

Pearlman Endorsed for Moderator

See Editorial Page 4



STRAFORD

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APRIL 27, 1965

DISTINGUISHED BIO PROFESSOR APPOINTED VICE-PRESIDENT

By Rolf Fuessler

Dr. Bently Glass, internationally known authority on human genetics and Professor of Biology at Johns Hopkins University, was appointed, April 9 as Academic Vice President of the State University of New York at Stony Brook. Dr. Glass will also become Stony Brook's first Distinguished Professor of Biology. He will assume his new duties September 1, 1965, at the same time that Dr. John S. Toll, currently Chairman of the Department of Physics and Astronomy at the University of Maryland,, assumes office as President of Stony Brook.

Dr. Karl D. Hartzell, Administrative Officer of Stony Brook, reported that the appointment of Dr. Glass was approved by the Board of Trustees of the State University Thursday afternoon, April 8, at a total annual salary of \$27,000.

In his capacity as Vice President for Academic Affairs, the Johns Hopkins geneticist will be the chief academic officer. The research and instructional acti-

eminence, such as membership in the National Academy of Sciences and the chairmanship of the Academy's committee of anatomy and zoology. His books and articles have demonstrated his outstanding ability as an interpreter of science and of the purposes of education for laymen. His experience is especially appropriate for the Stony Brook campus where it is planned to develop a modern medical center

findings were of such major importance that they alone would distinguish Dr. Glass as an outstanding biologist. In addition, he is known as one of America's most prolific scientists. His work forms a significant body of knowledge of central importance in modern genetics.

ACTIVITIES

Dr. Glass has written *Genes and the Man* and *Science and Liberal Education*, as well as over two hundred scientific, professional and general articles. In addition, he serves as editor of the *Quarterly Review of Biology*, as a member of the Board of Directors of the American Association for the Advancement of Science, and as President of the American Society of Naturalists.

Since 1959, he has served as Chairman of the Biological Sciences Curriculum Study, a group developing new techniques of presenting biological concepts in secondary school curricula.

Dr. Glass is currently Vice President of Phi Beta Kappa, national honorary society, and Chairman of the section of Zoology and Anatomy of the National Academy of Sciences.

He has served as a member of the Advisory Committee on Biology and Medicine of the Atomic Energy Commission, as President of the American Association of University Professors, and as President of the American Institute of Biological Sciences.

Dr. Glass was born in Laichowfu, Shantung, China in 1906. He graduated from Baylor University and acquired his M.A. degree there. He received his Ph.D. from the University of Texas in 1932. After teaching at Stevens College in Missouri and Goucher College in Maryland, he joined the faculty at Johns Hopkins University in 1947, becoming a full Professor there in 1952.

in close coordination with the rapidly growing programs in Arts and Sciences and Engineering."

TUNIK REMARKS

Dr. Bernard D. Tunik, Acting Chairman of the Department of Biology in the absence of Professor Frank C. Erk, who is engaged in research in England and Italy while on sabbatical leave, characterized the contribution of Dr. Glass to research in the following terms: "Since 1958, the application of genetical knowledge to our own species has undergone an explosive development which was clearly anticipated by an article written by Dr. Glass in 1954. Dr. Glass and his students studied genetic drift in human populations. Their

POLITY AND CLASS ELECTIONS THIS WEEK

Elections for Polity and Class officers will be held on Thursday, April 29, with speeches on April 28.

The Student Polity elects an Executive Committee of four members annually; Moderator (a senior), Recording Secretary, Corresponding Secretary, and Treasurer.

In addition, eight members are elected as representatives of the four classes, each electing a president and a Representative as members of the Executive Committee.

Any member of the Student Polity who is a full-time student

not on academic probation is eligible for candidacy as a member of the Executive Committee. In order to become a candidate, he must submit a petition to the student Election Board, the exact number of signatures required being set each year by the Board.

The Dean of Students is a non-voting member of the Executive Committee. A Faculty Advisor is selected annually for a term of one year by the Executive Committee, and is likewise a non-voting member.

See page 2 for a rundown of the candidates and their statements. See Editorial Page 4.

SENIOR-FACULTY BASKETBALL GAME

APRIL 29th — 8:30 P. M. GYM

Admission: 25¢

To be followed by a beer party at Country Corners for Seniors and Faculty only, with a free round of beer, pretzels and live music.

\$1.00* SINGLE
\$1.50* COUPLES

*Includes price of admission to game.

Tickets Available For Stratford

Tickets are still available for the trips to Stratford Connecticut on May 1 and 14 for the Shakesperian productions of "Romeo and Juliet" and "Taming of the Shrew".

Price of \$3.50 includes tickets worth approximately \$6 and transportation. The ticket office in the gym is open daily from 3-5 p.m.

Singleton Lecture

Professor John Singleton of Johns Hopkins University will deliver a lecture on Dante, entitled "The Irreducible Vision, on Thursday, May 13, at 8:30 P.M. in the Physics auditorium.

The lecture is sponsored by the Departments of Foreign Languages and Literature, and the English Department.

AAUP HONORS SUSB WITH AN "A"

Stony Brook was awarded an "A" rating this week by the American Association of University Professors. The high rating was only awarded to thirteen out of 824 colleges and Universities queried.

In order to qualify for an "A," a professor must be paid a minimum of \$13,790 in combined salary and fringe benefits, with an average of \$17,840 hoped for.

A wage scale is used as the basis for the rating on the assumption that the best salaries will attract the brightest talent in the teaching profession.

The other colleges getting an "A" included Amherst, Cal Tech, Columbia, Duke, Harvard, MIT, Princeton, Wesleyan, Yale, University of Rochester, Brooklyn Poly Tech, and Hunter.

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Dr. H. Bently Glass, Academic Vice Pres.

vities of the faculty of over two hundred will be under his general supervision.

