

# STATESMAN

STUDENT PUBLICATION OF THE STATE UNIVERSITY OF N. Y. AT STONY BROOK

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TUESDAY, MARCH 8, 1966

## OXFORD SCHOLAR TO HEAD MEETING ON IMPRISONED RUSSIAN WRITERS

Stony Brook will be the site of an international meeting concerning the recently imprisoned Russian writers, Andrei D. Sinyavsky (Abram Tertz) and Yuli Daniel (Nikolai Arzhak) tonight, March 8. The meeting, which is open to the public, will begin at 8:30 P.M. in the Physics Auditorium.

The principal speaker will be Professor Max Hayward, the Oxford University editor and scholar and translator of Russian works, who will fly here from England especially for the meeting.

Professor Hayward, who is as well acquainted with the two writers' works and with the circumstances and causes of their imprisonment as anyone in the western world, will be joined by other writers, critics and scholars.

Writers Sinyavsky and Daniel were convicted in a recent, internationally-publicized trial in the Soviet Union of having published abroad works considered unfriendly to their country. They were sentenced to a hard-labor camp for terms of seven and five years, respectively.

Sinyavsky, who has published abroad under the pen name of

Abram Tertz, is ranked by many Americans and European critics with Pasternak and Yebtusheiko. His American publisher has described him as "a man who can still write in the tradition of Gogol, Dostoevsky, and Mayakovsky."

### U.S. and Canada

The event is being sponsored by interested members of the faculty. It is planned that this meeting will keynote a number of similar meetings to be held across the U.S. and Canada.

### Point at Issue

In speaking to the STATESMAN, Mr. Jack Ludwig, Professor of English, and one of the organizers, stated that "the point at issue is that police and state power in the Soviet Union has been used to prosecute writers for doing what a writer must be free to do: to write what he wants and publish where he wants with proper regard for the laws of libel and slander, not arbitrarily applied to accomplish political ends."

### Brutal Sentences

Continuing, Mr. Ludwig said, "The international literary community has been shocked by the brutality of the sentences on Sinyavsky and Daniel." Mr. Ludwig emphasized the point saying, "Anyone concerned with freedom anywhere cannot be silent when it is abridged in any country at anytime."

## SECOND NEWSPAPER DUE ON CAMPUS

A new student newspaper SPuD, affiliated with the Students for a Progressive Democracy, is due on the campus in the near future.

Ed Marston, a physics graduate student and former Managing Editor of a City College newspaper will be Editor-in-Chief of SPuD. The Copy editor will be Gary Sloane, News Editor — Victoria Schochet, Forum Editor — Dan Shallit. The Forum Editor post is a new idea on campus in that it will be a sounding board for student opinion. There will be no Sports Editor on SPuD. The Faculty Advisor has not been chosen to date, although several teachers are being considered.

### Aids in Improvement

When questioned about the reason for a second campus paper, Marston recalled his experience at City College. There were two campus papers there, their competition aided in the improvement

### "Relaxed" Regime

These meetings will bring together writers, scholars and the public to call attention to the "terrifying abridgement of freedom this seemingly relaxed regime has seen fit to apply".

## Protective Gatehouse Installed Additional Measures Promised

By Carole Lieberman

Due to the continuance of several threatening incidents, emergency meetings formulating new security policies have been held. These began with a special Executive Committee meeting, called expressly to discuss the increasing problem of security. Dean Tilley and Mr. Hecklinger attended the meeting to answer questions concerning security policy. The problem was identified as an understaffed security force, an ineffective use of the present force and needed clarification of certain operating procedures. At this meeting, a subcommittee was appointed to hold future discussion with the security force and the administration.

Many meetings have been held since then, during which Dr. Hartzell, Dean Tilley, Mr. Hecklinger, Sandy Pearlman, Dave Rokoff, Capt. MacElean and Chief Cannerelli have constructed the following plans for reforms in the security program:

1. A temporary gate-check was installed for protection during the past weekend.
2. Mr. Cappello and his staff are working to build a permanent gate-house equipped with a telephone and other necessary facilities. This renovation will be accomplished within the next couple of weeks, and will necessitate widening the main entrance. After 9 P.M. the Humanities build-

ing entrance and the North gate will be closed.

of both papers, and the second paper gave people an alternative. Anyone can contribute to the paper, but the articles must be accepted by the Editorial Board which consists of the Editors and the officials of S.P.D. — Sandy Pearlman, Peter Zimmer and Ira Rose.

## Faulkner Weekend Agenda: Ellison, Howe, Poirier to Speak

The Student Literary Society has announced final plans for the Faulkner Week-end to be held as scheduled on March 18 and 19th. A formal agenda has been prepared and will be posted this week. The agenda includes a film, talks by two major critics and a lecture by a major novelist.

### March 18th

At 8 p.m., the weekend will commence with an introduction by Alfred Kazin, distinguished Professor of English and Mr. Jack Ludwig, faculty advisor to The Literary Society. Mr. Kazin's published works include a number of essays on Faulkner. Following the introduction, a lecture will be given by Irving Howe, Professor of English at Hunter College and author of a major critical work on Faulkner. Prior to the lecture a dinner reception will be held for Mr. Howe, editor of the magazine, Dissent.

"INTRUDER IN THE DUST"  
On Saturday afternoon a film, "Intruder in the Dust", will be shown at 1 p.m. Following the film, at 4 p.m., well known critic Mr. Richard Poirier will speak.

### THE INVISIBLE MAN

Ralph Ellison, author of *The Invisible Man*, will give the final lecture. Mr. Ellison, a major American novelist, was well acquainted with the late William Faulkner.

### Panel Discussion

The weekend will close with a panel discussion involving all the participants: Mr. Howe, Mr. Poirier and Mr. Ellison. Members of the audience will be invited to take part, and a final reception will be held following the discussion.

Mr. Robert Yandon, chairman of the Literary Society, told the STATESMAN that a very large attendance is expected. He said that notices and invitations were being sent to all the universities in the New York area. Mr. Yandon acknowledged the assistance of Bill Chappelle in the preparation of an extensive publicity campaign. The gymnasium has been reserved for Saturday's events.

## Glass, Kazin Books Enter Competition

The National Book Committee has included two books by Stony Brook faculty members among twenty-seven other works designated as outstanding entries in the annual National Book Awards Competition.

Dr. Glass' philosophical treatise, *Science and Ethical Values* (University of North Carolina Press), was chosen as one of four candidates in the "Science Philosophy and Religion" group. The second volume of Professor Kazin's autobiography, *Starting Out in the Thirties* (Atlantic Little, Brown), was selected as one of six candidates in the "Arts and Letters" category. Five winners, in as many categories will be announced on March 15 at Philharmonic Hall in New York City.

## INDEX

Active Liberal	2
Trivia	3
Editorials	4
Letters	4
War on Malaria	5
Review	6
Sports	7-8
On the Sidelines	8

## TEACH-IN

Neal Frumpkin, sub-chairman of Students for a Democratic Society, has announced that S.P.D.,

S.N.A.C. and S.D.S., will sponsor an all-night teach-in on March 14. It will begin at 8:00 P.M. and will end whenever the last speaker stops.

All members of the faculty and the student body are urged to take part as both speakers and listeners. The administration has extended the women's curfew to permit all students to participate. It is hoped that all dimensions of U.S. foreign policy will be explored.

Continued on Page 2

# A Career in Criticism: One English Graduate

By Harold Feinberg

We're a growing University. We want to be proud of Stony Brook so we can mention the name with out being apprehensive about whether they'll think its a Mental Institution or not. We brag about Kazin, Yang, Kalish, Alexander, Lekachman, Ludwig, Roth and so on, and it is necessary to do this to protect our growing pride. But on the periphery of this cloud of eminence we can find a tiny sect of our faculty who tend to forget. I have the graduate student in mind.

The graduate student and teacher is a new phenomenon at Stony Brook. Last year there were student teachers in Biology labs and in Chemistry, but this year the History and English departments invited these people to teach elementary courses. The English department especially has made use of these graduate student teachers by employing nine of their students enrolled in graduate study to teach English 101 & 102.

Mrs. Viana Kremen is one of the nine teachers here who deserves to be brought out of her cubicle in the Humanities Building and placed among the "teachers". We've forgotten these poor graduate students. Let's see, just for kicks, exactly who a graduate student teacher is.

Mrs. Kremen graduated from the New School for Social Research last year, where she studied for two years following a two-year stretch at Antioch College in Ohio. Stony Brook, recommended to Mrs. Kremen by Professor Ludwig, Chairman of the English department last year, especially appealed to Mrs. Kremen because of its youthfulness. "I was excited about coming to a University whose graduate department was just beginning." Beginning is an understatement. One of Mrs. Kremen's classes here is given at a student's home, where refreshments are supplied to everyone. Ah! the advantages of a small school!

Mrs. Kremen is delighted with the graduate program here, and the "excellent faculty" gives her the right to be. The small classes, enable the students to have "a great deal of contact with Professors". She is especially pleased with the manner in which the English department allows the graduate students to teach. "We've been given a great deal of freedom in choosing the curriculum for English, unhampered by an established, rigid structure."

Mrs. Kremen has noticed a general apathetic approach towards English in her classes in 101 and 102. "Students have a feeling that English is not as important as their other subjects, so they tend to put off writing their papers till the last day, their grades naturally suffer from this."

Aside from opinions expressed on matters concerning her job of teaching, Mrs. Kremen has a great deal to say concerning campus life. After cueing her in



MRS. VIANA KREMEN

on the controversy of whether or not Stony Brook should be a large school, she suggested that there are certainly advantages of a small school. (such as at Antioch, where "there is a great deal of personal contact with students and professors") but there are also the advantages of a large school, such as access to technical equipment. One of the differences that Mrs. Kremen noticed between Antioch and Stony Brook is that there is less contact at Stony Brook between students and faculty outside the classroom. She suggests that faculty and students eat together in the cafeteria, where a more informal atmosphere is present. Also, she has paid a visit to our "snack bar," and thus has enough information to suggest that, "there is no place on campus that is warm and inviting — someplace to go to relax." She is against curfews,

Continued on Page 8

## The Symmetry of Things

By Laura C. Schlessinger

In an effort to promote interest in student-faculty-Administration relations on an informal but intellectual level, the Speakers Committee of JN initiated a "Fireside Chat" on March 3, 8:30 P.M. in the JN lounge.

The guest speaker was Dr. John S. Toll, President of the University and renowned Physicist. He spoke on his hobby, the theory of elementary particles, explaining at first that "nuclear" or "unclear" physics describes the same topic.

He began by reviewing the basic forces of nature: gravity, which led us to predict circular and elliptical orbits of the solar system, electric force, which holds molecules and atoms together, nuclear forces, responsible for release of energy of the hydrogen bomb and the weak forces of radio active decay.

Definition does not explain the "how" of a phenomenon. The question was what actually conveyed the force.

The theory, now proven, which explains the causation of these reactions is that of "antimatter". Antimatter is defined as the electrical charge mirror image of matter as we know it.

## SUSAN SCHWARTZ: AN ACTIVE LIBERIAL

By Howard Klein

Miss Susan Schwartz, a pert a frank young instructor of French who looks like a Keane portrait, has of late been receiving much attention on campus and off. It is not her charming personality or her engaging wit which has caught the eye of the **New York Times** and the **Long Island Press** (not to mention the **Stony Brook Statesman**), but rather her will to place her future in danger by standing up and fighting for the causes which are so near to the hearts of today's progressive thinkers.

Miss Schwartz, a graduate of Radcliffe College, is presently the faculty advisor for Students for a Democratic Society, but this vibrant young woman's passion for tackling tough jobs is not nearly satisfied by this position alone. A resident of Manhattan's progressive West Side, Miss Schwartz worked in North Carolina in the voter-registration drive and last summer as the Executive Secretary of the New York Committee to End the War in Vietnam. Now an active member of the Committee for Independent Political Action, she is working hard in her own neighborhood to help explain the link-up between city problems and the broader views of society and to do something about them. Her group is now founding a broadly based grass-roots political party — an independent radical party — which hopes to field a candidate in Farberstein's Congressional District this year and eventually to be a part of a third national political party.

### Possibilities Exciting

This young woman, who drinks black unsweetened coffee, and actually seems to inspire people in elementary French(!), came to Stony Brook this year. She says that Stony Brook "has possibilities to be a very exciting place" but is "afraid it might grow to be a big factory." She deplores what she calls "intolerably large classes" and says that the University should increase the living and teaching facilities before new

students are admitted. Miss Schwartz feels that the quality of the teachers is not the sole factor in making a good college a great one. ("Some of the teaching at Harvard is utterly abominable.") What's lacking at Stony Brook, she reminds us, is the widespread refusal to take part in the questioning of society and its values and she often finds the attitude of the students "high-schoolish", expecting everything to be neatly laid out for them. One notices that we do compare favorably with Harvard (and Yale) in one respect — the disdain the three campuses have shown for fraternities. Miss Schwartz is totally opposed to "the private clubs" which are looking for recognition on campus.

### Why Stay "Dry"?

Miss Schwartz also feels that there is no satisfactory reason for the maintenance of the "dry-campus" system at Stony Brook. Going even further, the progressive young lady claims that with regard to pot, having rules against it is worse than its being used. Concerning marijuana — smoking, Miss Schwartz warns against the idea of taking a decision to smoke it lightly and is thankful that at Stony Brook it is not requisite to smoke pot in order to be "in" as it is at some other institutions.

### Javits 'Pompous'

Miss Schwartz took issue with Sen. Javits' recent speech at the University, calling it "a lot of pompous, meaningless nonsense" and offers her own theories instead. Summed up they can be put like this, "Does it make sense to punch someone in the belly and upon discovering you are wrong, kick him in the shins, or wouldn't it be wiser to back away?" Miss Schwartz tentatively plans to return to school to do

more graduate work next year and therefore will not be present to inspire those enthralled by her ideas on politics — and French literature.



MISS SUSAN SCHWARTZ

## Security

Continued from Page 1

them as to the security procedures being instituted on the campus.

8. The Dean of Students Office will also hold meetings regularly with campus security, so that each will be constantly aware of the situation.

At the last executive meeting, held on March 3, a letter was approved and sent to Dr. Toll, urging him to press for more money from Albany to enable Stony Brook to increase the security staff and improve its working conditions. It also stated that the student body considers campus security, due to recent developments, the current major problem.

## Recent Judicial Decisions

The judicial action was relatively light last week. The G-Quad Judiciary, under the chairmanship of Ron Atlas, held two hearings on the evening of Tuesday, March 1. The charges in both cases were identical: breaking and entering; theft; and violation of the student Code of Conduct. John H. Herr, Associate Dean of Students, filed the complaint on behalf of the University in both hearings. Specifically, two students were caught stealing food from SAGA's G-Dorm kitchen by the campus security police at 2:35 A.M. on February 15.

In the first hearing, held at 7:30 in the Faculty Dining Room of H-Dorm, the Quad Judiciary reached this verdict: "Mr. X, we find you guilty of breaking into G-Dorm Cafeteria and stealing a portion of food. Therefore, this board has decided to place you

on Disciplinary Probation as outlined in the **Preserver**, page 21, and to take away your meal card for a period of one week beginning Breakfast, March 14 and ending after Dinner, March 20."

An identical verdict was delivered in Mr. Y's closed hearing which was held in the ABC Mailroom of G at 10 P.M.

Jeff Weitzner chaired the week's final proceeding, a closed hearing held in the ABC Lounge of G-Dorm at 8:30 P.M.

Miss X was charged with being on a men's hall in violation of curfew hours. Her punishment was disciplinary censure as outlined in the **Preserver**, plus one weekend of night-hostess duty. The sentence was relatively light because of the brief time spent on the hall.



ANTI-STONY BROOK

somewhere in the Universe. Dr. Toll agreed to the possibility. Imagine someone somewhere experiencing your minus grades as plus! But at a trillion dollars an ounce, the going rate for antimatter, there isn't much we can do to change things.

## NOTES FROM THE ENGINEERS

By La Ruffa & Co.

### Students Pilot LEM

On February 18, the Engineering Society sponsored its second trip to Grumman Aircraft. The tour of the Grumman facilities was highlighted by a chance for each student to pilot a mock-up of the Lunar Excursion Module. This cockpit simulator contains all of the controls and equipment which will be used on the LEM that will land on the moon in 1969. It is connected by closed circuit television to a camera which scans a relief map of the moon's surface. The picture is projected back through the portals of the simulator by a series of convex lenses to give the pilot a panorama view. When the astronauts come to Grumman's, they are trained in this simulator for actual moon landings.

### Stony Brook Engineer

The second issue of the *Stony Brook Engineer* is well on its way toward publication. One of the features in this issue will be the pictorial presentation of Miss Stony Brook Engineer for 1966. She will be chosen by the members of the Engineering Society in the near future. Included in this issue will again be a Senior Design Project, a Junior Laboratory Report and other articles of general interest.

### Engineering Honor Society

Last semester, the faculty of the College of Engineering formed an Engineering Honor Society to award recognition to its outstanding undergraduate students. Under the supervision of Professor Dollard of the Electrical Sciences Department, the following seniors were chosen for membership: Leonard D'Amato, Peter Espersen, Jerry Hellman, William LaCourse, Richard LaRuffa and David Pease. To qualify for membership, a student must be either in the top 10 per cent of the senior engineering class or the top 8 per cent of the junior engineering class. It is hoped that in a few years this organization will affiliate itself with Tau Beta Phi, the National Engineering Honor Society.

Phi Epsilon Tau  
presents

"THE FABULOUS  
CHALETs"

at

Frevola's Riviera  
SMITHTOWN

March 18 - 8:30 P.M.

DRINK PRICES

BACK TO NORMAL

Bus Shuttle Provided

DONATION: \$1.00

# Trivia About Trivia

By Howie Kleis

As a spectacular conclusion to a successful season of Trivia, the boys from JS C-3 held a two hour oral contest on Wednesday evening in JS lounge. The playoff, described by Marsha Cohen as, "the most exciting event of the year", was between the five top winners of the *Statesman* contest. Except for a little trouble from Bruce Evans representing Tony's Tigers, Mike Goldstein, with the aid of his assistant, Bob Geary, stole the show.

Hosted by "Joel Kaplan" Capone, the evening officially began as Judge Gene "Pebble" Lubow said that the theme for the night was "fun". Dave "Buffalo" Edelman acted in the dual-cap-



Bob Geary (left) assists his teammate Mike Goldstein as duo vie for championship.

city of security guard and bouncer, since it was decided not to bring in the Security Police, who seem to have enough problems of their own. Besides the victorious Goldstein - Geary combination, there were four other teams: Paul Kornreich - Ace Santacrocce, Steve Fischer - Bob Passikoff, Al Salant - Al Nigen and Bruce Evans - Ed Lawrence. Judge Lonny Rose of C-3 in an exclusive *Statesman* pre-contest interview gave us a tip that "Goldstein may not have a chance except that Lubow is his judge". Others notably S. Capson, claimed that Lubow is incapable of helping anyone even if he wished to do so. In any case, it's generally agreed that Mike answered the lightning round questions faster than any of the C-3er's are capable of thinking.

