



# STATESMAN

## Summer School Program Expanded This Year

Dr. H. Scarrow has announced the course offering for summer school. Except where noted, each course carries 3 semester credit hours.

### ENGLISH, HUMANITIES, AND MUSIC

- English 101: Composition
- English 102: Composition
- English 151: Interpretation of Poetry
- English 161: Interpretation of Fiction
- English 211: Shakespeare
- Humanities 104: Judeo-Christian Tradition
- Humanities 121: Ancient and Medieval Philosophic Classics
- Humanities 112: Larger Musical Forms
- Music 221: Harmony
- Music 301: Tonal Counterpoint

### FOREIGN LANGUAGES

- French 111: Introduction

Continued on page 3

## Four Seasons Host Formal

This year's Spring Formal will be held at the Four Seasons Country Club, Woodbury L.I. on Thursday, June 3, at 8:00 P.M. It is being sponsored by the Freshman class. Tickets for the dinner-dance the price of which has not yet been determined, are scheduled to go on sale in early May.

Under the direction of David Hodes, president of the Class of '68, and Sandy Brown, its representative, a group of 15 volunteers have been formulating plans for the event.

### Committees Formed

They have divided into four committees, all of which are still open to interested persons: Publicity, Entertainment, Reception, and Ticket Committees. These groups have held 3 collective meetings.

In a Statesman interview, Mr. Brown discussed one of the problems, and some of the details, of the affair which he and Mr. Hodes have been planning since before the Christmas vacation. He mentioned the fact that a main band had not yet been decided upon, and that he was also contemplating the hiring of an on-campus student group to act as an auxiliary band that night.

### Hot Sirloin Dinner

He stated that the couples will seat themselves to a complete, hot dinner of roast sirloin, and that the final price will include the waiter's tip.

As far as accommodations are concerned, Mr. Brown pointed out that the Stony Brook students will be the only group occupying the restaurant's spacious dining room that evening, and that the Reception

Committee would be happy to arrange special seating for groups of 8 to 10 people wishing to sit together.

## Grad School Meeting Announced by Fox

Dr. David Fox, Acting Dean of the Graduate School recently appointed Dean of the Graduate School for the whole S.U.N.Y. system, has announced that a meeting, open to all students, will be held on Thursday, March 18th, at 4:30 in the Physics Auditorium, at which he will give a very brief description of the current activities of the Graduate School and of some of the plans for the future. Most of the meeting will be devoted to answering questions from the floor. Dean Fox will invite several faculty members and graduate students to join in the discussion. Although we clearly know more about our own program than about those of other universities, we will also attempt to answer, as well as we can, questions about graduate education in the United States and other countries.

## INDEX

President Toll .....	5
Across the Nation .....	2
Student Opinion .....	3
The Roving Eye .....	3
Student Spotlight .....	3
Editorial .....	4
Crossword .....	3
Review Section .....	6
Sports .....	7-8

## Advisory Committee Opposes E. C. Plea to Albany

The Advisory Committee of the University Community Committee met on March 9 to discuss the proposed letter being sent to Albany which was composed by the Executive Committee of Polity. Dr. Hartzell presided over a group of representatives which included Dean Irvine, Dean Ross, Dean Tilley, Dr. Cleland, Dr. Merriam, Dr. Goldfield and Executive Committee members Ed Abramson, Paul Levine, Doris Bondy, Michael Fasullo, and Sandy Brown.

Dr. Hartzell discussed the letter in the light of statistics which showed the overall growth of the State University system, and of the development of Stony Brook itself. Data sheets which were handed out showed that the enrollment of the state itself has more than doubled since 1962, and that the enrollment of Stony Brook has matched this rate of growth.

## FCUC Response:

We believe that the following statements in the letter from the Executive Committee of Polity should be re-examined by the authors of the letter. We have indicated our reasons for suggesting this re-examination.

1. In the second paragraph, it stated that "We watch, with a dismay our professors share, the steady increase in class size." We are not aware of any evidence of faculty dismay over class sizes this year or next. You should be prepared to give examples.

2. In the same sentence you talk about the disruption of "seminars". Seminars are almost universally a method of instruction confined to Seniors and graduate students. Does the letter suggest that Stony Brook should turn to a form of instruction virtually unique in the college world? If you are suggesting this, you should be prepared to consider what must logically follow from such a prohibitively expensive system: either very low faculty salaries, or very high tuition.

3. It is stated that a faculty-student ratio of more than ten to one is "substandard." In 1964, there were exactly 18 (out of 2000) colleges and universities in the United States, with a ratio of ten to one or better. Something less than 1-10 of 1 per cent of American colleges and universities have a ratio lower than the projected ratio of 11 to 1 for Stony Brook next year.

As of the last American Association of University Professors figures (1964), the faculty-student ratio at Stony Brook was the 11th best in the United States. This year it is better than Harvard, Yale, Swarthmore, Bennington, Williams, Columbia, Reed, Duke, John Hopkins, Oberlin and Antioch. It is ahead of every other state or municipal college or

Continued on page 7



Dr. Karl Hartzell discusses E.C. Letter at Advisory Committee meeting.

The Administration, he said, is aware of the rapid expansion, and of the inadequacies of some facilities. However, he pointed to the master plan of the University, which calls for the completion of ten new buildings in the next three years, including more classroom, lecture and dormitory facilities.

### PRESSURE UPSTATE

The pressure on Stony Brook is reflected throughout the entire state, especially in the upstate schools, some of which have already closed their admissions for next fall.

The admissions rate at Stony Brook itself is high this year, with as many as forty-two hundred applicants expected. The recent appointment of Dr. Toll has increased interest in the campus.

Dr. Hartzell pointed out that in the last two years Stony Brook has not met the estimated enrollment figures which are submitted to the State Budget Committee two summers before the actual admission of the Freshman Class. The allotments for new faculty members are based on this figure, and we are obliged to come to as close to the estimated figure of 2900 as possible.

### TRIPLING QUESTION DISCUSSED

In regard to the question of tripling, Dr. Hartzell produced an array of statistical data. When estimates are compiled, two-thirds of the incoming students are expected to be residents, with the rest living off campus or commuting. With this, the number of beds available, for next year, 1970, would be sufficient. However, the male applicants are asking for rooms at the rate of 5 to 1. If this continues, there may be too many students to accommodate in the dormitories in double rooms.

A number of proposals have been made to avoid tripling. Dr. Hartzell emphasized the administration's determination to avoid putting three in a room if at all possible. The proposals include efforts to find off-campus housing for the two hundred graduate students who are included in the total enrollment figures. Also proposed is an arbitrary radius around the campus within which incoming students would have to commute. The mileage limit has not yet been set.

To help commuters, the Administration is looking into getting reduced commutation tickets for the LIRR, and plans are be-

Continued on page 3

## University Forum Discusses Courses, Values

"The Curriculum and Its Value to the Student" was the topic under discussion at the second University Forum moderated by Dr. Norman Leer. It was held on March 8 in the Engineering Building lounge. Drs. Norman Goodman and Geoffrey Brogan participated with students in the discussion.

The first point raised was whether the students were failing to respond to curriculum, or whether curriculum was failing to integrate student experience.

Dr. Leer suggested the major areas in which the students function are the classrooms and the society at large, and proposed subject matter should be designed to integrate these two areas. The discussion then centered on classroom methods through which this integration could be achieved. He spoke of the tremendous load with which students are burdened; that is, the conflict between the demands of the intellectual university community and the pressures of the need to think beyond the university to a vocational goal.

It was suggested by a student that a European tutorial system, with its more intimate student-faculty relationship, might provide the answer, but Dr. Brogan, the product of such a system, did not seem to feel that there was a lessening of pressure in European classrooms due to the extensive preparation necessary for a proper functioning of such a system.

## Kickapoo-Joy Juice Sets Rules for Race

The time of year is here again when we part from tradition and the girls are out after the guys. The Sadie Hawkins dance will be held on March 20. It has been held for the past three or four years and has become a part of the annual tradition at Stony Brook. This year, as last, it is being sponsored by the Jewish Students' Organization.