TOLL COMMENTS

Dr. John S. Toll, speaking of the appointment of Dr. Glass, commented "In Professor Glass, Stony Brook has an academic leader of the highest caliber. A man of outstanding eloquence, intellectual courage, and deep concern for the values of liberal education, Bently Glass exemplifies more than any other person that I know the goals of the Stony Brook campus. He has been a superb teacher at all levels, from high school through advanced graduate research. He has been a prolific scholar whose scientific researches have gained him many positions of national

POLITY ELECTIONS — THE CANDIDATES

Around the Nation

By Jean Schnell

Each year Marijuana use increases on college campuses. Brown University's administration has expelled eight undergraduates for using marijuana. It was not disclosed how the University learned of this, when the students were expelled, or if any more students will be disciplined.

For the second time, Cornell University is making an investigation into the use of marijuana by students on campus. The investigation was prompted by the discovery that a student at the Connecticut College for Women in New London had allegedly obtained marijuana from a Cornell source. The Connecticut student became ill after using the drug. During the past two years thirteen young people, including students at Cornell and Ithaca College, have been arrested as a result of investigations into the use of narcotics in the college community.

At Harvard, officials have privately expressed concern over the use of marijuana. But they attribute the use of the drug to youthful experimentation more than to addiction. Harvard students estimate that one-fifth to one-half of the 12,500 students studying at the University have tried marijuana.

Antioch college president James P. Dixon, in response to the marijuana problem said, "The Antioch community cannot tolerate its use or traffic by members of our community because of the risk to individual and to the institution. These legal facts about its use exist and cannot be ignored." The President pointed out that besides the illegality of using, buying, or possessing marijuana, the user may become dependent on it and this tends to accentuate personal problems. He also added that although marijuana is not addictive, there have been a number of marijuana users who have turned to heroin, a narcotic which has serious effects on the user.



of my ability to perform the duties of treasurer in a more than adequate manner. The office of Treasurer carries with it a great deal of responsibility - the obvious responsibility of caring for the monies of the Student Polity, and the equally important responsibility of providing a sound foundation upon which the classes of '69 and '70 and far beyond can build a great University. Doesn't that sound like a worn out phrase of the corn ball phylum? I sincerely believe not, I believe that I can fulfill that responsibility. I hope you agree with me.

MODERATOR:

Candidates for the office of Moderator include Robert O'Connor, Sandy Pearلمان, and Jay Rosenberg.



ROBERT O'CONNOR: A Polity Moderator must be representative of the University Community as a whole. He is responsible for the cohesiveness that should exist between the Freshmen, Sophomore, Junior and Senior classes. It is the moderator who molds and guides the governmental structures until they operate efficiently as one unit.

As Moderator, and thus presiding officer of the Executive Committee, I would strive to blend the many divergent interests to best suit the needs of the university community. My voting on the committee will reflect the careful scrutiny of both sides of the respective issues. My judgments will be formed after responsible deliberation has been held.

This election is extremely important because we are facing a transition stage in student government. Our university has grown from the original seven hundred to an expected twenty-seven hundred next semester. I am in favor of the enactment of our new Polity constitution as soon as possible. Our present constitution was molded to fit the occupants of Oyster Bay; our new one is more representative of an escalating student body. Competent leadership is needed in the coming year. Other issues which I feel are important are the following:

1. Communications
2. Faculty-student relations
3. Increased cultural and social activities
4. Administrative and student relations
5. New Constitution (also polity judiciary).
6. Expanded athletic program.

SANDY PEARLMAN: This is less than specific-but it must be said: What is most important must be recognized as so.

There are very few primary or crucial words: of all these words, liberation is the most important.

The word liberation implies - within the context of government and governed a certain attitude.

For government it requires, at the least, toleration, and at the best, active encouragement of innovation, expression, and originality: For both the governed and the government it should never be true that one man's liberation comes with another's enslavement and insult.

Stony Brook is a situation of governed and government and within it there seem to be too many bars to liberation.

Liberation is essential - and these bars should be removed;



and if it is true that complete liberation has never been possible - then it is still true that we have no need for the arrogance of the Security Police, for arbitrary judicial decision made without regard for all the information or all the circumstances, to administrative arrogance, to arbitrary rules, to literally meaningless behavior codes...

Liberation is primary - and even if the world is not, and, can not be perfect, we can never be content without liberation.

The student government must have liberation as its primary responsibility. The student government must not accept "What is" or "What is given" as what should be.

Anarchy does not create liberation; it destroys it - but the feat of anarchy (and this need only be a fear) should not deter us from striving for liberation.

JAY ROSENBERG: END: To realize the goal of a healthy productive University, modelled after an efficient municipality. To go beyond mere emulation of an adult society, enjoy its benefits, accept its responsibilities. **MEANS:** Pool our resources. Keep an era of good feeling among students - faculty - administration. Mutuality in formulating, establishing and of belonging to our university through cooperation. **DEFINITION:** The moderator should serve more as a counsel, mediator and executive than an "idea" man. One measure of his ability to serve is his receptiveness to useful proposals, from all sources. Through his sustaining student body support, and personal persuasion, these proposals are given the fullest



opportunity of being passed, then quickly activated. Result: More University for more students.

CORRESPONDING SECY.: Joel Kleinberg, is running unopposed for the office of Recording Secretary.

JOEL KLEINBERG: Since this is a statement of Policy it will not contain my qualifications. It is an enumeration of much of my belief as concerns this university and the students attending it.

I believe that the primary functions of a University are (a) to acquire and apply new knowledge and learning, and (b) to provide students with the environment, in the broadest sense of the word, that will enable them to eventually act in such a manner as specified in (a).

It is obvious from the above that I feel that the most important members of the university are the students and faculty. In my opinion, the administration, business office, etc., exist only for the purpose of aiding the students and faculty to perform their functions.