Before the first question was given by Capone, "Buffalo" Edelman confiscated an old *Playboy* which he believed might be used in answering cartoon questions. The first question, "Name all five Marx Bros.", was even too trivial for the contestants. There was no correct answers although Johnny Kastoff answered this and half a dozen other unanswerable questions thrown to the audience. The first round consisted of 100 questions such as: "Who sponsored Captain Video?", "Who is the science teacher in Archie?" and "What teams played in the 1944 World Series?". As the contest went on it became more and more breath-taking. At the tally after question 60, it was Goldstein and Tony's Tigers neck and neck ("Uhhhhh") at 31 points each, with the three other teams trailing far behind. Question 69 broke the hush with wide applause which was renewed at question 70 when Capone disclos-

ed that Kookla, Fran and Ollie went off the air because Fran was a Communist. The next tabulation came after question 75, and Tony's Tigers were still holding their own against Goldstein, each having 27 points ("WhhhhhOOOOO"). Finally, at question 85 Goldstein led by 1 point (32-31) which caused a tremendous outcry from his many supporters, led by Elaine Viox. A stilled hush followed as Tony's Tigers caught up and the lead went back and forth. Neither were able to answer question 100, "What is the License of the Bat-Mobile?", so at the end of the first round it was Goldstein 38, Knoreich 15, Raiders 18, G A-2 22 and Tony's Tigers 38.

During intermission, when asked to comment the Tigers said, "There's nothing funny about this — we want it bad." Goldstein allowed his team-mate to make all statements, and Geary told us that "It was all Mike." (He's so modest.) The lightning round, or singles, can only be described as a "Goldstein sweep". Inspired by a huge sign put up for him by his supporters saying "Stampede 'em Mike and Bob" and "Mole likes Mike", Goldstein went through the lightning round like a house on fire. By the time of the first count up, there was no more race. Now people just sat back amazed watching "Mr. Trivia" shoot out one obscure answer after another. At question fifty with Goldstein increasing his over-30 point lead, people were no longer yelling "Go Goldstein" but "Kill Columbia" (Columbia are the Ivy League Champs). The contest ended with Goldstein winning by about 40 points. The crowd went wild. Capone declared that "WE want Columbia — not Adelphi of Suffolk, just Columbia!" The audience screamed fanatic approval. The consolation prizes (Slinky, a warped Mighty Mouse record, an Uncle Wiggley game and a Mr. Potato Head Set) were awarded, and Stony Brook's "King T" was given a Batman record and a year's subscription to the trivia magazine, P.S.

### STUDENT LITERARY SOCIETY

Presents Dr. Brogan  
speaking on

FRANZ KAFKA

Wed., 8 P.M. Bio

Lecture. (Meeting at 7:30—  
All Welcome)

## CURRICULUM SUGGESTIONS

By Michael Weisglass

"5-4-3-2-1! No more psychology. The last class and not another ego, id or ibid. No more required social science courses. Boy, what a relief!"

The number of times that this statement has been made in a school as young as ours would defy the belief of dedicated teachers everywhere. A well-rounded education, like an egg lying on its side, is in a condition of equilibrium. Nothing pierces its protective shell. It's about time something did.

Assume for a minute, that a "misguided" freshman enters the school with a burning desire to major in chemistry. He quickly enrolls (assuming no pre-requisites) for organic and physical chemistry and two other science courses, based on his superb performance in high school. He quickly discovers that chemistry possibly is not his field and that maybe he should go to the "simpler" humanities.

The point of this little story is very simple. Specific area and course requirements should be dropped. It may be argued that our mythical freshman would foolishly take courses only in chemistry and miss out on the other half of life. Well did it ever occur to some people that this "foolish" freshman might do outside reading in the humanities and create his balance in this way?

Now let's examine the effect of required courses on professors. Acting as a warden for fifty students, till their term is up, is not a very rewarding experience. But we must remember that sitting through a certain number of credit hours in courses we'd sooner skip and that going to a school that dictates 58 credits and 2 semesters of gym out of 120 credits needed for graduation is an advantage. School builds uninterested students and that can become a way of life.

"Students don't know what's best for them." I remind the re-

gurgitator of this cliché that although most of the students are under age in the eyes of the law, in the community of scholars the only required credential is interest and a desire to work. Where these are absent no decree can create them; where they are present good work abounds.

"Other than dropping course requirements what else do you suggest: How can we make our University not a Berkeley of the East but a haven for Scholars of the world?" First, the catalog should not only list the various course offerings but also the texts used with them. If this is subject to change, at least recommend several texts that are particularly good. Associated with this would be the right of any student to petition for an examination in any area and receive credit for the course he taught himself. Suggest to the bookstore that they carry programmed texts not only in calculus, but almost every subject available; that a Great Books Course similar to the one given by the University of Michigan be instituted. Summers are a very good time for leisurely reading. This reading could very easily follow a recommended list with an oral or written examination to be given in September to decide if the student has sufficiently mastered the subject.

Many people are not only interested in a single major, but would like to major in two areas. This is not impossible in chemistry and biology, English and French, but very difficult for an English-Chemistry major. This could be remedied by allowing the student with a double major to fulfil two thirds of the course requirements in each.

In closing, we should at least examine advice of those "older and wiser than we", but under analysis, we, the students and citizens of the world, should accept the responsibility for steering our lives. Administrative recommendation is very beneficial, administrative coercion is a curse.

## Dorm With Spirit

By Janet Fels

What's in a dorm? People you like (hopefully). People you don't like (invariably). And R.A.'s. What makes a dorm more than just people and R.A.'s? — SPIRIT. And spirit is just what North Hall has.

This spirit starts at the top with Mrs. Croxton, the R.A.'s, and the legislature, who run North Hall. These are the people, often behind the scenes, who have been working hard all year to make the dorm more than a dormitory — to make it a home for the "North Hallers." The R.A.'s, under the supervision of Gerri Zynczak, and the legislature have kept things jumping at North Hall. At Christmas time, they organized the girls so as to decorate the building and to hold a Christmas party. The legislature has planned a series of lecture. The first lecture, given last semester by Mrs. Wheeler, was a huge success, and two more lectures for this semester are now being planned.

The R.A.'s and the legislature recognized the need for a meeting room and a study room in North Hall, and have worked to set these up in two empty rooms in the basement. They painted, decorated, and bought curtains for one room which is now in use as their meeting room. And they have set up another room, which now needs only to be painted, as a study room.

Several dormitory projects are currently underway. The girls in North Hall wanted to decorate their main lounge with a mosaic. They ran a contest for a design for the mosaic — which was won by Valerie Fransen — and are now working hard to finish it. The

Continued on Page 8

## Anachronism in The Library

It has become apparent that our library fine system has outlived its usefulness, if indeed it ever was useful.

A fine of 10 cents a day for overdue books is extravagant and based on illiberal reasoning. The idea of such a system is to force the student to be prompt, alert and ever-aware of his responsibilities to the University in regard to the returning of books. We understand that threats, financial or otherwise, are anachronistic in the modern idea of a University.

Apart from the "force" philosophy behind such high fines, there is another undesirable factor. Students, at least at this University, cannot afford to pay such exorbitant rates. At ten cents a day, the fine soon exceeds the worth of the book and a student who gets a "fine" bill of \$8 for a \$4 book will be inclined to "lose" the book. Other universities lend books for longer periods, employ lower fine rates and have no great return problems. Why doesn't our University join this community?

At a certain point our library fine system ceases to be unreasonable and becomes ridiculous, if not coercive. We are referring to its policy of doubling the fines when a student returns the book but does not have the money on hand to pay the fine. There is no logic whatever in doubling the fines for "broke" students. The express purpose of the system is to encourage immediate return of books because the library has not acquired a sufficient number of volumes to satisfy University needs. But what student, would return an overdue book and risk having his fine doubled? The ridiculous nature of such a policy is obvious. We urge that this particular policy be eliminated.

Students are careless, students forget, students are overworked. Human errors should not incur such heavy financial penalties. A student who lets a number of books go overdue has to face a serious financial loss.

We realize that the library is relatively new and faced with all the monumental problems of meeting the demands of a growing University. An increase in the efficiency of notification procedures will undoubtedly improve the rate of return. A policy of telephoning "culperts" would be a great improvement.

The object of fines is to ensure maximum circulation of books. We may be short on volumes, but 10 cents a day is an archaic way of increasing "stock on hand". We urge the library to reduce (or eliminate) fines, and increase the speed of notification on overdue books. The "doubling" policy for "broke" students should be abolished at once.

More faith in the student body and less in the power of reprisal can achieve remarkable results.

## A CLARIFICATION

Signs placed in conspicuous positions all over the campus advertise a party, sponsored by a group called Beta Chi Rho. At first glance, one would think that the three Greek letters represent a new fraternity on campus. Actually, this "fraternity" consists of three students, two are members of an organized fraternity and the third no longer attends this University.

The posters violate the rules concerning publicity laid down by the Polity Notices Committee, and the misrepresentation is intended to deceive the student body.

Let all those who plan on attending this function keep this deceit in mind; let those who are responsible for enforcing rules concerning posters awaken to reality.

# STATESMAN

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Faculty Advisor—MR. RICHARD DUNLAVEY

## Letters to The Editor

All letters to the Editor should be placed in Box 200 South Hall by the Wednesday previous to publication. Letters should be typed and bear the signature of sender.

### No Honor Left

February 25, 1966

To the Editor:

Is it possible to free the individual from responsibility for his actions and at the same time recognize the existence of a functioning honor system? The Statesman editors, in the February 22 editorial, separated student exam behavior into "premeditated" and "accidental" cheating. Accidental cheating seems to be a function of overcrowding and proctorial procedures. There is an increased inevitability of student cheating when the "police tactics" are minimized. I fail to understand why the individual is released from responsibility for his actions and is permitted to take refuge in an externalized determination.

The editors further complicate the problem when they demand correction of this situation "if the honor system under which this University functions... is to be more than just a hollow term". How is it possible to have an honor system, which inherently demands individual responsibility when the individual is not even held accountable for his behavior? I think the problem is not one of overcrowded lecture halls, identical exams and expectedness of proctoring, but one of the actual obscurity and devaluation of this honor system; in other words it has already become a hollow term.

Sincerely,  
Beth Yoe

### More Protection

To the Editor:

In lieu of the recent attack on two Stony Brook students by outside, unknown assailants, perhaps it is about time we had some protective measures set up to safeguard against the reoccurrence of such incidents. Two attacks have been reported, but how many others were not?

The security police force is understaffed. Can't this be rectified? Who has to give the word before more men can be employed as security police — the Administration or the State? If it is the Administration, possibly these incidents will prompt them to take appropriate action. If it is the State, why doesn't the Administration press Albany for the funds to have more security policemen employed?

There is another possibility; putting gates at the three road entrances to the University, locking all but the North Gate each night, and reopening them each morning. This however, is not all. Why couldn't a security policeman be stationed at the North Gate to check all entering vehicles? If car occupants have no business on campus after 9 P.M. (not being University students, personnel or friends), they should not be admitted. This would keep out the unwanted elements and perhaps put a stop to incidents similar to those mentioned above.

I am not suggesting that this campus be run on a prison basis, but only that we receive the adequate protection we deserve, the same type of protection that most other schools have. To cite one: Kingsboro City College in Sheepshead Bay, Brooklyn, has the campus completely enclosed from the city streets. To gain entrance, you must show either a parking sticker or college I.D. to the guard at the gate. This is done in the daytime, why can't we have it here at night? This is only one of many schools run by the State that has such protective measures set up for its students. Don't we at Stony Brook also rate such protection?

Mark Saidens, '68

### SICK and TIRED

To the Editor:

We are sick and tired of those students and faculty of the University who criticize on-campus fraternities. Our critics say that fraternities take time from the student's academic endeavours.

Sigma Phi Sigma is proud to point out that its cumulative index for last semester was higher than any hall in the school — 2.90. Two of our executive officers are on Dean's List. We also have 2 members with straight A averages. Many of our members are active in student government and varsity sports.

We are proud to have the Junior Class President, Junior Class Representative and Polity Treasurer as members of our fraternity. Four brothers are Residence Assistants. Two are members of the JS Legislature, one in the capacity of Secretary-Treasurer; one is on the JS Judiciary, while still another is head of the H-Quad Judiciary. Two brothers are members of the wrestling team; four are on the varsity baseball team; two belong to the crew team and one is on the soccer team. We of Sigma Phi Sigma hope that these facts will satisfy our critics. Fraternities do not only serve a social purpose, but also help to encourage academic good-standing and participation in student government.

Sincerely,  
"Gino"  
Recording Secretary  
Sigma Phi Sigma

### Help Needed

An Open Letter to the Student Body:

I am not one to condone such things as school spirit. Nor am I one who would ask a person to go out of his way to assist himself, someone else or his school. I am one, however, who is a member of the Student Activities Board.

The SAB is an agency of the Executive Committee which is responsible for planning and sponsoring many of the concerts, lectures and exhibits which take place at Stony Brook. These

events cannot be successful without large student turnouts. These turnouts cannot, in turn, be accomplished without a great deal of publicity concerning these events. At present I am the only member of the SAB's Publicity Committee. I am therefore asking for your help.

Not only would this help be of a very minimal nature (putting up signs, stuffing mailboxes, etc.), it would take very little of your time (perhaps less than 2-3 hours each month, depending upon how many replies are received). Furthermore, this service would be a benefit to you. Yes, not only would you be making each event a more successful one, but you would also be helping to get bigger and better events on campus by insuring the success of each preceding one.

Once again I therefore plead with you, if you are truly interested in helping out and can afford any time at all, to either call me at 6433 or put a note in my mailbox (186-JS). I would greatly appreciate any and all offers of assistance.

Thank you,

Sandy Meiselman  
SAB, Publicity Committee

## Suffolk Student Movement

The Suffolk Student Movement is a tutoring project that was initiated to help lower income children in the Wyandanch school district. Since its slow start in the spring of 1963, the project has increased in size and breadth so that it now encompasses about 20 tutors in four schools at all levels.

The group would like new students who would be able to devote about three hours a week to tutoring one or possibly two low-motivated under-achievers. Co-sponsored by the Student Christian Association and the Department of Education, there are weekly seminars of one hour with a member of the University faculty, and tutors are required to attend.

Students who are especially interested in tutoring (graduate students are invited) are encouraged to contact the Department of Education at 6730 or 6731. Ask for Mr. Eli Seifman or Gail Erickson.

CANCELLED  
PROFESSOR  
LOUIS S. B. LEAKY

Watch Notices For  
Further Information

## Security Problems A SOLUTION?

By Ernie Freilich

We live in a great electronic age. We have at Stony Brook University a fine College of Engineering which in turn has an excellent Department of Electrical Sciences offering such diverse electrically oriented courses as ESE 315-Introduction to Feedback Control Theory; ESE 317-Logic and Switching and ESE No. 355-Energy Conversion.

It seems to me that some of the electronics acumen we have at our disposal can be used to a pragmatic end. I suggest that we institute a central alarm system to notify the security police — a system which is equipped with a device for tracing the alarm back to the sender.

The cost of such a system would not be prohibitive if we utilize the electronics know-how available on campus. I feel certain that the electrical engineers in our midst will be only too happy to volunteer their efforts in the service of their University community.

The system could be a simple alarm network with a push-button in each residence room. Alarm boxes could also be placed at strategic points around the campus. The alarm could be silent — simply lighting a bulb on the monitoring panel in the security police office.

False alarms could be prevented by the tracing system, and by prompt and forceful prosecution of those culprits stupid enough to tamper with such a protection system.

Such an alarm system could greatly augment our understaffed security police force. It could well prevent any future incidents of assault on campus, if swiftly instituted. This is a feasible system and not impossible to initiate. If actively supported, this system may well prove a major deterrent to the unfortunate incidents which have recently occurred on campus.

## Heart Association

The Long Island Heart Association would like about fifty Stony Brook students to assist them in their annual drive in the Three Village area. They would be needed Sunday afternoon, March 20th, from 1-4:30. Those interested may leave their names in room 67 in the gymnasium or call 6805.

The Long Island Heart Association operates a cardiac clinic in Brookhaven township and has provided valuable service to the community. A good student response would be deeply appreciated. Miss Dorothy Michna, Field Representative of the Association, will speak to students who have any further questions Wednesday, March 9, at 8:00 P.M. in JN Lounge.

## Teaching and Advising Complaints and Recommendations

ITHACA, N. Y. (I.P.)—The recently released 13,000-word report by Cornell University's Faculty Committee on the Quality of Undergraduate Instruction recommends that the deans give the highest priority to the improvement of the advising system in all units of the University.

Findings of the Committee—  
The Student Complaints:

- The students feel that they have inadequate contact with the faculty. The evidence for this is overwhelming. Nearly all other student complaints are ultimately connected with this problem.
- The advising system in some parts of the University is working very poorly. Students frequently encounter lack of concern, and in some instances actual hostility, on the part of advisers. They claim many advisers have little knowledge of the University, and are therefore unable to advise them well.
- Many students want more small classes. They criticize the large lecture course on many grounds. Many feel that it is a poor pedagogical device, which encourages passivity. Furthermore, it contributes greatly to their feeling of anonymity. "We are strangers being graded by strangers."
- Many find the present system of quizzes, grading and requirements to be stifling. Too often, they feel, the exams are used only to grade, and not at all to instruct. They complain that too many courses require excessive memorization and little understanding, and too many exams call for regurgitation of facts and figures recently memorized.
- The teaching assistant frequently reflects, often in exaggerated form, the already distorted hierarchy of values of the professor in charge of the course. If the senior professor exhibits lack of interest and does not supervise his teaching assistants, the relations between teaching assistant and undergraduate suffer markedly. (Most students freely concede, however, that some teaching assistants do an outstanding job).
- Some students look to the University for answers to profound problems of existence. They feel frustrated by what they consider our lack of attention to these problems.
- A common complaint is that the University takes little account of their needs as individuals. The bureaucracy of the University and large classes lead to a depressing anonymity. "We feel like IBM cards."
- "The University is so little concerned with our problems that it does not even take the trouble to ensure that all teaching assistants speak English well enough for us to understand them."

The Large Lecture:

It is neither practical nor desirable to replace the large lecture as an important medium of instruction.

For many purposes, it is the best medium of instruction. Beyond the introductory courses, most of the large classes are large because their teachers are popular.

Too often, however, this kind of class is the only contact the student has with senior staff.

A preliminary investigation conducted by the Committee revealed that participation in a class of 30 students or fewer is a relatively infrequent experience for Cornell undergraduates, at least until their senior years.

For example, during the sophomore year less than 15% of all student enrollments are in classes of this size and the figure drops to as low as 5% in certain Colleges. The rates for the freshman and junior years are only about ten percentage points higher.

Indeed, in the junior year three-quarters or more of the majors in certain areas, such as English or History, have no small classes (25 or under) in their field, and many students can and do graduate without ever having participated in a small class in their major field.

