



The Era of the Domes



Students and faculty adjust to domes used for classrooms.

The construction of the many new buildings - geodesic domes - has precipitated many changes on campus. The most striking of these is that which has come over Coe Hall; this building, previously the primary center for classes, is now being used mainly for faculty offices. The Great Hall, used formerly as a lecture hall, has now become an extended reading room for the library, and that which was the student's coffee shop is now a faculty dining hall.

Relocation has affected not only classes, but also the infirmary, which is now located in the front wing of President Lee's home. The Athletic Area as well has been changed and the field adjacent to the Lees' home is now being used as the latter.

It is expected that in the near future the bookstore will relocate in one of the domes and that a student lounge will be established in another.

These domes, though new to this campus, have proved extremely useful on other campuses.

Cultural Committees

The cultural committees of the Student Polity (art, lecture, movie, music) were each set up to provide examples of their respective fields on campus. The art committee has brought at least three exhibits each year to our school plus sponsoring a student art show. The music committee offered three concerts last year in Great Hall and already has definite dates set aside for this year. The movie committee was responsible for most of the movies shown in the cafeteria during the past two years and the lecture committee operated last year through the Council for Political Inquiry.

In order to keep these committees functioning, working members are needed. There will be a general meeting called for all the cultural committees sometime during the next two weeks and all those interested, students and faculty alike, are urged to attend. Notice of the specific date, place and time will be posted in the cafeteria and at Coe Hall.

Freshmen Orientation

Monday morning, September 18, the State University Long Island center welcomed 188 Freshmen and 25 transfer students. The Freshmen first encountered one another in the gym where they took an experimental examination. They were joined by the transfer students to hear President Lee, and Deans Gelber and Irvine speak. Their speeches included a welcome, some indication of the physical changes which had taken place and what to expect as entering students. They were also informed as to the progress of this University as a whole and plans for the eventual move to Stony Brook. The students then attended a luncheon followed by registration.

Tuesday morning the matriculating students again met in the gym where factual information, such as where things are, what to do when, and facilities available, was imparted to them. They then met in groups with faculty advisors to talk about individual program possibilities. The students again attended a luncheon followed by student tours given by student leaders.

The Freshmen Orientation culminated in a reception at President Lee's home where they were given the opportunity to meet President Lee, his wife, and members of the faculty, as well as one another, and to enjoy the beauty of Coe's Cottage.

Notice

The following radio stations will carry our No School Announcements when weather conditions require that classes be called off:

	AM	FM
WGSM	740 kc	None
WRCA	660 kc	97.1 mc
WNEW	1130 kc	102.7 mc
WHLI	1100 kc	98.3 mc

Dean's List Announced

The Dean's Honor List for the Academic year ending June of 1961 has been released by Dean Austill's office. This list is based upon the Grade-Point average during the two semesters of the year, and it indicates that the student received an average during this period of better than 3.00 and that he received no marks lower than C.

Of the 26 students who graduated in 1961, eight managed to place on the list. They are:

- Delores Baker
- Rosemarie Capone
- Marie Hoff
- Marylou Lionelli
- Cecelia Matwald
- Nancy Nevole
- Jesse Nicholson
- Ronald Warmbier

In the present Senior class of eighty-six, sixteen placed on the list. They are:

- Nina Hong
- Henry Liers
- Judith Paldy
- John Chapter
- Madeleine Fischer
- Arthur Whelan
- Cornelia McCormack
- Judith Stout
- Lester Paldy
- Lois Ginsberg
- Ann Meilinger
- Judith Smith
- Brian Kiefer
- Burton Marks
- Vivian Meksin
- Michael Shodell

The present Junior class has seventeen representatives of its hundred-eleven members on the Dean's List. Numbered among this group are:

- Annette Marchese
- William Kropac
- Michael Cruty
- Roberta McCullough
- Robert Becker
- George Dohanich
- Bruce Gallagher
- Maryann Huck
- Paul Segall
- Jay Kirschenbaum
- Lois Lee Lawson
- Stuart Pergament
- Ann Saladino
- Ann Kurz
- Joan Monks
- Walker Seviaan
- Jerome Waters

Sophomores included on this list include:

- Barbara Palmer
- Susan Arno
- Eileen Hickey
- Barbara Campton
- Geraldine Casale
- Charles Treadwell
- Patricia Lewandowski
- Eric White
- John Long
- Michael Field
- Timothy Loughlin
- Daniel Mierswa
- Lynn Stiles
- Peter Zimmer
- Harvey Factor
- Linda Hoffman
- Robert Sepleman
- Edward Wetter
- Lynn Copel
- Valerie Furst
- Lilene Levy
- Michael Lypta

College Deans Appointed

With the creation of three distinct colleges within Long Island Center, has come three new administrative posts. Appointed to the positions of Dean of the College of Engineering; Dean of the Graduate School and Dean of the College of Arts and Sciences are; Dr. Thomas F. Irvine, Dr. Arnold Feingold and Dr. Sidney Gelber respectively.

