

Toll Inaugurated In Colorful Ceremonies

Gould Invests Seal, Makes Post Official

A throng of delegates representing scores of institutions and organizations from all over the United States and many parts of the world witnessed the colorful inauguration of President John S. Toll on Saturday. Trustees of the State University of New York and members of the Board of Regents were present, along with Stony Brook students, alumni, faculty and staff.

Lieutenant Governor Malcolm Wilson extended greetings from the state and the chairman of the Stony Brook Council, State Supreme Court Justice William J. Sullivan, presided.

In his inaugural address, "Surrounded by History", Dr. Toll announced the formation at Stony Brook of a system of small col-

leges of 200 to 400 students each, beginning with the fall, 1966 team.

Dr. Toll also announced that a departmental honors program will be initiated this fall and that at the same time, the first courses in Greek and Latin will be introduced at the University.

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Dr. Samuel B. Gould invests Dr. Toll with the Seal of Office, one side of which contains the new Stony Brook Seal, designed by Mr. Robert W. White of the Fine Arts Department.

STATESMAN

STUDENT PUBLICATION OF THE STATE UNIVERSITY OF N. Y. AT STONY BROOK

VOL. 9 NO. 19

TUESDAY, APRIL 19, 1966

Historian Arthur Schlessinger Lectures on "Kennedy Years"

Arthur Schlesinger, Pulitzer Prize winning historian, author of "A Thousand Days: John F. Kennedy In The White House", will speak here on Wednesday, April 20, at 8:30 P.M., in an Inaugural Week-festivities lecture sponsored by the SAB. His topic will be "The Kennedy Years".

As Special Assistant to President Kennedy, Dr. Schlesinger travelled extensively in Europe and South America, sat in on policy meetings and was intimately involved in many vital discussions. Out of his experiences in Washington came the best selling book "A Thousand Days." He now "ranks among the foremost in the new generation of vigorous social thinkers", according to the *New York Times*.



ARTHUR SCHLESSINGER, JR.

Ross Named Dean Of Arts, Sciences

Stanley R. Ross, an historian, was named Dean of the College of Arts and Sciences at the State University of New York at Stony Brook. Dr. Ross, a specialist in Latin American history, has been Acting Dean since 1963 and Chairman of the Department of History since 1962.

The permanent appointment was approved by the State University's Board of Trustees on Friday, April 15.

Dr. John S. Toll, who was inaugurated as president of the University on Saturday, April 16, commented on the Board's decision:

"This is an extremely important appointment for the future of this University; we feel especially fortunate to have such an able scholar to this Deanship. Dean Ross has already proven his considerable administrative abilities as Acting Dean of our largest College, which has made remarkable advances under his leadership.

"He helped move the University ahead at a critical time in its development by his excellent faculty appointments, his sympathetic attention to the problems of his students and his untiring efforts in development of a program of high quality."

Prior to his coming to Stony Brook in 1962, Dr. Ross was re-

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Residence College Plan Drafted for Next Year



From left: Political Science Professor Sanford Lakoff, Dean Tilley, Dr. Toll, and Sandy Pearlman address a student group on the Residence College Plan.

The establishment of Resident Colleges within the University was approved in principle by the Executive Committee, the Faculty and a small group of students this week.

The plan is based on those in use in a number of British universities, and currently in use at the University of California at Santa Cruz. It involves the establishment of several small resident communities with individual autonomy, each consisting of several hundred students. Within each college, a group of faculty members, or masters, would re-

side, whose function will be to further the intellectual and cultural life of the students in the college. In the initial phase of the program, to be instituted next year, the present quads will be broken into seven individual units (G dorm will be divided in half), and masters will be appointed, although they will not be in residence next year.

All other details of the plan are still to be worked out. The Executive Committee has stated that it will appoint a sub-committee to work on the program and that this committee will also work to evaluate the effectiveness of the plan for the student body. Moderator Sandy Pearlman said that the E.C. approved of the plan without knowledge of the details because it felt that it afforded a "possibility for breaking down the mass aspects of the University."

optional "parties" from 7 P.M. — 1 A.M.

Implementation of the new hours will be contingent upon the formulation of an effective honor system, since it was felt by all groups concerned, especially the student workshop, that whatever system would be imposed, strict enforcement was imperative for its success.

Union Vote Ordered at SAGA

For the first time in the history of New York State, college cafeteria employees have been granted the right to organize and join a union. This significant development in labor organization resulted from a decision by the New York State Labor Relations Board (N.Y.S.-L.R.B.) handed down on April 12.

The ruling of the State Board brings to a close a year long controversy over unionization that arose between the Saga Food Service (at Stony Brook) and the representatives of the United Brotherhood of Industrial Workers Local 424 (formerly Independent Teamsters Local 424.) The

N.Y.S.L.R.B. accepted the case after the National Labor Relations Board (N.L.R.B.) declined jurisdiction. (see *Statesman* 2/26/65). All college cafeteria workers in the State of New York are effected by the ruling.

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Dean Stanley Ross, Macebearer of the Inaugural Processional carries the mace to the front of the platform.

The Dedication: "ETERNAL QUEST OF WISDOM"

Lieutenant Governor Malcolm Wilson, in dedicating the campus, said that "while New York was the last state in the Union to establish a state university, it is well on the way to becoming the first state in the Union in public higher education as the soaring students enrollments and the almost incredible pace of campus construction amply attest."

Speaking under a shell platform while faculty and guests squirmed in the light rain, he said that the hundreds of millions of dollars being invested in the educational future of New York's present and oncoming generations would reach an unprecedented total of \$1.5 billion. But money, bricks and mortar, architects' plans and the organizational charts of educational administrators have lasting value, he continued, only when they are transformed into the tools of educational excellence.

"This is being done throughout the whole University, including here at Stony Brook," he said, "where a solid base is being developed for a technological and cultural center which in due time will be unrivaled even in Boston or Berkeley."

Governor Wilson, who was introduced by Clifton W. Phalen, chairman of the State University's Board of Trustees, dedicated the Stony Brook campus to the young people in America's future, to New York State's tradition of freedom and of opportunity, and to "our country... for its own sake of the world it leads."

"Thus we build and thus we dedicate," he said, "looking eagerly to the day that all the grass is green, and all the planned buildings are done, and all their corridors will be ringing with the voices of youth in the eternal quest of wisdom."

NOTICE

Wednesday, April 20

Clem DeRosa will hold auditions for the Jazz Forum Band in the Humanities Auditorium at 7:30 P. M. Bring your own instruments.



The flag of New York State is raised as a symbol of the University's role in providing higher education in New York.

Pre-Inaugural Lecture: "Man In Perspective"

by Anthony McCann

On Friday, April 15, as a part of inauguration week events, three distinguished professors from the Stony Brook Faculty gave lectures under the general topic of "Man in Perspective." The three speakers were Dr. Chen Ning Yang — Distinguished Professor of Physics, Dr. Bentley Glass — Distinguished Professor of Biology, and Mr. Alfred Kazin — Distinguished Professor of English. Dr. Samuel B. Gould, President of the State University of New York, introduced the speakers. The individual subjects discussed were Physics, Genetics, and Literature.

C.N. Yang

Dr. Yang, a Nobel Prize winner, spoke very briefly about the history of Physics and its most

significant discoveries in the 20th Century. Apparently Dr. Yang's brevity was motivated by respect for the ignorance of his audience about such a complicated field as theoretical physics. To hold the attention of his audience Dr. Yang, very graciously, spoke on an elementary level and illustrated his remarks with numerous slides, shown in both Color and Black and White.

Macro to Atomic

Professor Yang discussed briefly the development of physics from its pre-19th Century concern with macroscopic-mechanical bodies to its 20th Century concern with the mysterious behavior of sub-atomic particles in the nucleus. He mentioned the invention of electricity, the revolutionary

Inauguration Ceremonies

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The new Stony Brook president, was invested with the seal of office by Dr. Samuel B. Gould, president of the State University of New York's 58 campus system.

In announcing the college plan, which is unique for a state university, Dr. Toll said:

"It has been fashionable to deplore the dangers of size in the great state universities; however, we think the critical question is not one of size but one of organization."

Dr. Toll said that the first seven colleges in the college plan will come into being in the residential quadrangles that have already been constructed, and that the number of individual colleges will be increased as enrollment grows and new residence halls are added. Each college will have its own group of faculty associates who will participate in the intellectual life of the residential college, of whom at least the sen-

significance of Plan's laws and the discovery of radioactivity and declared that by 1930 a thorough understanding of atomic phenomena had been realized in theory and all that remained was to harness that theoretical wisdom. Dr. Yang did not discuss the results of the harnessing of that volcanic power. Post 1930 studies in theoretical physics have been devoted to an examination of the nucleus and sub-nuclear particles. At this point Dr. Yang showed pictures of Brookhaven's atom-smashing cozmotron and projected a slide-schematic of a future cozmotron that would be fed by the output of a giant atom-smasher like the one presently in operation at Brookhaven.

