

No Tuition for '62

On January 12, 1962 the Board of Trustees of the State of New York announced that there will be no change in the policy on tuition and fees made effective in the colleges of the University during the 1962-63 academic year.

In a press release the Board issued the following statement in response to questions as to the status of tuition policy proposals which have been under consideration.

"From time to time in the past, various groups and many individuals including parents, have joined the State University Trustees in expressing concern about the extreme variations in the tuition and fees charged students in units of the University. Particular concern has been expressed by the Board of Regents and the Heald Committee of Higher Education.

In the last several years, the rapid growth of State University has magnified the problems caused by these variations in charges to students and has sharpened concern that present inequities be corrected in fairness to all students.

Just a year ago, legislation was enacted to place in the hands of the State University Trustees the authority and responsibility for tuition policy in all state-supported colleges of the University.

In the intervening months, State University has been working on the development of a policy on tuition, fees and other charges for students which would be in line with the University Trustees' previously announced position that the compination of all such charges shall be fair and reasonable.

Because of the varied and complex nature of the University's colleges and programs, this has been a difficult and time-consuming task.

By early last December, however, there had been developed tentative tuition policy proposals sufficiently detailed to serve as a basis for discussion with a rep-

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Olsen Education Consultant

On January 25, 1961 Former Dean of Faculty Leonard K. Olsen left for Jordan to begin a two week consultantsip to the Ford Foundation in the field of higher Education.

Jordan is launching a five-year program for the development of the country. Under consideration, as a part of this development is the establishment of a University of Jordan. Olsen will discuss with various people the feasibility and character of a study which would provide the basis for the establishment of such a university. He will confer in Beirut Lebanon with the permanent Ford representative in the near east, and in Amman, Jordan with the Minister of Education and others.

The interest of the Ford Foundation in this project arises out of its interest in the stability of the state of Jordan which is critical in the stability of the near east.

Mr. Olsen was Dean of Faculty and the Chief Administrative Officer of the Long Island Center from February 1957 until January 1961. In October of last year he left to join the staff of the Central Administration of State University in Albany to work on a study of the administrative organization of State University and its component units.

Mr. Olsen was born in Marietta Minn. and studied political science and philosophy at the University of Chicago. He was on anti-submarine patrol in the Pacific. After the war, Olsen returned to the University of Chicago to teach humanities and liberal arts. He joined State University in 1956 as an assistant to the Dean for Four Year Colleges and Professional Schools.

Stony Brook Graduate Program Decision

Tentative Plan

On Tuesday February 6, 1962 a tentative decision concerning the use of the Oyster Bay and Stony Brook campuses was announced. According to this plan the entire student body now in attendance at the Oyster Bay campus would move to Stony Brook for the fall semester where living quarters would be available for six hundred students. The entering Freshmen would be split between the two campuses with from one hundred to one hundred and fifty students attending the Oyster Bay campus and the rest of the class to be at Stony Brook. Also included in this program would be the fact that upperclass science students, probably Biology majors, would have to commute to Oyster Bay for their necessary laboratory facilities. Busses would be provided to this end.

It is to be stressed that this plan is tentative and by no means official yet.

C & C

Curtain and Canvas will sponsor a trip to see *Ghosts* by Henrik Ibsen on Sunday evening, February 11.

The tragedy, starring Leureen Mac Grath as Mrs. Alving, will be performed at the Fourth Street Theatre--the same theatre at which Hedda Gabler was presented last year. Of the performance, Taubman of Times says, "a production of mounting force and intensity...impressive and moving."

Although curtain is not until 8:30 the bus will leave the campus at 5:00 to give the students ample time to eat supper in New York. Students and faculty wishing to attend this event must sign up by today. The cost is \$2.00 and those who are not taking the bus may pick up their tickets when paying.

For the past C & C trips, all the available tickets were sold, depriving others of the opportunity of attending. When a student who bought a ticket was suddenly, for some reason or another, unable to be present, he was often unable to find someone to replace his seat. To remedy this unfortunate situation, once the tickets are all sold an additional list will be made of the people who want to participate but cannot due to a lack of tickets. If a student who has already purchased a ticket changes his plans at the last moment he can contact one of the persons on the list. This will give the latter the available seat and the former will be reimbursed.

FUTURE PLANS

Henry IV by William Shakespeare will be presented at the American Shakespeare Festival in Stratford, Connecticut this spring. C & C is sponsoring a trip to the Festival on May 5. You must sign-up and pay within the next two weeks to insure tickets.

