

## EXAM SCHEDULE

STATE UNIVERSITY OF NEW YORK  
AT STONY BROOK  
STONY BROOK, N. Y.  
REGISTRAR'S OFFICE  
April 15, 1963

FINAL EXAMINATION SCHEDULE — 1962-63 Spring Semester  
MORNING EXAMINATIONS — 9:00 to 12:00 noon.  
AFTERNOON EXAMINATIONS — 1:30 to 4:30.  
Monday Morning, May 20

Course	Section	Room
EGL 102 English Composition	4, 9, 14	HUM 101
	1, 5, 7, 11, 13, 18, 19	CHE 116
	8, 15, 20	HUM 238
	6, 12, 16	HUM 240
	2	HUM 239
	3	HUM 285
CHE 202 Organic Chem	—	CHE 128
ESA 315 Random Proc in Engg Syst	—	CHE 129
PHY 343 Statistical Physics	—	HUM 195
PHI 346 Hist & Phil of Educat	2; 3, 4	HUM 305
	1	HUM 306

Monday Afternoon, May 20

Course	Section	Room
SSC 152 Cult, Pers & Soc Syst	2, 4, 5, 6, 7	CHE 116
	1	CHE 128
PHY 252 Earth Physics	—	HUM 195
MAT 349 History & Foundations	—	HUM 240
HIS 224 Modern Mexico	—	HUM 194
PHI 235 Philosophy of Science	—	HUM 196

Tuesday Morning, May 21

Course	Section	Room
FLF 212 Intermediate French	All	CHE 116
FLG 212 Intermediate German	All	HUM 101
ESE 315 Intro Feedback Cont Thy	—	HUM 194
BIO 152 Cytol, Genet, & Evolut	—	HUM 195
EGL 350 Satire & the Sat Spirit	—	HUM 196
FLR 212 Intermediate Russian	—	HUM 239

Tuesday Afternoon, May 21

Course	Section	Room
FAM 110 Intro to Music	All	CHE 116
FAA 110 Intro to Visual Arts	All	HUM 101
PHY 152 General Physics	—	HUM 238
FAM 120 Study of Larger Mus Forms	All	HUM 304
FAA 120 Study in Trad of Art	All	HUM 239
PHI 202 Maj Think Hist Phil-Mod	—	HUM 195
PHI 225 Phil of Religion	—	HUM 196
POL 211 Pol in Developing Areas	—	HUM 194

Wednesday Morning, May 22

Course	Section	Room
BIO 102 Intro to Bio Science	All	CHE 116
ESG 151 Graphic Art I	All	HUM 239
HUM 221 Concepts of Tragedy	—	HUM 195
ECO 152 Econ Princ & Problems	—	HUM 194
SAN 236 Tech, Indust & Soc Change	—	HUM 196
BIO 342 Int Mechs & Ethology	—	HUM 237

Wednesday Afternoon, May 22

Course	Section	Room
HUM 101 Intro to the Arts	2, 7, 8, 9, 10	CHE 116
	3, 5, 6	HUM 101

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## University Chorale

The Department of Fine Arts of the State University of New York at Stony Brook has announced that the University Chorale, a 22-voice student organization under the direction of Professor Marshall Bialosky, will give four spring concerts in neighboring communities. The group is scheduled to appear in Smithtown on May 3rd at the Head of the River Elementary School at 8:30 P.M.; in Lake Ronkonkoma on May 5th at the Holy Cross Lutheran Church; in Selden at the Suffolk Community College on May 5th at the Holy Cross Lutheran Church; in Selden at the Suffolk Community College on May 6th at 8:30 P.M.; and at Stony Brook on May 9th at 8:30 P.M. for the "home" concert.

Singing music appropriate to the season the Chorale will perform a group of sacred songs by Schutz, Palestrina, Rorem, and Vittoria. A second group devoted to secular music about nature and love will offer music by Byrd, de Sermisy, and Monteverdi. The concluding choral group will present four Slovakian folk songs by Bela Bartok.

## STUDENT ART CONTEST

The works which were entered in the annual student art contest have been on exhibit in the lobby of the residence hall. The judges of the contest, Robert W. White and John Newfield of the Fine Arts Department, chose the categories of painting, photography and jewelry in which to award prizes.

In the painting category first prize of \$25 was given to Laura Engler for her silk screen entitled "Flowers". Second prize of \$15 was awarded to Bob Grobe for his work, "War", a collage, a combination of oils, paper, cardboard and finely ground rock. For third prize there was a tie between Judith Slechta's "Trees" a work in yellow and orange poster paint, and Sharon Sims' "Woodcut of Three Faces".

In the photography category Angelo Giumanini took first prize of \$25 for his collection entitled "Temple of Besta." This was the only prize awarded in this category.

A recognition prize of \$10 was awarded to William Mills in the category of Jewelry.

## GRADUATION PLANS ANNOUNCED

### SPEAKER CHOSEN

FLASH — The Administration has announced that Mr. Alan Meredith Williams will be the Graduation Speaker.

Mr. A.M. Williams, C.M.G., succeeded Sir Hugh Stephenson as British Consul General in New York on October 4, 1960.

Mr. Williams, who was born on August 22, 1909, in London, was educated at Berkhamsted School and Pembroke College, Cambridge. He entered H.M. Consular Service in 1932 and has served successively in San Francisco, Panama, Paris, Hamburg, Rotterdam, Reykjavik, Leopoldville, Vienna, Baghdad, New York (where he was Deputy Consul General from October 10, 1950 until 1953), Tunis, and the Foreign Office where he was appointed one of H.M. Inspectors of Foreign Service Establishments in 1956.

In June, 1958, Mr. Williams was made a Companion of the Order of St. Michael and St. George (C.M.G.).

In 1946 Mr. Williams married Miss Masha Poustchine and they have a son, Lawrence, aged 11, and a daughter, Elizabeth, aged 12, who are at present at school in England.

### SITE CHOSEN

(The following is a part of a letter sent out by Dean Hartzell to all members of the Senior Class regarding graduation.)

Your class of 1963, which has spent three of its four years there, has a special fondness for Oyster Bay which I fully understand and have wished to take into account. The necessary arrangements have now been made and it is with pleasure that I can inform you that the commencement ceremonies will take place at Oyster Bay in response to your request. The date is Sunday, June second, and the time, three o'clock in the afternoon. Details will reach you later. This decision is for 1963 only, and must not be taken as setting a precedent.

I am sure that all members of the faculty and the administration will do everything in their power to make this a memorable occasion for you, your families and friends.

Because of the inappropriateness of singling out members of the faculty or administration for special consideration at Commencement time it will not be possible to accede to your request for the addition to the program of a faculty speaker.

## Faculty Awards

The University Awards Committee of the State University of N.Y. has awarded 93 summer research fellowships to faculty members of the state operated colleges and university centers. The awards are supported by the Research Foundation of State University. Each summer research fellowship carries a stipend of \$1,000. The following are faculty members at the State University at Stony Brook that have been awarded fellowships.

### HUMANITIES

Jack Ludwig, Professor of English — "Studies of recent American novelists".

Robert Marsh, Associate Professor of English — "A scholarly edition of the critical writing of Alexander Pope".

Isaac Nemiroff, Assistant Professor of Music — "A musical composition for alto voice, flute and string orchestra".

Benkt Wennberg, Assistant professor of foreign languages — "Critical edition, translation and

study of the Strengleikar".

### NATURAL SCIENCE

Richard Solo, Assistant Professor of Chemistry — "Energy transfer mechanisms of gaseous species".

Norman Stein, Associate Professor of mathematics — "Secondary characteristic classes".

### SOCIAL SCIENCES

Hugh Cleland, Assistant Professor of History — "Studies on the American labor movement".

