



# CAARS, PETTINGILL FOR SENIOR REP.

## CIVIL RIGHTS SURVEYED

By Judy Bernstein

A committee, headed by Mrs. Edith Gordon of the Setauket League of Women Voters, is conducting a survey of civil rights in Setauket.

The League invites students of the University to help them in their drive to improve civil rights in this area. There will be a meeting Tuesday, October 22, in the Setauket School Cafeteria.

The committee has found three main problem areas:

1. how to break down restrictive housing.
2. how to open up job opportunities to Negroes, especially of the professional type and
3. how to educate young Negroes toward professional aspirations.

In its preliminary findings, the League deals mainly with restrictive housing in Setauket.

There are two Negro communities in the area. One called 'Chicken Hill' is an economically deprived area where entire families live in one room without plumbing or running water, at the rate of \$40 per month.

The other, located around Christian Ave. and Quaker Path, offered homes to Negroes in the \$26,000 range. However, there are no young families moving in because the land supply has been exhausted.

Apparently this group of homes was engineered so that the community of Setauket is intergraded in "pockets."

The League also asked citizens their reactions to the Metcalf-Baker Law which went into effect September 1, and forbids any discriminatory practices in housing, including quota systems for 95 percent of the different types of housing.

Most townspeople felt that there had always been discriminatory practices in housing and there would be no matter what law was on the books.

The problem, Mrs. Barbara Swartz of the League states, "is like a ball of string -- all loops and no ends."

In addition to the League of Women Voters, the Setauket Presbyterian Church is sponsoring a series of talks and discussions on civil rights in Setauket.

Mr. Issac Cole, President of the Patchogue National Association for the Advancement of Colored People, was the church's speaker.

His talk centered around the difficulty of educating and psychologically convincing young Negroes to professional studies and of judging Negroes as individuals and not as a stereotyped group.

## Art Comm. To Exhibit

The State University Student Art Committee, under the leadership of Linda Bleeker, was first instituted at the Oyster Bay Campus. The purpose of this organization is to widen the student interest in art appreciation, through a series of art exhibits and contests.

This past week, "Fantastic Art" a grouping of sketches by Dali, Klee, Tamayo, and Tanguy was on exhibit in the dormitory lounges.

One of the problems facing the Committee is the lack of police protection. The Smithsonian Institute, which circulates these exhibits for a rental fee, requires that a contract guaranteeing adequate police protection be signed before authorizing the exhibit. A satisfactory arrangement has not been reached with the

result that the "West German Student Art Exhibit" was cancelled, and others may be forced to.

The problem of a permanent exhibition hall is also impeding the work of the Committee. A plan is being formulated by which, either a room in the Humanities Building, or a section of the Library will be reserved for the displays.

### SUMMARY OF EXHIBITS

The following is a brief summary of what the 1963-64 exhibits will entail: "Japanese Posters" a series of colorful silk screen prints selected from the permanent collection of the Library of Congress Feb. 16-23, "The World of Weiner Bischof-a grouping of black and white photographs by

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## Platforms

### CHARLES CAARS

Students at this university hear much talk about the "university community", but few have ever had any contact with it. In fact, we, the members of the Class of 1964 are the only students presently in attendance



CHARLES CAARS

here who have ever had the opportunity to experience the workings of the "community". This was of course during our first 2 years at Oyster Bay, before the University began its too rapid growth. We at this time were involved in one of the most enriching educational experiences that could be found. The richness of this experience grew directly from the fact that there existed at that time a true community. It was an integrated unit composed of students, faculty, and administration. This unit was active in all sectors of university life, not only in the classroom. Certainly the college which we knew is dead. This is an irrevocable fact. But we are now in the midst of a birth; a birth which

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### WILLIAM PETTINGILL

The present Senior Class is divided into two main groups, the active group and the passive group. The larger group, by far is the passive group. You can easily compare the two groups by counting the active



WILLIAM PETTINGILL

members and subtracting from one hundred to get the number of passive members- (this being by far the easiest and fastest way) and since I am, or rather was, a full-fledged member of this group, I will therefore be able to represent the majority of the class.

If elected, I will also bring not preconceived, but new ideas and fresh approaches to any of the current problems, since I have yet to consider them.

Now comes the most difficult, if not impossible task. ATTENTION—THE APATHETIC GROUP This coming election day if you are in, around, or near the cafeteria for any reason whatsoever, for once do the difficult and take an active part in your environment and PLEASE-vote.

## Freshmen Elections

### Slated October 31

Elections for the freshman representative and president and senior representative, will take place on October 24 and October 31, respectively, culminating a twelve day campaign period.

Voting machines, located in the cafeteria will be used to tally the votes. Following the election period, the machines will be unlocked and the votes counted by the election board in the presence of Mrs. Couey. Candidates receiving the greatest number of votes will be declared the new officers. The results will then be announced in the cafeteria and posted on the bulletin boards of the central lobby, before 7:00 pm on Election Day.

Each candidate is bounded by certain election procedures. His nomination will be approved upon the submittance of a form to Mrs. Couey and the election board consisting of: John Strimas '64, Lynne Kroupa '65, and Bob Grobe '66. All nominations are self-made and must be seconded by class members. The nominees of the class of '64 require a minimum of 25 signatures and a maximum of 35 on the form, to be submitted on or before Friday, October 18. Nomination forms for the Class of '67 must be received on or before Wednesday, October 23.

During the campaign, which begins the day after the nominations are obtained, each candidate may not display posters or paper literature exceeding a limited size and number. Electioneering can also be channeled through the radio station WUSB and the mailboxes.

Class of '64 votes Thursday, October 24 at 2:00 p.m.

Class of '67 votes Thursday October 31 at 2:00 p.m.

## LEVITT ATTACKS "PAY-AS-YOU-GO"

Governor Nelson A. Rockefeller is creating greater expenses for the State University under the "pay as you go" program, according to the office of State Controller, Arthur Levitt.

Instead of using the \$250,000,000 bond issue, which was approved in a voter referendum in 1957, the Governor sets up agencies such as the State U. Construction Fund which are empowered to

issue individual bonds.

These bonds do not have the same high credit rating that bonds issued directly by the State have. State issued funds have the triple "A" credit rating which being the highest rating possible entails the least amount of interest.

Under this system, \$208,000,000 of the 1957 Bond Issue remains

unused, and effective, this September tuition was raised in most of the N.Y.S.U.'s in order to obtain funds.

According to Mr. Scheter of Controller Levitt's office, the Controller has often questioned the advisability having the agencies issue bonds, instead of using the lower interest Bond Issue voted for in 1957.

# POLITY PANORAMA: AN OUTLINE OF

## Origin and Development of Polity Polity Budgets Finances

Polity started amid mass confusion and debate. It had been decided that some form of student government was necessary to establish an active student body as an integral part of the college community. The problem: what type?

February 1959 saw constant debate between students-republic or polity? The class officers presented a constitution on the Polity form. It failed to receive the necessary 2/3 vote of the student body. Student petitions suggesting amendments followed. The struggle for a functional government continued. Finally, the Polity Constitution was ratified, May 8, 1959.

### FIRST BUDGET

The passing of the 59-60 Budget, a matter of \$12,500 was the first step toward an active government. The role assumed by the Executive Committee on many questions including particularly its power of purse, is an indication of the high degree of student autonomy allowed and encouraged by the faculty and administration.

### SUB-COMMITTEES

The first year, the Executive Committee spent most of its time and legislation hashing out committee structure and mechanism of government operation that would insure its efficient performance and perpetuation. Conscious of its precedent-making position, Polity established four sub-committees: Art, Movies, Music, Lectures. They were formed to increase cultural activities on a campus almost devoid of student organizations.