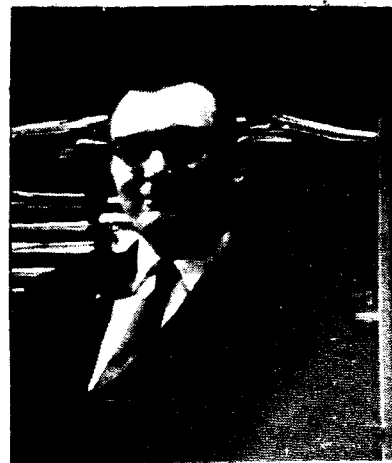
Other C & C plans for this semester include two concerts at Carnegie Hall.

Graduate Program Established

Albany, N.Y. -- Graduate study at State University's Long Island Center will be introduced in September of 1962, State University President Thomas H. Hamilton announced today.

The Center at that time will offer programs leading to the Master of Science and Doctor of Philosophy degrees in three fields: chemistry, physics, and thermal sciences and fluid mechanics.

Bio Chairman Appointed



Frank C. Erk

On Thursday, January 25, 1962 Thomas Hamilton, Acting President of the Long Island Center, announced the appointment of Frank C. Erk as Chairman of the Department of Biological Sciences. The appointment ends the month and a half period during which there had been no Chairman because of the resignation of Willis Pequegnat in December, 1961.

Mr. Erk has been a member of the college community since its inception in 1957, and has served in various administrative and teaching positions. From 1958 to 1961 he was chairman of the Biology Department, and in addition served as chairman of the Division of Science and Mathematics from 1959 to 1960. He has taught various courses in the biology sequence. Until this year he was also director of the college choir, which he organized.

Mr. Erk received his doctorate in Biology from The Johns Hopkins University in 1952. He was chairman of the department of biology at Washington College prior to joining the L.I. Center faculty. During the past two summers he has been closely involved with the Biological Sciences Curriculum Study, which is concerned with the preparation of improved materials for the teaching of biology at the high school level. He will

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Dr. Hamilton said these are the first of what will eventually be a considerable number of graduate programs at the Long Island Center.

"It is our plan," President Hamilton continued, "to push forward with graduate programs as rapidly as our resources permit, but we will not inaugurate work in a field until we are prepared to offer a program of high quality."

"It is natural, considering the early history of the Center as a four-year college when the emphasis was on science and engineering, that the first three graduate programs should be in the natural sciences and engineering."

"However, we intend to push ahead in the social sciences and humanities as promptly as possible. The State University is determined that the Long Island Center, at both the graduate and undergraduate levels, shall be a balanced and comprehensive institution of high quality. We shall continue to work to this end," the President pledged.

President Hamilton also expressed satisfaction with progress of construction at the site of the Center's new campus, at Stony Brook-Setauket, where a more than \$40 million building program is underway. The Center presently is located in temporary quarters at Oyster Bay.

President Hamilton gave this resume of construction at the new campus at Stony Brook-Setauket: Construction in the final stages of completion and scheduled for occupancy by September, 1962: chemistry building, humanities building, dormitory (616 beds), dining hall (500 seats) and two service buildings. Cost, \$7.3 million.

Construction just underway scheduled for completion by September, 1963: library, physics building and biology building. Cost, \$6 million.

Construction for which contracts will be let in the near future and which is scheduled for completion by September 1964: engineering

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ELECTIONS

Due to resignation of two Executive Committee members, there will be elections for Freshmen President and Sophomore Pol-y Representative soon. Watch bulletin boards for information from the Election Board..



CONSTRUCTION?--This sign appears at the crossroads of Planting Fields and Chicken Valley Roads. Where are these "University Center Facilities" being built? Perhaps the sign was meant for Stony Brook?



OFFICIAL STUDENT NEWSPAPER OF
STATE UNIVERSITY OF N.Y., LONG ISLAND CENTER
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All unsigned editorial matter on this page represents the official opinion of the Statesman editorial board. Signed editorial material represents the individual opinions of the authors.

PROFS IN THE NEWS

E. Kosower

(L.I. CENTER RELEASE)

Eighty-three young university scientists in the United States and Canada have been awarded two-year unrestricted research grants totaling over \$1.3 million dollars by the Alfred P. Sloan Foundation. This is the largest amount committed to date for the Foundation's Basic Research Program which supports "people rather than projects."

Professor E. M. Kosower, Department of Chemistry, State University of New York, Long Island Center, is one of the young creative scientists selected for one of these awards. His research is concerned with charge-transfer spectra and complexes, with reactions of copper compounds and pyridinium ions, and with solvent effects on spectra. His current interest is in elucidating some aspects of the mechanism of enzyme action.

