

# STATESMAN

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MARCH 22, 1966



Dr. Toll reveals plans for next year at his recent H-Dorm Press conference.

## 800 Bed Apartments Planned To Alleviate Tripling Problem

On Wednesday, in the DE lounge of H Dorm, President Toll held his monthly news conference. There was some discussion of the Woodrow Wilson Fellowship winners, the Faulkner Week-end, Professor Paul Dirac's stay here and the dedication of the campus and inauguration of Dr. Toll as President of the University, (April 14-16), but the main points of the discussion were soon put forth.

Dr. Toll said that "we are very much concerned for the need to take in more students next year," in part due to "a 50 per cent rise in applications of well-qualified students over last year," which could lead to what he called "substantial crowding." To preface his remarks respecting the housing problems and class scheduling for next year President Toll declared that "we feel an obligation to the State to take in as many students as we can, but we wish to maintain the quality of our education program."

### "Where To Put Them?"

The most obvious problem in accepting a new freshman class possibly in the neighborhood of 1,100 is where to put them when only a few hundred beds will be available. Stating that there is "no hope that they (the new dorms near the Engineering Building) will be ready for the fall semester," Doctor Toll discussed in great detail "the best proposal" that has been studied. This proposal involves 800 beds (2 to a room) in air-conditioned rooms, slightly larger than those on campus, to be housed in "federalist-colonial style buildings consistent with the 3 Village Area." These new buildings would be 7/10 of a mile from campus, would have dining and parking facilities, would be comparable in price to on-campus dwellings and were there no hitches, could be

ready by September 1. The hitch is that a zoning change is required and this proposal has met stiff criticism and opposition from the Village of Setauket. With pre-fabricated or temporary residences out of the question, Dr. Toll is hopeful that the town will allow the University to build these emergency dwellings and reminds it that "the University has tried to protect the community interests in every way possible." Mr. Hecklinger spoke of the organization of the apartments as a regular quad on a program on WUSB Thursday night. The alternatives to this solution are either widespread tripling or small clusters of students scattered throughout the area. Brookhaven has agreed to take a substantial number (about 100) of graduate students and this should be of aid also.

### Faculty Offices

The next problem caused by overcrowding is at least just as serious as the first. This is the scheduling of classes. Since we are expanding all departments and adding about 100 faculty members and 150 graduate assistants) office space will be, to put it mildly, at a premium and classrooms will have to be converted. Rather than permit unbearable crowding and poor conditions in expanding classes Dr. Toll has put forth a plan which

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## TOLL'S INAUGURATION AND CAMPUS DEDICATION SCHEDULED FOR APRIL 16

Dr. Toll will be formally inaugurated by State University President Samuel Gould, and the campus dedicated by Governor Rockefeller in ceremonies on Saturday, April 16. The inauguration will take place in the gymnasium at 11:30, followed by the Dedication on the mall of the library. All are welcome to attend the dedication.

The Inauguration celebration will begin on Thursday, April 14 with a piano recital by Martin Canin, Professor of Fine Arts, in the University Theatre at 8:30. On Friday afternoon, Claudio Barigozzi, Professor and Director of the Institute of Genetics, University of Milan, will lecture on "Nucleus & Cytoplasm in Heredity."

### Distinguished Lectures

On Friday evening, three Distinguished Professors will lecture on "Man in Perspective". Dr. C. N. Yang, Distinguished Professor of Theoretical Physics, Dr. H. Bently Glass, Distinguished Professor of Biology, and Dr. Alfred Kazin, Distinguished Profes-

sor of English, will each speak on this topic.

On Saturday, the inauguration and dedication will be followed by a luncheon for distinguished guests at 1:30. Educators from all over the world, politicians, both local and national, including Arthur Schlessinger Jr., and Presidents of all the SUNY campuses will attend.

resent their respective classes. The Alumni Association will participate and sponsor a program and calls the event "a historical occasion for us."

### Faculty to March

All faculty members have been invited to march and attend the ceremonies, and representatives from 65 foreign universities and about 400 colleges and universities have also been invited. Guided tours of the campus will begin at 3:30 from the library.

On Saturday evening, the Manned Orchestra and Community Chorus will perform in the gymnasium at 8:30. On Tuesday, Continued on Page 5

## S.B. Representatives Attend Conference

The Association for Higher Education, a branch of the National Education Association held a convention in Chicago on Sunday, March 13 and Wednesday, March 16th which was well attended by representatives of the Stony Brook Administration.

The members of the convention consisted of college and university deans and presidents. Messrs. Hartzel, Seifers, Hecklinger, Bybee, Jenks, DeFrancesco and Tilkey represented Stony Brook.

The convention exposed much common thought around the academic world. There was unusual emphasis on teaching methods and on student life with renewed interest in higher education and the plight of the undergraduate—if one exists.

There were speeches by Vice President Humphrey and Senator Fulbright as well as many lectures and speeches. Reams of material, including the texts of these lectures, were brought back from the convention. They cover topics such as the Interconnection of International Universities and Colleges; the role of higher education, and Asia.

Prof. Stekman, Dean of School of Business Administration at L.I.U. will be on campus March 25 to interview Liberal Arts & Science majors graduating in June. Call 6895 for an appointment.

### Students Participating

Students are participating on sub-committees planning the inauguration, and also are needed to serve as ushers, tour leaders, and hostesses. Class officers will march in the procession to rep-

## Distinguished Physics Professor Will Lecture During Summer

Appointment of Professor Gunnar Kallen of the University of Lund, Sweden, as Visiting Distinguished Professor of Theoretical Physics for the months of June, July and August was announced on Friday.

Professor Kallen was described by President Toll as one of the world's great mathematical physicists."

This is the third such appointment to be made over the past ten months. All three professorships have been made possible by grants from the New York State Science and Technology Foundation under a program designed to stimulate universities and industries by attracting leading scientists and engineers to the State. Professor Kallen's visit and research is also supported under a grant from the U.S. Air Force Office of Scientific Research.

Professor Kallen is one of Sweden's most distinguished physicists. The Swedish government recognized Professor Kallen (pronounced Cha-llain) as early as 1958 by creating for him a "Per-

sonal Professorship" at the University of Lund. This was in recognition of his outstanding scientific achievements, including a fundamental theorem on divergences in the theory of quantum electrodynamics.

In addition to his many research papers and monographs, Dr. Kallen is the author of widely admired texts on quantum electrodynamics and elementary particle physics. He has made a number of extremely important contributions to elementary particle theory. In recent years, he has been concentrating on the problem of constructing a consistent set of axioms for quantum field theory and investigating the consequences of these axioms.

His visit to Stony Brook will be the occasion for special graduate seminars and conferences on elementary particle theory, according to Dr. Toll, and is expected to be a great stimulus to Stony Brook's graduate program in physics, to its development in particle research and to the institution's interaction with Brookhaven National Laboratory.

# ELECTIONS: Junior Rep. & Freshman Pres.

Following are the Candidates for Junior Rep:



MARK ENDELMAN

The Executive Committee is now paralyzed both by the oft-mentioned "factionalism" issue and by attendance problems; that is, by the simple refusal of a large number of Executive Committee members to attend meetings. I now pledge that when I am elected as Junior Class Representative I shall not become a pawn of "factionalism." It is my belief that adequate representation is dependent upon the persistent presence of Executive Committee members, and it is this obligation I intend to fulfill.

It is my intention as Junior Class Representative to embody a real political philosophy and yet at the same time to offer concrete proposals for the future.

My major points of emphasis when elected as Junior Class Representative are:

- (1) Student administration over all student-derived profit-making enterprises, e.g. Snack Bar, Student Bookstore.
- (2) The inclusion of Graduate Students as compulsory members of Polity, in so far as they now benefit from Undergraduate subsidy of University activities.
- (3) Concerted Student effort to facilitate the development of a Student Union Building.
- (4) The opening of the Faculty Cafeteria as an evening Coffee House under the auspices of the Polity.



MIKE JOSSE

In the two and one-half years I have attended Stony Brook I have noticed numerous changes in our system, and I have been appalled at the indifference and

laxity students exhibit toward changes in their university.

I am running for Junior Representative not because I aspire towards a higher office next year, but because I want to see the Junior Class shake off its complacency, and because I sincerely desire to insure each junior's getting his demands and opinions brought before Polity.

If elected, I intend to not only represent my class in the Executive Committee but to also get on committees to insure use of funds favorable to our class and to advise and aid our class president. I intend to carry my responsibilities one step further by:

1. keeping the student body informed of pertinent legislation through the initiation of a Polity newsletter placed in mailboxes instead of Executive Committee notes just being posted.
2. insuring that commuters get equal benefits as do residents and are considered members of the University community.
3. promoting greater faculty-student liaison by holding faculty lectures in dormitory lounges instead of lecture halls, and
4. promoting greater accessibility of Executive Committee meetings by holding them in the dormitories.

I intend to work for the Junior Class and not be a mere figure-head of representation who does what he considers best for his class.



NORM RAPINO

In a state where it is legal to possess and consume alcohol at 18 years of age, it seems strange to prohibit its presence on campus. As long as its consumption doesn't interfere with the rights of others, like disturbances in the halls, there is no reason to ban it. I feel the rule should be reviewed and changed, and I will move in the best way possible to do so.

I would work diligently to prevent any tripling of seniors. For those who would like to have it, I would try to get wing space put aside for seniors, much like South Hall is now. If you want to live as a group in the housing to be built on 25-A, I would work to get seniors first choice, for the available space.

I feel there should be no curfews for senior women.

Should any issue come up that the class feels strongly about, a

petition signed by 30 people (less than 10% of the class) would be all that is necessary to have me take a poll of the class, the results of which would be my vote.

Space limits any further communication and I do have more, so please, if there are any questions or suggestions, call me at 246-5622.

Following are the Candidates for Freshman President:



HOWIE KLEIN

An election is being held to fill a vacancy on the Executive Committee, going into its fourth week of total paralysis. This seat, the Freshman presidency will be for two months — but two months which promise to be decisive in the determining of satisfactory policies for next year, concerning housing, overcrowding, class schedules and relaxation of social laws. The Class of '69 cannot take the chance of electing someone who is inexperienced in Stony Brook student government, of electing someone who is unable or unwilling to devote a great deal of time to a tremendous job, nor of putting into office someone who will spend weeks learning about the many facets of the problems now facing the student government. I urge you to vote for me, on March 24, to insure that the students' needs will be given the most consideration in formulation of all University policies.



CHARLES LEVY

Recently, bulletin boards were set up to publicize school activities. To further inform students of what the student government is doing, there should be grounds for discussion of polity affairs. Reporters from WUSB and The Statesman should attend Executive Committee meetings to

# Doves and Hawks Hassle At Second Teach-In

By Howie Klein

On the evening of March 14 the President of S.P.D., Sandy Pearlman, who had donned a tie for the evening, called to order Stony Brook's second Teach-in. Sponsored by S.D.S., S.P.D., S.N.A.C. and the Foreign Relations Club, the Teach-in was termed a "unique form of educational experience" by Mr. Pearlman as he introduced the first speaker, Mr. Philips, Professor of history at City College.

### "Learn How To Think"

He began his half hour attack on the Administration's Vietnam policies by saying that the teach-in was in the "best tradition of college education in the U.S." Inasmuch as "the fundamental purpose of college education is to learn how to think for yourself." He compared the group to the citizens of ancient Athens who used to publicly examine their state's foreign policy. Mr. Philips went on to compare the public statements and documents of the State Department and the President to what he assumed were the real facts. Commenting on the nature of revolution, he said that at the crux of the problem is American feeling about revolution — "we think it's exported rather than home-grown." Dr. Philips scored Diem as a tyrant who locked thousands of his oppo-

gather material for a regular show and news column on student government.

This is a new school with little tradition or spirit. I would like to establish a committee to investigate the possibility of having club football at Stony Brook. This committee would contact other schools where club football has been established and report on the feasibility of bringing it here.

In view of the fact that this is a special election I want to say that I will offer to do anything I can to make the Freshman affairs successful.



