



# STATESMAN

## Unopposed Candidate Needs Half Of Votes

At the Executive Committee meeting, Thursday, May 6, a number of proposals were brought up and passed. One proposal brought up and passed which hinges on the last school elections and hopefully will avoid controversy in the future is: "It is moved that any Polity election held where an office is contested will be reheld unless the candidate receives more than 50% of the vote.

The legislation is not retroactive. The significance of this piece of legislation was expressed by Stan Levin after the meeting. "In the future this will eliminate what has occurred this year. Until such time as a no-vote can be instituted, this will serve as an acceptable substitute."

### Resignation Asked For

At the onset of the meeting, Stan Levin put forth a proposal asking for the resignation of the newly elected corresponding and recording secretaries because, in his opinion they would not be representative of the student body. A discussion was carried on around this proposal but no motion or action was taken by the Committee.

### Poll Proposed

A proposal made by Jim Lane called for the Executive Committee to institute a poll calling for a vote of confidence in the two offices in question in the spirit of student representation and make the results known. This motion was not passed.

The rest of the meeting consisted in voting on budget estimates of the various activities and clubs who submitted them.

## Statesman Sponsors

### L. I. Press Meeting

The Statesman sponsored the first Long Island Inter-Collegiate Press Conference which was held on this campus, May 1st, with representatives from five other college newspapers and professional journalists.

Professor Melvin Mencher of the Columbia Graduate School of Journalism was the guest lecturer. Speaking on the general aspects of writing and organization, he projected several newspapers onto a screen to show examples of his points.

Mr. Thomas Renner, police reporter for Newsday, Mr. Myron Waldman, a political reporter for Newsday, and Mr. Stanley Green, Night Editor for Newsday participated in the conference along with Professor Mencher conducting specialized workshops, and leading a panel discussion on "Freedom of the college press".

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## Professor Parenti Dismissed Students Voice Protest Through Petition

By Marilyn Glazer

### DR. PARENTI'S STATEMENT

I have been requested to make a statement concerning recent events relating to the termination of my contract. At present, I do not feel free to discuss the particulars of my own case. An explanation of any decision can best come from those who are responsible for the decision.

The short-term question of what is happening to me is of less importance than the long term question of what is happening to you. What is the situation at this University (and at most universities)?

The Establishment here at Stony Brook is committed to many values, some quite worthy, some quite worthless, (you can evaluate each for yourself), viz., public relations with the community; private relations with Albany; the prestige of the school; plans for a graduate school replete with cadres of graduate students to teach classes and assist in research; professional success and status as measured by quantity, if not necessarily quality, of publications, (few of us actually read what our colleagues publish nor are we expected to — even if

we are reaching a determination on his contract); maximization of influence within the university as measured by such things as the share of advancements, committee appointments, departmental allocations, the right connections, new graduate programs, etc.; taking measures to discourage those who in the past have been critical of the dominant interests or those who do not seem to fit into the organizational tone of things, and so forth. Somewhere far down this lengthy list of priorities one may read the entry "educating the student."

that you are among the last factors taken into consideration when decisions are being made. The coterie of administrators, select faculty members and aspiring acolytes who run this institution and whom I have described as "the Establishment" are dedicated primarily to securing their own professional ambitions. What they want is quite different from what you want. They have a good thing going for themselves and you are just a necessary, and sometimes

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Dr. Michael J. Parenti, Assistant Professor of the Political Science Department was notified this week that his contract will not be renewed. No reason or rationale for the decision has been officially released by the department.

The 30 year old Parenti earned his B.A. at City College of the City of New York, his mas-



DR. MICHAEL J. PARENTI

ters degree at Brown University, and his Ph.D. at Yale University. He taught for two years at Brown, one year at CCNY, two summers at CCNY, and one year at the New School for Social Research before coming to the Oyster Bay campus in 1960.

In the past two years; Dr. Parenti has published a number of articles in both scholarly journals and popular magazines, and is in the process of writing a book. He has published a 20 page article in the journal "Social Research", which has become required reading in the Sociology Department at Stony Brook, in one of Dr. Parenti's courses, at Adelphi University and Tufts University and in a graduate course at Cornell University. It was reported in part in beginning, and are probably bound the December, 1964 issue of "Current" magazine.

A forthcoming article by Dr. Parenti will appear in a collection of scholarly readings entitled *Personality and Social Life*, edited by Randon House. He has also written an article for the journal *New Politics*, a publication read by both the academic world and the interested public.

At the present time, Dr. Parenti is in the process of completing a 36 page chapter in *Immigration and Politics - Politics and Social Class in Industrial Amer-*

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## Computing Center Hosts Conference

The Computing Center of the State University at Stony Brook and the Long Island Chapter of the Association for Computing Machinery are jointly sponsoring a one-day conference, entitled "Advances in Computing," which will be held in the University gymnasium on Friday, May 21. The International Business Machines Corp is providing financial assistance.

The conference, the first of its kind ever held at Stony Brook, will feature several nationally distinguished speakers. These include: Bernard Galler, University of Michigan; Wolfgang Poppelbaum, University of Illinois; John W. Carr III, University of Pennsylvania; Walter Ramshaw, United Aircraft Corporation; Arthur Samuel, IBM; Bertram Herzog, Ford Motor Company; and Joseph Weizenbaum, MIT.

In addition to the lectures, the conference's schedule also includes

a live demonstration of the MIT Multiple Access Computer facility; which is the most sophisticated time sharing system now operational. Using a console at Stony Brook connected to the MAC facility by telephone lines, Professor Weizenbaum will demonstrate the capabilities of MAC in numeric and non numeric information processing. All the participants in the conference will be able to watch the demonstration via closed circuit TV.

The co-chairmen of the conference are Professor Aaron Finerman, Director of the Computing Center at Stony Brook; and Mr. Sol Broder, Manager of the Computing Center, and current Chairman of the L.I. Chapter of the ACM, which is the national professional computer organization in this country.

Speaking to the Statesman recently, Prof. Finerman said that 200 participants had already reg-

istered, and that he expected another 200 would do likewise in the next 2 weeks. The group so far includes people from all over the U.S., England, and Canada. Prof. Finerman explained this fact by stressing that, while this is a locally sponsored conference, the importance of the topics and the quality of the speakers have provided the stimulus for attracting the interest of a nationally representative audience. In turn, he added, one of the principal factors which attracted the speakers is their interest in the growth and future development of the Stony Brook campus.

Prof. Finerman concluded with the hope that the conference, the stated purpose of which is "to examine the current state of the art in selected fields of the computing sciences, describe experimental and operational frontier projects, and attempt to define future advances," will become an annual event at Stony Brook.

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## Behind The Shades With S. Pearlman

The following interview was granted to the Statesman by the newly elected Polity Moderator: Mr. Sandy Pearlman. The remarks were delivered verbally and Mr. Pearlman is not recorded verbatim.

**Interviewer:** Good Evening Mr. Pearlman and congratulations on your election.

**Mr. Pearlman:** Good Evening.

**Interviewer:** Would you care to comment on the recent election?

**Mr. Pearlman:** The question of a NO Vote was discussed at great length by students. I am in favor of a NO vote provision in the constitution.

**Interviewer:** Have you any remarks to make about the room check issue?

**Mr. Pearlman:** It has come to my attention that the rooms are being checked without fair warning to the occupants. I am told that RAs in particular have abused their privilege to check rooms. Room check without warning to the occupants are unjust. We are writing to Justice Goldberg to seek legal advice on how to eliminate unconstitutional practices by the Administration or their representatives.

We also plan to ask the American Civil Liberties Union to contact State Officials responsible for residence contracts and persuade them to eliminate or correct the objectionable provisions. If the unconstitutional aspects are not corrected we will request the ACLU to initiate the appropriate legal action.

**Interviewer:** A great deal of con-



trovercy has been aroused about the role of Dorm government and the administration of justice. Do you plan any changes in these areas?