Tickets went on sale Wednesday, March 10, and were sold to resident students during lunch and supper mealtimes in the lobbies of G and H dorms and to commuters in the Humanities building. Tickets are \$3.00 a couple with the reduced rate of \$2.25 for paid-up J.S.O. members. (Money will be refunded at the next general J.S.O. meeting, Tuesday, March 16).

### B. J.'S BAND SET

Music will be by Bjarne "B.J." Gabrielson's band and refreshment consist of cake and kickapoo-joy juice (apple cider with a kick). The J. S. O. has decided upon L'il Abner decorations.

The tradition of this dance dates back to Sadie Hawkins, who was the ugliest girl in town. Mr. Hawkins, being the richest man in town, held a race in which all guys would run and the one Sadie caught would have to marry her. That's why the girls have been doing the chasing and the guys have been running ever since.

The most important and forgotten thing, according to Dr. Brogan, is the force and power of the idea presentation.

Dr. Leer still contended that in order to "floor" a student with a fascinating idea, you must reach him on a personal level, that is, in seminars or in private consultation.

Following this was a gentle yet determined disagreement concerning the status and characteristics of the "committed" student. Dr. Goodman expressed the belief that many students come to college with a specific vocational goal which blinds them to ideas outside their field. Dr. Leer, on the other hand, maintained that most students have no definite career commitment, and if they can be made aware of the concepts behind the material offered, only then can they be convinced of the relevance of their subject matter to life.

Dr. Goodman then brought up an important question - whether the student should first be given the data and then the concept behind it, or whether the reverse is more efficacious. He concluded that the technique must suit the purpose in mind. Dr. Leer then spoke of the necessity of avoiding "spoon-feeding" and the importance of developing in the student the ability to initiate meaningful questions.

The entire discussion then swung over to a discussion of the university's moral responsibility. This topic, "The Problems of Commitments by the Students and the University" will be discussed in the Engineering Building lounge on Monday, March 22. Dr. Leer said that the emphasis will be on student responses to their experiences.

## Across the Nation

by Jean Schnell

Today the exchange program scene moves from international to national where colleges are swapping students, professors and cultural facilities.

**Junior Year Abroad** becomes **Junior Year USA** at Howard University of Washington D.C. Here students with academic averages B or better can apply to live on another campus for one or two semesters and pay the same amount they would at Howard. Full academic credit is given for all courses. Some of the colleges participating in the exchange program: St. Lawrence - New York, University of Rochester - New York, Drew University - New Jersey, Bucknell University - Pennsylvania, and Whittier College - California.

Professors move at the University of Wisconsin. The University has arranged a two-year faculty exchange program with three predominantly Negro colleges: North Carolina College at Durham, Continued on page 3

## SAB: For Better Or Verse

By Susi Kramer

Welcome to column number two On things that SAB members do. Try to stay with us 'til the end - You'll gain a worthwhile dividend.

Lots of things will be going on; Carnival and Werner von Braun; Publicity chairman needs workers galore;

Half the calendars we had before.

If you want the inside story Read the rest - it won't be bore-y!

Want to help make posters and signs,

Paint pretty pictures or draw straight lines?

Rhoda Sragg's the girl to call - Our publicity chairman who's on the ball.

Her telephone number is 5759. Box 156 NH will also be fine.

One calendar instead of two - Linda Kramer says it's true.

Many same events occur each week,

And we hope that you'll at least peek

At the calendar we'll give you once each 14 days:

Filled with news of interesting ways

In which to spend your empty nights -

Films and lectures on the speed of light.

To Mrs. Couey a word of thanks; The one "oldster" in our youngster ranks.

As Coordinator of Student Activities

She helps solve many calamities, When in doubt, to her we go

To get an answer that we know Will mean most any problem's end.

Continued on page 8

## Dept. Data

### Fine Arts

The final concert in the regular Concert Series will be a performance on March 18 by the RIVERSIDE CHAMBER SINGERS, "six very excellent vocalists": Eileen Laurence and Joan Mey, Sopranos, Barbara Crouch, mezzo-soprano, Martin Lies, tenor, Alan Baker, baritone, and Anthony Tamburello, bass baritone. Frequently described as the String Quartet of the Vocal World, the Riverside Chamber Singers perform unaccompanied music without a conductor.

### Biology

Dr. Simon Freed of Brookhaven National Laboratory will lecture on a topic to be announced at the Colloquia on March 19, 1965, at 4:30 p.m. in the Lecture Hall of the Biology Building. Coffee will be served at 4:00.

### Sociology

On Tuesday March 16, Professor Nelson will chair a radio panel on WRVR, the radio station of the Riverside Church. The theme will be: "The Protestant Ethic Today." Professor Nelson's guests and fellow-panelists will be Professors James Luther Adams of the Harvard Divinity School

## Chad Is Coming

By Rolf Fuessler

The Mitchell Trio will give a two hour concert in the gym, Saturday evening, March 27, at 8:30 p.m., sponsored by the Junior Class. This, the biggest concert of the year, will be attended by approximately 2800 people.



The Mitchell Trio takes time out to pose before beginning concert.

This concert, until two months ago, was in the planning stage; but through the efforts of members of the Junior class, they were able to obtain this well-known folk group. The Mitchell Trio, as quoted from a handbill is, "A highly musical group that combines the finest folk songs of the past with pungent musical comments on the world today. The Mitchell Trio consists of singers, Joe Frazier, Mike Kobluk, Chad Mitchell, and accompanists, Jacob Ander and Paul Prestopino. Drawing their material from virtually every possible source - other folksingers, the Library of Congress, field recording, chic Manhattan satiric night club revues - the boys, in collaboration with the famous musical director, Milt Okun, arrange their material in the fresh distinctive sound that has made them a vital part of the folk and popular music world in just a few short years."

The publicity for the concert not only extends to the university community but also to all colleges and schools on Long Island and in New York City. Releases have been sent to all the local newspapers on the island and in the city. Radio stations have been contacted. A hundred

and Thomas O'Dea of the Department of Religion Columbia University.

Kurt Lang continued his analysis of the data from a study of voting behavior: the possible impact of early returns on the voting of late voters.

Guenther Roth published a review of Rudolph Herberle's *Landbevo Ikerung and National sozialismus* in the *American Sociological Review*, February issue.

Norman Goodman's paper, "The Adolescent's Reference Set," was accepted for presentation at the

posters have filtered into all the major spots on Long Island to advertise the concert.

A publicity agent, Buddy Bisch, has been hired to help with the publicity, and helped in obtaining Big Wilson, of WNBC to act as M.C. Those helping with the various on-campus, off-campus and mail order tickets are: Marlene Will, Clem Crea, Howie Bobish, Fred Pisapia, and George Krasilovsky.

Nancy Panagakos, junior class president, calls the group "timely". Nancy, when asked how the student body can help to make this a resounding success replied, "All students should plan on coming and inviting all their friends to join us for the evening."

The student body can obtain tickets in the gym ticket office Monday through Friday from 3-5 P.M., excepting Wednesday. Wednesday ticket sales are from 3:30-5 P.M.

All Stony Brook Students have to pay \$2.00 for the concert; while faculty, high school and college students outside the university community pay \$2.50. There is also a general admission price of \$3.00 for all others.

August meetings of the American Sociological Association. A paper of which he is a co-author, "Symmetry of Connotative Meaning and the A-B-X Model," was accepted for representation at the April meetings of the Pacific Sociological Society.

Ned Polsky's paper, "Of Pool Playing and Pool-rooms - A Study in Historical Sociology," was accepted for presentation at the April Meetings of the Eastern Sociological Society. On February 4 he was interviewed on station WLIR-FM (Garden City, L.I.) concerning his research on crime and delinquency.

# STUDENT SPOTLIGHT

By Rhoda Ellison



Dave Sundberg, while attending the State Agricultural and Technical Institute at Farmingdale, first became involved with Stony Brook while participating in the landscape project of the Oyster Bay campus. Before Dave appeared on the Stony Brook campus as a registered student, he was graduated from Farmingdale in 1957 with an Associate of Applied Science Degree in Animal Husbandry. Why Animal Husbandry? "...out of curiosity and want of experience..."