MR. GEORGE ROSE

ents in concentration camps (Diem was called "the Churchill of Asia" by Johnson in 1961) and summarized by declaring that "the official administration position is a myth, unrelated to realities of revolution in South-East Asia." He concluded by echoing the now famous London Mirror report (July, 1965) that Premier Ky said, "I have only one hero: Hitler."

### Lakoff Defends Administration

Professor Lakoff of the University's Political Science Department spoke in favor of the administration's position. Reminding us that Athens fell because "it was too much involved in debate and lost confidence in its leaders," Professor Lakoff warned that "rampant civil disobedience is not the way to make real democracy, but to destroy it." He agreed that the U.S. has misrepresented much of the situation in Vietnam but added that the whole thing boils down to the fact that the Viet Cong want total victory while we're looking for a negotiated settlement. Deriding the Geneva Agreements (which provided for free elections for 1956 which were never held) as "forced upon the Saigon regime," he

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## Weekly Calendar

- Monday - Sunday, March 21 - 27 — ART EXHIBITION\*, Calligraphy. 9:00 - 12:00 a.m. — 1:00 - 5:00 p.m. Little Gallery, Library Building.
- Monday, March 21 — S.N.E.C. CONCERT\*\*, The Freedom Singers. 8:00 p.m. Gymnasium.
- Tuesday, March 22 — ENGLISH DEPARTMENT MOVIE\*, Romeo and Juliet. 4:00 p.m. Auditorium, Chemistry Building.
- PSYCHOLOGY COLLOQUIUM. Dr. John Stamm, Queens College. Return of the Frontal Lobes. 4:30 p.m. Lecture Hall, Biological Sciences Building.
- UNIVERSITY-COMMUNITY CHORAL SOCIETY. (Rehearsal - New Members Invited). 8:00 p.m. Auditorium, Humanities Building.
- Wednesday, March 23 — ELECTRICAL SCIENCES COLLOQUIUM. Dr. Jack N. Lahti, University of Washington, Seattle. Second Order Coherence Some Applications and Theory. 11:00 a.m. Faculty Lounge, Engineering Building.
- INTERNATIONAL FOLK DANCING. 9:00 p.m. Gymnasium.
- Thursday, March 24 — PHYSICS LECTURE. Dr. P. A. M. Dirac, Lucasian Professor in The University of Cambridge. The Present State of Quantum Electrodynamics. 2:30 p.m. Room 137, Physics Building.
- MECHANICAL SCIENCES SEMINAR. Dr. James Tasi, Johns Hopkins University. Thermoclastic Dissipation in High Frequency Vibrations of Crystal Plates. 1:30 p.m. Faculty Lounge, Engineering Building.
- MATERIAL SCIENCES COLLOQUIUM. Professor D. Turnbull, Division of Engineering and Applied Physics, Harvard University. The Liquid State. 3:15 p.m. Faculty Lounge, Engineering Building.
- EARTH AND SPACE SCIENCES SEMINAR. Professor B. Strombren, Princeton University. Investigations of Ages and Places of Formation of Very Young Stars. 4:30 p.m. Lecture Hall, Physics Building.
- PSYCHOLOGY COLLOQUIUM. Dr. Michael D'Amato, Rutgers University. The Case Against Two-Process Theory of Avoidance Learning. 4:30 p.m. Lecture Hall, Biological Sciences Building.
- Thursday - Sunday, March 24 - 27 — READERS' THEATER\*, Henry IV by Luigi Pirandello 8:30 p.m. University Theater, Health and Physical Education Building.
- Friday, March 25 — MECHANICS SEMINAR. Dr. Rudolf Hermann, University of Alabama, Research Institute. Hypersonic Non-equilibrium Flow and its Thermodynamic Relations. 3:30 p.m. Faculty Lounge, Engineering Building.
- BIOLOGICAL SCIENCES COLLOQUIUM. Mr. George G. Fogg, Department of Botany and Microbiology, The University of Oklahoma. Studies in the Cembroid Pines. 4:30 p.m. Auditorium, Biological Sciences Building.

\* Admission free, no tickets required.  
\*\* General admission \$1.50.

# DRUGS ON COLLEGE CAMPUSES

## Letter from Barnard

The following letter was written by a Barnard student, under the influence of dexedrin and codeine, which she accidentally took together.

Hello —,

I want to make a confession. I'm scared of Indians and ghosts and Fu Manchu. There are indescribable spirits all about me — phallic symbols too. Everywhere I look I see fantasy. It offers me escape smirkingly, but I know I must escape it instead. There are TB Xmas stamps tossed in front of me and they remind me that I want to go to Vietnam and be Little Miss Sunshine to all the soldiers. But I am afraid of much blood and also physical unpleasantness — I just want to wander through the field hospitals when all the fuzzy cheeked boys swatched in pure white bandages are ready to get to sleep — kiss each of them on the forehead and then blow out the candle by their bedside. I want them to wait for me each night and sweat that I won't come. I want to be their hope and their security and in so doing to be my own. But it's good that I want — I've been told that I have better judgment, if I would only use it — that I used to be a Romantic (the mov't not the mood) in high school — that when I say that one mountain is just like the next, that I have lost my sensitivity — that when I don't care that a potato is really a stem and an onion is really a leaf it is bad — that here is where my trouble lies — and here and here — and... there, even.

The worst part of these troubles lies in the pinpointing of them. But my father comes downstairs complaining that I have left a trail of lights and he exhorts me to go to sleep. It is a blunt intrusion, but it helps to channel my thoughts. He asks to whom I am writing and I answer — "To God." I always tell the truth; to myself always, to others usually always. For there are times when I like to lie. It's power and witty trickery and stickily evil to distort for someone who expects uncensored honesty from curly hair and plump cheeks. It's fun at times to perpetrate illusion; it's impossible to incorporate it into your own being. And that is the fly in the fudge of life. I'm still reading Mr. Fruit who does impress me verily as a very consistent man who weaves Leitmotifs through his work and picks ideas up again if he promised he would. Yet, I am impressed even more verily that:

1) he would divert the seriousness of his inquiry to a by-the-way mocking of Mr. Jung in his asking his students to consult him "at a time when this investigator was a mere psychoanalyst and did not yet aspire to be a prophet."

2) that his name has been cleverly  
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## Part II - Amphetamines and Barbiturates

by Dorothy Durkin

A new cult has recently emerged on college campuses throughout the nation. It includes groups of students taking such drugs as amphetamines and barbiturates. The Federal Bureau of Narcotics and the Food and Drug Administration are making an attempt to curtail the recent upsurge of drug-taking on campuses according to a **Long Island Press** article, "The Drug Craze on the College Campus". Law enforcement officials are concerned about the spreading use of mind expanding drugs and stimulants such as benzedrine and dexedrine. The **Press** article states that many students try these drugs before leaving college because it is the "in-thing" to do. It reports a considerable incidence of involvement with drugs at many colleges and universities. At Hunter and Brandeis, recent arrests have been made for the possession of narcotics and, officials at San Francisco State admitted that drug-usage was on the rise there. Police have reported incidence of drug possession on campuses such as the University of Toledo, Columbia, Wisconsin, N.Y.U. and Universities of Massachusetts, M.I.T., Washington and North Carolina, in the past few years. The **Press** compares this current upsurge with the liquor on campuses during prohibition days.

Many students, either spending late hours studying or cramming for tests, take stimulants such as benzedrine and dexedrine which often leads to habituation and addiction. In addition, there is often narcotic-type withdrawal sickness which can lead to serious illness. According to the **Press** articles, the campus rebel, dormant for many years returned on campus in 1960, bringing with him radical political causes and literary "beatism". These students seem to have accelerated the growth of drugs on campuses. However, as it is reported in the **Press**, psychologists now admit that these drugs are taken not only by the so called "beat" group, but by many other students.

As of late, Congress has passed legislation requiring drug manufacturers, wholesalers and retailers to keep records of any drug transactions, and severe penalties have been proposed for any illegal sales of drugs. In Washington, a congressional committee looking into the illegal use of "pep pills" and "goof balls" has been told that approximately 4.5 billion such tablets rached the black market annually in the U.S. This is one half of the total yearly production of depressants and stimulants. Such pills when sold on the black market are usually sold for as much as ten times their actual cost. The House Commerce Committee, making a study, conducted hearings on a bill to tighten federal control on the drugs classified as barbiturates and amphetamines. The increased drug usage has created many new law enforcement problems. Reportedly, three teen-age boys in Chicago killed an elderly man while "high" on "pep pills". A college student was also discovered making two hundred dollars a week selling amphetamines during exams.

### "Goof Balls" and "Pep Pills"

Amphetamine, the official name for benzedrine sulfate, sometimes called a "benny" or "pep pill", is taken either orally or injected into the bloodstream. It has a direct stimulating effect on the central nervous system and a local constricting effect of the nasal mucous membrane. The effects of benzedrine are feelings of euphoria, well-being, confidence, and some heightening of alertness and initiative. The drug usually prevents sleepiness and fatigue and reduces the appetite. Dexedrine is a similar drug and, to a lesser extent, produces the same effect as benzedrine sulfate taken orally. Addiction-prone individuals enjoy the effects when taken in larger than therapeutic doses. But, the inebriating action of benzedrine is modified by the personality of the user. When the user becomes intoxicated he experiences agitation, restlessness, sleeplessness, flushed skin, euphorial and heavy perspiration. In addition, the blood pressure increases, and the reflexes become hyper-active. Occasionally, a toxic psychosis ensues in which there are paranoid ideas and hallucinations. When this psychosis develops, the user becomes anxious and fearful of danger and seeks protection.

Almost all drugs have side effects. These drugs are no exception and sometimes are taken at such boosted rates that the effects are intensified. As a result, they may touch off psychotic episodes and result in serious mental imbalances. The withdrawal from amphetamines is sometimes severe and often causes serious illness and fatigue. Students often take these drugs to prevent sleepiness and to stay alert. However, tests taken at Harvard Medical School indicate that while under amphetamines, the student tends to make a larger number of judgment errors on tests. Pep pills were thus shown to impair judgment.

Barbiturates, often referred to as "goof balls", "candy", etc., are a group of sedatives and sleep-producing drugs, produced in large quantities in the United States. Intoxication results from taking large doses of barbiturates. Addiction causes emotional and physical depression and mental disturbances. The symptoms of intoxication mental sluggishness, confusion, blurry speech, hand tremors. Since barbiturates are habit-forming, when an addict stops taking the drugs, severe and sometimes fatal withdrawal symptoms result. A particularly dangerous practice of many addicts is to take barbiturates to counteract the nervousness produced by amphetamines.

### The Drug Cult

In the September 20, 1965 issue of **The Nation**, Mr. Jeremy Lerner wrote an article entitled "The New Improved Drug Scene". He includes in his article a poem written by a 15 year old boy, from a Westchester County family, while he was under the influence of

a heavy dose of barbiturates:

"Back!

Back!

Retreat, you fool.

Bar the doors, you are not meant for this world  
Now quietly, crawl into a small crevice in the  
corner of your innermost mind.

Here I sit alone, seeking sanctuary in opaque blackness.

Though it is dark and dreary,

I am not afraid, for only mortals are afraid.

And I, I am no longer of that world.

The sounds are loud and slow, the colors have all been muted,  
But my thoughts are clear.

And I finally realize,

I have found peace of mind and rid myself of all  
internal tortures."

Mr. Lerner states, "It now appears that the use of drugs is not purely an economic matter, for the latest customers in the American drug market are legions of urban and suburban middle-class kids, girls included, who regard drugs as the sine qua non of modern experience." Lerner says that many young people who use drugs don't use them for escape but for pleasure, listening to music, etc. He says that drugs are no longer taken in only by the anti-social individual, but that parties are held in which "goof balls", "pep pills", and marijuana are distributed as a part of group pleasure. Much of the article deals with the attitude of young drug-takers. Lerner states that many feel that their society is artificial and hostile. They reject it and life, then, becomes a game, not to be taken seriously. Lerner says that the youth considers it "hip" to react-passively or "cool" to his surroundings. Most lack commitments to anything around them and don't have the incentive to try and change the things they dislike within society.