In concluding Professor Yang discussed the possibilities of normal time-space relationships, as we understand them, not applying in the world of the atom and speculated about building the cozmotron from pure deduction in the wake of the fantastic discoveries that undoubtedly will soon be made regarding the behavior of the atom.

Bentley Glass

Under the title of "Genetics in the Service of Man", Dr. Glass discussed the benefits and dangers in the advancement of knowledge about genetics. Dr. Glass indicated a serious concern with the social function of science and its power for good or evil ends.

Benefits

Towards the beginning of this century, Dr. Glass noted, the average human life span was about 48 years but thanks to advances in science it is today a spectacular 72 years. He discussed the development of the so called wonder drugs such as penicillin and emphasized the importance of methods that increased the yield of penicillin bearing fungi.

Dangers

Dr. Glass warned of the ability of infectious mutants to multiply faster than the powers of science and recalled the early controversy

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ior fellow or master will reside in the college after the first year.

"Each college will have some autonomy to play and manage its program," he said. While various experiments in specialization may be tried, we at present envisage each college as an approximate cross-section of the University, with a friendly spirit much like that of a good, small liberal arts college."

In announcing the departmental honors program, Dr. Toll cited Health-Education-Welfare Secretary John Gardner's warning of a crisis of leadership because students are not being trained to become leaders or citizens who bear independent responsibility.

"In response to this challenge," he said, "the program at Stony Brook will be especially designed for the bright and responsive undergraduate student who can benefit from interaction with a graduate faculty."

Obligations to New York-Long Island Region

Dr. Toll described Stony Brook's location on Long Island and its proximity to New York City as an area "with resources, for almost every field of scholarship, unmatched by the region supporting any other state university campus in the nation."

"We, who benefit from this unique location," he said, "have obligations to serve the region in every possible way."

Acknowledging responsibilities for service to the world, the nation, the state and the region, Dr. Toll concluded by promising that, above all, the University will follow President Gould's vision of a "citadel of mind and soul."

"May this campus ever be a bastion of reason and human tolerance," he said. "In the spirit of Thomas Jefferson, we pledge; 'Eternal hostility against every form of tyranny over the mind of man.'"



Dr. Toll addresses the audience as he accepts the Seal of Office. His speech was entitled "Surrounded by History."



Distinguished Professors C. N. Yang, Bentley Glass and Alfred Kazin speak on man, and his various roles. Dr. Gould is at extreme left.

Luncheon Held After Dedication

After the dedication ceremonies on the Library Mall, about six hundred and fifty hungry, and partially damp persons trudged back to "H" Hall for a special dinner-reception.

Among those invited were members of the administration, faculty and staff, the Board of Trustees, members of the Academic Profession, prominent people within the community, and various student leaders.

Soon after the dinner began, greetings and congratulations were extended to President Toll by David Sundberg, Chairman of the Polity Judiciary, Stephen Auerbach, representative of the alumni, and Professor Robert M. Jordan, representative of the Executive Committee of the Faculty.

Hartzell Makes Presentation

Dr. Karl D. Hartzell, Administrative Officer, presented President Toll with a gavel "to help keep the faculty in line". Dr. Hartzell also read congratulatory telegrams from the Board of Regents, Commissioner Allen of the State Education Department, and the Class of 1966.

Throughout the course of the dinner, President Toll extended his personal thanks to Mr. and Mrs. Gould, Lt. Governor Wilson, the Board of Trustees, and all of those represented at the dinner, as well as those who worked behind the scenes on the inauguration.

"Man 'In Perspective"

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sy that arose when over-use of penicillin lead to its almost being rendered ineffective. Because of over-use and careless use of wonder drugs, Professor Glass declared that hospitals could become "foci of death." Mutants born resistant can multiply like the D.D.T.-resistant housefly.

Ghost of Malthus

The distinguished genetist turned his attention to the problem of feeding the 3 billion people in the world and seemed generally optimistic about the ability of science to develop the synthetic means of feeding an exploding population.

He discussed at great length the role of hybrid corn and its tremendous contribution to solving the world's social problems. He said that the theoretical discovery of the corn-hybrid had led to a 20% increase in corn production during the last war. This, Dr. Glass pointed out more than paid for the cost of developing atomic power (a dig at the atomic physicists?) Dr. Glass then claimed that hybrid-corn had been instrumental in saving the post-war hungry masses of Western Europe from the evils of communism and he even claimed that hybrid-corn had a role in the

downfall of Nikita Khrushchev because of the latter's inability to understand the relationship between soil conditions and corn production. (It was not clear whether Dr. Glass had his tongue in cheek during this explanation but many casual historians were observed reaching for their pencils in the hopes of recording a possible solution to the problems of causality in 20th century historiography. It is certain that Bio 101 students, fortunate enough to have been present, will in future pay more attention to the task of counting the multi-colored corn-pebbles that adorn some of the labs.)

Evolution

Dr. Glass claimed that human control of evolution is very feasible in the future. He stated that artificial embryos could be produced, and developed in foster mothers and he also discussed the possibility of changes in heredity being effected through the study of genetics. While clearly enunciating the dangers inherent in such developments Professor Glass assured his audience that such changes were "no imaginary dream" conceived in a "brave new world." He criticized anti-evolutionary fundamentalist attitudes and warned of the greater danger in denying the reality of scientific advances. Knowledge and freedom do not eliminate the necessity of choice.

Humanists

In conclusion Professor Glass affirmed the necessity of the

humanist and his role in resolving the perplexing and dangerous problems created by advances in genetics. He raised the controversial questions of whether sex from the lab might lead to a loss of sex life and whether control of heredity would lead to the replacement of diversity by uniformity. Dr. Glass, while stating his own belief in the values of diversity had the courage to speculate on the possible unseen values that might arise in a uniform existence where social creatures would live in harmony like the ants, or bees.

"In Defense of Literature"

Addressing his "fellow students" Professor Alfred Kazin delivered an impassioned and often angry defense of great Literature. Very aware that the necessity for such a defence is in itself a sorry comment on the state of our civilization, Mr. Kazin lashed out at the profession. Continued on Page 9

Ross App't

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sponsible for the Latin America Area Program at the University of Nebraska, which he had joined 14 years earlier as an instructor. He obtained his A.B. degree summa cum laude from Queens College, and his A.M. and Ph.D. from Columbia University.

At Stony Brook, he has been responsible for academic planning and faculty recruiting for the College of Arts and Sciences and its 17 departments.

A productive scholar, with four books and numerous articles, papers and book chapters to his credit, Dr. Ross is also a contributor to both the Encyclopedia Britannica and Collier's Encyclopedia. He is advisory editor to The Americas magazine, contributing editor to The Handbook of American Studies, and a member of the editorial board of The Hispanic American Historical Review.



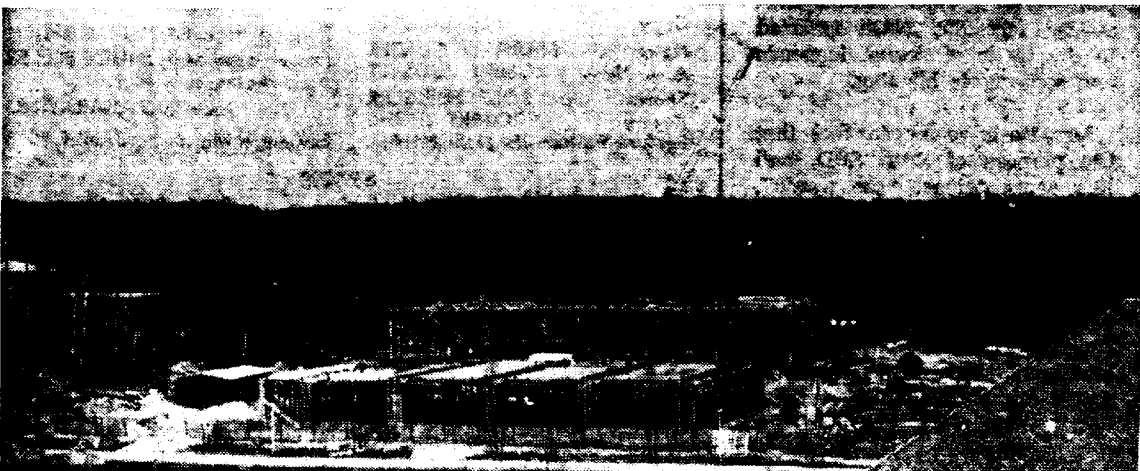
Moderator Pearlman responds for the students, calling for an awareness of the evils of prejudice against certain groups.