Dean Irvine, who came to us last February, was previously a Professor of Mechanical Engineering at North Carolina State College. An active research engineer with special interest in the study of heat transfer, gas dynamics, fluid mechanics and rocket propulsion, Dr. Irvine has acted as a consultant in space technology for the United States Air Force, and in allied fields for a number of scientific and industrial corporations.



Dean Irvine

Dean Irvine received his Bachelor of Science in Electrical Engineering from the Pennsylvania State University. His graduate study was done in Mechanical Engineering at the University of Minnesota, where he received his Ph. D. degree.

Honorary and professional societies to which Dr. Irvine belongs are the American Rocket Society, the Association for Applied Solar Energy, the American Society of Mechanical Engineers, the American Association for the Advancement of Science, Sigma Xi, Tau Beta Pi, Eta Kappa Nu, and Pi Tau Sigma.

Dean Feingold, who is heading our Graduate School, did his undergraduate work in Brooklyn College and received his Ph.D. in Physics from Princeton where he was a National Research Fellow.

He was, at one time, a physicist at the Langley Memorial Aeronautical Laboratory and an instructor of Physics at Pennsylvania. At the present time he and Dr. Raz, of the Physics Department, are working under a National Science Foundation contract studying Theoretical Nuclear Physics.

In his present position, Dean Feingold is busy preparing graduate programs for this University, and he expects to be able to offer both Masters and Ph.D. programs



Dean Feingold

in a variety of fields for the coming year. He is working on just this matter with his Graduate Council which consists of: Prof. Harry I. Kallish, Sol Kramer, William T. Snyder, Judah E. Stampher, Sei Sujishi, Martin Travis, Jr. Their main concern is to set up standards for the various degrees and for the programs themselves.

Dean Feingold has stated that within the next few years this institution will have graduate programs comparable to those given at the better schools.



Dean Gelber

Dean Gelber has been closely associated with this institution ever since he came here in 1958. Before teaching here, Dr. Gelber taught courses at Columbia University, where he had completed his undergraduate and graduate studies leading to a Ph. D. in

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THE STATESMAN

OFFICIAL STUDENT NEWSPAPER OF
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Letters to the Editor

Letters to the Editor can be left in the Statesman mail box in Butler Building or at the Post Office in Coe Hall. Names will be withheld upon request.

To my Fellow Students:
I would first like to wish you all a good year both academically and socially.

A hearty welcome goes to the members of the class of '65 with hopes that you'll be an alert sector of the college community. We need people with enthusiasm and capability in all our organizations. The Executive Committee of the Polity, your student government, holds meetings twice a month which are open to all students. It would be a good idea, for you freshmen especially, to make a point of sitting in on one of these meetings to observe your government in operation.

At any rate, if you have a special interest in one of the present organizations, or you have a pet interest which could develop a new club, don't "hide your light under a bushel" waiting for someone to seek you out. Find a friend, and start something going or join the group in which you have an interest.

The Student Activities Fee which you all have paid is utilized, as its name implies, to promote and maintain extra-curricular activities both on and off campus. It's your money, and it's up to you to see to it that the fund is utilized for your benefit. This can only happen when you show an interest in yourselves.

Once again, good luck. There's undoubtedly a rough year ahead for us all.

Sincerely,
Carol Williamson
Moderator,
Executive Committee

To the College Community:

When someone leaves people he has spent a good deal of time with, there are many things to say, the least of which is goodbye. When the first class of a new university graduates and leaves, saying goodbye seems even more important. Unfortunately the Class of 1961 has never had the opportunity to say goodbye. In the confusion of the first commencement, the presentation of the class gift was forgotten by President Lee.

Although it may be three months late, the following is the presentation speech that I had planned to give at commencement. I am confident that it expresses the sentiments of every member of my class as it does mine.

President Lee, Members of the Council, Members of the Faculty, fellow graduates, honored guests and friends:

As president of the Class of '61, it is my privilege to present our gift to the College. The Class has made arrangements for the construction of an outdoor bulletin board. Made of redwood, the bulletin board will have glass doors for protection and overhead illumination. This gift is, as any class gift can only be, but a small token of our deep appreciation for the wonderful opportunity we have had in experiencing these past four years.