It is my belief that the administration has become too dominant; while the students have been forced to assume a subordinate role.

As a member of the Executive Committee it will be my primary



goal to place the students on an equal standing with both the faculty and administration. This means, in part, representation of students on planning committees, curriculum committees, etc. More broadly, this means not only making sure that students have

a voice in all matters which affect us, but guaranteeing that this voice is listened to, and above all, heeded.

RECORDING SECY.: Doris Bondy is running unopposed for the office of Corresponding secretary.

DORIS BONDY: In my statement of policy I would like to reiterate my views of the role of the student government which have guided my actions this year as corresponding secretary.

I feel that students are necessarily the focal point of the uni-



versity and this should have the majority say in all policies affecting them. Next year is a very important one for this university, for with the appointment of a new President, a new pattern of student-administration relationships may appear. The students must immediately make their position clear on a number of matters, e.g. the growth of this university, class size, student autonomy, and be involved in all policy decisions concerning students.

The Executive Committee's position as an Executive body should be strengthened. Much paper work which has bogged down the Executive Committee this year, such as approval of constitutions and minor budget allocations, could be handed over to other student committees. This would leave the Executive Committee more time to be concerned with legislative and policy decisions.

The students of this university must constantly remind the administration that they are concerned with everything that occurs on this campus and, especially, are not apathetic about student affairs. I would, if re-elected, continue to be such a reminder.

TREASURER: Sam Swanson is running unopposed for the office of Treasurer.

SAM SWANSON: I offer my apologies to the Election Board and to the members of the Student Polity for the brevity and informality of this statement of policy. A more detailed explanation of my aims will be forthcoming shortly. In the meantime I offer my record in the performance of the duties of the Treasurer of the Student Polity over the past year as evidence

CLASS ELECTIONS — PRESIDENT AND REP

CLASS OF 1966: FOR PRESIDENT —

STAN LEVIN: The office of Senior Class President carries two major responsibilities. The first and foremost is to his class as its President; the second to the entire Polity as a voting member on the Executive Committee.

The first responsibility of the Senior Class President to his class lies in the fact that he is the Class's representative in its final, and hopefully, most fruitful year. It is his job to coordinate the activities set down by "Tradition", i.e., the senior dinner, picnic, and to establish new and better, more lasting traditions. It is his job to bind the class together, and finally, to select and present the Senior class gift to the school.

The second responsibility— as a voting member of the Polity Executive Committee, is the Senior Class President's job to represent his class and the school in its entirety. He must deal primarily with an issue of great importance, that of setting down mechanisms for a more workable structure in the future.

I shall fulfill these responsibilities; however none of the responsibilities of the senior class president can be fulfilled adequately without the aid and support of his class members. As I enlist your vote, I also enlist your aid — For the Class of '66.

PAUL ROSENBAUM: I will attempt to receive real student autonomy at the University rather than a weak illusion of autonomy. Meaningful student legislation which will then be enforced by student judiciaries. I will help to initiate an executive committee of action rather than one of indecision and inaction. I will work to see that the needed constitution and polity judiciary are finally passed and put into action. I will seek an increase in appropriations to the more fruitful student organizations and an attempt to see that other student groups become at least semi-self sufficient. I will take a stand on important University conditions such as growth rate and tripling; curfews; coed parietal hours; and dormitory policy.

FOR REPRESENTATIVE:

P. HARRIS WOHL:

It is evident that there is needed a reconsideration of the role and responsibilities of the executive committee. That is, it is at present functioning largely as an administrative body. I would suggest that it strengthen its commitment in two areas. Firstly, I believe that the executive committee should serve as a spokesman for the student body in its relationships with the other groups comprising the University community. In doing so it must also endeavor to maintain student awareness of crucial campus issues. Secondly, it should function as a strong force in collating and overseeing the activities of the student organizations. By this I am suggesting that it see that the constitutional mandate of these organizations be upheld.

HAROLD HOLZMAN:

I will represent the class of 1966 to the best of my ability. I will attempt to sample and fairly represent all sectors of interest of the class. I will attempt to acquire privileges and activities worthy of college seniors i.e. dorms for upperclassmen and extended curfews for upperclass women.

CLASS OF 1967: FOR PRESIDENT —

CHARLES BLUM:

I believe that the essence of our University-Community is freedom, with its converse, responsibility. At Stony Brook we are given much freedom, and expected to live up to the resultant responsibility. That is the ideal. However, in practice, events fall short of that ideal. I propose, that as President of the Junior Class, to try and fight with every means at my disposal for responsibility — both in those who vote and those who are elected. I will try to solve the problem of apathy; it can never be truly solved, but it can be alleviated. As Class President, I will try to meet the wishes of my class, and work to the fullest of my ability for both the Junior Class and the State University at Stony Brook.

To get down to particulars, I believe that our present form of government will be outmoded by the time we are seniors; I will investigate, and work for, a more efficient and more representative government; this in-

cludes the new Polity constitution. I am in favor of holding a referendum this year, as in past years, to decide whether to allow fraternities and sororities on campus.

Those of you who know me know that I am a hard and conscientious worker and I will strive to fulfill and coordinate the goals set by every member of our Junior-Class.

MICHAEL NASH:

Active student participation is a tenet of the Polity form of government. In the past, this participation has been sadly stymied by a veil of obscurity covering the workings of our student government.

The solution to this acute problem is simply to devise a functioning system whereby students can be continuously informed about the administration of their school, and a means by which interested students can actually play an active part in its development.

Possibly my best qualification for the office of President of the Junior Class is that I have had practically no contact with Polity. I have yet to be discouraged by the perennial battle with red tape and inefficiency, so I can wage this war with fresh enthusiasm, unscarred by any previous skirmish.