Sidney Gelber, Professor of Philosophy — "The development of the 19th century British thought".

Marvin M. Krstein, Associate Professor of Economics — "Economics of the call money market".

Guenther Roth, Assistant Professor of Sociology-Anthropology; Translation of Max Weber "Wirtschaft Und Gesellschaft".

Allen Wildman, Assistant Professor of History — "The early history of the Russian Social democratic party".

## NOTICE

Registration for summer courses will be held on Thursday, May 9, 1963, in the Registrar's Office, Humanities 135. Students may register for the following courses, with the consent of their academic advisers and, where applicable, the Education Department.

Course	Credit Hours	First Day of Classes
BIO 235 — Field and Theoretical Ecology	6	July 29
EDU 350 — Practice Teaching	6	July 8
EGL 239 — Meth of Instruct. — Lit. & Comp.	3	July 8

Tuition and fees for EDU 350 and EGL 239 will be \$21.75 per credit hour. At least 50% of tuition and fees must be paid at registration on May 9, with the balance paid no later than the first day of classes. Refunds of tuition and fees will not be made after July 7, 1963.

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ELECTIONS

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TED HAJJAR

Next year will be crucial for determining the permanent role that the undergraduate student body will play in the creation of the university community. For if the Student Polity cannot develop a sense of purpose with common goals and create a constitution with an efficiently functioning governmental structure able to facilitate our purpose and goals, that measure of responsibility and freedom we now possess will be taken from us because we did not prove ourselves capable of it. We can only maintain our independence by electing officers who know the work to be done in the coming year and have proven their ability to handle the responsibilities of office.

My qualifications are three years of demonstrated ability and experience as President of my Freshman and Sophomore Class and as Polity Treasurer this year. As Treasurer I have compiled the most detailed, comprehensive and responsible budget formulated in our school's history. I believe my experience on the Executive Committee and my proven ability as Treasurer makes me most qualified for the office of Moderator.

If elected I will work for these ends;

1- revision of the Polity Constitution for which I will take personal responsibility.

2- a coordinated and accelerated cultural program.

3- a master plan for intercollegiate athletics on campus.



LEONARD SPIVAK

As a candidate for the office of Moderator of the Student Polity my platform is based upon two important goals:

1. To turn our government into a **STUDENT** government.

There can be no denial of the fact that the present system of absolute authority vested in an Executive Committee of twelve makes a mockery of the contention that it adequately represents the desires, needs, and opinions of the student body. The present provisions for petition on the part of the student body are not effective controls.

3. To help create a **UNIVERSITY** out of a collection of students, faculty, administration, & buildings.

The steps taken in this direction have, unfortunately, been few, far between, and ineffective.

## SPECIFIC PROPOSALS

a. Until such time as the present Polity Constitution is adequately revised much of the authority of the Executive Committee should be delegated, within certain limits, to autonomous sub-committees, thus relieving the burden on the elected officers while providing means for greater student participation in government.

b. Recognition of those students who have contributed to the name of their school in scholastics, service, and athletics.

c. The abolition of the Polity Meeting.

d. Increased activities on weekends.

e. Student participation in various inter-collegiate conferences.



ED WETTER

We are one of the few privileged schools with the opportunities to handle our own fiscal affairs. That is, we have the power to determine how much the Student Activities fees will be and to what it will be allocated. This responsibility and privilege will increase proportionately with the increase in Student Activities fee, which will easily reach \$300,000 with 10,000 students.

To maintain its control over the Students Activities fee the student body must continue to formulate budgets which will meet with the approval of Mr. Cooper, head of the business office, as financially sound. If we can maintain a financially solid student government then the faculty and administration cannot claim that the student body has acted incompetently in this area.

In order that we have a financially sound student government the Treasurer must produce sound rational for all expenditures. If I am elected Treasurer, I will continue in the tradition that, if any organizations desire funds from the Student Activity fee they must first prove that this sum is necessary for the improvement of the organization.

However, if the organization does have a legitimate need which is an unexpected expenditure then I feel that funds should be expedited. In view of this I propose that the office of Treasurer be given the power to allocate funds under some sum established by the Polity.



ROBERT A. LAWRENCE

During the past few years the

office of Corresponding Secretary has fallen into disrepute -- actually dropped to the status of a joke. Executive Committee members have informed me that the office is to be discontinued unless some responsible individual can reverse this trend. Rumors have it that my candidacy is a joke; further, charges have been made that my candidacy is merely a front for others. These rumors are lies. As corresponding Secretary and Executive Committee member I shall register a responsible and independent vote, not dictated by any group or individual.

I demand that the campaign be run on issues and not on personal attacks. I was first to come out with a platform to turn back the tide of ineptness. I have proposed: social and intellectual exchanges, e.g., exchanges of school newspapers and participation in intercollegiate conferences as the National Student Association; Saturday mail delivery; exchanging handbooks, and judicial and dormitory codes with other schools to aid the approaching changes in student government; scholarship dinners and concerts; implementing past and present student decisions; supporting intramural activities and social weekends; opposing freshman hazing; and better publicity for significant student activities. I am willing to expand on these issues and consider any new ones that may arise.



PHYLLIS WILENSKY

The office of Corresponding Secretary up until now has concerned itself primarily with outside correspondences. I would like to turn the position towards a more internal orientation. For the student government to function efficiently and meaningfully, an informed student body is essential, a student body which is aware of the many sides of the issues that face the Executive Committee through the year. The student body has a right to know how and why decisions are reached, rather than just being able to read a list of the motions passed or defeated. An attempt was made at filling this need by the institution of the Polity column written for the Statesman by the Corresponding Secretary. I would like to see this expanded upon by the establishment of a Polity Bulletin, in which the members of the Executive Committee would be able to communicate more effectively with the entire student body. This is especially important in the coming year, with the expectation of many necessary constitutional revisions.

What am I running for? Not just a student body better entertained by more dances etc. (I believe I've already demonstrated my interest in that), but more importantly, a better informed student body.



ALICE PASTER

Open Letter to the Student Body.

We have recently heard much discussion about the so-called student apathy at this school. Many have questioned whether it really exists, or is just a word the members of the Executive Committee use when its policies do not get overwhelming approval. Even if we do not use the word apathy, but indifference, disinterest, or any other adjective, it still remains that in this year's Polity elections we have students running for office unopposed.

I am running for the office of Recording Secretary of Polity, a position I have held during the current school year. I have heard comments about how this office was run, yet none have come forward to challenge it. Does this action on the part of the student body reflect the interest it will display for its new officers and government? The members of this community complain easily, but action seems to be another matter.

When a school office goes unopposed after discussion on the worth of student government, I question the student body. Many student activities will be up for reevaluation next year, along with the entire Polity Constitution. The policies which will come out of these reevaluations will form the basis of Student Activities in the future development of the school. Complain about the lack of activities, but do not act when you can. Your Student Activities and government will show the end results. Remember ALL the unopposed offices in this election the next time you complain.



CHARLES MINDEL

As Senior Class President:

1) I will try to organize a strong Alumni Association which will work to keep our class in touch with each other after we graduate. By means of a quarterly Newsletter, reunions, homecomings at the College etc. we can maintain some of the friendships that we have made.

2) I will propose that the Student Polity establish a Scholarship Fund. The money will come from the Student Activities Fee, Scholarship dances and other affairs. Whom the recipients are and what the qualifications will be in order to receive this money will have to be decided on later.

3) I will continue to question

and fight the administration on issues detrimental to student rights and interests as I did a) in successfully fighting the arbitrary decision of the Curriculum Committee to make the language grade a final grade at the end of last semester was reversed. b) In pressuring and convincing the Administration that denying the Student Government the right to allocate its own funds, as it did in its ill-fated attempt at vetoing our Anti-tuition Bus trip to Albany, is definitely wrong and unfair. The veto was also reversed

4) The Food Committee of which I am a member has achieved a most important result. Next year we will most likely have either a) a 15 or 21 meal per week plan or b) meals bought on a cash basis.