I sincerely doubt that we could have spent a more fruitful four years in any other institution. Our class may have complained and griped quite a bit about the problems in being the first class in a new institution, about new courses and degree requirements, but I doubt if there is any member of the class who regrets this experience. I doubt if there is any member of the class who isn't very proud indeed on this day. Proud to have had the opportunity to study under an excellent faculty; a faculty without equal. Proud to have known Dean Leonard Olsen, a man who has done an admirable job in directing the operation and growth of our school. Proud, too, to have known Dean Allen Austill, our Dean of Students to whom we have dedicated the very first yearbook of State University of New York, Long Island Center.

And now we go our separate ways; to teach, to work in industry or to further the study we

have begun here. Yet though we leave, we carry with us fond memories of the education we have earned and the friends we have made. We carry also, our great expectations for a great institution and the pride in having some small part to play in its beginning. Thank you.

George May President - Class of 1961

On behalf of the faculty and administration, I am pleased to welcome back our upper class students and to extend a warm welcome to the many new freshmen faces in our midst. I hear that it is becoming almost a tradition among the students to expect many changes with each new school year! Once again, you will find that the summer brought many changes. Last March, the Long Island Center became officially the first public university in the history of New York with a mandate to stand with the finest in the nation and become some day a center of 10,000 to 13,000 students. This summer saw the shift from Divisions to Colleges of Arts and Sciences, Engineering and a Graduate School each headed by an Academic Dean. Thirty-five new faculty members have joined our school and more than 200 freshmen. Geodesic domes were built to add seriously needed space rapidly. The campus now can brag of offering to the interested architectural student a broad cross-section going from English gothic to Regency and to the very advanced design of Buckminster Fuller. Did you know that his geodesic dome was exhibited last winter in the garden of the Modern Museum of Art in New York?

We are glad that you are back, although we almost thought with the cement strike this summer, that we would not be ready in time! We look forward to meetings of joint faculty-student groups during this year in seeking solutions to many problems which beset a young growing institution. The Academic Deans and the Dean of Students have already met with student leaders in planning an expanded role for students in the development of this University Center. The respect that this institution will command in the coming years is being decided now and you have a large part in this decision. As a university, the Long Island Center is entering a new era, and we can all be proud to be part of it.

John F. Lee
President
State University of New York
Long Island Center

To the SPECULA Staff:

I would like to take this opportunity to express publicly my thanks and appreciation to the SPECULA staff for its superb work on S.U.'s first yearbook. As one who has known this college personally since May of 1957, I have a particularly keen appreciation of the excellent work that was done in compiling the histories of the school's first four years.

The scores of sweet-and-sour memories in the book were all joys to read, and the informal style of the writing was perfectly in keeping with the informal atmosphere of those four inimitable years. The lay out and the completeness of the coverage make the book a first-rate record of a unique experience.

Thanks for a beautiful job.
Sincerely,
Art Whelan

An Open Letter to the Student Body:

In my capacity as Peace Corps liaison officer at State University, I am submitting the following information for the benefit of interested students:

The purpose of the Peace Corps is to make available a pool of trained manpower to assist underdeveloped nations in their struggle

against poverty, illiteracy and disease. As of August 1961 over 6,000 Americans have applied for Corps service; some are already active in overseas projects in Asia, Africa and Latin America. Any citizen, male or female, over 18 may apply, including married couples. A college degree is not a prerequisite.

People with some experience in agriculture and its allied fields, medicine, administration, crafts, journalism, construction work of any sort, librarians work, engineering and the sciences—are in special demand.

Of particular interest to students here at State University is the great demand for secondary school teachers in biology, chemistry, physics, mathematics and English. You would not have to be an accredited teacher in America in order to qualify for service, but you would have to demonstrate some basic knowledge of your subject. The nations requesting Peace Corps Volunteers are starved for teachers.

Before going overseas a volunteer is given a rigorous summer training of at least three months in the language, history, economy and culture of a host nation; in addition, he is given physical conditioning, medical training, refresher course in his special field and in American government and history—the latter so that he may intelligently answer questions about his country.

He also must demonstrate emotional maturity, dedication to the mission ahead, and be devoid of arrogant or patronizing attitudes toward the host people.

These are advantages and disadvantages to be considered. First, any student who anticipates a romantic journey should think twice before applying. No one will be sent to Paris, Rome or the Riviera. Tropical heat, home sickness, strange and, at first, unappetizing foods, strenuous and tedious work, poor recreational facilities, and pioneer living conditions may or may not be part of the picture. The U. S. Government assumes responsibility for a volunteer's health needs, insurance, and service-connected disabilities. Medical facilities will be adequate, but there is no absolute guarantee that one will be spared all hazards.

However, the advantages may outweigh the disadvantages. First, there is the satisfaction of overcoming the very difficulties mentioned above, and of achieving goals under unfavorable conditions. Second, the work done is of life importance and is a concrete benefit to people who need, want and appreciate your efforts. Third there will be times when you will learn more from others than they from you. The experiences of a different life, culture, and people can be electrifying and enriching, inducing you to develop resources within yourself which perhaps you never knew you had.