Enzymes and coenzymes are important components of any living system. Professor Kosower's research is concerned with discovering some of the basic chemical facts about the coenzyme DPN and certain enzymes responsible for oxidation and reduction.

In May of this year, Professor Kosower's book, "Molecular Biochemistry", will be published by McGraw-Hill Company, New York City. It deals with the application of mechanistic principles to biochemical problems.

S. Kramer

(L.I. CENTER RELEASE)

Dr. Sol Kramer, Associate Professor of Biology, State University of New York, Long Island Center, has just been appointed a member of the Undergraduate Program Review Panel sponsored by the National Science Foundation. The first meeting of this organization will take place at the end of the month in Washington, D. C.

The Undergraduate Program is a new activity designed to assist colleges and universities in the crucial task of meeting the nation's requirements for competent scientists and engineers. Science, as defined in the Program, includes the mathematical, physical, biological, and engineering disciplines as well as anthropology, geography, and psychology. Also included are interdisciplinary areas overlapping two or more sciences, such as biochemistry, biophysics, geochemistry, meteorology, oceanography, statistics, and statistical design.

Proposals submitted to the National Science Foundation for support of programs in science education are reviewed and evaluated by the Review Panel which consists of scientists drawn from colleges, universities, research organizations, and professional scientific societies. The recommendations of the Panel are an important factor in aiding the National Science Foundation to determine whether a grant will be made.

Attention has been focused on the problems of undergraduate science education not only by an increasing number of interested students, but also by a number of recent developments, such as: (1) a body of recent experience which demonstrates the capacity of able undergraduates to undertake significant responsibility for their own education, as in honors programs, participation in undergraduate research, and other comparable "independent study" opportunities; and (2) rapid expansion of the volume of scientific and technical knowledge, with a corresponding increase in the rate of obsolescence of college courses.

One major factor the Review Panel will consider in evaluation of proposals will be modernization of undergraduate science courses and curricula to meet the needs of the able undergraduate.

Professor Kramer, who has a profound awareness of the undergraduate student's capacity for

excellence in research, is eminently qualified to serve on this Review Panel. Among his distinctions are a National Research Council Postdoctoral Fellowship for research in insect physiology at the University of Cambridge, England, a Guggenheim Fellowship for research on the biochemistry of insect muscles in relation to behavior at the Max Planck Institute for Behavioral Physiology in Germany, a Special Research Fellowship from the National Institutes of Health to continue his research in Germany, and a Senior Research Fellowship from the National Science Foundation to extend his investigations at the Institute for Muscle Research, Marine Biological Laboratory, Woods Hole, Massachusetts.

While at the Long Island Center he has been awarded two additional research grants by the National Science Foundation to continue his work on both muscles and animal behavior. He has also presented papers covering his work at several international scientific conferences in Canada and Germany, and recently was invited by the American Institute of Biological Sciences to become a member of the Special Lecturer's Panel to colleges and universities in this country.

In addition to his duties in the Biology Department, Dr. Kramer is Chairman of The Graduate School Council at the Long Island Center.

S. Levine

(L.I. CENTER RELEASE)

Professor Sumner N. Levine, Chairman, Department of Materials Sciences, College of Engineering, State University of New York, Long Island Center, Oyster Bay, New York, presented a paper THIN FILM AMPLIFIERS at the Regional Meeting of the American Chemical Society on January 22, 1962, at the Hotel New Yorker, New York City.

Thin films of semiconductors, deposited onto glass or ceramic wafers, show considerable promise as a means of achieving the ultraminiature and reliable electronic systems very much desired in complex computers as well as in the guidance and control systems of space vehicles. By depositing layers of metals and insulating materials onto the semiconductor film by means of high vacuum techniques, entire electronic networks can be automatically fabricated, thereby eliminating lengthy and expensive individual assembly operations.

Devices under study at the College of Engineering, Long Island Center, include amplifiers and switches, as well as light-sensitive components. These devices utilize both tunnelling effects as well as the drift transport of electrons.

Professor Levine has edited and contributed to NEW TECHNIQUES FOR ENERGY CONVERSION published by Dover Publications, New York, November 1961. He has also written the introduction to this volume as well as an article, "Photo-chemical Aspects of Solar Energy Utilization."

The book consists of a collection of related topics in this field by outstanding international authorities among whom are the famous Russian physicist Ioffe, and Conyers Herring of Bell Laboratories. The topics dealt with concern the problem of converting a given energy source directly into electricity. They offer means of direct conversion without movable parts. This subject is of great general interest but is particularly important in the fields of astronautics and space travel.