In the judgment of the Committee, such evidence indicates the existence of a serious problem which requires further study, particularly for its impact on the academic career of the individual student in different segments of the University and subject matter fields. Although many of the data required for such a study are already available in University records, no provision exists for their analysis and use.

It must be recognized, also, that the large lecture raises special problems of pedagogy and often entails burdensome administration. We doubt that sufficient attention has been given to the special demands it imposes, if it is to be done well.

Nor has sufficient attention been given to the encouragement of experimentation and innovation in these courses. It has been suggested that it is desirable to use some of our most distinguished staff in some aspect of large freshman lectures; this is not a frequent practice at Cornell. We find that most departments are sensitive to the importance of these classes, and try to assign to them the most competent and interested teachers.

## War on Malaria: Science Brings Hope

By Rhoda Ellison

Last week, The New York Times reported a new scientific invention — a machine which will record a mosquito biting its victim and furthermore, record the moment when the mosquito ejects its saliva into the victim's blood. (When a mosquito withdraws blood from its victim, it releases saliva.) One might be tempted to say, "Who cares? I don't have to have a machine to tell me when I'm being bitten by a mosquito!"

However, a more informed person will realize that this invention may serve as a very useful tool in the investigation of preventive measures taken against the Anopheles mosquito — the carrier of plasmodia which causes malaria.

The same uninformed person might further venture to say, "Malaria? I thought that went out with the horse and buggy?"

In a sense that is true, but only as far as the United States is concerned. A century ago, malaria was frequent as far north as Ohio and New York and until recently, even common in parts of Western Europe. However, malaria still threatens many parts of the tropical world. Today, approximately two to three million malarial deaths occur with at least 300,000,000 cases per year throughout the world. Outside the United States, malaria is the number one killer disease.

Aside from being a personal tragedy, malaria is an economic, political and social tragedy. During World War II, malaria appeared to serve on the side of the Japanese as a military threat to the U.S. Japan had overrun the island of Java, which was crucial to the U.S. as a source of quinine, the drug used in the treatment of malaria. Hence, with the quinine supplies cut off, 85 per cent of our soldiers contracted malaria in the Philippines. Malaria caused five times as many casualties as did combat. Before the U.S. could successfully fight in the Pacific, this disease had to be combated. DDT and special insect repellents were developed and sprayed over swamps where the Anopheles mosquito breeds. Plasmodia lives as a parasite in the stomach of

the Anopheles mosquito. When the mosquito bites its victim, the plasmodia are transferred to the victim's blood; it enters the red blood cells and reproduces to form one to two dozen parasites, whereupon the red blood cells burst. For some unknown reason, all the plasmodia in the blood are in coordination with this 48 hour cycle.

Corresponding to this cycle are the symptoms of malaria. Severe chill followed by extreme feeling of heat several hours later; a few hours later the patient may feel fine; these may occur every other day for two weeks. The patient experiences the chills when the red blood cells burst.

This invention, useful in the studies of the transmission of this disease, is designed to contain a mouse. An anesthetized mouse is placed on a grid in a cage-like device. A mosquito is also placed in the device. In order for the mosquito to bite the mouse, it must touch the sides of the cage which are wired. This contact causes an electric circuit to be completed and a harmless voltage passes through the mosquito and mouse as the mosquito enters its proboscis into the mouse. The voltage is recorded and another signal is recorded at the time when the saliva is ejected into the mouse. Drugs and other preventives affecting the mosquito's saliva may be tested in this way. Some ideas involve drying the saliva before it enters the victim.

It had been known for a while that plasmodia is transmitted through the mosquito's saliva, but this is the first time scientists have been able to demonstrate this at the time transmission occurs.

It remains true, however, that the University does not provide any special recognition for outstanding teachers in the large introductory courses.

The Teaching Assistant:

The teaching assistant performs his duties in unfavorable circumstances; his principal interest is in his own graduate work; he lacks extensive knowledge of his field, and he lacks teaching experience. For these reasons, it is difficult for him to gain the respect of his students, many of whom are nearly his own age. The undergraduates regard him as the "soft" spot in the teaching hierarchy. In spite of these disadvantages, most teaching assistants do a creditable job. A few provide instruction of the highest quality and the large majority of them take their teaching obligations seriously. However, many cannot surmount their handicaps, and do a mediocre job.

There seem to be many cases of undiscerning selection and inadequate supervision of teaching assistants and of the assigning to them of certain obligations of the professor, such as final grading.

No matter how competent, the teaching assistant is not a substitute for a professor. These practices lead to serious friction with our undergraduates.

Thirty years ago, only the most gifted and conscientious graduate students could hope to be given teaching assistantships. Today, in some areas, the increase of fellowships has removed some of our best graduate students from teaching. Fellowships with no teaching obligations are necessary in special cases, but we deplore the broad increase in the number of non-teaching fellowships without regard to this problem.

# REVIEW SECTION

## THE MUSIC BOX:

### *Musical Immigrants*

By Karl Boughan

America for the last century has been known as the land of immigrants, and nowhere can this be better seen than in the amazing number of foot-loose, rootless European composers this great non-musical land had managed to attract into residence. The eminence of a few musical emigres has been so high that homegrown composers have until recently been unable to compete. Because of this, America's finest contribution to the world of music has been not the production of native composers of genius but the provision of refuge and hospitality to Europe's persecuted or discontented musical best.

The classic example of visitation by a great composer is Antonin Dvorak's ten year stay as director of the National Academy of Music in New York City. So low was Europe's opinion of native American music that Dvorak came for the express purpose of teaching the Yankee how his music ought to be written. As a result of his New York City residence, the literature was enriched by his famous Symphony No. 5 (or No. 9), better known as the "New World Symphony", and his "American Quartet". Many still consider these to be the finest "American" music written to date.

Igor Stravinsky provides a more modern example. Stravinsky, after his initial period of revolutionary iconoclasm in France, actually settled in the United States (California) and is now a citizen. In celebration of his nationalization in the 1930's, the ex-Russian quite innocently "re-arranged" and orchestrated the Star Spangled Banner to be played by the Boston Symphony Orchestra. Unfortunately, the staid Bostonians were unused to Stravinsky's discordant modernism which he wrote into his rendition, and he was almost thrown in jail under an ancient city ordinance which forbade the desecration of any national symbol. While in this country, he had composed "The Symphony of Psalms", perhaps his last great work, and an opera in English, "The Rake's Progress".

Stravinsky was not the only Russian who came to the United States. The Bolshevik Revolution many years before had cast up two equally famous compatriots onto our shores: Serge Rachmaninov and Serge Prokofiev. Rachmaninov wrote his last three piano concertos here as well as his light-hearted pianistic variations, "Rhapsody on a theme of Paganini", which may very well prove to be his third most popular work preceded by his Second Piano Concerto and Second Symphony. He died a citizen, in California, in 1943. Prokofiev, on the other hand, eventually returned to the Soviet Union, dying there in 1953. Before his return, however, he wrote his Piano Concerto No. 3 and the opera "The Love of Three Oranges". It should also be mentioned that two other Russian

composers, Alexander Gretchaninov and Louis Gruenberg, have found homes in the United States.

The Hungarians show the second greatest tendency to brave the Atlantic in search for a new home land. Most prominent among them is Bela Bartok. Bartok arrived in New York City in 1943, a sickly, broken invalid. But mainly through the encouragement and friendship of the great former conductor of the Boston Symphony, Serge Koussevitsky, Bartok took new courage and lived to complete, before his death in 1945 two of his greatest works: the Piano Concerto No. 3 and the Concerto for Orchestra. Ironically, some critics hailed the latter, after its premiere performance in 1946, as "the greatest American symphony ever written". Following Bartok to this continent were Ernst von Dohnanyi and Zoltan Kodaly. Dohnanyi wrote his most popular composition, "Variations on a Nursery Theme", upon taking up American residence. In 1940, Miklos Rosza took up residence in Hollywood.

Cadigliano, Italy, has given us our greatest opera composer (along with Sam Barber) in Gian-Carlo Menotti. Mario Castelnuovo-Tedesco and Vittorio Rieti also left the Mediterranean world for America.

Central Europe has contributed its share to the sagging cause of American music. Most outstanding was the immigration of the founder of Atonalism, Arnold Schoenberg, to California in 1937, largely as a result of German anti-semitism. Brother atonalist, Ernst Krenek from Czechoslovakia, migrated for similar reasons. Paul Hindemith, because of his opposition to Hitler's regime, was forced to flee Germany for the United States in the 1930's. Earlier Hindemith lived for a brief time in Turkey, where he was employed by the Attaturk regime to "re-organize" Turkish music. During this time, the outstanding Bohemian composer and admirer of Debussy and Ravel, Behislau Martinu, became a U.S. citizen.

Vienesse composers are included in the list. Gustav Mahler lived the last three years of his life in New York as conductor of the Philharmonic. The American tradition of the B'way Musical

## FOLK REVIEW

### From Folk Music to Folk-Rock

By David Fortunoff

The cigarette smoke which pervaded the air in the arena hung densely and seemed to parallel the rapport between audience and entertainer, at first. The general mood was tense and anxious — the audience had heard about the new Bob Dylan, but few knew what to expect. The faces and comments of much of the audience expressed alternately doubt and awe toward the entertainer.

It was in this atmosphere that Bob Dylan sang the first part of his concert to a capacity crowd at Island Garden in Hempstead, last Saturday night. He performed the first half of the concert accompanied only by the guitar and harmonica. Dylan played one new song in this part of the concert. "Baby Blue", "Desolation Row" and "Love Minus Zero/No Limit" were received best. This observer got the impression that Dylan was bored with "Mr. Tambourine Man"; he seemed to have treated the song without the sincerity and mesmeric quality which it deserves and that he had originally meant it to have. His intonations conveyed this feeling to the audience; as a result, the images were less visual than they are on his long-playing record.

#### "Folk-Rock"

In the second part of the concert, Dylan, accompanied by a band, sang what has been called "folk-rock". One of the two new songs in this part was entitled "My Baby Got a New Leopard Skin Pill-Box Hat". Another disappointment was his singing "Let Me Follow You Down" accompanied by the band. The juke box crowd came alive when he sang "Positively Fourth Street" and "Like a Rollin' Stone". The former song took on new overtones because he seemed to be singing it to the audience. When he sang the words "You've got a lot of nerve to say you are my friend...", he was aiming at those who had become disenchanted with him because of his

owes a great deal to two other Austrians — Kurt Weil and Victor Herbert, who both eventually became Americans. Finally, our greatest Jewish composer (aside from Mahler and before Copland and Bernstein was the ex-Swiss Ernest Bloch, who composed both his "Schelomo" and the Concerto Grosso in this country.

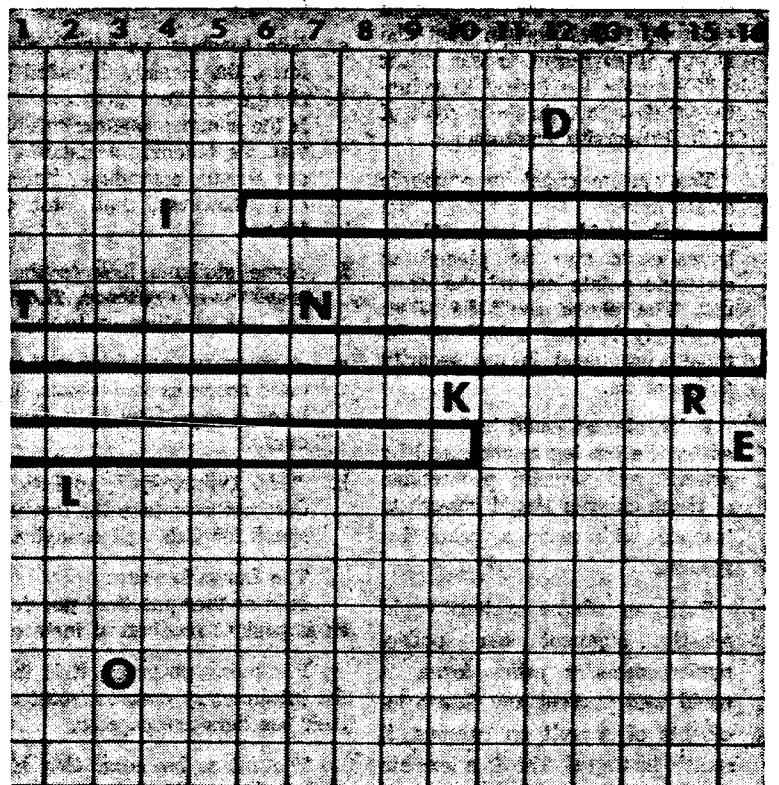
Darius Milhaud, the most prolific of all modern composers, is the lone representative of France in America. He is now a professor of music at Mills College, California. Frederick Delius of Great Britain began his adult life as the owner of an orange grove in Florida, although he later re-immigrated to France where he composed most of his music. Even the ubiquitous Benjamin Britten was intent on becoming an American until World War II drew him back to England. Still, his best known piece was written here for an American film company — the "Variation on a Theme of Purcell", better known as "A Young People's Guide to the Orchestra".

Lastly, there is the sad marginal case of Enrique Granados — with Albeniz, Spain's greatest pianistic composer. In 1916 he came to the United States merely to attend the premiere of his opera "Goyescas" at the Metropolitan Opera House. He died on the way back to Europe when the "Sussex" was torpedoed by a German submarine of Dieppe.

new style as exemplified by the second part of the concert.

Generally, there seemed to be

something there which everyone in the audience could enjoy at one time or another during the concert.



## FOR CAMPERS ONLY

#### PUZZLE

Lots of blood flowed in this continuing saga, but nary a drop of the hero's. Name him, the name of the show and name of one of the chief villains.

#### The Clues

- Burt Lancaster, Henry Fonda, Randolph Scott, Hugh O'Brian, etc. (5, 4)
- Oscar winning inn-keeper (5, 6)
- Radio theme song (4, 2, 5)
- Tightrope walking was his business (4, 7)
- B. W., the B. W., but not Earl Wilson's (4, 4)
- Big noise from Oz (5, 6)
- Partner of Raving (7)
- Father Crosby (3, 8, 3, 2)
- Horses, Man (7)

- N. Y. Mets, hoop style (6)
- Usual catalyst in Grade B tear-jerker (3, 5, 5)
- Skip Homier, making with the big badge (3, 5)
- Guinn Williams (3, 3)
- Where the sisters made their Holm (6)
- Torin (8)
- Bogie-Bacall hit (3, 5)

Solve the puzzle by filling in the clues, 1-16 down. Numbers after each clue indicate the letters per word. Skip a space between words. Letters spotted throughout the puzzle are there to help you determine where to position your answer. The puzzle answers will appear in the bordered horizontal lines.

## Country Corner Re-opens Upstairs

Acknowledging persistent requests, Jack Michaels, owner of the Country Corners where the "hangovers are a bit more elegant" has agreed to open the 'Upstairs' exclusively to University students on Friday and Saturday nights.

Complete identification (University I.D. cards, draft cards, and

driver's licenses) will be required. With the repeal of the Federal cabaret tax at the beginning of the year, dancing can now become a regular part of the weekend's entertainment.

In addition talented students and faculty (rock 'n rollers, folk singers and instrumentalists) will be urged to perform.

**Basketball:**

**AROUND THE NATION**

By Fred Thomsen

This past week in basketball was filled with a few surprises as well as upsets. Among the surprises was the 86-67 trouncing of the Providence Friars by St. Joseph's. The Hawks took full advantage of the Palestra, as Matty Guokas and Cliff Anderson led the way over the faltering Friars. This Monday's rematch between the same two teams should be interesting. It will be a first round game in the NCAA tourney. The Friars will be looking for revenge while the Hawks are eyeing a tournament win which Providence snatched from them last year.

The upset of the week was in the St. Peter's — L.I.U. game. The Blackbirds blew a last second lead which dragged them into overtime. St. Peter's went on to control the extra session and cut away some of the Blackbird's pride with a 92-85 win. L.I.U. carried a 20-2 record into the game as well as a ticket to play in the N.C.A.A. Small College Division play-offs. Things are pretty black for the birds now.

Kentucky remains the number one team in the country and should cop the N.C.A.A. Championship. Duke could pull out an early tourney upset or Texas Western might surprise many of its critics (including myself) by taking the bundle. With Louie Dampier and Pat Riley, Kentucky should have no problem. By the way, Riley's third team All-American mention came as a surprise. Not taking anything away from any of the other college players, Pat's consistency gave Kentucky the added punch needed in their balanced attack. However, Riley's rating as a third team All-American isn't bad, for a junior. What a bunch of wild-cats! Imagine a coach's dream come true: Cazzie Russell, Louie Dampier, Clyde Lee, Dave Bing and Dave Schellhase playing together under the same hoop (all first string All-Americans) and Jimmy Walker, Matty Guokas and Bob Verga sitting on the bench. They'll, have the opposing coaches praying for the scrubs to ride the bench.

The national tournaments will be getting into full swing this week. Depending on where you live, pre-tourney favorites have been selected. John Austin's injury seems to have blotted out any N.I.T. chances Boston College has had leaving St. John's as the leading eastern contender. But after their eye-raising loss to Holy Cross, anything could happen.

**SPORTS 'N' SHORTS**

By Maureen Tomasulo

Women's sports activities are well underway this semester with classes and intramurals in such sports as skiing, basketball and swimming. Every Tuesday afternoon from 4:30 to 6:00, the synchronized swimming Tarpon Club meets at the pool for any interested Stony Brook women. An "International Swimming Festival," sponsored by Bronx Community College, will be held March 26. It will feature New York State stunt and solo synchronized swimming. Anyone interested in attending or participating in this festival should contact Miss Hall by March 10.

Team practices are being held at 3:15 every Tuesday and Thursday for girls who are interested in playing in the women's intercollegiate basketball program. The first game will be played at home on March 9 against Adelphi Suffolk College. On March 14, the Stony Brook team will take on Suffolk Community College. Both games will begin at 4:00 and will be held in the women's gym.

The women's intramural program is presently engaged in the sport of basketball, every Monday and Wednesday afternoon through March 30. The remainder of the spring intramural program will consist of double tennis and softball. The entry deadline for both these sports is March 23.

The team standings as of March 2 in women's intramural basketball are:

Comm .....	5
H, E-1 .....	4
G, E-2 .....	4

NH, C-1 .....	3
H, B-2 .....	3
H, D-2 .....	3
H, B-1 .....	2
G, F-2 .....	1
H, A-0 .....	0

**SPORT SHORTS**

...BASEBALL TEAM is still looking for infielders. Contact Coach Brown.

...GYMNASTICS CLUB exhibition scheduled for March 16 has been cancelled due to the High School Basketball Playoffs. It will not be rescheduled.

...CREW TEAM will be traveling to Columbia University the next two Saturdays to practice in the crew tank.

...six ping pong tables will be set up in the gym the next few Saturdays to facilitate the pairings in the PING PONG tournament.