**Mr. Pearlman:** There must be closer cooperation between the Dorm government and the Executive Committee. I am advocating the establishment of a Polity Appeals Court as a final authority in the matter of student violations of University law. The administration of Justice must be in the hands of the students body.

**Interviewer:** Do you favor Student Government involvement in issues outside the community?

**Mr. Pearlman:** As long as there is sufficient interest by student groups in national and international issues the E.C. would not find it necessary to raise these issues. If no campus groups indicate a willingness to direct student interest the E.C. should initiate action.

**Interviewer:** How about the SAB?

**Mr. Pearlman:** I do not anticipate any difficulty in working with the SAB. Less emphasis on personalities and more on cooper-

ation will correct any faults which exist at the present time.

**Interviewer:** Have you any comment on the Parenti case?

**Mr. Pearlman:** I believe that Dr. Parenti has been guilty of publishing material of wide interest and not specifically related to political science. Of course a good teacher should have a wide range of interest. Obviously Dr. Parenti has this range of interest and it is peculiar that he should be punished for it.

**Interviewer:** Would you care to eulogize our illustrious student body?

**Mr. Pearlman:** There is too much interest in grades. Grad school, and Med-school. Students ought to be interested in everything.

**Interviewer:** Is it true that you don't like apple pie?

**Mr. Pearlman:** No. I like apple pie but I must confess a preference for the Dutch variety. And by the way I am trying, unsuccessfully, to purchase rose colored glasses.

**Interviewer:** Thank you and Good Night.

would still consider themselves subject to college standards. Regular campus hall hours would be kept except in the living room, kitchen, and dining room, which would be treated as common rooms.

Back at Barnard members of the Executive Committee wanted to introduce a dormitory honor system, claiming that there is a logical and moral connection between an academic and dormitory honor code. One member said, "We want to take our exams under it but we don't want to live by it." However general student reaction was so negative that the proposal was dropped before it was brought to a student referendum. Objections were that curfews and a daily sign-out were imperative because of Barnard's urban location.

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## New Student Housing Rules Allow Off Campus Homes

A new policy for off-campus undergraduate housing has been instituted at Stony Brook beginning with the fall semester next year. The recent action was made possible by an authorization from the State University Board of Trustees permitting heads of individual units in the university to formulate housing policy locally.

Although the university encourages on-campus housing, the new regulations provide for the individual needs of some students.

Unmarried freshmen students under the age of twenty-one are required to live either with their parents, relatives or legal guardians, or in the University residence halls. Unmarried upperclassmen under the age of twenty-one not living with parents, relatives or legal guardians are ex-

pected to live in University residence halls. Requests for permission to live in off-campus housing may be submitted for consideration by the Director of Student Housing. Normally, permission will be granted only under the following conditions:

1) The exception to University residence policies is justified by special circumstances considered by the University to constitute cogent reasons.

2) Students living in approved off-campus housing will be subject to regulations governing the conduct of University students. The principles guiding student conduct are stated in the Student Code of Conduct and the statement on Student Rights and Responsibilities, both of which have been endorsed by the President upon the recommendation of Student Polity and the Faculty Committee on University Community.

3) The student's parent or guardian presents to the University a statement of consent for the student to live off-campus, acknowledging that the University does not provide direct supervision of a student's life off campus.

4) The student produces certification in writing from the potential landlord of compliance with all State, local and State University regulations that concern housing standards, fire protection, health and sanitation standards, and fair housing practices. (These regulations may be obtained from the Office of the Director of Student Housing.)

5) It is understood that the University reserves the right to withdraw approval for off-campus residence if the student is placed on academic probation or social probation or if it is determined that the accommodations do not maintain the standards certified in Item 4, above.

6) It is understood by the student and the landlord that the University assumes no responsibility for financial services to landlords, nor does the University provide services off campus to non-resident students. Non-resident students, however, are welcome to avail themselves on campus of all University services normally available to commuting students.

7) It is understood that permission to live off-campus, if granted, is effective only upon written approval of the Director of Student Housing and applies only to the specific residence named. Any changes of address or circumstances without written endorsement by the Director of Student Housing, nullifies approval.

## Election Poll Results Talled

By Jim Lane

Of the 700 or so copies of the poll distributed among the Residence students, approximately 450 copies were collected and tallied. The purpose of the poll was to determine how members of the electorate felt about the election procedures, with the facts they had (or didn't have) available.

Of the students who took the poll (and probably were in the 60 per cent who voted in the election) the majority felt that: the procedures were not very fair (ques. 1), the Election Board executed the regulations poorly (ques. 6) and that the Executive Committee poorly fulfilled its obligation to oversee the elections (ques. 8).

Although the validity of the poll (and the aforementioned facts) will no doubt be questioned I think most people will agree that two facts can be ascertained. First, over half of the people that took the poll did not know that Mr. Rosenberg was in the election until after they had cast their votes (161 who hadn't known this until the questionnaire told them, plus 73 people who realized this after voting). It was not Mr. Rosenberg's place to make this known; since the election board reinstated him after the time (according to the regulations) that anyone could campaign. The election Board should have restated that he was in the election. For this reason, many voters construed Mr. Rosenberg's name on the ballot as a mistake.

Next, most people thought that the regulations were inadequate. This is a job for next year's Election Board and the Executive Committee to rectify.

My thanks to all those people who helped me distribute and tally the poll. My thanks to Mr. Lang, who advised me how to structure a poll.

Congratulations and best wishes for a fruitful year to those candidates who won.

## Across The Nation

By Jean Schnall

Antioch College swings in its own style. At Barnard College an executive committee's proposal

### Press Conference

Continued from Page 1 and "The scope and nature of the college newspaper".

A suggestion was posed to form a Long Island Inter-Collegiate Press Association to aid communications between the college newspapers on Long Island. The editors present voiced their enthusiasm and the Statesman is now contacting all the editors of college newspapers on Long Island who were not at the conference to invite them to join the association. Letters of invitation to the conference were extended to the newspapers of all twelve universities and colleges on Long Island.

The Statesman suggested that the conference become an annual affair, and Adelphi University offered to act as the host for next year's conference.

There was a luncheon for all present in the faculty dining room.

for a dormitory honor system stomped down by student opinion; at Antioch a proposed twelve-member co-ed co-op is breezily on its way to approval.

The twelve Antioch students, six men and six women, want to rent a former tourist home in a nearby village, in order to turn it into a co-op dormitory. Men and women would be housed on separate floors. The students would pay the same amount as they now pay the college for room and board, and any surplus would be returned at the end of the quarter. One member of the group described the advantage of the house, as providing, "a place to live that's nicer, happier, more convenient, with better food, and quieter than a dorm." Since the housing director and the Student Personnel Committee (SPC) are sympathetic to requests for off-campus permission for co-op students, opening of the dorm this Fall is almost certain. But the SPC has asked the students how they plan to prevent the house from getting a reputation like that at a student-run dormitory at Western-Reserve University, known as "Western-Reserve's Communist free-love group." One member replied that the students

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The placement Department of the American Student Information Service announces that an interesting selection of summer jobs in Europe, numbering more than 10,000, is still available to college students who apply now. Most jobs do not require previous experience or foreign language ability. Wages range to four hundred dollars a month and room and board is often included. Available positions include lifeguarding and other resort work, child care, office work, factory work, sales work, farm work, shipboard work, hospital work, construction work and camp counseling. Although applications are accepted throughout the school year, jobs are given on a first come first served basis. This year the ASIS is granting a \$250 travel grant to all applicants.

Job and travel grant applications and detailed descriptions (location, wages, working hours, etc.) including many photographs of American college students on the job in Europe are available in a 36-page booklet which students may obtain by writing directly to Dept. VIII, American Student Information Service (ASIS), 22, Avenue De La Liberte, Luxembourg City, Grand Duchy of Luxembourg and sending \$2 with their inquiry to cover the cost of the illustrated booklet, handling and overseas air mail postage.