Still feeling its way, the 60-61 Executive Committee started its fall regime with a debate on senior rings and the size and cut of the stone. Constant debate has an uneasy settlement in an optional choice for the students. With every decision met, however, student and faculty-administration opinion considered Polity less and less an experiment, more and more a serious and important body of legislative ability.

### TOY DRIVE

Near Christmas, the Executive Committee sponsored a toy drive for neglected children which, after successful completion, established an even greater confidence in Polity as a sound government.

Sports became a major issue in April of 1961 when the total budget was defeated because student leaders refused to ratify the sports estimate. They argued that inter-collegiate sports were detrimental to the intellectual community. The first general Polity meeting since its formation was called. Two hundred sixty-three students attended the mass meeting. After long and heated argument, it was resolved that inter-collegiate sports did have a place in the college community.

### "SPORTS QUESTION"

The settlement on the "sports question" is an unfinished one, however, continuing to the present time. Although inter-collegiate sports is an accepted fact, pressure is now being brought to bear for greater emphasis and recognition on these athletic activities.

The year ended with confidence

in the future, despite the many problems faced over the years duration. A well functioning and procedural government was firmly entrenched.

Nineteen hundred sixty-two started off with a mass exercise of responsible student inquiry. On October 20th, a student boycott of classes was enacted to ascertain the reason behind the firing of the Dean of Students, Allen Austill.

### STONY BROOK

Polity had reached a milestone with the deliberative and somber meeting led by Carol Williamson, Polity Moderator. More than a quorum attended this general Polity meeting. Failure to answer responsible inquiry by students helped indicate serious administrative malfeasances of office. The dismissal of President Lee followed within two weeks.

The rest of the year, the Executive Committee struggled with the unknown: Stony Brook. Trying to foresee what was to come, the Executive Committee started again with the problem of a form of government suitable for the estimated 10,000 student enrollment.

### IS IT ADEQUATE?

Nineteen hundred sixty-three saw the Executive Committee in its new surroundings. Polity formed new committees; the Advisory Judiciary and the Food Committees, to face the rising problems of a resident student body. The main question remained and does remain: can Polity survive and adequately serve its members, or must we search for a new form of government?

## COMMITTEES SPUR STUDENT ACTION

Each year the Student Polity elects an Executive Committee of four, made up of Moderator, Recording Secretary, Corresponding Secretary, and Treasurer. This year's officers are Leonard Spivak, Alice Paster, Phyllis Wilensky, and Edward Wetter, respectively. In addition, eight members are elected as presidents and representatives of the four classes.

The Executive Committee annually sets the amount of the student activity fee in relation to the budget demands, enacts legislation governing the student organizations and the cultural and

social activities of the student, and supervises administration of legislative policies. It convenes at least twice a month on call of the moderator, by direction of a majority of the committee, or by a petition from one-fourth of the Student Polity.

The Election Board and the Budget Committee are standing Committees of the Executive Committee. The other five—food, ring, athletic, constitution, and cultural are ad hoc sub committees. The Election Board is composed of one student from each of the upper classes. This year's members

are John Strimas ('64), Lynne Kroupa ('65), and Bob Grobe ('66). Its function is to formulate all election procedures and present them to the Executive Committee. These procedures govern election of officers of the Executive Committee, class officers and class representatives.

The Budget Committee is composed of three students and an advisor. The chairman is Edward Wetter, Polity treasurer. The other two members are chosen from the student body at large. The Budget Committee reviews all requests from organizations and activities seeking funds for operation during the ensuing school year. By adding the amounts of these funds to the estimate of expenditures by the Executive Committee, the annual student budget is determined.

### FOOD COMMITTEE

The Food Committee was formed in February, 1963, and is composed of five students chosen from a roster of volunteers. Its purpose is to confer with the company supplying food services, and to consider ways and means of improving food and services.

Two juniors make up the Ring Committee, which was formed in March, 1962. They are responsible for ordering rings for the coming Senior class, and determine eligibility for wearing rings. This year's chairman is Phyllis Wilensky.

### ATHLETIC COMMITTEE

The Athletic Committee of Polity prepares a budget for the in-

baroque concert.

ter-collegiate athletic program, in consultation with the Director of Athletics. Sports offered this year include basketball, soccer, crew, bowling and intramurals.

In May, 1962, a Constitutional Committee was appointed to consider revisions of the present constitution of Student Polity. There are five members—one from each class, and one representative from the Executive Committee. The class representatives are chosen by the President of each class; the representative of the Executive Committee is chosen by a majority of the committee.

The oldest sub committee of Polity is the Cultural Committee, established in 1958. It is now divided into four groups—music, art, movies, and radio—each organized as a committee with its own chairman. The calendar of events sponsored by these groups is planned during the spring semester for the following year.

The Music Committee is responsible for presenting a series of concerts which are free to students and the University community. Committee chairman Carl Baron announced that this year's schedule includes two jazz concerts, one folk concert, and one

baroque concert.

request to the Budget Committee. This request must be filed before February 1 and must contain an itemized list of the cost of each piece of equipment that the organization will purchase or the cost of any other activities that will need financing. The Committee may recommend or insist upon adjustments of the amounts: For example, if the purchase of a more expensive, but more efficient piece of athletic equipment would save money in the long run, the Committee would generally recommend the more expensive article. When the Committee has repeated this procedure for each organization desiring funds and has added the amount of the Executive Committee's expected transactions, it submits the completed budget to the Executive Committee for their approval, and then to the Dean of Students for final approval. The grand total represented determines the amount that each student will pay as his activity fee. The limit of this fee as established by the State University of New York is fifty dollars per student.

A word in parting - You are spending your money - to be repaid is to be active.

## STUDENT ACTIVITIES

Do your weekends lack color? Around about the middle of the week do you get the urge to do something different? If so don't despair, read further.

The seventh annual Halloween dance sponsored by the Newman Club will begin the social season at State University on October 26th. November will see the S.C.A.'s annual Thanksgiving Dance The Turkey Trot. With visions of a long vacation dancing in their heads, the various religious organizations sponsor the annual Yuletide Ball. This is one

of the two semi-formal events on the campus.

There is a possibility that the start of the new semester will also see the start of a new tradition at State U. a winter Weekend. Girls choose guys at the J. S. O.'s annual Sadie Hawkins' Day Dance. The second Annual Spring Weekend gives everyone a last chance to goof off before final exams. Then, after the slaughter, the Freshman Class traditionally sponsors the Spring Formal.

The Art Committee is in charge of exhibits supported by student funds, on loan from such art centers as the Metropolitan Museum of Art, Museum of Modern Art, and the Smithsonian Institute. In 1963, the committee has scheduled exhibits of sculpture, crystal, and Japanese poster art. The chairman is Linda Bleeker.

The Committee on Cinematographic Arts presents a program of movies to students every other Friday evening. It also presents dinner music preceding the motion picture. Ed McCullough is chairman.

A recent addition to the specialized groups of the Cultural Committee is the Radio Committee, which was appointed in January, 1963. It was requested to establish a radio station for the University community. It has been authorized by the F.C.C. to broadcast programs within the campus under the call letters WUSB. The committee plans a diversified program including information about students, faculty, and administration. Records, tapes, and live programs will be included in the programs to be presented. Committee chairman is W. Ward Clark.



DON'T MISS WITH THIS CREW. Election Board, left to right — Lynne Kroupa, Bob Grobe and John Strimas

# STUDENT GOVERNMENT ACTIVITIES

Who's Who — —

## Polity Executives Interviewed

By Willa Rosenbach

Polity this year is led by Moderator, Lenny Spivak. Always interested in politics, Lenny is a Political Science major and intends to go on to graduate school, hopefully with a Fullbright. Lenny feels that this student body should, through its student government, strive toward a feeling of identification with the institution as well as a feeling of unity among themselves.

