

# Building Boom On Target - Date: 1967

The second phase of the University building program is underway with the beginning of the new dormitory complex behind the Engineering Building, and the Social Science building between Humanities and Biology.

These are only two of the structures slated to be started in 1966. A total of thirty-one buildings will be completed within the next thirty months.

The six buildings, five residence halls and a dining hall, are scheduled for the occupancy of one thousand students by the Fall of 1967.

Each of the five dormitory buildings will consist of two or four sections connected at the lobby level. The interior design provides for suites of rooms, consisting of a living room, two or three double bedrooms, and a bath.

The dining hall will be on two levels. The lower level will serve as the lobby and the upper level will have five separate dining rooms accommodating one hundred students each.

Architecturally, the new facilities are described as contemporary. The two- and three-story, flat-roofed buildings will have a mixed facade of beige-tone concrete and brown textured brick.

The Social Science structure is a two building complex. The office portion will be completed by February 1967. The classrooms, because of their complexity will not be ready until May 1967. The ground breaking ceremony for this building will take place January 25. Other buildings to be constructed, and their tentative completion dates, are as follows.

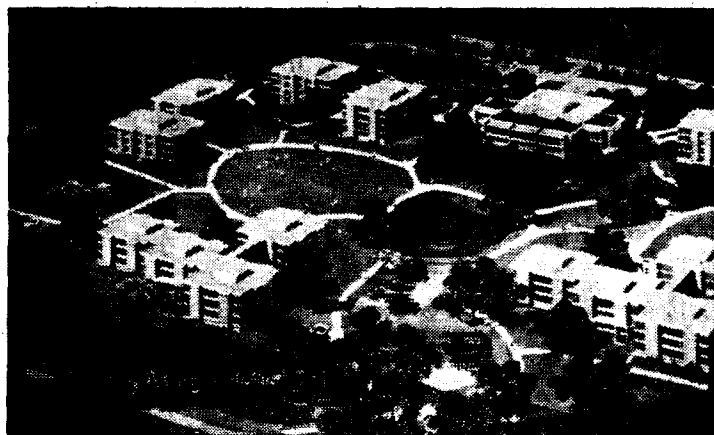
Computer Center April '67, Graduate Engineering Laboratory April '67, Student Union May '67, Earth and Space Science Complex Fall '67, Van der Graaffe addition to the Physics Building - Summer '67.

## Additional Benefits For Incentive Award Holders

Many holders of N.Y. State Scholar Incentive Awards may be missing out on additional benefits to which they are entitled due to a misunderstanding of the law, reports the Financial Aid Officer.

Effective July 1, 1965, the maximum award under the Scholar Incentive program was increased from \$150 to \$250 per semester. By law, however, the actual cash award to the student cannot exceed that amount by which his tuition per semester exceeds \$100. For Stony Brook students this means that even though Award Certificate may state that they are eligible for \$250, "before adjustment", they can expect a cash award of only \$100 per semester.

Students whose award certificates contain the \$250 figure, however, may also be eligible for the STATE UNIVERSITY SCHOLARSHIP, a supplementary grant of \$100 per semester. Applications, available at the Financial Aid Office, are easy to fill out and require no financial statement. Ap-



This is an artist's rendering of the five new, suite-complex dormitories presently under construction in the area behind the Engineering Building. Arranged in a circle around spacious lawns and a sidewalk-ringed artificial lake, the development will use the dining hall located in the center rear.

## BUILDING NAMING COMMITTEE SUBMITS COMPLETED REPORT

The Ad-hoc Committee to Name the Buildings, a group open to participation by all members of the University Community was formed on September 23, 1965 by Howard Klein, Barry Brown, Barry Wagner, Stephen Capson, and Harold Feinburg. The Committee has circulated several petitions which urged the

naming of all campus buildings and requested recommendations from the entire academic community. The R.A.'s of H Quad aided the committee in this effort by holding a "Name the Buildings Dance." The Committee studied the suggestions offered, and in accord with these, and with what they interpret as student opinion they have submitted the following suggestions and observations to the Administration:

- 1 - That the consensus of opinion on campus is that all buildings should be named.
- 2 - That a majority of students favor naming buildings in honor of men we respect and admire as well as for individuals who have made significant contributions to the growth of this University.
- 3 - That the roads and large, prominent malls ought to be named.
- 4 - That an election be held by the student Polity to determine which names should be chosen. It is our opinion that a list of at least twenty names, arrived at by a Faculty-Student Administration conference open to all members of the University, be submitted to the electorate and that each member of the electorate choose those ten names which he finds most appropriate.
- 5 - That the following names are those which have been found to be most popular among those students participating in the study:

President and Mrs. F.D. Roosevelt, Governor Herbert Lehman, Senator Robert F. Wagner, Adlai Stevenson, Governor Alfred Smith, Mayor Fiorello La Guardia, Albert Einstein, President John F. Kennedy, George Goethals, Albert Schweitzer, Dag Hammarskjold, Linus Pauling, Karl Marx, George Bernard Shaw.