For the next 2 1/2 years, Uncle Sam took Dave under his wing and placed him with the Army Security Agency in Europe. Could it be irony that he entered on April Fool's Day in 1958 and was discharged on Good Friday in 1961?! Following his discharge, he wandered through Europe for five months. Upon attempting to formulate a question concerning the knowledge gained during his travels, he immediately retorted, "You can never go through a day without learning." Related to this, Dave strongly urges most people to work or

travel before entering the university enabling knowledge, understanding, and settlement within oneself. "There are too many people in the University not enjoying what they are doing, and not doing what they really want."

Finally, in 1962, Dave joined the student body at the new Stony Brook campus. Dave, a junior, is majoring in German language and literature.

It may be a far cry from Animal Husbandry, but his interests changed focus after he read some German literature and met the people of this culture. "The more I go into it, the more I enjoy it." His studies are for his own pleasure and are not primarily directed towards a job outlook.

In the course of discussing his college career, the conversation led to the general position of a student in a university situation. Dave is very much interested in "...the student as a human person and in shaping the university around the needs of this 'student-person' rather than shaping the person to the needs of the university. One should not emerge from a university solely with book-learning; social relations must be dealt with..."

"As an individual, I can only do a little to create this needed social atmosphere." This attempt is seen in his position as an editor of "Soundings"; Vice-President of "Die Deutschgesinnte Gesellschaft", a cultural and social organization; a participant in the University Forum, created to serve the welfare of the 'student-person'; an occasional writer for the "Statesman"; and work-

ing on publicity for the Chad Mitchell Trio Concert.

Aside from this, Dave likes to "dabble in photography." Last year's "Soundings" cover demonstrates this. Writing didactic essays and oil painting serves as a form of relocation and helps him "see things".

...and of course, what is an interview without any comments on major controversies? The question of civil rights has been mentioned. "I won't work with integrationists...not that I'm against it. Within their own group, many view it from only one viewpoint and refuse to see other viewpoints." This results in "...prejudice within such an organization...man should not be overly pressured (in the case of civil rights) since there's too much emotion involved..." This question must remain an "...individual choice after all positions are carefully looked at."

As a commuter in an objective position, his viewpoint on the issue of extended open dorms carries interest. In favor of the extension, he feels that many people are overlooking many important facts. "The function of the University is to allow the individual to make his own decisions...The disadvantage to this present community is lack of privacy."

Plans for the future? "I shall try for a Fulbright Scholarship in the Fall (to work on a research project in Europe). Even if I don't get one, I will spend the summer of '66 in Europe. I haven't made any definite plans for Graduate school as of now, but hope eventually to teach on the university level."

## BILL MURPHY PLEASE COME HOME!

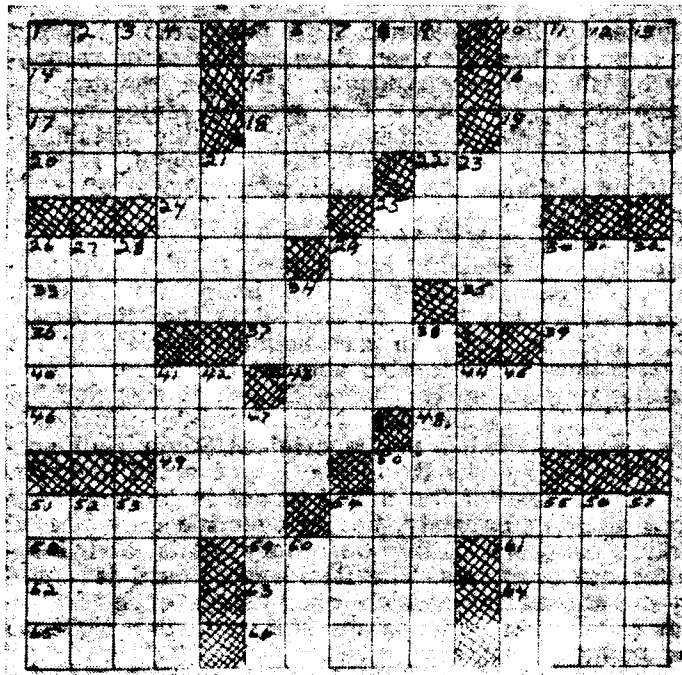
### Across The Nation

Continued from page 2

North Carolina Agricultural and Technical College at Greensboro, and Houston's Texas Southern University. The University Of Wisconsin's role in the project is primarily advisory. During faculty member's stay at the three schools joint faculty teams work on curriculum revision, new teaching techniques, inservice training-preparation of curriculum material, and remedial work at almost every academic level. Faculty from the three Southern colleges teach at Wisconsin, take courses for advanced degrees and study academic life. The exchange program is aided by a Carnegie Corporation grant.

Mount Holyoke, Smith, Amherst, and University of Massachusetts, have "pooled" their students, professors and cultural facilities in the Four - College system. The purpose of the program is "to give the opportunities of a large university without the disadvantages of a huge student body and campus." Selection of

# CROSSWORDS



### ACROSS

- 1 Piece of wood.
- 5 Clawed.
- 10 Pet.
- 14 Sheer.
- 15 Helen, in Italy.
- 16 Make level.
- 17 Botanical angle.
- 18 Abrupt, sharp sound.
- 19 Plaything.
- 20 Editor.
- 22 Too much.
- 24 Street sound.
- 25 Alpha Centauri.
- 26 Materialize.
- 29 Appeases.
- 33 Game appurtenance.
- 35 Ascent.

- 36 Popular cruise port.
- 37 Jumped: Poet.
- 39 Chart.
- 40 Thoughts.
- 43 Hors d'oeuvre.
- 46 Home.
- 48 Beast of burden.
- 49 Sign in Teutonic alphabet.
- 50 Remainder.
- 51 Italian brandy.
- 54 Temporary dwelling place of sorts.
- 58 Prefix for a continent.
- 59 Tropical fruit.
- 61 Adjective suffix.
- 62 Split.
- 63 Bird.
- 64 Invalid.
- 65 Helper: Abbr.
- 66 Khan.
- 67 Feminine suffix.

### DOWN

- 1 Lustrous mineral.
- 2 De \_\_\_\_\_.
- 3 Dry.
- 4 Tardy.
- 5 Worn on the chest.
- 6 Parcel out.
- 7 Sign of use.
- 8 Typist's notation.
- 9 Indian.
- 10 National.
- 11 Man's name.
- 12 Rural spot.
- 13 Exclusively.
- 21 Prince Albert.
- 23 Sweepers: Slang.
- 25 Dozed.
- 26 Pungent.
- 27 Child: Prefix.
- 28 Preface.
- 29 Sycamore tree.
- 30 Siberian city.
- 31 Amazed: Fr.
- 32 Indian soldier.
- 34 Famous street of song.
- 38 Water channel
- 41 Friendship in Baltimore.
- 42 Porgy.
- 44 Swanky: Slang
- 45 French man's name.
- 47 For a long time.
- 50 Friend of 10 across.
- 51 "\_\_\_\_\_ horse!"
- 52 Regrets.
- 53 Macaws.
- 54-Challenge.
- 55 Shape of a pocket.
- 56 Grocery item.
- 57 French pronoun.
- 60 Exclamation of disgust.

### Advisory Comm.

Continued from page 1  
ing formulated for a walkway across the field for those who travel by train.

Dr. Cleland suggested that the letter be given to the faculty for its comments and suggestions. Dr. Merriam commented that he thought the letter was serious, and well written, and he saw no objection to it being sent.

The Executive Committee met on Thursday, March 11 to discuss and consider the proposals submitted by the faculty, and has decided to send the letter to Albany as it was originally written.

The answer to this week's puzzle will appear in the next issue.

