims must be approved by a two-thirds vote of a six-member board. Two student members would be chosen by the Polity president, two administrators by the vice president for Student Affairs, and two faculty members by the University Senate.

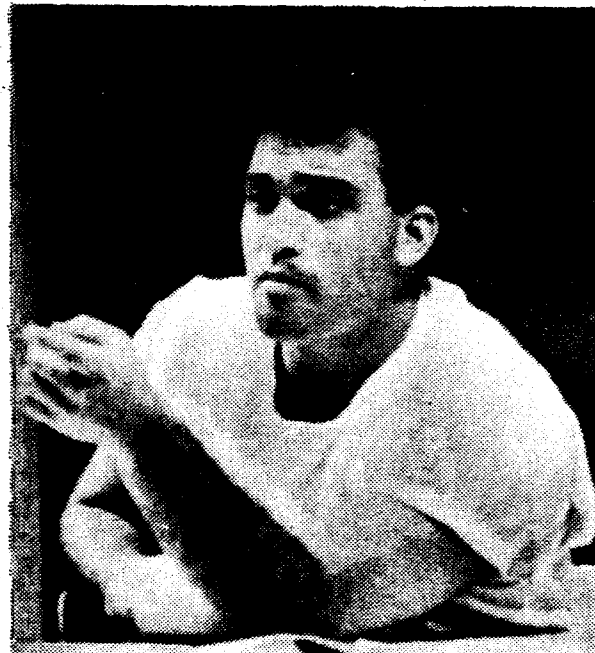
Once the student's activities have been approved, his or her actual Student Development Transcript would be compiled, printed and appended to that student's official transcript. The activity transcript would be divided into four sections: leadership activities; professional or educational development; honors, awards, recognition; and participation. The transcript would not include off-campus activities or employment experience.

The purpose of the Student Development Transcript would be to compliment a student's resume and academic transcript for applications for graduate school and employment. As Fred Preston, vice president for Student Affairs, pointed out, "The activity transcript would give employers another indication of what kind of skills a person has."

According to Benjamin Walcott, president of the University Senate, the proposal has mixed support in the senate, but Walcott himself supports the proposal, saying, "I think it's important that activities are recorded."

Walcott explained that the Student Life Committee supports the proposal, and that he has heard only limited opposition to the Student Development Transcript. One main point that has been raised in opposition to the proposal, he said, is that verification will be cumbersome.

Professor Robert Kerber, chairman of the Educa-



Eric Levine

Statesman/Paul Kehn

tion and Teaching Policy Committee, agreed with Walcott, saying that he was "not aware of any great opposition in the senate." Kerber said that he has no "profound objections" to the proposal, but expressed some misgivings. "There may be only a moderate number of students who care," Kerber said. "After a while it will sink into disuse."

The University Senate will meet this afternoon at 3:30 PM in Room 109 of the Jacob Javits Lecture Center. Levine will present the Student Development Transcript proposal.

Bomb Threats at Military Research Campuses

By the College Press Service

Colorado Springs — A bomb threat signed "Libya's Revolutionary Committee" promised last month to target any University of Colorado in Colorado Springs.

A search of the evacuated campus found no explosives. Some are inclined to dismiss the apparent hoax as a new variation on an old theme — bomb threats by disgruntled students. But Libyan threats to retaliate for the April U.S. bombing attack have many campuses on alert, especially 230 schools that do military research for the government.

Many security officers, however, concede they don't have the training, staff or weaponry to protect their campuses against well-trained terrorists. "For now we're increasing the number of officers on shift at any one time," said CUCS's security chief Arnold Trujillo. "They're looking for anything or anyone suspicious."

"We also hope to send some of our people to a Colorado Springs police academy that has [counter] terrorist-group training," he added.

At another school that engages in Pentagon research, the University of Florida-Gainesville, the head of campus investigations said he feels inadequately prepared for a real terrorist threat. "Unfortunately, we don't give due consideration to these situations until we're faced with them," said Lt. Gene Watson, head of campus investigations.

Watson supports a proposal by Florida Governor Robert Graham to fund anti-terrorist education programs for both private and public police officers. The president of the national association of campus police, however, cautions against "going beyond our own capabilities."

"Special training just isn't available for small forces like most campuses have," said Charles Lamb, president of the International Association of Campus Law Enforcement Administrators and director of Public Safety at Georgetown University in Washington, D.C.

He advocates new technology rather than exotic training to increase safety in "vulnerable and sensitive" areas such as the military think tank at Georgetown. "We have modern access-control systems [where

personnel need I.D. cards or access codes to enter] and closed-circuit TVs," which he said make it difficult for strangers to intrude.

Beyond that, he said, "it's a job for the [Washington] Metro Police."

Joe Sadaal at the Oregon Graduate Center agrees. "Our job is to contain and minimize the situation until the experts arrive," he said. "Contain and minimize" means evacuate students and faculty efficiently, and then dial "911" for assistance, he said.

At Princeton University which houses a Pentagon-sponsored supercomputer, security has not been tightened despite increasing anti-American terrorism. "I've not been blind to what's been happening across the big pond," said Jerrold Witsil, head of security for the two-campus system. "But we don't feel any kind of threat so imminent to require specialized training."

Still, Georgetown's Lamb reports a recent rash of bomb threats — more than 15 — has plagued a nearby campus that he would not name.



Statesman/George Bidermann

Saturday was a beautifully sunny day, but perhaps a bit too chilly for a horse ride in New York City's Central Park.

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The Right Fights Back With Campus Protest

(Continued from Page 1)

Joe Sakowicz a freshman and former Marine, said he was proud of what the United States did, of his being an American and even a capitalist. "I'm a capitalist because some day I want to drive a Porsche ... and own my own island. The whole point to life is to make as much money as you can... and have as much fun as possible," he said.

Pete Jordis said he was opposed to the bombing because, he said, it will not serve as a deterrent to terrorism and because economic sanctions by The United States would have been more feasible. When American companies were ordered to leave Libya, "All except four

large oil companies that provide 25% of their operating budget left," he said. Another person also voiced the opinion that the bombing had been for economic reasons, saying that the stock market skyrocketed the day after the bombing.

The demonstration lasted more than two hours. The protesters said they were calling for an open forum to meet on a regular basis. They said it will probably start next semester.

There will be an open forum in the Fireside Lounge of the Stony Brook Union Thursday at 1:30 PM to discuss the attack on Libya. The Graduate Student Organization is sponsoring the event.

Senior Gift Planned To Bring In 'Welcome' Sign

By Jeff Leibowitz

A fund drive is underway to raise \$4,500 for a new welcome sign to be posted at the main entrance as a dedication to the graduating class of 1986.

Seniors are being asked to each pledge \$25 towards the expenditure, although the university has agreed to finance additional revenue should the drive fall short, said Robert Francis, vice president of Campus Operations. Francis said the new sign will be of the same wood and metallic structure as the current sign — with a brown backboard and white, reflective lettering — but will have the university's "seal," and a plaque dedicated to the class of 1986 added to it.

The sign will read: "State University of New York: Welcome." The sign now standing reads: "Stony Brook: Welcome."