## LANGUAGE PLACEMENT EXAMS

On Feb. 2, 1966, the Foreign Language Departments will provide opportunities for new and continuing students to take placement examinations in French, German, Russian and Spanish. Students already enrolled who plan to begin language study in the same language they have studied before must take placement examinations before being officially enrolled in courses.

The examinations February 2 will be given at 10:00 A.M. at the following locations:

French	Engineering E 1
German	Engineering 102
Russian	Engineering 104
Spanish	Chemistry Lecture Hall

Questions regarding the French and Spanish examinations should be directed by Professor Wennberg of the Department of Romance Languages. Questions regarding the German examination should be addressed to Professors O'Neil and Ruplin of the Department of Slavic Languages. Questions regarding the Russian examination should be addressed to Professor Rubin of the Department of Slavic Languages.

licants should bring their Scholar Incentive Award Certificate with them when applying for State University Scholarships.

# STATESMAN

STUDENT PUBLICATION OF THE STATE UNIVERSITY OF N. Y. AT STONY BROOK

VOL. 9, NO. 12

JANUARY 18, 1966

## Press Conference Comments On Faculty, Facilities

Dr. Toll's press conference on January 12 in the Gym lobby attracted a large commuter group and a plethora of questions concerning commuter parking, eating, and study areas.

Before opening the floor to questions, Dr. Toll made some comments on the Statesman editorial about the need and desirability of attracting prominent men in the Social Sciences and Humanities. He said that the University wants a faculty of equal strength in all areas, and while announcements of specific appointments cannot be made at this time, Dr. Toll hinted that a large number of new faculty

members would be coming to the English, Humanities, and Social Sciences departments.

### Ground-breaking

He also announced that ground-breaking for the Social Science complex of two buildings will take place on January 25.

In reply to commuter questions about commuter needs, Dr. Toll pointed to the proposed student center, to be constructed in the area now partially occupied by the gym parking lot. This building should serve to unify the student body, and provide eating and study areas for commuters. He also brought attention to the soon-to-be-completed commuter facilities in G dorm.

### Teacher Evaluation

Teacher evaluation by student questionnaires, as suggested in a Statesman editorial, was brought up, and Dr. Toll, as on previous occasions, asked that organizational procedures be perfected this year, and that new innovations be put aside until next year. "I tend myself to favor informal evaluation," he said, "but a further study of the matter would be necessary."

### Exam Schedules

With specific reference to a letter in the Statesman about the scheduling of a Chemistry 101 exam, a number of questions were asked about the involvement of the administration in the determination of the dates and numbers of exams given in any particular course. Dr. Toll replied that instructors usually plan along guidelines set by the Curriculum Committee, but any particular grievances should be settled with the individual instructors.

He urged students to learn during the semester, and not cram for finals at the end, and hoped everyone would get "plenty of sleep" during finals week.

Some students voiced complaints that the spring schedule offers relatively few upperclass courses.

### More Fall Courses

Dr. Toll promised more courses for the fall semester, especially in the English department, where a large faculty increase is expected.

In reply to queries about the situation at St. John's University, President Toll emphasized that on this campus faculty members have tenure, and Stony Brook supports the tenure policies of the American Association of University Professors.

## Education Act Provides Aid

The Higher Education Act of 1965 has a number of provisions which should be of general interest to the students at Stony Brook. The intent and spirit of the legislation is to make it possible for students to obtain higher education consonant with their intellectual capabilities, regardless of their financial circumstances. Various provisions of the act will be explained in these pages at a later date.

The extension of the Federal Work-Study Program should be of particular concern to many students. Formerly a section of the Economic Opportunity Act, jurisdiction over the program has been transferred to the Commissioner of Education and the scope extended to include not only those students from families of low incomes, but also those who can demonstrate financial need. Need is determined by evaluation of Parents' Confidential Statements which are already on file, or can be obtained in Room 67 of the gymnasium.