At the INTERNATIONAL SOLID STATE CIRCUITS CONFERENCE, to be held from February 14 - 16, at the University of Pennsylvania, Philadelphia, a paper on which Professor Levine is co-author will be presented. Its title is "Semiconductor Delay Lines and Related Devices."

A. Lepley

(L.I. CENTER RELEASE)

State University of New York, Long Island Center, has just been awarded a grant of \$10,739 for one year by the United States Department of Health, Education and Welfare, National Institutes of Health, for research on "Benzene Addition of Tertiary Benzylamines". Professor Arthur R. Lepley, Department of Chemistry, Long Island Center, will be in charge of the project as principal investigator.

The primary aim of the program is the development of a new organic reaction which could play an important role in the synthesis of certain compounds of particular interest in cancer and mental health fields.

The proposed reaction proceeds through a two-step process analogous to an addition followed by rearrangement. This process depends on a mechanism in which an intermediate common to the second step is produced during the addition. Although the route is complex, the highly probable products are limited. In fact, reactions of the complexity are common in biochemistry. Similarly, the products of the reaction are analogs of pharmacologically active agents, the antihistamines and alkaloids.

The proposal does not include the preparation of any such useful drugs, but will attempt to demonstrate the feasibility of the production of these materials in a new way. Chemically, the key to such results is the formation of condensed aromatic-heterocyclic systems which are alkaloid nuclei.

F. Ramirez

(L.I. CENTER RELEASE)

The Board of Directors, American Chemical Society, under recommendation of the Petroleum Research Fund Advisory Board, has just awarded a grant in continuing support of research at State University of New York, Long Island Center, Oyster Bay, New York, in "organic compounds of phosphorus" in the amount of \$10,100, for the period September 1, 1962 to August 31, 1963. The Petroleum Research Fund has been supporting this activity since 1958.

The National Science Foundation has also just awarded State University an extension of grant in support of investigations into "mechanisms of reactions of phosphorus compounds", in the amount of \$32,400, for a period ending August, 1964.

Both these grants will maintain a long-range program of research into detailed mechanism of the reactions of phosphorus compounds now in progress at the Long Island Center under the direction of Dr. Fausto Ramirez, Professor of Organic Chemistry. As part of this program, new applications of phosphorus compounds in organic synthesis are being discovered.

The work has provided new methods for the preparation of phosphate esters of interest in bio-chemistry. Current research also is focused on the interpretations of the reactions of these phosphate esters and on attempts to find new and specific reagents which will attack phosphate esters of varied structure.

Other support for these studies are being provided by the Cancer Institute of the National Institutes of Health.

Dr. Ramirez was recently elected an Alfred P. Sloan Fellow for the period 1961 - 1963.

H. Streat

(L.I. CENTER RELEASE)

Mr. Herbert S. Streat, Department of Psychology, State University of New York, Long Island Center, Oyster Bay, New York, presented a paper to the Nineteenth Annual Conference of Group

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After many anxious months of waiting and speculation, word was finally received on tentative plans for the split of this University for the 1962-63 academic year. It is to be expected that many complaints concerning the division will be voiced during the rest of the semester.

The plans call for all students presently attending Long Island Center and approximately 250 of the entering Freshman class to move out to Stony Brook. The remaining 150 freshmen will be located at our present campus. The Biology majors in the upper classes will find themselves traveling back and forth between the two cities. (Nothing definite has been stated regarding other science majors).

This last point will probably be one of the topics most discussed in forthcoming weeks. Many bio students will find themselves being greatly inconvenienced by the extra time consumed in traveling from Stony Brook to Oyster Bay and back again.

The Polity will also have a major problem on its hands for the remainder of the year as it tries to work out a satisfactory method for promoting the unity of the two campuses. With the bulk of the student body on the Stony Brook location, it follows that the major activities will be taking place out there. It is most important that the small group remaining on the Planting Fields estate feel themselves to be an integral part of all these activities.

To this end we would like to make the following suggestions:

1) The Polity Should take special interest in the activities at the Oyster Bay cite and do its best to see that these students are fully informed on Stony Brook affairs. Meetings of the entire student body should be held periodically with transportation provided for those needing it.

2) Clubs and organizations should try to make some arrangement so that transportation is provided to their major activities.

3) It will generally be agreed that the student newspaper will play a major role in the unification of the University. With this in mind, those of us who will be working on the Statesman next year promise to do our utmost to cover all events on both campuses.

The problem facing us next year is a big one, but with a single goal before us and determination within us, we can lick it.