In addition to a living and travel allowance abroad, a volunteer will be given, upon returning home, the accumulated \$75 per month for every month of service. The Peace Corps' Career Planning Board, enjoying the cooperation of leaders in business, labor education and government, will assist the volunteer in his education and career at home.

Corps applications and further information is available in my office, room 200, Coe Hall.

Michael Parenti
Dept. of Political Science

Since this is the first opportunity that we, the editorial board of the Statesman, have to address the Class of '65 and other new students, we would like to join the general trend of the past two weeks and wish you a warm welcome and best of luck in the years ahead.

Awaiting you in the next few years is a vast opportunity for educational gain and it is up to you to take advantage of it. You have probably heard it said many times before that in college a class is only as good as the students make it, and similarly for student organizations.

There is no instructor in this University, familiar with its basic concepts, who will simply pour out pertinent facts and permit you to sit and sponge them up. One does not become educated in such a classroom merely learns.

..To the upperclassmen also, we bid a sincere welcome. For you this new year may have brought some disappointment. The loss of the seminar-type classroom with its warm and informal atmosphere was regrettably felt as we walked into the unfriendly lecture-type rooms in the domes.

Though we are well aware of the need for building additional classroom facilities, it seems unfortunate that the interior arrangement also had to be changed.

One other problem that is more noticeable to the upperclassmen than to the freshmen is the lack of a center of communication. Clubs and other organizations are finding it extremely difficult to contact their members regarding dates and times for meetings. The one bulletin board in the cafeteria is not adequate enough for the 15 or 20 students groups. Some consideration ought to be given to the possibility of putting up perhaps 3 or 4 more bulletin boards with assigned spaces to each organization.

The more general type notices such as changes in classes, faculty notices, dances, movies etc. could then be placed on the bulletin presently in use.

* * *

It seems only proper at the present time that the students at this institution offer their congratulations to a small group of conscientious workers who took upon themselves the difficult task of compiling the first yearbook.

The job was a long and sometimes tedious one but the result was definitely worth the effort. They produced a book which captured, in uncensored essence, the major happenings of the first four years of this university.

Though future yearbooks will probably see much improvement over this first one, those people that worked on the 1961 Specula can feel a special pride in their accomplishment.

Congratulations on a job well done and good luck to the 1962 Specula staff.

Those students who have not yet received their yearbooks can get them by contacting Pat Glenn at the girls' dorm.

Reflections

by Judy Shepps

Reflection. The focusing of man's mind within himself and the examination and evaluation of the material he finds. It is to this spirit of inquiry that this column is dedicated.

The topic that will initiate this series is education. The majority of students at this institution are studying for careers in education, the faculty makes a living by practicing this profession and, of course, everyone, by being exposed to different methods of education, is affected by the educational philosophy that they are in contact with. It has been seen that there are widely different ideas as to what the best method is to achieve the end of providing an educational nutrient for both the students and the faculty.

Long Island Center has undergone a definite structural change in the past year. A mandate was received that established us as a University and created a graduate school. The Divisional structure that once characterized the institution has been abolished and replaced by numerous departments. A physical change accompanied these structural changes, four faculty members resigned their posts of Divisional Chairmen in protest.

In the process of change it is seen that a need for communication of ideas is vital. This week and in succeeding weeks we will present different philosophies of education, what they are, and what they hope to achieve. Comments are welcome from both faculty and students.

This week, Mr. Howard C. How-

land, a member of the Biology Department has contributed his concept of an educational philosophy. Mr. Howland received his A.B. from Chicago College and his M.S. from Tufts College.

I have been asked by the "Statesman" to comment on the educational philosophy or philosophies which may be relevant to the enlargement of the mandate of Long Island Center to include additional programs of specialization at both the undergraduate and graduate levels.

I welcome this opportunity to initiate in the "Statesman" a series of discussions on this vital topic. No matter how small our roles in the actual decisions which shape our new university may be, our personal educational opportunities, simply as the observers of this burgeoning university, are very great. With the knowledge that many of our students will in fact become educators, some of whom may be responsible for the direction of other institutions, it is important that we seize this opportunity for a fruitful and edifying discussion of some of the basic issues involved.

Such a discussion is all the more important since the original college is now undergoing a helix-metamorphosis into a university. The old divisions which reflected the major areas of human knowledge and experience have been obliterated, and new departments are being everywhere elaborated. Now is the time to look

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One Small Voice

by Steve Heller

The theme of this column is that this is one small voice at State University and that any good or bad will be amplified here. The fourth estate and freedoms endowed to it form a basic part of a true democratic life.