The financing of the program is largely provided by the Federal Government which furnishes 90 per cent of the student's salary. The remaining 10 per cent is contributed by the university either in cash or credits to the students tuition, board or books.

The work performed by students either must be related to his or her academic objective or in the public interest. Students hired under the Work Study Program should not be used as a substitute and/or replacement for student assistant lines, nor should employ-

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**ON THE FACULTY:**

# Cuba: - *Yanquis Si* An Exile Remembers

By Elaine Cress

We are called the pampered generation, the spoiled generation, the generation who, for all its advanced knowledge and education, is the most prominently unaware. It is true that where reading a newspaper is concerned, he who is seen at the dinner table with a copy of the Times in one hand is by far the exception and not the rule. It is true that many of us are enrolled in Political Science courses that attempt to teach us the systems of law and political theory and the causes for war, yet I am willing to bet that at least half of our boys who are worrying about being flown out to Viet Nam hardly know what began that conflict in the first place.

This is not about Viet Nam. This concerns a country which once looked very much, and acted very much like Viet Nam, except that now it is hardly, if ever, the subject of conversation. It also concerns a woman who remembers it very well. Mrs. Gemma Roberts, teaching Spanish-American literature and Elementary Spanish at this University, has been exiled from her native country, Cuba, since March of 1961. She is hardly much older than any of us, and holds views that we like to think we believe in as well, but her views have been molded through experience, while ours have developed through hearsay and theory, rather than the type of experience that would give us a basis for comparison.

**Studied With Castro**

It has been five years since the Bay of Pigs incident, since Castro's rise to the dictatorship, since the word "Cuba" has been strongly present in anyone's mind. Mrs. Roberts remembers Fidel Castro very well, since he and she both attended the University at the same time. "He studied law and I studied philosophy. He was always a student leader, with many supporters around him. At that time, one could hear Marxist-Leninist murmurings, and Batista was not a popular leader, but no one listened carefully enough. I was anti-Batista, and glad of his downfall, but Castro is worse — much worse. He very cleverly hid his intentions, and misinformed people, dissatisfied people gave him a blank check." She talked about his attitude — constant threatening, making one think that the present state of affairs was so bad that the country would soon end in total disaster. "About the only thing that was truly needed was a good agrarian reform." She said that he made the standard promises, but she knew certain people who were members of the Communist party, and suddenly it was they who were occupying the top government posts.

**"Firing Squad In The Morning"**

"At the time I left, you had a choice of one of three things. You could stay and support Castro, and have a large house, and a great deal of money, and many luxuries, like a television or a refrigerator, and your butler would be a militia man and so would your chauffeur. Or you could fight for what you believed in and face the firing squad in the morning. Or you could run. I had to make a decision, and I made it in time, or I would be swimming in the Channel (Castro proclaimed himself dictator in April of 1961, one month after she left the country).

"Well, he promised a great deal. He promised fair distribution of the wealth. However there is no wealth. The aristocracy and the upper classes fled the country, taking everything with them. Now, there is a new law. To be able to leave the country, you must be able to leave many valuable things behind. The poor have no way of getting out, because they have nothing to leave behind them."

She discussed what had happened to the various classes. The lowest class, the 'lumpen', were incorporated into the militia. "It satisfies their quest for power, you know. This is how he fulfills his promises." The intellectual class fled the country. "This includes the professors, the doctors, the lawyers. Prior to Castro, we were educated under the 'bachillerato' system, something similar to high school, but more leaning to the college preparatory. Our last two years were somewhat equivalent to your first year of college here. College work, would vary with your field, comparable to a graduate program. A lawyer could get his degree in five years or so. Now, education is a system of a brainwashing. The good men have left the country, and Castro's men have been substituted for improvised teaching. Parents don't want to send their children to school any more, so the average person is less well-educated now than ever before. I understand it takes a Cuban medical student

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**CAMPUS CONCERT:**

## SANS SURPRIS: A Profound Experience

by Paul Kamen

After having heard the artistry of Bernard Greenhouse, Associate Professor of Music at Stony Brook, and Menahem Pressler many times before, this reviewer was neither astounded nor surprised by their brilliant performance in the University Theatre on Tuesday, the fourth of January. No longer a novel experience, it was simply a profound pleasure to listen to two such fine musicians.