**J. V. ENDS STREAK 70-48 AGAINST BROOKLYN COL.**

— Stan Kopilow

70-48 was the final score as the Stony Brook J.V. walked off Brooklyn's court, Saturday, Feb. 26. The win for Stony Brook capped a ten-game losing streak, and brought the team's record to 4-10.

Although the win was a team effort all the way, the game was dominated by Alan Epstein. Epstein had his finest night of the year, scoring twenty-five points (a team high). He hit from all over the court and it was virtually impossible to stop him. Under the boards, he was equally excellent, collecting 17 rebounds. Also figuring heavily in the scoring was Mike Santoli, the only other man for Stony Brook to break into double figures. Mike collected twelve points and had about an equal number of rebounds.

**Zone Defense**

Although Brooklyn had a faster team, man for man, Stony Brook kept them contained by using a zone defense. Even so, Brooklyn's Steve Maletz executed five fast breaks in the first half. However, only one of them culminated in a score.

Cutti of Brooklyn opened the scoring with two points. This was countered by four quick points by center, Mike Santoli. This, coupled with six points from Alan Epstein and two points from Jim Personae, gave Stony Brook a comfortable twelve to six lead midway through the first half.

The closest Brooklyn came from that point on was seventeen to thirteen on shots by Cutti and Burns. However, Stony Brook continued to pull away on the fine shooting of Mike Santoli, Alan Epstein, and Jim Personae. High scores for Stony Brook in the first half were Alan Epstein 12, Mike Santoli 9, and Jim Personae 8. Steve Salerno also chipped in with three points. The team's percentage from the foul line was a good 11 for 18.

**Epstein and Phillips Score**

Epstein and Phillips led off the second half with seven straight points before Brooklyn tallied. Then, after Mike Santoli and Pat Garahan each made a foul shot, Epstein went on a rampage scoring ten straight points. From that time on, Brooklyn never came closer than twelve points. Evans, Whitney, and Maletz led the Brooklyn scoring, but this did them no good for Stony Brook won going away. The second half scoring for Stony Brook was again led by Alan Epstein. Pat Garahan had six points and John Phillips had seven.

**Intramurals: BASKETBALL**

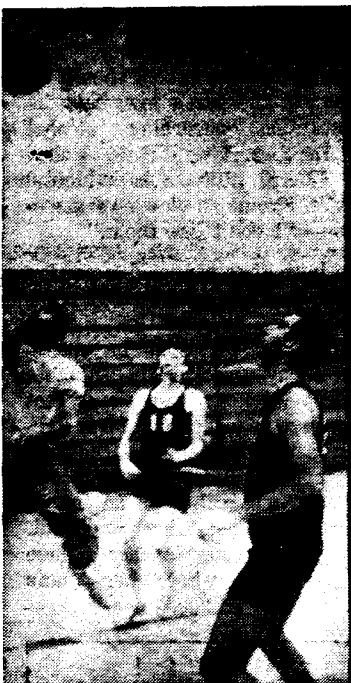


The above pictures have Dan Schottenfeld and Ed Salsburg of the Golden Boys basketball team

taking a breather from an exhausting intramural game. In the picture to the right, Dan is going up on a drive against Richie Bleicher, of the Raiders. Below, Jeff Spiro, of the Golden Boys, and Richie Bleicher, of the Raiders gaze at some unknown object which has attracted their attention.

**Reporter Needed**

If anyone is interested in covering Basketball Intramurals for the remainder of the season please contact Rolf Fuessler at 6981.



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For the upper Statesman who wants a Friendly Spot that has no "gimmicks" and for that very special date, there's the  
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# Judo-New Varsity Team Loses Match to Schuyler

The Stony Brook Judo team played its first match as a varsity team on February 25 against Fort Schuyler, on the latter's home mats.

In the ten man competition, Schuyler won eight matches, Stony Brook took one (Robert Gallucci) and there was one draw. However, these results are not indicative of the team's full potential. Injuries to green belts Carl Sadowsky and Howie Posner prevented their participating, and yellow belt Neil Lawer was also unable to compete. As a result of the injuries, Stony Brook had to play with five white (novice) belts, and two of our green belts had to play against higher ranking brown belts.

### Hard Fought Matches

Overall, the team made a favorable showing. Each match was hard fought, and very few ended with quick throws. The majority of the matches were lost on the mat, not by full throws. Matwork is the team's weakest area, but Coach Richard Dunlavy stated, that he was going to work the team harder in this area, also improving their physical condition.

The team at full strength consists of four green belts, one orange belt, three yellow belts and about seven white belts. However, the weights cluster around the 170-180 range or 125-140 range leaving a big gap between 140 and 170 lbs. This gap made itself evident during the Fort Schuyler match, especially in matwork.



With the match underway, two players stalk each other, each waiting for his opponent to make the mistake that could win him the match.

### Judo Championships

Upcoming competitions include the Eastern Collegiate Judo Association Championships on March

12, West Point, Columbia, and Newark.

Coach Dunlavy said that the club is still accepting new members, and urges all men with an interest to see him or any other club member about joining.

## A Career of Criticism

Continued from Page 2

which are "discriminatory," and believes that the school should incorporate the same laws into its Constitution concerning alcohol that the State laws dictate. A similar liberal attitude is exhibited in Mrs. Kremen's view on fraternities — "I don't like them."

We have thus revealed a portion of our teaching staff which is often covered by a smoke — cloud of Students' attempts to sugarcoat Stony Brook. The graduate student teachers have simply not been recognized. And if Mrs. Kremen is any indication of the kind of graduate students Stony Brook attracts, we will be bragging in the future about "that wonderful, young and pretty teacher I have in English — what's her name again?"

**HELP!**  
Please return all silverware to the cafeteria.  
I am tired of eating with my fingers.

**GUESS WHAT?**  
FANG is selling his Ludwig Drum Set!!  
Call 6366 NOW!!

The Warriors continued scoring as Schiffer hit from underneath, Kagel and Stokes connected on

# Warriors Stun Brooklyn 85-66

— Rolf Fuessler

In front of a packed crowd at Brooklyn College, comprised of mostly Stony Brook fans, the leaping Warriors (21 pt. underdogs) made it two in a row and three out of four by trouncing Brooklyn, 85-66.

Five Stony Brook players broke into double figures. Terry Eppenstein led the scoring with 20, Jeff Kagel followed with 16, Larry Hirschenbaum bagged 15, Billy Stokes shot for 12 and Davie Schiffer scored 10.

jumpers and Eppenstein hit on a turnaround. This made the score 19-14 at 8:32.

### Hirschenbaum Shines

Epp hit again on a jumper from the key to start a nine point spurt by the Warriors, Stokes, hit on a long jumper, followed by another Hirschenbaum toss. Again, Larry who played his best game of the year, took a well-placed pass from Mandel for a driving lay-up making the score 28-16.

Both Brooklyn and Stony Brook exchanged shots for the rest of the half. Some scrappy play and superior rebounding thoroughly confused Brooklyn and the half ended with the score in favor of the Warriors, 36-26.

At the half, Hirschenbaum was high scorer for the Warriors with 11, followed by Mandel, Stokes and Eppenstein each with 6. Larry was 5-6 from the floor and Billy 3-4. High for Brooklyn were Barry Smolev and Tony Kravitz with 9.

### Second Half Charge

The second half started with the Warriors attempting five baskets making four. Epp hit on a turnaround, Mandel and Schiffer on jumpers and Epp, again, on a jump to make it 46-30. Kagel continued our streak from the foul line hitting two more. Epp showed his rebounding strength by grabbing one under the offensive board and putting it up for the score.

Then, the Warriors hit a cold streak. For the next three minutes they made only one point while Brooklyn collected 8 straight edging closer, 49-39. At 12:47 Kagel broke the ice with a lay-up. Epp added two more to make it 53-41.

### 12-1 Shooting Spree

The Warriors then went on a 12-1 scoring spree in which they were 8-9 from the foul line making the score 65-44. Both Schiffer and Hirschenbaum scored on tap-ins. Brooklyn's Griffith broke through after a four minute drought with 2 quick jumpers to make it 65-48.

### Mandel Breaks Assists Record

Mandel continued on his way to breaking another Stony Brook record by firing an amazing behind-the-back pass to Kagel who put it in for a 69-50 score. Mandel went on to record 9 assists, the record. Brooklyn's Smolev, playing a good defensive game, scored two from the foul line to cut the lead to under twenty. Seconds later, Schiffer popped in one on a fast-break upping it to 75-54.

At this point, Coach Brown took out Epp, who notched 20, Kagel, with 16 and Schiffer, who had 10 and put in Neuschaeffer, Leahy and Burstein. Mandel who fed Hirschenbaum for a score, scored

his record-breaking ninth assist. This upped the lead, again, to 21, with a score of 77-56. The last five points were scored by Dave Burnstein and Larry Neuschaeffer.

High scorers for the Brooklyn Kingsmen were Barry Smolev with 18 and Tony Kravitz with 14. Brooklyn left the game with a 6-12 record, while the Warriors upped their record to 5-13.

### Editor's Note

(Ed. Note: while this was not the Warriors best played game of the year, this game served as revenge for last year's loss, 74-67. This evens the series, 1-1. Hopefully, this Stony Brook-Brooklyn rivalry will continue and grow for exciting games in the future.)

## Dorm With Spirit

Continued from Page 3

girls are also organizing a dormitory chorus, and planning an open house to be held in the spring.

Most of the girls in North have caught this spirit. They have a feeling of belonging to a dormitory as well as a hall. Many of them said that they liked living in North Hall because it is small and friendly. Some of the girls commented that North Hall is "homey" and "has many of the advantages of a sorority without any of the disadvantages." The girls' only major criticism about the dorm seems to be that during panty raids "it's like a fortress." A few girls on C-1 expressed the desire that a certain R.A. on their hall would not be quite so careful about keeping the doors locked during panty raids.

### — SENIORS —

Please return all questionnaires concerning dedication of yearbook to Box 114 South Hall as soon as possible

CESARE VALLETTI  
World renowned tenor  
Thursday, March 10  
8:30 p.m. in University Theatre

## ON THE SIDELINES with rolf fuessler

I commented about the when-is-a-gym-not-a-gym problem at the beginning of the year, and I think it's about time for another word. The Suffolk County High School Basketball Tournament is now in progress in the gym. This is good for the school's name and as a public service to the surrounding communities as long as it does not interfere with other University sports programs.

But, it is! And our gym, which is there for student sport and recreation, has been given over to an outside entity. The intramural basketball program run by Coach Snider has been curtailed by the tournament. This program in the past has been interrupted by other non-athletic endeavors. An intramural program is vital to University life, and here, where the basketball program includes over 200 students, this necessity is highlighted. We did not pay a \$50 University fee to pay another \$1 to see the tournament. We have a right to a complete intramural program, not one interrupted by Good Samaritan activities.

Another sports activity which has been effected is the Gymnastics Club. This club, under Coach Decker, was scheduled to give an exhibition next Wednesday, March 16. This was to top off a season which started in September and was to extend until March 15. The Gym Club was not informed of the tournament; they were not asked if it would interfere with their program. The seventeen students who comprise the club will now be unable to proudly and rightfully display six months of hard work and newly learned skills.

In addition, University gym accredited courses shouldn't have to be cancelled because a business representative is given use of the A.V.A. room above it, as has been the case.

Also, if these programs are irrevocably scheduled, there seems to be a lack of intra and inter-departmental communications. Many times the various coaches are not informed of the upcoming "givings-away" of the gym and are made to look like fools.

The various University activities which do go on in the gym can not be avoided at the moment because of lack of space, but when outside organizations are given the use of the gym without regard to the sports program in progress, something should be done. No student in this University should be sacrificed for exterior goals or gains.



# HISTORY HONOR SOCIETY TO ESTABLISH CHAPTER

By Bob Pugsley

An international honor society in History has approved the petition of a 31-member group from the State University at Stony Brook to establish a local chapter on this campus. The National Council and Chapters of Phi Alpha Theta granted this privilege last week, according to the local group's organizing president, Robert G. Brandt, a graduate student in the University's History Department.

In addition to Mr. Brandt, Adrienne Kurtzer, Vice-President; Rita Haracz, Secretary; and Joy Hiesel, Treasurer, form the organizational nucleus which spearheaded the drive for establishment and recognition of the local chapter, which began at an organizational meeting on October 18, 1966.

As early as October 31, the Petitioning Committee sent out a three-page letter to History Department members, explaining the nature of the society, listing necessary qualifications for membership and urging the faculty members "to join with us in petitioning for the establish-

ment of a chapter of Phi Alpha Theta on the Stony Brook campus."

Phi Alpha Theta is a professional society, the objective of which is the promotion of the study of History by the encouragement of research, good teaching, publication and the exchange of learning and thought among historians. It seeks to bring students, teachers and writers of History together both intellectually and socially, and it encourages and assists, in a variety of ways, historical research and publication by its members.

The formal petition was submitted under a cover-letter dated November 22, 1966. The document, including signatures of approval from Dr. John S. Toll, President of the University; Dr. Stanley R. Ross, Dean of the College of Arts and Sciences; and David F. Trask, the Chapter's Faculty Advisor, was formidable in its detail and scope. One fact noted is that several members of the petitioning group, both faculty and students, are already members of the Society through association with different schools.

Phi Alpha Theta is an international honor society in History. It was organized at the University of Arkansas on March 17, 1921. Since that time it has grown to the point where it now has several hundred chapters in forty-two states, Puerto Rico and the Philippine Islands. It is the largest, in number of chapters, of the accredited honor societies holding membership in the Association of college honor societies. The total number of its initiates, since organization, is more than 38,000.

The scholastic requirements for membership are as follows:

For undergraduate students, the completion of at least 12 semester hours in History, with the average grade in all History courses 3.1 or better. In addition, an average of 3.0 must be maintained in two-thirds of the remainder of the courses.

For graduate students, completion of 39 per cent of the resident requirements for the Master's degree in History must be the basis for membership. The average in graduate grades should be better than "B".

Faculty members above the rank of Graduate Assistant qualify automatically, pay the same fees, and receive the same privileges as do the student members.

In talking with the *Statesman*, Mr. Brandt urged all students and faculty members who meet the above requirements and who are interested in becoming charter members of the Stony Brook chapter, to come to the group's organizational meeting which will be held on Wednesday, March 1, at 7 P.M. in Room 315 of the Biology Building. This is the last call for new members before the Chapter's installation. There will be a second meeting for the pur-



## THE STONY BROOK STATESMAN

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No. 16

STUDENT PUBLICATION OF STATE UNIV. OF N. Y. AT STONY BROOK

WEDNESDAY, MARCH 1, 1967

### Literary Society To Present Top Poets Wieners and Creeley First on List

On March 2nd and 7th, the Literary Society will bring to the campus two highly regarded young American poets — Robert Wieners and John Creeley.

Wieners will read selections from his own works on the evening of the second in the Humanities building. Before this evening presentation, students will have the unusual opportunity of meeting this intensely sensitive young artist at an informal meeting at 4:00 in the English office. Wieners' works to date, *THE POEMS OF JOHN WIENERS*, *THE HOTEL WENTLEY POEMS*, *ACE OF PENTACLES* and *GARDENIAS FOR THE LADY* (the lady being Billie Holiday) have been heartily praised by playwright LeRoi Jones and by the ubiquitous Allen Ginsberg. The career of Wieners, a Boston resident presently began with the poetry society at Black Mountain College.

Wieners aptly fills the bill of the tormented artist, but even a surface reading of his poetry is enough to assure the reader that there is no trace of superficiality in this young man. He has at his command all the techniques of modern poetry, but uses them to enhance rather than to obscure his message. Nevertheless, the

poet cannot be accused of transparency, as is demonstrated by his short poem, *The Windows of Waltham*:

Sol. Bronze Age came first Sol,  
Wong, before snow nothing  
came.

Dont worry about the wisdom of  
the past.

Two met and made a first.  
He can also deal with problems  
familiar to the young person, in-  
deed to all:

And with great fear I inhabit the  
middle of the night

What wrecks of mind await, what  
drugs to dull

the senses, what little I have left,  
what more can be taken away?

Robert Creeley, who will read at Stony Brook on March 7th, in the Humanities building, is one of the more familiar voices in "The New American Poetry" scene, has this month come out with a new collection, *WORDS*.

The forty year old Creeley, a Massachusetts native, first achieved national attention with *FOR LOVE*, in 1962. Also a product of Black Mountain College (and Harvard), he has been praised as "the best of the actualist poets," by Harpers. The *Saturday Review* lavished their most extravagant praise on the poet, scoring "the sting . . . and power of his 'miniatures . . . the compression of the lyric epigram, taut hard, constrained, graven upon the page.'"

International acclaim for Creeley's poetry has brought him a Rockefeller Foundation grant, a Guggenheim Fellowship, and a D. H. Lawrence Fellowship. The following selection from his renowned "Anger" is representative of his power and originality.

All you say you want  
to do for yourself you do  
to someone else as yourself,  
and we sit between you  
waiting for whatever will  
be at last the real end of you.

Robert Wieners, on March 2nd and John Creeley on March 7th will offer to Stony Brook students the opportunity to hear and meet two great American poets.



ROBERT CREELEY

### Courses Announced

Dr. Howard A. Scarrow, Acting Director of the Summer Session, has announced the list of courses scheduled to be taught this summer.

There will be a number of changes this year. A greater number of courses in the "200" and "300" range are being offered this summer and there will be no pre-enrollment in April. Registration for Stony Brook students will be on the morning of June 26, the first day of the session. Stony Brook students will thus have preference over students from other schools who will be registering in the afternoon.

The fee will be approximately \$15 per credit, and the maximum course load is seven credits or two courses. A student may take physical education for which no credit is given as a third course.

Students may reserve a room with Mr. Hecklinger in the Office of Student Housing. Although a reservation is not necessary, Mr. Scarrow said that it would be advisable if a student wishes to have a single room.

Students should contact Dr. Scarrow if they wish to know who will be teaching a particular course. The course listings are on page 2.

**Strom Thurmond (R. South Carolina) will speak here on Monday, March 6 on the topic of Viet Nam in the Women's Gym, at 8:30 P.M. He will answer any questions on this and Civil Rights.**

pose of electing permanent officers, held sometime in early March before the installation. That ceremony, with representatives of the National Council presiding, will probably take place on either March 20, 21, or 22 in one of the dormitory lounges.

## Dorm Authority Accepts Bids For \$7.2 Million Dorm Complex

Governor Nelson A. Rockefeller announced recently that the Dormitory Authority is accepting bids on a contract for construction of a \$7.2 million residential college complex which will accommodate more than 1,000 students at the State University at Stony Brook.

Consisting of five residential colleges, each of which will house 200 students along with a faculty master who will live in the college, and a dining hall which will seat a total of 500 students at a time in a number of separate dining rooms, the new complex will be available for use at the beginning of the 1968-69 academic year. It will be located to the west of the academic area and adjacent to the perimeter campus roadway.

"The facilities were designed by the New York City architectural firm of Kelly & Grusen which also provided the designs for the Earth and Space Sciences building now under construction," the Governor said.