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## Attention Engineering Students - Class Of '68

With the upcoming program changes in the Engineering courses, here's what is in store for next years' Engineering students:  
21 CREDITS

Chem. 101	3 hrs— rec	
	4 hrs— lab	
Phys. 151	3 hrs— rec	
	3 hrs— lab	
Math. 155	4 hrs— rec	
Humanities	3 hrs— rec	
Soc. Sci.	3 hrs— rec	
Esg 151	6 hrs— lab	
Gym (no credit)	3 hrs— fun & games	
<b>Total—</b>	<b>32 hrs</b>	
Suggested Study Time — 3 hrs per class hr.		
<b>Total—</b>	<b>96 hrs</b>	
<b>TOTAL WORK TIME</b>	<b>Total—</b>	<b>128 hrs</b>
<b>HOURS IN 1 WEEK</b>		<b>168 hrs</b>

Therefore, time left = 40 hrs/week

NOW, HOW TO USE OUR FREE TIME!!!

5.7 hrs a day		
MEALS— 40 min. each	Total—	2 hrs/day
PERSONAL		
NECESSITIES	Total—	1 hr/day
THEREFORE WE HAVE LEFT, FOR SLEEP, A GRAND TOTAL OF: 2.7 hrs/day!!!!		

— The "B-3" engineers —

Ed Throm	Steve Siegel	Gerry Savage	Joel Steinberg
Rick Thau	Al Vetter	Larry McCort	Bob Stahl

## Dear Mrs. Greenblatt

Dear Mrs. Greenblatt,  
I have a tremendous emotional problem. In fact it's so tremendous one could get emotional over the whole thing. Anyway, the problem is that I haven't gotten tremendously emotional about anyone lately. To continue, yesterday I saw this girl and she looked just tremendously... emotional.

Now I find myself further emotionally upset, I am in dire need of the right tremendously emotional situation in which I can express my tremendous emotions for this girl. What shall I do?

Yours, Emotional

Dear Emotional,  
Express yourself and relieve your tremendous emotional inner tensions. Invite her to the Spring Formal.  
Yours, Mrs. G

Dear Mrs. Greenblatt,  
I have been going with this girl for a little more than a year and she recently told me she was pregnant what can I do?

Yours, Desperate

Dear Desperate,  
Congratulate her and celebrate by taking her to the Spring Formal.  
Yours, Mrs. G

For advice on your love problems write:  
Mrs. Greenblatt Box 190 Dorm H

## Faculty Spotlight

The man holding his pipe and sitting in a swivel chair was the first in his family to become a teacher. Members of his family considered fields like journalism and law to be high pressured, whereas they thought of teaching as merely a noble profession. How wrong they were about a profession that they obviously knew little about. Frank E. Meyers, Instructor in Political Science, knows, as his family did not, that teaching is a taxing combination of several professions. For a teacher must be an intellect, an actor, a writer, and someone with enough energy and versatility to switch back and forth from his teaching responsibilities to his research. After I interviewed Mr. Meyers, I was exhausted, but nevertheless elated. I was discouraged to find that a teacher needs twice as much energy as a student. But then, I enjoyed watching Mr. Myer's enthusiasm while he was talking about his work.

Mr. Meyers was born in Los Angeles. He attended Berkeley, and was married while in his sophomore year. At Berkeley, Mr. Meyers found stimulation in rebelling against what he disbelieved. Today Mr. Meyers is still a strong believer in rebellion. However his anxieties have quieted down and he studies and reads about rebellious moves, especially those in Europe. In 1958, Mr. Meyers graduated from Berkeley and went immediately to the graduate school of Columbia. He went to England for a year, and recalls that there was a mass demonstration in London the day before the Cuban crisis ended. He dared not open his mouth for fear of what the rallied Englishmen might do to an American. Presently, Mr. Meyers is attending Columbia graduate school and has just about completed the requirements for his Ph.D. His dissertation deals with the Ban the Bomb movement, which is especially strong in England. The name of his book will be *British Peace Politics*.

Mr. Myer's views on teaching are classical. He believes that students benefit from the personal example of the instructor. In his relationship with students, he makes no great distinction between the good and the bad student. In class, he likes to get response to his own opinion, and to compare popular concepts with what they actually are. He believes that the most fun is when one student or a small group of students can discuss a book with him and point out the contradictions and paradoxes.

I was pleased to learn that Mr.

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# Political Opinion

## ANSWER TO 'VIETNAM DILEMMA'

By Joyce Grauer

In "Vietnam Dilemma" Fritz Gumbs warned students to beware the Communist "formula for the conquest of the U.S." He drafted this communist formula as "External encirclement, plus internal demoralization, plus atomic blackmail, equals progressive surrender." He declared, "This formula was designed many years ago and has been the central plan which coordinates and integrates the frequently baffling changes in Communist tactics." It seems that Mr. Gumbs has been a victim of "the only thing we have to fear... fear itself."

One of the most prominent world authorities on Russia, Dr. Lowenthal of the Free University of West Berlin (who incidentally lectured at school April 6, 1965) would disagree with Mr. Gumbs that conquest of the United States had been the central plan which has "coordinate (d) and integrate (d) the frequently baffling changes in Communist tactics." In his lecture, "Prospects for Pluralistic Communism," Dr. Lowenthal, in tracing the history of the Soviet Union, stressed that it has been Russian national self-interest and growth which has prompted Russian policies and tactics since the Revolution of 1917.

For example, Lowenthal examined the reasons for changes in Russian policies in 1956. Before 1956 it was in the Russian national interest to present an image of itself to the world as an ideologically unified nation, with a powerful and growing economy. Since the economic strength of Russia before 1956 depended on physical expansion and building, police terrorism was a useful means of obtaining forced man labor. After '56 however, national wealth depended on a high rate of production and an advancing technology. These two in turn depended on highly trained and skilled personnel, who in turn depended on a peaceful and stable government in order to function. It was because police terrorism had become adverse to the national interest that Khrushchev reversed the communist policy of police terrorism by denouncing Stalin's tactics and interpretations of Marx in the not-so "Secret Speech" of 1956. (Lowenthal noted that Khrushchev also very significantly ended any semblance of, or prospects for, a single ideologically polysentric communist world by declaring that Stalin's interpretations had been wrong all along.)

It seems then, from the major example just cited, that the "baffling changes in Communist tactics" have been prompted by Russian (and Chinese for that matter) national interest in national economic growth, and, they have not been prompted by a Communist master plan to destroy or conquer the United States.

Mr. Gumbs said, "If the Communists renounced their objective of conquest they would cease to be Communists." It is true that it has always been a Marxist ideal to see the spread of communism throughout the world; just as it has always been a Christian ideal to see the spread of Christianity throughout the world. But, it is simply not true that conquest is inherent in communism. As a matter of fact, Dr. Lowenthal stated that over the past few years, Russia has given up much of her control over her East European protectorates, except Czechoslovakia, in favor of nominal independence for each country. This trend has come about because it is now in the national interests of the Soviet Union to be relieved of the responsibilities of governing and protecting other countries, so that she may concentrate on her own growth.

Mr. Gumbs made a glaring error when he said, "Real victory (in Vietnam) could soon be won by an escalation of political, propaganda, and counter-subversive warfare against the Communists." Obviously, "Real victory" should read "Real leveling, ruin, and devastation could..." One Million dollars a day.

Mr. Gumbs altruistically said, "American forces are helping to preserve the liberty of South Vietnam." What is the nature of the "liberty" we are preserving? Is it the liberty of the self-determination of the peoples in South and North Vietnam through United Nations elections which we have denied the Vietnamese since 1954?