In his article, Lerner brings out another interesting point. He illustrates that much of today's advertising creates false needs in that it instills in us the idea that we must have some sort of dependency on one product or another. Lerner sees the dilemma of the youth

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## THE NICKNAME - - and how to get it

By Michael Nash

It has become increasingly apparent in recent months that in order for a college campus to blossom, it must bear the weed of several organizations like the SDS, the SPD and others of that ilk, whose members are dedicated to the proposition of whining about one thing or another.

Now there are those who believe that these cells — sorry — groups are composed of a bunch of Holden Caulfields and serve no purpose other than to come out against baths and haircuts, but this is a horrible attitude to take. We believe it is an absolute necessity to have a bunch of deprived characters with picket signs running around campus.

So, anxious to dispel all the talk about the lack of purpose of these people, we attended a meeting of one such campus group. It is little-known, but it does have a

purpose: to find a nickname for Stony Brook.

As we entered, the members of the Byelorussian Educational Division of the Friends for a University Nickname, Interesting and Novel, otherwise known as BED, FUN IN, dancing twice around the samovar, pledged allegiance to the Fifth Amendment, and got down to business.

"We will dispense with the reading of the seconds of the last meeting," said the commissar. The Funinbedders feel that the Minute Men of America have defiled the word "minutes".

Boris Brewt Litovstroke, a minor phys. ed. major, rose to the surface and adjusted his trunks. "The imperialists at South Hampton College have spit... spat?... spitted?... spudded???"  
"Vas ist los?"

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## Editorials . . .

## OFF CAMPUS HOUSING

Spring is in the air and so are numerous questions about next year, the most serious of which concerns tripling. By now it has become quite obvious that no new dorms will be ready by September.

In an attempt to avoid serious overcrowding, the University has contracted with a private builder to construct an 800 bed housing complex that is to be ready by September 1. Unfortunately, this project has met with strong opposition from many elements within the area, and construction cannot begin.

Present zoning laws do not permit the construction of multiple dwellings in this area, but the University is trying to get the Town Board to approve the project. Most of the groups opposed to this project are afraid that one such dwelling will lead to others, or that the University may eventually abandon them to private families. As for the first argument, the construction of one multiple dwelling for University use only does not mean that the Town Board will be forced to authorize construction of similar dwellings for private use. Secondly, the University will always be in need of housing. There is scarcely a major university in the nation that is not. Even if dorm space and enrollment eventually become balanced, these units can always be used to house graduate or married students.

Dr. Toll has done everything possible to look after the best interests of both the University and the Community. He has iterated and reiterated the University's desire to work with Community leaders to bring about a successful solution to this problem. Community response to this offer has been disappointingly nonexistent.

We urge members of the surrounding community to reconsider their hasty and selfish decision. If they do not, many qualified and needy students may be deprived of an education, and those who will be here next year will be forced to live in extremely overcrowded dormitories.

## Elections: Editors' Choice

In the search for responsible, alert and active students to represent the student body on the Executive Committee, two candidates stand out as particularly capable to lead their classes.

Freshman Howie Klein is a member of numerous clubs and organizations and is both interested and involved in student affairs. We feel that this active and intelligent involvement has given Mr. Klein an awareness which will make him a valuable asset to the Executive Committee.

Junior Norman Rapino has been a member of the Student Activities Board, has worked on and organized past orientation programs, and has worked on the Freshman Political Party in his Freshman year. In view of this organizing ability which he seems to possess, as well as his continued interest in student and University affairs, he too would be an effective Executive Committee member.

The Executive Committee needs stable, responsible students who will be able and willing to devote both the time, the patience, and the energy to being good, functioning members. We feel that Messrs. Klein and Rapino fulfill all these requirements and would act as mature and reliable members of the Committee.

Voting will take place on Thursday, with speeches on Wednesday night. Listen to the candidates and vote for these responsible, alert and active students.

## LETTERS

## Topical Puns

To the Editor:

We are junior mathematics majors at S.U.S.B. We have devised a game called "mathese-mantics." The idea is to invent topical puns. For example:

Why is a farmer a mathematician? He plows fields.

Why are entertainers mathematicians? Have you heard of singing groups?

Why is a circus mathematical? It has three rings.

Why are marching cadets in full regalia mathematical? They are uniformly continuous.

Why is a miser a mathematician? His house is a point of accumulation.

Why is a telephone mathematical? It rings.

Obviously this game can be extended to other fields of knowledge. You might have: eosemantics, polysemantics, philosemantics, anthrosemantics, physiosemantics, chemisemantics, biosemantics, phychosemantics, and, unfortunately others.

If you can find the courage to send us any examples, we would appreciate them. Send them to: Box JS 25 or JN 201. The worst ones will be published in the future.

CLARK SAVAGE, JR.

Box 25 JS

JOHN W. HARDIN

Box 201 JN

## 800 Beds

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includes an extension of the number of class hours and an addition of Saturday into the regular University week.

## Extended Class Hours

The proposed schedule (which is being examined by the administration, faculty and Polity) is as follows:

Monday-Wednesday-Friday  
8-8:50 A.M.  
9-9:50 etc.  
6-6:50 P.M.

Monday-Wednesday  
7-8:15 P.M.  
8:30-9:45 P.M.

Tuesday-Thursday-Saturday  
8-8:50 A.M.  
9-9:50 etc.  
12-12:50 P.M.

Tuesday-Thursday  
1-2:15 P.M.  
2:30-3:45 etc.  
8:30-9:45 P.M.

Other possibilities are being examined to remedy the situation, but it now appears that, at least until the spring of 1967, we will be operating on a schedule similar to this. Dr. Toll did say that students who object to Saturday classes for religious or other valid reasons can make appropriate arrangements and that consideration of extra-curricular activity will be considered in evening class scheduling.

## Letters from Chu Lai

Sept. 1, 1965

Chu Lai, Viet Nam

blew his brains out. He's still bragging about it.

We have another big sweep coming up the 10th of this month. Our Battalion is right in the middle of the assault, so it should be pretty good.

Right now, we're supposed to be in reserve, but there is scoop going around that we are going up on the lines today to be a reactionary force. I swear to God they can't leave us alone. The 7th Marine Regiment is drawing all the offensive orders while we're here — We may be over here until June, I sure hope not. We're definitely going to see plenty of action. I'd rather be up front fighting than in reserve because back here everything is so confused. Well, I've got to go and see what Pyles wants. He's been screaming at me for 5 minutes.

Write when you get a chance.  
Jim

P.S. King pulled his shoulder out of place the 3rd day we were here and may go back to the States. He's taking it easy on Iwo Jima now.

Do you remember Corporal Patrick back at Pendleton? He and another guy got killed by our own Naval gun fire on the sweep. He had both legs blown off when an 8 inch round landed in front of his position.

## Doves and Hawks

Continued from Page 2

declared that President Eisenhower's estimate that 80 per cent of South Viet Nam would have to vote for Ho Chi Minh was probably not accurate. Furthermore he added that democratic methods cannot always be used in developing areas. Answering Philips' story about Ky and Hitler, Dr. Lakoff said that "Hitler did represent a certain kind of order. . . and Ky doesn't like him because he is anti-Semitic."

Following a question and answer period, the moderator began to allow the twenty other speakers to present their ten minute statements. The first of these was Miss Susan Schwartz, instructor of French and member of S.D.S., who said that "Mr. Philips' good points were beclouded by Lakoff's use of guilt by association and other insidious tactics." Perhaps the most vigorous speaker of the evening, Miss Schwartz brought forth applause by declaring that we "must accept the fact that there is a strong indigenous Communist movement in Viet Nam."

Miss Schwartz was followed by Mr. Rose, who concentrated on the affects of the war on U.S. domestic projects and on dycrying the special protection of American private economic interests the world over. He compared the U.S. role in Viet Nam to that of the Nazis in the Spanish Civil war. Among the other speakers were Professor Wheeler; Professor Gorelick, who called the war "immoral and impractical"; Professor Lerner, who criticized preferential draft treatment for students; the fath-

er of an American soldier fighting in Viet Nam, who said, "We retreat! I would prefer to fight Communism in Asia than in New York." Mr. Bottingheimer who regretted that "truth is the first casualty of war," Hans, a student from East Germany, who said, "Even if 90 per cent of the people are Communists, it would be proper for the U.S. to impose democracy because the discomfort caused to the 90 per cent would not equal the misery of the other 10 per cent under communism"; and Jose Ramirez, another foreign student, who spoke about Cuba and warned us that there is "no need to have the backbone of a chocolate eclair. We must fight."

The teach-in ended at 2:00 A.M. with only 55 students remaining, as compared to over 400 at the peak (9:00 P.M.)

## ORIENTATION

The Orientation Program for 1966 includes a summer and a fall program. The summer program will be a highly concentrated, very well organized effort under the direction of a small number of people. Applications for this Summer Orientation Staff may be picked up in Room 104 of the gymnasium beginning March 22, and must be returned no later than Thursday March 31. Announcement of SOS will be made immediately after Spring recess. An applicant must be an upperclassman, have at least a 2.0 cum, and must not hold another summer job, or attend summer school during the Summer Orientation Period.

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# STUDENT OPINION

By Robert A. Lawrence

"The Big Lie is instituted as a Paradox".

— J.N. Senyszyn

President Johnson has told us that he hates to send the flower of our youth to war in far off Asia, but that it is necessary for the defense of freedom, specifically the freedom and self-determinacy of the South Vietnamese people. We have been informed that the War in Vietnam is the fourth of America's twentieth century crusades for freedom, the others being World War I, World War II, and Korea. We are, to quote the President, "carrying on the honored tradition of defending a people's right to freedom."

But where can the freedom we are fighting for be found? Does it reside in the common enjoyment of the rights of free speech, free press, franchise, assembly, etc? Surely not in a country where there exists the strictest censorship, the most severe personal restrictions, and where a citizen can be sentenced to death for the most minor of infractions. Where does the self-determinacy exist? Surely not in the series of American supported post-1954 governments, all of which have been oppressive and unpopular, all of which have been illegal because of the failure to hold free elections in accordance with the '54 Geneva Treaty.

The stated objective of United States foreign policy, both in general and in Vietnam, is world peace. Yet our government has been primarily responsible for the escalation of a small civil war into a very serious war that involves hundreds of thousands of men and billions of dollars in material. The United States is blatantly violating the 1954 Geneva Treaty and the United Nations Charter, in addition to offending human decency and dignity. The Vietnam War is upsetting the Russo-American detente and the hopes for peace connected with that development. And the War is expanding in scope at this very moment, where fit will end no one can predict.

Thus there is a twofold paradox: we are defending freedom in a conflict where there are no freedoms to be defended, and we are furthering the cause of peace through an ever-expanding aggressive war.

What is the assumption lying in back of this paradox? It is that the United States is Good — its aims and actions are synonymous with peace and freedom; whereas the Communist powers are Evil — their aims and actions are synonymous with aggression and slavery. Therefore whatever the United States does: sponsor the Bay of Pigs invasion, bring humanity to the brink of world war because of the presence of "offensive" missiles in Cuba (whereas all our thousands of missiles are "defensive"), unilaterally intervene in the Dominican Republic and put down a democratic revolution, wage war in Vietnam — it is right and irreproachable. But whenever the Communist powers do something such as invade Tibet or put up the Berlin wall, they are held responsible and reprehensible for violating international agreements.

World peace is not identical with the unilateral aims of one side, especially when these aims result in the breaking of the international agreements that side ostensibly upholds. Nor is every cause which one side supports a free one. The claim that the United States' pursuit of the War in Vietnam furthers peace and freedom represents a Big Lie.

The great majority of the Peace Marchers are not Communists, cowards, or weak-minded individuals deceived by Communist propaganda. They are people who see through the paradoxical American cloak of innocence. They are people who are horrified by the moral aspects of our involvement. They are people who know that the result of years of vicious war will be a ravaged Vietnam whose people will be torn by bitter hatreds, and that from this resultant condition democracy and freedom will not ensue.

Senator Javits' recent speech at this University illustrated the contradictory stance which defenders of the administration's foreign policy are forced to take. He said that real hope for peace in Asia lies with a detente between the United States and Red China, which presumably would necessitate, besides recognition by our country of their existence, a certain degree of mutual trust and cooperation. Yet he maintained that the road to peace is this nation's continuation of its illegal and immoral war in Vietnam — an action which antagonizes Red China more than ever and which might result in a military conflict between the two powers. When supposedly enlightened public spokesmen propound absurdities like this, when these absurdities serve as the guidelines for the conduct of the most powerful nation on earth, and when the majority of the American people are led to accept this situation, one wonders at the well-being of our own freedom and democracy.