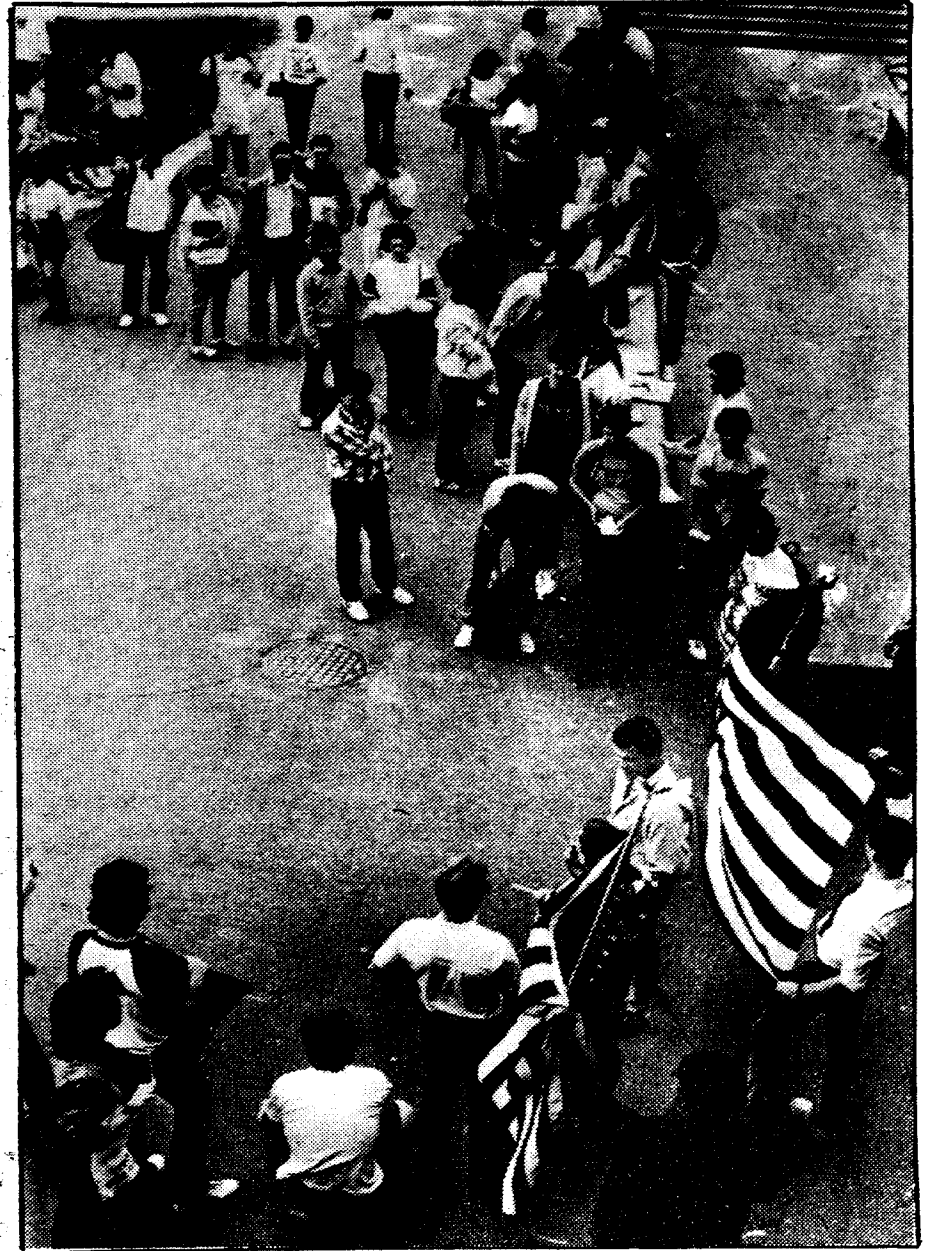
Lois Mazer, the assistant to Denise

Coleman, the director of special project, said the idea of the graduating class donating a sign came from a staff member who contacted Polity President Eric Levine and Senior Class Representative Craig Dean, who are both graduating seniors.

Dean organized a letter-writing campaign asking each senior to pledge \$25 before the sign's installation in June 1988.

Levine encouraged seniors to pay the \$25 donation instead of ignoring the request, which would place the financial burden on the administration. "The money could come out of student services," Levine said of Francis's offer. "He's going to have to take it out of something he can't afford to."

Mazer said she hopes the fund drive will begin a yearly trend of seniors donating a final gift to the university. "We're hoping to make it a tradition," she said. "Stony Brook lacks tradition."



Statesman/George Bidermann

A Reagan supporter voices his opinion to the crowd.

Students Not Smiling Over Daka's Good Fortune

By Kathy Fellows

Daka has returned for another five years. Because of this, most residents' college memories will include only one food service, rather than many, as compared with past Stony Brook students. Is this good or bad? Nobody is able to agree.

Charles Thrasher, director of Daka,

said he believes the reason for all of the anti-Daka jokes is simply that "It has been my experience that all students think it is amusing to make derogatory comments about their food service. The reason that Daka is back is that we are the best food service company for Stony Brook," he said.

Thrasher said that when Daka took

over the food service "it was in a shambles.... Before Daka Stony Brook went through a lot of unsatisfactory food services. Now we are getting what we deserve, the privilege of being with Stony Brook for another five years."

Some students feel that Daka is a comparably good food service. Anne Meyerson, a transfer student, said, "In my old

school, New Paltz, the food service was ACE, and if I had to choose between the two I would choose Daka because it is better. The hours to eat may not be as flexible, but the food selection is a lot better."

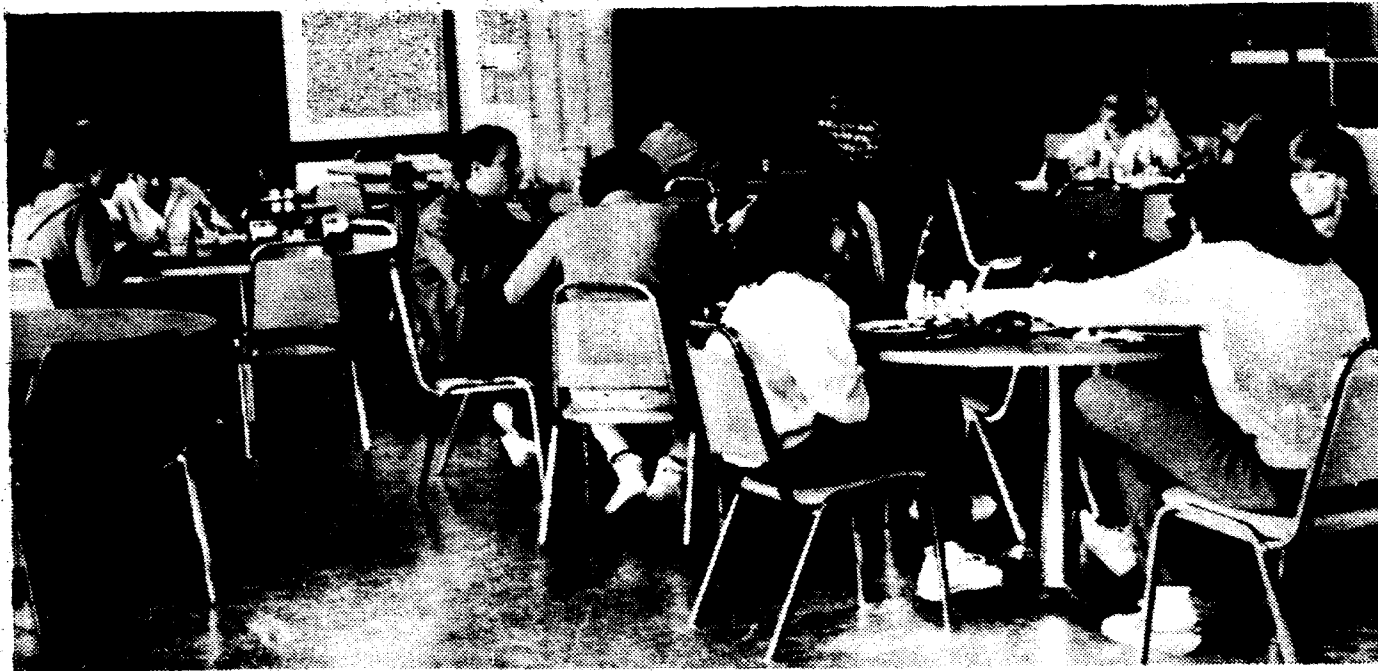
However, most of the students who were eating at Roth Cafeteria one night last week said they did not think Daka is a very good food service, however. Bruce Zahn said Daka "gives me gas like nothing ever has before, but at least with this new point system I won't be forced to eat at times that I'm not hungry."