CHARLES TEBBE II

The activities of the President of the Senior Class fall into two categories. First it will be the responsibility of the president to see to it that the many important activities of our senior year will be carried out in such a way that the worth and significance of our last and most important year at this university will be realized. The success of our senior year, will to a large degree depend on how responsible our class President will be to our unique concerns as seniors. I also feel that as seniors we should strive, next year, to increase the stature of the Senior Class within the university community.

The second function of the President of the Senior Class is to represent the Senior Class on the Executive Committee in dealing with matters affecting whole polity. This function is at this time a very difficult one as our government is in a state of transition. However, I feel that it is both necessary and possible under these conditions to provide for the immediate needs of the present student body. This is imperative, the needs of the present university community must be met while striving to develop a governmental structure for the future.



PETER ZIMMER

To the Class of '64:

As Polity Representative '64 I will continue my policy of responsible radicalism. I have not been, nor will I be tied slavishly to the "Vox Populi"; I will gladly listen to opinions and suggestions from seniors and all

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members of the Polity, but I must, in the end, act as I think proper.

It is my opinion that a university should foster a diversity of opinion and activity. The E.C.'s responsibility does not end with fiscal support, as important as this may be; it must give moral and organizational support to potential and developing clubs. We must say not merely "You may exist, here is money" but rather "How may we help you become what you wish to be?"

We must develop & change the Polity government to meet the needs of the futures. Next year is absolutely imperative to have a competent chairman for the Constitutional sub-committee.



LILETTE LEVY

Being treasurer of the senior class, I suppose I cannot do too much to enforce my policies, but I can voice them and I shall. There are many things I feel are important to the senior class. One of these is Graduation. I think at one of the senior meetings a vote should be conducted as to the student's preference of an Oyster Bay graduation or a Stony Brook graduation. Another important point is that of senior meetings. I feel they should be held regularly, once a month to discuss important issues and keep the senior student body in touch with its leaders. Reasonable dues should also be collected to help sponsor various activities. Such activities could include: Sr. Dinner, Sr. Picnic, Sr. Follies, Beer Parties, Sr. Weekend, etc. Rings and keys should be offered again at the student's preference & a senior gift should also be chosen by the entire Senior class and not by a committee of few. These may seem to be difficult achievements, but I feel they are essential.



ARLENE LEVY

To the Class of '64:  
There are provisions for two more officers for the Senior Class only because we have many extra tasks to carry out. The executive committee of the Senior Class had to make decisions about our Class Gift, Senior activities and graduation. As secretary, I can say that I will attend the meetings and do my duty. I feel the ideas about the Class Gift and the activities should be open to each one of you. It would be quite possible to have some type of ballot choice for the Class Gift. I would like to continue some of the Senior activities.

I am sure that for all that are interested our Senior year will be one of great enjoyment. My main concern is that the Class of 1964 initiate a committee to actually keep in touch with all the members of the class after graduation. Then this committee could print a biannual publication for the first few years to be sent to all its members.



KELLY CALLAHAN

Student government requires a certain degree of experience and a great deal of awareness of the problems and issues effecting the student body in general and the Executive Committee in particular. This experience and awareness is necessary if we are to successfully revise our system of government and at the same time continue to administer the Student Activities Fee budget. By we, I mean, the students through their elected representatives, and not an administrative and/or faculty body which may desire to do this.

The student body must be made aware of the problems involved in this budgeting process, as well as, any other issues which pertain to the social, financial or intellectual facets of university life.

People who hold student government offices should know what needs to be done and have the desire and the knowledge to do it. Those who elect these people should realize the importance of the duties those elected undertake, through the very nature of their main function of budgeting for student activities. The voters must be kept informed as to what their representatives are doing and why.

As early as possible next year, we should attempt to institute an expanded system of class officers, to include a vice president, a secretary, and a treasurer in addition to the Polity rep and the President. These new officers could then be completely involved in the many aspects of class activity from intramural, inter-class athletics to social events.

The demands of setting up a new system of government, the normal Executive Committee duties and the possibility of being chairman of the Athletic Subcommittee again next year, will certainly detract to an extent from what I would like to see done within our class; so that, the expansion of officers would be a great help in carrying out any activities we would like to plan.

JIM SENYSZYN

In the Executive Committee I shall continue to question the value of secrecy and imagery in the University. Questions like "...was fired, why?" "letting matters die a quiet death," and "is the ... curriculum being changed?" are endemic at Stony Brook. Is



secrecy or discussion more valuable to an intellectual community?

How important the "reputation" of the institution is to students, whether dormitory regulations or athletic competition or the caliber of learning at the University is relatively important in creating Stony Brook's public image, and what the University's "image" should be—deserve careful discussion and workable answers.

My platform includes; reconsideration of campus prohibition on beers and wines; an honorary society or seminar and athletic letters; graduate student contribution to the cost of events thru a fee or voluntary subscription; two-thirds board for two-thirds the dorm room space; better communications with Albany; right of privacy and a signed contract for dormitory living; intramurals and social weekends — but no clique social club; transferable meal tickets; scholarship fund activities; a more active Curtain & Canvass; and no freshman hazing.

As President of the Junior Class I hope to revive the Class Challenge and provide the framework for valuable student activities on Long Island. Collecting used books from high schools for shipment to deprived schools in the South in cooperation with the Committee for Rural Education; and teaching and entertaining migrant workers' children in the area under a Religious Society of Friends program are jobs which a responsible and enlightened student body should at least attempt.

MARVIN GOLDSTEIN

Within the last couple of months storms of protest lashed our campus because of the abominable tuition increase. During that same period of time students at SUSB were faced with another financial burden — a four dollar augmentation in the Students Activity fee. Though this sum will probably only dent our exchequer, this fee further tightens the student's financial belt at a time he already is being squeezed to death by the State of New York.

Must Polity raise the Students Activity fee to thirty-one dollars fully cognizant of our hiked \$400 tuition? I think not! With a little economy and centralization I feel we can have most of the planned extracurricula without enlarged expenditures, if Polity would institute a system of sharing instruments (e.g. movie projectors, tape recorders, typewriters, etc.) and purchasing articles such as stationery for all of Polity supported organizations at one time.

If the winds of opinion in the future junior class elect me their representative, I Marvin Goldstein will do my best to:

1. reduce where feasible Polity appropriations,

2. establish a precedent to prohibit reimbursements to persons spending unauthorized Polity monies except in uncontrollable situations,

3. introduce a resolution giving Polity ultimate authority over merchandise bought by Polity funds,

4. ask for a definition of the boundaries of Polity operations especially in areas of sports, physical education, and dormitory life.



ROBERT HARMON

The position of representative requires, above all, a person who is willing to seek the ideas and opinions of his constituents, and to see to it they receive their due consideration. To do this effectively, experience and familiarity with the organization he is appointed to is essential. Since transferring to SUSB, I have been actively engaged in the Policy Committee to Polity, and the Orientation Advisory Board, as well as other minor associations.

But experience and a promise of representation are not enough. There are several projects and areas of concern which I — and many of you with whom I have spoken feel, need attention in the coming year:

I. After informal discussions with several students, faculty, and administrators, I have found a great deal of enthusiasm in regards to establishing a Student Academic Affairs Committee. It could serve two important functions: first, as a sounding board for the Faculty Curriculum and Academic Affairs Comm. Second, it would provide a media through which the students may voice their reactions and suggestions to the educational policies of the university. To wit: A voice in our own education!