J.S.O. Through these various activities she became aware of the lack of effective administration in the student government. Phyllis feels that the lack of communication between the Executive Committee has given rise to many misunderstandings. She would like to better these communications for, as she so aptly puts it, "You cannot have an effective student government, without an informed student

Jim would like to see W.U.S.B. used for discussions and interviews pertinent to the further growth of the university community.

Polity Representative for the Junior class is Roy Kulcsar. Roy strongly believes that as representative he must fulfill his duty to his classmates and act as a check in legislation.

Roy is majoring in English and intends to enter medical



A LIGHT MOMENT IN THE SERIOUS discussions of the executive committee: from l. to r. Roy Kulcsar, Ed Wetter, Bob O'Conner, Lenny Spivak, Phyllis Wilensky, Alice Pastor, Steve Zornetzer.

### ALICE PASTOR

In addition to holding the office of Recording Secretary, Alice Pastor is the Cultural Coordinator for Polity. She is adamant about the need for a change in the form of our student government. Alice feels that as it now stands, Polity is non-representative, since each class has two representatives, regardless of the number of students in the class.

Alice, who is majoring in Political Science, is hoping for a fellowship and is hoping to earn her masters in American and British Government. Her future plans include teaching on the college level, and her marriage to Richard Towber, class '63 this year.

### KEEPER OF THE COIN

Edward Wetter, "Keeper of the Coin," will graduate with a Bachelor of Science in the field of Mathematics. At that time he will have almost enough credit to have earned his degree in Economics and Sociology.

Ed intends to apply for a grant or fellowship and continue with his studies in some field of graduate work.

Ed first became formally active in the student government when he worked on the Athletic sub-committee. When Ed saw that there were no students interested in running for the office of Treasurer, he decided to take the responsibility on himself.

### PHYLLIS WILENSKY

Phyllis Wilensky, Corresponding Secretary of Polity has worked on various dances in the University since her freshman year and was President of the

body." Phyllis feels that this misunderstanding is the basic cause of student apathy.

Charles Tebbe, president of the senior class, is a history major who plans to study law. His major interests are in foreign affairs, political philosophy, law and campus politics. He believes the Senior Class should initiate more integrated student faculty affairs in order to establish more profitable educational experiences in this university.

This past summer Charlie was married to the former Miss Barbara Palka.

### A CONFUSING OFFICE

James Senyszen, Junior Class President, feels that his office is a rather confusing one. According to Jim, the office of President has been one where, traditionally, nothing has been done. He is not sure of his exact duties, but would like to try and institute some class activities, providing, of course, that he is backed by his fellow classmates.

Sometime in the near future,

school where he hopes to study for either neuro-surgery or cancer-surgery. His interests are varied; he played varsity football at the University of Chicago for two years, and he is a member of a national fraternity. Roy appreciated the vote and confidence given to him by his classmates.

### STEVE ZORNETZER

Steve Zornetzer is President of the Sophomore Class. He first became interested in student government because he wanted to participate in school activities. He ran for the presidency of his class because he felt that the student government needs interested students.

Steve is majoring in psychology and later plans to go to dental school. He selected this major because he feels that not enough dentists use psychology. His only hobby is studying other people's habits.

### Not a Puppet Organization

Bob O'Connor, Sophomore Representative is majoring in political science and later hopes to

## Polity's Purposes and Aims Viewed

The Student Polity of the State University of New York at Stony Brook is an organization dedicated to the creation and perpetuation of a community of students within the framework of a larger and more inclusive university community. The purpose of this community is the mutual benefit of all its members.

Through its various activities the Student Polity strives to achieve an atmosphere conducive to the pursuit of intellectual goals

while at the same time supporting social and cultural activities necessary for the maintenance of such an atmosphere. In performing these functions the student Polity assumes its proper share of responsibility for the effective operation of this university.

Recognizing the necessity for cooperative effort the Student Polity is to a certain extent a communicating mechanism between

## Constitutional Convention Opens Sessions Tonight

Since as far back as 101 B.C., in ancient Rome it was realized that if there was a great expanse in population, the form of government might need revising. In 1950, when the Polity Constitution was ratified and approved, this fact was again realized.

Article XV, entitled, "Constitutional Convention at Stony Brook," anticipating a large population increase, provides for a decision on "whether the Polity Constitution is adequate to meet the needs of the student Polity".

The first session of the 1963 Constitutional Convention at Stony Brook is called for October 22. At this time, a group comprised of any interested Polity members will come together for the first time and decide what form the convention is to take. It is the responsibility of this first gathering to draw up rules and procedures for the governing of the remainder of the session. With these to serve as a guide, it will be determined what direction the group will move.

There exist a number of possibilities. The group might decide that the present form of government, under the Polity Constitution, is best suited for the students at this time and in the foreseeable future. On the other hand, it might also be decided that some change is necessary, which will probably be the conclusion. The degree of change must then be determined;

a few small amendments might suffice, or it could be decided upon that an entirely new system of government is needed.

Regardless of which alternative is decided upon, an intelligent student body must maintain an active interest in the proceedings of the convention. If this interest is lacking or lagging, an apathetic constitution could result, which would not lend itself to the effective governing of the student body. If this were ever to occur, it would appear catastrophic in the eyes of those who provided for the establishment of the convention, since the goal is to evolve the most effective form of government for the student body.

Another possibility might occur to the convention; that of closing the session without passing any legislation other than postponing the entire convention for a year. This could be justified by Article XV of the Polity Constitution which states that the constitution must be reviewed within a three years after the University has moved to Stony Brook. This would recognize the existing Polity Constitution as adequate form of government for the current Polity, but not as the proper form of government for the entire future. The problem would have to be investigated next year when the students will have already become accustomed to one major population explosion.

## — CURRENT ISSUES —

Issues before the Polity this year range from the problem of building the crew's boathouse, to the discussion of the ideas between the faculty and Polity.

In sports, the main concern is crew, which has been forced to remain inactive due to the lack of a boathouse in which its equipment can be stored. Land has been purchased in Brookhaven for the site of a boathouse. However, the town has refused to deal with the student body or F. S. A., demanding authorization from the officials in Albany. Since Albany has refused to take a

study law. He became active in campus politics because he feels that our student government is not a "puppet organization," but has definite power. Bob feels that not enough capable people know what is going on and he would like to help breach the gap in communications between the Executive Committee and the student body.

stand on inter-collegiate sports, at this time, it cannot make any statement on the plans. All talking has been halted as it has been decided that it would be impractical to repeat the expensive repairs made on the boats last year, necessitated by the effects of exposure. It is now feared that this inactivity may demand the team's withdrawal from the spring crew program.

The emergence of a new freshman class has again brought up the dispute of the legal status of this body. If each class is to be given the same recognition as a club in the polity structure, it must be also considered whether it should be able to raise, borrow, or ask for funds. This club distinction has previously only been enjoyed by the senior class.

At present, a portion of Polity's funds have been used for cultural entertainment. Recently, members of the Fine Arts faculty and the student body have proposed

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the student body and the various university institutions. Many projects of considerable importance to the university have been undertaken by mixed groups containing students as well as faculty and administration.

In addition to its responsibilities as a part of the university community the Student Polity is a coordinator of student's affairs. It supports the various clubs and

organizations which it recognizes in their capacity to contribute to the intellectual and social well being of the university. The Student Polity is the only agency at this institution which can legally support inter-collegiate athletics.

In summation, the Student Polity of this university is an active government, a government which recognizes its responsibilities both to the students and to the university of which it is an integral part.



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## Little Jack Horner

The change in the structure of the social science curriculum this year represents the demise of a "noble experiment" here at Stony Brook. The courses entitled "Social Science I" and "Social Science II" are no longer to be found in our red and grey catalog. In their place, is a social science requirement which can be met by taking four individual courses in the five social science disciplines, two of which must be in the same discipline.