If elected to this office, I plan to work conscientiously to shorten the gap between the student body and their elected officers, and in doing so, insure a smoother, more efficient student government.

FOR REPRESENTATIVE —

STEPHEN ADLER:

As an interested and active member of the Class of '67, I would like to run for the office of Junior Class Representative.

The problems of the school will become increasingly more complicated as Stony Brook becomes a more complex university. To alleviate the cold and impersonal atmosphere that the expanding university may produce. I would like to strengthen inter-class communication. As Representative, I would also like to tighten class unity by sponsoring more class activities.

In the face of these new developments, we are all aware of the need for strong student leaders with initiative. It is not the number of new ideas proposed, however, that is of importance. More important is the way in which these plans are carried out. I feel that my organizational and leadership abilities and experience will enable me to be the efficient leader so necessary for this office.

NEIL LAWER:

It would be a gross overstatement to claim that the members of the Class of 1967 are anywhere near informed or interested in the workings and programs of the student Polity. This student apathy has come about due to a definite lack of communication between class officials and their constituents. In lieu of this condition it would be ridiculous for me to propose any programs which are not directly related to this problem.

Towards the end of informing the Junior Class about the workings of Polity, I propose to institute a monthly newsletter devoted solely to the problems confronting the class and the solution proposed to these problems. I also propose that all executive committee meetings concerned with major policy decisions be held in one of the cafeterias for easier student accessibility.

As Class Representative I will work in close correlation with the Constitutional Convention either in an official or non-official position. I will also work to sponsor more worthwhile and interesting activities under the auspices of the Class of 1967.

CLASS OF 1968: FOR PRESIDENT —

LARRY COHEN:

As Sophomore Class President, I pledge myself to furthering the needs and desires of the sophomore class to the best of my ability in the position I will hold in the event I am elected.

DAVID ROKOFF:

To the Class of 1968:

I'm writing this statement of policy in the Polity Office at 4:50. The deadline for applications is five o'clock. And an explanation to you, the electorate, is in order. I feel that for effective democratic government there must be

meaningful choices. I am, after seeing the poor turnout of qualified candidates, offering myself as a choice. This implies that I consider myself qualified. Although still a Freshman (only 50 days to go) I have had some experience in student government. I am a member of the

Student Activities Board, one of the two Freshman Class Representatives to the Polity Athletic Sub-Committee, and a member of the Foreign Relations Club.

I hope, as one of your elected officers, to maintain class spirit and to help organize our class. As our school increases in size, organized class government will become increasingly important. I am a firm supporter of the attempts being made by our present polity government to reorganize, increase representation, and in general to improve itself. Primarily my desire and function will be to serve the best interests of the Class of 1968.

David Rokoff

EDWARD SALSBURG:

STATEMENT OF POBROY

As an active and concerned member of the class of 1968, if has disturbed me to see the increasing separation within the University Community. There seems to be a lack of cohesion among the individual students, and in turn between the students and the administration. I am also bothered by the general feeling of apathy among the members of the future Sophomore Class. This feeling of apathy is the main contributor to the disunity.

As President I would endeavor to improve communications within the University Community, specifically within the Class of 1968. The quality of education is only as good as the relationship between faculty and students. The Faculty Student Association was instituted to provide a vehicle of communication within the University. The F.S.A. has failed to realize its objectives. One of my aims will be to see that this organization is strengthened and fulfills its intentions. I believe that increased activities in the Sophomore Class would also act as a unifying force.

I have had previous experience in student government and feel I can dispatch the duties of Sophomore President skillfully and efficiently.

Edward Salsberg

FOR REPRESENTATIVE —

KEN SCHWARTZ:

STATEMENT OF INTENTIONS

As a member of the class of 1968, I have become increasingly interested in the student government. As a result, I have become very concerned regarding its efficient operation in the future. Realizing the problems arising from the size of our class and of future classes, I feel that I am capable of contributing effectively and constructively to our government as sophomore class representative.

I feel that my ideas are in harmony with those of my classmates. These ideas include a better social atmosphere which can be achieved by: 1) increasing student interest in the Student Activity Board, and 2) college recognition of fraternities. Secondly, I feel it necessary to promote student interest in the government by bringing the issues directly to the students.

Continued on Page 4

Editorials:

The Corpse in the Gym

We know now April is the cruel month but we need not worry about any stirrings of life on the Stony Brook campus, particularly where student government is concerned. The current election campaign is distinguished by its definite lack of student interest. One can almost hear the yawns of the bored contenders, while the electorate seems peculiarly unaware that elections will take place this week. We could become involved in elaborate sociological platitudes about the contented generation of well fed college students, but we think the fault exists within ourselves. There are three candidates that have no opponents for very important positions in student government. Have we achieved the political utopia? No. We have achieved the ultimate in student apathy. Obviously our current officers have failed to inspire the underclassmen to rise to responsibilities of leadership. It seems that many students did not know that we have a student government at all. But we suppose that is the price paid for conservative efficiency. It was a quiet year, now we reap the harvest left by the delaying gadfly.

The lack of proper publicity is no doubt partly responsible for the current fiasco. The election board deserves no kudos in this area. Setting the policy deadline for the day of our return from Spring vacation is poor planning to say the least. Those ordinary ditto signs had everything except imagination. In short this election campaign promises to be a very dull affair. But it's what we deserve. Lack of planning, plus lack of publicity, plus student apathy, and all this combined with colorless leadership produces the mundane setting for a routine exercise in democracy.

Our Endorsement

The phenomena of a contested office provides us with the opportunity to endorse one of the candidates. We are urging the student body to vote for Sandy Pearlman for Polity Moderator—the most important polity office. We believe that Mr. Pearlman has the intelligence, the imagination, and the interest to provide leadership. We realize that it will take genius to revive the corpse of student government and we think that Mr. Pearlman has that genius. We are aware that many regard Mr. Pearlman's unorthodox attitudes as an indication of immaturity but we believe his attitude springs from a genuine disgust with the deadness of current student politics. We feel that this candidate, elected, will exercise his power with wisdom and responsibility.