**A Profound Experience**

The program opened with the Sonata no. 3 in A, op. 69 by Beethoven. This is a work with which this reviewer is unfamiliar although it is apparently one of the staples of the 'cello repertoire. On first hearing, the work was not too impressive. There were too many themes to grasp all at once but this is typical of Beethoven. His greatest works are the ones which at first may be difficult to listen to but which eventually reap the greatest rewards. Technically, the work poses many challenges to the performer and Mr. Greenhouse met them in every respect. The large instrument in fact, seemed like a toy in Mr. Greenhouse's capable hands. Unfortunately, in this work where a great deal depends upon the low, bass tones of the 'cello, Mr. Greenhouse's tone lacked a great deal due to the horrible acoustics of the theatre. This has been a serious hindrance to every performance thus far and it is hoped

that the Fine Arts Department is going full speed ahead with plans for it's permanent theatre.

The second work on the program was the Sonata, Op. 119, by Serge Prokofieff. With it's wide range, the 'cello is perhaps the ideal instrument for Prokofieff's style. Messrs. Greenhouse and Pressler brought out every ounce of expressiveness the work contains. They did an especially delightful job with the moderato movement. There were times however, when Mr. Greenhouse's serious approach did not fit the lighthearted spirit of parts of the music.

The exquisite Brahms Sonata no. 2 in F, Op. 99 closed the program. Mr. Greenhouse conveyed the warmth and excitement of this work with feeling and precision. Mr. Pressler however, was somewhat disappointing (although he was no less than tremendous at all other times). There were enough technical

mistakes to raise eyebrows and he did not give the Brahms all the feeling and precision it requires. Fortunately, the over all performance was good and this reviewer, despite reservations, enjoyed the work immensely. This Sonata is Brahms at his best — and that means music at it's best!

## Hip Hugging Huns and Russian Rustlers

By Michael Weisglas

Adult westerns have done a great service to our "Great Society" in this, the greatest of all lands and the best of all worlds, the United States of America. Adult westerns have changed our infantile concept of heaven into a more adult one. Whereas before the advent of these westerns we believed one had to be pure white-good to go to heaven, we now allow some measure of impurity in the product (nobody tell the Pure Food and Drug Administration—they'll launch an extensive-expensive investigation). Our hero needn't ride the pure white horse in the snow white hat; all around gray will suffice. No longer must the hero go out and round-up the evil-doers and the ne'er do goods; all he has to do is have good intentions, an ambiguous enough vocabulary, and enough tax-payers' dollars to pave his way to heaven.

The dress of the modern day Hapalong-hero is indicative of his profession. Pull-purple, the color of his shirt, indicates the way most of his deeds are done. When sterner measures are called for, he draws his Super-Special Subsidy Guns aimed at the enrichment of all enemies. This seemingly ridiculous move has much sense behind it. Everyone knows that Big-Anything, with the exception of Big Hapalong-Heroes, is bad, so if he makes the little evil-doers into Big-Evildoers, the whole world can see and judge these Big-Evildoers' deeds.

Getting back to adult westerns, they have fostered a new father-protector image. It is no longer the Great-White-Father-Home - From-the-Big-War that is the better-than-man to run the country, but it's the rough-shed cowboy from Texas that can run the ranch. Who can better protect you from Hip-Hugging Huns, and Russian Rustlers?

Our Big-Hapalong Hero has a novel approach to the Russian Rustlers who encroach on your land and kill your herds. Rather than going out there and shooting them dead, he volunteers to split the herd with them and co-exist as long as there are enough suckers around who don't get wise to the game.

Our Big Hapalong Hero has a good public relations team. He cannot appear to be better than the masses he helps loot, but must appear a man of the people; a "daddy-will-protect-you" figure. To do this our Hero periodically undergoes certain extensive illnesses. This is done for two reasons. The first is to show those Big-Bad Bankers of Wall Street that he can make the market go up and down any ol'time he pleases. The second is to show he got gall just like you and me.

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**EDITORIAL:**

**A SMALL CONVENIENCE**

With the semester rapidly drawing to a close, it has become obvious that the long-awaited telephone directories will not arrive in time to be of any use this semester. However, they will arrive in time to be made obsolete by the spring room changes.

The directories have been in the process of being printed since the middle of October. Why the delay? As the University grows, so does the size and number of copies of the directory — and the cost. The library facilities have become inadequate for such a task, and there seems to be a question of who, if anyone, is responsible for the cost.