We would like to extend our congratulations to those persons who worked out the registration program for this semester.

The usually unpleasant and annoying procedures were taken care of quickly, easily and efficiently with hardly a complication. Thanks go to all of those responsible.

Reflections

by Judy Shepps

All is calm over the Long Island Center. The white snow blankets most of the ground and here and there patches of warm brown earth can be seen where the snow has melted. Yes, to the casual observer, no traces of the storm that rocked and hurtled the Center to public notoriety last fall are present. But to one who has witnessed the storm, debris can be seen all around and rumblings in the snow covered earth can be felt. Yes, the snow has fallen and has acted as a cover, a shield, for the unsolved problems and discontent that still exist. In my column this week, I would like to reflect on the Long Island Center as I see it now--post bellum.

The tangible outcomes of the conflict seem to have seen three-fold--the retaining of Allen Austill as Dean of Students, the firing of John Lee as President and the naming of Thomas Hamilton as Acting President with Harry Porter as his Representative on Campus.

But what of the intangibles--the results that have not been put down in black and white? Of these, I think the following can be said. There exists now a faculty that is split--perhaps irreparably. Due to the fact that there is no permanent President, there is no one here with the full time responsibility of directing and promoting the interests of the institution. There seems to be no one who is able to lessen the gap between opposing faculty groups. This opposition, if continued, can spell only deterioration of the Long Island Center, for in order to build an "institution standing with the finest in the nation" it takes the wholehearted combined efforts of every member of the organization. Energies that are dissipated in the form of hatred and revenge are useless energies and cannot be utilized toward building any sort of lasting structure. The foundations for a future institution are now being laid--if they are not firm neither will be the structure erected upon them.

More about the faculty split. It was remarked once that in a true university one would have diversities of opinion and that it was, indeed, these diversities that helped to contribute to the "greatness" of an institution. I doubt that there will be dispute over this idea. However, intrinsic in this idea is that these diversities of opinion should be used constructively to keep the institution in a constant dynamic state--that out of the difference in ideas a synthesis would arise which would contribute to the growth of the institution. In order for a system of this sort to "work" there must be communication between these different groups. It is very questionable whether such communication exists on this campus at this time, it is equally doubtful that, if existing conditions are continued, such communication will ever exist.

In what ways has this conflict manifested itself in the college community? Well, I feel a definite effect has been felt by the student body. Examples of this effect are the following:

---Humanities II is divided into four separate sections, each section having a different professor and reading different books. It was supposed, I assume, that each student would continue with the same teacher the second semester and thus complete a sequence of readings. However, when registration time came around it seemed that the professors had switched sections and the students were at a loss as to what section to register for.

---Math 20 is divided into two separate sections with each section covering different material. Two separate finals were given for each section.

---A similar situation exists in Math 30. There exists under the auspices of a common course title two completely different courses.

The conflict has manifested itself in intangible ways also. The student is confused. He is unaware of the reasons behind the faculty conflict yet sees it in evidence all about him. He is confused because he finds it hard to reconcile his image of the faculty member as representing the "educated elite", as being able to reason and act rationally, with the actual practice. The only attempts to explain the undercurrent have been the distorted, sometimes contradictory versions that have appeared in the public press. Perhaps it will be said at this point that the lack of information is due to a lack of interest on the student's part. This may be true, yet is it lack of interest or fear that these inquiries are "not within the realm of propriety" that motivates this inaction. It is to be admitted that levels of propriety do exist but the establishment and enforcement of these levels should be constantly examined. It seems that the conflict at this institution will have a direct effect on the emerging nature of the Long Island Center. This will affect the quality and type of education that we, and future students, will be exposed to.

I really do not know where the answer to this problem lies. I can only say that I see around me an institution with perhaps a great potential being destroyed by internal strife. I see a community where the sense of values, in many cases, have changed from the scholarly "we" to the more selfish "I". The price paid so far for this indulgence has been a heavy one, if one can measure quantitatively integrity and character, but the interest to be paid will be much more costly.

Summer Program

The Department of State has established a summer intern program for college trained young people who are interested in the conduct of foreign affairs. Under this program 25 college and university students will be selected for summer work assignments in the Department of State in Washington, D.C. on the basis of their background and interest. The program is intended to provide the student with meaningful work, experience, and contribute to his understanding of the conduct of foreign affairs. Each institution may nominate only one student and nominations must be submitted before March 1, 1962. Applications and additional information are available in the Office of the Dean of Students.

Art Exhibit

An exhibit by contemporary Italian Artists is now on display in the Library Reading Room in Coe Hall. The Exhibit is sponsored by the Art Committee of the Student Polity.