Einstein Chair holder C. N. Yang enjoys his lunch at the post-inaugural dinner in H dorm.



Stanley R. Ross, newly appointed Dean of the College of Arts & Sciences.



The huge crane dominates the partially-completed Social Sciences Building, which formed a backdrop for the dedication ceremonies on the Library Mall.

EDITORIALS:

COLLEGE PLAN: A RUSH JOB

Last Tuesday evening, a poorly attended and poorly publicized meeting of the student body was held in the gymnasium. The purpose of this meeting was twofold: to announce new curfews and parietal hours for next year, and to discuss the implementation of a new system of Residence Hall organization, the College Plan.

We realize that the details of this plan are vague, and most of the specifics have yet to be worked out. We also are aware of the administration's desire to push this plan through so that it can be put into effect next year. In its desire to rush this plan, the administration has made some token gestures to solicit student opinion and approval. A representative of President Toll appeared before the Executive Committee a few weeks ago and presented them with an outline of the College Plan. After a brief examination, the E.C. was asked to approve the Plan "in principle", which it did. Members of the Constitutional Committee were also shown this plan, and so were a few R.A.'s.

With this meager solicitation, we are being presented with a plan which will alter the entire structure of residence hall living. Although student consensus is not necessary when courses such as Greek and Latin are added to the curriculum, it is necessary and essential for a plan which will have such a wide and total effect on this University. We appreciate being given the chance to work out the specific details later, but we want a chance to decide whether or not we want a College-type organization; we do not like being presented with a fait accompli.

What is the big rush? Are the benefits that may be derived from putting the plan into effect next September worth the animosities that may be incurred by such a ramrod procedure? We think not. In the end, the success or failure of such a plan depends on student participation and response. If the student body becomes hostile to the plan now, it can only be doomed to failure later.

This mad rush to get the plan working must be slowed to a reasonable rate. Haste is not always the best policy. We propose definite steps be taken to inform the entire student body what a College Plan really is, and then determine whether or not the student body really wants such a plan. Such measures can best be effectuated through hall meetings. One representative from each hall should meet with members of the administration, the latter explaining what the plan, in principle, entails. We do deserve as much of an explanation as the faculty received, for it is we who will have to live under such a plan. These representatives will then go back to their halls, and at a hall meeting explain the plan — then take a poll of the hall members' opinions. In this way an informed and intelligent student consensus can be determined.

The spirit of cooperation among the students, faculty, and administration has in the past been one of which we can all be proud. We would like to be able to remain proud in the future.

CONGRATULATIONS

The inauguration of Dr. John S. Toll as President of the State University at Stony Brook was in many respects a spectacular event. In the most important respect it is the real beginning for Stony Brook, and we can now proceed with the task of making academic history. We wish at this time to extend our heartiest congratulations to Dr. Toll. His job has been, and will continue to be an extremely difficult one. As Dr. Toll undertakes the tremendous responsibilities of his office, we extend our best wishes for his own success, and hope that his association with the University will be a most rewarding and successful one.

The appointment of Dr. Stanley R. Ross as Dean of the College of Arts and Sciences, is one which is in keeping with the highest standards of this University. Aside from demonstrating the leadership, energy, and will to succeed which has earned him a fine reputation in the academic world, Dean Ross has also proven that he can adapt these qualities to administrative tasks while serving as Acting Dean of the College of Arts and Sciences. We wish Dean Ross a most successful tenure of office, and look forward to working with him throughout the coming years.

Letters to The Editor

All letters to the Editor should be placed in Box 200 South Hall by the Wednesday previous to publication. Letters should be typed and bear the signature of sender.

Chu-Lai Letters Scored

To the Editor:

I wish to point out that Eddie Greenfield's letter to the Editor (3/29) expressing disapproval over the printing of the "Letters from Chu Lai" in the Statesman was very badly answered by the Editors. The Statesman's justification for printing the letters was that they "present a view on the Viet Nam war, as seen by its combatants. The fact that the men are soldiers and not university students does not make their views any less valid than yours, regardless of your personal feelings."

Mr. Greenfield's objection, as I understand it, was the the Chu Lai letters have failed to present any real point of view. However, the implication throughout the letters seem to be that since we are in Vietnam and since American lives are being lost there, the war is naturally justified and support of it should be unquestioned. Such reasoning is silly and lends nothing at all to an intelligent dialogue on the origin of the conflict and on the course of action the United States should adopt with regard to Vietnam.

This, I think, was Mr. Greenfield's objection: that the letters fail to present an intelligent point of view and that they, consequently, have no place in the Statesman. The fact that the writer of the letters is a soldier and not a university student certainly does not make his views less valid than those of Mr. Greenfield. What does make his views less valid is that he's failed to say anything enlightening, or even relevant, to the problem of Vietnam.

Respectfully,
Leonard Robbins

Apology Called For

To the Editor:

In the March 22 issue of the Statesman appeared an article by Michael Nash in which he indirectly attempted to criticize campus protest groups. Rather than stating fact Mr. Nash resorted to the tactic of sexual innuendo and sophomoric bleating.

Mr. Nash seems to feel that the purpose of SDS, SPD, and like organizations, "the weeds", is to provide a place for "whinnying". It is true that these organizations are forums for dissent. To equate dissent with whinnying is to create a stagnant society. I must remind Mr. Nash that were there no dissent there would be no United States for him to champion.

Mr. Nash then very cleverly calls these organizations cells and quickly corrects himself; an

obvious reference to the Communist Party. If Mr. Nash truly believes that the SDS and SPD are Communist organizations, I ask him to directly say so in print so that he and the Statesman may be sued in a U.S. court in open hearing so that such slander may be publically exposed.

Mr. Nash then calls the members of these organizations "deprived Characters". If he truly means "deprived" then he is referring to social class position and to perhaps an ethnic one. If this is a printer's mistake and Mr. Nash means "depraved" he is once again guilty of slander.

The article begins a renewed attack on SDS and SPD based on the erroneous belief that these organizations are Communist. "Byelorussian Educational Division... dancing twice round the samovar." He also includes the first sexual innuendo, "BED, FUN IN". This paragraph ends with the thought of these members pledging allegiance to the Fifth Amendment. Mr. Nash indicated here that the members of SDS and SPD are disloyal to the United States. Were I a member of either organization I would ask Mr. Nash to prove that in a court of law. It also indicates Mr. Nash's desire to strip the Constitution of the Bill of Rights; or at least the fifth amendment.

Commissars are officers in the Communist Party. To my knowledge neither SDS or SPD have any commissars. Mr. Nash also believes that members of dissent groups are uneducated. I would like to call to his attention the fact that of the four Wilson Fellowships won by students at this University, two went to members of legitimate campus dissent groups.

The second sexual reference now appears. In it Mr. Nash indicates that the members of

SDS and SPD are homosexuals. Mr. Nash's lack of taste and fact are beyond comment at this point.

After another erroneous reference to the stupidity of the members of SDS and SPD there appears the phrase "peace-loving draft card burners" and a ridiculous statement about an imaginary fight over the name "Colonials". In this Mr. Nash attempts to discredit the peace movement. He seems to equate love of peace with civil disobedience and with irrelevant nit-picking. To desire and work for peace is not a trivial task.

I assume by "James Farmer's outfit" it is meant the Congress of Racial Equality. Mr. Farmer is no longer the head of that organization but Mr. Nash's lack of knowledge is not at question here but rather his tactics. CORE does not at this time wish to transport the white school population of Scarsdale into the Negro schools of Harlem. (Scarsdale and New York City have separate school systems, Mr. Nash.) But Mr. Nash has cleverly attempted to discredit CORE and also integration.

Although I recognize the sentence "Better loosen your trunks; they're squeezing your brains." as a reference to a fourth grade dirty joke, I must admit that Mr. Nash's ending is at this point still an enigma.

A newspaper has a responsibility to its public. It should at no time willingly publish slanderous or libelous material. This has been determined by the United States Supreme Court. In my opinion the Statesman has violated this public trust. A public apology to the members of SDS and SPD both by Mr. Nash and the editorial board of the Statesman is at least a moral necessity.

Paul D. Rosenbaum

STATESMAN

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Letters Continue . . .

NASH REPLIES

To the Editor:

Against my better judgment, I feel compelled to answer Miss Madeline Rogers' communication of March 29th regarding my article in the Statesman entitled "The Nickname . . . and how to get it."