Mr. Gumbs asked the reader to consider the statement "They who will not learn the lessons of history are condemned to repeat them." Quite true. I hope we have learned our lessons from American history of colonial intervention in Cuba, the Philippines and the Panama Canal. I hope that we have also learned from history that international cooperation and not international fear, hate, and destruction is the key to national and world growth and prosperity.

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Editorial:

# DEMISE OF A PROFESSION

The pending dismissal of Dr. Michael Parenti from the Political Science Department affords us an unfortunate occasion to take a good look at what is happening to this University, as well as to many others across the country.

The "Publish or Perish" issue has been buffeted about so much lately that we now say the words without understanding their significance.

It is the students who suffer. It is the students who lose out when men who are interested in teaching at the under-graduate level are dismissed in favor of men whose primary interest is in research.

We must reiterate over and over again that the University administrators, the researchers and all the University "factory men" are using the students as stepping stones in their rise to power and prominence in the "academic" world.

Unfortunately this fact is not clearly recognized or fully understood by undergraduates — particularly those who have never been exposed to anything but the type of education offered us at a "diploma mill." We who were afforded the opportunity of studying at Oyster Bay, in an atmosphere of sincere faculty interest in our affairs, realize the sad and perhaps criminal turn the state of affairs at this University has taken.

If one can remember a time when the University was working in favor of the student, it angers and saddens us to see the change which has taken place in such a short time.

Dr. Parenti is a man who is highly regarded by his students. He has shown interest (perhaps too strong?) in student affairs and has acted as faculty advisor to student organizations. And most ironically he is not subject to publish or perish. He has published but this has not prevented him from acting responsibly and responsibly to his students.

There are still men at this University who are worth retaining — men who are sincerely interested in teaching as well as in pursuing research, but they are dwindling fast. Their positions here are tenuous and uncertain and their fates rest on the "benevolence" of unknown, but dimly suspected variables.

It is up to those faculty members who understand, and there are some of you who understand too well, to insure the future of the man who teaches as a career, of the man not afraid to express his true opinions.

It is up to the students to insist upon taking an active part in the evaluation of the quality of teaching being conducted at this University. The student body has a right to know what criteria are applied to the professors we value and if such things as objective criteria exist.

# Letters to The Editor

## Shame, Shame

To the Editor,

In reply to Mr. Sloane's letter saying I "missed the spirit of Antioch President James Dixon's statement," let me say double shame (or shame, shame!) on Gary Sloane. I did leave out the "For this reason alone..." section of President Dixon's statement. But since I regarded it as meaning that the illegality of buying, selling, or possessing marijuana, by itself, makes its use forbidden in the Antioch community, I felt the quote, "The Antioch community cannot tolerate its use or traffic..." adequately expressed this idea.

For the words "For this reason alone..." do not, as Mr. Sloane seems to suggest, mean that this is President Dixon's most singular objection to marijuana. In his statement he also strongly warns of the psychological dangers of using the drug. He states, "There is no evidence that the use of marijuana is in any way advantageous. Its use can result in serious legal, psychological and social difficulties." The illegality of marijuana is not the main spirit of President Dixon's statement. It is only one section, although an important one, of his statement. I think I conveyed this "spirit" in my column.

Sincerely,

Jean Schnell

## ELECTION AFTERMATH

To the Editors:

Funny thing, I thought Stony Brook was in the United States of America. After having only 56 per cent of the student body vote for the Polity offices and class offices, the freshman class showed an unbelievable indifference in their runoff election, Thursday, May 6, with 260 casting ballots. That's less than 28 per cent. In this country where everyone can vote for their candidates and on issues which he feels strongly, I cannot believe a mature (supposedly) college community can be so disinterested in the candidates or the issues to stay away from the levers. Where the hell are these people who call themselves Stony Brook students! I saw plenty of them spending 2 hrs at our basketball games and the Mitchell Concert. But these events last two hours! The people who get elected last for an entire year — thousands of hours. The policies which these people could and can effect, affect the life of all students. Then, every one wonders why students protest legislation passed by the E.C. The policies of the elected officials should be the policies of the stu-

dents. In this school the policies of officials are their own and I hope that I can survive them. And you the students who didn't vote, I hope you can survive.

Rolf Fuessler

To the Editor:

I would like, first of all, to congratulate Steve Adler on his election to the Post of Representative of the Class of 1967. I am confident in Steve's ability to carry out the duties of his office.

I would also like to express my sincere appreciation to all those who worked with me during my campaign. To name just a few, Joe Fox, Sue Forman, and Mary Bitel for their posters, and Alan Kroll who acted as my campaign manager. Last, but far from least, I would like to thank all those members of the Class of 1967 who supported me for Representative.

Thank you,

Neil Lawer

## Power Play

To the Editor,

The following is a personal reaction and not intended to reflect the opinion of the office of the Dean of Students.

It is with utter amazement that I view the relief expressed by the elected officials of the student body and their appointed election board at the final disposition of an important action that can at best be described as shabby and expedient. It is a strange ethic that allows for an election to stand in which the winning candidate has been given a clear opportunity for advantage over his opponents and even stranger when that advantage has been provided by the election board.

The most disturbing aspect of the whole affair is that a power play has been carried off that was possibly conceived in honour but carried out with opportunism, character assassination and aid at convenient moments from within the student establishment. It is equally disturbing that this play was made under the guise of irreplaceable integrity, a search for a meaningful solution to a difficult problem, and a liberal approach to the conduct of student affairs.

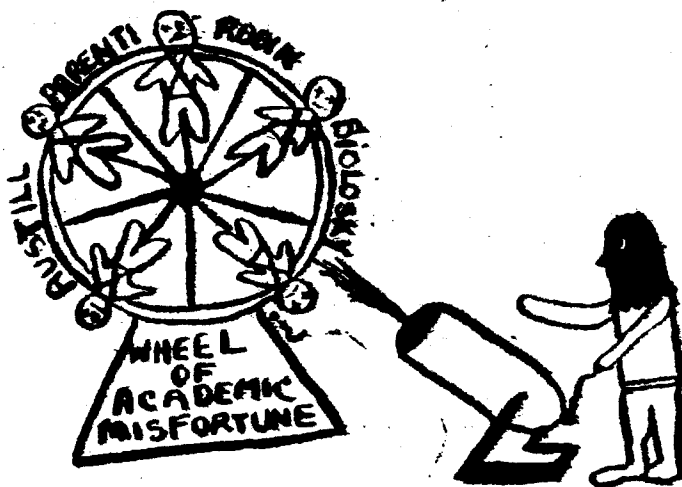
If this ethic and the accompanying results are satisfactory to the student body, that body will accept both as reflective of its will. So far, the only outrage I hear is from isolated members of the electorate.

Sincerely,

John H. Herr  
Associate Dean  
of Students

## NEXT DEADLINE

Thursday, May 13  
Box 620 G



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New Campus Free Tickets  
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## THANK-YOU FROM JSO

To the Editor:

We would like to publically thank the SAGA Food Service for cooperating with the Jewish Students Organization in providing Passover meals. Although there was only one selection, we realize the time, effort and expense involved, and are grateful for a fine job.

We hope for continued cooperation and possibly more variety in the future.

Harriet Bregnan  
Sec. of JSO

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# Student Opinion

By Willa Rosenbach

This is a comment directed against the entire student body, and it is concerned with the abominable conduct which was exhibited, during this Polity election. I had nothing official to do with the election, and I am not writing this as an official document of what went on behind closed doors, my only intention is to question what went on, and to question our passive acceptance of it.

I don't mean this comment to be directed against individuals particularly, but I would like to know what place a personal feud has in the election. Mr. Zornetaer: for the past few years you have brought up the question of a commuter letter and some other issues which Mr. O'Connor is alleged to have pledged at his campaign during our Freshman year (1962). Don't you think that it is time to stop beating a dead horse, time to start interesting the student body with pertinent questions and points which you may have to bring up, instead of indulging in what seems to be, at least from the view point of this student, a boring and irrelevant issue.