We think it is time for the Administration to decide whether or not it will bear the costs and responsibility for issuing directories in the future. If the decision is negative, and if the student body really wants this one small convenience, we urge either the formation of a permanent sub-committee of Polity to take over the function of publishing a directory, or the formation of a separate publication charged with issuing a directory. In either case, advertisements could be sold to help defray the costs.

Now is the time to stop complaining and start planning for next year.

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**EXILE REMEMBERS**

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six months to get his degree. I wouldn't be treated by a Cuban doctor. . . .!"

**Destruction Of Wealth**

And economics is at a standstill. "The wealthy, the real consumers, have left the country. Tourist trade? That is ridiculous. The peasants are in opposition to everything now. They have not been involved in the great distribution of wealth, because the wealth has been destroyed. So they do not produce enough crops, and Castro cannot trade adequately with other nations. There are thousands in jail that have spoken against Castro even though they have taken no subversive action. These people must be economically supported."

**A Skeptic**

"With Batista, there was a lack of political freedom, but this is not as bad as Communist aggression. People are afraid to express their feelings in front of their own family. Many Cuban exiles I know long to return, but this is optimism — I am a skeptic. I know this, that I cannot live without freedom, and believe me, when you do not have freedom, you know it. It is in the air, you can breathe it. I arrived in this country with ten cents in my pocket, but in this country, if you can work, you can live and assimilate to the American way of life."

Does she have anything in particular to say to the American college student? "Yes, I do. I most certainly do. There is a tendency here among students of only truly believing what they see with their eyes. Sometimes they do not believe the exiled: they think we are prejudiced, that we were injured in our own personal interests. You are too idealistic for a world of reality, and whether you can accept this or not, you are the leaders of this country's future. So many Cubans heard the whisperings, but they wouldn't believe it either. They thought they were seeing ghosts. They had to wait until they were touched. God knows, I don't want to see that happen to you. Please — have more imagination. You can imagine that cancer is painful, because so many people die from it. Then imagine that Communism is painful in the same way. I know Cubans who have drowned trying to swim to Florida. You realize what you have after it has been taken away from you."

**90 Miles Away**

No one of us wants to play prophet, but once in a while it is a very good experience to sit in an office on a bright sunny morning with a person as fascinating and well-informed as Mrs. Roberts, and listen to all the things you've heard in World History in high school, and Western Civ in college about how a dictator rises to power — again and again. It seems that everyone always hears, but few ever listen.

Why don't we pick up a paper every now and again? Cuba is only ninety miles away from our southeast coast line.

**LETTERS**

**Decorations Defended**

To the Editor:

In reply to the letter in the last issue of the Statesman protesting Christmas trees, their sponsorship by Polity, and the official recognition of the Christmas season, we can only say that anyone who considers a Christmas tree a danger to his own religious beliefs is very unstable in his own religion. A Christmas tree is a symbol of the season, not of the religion — it is merely an evergreen, a tree that grows in the winter, decorated and topped by elves, stars, or whatever else you like. If one calls it a Chanukah bush, it can satisfy everyone. The idea of doing something to commemorate the season — stringing holly, mistletoe, or wreaths in the cafeteria amount to the same thing. Are they religious?

There were no religious symbols displayed on any tree on campus. As far as we know, colored lights, balls, ornaments, and tinsel have no specific religious significance. If a star is religious, then one had better not look up at the sky for fear of recognizing another religion. The only truly religious symbol of the meaning of Christmas is a stable, or creche, which was not publicly displayed anywhere on campus.

We agree that there should not be a menorah present, but for different reasons than Mr. Merles. We see no reason for bringing in any religious connotations, when all Polity and the Legislatures did was try to convey a little of the seasonal spirit and give a little color and life to an otherwise drab and lifeless campus.