We believe that Social Science I and Social Science II were two of the most valuable courses ever offered at this institution. They provided the student with a general background in each of the social science disciplines. For the science major this meant that he would have a basic understanding of all the social sciences rather than a proficiency in some and a profound ignorance in others; for the social science major this meant that he would be more prepared to choose his field of study after he had a chance to evaluate each of the individual fields. Under the new system both the science major and the non-science major are offered less than they received under the old system.

It can be said that to argue about the removal of Social Science I and Social Science II is of little benefit. The major problem is a lack of professors to teach the courses. If this is so it is truly unfortunate. It can readily be understood why an educator would prefer to teach only his field of study. First, he feels more qualified in this field than in any other; second, he has worked long and hard for the reputation he has earned in his field. However, neither of these reasons compensate for the loss the student body has incurred by the removal of these courses.

The cause of true education—the exposure of the mind to wide and various fields of interest from which it can withdraw knowledge and an understanding of the surrounding world—has suffered a great defeat. Let each of us shut himself up in his own little corner and never gaze outward. No detail of that corner will escape us and surely we will be able to say "what a good boy am I."

## A Vestige Of Dignity

Recently, notices have been posted in the Residence Hall informing the inhabitants that their rooms are liable to spot checks. (Incidentally, this was not stated in the Terms of Residence that we were required to sign before occupancy). We view this action as an infringement upon the personal rights of each student.

Not only is our privacy being invaded, but the integrity of every student-in-residence is being smeared.

## Letters To The Editor

### SHELTER SIGNS

Dear Editor:

(These are my comments concerning the shelter signs that have recently appeared around campus.)

Civil Defense, Fallout Shelters, and School Shelter Drills are responses to a real danger that I don't want to minimize. In fact, my opposition to Civil Defense is precisely because it completely underestimates the danger. Our present Civil Defense program may have been adequate in the days of World War II, "Block-buster" bombs, and perhaps even adequate to deal with the type of atomic bombs we dropped on Hiroshima and Nagasaki. But the present weapons are so much more powerful and deadly, that the Civil Defense program cannot meet the threat that now exists, much less protect us from the weapons of the future.

We are faced with the wide variety of weapons that our modern technology has created and will continue to create. Biological and Germ weapons are being developed extensively; Chemical weapons have advanced far beyond the stage of poison gas, to include many other poisons as well as chemicals similar to tranquilizers. In addition, weapons based on new principles are being developed; much research is now going on on the "Laser", a device which emits an intense, coherent light beam, with potentially destructive properties. And last, but clearly not least, nuclear bombs are also becoming bigger and "better".

The rapid technological advance in bomb weaponry in the past 15 years can be visualized by comparing it to a scale of heights: If the largest non-atomic bomb, the 2,000 lb. "block-buster" of World War II, is taken to correspond to one foot in length, then an atomic bomb like those we used on Hiroshima would correspond to the height of 7 Empire State Buildings piled one on top of the other, about 2 miles; while a "small" 1 million ton hydrogen bomb, carried on our intercontinental missiles, would correspond to the height of an earth satellite such as Gordon Cooper used recently, that is, 200 miles. There are already bombs 100 times bigger than this, and even larger ones are possible in the future.

These Nuclear bombs will cause different kinds of destruction, depending on how they are delivered. Local fallout, (this should be distinguished from global fallout, that is distributed throughout the world by prevailing wind patterns; this fallout may not come down from the higher atmosphere for months or even years.) the effect that our Civil

Defense program is aimed at, occurs only if the bombs are exploded on or close to the ground. This type of explosion would be useful to destroy underground sites, but would not necessarily be used against cities. If an enemy wishes to make the greatest use of the fire producing effects, the bomb would be exploded high in the air; this produces no local fallout, but does cause fires over a very large area. This was the technique used by our Air Force in Hiroshima and Nagasaki. Underwater explosions may also be used to produce tidal waves that can become 50 to 100 feet high, a serious problem for coastal areas such as Long Island and New York City.

These are the kinds of dangers from which we need to be protected. We all realize that our Civil Defense program is clearly not designed to deal with Chemical or Biological weapons. As a Physicist, I believe it is also completely inadequate to deal with the danger it is purported to protect us from, namely modern nuclear weapons. A shelter that is designed for one set of circumstances may be worse than useless in another. In fact, putting our faith in shelters that may protect us from one kind of attack, is simply inviting an enemy to use some other method of destruction.

But our real enemy is WAR. We must find ways to continue our struggle against Communism by means other than war or the threat of war. Peace is no longer a luxury, but a necessity for the survival of mankind.

B. James Raz

### HOSPITALITY WANTING

October 2, 1963

Dear Editor,

How curiously inhospitable is the student dormitory; a house with a phone in every room but no knocker on the door. I am

referring to the lack of a house phone or other means of contacting a student's room from the dorm itself. A determined visitor, of course, will find a way; I tried the conservative one of asking the mail office to ring a student for me, and was first questioned on the motives for my call, then told to go home and use my own phone! Why not simply post a notice outside, "by appointment only, visitors unwelcome"?

It is especially odd that the administration should be engendering this ungracious atmosphere in view of the lip service they pay to university-community relations. I had assumed they would welcome casual, free association between students, faculty, and members of the community.

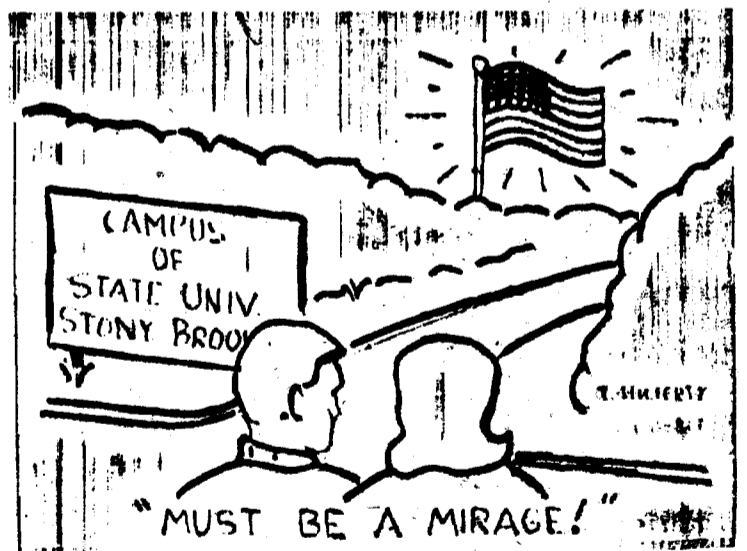
Rebuffed,  
Jean Depley

## Current Issues

Continued from Page 3

that Polity's music committee join with the faculty music committee in jointly sponsoring contests. For Polity's \$2,500 contribution to the committee the faculty has offered to put up \$3,000. The combination of these committees could bring into conflict the basic ideas the two groups have in regard to entertainment. Polity feels that it must provide what the students want, however, the Fine Arts faculty, with their responsibility as educators, may feel that it is responsible for the cultural development of each student. Therefore, any entertainment must mirror this purpose. Students must now decide if they want to have a direct hand in the choice of their cultural affairs.

Another basic issue involving both faculty and students, is whether students have the right to evaluate their curriculum. This also brings up the question if students are qualified to assume such a responsibility. Polity is now considering establishing an advisory committee for this purpose.



HAS STATE U. SECEDED FROM THE UNION?

Realizing that State University has never relinquished its right to inspect its property, we would like to propose improvements in the methods employed. We believe that room checks should only be made when there is due provocation and should not be established as a regular institution. Whenever possible, warning that such a check will take place at a certain time, should be first posted. In any event checks should never be made unless the student is present in the room. It should be noted that spot checks conducted secretly provide excuses for the legitimate, as well as the illegitimate, disturbance of rooms.

If room checks are a necessary evil, can they not be conducted without stripping the student of every vestige of dignity?