"Bids for the contract will be opened in the Dormitory Authority's Elmsmere, N.Y. offices on Wednesday, March 22," he said.

Like the two residential complexes (to house 1,000 students each) currently under construction and slated for fall occupancy, the Kelly & Grusen design employs the suite style of room arrangement which ac-

commodates 4-6 students in 2- and 3-bedroom suites.

With completion of the new complex, Stony Brook will be able to accommodate a total of 5,000 residential students (current capacity of 2,000 students will be doubled this fall).

In addition to the residential college complexes, work is continuing on approximately \$22 million worth of other projects including a Campus Center, a Social Sciences Center, a Graduate Engineering building and Computer Center, the Earth and Space Sciences building a Lecture Hall Center, and a Nuclear Structure Laboratory, as well as the installation of teaching facilities and offices in the existing Physics and Biology buildings, utilities construction, and site development work, the Governor added.

The State University of New York is currently in the process of a \$1.5 billion physical development program, of which the addition of the new facilities at the University Center at Stony Brook is a part. Directing this program is the Construction Fund which was established in 1962 by the Legislature upon the recommendation of Governor Rockefeller to expedite the construction of facilities to meet the State University's Master Plan requirements.

## Ed Majors Warned

Mr. Eli Seifman, Acting Chairman of the Education Department, has announced that students who are planning to enroll in Education 350 (secondary level student teaching for the Fall, 1967 semester must file an application with the Department of Education (Hum 208) before Friday, March 10, 1967.

It is important that interested students comply with the filing date, because the Department of Education will then be able to review each application, and contact the offices of the local secondary schools in order to obtain appropriate positions for student teaching. Applications are available in the Office of the Department of Education.

## H CLEANS UP

In keeping with the tradition of cleaning up dorms, the H Dormitory Legislature last week has begun a campaign to clean up H Dorm. Due to the excessive public display of affection in the lounges, the Legislature has given the people a trial period to improve their behavior. They have defined the term "excessive display of affection" to be used if matters of judiciary cases should arise.

As an addendum to the H Dorm Code of Conduct, men are no longer permitted in the corridors leading to the different wings in front of each of the apartments. Men are reminded that they are not allowed behind the glass doors after 11:00 P.M. on the weekdays and 2:00 A.M. on the weekends.

## BENEFIT DANCE

On Friday evening, March 3 at 8:00 P.M., Alpha Phi Omega, National Service Fraternity will be sponsoring the 1967 City Wide College Dance to be held at Ferris Booth Hall of Columbia University, Broadway at 116th St. Admission to the dance will consist of a \$2.00 contribution to the Leukemia Society.

Music will be provided by My Baby's Eyes, singing and entertainment by The Free Spirits, and Miss Deena Fishman.

Tickets will be sold for this dance by members of the Alpha Phi Omega Service Preparatory Group, during the dinner hours in both G and H Cafeterias. Tickets may also be bought at the door.

## Opera Planned

On Saturday and Sunday, March 11 and 12, Peter Cornelius' comic opera *The Barber of Bagdad* (in English) will be staged at the Nassakeag School Auditorium in Setauket. The presentation will be a result of the combined efforts of Stony Brook's Department of Theater Arts, The Mannes College of Music, and the Fashion Institute of Technology in New York.

An outstanding group of young professional singers will portray  
Continued on Page 9

## WEEKLY CALENDAR

Wednesday, March 1

Art Show

North Hall Lounge

Initial Program of the College Plan  
6:30 P.M. — G-North Lounge

Film "Metropolis" (German Club)  
Biology Lecture

Lecture — Psychology of Sex (MEN)  
8:00 P.M. — JN Lounge

Lecture — Pre-med Society  
8:30 P.M. — Eng. Lecture No. 143

Biological Science Colloquium — Dr. Heinrich Ursprung  
Multiple Forms of Enzymes: Biochemical, Genetic, and Developmental Significance  
4:30 P.M. — Biology Lecture

O

Thursday, March 2

Poetry Reading by John Wieners (Student Literary Society)  
8:00 P.M. — Humanities Lecture

Business Meeting of the Hillel Jewish Students Organization  
8:30 P.M. — JN Conference Room

Material Sciences Colloquium — Dr. Herbert R. Carlton  
Acoustic Diffraction and the Measurement of the Photoelastic Properties of Solids  
1:30 P.M. — Faculty Lounge, Engineering Building

Electrical Sciences Colloquium  
Dr. Robert M. Anderson, University of Michigan  
Metal Semiconductor Rectifying Contacts  
4:00 P.M. — Faculty Lounge, Engineering Building

Freshman and Varsity Basketball — Adelphi University  
6:00 and 8:00 P.M. — Gymnasium

O

Saturday, March 4

Senior Class Concert — Ian & Sylvia, and Tom Paxton  
8:00 P.M. — Gymnasium

Film Study Group presents "The Love of Jeannie Nye"  
1:30 P.M. — Physics Lecture

O

Monday, March 6

Speaker — Senator Strom Thurmond (SAB)  
8:30 P.M. — Women's Gym

## Summer Session Schedule

<b>ART, ENGLISH, HUMANITIES and PHILOSOPHY</b>
Art 336. 20th Century Art (11-12:15)
English 102. Composition (11-12:15)
English 211. Shakespeare (12:30-1:45)
English 260. Readings in Modern Literature (11-12:15)
English 272. Representative Figures in American Lit. II (9:30-10:45)
Humanities 103. The Classical Tradition (8-9:15)
Humanities 113. Classical Tradition in Western Art (11-12:15)
Humanities 116. Expressionist Tradition in Art (12:30-1:45)
Humanities 121. Ancient and Medieval Philosophic Classics (12:30-1:45)
Humanities 122. Modern Philosophic Classics (2-3:15)
Philosophy 151. Ethics (12:30-1:45)
Philosophy 345, 346. History and Philosophy of Education (9-12)
<b>EDUCATION</b>
Education 150. Children's Literature (2-3:15)
Education 160. History of American School (11-12:15)
Education 203. Psychological and Soc. Foundations of Ed. Theory (12:30-1:45)
Education 345, 346. History and Philosophy of Ed. (See Philosophy 345, 346)
Education 350. Practice Teaching
<b>FOREIGN LANGUAGES</b>
French 111. Elementary (8-9:15)
French 112. Elementary (9:30-10:45)
French 211. Intermediate (9:30-10:45)
French 212. Intermediate (11-12:15)
French 211-212. Intermediate (8-10:45)
German 111. Elementary (8-9:15)
German 111-112. Elementary (8-10:45)
German 211. Intermediate (9:30-10:45)
German 211-212. Intermediate (9:30-12:15)
Spanish 111. Elementary (11-12:15)
Spanish 231. Major Writers in Spanish (2-3:15)
<b>SCIENCE, MATHEMATICS, and ENGINEERING</b>
Biology 235. Field and Theoretical Ecology (July 31 - Sept. 3)
Chemistry 102. Introductory Chemistry (9:30-10:45)
Chemistry 106. Chemistry Laboratory (Tues. and Thurs. 1-4:50)
Engineering Science General 162. (11-12:15)
Mathematics 102. Calculus I (12:30-1:45)
Mathematics 103. Calculus II (11-12:15)
Mathematics 155. Calculus III (12:30-1:45)
Mathematics 156. Calculus IV (2-3:15)
Physics 103. Review of Introductory Physics (9:30-10:45)
<b>SOCIAL SCIENCE</b>
Economics 101. Economic Principles and Problems (9:30-10:45)
Economics 311. History of Economic Thought (11-12:15)
History 102. The Civilization of Modern Europe (11-12:15)
History 151. American History to 1877 (8-9:15)
History 216. Civil War and Reconstruction (9:30-10:45)
History 218. Recent U. S. History 1929-1962 (12:30-1:45)
Political Science 101. American Government (11-12:15)
Political Science 230. American Constitutional Law (12:30-1:45)
Psychology 101. General Psychology (8-1:15)
Psychology 162. Statistical Methods in Psychology (9:30-10:45)
Psychology 211. Development and Adolescent Psychology (9:30-10:45)
Psychology 215. Abnormal Psychology (12:30-1:45)
Sociology 151. Systematic Sociology (8-9:15)
Sociology 204. Courtship Marriage and Family (9:30-10:45)
<b>PHYSICAL EDUCATION</b>
100 (Golf and Squash), 100 (Tennis and Badminton)
120 (Basic Swimming) Mon. through Thurs. only (2-3:15 & 12:30-2)

## Radio Club Gets New Equipment

How many times have you wished to make a cross-country phone call, but have been in the red, and couldn't fulfill this desire? Well, if you are one of the lucky people who have a ham radio license this problem need never plague you again, thanks to the Amateur Radio Club.

The Amateur Radio Club is an organization at the university which performs a service to the students, free of charge, by means of its new Collins equipment. The club purchased the best type transmitter and receiver for \$1700 this year. This new equipment has increased club activities by "a zillion per cent," according to its president, Peter Alterman.

Pete said one of the major activities of the club is acting as a receiving station for the Suffolk County Civil Defense Network. It not only performs public services such as this, but has a glamorous function; uniting loved ones by means of voice. Students who have their ham licenses are able to communicate with other ham operators on the University's equipment any time of the day or night. A contact is made between the two parties and then the private conversation begins. Recently, one club member was able to reach his brother stationed in Key West, Florida. They had not seen each other for a long time, and finally they were able to speak for an undisturbed half hour about old and new happenings.

Events like this are common

to the club, which has 35 members, and hopes for more. There are monthly business meetings, which fall on the first Tuesday of every month. The club officers are President, Pete Alterman; Secretary, Marty Sokolowski; Communications manager, Avi Freund; Technical Advisor, Bob Johnson; and Faculty Advisor, Dr. Doucette.

So, all of you interested hams, how about going to the next Amateur Radio Club meeting and finding out about all of the clubs other functions and services? Over and out...

## Job Interviews

The Department of Education would like to announce that interviews will be held on March 6th and 8th for job openings in the City of Cohoes (Upstate) School District, Commack School District and Plainview-Old Bethpage School District.

Representatives of the Commack School District will be on campus on March 8th with 12 hour interviews starting at 9:00 a.m. in the Humanities Faculty Lounge. They are looking for June graduates in most every field.

Representatives of the City of Cohoes and Plainview-Old Bethpage School Districts will be on campus on March 6th with 20 minute interviews starting at 9:00 a.m. in the Humanities Faculty Lounge. These two districts are looking for graduates in every field, also.

## One Small Voice On Public Displays of Affection

by ERNIE FREILICH

There's been some hubbub raised recently by G-South and H legislatures. It seems they're considering legislation to inhibit what they refer to as "Public Displays of Affection".

Oh come on now boys and girls! We really don't have too many people here at Stony Brook who take exception to a little necking in the lobbies. After all where else is there to do our necking? We all realize that those who do make-out in public are offending the eyes of some few prudes as they meander through the lobby. But nobody tells these "have-nots" that they must look at the necking couples.

Necking, petting, kissing etc. so euphemistically referred to as "public displays of affection" are really fine things, because young love is a fine and beautiful thing. And if limited private facilities force our young people to display their healthy affection — so be it. Most of the students here at Stony Brook are at an age where the sexual drives are most strongly felt. Now we wouldn't want to hang up our young people psychologically and sexually, would we ladies and gentlemen of the legislatures? So I suggest you put your shallow-minded and short-sighted legislation on the shelf and forget it.

One last word on this tiresome

subject — The guys of A-2 G-South discussed your idea at a recent hall meeting and decided that they were all for public displays of affection, but if injunctions against this are necessary then they should be supplemented by making one lounge a study lounge and the other a "couples lounge." Cool idea.

I would like to take this occasion to publicly thank D.J. Steve Sidorsky (heard Saturdays on W.U.S.B. from 3-5 p.m.) for dedicating a playing of "Cocaine" to me. In turn I dedicate Dr. Toll's statement on Drugs (synopsized in last week's Statesman) to Steve. Be sure to turn on Steve, whenever possible.

Many thanks to Reporter Ilene Zatal for her service to the Statesman last week. It was above and beyond the call of duty. Ilene, don't be upset that I left out your by-lines, mine was also left out on the Dickey Review I wrote.

I'd like to personally thank the men of G-South for cleaning up their shm and I'm going to advocate that the next time they do so they get \$1.75 an hour (This time they only got \$1.50) — keep up that altruistic spirit men.

## SDS MEETING

Last Tuesday, Feb. 22, the Students for a Democratic Society held a meeting at which they discussed a planned demonstration to be held the following Monday (Feb. 27). They will demonstrate against the Dow Chemical Corporation on that day because a representative from that company will be interviewing candidates for summer employment. Dow produces napalm, which SDS feels is the tool of the humiliation of the Vietnamese people; the campus organization feels that if people are aware of that fact they will be reluctant

Continued on Page 5

## Art To Benefit

Concerned about the recent floods that ravaged the vast Florentine art collections, Dr. Morton Jagust and Frederic Block have formed a committee to sponsor a benefit for the Committee to Rescue Italian Art and the Florentine Relief Fund on March 5. The affair will be a wine and cheese party at Gallery North where local art work will be auctioned.

The benefit will be held from 4 to 7 P.M. at Gallery North, on North Country Road, Setauket. The price of admission is \$2.50 which can be paid at the door, or tickets may be secured in advance by calling BR 3-6772.

## FLEISHMAN DISCOURSES ON ENGLISH HISTORICAL NOVEL

The English department presented Dr. Avrom Fleishman in the humanities Faculty lounge to an audience of about 20 people on Wednesday, February 15. Professor Weisinger introduced Dr. Fleishman, noted scholar and Assistant Professor of English at Michigan State. He spoke about his study of the English historical novel of the mid nineteenth century and read from his current work on the topic.

Dr. Fleishman mentioned the appetite for history and historical fiction present in Victorian England and traced the historical tradition in England with reference to current philosophical works. He began his discourse with mention of the philosophy of Smith and Ferguson and Sir Walter Scott's vision of British History including the proliferation of his influence and how it modified the whig progressivist stand of Edward Macauley. Dr. Fleishman next dealt with Thackeray as an historical novelist and paid close attention to his running feud with the aforementioned Macauley. The speaker incorporated references to "Henry Esmond" and "Vanity Fair." He also called on a wealth of memorized references and memoranda in dealing with this and other topics.

Macauley was represented as a man of his own time while Thackeray was shown to be uncomfortable in the era of his birth. Dr. Fleishman showed parallels and differences between the two men themselves and their styles and presented a viable argument for Thackeray as the superior historian.

Dr. Fleishman also summarized his third book wherein he concerns himself with the above topics as well as: "Dickens and Kingsley as Followers of Carlyle;" "Other English Historical Novels;" "Elliot, Meredith and — Why they failed" and "Lord Macaulay, Hardy, Conrad and Virginia Wolfe's Between the Acts as the end of the historical tradition."

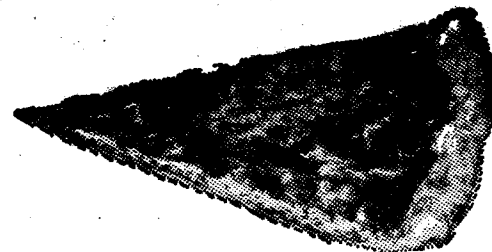
After the formal reading, Dr. Fleishman opened the floor to questions. Professor Peter Alexander, noted Shakespearean Scholar and member of the Stony Brook English Department, posed a rather difficult question as to the definition of the historical novel. The speaker answered as well as possible and during the ensuing discussion Dr. Fleishman revealed that he viewed history as "a Hegelian Slaughter Bench" which shows history as a self destructive element of man which he created himself.

Continued on Page 5

# SOMETHING HAS HAPPENED!

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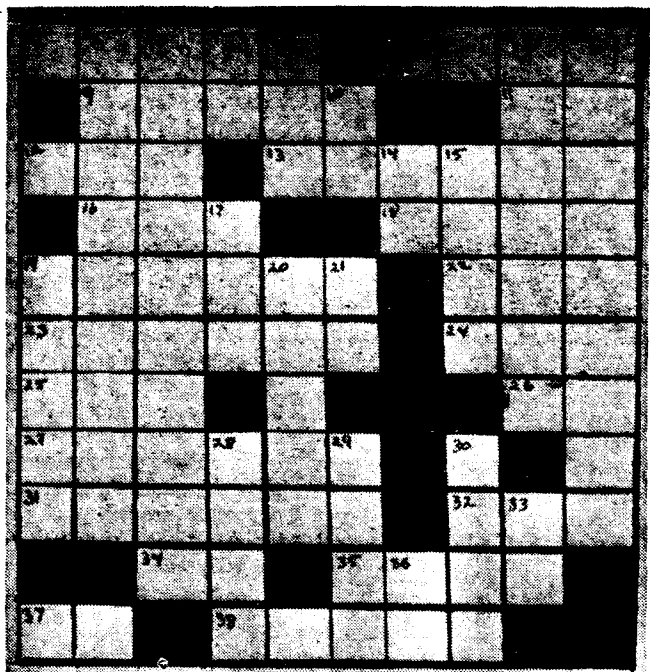
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South Hall	JS
North Hall	JN
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12, 1	11:30, 12:30
	1:00

**69¢**

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- Roast Beef Hero
- Pastrami (Rye or Hero)

**751-9606**



## Crossword Puzzle

Across

1. I was the tower of Nimrod.
6. I was a jackhammer man from Asgard.
9. I was the son of Herod the Great.
11. I am the symbol of Protactinium.
13. I am the way.
16. Hindu title of address.
18. I identify with Dance.
19. I was the leader of Germany.
22. Relax thy mind (Abbr.).
23. I fill all space beyond the sphere of the moon.
24. Expression of fright.
25. I stood on mount Ithome between a scroll and a myrtle.
26. In the year of the Heigira.
27. Rites based on sorcery.
31. I replaced Vashti.
32. Twenty-first letter of the Hebrew alphabet.
34. Expression of wonder, surprise and delight.
34. I was the first son of man.
37. The sound of sound.
38. I could not cross the Jorden.

Down

2. I sentenced Vashti for her virtue.
3. I fell at the battle of Mathom.
4. Vocalized pause.
5. My wife witnessed the destruction of Sodom.
7. I was plentiful in Locris.
8. I was Raskolnikov's friend.
10. District Attorney.
14. Doctor of Medicine.
15. As God is my witness, I was raped by a dove.
17. If results happen (Abbr.).
19. Pearlman's unfulfilled campaign promise: A new queen of the \_\_\_\_\_ (Sing.).
20. Every extra left-over everything (Abbr.).
21. Railroad (Abbr.).
28. I don't give a \_\_\_\_\_ about the doctrine.
29. We beasts of the mountains.
30. The sun's disc crowns my horns.
33. If not (Abbr.).
36. First two vowels.

## An Open Letter To The University Community

Or

## Our Audobon Society Correspondent Strikes Again

It has come to our attention, via a special to the February 25, 1967 issue of *The New York Times*, that Britain's Royal Society is engaged in a fierce struggle to preserve several vanishing species of rare animals, chief among them the pink-footed booby the flightless rail and the frigate bird.