## Summer School Program

Continued from page 1

- French 211: Intermediate
- German 111: Introduction
- German 211: Intermediate
- Spanish 111: Introduction
- Spanish 211: Intermediate
- SCIENCE, MATHEMATICS, AND ENGINEERING**
- Biology 235: Field and Theoretical Ecology (6 credits)
- Biology 311: Aquatic Botany (6 credits)
- Engineering Science General 162: Introduction to Digital Computer
- Mathematics 101: Elementary Functions
- Mathematics 103: Calculus II
- Mathematics 156: Calculus IV
- Physics 103: Review of Introductory Physics (4 credits)
- SOCIAL SCIENCE**
- Economics 101: Principles and Problems
- Economics 102: Principles and Problems
- History 151: American History to 1877
- History 152: American History after 1877
- History 158: Far East in Transition
- Political Science 101: American Government
- Political Science 102: Comparative Government
- Psychology 101: General Psychology
- Psychology 215: Abnormal
- Sociology 101: American Dilemmas
- Sociology 102: Culture, Person, Social System
- Sociology 238: Self, Society, Culture and Mental Health



## EDITORIAL:

# Leaders or Puppets

"Success of the Residence Hall programs at Stony Brook depends heavily upon the acceptance of responsibility by all residence students. Through mature, responsible action, residents can play a major role in the operation of the Residence Halls, in the establishment of programs both educational and social, and in the determination of the overall atmosphere of residence hall living."

**Guide to Residence Hall Living**

The South Hall Building Legislature unanimously passed a resolution extending visiting hours for women. This resolution was then forwarded to the Residence Board, which proceeded to procrastinate by forcing the other dormitory units to also vote on the issue.

At a meeting of the Residence Board, it was decided to return to the dormitories two alternate proposals, neither one conforming to the original South Hall proposal. By so doing, the Residence Board acted illegally.

It is the purpose of the Board to act in an advisory and coordinating capacity, not to overrule duly passed legislation from one of the dormitory units and initiate alternate proposals. The Residence Board is violating the constitution which established each dormitory as a separate, autonomous unit, with the right to act as such.

When the South Hall proposal was brought before the Residence Board, the Board had only to advise any possible changes. It was then obliged to forward the resolution to the Administration, or make recommendations to the South Hall Legislature, which the latter was free to accept or refuse. The Board did neither. Acting in this illegal manner, it denied South Hall its constitutional right to act as a separate, autonomous unit. It also usurped the power of the South Hall Legislature.

If the residence community is to truly play a major role in the operation of the Residence Hall the resident students must not stand idly by while an advisory board usurps the power of their elected legislatures, openly flouts their dormitory constitution, and succumbs to outside influence.

If the students wish to submit to arbitrary and illegal rule, let them submit without blaspheming the meaning of constitutional and responsible rule by maintaining a legislature which is only a rubber stamp. For those who wish to preserve their rights as members of the Residence Community, and as students of this university, let them act now before the road of indifference becomes one of subservience.

## DISAPPOINTED

The Statesman must admit that it naively expected all facets of the University Community to favor any attempts to realize the aims of this university.

It is indeed with disappointment that we view the Advisory Committee's response to the Executive Committee's letter to Albany. In the place of praise and support for a serious and carefully written protest, the student body has received unreasonable and unjustifiable objections.

We thank Dr. Robert Merriam of the Advisory Committee for his understanding and foresight in supporting the right of the student body to express its own viewpoint. We are also reassured of the support of other less strategically placed administrative and faculty members. We hope that their opinions will be made more public.

## Dr. Gould Proposes New Master Plan

"The 1964 revision of the Master Plan focuses principally upon means of achieving identity, unity, and excellence throughout the University. Subject to approval of this revision of the Master Plan and the availability of funds, the Trustees propose..."

**FOR THE TOTAL UNIVERSITY**

1. That the enrollment goal for the State University of New York be 160,500 fulltime students in 1970 and 184,500 in 1974.

2. That the central staff of the University be enlarged to make possible greater educational leadership throughout the University.

3. That the Faculty Senate be strengthened and additional machinery be devised to encourage more faculty participation in the formulation of academic policy.

4. That scholarly research and literary and artistic endeavors be strongly encouraged & supported throughout the University.

5. That the in-service education of faculty members be strengthened through additional study and research grants, and by improvements in existing in-service development programs.

6. That intercampus conferences and other communications among faculty members of an academic discipline be given greater prominence.

7. That the University's publications program be strengthened, that appropriate scholarly journals be established, and that a State University Press eventually be established.

8. That the library resources of the University be increased and improved, and that the present holdings be doubled by 1970.

9. That a system of interlibrary loans be established, making the University's total resources easily available to all units of the University.

10. That an instrument exchange program be created to provide

faculty members ready access to expensive and unusual equipment that may not be available locally.

11. That educational programs be developed cooperatively among units of the University to permit more effective use of the University's total resources.

12. That the programs for admissions, advisement, and placement in each unit be strengthened so that students are provided with a broader view of their opportunities.

13. That the transfer of students among units for appropriate reasons be facilitated.

14. That special efforts be made to develop the talents of superior students, by using advanced placement and competency examinations as well as programs for tutorial and independent study.

15. That programs of continuing education be expanded, placing particular emphasis upon the retraining of displaced workers, providing refresher courses for professional workers, and meeting the cultural needs of our citizens.

16. That programs be devised to aid talented but disadvantaged persons.

17. That increased use be made of new instructional devices, including films, programmed instruction, and television.

18. That a University-wide television network be established.

**FOR THE UNIVERSITY'S PARTS**

Propositions 19 through 26 concern the two-year colleges.

The Colleges of Arts and Sciences

27. That new colleges of arts and science be established in Nassau and Westchester Counties.

**THE UNIVERSITY CENTERS**  
28. That an institute composed of distinguished professors be established at each of the university centers.

29. That doctoral programs be developed in the traditional arts and sciences at the university centers; that, except in un-

usual circumstances, such programs be developed before doctoral programs at each center.

30. That the feasibility of establishing a graduate school of library science at a university center be explored.

31. That a Marine Sciences Research Center be established at Stony Brook.

Propositions 33 through 37 concern the specialized colleges and programs.

**THE MEDICAL CENTERS**  
38. That a new medical center be established on Long Island as part of the State University at Stony Brook.

39. That studies be continued to determine the proper location for an additional medical center to be established during the 1970's."

**SETAUKET FOOD SHOP****"Delicatessen"**

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# President Toll's Fourteen Points

I am looking forward with pleasure and a certain amount of excitement to becoming President of the State University of New York at Stony Brook next September. Let me list some of the reasons why I believe that Stony Brook will become in the next decade one of the nation's outstanding State University campuses:

1. As the university center in the SUNY system which is nearest to the great populations surrounding New York City, Stony Brook serves an area with unmatched artistic, cultural, financial and industrial resources.

2. The Stony Brook-Setauket area of Long Island is an ideal location for a major university. We will cooperate with the community leaders to preserve the charm of this setting while at the same time we work with them to enhance the economic development of the region as a whole.

3. Relations with the local region are good. The campus has already benefited from gifts of neighboring residents and from fine community support. The university will respond with programs of mutual benefit, such as the many activities already being provided by the Fine Arts Department, and the services available to scholars through the University library.

4. One great advantage of the campus is its proximity to the Brookhaven National Laboratory which contains many excellent scientists, the world's leading high energy accelerator, reactors, and extensive research, computing and instrumentation facilities. Clearly the Laboratory and the University will each aid the other's development.

5. The Long Island region contains many science-oriented industries for which the University will serve as the academic focus, providing faculty consultants, conferences, seminars, full-time and part-time graduate programs, and special training activities as appropriate.

6. The State University of New York system provides an excellent matrix in which Stony Brook can develop to full stature. President Gould has stressed and the recently released Master Plan gives major emphasis to the importance of quality. The university centers must be pace-setters in the development of the State system, and Stony Brook is at a stage where this emphasis on quality can be given maximal effect. All developments will be carefully planned to maintain high standards in teaching, research, and community service, and to provide cooperative working relationships with other units in the SUNY system. President Gould has encouraged increased participation of faculty and students in the planning of academic programs. New methods of teaching will be used whenever they add to efficiency without loss of quality. For example, a television center is planned on the Stony Brook campus for preparation of special programs for other SUNY campuses.