For the past four years there has been much said, but little done, about the apathy of the students towards school activities and the newspaper. Like a snowball, rolling downhill, this apathy grew to the extent that last semester a few divine members of the Polity decreed an end to intercollegiate sports. For once the masses rebelled and took control of their own destiny by overthrowing the decision of reigning government. To paraphrase Trotsky, it is for future generations to decide the question of whether intercollegiate sports are good or bad for schools. However, the importance of this event is that perhaps the snowball has stopped rolling and is beginning to melt. I hope this column will be used to feed the fire to melt the snowball.

This school has many clubs, a few teams, and a newspaper. By now most of us have a fairly good idea of what we are interested in. Yet, there is no Math club and only a half dozen turn out for a Chem Club meeting. The crew and basketball teams are with few members. This is your school and if you want it to become something, and at the same time help yourselves to a well rounded college education, join a club, team or the newspaper. This year the paper will publish more advance information about clubs, games, seminars and the like. The newspaper also needs interested and devoted members who will work to put out an informative issue every time. With a little from a few, students might even read the paper instead of using it to cover their books or wrap fish in.

As there is no elegant way I can convey my message to you, I close for this week with the following - Get out there and join something, NOW.

Graduate Record Exams

The Graduate Record Examinations, required of applicants for admission to a number of graduate schools and by an increasing number of donors of graduate fellowships, will be offered in the National Program for Graduate School Selection to be conducted at examination centers throughout the country five times during the coming year. Educational Testing Service has announced. In the five administrations conducted during 1960-61, more than 32,000 candidates took Graduate Record Examinations in connection with admission requirements to graduate schools which prescribed them.

This fall candidates may take the GRE on Saturday, November 18. In 1962, the dates are January 20, March 3, April 28, and July 7. ETS advises each applicant to inquire of the graduate school of his choice which of the examinations he should take and on which dates. Applicants for graduate school fellowships are often asked to take the designated examinations in the fall administration.

A Bulletin of Information (in which an application is inserted) provides details of registration and administration as well as sample questions, and may be obtained from college advisers or directly from Educational Testing Service, Princeton, New Jersey, or P.O. Box 27896, Los Angeles 27, California. A completed application must reach the ETS office at least fifteen days before the date of the administration for which the candidate is applying.

Impressions

Freshmen

by Fran Gioia and Sandy Saranga

Although freshmen are not considered too important by upper classmen, they certainly are the future hopes and accomplishments of any university. In this light, it is important to discover what features of this campus impress new freshmen.

During spring or early summer, we visited Long Island Center with our parents. Spacious lawns and gardens and unusual plants and flowers combined to create a most exotic effect. Mother Nature, with a little help from the Coes had certainly done her best to design a refreshing and inspiring place in which to study and learn. After driving up the winding country road, we were ushered into the stately alcoves of the old Coe Mansion. Here, in a small office, freshmen had their first personal contact with Oyster Bay—they met the Director of Admissions, Mr. David C. Tilley. Impressed by his warmth and personality, we, as prospective students, eagerly awaited the start of our college lives at the State University.

Anticipation for the arrival of the fall semester mounted and all freshmen greeted registration day with a smile. Our smiles turned to sighs as we encountered our first great disappointment at Oyster Bay. The picturesque beauties of nature which once characterized the campus were now replaced by construction gangs, equipment and ... "the domes." Looks of bewilderment mounted upon our faces, and these expressions were only to intensify as freshmen entered the Registration Hall. Carrying the many forms and notices which had just been distributed, we slowly walked to our seats, not knowing where to begin. Finally, after a few adventurous souls made the preliminary mistakes, registration procedures began. The lack of speed and preparedness on the part of the clerical help became apparent, and it was many hours before the freshmen completed their task for the day. However, we do hope that such memories will not be lasting impressions of Long Island Center.

The first days of Orientation also presented the finer aspects of Oyster Bay. In encouraging and warm speeches, the Dean of Arts and Sciences and the Dean of Engineering welcomed us to university life and tried to explain the goals they hoped to attain. As if in preview of what was to come, President Lee also offered a few excellent and inspiring words. The next afternoon the President and his wife graciously opened their home to the swarm of "ready, willing and able" freshmen. Punch and homemade cookies were served, and the treasures of Coe Cottage were displayed for all to appreciate. The friendliness and sincerity of the faculty and administration at this time is certainly something we want to remember.

With the start of classes, the joviality of the first few days tapered off. We were now exposed to the study and concentration for which Oyster Bay is known. The carefree and casual attitudes were soon replaced by ones of seriousness and perseverance. Faced with the challenge of the fine record already established by past students, we are determined to culminate our years of fruitful knowledge with success and wisdom.