And as for Mr. Rosenberg. It seems to be that you took upon yourself the responsibility of running for an office, probably knowing who would be running of the slate for the other offices. It does not seem to be a wise policy to resign during the election speeches and then to re-enter the election. There has been a great amount of confusion over that move. I hope that I understood your sign in G Cafeteria to mean that you would resign should you be elected, and that voting for you was the equivalent of voting for a no vote. I will not bother to bring up any of the other issues with which you were concerned in this election. But you too had a part in turning it into more of a terrible farce, than a "circus."

The election between Mr. O'Connor and Mr. Pearlman has caused a great deal of controversy. The student body has not been told of the exact problem, they only know that for some reason the results of the voting were kept from them. Surely the rumors which were circulating due to the executive committee meeting and the meeting of the election board did nothing to particularly enhance the image of either candidate, and since these rumors began while the voting hours were still on, it seems to me to have been most undemocratic and unjudicious. No candidate should have to fight rumors of which he might not even be aware.

The petitions which were being passed around at the last moment showed that the student body had once again reneged on its responsibility and was also capable of acting in a childish manner. I am not saying that the complaints were not valid; I would just like to know why the petition was not started before the time for elections had arrived. It was a poor move to have the campaign begin the day that we returned from our spring vacation, but everyone realized that that was true for several weeks. Why wait until the day of voting to decide to petition against this decision. As I understand, it, every qualified student may run for office. Why didn't someone oppose the candidates who were unopposed; and why didn't someone else run for moderator, instead of the three candidates chosen, if they felt that these three were so unqualified.

I am not going to go into the fact that this was a dirty campaign which leaves a bad taste in my mouth, and which makes me think that the conduct and maturity level of this student body is impossible and irresponsible. Those of you who refused to exercise your right to vote — and I don't think that you are justified in using for your excuse the reason that you liked none of the three candidates — proved only too well that this is a most apathetic campus, peopled by irresponsible students. The right to vote is often belittled because we don't realize what an advantage it is to have that right. It is time for us to wake up and to react to what is going on around us. No campaign on this campus — or anywhere else, for that matter — should have a smear attached to it, so that the very idea of an election is synonymous with the very idea of a farce. It seems to me that this is what this election has turned in to.

As a closing remark, I would like to say that I am for a campus which has a liberal tradition, and which believes in the need for a responsible, adult student body. I was very distressed to learn that many students on this campus are afraid of the idea of liberty. It is something you should welcome not run from. A liberal policy does not lead to anarchy. It does lead to responsibility. This is your heritage as people. You should be proud of it and welcome it. If we can not learn to be adult here, in a place which is certainly more ideal than the outside world, we will not be ready for that other world when we graduate. Maturity does not come from age. It comes with age and experience.



Willa Rosenbach

## FOOD COMMITTEE REPORT

The results of the recent Food Committee survey have been tabulated, and the results turned in to the Saga Food Service.

Questionnaires listing all the Saga menu items were handed out to the students. They were asked to state next to each item whether they liked it, disliked it, or whether it was just acceptable.

The ten most favorable luncheon entrees were: hot turkey sandwich; bacon, lettuce, tomato sandwich; pastrami sandwich; cheeseburger bun; hamburger bun; frank on bun; corned beef sandwich; bar-b-q hamburger; and grilled cheese sandwich. The ten least favorable luncheon items were: chili; spanish macaroni; spanish rice; chipped beef on toast; taha a la king; chow mein; fruit salad plate; beef bisquet roll; stuffed green peppers; and corn fritters with syrup.

The ten most favorable dinner entrees were: broiled lobster tail; roast turkey; roast beef; fried chicken; lamb chops; prime ribs of beef; steak; chopped sirloin steak; and veal cutlet. The ten least favorable dinner entrees were: baked ham loaf; spaghetti and meatballs; fried perch; beef stroganoff; ham steak; roast pork; meat loaf; turkey a la king; and roast veal.

Saga and the Food Committee plan to use the results of this survey and integrate them with the present menu program. Approximately 550 forms were turned in.

Anyone who is interested in working on the Food Committee for next year can contact either Sam Horowitz, 5408, or Lee Mondshein, 5465.

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# COMMENT

By Lee Mondshein

The Polity elections are over, and as in all elections there are winners and losers. This election was unfortunately, a little different. There are a great many losers, and few, if any winners.

It would be easy to blame the election board, the student body, the Executive Committee, or even the candidates themselves. But not one of these factors is singly responsible for the spectacle which we have seen fit to call our elections.

The first cause can be attributed to the poor publicity concerning the elections. Few people knew when the petitions were first available, and some students didn't find out there was an election until they were asked to sign a petition. This is obviously the fault of the election board. There are some who would also blame the election board and the poor publicity for three candidates running unopposed for Polity offices. This is in part correct, but how many students, once they knew elections were near, inquired to see who was running for what office? How many students who voiced indignation over one of the candidates' anti-administration policy statement bothered to read it before signing the petition?

The night of the speeches was the next act in our giant spectacle. The majority of the questions addressed to both Mr. Pearlman and Mr. O'Connor made no attempt to get to basic issues concerning their program, policy, or other qualifications. They were personal invectives with the sole purpose of trying to embarrass the candidate, or make him the target of some usually not too funny joke or some other unpleasant remark. A person's capability is not determined by the fact that he had a broken leg at one time, or that he wears sunglasses. I can't help drawing an analogy between this and Roman citizens deciding the fate of a gladiator. In both cases the spectators are being amused with the sufferings and hardships imposed upon their victims.

The giving up of their time, or parts thereof by Mr. Kleinberg, Miss Bondy, and Mr. Swanson to endorse Mr. Pearlman was highly unorthodox, and at best in poor taste. They seemed to be saying to the students, "I can say anything I please, and it won't make any difference." And the sad part of it is, they are right. Only Mr. Swanson had the humility and respect for the students which he presently represents on the Executive Committee to offer to resign if he received less than 50% of the vote.

The list of accusations and counter accusations presented by all the candidates for Moderator to the Executive Committee, mushroomed into nothing short of an infantile display of emotions and a type of tattle-tale war. Here again I hold the election board responsible for its lack of adequate supervision, its inconsistency, and its lack of authoritative action. Perhaps there is just too much for three people to do, and

the election board should be increased in size.

The attitude of the Executive Committee throughout this affair is a matter of serious concern. The obvious and successful attempts to rush this thing through the meeting because one of the members had an exam, or for any other reason whatsoever, is a discredit to the good intentions of its members, and to the student body which they are supposed to represent. Didn't the student opinion expressed by the protest vote deserve more attention than it received?

The one praiseworthy thing that came out of this mess was the student reaction to the spectacle in the cafeteria. The percentage of students signing the protest ballot is encouraging. They did not like the idea of not having any choice and not being able to do something about it. This fervor, this spirit, must not be allowed to fade into oblivion. It must remain here always, in the shocked consciences of some students, in the disgust of others. It must remain to insure us that a mockery of our institutions such as this was, is never again allowed to happen.

And who are the losers? The student body. The same student body that clamors for more rights, for more responsibility, that cries out against loco parentis. Before we get any further privileges, or more rights, we must show that we are responsible enough to make proper use of the ones which we now have, before they are taken away from us.

How do you answer a professor, or some one in the administration when they ask what happened and why?

## Faculty Spotlight

Continued from Page 3

Myers has interests beyond the classroom. When he is not busy with his year old daughter, he enjoys listening to music, reading poetry and modern English fiction from a critic's point of view. (Originally, Mr. Myers started college as a English Literature major. However, soon he realized that he could read just as much English literature as he wanted while majoring in Political Science.) Mr. Myers enjoys tennis, track, walks, and handball.