## CAMELOT

CAMELOT will be presented by the Carriage House Players at the Nassakeag School in Setauket on March 25, 26 and April 1 and 2nd. Tickets are being sold

on a reserved seat basis and they may be purchased by calling 751-9535. Student reserved seats are \$1.50.

Miss Naomi Frost, a student at the State University at Stony Brook, will play first cello in the CAMELOT orchestra.

## Letter From Barnard

Continued from Page 3  
erly employed to advertise a gourmet delicacy tagged by a neurotic restaurateur as "Southern Freud Chicken."

No, there are many things I do not care about and most of them have substance. Is it that I aspire toward the form and thus the Ideal? No, Plato bores me as does anything earlier than 1955 — the big year the TV came and my own peculiar trivia was supplimented by the trivia of the country — directed by trivia experts. For years and years I walked one foot in the gutter of the mass media and Ovaltine, the other sublimely reaching for the clouds, the Absolute, the elan of a March on Washington. The substance drifted in-between. And still it drifts — as a mist accessible to all my senses. It tickles my ear, rings on my skin, flickers in my mouth and serves to confuse — Life is not meaningless; it is only in a meaningless state. Life is not mean... No, the old formula works, for Life no longer troubles me. I won that battle by losing it. Now I must tussle with the lovely, dark and deep of Illusion. My father returns to mutter "Stupid" and threatens to turn off the fuse. Ha! Ha! Ha! Ha! Ha!

Post Script: Fantasy and Substance have been united on P. 331 of Fruit's Intro to Psy-Anal

## NICKNAME

Continued from Page 3

"Boris, you bore us," sighed the Commissar. "You've been submerged too long. That course in Intermediate Drowning was too much for you. I think you have the bends in your brain. We English majors know that a bend is a deviation and that makes you a deviationist. You know what we do to deviationists."

"Mr. Commissar," said Brois, "you're beginning to talk like Richard Burton writes. If I didn't know you prefer boys, I'd suspect you of frequenting Elizabeth Taylor."

"Get to the point, Boris," sighed the Commissar. "If you've lost it, just take it off the top of your head."

Boris took a deep breath, caught his falling trunks just in time, and exhaled. "The imperialists at South Hampton College have spit..." He looked about, pleased. "I looked it up."

"All right, already!" said the Commissar.

"...in the faces of all peace-loving draft card burners by taking the nickname of 'Colonials'! This is a provocation which must be resisted! Freedom-loving students must rise and crush colonialism on Long Island!"

"Forget it, Boris," said the Commissar, "or I'll transfer you to James Farmer's outfit and you'll spend your life driving buses from Scarsdale to Harlem!"

"If you won't help me, then

## DRUGS ON CAMPUSES

Continued from Page 3

who feels alienated from society and from his parents. They are raised in a society which emphasizes the need for dependencies, so where do they turn? As he sees it, drugs provide them with some commitment, something to identify with. The youth has his reliance on drugs, but, at the same time, he transcends, through drugs, much of what he dislikes around him and keeps "cool". Lerner shows the inconsistency of the society which teaches happiness through consumption, which pushes the notion of dependence from Madison Avenue, but warns against dependency on certain consumer products, stimulants and depressants.

The alienated youth, according to Lerner, comes from his membership in the cult. He feels he has achieved independence, but ironically he is reliant on the cult for his identity. Lerner also points out that too often the youth in the drug-cult becomes absorbed with transcendence from direct experience. Much of this serves as a retreat from the uncertainties he has about the society in which he lives. He chooses to retreat into himself. Thus, the problem becomes more serious and the youth unconsciously feels a stronger and stranger reliance on drugs, and stronger addiction often becomes his next step. There is often a tendency to slip into narcissism through drugs. Often the youth drifts into a mood of bitterness and paranoia and develops a desperate need for the use of stimulants to remove this feeling. However, Lerner also points out that youth are aware of this problem and thus band together to avoid complete dependence on drugs trying to make drug-taking a group experience.

Why Students? — Conclusions

Many older reports and studies on drugs and addiction suggest that addiction is a symptom of an underlying personality maladjustment. But what of the popularity of drugs on college campuses? Is this a symptom of a minority of maladjusted individuals or is it representative of something broader than this; something within the framework of society itself? It seems that the youth taking drugs is dissatisfied with society. He feels alienated and wishes to identify with something outside himself. However, he fails to see that drugs only allow him to retreat further into himself and withdraw from the society to which he might ordinarily contribute. Much of the literature and art created today attempts to transcend direct experience and arrive at some truer vision of reality. The drug craze fits in nicely with this philosophy and allows the youth who sees life as a game, to nevertheless find some commitment. The upsurge of drugs seems to indicate a sense of incompleteness on the part of today's students. They react towards a hostile world by escaping from it. At the same time, however, they choose a self-destructive weapon. Much drug-taking is simply done out of thrill-seeking. Drugs are less expensive than liquor and sometimes provide more pleasant experiences. It is unjustified here to take a stand either for or against drugs. Drugs apparently produce many pleasurable effects, but can the harmful effects be ignored?

## NEXT WEEK: L S D

### Inauguration

Continued from Page 1

April 19, the Young Artists' concert series, with Blanca Uribe as the pianist, will perform in the University Theatre at 8:30.

"I'll do it myself!" said Boris.

"Boris, you're not Goudonoff," sneered the Commissar. "Better loosen your trunks; they're squeezing your brains. Don't you know that the imperialists are even closer than South Hampton? Stony Brook's unofficial nickname is 'Warriors'!! What are we going to do about that?"

"Everybody into the pool!" yelled Boris.

### Schlessinger To Speak

Arthur Schlessinger Jr., former special advisor to both the Johnson and Kennedy Administrations will lecture on Wednesday, April 20 at 8 P.M. in the gym.

On Friday and Saturday April 22-23 the International Conference on "Two Particle Reactions on High Energy", jointly sponsored by Stony Brook and the National Science Foundation, will take place, beginning at 9:30 A.M. in the Physics building.

In addition to this conference, the Board of Trustees of the State University of N.Y. will meet at Stony Brook for the first time on April 14-16.

For the upper Statesman who is versed in the distinctions among Syzygies and Schizoids, but who yearns after the warmer cacophonies of wine, women and a tactful juke box, there is the

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# REVIEW SECTION

LECTURE

## TEMPLETON ON SEX

by Grace Kessler

"Sex is fun" was the predominant theme of the recent lecture, "Contemporary Sexual Experience". Dr. Gordon Templeton, who serves the University Community as a member of Psychological Services, presented his lecture to an audience which overflowed North Hall Lounge proper. Last Wednesday's lecture was one of a series of lectures sponsored by North Hall on the general topic of "sex".

Dr. Toll had suggested that a lecture series to be sponsored by each dormitory would work to develop a closer, more prosperous faculty-student relationship. The North Hall legislature had previously presented a lecture by Mrs. Wheeler who gave an interesting and stimulating talk from an anthropologist's point of view. She discussed the position of sex in our culture as compared to other cultures. The material in the lecture made clear that there was a design to discuss sex from a moral, psychological and sociological point of view.

Dr. Templeton's lecture, was presented as the personal point of view of a psychologist. Although he was objective in defining "orgasm," a part of his speech which shocked some students, the talk on the whole was subjective.

Dr. Templeton seemed to favor the "New Morality" with emphasis on "friendship, love, fidelity, and physical sex without exploitation." This was the second of three divisions; the other two were "Traditional Morality" and "Amorality". He accused traditional moralists of "trying to becloud" the issue of birth control which "the pill" presented and spoke out in favor of the greater sexual freedom recently afforded by the development of "the pill".

His criticism of Calvinistic functionality as applied to sex, and the Catholic Church's philosophy that sex should be procreative, was based on the social and economic demands of the age which followed the Industrial Revolution and of the Feudal Age. Dr. Templeton seemed equally opposed to the functionalism of the James Bond type of morality where sex is suggested in passing as something you do if you have ten free minutes.

Dr. Templeton included an interesting description of the phallic stage of development apparently to trace the sexual development of the individual. But an untimely and unrelated presentation of a movie advertisement accompanied by a Freudian interpretation disrupted any cohesiveness of thought that might have unified the speech. But this diversion was amusing.

Dr. Templeton's purpose in describing his "system", where sex laws would be almost effi-

IN THE CITY

## The Theatrical Experience -

### "MARAT - SADE"

by Elaine Cress

This is about the most discussed play on today's Broadway stage, "The Persecution and Assassination of Marat as Performed by the Inmates of the Asylum of Charenton Under the Direction of the Marquis De Sade", hitherto referred as "Marat-Sade". This is more than a play; it is a theatrical experience so moving and so profound, as to be a first in the history of theatrical production.

#### Super-Realism

"Marat-Sade" is not Theatre of the Absurd. Its dialogue is coherent and natural to follow, and its story line, if it can be called a story "line", is clear and comprehensible. At the same time, it is not realism, as the average theatre-goer is accustomed to viewing. It is, if this can begin to describe it, super-realism, in which certain aspects are so frighteningly real that the audience is not merely impressed and appreciative from a distant point of view, but uncomfortable and individually disturbed.

#### Play Within Play

It is a play within a play, but the actors playing actors would pass no ordinary audition. It is the story of the persecution and assassination of Jean Marat, a journalist during the French revolution who took sides against the Girondists, and of the young Girondist, Charlotte Corday who assassinated him as he sat in his bath. This story was written by the Marquis de Sade, and it is performed by the "inmates of the asylum of Charenton", to

#### The Great Czech

Finally, naiveite — the naiveite of Dvorak — the naiveite of pure innocent, unadulterated lyricism. Are you tired of studying music, of trying to uncover hidden beauty, of plodding through architectural complexity? Try Dvorak. Dvorak was an exact contemporary of Brahms and admired the German's skill at orchestration and counterpoint immensely. But although he emulated Brahms by working hard to perfect his sense of musical form, Dvorak never degraded his own genius through slavish imitation. Brahms tended to compose music by siezing upon a noble, diverting musical theme and then elaborating it into some glorious musical structure. But not Dvorak. He would start with a single diverting musical theme, but instead of developing it, he would add another one on top of it, equally as enjoyable, and then another to it, and then still another. That's the hallmark of the great Czech's music — song upon song. It is possible to study Dvorak's music, but who would want to? Put on the "Slavonic" Dances, or the 2nd, 4th, or 5th Symphonies or his string quartets — any one at all — and just cut your mind loose to drift freely and joyously on an unending stream of melody.

which the Marquis was committed for indulging in sexual perversions. It is this play, then, that the audience sees, presented as a musical tragicomedy by a group of raving or depressed madmen and women. There are approximately fifteen of these mentally and emotionally disturbed people on the stage, each different in his or her characterization, each consistent from beginning to end, each either frightening or pathetic, but all completely convincing. The actors playing these lunatics are each and every one of them masters of their art. The actor playing the actor playing Marat is a paranoid with all the earmarks of a persecution complex. The actress playing the actress playing Charlotte Corday is a manic depressive suffering from sleeping sickness. They are surrounded by their fellow inmates, playing various and sundry roles under their own distinctive handicaps. Even the musicians, who are seated at both ends of the mezzanine are "inmates", and succeed in making the audience shudder with apprehension.

#### "Real" Characters

What has been accomplished in "Marat/Sade" is almost theatrically impossible. This is that the actors portraying the inmates actually convince the audience that they are the characters they portray. It is taken for granted when one views a play that they are seeing something performed by talented people. This is something else again. It is a rare thing to walk out of a performance and hear a woman shakily tell her husband, "I don't want to go to Lindy's, I want to go home — now." It is frightening to hear people just muttering "My God, my God," under their breaths. Perhaps the most frightening thing about the performance was the reception given to the audience by the actors when at the curtain call, the cast was given a standing ovation. The actors, all standing in a row, clapped rhythmically with blank stares on their faces, and then, because there was no curtain, slowly filed offstage.