II This fall, we face a dormitory situation we can not avoid — however, through constructive planning and implementation of the existing governing body, the over-crowding can be a minimum of trouble. That is, this "etherial" dormitory government must have its functions clearly defined and must be set into operation.

III. Our bookstore is run by the non-profit Faculty Student Association, and yet, the price we pay for the essentials, books and writing supplies, are very near premium retail rates. The price cuts seem to come in the non-essentials, such as record sales, alarm clocks, etc. This service, and the several others afforded us MUST be modified for us to afford them!

Lack of space prevents my enumerating in detail the many other problems that should be dealt with in the coming year, such as adequate social space and dormitory maintenance, Polity Constitution, Civil Liberties and Student Organizations, etc., but these are some of the areas which need attention, and — more than adequate representation.

I feel that I am the person who can best represent the Class of '65 in the coming year.

## SOPHOMORE REPRESENTATIVE



RUSSELL STAR

I am a candidate for Polity Representative of the class of 1965. I am running for this office in order that I may rectify the present social situation at this school. Dorm life is not at all what I expected from college. There is nothing here to unify the students, to promote any kind of school spirit or interest in the school. The few meager social activities that there are are poorly planned and promote little interest. (The coming Spring Weekend is an excellent exception and I am completely in favor of more similar activities in the future.) This school must offer something more to the student than study and poor food. As a resident student I feel that I am more familiar and better prepared to cope with the problem than are either of my opponents. If elected, I will try my best to make Stony Brook a school with a reputation for something more than a large dropout.

## FROSH PRESIDENT



STEVEN ZORNETZER

We all know that there was something lacking this year as far as class unity was concerned. All of us, somehow, feel that this past year as college freshmen didn't measure up to our previous expectations. Just what were the problems involved?

1. Weekend activities. If we would have had a larger and better program of weekend activities, less students would have gone home on weekends, & there would have been less dissatisfaction among those who stayed.

2. A true community life or academic life does not exist outside the classroom. We need more intellectually stimulating activities better and more controversial lecturers. Eminent members of our own faculty, for instance who could deliver brilliant lectures, but whom we very rarely see.

3. Some of our cultural committees have done a fine job this year, I think this should be expanded for next year, especially in the area of student art displays.

4. More student identification and recognition. Do you know who is on Dean's List? One form of student recognition has just recently been initiated by myself and a few others in the area of athletic recognition. This should be expanded next year.

These are but a few of the problems which have faced us this year.

I have worked hard and conscientiously this year as Freshman. Continued on Page 6

# THE STATESMAN

OFFICIAL STUDENT NEWSPAPER OF STATE  
UNIVERSITY OF NEW YORK AT STONY BROOK,  
STONY BROOK, L. I., N. Y.

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ALL UNSIGNED EDITORIAL MATTER REFLECTS THE OPINION OF THE MAJORITY OF THE EDITORIAL BOARD.

## "FAREWELL"

It is traditional for the outgoing Editor-in-Chief to write a "farewell editorial" upon the occasion of the appearance of the last newspaper that is assembled under his direction. In this document the editor invariably does two things; he reflects upon the numerous times that he has stayed up all night putting out a newspaper and also bestows lavish praise upon his co-workers. I will do neither. The reflections and the thanks are silently understood. They need not be shouted. Instead, I will take this occasion to present some of my views as to the role and responsibility of the students, and the student newspaper, in this University community.

The student body, both independently and in conjunction with the student newspaper, has the responsibility to constantly examine the events and occurrences within this university. We have a responsibility, both to ourselves and to future generations of students, to make sure that we understand policy decisions that are made. We may not agree with them and we may try our best to change them, but before we can take either of these courses of action we must be aware of what is happening. It is my contention that the way that this awareness is fostered is through questioning policies and decisions that are made. This questioning may not enable us to win a popularity contest, but one must remember that two years after we have left, our places will be taken by others and our names will be forgotten. All that will stand the test of time is the written word. If we question and perhaps voice our objections to policies, however futile this objection, it is on the record for others to see that we have questioned and were indeed not happy with some decisions made.

In my four years at this institution I have seen many changes take place. I have seen both the student body and the student newspaper grow in size and in effectiveness. We have begun to establish what may be deemed a tradition — that is the tradition of active freedom of expression. This is a tradition that is difficult to establish and requires constant guarding. This type of freedom may slip away little by little until it is gone all together. It is my hope that the student body will take it upon themselves as a personal responsibility to insure that a free press is maintained.

In the past year this newspaper has been severely criticized for stands that it has taken on issues. There was much criticism for the Statesman's involvement in the recent intra-university dissention. Some of this criticism appears in the Letters to the

Editor column in this issue. We also have been commended for being willing to take an active interest in this matter because it is one that affects us vitally as members of an academic community. I am very glad that both types of comments were voiced because it shows that the students have taken an active interest in this affair. It indicates that students do care about what is before them. It is this atmosphere of examination, that will insure the continuation of a free press and a free student body. I have long taken the view that I would rather see the Statesman's pages filled with criticism of an action, than have that action pass unnoticed and therefore unexamined:

It is on this note that I close this "farewell editorial." I have great confidence in the future of this newspaper and of this student body and wish my successors much luck.

J. S.

## "ELECTIONS"

Elections for polity and class offices will be held tomorrow. This is your chance to play a part, however small, in affecting the course of this institution. If the officers elected are responsible and are dedicated to the best interests of the student body then the freedom and integrity of this body will be maintained.

The problem that is faced by each student is how to determine amid the posters and feverish campaign promises just who the best candidates are. Our suggestion is that one examine carefully the candidates running for office. If they have served in Polity positions before, what was their voting record? Did they miss many Executive Committee meetings? Find out what campaign promises they made last year and examine their record closely to find out if they achieved their goals. In the case of the class officers that are running for reelection consult their records also. Have they taken an active interest in their class? What exactly have they done during their period in office? What campaign promises did they make last year? Did they keep these promises? In the case of those running for office for the first time the problem is a bit harder, but there are basic questions that can be asked of these candidates. What type of interest have they taken in the institution during the past year? Examine their promises and determine whether they are realistic or just glittering fantasies designed to capture votes.

Above all, be sure to vote tomorrow.

## "THE GRASS"

There has been a great deal of complaining recently about the fact that students have trod a well-worn path across the lawns in the front of the Humanities buildings. The complaints revolve about the fact that this violation mars the beauty of the landscaping. It would seem that we should ask two questions at this point: (1) Why are these students walking on a diagonal across the lawn instead of walking around on the concrete paths? and (2) what should be done about it.

It would seem that there are three possible answers for the first question. Either the majority of the student body is simply malicious, the majority of the student body has something inherently against grass coming up in the particular diagonal path or they are adhering to their natural instincts by taking the "shortest distance between two points" to get to the Humanities Building. It would seem that we can dismiss the first and the second points rather easily as not being characteristic of a majority of this stu-

Continued on Page 5

## Polity Corner

BY JUDY WALK

The rather important issue of awards for participation in sports has been decided upon at the last Executive Committee meeting. It seems that an overwhelming majority of the people on the Committee feel that not only should a letter be awarded to the participants of intercollegiate athletics upon separation from the University but also that a plaque be installed in the gym with the names of those people who have completed their season in good standing. It is not that I object to the awarding of a letter under the terms provided that the wearing of "high school" status symbols has been prevented. There is no necessary nor reasonable grounds for a plaque. Enjoyment derived from participation in an athletic activity is supposedly reward in itself. Where is the plaque for the people on Deans list? I haven't heard them demanding ostentatious recognition, nor have I heard such overwhelming demands from the heads of clubs or publications.