STATESMAN

SANDRA SARANGA—Editor in Chief
LEE MONDSHEIN—Managing Editor

Acting Copy Editor— Madelaine Rogers	Review Editor— Anthony McCann
Acting News Editor— Marilyn Glazer	Assistant Review Editor— Bob Levine
Feature Editor— Marilyn Vilagi	Business Manager— Stephen Adler
Assistant Feature Editor— Lois Dunner	Photography Manager— Mark Wolff
Sports— Robert Yandon	Faculty Advisor— Dr. Michael Parenti
Exchange Manager— Joan Schnell	

STAFF

Doris Bondy, Judy Brown, Stan Brownstein, Marge Butski, Mike Chisano, Martin Dorio, Nancy Druss, Claudia Farber, Janet Fels, Dave Fersh, Paul Feuerstein, Rolf Fuessler, Pat Goral, Phyllis Hess, Larry Hirschenbaum, Gail Hochhauser, Lolly Hochhauser, Joseph Joutner, Paul Kamen, Irving Kipnis, Jonell Kopf, Jerry Krim, Lenore Ledman, Jerry Lieberman, Anne MacLachlan, Charles Manfred, Mike Nash, Richard Nathan, Gerrie Nussdorf, Mike Peretz, Bob Pugsley, Jennie Rodman, Wills Rosenbach, Pamela Sack, Laura Schlussinger, Steve Sidorzky, Gary Sloane, Renée Stein, Dave Sullivan, Diane Sullivan, Dave Sundberg, Jane Tepper, Caryl Teig, Kathy Tynan, Vicki Weiner, Judy Zenky, Rosalie Newman, Bruce Boller, Carl Ciavino.

Letters to The Editor**To the Students**

Dear Friends and Loved Ones,

I'm supposed to begin this letter knocking Saga's Passover meal, the construction outfit's mud-making project or the "lack of student interest." Then I'm supposed to close with some stirring suggestion, like don't write in the library books, or attend the carnival. The newspaper staff is already smothering under a cloud of that high school caliber smog, and I refuse to contribute to my own asphyxiation. Instead, let me offer a few remarks that may help to point a way out of all the lethargy everyone complains about.

This semester I learned, via the Literary Society and to my amazement, that everything the Executive Committee says about itself is true: it is the only student organ that has any real voice. That means it has potential. That means it could initiate some good happenings and expel the apathy.

Only it don't. Right now the E.C. is the seedbed for most of the fifth-rate ideas that have been acted on, mostly because of a few schlepps that we elected. There is a great, almost secret, movement under way to "centralize," to round up and squash student initiative under a mountain of secondary-school legislation, such as the pending speaker's bureau designed to restrict club's choices of lecturers. The brief history of the Literary Society proves it. But you can check all that out yourself, if you can get a copy of the E.C. minutes.

One of the reasons why very little happens here is that we have elected either young fuddies or smiling red-blooded American youths to represent us on the E.C. Because that function is the administration's big fair-haired simpleton, and because the Dean can count on it to keep everything comfortably dull, few exciting ideas get past the Thursday evening inquisitions. Hence little student initiative.

But we are getting another chance. We can break the tradition of apathy by putting living persons on the E.C. The top slot, of course, is that of Polity Moderator. This year there are, so far, three candidates. One, I suspect, was a junior high hall monitor who never lost the itch for power. Another is a well-meaning, well-mannered, polite boy—a Dean's moderator incarnate. The third is Sandy Pearlman.

Pearlman is not so polite or mannerly. He's clean-shaven but that is not his fault. He does not attend classes faithfully, but when he does he is not sleeping behind his shades. He is occasionally upsetting to professors. He does have a lot of so-called "social awareness," and knows what's happening in contemporary literature, art and bad music.

In brief: Pearlman is alive. He

Professor Protests Saga Tactics

To the Editor:

That employees should be able to unionize does not seem to be a debatable point any more. However, when the Saga catering service is taking measures to hamper the formation of a union among its employees on the Stony Brook campus, and to delay the necessary election until such time as student support for the union has been dissipated and the employees demoralized, it would seem that some further dialogue must be conducted.

That the Administration of this University has made no effort to harass the employees I applaud.

That Saga food service has procrastinated I deplore. That students have voluntarily come to the aid of the employees and the union I consider to be an example of applied education. Whatever the motives of the Food service, it is necessary for the university community — faculty and students — to make clear that they have no sympathy or toleration for such tactics.

Sincerely,

Joel Rosenthal

Assistant Professor
Dept. of History

deserves to be Polity Moderator because we deserve a Moderator who is living. He can be counted on to help eliminate high-schoolism in E.C. legislation and to help make this school resemble a university. He may even make the administration uneasy. If you are even vaguely aware that ours is not a university student body, you should support Sandy Pearlman.

This pitch goes for all the other candidates — class representatives, secretaries and all the rest — who favor flexible and liberal student government, and who would like to see the Stony Brook student body on the map. Let's stop paving our own road to oblivion with Executive Committee schleppers and demand good representation.

Joe Juettner
Chairman, Literary Society

Of course this placing of baskets implies the periodic emptying of same by the maintenance department.

A concentrated effort by all concerned will bring speedy and noticeable improvement in campus appearance.

Sincerely
Mike Brady

CLASS ELECTIONS

Continued from Page 3

FOR REPRESENTATIVE—

~~I am asking you,~~ my fellow students, for the opportunity to represent you in our student government. I will exert all the effort possible to justify your support.