#### The Theme

The theme of this play is the stupidity of man. This was brought out through de Sade's story of Marat, and the senselessness of man in war. It was also brought out by the nature of the actors performing it, in

Continued on Page 8

## THE MUSIC BOX BOUGHAN'S HIT PARADE

By Karl Boughan

Having a strong evangelistic streak in me, after two years of writing this column, I find it no longer possible to hold back my own enthusiasms. So, if you are not the least bit interested in the composers I think really swing or if you are offended by passionate musical partisanship, stop here, because I'm going to preach to you about my favorites, three of the world's greatest, yet underrated, composers: Prokofiev, Ravel and Dvorak.

#### The Tuneful Russian

To say that Prokofiev was a "Russian" and a "modernistic" composer is to miss the essence of his music. Yes, he borrowed the Russian folk sound and made copious use of dissonant harmonies and strident rhythms, but two factors which make Prokofiev really great are his marvelous melodic sense and fantastic sense of humour. Melody is a minor aspect of modern music, but Prokofiev, who was quoted as saying, "What after all is music but melody?", has created some of the world's finest. Listen to the "Classical" Symphony, the 7th Symphony, "Peter and the Wolf", for tunes of pure and classic beauty, or for more modern yet beautiful melodies — the ballet "Romeo and Juliet" and the great Violin Concerto No. 2. Of this last work, Robert Lawrence has said (and I agree): "This is modern music's greatest work." How can I describe his grandure, Spartan nobility, or delicious lyric modernity to you? I can't. Listen to it.

#### Composer of the People

Many Russian composers were harrased when the Party demanded that they write "music of and for the people", but not Prokofiev, for this was his natural musical element. Prokofiev's music is immediately understandable, containing huge quantities of earthy peasant humor. It's the kind of light-hearted, satiric humor of a Till Eulenspiegel, the clever serf who could always get the upperhand over the dimwitted nobility and puncture vain puffed-up pre-

inated and sexual freedom would be greatly increased, seemed to be to eliminate sexual inhibition and to maximize the "fun of sex". Whether or not Dr. Templeton's "system" is functional or merely inspirational to the fans of free love, it at least has been stimulation for interesting discussion.

ention where ever he found it. This sort of wit has led some critics to label Prokofiev "vulgar". That is liberally true, and yet, sometimes the spirit of the common man rises to Nobility. Just so does Prokofiev's music. Listen to his ballet "Ghoult-The Clown" which may be called an exercise in "heroic vulgarity". For just plain good-humoured fun, turn to his "Lieutenant Kiji" Suite. Such human spirit deserves a wide following.

#### Musical Aristocrat

When we turn from Prokofiev to Ravel, we turn from a composer of the people to a composer of aristocratic mind. Ravel wrote towards the end of the undisputed reign of France over the arts. Today, a Frenchman has only de Gaulle; then he had Debussy, Degas, and a galaxy of others. Perhaps French artists sensed the decline, for their music (Ravel's is a prime example) is shot through with a feeling of profound nostalgia, noble sentimentalism, a controlled aristocratic gentle sadness — the sort of mood best captured in literature by Di Lampedusa's great novel "The Leopard." As Prokofiev is vigorous and earthy, Ravel is refined, controlled, subtly sensuous, aristocratic. Many people much enjoy Debussy's delicious full-bloom sensuousness, color, and transparent haunting chordal images, but often there is complaint that the music has a certain irritating formlessness. If this bothers you, then perhaps Ravel is for you. He is the master of form who manages still to retain Debussy's intoxicating poetry. The best way to get a self-indulgent taste of Ravel's nostalgia and sentimentality is to get a hold of recording of his three great works — Valses Nobles et Sentimentales, Sonatine, and "Timbeau de Couperin" — or his two best chamber works, the 1st String Quartet and 2nd Trio.

# Basketball: AROUND THE NATION

— Fred Thomsen

Everyone had picked Brigham Young's Cougars to beat N.Y.U.'s smaller quintet, but nobody expected the Miners from Texas Western to pull out an upset over Kentucky's No. 1 rated Wildcats.

A capacity crowd packed into the Garden to see the Cougars face the hometown favorites in the finals of N.I.T. The underdog Violets a surprise finalist in this tourney had the slight advantages of playing on their home grounds and the increasingly strong momentum they had picked up on their way to this game.

N.Y.U. was able to maintain the Cougars steady pace as they walked off the court at halftime only trailing by five, 48-43 But Brigham Young's distinct height advantage in 6'11" Craig Raymond was too much for the smaller band of Violets, and the Cougars went on to hand N.Y.U. a 97-84 setback. Up to this game, the Violets had surprised everyone with victories over DePaul, Wichita, and Villanova.

Villanova's Bill Melchionni reaped the tourney's most valuable player award. He finished the tourney with 109 points a little over 27 points a game.

The big surprise came later on that night. At College Park, Maryland, Texas Western's Miners did what only one other team accomplished all season long against the Wildcats, namely, beat them.

The Miners should consider themselves lucky even making the finals. Twice they had to go into overtime, one a double overtime against Cincinnati, before they met Kentucky. But much credit is due to this Miner team. Most sports fans, thought they never deserved a chance to play in the tourney because of the weak competition they encountered during the season. But the Miners had the chance to prove to every one of its critics just how good they really were.

Behind the excellent ball playing of Bobby Joe Hill and Nevil Shed the Miners were able to go out in front of the Wildcats in the early stages of the game and withstand a weak comeback staged by Kentucky. Pat Riley, Kentucky's superstar, never played up to his expectaton. Hill's ball hawking and Shed's rebounding were too much pressure for the kittenish cats near the game's close. Larry Conley, Kentucky's captain, and Thad Paracz fouled out of the game putting things completely out of reach. The Miners went on to a 72-65 victory and the N.C.A.A. crown, a title held by the Wildcats four times before.

# JUDO: An Up and Coming Sport

A little more than two years ago, what is now the Stony Brook Judo Team, began to work out under the supervision of Mr. Richard Dunlavey. Facilities were cramped in the basement room in which they had to practice. There was also the danger of those threatening poles which seemed to pop up everywhere.

Most of the boys who started out in the beginning are no longer with the club. Bob Gallucci and Lee Mondschein are the only two players still remaining from the original group. The club, recently given status as a varsity term, now works out in better quarters in the gym (there are no poles). Membership and interest in the sport have increased to the extent that the team can not boast of carrying four green belts, one orange belt, three yellow belts and about one dozen white belts. On Saturday afternoons, Mr. Mas Hisataka, a fourth degree black belt, coaches the team.

### Team Defeats Princeton

On March 12, the team entered the Eastern Collegiate Judo Association Championships at Newark, New Jersey. In the first round, a team contest, Stony Brook lost to Princeton 3-2. However, in the individual contests, Stony Brook beat Princeton 2-0 giving the Warriors a 4-3 edge over Princeton for the day.

Al Patterson, a white belt, won three matches in a row for Stony



Carl Sadowsky sends his opponent to the mat with a taiotoshi during rondori practice.

Brook. He was finally beaten by the player who went on to win the championship. Mike Lamb, another white belt, won two out of his three matches, beating one brown belt in the process. Lamb had just rejoined the team after being absent for a few months, and with more practice he should go on to be one of the team's strongmen.

Green belt Bob Gallucci won one and lost two (one of the losses to a black belt), and Howie Posner, another green belt, also won one and lost two. Howie had just rejoined the club after being out with injuries for three weeks.

Because recognition came so late this year, difficulties have been encountered in arranging

matches. However, one match has been definitely scheduled for April. The match is a quadrangular one, and will see Stony Brook, West Point, Princeton, and Columbia University pitted against each other. By this time the team, which has recently instituted a new training program, should be in top shape.

The members of Stony Brook's Judo Team also demonstrated a high degree of scholastic excellence last semester, with about ten members making Dean's List.

In its first season as a varsity sport, Judo has shown that it has come along way since the "old basement days", and promises to present Stony Brook with another team of which it can be proud.

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# SPORTS - IN - SHORTS

The women's intercollegiate basketball team played its first game at home, March 9 against Adelphi Suffolk College. Adelphi took a quick lead from the start and at the end of the first quarter the score was 8-2 in Adelphi's favor. The second quarter saw the Stony Brook team bring the score up to a close 12-11 and they finally took their lead in the last half, emerging victorious with a final score of 33-21. High scorer was Karen Goldsmith with 20 points.

### Basketball Win

On March 14, the team took on Suffolk Community College. Stony Brook went into the lead at the start and at half time the score was 21-10. With little threat of opposition, they went on to win their second game with a final score of 42-18. Karen Goldsmith again led her teammates as high scorer with 19 points.

Members of the team include Sue Brown, Marilyn Capicotta, Karen Goldsmith, Sue Katz, Linda Keetinel, Brenda Kichtman, Jean Mac Donald, Laura Mandel — captain, Janice Mc Greal, Lois Owens, Trudy Sprung and Fern Summer. The girls will play their final games away. On March 22, they will replay Suffolk Community College and on March 30 they again take on Adelphi Suffolk College.

### Tarpon Club

The Tarpon Club will send three of its members to compete in the Metropolitan-Intercollegiate Synchronized Swimming Stunt Competition to be held Friday, May 13 at Hunter College. The girls chosen to represent Stony Brook are Jean Mac Don-

ald, Suzanne Meyer, and Lynn Peterson.

The entry deadline for doubles tennis and softball intramurals is March 23. These are the final intramurals for the semester and will take place from April 13-May 16. Team standings as of March 16 in basketball intramurals are as follows:

Comm. 8	H D2 4
H E1 6	H B2 3
G E2 5	H B1 2
NH C1 4	H A0 1
G F2 4	

## Intramurals

Fred Small

As the intramural basketball season draws nearer to the playoffs, each game takes on added significance. On Wednesday, Mar. 16, the RAIDERS took on the 66ers with first place at stake the Raiders won easily 55-44 in a game which saw 8 of 9 Raiders get their name in the scoring column.

The Raiders got off to an 11 point lead mid-way through the first half, but the 66ers stormed back behind the sharp-shooting of Sam Shakespeare and Rick Carey to tie the score at 21-21 at the 18 minute mark.

The second half found both teams shooting cold until the Raiders' superior depth and fast break, led by Jerry Bucholtz, turned the game into a rout again. Carey, who in a tremendous effort scored half of the 66ers' 44 points, summed it all up when he said: "There were just too many guys against us."

# Cheerleaders Place In Cheering Competition

Helen Mangini

The Varsity Cheerleading Squad cheered their way to success on Saturday, March 12, placing fourth in the Metropolitan Intercollegiate Cheering Competition held in Newark, New Jersey. Stony Brook is the only New York school ever to place in the competition, held for over ten years.



From left to right are: Bottom row Carol Herman, Sue Story. Second row Pat Griffith, Ann Kumock and Jane North, co-captains holding trophy, Lynn Kurovics. Top row Janet Gingold, Bunny Weisinger, Maureen Shea and Nancy Rifkin.

Twelve squads entered the competition from various nearby colleges, including C.C.N.Y., Hunter, Fairleigh Dickinson, L.I.U., Patterson, Jersey City, and Newark.

Each squad was required to do four cheers, including an original cheer, and were judged on general appearance, appearance of uniform, spirit (smile, pep, confidence), voice, originality, precision, and over all presentation. Patterson took first place, with Jersey City and Newark placing second and third. Our cheerleaders returned home with their fourth place trophy, one of the first trophies to be won in the history of the school.

On the squad are Jane North and Ann Kumock, co-captains, Bunny Weisinger, Linda Sue Kurovics, Pat Griffin, Nancy Rifkin, Janet Gingold, Carol Herman, Maureen Shea and Sue Story. They were accompanied by Phyllis Wilensky, sponsor, and eight spectators.