The size of a university is no reason for its intellectual aims to be overshadowed by those of athletics. The goal of athletics has been one of relaxation or as an outlet of energy and release of tensions. Need it be glamorized to the extent of a plaque?

The names of people participating in sports are published in the Statesman and their pictures are in the Specula. Aren't these enough "mementos" for those who want to say to their families "See, I really did do this?"

In the past the question has been should any funds be allocated to intercollegiate activities? The attitude has changed so rapidly and so radically that I wonder if the goals of our university, with all its supposed intellectual potential will be realized as fully as possible.

I would seriously appreciate the opinions of other members of the student body since I made a request in the form of a motion that the motion which was passed concerning the plaque be rescinded and revised. The motion I made was tabled indefinitely, which means in so many words "Killed". Unless there are strong objections against the plaque, I shall have to yield on the trite statement, that I have heard too often, that with the growth of the university, the emphasis on athletics (disproportionate as it may be) inevitable.

## Students Choose

Through the cooperation of Dr. John Newfield, Chairman of the Fine Arts Department of the State University at Stony Brook, and Mr. Robert White and Mr. Allan Kaprow of the Fine Arts Faculty, a group of students from the University have made a selection of Mount paintings for a special exhibit, "Students Choice," which will be on display at the Suffolk Museum's Mount Gallery until June 3rd.

Students who made the selection and wrote critiques explaining their choice are: Doris Bondy, Lynnett Cunningham, Penelope Jordan, Myra Kirschenbaum, Nancy Panagakos, Russell Relethford, and Peter Wohl.

# Letters To The Editor

## Statesman Criticized

To, The Editor:

I have been reading and editing college newspapers for four years, but never have I seen a paper as irresponsible and vicious as *The Statesman*. The *Statesman's* current campaign, as best I can judge, to "get" Dean Hartzell. The first attack on the Dean was made two issues ago, when he was interviewed by *The Statesman* in a manner which made the Salem Witch Trials look like a prayer meeting. In the past issue he was pilloried for refusing to submit to another degrading interview. The *Statesman* method of attack this time took the form of insulting captions under pictures. It might interest the student body to know that the editorial board's vicious little joke probably cost upwards of \$25 dollars in photoengraving bills. Be thankful *The Statesman* only has "open warfare" grudge against one man.

In addition to attacking Dean Hartzell, *The Statesman* also printed a number of anonymous letters in the last issue. One letter carried the signature: "A freshman who can't sign for fear of failing." The editors, in printing this, are strongly implying that students can be failed for holding the wrong views. If this is true, let us have the evidence. If this is not true, *The Statesman* should apologize to the faculty. A student paper is not the place for anonymous, allegations and backbiting insinuations. It is about time the pious *Statesman* began to show some of the honesty and forthrightness it is always seeking, supposedly unsuccessful in: the faculty and administration:

Not surprising in view of its other qualities, *The Statesman's* news stories are usually slanted. Instead of presenting the news in an unbiased manner, the stories strongly reflect the personal views of the writer or editor. Even "question and answer" interviews are slanted, since the questions are all variations on: "Have you stopped beating your wife?" The reason the paper has to fill its pages by printing questions with "no comment" answers is that few people wish to subject themselves to the implied insults of *Statesman's* questions.

As if its above faults were not enough, *The Statesman* is also journalistically inept. The paper has no consistent style, is badly

ly laid out, and contains too many reprints from other sources. The original tuition increase story, for example, consisted of reprinting the Board of Trustees' statement supporting the tuition raise. Instead, the story should have dealt with the raise's impact upon the student body, student reaction, what, if any steps were being taken to change the Trustees' action, etc. Other *Statesman* failings are poor spelling (e.g. "dichotomy" and "publicly" misspelled twice each in one column last issue) and incorrect grammar. Witness this nonsense from last issue's editorial: "Where and to whom can we turn to for answers to these questions so that we can make some kind of evaluation of this situation that is right before us on this campus?"

What I ask is: Where and to whom can the students of this University turn for unbiased and accurate information? *The Statesman* appears to be nothing more than someone's weapon against the enemy of the day.

Edwin Marston  
Graduate Student  
Physics

Ed. Note:

In my four years of editing and reading college newspapers I have never seen such a serious charge made against the integrity and responsibility of a newspaper that has been based on such lack of evidence. You seem to express an unwillingness to view this particular issue objectively. You state that the *Statesman's* "current campaign" is to "get" Dean Hartzell. "This is true," but insufficient—we indeed have been trying to "get" Dean Hartzell to answer certain basic questions relating to a very serious situation on campus. Is it an attack or a Witch Trial to ask whether statements made through the public media about events at this institution are true? Is it an attack, or an insult, to ask if, indeed there is any validity to the serious charges that were made, any steps had been taken to remedy the situation? Is it an attack to ask for clarification of points that were vague? I pose this question—Where do you suggest that we had turned for answers to these questions, if not to the Administrative Officer of this institution? In your obsession with the fact that we are out to "get" Dean Hartzell, you seem to forget that questions of similar content were posed to Pro-

port Porter and to the Chairman of the Committee that was appointed to investigate this matter. You do not complain that the *Statesman* persecuted these men? As a former editor, would you, in all consciousness have been content that you had fulfilled your responsibility to your readers by accepting "No Comment" answers? Or, perhaps would you have handled the matter at all?

It is interesting that you criticize the signature "A freshman who can't sign for fear of failing" on the grounds that this represents an assertion on the part of the editors that a student can be failed for holding the wrong views. If you study the signature closely you will see that it is the student that holds the view that he will be failed for airing his views (not the wrong views as you suggest.) The editors, in printing this signature are not agreeing that the student will be failed, but are respecting students fear that he might be failed. The question of whether or not this view is valid is immaterial. If we had insisted that this student sign his name we would have denied him his right to free expression. This Sir, is not our intention.

With regard to your criticisms about the quality of the writing, I wish to express my appreciation for your effort in pinpointing what you believe to be the journalistic weakpoints. We are a growing paper and will attempt to utilize your criticisms constructively.

J. S.

To the Editor:

In the last month I have heard claims, counterclaims, complaints, protests, and accusations about the "existing conditions at this university". This situation should be a serious matter in many respects, but it is becoming increasingly bizarre. One of the major forces behind this ridiculous appearance is the Editorial Board of the *Statesman*. It has launched a campaign that might make a Madison Avenue Ad-man green with envy. How was this campaign implemented? First, the editorial comment was obviously not confined to the editorial page. Khrushchev would certainly be delighted with this new interpretation of "objective journalism." Second, the volume of words devoted to the issue was so huge that it became ludicrous, mere verbosity. If there were, as I believe, any points worth making, they could have been made in a fraction of this total number of words. Third, the editorials have been lacking in logical development to the extent that they are not even convincing rhetoric. Finally, charges, assumptions, and terms have been tossed about without any sort of documentation. Even if the Editorial Board has any "privileged information", how can they base entire articles upon this information and assume that every member of the student body will not only believe that they have such information but also trust that the editors' interpretation of it is accurate? Unless the *Statesman* can support some of its statements, either by revealing their sources or by explaining why they cannot reveal exact sources in certain cases, it should stop making them. In their present

form they should be confined only to the editorial page.

Up until the present the student body has been offered only two alternatives for viewing this situation. It is time we recognize a third. The administration and some faculty members have stated that none of this is any of the students' affair. Some students have said that the entire situation should have been widely publicized regardless of the effect upon the reputation of the university. The errors of judgement of both groups seem obvious. Like it or not we are affected; therefore, this must be our affair. On the other hand, why do we feel that this matter could not be settled within the mechanisms of the faculty and administration? Naturally, a man who has been dishonest must be prevented from repeating such acts or gaining profit from those he has committed, but how have we, the students, obtained the right to decide how this should be done?