Thank you,
Kenneth Schwartz

RHODA SRAGG:

I feel that there are many things that can be done to improve the school. As a member of the Student Activities Board I know all the things that have been done this semester and I know how by extending it's power we can further improve the social activities of the school.

Working on the social activities is only a small part of the things that can and should be done to improve the school. In many other schools if a student is running an A average, with the permission of the instructor he can be exempted from the final. I think that we can all agree that anyone who is running an A in a course must work pretty hard to get that A and he will probably get an A on the final and in the course.

There are many other things that can be done such as having a bus service to the local towns but the two stated above are the most important ones.

A Cleaner Campus

To the Editor:

In the past six months I have noticed a steady increase in the amount of litter scattered across the campus grounds. This rubbish includes such items as empty oil cans and discarded suitcases. The normal litter (if there is such a thing can be seen in abundance. Such items as cigarette packs, match book covers, empty soda bottles, beer cans, and containers are scattered over a wide area.

In my opinion everyone within the University complex has an obligation to keep this accumulation of rubbish to a minimum. I feel that if the Administration were to allocate funds for the purchase of a few dozen outdoor litter baskets a considerable improvement would result. These baskets could be strategically located around the campus: in parking lots, cafeteria entrances, etc.

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CARNIVAL - 1965

—Photographs by BRUCE BELLER

THE WINNER



The carnival started off with a motor parade through the nearby towns. Cars were decorated and a prize was given for the best decorated car.



After the parade, the cars and their cheery occupants returned to campus for a day of fun and amusement.



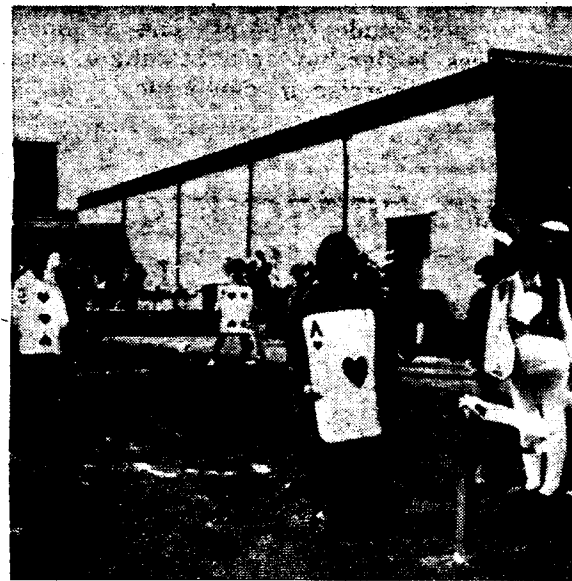
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REVIEW SECTION

Political Science Lecture

Power, Political Science, And Professor Dahl

By Dr. Michael Parenti

Dr. Parenti, a member of the Political Science Dept. at S.U.S.B., contributed the following review at the request of the Statesman.

On April 2, Professor Robert Dahl of the Yale Political Science Department spoke before a capacity audience of students and faculty on the problems facing the researcher who studies political power.

For centuries men have written about the subject, a few, like Machiavelli, quite brilliantly. But the impressionistic observations about political phenomena, Dahl observed, have lacked scientific rigor and clarity and have been oblivious to the unspoken theoretical assumptions and the haphazard methods (or lack of methods) which distort or pre-determine the writer's impressions. On the other hand, the modern-day rigorous and comprehensive logical models, have not proven very useful in studying the intractable intricacies of real-world power relations, Dahl added. Often the new approach is as unreliable as the old; for while striving for a clarity of conceptualization and an ordering of significant variables, the classifications systems (Dahl considers Lasswell and Parsons partly guilty of this) remain arbitrary arm-chair constructs lacking empirical verification and worse still, not all that useful as operational guides to empirical work.

The best approach for Dahl, and apparently the one he employed in *Who Governs?*, is to evolve modest classificatory schemes from empirical research. But empirical research, itself, he reminds us, needs the guidance of theoretically penetrating questions. Contrary to the "carpenter" approach so prevalent in the social and physical sciences (my words not Dahl's) facts do not speak for themselves, they need to be asked the right questions. Indeed, what we define as data depends on the kinds of theoretical questions we apply. But how will we ask the right questions unless we know some of the facts? And how will we ascertain the pertinent facts unless we start asking questions?

This is always the difficulty and the strength of a researcher who chooses to be neither a purely descriptive chronicler nor a full-time model-builder. And while Professor Dahl did not speak directly to this question at any length, it remained implicit in much of what he said. Research without an understanding of nomothetic causalities, i.e., scientific theory, leads to empirical "hyperfactualism" (to borrow David Easton's term). And, I might add, in political science both "behaviorists" and "traditionalists" have been guilty of this. The only difference is that the behavioral hyperfactualists use elaborate quantifications, while traditional hyperfactualists rely on government documents and the *New York Times* to accumulate their respective piles of facts. Now both computer methods and the *Times* may be worthy resources for the researcher; not what is used but how it is used with what goals in mind determines the value of any research tool or material.

Research with no eye to theory leads to the accumulation of data with no equivalent accumulation of scientific insight and understanding. Likewise, theorizing without supplementary empirical research, as Dahl noted and as I mentioned above, leads to academic scholasticism: how many angels can dance on the head of my paradigm as opposed to your paradigm.

How then do we study power? By putting both theory and empiricism to work, each guiding and checking the other, so suggests Dahl, and so he ably demonstrates in his major publications.