State Exam March 10th

The State of New York will give the next in a series of Professional Career Tests on March 10, 1962.

These tests, which offer college graduates an opportunity to enter careers in a variety of professional and technical fields including administration, law, economics, statistics, accounting, publicity, actuarial, biological and physical sciences, are open to college juniors, seniors and graduates.

Application forms are available from the Dean of Students and should be submitted by Feb. 13.

Peace Corps

The Port Washington Unit of the Nassau County Extension Service has extended an invitation to the Faculty and students at Long Island Center to attend their next meeting, on Monday, February 12th at 1:15 p.m. at St. Stephens Episcopal Parish House, Main Street, Port Washington.

The guest speaker at that time will be Mr. Jim Gibson, Chief of the Agricultural Division of the Peace Corps will give a first hand account of the workings of the Peace Corps.

Art Contest

An Art Contest sponsored by the Art Committee will be held from March 5-March 16. Contestants may enter in any of the following divisions: Painting, Oil or Water, Sculpture, Photography, or Others. Prizes will range from \$5-\$15. All entries must be firmly mounted and submitted by Thursday, March 1, 1962. The Committee waives responsibility for accidents or handling damage.

The judges are: Mr. John Newfield, Fine Arts, Mr. Edward Gilbert, Biology, Mr. Donald Goodman, Humanities, and Mr. Allan Kaprow, Fine Arts. For information and entry blanks contact Judy Slichta, Peter Zimmer or Miss Capone.

Coming Up

Friday, Feb. 9
4:30 p.m. Physics Colloquium: Dr. Mark McDermott of Columbia University will speak on "Optical Double Resonance Studies of Radio Nuclei". Dome 8.
8:00 p.m. Movie: Asphalt Jungle. Dome 8.

Sunday, Feb. 11
5:00 p.m. Curtain and Canvas leaves to see Ghosts, by Ibsen, Cafeteria.

Monday, Feb. 12
4:30 p.m. Undergraduate Chemical Society: Dr. R. A. Marcus of Brooklyn Polytechnic Institute gives talk on "Theoretical and Experimental Studies of Electron Transfer Reactions". Dome 8
8:15 p.m., Music Concert. Lorin Bernsohn and Zelda Bernard. Faculty coffee shop.

Tuesday, Feb. 13
6:30 p.m., Statesman Staff meeting. Amendment to Constitution proposed. Dome 9

Thursday, Feb. 15
4:30 p.m. Biology Seminar. Dr. Seaward A. Sand of Connecticut Agricultural Experiment Station will lecture on "Studies in Nicotiana on the Quantitative - Genetic Topography of the Genome". Dome 8.
7:30 p.m. Council For Political Inquiry presents Jordan Haskell of the American Civil Liberties Union who will talk on "Freedom of Speech". Coe Hall.

Friday, Feb. 23
5:00 p.m. Chemistry Society, A Representative of Columbia University will talk on "Some Reactions of Alkoxy Radicals". Dome 8.

Concert Features Bernard & Bernsohn

Lorin Bernsohn, cellist, and Zelda Bernard, pianist, will give a concert on Monday, February 12 at 8:15 p.m. The concert, originally scheduled for January 5th, but postponed due to unforeseeable difficulties, will be presented in the Faculty Coffee Shop in Coe Hall.



Lorin Bernsohn

Mr. Bernsohn's chamber music and solo appearances include the Chamber Music Circle, the Collegium Musicum, the Harp Trio, The Kobon String Quartet, the American Chamber Orchestra, and the Marlboro Festival, in which he played with the well known pianist, Rudolph Serkin.

Profs. In The News

(Continued from page two)

Psychotherapy, American Group Therapy Association, on January 24, at the Barbizon-Plaza Hotel, New York City. The title of the presentation was ON INTRODUCING THE NEW MEMBER.

It is virtually axiomatic in the theory and practice of group psychotherapy and group psychoanalysis that the advent of a new member activates a complex inter-personal situation. Memories and affects related to siblings are stirred up, and ambivalent feelings toward the parents are reawakened. The therapeutic group, like any familial group, requires of its members and leader myriad adaptations at this point. Subgroups become realligned, the leader-parent has new demands made upon him, and the members, in turn, are obliged to relate to everyone in the group within a changed emotional constellation.

The purpose of this paper was to review, through the use of clinical illustrations, the multiple transference phenomena that were stimulated by the introduction of a new member into a group at different stages of its existence and development. Preparation of the members at these crucial times was noted, and the feelings and therapeutic maneuvers of the therapist were discussed.