Alicia Berrin was looking sadly down at a plate of peas last week when she said, "Every time I go to Daka I get a bad stomach ache. My roommates asks me why I go, and I promise myself never again, but I always go back."

Angelo Marcotullio said he also feels that, "Dinners are just terrible. Then again, you can always go to the [Union] deli."

However, improvements are being made at Daka. Starting next semester there will be steak nights where students will get ten steak dinners per semester. Students have to call Daka the morning they want their steak and it will be prepared for them.

Also starting next semester, the Stage XII cafeteria will be reopening. It will be serving dishes from foreign countries to further increase the variety of food selection on campus.



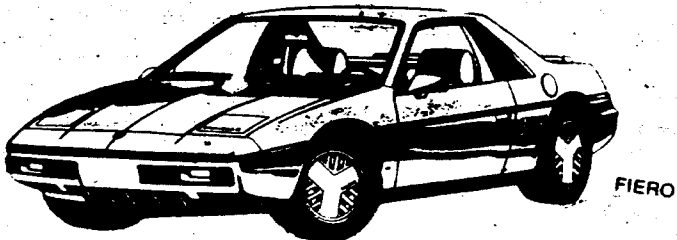
Statesman/Anne Meyerson

Several students "enjoy" an early dinner at Roth Cafeteria.

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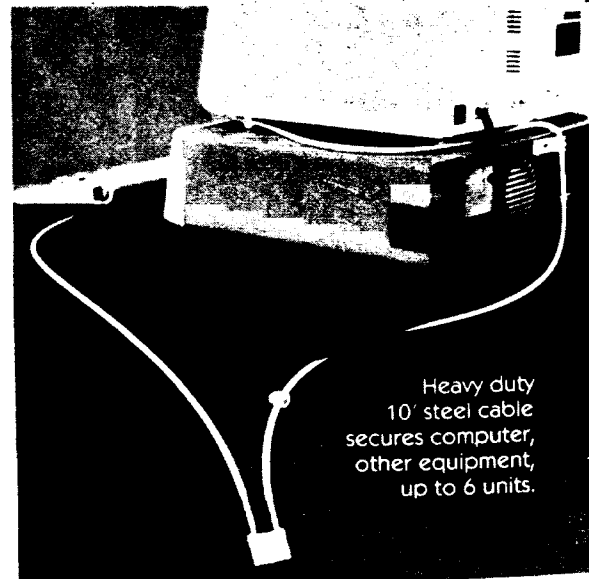
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SYMMETRY

Schools Steering Clear Of Foreign Study Programs

By the College Press Service

Members of the Yale Glee Club won't be singing in London, Stephens College fashion students won't be touring France, and a group of U.S. college gymnasts won't be competing in Algeria as planned this summer.

These and other students watched best-laid plans for a summer abroad disappear last week in the fearful aftermath of the bombing of Libya. While students themselves say they're willing to brave the terrorist reprisals expected against Americans traveling and studying abroad, administrators have begun canceling many foreign study programs to protect the students from risk.

"I didn't want to worry the whole time," said Yale Glee Club director Fenno Heath, who canceled the Yale tour the day after the U.S. air strikes.

Likewise, the U.S. Gymnastics Feder-

ation called off a trip to meet Algerian gymnasts "for safety reasons," said spokesman John Arends.

"It's a panic situation," said Sharon Schmidt, director of the Study Abroad program at St. John's University in Minnesota. "Parents are calling concerned about their children." About 65 St. John's students are finishing courses in London this week. But instead of enjoying the traditional reward of a few weeks of post-program vacation in Europe, most of the students will fly home after their last exam.

Many administrators and parents now are advising students overseas not to act too "American." Others simply have ordered: "Come home, now."

For their part, students seem less fearful of attack in Europe or the Middle East, but are worried they won't be welcome. "The physical danger doesn't scare me," said Chritina Korso, a pre-med student at Union College in Schenectady, N.Y. "But now," adds Korso, who still plans to attend a seminar in England this summer, "going to London could be very unwelcoming."

"I've been watching TV reports of tens of thousands of people protesting [the U.S. bombing of Libya] in the streets of England and Berlin. I have to wonder, do we want to be social outcasts?" Last school term, Korso traveled to Italy, arriving in the Rome airport the day after three other Union students were wounded in the massacre at the El Al airline ticket counter.

Lee Bowlin of Stephens College in Missouri also will travel to London this summer, but not as part of a college program. Her school canceled both its traditional summer tour of the foreign fashion industry and an African safari. "But I could get hit by a car right here in the States," Bowlin, a senior, said. Even so, she conceded, her parents convinced her to cancel plans to attend Prince Andrew's wedding and a Dallas Cowboys exhibition game in England.

Many now consider such crowded events too risky, especially when many Americans are present. Drew Dougherty, Education Abroad Program director at the University of Madrid, recently gave U.S. students in Spain a list of precautions. "Avoid conspicuous places where [terrorist] attempts could occur," Dougherty advised, listing places like "the [military] base in Torrejon, discotheques favored by U.S. citizens, restaurants known for their American clientele, the airport, the U.S. Embassy, etc."

Other programs are trying to caution students without discouraging their participation in cultural exchanges. William MacCormick of Cal-Berkeley says sensitivity to European customs and feelings will help students feel safe and welcome. "Certainly don't go into the cathedral of Notre Dame in your Adidas running shoes on a Sunday morning," he said.

While many first-time exchange students confess to Korso, now a veteran traveler, that they have the jitters, she gives them the same advice as MacCormick. "They ask me, 'If people find out I'm an American, what are they going to do?' I tell them that I was treated cordially wherever I went," Korso said. "I made a lot of friends. My worst concern is that American just don't understand what's going on over there. I think we need more consideration of Europeans and how they feel."

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University Senate: Support Transcript Proposal

With the end of the 1985-86 academic year barely two weeks away, representatives and leaders of organizations on campus are currently hustling to complete or at least give the impression of trying to complete some of the goals they had set for their tenures. It's refreshing, therefore, to see the Student Development Transcript proposal — one of Polity President Eric Levine's pet projects this Spring — coming up for a vote before the University Senate this afternoon.

Levine's proposal, like so many of the best ideas, came clear out of the blue, and he's been actively pursuing acceptance of it since March. It has a unique quality to it — actually listing on one's transcript the types of activities a student was involved in as well as the position the student served in the organization or club. The benefit to the student is fairly obvious, but how this will benefit the university might not be as clear.

We are living in an age of apathy, where students are driven by the desire to achieve the Almighty Dollar right out of college and the recent reawakening of political and social awareness seems brought on more by fear of nuclear destruction than an interest in student activism. It is getting difficult to find students who are willing to give up so much of their free time, study time and work time to participate in — let alone lead — student clubs and organizations.

While it is highly unlikely that the transcript listing would serve as an incentive in bringing quality students to these organizations, it would serve as a small reward for the time and effort that goes into being a member of and working for a campus organization.

One need only spend some time following the Polity governmental meetings and attending student events to realize that most of the work of improving the so-called "quality of life" here at Stony Brook is accomplished by a small group of people. From providing funding for an event or organization to producing that event to covering it for one of the student newspapers, a distinct group of students takes on the responsibility in addition to their studies and outside employment. For the most part, they serve without pay.

Levine has worked out his proposal so that there

will be ample "checkpoints" to verify that the student has actually participated in the organization or organizations he lists. The proposal is solid, with the exception of one provision that could be easily worked into the program: students who have graduated before this proposal is approved should be allowed to retroactively apply for the transcript listing.

Those students who would benefit from the pas-

sage of this proposal should be present at the University Senate meeting today. University Senate President Benjamin Walcott has said there is no direct opposition to the proposal in the senate. If this is true, the Student Development Transcript deserves the senate's approval, and Eric Levine deserves to be commended for leaving one major improvement behind when he graduates two weeks from now.