## FINAL VARSITY STATS

Player	Field Goal		Foul Shooting		Points	Rebounds
	Average	Percentage	Percentage	Percentage		
Eppenstein	98-245	40%	44-74	60%	240	144
Pitagorsky	63-160	40%	67-95	70%	193	105
Kagel	58-167	35%	55-71	78%	171	150
Schiffer	65-155	42%	29-44	66%	155	53
Mandell	60-164	37%	25-36	79%	145	41
Stokes	43-93	46%	38-52	65%	120	37
Hirschenbaum	46-105	42%	25-35	72%	117	67
Burstein	18-57	32%	12-14	80%	48	21
Neuschaeffer	5-25	20%	3-16	19%	13	21
Leahy	4-9	44%	0-0			
11 others	17-77	22%	15-31	48%	49	42
Team:	477-1258	39%	309-468	66%	1259	732
Opponents:	514-1206	43%	332-529	63%	1360	761

## J. V. Stats

Player	Field Goals		Foul Shooting		Total Points
	Goals	Percentage	Percentage	Percentage	
Santoli	66	25-57			157
Garahan	58	33-73			153
Epstein	44	33-43			121
Levinstone	32	14-21			78
Personne	29	19-31			77
Phillips	18	13-23			49
Goldstein	19	11-27			49
Bass	13	12-14			48
Salerno	9	20-29			38
Tepper	11	4-13			26
Jacobs	6	7-16			19
Firestone	6	3-6			15
Sparandara	2	4-8			8
Team:					841
Opponents:					953

## SPOTLIGHT: Swimming Co-Captains

Fred Lifshy

From now until the end of the year, there will periodically appear on these page spotlights on the outstanding or the average athlete in the various sports. This week the spotlight is on John Robertson and Paul Epstein, co-captains of the Swimming Warriors. Although the swimming team had a relatively poor season, both swimmers gave consistently fine performances.

### John Robertson

John Robertson is a freshman chemistry major from Eastridge High School in Rochester. Out of the team's total of 213 points, John scored 65, accounting for a third of the teams total. He never placed lower than second and took a total of nine first and six second places in individual events. John holds four pool records and since the swimming team finished their first year of existence these amount to school records.



JOHN ROBERTSON

Although John was disappointed with Stony Brook's 0-7 record, he had this to say, "Most

of the point scorers on the team were freshmen, and I think we'll have a much better season next year when the guys have the experience behind them. Everyone worked hard, and with an expanded season next year, we'll have more of a chance to win."

Despite the tough daily scheduled workouts, extra swimming and his hard courses, John managed to pull a 2.37 cum last term. Aside from swimming, John numbers among his major interests Egyptian mythology and Buddhism — honest!

### Paul Epstein

Paul Epstein, also a freshman, is majoring in biology and came to us from Long Beach High School on Long Island. Paul was the second highest individual scorer on the team with 32 points, and although his performances were not as flashy as John's, he averaged 4.6 points per meet — close to a first place every meet.

Paul only has one school rec-

ord, but managed to swim every event during the season excepting two and averaged 350 yards of competitive swimming per meet, thus showing his endurance and versatility.



PAUL EPSTEIN

Among his other sports interests, tennis takes top priority, and Paul hopes to continue his association with Coach Ken Lee on the Stony Brook Tennis Team. Paul played first singles for his high school and high hopes are for his success here. Paul's major interests are music, girls and girls and he hopes to become a dentist after graduation.

Both players played an important role in team spirit as well as scoring and they conspired together to give Coach Lee a surprise present from the team (a tennis racket!). "Next year," said Paul confidently, "we'll give him a better season."

## "MARAT-SADE"

Continued from Page 6

or doing. Yet the thing that made this so different from any play in its development of theme, is the fact that the theme was carried on in the audience, as it left the theatre and proceeded to return to its everyday existence.

See "Marat/Sade" if you have the nerve. See it if you fully realize that the play is about no one else but you.

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## Varsity Keglers Close Season

The Stony Brook Keglers closed out the season last Friday by hosting the A.A.L.I.C. Tournament at Port Jeff Lanes. Queens College behind by 70 points to C. W. Post after two games threw a fantastic 1035 game (207 per man) to wrest the trophy from the defending champs. Stony Brook finished fourth with a total of 2516. Adelphi University and Hofstra also participated.

### Faculty Bowl

On the following Wednesday, the varsity keglers had their annual match with the faculty administration team of Dr. Karl Hartzell, Mr. Gerald Cote, Mr. Edward Malloy, Mr. Wayne Kurlinski and Mr. David Jenks. The varsity split with the faculty-administration. Spotting their opponents 100 pins each game, the varsity lost the first game by a scant 16 pins. However, the second game was a complete runaway for the varsity which won by over 40 pins despite the handicap. Bob Cohn's 200 and Chip Searle's 210 highlighted the finals.



# SPECIAL EDITION



# THE STONY BROOK STATESMAN

Vol. 10, No. 18

STUDENT PUBLICATION OF STATE UNIVERSITY OF N. Y. AT STONY BROOK

Tues., Mar. 14, 1967

## POLITY MEETING TONIGHT - 9:00 IN 'G'

There will be a meeting tonight, March 14, of the student body in G cafeteria to discuss the contents of the following letter, the reaction produced by it, and further items that the students wish to add.

The following is the context of the letter addressed to Dr. Toll;

TO PRESIDENT TOLL

SIR:

As you probably already know, student leaders have made a great effort to solve some of the outstanding problems of our campus. In the last few years, and especially in the last few months, we have sought to work through the recognized channels to effect these solutions. For some reason, we have not met with any hint of success; we have, however, witnessed every form of failure. We have been appeased by committees which have proven to be burial grounds for suggestions. We have met with extraordinary difficulty in assigning responsibility to any office for its actions. Our attempts to find factual answers to our questions have been frustrated. It is obvious to us that the current priorities of the university administration are incompatible with the student priorities; that the students and university of tomorrow are much more important to the administration, and receive more attention and support, than the students and university of today. Hence, student morale is at an all time low. In the giant step to the future, the present is being slighted. Students live with a constant feeling that any effort to solve their problems is futile.

We feel that these problems are not at all insurmountable, but rather, can be readily solved if sufficient attention is drawn to them, and those responsible are clearly designated. We are surprised, however, that those which admit of speedy solutions have remained unsolved for months, and that those which require study have been tabled indefinitely. As a consequence, we again bring these problems to your direct attention.

### I. PROBLEMS WHICH MUST BE DEALT WITH IMMEDIATELY — CONDITIONS WHICH THREATEN STUDENT SAFETY

- A. The failure to provide adequate snow and ice removal
- B. The failure of construction firms to erect adequate guard rails around their excavations
- C. The failure of construction

firms to provide temporary walkways when they excavate areas

D. The negligent failure to maintain proper lighting on the campus walks and roads and around construction and buildings

E. The failure to provide a well-functioning, trained security force

F. The failure to coordinate and instruct the student security force as to regulations and procedures, particularly,

1) Inadequate regulation of traffic onto the campus due to having the back gates open, but only the front gate guarded

2) Lack of a single responsible supervisor, resulting in conflicts and non-uniform procedures

G. The failure to provide adequate garbage disposal systems and procedures, particularly,

1) The mounds of garbage by G and H dormitories

2) The inadequate pick-up service on campus.

H. The failure to provide consistent heat in the buildings and cafeterias

I. The failure to maintain an adequate fire alarm system in the dormitories and to maintain properly supplied fire extinguishers

J. The failure to provide sufficient janitorial services within the dormitories

### II. PROBLEMS WHICH MUST BE DEALT WITH QUICKLY — INEQUITIES WHICH EXIST AT THE STUDENT LEVEL

A. The inequality of parking fees, ticketing procedures and policies for students as compared to faculty, administration and staff

B. The required use of a coin operated Xerox machine by students

C. The outrageously high fines and inconsistent procedures in the library

D. The high prices and lack of

discounts in the bookstore, which students and faculty feel is building for tomorrow at today's expense (The prices in our nonprofit campus bookstore are consistently higher than those in the profit-making local bookstores)

E. The long period of time required for student state payroll checks to come from Albany, and the low priority of these

### III. PROBLEMS WHICH MUST BE ATTACKED IMMEDIATELY — THE UNIVERSITY SERVICES TO STUDENTS

A. The slow, inefficient inter-campus mail service

B. The inefficient, uninformed business office with its modern equipment, but lack of leadership

C. The understaffed medical service, the lack of medical knowledge of the security police, and the complete absence of any emergency procedures or responsibilities

D. The dissatisfaction with the food service, the prices of the snack bar services, contractual arrangements with the food services

E. Gross inadequacies in the present Dean of Students and Psychological Services counseling areas (The lack of confidence and trust in them defeats their purpose)

F. The lack of adequate definition of the Bookstore's role in the university community

### IV. PROBLEMS WHICH REQUIRE SERIOUS ATTENTION ON ALL ADMINISTRATIVE LEVELS

A. Tripling and dormitory construction

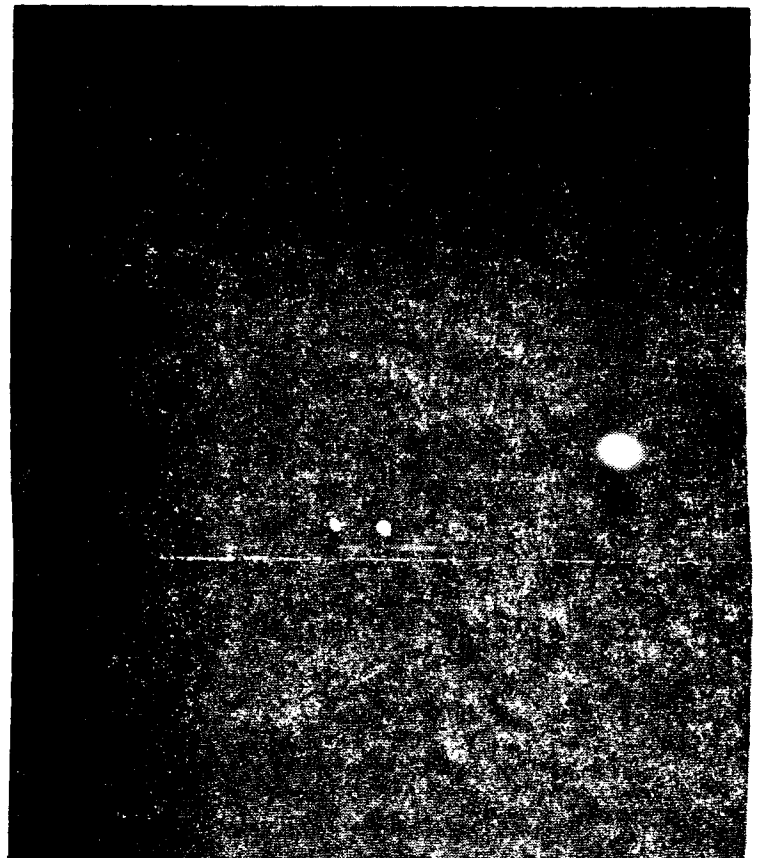
B. Academic building construction and priorities

C. Academic programs, Grading, Experimental Curricula, Student Faculty Ratio, Student Teacher Ratio

D. Campus Center

E. Facilities Expansion

We are well aware that the administration is subjected to many pressures from Albany and the



A view looking east on main campus road and the lack of proper lighting.

Central Administration. We are equally aware that the administration will find additional pressure at this time most unwelcome. We realize, however, circumstances are such that we have no choice but to insist that this final request be met with immediate action.

Respectfully submitted,

- Martin Dorio  
Moderator of the Polity
- Peter Nack  
Treasurer of the Polity
- Michael Leahy  
Corresponding Secretary of the Polity
- Lawrence Hirschenbaum  
Secretary of the Polity
- Alan Greenfield  
Senior Class Representative
- Norman Rapino  
Senior Class President
- John Ciarelli  
Junior Class Representative
- Ira Kalinsky  
Junior Class President
- Jack Dingel  
Sophomore Class Representative
- Jeffery Weinberg  
Sophomore Class President
- Howard Klein  
Chairman of Student Activities Board
- Edward Itkin  
Member of Polity Judiciary
- Michael Cohen  
Chairman of H quad Judiciary
- John Jones  
Chairman of JN Judiciary

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# THE STATESMAN

## The Credibility Gap

There are important aspects of campus life which from the student's viewpoint affect him daily. Since we are a fast growing community, living conditions, campus facilities and campus services have had a rather long history of inefficiency and flux that has led to extensive inconvenience to the student body. Although it is obvious that the problems of growth in a university setting are complicated and demanding, the Stony Brook student has experienced the frustrating fact that the social and physical conditions generated by this growth are being subordinated to the overall abstract goals of the university and given no resolution beyond that made possible by extensive lip-service.