Sincerely,  
Kathy Tynan  
Helene Singer  
Faye Baden

**NEW BUS SCHEDULE**

**EASTBOUND TO PORT JEFFERSON**

	A	B	A	B	A	B
Lv. Mayfair Shopping Center	8:00	9:35	12:35	1:35	3:35	4:35
Ar. Rt. 25, Indian Head Rd.	8:05	9:40		1:40		4:40
Via Jericho Tpke. & Farnell Rd.			12:50		3:50	
Ar. Indian Head Rd., Kings Park	8:15	9:50		1:50		4:50
Ar. Billy Blake, Smithtown	8:25	10:00	1:00	2:00	4:00	5:00
Ar. Howard Johnson, Smithtown Village	8:30	10:05	1:05	2:05	4:05	5:05
Ar. Rt. 25 & Lake Ave.	8:35	10:10	1:10	2:10	4:10	5:10
Ar. St. James Station	8:40	10:15	1:15	2:15	4:15	5:15
Ar. Stony Brook Village	8:45	10:20	1:20	2:20	4:20	5:20
Ar. Stony Brook Station	8:50	10:25	1:25	2:25	4:25	5:25
Ar. Stony Brook College	9:00	10:35	1:35	2:35	4:35	5:35
Ar. Bennett Rd., Setauket	9:02	10:37	1:37	2:37	4:37	5:37
Ar. East Setauket	9:05	10:40	1:40	2:40	4:40	5:40
Ar. Port Jefferson Village	9:10	10:45	1:45	2:45	4:45	5:45
Ar. Port Jefferson Station	9:13	10:48	1:48	2:48	4:48	5:48
Ar. Port Jeff. Shopping Center	9:15	10:50	1:50	2:50	4:50	5:50

**WESTBOUND TO COMMAK**

	A	B	A	B	A	B
Lv. Port Shopping Center	6:45	8:00	10:00	11:00	2:00	3:00
Ar. Port Station	6:47	8:02	10:02	11:02	2:02	3:02
Ar. Steamboat Dock, Port VIII.	6:50	8:05	10:05	11:05	2:05	3:05
Ar. East Setauket Village	6:55	8:10	10:10	11:10	2:10	3:10
Ar. Bennett Rd., Setauket	6:58	8:13	10:13	11:13	2:13	3:13
Ar. Stony Brook College	7:00	8:15	10:15	11:15	2:15	3:15
Ar. Stony Brook Station	7:10	8:25	10:25	11:25	2:25	3:25
Ar. Stony Brook Village	7:15	8:30	10:30	11:30	2:30	3:30
Ar. St. James Station	7:20	8:35	10:35	11:35	2:35	3:35
Ar. Lake Ave., Route 25	7:25	8:40	10:40	11:40	2:40	3:40
Ar. Opposite Howard Johnson, Smithtown Village	7:30	8:45	10:45	11:45	2:45	3:45
Ar. Billy Blake, Smithtown	7:35	8:50	10:50	11:50	2:50	3:50
Via Jericho Tpke. & Farnell Rd.			11:00		3:00	
Ar. Indian Head Rd., Kings Park	7:45	9:00		12:00		4:00
Ar. Commaek Corners	7:55	9:10	11:10	12:10	3:10	4:10
Ar. Mayfair Shopping Center	8:00	9:15	11:15	12:15	3:15	4:15

**Education Act**

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ment result in the displacement of an employed worker.

Finally, under certain circumstances, students can be employed for off-campus projects with public or private non-profit organizations. At present, State University of New York at Stony Brook has been approached by the Suffolk County Human Relations

Council and the Riverhead Recreation Department for research and recreational assistance.

For further information visit Room 67 of the Gymnasium.

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**Ho - Hum 122**

To the Editor,

If any student has registered for Humanities 122, basing his decision on the course as outlined in the Undergraduate Bulletin, he is in for a surprise. The original course included the works of Rousseau, Locke, Hume, Machiavelli, Hobbes, Pascal, Descartes and others. This interesting curriculum has been replaced by a study of Carnap, Peirce, Whitehead, and Wittgenstein. These four may be well worth a new course, but their works should not be substituted for the classic works previously offered.

The Philosophy Department made this change without releasing any notice about it to the students. So if you registered for Humanities 122 with the intention of learning about the Renaissance and Post-Renaissance Philosophers, you will not get what you expected. If you are disturbed by this, you might try speaking to the Philosophy Department, but in the meantime, well, Ho Hum 122.

Respectfully yours,  
Daniel Kaplan  
Kenneth Sobel



# ON THE SIDELINES

with rolf fuessler

It's halftime. When this issue comes out I will have taken the Bio final and finished another half year of headaches. Perish the thought. Anyway, one semester of academics and athletics is over. There were some bright spots this semester in sports, (academica never leads to bright spots).

Cross-country continued in its tradition of sporting a winning team. Under the able-bodied tutelege of Coach Bob Snider, the Harriers compiled a 9-6 mark. Highlight of the season was the team's third place finish in the A.A.L.I.C. championships.