Yet it is not all that simple, and the intent of Professor Dahl's lecture before the SUSB audience was to alert us to the conceptual complexities of the problem. Power is not an ingredient, but a relationship, as Lasswell once observed. Taking it from there, Dahl suggests we think of power relations as causal relations: C has power over R means that C's behavior causes R's behavior. Here, he notes, we are confronted with all the problems of causality: Is it enough to seek sufficient

University - Community Theater

Lewis Galantiere's Antigone A Successful Production

Robert Levine

As their second offering, the University-Community Theatre presented Lewis Galantiere's adaptation of Jean Anouilh's "Antigone" in The Playhouse on April 22-25. The play was, in its original version, designed to give courage to the French people during the war, and at the same time, get by the German censors. In our day and age the play has lost a great deal of its social significance, but it remains quite interesting, and at some points (the Creon-Antigone debate, most notably) is a fine dramatic experience. Now to the production.



Dr. Holt and Miss Willis as Creon and Antigone—A clash of wills.

causes or must we also designate the necessary conditions? Can we ever assume an exclusively dichotomous relationship between C and R given the multi-dimensional congestion of actions and actors? How, especially with the limited opportunities for experimentation, do we differentiate causal from correlational relations? This can be done with some limited success in voting studies but the problems seem greater when researching power.

Different theoretical goals call for different causalities and different models, Dahl reminds us. One may seek to determine who the decision-makers are. Or one may want to study how the values of the decision-makers influence his actions. Or one may look at the influence played by the rules of decision-making, e.g. constitutional procedures. One may look at the possible methods and means of power, e.g. legitimacy, the nature and magnitude of rewards and punishments, the channels; thus, influence may be sufficiently exercised by changing the informational field or in other instances by changing the very nature of the sanctions.

The measurement of power can be conceptualized in terms of the number of people involved, the level of probability and magnitude of change, the kind of policy studied, the speed with which compliance is achieved, or C's ability to reduce the available alternatives for R. One may think of the costs involved in power relationships: how much does it cost C to influence R? What will be gained and how does this influence C's willingness to act?

Finally, it seems to me, Dahl suggests some theoretical rapprochement between those sociologists who measure power in terms of social stratification (Hunter, Mills, Rossi, Schulz et al) and invariably come up with a "power elite" (because the men at the top of the social structure are few and those at the middle and bottom levels are many), and those political scientists (Dahl, Polsby, Wolfinger et al) who study actual decisions and find pluralistic influences. Dahl suggests that a distinction be made between having and exercising power. If R changes his behavior in anticipatory reaction to C without C ever even employing his power, then we may think of C as having power. Dahl seems

The sets and costumes by Milton Howarth were perfect. The costumes, particularly those for Creon, the nurse, and Antigone were excellently suited for their roles. The cane and the red-vest worn by Creon played up his royalty, just as the nurse's brown dress was very useful in completing the picture of her homeyness. The mysterious music and eerie blue lighting set the perfect mood for the action of the play. In short, the production was completely successful but, I can not say the same for the performances.

The principal roles (Antigone, Chorus, and Creon) were very well played. Antigone, played by Susan Willis, was quite good. Despite some unfortunate, overdone hand movements, her every line was delivered properly and clearly. She was particularly good in the highly charged dramatic moments at the very close of her argument with Creon. Her girlish, more feminine moments with her nurse were also very realistic. The character Antigone, is not a real-life character, but Miss Willis did her best to bring her to life. A fine performance. The Chorus' very important part was nicely done by Gene Thomas, who gave perfect sense of doom to the action. The only complete character in the play is Creon, the tyrant, and he was skillfully brought to life by Charles Loyd Holt. Creon is a cruel, rationalizing man, who if successful, should control most of the action in the play. Prof. Holt's seemingly endless speeches were, with one or two slight exceptions, flawlessly delivered, and he used his highly expressive voice to its best advantage. He has the volume to sound angry and tyrannical, and the sensitivity to plead with Antigone when he had to. Thank you, Mr. Holt for a completely convincing portrayal. With the exception of the guards, who were excellent (particularly Joe Gunther and William Ulrich) the rest of the cast was weak. Catherine Burdick, the nurse, looked very good, but delivered her lines mechanically, and did not seem as concerned over Antigone and Ismene as she was supposed to. Bob O'Connor, Haemon (Antigone lover), was good in his first scene, and looked fine. In his

Continued on Page 7

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THE CAMPUS BOURGEOIS SOCIETY ENDORSES SANDY PEARLMAN FOR MODERATOR



Signed,
Raymond Terry, Pres.
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This Is A Paid Political Advertisement

Crew on Conscience

By Bill LaCourse

Well it's spring again and the State University Crew still has no boathouse. This failed to dampen the spirits of twenty-one hardy young men, however. When the ice was finally out of the harbor the crew was out on Conscience Bay rowing for all they were worth.

Although this years crew does not figure to be one of the strongest we have put on the water, hopes are high that we will win at least one of our races. On the whole, however this year is a building year. The present crew is very young, having only eight veterans on the entire squad. These veterans, Fred Maurer, Maynard Preistman, Joe Arth, Bob Crowder, Doug Heath, Al Bill LaCourse form the nucleus. Nelson, Dave Weinberg and cox of this years crew but by no means dominate it. There are at least four Freshmen, who have a good shot of being on the varsity boat, and two of these four have firmly entrenched themselves as varsity oarsmen. These two, Jeff Schutzman and Bruce Mathews along with the other first year men will form a basis of a good crew next year.

At the present time, the crew is working hard to get into shape for their first meet which will be held in Oyster Bay.

Perhaps by the next issue of the "Statesman" the crew may have their first win under their belts.

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+ Professor Dahl +

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to be granting the sociologists something. Whatever the methodological barbarism and muckraking simplicity of Floyd Hunter and C. Wright Mills, imputed power is, after all, some kind of power and we will have to take it into account. At the same time if R's anticipatory response to some future reward or deprivation does influence C's future actions, then indeed R is exercising power over C. In any case, acts and actors will have to be studied, something the adherents of the power elite theory have never really understood despite Dahl's most valiant and gentlemanly efforts at educating them.