**DON'T  
FORGET  
TO  
VOTE!**

**OCTOBER 24  
OCTOBER 31**

# Looking For Work Abroad

Grand Duchy of Luxembourg—The American Student Information Service, with headquarters in the Grand Duchy of Luxembourg, is now accepting applications from U.S. college students who wish to work in Europe next summer. The ASIS can place students in temporary summer work in Great Britain, France, Germany Switzerland, Italy, Spain, Sweden, Finland, Norway, Luxembourg, Belgium, Holland, Austria, Israel and Liechtenstein.

## 5,000 OPENINGS

ASIS has 5,000 job openings within categories that include resort hotel work, office work, factory work, hospital work, child care work, ship work, construction work, farm work, sales work, and camp counseling work. Wages range to \$400 a month for the highest paying positions in West Germany and the working conditions and hours are exactly the same as those of the Europeans with whom the students work. In most cases room and board are provided free but if not, the student worker lives independently in the city where he is working. In any case living accommodations are prearranged.

## ORIENTATION IN EUROPE

Every student placed in a summer job in Europe attends a 5-day orientation period in the Grand Duchy of Luxembourg that includes cultural orientation tours to Germany, France, Belgium, Holland and Luxembourg, blackboard sessions and on the scene language practice. Students may also attend lectures given by European university professors. Although there is usually no foreign language requirement for the jobs, students are given the opportunity to experience native European situations during the orientation period. Blackboard sessions and talks cover such subjects as how to save money while in Europe, low cost transportation, shopping discounts and inexpensive living accommodations. ASIS claims that this do-it-yourself, on the scene method of preparation is the only way to adjust rapidly to the European way of life.

The ASIS, a non-profit organization in its seventh year of operation, also supplies job applicants, at no extra cost, with a complete set of language records of the language of the country in which the applicant will be working, a student pass allowing the bearer student discounts throughout Europe, complete health & accident insurance while in Europe, and a comprehensive information service about living and traveling in Europe.

**TRAVEL GRANTS TO \$1000**

The ASIS also offers travel grants that greatly reduce the cost of the summer in Europe. These grants can range as high as \$1,000 depending upon individual circumstances. Student applicants are also free to make their own travel arrangements to and from Europe. ASIS expects that a great many students participating in the charter flights sponsored by their school will want a summer job in Europe.

The purpose of the ASIS summer-job-in-Europe program is to provide every college student with the opportunity to see Europe to increase his cultural knowledge through travel and at the same

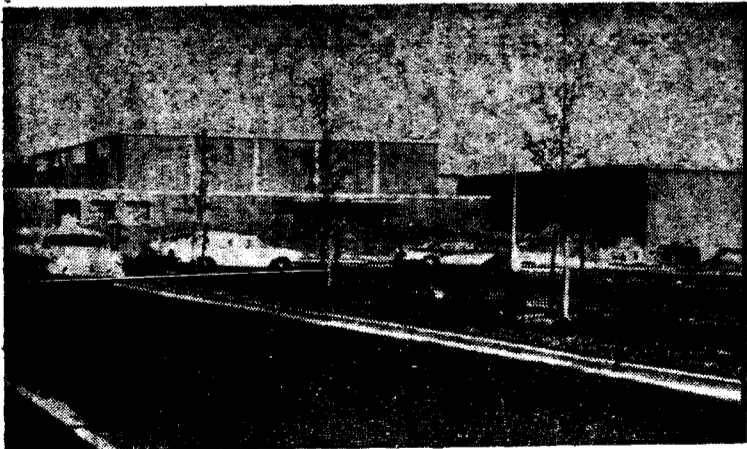
Continued on Page 3

# Stony Brook Expands

S.U.S.B. has undergone another expansion of facilities over the Summer vacation. Several classes will be meeting in new locations during the next few weeks. The Marine Biology class which has been meeting in the Chemistry Building will move to the Biology Building soon. The Engineering courses which are being held in the upper stories of the Chemistry Building will also be

tion in the Humanities Building to the basement of the new Library Building.

The Physical Education Department has announced the completion of six grasstex tennis courts. The painted markings on opened last year have been damaged by the weather, and they are scheduled to be painted in the near future. New facilities will include three volley ball



NEW GYM OPENS THIS SPRING

moved to the new Engineering Building. Plans call for transferring the Computer Center from room 225 in the Engineering Building to a new location in the basement when work in the basement is finished. In addition, the Zerox reproduction equipment will be moved from its present loca-

courts, one of which is ready and three basketball courts in the neighborhood of the new Gym. The second half of the athletic field has been seeded and a new baseball diamond is going to be located in this section of the field. A 1/4 mile grasstex track has been laid down, but wooden curbing and painted lines are still to be added. Coach Von Mechow pointed out that this installation which represents a \$50,000 investment, is not a drag strip. Only indoor track shoes and flat street shoes can be worn on the track without damaging the track.

## Three Village Flower Shoppe

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# DOUCETTE DIRECTS INSTALLATIONS

Dr. Myron E. Doucette was appointed as Assistant to the President for Scientific and Technical Equipment. He is the first person to serve in this capacity.

He is responsible 1) for locating equipment problems, for listening to staff who have equipment problems, and for solving problems in his area; 2) for the identification and establishment of measures which will expedite all phases of equipment procurement and use, selection, ordering, installation, servicing and scheduling, and 3) for the development of a satisfactory university-wide staffing pattern related to scientific and technical equipment.

Mr. Doucette began his higher education at MIT where upon graduating in 1925 he received a Bachelor of Science in Mechanical Engineering, and the commission of second lieutenant in the United States Army Reserves. He continued his education at the NYU Graduate School of Business Administration and in 1930 received a Master of Business Administration. In 1962, was granted a PhD. from the same school. This was achieved after eleven years of working nights. The title of his doctoral dissertation is "Diversification: A Philosophy of Industrial Growth."

During the same period that he was attending school, Dr. Doucette was engaged in an army career. He was an ROTC candidate in 1921, when he entered MIT, and was a lieutenant in 1925. He entered active duty April 4, 1941, and attended the Army Industrial College for a six month period. He then served for half a day, as Chief of the Ammunitions Branch of the New York Ordnance District. He was promptly moved back to Washington to work as Liaison Officer with the War Department General Staff, under General George C. Marshall. He remained for six months working with the supply and operations division. Upon leaving, he returned to New York to resume duties as

Continued on Page 6

# Teacher's Exam To Be Given

All College seniors planning to teach school will be able to take the National Teacher Examinations on February 15, 1964. This date for the annual nationwide administration of tests for prospective teachers was announced today by Educational Testing Service, a non-profit agency which also prepares College Board and graduate school admissions tests.

Scores on the National Teacher Examinations are used by many large school districts for employing new teachers, and by several States for granting teaching certificates, or licenses. Some colleges require all seniors preparing to teach to take the tests. Lists of school systems which use the examinations are being distributed by Educational Testing Service to colleges educating teachers.

More than 400 testing centers have been set up throughout the nation for the February 15 examinations. At the full-day session, future teachers may take the Common Examinations, testing their professional knowledge and general educational back-

Continued on Page 8

# COMMENT

BY RONNIE KATZ

Registration was rather hectic this year. Students and faculty seemed relieved when it was over . . . until they arrived at classes to find more than forty students in many classes, classes which were intended for a maximum of twenty-five students. Things have improved somewhat in the past two weeks. Now these classes have only thirty or forty students. Overcrowded classes put unnecessary pressure on both faculty and students.

Stony Brook is the newest and the fastest growing school in the State University. Politicians point to the new buildings and the beautiful, well-equipped labs as a mark of the great things New York State is doing. Why should a university like this have classes which are overcrowded?