I asked Mr. Myers if he ever regretted the fact that he was not a lawyer or journalist. He replied, "Teaching is the best way to make money, and the best kind of life. I feel fulfilled. I know that I will never stop teaching because I love it and the publishing that goes along with it. I have so many ideas for books that I hope to write. I know my work is a lifetime project."

I can't understand why you don't want an opportunity to get that experience, and to exercise your right, responsibility, and independence as adults.

# REVIEW SECTION

## Faculty Promotion :

# Some Problems And An Immodest Proposal

By NORMAN LEER

In the past year, and even in the Olympian back rooms of Yale, the problem of faculty promotion has emerged from the departmental caucus and come out into the streets. The traditional silence and autonomy which this sometimes internecine struggle has enjoyed, shielded by the rhetoric of professional idealism and integrity, has been shattered by the cries of demonstrating students that their best teachers are being ousted from the bureaucratic "in-group" for reasons which, to say the least, are often bureaucratically vague. As a result slogans of "publish or perish," a cry so stereotyped as to almost fall flat, are brought forth in cases such as Yale's, where the victim had published two books in nine years, and where, in spite of rolling two stones up one hill, this academic Sisyphus nonetheless perished. The complaints about quantitative research at the university may be valid as criticisms of the overall structure; but on the specific area of faculty promotion they only serve to cloud certain issues which are even more insidious.

These large issues — the real crux of the problem — center around the fact that the contemporary and highly diverse university has become a cruel caricature of the ethics and operating procedures of the business world. In an area where both faculty, as professional men, and students, as professional students, ought to be mutually dedicated to the pursuit of an ambiguous ideal or an ideal of ambiguity, there has instead arisen a situation in which all these elements are separately involved in the outshining or outwitting of each other. Prestige, whether in the form of grades, promotions, or institutional ratings has become the big measuring stick, and it is used to bring about general acceptance of a system of faculty hiring, promotion, and firing so colored by the race for ratings and related internal politics that the university has sometimes seemed more a human stock market than a community of people dedicated to the perpetual criticism of perpetual truth. It may not be coincidental that the machinery for hiring at one of the large professional conventions is known as the Faculty Exchange.

With the adoption of this competitive ethic, three basic problems have arisen. First, an atmosphere has been created which is frequently so insecure and so based on easily-measurable quantitative standards that a faculty member is unable to feel that sense of security and communal involvement which enables him to work creatively. For too many faculty gatherings are tainted by a sense of "one-upmanship" and the individual faculty member, instead of viewing his colleagues as people with whom he can share and possibly enlarge his minute fragments of real knowledge and his larger questions, sees them as rivals, to be outpublished, outpoliticized, and even outdrunk. Real meetings between people are rare, and often marveled at when they do occur. Instead, there are "politics." This creates

the second problem. Instead of being made to feel at the time of his initial hiring that if he contributes to the university community, he will have a strong probability of making a permanent place, the new instructor, often already cynical from his first inside-view during "grad school," begins by calculating his political stance in the department. Often he is told that he will have no chance to even develop such a stance, for at the end of three years, no matter what he has done, the "up and out" policy will have passed upon his fate, and he will be let go in favor of another neophyte, who can be paid a smaller salary, thereby leaving money in the departmental coffers for the hiring of "names." The instructor will be told that he now has the advantage of having the institution's name, with its high rating, placed after and possibly superceding his own. Students now complain that they are losing a good teacher, and this leads to the third basic problem. As evidenced by the recent demonstrations, students feel that these faculty members to whom they often feel closest and whom they often regard as being most committed to teaching (often, though certainly not always, the same "junior faculty" most affected by the "up and out" policy), are forced to leave, and without any means which the student body can have any voice in the misty processes of decision.

Can anything be done to alleviate these problems? They are to be sure complex, and made more so by their being entrenched, and by very real faculty disagreements as to what a university should be. The following proposals are based on the assumption that a university ought to be fundamentally a stable community of people dedicated to teaching and close student-faculty relations, to qualitatively-determined and proportionately-moderate creative work (which should be as broadly defined as possible), and to creating within the

institution an academic and extra-curricular structure most conducive to the aims of a liberal and personally-oriented education. They are posited as suggestions, hopefully open to further definition and some concrete application.

First, in order to curb the competitive ethics and cut-throat politics which are sadly becoming more prevalent in the university, effort must be made to build a community in which the faculty member feels secure enough to do his best work, and to share his ideas freely with his students and colleagues. The university should make every attempt to hire no more faculty than it has room to advance, subject to satisfactory service. This may involve the establishing of more "room at the top," possibly by making smaller upperclass courses, as well as by budgeting more funds towards faculty salaries and less toward buildings and equipment. The university should also lessen considerably the policy of recruiting faculty from other institutions, at the expense of closing positions to its current staff. Faculty should not be bargained for like baseball players.

Second in order to decrease the role of intra-departmental politics in faculty promotion, the retention of a faculty member should be determined by an outside committee, composed of the President, Dean, and an elected representative from the faculty. If possible, the military system of faculty rank should be eliminated and replaced by a structure of yearly salary increases and a carefully designed system of merit pay. The criteria for keeping a faculty member should be clearly defined, and should recognize teaching, creative work, and community service, leaving a certain flexibility of priority in order to accommodate the talents of as many people as possible.

And finally, in order to allow a greater representation, including that of student feeling, in the

## English Dept. Lecture

# Dante's 700th Anniv. Prof. Wilson Speaks

By Barbara Von Philp

On April 29 Professor Alice Wilson of the English Department delivered a lecture commemorating the 700th anniversary of Dante. Its success was not a result of any scholarly knowledge she may possess, but rather of her sincere affection as a reader for one of the western world's greatest literary figures.

After a brief introduction by Alfred Kazin (who also made some closing remarks), Professor Wilson presented Dante as a lone man struggling with the troubled times he lived in. As a poet, philosopher and social and political reformer, Dante met with tremendous opposition among the influential government and religious leaders of his native Florence. With Virgil's work as a literary guide, he thought and wrote in seclusion, and the result was a revolutionary view of man and new concepts of "then" and "now." The philosophy of Thomas Aquinas, long taught to and accepted by the Italian people, was so directly in opposition to the new ideas Dante proposed, that he was out of favor during most of his lifetime. For someone so greatly concerned with man's motives for action and revision, Dante's greatest pain must have come from his own motives being so misunderstood and rejected. His work became a release for him from the realities of war, prejudice, and archaic thinking. Prof. Wilson seemed almost sorry, at one point, that the great Italian lived in 13th century Italy rather than in 1st century Greece or 20th century America, but qualified this by acknowledging Dante's troubled time as a source of inspiration to him, as a time that needed him more than any other.

Critical essays on Dante's major works are available by the dozens in our own library, so this lecturer did well to avoid any such repetitive and meaningless criticism. She did, however, beautifully compliment the historical emphasis of her lecture by closing it with several untranslated readings from Dante. Unfortunately, many in the audience did not understand her reasons for this and were so offended as to miss the beauty of the language and the unique rhyme scheme that has not been duplicated in any translation.

In light of the repetitive lectures on Shakespeare and Yeats they have lately sponsored, the English Department is to be congratulated on two counts; firstly for recognizing the need for student exposure to Dante, and secondly for utilizing resources from within our own faculty.

On May 13, the English Department will sponsor a second lecture on a more specific aspect of Dante's work, to be delivered by Professor Singleton of Johns Hopkins University.

question of retention, the committee should receive each year three reports on each faculty member. One would be from his departmental chairman, one from the teacher himself, and one from his students on academic dean's list. This would eliminate the problem of bad student ratings because of failing grades, and would give the faculty the sense that they were being evaluated by those students in whom they themselves had placed the greatest confidence. The students would be asked to focus their comments more on the course than on the personality or taste in clothes of the instructor. The committee could then consider each faculty member every two or three years. A negative decision would be subject to personal appeal by the member affected, and the first negative decision might be a warning with chances for re-instatement.