She states that, unlike the SDS, I am not engaged in "socially useful activities." Well, originally I did not want to dignify her letter with a response, but I believe it necessary to explain certain points to her. By enlightening you in this way, Miss Rogers, I hope I am performing a "socially useful" function.

First of all, if Miss Rogers had even the slightest knowledge of the mechanics of creative writing she would know that satire is accompanied by elevating a subject to such a level that it becomes ludicrous — and, Miss Rogers, there is something very ludicrous about a bunch of people carrying signs, symbolically walking around in circles.

Regarding civil rights: it is one thing to establish equality as an end — fine! But I do take issue with the means by which it is implemented. Miss Rogers, if you were deathly ill and had to be taken to a hospital in an ambulance, would your views on this matter change if the street was blocked by a "sit-in"?

I will gladly acknowledge that Miss Rogers and I have had our literary differences while she was Feature Editor of the Statesman, but I note with interest how the quality of the copy has improved since she resigned.

Sincerely,
Michael Nash

Faulkner or A Blind Date

Dear Editor:

I just want to write to you to let you know that I liked very much the article that Jenny Rodman wrote on the Literary Society. I think that she is perfectly right. The Literary Society should not be allowed to spend \$1000.00 on lectures that nobody even goes to.

I also have a suggestion to the Literary Society that they have next time a Batman and Robin weekend. They could spend \$1000.00 on that and I bet that all of the students at Stony Brook would go. But who wants to go to a William Faulkner weekend?

I would have gone but I had a blind date that night. After all, what would I get out of going to a lecture on William Faulkner? I might have gone if I had gotten credit for going to the lecture or if it was absolutely compulsory but my English teacher said that I could go "if I want to". Maybe

more people would have showed up if we got grades for attending lectures.

I, personally, had heard about Faulkner before but when I tried to read a book that he wrote I couldn't understand it (fully) so I figure that I will just wait until they make me read him in a course and then they could also explain him to me. If I could get the same thing out of a course why should I go to a lecture and pass up a blind date.

I have got to go now because I have to play cards and then I want to watch television a little and then maybe study a while. I would sign my name but the people on my hall might make fun of me for bothering to write into your paper so I figure that since I did not go to the Faulkner weekend and since nobody else did I will just sign off as:

A Typical
Stony Brook Student
(name withheld on request)

Prejudicial Teach-In Report

To the Editors:

The article in the March 22 issue of the Statesman in which Howie Klein reports about the Teach-In is a perfect example of a prejudicial description of an event.

The reporter should be aware that quotes taken out of context are misinterpreted very easily, so are chopped sentences. We are directly referring to the paragraph in which Dr. Lakoff's words are linked by dots and Mr. Kugler's sentences are cut so that they meant what the reporter wanted to say and not what the speakers were saying.

It is also fair to add that Mr. Phillips in his review of the Vietnamese situation was completely outdated since the major portion of his talk criticized the Diem regime, which was overthrown several years ago. Mr. Phillips failed to answer straightforward questions, and while we are criticizing the speakers, it is just reasonable to say that Miss Schwartz was not only the most 'vigorous', but also the most irrational, receiving not only applause but laughter and booing from the audience.

Jose E. Ramirez
Hans J. Kugler

To the Editor:

I feel sure that those who came to the teach-in on Vietnam with reasonably open minds will agree with me that Mr. Klein's account of my remarks is miserably inadequate and misleading. I can only hope that those who were not in attendance will not confuse Mr. Klein's story with my views.

Sanford A. Lakeoff
Associate Professor of
Political Science

Letters From Chu-Lai

Though these letters were written in the later part of 1965, it is interesting to note the change of tone. Instead of talking about nightly liberties, Corporal Rouse and Lance Corporal Entoe seem to be getting wrapped up in the war. Though it is still an undeclared war, to them it's as real as the Chu Lai heat that makes a man sweat out two canteens of water per hour on the daily trail patrols.

They are never bitter, and one might even suspect that they are looking at the whole operation as some sort of grotesque game of cowboys and Indians.

Jordan S. Dill

Hi J.S.,

What's going on? I received your letter a couple of days ago. I also received one from Pam, Cindy's little sister. I was glad to get both of them. It's about all one can look forward to as you know.

I've never been on so many patrols since I've been in as we've had in the last six days. We captured or killed 26 V.C.'s since we started all the patrolling so I guess it's paying off. Good ole Charlie company is across the river from the rest of the battalion. At least we can work on our own over here.

You'll never believe this. We're having a C.G. in December. I nearly spased when I heard it. Now they have us fixing up our bunkers and digging alternate positions.

We are getting the Naval Commendation medal for Operation Starlight and the regular Viet Nam medal. They are giving away medals like candy, especially purple hearts. All you have to do is scratch yourself but I can still do without one.

We had to carry a couple of wounded V.C.'s back yesterday and brother does the 7.62 (M14 rifle round) put the hurting on them. One had his shin shattered and the other had a hole in his shoulder the size of a canteen cup. We were mad cause we had to carry the s.o.b.'s, so they were in quite a bit of pain the whole trip back. I better not tell you all of it but I imagine you can figure it out.

Well that's about it for now, take it easy.

Jim

Continued on Page 9

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Solution In Vietnam: The People

by Mel Brown

Especially in the last few months it has become increasingly apparent that U.S. policy in Vietnam, which includes the whole problem of military intervention, is guided by both myth and outright misunderstanding of popular needs and opinions. We support in South Vietnam, a government which is 'invisible and unknown' to a large part of the rural population. To add further division to an already torn country, all our government's hopes for a stable political situation in South Vietnam ride on the "support of Vietnam's Roman Catholics, a powerful minority, because of their cohesiveness . . . primarily as a strong anti-communist group. Thereby, giving rise to the Buddhist unrest presently threatening Ky's military junta. Once the foregoing is recognized it takes little effort to see that the war in Vietnam is "our war"; motivated by our apparently selfish need to contain Communism that we would forget the Vietnamese people.

Agrarian Reform Needed

The Vietcong, on the other hand, "got most of their countryside support by seizing land and redistributing it." To a much greater extent, they understood the problems of the badly needed agrarian reform. Their policy is in sharp contrast with the pacification program of the Saigon government aimed at "depriving the Vietcong of popular support by herding unwilling peasants into strategic hamlets (ringing militarily defensible areas)." As Denis Warner explained it in his article, "Getting to Know the Enemy": "They (the Vietcong) consider the man in his situation . . . They shunned the press-gang methods of government recruiting officers and tax collectors. They talked and explained and persuaded. They won hearts and minds." Now, however, "by attempting to achieve a rapid military solution to the war they can afford only to increase their demands on the people": a) conscription of labor and troops, b) bleed the peasantry for rice and taxes, c) terrorism in villages to eliminate all leadership favoring Americans and the like.

Mr. Warner describes the Vietcong as probably being the most talented terrorists the modern world has ever seen; both in regard to its psychological exploitation and in regard to the techniques of murder. . . It is also true that (Raymond R. Coffey writes in his article, "People Be-

neath the War") many of the Vietnamese jamming the refugee camps all over the country make clear that they came into the government areas not out of any particular fondness for the government and not to escape the Vietcong, but to get out from under our bombs.

Saigon: Apathetic

The U.S. supported military junta does not trust the people — it is indifferent to what the people want or expect." Every province and district is in a tight military grip. U.S. military and civilian representatives in the countryside complain that often "they have a hard time even getting their Vietnamese counterparts to stand around and look interested in village "civic action" programs, such as visits by American medical teams." Even on the battle field Vietnamese commanders are always more than ready to break off an engagement in time to get back to camp for lunch. How can anyone expect the people of South Vietnam to have faith in such a government? Given the doubts of U.S. intervention in Vietnam in the first place, it is not impossible to aid the Vietnamese people in constructive ways; but, it is important that such aid begin with the people. We have still to learn this . . . but the solution in Vietnam; must and still does (although to an ever decreasing degree), lie with the people.

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Notices of General Interest

NOTICE

There is an opportunity to fly to Europe this summer being available to members of the State University Community through the Faculty Council at State University of New York at Albany.

Provisions have been made with KLM and TWA to reserve blocks of 40 seats on regularly scheduled jet liners to Amsterdam and Paris. You will enjoy the same accommodations as full fare economy passengers, but your fare is only \$330. A limited number of seats remain.

For details and application forms write before April 25 to the Public Information Office, here. Reservation deadline is May 9.