Maybe there are not enough faculty members. But the administration will immediately point out that 140 teachers hold classes for 1,009 undergraduate and 48 graduate students. The ratio of faculty to students is better than one to eight. This sounds like a wonderful ratio. Many private colleges have more students for each faculty member. Why then are there more than thirty-five students in many freshman and sophomore classes?

Stony Brook is growing, but the junior and senior classes are still small. In most of the more specialized junior and senior classes, there are between three and ten students. This occurs not because the classes really must be so small, but because there are few students qualified to take these courses. Yet, most of these courses cannot be eliminated because they are required for graduation. With the present number of faculty members, smaller freshman and sophomore classes would mean less courses for upperclassmen and a weaker graduate program.

Faculty members could be asked to teach more courses. But this too would hurt the University. A really fine University, as Stony Brook should become, has faculty members who are not only good teachers but who are also men active in their fields. A professor teaching extra courses has less time for study and research. And a three hour course takes three hours a week, whether it is taught to three or to fifty students.

The only solution to the problem seems to be to increase the size of the faculty. Each year, Stony Brook sends a proposed budget to the State University. After the budget is approved and revised by the government of New York State, it is sent back to Stony Brook. The approved budget has an itemized list of all expenses, from how many new faculty members can be appointed to how much grass may be planted. The State Government doesn't seem to recognize the fact that a growing institution has certain special needs.

This past year, the State government found a budget cut necessary. At Stony Brook, this budget cut has had many unfavorable effects. Classes are overcrowded because of insufficient faculty. Funds have been insufficient to allow the library to hire necessary personnel. Administrative and secretarial staffs are at a bare minimum.

At election time, the government of New York State can point to its ambitious project at Stony Brook with pride. Politicians seeking reelection can look at the new buildings which are growing here, the landscape as it steadily improves, and the equipment in many of the laboratories; and they can tell parents of the great service Stony Brook will be to the children. Look harder, Mr. Politician. You have been debating about better educational methods for years. The United States must have well-trained

Continued on Page 8

# STUDENT SPOTLITE

Sam Swanson, an eighteen year old, six foot tall, blonde haired, blue-eyed, sophomore, is the center of the Student Spotlight for this issue of the Statesman. Sam, an economics major, enjoys participating in inter-collegiate athletics, soccer and crew. As a representative of the Oyster Bay Rowing Association, Sam entered the Canadian Royal Henley Regatta, which was nationally broadcasted from St. Katherine in Canada. In this race our student spotlifter competed against one thousand oarsmen, who were representatives from all over the world. When asked his opinion of crew, Sam enthusiastically replied, "You have to row to know how fantastic it really is."

In order to maintain his present position as right halfback in soccer it is required that Sam keep in top physical condition. Before becoming a member of the soccer team of SUNY he participated in this sport in his high school for three years.

Sam, is very popular among his contemporaries and was elected Hall Sergeant-at-Arms by them. Among his hobbies are electronics, radios, and short wave.

Upon his graduation from Stony



SAM SWANSON

Brook, Sam hopes to work either for the United Nations in underdeveloped areas or for the foreign services affiliated with the U. N.

As Sam simply puts it, "There is more to life than books." And thus he is determined to fulfill his life by taking part in many diversified activities.

# FACULTY SPOTLITE

By RONI LENN and JERI SHERMAN

Mr. Fred J. Hecklinger is the new Assistant Dean of Students at Stony Brook. A graduate of St. Lawrence University, he acted as the Assistant Dean of Men for a year. After serving as Assistant Dean, he received a fellowship from the University of Michigan to do post-graduate work in biology and chemistry, the subjects in which he has earned his Master's degree.

Mr. Hecklinger is of the opinion that Stony Brook has a great deal of potential toward becoming a renowned and leading university of this era. He feels that on this campus everyone is exposed to the best learning and living facilities which are vital to each college student, and conducive to the fulfillment of his desire to obtain more knowledge.

During Mr. Hecklinger's undergraduate days, he earned the recognition of several well-known honor societies. Our Asst. Dean was a member of Omicron Delta Kappa, a leadership society, the Gamma Sigma Epsilon society, an honor fraternity in Chemistry, Pi Mu Epsilon, an organization in the field of mathematics and Alpha Epsilon Rho because of his outstanding radio achievements. Mr. Hecklinger sets quite an example, which should provoke the initiative of all students here.

Aside from recognition by the previously mentioned honor societies, Mr. Hecklinger was awarded the Carnegie Fellowship for Higher Education for Administrators. All the recipients of this award gathered together and discussed the philosophical backgrounds and practices of education. For research in chemistry, a grant was given to him by the National Science Foundation.

Among Mr. Hecklinger's hobbies are golf and travel. Both he and wife, who is also a St. Lawrence graduate and whom he met while attending college, toured the United States this past summer.

Continued on Page 8

# Grants Awarded

Each year the National Science Foundation awards a number of fellowships to various educational institutions. Last summer the Physics and Engineering departments of S.U.S.B. participated in this program. Dr. Pond, chairman of the Physics Department, explained that the purpose of the program is to encourage talented undergraduates in the field of science. Qualified students are admitted to the program at the invitation of the faculty.

Last summer's Physics research projects were administered by Professor Richard Mould. Funds were received to enable seven students to do research for a period of 10 weeks. The projects required original and difficult work in various branches of Physics.

Harry Levine, working under the supervision of Professor Mould, used the computer to examine the structure of a simplified model of atoms in the hope of representing atomic states more accurately. Also using the computer, Mike Roberts, under the direction of Professor Feingold, calculated certain properties of atomic nuclei.

Jeff Barr and Ed McCullough worked with Professor Fox on the evaluation of certain interactions occurring in crystalline solids, while Lynn Styles and Professor Kahn examined problems in statistical theory related to the distribution of nuclear energy levels.

Warren Gutheil and Walter Love worked with Dr. Pond in calculating the observable consequences of a photon possessing non-zero rest mass.

The fellowships opened new areas of knowledge to all involved and both Professors and students found the work highly interesting and very rewarding. Dr. Pond expressed the hope that the program will be expanded, as the number of qualified students always exceeds the available fellowships. Plans to expand are being drawn up at this time but the recent action

Continued on Page 8

# Dept. News

## Physics Department

The Physics Dept. has a partial listing of seminar speakers for the Fall semester. They are: Professor Jerry A. Janik, from the Institute for Nuclear Physics, Krakow, Poland. His topic will be, "Study of Molecular Motions by Cold Neutron Scattering." It will be held on Oct. 23.

H.W. Koch, from the National Bureau of Standards in Washington, will speak on "Photoneutron Cross-Sections." To be held Oct. 30. The seminars will be held in the Physics lecture hall room 137.

## History Department

Professor Daniel Gasman spent his summer in Germany doing research. Professor Hugh Clelland, Deputy Chairman of the History Department, is taking Dr. Ross's place who is now Acting Dean of the College of Arts and Sciences.

## English Department

Professor Jack Ludwig will speak on radio station W.O.R. on Oct. 29th at twelve mid-night. Dr. Judah Stampfer, recover-

ing from an automobile accident, is now home from the hospital.

Ralph Ellison, well-known author of "Invisible Man", will speak on, "The Spiritual Autobiography of the Negro In the Restricted Schools of America." on Nov. 7.

## Economics Dept.

Professor Charles Hoffmann, Acting Chairman of the Department of Economics, has been awarded a research grant by the Committee on the Economy of China of the Social Science Research Council to continue work on a monograph on work-incentives in Mainland China for the Summer of 1964. It is expected that the monograph will be completed late in 1964.

# Listen Everybody

By ELLIE MOSKOWITZ

With Jack Ludwig's first novel, *Confusions*, the novel has moved from an abstract lament to a realistic moan—and the complaint is now only a background for a message of hope: the world's not over yet . . . "Look on me, ye unmighty, and live a little bit."