When Feeble Minds Take Action

It is at once both distressing and terribly unfair that gay and lesbian students on campus are being harassed by those who have a different point of view, both politically and sexually.

The gay community at Stony Brook has had a difficult time over the years in trying to establish itself as a group wishing to quietly go about its own business. It seems that many Stony Brook students have trouble accepting the presence of this small, but growing, minority on campus. Take, for example, some noteworthy events in recent years:

An October, 1975 viewpoint in *Statesman* entitled "Stony Brook Suffers from Homophobia" provoked several letters denouncing the view expressed by the writer, an undergraduate who was displeased with the way the campus and its media were treating gays.

In March, 1980, a gay student's dormitory door was set afire the morning after he had pro-

posed at a Stage XII legislature meeting that a counseling center be set up for people with alternate lifestyles. The student was at class at the time, and fortunately, there were no injuries.

In 1983, pranksters ripped the door off of the GALA office; it was later found in Roth Pond with anti-homosexual statements scrawled on it.

Two weeks ago, someone threw human feces into the open doorway of the GALA offices. At the recent protests both in support and against the U.S. bombing of Libya, gay students have been heckled by people in the crowd.

This type of harassment serves to denigrate the right of human beings to believe and practice what they feel like practicing. It is unbecoming of anyone who would call himself a Stony Brook student. Considering that we are living in what are supposed to be modern times, is this continued harassment necessary?

Statesman

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Statesman accepts Letters and Viewpoints from the campus and its surrounding communities. Submissions must be typed, double spaced and include your name and phone number. Anonymous Letters are not printed. Letters should be kept under one typed page and Viewpoints should be kept under three

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Nuclear Waste and Its Effect on the Food Chain

By Dorothy Wallace

Food irradiation is the process of exposing foods (fruits, vegetables, meats, spices) to beams of ionizing radiation obtained from nuclear waste products. When food is irradiated, it does not become radioactive, but chemical changes can occur in it that create new substances which can be harmful and sometimes carcinogenic. Toxins like formaldehyde, benzene and hydrogen peroxide have been identified in certain foods after irradiation.

Information from the Health and Energy Institute has linked food irradiation to several dangerous problems. In one study, children and animals fed newly-irradiated wheat showed an increase in the number of chromosomes contained in their cells. A March 1984 report, prepared for the United States Department of Agriculture, concluded that mice fed irradiated chicken in one study showed an increase in testicular tumors, lesions including cancer, kidney disease and reduced lifespan. Another

study found an increase in deaths among offspring of flies fed irradiated chicken.

Aflatoxins, potent Cancer-causing chemicals created by fungi occurring naturally in some foods, were produced more abundantly than normal on irradiated foods in several studies. Also relevant is the fact that vitamins may be destroyed and amino acids and fats may be altered by irradiation. Furthermore, bacteria and viruses can develop resistance to radiation, so food irradiation's long-term effectiveness is not known.

Why has the Food Irradiation Process been approved by the FDA if it's so dangerous? The fact is that the ions used for irradiation are waste products from the plutonium used to make nuclear weapons. The proponents of "Food Irradiation" are *not* national health agencies, but the "International Atomic Energy Agency" and the "Nuclear Industry."

Also, most research into food irradiation has been financed by the Pentagon, the Atomic Energy Commission and the Department of Energy to justify the use of the "peaceful atom."

The Department of Energy has approved the use of nuclear weapons, nuclear energy and related activities. Clearly, these agencies are not trying to find the best way to preserve food or protect human health. They are trying to find a convenient way to dispose of nuclear garbage!

There are also environmental concerns. Food irradiation plants will have to be built posing similar threats as do nuclear power plants. Radioactive ions will be shipped to these plants across the nation's highways. An accidental release of this nuclear garbage could result in deaths or serious injuries. What about the threat of these materials seeping into our water supply? The list is endless.

If you are concerned and want this dangerous process banned:

Write to your Congressman

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and your U.S. Senator
US Senate
Washington, D.C. 20515

and voice your opposition of the Food Irradiation Process.

Write to the Food and Drug Administration and let them know how you feel about their proposals to legalize the irradiation of your food:

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Room 4-62, 5600 Fishers Lane
Rockville, MD 20857

Do not buy and/or consume any products labeled "picowaved", "treated with ionizing [or electron or gamma] Radiation" or wearing a symbol which, ironically, resembles a flower which is a symbol of life. This flower is really a symbol of death.

Information in this article was obtained from the National Coalition to Stop Food Irradiation, and the Health and Energy Institute.

(The writer is a freshman majoring in Music.)

Just a Few Questions for the Campus Community

By Jim Quinn

The past six years at this campus have been quite confusing to me. Confusing in the sense that it is difficult to get short and concise answers in response to short and concise questions. Most of these questions should be of interest to large campus groups. These questions deserve, if not require, public asking and public answering. I will therefore present some of these questions, in less than 25 words, and ask that someone publicly responds, in less than 25 words.

- 1) Why is the Electrical Engineering Office in Light Lab 273 only open to students for 10 hours a week?
- 2) Why does the campus majority tolerate vandalism?
- 3) Why does the campus majority tolerate trash on our campus walkways?
- 4) Why do the students on Dorm Cooking pay approx. \$100.00 per semester for essentially maid service?
- 5) Why do not the Dorm Cooking students clean up their own mess?
- 6) Why do people (students & staff) drive their cars on the campus walkways and grass?
- 7) Why do people (students & staff) steal library books?
- 8) Why did the students stay virtually quiet as the NY State drinking age increased up to 21?
- 9) How many people (students, staff & parents) write or call their elected officials to voice their opinions?
- 10) Why are there so many seats for students on campus committees left unfilled?
- 11) Why is the campus organizational structure viewed as a maze by many student and staff?
- 12) Why is the off-campus community stopping the growth of Stony Brook?
- 13) Why is the off-campus community stopping the maintenance of the status-quo at Stony Brook?
- 14) Why does the off-campus community think of Stony Brook as only a recreation center?
- 15) Why did the off-campus community turn down funds for road work on 25A, across the tracks?
- 16) What is delaying the promised Rathskeller?
- 17) What is the future of the EOB?
- 18) What is the future of the GSL?
- 19) Why are there ghettos on this campus?
- 20) Why has it taken so long to get a new phone system?
- 21) Why has it taken so long to get a Library Computer System?
- 22) How much longer do we have to wait for a

Cable TV System?

- 23) Why did the new state budget not include money for a new, 400 person housing unit? (Ken LaValle ??????)
- 24) Why are graduate stipends inadequate?
- 25) Why do so many roofs on campus leak, pour?
- 26) Why did Sunwood burn down?
- 27) Why is there still inadequate daytime parking on this campus?
- 28) Why does contracted work take so long on this campus?
- 29) Why is Kelly Quad so poorly lighted?
- 30) Where is the Satellite Union?
- 31) Why does FSA not represent graduate students equitably?

- 32) Why did we let the situation get so bad that Homer Neal resigned?
- 33) Why did we let the situation get so bad that our NMR expert, Lauterbur, left this campus?
- 34) How many more major academic staff will we lose?
- 35) How much longer will things continue on this way?
- 36) Where is the state of Stony Brook morale and spirit?
- 37) Has anyone seen Mitch Cohen lately?
- 38) Why is Michael Jackson ugly?

(The writer is a graduate student in the Materials Science and Engineering Department.)

GALA's Response to Violence

Editor's Note: This viewpoint was sent in by several members of the Gay and Lesbian Alliance (GALA).

In recent months the Gay and Lesbian Alliance has noticed a dramatic increase in the amount of violence and harassment directed toward gays and lesbians at Stony Brook. We see this increasing manifestation of ignorance and homophobia as further motivation for an increased public awareness of homosexuality and bi-sexuality at Stony Brook.