A university exists for the benefit of its students. I do not subscribe to the notion that our primary purpose is to establish a good reputation for the school. However, our natural abilities will be enhanced by a degree from a "good school". We should not risk this benefit for the sake of sensationalism. The power of the press is great indeed. We have seen it turn an orderly student demonstration into a riot. Let's not allow irresponsible journalism on our campus to turn an incident into a disaster.

Sincerely,  
Patricia Marinaccio

Ed. Note:

In reply to your letter I should like to say the following: You state that "one of the major forces behind this ridiculous appearance (namely that of the claims, counterclaims, complaint protests and accusations about the 'existing conditions at this university') is the Editorial Board of the *Statesman*." I should like to remind you that these claims and counterclaims had their origin in the public media (WCBS and the press) before they appeared in these pages. They represented a situation on the campus that is far from being "ridiculous." Can one say that questions involving moral integrity are "Ridiculous?" It is worthy to keep in mind that if the proper agency or agencies had either cleared the matter up within the faculty or had given answers to the *Statesman's* questions, the matter would not have endured and thus not had the possibility of becoming "increasingly bizarre." A news story only endures as long as there is unfinished business. If questions or issues involving moral integrity are "bizarre" or repulsive it is indeed an odd situation. The truth need not be "bizarre" it is only when it is covered up by "No Comment" answers that an "odd" situation results?

In answer to your points about the "campaign" that was launched, I reply:

1. Editorial Comment, that is an interpretation and statement by the editors appears only on one page—the Editorial page. Do not confuse reporting of interviews and events with Editorial Comment.

2. The dual purpose of the "volume of words devoted to the is-

sue" was to provide the student body with material to clarify in their own minds the events that had been occurring, and to allow them to evaluate intelligently any future material that they might read. If this process is a tedious one we cannot sacrifice the end desired for the sake of brevity.

3. What charges, assumptions and terms were tossed about without any sort of documentation? Were not the numerous interviews "documentation?" Were not the newspaper accounts "documentation?"

It was precisely in order to avoid "assumptions & documentations" that extensive background material was presented about the issue.

With regard to "privileged material," and the statement that we had based "entire articles on this information," I ask what "privileged material" was being used when we printed "No Comment" answers. If you will reread the March 26th Editorial, it is precisely the fact that all our conversations with the principles involved resulted in the comments of "This is all off the record, privileged information and just for your own benefit" that we deplored.

I agree wholeheartedly that this whole matter should have been settled by the mechanisms of the faculty and administration. As I said previously, if it had been, no story would have appeared. I ask this question, it has been over a year and a half since this matter first began. Has it been resolved to date?

In closing, I should like to say that the power to turn an "incident" into a "disaster" cannot lie solely with one agency. A situation that is corrected will not turn into a disaster. Let us hope that this incident will be corrected so that once again this faculty and student body can turn their attentions to other matters of cultural and educational interest.

J.S.

## The Grass

Dear Editor:

I have noticed from my window and also while walking around the Campus, that many students leaving the Humanities Building or coming to it, walk diagonally across the lawn in front of the Library. You can see a well-worn path.

Now, I realize that we don't have much of a lawn; however, landscaping and seeding is going on now and if we hope to have a beautiful Campus I think it would be well to foster the proper habits — in this case keeping off the lawns and walking on the regular paths.

You may think this of minor importance, and I guess relatively it is, but it is important enough that the simple rule of common courtesy be observed, namely KEEP OFF THE LAWN!

Thank you for whatever you can accomplish on this.

Stanley M. Ulanoff  
Asst. to the President

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## EDITORIAL

Continued from Page 4

dent body. The third possibility would seem to have some truth to it and bears examining. Let us then go on to the second point — what shall be done about it. Here there are two interesting possibilities. If one refuses to believe that the third reason for the violation is a valid one and sticks to the first or the second then one has no other choice but to erect a fence about the property. If one is willing to consider that the natural path to take is the diagonal then one has the option of formally sanctioning use of this diagonal strip as a path by either marking it as such or by putting concrete there. It is this latter course of action that we urge whatever agency responsible to take. If an architectural mistake has been made let us correct it now so that the student need not feel guilty when he follows his natural instinct of expediency.

# EXAM SCHEDULE

Continued from Page 1

CHE 325	Intermed Physical Chem	—	CHE 128
EGL 242	Rep Figs in Amer Lit	—	HUM 240
ESG 252	Electrical Sciences II	—	CHE 129
SAN 205	Soc Prob. Conflict Move	—	HUM 239
PSY 162	Stat Methods in Psych	—	HUM 194
POL 225	International Relations	—	HUM 195
ECO 206	Eco of Indust Lab Rel	—	HUM 196
MAT 320	Topology	—	HUM 237
<b>Thursday Morning, May 23</b>			
ESG 162	Intro to Digit Computers	All	HUM 101
CHE 226	Physical Chem	—	CHE 128
HIS 242	U. S. Since 1865	—	CHE 116
<b>Thursday Afternoon, May 23</b>			
FLG 112	Elementary German	All	CHE 116
FLG 332	Maj Writers in German	—	CHE 128
ESM 327	Quantum Theory in Engg	—	CHE 129
PSY 215	Abnormal Psych	—	HUM 195
<b>Friday Morning, May 24</b>			
SSC 102	Hist of Western Civ	2, 3, 7, 9, 12 5, 11 1, 4 10, 14 6, 8	CHE 116 HUM 101 HUM 238 HUM 240 HUM 305 CHE 128 CHE 129 HUM 194 HUM 195 HUM 196 HUM 237
ESG 232	Material Sciences	—	CHE 128
MAT 321	Geometry	—	CHE 129
EGL 310	Tudor Stuart Drama	—	HUM 194
SAN 362	Sociology-Antho Today	—	HUM 195
HIS 242	Soviet Russia	—	HUM 196
PHY 342	Modern Physics	—	HUM 237
<b>Friday Afternoon, May 24</b>			
ESG 333	Material Sciences II	—	CHE 128
EGL 230	Mod Brit & Amer Poetry	—	HUM 101
CHE 305	Intermed Inorganic Chem	—	CHE 129
BIO 239	Mat Meth in Teach BIO	—	HUM 194
BIO 245	Form Funct High Plant	—	HUM 195
HUM 231	Concepts of the Comic	—	HUM 196
POL 241	Amer Constitutional Law	—	HUM 237
<b>Monday Morning, May 27</b>			
FLF 112	Elementary French	All	CHE 116
FLS 112	Elementary Spanish	—	HUM 195
FLS 312	Intermediate Spanish	—	HUM 196
FLF 332	Maj Writers in French	—	HUM 194
FLR 112	Elementary Russian	—	HUM 239
MAT 237	Probability Stat	—	CHE 128
<b>Monday Afternoon, May 27</b>			
PHY 102	General Physics	All	CHE 116
PHY 162	General Physics	All	HUM 101
MAT 302	Advanced Analysis	—	CHE 128
ESG 222	Engineering Analysis	—	CHE 129
FLF 222	French Convers Comp	—	HUM 194
<b>Tuesday Morning, May 28</b>			
CHE 102	General Chem	All	CHE 116
BIO 255	Current Topics in Bio	—	HUM 194
EGL 277	Milton	—	HUM 195
PHY 239	Mat Meth Teach Phy Sci	—	HUM 196
MAT 239	The Number System	2	HUM 238
<b>Tuesday Afternoon, May 28</b>			
CHE 152	Quantitative Chem	—	CHE 128
ESG 202	Thermodynamics	—	CHE 129
BIO 202	Cell Physio Exp Morph (Part I)	—	HUM 195
POL 231	Intro to Internat Law	—	HUM 194
PSY 152	Advanced General Psych	—	HUM 196
<b>Wednesday Morning, May 29</b>			
EGL 202	Literary Criticism	—	HUM 196
POL 153	Comparative Government	—	HUM 196
PSY 151	General Psych	All	HUM 101
MAT 301	Advanced Analysis	—	CHE 128
<b>Wednesday Afternoon, May 29</b>			
SSC 202	Topics in the Policy Sci	—	HUM 194
MAT 162	Advanced Calculus	—	CHE 128
MAT 112	Intro to Math Science	All	CHE 116
MAT 114	Intro to Analysis	1, 4 8 2, 5, 6	HUM 238 HUM 305 HUM 101
MAT 152	Calculus (Part D)	1, 2 3	HUM 240 HUM 239
MAT 236	Intermediate Analysis	2 1 3	HUM 240 CHE 128 CHE 129
<b>Thursday Morning, May 30</b>			
HUM 152	Analysis of Lit Forms	1, 2, 3, 4 6, 7	CHE 116 HUM 101 CHE 128
PHY 202	Electromagnetic Theory	—	CHE 128
<b>Thursday Afternoon, May 30</b>			
MAT 152	Calculus (Part ID)	All	CHE 116
BIO 202	(Part ID)	—	HUM 195