The Royal Society reports that the tiny, 60-square-mile atoll of Aldabra which these creatures call their home is about to be turned into a joint communications center of the British and American governments. Such action would bring to the island not only men but "the animals most closely associated with him such as goats, dogs, cats and rats." These predatory animals would, the Royal Society feels, upset the balance of nature on Aldabra to the extent that the creatures of the atoll would be doomed to extinction.

We feel that the extinction of such helpless, totally innocent creatures as the pink-footed

booby, who, in the words of an anonymous source, "know no evil", would be an irreparable loss to the world in general, and particularly to a community such as ours, which is dedicated to the highest intellectual, spiritual, social and philanthropic attainments. (i.e. "Let Each Become All He Is Capable of Being.") Therefore, several of our members with social-activist tendencies have banded together in a last ditch effort to aid the Royal Society in their valiant fight to prevent the extinction of these helpless victims of civilization.

The "Save The Pink-Footed Booby Foundation," as it is affectionately known, has establish-

## Comment

# STUDENT POWER?

The following article is written by Jon Horlick with the joint backing of the Students for a Democratic Society. It articulates some of the major problems which this campus faces internally, with special emphasis upon student government. In agreeing with its substance I would like to say that it is my feeling that there is no reason why student organizations should not be encouraged to mature to the stage where they can directly participate in making the policies which shape the character of this school as a whole. There can be no doubt that of the many of the sources of frustration which our ill-fated student government has experienced, the present administration has been the decisive factor in its castration. Simply stated, our president does not want student government to succeed. Neither does he desire a responsive and critical campus press nor a politically conscious and active student body. This is the dilemma with which student leadership must come to grips if the real problems of this university are to be seriously ironed out. One must be convinced that only when Mr. Toll and his administration are rather strongly put in their proper relation to students on university affairs can Stony Brook develop into a healthily functioning community from all crucial perspectives.

Mel Brown, Managing Editor

At Stony Brook, student institutions have been the administration's messengers. So we wonder, where are our brothers? In some sense the *Statesman* has acted independently. In defending a "slave trade" student event against the local civil rights movement that opposes such naive white bigotry, the newspaper has proved its own conservatism and foolishness. Did they reflect our feelings? The *Statesman* has suggested conventionality, conformity, clean language, moderate politics, and obedience and respect. O.K. ?

The newspaper published an article, in its last issue, regard-

ed a beach-head deep within the recesses of one of the University dormitories. We wish our identity and location to remain relatively unknown in order to prevent accusations of any profit-making motive among us. We are primarily a propaganda organization and are primarily concerned with arousing a good deal of righteous indignation among the lovers of rare animals here at Stony Brook. All we ask is that those interested voice their protest in some way: write their congressman, write their Royal Society representative, turn a cat into their local pound.

Although our campaign is only two days old, an encouraging amount of response has already been elicited from the community. Today, for example, we received a touching letter from an ostensible five-year-old in which was enclosed her milk-money for the week. (Please note: we do not solicit contributions.) In her letter, the young child expressed a great deal of concern for the plight of these unfortunate animals. In her own words, "I don't want the pink-footed boobies to die. If they do, then there wouldn't be any more left. All week I saved my milk money to give to you to save the pink-footed boobies. . . p.s. I hate milk. Your Friend."

We feel that letters such as these, plus the sudden appearance of such posters as "Remember, Every Cat You Save May Be A Potential Murderer!", evidence a heart-warming amount of concern for our cause. We appeal wholeheartedly to those of you with any feelings of social justice to do anything at all within your power to aid us. Remember, today Aldabra, tomorrow Long Island!

ing dormitory space for next year. But they failed to relate physical conditions to enrollment increases — "5,000 students" (including graduate students and commuters) and 2,000 beds. Are these maximum enrollment expectations? Instead of uncovering the deeper questions surrounding the student-space relation: Will dorms be ready? Were housing plans realized last year? Is the Administration's planned enrollment consistent with the State University plan for Stony Brook next year? (Last year the administration exceeded State guideposts.) The *Statesman* reported apparent facts. Was it their laziness or caution? Are we, the readers, cautious? It is evident that we need less coerced writing. Certainly when Dr. Toll negotiates with the newspaper editor their discussion should be conducted in public. Private meetings with the Moderator or Editor in Dr. Toll's office, and dinners at the Three Village Inn, paid by the Administration, are not likely to foster independent student institutions.

The Executive Committee also has consistently avoided basic problems. They formulated draft policy, in the fall, without mass meetings, hall meetings, and student referendum. One of its leaders told me last week, "I don't believe in total democracy". Total? In other words their most conscientious, thinking member refuses to encourage full student participation in such crucial decision making. There is no dialogue. And few issues have been chosen for resisting the expansion of bureaucratic controls and the disintegration of our own. Why not student town meetings of a meaningful kind? Why doesn't the Executive Committee speak of living space, book prices, Saga workers, dorm regulations, classroom size and hot water? Did administrative statements, last year, take effect? Do we blankly accept statements made this year?

Let us consider other elements of student life. Grading has a stultifying basis. They mean, ul-

Continued on Page 5

## TRAVEL IN EUROPE Part 3

By Rolf Fuessler

Most first time travellers solve the what-to-take problem by bringing everything. Below you will find two clothing lists: one for the girls, compiled by Susan Luby and Evelyn Marx, and one for the boys compiled by myself.

### GIRLS CLOTHES

Girls' clothing problems are very different from boys, but we learned through experience that you really don't need a large wardrobe in Europe. We survived comfortably on what we had after one of us had over half her clothes stolen and the other sent half home. Therefore we suggest you just don't bring those extra clothes. This list is meant for those of you who will be traveling under the minimum expense, in hostels, cheap budget hotels, etc. — so needless to say, our list excludes extravagances like cocktail dresses, high heels and assorted perfumes. We found, however, that "make-up" was an essential and easy to carry morale booster.

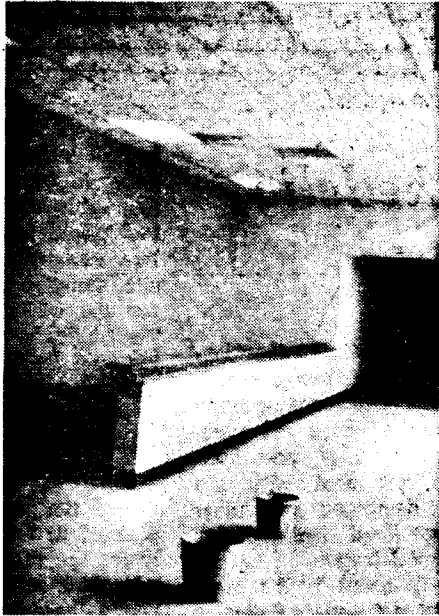
1. One dress (no-iron, not arnel because only typical American tourists wore arnel)
2. One shift
3. One pair of slacks (dark color so dirt won't show)
4. One sweater (pullover)
5. One skirt (permanent press,

- dark color)
6. Two knit or solid colored arnel tops
7. One raincoat (light color to become dirty and creased for that well-traveled look)
8. Three sets of nylon underwear (buy a set of printed underwear while you're there)
9. One slip, one pair of stockings, one pair of essential woolen socks for Northern countries and on ferries.
10. One bathing suit (two piece, dark color)
11. One pair of sandals, one pair of loafers or walking shoes and one pair of stacks.
12. Two nitegowns
13. Two towels (one that can be used on the beach)
14. One scarf (water proof)
11. Three or four pairs of earrings (you'll need them to add variety to your extensive wardrobe)
16. One medium sized pocket-book (to hold passport and other credentials)

Continued on Page 5

# You Say You've Got S. B. SYNDROME?

FEEL DRIPPY?



IN A RUT?



ISOLATED?



## ESCAPE!!



Photos by K. Sobel

Photos by K. Bromberg

### Europe

Continued from Page 4

17. One transistor radio, one clock, one camera
18. One (non-essential outfit (to be worn on arrival, packed for the summer and saved to wear home again — perhaps you could store it at the airport).

All of these clothes must be color coordinated. By the time you arrive home you'll probably hesitate wearing that same color for some time, but only then will you really appreciate your closet full of clothes.

Normally it would be hard for the average American female to part with those extra outfits when traveling, but when it comes down to carrying it or leaving it or, as we say, making it or busting it, we hope you won't take it. If you must have it, buy it there!

#### BOYS CLOTHING

The following is a list of boys clothing that is all that is really needed.

1. One pair of loafers, which can be used for a good occasion when brushed, one pair of sandals
2. Four pairs of socks (three dark and one light)
3. Two pairs of dungarees
4. One pair of good wash and wear pants
5. One sports jacket, preferably a dark herringbone that will look clean even when its dirty)
6. Two sets of underwear
7. One bathing suit (of the

light, quick drying variety. It comes in handy as an almost wash and wear pair of underwear)

8. One dark pullover sweater
9. One wash and wear dress shirt, two wash and wear sport shirts (keep away from madras or loud colors)
10. Two polo shirts
11. One tie (should match the jacket and pants)
12. One pair of pajamas
13. Two towels (one large one for the beach)
14. One poplin jacket
15. One heavier raincoat or other type jacket
16. Toilet kit (get all the smallest sizes. If you run out of something, it is fun choosing from brands that you've never heard of).
17. Watch, alarm clock, radio, pen, camera and travel checks

This is all that is really needed. If you feel uncomfortable with such a small wardrobe, add more — but in the end you'll be sorry.

Next week: First stop — — — ENGLAND.

### Novel

Continued from Page 3

Dr. Fleishman has also written two books: *Comrad Politics* and *Mansfield Park*. He received his B.A. from Columbia and his M.A. and Ph.D. from Johns Hopkins. He has received a fellowship to study in Belgium and has taught at Columbia and Minnesota before accepting his present position at Michigan State.

### Student Power

Continued from Page 4

timately, draft induction. They also reflect the fact that our teachers, for many reasons (including classroom size) do not know us. They cannot write evaluations in place of grades. Last semester, our faculty acted mildly but positively when they conveyed suggestions to the administration regarding student life (grading). But can students make policy along with the faculty? Should their decisions be binding?

First we must seek an original basis of influence. Student decisions justifiably ought to be binding. Next year, if grades are to be suspended, or class rankings deleted, then students rather than administrators must decide. Who should change university policy? Badly needed is the development of binding, comprehensive student politics. Instead of the formalities of I.Q. testing, sociological samples, opinion polls, and elite EC maneuverings, we ask for internal democratic spirit and student power.

Note the administrative conception of the university. Students are responsible to the institution. We must work to enhance its reputation. The university teaches respect and patience. So the administration and buildings and departments' reputations compose the university body. Where are the people who are learning: If Dr. Toll claims that we are the center of the

university, then why don't we have some basic relation to and control of the situations affecting us: War, grades, dorm regulations, courses, books political autonomy and architecture. Why hasn't Marty Dorio written this article?

In general we can safely say that students want privacy and community involvement. I suppose we have had little to do with the firing of Drs. Parenti, Gasman, Rose and Nelson. Although we asked that their contracts be renewed because they were imaginative and effective, they were still dismissed. Faculty relationships and faculty-administration relationships express their own peculiar inequalities.

At the last press conference with Dr. Toll students' questions were incisive and pointing. But the direction in which we are moving can be brief or continual. Student government faces such meaningful possibilities as bookstore and cafeteria co-ops and housing reform. These are issues of control perhaps bringing us closer to our own life on campus.

But do we want the EC to speak, plan and decide for us? Who will operate fundamental student developments, Marty Dorio, Dr. Toll, Rolf Fuessler, Dean Tilley? Who innovated the "College Plan"? Representative government can be replaced by direct decision making. For representative government always has been somewhat coercive. The size of the university does not require the indirect operations of

student, faculty and administrative elites. Colonial Story Brook can afford to experience town meetings rather than representative government.

In the last few weeks it has become obvious that we must fight for our privacy and community. Dr. Toll has suggested that we watch each other for our mutual benefit. What does that sound like? One thing has become clear. We are being manipulated.

### SDS Meeting

Continued from Page 3

to work for that company. The main purpose of the demonstration is to create anti-Dow publicity through the distribution of leaflets on the subject to anybody who is interested, especially those people who are planning to be interviewed.

They also plan to hold an inquiry into the status of the new dorms, (i.e. whether or not they will be completed in time for the fall semester). The SDS also concerns itself with whether or not there will be extensive tripling next semester.

Student government also concerns the SDS. They feel that the present student government is nothing more than a tool of the administration, incapable of making any decisions on its own. As a remedy for this, they propose that matters which are important to the campus community be discussed at "town meetings" on the dorm and quad levels, and that decisions made at these meetings be binding.

# THE STATESMAN

## Freshman Elections

On Friday, March 3, Steve Pilnick and Bill Gold will run against each other for Freshman class representative, the position left vacant by the resignation of Lillian Wondolowski. These candidates are almost diametrically opposed in their views on the role and character of student government as they can possibly be, given the circumstance of the Executive Committee.

On the one hand Mr. Pilnick supports the present constitution almost in its entirety. That is, the proposed division of labor that constitutes the substance of the new Constitution. On the other hand, Mr. Gold contends that the system of representation by class is outmoded and should be made to conform more readily with the College Plan. It becomes obvious that the success or failure of the proposed constitution will be in part reflected by the outcome of this election.

Past performances of student government have been initiated as power plays of personalities. Here, the concern for trivialities, rather than important issues, has been the rule rather than the exception. The Executive Committee has generally been the arena for in-going or out-going cliques as well as for outrageously egotistical personalities, with nothing creative or constructive materializing and lasting between these shifts. It may very well be that the foregoing is the inevitable form that all student organizations, whose goal it is to be politically influenced in the internal happenings of this university, must take. If this is so, our criticism is wrong and the only alternative is simply the following: all action implemented by the Executive Committee will be consistently of no political relevance. It is our desire that this not be the only hope of student government in the debate on university affairs. It is in this light that we support Mr. Gold for Freshman class representative over Mr. Pilnick.

On the one hand Mr. Pilnick very closely follows the argument for student government made by supporters of the present constitution. He correctly points out, however, the bareness and timidity with which the constitution outlines the formal jurisdiction of the commissions (which are the most important part of the constitution). In agreement with Peter Nack, Mr. Pilnick believes that the constitution is also weak in the lack of provisions it makes for political alternatives that avoid internal conflict among commissions.

On the matter of the role of student government in the scheme of campus life, Mr. Pilnick believes that the participation of student government in the area of decision-making which faces the campus as a whole (within

the obvious limitations of competence of course), can be a viable force. He criticizes the Toll administration for their blatant avoidance of student leaders in this area. Clearly Mr. Pilnick points to some very important weaknesses in the constitution. But to none of these issues does he come forth with creative suggestions.

On the other hand, Mr. Gold has some highly desirable ideas on how student government should work. He criticizes the outmoded concept of class representation. He contends that it is ineffective and in order to induce a better ratio of student representation, the system should conform to the structure of the College Plan. Although Mr. Gold seeks to expand representation over the student body he makes no insurance of his government not being continually bogged down in red tape.

Both candidates make some excellent criticisms of the present predicament of Student Polity, but only Mr. Gold poses any creative suggestions. Hence he agrees with Mr. Pilnick's criticism and poses creative solutions to the problems this criticism sheds light on. Mr. Pilnick, however, has generally taken the opportunity for empty politicking.

It is possible that given the present political situation of the Executive Committee, Mr. Gold's ideas may be too radical. That is, considering the short time he would be in office and considering the kinds of cleavage that would result between supporters and non-supporters of Mr. Gold's ideas, student government at its stage of development would be best to avoid them. We hope that this will not be fate of his very creative conception of student leadership, because of the present political climate of the Executive Committee as a whole.

There are, to be sure, certain important weaknesses in the statements of both candidates. And although Mr. Pilnick's ideas are more capable of being implemented, they will be of no apparent value. The only advantage Mr. Pilnick will have is that he has had a long term of involvement in student affairs; therefore he is familiar with the procedures and personalities involved in university politics. But what counts is the man's ideas to overcome the shortcomings he perceives, and it is on this point that he fails.

We feel that the internal structure of our government should mature to the point where it can accommodate some of the ideas introduced by Mr. Gold. If this is not possible, we must not only throw out the feasibility of any concept of effective student government but also the possibility of representative student government.

## LETTERS TO THE EDITOR

All letters to the editor must reach Box 200 South Hall no later than 5:00 P.M. the Saturday before the Wednesday issue. Names will be withheld on request but all letters must bear the author's signature. Letters should be limited to 300 words and be typed, double-spaced.

### Psychedelic Flop

To the Editor:

Well, sweeties, it's another loving comment about our fine university from the once prolific writer of the days of yore, Mighty Casey. This one, however, does not deal with the foibles of demented professors nor the superficial foolhardiness of the administration. What it has to speak about is the magnificent concert on Saturday night, February 18, featuring the Jefferson Airplane and the Daily Flash.

It was, in my opinion, a delight that I could simply not fathom; I was enraptured by their coolistic sound. Wow!! I was transformed into a sugar cube and melted in the heavens of hot tea and a teaspoonful of milk. I longed to get a permanent for my floor-length hair; I wallowed in despair in a bath of lily pads in the C of life. My head touched the stars in the Psychedelphia in the once-gym. I wanted to trade my yellow hexagonal specs for red, white and blue striped lenses in honor of draft card burners. Yeah, that's right — I was g(om)e.

But gee whiz! Holy gosh darn! I landed and then I realized that I heard all of this "music" (and I use this term philanthropically) before. I heard it in the Blues Bag. I heard it at moods. I heard it in informal concerts. Yeah, I heard it before, and I thanked my holey boots that I didn't blow my mind. I tried to make it with sound, to dance like the wind, to look carefree and non-conforming, to seem like an Amish or a cowboy with a sieshooter, to utter insignificant nothings, to see the beauty in empty soda cans, to lose myself in the interminable question "is it all worth it?" I tried to shake the environmental strings stopping me from achieving, to break the genetic chains that are enslaving me. I wanted to be God. But I failed.

So now I'm dead — spiritually. Lost to middle-classism, unable to destroy lounges, break furniture, be loved. I can't be another Christ. I have to care about society — I have to live in it. Try to change it? Ha!! Join others with the same sordid wish? No longer. I joined the normal deviates — I joined the world.

So, I decided that I hate this infusion of nothingness into lives. I'm fed up with psychedelics and paraphiliacs, with never-rates and deviates, until I want to puke. How long can self-centered egotists dictate what I "want" to hear? How long are the long-

haired uncouth stuttering morons going to circumcise variety for their sole choice entertainment? Pad-locked minds and little Hitlers who claim to be the opposite, imagine that their wishes are the wishes of the masses. The dullards and the stammering non-intellectuals are those who seem to dictate what I should want and desecrate that which they deem needless.

You see, this concert really turned me on. To those who planned it, I thank wholeheartedly for the realization that "those who think that they are in, are really those who are out." This is for Mr. Leary's bible, and Mr. Klein's edification.