Another winning team, although not in the won-lose column was soccer. Under Coach John Ramsey, the Booters ended the 1965 season with a 4-5-1 mark. This is a tremendous improvement over last year's one-win mark. The win in this case was their improvement and attitude.

### Basketball Team — A Few Questions

At this point it is also the midway mark of the Basketball team's schedule. So far in eight games they have fared extremely poorly — only compiling one win. There have been arguments from all sides defending them as a young and inexperienced team. True. But, how inexperienced can you still be after eight games. Except for the Harpur game, the team's ball control has been resoundingly poor. The Harpur game did show a trend for the up and up, but we'll have to wait until the Southampton and Yeshiva games to see if this isn't just a one game trend.

The team has tremendous potential in its youth, and certainly should have showed some co-ordination and team play by now. It seems to be a high school team on a college court. As one referee admonished them in a recent game, "These are high school fouls you're committing." Aside from the team fouling, the rest of the game also seemed like something you would see on a high school court.

I don't think it's right to knock a team, but to question a team, who on the surface and by their eight game statistics show that they should be a winning team, is perfectly in line. In almost every game the team has had a halftime advantage or has remained close. Then, they collapse in the second half. WHY? Even in the Harpur game the team almost threw away their lead. The team has the experienced lettermen to calm down the freshmen who might falter under the pressure. Still they continue to collapse. I hope Coach Herb Brown is looking for the cause or has found it. It is getting late.

### Two Other Factors

Two other important factors are the team's unreal display of sloppiness and the fouling situation. The team consistently commits the same violations and continually loses the ball on bad play. Their lost ball average comes to almost twenty a game. WHY? Again the proponents defend the team as young and inexperienced. This begins to become a lot of hogwash after eight games and almost becomes a defense against criticism. While the team can't be as fancy as the Harlem Globetrotters, they should have learned the fundamentals of ball control and handling — if not in high school, then here at Stony Brook.

I am glad our atrocious foul shooting percentage has improved since the beginning of the season. This lost us one or two games where one-and-one situations were crucial. "Pitt" is notable in this improvement. Also, any opposing team that has good foul shooters has the advantage because they usually average ten more shots per game from the foul line due to our high amount of fouling. I'm sure if this was worked on during inter-session, a good five points could be knocked off our opponents scores.

Even though Dave Schiffer is not the best ball handler on the squad, I question the fact that he has not been used more extensively. It is obvious that he has a good outside shot, which is what we need because of our inability to drive close. Also, he has the most accurate percentage in the club from the floor.

### A New Team?

Finally, even though the situation has not been bright for the team, the addition of Jack Mandell next semester will be valuable. His ball handling and driving has been sorely missed. Jack, together with the outside shooting of Dave Schiffer, the height of "Pitt" and Teddy Eppenstein and the defending of Jeff Kagel and Larry Neuschaefer will hopefully be the nucleus of a 'new' and more successful COLLEGE team here at Stony Brook. The fans and the school deserve it. And the players themselves deserve it.

# 'Pitt', Schiffer Star In 61-53 Harpur Victory

Stony Brook's Warriors led by Joel Pitagorsky and Dave Schiffer held off a late surge by Harpur and went on to their first win of the season, 61-53.



Jeff Kagel (12) shoots for 2 points.

### Schiffer Rallies Team

Jumping right off to a 9-2 lead, the Warriors exhibited excellent ball control which has been lacking in their previous games. Harpur's explosive offense put them ahead 13-12. But Dave Schiffer thought otherwise. He sank the go-ahead basket, making it 14-13 and six other points to give Stony Brook a 25-17 advantage. Larry Neuschaefer added two more to the increasing tide for a 27-19 halftime advantage.

If Harpur thought Schiffer's accuracy was transient, they were undoubtedly mistaken. Dave popped in three more jumpers around the key adding to Harper's dwindling victory hopes. Pitt's two foul shots and Jeff Kagel's jumper then gave Stony Brook its widest margin of the game 40-24.

### Harpur Comes Back

With 9:25 remaining, Harpur had narrowed it to eleven points, 43-32. By this time, though, the Warriors were playing with a handicap. Three of its players, Schiffer, "Pitt" and Eppenstein, were playing with four fouls. Schiffer eventually fouled out but not before he had hit on 75% of his shots from the field and 2-2 on the line, a total of 18.

Suddenly, Harpur's Gainen led his team nearer, 47-41. But Joel Pitagorsky took over where Schiffer left off. "Pitt's" four quick points along with Larry Hirschenbaum's jumper let the Warrior's breath easier with a twelve point lead 53-41, and only 3:55 left in the game.