*Confusions* is a living, breathing demonstration of the fact that it's a very foolish thing to put second things first. Ludwig discarded all old concepts of plot and let the novel swing around his hero, objectifying the idea that the first thing is the simple satisfaction of every man . . . and to everyman he says: "Desire nothing in this world but time to do your work, love, kisses, serious talk, laughter, great works of art, and a white Jaguar so you can get to these things more quickly."

The hero, Joseph Gillis, is an above-ground man who's not a myth, not glamorous or even hip. Confused, split between two worlds (the hassidic community of his parents and the intellectual community where he matures), he doesn't run to hitch-hike across the country (like the Kerouac crew), or travel to obscure revolutionary wars or raft it across the Pacific or fight bulls like Hemingway's boys; he doesn't blunder his way through primitive Africa like old Henderson the Rain King, doesn't even worry about "making it" like Flem Snopes or Gatsby. Gillis stays home and stumbles around Faust and Don Giovanni, Mickey Spillane and James Joyce, Leslie Fiedler and other-directedness, fantasy sex, and lousy sex. He lives his frustrating, silly life, and he figures out what life should be.

Here is Ludwig's hatchet job on twentieth century nuttiness. Here it is — a song to "this time's great hero, he who gets out of bed in the morning." Ludwig keeps the tone modest and simple and funny . . . and somehow brings the reader to a climax of horror: Gillis goes unhappily along while the reader gasps at the stupid world where second things are always first.

Listen, everybody: wake up, kiss, and forget about greatness and novels and all the rest of the bull. And Gillis: I hope your wife makes you happy someday soon.

## Doucette

Continued from Page 5

Chief of the Ammunitions Branch. He was subsequently promoted to the position of Executive Officer.

In 1946, Dr. Doucette was promoted to the rank of Colonel, which is the highest rank held in the reserves. He remained on active reserve until 1961, when he retired to the inactive reserve unit, after a forty year army career.

Nineteen forty six was also the year when Dr. Doucette was awarded a P.E. This certifies that he is licensed by the Education Department of the State of New York as a Professional Engineer in the field of mechanical engineering. This was obtained after working as an engineer for a number of years and then taking a State examination.

Dr. Doucette also holds a private pilot's license, and amateur and commercial radio licenses. Among his non-academic interests are the operation of a Ham Radio Station (his call letters are W2JFG), and philately. He is also an avid do-it-yourself man and is in the process of drilling a well in his garage. He can do anything but sing.

Dr. Doucette is also interested in civic committees, and has served on the advisory committee in Sewanhaka High School in Floral Park, for the school radio station, WSAS. He was connected with various other school committees. He keeps fit by walking, and estimates that he walks approximately four to five miles per day, going from one building to another on campus. In the University, he is active on the Administrative Council and the University Radiological Protection Committee.

Dr. Doucette is a retired businessman. He was in the employment of the Schovill Manufacturing Company in Waterbury, for thirty-eight years. He began by learning and mastering every productive machine, and went on into the fields of manufacturing and management. At the time of his retirement, Dr. Doucette was Assistant Secretary, of Schovill's executive board.

Dr. Doucette has expressed the hope that he will be able to contribute something of value to the University in its developmental stages.

# Polity News

Rules and procedures for the fall 1963 elections, were presented by the Election Board and accepted by the Executive Committee of Polity at the October 14 meeting.

Elections are being conducted for the offices of Representative of the class of 1964, and President and Representative of the Class of 1967. The officers will serve on the Executive Committee of Polity for the remainder of the school year.

Members of the Policy Committee, a sub-committee of Polity, were announced by Leonard Spivak, Polity Moderator. They are Doris Bondy, Carl Boughan, Marty Cohen, Lois Dunner, Bob Harmon, Diane Willens and Bob Yandon. A chairman for the group will be selected by them at their first meeting. The committee formulates policy not specified in the Polity Constitution. Their agenda includes the question of whether or not a class can conduct a profit making event, the posting and removal of notices on bulletin boards and the reimbursement of funds to students who incur personal expenses while working for the University.

It was moved, seconded and unanimously passed that a Constitutional convention be held to determine whether the present Polity Constitution is adequate for the present and future needs of the student body.

## CHANGES SUGGESTED

The convention will suggest any changes if any that are necessary for a workable constitution. Roy Kulcsar, junior class representative, was appointed temporary chairman. Those Polity members who come to the first meeting, October 22, will comprise the first session of the Constitutional convention. This session will select a committee to draw up rules and regulations for the convention. This first session shall dissolve by a majority vote of a meeting of the session.

The Executive Committee has made the following statement: "that the students accused of theft of signs on the University campus be dealt with by the exclusive jurisdiction of the Dean of Students Office. We strongly feel that we ought to be able to have confidence in the campus security force in matters of this nature and do not see the necessity of submitting to an external agency."

Dr. Charles Hoffmann, Acting Chairman of the Department of Economics, is the adviser to the Budget Committee. Judy Savit, Louis Livermore and Ralph Moccio were approved as members; to aid Polity Treasurer, Edward Wetter.

A committee to look into a faculty adviser for Polity was appointed by Lenny Spivak. Those serving are Kelly Callahan, Charles Kaars and Roy Kulcsar.

The Executive Committee approved a budget for darkroom equipment, submitted by Lester Lefkowitz. The darkroom will be located temporarily in the darkroom used by the Chemistry department. Dr. Francis T. Bonner, Chairman of the Chemistry department, gave Lester permission to use this room, and if other students prove capable, similar permission may also be granted. A permanent darkroom will be established in the student un-

Continued on Page 8

# Varsity Soccer Debut

By Norman Rapino

The Stony Brook varsity Soccer team played the first game of their maiden season against Suffolk Community College on Saturday, October 12, 1963 at the Patchogue High School field. A disappointing crowd of about thirty Stony Brook spectators was on hand as the Stony Brook "Booters" were handed a 3-0 defeat. Although the crowd was small in numbers, it was not small in spirit as they let themselves be heard throughout the game.

At game time, the weather was cold and there was a strong wind blowing. Suffolk Community took the opening kickoff of the ball but quickly lost possession as Stony Brook intercepted a pass and went on to press the attack. For the next thirteen min-

utes, the ball seesawed back and forth as neither team could get a definite advantage and score. The deadlock was broken at the 13:08 mark when there was a mad pile-up in front of the Stony Brook goal with much pushing and shoving for the ball. In the melee, a Suffolk Community player managed to get the ball into the goal for the first tally of the game. Although Suffolk added two more goals later on in the game, this first goal was all they needed as their defense was able to hold the Stony Brook offense.

the offensive attack just wouldn't jell. Goalie Jared Frankel played a good game and made some beautiful saves. In fact, for most of the game, Stony Brook outplayed Suffolk Community on defense, and only one of the Suffolk Community goals was really of note. Although the score goes on the books as a 3-0 defeat, it must be pointed out that this was not only the first game of the season, but their first inter-collegiate soccer game in the schools young history. At game time, Suffolk Community had already played four games this season, and thus had a considerable advantage both in experience and team confidence. It is apparent that as the Stony Brook team progresses in the season



"LAST ONE TO THE BALL IS A ROTTEN EGG" is what Stony Brooks Dave Weinberg seems to be saying as he races two Suffolk Community players to the ball. Although Weinberg won the race, Stony Brook was defeated 3-0.

utes, the ball seesawed back and forth as neither team could get a definite advantage and score. The deadlock was broken at the 13:08 mark when there was a mad pile-up in front of the Stony Brook goal with much pushing and shoving for the ball. In the melee, a Suffolk Community player managed to get the ball into the goal for the first tally of the game. Although Suffolk added two more goals later on in the game, this first goal was all they needed as their defense was able to hold the Stony Brook offense.

The defense, up to that point, and throughout the rest of the game was exemplary. They did a good job in keeping the ball out of the Stony Brook zone, but

and acquires more experience and confidence, so will their game improve. It must be remembered that a winner is not born overnight.