Senior

by Art Whelan

September 21, 1961! At last the day had come when I would be an officially-registered college senior. I planned to arise at dawn in order to make the 8 A.M. registration. (They wouldn't think of scheduling the sophomores for this day-break registration and allowing the seniors one last good morning's sleep.) This was to be one of those rare mornings when I would be relatively glad to be up and out of the house early, for I was eager to throw myself into my senior year and to do the best I could all around.

With my years of experience as an S.U. commuter, I was well aware of the many obstacles - mental, physical, meteorological and autoimmune - that lay before me. What I did not expect, however, was to be jolted awake at 4:45 A.M. by the thud of a falling tree that grazed the house. Once awake, though, I took this in stride but resolved to stay indoors, even if it were to mean breaking my good attendance resolution. Daylight revealed my prudence, for there were exactly one half-dozen trees down within the range of my myopic vision. Still, at 6:25 I turned on the radio and began a six-hour vigil in search of news of S.U.

Except for the dubious accomplishment of being able to recite from memory the list of Nassau and Suffolk nursery schools that were closed or "open - no transportation", the vigil was fruitless and I placed a call to learn of the cancellation of school for the day.

Dawn of September 22 saw me preparing for registration with undimmed enthusiasm, and as I arrived on campus I was glad to see that school was its same self - radically changed, as usual.

"Where are the professors' new offices? (Curriculum problems already.) Why all those wooden igloos on the athletic field? Where will the chorus meet now that the library has expanded into the Great Hall?"

I hope no freshmen ask me what is where. Having had orientation, they will know better than I do. Such was my stream-of-consciousness as I went through the registration mill.

The first day of classes revealed a few amusing changes for us seniors. In our 8:30 class, the professor went to great lengths to explain just how difficult and frustrating his course would be and how a daily death-struggle would be necessary in order to do well in the course. This is known to be true of all of S.U.'s courses, but I suppose as seniors we are considered sufficiently mature to be able to hear the teachers admit it.

Most of the seniors have a special treat in the line of courses. This is a seven-week practice teaching course, in which we are to spend mornings in college classes, afternoons in high school classes, and nights in a state of frenzy trying to get our continuously compounded assignments done. We've even heard that the more fortunate ones among us will be experiencing such enriching experiences as cafeteria and bus detail.

Now, don't misunderstand. We seniors have all enjoyed our years at college. (How else would we have lasted here?), but I'm sure the mood of the class is captured in that phrase with which we've all been greeting each other: "JUST ONE MORE YEAR TO GO!"

Spotlite

For the first issue of the year, the Statesman Spotlite focuses on two very active members of the Senior Class. They are: Carol Williamson, Polity Moderator, and Patricia Glenn, Corresponding Secretary of the Polity and Yearbook Editor.



Carol Williamson

Carol, who is a resident student, was born in Brooklyn but spent most of her years in Northport where she attended Northport High School.

A math major in the teaching program, Carol has spent what leisure hours she's had donating her efforts to various student activities. During her freshman year, she was Chairman of Decorations for the first Yuletide Ball and the Freshmen Formal of 1959. She was also a member of the Instrumental Group, making her contribution on the viola, and in her junior year she was Secretary of the Women's Dorm.

Carol was a natural for the position of Polity Moderator as she had been Polity Representative of her class during her Freshman and Sophomore years, and Coordinator of the Cultural Committee, a sub-committee of the Executive Committee, during her Junior year.

Following her anticipated graduation in June, Carol plans to spend next year teaching and eventually

go into graduate work in either math or psychology.



Pat Glenn

...We now turn to another member of the Executive Committee, Pat Glenn.

Also a dorm student, Pat hails from Philadelphia, but spent her high school days in Jamaica where she attended Andrew Jackson High School.

Majoring in math here at State has kept Pat busy much of the time, but she's also found time to assume a number of other responsibilities.

During her freshman year, Pat had the time-consuming job of Copy Editor for the Socolian (original name of the Statesman). When not busy with proof-reading etc., she could be found carrying out the duties of Wing Representative of the Women's Dorm.

Last year Pat spent most of her spare time working as a Student Assistant in the Math Dept. and also working on the yearbook. Aside from her position this year as Corresponding Secretary of the Polity, Pat is also Editor of the 1962 Special, and acting Copy Editor of the Statesman.

Both these girls have given much to the University and for this they will always be remembered by their classmates. Good luck to both of you in the years ahead.

GERVAISE

with MARIA SHELL
Fri. Oct. 6 8:00 p.m.
Cafeteria

If you wish to work on the yearbook please send your name and a copy of your program to Pat Glenn, through the mailroom in Coe Hall. Don't forget to mention any particular aspect of the work in which you are interested.

Sports Notices

Notice: Because of the change in the use of Coe Hall, all athletic notices and schedules will be posted on the athletic bulletin board in the gym.