7. Stony Brook will cooperate fully with the City University of New York and the many excellent private colleges and universities in its region, including participation in research and facility development programs.

8. The departments in the natural sciences and engineering were the first at Stony Brook to develop degree programs of high quality at all levels. These programs will be rapidly strengthened with the support of state and federal agencies. The recent graduate research facilities grant by the National Science Foundation in partial support of the building for the forthcoming King tandem Van de Graaff accelerator at Stony Brook is an example of the way in which the sciences and engineering on the campus have gained national recognition.

9. The Humanities and Social Sciences are also developing well. For example, I am pleased that the first Distinguished Professorship to be awarded by the Trustees of the State University went to the noted American author and critic, Alfred Kazin, a member of the Stony Brook faculty in the Department of English.

10. I am glad that today we are announcing the establishment of a new Ph.D. program in history and a new M.A. program in English. Full graduate programs in all major fields of the arts and sciences and engineering will be offered as soon as the necessary faculty of highly qualified scholars, and the facilities, library resources and supporting staff can be provided. Procedure for the development and approval of these curricula by the Graduate Council at

Continued on page 6

# - STUDENT OPINION -

## What I Believe

### Part II of a Two Part Series

This semester I introduced a measure requiring a majority vote of a legally constituted meeting of the legislature (called upon the discovery of destruction or disorder in a lounge) to determine the necessity of closing the lounge for reasons of misuse or conduct. The initial vote on this motion was 9-1 opposed. I do not need to explain who voted for my measure. At the same meeting each legislator was asked to return to his hall and find its position on my proposition. Three times during the session, I asked each legislator to return with figures showing an exact breakdown of his hall's position on the issue.

Using a different procedure in my hall, I circulated a petition whose essence was a defense of my motion and an exhortation to the legislature to vote favorably on it. The petition was signed by all 29 members of my hall including the Residence Assistant. The other legislators did not return with a poll of their halls' opinion. Rather, they muttered such statements as: 1) It was the sentiment of my hall that... 2) The hall was split on the issue. 3) The hall was rather apathetic about the whole thing. Comments on these statements are forthcoming: 1) What is meant by the "sentiment" of one's hall? How many individuals were questioned? 2) Split. In what proportion. Perhaps in favor of the motion? Perhaps not enough members of the hall were asked? Who was asked? Everyone? Or only those personal friends of the legislator who could be relied upon to support one's friend in a "vote of confidence." 3) Apathetics? Is this possible? Can anyone be apathetic about his freedom? 4) How was the question stated? Perhaps there was a misphrasing of the motion, prejudice in its statement to the hall.

Other questions must be asked. 1) Why wasn't a poll of each hall taken when at the same time legislators were requested by the Residence Board to determine the sentiment of each hall concerning the extension of visiting hours? The poll was completely unnecessary. The result was known beforehand. The hall sentiment on the motion presented on Feb. 15, '65 was not then known and is not yet known.

2) What is the position of a legislator when his idea are so cursorily rejected, when his opponents offer no proof of their assertions of hall sentiment?

3) What is the concept of government that dominates the actions of the legislator if one would only invoke Edmund Burke to justify one's actions, there would be no mistake of one's sincerity. But if one cloaks himself in the mantle of an ill-defined, ill-veri-

fied, ill-expressed hall sentiment, his actions lead only to charges of hypocrisy.

Several other factors must be considered: 1) How many halls are represented in the legislature of the legislature? 2) What is the composition of the legislature? 3) How many people are present at legislature meetings? Let us consider the answers:

1) Only 16 of the 18 halls of G Dorm are represented. It is true the GG-2 and GG-3 voluntarily declined to send members. However, the action of the legislature in this instance affected the residents of the entire dormitory. Provision for polling these halls and for ensuring that representatives or observers be present at legislative meetings when such questions are discussed should have been mandatory. Another hall, GC-2, failed to be represented before Feb. 23, '65 for all but one meeting during the school year.

2) The 16 members may be categorized according to class as follows: Freshmen, 9; Sophomores, 4; Juniors, 2; Seniors, 1.

3) The quorum of a legislative meeting is a majority, i.e. 9; the legislature generally operates under a bare majority; meetings have to be delayed to await the arrival of stragglers who invariably enter late. Each legislator has been asked to send a substitute if he is unable to be present in person. Anyone who cannot comply with this act of courtesy should resign his post, for he is shunning his own responsibility, his sacred trust and is neglecting his hall by denying it representation. Only ten members were present at the meeting which rejected again the motion calling for amendment of the lobby closure procedure. The vote was 6-3, opposed. The presence of these other halls would have greatly affected the result. At the same meeting, the procedure was modified in an attempt to placate the dissenters. The provision for a minimum number of those necessary to close a lounge was drastically increased to three members. Ironically, this is the very number that the legislators had previously claimed was necessary. The legislature was, however, given power to reverse the decision of the two by a majority vote of a special meeting called after closure.

What must be done to remedy the situation? I urge:

1) The establishment of a requirement that any legislator who misses three meetings without sending a substitute to represent his hall be immediately removed from the register of the legislature.

2) Rejuvenation of hall government. Monthly meetings should be obligatory to ensure adequate representation of the opinions of one's constituents.

3) Greater use of parliamentary procedure in legislative meetings. So far it has been used only to si-

lence 'unwanted' visitors who stop attending. It has been used also to prevent discussion of issues that those in power do not want brought before the legislature in detail.

4) The signing of the following petition is a necessary first step. This is the petition that was signed unanimously by my hall:

"We, the undersigned, residents of G Dormitory, urge that the Combined Legislatures of G Dormitory amend the procedure for closing a public lounge in G dormitory to provide for a greater representation of view on what constitutes grounds sufficient for closure and on the application of this criterion to special situations. In order to secure maximum freedom for students and an increased prudence on the part of the legislature in the use of its newly-granted power, we favor a new requirement that the closure of either lounge be permitted only by a majority vote of a "legal"—this includes a regular or special-meeting of the Combined Legislatures of G Dormitory. The rules of this meeting shall be determined by a regular session of said legislature. This petition in no way sanctions the closing of a lounge before a meeting of the legislature to determine the necessity of such action."

The questions of responsibility, representation and reason will continue to become more evident this spring. The problems and considerations mentioned above

Continued on page 6

It is of the utmost importance that interested people apply to assume various responsibilities in relation to the Count Basie Concert on March 27th.

People are needed to work on and/or be in charge of the following:

- Publicity — (on and off campus)
- Copywriting
- Hospitality
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- Sound
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- Secretarial work
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Stephen Auerbach  
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Phone #6687

People who apply may be asked to work during parts of the Spring vacation.

SAB

# REVIEW SECTION

## S.C.A. Lecture:

### Injustice In Mississippi Rev. Cameron Urges Boycott

By Dave Sullivan

On March 8, the Student Christian Association sponsored a talk by Rev. John C. Cameron, ex-candidate for Congress on the Freedom Democratic Party ticket and Director of Voter Registration for the National Council of Churches. He spoke to an audience composed of students and residents of the surrounding community on present conditions in Mississippi.

Although there are approximately 9,000 Negroes in Forrest County that are eligible to vote, one year ago, there were only 50 Negroes registered to vote. On January 22, 1964, a voter registration campaign in the county was started by a Freedom Day Rally sponsored by the Presbyterian Commission on Religion and Race, the National Council of Churches, and the local Freedom Movement. Since that time between 300 and 400 Negro names have been added to the list of enrolled voters in the county, and 3,000 applications are still pending.

Rev. Cameron described the efforts of the County Registrar to obstruct the registration of Negro voters. A Constitutional interpretation test is used to bar Negroes from the electoral rolls. According to Rev. Cameron no attempt is made to examine the qualifications of white voters. Rev. Cameron quoted from court records to prove that white illiterates were permitted to register with the Registrar's knowledge and cooperation. When asked to interpret a section of the state constitution at the hearings on the Civil Rights Bill, Governor Paul Johnson refused and took the Fifth Amendment. All Negro applicants to vote have their names printed in the local newspaper for 33 days before they are accepted as qualified voters. This provides hostile white citizens with the opportunity to use economic and physical sanctions against them.