Student with examination conflicts should contact Mr. Birnbaum in Humanities 134 immediately.

## Elections

Continued from Page 3  
man Representative, and I am confident that I can, with this year of experience, do even a better job next year. I therefore ask you to actively support me, and elect me as your Sophomore President. I will prove worthy of your confidence.



GAIL ERICKSON

An undergraduate class needs a President for two reasons, to unify the class, and to represent the class in all student activities, especially student government. As candidate for this office, I would like to tell you my ideas for our class, the Class of '66.

Since we have no funds, we can sponsor few money consuming activities; but, imagination and ambition can quickly change this. Some activities that would be fun, yet inexpensive, are an Old Fashioned auction to raise money, a box-lunch Class picnic at one of the nearby parks or beaches, a Sophomore Follies like the Talent Show that was so successful this year, and a possible charitable activity such as adoption of a Needy Family at Christmas, or support of an overseas orphan for the duration of our undergraduate careers. All these activities, together with individual and team participation in interclass intramurals, will succeed in uniting our class, yet keep us aware of the need for cooperation with other classes and activities.

A Class President should also assume responsibility in the Executive Board of Polity. I would participate in committees that concern our Class interests, and report this representation in a column in the Statesman. I would be proud and happy to be President of the forward-moving Class of '66.

### FROSH REPRESENTATIVE



ROBERT O'CONNOR

Under a new constitution based on a Senate type government with a representation by population, we would have a flexible enough government that would expand in direct proportion to student enrollment. This makes our government truly representative and allows for changes necessary to the improvement of our college life.

One of the main difficulties that our present form of government faces is a lack of communication with the student body. For instance, recently an additional four dollar student activity fee was legislated by the Executive Committee of Polity. This lack of a central form of communications left many students un-

aware of the reason for this legislation. Due to a miscalculation in the expected enrollment, this legislation was necessary to replenish the reserve level in the savings fund. In my opinion, better use of the newspaper, bulletins, and letters, would improve communications between the government and the student body.

At present, the Executive Committee of Polity reserves the right to grant funds to student activities. Often these organizations are in need of immediate funds for supplies, but must wait for a meeting of the Executive Committee. I feel that the Polity Treasurer should chairman a committee with power to subsidize recognized student activities with funds under a fixed amount.

On a lower level, I believe that the Sophomore and Freshman classes should elect class treasurers to facilitate the sponsorship of dances, picnics, and other events. This would tend to unify these classes and instill more school spirit.

School spirit is an important and integral part of college life. Competition created by a more extensive program of intramural athletics organized on a basis of dorm floors or wings would increase our school spirit. The intercollegiate athletic policy of the Executive Committee should reflect the attitude of the student body.

### BRIEF STATEMENT OF POLICY



ROBERT H. GROBE

My name is Bob Grobe and I am seeking your support for the office of Sophomore Representative. Presently, I am a member of the Orientation to Residence Hall Life and Recreation Programs Committee, Chairman of one of the Spring Weekend Committees, and a member of the Spring Formal Committee.

My policy is centered around the conception that we must have expanding ideas to meet the needs of our expanding university. Therefore, I believe that plans for an effective Student Senate should be included in a revised constitution. The framework of this Senate should be included in a revised constitution. The framework of this Senate must be so constructed that this body can grow as the university grows. This would increase representation in student affairs, thus giving the Class of 1966 a greater voice in their government.

I am also in favor of having our class sponsor several social events during the coming year. This is necessary because the student body definitely needs a greater variety of social activities. This would also be effective in solidifying class unity and increasing class morale.

If elected, I will represent the Class of 1966, to the best of my ability, but in order to do so, I need YOUR support on Election Day.

Thank you.

## REFLECTIONS

by Judy Shepps

With the month of June drawing near, I pause to reflect over the past four years—the period that will be decreed to be my formal undergraduate training. As I reflect, I remember a story that I heard once concerning the passage of the seasons. It goes something like this.

"Time passes. The golden leaves of fall wither and fade away. The warm fall air turns to bitter frost. The brown mud freezes over into ice. Where are we while these changes of nature occur? Are we changing too? Do we yield to the rhythm of nature or do we spend our existence fighting the passage from fall to winter, denying at every step that there is ice where there once existed mud? Have we skidded across the ice murmuring to ourselves at every point 'um I must go back and get my galoshes cause the mud is very wet?'"

If the fall is the period of honesty and integrity and the winter the disappearance of fall then we can ask ourselves the same question—do we blind ourselves to the fact that winter is here and pretend that we are living in the fall? Do we wear light jackets pretending that this act will deny the winter? The inevitable result of that course of action is disease of the body, not the stopping of the passage of the seasons.

I have spent many seasons at this institution. Some have been Falls and some Winters, but the truth of the above story have indeed been proven to me. Winter can be met if one battles with it after a realistic appraisal of its strength.

## LECTURE SERIES

The Physics Department of the State University of New York at Stony Brook is sponsoring a series of one-hour lectures on a statistical theory that presumably will be applicable to complex problems in chemistry, physics, biology and engineering. The work that is being reported on deals largely with complex atoms and nuclei.

The lecture series will consist of two sessions. The first is currently being held through May 3rd and consists of twelve to fifteen talks by Dr. M.L. Mehta of the Tata Institute of Fundamental Research, Bombay, India. The second session of eight lectures will take place from May 6th through May 17th and will be presented by Dr. Norbert Rosenzweig of the Physics Division, Argonne National Laboratory. Dr. C.E. Porter of the Brookhaven National Laboratory will also participate. Drs. Mehta, Rosenzweig and Porter are major contributors to this specialized field.

The lecture series began with a talk by Dr. Mehta. It was introductory in nature and the scope and methods of the problems. The opening talks by both Drs. Mehta and Rosenzweig were geared to a general physics audience which is assumed will be unfamiliar with the topics under discussion.

On May 3rd the lecture series will be highlighted by a symposium on "Statistical Aspect of Complex Spectra". Guest speaker will come from Brookhaven and Argonne National Laboratories, Tata Institute of Fundamental Research of India, and Columbia University. An audience of approximately 150 scientists is expected to attend.

# SPORTSCOPE

by Henry Ostman

The close of my term as Sports Editor of this newspaper gives me the occasion to comment on what promises to be the hottest athletic news to involve State University at Stony Brook. My sources indicate that a mandatory program of physical education is under serious faculty consideration for implementation as soon as facilities permit.

What little news I have of the actual deliberations indicates that voting patterns resemble the individual faculty member's personal experiences in this area.