Our administration in the past has tended to believe that it cannot or should not be held accountable to the student body for its actions and policy. Upon this assumption, it has made little or no effort to alleviate the conditions enumerated in the letter to Dr. Toll. Hence, it has become evident to student leadership that the school administration is unwilling to implement the changes it graciously promises, unless there is decisive student action.

The issues of student safety, economic inequities in campus facilities, inefficiencies in campus services and the generally developing problems of housing, curriculum, etc. have gone too long without conscientious consideration. It is time that students collectively support organized efforts to influence the policies of the administrative body. We demand serious and meaningful solutions now, for the good of future and present student bodies.

Too often our administration has placated student discontent by their tactful use of hollow rhetoric and have offered promises that go unfulfilled in good faith or offered contradictory statements about their efforts to improve the low level of campus life.

## Vote Yes On Constitution

The *Statesman* editorial board feels that it is not well versed in constitutional documents; and therefore cannot give a thorough analysis of the proposed Polity Constitution. Nevertheless for two important reasons we support a 'yes' vote on March 21.

First, the constitution is substantial improvement over the existing one. The proposed constitution is not a perfect document to be certain. However, a perfect document is hardly feasible in a fast growing university.

Second, this constitution is a stepping-

stone for the eventual creation of a better form of representative government. It makes a provision for easy amendment, requiring only a ten percent quorum of the student body. This in effect means that the constitution can be modified to solve future problems of student government.

Primarily on the basis of these points we support the new proposed constitution. We suggest students consider the arguments which appeared in past articles in the *Statesman*, and vote yes on the proposed school constitution.

Let Dr. Toll know that student leaders, in articulating their dissatisfactions with present conditions, do not intend for their grievances to be taken as just another factor added to the discoloration of the political climate that pervades this campus. It is rather to point out that 1) mutual participation and cooperation of student government and school administration is absolutely necessary for the life of this university and 2) that the gap existing between promises and intentions from administrative levels should be eliminated in formulating a clear commitment to change conditions.

The *Statesman* as well as other student organizations, contend that effective and immediate action upon the issues outlined in the letter to Dr. Toll is compatible and an integral part of building a great university (as Stony Brook will inevitably be). Past administrative negligence or irresponsibility (for whatever reason) has become a matter of policy rather than an inability to implement constructive change. Such policy has allowed conditions to develop to their impossible stage.

Our protest lies in the hope that administrative and state officials should take the opportunity to come down from their ivory tower narcosis and act upon those conditions which are the basis of student frustration. Such a stand is sufficient only when adequate innovation in administrative policy take into account the proposals made to Dr. Toll.

There is no reason for communication and cooperation between student organization and administrative bodies to be at such intolerable levels. In order for this university to develop along lines advantageous to the community as a whole a trust and faith in joint action by student and administrative officials should be secure. However, this does not exist on our campus.

## LETTERS TO THE EDITOR

All letters to the editor must reach Box 200 South Hall no later than 5:00 P.M. the Saturday before the Wednesday issue. Names will be withheld on request but all letters must bear the author's signature. Letters should be limited to 300 words and be typed, double-spaced.

### Housing Plan

To the Editor:

I have been informed that the housing plan for the coming year is in your office for evaluation, and as a directly affected student I ask to be allowed to voice an opinion. It is my understanding, that housing for the next year will be arranged with the intent of dividing each class proportionately between and within each of the four quads. The merits of an integrated dormitory system are not questioned, but if accomplished at random, it will further disrupt student life. Let me remind you briefly of the extremely demanding circumstances under which we, as students, live: classes are overcrowded and poorly scheduled, resulting in irritating individual schedules, if indeed one is fortunate enough to get in the particular class; study areas are practically nonexistent, the library remaining the sole retreat; and nowhere is there a place to withdraw for peace and quiet. Students can't even get to class without the additional aggravation of mud and water ruining clothes. This brief enumeration merely alludes to the constant irritations of campus life.

Furthermore, if students are denied the opportunity of living with chosen friends, we are, in effect, denied the last privilege we could reasonably expect. Being able to at least live with our friends is the only comfort and security open to us. The easing of crowded conditions and the shortening of lines in no way compensates for the loss of our friends. There is nothing here, in the way of facilities or in "spirit", to create a college in any sense of the word. Outside of classroom work, the kindest and most accurate description of Stony Brook is one that refers to it as an accelerated high school. The only unity, security, or compensation in this demanding situation is to be found in living with and around those whom we choose.

If we are randomly distributed, no choices are made by the students; no degree of freedom remains. We are, to put it dramatically, but not too distantly removed from the truth, victims of an IBM bureaucracy.

I know that I am not alone in this viewpoint. It is most decidedly shared by a very large majority of the student body. To reiterate, this is not a letter of condemnation or a letter expounding the merits or demerits of integrated dormitories. But, it is one which asks that, as stu-

dents, we be permitted to live aided by an environment which consists of our friends. The accomplishment of integrated dormitories, if completed as planned, will demand an extremely costly sacrifice on the part of the students. It is a price that many, if not most of us, will be reluctant to pay.

John Bevan III

### Disturbing Questions

To the Editor:

The recent disclosure in last week's *Statesman* of the increased tripling in campus dormitories for the coming academic year, forces one to ask some disturbing questions.

Why did the *Statesman* keep the student body ignorant of the housing problem for so long? Why did the February 8, 1967 issue of *The Statesman* carry an article by Mr. Rolf Fuessler giving a glowing report on the progress of the dormitory construction? Where did he obtain the information for this report? And finally, assuming that the Executive Committee is not a passive tool of the Administration, why were they silent while Doctor Toll continued his callous policies which have proved once again that no "university community" exists?

It is patently clear that Doctor Toll has forgotten the ill-will created by his arbitrary actions last year. Instead of facing up to this problem, he has resorted to such facile gimmicks as the "College-Plan" which are ill-funded and tied up in a maze of administrative red-tape.

Since a man's future actions can only be judged by his past performance, another year of tripling seems inevitable. But this is not the tragedy. The tragedy is that docile and passive Stony Brook students, unwilling to employ the language Doctor Toll understands best, permitted it to happen.

Yours for Action Now,  
Mark Lazerson

(At the time of the article on the campus construction, administrative sources gave glowing reports on the condition of the dormitories. On further investigation, and, only after verifiable and 100 per cent true information did the Editorial Board feel that the students should be told. The truth is better than false rumors. — the Editor)

Continued on Page 3

Editor-in-Chief  
Rolf Fuessler  
246-6497

# STATESMAN

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## LETTERS

Continued from Page 2

Public Notice  
On Private  
Affairs

To the Editor:

Law:

The prohibited behavior is quite specifically detailed in the focal point of the argument:

- No two people are permitted to lie prostrate on top of each other in the lounges or in the lobby. (This includes chairs, couches, and the floor).
- Each student must be fully clothed and "contained" within his own clothes.
- "No Petting" in any public areas.

The H Legislature has found it necessary to publicly respond and defend its newly created by-laws which deal with the public displays of affection in the lobbies and lounges of H dormitory. Mr. Ernie Freilich has proclaimed himself the spokesman for student freedom and license. In his most recent article in the Statesman (March 8), he defends student (i.e. individual) responsibility as sufficient and adequate to control the situation. However, this is not so, nor has it proven in the past to be so.

The rules which were made were enacted, with student approval, not in an arbitrary manner as Mr. Freilich has stated. The members of the legislature are elected representatives of the student body, and therefore have been delegated certain rights and responsibilities by their electors. Before the laws, themselves, were established, each member of the legislature consulted with the residents of their respective halls. The consensus of student opinion which Mr. Freilich feels is necessary has been considered and was a determinant in the creation of the by-laws. The by-laws are not "unrealistic" for they meet a problem which does exist, and was brought to the attention of the legislature by various members of the student body.

It is unfortunate that the individual responsibility which Mr. Freilich speaks of will not suffice to produce the behavior the by-laws themselves are intended to enforce. Individual responsibility should have been sufficient to deter the necessity of creating the by-laws. Personal decorum is certainly a matter of individual responsibility, but when people are performing what are generally considered private acts in public places, it seems that they lack a certain sophistication and maturity. It, unfortunately, is not enough to simply approach these people with a request to curtail or limit their activities as being personally offensive, for this has proven an inadequate solution; therefore it appears that people who do not know how to behave must be told.

The H-Dormitory Legislature and a sympathizer

## ECONOMIC INEQUITIES &amp; MORE

By Michael Nash

A good friend of mine remarked that with the possibility of a lottery system for the draft, the form of the letter of induction will no doubt be changed: instead of reading "Greetings from the President", it will probably say "Bingo!"

The students at the State University at Stony Brook, unfortunately, are like so many discs on a bingo card, being assigned to their "proper" places by some omniscient beings playing administrator. Sadly, the analogy rings true, and it is particularly relevant in the area of financial inequalities. The following are only a few of the endless examples of the student's vulnerable place in University economics:

## I. Xerox

Last year there was a xerox machine in the library that could

be used by all students. This year, the 5¢ machine is gone, and the library, NOT the Faculty-Student Association (which is the agency for student monies), has installed a 10¢ machine.

Students are not permitted to use the xerox in the infirmary, while there are machines in the Chemistry, Physics, Biology, Humanities, buildings, Business Office and the President's office.

The point is this: the cost of each xerox copy decreased with increased use. The administration machines are well used, but the machines of the individual departments, and the 10¢ student machine are NOT, and therefore the cost is higher. The 10¢ you pay in the library is designed to cover the increased cost of the lesser used machines, and then some. The students are paying to subsidize the departmental machines.

At most, xerox copies only cost 3 1/2¢. The library is making an illegal profit. The FSA should, at the very least, be given control of the library machine, and subsidize it, if necessary, to bring down the cost to a nickel.

It may also interest you to know that the library staff do not pay to use the machine: they turn a switch to convert it into a free machine.

## II. Parking Fee and Tickets

As far as we can remember, there has been a one-time \$1.00 registration fee for car registration: the registration was valid for as long as the car was here.

This year, it was announced that stickers would be \$2.00, and everyone would have to buy them — that is, every student. Everyone else connected with the University was given free parking privileges, including maintenance

staff and faculty. Why should students only be charged a fee?

Dean Tilley exhumed a rationale for this inequity which must rank with the greatest examples of rhetorical foolishness ever attempted. He distinguishes faculty and staff as "employees", and students as "clients" to account for this unfair practice. As "clients", are we not entitled to services? Why should it be the burden of the students to pay for "materials and services" that cannot be charged to the state?

Regarding parking lots themselves, why is the faculty permitted to park in the back of H-dorm for lunch, in light of the policy of no intra-campus traffic?

Student parking lots were not cleared for over a week after the snowstorm; faculty and administration lots were cleared immediately.

Students have been given tickets at 2:30 A.M. and 4:00 A.M. when the listed regulations are not in effect.

Student leaders were promised copies of traffic fine statistics, and never received them. Faculty and Administrators park wherever they please, and only students get tickets.

## III. The Bookstore

There are no discounts on paperback books. Isn't it strange that a profit-making concern, the Corner Bookstore, can afford a 10 percent reduction on required paperbacks, while the supposedly non-profit Bookstore cannot?

Contrary to policy, the Bookstore has shown considerable profit. Does anyone know what is done with it? Why is it not returned to the students in the form of lower prices?

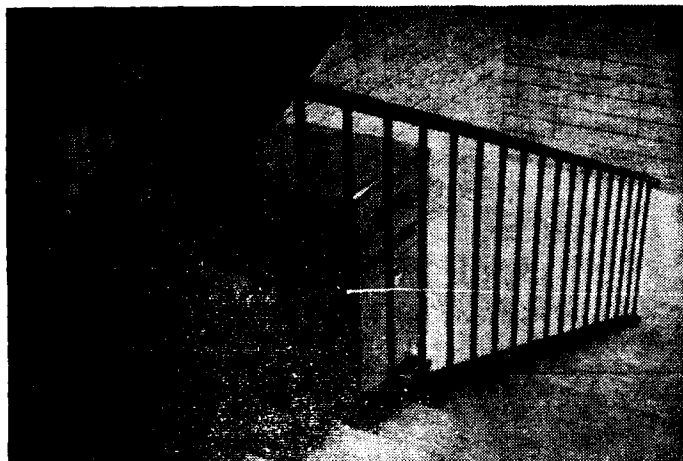
Regarding efficiency, it might interest you to know that people are hired by the Bookstore on the basis of, believe it or not, their speed at the cash register!