The violence we have been subjected to has included verbal harassment of Residence Life Staff Members who are gay, verbal harassment of two gay men by an officer of the College Republicans and overt discrimination on the basis of sexual orientation by several clubs and fraternal organizations. There have also been acts of violence against our office (as if it would stop us from being Gay and Proud!).

How ignorant: nothing will hide our pride, nothing will deter us from living our lives the way we choose to. It is you, the attackers, who are at fault. It is you who have committed crimes. It is you (the self-proclaimed "patriotic Americans") who have violated our Civil Rights — our inherent rights as Americans and as human beings.

We will not be held back from liberation any longer. We have one destiny: to create a society based on

true freedom and equality, unlike the existing system with its most overt qualities of racism, sexism, homophobia and xenophobia. A prime example of the homophobic (and anti-democratic) tendencies of the U.S.: It is illegal for a homosexual to emigrate to the United States. Our so-called "bastion of freedom, liberty and equality" discriminates against us. To be prejudiced is to be anti-American and anti-freedom.

The more physical aggressiveness you display toward us, (and we expect your opposition to be in the form of physical violence, since it is obvious that you do not have the intelligence nor the desire to think and act in a responsible, mature manner), the more active we will become: intellectually and publicly.

The conservative mentality that has crept on campus, the belief that there is one "superior race" of people, was last evident in Fascist Germany.

And now it is growing in America. Deja vu? It is time, Gay Persons of Stony Brook, that we began to demand the equality and respect we deserve as human beings. We must demand our rights — guaranteed to every other person in America. It is time to reassert ourselves as Americans devoted to freedom and equality, opposed to oppression, prejudice, racism and sexism. It is time to reassert ourselves as gay persons whose pride will not hide, nor be hidden. It's time to come out of the closets, and into the streets.



Statesman's
**FINE
DINING
GUIDE**

Go East, of Stony Brook, to Athens

By Alan Galnick

The expression of confusion, "Sounds Greek to me," is a rather unfortunate contradiction in light of the wealth of knowledge Western civilization has received from Greece. Over 2,000 years ago ancient Greece was more advanced than any other people before it, and Greece is regarded by historians as the founder of Western civilization for its contributions of culture and tradition. Today the Greek influence is everywhere. In philosophy classes, students discuss Plato's *Republic*. Across America, elected officials attempt to further the Greek concept of democracy. And there's plenty that's Greek cooking in Port Jefferson, too.

East of Athens (which coincidentally is also east of Stony Brook) offers a complete menu of authentic Greek cuisine. Served in a softly-decorated atmosphere of skylights, hanging greenery, pressed linen and crystal, dining at East of Athens is bound to remind one of the serenity of the Greek countryside, with its olive trees and grape vineyards growing on mountain slopes.

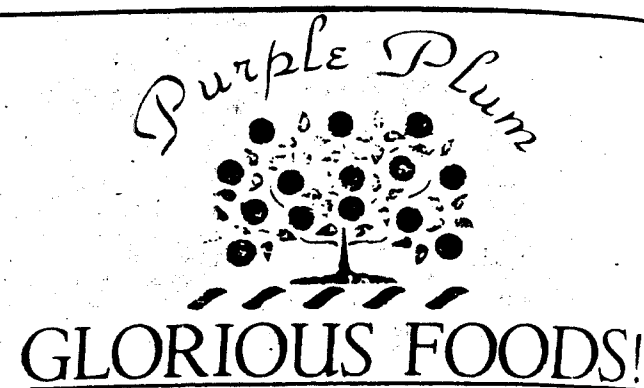
Begin with appetizers such as dolmadakia (\$3.75), grape leaves stuffed with rice or shrimp Cleopatra (\$8), jumbo shrimp bathed in olive oil, feta cheese and capers. For the main course, East of Athens' fish specialties include brook trout amandine (\$14), made with tarragon, sherry wine sauce and herbs and bouillabaisse (mediterranean robust fish soup, \$20) made with scallops, shrimp, mussels and fish in season. Entrees range from veal, shish-kebab en brochette (\$14), marinated cubes of veal served on a bed of rice to chicken pandora (\$13), made with garlic, wine, mushrooms, walnuts, raisins, coconut and bananas. All entrees

are served with a house salad.

East of Athens has a lunch menu with many of the dinner selections at slightly reduced prices. Other lunch offerings include Greek salad (small, \$4.95; large, \$6.95), made with iceberg and romaine lettuce, dill, cucumbers, tomatoes, onions, feta cheese and anchovies. There are also omelettes such as spinach and feta or feta and tomato (\$5 each) and an individual feta cheese pizza pie (\$4) made with mushroom and melted mozzarella cheese. East of Athens also features an early dining menu, served between 4-6:30 PM, Saturdays until 5:30. In addition to Greek salad, soup du jour, coffee and dessert, the main course selections include fillet Athenian, stuffed with spinach and feta and chicken gratinee, with pignoli nuts, cheese and garlic sauce.

Desserts at East of Athens also have a Greek flavor. Perhaps you'd like to try baklava (\$3), layers of filo dough with walnuts, butter and honey sauce. Or maybe crepes suzette (\$3), strawberry, grand marnier or exotic fruit. A large selection of international coffees (\$1.50-\$4.50) are available, among them cappuccino, espresso and Greek coffee. If you'd rather have something lighter, there is a long list of organic beverages priced between \$1-\$1.75. Among the exotic-sounding names are bambu cappuccino, red zinger herbal tea (no caffeine, made from hibiscus flowers and rosehips) and pelican punch, made from crystal malt and peppermint.

Though East of Athens is just a short trip from Stony Brook, it's far removed in terms of the nature and variety of dining selections. If going on a trip to Greece is out of your reach right now, then do the next best thing — just head east. To Athens, that is.



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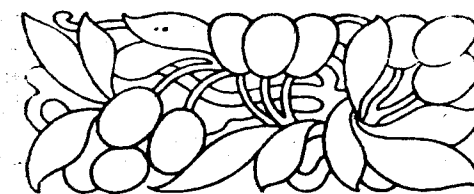
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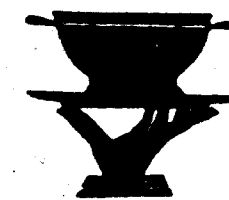
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Whither The Dormitory Repairs?

To the Editor:

Much has been made in print lately by the candidates for the Polity Presidency about improving the quality of life on campus. As we have discovered here at Polity Hotline, the quality of life will not improve without the cooperation of Administration.

Gary Matthews, director of the Residential Physical Plant, has proved incapable of dealing properly with outside contractors. The glazier hired to make glass repairs has repaired extremely few windows. The ones he has repaired have been fitted improperly.

Gershwin, James, Kelly D and Stage XII D have all had holes in their roofs since November of 1985. We were informed by Gary Matthews' office that the holes would be fixed. When? Over the summer. That was the earliest that outside contractors could be hired. These students have been having thunderstorms in their rooms for almost six months. If this was an apartment building, the landlord could be thrown in jail.

You would think it would be safe to assume that the Physical Plant would keep certain parts in stock. Most homes keep nails and washers lying around. Not the Physical Plant.

Since the spring of 1984, Benedict B-3 has been without stall doors for the bathroom. This is because the Physical Plant did not have hinges. Many other repairs have gone undone because of a lack of minor parts.

As everyone knows, the steps on the Bridge to Nowhere are in dire need of repairs. No one has made any attempt at repairs, but do you know what has been done? The State legislature has voted to build a dome over the bridge. This is yet another example of stupidity.

At Polity Hotline, we try and deal with the administrators on a person-to-person basis. Unfortunately, we have been unable to obtain results, and have been forced to resort to the power of the press. Maybe now, something will be accomplished, but don't hold your breath.