The problems in studying power, needless to say, are immense, and I have hardly done justice to Professor Dahl's treatment of the subject. We are grateful to him for having pointed to the long journey ahead. He made one encouraging remark, i.e., it is only because we have come as far as we have in one decade that we now realize how far we still must go.

I have already thanked Professor Dahl for his lecture; I also would like to thank the student audience which, faced with a difficult and highly technical subject, responded with characteristic courtesy, attentiveness and intelligent questioning.

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SPORTS TALK

By BOB YANDON

Last year I had the pleasure of training with an Italian athlete and his wife, a section champion in the quarter-mile in Italy. I experienced part of the training process known as "fartlik," named for the Swedish coach who used it successfully on his Olympic athletes. The process does not have any training "syllabus," but utilizes a "free running" technique. Especially effective for those in the middle and long distance events, it usually involves running on paths through wooded areas or in fields — untimed, and with the pace unplanned; left to the discretion of the athlete. Apparently, because of the relaxed and unpressured manner of the training, Fartlik's runners tended to increase their pace beyond comfortable limits and either did not realize it or did not complain. They, in fact, enjoyed the training and increased their training time.

My own experience involved training for the triple jump and sprints. Our method consisted of constantly varying our training place and time. In addition, we trained immediately before meals or immediately following them to determine the effects on our performance. We discovered that we were able, finally, to eat, then train, and experience no pain or nausea, only a slight heaviness.

Each week we held a simulated competition and found that our jumps and sprints were improving. Although they probably would have improved as much or more under a strict, conventional program of training, it is certain we would not have been willing to train as often under the less interesting system.

Within our modified Fartlik we experimented with bare-foot training and found it quite satisfactory for everything but woods' running.

Automotive At the Stocks

By Mike Chiusano

On the stock car scene, very little has happened and oval and drag racing will not be in full swing until weather gets warmer. On the Daytona-style tracks, if GM supports Chevy, I think we will see a victorious Chevy and a defeated Chrysler and Ford. The reason for this is that NASCAR will not let either Chrysler or Ford use their high performance engines but says that it is O.K. for Chevy to use their's. On the strips, the story is different. Here it is anybody's trophy since the rules are much less restrictive. Ford may dominate the Factory Experimental class with their overhead cam V-8. They are putting this prime mover in any car that can take it and if they can get half of the engine's power to the ground they should dominate that class. In the other classes it all depends on the amount of preparation given to the cars. Plymouth and Dodge have generally led the various stock classes and they will be the ones to beat.

The Ford-GT victory in the Daytona Continental was a badly needed boost to the reputation of that racing car, the only all-out, full racing car made by a Detroit company today. Much time, money and research have gone into that device and if it does have a few bugs one should keep in mind that Ford is trying to do in three years what it took Mercedes-Benz many years to do — to perfect a winning racing car from scratch. With the fantastic resources of the Ford Company fully behind the Ford-GT project, I think it is just a matter of time before that car begins to win the major races both here and in Europe.

The Pennant to L. A.

By Stan Brownstein

Last year's National League pennant race went down to the final week of the schedule, with three teams battling for first place. This year the race for pennant will be even closer, if that is possible. As many as five teams are likely to be in the running, come the last week of the season. So by picking the Los Angeles Dodgers as the winner of the 1965 pennant I am, to say the least, going out on a limb.

I feel the Dodgers are as strong this year as they were when they whitewashed the Yankees in the 1963 World Series. Their pitching is second to none in the major leagues. A healthy Sandy Koufax assures the club from California twenty plus victories a year. Don Drysdale has to be the best number-two pitcher in baseball. If Johnny Podres can conquer his injured pitching arm, which he has so far been doing in spring training, the veteran left hander can win at least fifteen games from the Dodgers. To bolster their starting rotation, the Dodgers acquired the Washington Senator southpaw Claude Osteen. This fifteen game winner from a lower second division team completes what will probably be the starting four for the Dodger rotation. If these four should need relief help, Ron Perranoski and rookie John Pourdin look like the men who will be called in.

Though Dodger' hitting is weak, especially in the power department, it is underrated by most people. They have solid hitters in the two time batting champion Tommy Davis, the much-improved Willie Davis, fleet-footed Maury Wills and their first baseman, Ron Fairly. Their catcher, Johnny Roseboro, is greatly underrated as a hitter, though considered one of the best defensively. The third base problem that has plagued the Dodgers for many years will try to be solved by John Kennedy, who came to the club as part of the deal that sent Frank Howard to Washington. Rookie Jim Lefebure and second year men, Wes Parker and Darrel Griffith will strengthen the club in the outfield and at second base. To make up for their lack of power hitting, the Dodgers hope the speed of Maury Wills and the Davis boys will provide an extra run or two a game. The year looks bright for the Dodgers. To be sure, they won't run away with the National League flag, and skipper Walt Alston will add a few more grey hairs to his already thinning hairline before the season is concluded. I feel the former bums of Brooklyn will redeem themselves for their rather poor showing last year and bring another championship to Los Angeles.

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Antigone

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final scene, though, his anger overwhelmed him, he began swallowing his words, and was, at times, close to inarticulate. If is a shame too, because his motions and facial expressions were quite good. Ismene, the frail sister, played by Carol Mayfield, was sufficiently frail, but her tendency to whine overcame her in her big scene, and it lost a great deal of effect, if not volume. There was little continuity in her emotional level. These characters though, are only secondary, and the most important part of the play was beautifully handled by Miss Willis and Mr. Holt.

As an entirety, then, the play was a success. All of the movements, splendidly planned by Dr. John Newfield, the director, were highly professional and greatly assisted (at times even overcame) the shortcomings of both the script and the interpretations. So, for the second time, the University-Community Theater has done a fine job, and we eagerly await their next production.

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