It was the conclusion of this paper that the leader of a therapy group, like a good parent, must prepare the group members in an emotionally significant manner, help the members respond, first, to the idea of the new member, and then help the group and new member accommodate to the new situation.

Various stratagems used in introducing a new member were reviewed, and their relative merits also discussed.

Mr. Strean has written for "Psychoanalysis and the Psychoanalytic Review" on difficulties met in the treatment of adolescence. He has also written on the treatment of mothers and sons in the absence of the father in the "Journal of the National Association of Social Workers".

MOVIE

"Asphalt Jungle"
Tonight 8:00p. m.
Dome 8



Zelda Bernard

Zelda Bernard was the staff pianist and soloist with the Dallas Symphony Orchestra under Leopold Stokowski. She has toured throughout the states with various chamber music ensembles and is now head of the piano department Greenwich House Music School in New York City.

The program includes works by Ludwig van Beethoven, Igor Stravinski, Giuseppe Valentini and the modern American composer, Samuel Barber.

Admission is free and a big turnout is hopefully expected.

Opportunities

IMMEDIATE OPPORTUNITIES IN THE PEACE CORPS FOR:

TEACHERS of math, chemistry, physics, biology, English, social sciences; for assignment in secondary and elementary schools; qualifications -- baccalaureate degree.

UNIVERSITY INSTRUCTORS in almost every field; qualifications -- master's degree. Graduate assistants can apply.

ADULT EDUCATION TEACHERS -- Experience necessary. VOCATIONAL TEACHERS -- Practical experience or academic training required.

PHYSICAL EDUCATION INSTRUCTORS -- Practical experience or academic training required. YOUTH, SOCIAL AND RECREATION WORKERS -- Practical experience necessary.

HEALTH WORKERS -- Practical experience or academic training necessary.

NURSES -- Practical experience or academic training necessary. LABORATORY TECHNICIANS -- Practical experience or academic training necessary.

GEOLOGISTS, SURVEYORS, CIVIL ENGINEERS, ARCHITECTS -- Practical experience and academic training essential.

HOUSING & SCHOOL CONSTRUCTION--Some practical experience (like summer work). ROAD CONSTRUCTION--Some practical experience (like summer work).

MECHANICS--Practical experience (like summer work). MECHANICS--Practical experience necessary.

Liberal arts graduates with practical experience in any of the above fields should apply. Liberal arts graduates can also be used in many teaching projects and particularly in community development projects. Summer job experience in construction and skill trades is especially important.

Further information and questionnaires may be obtained at the office of the Dean of Students or from Mr. Parent.

PEACE CORPS PROJECT REPORT

Peace Corps Volunteers are already at work in the following places:

The Philippines - rural education
Malaya - Nursing, rural development, elementary education
Pakistan - Agricultural extension,

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State Tops Poly



Getting off to a slow start, the soundmen appeared to be on the way to their sixth straight loss; with five minutes gone they trailed 13-6. Then Charlie Teebe and Richie Adams each sank two baskets and the teams kept even. With about five minutes left in the half, Ed Beuel's rebounding and Howie Snyder's driving offense carried State to a ten-point lead. Poly grew cautious after this streak and the half ended with State leading 40-29.

State started out the second half by quickly running up a 50-31 lead. However, this margin was short lived as Poly got hot and cut the lead down to 53-48 with ten minutes left. Jack Mattice then began to sink impossible lay-ups and he kept State ahead when it counted most. The lead varied from six to ten points for the remainder of the game with Mattice and Howie Snyder keeping the ball away from Poly. The final score was 76-60 in favor of State.

Notice

All persons whose name appears on the masthead of this issue of the Statesman are requested to sign the sheet on the bulletin board in the cafeteria by Mon. Feb. 12 indicating whether or not they wish to remain on the staff.

The next staff meeting will be Tues. Feb. 13 at 6:30 p.m. in Dome 9, at which time an amendment to the Constitution will be proposed. It is imperative that a quorum be present at this meeting.

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No Tuition

(Continued from page one)

representatives of faculty, students, local governing boards, educational, civic, labor and business groups and others most directly concerned with this question. A series of conferences was initiated.

At the conferences held thus far, there has been evidenced a wide variety of opinion on tuition policy proposals generally ranging from opposition to full support. These differences of opinion are to be expected from sincere individuals and groups who react to information and proposals in the light of their own particular interests and concerns, and it is this free exchange of views which will be of significant benefit to the State University Trustees in reaching final determinations.