Rev. Cameron discussed in detail his own campaign and the future plans of the Freedom Democratic Party. He criticized his Regular Democratic opponent for his conservative voting record and urged all of those present to write to their Congressmen and demand the un-seating of the Regular party's successful candidates. Rev. Cameron received 1,071 votes in the 5th Congressional District, where only 400 Negroes are registered to vote. Those citizens that did not pay their poll tax, were required to sign an affidavit to that effect, which was then deposited in the ballot box folded inside their ballot.

Since the passage of the Civil Rights Bill, attempts to integrate 12 restaurants in Hattiesburg,

have been made. At the present time charges have been filed against 5 defendants for racial discrimination. The present goal of the Freedom Democratic Party is to organize a boycott of all products made or grown in Mississippi. Rev. Cameron demanded that it be more effective than the one presently applied to Cuba.

## Student Opinion

Continued from page 5

will become more acute and more complex, especially with the increased power that will come to these government apparatus through constitutional revision and through the normal process of conflict with other parts of student government. But these problems can be solved only by internal reform. No written document will define the procedural arrangements that are the source of trouble.

The actions of the legislature of G Dorm are only the manifestation of misplaced authority. Finally let us consider the effects of these legal but illegitimate actions of the legislature on the rest of student government. Is the sickness that has afflicted so many of the legislators of G Dorm unique to it? Has this plague of power spread to other residence groups? . . . to the legislative and judicial bodies of other dormitory units, to the Residence Board, or perhaps to even higher echelons of control?

Once again look at your legislator's voting record, or lack of it; look at his concept of government; compare your views with his. Then, ask yourself: "Is he my friend or my enemy?"

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## CONCERT SERIES:

### Beaux Arts Trio

By Paul Kamen

On Thursday, March 11, The Beaux Arts Trio was warmly received back to the Stony Brook campus. All expectations of a brilliant concert, based on the trio's performance last year were fully realized.



Beaux Arts Trio at S.U.S.B.

The Beethoven Trio was an excellent work with which to open the program. It was at times "witty", at times pensive, always brilliant. The trio's rather fast tempi added to this brilliance and was never objectionable.

The second work on the program was the Trio op. 67 by Dimitri Shostakovich. It opens with a fiendishly difficult section written in harmonics played alone by the cello. Cellist Bernard Greenhouse had some difficulty during parts of this solo. His performance, however, during the rest of the concert was so flawless, that some slight in this section only confirmed the fact that he is human. Pianist Menahem Pressler proved his outstanding virtuosity throughout the work which demands the utmost of any pianist. Every note was heard, from the somber chords of the Largo to the difficult runs of the Allegretto. Violinist Daniel Guilet's flowing French style seemed unusual in the modern driving work.

The overall performance however was excellent. The work itself was an excellent example of Shostakovich from the wry "folksy" humor of the fast movements to the deep pathos of the Largo.

The final work on the program was the Trio in C Major, Op. 87 by Brahms. Unfortunately, this is not one of the greatest of Brahms' works. Again, the almost sensuous French style of Mr. Guilet was not a perfect compliment to Brahms. Fortunately, Mr. Pressler's style was, however, ideal. As usual Bernard Greenhouse enhanced the work with his adept musicianship.

The Trio deservedly received such an enthusiastic ovation for the Brahms, that as an encore, they performed the last movement of Beethoven's Archduke Trio. One only wished that they had performed the entire work. The impeccable musicianship and ensemble playing the Trio in this movement provided a glimpse far too brief, of how a performance of the whole work would have sounded.

From the first resounding chord of the Beethoven Trio to the end of the Archduke, the Beaux Arts Trio maintained a performance on the highest plane of artistry. Any objections this reviewer may have are based on style and interpretation. The masterful playing of the ensemble is without question.

## PRES. TOLL'S 14 POINTS

Continued from page 5

Stony Brook have been so outstanding as to provide a model for the entire SUNY system.

11. All the curricula at Stony Brook have been soundly planned. For example, the curriculum for the education of future teachers requires majors in subject matter fields as recommended by Dr. Conant, although the Stony Brook program started before Dr. Conant's reports were issued.

12. On the Stony Brook faculty there are many excellent teachers who have been interested in developing the best methods of teaching in a number of the academic disciplines. To cite only one example, a professor has been on leave for several years to head the staff of the national commission to improve the teaching of college physics. Now that he has returned to Stony Brook, they have appointed him to membership on the commission.

13. The quality of students at Stony Brook has been high, most of them coming from the top 20 per cent of the high school graduating class. There is a stimulating academic atmosphere and a capable student government organizations, the Student Polity.

14. The deans and other leaders on the campus have shown great ability. I am particularly pleased that Dr. Karl Hartzell, who has been Administrative Officer at the campus for several years, will remain on the staff.

In summary, Stony Brook, which already has made a fine beginning, can be expected to develop into a state university campus as good as any in the nation, primarily because the region that it serves has incomparably great need for, and resources to support, an outstanding state university. The tenfold increase of the campus over the next dozen years presents problems but also opportunities. Great investments will be required to make this University worthy of the great traditions of the Empire State. We hereby pledge ourselves to make the best use of whatever resources can be provided. As the Wells Committee stressed in its recent report to the Legislature, University centers have proved to be one of the best investments of public funds.

## STUDENT ART CONTEST

March 22 — April 2 \$100 in prizes  
ALL entries must be submitted by Friday, March 19th.  
SAB.



# Speaking of Stilt

By Stan Brownstein

A man walks out an exit of Madison Square Garden. His weariness is apparent in his slow, unenergetic walk. His immediate destination is a large black car waiting ten yards away. En route, he is giving his autograph to the many people surrounding him. Aside from a black mustache flowing smoothly into a well-cared-for goatee, this man is no different from the many about him. Well, maybe one other quality distinguishes him from the others. He's over seven feet tall! This is how Wilt Chamberlain appeared to me after one of many basketball games.

During the game, the "Stilt" (a nickname given to him by sports fans) is rather a different person. Playing close to forty-eight minutes a game, he is up and down the court more than anyone in professional basketball. Offensively he is superb. His patented fall away jump shot is unstoppable. In between his one and two hand dunks Wilt takes an occasional hook or jump shot. Since Chamberlain came into the league he has led all scorers, averaging thirty plus a game. Never before has this been done. At the rate Chamberlain is scoring, in seven years he will break the record it took Bob Pettit eleven years to establish. Nor does this giant among giants slacken off on defense. He has led the N.B.A. in rebounding since he came into the league in 1959. Blocking shots is another of Chamberlain's many attributes. A

shot blocked by the Stilt is enough to discourage anyone from taking another.

One must see Chamberlain play in person, though, to appreciate his true greatness. The "extra" roughness that goes on unnoticed by the referees is amplified in Wilt's case. Teams will try anything to stop him. Some will switch centers periodically to try and tire him out, while others will bring their centers to the outside to keep the big man from getting the rebound. Yet time and again he pulls down a rebound against three opponents who supposedly had him "boxed" out, or he fights off the collapsing zone, that many teams employ against him, to score two more points.

I feel Chamberlain should be All-East and All-Pro, year in and year out. The sports writers and I are in agreement in this respect. I also feel that in Chamberlain's six years in the B.B.A. (counting this season) he should have won the Most Valuable Player award four times. The sports writers, though, have continually picked Bill Russell, the Boston Celtic great, over Wilt. Not taking anything away from Russell, I feel Chamberlain has been done an injustice. But then again who am I to disagree with some of the most experienced and well-informed sports writers in the Nation? I guess I'll have to wait until Philadelphia meets Boston for the Eastern Division Championship to prove my point. At that time, I'm pretty confident I'll be able to say, "I told you so."

## Response

Continued from page 1  
university in the United States. If our ratio is 11 to 1 next year, and other universities do not change their 1964 ratio, Stony Brook will rank 19th out of 200.