Richard Cisak
Dorm Maintenance Spvr.
Polity Hotline

U.S. Critics Should Not Speak So Quickly

To the Editor:

In the wake of the U.S. bombing of Libya there has been a good deal of moral outrage expressed by critics of the U.S. action. These critics have generally chosen to do their breast-beating over the regrettable fact that there was loss of life involved. The self-defeating attitude of certain critics, *Statesman* among them, has tended to obscure the fact that this action signals a very positive turn in U.S. behavior and may have far-reaching consequences.

The United State's action was taken in the face of grave provocation from Libya, acting through terrorist intermediaries. This move was not made lightly as evidenced by the fact that it was taken only

after repeated terrorist attacks on U.S. nationals. There was no "toughest guy on the block" attitude. This was not an act of bullying or muscle flexing. Rather, this was a reasoned — and when once considers what we could have done — proportionate response to numerous outrages.

However, we hear critics say that the U.S. was indiscriminate and recklessly cause many deaths. It is true that surgical air strikes are not as antiseptic as some would like, but few bold actions are as cut and dried as we would like. While civilians were killed they were not targets and this point is a vital difference between the United State's actions and Khadafy's. I grieve for those lost due to Libya's provocations, however, there is no symmetry of action of intent between the U.S. and Libya.

Khadafy cheered on and materially supported terrorists whose actions resulted in the deaths of many innocent tourists, including an eleven-year-old American girl, and wounded scores of others. In contrast, the U.S. sought to limit the damage inflicted to those areas used to train terrorists or to Libyan command and control center. In fact, U.S. bomber crews were ordered to abort their missions if either the ground or air situation were such that it might cause additional casualties. While the normal vagaries of military actions did cause casualties, it is moral blindness to lay the onus for this upon the U.S.

Of course, many say that the fact that the U.S. used military force at all proves that we were reckless. The U.S. made strenuous and repeated efforts to enlist the support of our European allies in economic and political sanctions to no avail. Only lip service was given to our requests. Given this atmosphere of indifference, critics seem to be angry that the U.S. did not simply wring its hands in frustration and await the next attack. At least our allies have now decided to take some type of concerted action undoubtedly due to our military actions.

It is true that we have not solved the problems of terrorism by this one act. However, we have sent out the message that those who support terrorists run a grave risk of U.S. response. In addition, we have apparently spurred our allies to declare that they will help to isolate such supporters and work with us to maintain a common front against terrorism. We have not found an instant cure, but our delcarations against terrorism will now carry meaning and will serve notice to those who would otherwise help terrorists, secure in the knowledge that the U.S. was a paper tiger. Those days have changed.

John A. Scotto

Students — Think Twice Before Cheating

To the Editor:

Academic dishonesty is the type of topic that few like to speak about. Those who are accused and found guilty of it remain silent for obvious reasons. Those in the academic community who are charged with the responsibility of upholding aca-

ademic integrity by reporting and adjudicating cases of dishonesty are reticent to talk about such activity due to the degree of personal discomfort they often experience in having to carry out their responsibility. My own concern and desire to speak out on the topic to students is the result of becoming involved with the Arts and Sciences Academic Judiciary Committee for which I am now serving as presiding officer at the academic dishonesty hearing it impanelled.

It has been disturbing for me to learn that numerous reports of academic dishonesty are filed against students each year on this campus. This year alone, over 25 reports have been filed with this AJC involving charges which reflect a wide range of academically dishonest acts including cheating on exams and in labs, forging instructors' or administrators' signatures on add/drop forms or medical excuses, arranging for others to "sit in" to take one's exams, falsification or misrepresentation of materials, as well as several incidences of students who failed to acknowledge the source of material they used in presenting the work of another as their own (i.e., plagiarism) in term and research papers.

The penalties which are rendered in cases where students are found guilty by the AJC hearing board are largely determined by the nature of the individual offense and the circumstances under which it occurred. Although a failing "F" grade is most frequently the sanction outcome in findings of guilt, dispositions can and have included academic probation, suspension, expulsion, or an official recording of the finding on the student's permanent academic transcript. With findings of guilt, a determination is also made in these hearings as to whether the disposition should be released, upon future request, to pre-professional committees seeking judicial record information on the part of certain students. Obviously, all of these sanctions generate painful and long-range implications which any student should want to avoid.

Thinking that "everyone does it" or that "nothing ever happens to those who do cheat" is misguided and only leads to increased incidences of academic dishonesty... and, of course, to its sad consequences. It has been my experience to date that, other than in a few cases of deliberate and premeditated dishonesty, most students involved in these reports account for their wrongdoing as being "stupid mistakes" and the result of "ignorance regarding the significance of such behavior" on their parts. Pressure-produced risktaking ("I had to cheat in order to pass the exam") and lack of understanding ("I didn't realize that failing to cite sources from which you paraphrase from constitutes plagiarism") are commonly involved in committing acts of academic dishonesty. Unfortunately, neither of these excuses can help a student who has been caught and who needs to be made accountable for his/her actions by the university.

Laurie Johnson
Asst. Vice Provost for Undergraduate Studies

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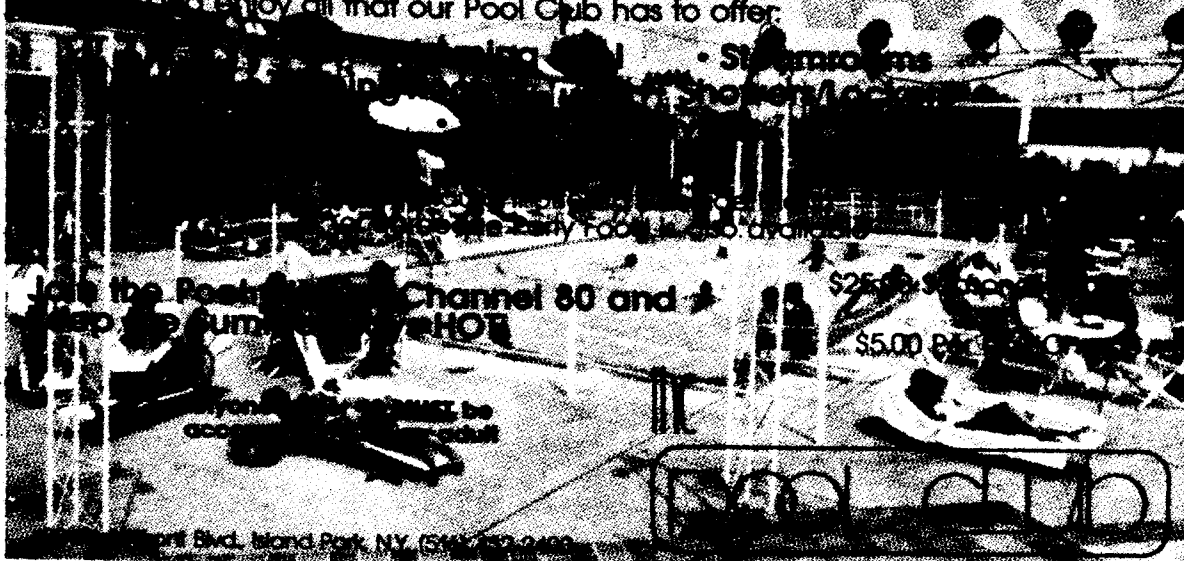
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Statesman is looking to rebuild its feature staff for the fall semester. If you enjoy writing movie and music reviews, feature articles about life after classes, or would be interested in helping produce Alternatives, call 246-3690 or stop down to Room 075 in the basement of the Student Union.