SAGA

Continued from Page 1
Elections

The decision of April 12 ordered that a representation election be held within twenty days. This election, to be held on May 2, 1966, gives to cafeteria employees the right to accept or reject unionization. Those eligible to vote include all full-time employees who were on the Saga payroll prior to April 12, 1966, and all regular part-time employees who worked 8 hours a week in any 10 of the thirteen calendar weeks preceding April 12, 1966. Students are excluded from the voting. The exclusion of students apparently results from the existence of independent grievance machinery to handle student-employee problems through the University Administration.

Miller Comments

Mr. Hank Miller, President of Local 424 (B.I.W.) was asked by the Statesman what unionization would mean for Saga employees. He asserted that many benefits would result for employees, of which he included the following: job security and seniority protection, regular paid holidays, Blue Cross Insurance at no cost to employees, yearly raises in wages, paid vacations, time and a half for all hours worked over 40 hours per week, and 8 per day, job classification and grievance procedures. Mr. Miller said that no initiation fees would be charged by Local 424 to those presently employed by the Saga Food Service. In response to questions Mr. Miller explained that normal Union fees would be \$4 a month for full time employees and less for all part time employees.

Two Unions

The Statesman learned that another Union, Local 164 of the Bartenders and Restaurant Employees will also be represented on the ballot. During a final Conference between Saga, the State Board and Local 424, on September 1, 1965 this union, Local 164, intervened and asked to be represented on the ballot. The N.Y.S.L.R.B. in its April 12 decision gave Local 164 the right to appear on the ballot and contend with Local 424 for the right to represent the employees of the Saga Food Service at the State University of New York at Stony Brook.

PEACE CORPS WEEK

During the week of May 8th, Mike Feldstein, a returned Peace Corps Volunteer from Ethiopia, will be on campus to answer your questions and supply information concerning training programs starting in June. In addition to this information, the Peace Corps test will be given. Questionnaires can be obtained from Mr. Godfrey, Director of Special Projects, room 67 in the Gymnasium.

PART-TIME HELP WANTED

Occasional Friday and Saturday evenings waitress jobs at Country Club. — Good Salary — Call John Danner (5604) between 1:00 P.M. - 5:00 P.M., Monday-Wednesday-Friday.

W.U.S.B.

Wanted — one person with technical knowledge for Assist. Tech. Director. Call Rick Thau (6330.) W.U.S.B.

NOTICE

The C.O.C.A. will welcome suggestions from interested students in regard to selection of movies for next year. Send suggestions to box: 229 G, or contact Arlen Rauschkolb (5179).

SUMMER SCHOOL

All students who have not yet registered for Summer School are urged to do so IMMEDIATELY. There is a strong possibility that courses will be cancelled if a sufficient number of students do not register for them.

NOTICE

The English Department will present the film Hamlet, starring Laurence Olivier and Jean Simmons at 4 P.M. on Wednesday, May 18, in the Biology Auditorium. Admission is free, and students, faculty, and staff are invited.

CANDIDATES FOR DEGREE

Seniors and Graduate Students are requested to stop at the Bookstore to have their measurements taken for Academic Attire.

It is important to reserve your Cap & Gown by May 6th, 1966. PLEASE ACT PROMPTLY.

Uncle Sam's Exam Apply Now (Fight Later)

On May 14, May 21 and June 3, the Selective Service Examination will be given at Stony Brook. Mr. Andre Edwards is the Supervising Assistant Administrator.

Students will register for the test by completing the Test Application Form indicating preferred test center and date and forwarding the form to Science Research Associates, Chicago, Illinois. Application forms and bulletins of information are available only in local Draft Boards. Students finding it inconvenient to go to the local board in person may secure information request forms from Mr. Cote in the Registrar's Office or from Mr. Edwards, Room 67 in the gymnasium.

Only those students having registered will be tested. The students will present the ticket of admission and have his thumbprint taken before being admitted to the testing rooms. The registration deadline is April 23.

Dick Gregory Concert

On May 7, 1966, the Senior Class will present a concert starring Dick Gregory and the Mongo Santamaria jazz septet. The concert will be held at 8:30 P.M. in the gymnasium; tickets will go on sale April 11. Seating will be in the round, and ticket prices will vary according to seat. Ticket prices are: \$2.25, \$2.50 and \$3.00, with a \$.25 penalty for purchasing at the door.

Dick Gregory is a comedian and a social satirist who pulls no punches in his humor. "Once I get them laughing," he says, "I can say anything." He's a daring, outspoken and self-made comedian who is sometimes described as "the Negro Mort Sahl" in answer to which, Gregory says, "In the Congo, Mort Sahl is known as the White Dick Gregory!"

The Mongo Santamaria jazz septet has been described as "The Greatest Little Band in the World." They are perhaps best known for their version of "Watermelon Man" which was an immediate hit.

J. S. O. - NEWS

Because the Jewish festival of Shavuoth falls during final exams this year, the Jewish Student Organization has made arrangements with Dean Tilley to schedule alternate dates for students who will not be able to take exams on the days of the holiday, Wednesday and Thursday, May 25 and 26, and Saturday, May 28.

Any student who does not wish to take exams on these days because of religious convictions, should submit the form below to JSO, Box 175 J—North.

Dear Dean Tilley:

Because I would like to observe the holiday of Shavuoth, and the Sabbath, one or more of the following exams may have to be rescheduled:

Department	No.	Instructor	Section
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____	_____	_____	_____

Name
Campus Address
Phone

Attention "Draft Dodgers" Aspects of Selective Service

Local Selective Service boards can classify Selective Service registrants in categories that afford educational or occupational deferments. Generally, the local boards place in these categories college students in good standing (11-S) or persons who have a critical occupation in an essential activity (11-A). Lists of currently critical occupations are published by the U.S. Department of Labor, and lists of essential activities by the Department of Commerce. For the most part, Selective Service considers that all scientists with at least M.S. degrees or the equivalent in experience and all engineers have critical occupations. Essential activities primarily include teaching mathematics, science and engineering (in high school and in institutions of higher learning) and research, development and production in critical defense industries.

If they have been classified 1-A, registrants who think they qualify for deferment may appeal for change in classification to 11-S or 11-A within 10 days of the date of mailing of the 1-A classification. Denial by the local board can be appealed to the state appeal board (in either the state where the registrant lives or the state where he works or studies) within 10 days of the mailing of the classification. Because of frequent delays incurred with mailing, the registrant should include a request for appeal to the higher board in his letter to the local board. In all cases, requests should be supported with letters or documents from the registrant's employer or university.

Denial of deferment at the state level may be appealed to the Presidential Appeal Board within 10 days if the state appeal board vote is split. If it is unanimous, an employer, school or a disinterested party such as the Scientific Manpower Commission may seek a review at the state Selective Service headquarters. But, if the employer, school or disinterested party is not satisfied by the review, he may seek further review at National Selective Service Headquarters in Washington, D.C. A registrant cannot be inducted during the time any appeal is pending.

STUDENTS, A full-time student who fails to get a 11-S classification (either because of poor standing in college or a short supply of available registrants at his local draft board) while enrolled in school can get a statutory deferment (1-S) that allows him to finish the current academic term. However, a 1-S classification is nonrenewable. A student, if he wishes, can appeal again for a 11-S classification upon expiration of the 1-S.

Recently, Selective Service decided to resume qualification tests for college students. These tests, which have not been used since the Korean conflict, will be given in May and June, and will be used by local draft boards as one criterion to determine which students will be given 11-S deferments. According to Betty Vetter, executive secretary of the Scientific Manpower Commission, all male college students should plan to take the qualification test. They probably will not have a second chance to take it, since after this summer, the test will be available largely to high school seniors.

STUDENT OPINION

ONE

TWO

An Unnatural Phenomena

During the last week, Stony Brook students noticed, once again the yearly phenomenon, the appearance of clean-up crews as they swarmed over the campus readying the grounds for the trustees visit. The grounds crews had just spent the last month spring cleaning Sunwood for the trustees cocktail party. The usual swirled paper piles created by the eddys around the larger dorms still remain and probably will remain unnoticed by the trustees. It seems that this clean-up activity is merely an effort to cover up for six months of neglect by the grounds crews. If it is true that blossoms mysteriously appear through the winter snows, Stony Brook has its own paper flowers. We hope that in the future, the grounds crews maintain a continuous clean-up activity, not just the annual spring effort.

Freshman Spring

Along with every spring on campus comes the annual influx of prospective freshmen for next year. You may have seen them, they are the only ones who actually use the functional sidewalks and can be identified male or female by their dress. Although they look young, they can speak and are constantly asking questions about the University, classes, and social life. I was besieged by a chattering clutch of skirted sixteen year olds. For half an hour I was asked every question I thought possible plus some. How much does this cost? How many vacations will we have? Should I buy a lot of slacks? Will there be tripling? etc?