If anyone wishes to use the lockers provided for men and women in the gym, they are to bring their own lock for the locker.

Basketball

Intercollegiate Basketball: The first practice for intercollegiate basketball will be held Tuesday, October 17th at 5 o'clock with Mr. Farrell. All men are invited and are requested to report wearing a basketball practice uniform.

This year the Varsity has a 10 game schedule. The first game will be held December 9th at Webb Institute. The J.V.'s have an 8 game schedule.

Crew

A fall intramural crew program is now underway and will continue into November. This program under the direction of Mr. Burg-

hard is open to any men interested in finding out about rowing.

At the end of the intramural program the Varsity will work out for a few weeks and races will be held between chosen intramural teams. Varsity races will be held Second Semester.

Women's Sports

A women's recreation period will be held Mondays and Wednesdays from 3:30 - 5:30 P.M. under the leadership of Miss Masucci. It is hoped that enough will turn out to make field hockey or soccer possible, however, the opportunities are not limited to these sports. Possibly co-ed recreational activities such as volleyball and badminton will be held at the time.

Any women interested in crew should sign up on the gym bulletin board or contact Mr. Von Mechow. Women's crew will be held on one or two afternoons a week and will start once a schedule has been worked out. The women's crew program is not worthwhile if less than 8-10 girls are interested.

You're In The Seat

by Ken Lotter

The scene is the view from the number eight seat in that oversized dugout called a shell. You've been rowing in that seat for a number of practices now and everyone in the boat is starting to get the swing of things. It's the usual three miles of rowing out into the bay and the trial runs on the way back. It's around seven in the morning and the sun is throwing its beams through the pines and glistening across the bay at your stern. Out of the corner of your eye you see coach standing in his fleet-sided launch just like of George. Every once in a while he yells at someone through his megaphone.

You hear calls like, "Let's see those oars bend!" or "Put those legs and back into it!" or just "Quit splashing!" Then he yells YOUR number - "Number eight, about those hands." In your mind a hundred things are thought about immediately. You have all you can do to keep from losing your head sometimes. At first you think, "Oh no, he's going to pick on me. What did I do wrong?" That's right - "Shoot those hands." That's what he said. Maybe I'm not getting my hands away from my body fast enough and my weight into the stern. "Why get your weight into the stern?" you might ask yourself. To get the bow out of the water so it won't be making like a snow plow.

Oh, oh. You've almost forgotten that your rowing now and the pace has been stepped up. What are you going to do - so tired and just why can't we stop? No such thing; you just keep rowing until that last stroke.

Coach says that you're going through the bridge at Bayville now. (He has to tell you, remember, because you're sitting in the boat facing the stern.) You'd better not be so sloppy. Then you hear coach, "Make it clean through the bridge; there's rougher water under there. Not so much splashing on the return," but nothing happens. Somehow the boat makes it through the

bridge but you don't know how. Once you're through, the rowing is worse than ever. All at once you look up on the bridge. There are some girls up there and you wonder if the other guys see them. Just then that boat leaps pret'near three feet in the air. Why? The boat is going so fast now that coach can hardly keep up with his high powered motorboat. Oh well, you'd better slow up and conserve your strength for the rest of the row. Anyway, the girls are out of sight. Now you can hear the roar of the coach's boat as he catches up. He's hollering that you looked great there for a minute. "What happened after the pace slowed up? Everything seemed to fall apart," he says. (I'll tell you. The girls were there no more and so you weren't either - hah!).

At the end of two and a half miles coach starts pushing you to make it look good for the last half mile end. The tempo quickens and you're alive again. You can see coach beam as the boat rises out of the water with each stroke. The coxswain even gets excited (which is quite unusual) and starts hollering at the top of his lungs. "Lean into it," is the word and like an arrow you glide in for the last twenty power strokes. SMASH that water, PUSH with those legs, PULL with them there arms, there's nothing like it in the world. Every motion is utilized, none wasted and each man is doing what the others are. The feeling inside is tremendous. At times you think that your body, your OWN body, has enough strength and power to rip the oar off its hinges. And finally when coach says "Weigh enough", you feel like you've had a lifetime's livin' in a few minutes.

Presidents of all student organizations should register their intention to be active during the academic year 1961-62 with Miss Rosemarie Capone by Friday, October 13th.

Budget Approved

1961-62 Budget Announced

Below is a copy of the budget for the academic year 1961-62. Money for this budget is supplied through the Student Activities Fee.