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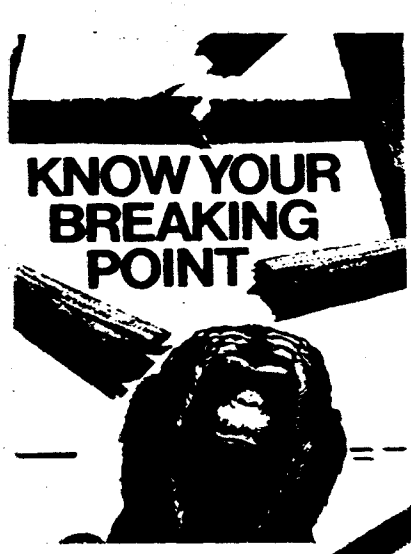
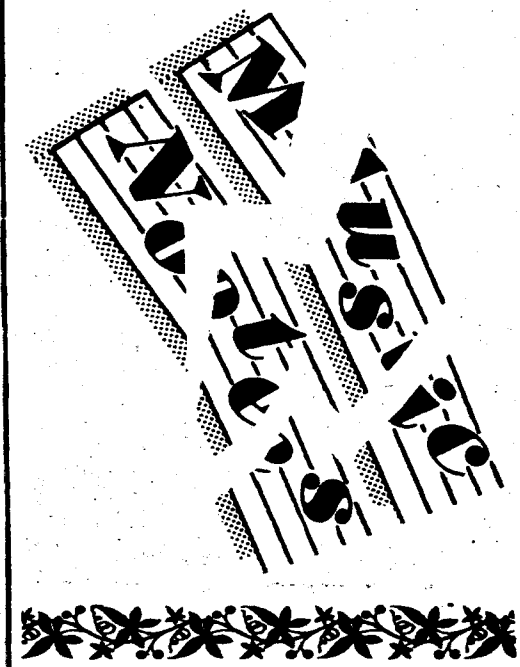


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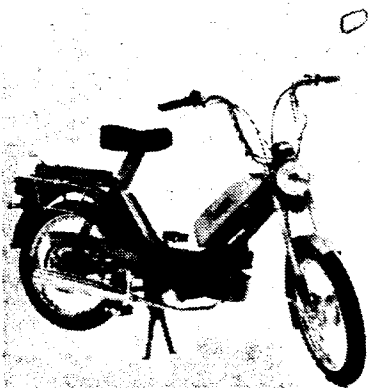
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Streaking Baseball Team Ready for Tournament



(Continued From Page 16)

Greco struggled throughout the game. He surrendered a run in the third and the tying run in the fourth, but that was all he would allow. He gave up only one hit in the final three innings to pick up his fourth win. "I didn't have my good stuff today, "But the hitters

helped me out," he said.

That they did. Pabon started a two-run rally in the fifth inning by when he was hit on the elbow by an Abbonclanza curveball. Tineo then doubled again and Cipriano was intentionally walked to load the bases. Impaglizzo followed with a sacrifice fly to deep right

field scoring Pabon, and Santangelo singled, driving in designated runner Jim Emslie. Cipriano also tried to score on the play but was gunned down at the plate on a strong throw from left fielder Mike Gance.

The sweep gave the Pats a 12-9 overall record for their first winning season in several years. They also finished the regular season above .500 in the Knickerbocker Conference with a record of 8-7.

* * * * *

EXTRA INNINGS: Santangelo's four home runs lead the team ... Tineo leads the team in hits (24), at bats (71), RBIs (15), doubles (8), and game-winning RBIs (4). He is second in batting average to Impaglizzo (.339 to .338) ... Impaglizzo's 12 game hitting streak came to an end in the second game of Saturday's doubleheader as he went 0-for-2. During the streak, he was 17 for 41 (.411) ... Greco leads the starting pitchers with a 3.33 earned run average. He has also struck out 49 batters in 46 innings and leads the staff with four complete games ... Ramadan has appeared in ten games, all in relief, to lead the club ... The usual number one and two hitters, Arce and Pabon, have struck out only seven times all season in 102 at bats. They also have a collective on base percentage of .372.

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Special Athletes Shine on Their Day in the Sun

By Jeff Eisenhart

They came from all over the county to live out an Olympic dream yesterday. There were no world records to be set, the athletes, 11 mentally handicapped, gathered in friendly competition and for the joy of participating. For the 45 Stony Brook students who served as coaches, everyone came out a winner.

It was on a cool Sunday afternoon that an estimated crowd of 5,000 people gathered at Patchogue's Medford High School to witness the Suffolk County Special Olympics.

For the Stony Brook Special Olympics program, the games brought an end to a successful year, and to the athletes it was finally their big day. Since February, coaches and athletes had trained for this day, as the "Olympians" are taught skills to improve strength, stamina, endurance and mental awareness. The athletes ranged in use from 8 to 60.

Helene Packard, campus coordinator of the program, said that in order to be eligible for the Special Olympics, the entrant had to take a physical, have their parents consent, and be enrolled in a special school for the mentally handicapped.

"The coaches are very nice. They train us 100%," said one contestant, Patty Desrosiers. For the coaches who were constantly giving their all to whatever they did, this was the end of a long road. These students, all volunteers, spent the fall semester learning how to work with the mentally handicapped. During the spring semester, they were assigned an Olympian to work with on a one-to-one

bases, usually in the Stony Brook Gymnasium every Sunday from 1 to 4 P.M.

It also brought to an end the fifth year of the program at Stony Brook. A pleased Packard declared: "Everything I want to see done is being done."

Currently, the Public Service Council has been funding the Special Olympics program. COCA also donated the money it made from its showing of "The Purple Rose of Cairo" earlier this semester.

The special Olympics program at

knowing that I contributed to it," said Stony Brook's Special Olympics President Patty Bowe.

The festivities got under way about 9:30 AM with an Olympic parade around the track kicking off the opening ceremony. The olympians were delighted by a special appearance by Ronald McDonald. Once the games began, every Olympian was assigned to two events for the day that were based on age and ability.

"You are dealing with people who make no special demands on you. All they give back is affection."

—Ken Wagner

Stony Brook is the only training program of for the mentally retarded at any university on Long Island. "You are dealing with people who make no special demands on you. All they give back is affection," said Ken Wagner, a senior who served as a coach.

The day began amid a scene of affection; olympians greeted their coaches warmly with waves of hugs and kisses upon arrival. "Seeing these people laugh and smile makes me a little happier

Much of the excitement came not only from the olympians and coaches, but from the parents as well. "All you guys really did a great job," Mrs. Gail Sheridan said. Her son, John, is a 19-year-old olympian. "Their social activities outside of school are limited," Mrs. Sheridan added. "As parents we spend time looking for things to do. For you people to make this available is another way to give them a social life."

Mary Cover had similar thoughts.

"Now we have something for our child," she said, "He can be with peers, Someone on his own level." Her son Bobby, 21, was proud of his accomplishments of the day. "I played softball, and I jogged."

The activities were held both indoors and outside. On the track, coaches and parents cheered on the runners as to many, every stride was an accomplishment. Inside events included: wall passes, bridge, the line jump, jumping rope and line push-ups.

"I think this was a great success," said junior and coach Liz Morris. "When they heard their names over the loudspeaker ... it was their greatest moment of the day." These were the last games for many of the coaches. Senior Laura Fazzari, who along with Packard has been a member of the program for four years, reflected on the impact of the Special Olympics. "It taught me that people, even though they have mental handicaps, can reach their potential if they try," she said.

Preparations are already under way for next year's program. Patty Bowe will replace the graduating Packard as the campus coordinator. Jennie Levy, a sophomore, will become President of the program.

As the afternoon went on the Olympians slowly dispersed. Clad with medals they left one by one, many of them smiling. Through it all, the cheering never stopped. At 4:30 PM, the 45 Stony Brook coaches returned home with the same enthusiasm as they had displayed at 7 AM. Everyone came out a winner.

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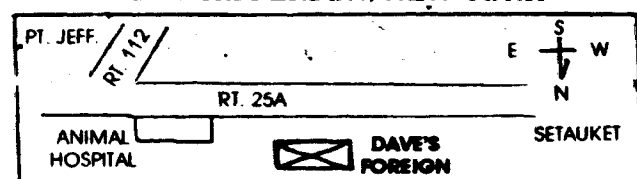
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Statesman SPORTS

Monday, May 5, 1986

Winning Feeling Psyches Patriots

Baseball Team in Division III Tourney After 4 Straight Victories

By Scott Finkle

It was the most crucial weekend of the Stony Brook baseball team's season, and they handled the situation like professionals coming up with the big play when they had to, even under enormous pressure.