4. Faculty and Administration agree that tripling is undesirable and are committed to avoiding it if at all possible, or keeping it to a very tiny minimum at the most.

5. We are not aware of the source for the statement that there is now a theoretical twenty minute meal period in the cafeteria. We do feel that the cafeteria situation next year may present problems and we look forward to a frank and free exploration of possible solutions with the officers of Polity.

6. The statement with relation to commuting students and the cafeteria is not very exact. It is true of one part of the cafeteria area, but not of another part.

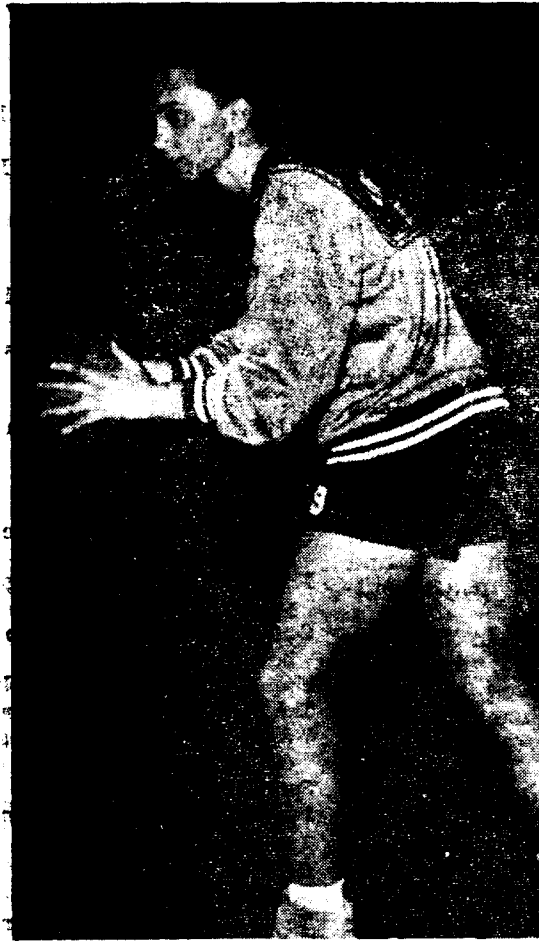
7. It is not true that commuters have no lounge. There is a commuter lounge, although certainly the facilities need to be expanded and improved. However, we are unclear as to the position in this letter. On the one hand, Polity seems to ask for a separate lounge for commuters; on the other hand, Polity seems to complain that the school is not integrated.

8. With regard to commuters,

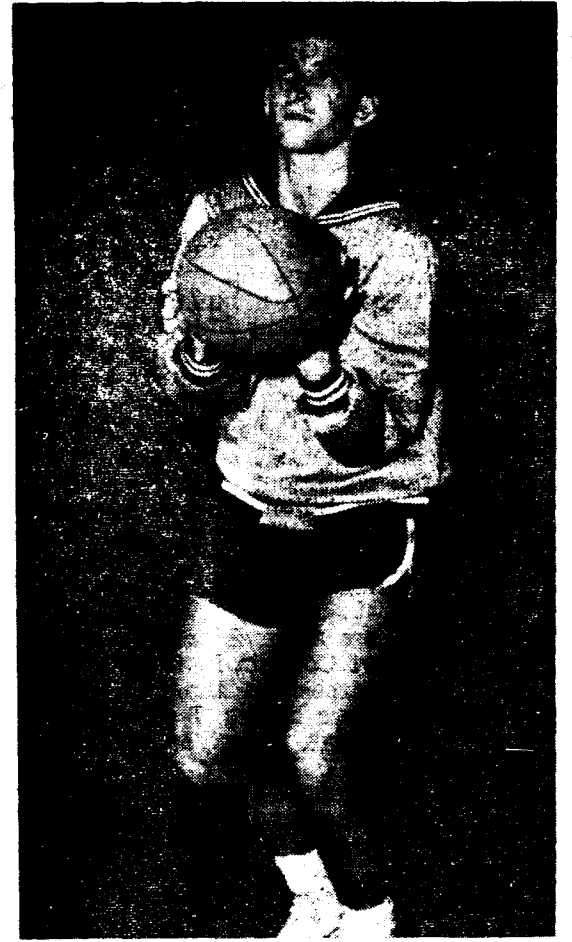
the statement goes on "He has no cafeteria, no locker, no lounge. Even if he had these things, we would consider the situation discordant with the integrated society we are trying vainly to create." What the letter is saying here is that even if the commuter had a cafeteria, and lockers, and a lounge that the situation would still be "discordant with an integrated society". The conclusion which would seem to be inherent in this statement is that Polity wishes to exclude commuters from attending the school. We are sure that this is not the case, but this is what the statement indicates.

9. The statement mentions "the bitter disillusionment that comes with increasing factory-like conditions forcing anonymity and lethargy on our student body." Almost without exception, new faculty coming to Stony Brook state over and over again that the students here are more active, more intellectually curious, more interested and generally more alive than were students at previous campuses. It is our experience that the latter view is the correct one. All of our conversations with students from Hofstra, Adelphi, Post, Columbia and the city colleges bear this out.

10. With reference to the "head-long race towards 1970", we would like to call to the attention of the student body the most recent master plan, which has reduced the projected enrollment for Stony Brook in 1970



MIKE LEAHY



STEVE JACOBS



DAVE BURSTEIN

from 10,000 to 7500.

11. The general tone of the letter is one of gloom if not of impending disaster. It is full of such words as "dismay, destroy, substandard, discordant, bitter disillusionment, factory-like conditions forcing anonymity and lethargy on our student body, alarming, undergraduate anonymity, damaging, overcrowded, gaze miserably, destroy this institution, superficial." We seriously question whether this general tone is justified by the situation. Conclusion: We feel the letter raises some serious problems which require serious discussion and resolution. Polity has performed a valuable service by raising them. On the other hand, there are parts of the letter which are not thought out or are based upon inadequate information, and do not reflect credit on student leadership.

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Soft drinks .....	10¢ 15¢	French fries .....	15¢

Closest 15¢ Hamburger Stand

# SPORTS TALK

By BOB YANDON

Leisure time in the United States is increasing and sports are taking up an increasing amount of leisure time. Mass recreation involves a 40 billion dollar bill, more than the amount spent on new cars and houses. Some states have a higher income from tourist business than from their industries — cavorting Americans spent more than \$2 billion on trips last year.

And what about sports? A fifth of the population goes boating, a sixth of these waterski, and 30 million people spent a staggering \$2 and one-half billion on fishing equipment. While they were banging their heads to get the water out of their ears, the bowling business made over a billion, five million golfers lost 40 million balls (and it isn't even considered a major sport), softball games gathered 8 million participants, and hungry Americans cooked a couple billion meals outside.

There are more skiers in America than in Switzerland (Robert Coughin in Life, Dec. 28, 1954), more people pitch horseshoes than there are horses (although there are more horses legs than horseshoe pitchers), and the pictures Americans took cost more than \$700 million.

Business doesn't stand back and watch. Large corporations have set up vast sports facilities; bowling leagues, alleys, golf courses, baseball diamonds, shooting ranges, tennis courts, horseshoe pits, basketball courts, and dancing classes. Why? General Motors says, "They have not only a therapeutic value, but can actually sharpen or increase employees' skills."

If the talent for consuming leisure means anything, things ought to start becoming meaningful soon — at the American rate.

## Letter from Coach Brown

On behalf of both myself and the varsity basketball team I would like to take this opportunity to publicly thank and commend the student body for the wonderful support they showed our team this season. Their enthusiasm was tremendous, both at our home and away games, and this spirit was in no small way responsible for the success that we were able to realize.