Always onward,  
Mighty Casey

### College Plan Representation

To the Editor:

As a member of the Residence Board and Chairman of South Hall legislature, I have been in close contact with the problems which face this university. The student Polity which has been in existence is inadequate to deal with these problems and the proposed constitution is also inadequate.

I have met with Mr. Bill Gold who is now a candidate for the office of Freshman representative. In his policy statement he proposes a form of student government which will greater represent the student body. His proposal to eliminate the legislative power of the class officers is a realistic reform. To replace these persons in their legislative power will be a representative from each of the residential colleges. In this way the representative will be in closer contact with his constituency. The present method of class representation is not functional because a general meeting of each class is impractical. This has proved to be the case in past years and no doubt will continue with the growth of this university. Therefore, the representative at a residential college level would be held in greater check by his constituency.

Mr. Gold has also proposed that the legislative body (that consisting of representatives from the dorms and commuter representatives), to be elected proportionally, will have the power to override the veto of the executive. Such a power is essential.

This briefly, is the argument which Mr. Gold has stated. These are very necessary changes that must be made. Mr. Gold's abili-

Continued on Page 7

Editor-in-Chief  
Rolf Fuessler  
246-6497

# THE STATESMAN

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Head Typist ..... Helen Berg

**LETTERS**

Continued from Page 6

ty to perceive these flaws and to come up with constructive solutions prove him to be a capable candidate. I believe it is necessary that he be elected so that he may work towards instituting a more representative government at Stony Brook.

Respectfully yours,  
Kenneth S. Shapiro

**Press Conference  
Misreporting**

To the Editor:

The purpose of a college newspaper is to give an unbiased account of the events which affect the students. We attended Dr. Toll's press conference and we would like to bring to the attention of the reader some highly relevant facts which Statesman's reporter neglected to include.

The reporter has stated that Dr. Toll outlined "the findings of a clinical investigation" which states that "marijuana can lead to addiction to stronger drugs, that users are known to become psychologically addicted to it, and clinical investigations have revealed instances where psychotic reactions have been observed." The reporter has neglected to mention that Dr. Toll refused to give the source of his so-called "clinical investigation". Was there such an investigation and, if so, why were we denied the source?

Dr. Toll also encouraged students to have open discussions about marijuana and its effects. When asked if students could be guaranteed that they could speak openly without fear of repercussions, Dr. Toll replied that he saw no reason for fear so long as the student was doing nothing illegal. Obviously, if a student speaks favorably of marijuana or other drugs, he is bound to be suspected of unlawful activities.

One topic which was completely ignored by Statesman is the subject of overcrowding in dormitories and classrooms. Dr. Toll stated that there would be a total enrollment of 5000 and that if the Emery Roth dormitory complex is completed on schedule, there will be 2000 rooms available next year. The dorms are scheduled for completion by August 15. At the time of the conference the workmen were a week behind, and it was expected that they would catch up — provided there were no further major delays. There can be no doubt that recent bad weather conditions have caused such a delay.

In response to a question, Dr. Toll admitted that the ratio of students to faculty would increase next year. He also said that he has no objection to filling lecture halls to capacity as it does not affect learning. Many teachers, as well as students, would disagree with him on this point.

Statesman reported that there has been no definite decision with respect to the releasing of grades to draft boards next year. However, they failed to mention that,

**DIALOGUE!**

By William Gold

Direct responsible representation can be achieved — not through "idiot slogans" — but rather through determined effort and concrete proposals. It is with these proposals, along with my qualifications, that I submit my candidacy to your judgement.

My efforts on behalf of student government this year have enabled me to understand our system better — and to see that we need a better system.

I offer you this choice. You can accept an outmoded meaningless committee form of government — or you can join with me in working towards direct responsible representation. I advocate the establishment of a legislature with representatives elected from each residential col-



lege unit. Commuters, already an integral part of our College Plan, will be additionally represented by delegates elected at large in proportion to their number. This body will have the power to over-ride an Executive Board veto. Such a power adds strength to the voice of the students through their representatives. Class officers will deal exclusively with class functions, concerts etc. They must not have

even under intense questioning, Dr. Toll refused to commit himself as to what part students would play in formulating a policy which crucially affects their lives. He received a recommendation from the faculty and he said that students may write letters, but he still would not say who would make the final and binding decision.

We hope that these important facts will help to clarify to those who read the Statesman article the subjects which were really discussed and the administration's position on those subjects.

Students for a Democratic Society

**FRESHMEN CANDIDATES SPEAK OUT**

By Steven Pilnick

I found much wrong with this university since I've been here, and have tried to do as much as possible to improve the situation. Since September I've been investigating the possible use of liquor on campus; our committee has made its report to the University. I've increased my knowledge of student government by attending almost every EC meeting, and by working closely with my dorm legislature in developing our College Plan Program. My interest in the Plan led me to work at developing dining arrangements for the faculty associates of all the colleges. I believe in the importance of communication so I've been working on the Statesman, and working on the Freshman news-



paper. To combat voter apathy, I campaigned the day of our Fall elections.

But what I have done should not be important to you, rather what I will do. Here are my proposals; judge them on merit, but more importantly on feasibility.

legislative powers. This type of class representation is absolutely meaningless. This system of college (dorm) representation and the College Plan are inter-related; working together to strengthen each other.

Other issues face us which must not be ignored. I favor permitting alcohol within the dormitories; having a student referendum on the question of recognizing fraternities, and to determine Administration policy with regard to the Draft. The students must decide whether or not the Administration should compile class standings.

I have helped draft the by-laws of the class of '70, and have served as a member of the Polity football subcommittee. After careful investigation in that field, I now favor a football club

on campus; and am working towards its establishment. I am also serving as chairman of our class concert planned for next November 18.

But in essence, the major issue before us is the nature of our government. Are we to let our representative govern according to his whim? I say let him exercise his discretion — but bring him closer to his constituency so as to insure responsible representation.

I urge that any questions be directed to Bill Gold at 5627 or South Hall Box No. 80.

To develop the social dimension of Stony Brook, the student government must promote social education. I propose a comprehensive lecture series and social seminars sponsored through the colleges dealing with the entire spectrum of social life. Secondly we need a system so that the guys and girls without dates on weekends can meet each other; this situation is too prevalent.

I further propose a revitalization of the Food Committee.

I support club football and will work towards its initiation this Fall.

I propose another student referendum on fraternities. I feel that our Health Service should give counselling on the proper methods of contraception.

I find fault with the Faculty resolution on the Draft.

I would like to see the planning of an inter-faith chapel on this campus.

I am in favor of the concept of the new constitution. However, there are many points that are still insufficient and should be corrected in time for ratification.

Lastly, I recognize an unusual amount of disagreement in this campaign on issues. I shall meet my opponent in debate this evening at 7:00 over WJLB. Weigh the issues, compare the candidates and vote wisely. Thank you.

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**POLITICS:**

**Inside Out**

By David Sussman

There is an important decision facing the Freshman class. Our election for representative has turned into a testing ground for the new constitution. This is improper. Bill Gold is not just objecting to the new constitution, he is advocating a dorm representative system.

This system has failed at Buffalo, Dartmouth, Manhattan, Michigan and the University of Southern Florida. Its members are elected from the dorms; they represent local interests. But if we agree that dorm affairs come second to university affairs we must look to a system that lends itself to university-wide problems. A class representative must concern himself with school problems because his constituents are all over the school.

But we must look past the issue of dorm representation if we are to choose a Fresh representative. We must look at proposals, we must see how our men will vote on vital issues. A member of the EC is not a member of the constitutional committee. He has no more to say in writing it than anyone else does, but he can determine legislation and enact definite proposals. What are the proposals of our two candidates? Both support club football, liquor in the dorms and a referendum on fraternities. Mr. Gold supports a referendum on the faculty draft resolution, while Mr. Pilnick opposes it. But where Mr. Gold concentrates his arguments on an issue that he will have no authority on as Freshman representative, Mr. Pilnick comes out with a plan for social action.

Seminars and advice on contraception will prevent many problems and create a more wholesome atmosphere here. These stands have cost Mr. Pilnick many votes, but they present a refreshing approach to an important problem. Mr. Pilnick's campaign is honestly addressing itself to issues which are in his jurisdiction. I only hope Mr. Pilnick will present definite plans to back up his proposals.

I call upon Mr. Gold to concern himself with the position of Freshman representative, and present a program that is realistic for that office. The importance of this election cannot be overemphasized. Judge the candidates on the merit of their ideas. Please vote wisely.

# CONSTITUTION DIALOGUE CONTINUED

By Marty Dorio

A discussion of the proposed Polity Constitution can only properly begin with a discussion of the inadequacies of the present document. The present Constitution was written for a much smaller student population, vesting all legislative and administrative power in the Executive Committee. Residence and commuter structures are omitted, as was a judiciary. Furthermore, the amendment procedure requiring two-thirds of the Polity to vote, and two-thirds of these to approve, creates an almost impossible situation. Further, the accomplishments of this year's EC were limited by the excessive amount of business it, alone, was to handle. The attempt in the new document is to divide the functions of the government into three areas: communication of student opinion to the administration and vice versa, the management of student affairs and the judicial area. For these purposes three areas are created. The Executive Committee is given the responsibility of communications. To do this, the major classes of opinions of the students are represented, the students at large, the classes, the residents and the commuters. The management of student affairs is left to the three commissions, which are empowered to legislate for those matters. The Activities Commission is now the appropriate legislative body to handle affairs of student activities, it shall legislate policies, shall recognize clubs and shall be the nucleus around which an activities board is created. The Residence and Commuter Commissions are the chief legislative bodies for their respective areas. The structure of these two is left unspecified so as to permit a flexibility which is necessary in a growing university. Thus, the new document accomplishes two things with the commission system it creates: 1) it relieves the EC to handle the affairs of a university-wide nature which it should properly be handling 2) it enables the commissions to more effectively handle the affairs for which they are responsible by placing the power directly into their hands rather than delegating it from a central body (which never happens, by the way).

The final points I would like to include are in answer to some of the objections I have heard concerning this proposal: 1) Among the first objections was that the Activities Commission should not be elected since they were carrying out a function of the EC. My claim is that they would not be doing this, but that by assuming the responsibility for supervision of an activities program to another agency, while still leaving budget control with the EC., an effective check on that program is established. Twelve people both determining program and also budget for the program does not seem to me to be a good way to handle affairs. This system establishes a check which at present is glaringly looking on the EC's actions. 2) A major objection to the basic structure of the

document is proposed at present by one of the freshmen candidates. He advocates a total revision which would include a senate system based on dormitories with a proportional number of representatives for commuters. The argument is that classes are not a cohesive group and so are not a basis for representation. There are three fallacies with his proposal: a) Classes, although not a cohesive body in terms of class distinction, do represent one major thought level. They have common problems and concerns which must be presented through representatives b) No senate system can work on a university-wide level where the function of the EC is representation of ideas from lower governmental bodies. Several senates in large universities have found themselves disabled because of lack of quorums, agreement of such large numbers of people. c) Where a more direct involvement of the student body is necessary on the management level. As pointed out above, the structures here are left unspecified so that a senate may be formed, or direct democracy, if you wish, may occur. The document then makes a path for the communication of ideas upwards to the EC. The proposed Constitution enables efficient communication and operation, but it does not prohibit direct democracy.

In conclusion, I would like to urge all students to read the Constitution, and examine the opinions about it. But, I encourage a close examination of the Rationals for objection. Many people, I see, oppose because of the ego involvement which enters any major decision. EC members are opposing it because the EC does not remain the all-powerful all-knowing group it has been, and for purely anarchist reasons. Others are taking advantage to win the upcoming elections, forgetting at the same time that a new Constitution must be had this year or not at all — because two-thirds of next years Polity will be really impossible. There is a third opposition to the document, that by the writers of the other proposals which are not being voted on, the losers of the baseball game who take their bets and go home.

Probably, if we debated another four and one half years for a new Constitution a better one could be arrived at. But for now, I think this document creates a structure which the people who are involved can make work. I urge ALL STUDENTS TO VOTE we need everyone, and I RECOMMEND A YES VOTE when the voting takes place March 21, 22, 23. I also encourage people with questions and wording problems to forward these to me. An addendum will be coming out after the next open meeting-Sunday, March 5.

By David Rokoff

In the following article I am going to try and point out the more blatant inconsistencies and failings in the proposed Polity Constitution, and although I am a firm believer that the ends'

never justify the means' I will leave a discussion of the means' by which the new draft was proposed and is presently being pushed for someone else, and deal strictly with the substance of the document. I feel this in itself leaves much to be desired and subsequently will try to explain why a 'No' vote is in the best interest of the student body.

First let me clarify some misleading points currently being circulated. The document "finally arrived at after four and one half years of debate and discussion" is not the only one available. If we include the present Polity Constitution, no less than ten drafts have been made since the discussion started. Eight of them have been made since September 1965. Anyone interested in comparing the presently proposed draft with the others should inquire at the Polity Office. The point is however that by no means is this draft the "ultimate" — other groups have produced Constitutions and interestingly enough each felt that they were the ultimate; the "final" document. It is a story often repeated.

Secondly, anyone who has taken an elementary course in Political Science will not be taken in by the "three branches of government" hoax. It should be obvious that at the same time it is possible for an executive branch to legislate, a legislative branch can execute and the judiciary is capable of both. Past history at Stony Brook tends to support this view. The important thing is, however, that neat compartments do not a workable government make. In support of this view I offer the example of the State University of New York at Albany. Albany has for awhile attempted the "commission" form of government however if I understood Bill Cleveland, President of their student government correctly, (I spoke to him last semester) there is a great deal of difficulty with inter-commission communication and in coordinating effort. Each commission has an independent base and exercises this independence, The commission form does have the effect of decentralizing the government — but to such an extent as to make unity of purpose almost impossible to achieve. The balance of power between branches balances to zero. As far as I could determine, at Albany the work gets done by a few officials, usually the most visible members of the Central Council.

The wording of our proposed constitution is so vague as to make the concepts behind the phrasing incomprehensible, if not inoperable. Two brief examples: "The Commission for Residence Affairs will consist of a Commissioner, an Assistant Treasurer, and other representatives as specified in the bylaws". This same Commission is "empowered to establish its own operating procedures". If operating procedures can be taken to mean by-laws how then is the Commission to begin operations? It

needs bylaws to determine how and where the "other Representations" will come from, and it needs the "other Representatives" to enact initially the by-laws. Question: which comes first and how is it coming??

The provisions for a veto, overriding one, and whether legislature is considered in force in the absence of one during the five day period leaves much in question both as to the wording and the rationale? Who is responsible for checking legislature, and is there a need to review all legislature by an executive as well as a judicial branch? I suspect a subtle element of mistrust is involved concerning commission power.

Is asking the Commissioner of Activities to be a member of both the Executive Committee and his Commission an intelligent request? Remember the attendance problems of last year. A related question concerns the

rationale for having the Commission of Activities elected. Some members of the Constitutional Committee were up until four in the morning convincing me it was a poor idea. Mr. Nack's article makes good sense. What then are the reasons for such a complete reversal? More importantly is it a good idea to have an official elected who will rival the President in importance? By setting up so many independent bases of authority one collective unifying action is made much more difficult and the "personality factor" is increased. Anyone interested in seeing the personality factor of government at work should attend EC meeting.

What is the Executive Vice-President? Is he an assistant or Vice-President? There are important differences and implications for either position all of which are glossed over in the document. What are the limits to

Continued on Page 11

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# REVIEW

Richard Leacock:

## Filmmaker and Films



### In The City: 'Carmen' At Lincoln Center

By Robert Levine

Bizet's *Carmen* is one of those operas that everyone thinks he knows by heart. Seeing it last Saturday at the New York State Theater, I recalled that there is a great deal of music in it that one never hears. The New York City Opera, with its modest sets, strives to bring across all of the music as clearly as possible, and this they do.

#### Ensemble Company

The company's strong point is its ensemble work — dozens of characters singing in perfect unison — but in addition to this, the solo singers are also quite good.

The role of *Carmen* was sung by mezzo Joyce Blackham. She overacted and over-sang in such a way as to make her performance rather tiring by the second act. Strangely enough, tenor Salvador Novoa did not really sing his best until after the second act. At first he was dramatically uncomfortable, but for the third and fourth acts he was magnificent, singing sensitively and warmly.

He never stepped out of line in the ensemble as Miss Blackham did. Joyce Patenaude used her small, well focused soprano voice well. She acted nicely, if not a bit too sparingly.

David Clatworthy could do wonderful things with his beautiful baritone voice, but he chooses rather to shout and bark for "dramatic effect". His portrayal of Escamillo was highly ungraceful.

#### Supporting Roles Better

Each one of the smaller roles was beautifully acted and sung; they were not mere fill-ins. The conducting, at times, was so fast as to leave the singers slightly in the background, but the orchestra's playing was masterful.

The staging was peculiar. Either it was very active (Everyone moving and throwing things) or highly static (*Carmen* sang her first two arias sitting down). The over-all effect though, was very



fine. Thanks to an excellent tenor, soprano, supporting chorus and orchestra, the performance was a success.

### Opera

Continued from Page 2  
the leading roles in this oriental comedy, assisted by a chorus of 30 and the Mannes Orchestra. Carl Bamberger is the musical director. John Newfield has staged the production and Milton B. Howarth has designed the scenery. A group of senior students at the Fashion Institute of Technology has designed the costumes for the opera production.

By Norman Bauman  
Richard Leacock, filmmaker, came to Stony Brook. Stony Brook was prepared to receive him by a week-long showing of documentary films, both Leacock's recent and classic works.

Ricky Leacock spent the day discussing the problems, approaches and methods of documentary filmmaking today. In the days of silent filmmaking, photographers simply picked up their cameras and went out to record what they saw. Thus Flaherty made his classic record of the life of the Eskimo, *Nanook of the North*. The camera enabled movie audiences throughout the world to enter the life of a primitive on the borders of civilization. Reality was brought to the screen. With the advent of sound, a dimension of reality was lost. The camera which had finally become a compact recording box capable of wandering through a scene, became a heavy instrument again, fixed to one spot, hard to set up and intrusive. A movie maker could no longer pick up his camera, like a still photographer, and capture something striking. He had to first spend an hour setting up complicated equipment, consulting with technicians and completely disrupting and affecting the scene he wanted to capture. There were two ways of meeting the problem. One school of documentary makers sacrificed some of the reality and a good deal of the striking effect by staging scenes specifically for the camera that could not be captured in time. The "purist" school, represented by Leacock, considered the frame of mind of the viewer, that everything on the scene ac-

tually happened, too valuable to sacrifice to continuity. Leacock imposed the restraint upon himself that he would use only what actually happened. When you see his movies, you know that, no matter how cute or shocking or unbelievable, it actually happened.

Leacock's modus operandi is to go out to the scene of the action, set up his cameras and wait for the subjects to forget his presence. In a dramatic moment, when people are under stress, when the condemned man awaits to be electrocuted, or a simple farm woman suddenly finds herself the center of attention of the world, or men work themselves to exhaustion on the most difficult political battle in the country, they forget about the camera and reveal themselves to be captured on film.