Harpur tried desperately in the closing minutes to retaliate, but the clock and the Warrior determination surpressed any hope. Mike Santoli 'threw' in another two with one second left to culminate the scoring. Stony Brook had their first victory of the season, 61-53, along with a rejuvenated team spirit.

### Varsity Stats

Record:	1-7
Warrior Scoring:	498
Opponent Scoring:	577

### Offense

Pitagorsky	145 pts.	18.2 ave.
Kagel	81 pts.	10.2 ave.
Eppenstein	76 pts.	9.5 ave.
Schiffer	46 pts.	5.7 ave.
Hirschenbaum	38 pts.	4.7 ave.
Stokes	32 pts.	6.4 ave.
Burstein	35 pts.	4.4 ave.

### Defense

Pitagorsky	81 rebounds
Kagel	62 rebounds
Eppenstein	56 rebounds
O'Connor	23 rebounds
Hirschenbaum	19 rebounds

### Field Goal Percentage

Stony Brook:	36.7%
Opponents:	43.7%

### Foul Shot Percentage

Stony Brook:	62.5%
Opponents:	67.5%

### Points Per Game Average

Stony Brook:	62.3
Opponents:	72

### Knickerbocker

Brooklyn Coll.	1 0 87 64 5 4 653 622
Pace Coll.	3 1 279 253 5 5 870 891
Hunter Coll.	3 1 290 241 4 7 738 769
Yeshiva Univ.	1 1 140 152 2 7 584 674
Pratt Institute	1 1 140 146 2 7 536 645
Queens Coll.	2 2 294 284 5 6 771 789
Brooklyn Poly	1 2 187 236 2 4 404 481
Stony Brook	0 4 243 224 1 7 486 577

# J. V. Loses To Suffolk 65-43

Playing against a Suffolk Community College team with a 5-1 record going into the game, the J.V. Warriors were defeated 65-43. The J.V. now has a 3-3 record. While the final margin was 22 points, Suffolk only led by one at the half.

The first half saw Stony Brook commanding the lead until one second remained on the clock when Suffolk sank two free throws. Each team, in the first half, sank nine field goals with the Warriors shooting for a better percentage. Alan Epstein led the first half scoring with 9.

### Second Half Rout

In the first three minutes of the second half, Suffolk outscored us 7-2 and after this they were never headed. Numerous times in the second half Suffolk scored on steals and breakaways. Foul shooting hurt the team. They only shot 9 19.

High scorer for the Warriors was Mike Levinstone with 14, followed by Epstein with 12 and Steve Salerno with 8.

The next game is against Southampton over inter-session February 3.



Mike Levinstone grabs one of his many rebounds against Suffolk.

### GRAPPLERS LOSE 41-0

The Stony Brook wrestlers were shut out by the score of 41-0 against an excellent team from the N.Y.S. Maritime Academy that had yielded only ten points in their previous five matches.

The loss evened the team's record at 1-1 with two official matches remaining. The team is more than anxious for revenge, and hopes to get it when they travel to Oneonta February 12. The last official match will be against the Hofstra Freshman, February 16.

## SPORTS IN SHORTS

Women's Volleyball Intramurals were completed last Wednesday with a playoff between league winners NH C-1 and G E-2. A match of two games out of three was needed to win. NH C-1 was victorious in the first game but the score was tied as G E-2 won the second game. In the final game E-2 held the lead until the last few seconds. A two point lead is needed to win so overtime was played and C-1 emerged as the victors.

The winning team consisted of Micki Gang, Rese Forman, Sue Hirsch, Kelly Murphy, Pam Owrutzky, Kathy Rogers, Fern Summer and Lenore Swenson. The members of the G E-2 team were

### N.Y.S. Maritime vs.

#### Stony Brook

123 Stuart pin. Esposito	3:34
130 Chappell pin. Marchiel	7:15
137 Smith pin. North	7:41
145 Dever pin. Boguslaw	1:49
152 Bolton pin. Perrone	4:40
160 Chester dec. Goodstein	5-0
167 Flynn pin. Flor	4:15
177 Allen won by forfeit	
unl. Osbourne dec. Lamb	5-1
Cheryl Benet, Dale Danks, Liz Dickenson, Karen Goldsmith, Betty Lesser, Cathy Merrill, Lynn Redlich and Herbie Reznin.	