These suggestions are only a beginning, and are probably bound to meet objections from both the student and faculty separatists. But if they begin to find ways of bringing a certain unity of purpose and community back into the university, and of taking the problem of faculty evaluation out of the bibliographies and the backrooms, they will have served their modestly immodest end.

Dr. Leer is an instructor in English at S.U.S.B. He received his M.A. and Ph.D. from Indiana University.

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# Crew: Or How We Took The Earth From The Gorillas

By Bob Crowders

Aristophanes once wrote a sarcastic play, about a familiar doric play, about a familiar philosopher friend of all of us, Socrates. In this play beloved Socrates hung from the ceiling in a basket and divulged great wisdom. The play was called "The Birds".

It happened one day in a city of another time, which we may call "Let each become all he is capable of being" that a wise fool, whom we shall call in Greek, Sophomore, thought to himself "I have come to this city and seen many things and learned all wisdom that the sophists have to teach me, but yet they have not taught me what it is that I should become." Knowing of a man who spent many hours thinking deep-

ly of such things, Sophomore went to ask him for counsel.

Much to the Sophomores' surprise, though, this ponderer was not in his basket. Instead Sophomore was told that the Thinker was in a boat in a nearby bay, committing himself to the world. Confused but fortunate, Sophomore was just able to hitch a ride with a motorboat, which seemed to be following an odd canoe-like boat of prodigious length, having on its sides great oars. In this boat were eight cursing and sweating oarsmen, and a small man in the back, who did much loud speaking, but with more urgency than wisdom. Among the oarsmen was the Ponderer.

Once when the oars stopped, Sophomore burst out in amazement and awe and asked the Pon-

derer: Why is it that you do this, what is it that I should become, and how is it that the people of the city have bought you such an expensive boat in which to be so foolish?

The Ponderer, who was noted for his long wind, answered: "It is of the nature of men that they should love excellence. The people of the city have given me this boat to remind the youth that the earth was won away from the apes and gorillas by men who sought excellence in their bodies and minds, and knew that their strength was greatest when they took pleasure in working together to overcome their foes. We in this boat are at one with ourselves and all that strives in the world, and feel no doubt of the unity of our minds as we sometimes thrill together to new strength, and despair together of old weakness. Take heed of these maxims and you will find in your own way that it is that which you should become."

Sophomores went away exhilarated with the words of the philosopher, and though he found that all the world was not like the boat, he carried the message of his experience with him always. It was ironic, too, that he discovered later, that though the people of the city had given the philosopher and his friends a great sum for a place to keep their boat, the Sophists who had unnatural laws which would not allow them to work together, spent many years arguing fruitlessly about building it. Socrates, too suffered for corrupting the youth.

ommendation to the administrative officer for final action.

Dean Ross stated that the basis for evaluating an instructor were multiple and include: "teaching, scholarship, service, compatibility, progress and estimates of promise as a teacher, scholar and colleagues, and consideration of what part a particular instructor would play in the program of the department."

Dean Ross noted that: "In those instances when decisions are made not to renew term appointments, the American Association of University Professors does not require that an explanation be given. Normally no useful purpose can be served by divulging such information."

## STUDENT PETITION

A petition has been written by a group of interested students, and letters are being sent to Dr. Hartzell and to all department heads expanding on the sentiments expressed in the petition.

The petition reads as follows: We the undersigned students of the State University at Stony Brook violently protest the treatment accorded Dr. Michael Parenti of the Political Science Department.

Since we believe that Dr. Parenti has more than fulfilled his functions as a teacher, a pro-

## AUTOMOTIVE:

By Mike Chiusano

# UPSET AT SEBRING

For the first time in many years, Ferrari has not won Sebring. The winning car was a Chapparral, the creation of 28 year old oil millionaire Jim Hall. To add insult to injury, the car came equipped with automatic transmission. Up until this year, the usual pattern for the annual 12 hour endurance race was as follows: Ferrari would show up with a small but efficient fleet which was fast, but generally a slight slower than the bigger machinery present. There would always be monstrous 5 litre Mazeratis, a pile of assorted Sting Rays, Cobras, and sundry other big-bore cars. When the race started Ferrari could be found in a secure seventh but by the time the 12 hours were over, it was invariably Ferrari in positions 1 through 5. No other marque could hold out long enough to finish in a race which is said to be the equivalent of 100,000 miles of ordinary driving. This year, Enzo decided not to enter the factory team because he got into an argument with the race officials. The only Ferraris present were from the North American Racing Team. Hence, the Commendatore can say he didn't lose simply because he didn't enter. It is also possible that he chose to stay out to avoid defeat.

The Chapparral is an interesting and very advanced automobile in its own right. Practically every part, down to the most insignificant washer, is machine finished. Right now Hall is using Corvette engines, and his output is put above 400 hp. Of the automatic transmission he used I know nothing, but I am quite certain that it is unlike that found in your neighbor's Rambler. The Chapparrals could win quite a few races this season.

## DR. PARENTI'S STATEMENT

Continued from Page 1  
bothersome, part of the plant's equipment. You know this; you have been saying this all year. I merely want to confirm it.

Now there are many men on this faculty who are sincerely interested in teaching, and genu-

nessor and a member of the University Community, we are then forced to ask:

How has he failed?

There have been indications that Dr. Parenti is being penalized for his scope of interest, which is considered to be "too wide". If this is so, it would seem to us that an unhealthy trend in this University toward a gradually diminishing body of teachers dedicated to undergraduate education. We feel that it is incumbent upon us to express our disapproval.

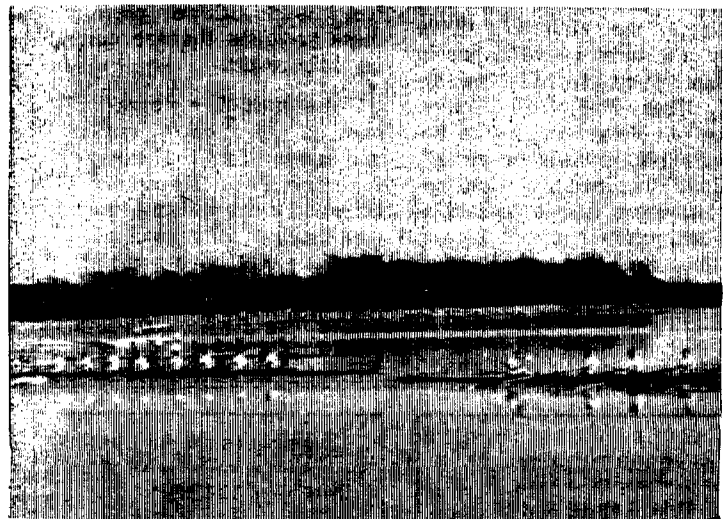
We protest this trend and request that the objective criteria that decide these matters be objectively and universally applied.

In the light of these considerations, we request that the Political Science Department review its decision.

inely perturbed by the problems that confront the student body, but neither in this school nor in their profession do they set the tone. Nor are they always able to withstand the non-intellectual pressures of professionalism.

The kind of professor who seeks undergraduate majors not because he values teaching them but because he values a bigger department (more majors, more department appointments — assuming the chairman is part of the Establishment); the kind who neglects his teaching because he is lazily secure in his tenure or energetically obsessed with his own professional ambition; the kind of dean who advocates new departments, new appointments and new curriculum for reasons other than intellectual and educational, who measures promotions, budgets, faculty and stu-

Continued on Page 8



S. B. Varsity crew being led by Canisius and leading St. Peter's at the Hunter Island Olympic rowing Course.

## Parenti Dismissed

Continued from Page 1

ica 1890-1940, edited by Frederick Cople Jaher and published by MacMillan Co. Original chapters for books are considered to be on equal level with articles published in journals.