A few questions come to the mind when answering their barrage, should I be honest; should I tell them everything; will they see through the camouflage? I lied to a few and hope I don't see them next year.

REVIEW SECTION

IN THE CITY:

The Closing Faust

By Robert Levine

With the closing of the old Metropolitan Opera House, in favor of the new one to be opened at Lincoln Center next September, goes over 80 years of some of the most beautiful music-making ever heard. It is a house filled with many memories — Toscanini, Bruno Walter, Gustav Mahler once conducted there; Caruso, Ponselle, Melchior, Flagstad once sang there. The very first opera ever performed at the Met was Gounod's *Faust*, and just two weeks ago I had the pleasure of hearing and seeing the last performance of *Faust* ever to be presented in the old house.

New Production

With this Metropolitan's season came a new production of *Faust* by Jean-Louis Barrault. The sets are not realistic — they consist of a circular disc, stage-center around which different curtains, etc., hang for scene changes. Each one is more fascinating than the next — some are very beautiful, others stark and bare, others simply utile. They certainly added to the success of the performance.

Acting Singers

Nicolai Gedda sang and acted the tenor role of *Faust* perfectly. Mr. Gedda's light voice is equally fine in all registers, and his beautifully sounded high C in his second act aria was indicative of his entire performance. The devil was sung by the bass Cesare Siepi. His acting was almost overwhelming, and his voice, though at times too small, was as beautiful as ever. Jean Fenn sang the soprano part of Margherite. Her singing was very appealing but her acting tended too much in the direction of hysteria to be effective. The smaller roles (particularly that of Valentin, well sung by baritone William Walker) were all nicely performed. George Pretre's conducting was excellent. He was, as usual, highly considerate of the singers. The corps de ballet was quite good in its third act orgy scene.

All in all, the performance showed the Met almost at the top of its form. The old house is to be demolished next month (much to the chagrin of its old patrons) but the new one has even better facilities, and will, I'm sure, continue in the old tradition.

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ON CAMPUS

By Steven Wigler

Martin Canin, one of America's better young pianists and a member of the faculty both at Stony Brook and Juilliard gave a piano recital here last Thursday night. He played works by Brahms, Schumann, Berg, Debussy and Chopin.

Like many of the otherwise fine young pianists being turned out in America today, Mr. Canin's playing occasionally suffered from over percussiveness. Perhaps the percussiveness of the playing may be attributed to the piano he used. It sounded pretty much like honky-tonk to me and Mr. Canin was heard complaining about it afterward. At any rate this percussiveness completely ruined his performance of the three Debussy preludes, especially *Feux d'Artifice*.

Schumann Fantasy

Luckily for the audience, the major work on Mr. Canin's program was the C major Fantasy of Schumann. The C major Fantasy is probably the greatest of all the Schumann piano pieces. Schumann himself realized that it was "the most passionate thing I have ever written." He intended calling the work a sonata but its un-conventionality (it ends with a slow movement) frightened his publishers, so it was published as a Fantasia. The work is extremely hard to play. The passionate outpouring of the music demands an artist who is capable of making a logical unit of the writing, and there are not many of these around. Technically the writing is extremely demanding, and the coda of the second movement has kept pianists in anguish ever since it was composed. Fortunately, Mr. Canin's playing did full justice to the music; he is both an intellectual and a virtuoso. The music was magnificently organized and the conception was deeply passionate. All that Mr. Canin's performance lacked was tonal beauty. For this he is not responsible, and the fault lies, as usual, with the Fine Arts Department for again failing to secure a decent piano.

Book Review:

Vector of Hapidity— A New Concept

By William K. Bunk

The long awaited publication of Montague Kahnnaut's system has finally come about under the title of *The Human Incapacity For Excess*, published by Wessex Publishing Ltd., London. Actually the work is a compilation of a number of lectures delivered by Kahnnaut in Europe, and the editors have felt it necessary to include an introduction as an attempt to tie these lectures together. Unfortunately Sir Roger Boylar was selected to write this introduction. Boylar is evidently unaware of many of the modern world problems and probably has not as yet learned of the atom bomb. Kahnnaut treats many of the contemporary problems from the point of view of the bomb, and Boylar misses many a point on this score. But that is no matter: the reader can simply skip the introduction and get into the text. This is no mean task, because Kahnnaut has a passion for mathematical analogies and submerges many of his ideas in them. He speaks in arithmetic terms of such things as the vector of hapidity, the parabola of conflict, and the numerical expansion concept.

Answer to Intellectual Pride

A reader uninitiated in the Kahnnaut school of logical reduction will find many points confusing — but this can be overcome by careful reading. The idea basic to all of Kahnnaut is that of the expansion of the universe. Kahnnaut begins with a discussion of the rapidly dispersing Blue Galaxies and then reduces the physical to the expansion of human consciousness. "Central to any attempt at defining human consciousness as a phenomena of expanding proportions, is the honest realization of universal expansion of human intellectual activity over a period of time from one point continuously to another point." Human consciousness, he maintains, is moving outward and the individual is becoming submerged in a cauldron of correct thought, which he cannot attempt to appreciate and therefore rejects. In connection with rejection, he cites the atom bomb as man's supreme application of intellectual activity which acts as a potential impediment to all human activity. This, he feels, is modern man's answer to the problem of intellectual pride and his inability to cope with the expansion about him. He simply wishes to have all things stop so that he can catch his breath.

He draws heavily upon his vector of hapidity which is indeed a purely semantical depart-

Toll Concert

Last Saturday night, to honor the inauguration of President Toll, there was a concert in the Gymnasium. It was given by the University - Community Chorus and the symphony orchestra of the Mannes College of Music. There were more people performing than listening.

The concert opened with Brahms' *Academic Festival Overture*. The performance, generally good, suffered from weightiness in the brass section

and lack of rehearsal from the woodwinds. This was followed by Mozart's *Regina Coeli* for soloists, chorus and orchestra. It was beautifully performed. I can not remember the chorus sounding clearer, more perfectly controlled or more tonally accurate. The four soloists could not be heard past the center of the Gym, but then again there was no one there to hear them. The soprano was particularly fine. The conducting was crisp and bright and the orchestra sounded excellent.

"Pastoral" Symphony

The main work on the program was Beethoven's *Pastoral Symphony*. Conductor Bamberger far from rushed the orchestra, it was a very leisurely (at times too leisurely) and sensitive performance. The fact that the Gym is made for basketball games and not Beethoven was made perfectly clear in the heavier passages of the work. However, it was really quite a good performance.

Bad Planning

Before I close, I must say a few things. Whoever was in charge of publicity, planning, etc. for this concert should be arrested. There were not signs, no leaflets, no programs available at the concert, the conductor's name was never mentioned, nor was that of the chorus, chorus master, soloists, or orchestra. Since this was the first time a full symphony has ever played at Stony Brook, there should have been a gigantic turnout by both faculty and students. Instead, there was a grand total of 100 people in the audience. It is a shame that such an event went by unnoticed and I certainly hope that steps will be taken in the future to avoid such a situation.

Students of Kahnnaut, as well as students of the movement of which he is a part, will appreciate the volume. Few — if any — Kahnnaut scholars are apt to find anything in it which has not already been published elsewhere. But it should become the standard collection and therefore very handy. There is one disturbing point at which one is apt to find Kahnnaut terribly cynical. And this point is death. For Kahnnaut this is indeed a point — a decimal point. And this is disturbing!

1966 SUMMER SESSIONS at QUEENS COLLEGE

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COLLEGE CURRICULUMS

DANIEL BELL - "COMMITTEE OF ONE"

—New York, N. Y.-(I.P.)—Innovations by which liberal arts colleges may regain a distinct and vital educational role were proposed recently at Columbia College.

Daniel Bell, author and professor of Sociology at Columbia, advanced the proposals as a "committee of one" who has just completed what Dean David B. Truman of Columbia described as "the broadest analysis yet made of what leading liberal arts colleges should be teaching today." The proposals should "generate interest and discussion across the nation," Dean Truman added.

New "synoptic, third-tier" courses in general education to cap the student's college years represent the "most radical" of the ideas set forth. In a new "third-tier" of "synoptic" courses in the college curriculum, the student would learn "how his major subject can be applied to a problem area," or "the broad conceptual foundations of the discipline he has acquired."

Different kinds of third-tier courses amounting essentially, to minors would be required for students majoring in subjects in the humanities, the social sciences, or the sciences. Dr. Bell sees such "third-tier" work going "be-

yond the disciplines" as "logical capstone" to majors in the disciplines after basic general education.