Undoubtedly such a program would strengthen both the Intramural and Intercollegiate sports on this campus. Properly planned it would also enhance the intellectual life of this campus by providing students with more awareness of their physical capabilities.

The only aspect which worries me, is the possibility of such a series of courses deteriorating into the wasteful experiences many of us, including myself, had in High School. Physical Education, like most any other subject, must have small classes and personal attention, if it is to capture and hold the attention of the students. It also requires professional, imaginative and interested teachers, not people who jump on it as a route to something altogether different. People so dedicated are not always easy to find.

Other colleges frequently exempt certain students from these requirements for physical and other disabilities, here is where we can lead the way for a new policy toward these people. Instead of the physician saying what he or she can't do, let's concentrate on what can be accomplished. Since we have barriers preventing athletics from becoming a "side-show," we can approach it from its proper perspective, a proper part of the student's educational experience.

Finally I should mention that I have assurances, that no student, possessing a positive attitude, and a willingness to participate in the class, will fail, no matter what his abilities. Furthermore, sources indicate that all grading will be on a strictly pass or fail basis, failure would not damage a student's record otherwise, except that he'd eventually have to pass it.

\* \* \*

Another area which I feel should be commented upon is the question of the availability of all of the University's facilities to any reasonable request of any member of this community. This applies directly to the Gym. Any member of this community, whether Faculty, Student or Staff, should have access to any of the facilities, providing that this use does not conflict with educational purposes and providing proper supervision, etc., can be furnished.

Any deliberate attempt to deny use of these facilities to one group, and I am thinking especially of the staff, is not contributing to the community atmosphere within this institution.

\* \* \*

I hope that the new Editorial Board will be able to bring out a final issue before the close of the term. There will be much activity during the next several weeks, which needs to be included in a permanent record.

## Softball Intramurals

By BART HAIGH

Sports writers from the Station House to Nesequeg Ridge are still trying to figure out how a lineup containing such tested ball players as Molloy, Lepley, Tiley, Ginsburg and Sternfeld could possibly lose to a team made up of many rookies, untried in Stony Brook State Softball Wars.

Although the writer of this article was credited by official scorer Bob Cohn with three hits, including a double and a home run, there was some question as to the legality of the two base hit which dropped kerplunk right on the right field foul line where the field marker zigged instead of zagged. If a straight line had been maintained, the hit would have been a foul. Bob Schneider roamed far and wide in center field for the Faculty, and garnered 2 hits in four trips. Bill Lister accounted for a like number of hits for the losers. On the winning squad pitcher Bruce Betker belted a triple and single, Norm Golden lined out two singles and was robbed of a third hit by a line drive which bounced off Hal Patella into Goldfarbs unsuspecting digits. A quick throw to first resulted in one of fielding surprises of the day. Bob Grobe, catcher rounded out the list of those who had two hits.

One of the greatest efforts shown, albeit in a losing cause was a devil-may-care slide by Sternfeld into first base. The first baseman, refusing to be frightened held onto the ball with teeth clenched. (Try that some time if you think it's easy).

Although the Faculty were given no special favors, they were allowed a fifth outfielder, the thinking being that the errors should be distributed among more Faculty. This no doubt is the democratic method in action.

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## SU & SB CREW

By GEORGE KRASILOVSKY

"With oars stroking in unison, needle-shaped racing shells are knifing through the North Shore waters of Port Jefferson Harbor." This was the beginning of a New York Times article which saluted the State University at Stony Brook's Crew.

This year's racing team is comprised of hard working, conscientious, natural oarsman coached expertly by Coach B. Edson Decker. The crew trained throughout the fall, in preparation for the spring season. When spring came, the crew was out on the water after a strenuous physical fitness program. In order to prepare properly for their first two races, the crewmen forfeited their spring vacation and worked out twice a day. The training program payed off. The SUSB crew made its seasons debut April 11 by beating St. John's varsity crew by two lengths. Fighting 25 mile per hour winds, our crew led all the way and was timed in 7:24 for the one mile course. The course had to be reduced from a mile and a quarter to a mile after the two shells collided after a quarter of a mile of the race. St. Johns was timed in 7:32.5.

Hopes were high for the next

race, which was against Drexel Tech. Unfortunately, the more experienced Drexel crew beat our crew to the finish line by some 20 seconds over a 2,000 meters course. That same day, a strong American International College lost a closely fought race to the Fordham crew by two seconds. The latter finished in 7:07 and AIC in 7:09.

A.I.C. was next on Stony Brook's schedule. After a long bus ride to Springfield Mass., our crew was met by a fast flowing river. Stroked for the first time by Pete Zimmer, the SUSB crew finished the race in 5:00 minutes flat. A.I.C. however, finished in 4:45. The fast time is accounted for by a strong current.

With several races to go, the crew is optimistic about them. It is definitely known that the intercollegiate racing scene is producing faster and better crews. The question is, can SUSB, a comparatively small college which has improved many fold, stand up to these more experienced schools. Time will tell. Because there are not any seniors on the squad, Coach Decker, is optimistic about the next two years.

## — LETTERS TO EDITOR —

Continued from Page 5  
"RIDDLE"

Riddle: When is 5 million dollars not 5 million dollars?

Answer: When it is a Republican attempt at pacification for vote getting purposes.

Republicans have continually expressed a great concern over balancing the State budget. So great has been their concern that they have allowed a tuition increase to be imposed upon State University Students. As has been shown the increase in funds for the state, through this tuition program, will amount to about FIVE MILLION DOLLARS. This sum, according to our Republican representatives, is vital to the state budget.

In the light of a more recent development I tend to doubt the veracity of these creatures. As you know liquor taxes (or fees if you prefer) have been raised in New York. In the past it has been customary to collect taxes on the liquor which dealers had on hand before the tax went into effect. This is only reasonable, since with any increase in taxes the dealers are authorized a mandatory increase in the selling prices of their liquor. However this time legislative leaders have decided not to collect this tax. According to the Licensed Beverage Industries Inc., the liquor industries public relations arm, this revenue would have amounted to over FIVE MILLION DOLLARS.

John F. English, Nassau Democratic chairman, said that "The Republicans are showing their usual contempt for the public in a transparent attempt to make up with the liquor dealers for socking them with new taxes and license fees. In effect, they are taxing the public without using the revenue for the public benefit." Of course the Democrats are making political capital of the issue, but it does seem odd that when the money is to be collected from a group not well organized, such as students, it is vital the sum be collected, but when it is to be collected from a well or-

ganized group, such as the liquor industry, it suddenly becomes unimportant.

An S.L.A. spokesman said that this year the tax was not imposed by legislative leaders (do I hear whispers of Rockefeller - Carlino - Mahoney) "probably because it would be too much of a burden on small store owners to take inventory."

These same legislative leaders didn't appear too concerned about increasing the burden of the students of N. Y. State. I realize that Republicans probably prefer an educated public, but I wish they would heed the words of Euripides "Who so neglects learning in his youth, loses the past and is dead for the future" and realize that this applies to states as well as to individuals.

David C. Sundberg  
17 April, 1963

## ART CONTEST

April 24, 1963

To Whom It May Concern:

In connection with the recent Art Contest run by the Student Art Committee, I think a word should be said about the lack of sincere interest on the part of the Administration regarding such activities of the student body.

There was no official notification sent to the winners and they received no congratulations. It seems to me the manner in which this activity was conducted was unnecessarily cold.

In the interest of better student-administration relations future activities should be handled on a more personal level. Enclosed is the "official" recognition each winner received.

Do such worthwhile efforts warrant these hearty congratulations?  
Sincerely,  
Diane Sullivan

April 24, 1963

Enclosed please find check no. 36, in the amount of \$25.00, art contest prize.

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