Council for Political Inquiry	450.00
Curtain & Canvas	1400.00
Music Committee	1025.00
Movie Committee	460.00
State Troupers	341.50
Yearbook	3089.60
STATESMAN	1714.00
Physical Society	150.00
Astronomical society Budget	658.50
Chemistry Club	157.65
Polity Funds Account	
Chorus	\$600.00
Christmas Party	100.00
May Open House	200.00
Spring Formal	450.00
Polity Expenses	200.00
Art Committee	1550.00
Athletics	855.00
Reserve	2588.00
	1500.00
TOTAL ALLOCATED BUDGET	\$15,939.25
INCOME: from Student Activities Fee, 575 students @ \$27/st.	\$15,525.00
Balance to be provided from Savings Fund of 1960-61 Budget	\$ 414.25
1961-62 Savings Fund: approximately \$900 from the Savings Fund of the 1960-61 Budget	

Need a Haircut?

In order to help the students, faculty, and staff look their best, Pete Mora of Glen Cove, is once again assuming the position as school barber. This year Pete will be located in the basement of the men's dormitory and will be here Monday through Friday from 9 A.M. until 12 noon.

NOTICE

Students interested in part-time employment on or off campus should file an application with Miss McMahon in the Office of the Dean of Students.

REFLECTIONS

(Continued from page 3)

carefully at the fading pattern of the college with a view to preserving those parts and qualities of it which have been abundantly shown to be good, and which will be good educationally in any context, no matter how large the institution or how exalted its announced purposes.

I would judge that these two features of the original college are of primary importance:

1.) Small classes and small faculty teaching loads—that is a low ratio of students to teachers. The pressure for larger classes is persistent and perhaps inexorable. It results ultimately from the geometric increase of the population of Long Island (but not necessarily of its teachers), and of the natural and praiseworthy desire of the Legislature to make maximum use of the taxpayer's dollar. The size of classes relates in a continuous fashion to the quality of instruction (a teacher has only so many hours to spend reading so many essays). Further, it is virtually impossible to hold discussions in groups larger than about twenty-five persons. For those teachers who feel they are most effective in discussions, and that discussions are the most effective form of paramount importance. We must not be tempted to give more ground than we absolutely have to in preserving low student/teacher ratios.

2.) A carefully planned and integrated undergraduate curriculum of liberal education characterized the original college. No matter how large the university becomes nor how elaborate its graduate structure, there is no reason

why its undergraduate college (or colleges) cannot continue to offer a program of liberal education. This is not to say that such a program is easy to come by. The fashioning and maintenance of an integrated program of liberal education requires continual compromises between the desire to guarantee the competence of students in a particular field of specialization (by increasing the number of required courses in that field) and the desire that students be true scientists and scholars, well educated in the sciences, the humanities and the social sciences. In other words, the graduate should be an educated human being, as well as a specialist in some particular field.

The necessary compromises between the acquisition of general intellectual skills and the pursuit of a specialization must be forged in the light of intelligent discussion by the faculty, and the curriculum thus arrived at must be subjected to continual critical review and examination by the faculty. This is, of course, one of the prime functions of faculty government.

That such a hard won program of liberal education exists here now is a great tribute both to the administration and to the faculty which forged it. I feel we should be jealous of our stewardship of this carefully developed curriculum.

Howard C. Howland

Biology Is A Summer Sport

by Madeleine Fischer

"The Happy Wanderer" was the theme song of those taking the biology department's course in ecology this summer. Amid cries of "you dropped the tape on the wasps nest" and "what do you mean you stepped on all twelve thermometers," a very hard working six weeks was spent by thirteen biology majors in an attempt to learn and understand some of the many inter-relationships that exist in the forest community.

Up at six thirty and out on the job" was the motto of the summer ecologists who took early morning measurements (temperature, humidity evaporation, wind etc.) in the forest and then tramped, slightly moist from the dew, to their morning classroom section with Dr. E. Gilbert. Each member of the class presented at least one lecture that summarized some particular authors mode of approaching ecological problems. A class discussion usually followed this. Dr. Gilbert lectured on probability theory and the ways in which a statistical analysis could and should be applied to the data collected.

COLLEGE DEANS

(Continued from page 1)

Philosophy.

At the present time, Dean Gelber is concerned with the growth of the programs and departments within the College. Within the next few years he hopes to enlarge the personnel and the opportunities throughout the College, and for next year he is planning on additional departments and a larger number of faculty added to the staff.

Another problem with which Dean Gelber is very much concerned is that of keeping a unified spirit in the college next year in spite of the physical split which will be unavoidable. He is presently working with student leaders on this matter in the hope that some of the inevitable problems might be solved before they occur.

Dean Gelber has said that this institution is attracting national and even international interest. There are prominent European figures who have expressed a desire to join our faculty.

His one major aspiration is, "to see this place grow into an institution that can command the respect of persons in the academic and social communities throughout our nation." He said he is, "convinced that we can do it."

Classified

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