## IV. Library Fines

Again, we would like to know who fixes the exorbitant rates. Again, we would like to know why fines are paid only by students. A faculty member may keep books as long as he wishes, without so much as a slap on the wrist. It's the same old song: parking fees, xerox, and now library fines — if you cannot get blood out of stone, get it out of students.

The fines themselves read like overpriced cab fares: "25¢ for the first hour, 10¢ each additional hour." High price aside, what makes the first hour more expensive than the second and third? The absurdity overwhelms! The overdue charge for 2-day reserves is "50¢ for the first day, 25¢ each additional day." Why is the first day different from all other days?

If the public libraries charge a nickel, why must we be charged a dime? This is not an Ivy League school, it is a state university — many students are



Locked book return receptacles lay unused in Library basement

## THE GOOD DEARTH

by Martin Dorio

*In the beginning there was a forest, standing all alone.*

*And there were the dozers, building our home;*

*The buildings stand a little while, there was a welcome rest;*

*But then it started one more time, to make our place the best.*

This certainly is not the best poetry ever written, but it certainly summarizes the situation we at SUSB are in now. The second major phase of construction has begun and with it several huge problems. The holes, of course, must be dug to start each of our buildings. This we'll all agree with. But must they be unguarded? Is there such a great wood shortage that protective guardrails can't be erected to prevent our students and faculty, as well as the little old ladies of the food service, the medical service and the business office from falling in? Perhaps we can accept the open holes, after all, we can SEE them. Or can we? I think, perhaps, someone forgets to turn the lights on! Of course, the maintenance staff is underpaid and what's more important

— the lights or a paid vacation? Apparently, not even with 50 of the top engineering brains in the country sitting in our engineering building, are we able to solve the problems and TURN THE LIGHTS BACK ON! I suppose we must understand the situation though. After all, our maintenance and engineering staffs are very busy trying to figure out a way to get our snow plans to work, and our water drainage system operating. That explains why they never bothered to clean the paths and roads, I imagine. And, of course, the development of a new type of asphalt is underway to repave the walks which the construction firms have so helpfully torn up to enable such a test project. This can be the only answer to why our students are treading each day on their way to classes through knee deep mud.

Or is there another more fundamental answer? Is it that the administration has not heard of these problems? No, they must have; after all they do walk around the campus sometimes. Well, then, it's the student government's fault. They obviously have not reminded the "people with the say so". But, I myself

can vouch for them. They have been trying since June.

So then where does the blame lie? There can be only one answer — The Administration does not consider these issues important. Obviously the most important item in the university is not the students who are here now, but those that will be here when the university is complete. It is not the Administration's responsibility to provide a decent educational environment for those who now attend the university but to provide everything that the student who will be here in 1980 will want. And who is to pay? The students who are here now. Why don't they put fences around holes? — because we, the students of 1967, don't matter. Why don't we have walks? — don't worry, those in 1980 will! Lights? — Bah! They'll surely be fixed by 1980! And the other little things will be working by 1980 too! By then, the security police most surely will have learned first aid, the responsible people for our now non-functioning student security force will be designated and executing their job well, and the garbage will even be regularly collected because

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# CAMPUS AGENCIES AND SERVICES

By John Ciarelli

It has become tradition among students at Stony Brook in conversation to affectionately refer to such things as security and the student health service. These agencies or services on campus have become objects of many a snide and humorous remark. When students talk of their school to others, they identify with these agencies, along with the academic part of the institution, because the agencies and services are part of the life of the student while he is in attendance. In a growing institution such as ours these agencies are constantly expanding at the expense and inconvenience of the individuals whose lives are influenced by them. The university offers a well planned and efficient future, but for the students that will have or been graduated from this institution before the plan is finally completed, there is only the feeling of being an overlooked victim of this expansion. The college experience will leave the student with valuable academic experiences but no memories of community feeling and an acrid taste of impersonality.

There are several agencies and services which have room for improvement. The first is the inter-campus mail service. Under the present procedure, the mail is picked up daily from the buildings and left in the infirmary to be sorted the next day, possibly, and then returned daily to the individual buildings. However, the mail is not always sorted with optimum efficiency and items such as Executive Committee minutes take as long as seven days to reach the students' mailboxes from the gym. It appears that this delay might be shortened by adding more staff. Student may be hired under the work study program and possibly some full time mail clerks as well.

Mail is picked up in the morning from the various buildings. With an adequate staff it could be ready for delivery by the afternoon where the second mail pickup and delivery is made. Student, faculty and administration could communicate more efficiently, and there would be a minimum of inconveniences caused by late notification of activities.

The business office is another agency which services the university but its image suffers due to internal structure problems which leave it with spots of inefficiencies. There is very little procedure for guarantee of payment, that is, making sure a

is too fast? If perhaps we who are here now are not deserving of a good education in a comfortable environment? I call upon the Administration to reshuffle its priorities to agree with ours; to define its positions and assign responsibilities, making those responsibilities clearly known. I insist that the administration recognize that there are students here now.

student's bills are promptly paid and that a student does not build up a four thousand dollar debt to the University as some students have in the past. One reason for this is that there are no definite procedures for collection of monies. Many times a student does not know of any procedure and this leads to much confusion and delay. There is also no uniform policy responsibility acceptance. There are inconsistencies with parking fines and there seems to be a different policy in different aspects of the business office function. There has been tremendous improvement in the past year but clarification of procedures and the addition of staff would probably solve many of the problems of this important university agency.

The health service is a service which is essential to the student life on campus. Obviously, his physical well-being depends on the knowledge and facilities available. In its new expanded facility the health service finds itself understaffed. At night, when the student's life is still active, if not the entire university's, there is only one nurse on duty. She cannot leave the office to treat or aid in an emergency in the dormitories. The health service also lacks adequate prescription power, it is too often limited to the infamous aspirin tablet when other medication may be more appropriate. Addition of responsibility and more professional staff along with clearly defined emergency procedures are needed.

Next is our dear notorious security force. They are understaffed and underpaid. The problem of maintaining security will be solved by additional staff and higher pay but there are problems such as first aid and emergency procedures which are serious. Only a few of the officers have been adequately trained to apply first aid. They should be offered a comprehensive training program and take advantage of it. One such program offered by the Suffolk County police force was refused somewhere along the line. The emergency procedure is vague. Where does the responsibility of transporting an emergency case to the hospital lie? Security seems willing to accept only when it has the time or when there is no possibility that the health service, a doctor, an off campus ambulance service and the individual friends will accept or could accept the responsibility.

In another aspect of well being, emotional or psychological, there seems to be very vague structure. Is there no way to prevent such a backlog in psychological services that a student must wait three weeks for an appointment? It seems that increased staffing would alleviate this situation. There are no clear procedures recognizable to the student for handling of his problems in the Dean of Students Office. Possibly the hiring of professional counselors or psychologists who might help. There is general indecision as to where the counselling responsibility lies.

With respect to the food service it seems that there should be more student involvement with contract negotiations and contract arrangements, considering that the food service affects the lives of the students three times a day in most cases. Many problems would be solved with greater student involvement. More equitable prices in the snack bar, for example.

The Bookstore. Is the bookstore a profit or non-profit organization? Why was there a 17 thousand dollar profit last year? Is the bookstore going to expand to meet the large multi-university at the expense of the students presently enrolled? How can the off-campus profit making

bookstore offer consistently cheaper prices than our campus bookstore with a captive market of four thousand people?

The campus agencies seem to be spotted with gross inequities and gross inadequacies towards students. The look to the future overlooks the students of the present. We are concerned with our education and our life in college and with the future of the university but you cannot build a great future on a mediocre present. It is time to take a penetrating look at our agencies and our university. It is time that the presently enrolled students take some action to help solve these problems both for themselves and for the students of the future.

receptacles gathering moss in the basement of the library.

Perhaps Mr. Jung and his staff are growing petunias in them?

## V. Student Pay

Why are student checks generally late? First of all, the business office invariably does not send time sheets to Albany on time, and secondly, students are at the lowest rung on the priority ladder when it comes to the making out of these checks.

The majority of the student workers are paid \$1.50 an hour, the minimum base pay scale allowed by law. Many of us were promised raises on January 1st, but did they materialize? Of course not.

These inequalities must cease. Too long now we have been manipulated pawns in the hands of the Administration. With your support, we will overcome the unfair financial burden imposed upon us. A paraphrase of George Orwell is sadly applicable here: All members of the University Community are equal, but some are more equal than others.

## Economic Inequities

Continued from Page 3

here because of the lessened cost. What gives those paragons of benevolence in the library the right of oppression?

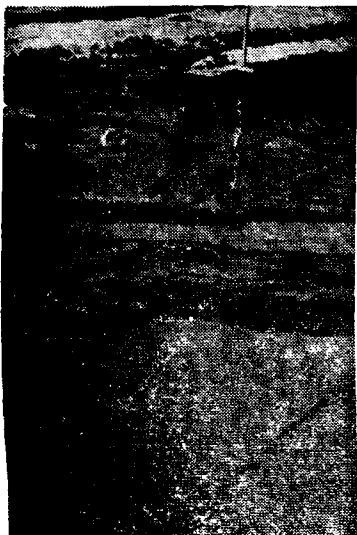
According to that helpful little pamphlet, "How to Find Your Way About the University Libraries", all fines are doubled if not paid when books are returned. As many of us have discovered, hardship is no excuse. This is totally unfair, and we defy anyone connected with the library to produce an acceptable rationale.

Furthermore, holidays are totally ignored in computation of fines. Uncountable numbers of students have taken out books and found that they were due in the middle of vacation periods. This brings up the point of the impossibility of returning books when the library is closed. Many of you have noticed book return



Above: Tabler dorm complex stands idle during recent period of inclement weather.

Below: Typical

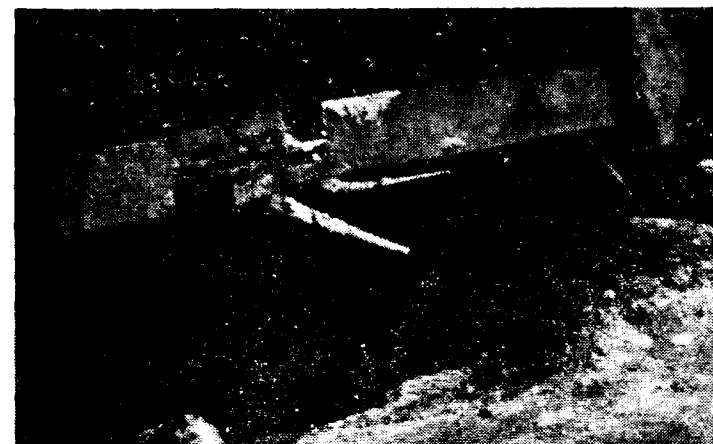


## The Good Dearth

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the janitorial pay will have been increased and 7 day custodial staffs will have been provided. That's not to mention that the fire alarm systems will be fixed so that if SH, JS, or JN burn down, the students would know it, and be able to catch it in time to put out the fire with the fire extinguishers which would have finally (after only 13 years) been resupplied. It is obvious that although our factory (and I don't have space here to argue that point) is expanding as well as has been planned by our founding fathers, someone, yes SOMEONE has forgotten the maintenance of our factory.

What is needed now is an immediate reshuffling of the priorities which our administration and the central administration has established for the university. Let's stop building for 1980 for one month and clean house on what we have now. Throw out those employees who are incompetent and hire others. Let's sacrifice one of two of our \$30,000 a year professors (who none of our undergraduates see and who have as yet no graduate students to teach) and hire some more maintenance staff, a raise for security police could get us harder workers and a better force. The big problem with the university is one of low morale. We're building sure, and along with it goes some growing pains. I wonder though if the building



## Impaled