"The Reforming Of General Education"

Dr. Bell's work, entitled "The Reforming of General Education," published last week by Columbia University Press, was supported by a grant from the Carnegie Corporation of New York.

Almost the full first two years of college should be devoted to initial general education studies, Dr. Bell recommended. In the spirit of Columbia's long practice, these would introduce all students to the history and traditions of Western civilization, to its "great works of moral imagination and science," to economics and one other social science, and to mathematics followed by physics or biology. Work in the student's major would make up the rest of his college education.

Nature of College Education

In Professor Bell's detailed conception of these elements, college education assumes a distinctive role. "The college," he stated, "standing between the secondary school (concentrating on facts and skills) and the graduate school (with its necessary

emphasis in specialization and research), can exercise a singular function — the training in conceptual analysis in the grounds of knowledge, the criteria of theory, and the standards of judgment."

In serving this function, the liberal arts college should carry the student through four steps in his direction, Dr. Bell argued, stating:

"...the nature of college education can now be envisaged as a series of logical steps in which first comes the acquisition of a general background; second, the training in a discipline; third, the application of this discipline to a number of relevant subjects; and fourth, the effort to link disciplines in dealing with common problems."

It is the first step in this sequence which represents the "first-tier" stage in Dr. Bell's view. This step is akin to what has become traditional general education. The "second-tier" stage includes the second and third steps, and corresponds to conventional work by a student in his major.

Dr. Bell's "synoptic" third-tier level would be "the effort to link disciplines with common problems" — an effort which American colleges have not yet systematically attempted.

Professor Bell appraised the present state of the general education programs at Harvard College and The College of the University of Chicago, as well as at Columbia.

The Secondary School

Advanced placement studies and other curricular reforms "clearly are transforming the secondary school," Professor Bell judges, but he does not see these changes portending "a swing to the kind of educational system as in France, Germany and the Soviet Union, where students move directly from advanced secondary schools to specialized university work."

Many college-level subjects can be successfully extended back into the secondary schools, he said — "the more factual, exact and 'abstract' subjects such as foreign languages, the physical sciences and mathematics."

But the humanities and social sciences cannot be learned as well on the secondary level, he argued at length, essentially because "mathematics and the sciences pose abstract intellectual puzzles, the solutions of which are not dependent upon experience, while the understanding of human predicaments is, in large measure, a function of experience."

In addition, the whole college program must develop an awareness of "conceptual foundations" and the process of "conceptual innovation" to a far greater extent than either secondary or graduate education, Dr. Bell maintained. "In this emphasis on

the centrality of method, there is, as I have argued, a positive new role for the college as an institution standing between the secondary school and graduate research work," he said: "One of its fundamental purposes must be to deal with the modes of conceptualization, the principles of explanation and the nature of verification."

"The world is always double-storied: the factual order, and the logical order imposed upon it. The emphasis in the college must be less on what one knows and more on the self-conscious ground of knowledge; how one knows what one knows, and the principles of the relevant selection of facts."

Basic to his thought is the belief that no ultimate truths should be taken as the foundation of a college program.

UNIQUE SOCIOLOGIST

By Ernest Freilich



Mr. Ned H. Polsky of the Stony Brook Sociology Department is a sociologist with a diverse background and unique approach to sociology.

Mr. Polsky got his B.A. from the University of Wisconsin in English Literature. It was there that he first manifested his great interest in James Joyce. He has written the first American university thesis on "Finnegan's Wake" and several literary critical articles about Joyce.

During his senior year at Chicago he was converted from English to Sociology by an inspiring sociology professor. Polsky did his graduate work in Sociology at the University of Chicago — a school which greatly impressed him.

After two years, Mr. Polsky became a "Graduate School Dropout." He spent the early 1950's working as the Sociology Editor of the Free Press. He left this position when he felt that the company had become "Bureaucratic."

Mr. Polsky was brought to Stony Brook through Professor Benjamin Nelson and teaches such courses as American Dilemmas; Culture, Person, Social Systems, Community; and Deviant Behavior and Juvenile Delinquency. Mr. Polsky hopes more spe-

cific and varied sociology courses will be offered in the near future since a graduate program will be offered by 1970.

In addition to teaching, Mr. Polsky has divergent interests in Sociology. He is interested in questions of large scale sociological theory and feels that certain problems such as crime and deviant behavior "can only be solved in field work." He feels that "Sociological methods should go beyond questionnaires especially when interviewing people different than you." When doing field work he suggests practicing "Polsky's first Rule" i.e. — keep your eyes and ears open and your mouth shut" until you know the right way to phrase your questions and the right questions to ask.

On his feelings about sociology, Mr. Polsky said: "Sociology as a field is looking up. It is fortunate that the sociologist no longer has to prove and quantify, because many ideas were lost when such methods were necessary." He is unhappy with the lack of writing ability among sociologists today. He feels they use too much jargon and there are "few decent stylists."

Mr. Polsky has a new book scheduled for 1966 production called *Hustlers, Beats and Others* by Aldine Publishers, Chicago. It will include 20% of his long study of pool hustlers and an updated version of the 1960 *Village Beat Scene* (1960 was the biggest time for Beats in the Village.) Part of the book is not sociological. It will have to do with critical essays of Joyce etc. Also there will be a reprint of a written symposium which appeared in "Commentary" — Jewishness and Young Intellectuals. Mr. Polsky has also contributed to "Chicago Review", "Dissent", "Explicator", "The New Leader", "Partisan Review", etc.

Mr. Polsky lives on the West Side of Manhattan with his wife and seven month old daughter.

Fire on Campus

A small fire occurred on campus at 12:55 A.M. Thursday April 14.

The minor conflagration occurred in one of the construction shanties situated on the site of the Social Sciences Building near the Humanities building. The blaze was first sighted by Dr. Obrepky of the Biology department who attempted to put it out. He was unable to do so with his hand extinguisher and ran from the scene to get aid.

He was sighted running from the scene by Bob Mehlman, a student, who says that at first he thought that Professor Obrepky was a student arsonist running with a can of kerosene. Bob called the Security Police who then alerted the Setauket Fire Department.

Chief Jewell said at the time of the fire that he thought it was caused by faulty electrical equipment but would reserve final judgment on the cause until subsequent investigation was completed. The damage to the building was minimal.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		H	A												
		I	N			A	N								
		A													A
				F			L								
Y	R														

FOR CAMPERS ONLY

Solve the puzzle by filling in the clues, 1-16 down. Numbers after each clue indicate the letters per word. Skip a space between words. Letters spotted throughout the puzzle are there to help you determine where to position your answer. The puzzle answers will appear in the bordered horizontal lines.

- The Puzzle**
Today you're looking for the name of a popular radio show plus the name of the actor who starred and the name of one of the principal characters.
- The Clues**
1. Joan Leslie as an All-American Girl (4)
 2. Father Wore Spats (3, 6)
 3. Epithet from a Mummy (5)
 4. Howard Keel Biblical Role (3, 9)
 5. Where Bogie would sit on Judgment Day (3, 4, 4)
 6. Donald's darling (5, 4)
 7. If the Kings of England played Carbine Williams (5, 6)
 8. What Tom Mix does in the last reel (5, 3)
 9. Clark Gable in the middle of Lilli and Carroll (3, 3, 3, 2)
 10. Describing that diner on the corner (3, 6, 5)
 11. Judy (6)
 12. She played Miss Subways (4, 5)
 13. Dope peddler in Man With the Golden Arm (6)
 14. Oscar winner, wisner, winner (7)
 15. He played pitcher Paul Dean (6)
 16. He played pitcher Grover Cleveland Alexander (6)

"Man In Perspective"

Continued from Page 3
als, the "well read," the English Department specialists, the dilettante of literature, and all those with a professional concern for literature who claim to know a great deal about literature. Mr. Kazin's anger gave way to eloquence when he recalled the sense of a great tradition of literature that sustained great men in all fields of science and politics in the past. He bitterly regretted the death of this tradition and the absence of a sense of history among our very well informed and most disbelieving moderns. Mr. Kazin resurrected a vision of Gladstone translating Homer, Darwin reading Tennyson, Lincoln seeing the ghost of Macbeth and Freud paying worship to the absolute greatness of Dostoyesky. He told of Lenin alone in his study reading Tolstoy and of how young communists in the 20's went without cigarettes so that their might be paper on which to print the works of that genius of "War and Peace". Professor Kazin invoked these scenes from history to cast a curse on modern indifference: the indifference of the Russians to the fate of Sinyavsky and Daniel, and the indifference of Americans to the agony of Robert Lowell over our war in Vietnam.