Conferences will continue in an effort to develop all of the data and opinion that should be factored into any fair and reasonable solution of the present situation. It is apparent, however, that the completion of these inquiries and checking and weighing of the results will require a longer period of time than had been anticipated. In the meantime, thousands of students have accepted enrollment in State University beginning next September and additional thousands have submitted applications. More than 22,000 applications for admission have been received to date, a number already double the freshmen capacity of the University.

These students and their parents have been inquiring as to the nature and size of their financial commitments involved in enrollment in September. In fairness to them and to all of the present students of the University who must make plans to return to college in the fall, the Trustees do not believe that adequate time is available in which to make any new policy on tuition and fees effective in September, 1962."

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You are at college for an education, but "all work and no play makes Jack a dull boy"—or so goes the saying. The academic side is a dominant part of college life but it is only one phase of it. There are also the social aspects of college living.

This institution is also offering an opportunity for students to get together periodically to have fun while learning—namely, by offering dancing instructions.

Every Wednesday evening between 5:00 and 6:00 in Dome 9 Mr. Bart Haigh will give lessons on social, folk and square dancing. Come and join the fun—the more students that participate, the more rewarding will be the experience. If you start right away, you'll be an expert by Spring Formal time.

Opportunities

(Continued from page three)

health and education
India - Agricultural extension and industrial education
Ghana - Secondary education
Nigeria - Secondary education
Sierra Leone - Secondary education
Tanganyika - Road engineers and geological surveyors

Thailand
Higher and secondary education
Chile - Rural development
Colombia - Rural development
West Indies - Agricultural extension

Applications are now being accepted for projects to enter training this summer for the following countries:

AFRICA
Ethiopia - Secondary School teachers
Liberia - Secondary school teachers; housing construction
Tunisia - Heavy machinery mechanics; physical education instructors; building construction supervisors and architects
Ghana - Vocational and technical education; secondary education
Gabon - School construction
Ivory Coast - Secondary teachers, vocational teachers, English teachers
Togo - English teachers and nurses
Somali - Housing construction

FAR EAST
Philippines - Education in rural villages
Thailand - Health workers, higher and secondary education; community development workers; science and math teachers

LATIN AMERICA
Bolivia - Nurses and mid-wives
Brazil - Agricultural extension
Colombia - Rural community development
El Salvador - Agricultural extension
Jamaica - Vocational education
Peru - Urban community development; credit union workers
Community development; social welfare and health; agricultural education.

Costa Rica - Secondary education
Guatemala - Adult literacy
Venezuela - Youth workers; agricultural extension; university education
NEAR EAST & SOUTHEAST ASIA
India - Agricultural extension; university (agriculture) instruction
Ceylon - Teaching assistants in science, health and physical education
Afghanistan - Statistical research

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Sports Shorts State Loses

State vs Farleigh Dickinson

Students may sign up for volleyball and badminton tournaments starting this Monday.

New fencing equipment has arrived for the Fencing Sessions which take place at 6:30 each Wednesday.

Bowling resumes today 4:00 P.M. at Pine Hollow Alleys on Route 106.

On March 1, State will be the host for the bowling championship of the Athletic Association of Long Island Colleges.

Intramural basketball players please check schedule for final games.

On January sixth, State was host to the Madison branch of Farleigh-Dickinson University's basketball team. The first half saw a strong team effort by State hold the score down to 37-34 in favor of Madison. However, there was no holding back Madison in the second half as they outscored State 56-26, bringing the final tally up to 93-60.

State vs Staten Island

At Staten Island, State suffered its fourth loss, this time by a 79-74 score. In the first half State ran up a twenty point lead only to lose most of it. Leading 40-39 at the half. As the second half unfolded, Staten Island pulled ahead to a twenty point lead of its own. State began to shrink the lead and managed to come up to 79-74 when the clock ran out, cutting short its effort.

State vs Kings Point

The game with Kings Point was a battle of losers, Kings Point having its own six-game losing streak. However, State proved to be a bigger loser, trailing 40-25 at the half and 89-49 at the end.

Bio Chairman

(Continued from page one)

be a member of the final rewrite team next summer that will prepare the text and laboratory materials for commercial publication.

Mr. Erk lives in Huntington Station with his wife, three daughters, and a polydactylous cat.



NOTICE

This Saturday's basketball game with Newark will be played at Memorial Junior High School on Pigeon Hill Road just south of the Robert Hall Store on Jericho Turnpike.

**COUNCIL
for Political Inquiry
presents
Mr. Jordan Haskell
speaking on
"Freedom of Speech"
Thurs. Feb. 15 7:30pm
COE HALL**

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