The Pats won three games in two days, all at home, embarrassing SUNY Farmingdale on Friday, 12-4, and sweeping a doubleheader from Division III rival Manhattanville by scores of 2-1 and 5-3 on Saturday. This extended their winning streak to four games. These clutch performances put them in at least fourth position for Friday's division tournament.

Orlando Rosa started Friday for the Pats. He struggled through the second inning, giving up two runs and yielding another in the third. But he was able to regain his composure and complete the next three innings without further incident.

Through six innings, Rosa (3-2) threw 112 pitches, and the Aggies were starting to hit him hard. Leadoff batter Mike Pepio doubled to center field, went to third on a passed ball and scored on a ground out which left the Pats with a slim 6-4 lead.

With two outs and a runner on first base, catcher Vin Pirozzi hit a long fly ball to deep center field that bounced over the fence for a ground rule double. This put runners at second and third, and coach Mike Garafola called on Zead Ramadan to relieve Rosa.

Ramadan walked the first batter he faced, which loaded the bases. He got out of the inning, however, by striking out the next man he faced.

During the seventh inning, the Pats sent ten men to the plate and knocked in six runs. Pete Impagliazzo, who had just come off the disabled list a week earlier, singled to left field to start the rally. He immediately

stole second base, but it looked as though he might get stranded there as the next two batters flied out. However, Joe Czulada, the Aggies' pitcher, experienced control problems as he walked Julio Ramirez and E.J. Krall, which filled the bases with Patriots and brought third baseman Bill Santangelo to the plate. Santangelo responded to this pressure situation by doubling over the center fielder's head and driving in all three runners, to put the Pats up 9-4.

But it didn't stop there. Santangelo scored when Frank DeNicola hit a ball to Pepio at shortstop, who made a poor throw to first base. Bill Germano then hit a line shot to right field that scored Lee Mambucca, who was pinch running for DeNicola, and left Germano standing on second base. Garafola then had Craig Cipriano pinch hit for Mike Arce, and he tripled to bring home Germano, giving the Pats an eight-run lead.

Ramadan allowed only one hit in the final two innings as he picked up his third save of the year.

Santangelo was the hitting star of the game, going 2-for-4, including his third home run of the year, five runs batted in and three runs scored. Germano added 3 RBIs, and Impagliazzo had the game-winner with an RBI single in the first inning.

Left fielder Andy Pabon summed up Saturday's doubleheader sweep of Manhattanville as a combination of "good pitching, execution, timely hitting and good fielding."

The first game belonged to Tom Oats, who pitched a gem of a game — possibly the best game of the season. Oats allowed three hits and threw only 72 pitches in an exciting 2-1 victory.

The first three innings were scoreless, and it seemed



Statesman/Dean Chang

Tom Oats sparked on the mound Saturday, giving up only three hits to Manhattanville in the first game of a doubleheader which the Patriots swept.

that spectators knew they were going to see a great pitching duel. Oats flawlessly retired all nine batters he faced and also the first two in the fourth inning. But then, just as one could begin to think of the possibility of a no-hitter, designated hitter Andy Brissette deposited the next pitch over the right field fence giving the Valiants an early 1-0 advantage.

The Pats didn't waste any time tying the game, as Impagliazzo homered to right field in the bottom of the fourth. It was his second round-tripper of the year and it also extended his consecutive-game hitting streak to twelve.

They got the game-winner the following inning when Pabon singled home Ramirez, who had also singled. They almost scored another run earlier in the inning when Ron Kern, who was running for DeNicola, was thrown out at the plate on a controversial call by the home plate umpire. Kern had been trying to score from second base on Ramirez single.

Oats (3-1) went the distance for his first complete game of the season. His only other difficulty came in the sixth when Brissette tripled to center field with two outs, but was stranded as Oats induced the next batter to ground to second to end the inning.

The Valiants again took the early lead in the second game, scoring an unearned run off Joe Greco in the first inning. But the Pats again bounced back immediately, tying the score in the bottom of the first on a double by Felix Tineo that scored Pabon, who had walked.

The Patriots added two more runs in the second inning. Santangelo led the upcoming rally by leading off the inning with his second home run in two days and his fourth of the season. Krall then followed with a triple to right field off the Valiants' starter John Abbonclanza. The next two batters were retired, then Ramirez walked and Pabon doubled home Krall to give the Pats a 3-1 lead.

(Continued on Page 14)

Pats Box Scores

1st Game

MANHATTANVILLE (1) PATS (2)

	ab	r	h	bi		ab	r	h	bi
Reifler 1b	3	0	0	0	Ramirez 2b	3	1	1	0
Ganci lf	3	0	0	0	Pabon lf	4	0	1	1
Brissette dh	3	1	2	1	Tineo c	3	0	2	0
Kutka ss	3	0	1	0	Cipriano dh	2	0	0	0
DPanno c	3	0	0	0	Impagliazzo cf	3	1	1	1
Klaschka cf	3	0	0	0	Santnglo 3b	3	0	1	0
TPanno 3b	3	0	0	0	Krall ss	3	0	0	0
DeLuca rf	2	0	0	0	DeNicola 1b	2	0	1	0
Jaquiere 2b	2	0	0	0	Kern pr	0	0	0	0
Vidal lf	0	0	0	0	Mambucca 1b	0	0	0	0
					Germano rf	2	0	2	0
	29	6	7	4		25	2	9	2

Valiants-----000 100 0-----1 3 2
Pats-----000 110 X-----2 9 3

Game winning RBI — Pabon (1), E — Kutka, Oats, DeNicola, D. Panno, Ramirez. LOB — Valiants 3, Pats 9. 3B — Kutka, Brissette. HR — Brissette (1), Impagliazzo (2), SB — Santangelo (7), S — Germano.

IP H R ER BB SO

Manhattanville					
Standing I.	6	9	2	2	1 4
Pats					
Oats W(3-1)	7	3	1	1	0 4

HBP — Ramirez (by Standing), Mambucca (by Standing). T — 1:41.

2nd Game

MANHATTANVILLE (3) PATS (5)

	ab	r	h	bi		ab	r	h	bi
Reifler 1b	3	3	2	0	Ramirez 2b	2	0	0	0
Ganci lf	4	0	1	1	Pabon lf	2	2	1	1
Brissette dh	2	0	0	0	Tineo c	3	0	2	1
Kutka ss	4	0	1	1	Emslie dr	0	1	0	0
TPanno 3b	4	0	0	0	Cipriano dh	2	0	0	0
Jaquiere pr	3	0	0	0	Impagliazzo cf	2	0	0	1
DPanno c	3	0	1	0	Santnglo 3b	3	1	2	2
Klaschka cf	3	0	0	0	Krall ss	3	0	2	0
DeLuca rf	3	0	0	0	DeNicola 1b	3	1	2	0
Vidal 2b	0	0	0	0	Germano rf	3	0	0	0
	29	3	5	2		23	5	7	5

Valiants-----101 100 0-----3 5 0
Pats-----120 020 X-----5 7 3

Game winning RBI — Impagliazzo (3), E — Ramirez, Krall 2, LOB — Valiants 8, Pats 6. 2B — Tineo 2, Pabon, Klaschka. 3B — Krall. HR — Santangelo (4), SB — Reifler, Kutka. SF — Impagliazzo.

IP H R ER BB SO

Manhattanville					
Abbonclanza I.	6	7	5	5	4 3
Pats					
Greco W(4-3)	7	5	3	1	4 4

WP — Greco. PB — Tineo. Balk — Abbonclanza. HBP — Pabon (by Abbonclanza). T — 1:49. A — 62.