Commenting on the players, themselves, coach John Ramsey pointed out that some of the players excelled in the game. The players that he named are: Tom Yanden; Co-Cap't Bob Acardi; John Thelman, Joel Kleinberg and goalie Jared Frankel.

All home games are played on the Setauket High School field, and Coach Ramsey hopes that the attendance, at least at these home games, will be large enough to show the team that the University is really behind them.

# Football

Intra-mural football, now in its second season at Stony Brook, is even bigger and better than it was last year.

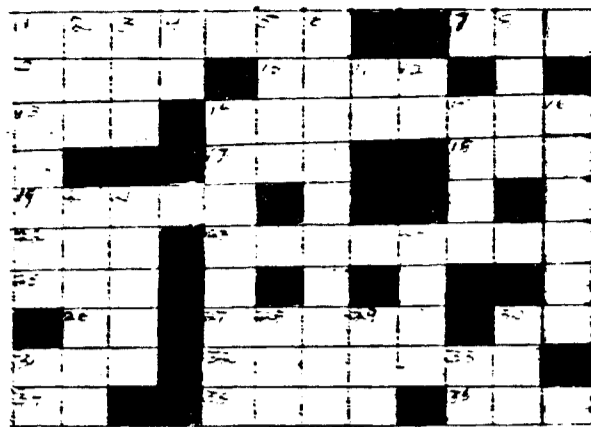
This year, the number of teams has been expanded from one team for each wing to one team from each floor. This is due to the increased student population and interest in the sport.

The biggest feature of the intra-mural football season this year seems to be the B wing 3rd line. The line has an average starting weight of about 260 pounds. This presents quite an obstacle to opposing lineman; but it seems that this line was not quite enough to carry the team to victory, as they lost their first game to C wing 0.

The football program is again under the supervision of Mr. Bart Haigh. The games are played in the late afternoon on the athletic field, so even if you are not playing there is still plenty of room out there for you to come and watch these games.

# CROSSWORD

By Jerry Lieberman



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- ACROSS**
- 1—To all new students
  - 7—Salutation
  - 9—Mild oath
  - 10—Sacred bull
  - 13—Depressed
  - 14—Novices
  - 17—King
  - 18—Wrath
  - 19—Old three-handed card game
  - 22—Male name
  - 23—Sections
  - 25—Make a mistake
  - 26—Ear
  - 27—Hunters of Kenya
  - 30—Conjunction
  - 31—Deathly pallor
  - 32—Terse saying
  - 34—Remove from (pref.)
  - 35—Vertebrate olfactory organ
  - 36—Discordant sounds
- DOWN**
- 1—Greet hospitably
  - 2—Self-esteem
  - 3—Rule of conduct
  - 4—Civilian Defense (abbr.)
  - 5—Female equine
  - 6—Additional explanatory matter
  - 8—Swerve
  - 11—To be
  - 12—Enjoin silence
  - 14—Newcomers
  - 15—Mood
  - 16—Centaur shot by Hercules
  - 20—Sullen disposition
  - 21—Accommodation
  - 24—African tribal ruler
  - 28—Related to (pref.)
  - 29—One stage of life
  - 30—Friend (Fr.)
  - 31—Advertisement (abbr.)
  - 33—Near (pref.)
- (Ans. in next issue)

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# The Three Fates

...nameless...opened, closed, sat in, stood in, dirtied and swept and still nameless....

I could understand if that's all I was...taught in, learned in,.... blueprinted, bricked, wired..hours and hours of labor and still no name...What am I - a factory?

Huh, Huh...The shame of it all... Even the mailman knows....

We're all sick over it...It's not as if it were just me...Lib is constantly muttering things like "Even the meanest stone is not without its name" ... Chem is positively frothing - There's H2S all over the Mall - and I would be within sniffing distance....

Someone has got to do something. I'm going to report this

place to the ASPCB - that's for buildings you know...

Won't someone take pity (sniff) on a poor nameless building?

## Polity News

Continued from Page 6  
ion building.

The Executive Committee accepted a new set of procedures agreed upon by the Business office and Polity, to handle the Polity account.

## Work In Europe

Continued from Page 5,  
time to earn and save money. Students with limited budgets would not otherwise be able to see Europe. The student worker also has a golden opportunity to acquire a speaking knowledge of a foreign language.

Students interested in summer work in Europe should write to Dept. I American Student Information Service, 22 Avenue de la Liberte, Luxembourg City, Grand Duchy of Luxembourg, for the ASIS 24-page prospectus which includes a complete listing of jobs available and job and travel grant applications. Send \$1 for the prospectus and an air mail reply.

## Teachers Exams

Continued from Page 5  
ground, and one or two of the 13 Optional Examinations, measuring mastery of the subjects they expect to teach. Prospective teachers should contact the school systems in which they seek employment, or their colleges, for specific advice on taking the examinations, according to Educational Testing Service.

## COMMENT -

Continued from Page 5

minds to beat Russia in the cold war. Don't look at the landscape, the architecture or the new carpets in the lounges. Look inside the classroom. As students, we came here to learn. For ourselves and for those who come after us, we ask only for sufficient opportunity.

Bulletins of Information containing registration forms and detailed information about the February 15 administration of the tests may be obtained from college placement offices, school personnel departments, or directly from: National Teacher Examinations, Educational Testing Service, Princeton, N.J. Registration for the tests opens November 1, 1963, and closes January 17, 1964.

## NSF Grant

Continued from Page 6  
of the House Appropriations Committee in cutting N.S.F. budget may force a delay. Dr. Pond is confident that the Senate will overrule the House and that present plans will be realized next summer.

## Art Committee

Continued from Page 1  
the late Swiss photographer from a showing at the Louvre April 5-12, "Pablo Picasso"-examples from his lithographs, etchings, posters, and "La Femme"-an interesting view of women as seen by Cezanne, Degas, Renoir and the other masters.

Anyone interested in joining this student organization may contact Linda Bleeker or Judy Holmgren.

## Faculty Spotlight

Continued from Page 6  
The city that impressed the Hecklingers' most was San Francisco. When asked why he favored this

city he replied, "The people were very interesting and well-dressed and the scenery and atmosphere were fantastic." They were intrigued by the French quarter in New Orleans, but encountered a most exciting experience in New Mexico. It was in this fair city that they were trapped in a tent during a tornado.

As is evident by the wonderful job he does at SUNY, Mr. Hecklinger is extremely happy in his present position.

## Charles Caars

Continued from Page 1

will have profound effects on those who follow us; a birth from which we have remained totally divorced. As a direct result, the product of this birth is something which is displeasing to a great many, if not all, of us. It is displeasing because the student no longer feels himself a part of the whole university structure, but rather a separate and distinct set. But interaction of separate sets is not my view of a community. A community, truly, must be a full integration of the sets: Faculty, students, administration.

Since we are the only students with any experience with this very real community, we must accept the responsibility for leadership in this field. This leadership can be effected in two areas of activity - the activities of the senior class and those of the governmental organizations of the whole student body. I am particularly interested in bringing about some tangible action on the part of the student government to bring the faculty closer to student affairs. I feel strongly, as I am sure you do, that much is to be gained through such an effort. If the scope of the present government is such that it can not concern itself with such activities, then I will support the formation of a new structure (soon to come under discussion at the First Session of the Constitutional Convention) which will be improved to deal with these questions.

A true university community then is the gift which our class can leave this university if it acts both as a concerned group and through the student government. I will concern myself with bringing into existence, through the efforts of student government, activities and groups whose aim it will be to aid in the reintegration of student body, faculty and administration.

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- \_\_\_\_\_ RESEARCH-ORIENTED
- \_\_\_\_\_ DILETTANTE
- \_\_\_\_\_ SERIOUS, HARD-WORKING & GRUBBY
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