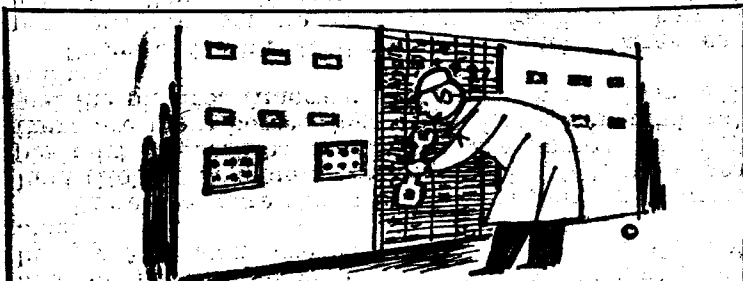
A young and inexperienced team like ours expects to experience a degree of difficulty in its first season and it was nice knowing that our students were always behind us. We certainly realize

the sacrifices many of the students made in order to attend our games, and we sincerely appreciate it.

It is a tribute to our students that the support given our team was far superior and much more vocal than the support our opponents' student bodies displayed for their teams.

We hope to be able to reward Stony Brook with a much improved team next season.

Sincerely yours,  
Herb Brown  
Coach of Basketball



When the computer  
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You'd never think of attacking the repairs on a modern electronic computer...nor should you think of "tinkering" with a broken watch. As precisely adjusted as its big brothers, your wrist "computer" requires the technical skills of a trained repairman. We have such skills and our repairs are speedy, reliable and modest in cost.

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## For Better Verse

Continued from page 2

To you, many thanks, kind friend.  
Acting Chairman new Paul Cohen  
Is calling Speakers Bureau home.  
Lots of lecturers coming next term,  
And we're sure that they'll all earn

All the money we'll put down.  
Coming - maybe - Werner von Braun.

A student poll should soon be coming

To tell you just who's in the running

As speakers we would like to get.

Fill it out for the best group yet!!

Coming Spring Weekend to be best of all-

Everyone is sure to have a ball!

The FUN begins on Friday night With a Playboy dance to start off right.

Sponsored by the SCA  
Punch and cookies and Bunnies gay.

Gerda Krohn told the SAB Admission just \$1 for he or she. There will be a 5 piece band, And the Bunnies close at hand Will be chosen from the Freshman class

If the BUNNIE test they pass. Saturday is planned to start

With a parade that should be smart.

We hope for clowns both large and small

To volunteer from each Boy's hall.

Each club and group can decorate

A car with something really great.

After the crew race in Port Jeff Harbor

The parade should start and draw a mob-a!

The parade idea came from sharp Liz Lench

Who last term was on SAB's bench.

Norm Rapino remembered our Crew -

An old time member with ideas new.

Marshall Seiden has agreed To get the parade from planning freed;

To activate the student population

To work for this first-time demonstration.

If a car you'd like to run Call him at 5351.

If a clown you'd like to be It is Box 154 Dorm G.

Anything else you'd like to do? Please call and he will talk to you.

Neil Akins is our Carnival guy, He's planned for some excitement high.

Thirty booths and food stands too;

The big Gym parking lot will do, Booths will go first come-first serve

To clubs and groups who've got the verve.

They'll be penny pitching, hoop-la, darts

And other games with intricate parts.

Fun for all who will arrive At CARNIVAL \* 1965!!!

He still says student help' d be great-

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"TSP" comes March twenty-third.

Now wasn't this column absurd??

# Basketball Team

Larry Hirschenbaum, a history major-though inexperienced, having never played in high school, was one of the team's strongest rebounders. Only a freshman, he was the team's 2nd high scorer and was elected as a co-captain for next season.

Paul Hertz, math major, played his second full year of varsity basketball, this graduate of Fallsburg Central High School was called on often to come off the bench and perform in the clutch. He possesses a fine jump shot and is an able defensive performer.

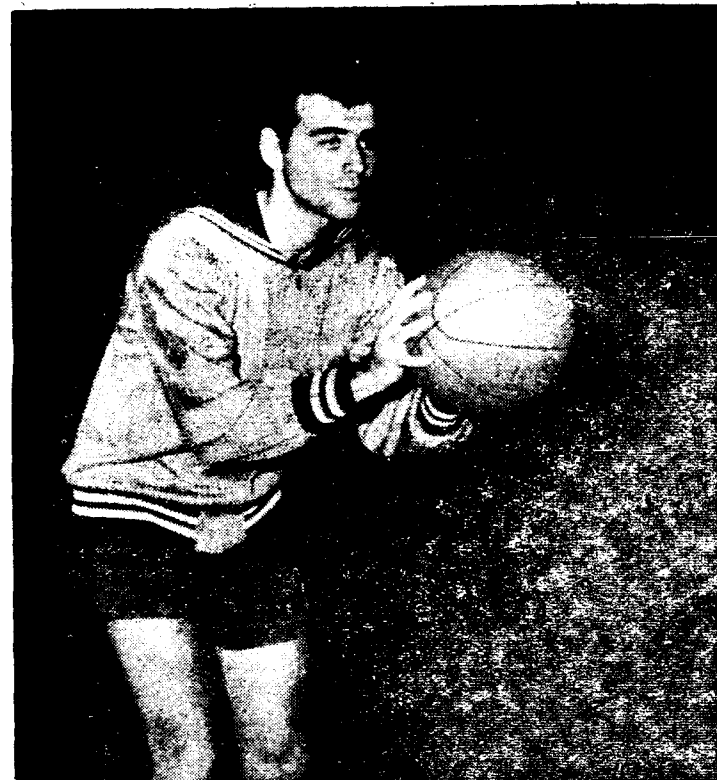
Bob Mancini, biology major-Another veteran backcourtman, this Bethpage High graduate was the team's outstanding defensive ers. (No photo available).

Dave Burstein, - Dave helped the team considerably when he rejoined the team in February. He is a fine ballhandler and a good jump shooter.

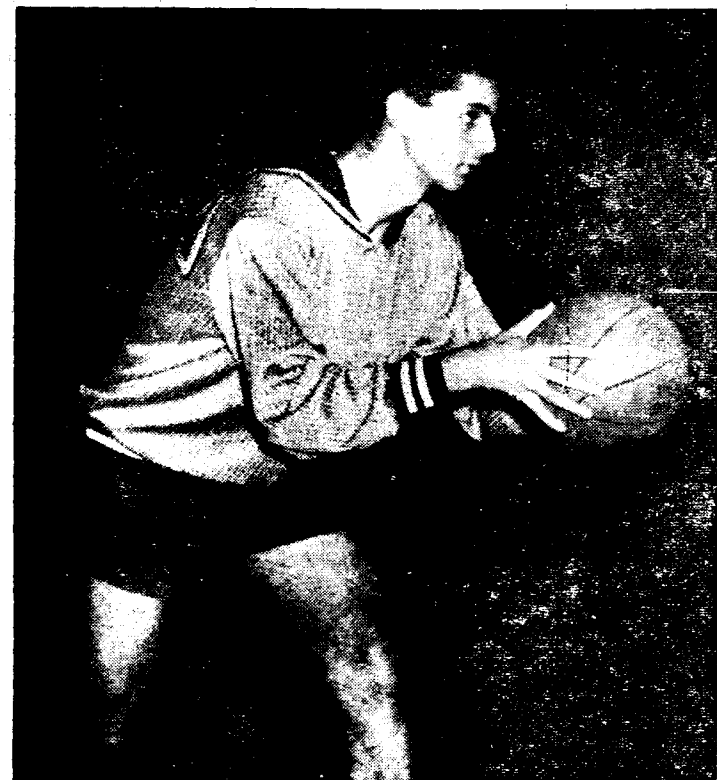
David Schiffer, math major- Played three years of varsity basketball at Bronx High School of Science, David is considered to be one of the bright spots of the future. A fine shooter, David will undoubtedly develop into fine ballhandler and passer and inevitably a solid all around player. He is one of next year's probable starters.

Steve Jacobs, English major- Another High School of Science graduate, Steve saw some action on this varsity last year. He is a fine shooter and should play much more next season.

John Mike Leahy, psychology major-Mike is only a freshman, but he has shown a great deal of desire and willingness to learn. A graduate of Chaminade, he was hampered by injuries this year but should blossom into a well-rounded player next year.



PAUL HERTZ



LARRY HIRSCHENBAUM