Dr. Parenti's book is titled *The One and the Many Ethnic Political Life in America*, which will most likely be published by Rand McNally Co. He has received a verbal commitment from Professor Aaron Wildzsky of the University of California at Berkeley, the general editor of the Research Series in American Politics, a section of Rand McNally. He has also reviewed three scholarly books in the past two years.

In the sphere of service, Dr. Parenti has served as the advisor to the Council for Political Inquiry, and was the faculty advisor for the *Statesman* this past year. He has contributed reviews and written letters to the newspaper and has been invited to lecture the students a number of times in the past five years.

### DEAN ROSS'S STATEMENT

Dean Ross stated that he had yet to process the recommendation from the Department of Political Science concerning Dr.

Michael Parenti. He said that further action is not to be expected until the end of the month.

Dean Ross emphasized the procedures being followed in the case of Dr. Parenti are the normal and expected ones when a contract is being considered for renewal. One year before a term appointment expires, the dean of the college requests that an evaluation of the instructor be made by the department concerned, and the recommendation be forwarded to his office.

If promotion, tenure, or the denial of tenure is involved, the evaluation is undertaken by the Faculty Committee on Promotion and Tenure. This committee, which is largely elected by the faculty, proposes recommendations to the dean. None of these categories apply to Dr. Parenti.

In the cases of a term appointment, such as the three year contract under which Dr. Parenti is now employed, the members of the affected department of higher rank and the department chairman, meet and make recommendations to the dean of the college. The dean then forwards his own evaluation of the departmental report and his rec-

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# SPORTS TALK

By Bob Yandon

The growth of surfing has inspired the growth of an offspring sport — skateboarding. The initial cost is under ten dollars and no waves are required. A paved hill, if it is available, is best for using the skate board. The board is mounted on skate rollers so that leaning the body while the board is coasting, will cause it to turn.

Some colleges have been holding "skate board slams," among them Williams, and the status of the good skate boarder has increased.

The interesting thing is this: skateboarding is supposedly done in preparation for surfing, or to keep in shape between waves, as bongo-boards and other apparatus are used in connection with snow skiing. But it seems as though skateboarding may become more popular, in terms of the number of participants, than surfing, because of the low cost, accessibility, etc. And if entrepreneurs are clever, a new apparatus will be forthcoming — a board to use in preparation for skateboarding.

Also, I understand the best skateboarders on campus are not surfers.

## South Hall's C-3 Wins Intramural

South Hall C-3 with a total of 57 points won this year's intramural track meet Tuesday, May 3. Bob Flor was their leading pointer with 26. Bon Mancini had the high individual total of 40 points, running as an independent. In all there were 200 individuals entered, representing halls, B-3, B-2, SHC-1, A-1, E-2, A-2, B-1, E-1, F-3, C-2, SHC-3, C-0, E-0, F-2, SHA-2. The top five halls are the following:

SHC-3	57
C-0	41
E-0	26.3
SHA-2	25
F-2	24

(results)

100 yd	Mancini	1	10.5	Ind
	Flor	2		SHC-3
	Porter			C-0
	LaRuffa	3		SHA-2
220	Mancini	1	24.7	Ind
	Porter	2		C-0
	LaRuffa			SHA-2
	Fulshire	3		SHC-3
440	Minor	1	56.3	F-2
	Hawkins	2		C-0
	Reilly			E-1
	Savage	3		B-3
880	Hammestahr	1	2:15.5	E-0
	Bechard	2		E-2
	Ross	3		C-2
120 ht	McAleese	1	21.6	SHC-1
	Bromberg	2		E-2
	Wright	3		SHC-1
Shot	Corbett	1	45-1	E-0
	Romano	2		SHC-3
	Throm	3		B-3
Discus	Flor	1	114	SHC-3
	Lieberman	2		B-2
	Eckhart	3		SHC-3
BJ	Mancini	1	19-0.5	Ind
	Flor	2		SHC-3
	LaRuffa	3		SHC-2
HJ	Mancini	1	5-3	Ind
	Belvin	2		A-1
	Pease	3		SHA-2
440 R	F-2	1	49.7	
	SHC-3	2		
	A-2	3		

## DR. PARENTI'S STATEMENT

Continued from Page 7  
dent activities and student needs in terms of securing his own power — these kinds of men are cheating you.

What can you do about it? You can continue to be a voice of conscience, a perturbing pressure on those who have no educational values other than their own opportunism. You must continually remind them that you are not here to subsidize them.

You have every right to demand capable and thoughtful classroom teaching.

You have every right to expect that the Establishment respond to your problems and needs without their first having to be threatened by demonstrations or boycotts.

You have every right to insist that faculty publish when they have something to say and not that they say things in order to have something to publish.

You have every right to a curriculum which is not the product of interdepartmental log-rolling and empire-building but which is anchored in sound and integrated educational principles.

You have every right to a critical voice in the affairs of this university and every right to information about things affecting you, even if others see you as "intrusive".

You had better learn to defend yourselves, for no one else will. (I am speaking from personal experience.) You had better educate yourselves; your parents and the general public to the situation at hand; indeed, the public is already beginning to take more and more notice of the professionalism - power - prestige syndrome that characterizes too much of American education.

In the generation to come, you must direct your own children, and give your financial and public support, to the remaining institutions that do not cheat the undergraduate, that are consciously, skillfully and imaginatively dedicated to education that is, the very schools to which many faculty prefer to send their own children.

In the media that reach the informed and influential public throughout the nation, the issue is being aired. Maybe the good fight you have been waging all year will be accorded a serious hearing by the new administrative leadership coming to Stony Brook next year. Maybe the days of the Establishment are numbered and you will little by little carry the day. The tide is moving in your direction and nobody wants another Berkeley.

As for me, I wish to say that your expressions of concern and support on my behalf are one of the most heartfelt memories I will take with me.

## The Amazing Ones

By Stan Brownstein

At the beginning of the 1963 baseball season, it can truly be said, the Mets took over New York. The moving to Shea Stadium and their all round play, on and off the field, were enough to permit the Mets to outdraw the "other" New York team, the Yankees. though I haven't much to say for this year's Met club, I feel in the not too distant future, the name NEW YORK will be hovering about the top of the National League Standings.

On this year's squad are the promises of a pennant winner. Don't forget such names as Johnny Lewis, Ed Kranepool, Cleon Jones Danny Napoleon and Rod Swoboda! All of these boys aren't just average talent, they're good! In two or three years each player has the capability of batting over .300. Between these five alone 100 home runs would be a modest estimate. As a comparison, these Met youngsters are similar to the middle of the Minnesota Twin lineup, the most powerful one in baseball. They are Killebrew, Oliva, Allison, Hall, and Battey. Two other Mets who plan on being around in the "brighter years", are Ron Hunt and Joe Christopher. Not much has to be said about last year's National League All-Star second baseman. Ron has the ability, drive and love for the game that makes him an asset to any team, especially a team on the way up. Last year Christop-

her came into his own, offensively, anyhow. Batting .300 with power, Joe was one of the most valuable players the Mets had .350, adding Hunt and Christopher to the list of five youngsters, you just have to be a pennant contender

In these glory days that are to come for the New Yorkers, some personnel must leave the current team and new ones added. Among those to leave should be Jim Hickman, Hawk Taylor Charlie Smith, and, oh yes, that lovable old man of baseball, Casey Stengel. Not that I don't like the unique, doubletalking, fiery manager of the Mets, I do! I feel, however, he is not the man to guide this team of hopefuls up the ladder of the National League. Along with these departures, a new shortstop, third baseman, and catcher will be necessary additions. Roy McMillan doesn't plan to be around to see the pennant flag fly over Shea. With the Mets money they should be able to obtain better calibre players at these positions than are currently on their roster.

These next few years will be ones of heartbreak, excitement and misery for the many Met fans throughout the country. With time and great patience, the same qualifications for a good wine, the Met fans will have something to be proud of. To be sure, in these next years, there will be very few dull moments at Shea Stadium, home of the Amazing Mets.

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