Filmmaking generally is a curious art in that it is particularly sensitive to restraints of economics and technology. The technological restraint is the inconvenience in handling a camera, which grew immensely with the necessity of sound and is gradually declining with increased technology. The economic problem is getting money to finance the prohibitively expensive process of making a sound film without being subjected to restrictions set down by the backers. A feature-length documentary with sound costs \$30,000 at an absolute minimum. Sponsorship can come from commercial television, the source of the largest amount of money, or from grants from educational foundations, or educational television, or

a variety of sources, but it is practically impossible for the filmmaker to sponsor his own film and do what he wants.

A good example of the demands of commercial television, the major market, is to be found in the treatment of the same footage by Leacock and ABC in *Happy Mother's Day*. Leacock's version does a good job of pointing out how ridiculous people can be when faced with an unusual situation. In the ABC version, the film itself becomes a ridiculous aspect of the episode. Leacock, for one, felt that having commercial sponsors foot the bill did not compensate for the restrictions they imposed.

Ricky Leacock personally is a delightful, friendly, helpful, concerned man. This is not a eulogy, it is a significant influence on his work. He stressed that he is extremely self-conscious about the way his work intrudes upon the privacy of others, and tries to minimize any discomfort to his subjects.

In filming *Happy Mother's Day*, he approached Mrs. Fischer and explained to her his problem: he knew that reporters were disrupting her life and wanted to avoid doing the same thing. They worked out a relaxed, natural record of the family's life. If he had the brashness that one associates with reporters — the film itself shows what happens when the camera intrudes upon the subject's life — Mrs. Fischer, surrounded by newspaper and television reporters, becomes stiff and unnatural, reflecting extraordinary circumstances, not the day-to-day circumstances which Leacock records.



WHAT GOES ON? . . . Ian and Sylvia are coming with Tom Paxton this Saturday . . . Next Monday H starts an eleven day student faculty art exhibition . . . Joyce's *Ulysses* comes uncut to Three Village Theater March 15, 16 and 17 . . . Meanwhile *King and Country* plays Wednesday, followed by *Ulysses* . . . Double Feature March 18, *The Pawnbroker* and *A Thousand Clowns* with Jason Robards . . . Tolkien may be losing popularity, but not at Stony Brook . . . On the top of the *Times* best seller list are *Secret of Santa Vittoria*, *Drury's Capable of Honor*, *Levenson's Everything But Money*, and *Plimpton's* tale of his escapades as an amateur football pro . . . Berne's *Games People Play* still hanging on after 83 weeks . . . Fullbright's *Arrogance of Power* moving up . . . So is *Thomsen's ex-post facto* accounts of the *Hell's Angels* . . . Grove Press is looking for controversial children's book ideas . . . The Newman Community holds folk masses at the Coffee Mill . . . Tolkien may be in at Harvard, but Stony Brook's most popular book is Halliday and Resnick's *Physics* . . .

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# RELIGION ON CAMPUS: A LETTER

The following letter appeared in a church bulletin, but I felt it was significant to this campus as well as all others. The writer is a graduate student at Syracuse University.

Those of you who have no direct association with college life probably look upon the college student as a strange breed. You see in your newspapers the protesters at New Paltz and the rioters at Berkeley; you wonder what the values of the college generation are. And I'm sure you wonder how they feel

about God. Well, there are almost as many interpretations of God and religion at a university as there are students.

For some, there is one God and one Bible. The Old Testament and the prophets guide the Jews today as they have for thousands of years; their heritage and traditions are rich. Hanukkah is as important and meaningful to the believing Jew on the college campus as Christmas is to the Christians.

For others there are two

Bibles and a triune God. Christian students hold the Old and New Testaments sacred and believe in God the Father, Christ the Son, and the Holy Spirit. But among these Christians there are incredible differences. Some look to the Pope and their priests for interpretation of Divine Law; others give their own souls this task. Some believe in a literal Satan; others see man as the only source of evil. Some say the Bible is the authoritative and literal word of God; others say it is a collection of fables, of myths which are valuable guides to human conduct.

There are even those who have three Bibles: the Old and New Testaments and the Book of Mormon. These students base their faith in God and Christ on the revelations of Joseph Smith, the Palmyra prophet of the early 1800's.

And of course, there are those who have no Bible and no God. As surely as God lives for millions of college students, he is dead for thousands of others. They look to man and science for the ultimate answers — and never find them.

There are many foreign students on college campuses, bringing from their homes, God as he exists there. I cannot begin to describe all of His forms and facets.

At Syracuse University, God is best understood by watching the students going in and out of Hendrick's Chapel, the only religious building on campus. On Saturday the God of the Jews holds dominion. On Sunday morning He greets the Christians, Protestants at one hour and Catholics at several others. The rest of the week He welcomes anyone who comes to worship Him in any way. He even takes time to bless those who only pass by, never coming in, too busy mourning His death.

So, that is God at the University, ever changing and always the same. And I suppose you could say that of the students too. Their skirts may be shorter or their hair longer or their signs bigger than those of the kids in the Twenties or Thirties or Forties, but inside they're the same. They want to

know more and to express what they already know and feel. Let's be glad we can give them than chance.

Written by Charles Purin, graduate student, Syracuse University. Submitted by Catherine Sprinz '67

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# Frosh Dazzle Pace, New Platz

After dropping a hard fought game to Suffolk Community College, the Freshmen took their next two games against Pace, 80-58, and New Platz, 63-43.

Sometimes the results of an event are not immediately visible. It took awhile for the freshmen to settle down after their win over Long Island Tech, but when they did, they showed the kind of ball they're capable of playing. Taking two out of three games this week they looked terrific. They executed their plays with more precision than ever before. Their defense was stiff and most important, they were able to break the other team's defense. No longer could their opponents' zone make them shoot from the outside. The Freshmen either drove through or found a free man under the basket.

Instrumental in the team's play was the individual performances of Roger Pfeiffer, Gerry Glassberg, and Rich Greenfield who in the last three games have averaged twelve, seventeen and nineteen points respectively.

Playing on their home court, Suffolk took an early six point lead on the shooting of Oman and De Cerbo. They kept that lead throughout the half, increasing it to eleven at one point. It was here, with about four minutes to go in the half that the Patriots put on a sensational drive, closing

the gap to three points. During this time they did not allow Suffolk to score at all, while they scored ten straight points. At the end of the half with the score 33-30, the high scorer for Stony Brook was Roger Pfeiffer with eleven points.

The beginning of the second half, however, proved to be the decisive part of the game. For the first six minutes the Freshmen could not buy a basket. This coupled with the hot hand of Oman and DeCerbo allowed Suffolk to run up an unbeatable lead. The final score was 77-55. The high men for Stony Brook were Pfeiffer 18, and Greenfield 17.

### Go-Go Glassburg

In the game at Pace, both teams alternated between hot and cold periods, with the Setters retaining a slight edge through most of the first half. With about five minutes to go the Patriots tied the game on a shot by Glassburg and started to pull ahead. At the end of the half the Patriots were up 32-28 on the hot hand of Gerry Glassburg who had seventeen points. The second half saw the freshmen come roaring out, eager to

increase their lead. Under the leadership of Gerry Glassburg they ran the Setters into the ground. The final score was 80-58. Glassburg was high man with a record 30 points. Greenfield was not far behind with 23 points and eighteen rebounds.

Playing at home against New Platz, the freshmen made it two in a row. The game started with the Hawks taking a small opening lead. This was soon erased as the Patriots went on to build up an early 12-3 lead. Led by Rich Greenfield, they kept up the barrage and at the end half led 30-18.

The second half began with Stony Brook freezing the ball in an attempt to make New Platz come out of a tight zone. This strategy almost backfired as the Patriots kept losing the ball on technicalities. Rich Greenfield kept the lid on the Hawks, putting six points in a row. New Platz seeing that they could not win and still play the zone finally came out of it which was all the Freshmen needed as they won going away 63-43. The high scorer was Rich Greenfield with eighteen points.

## Constitution

Continued from Page 8

the present Executive Committee's right to take appropriate steps to insure "functionality" of the proposed Constitution? Does this mean it can draft Commission by-laws?

Are Resident — Commuter distinctions useful as a basis of Representation? I think not, but at least it deserves careful consideration by the voters. (See POLITICS: Inside Out). Simplifying this basis of divisions would tend to inject less important distinctions and interest in matters which require a detached overall view. Discussions would confer on matters such as snack-bars, parking lots, etc; important, but not most effectively dealt with by Commissions or an Executive Committee.

In conclusion I feel the constitution as proposed to the Student Body is poor. Poor in concept: inoperative decentralization and an inferior choice as the units of representation. Poor in wording. Poor in the way it was proposed and pushed.

Might I suggest "reading it", "talking about it" and "voting against it."

**GO -**

# AUTOSPORTS

**-STOP**

**FRED LIFSHEY**

*Rally — (rallye), n., Non speed event run on public highways in which entrants attempt to maintain with exactness a required average speed while following the proper route from a set of instructions.*

If you think that definition is dull, you ought to read Webster on sex. But basically, it gets its point across. At the least, two men are needed in a rally, one to drive and the other to navigate. The navigator in a rally is at least as important as the driver, for it is he who tells the driver which way to go and at what speed. Some rallies have approached a point where it seems that what is needed to win is a top flight racing driver who is proficient in ice and snow, and a navigator who has a Ph.D. in Mathematics.

Cars, too, vary from the norm of driving in the bigger events. In the Monte Carlo rally, for instance, the cars are prepared months in advance, and are specially set up with stiffer suspensions and stronger components. What's more, drivers go out weeks ahead of the actual event, and learn the course! The rallies themselves often take a few days to complete. The Monte Carlo rally has starting points all over Europe, and eventually converges in Monaco. Big time rallying also includes things like special sections, in which drivers simply compete for the lowest time over a given stretch of road.

Professional rallying, however is far removed from the casual rallying done in the United States. This rallying is of a much more casual type, requiring only a stopwatch and odometer, a car that goes and two people who are ready and willing to enter. The requirements are obviously not too stiff, and most competitors in the SUSB Sports Car Club's first rally described it as "a helluva lot of fun". So if you've been wondering just what part you might play in winter weekend, think of this definition:

*Rally — (rallye), n., An automobile competition event which is a lot of fun, to be held during Stony Brook's Winter Weekend, March 18.*

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# Patriots Topple Foes; Lose To Pace

The Stony Brook Patriots, playing its heaviest basketball week of the season, pulled out three victories in four games. The Patriots have now upped their record to 8-10 on the season.

The name of the game was defense as the Patriots took the floor against smaller Yeshiva. Sam Stern of Yeshiva, first team All-Knickerbocker Conference, was held to 11 points by Jack Mandel and Bill Stokes. Stony Brook was in command throughout the game while Yeshiva was unable to hit from the floor, making only three field goals in the first half. The score at halftime was 28-16 in favor of Stony Brook. The second half proved to be the same as the first with the Patriots mounting the lead to 24 at one point. The final score was 59-45. High scorers were Mark Kirschner and Larry Hirschenbaum each with twelve points. Game honors however went to Joel Fisher with 15.

Led by 31 points of Mark Kirschner, the Patriots were able to subdue the Privateers of Ft. Schuyler, 75-57. Kirschner had the hot hand as he hit 11 of 19 from the field while making nine of nine from the free throw line. Playing poor defense, little fast-breaking, and working for the good shot, the Patriots had a tough first half. At halftime, the score was 34 all. When the second half started the picture was entirely different. Led by Kirschner and Hirschenbaum, who together scored the first 13 points of the second half for Stony Brook, the Patriots took a 47-43 lead with 13 minutes left in the

game. The lead continued to mount as Jack Mandel hit Kirschner with two passes under the basket for two goals.

Traveling to Pleasantville, the Patriots threw a scare into the Setters of Pace who had not lost a Knickerbocker Conference game at home in three years. Stony Brook fell on the short end, however, 74-70. Looking for the good shot and playing good defense the Patriots led throughout the first half. Charlie Anderson did a great job of threading the needle as he was able to hit the open man with a pass for a two pointer. Ted Eppenstein, who had missed three weeks of practice and saw only limited action against Ft. Schuyler, was able to find the hoop for eight points in the half. Mike Santoli did a great



Larry Hirschengaum fights for rebound in game against New Paltz State. Pats won 68-59.

## FINAL GAME OF SEASON TOMORROW AGAINST ADELPHI UNIV.

job by coming off the bench and scoring six points in the half. Bob "Birdie" Kranz, All-Knick first team and leading the Conference with 22 points a game, was able to salvage only nine points in the half as he was unable

to get by Bill Stokes who did a fine defensive job. The score at halftime was 41-37 in favor of Stony Brook. In the second half Stony Brook took a seven point lead, 47-40, on two field goals by Santoli. Then the Setters turned the tide reeling off 15 straight points giving them an eight point lead which they never relinquished. During the course of the game, Kirschner's consecutive free throw string was stopped at 17 breaking Stoke's record of 11.

With every Pat on the court

giving his all, Stony Brook defeated New Paltz 68-59. Anderson handed in another great performance as he took complete charge of the court. The Patriots led throughout the ball game and led at halftime, 32-23. Kirschner again was hot from the floor making 6 of 12 shots, leading both teams with 19 points.

## Varsity-Freshmen Candidates FOR BASEBALL See Coach Brown

# Rackets Slam Final Victory

The Racketmen ended their season on a bright note by defeating Seton Hall University, 8-1, in a match held in New Jersey. The win gave Coach Bob Snider's boys a 5-6 record in their first season of varsity competition. Considering the quality of the opposition, this was a particularly fine record.

Joe VanDenburg, the lead-off man for the Patriots all season, started the Red Tide off on a winning note. After dropping the first game, 10-15, he won the next two, 15-13 and 15-11. He lost the fourth, 11-15, but persevered to capture the rubber match, 15-13.

Down 2-0, Ed Weiss fought back hard and took the next three games. Norm Rapino defeated Sam Lamonica, 3-1, to give Stony Brook a commanding 3-0 lead.

Bob Folman won 3-1 to bring the Patriots to within one point of victory. In a come back win, Bob Dulman was victorious, 3-2, to give the Red Tide the match.

Stony Brook 8 — Seton Hall 1  
VanDenburg-Baydella:  
10-15, 15-13, 15-11, 11-15, 15-13.  
(SB)

Folman-Sikora:  
6-15, 18-16, 15-10, 15-9. (SB)

Wittmer-Farrell:  
13-16, 15-7, 15-13, 15-7. (SB)

Weiss-Ortiz:  
10-15, 10-15, 18-14, 15-11, 15-9.  
(SB)

Dulman-Halperin:  
13-15, 17-18, 15-11, 15-10, 15-9.  
(SB)

Shultheiss-Varjan:  
15-6, 15-12, 12-15, 15-9. (SB)

Rapino-Lamonica:  
8-15, 15-13, 15-8, 15-9. (SB)

Male-Mayer:  
12-15, 9-15, 15-11, 14-17. (SH)

Selnick-Marcinak:  
8-15, 15-9, 15-9, 15-8. (SB)

# RACKETMEN ROUSE WINNING SPIRIT

In its first year of competition the Stony Brook squash team compiled a very respectable 5-6 record, almost a winning season. This was accomplished in spite of the malady which affects all new teams, a lack of competent players with experience. Fortunately, though, men such as Joe Van Denburg and Bob Wittmer have made their presence felt by



BOB WITMER

winning matches and by helping to build a true team.

Joe's position on the team is a unique one but not a surprising one for a man of his ability and character. He is the team's number one man in the competitive matches and is also the team's leader. This "position" of leader transcends the usual meaning of the often used and abused term. As Joe puts it "I came out and I taught the boys squash." This was in evidence during one of the

team's afternoon practices as he took time out from his own game to play some instructional matches with his teammates. Joe is not a man who minces words and his "comments" on faulty play (whether that of another person or of himself) is understood by all.

On the other court during the same session Bob Wittmer was having a match with teammate Folman. Wittmer is also one of the team's top contenders. Only once in the season has he been shutout (no game points) and that was in the tough match against M.I.T. Bob's style of play is marked by speed and is enhanced by his great range. Bob is quite a player to watch in action.

When Bob was asked to comment on the team's relative success he said: "The most important thing this year was that everyone has improved and has benefitted from the competition. With the addition of the new man, who are tennis players, we greatly improved as a team. . . Coach Snider needles us a lot, in fun of course, but that made us want to play better."

A question of the team's future was put to Joe.

"If we get more freshmen and more people to turn out for the team, we'll do better. We're not in the class of the Ivy League

schools but we're as good as any of the teams in the metropolitan conference," he said.

Bob is a graduate of Valley Stream High North. He did not participate in high school athletics, but Bob is an avid participant in the intramural program at Stony Brook.

Joe is a transfer student from



JOE VAN DENBURG

San Jose City College where he earned an A.A. He has served a hitch in the Marine Corps and has been to India, South America and to other places in the world. Concerning his interest in sports, "I'll do anything. I ski, play soccer (Joe has played for the Stony Brook Patriots this season), handball, sailing, anything."

Given a chance, Bob and Joe probably can and will do anything.

# Pat Swimmers Nip Hunter; Close Out Season 4-9

By Marshall Green

The Stony Brook swimming team closed out their best season, in the brief two year history of the team, with a 53-51 victory over Hunter College on Feb. 21 in a meet held at Hunter. After its initial season, which saw the Patriots finish with an 0-7 record, the team experienced its best season by notching a record of 4-9, that included wins against Brooklyn College, Brooklyn Poly, Gallaudet and Hunter. The win against Hunter, incidently, was the first road victory in the team's history.

The Patriots fell behind quickly as Hunter's 400 yard medley team beat out the Patriot foursome of Pulver, Fluhr, Shapiro and Peters. Rocky Cohen, who swam over 1500 yards at each meet, then won the 1000 yard freestyle. After co-captain John Robertson and Mike Levinson finished 2-3 in the 200 yard freestyle, Wally Bunyea took first in the 50 yard freestyle ahead of teammate Roger Fluhr who finished third.

Co-captain Paul Epstein's first place finish in the 200 I.M., coupled with teammate Arnold Pulver's third finish, narrowed Hunter's lead to 22-21. Stony Brook went ahead for the first time as Doug Hennick took the diving and Ken Peters, who hadn't dove in a year, took third. John Robertson's victory, and Mike Levinson's third place finish in the 200 yard butterfly coupled with Wally Bunyea's second place finish in the 100 yard freestyle, gave the Patriots a 36-34.

Hunter took back the lead as they won the 200 yard backstroke, with Arnold Pulver finishing second, and the 50 yard freestyle, with Rocky Cohen finishing second. With the meet resting on his shoulders, Roger Fluhr took a must second place finish in the 200 yard breaststroke. The team of Robertson, Levinson, Bunyea and Cohen then won the 400 yard freestyle relay to present coach Ken Lee with Stony Brook's first road victory.