Merely a Skill

Continuing his attack on the smugness of the professionally concerned, Mr. Kazin asserted that the growth of English De-

partments was "no guarantee of moral imagination". He said literature had ceased to be the "human soul in activity," a "thing of beauty," sublimity, elevation, and instead had deteriorated in our time to the point of being regarded as "merely a skill." No longer is great literature as necessary, (as his quotations were to Arnold) as reading a breviary is to a devoted priest.

Modern Literature

Professor Kazin recalled the great moments, scenes and meaning in modern literature. He recalled Faulkner at Stocklom appealing to the writer to remember the old truths of the heart and the love and the honor and the pride of life that is still all worth writing about. He talked of the sense created by modern literature of "man himself confronting his destiny unaided" in a apparently indifferent universe, and even literature helping man in that desperately lonely confrontation. Then, Eliot trying always to re-establish tradition in the wasteland, Kurtz facing himself in "the Horror the Horror" and the value of that strange "strength exerted by fear of death." After the 30,000,000 million dead in the world war there was Faulkner, Sartre, Camus, Mauriac, and many others to find again, the spirit, the "buried life," the lost tradition, and the sheer will to endure and prevail: to fine man, again, himself.

LETTERS

Continued from Page 5

Hello Stan,

I wrote to the newspaper in Sacramento today, and I feel uneasy because I don't feel intelligent enough to have the article printed in the paper cutting down college students. The way I did it, Stan, was just to say to myself, "if they're stupid enough to cut us down, then I'm intelligent enough to cut right back." I'll let you know what my reply is.

No, Stan, I haven't received any letter from girls yet though Rooster has.

The V.C.'s that got into Chu Lai didn't make out so good. None of them got away alive. The V.C.'s at Da Nang did a little better. Some of them made it out. The squad that ambushed the 100 V.C.'s are really recognized over here. That took place at Da Nang. The squad leader gave the word to open up and they really slaughtered them. The reason they didn't get more is because the V.C.'s had the squad surrounded and the Squad Leader felt it best to get the hell out.

Down here at Chu Lai, two pistolmen and a rifleman charged into 200 V.C.'s and only got six dead for sure. It really took some guts to pull that off. God, you really see some brave acts when you get in a fight over here, Stan.

Rooster was doing some good digging today when his squad got hit from two places by the V.C.'s, Rooster was really burned because he had to dive into a rice paddy to keep from getting hit. The V.C.'s got away even though

we put 20 3.5 rocket rounds up there.

Don't feel you're doing wrong by not being here. It's hell!!! You would hate it.

Well Stan, keep up the good work in school. God bless ya!

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INDUSTRIAL WORK — In many areas of New York we have General Labor jobs available as truck unloaders, landscape helpers, warehousemen, etc.

Stop In And Speak To One Of Our Representatives

Harriers Edged by C. W. Post 79 1/2 - 73 1/2; Gain Win Over Hunter At Queens

ROLF FUESSLER

Time was not on the side of the Stony Brook Harriers as they lost against two out of three teams in rough going during the vacation. In a meet against C.W. Post, Saturday, April 2, the Stony Brook trackmen were edged 79 1/2 — 73 1/2, and in a triangular meet the following Saturday, April 9, the final score was Queens College 74, Stony Brook 57 and Hunter College 50.

Five Records Broken
Despite the loss to Post, the Harriers set five school records in the mile, broad jump, half mile, triple jump and pole vault. Junior co-captain Ed Weiss scored three firsts and set records in the broad jump — 21' 2 1/4" passing the old record by one inch and in the triple jump — 43'9" bettering the old record of 43'6". His other first was in the javelin — 142' 9 1/2".

Merrill Masin broke the school pole vault record of 11'6" by jumping 12'6" against Post. He was tied with one other Post trackmen but was given a second because Ralph Fuscoe, started at a greater height.

Distance Men Sweep
The Harrier distance trio of Ray Gutoski, Jack Esposito and Dave Riccobono swept the half mile, mile and two mile runs, accumulating 27 points to none for Post. Ray Gutoski came in first in the half and mile events, breaking school records in

both — 2:02.5 in the half and 4:35 in the mile.

Behind Ray in both events were Jack and Dave, in that order. In the two mile event, all three came across the finish line in 11:05 without exerting much effort.

The only other firsts were taken by Roland Bishop in the 100-yard dash — 11.1 and Ken Eastment in the 440-yard hurdles — 1:01.

Close Meet

The meet was close from the beginning with the lead changing hands everytime results came in from the various events. With two events to go — the mile relay and the javelin, the Harriers were behind 71 1/2 - 68 1/2. It was obvious to the runners and the coach that we needed to take a first in both events.

While the javelin event was being held on the adjacent soccer field, Ed Weiss came over after his first series of throws in second place and was promptly

told by Coach Snider that he needed to take a first to win. Ed went back and got the needed first, but to no avail since the mile relay lost by three steps and :1 second.

Coach Snider was heard to mumble afterwards something about "time ain't with us today."

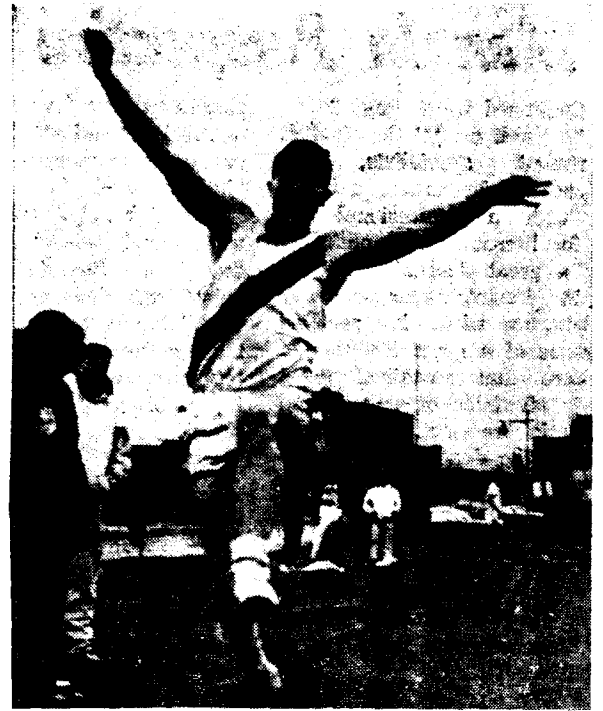
Queens — Hunter

There were few bright spots in the meet against Queens and Hunter as the Harriers were hit with a number of bad breaks. Both Ray Gutoski and Dave Riccobono had to drop out of the mile relay because of leg injuries and, therefore, were lost to the Harriers in the half and two mile distances.

Jack Esposito, the only distance runner left, took a second in the half mile and two thirds in the mile and two-mile.

Mike Shapiro, competing in his first meet since spraining his ankle, captured a second in the 100-yard dash — 11.1 and a second in the 220-yard — 24.4.

For the second straight time, the Harriers swept the first three places in the broad and triple jump. In the broad jump, Ed Weiss came in first at 19'11", with Stan Scott second at 19'10" and Alan Scott third at 19' 9 1/2".



Co-Captain Ed Weiss takes his third jump during the broad jump competition. Ed finished first with a distance of 19' 11". The team did not fare as well losing to Queens but defeated Hunter in a triangular meet. Final score was Queens 74 — Stony Brook 57 — Hunter 50.

All three finished in the same order in the triple jump with Ed winning with a 41'2" leap.

In the hurdle events, Charlie Faber took a third in the 120 high hurdles and a fourth in the 330 low hurdles while Ken Eastment placed second in the low hurdles and a poor fourth in the high's.

The first relay team to break into the scoring column this season was the mile (only 4/5 of

a mile due to the five laps to a mile track) consisting of Bob Lidowitz, Ken Eastment, Roger Fluhr and Bill Hammesfahr. They clocked a 2:44.7 for the second place finish.

Pole Vaulters Score

The only other bright spot of the afternoon was the pole vault where the Harriers took a first and second. Merrill Masin cleared 11' for first and Alan Scott also cleared that height for second.

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Meat Ball60	Soup25	B. L. T.50
Sausage65	Thick Shake25	Grilled Cheese40
Tuna Fish55	Orangeade15	Egg Salad35
American Cheese .....	.50	Coffee .....	.15	Hot Dog .....	.25
Swiss Cheese .....	.60	Coca-Cola (can) .....	.20	Roast Beef .....	.75
Ham .....	.65	Tab (can) .....	.20	Pastrami .....	.75
Ham and Cheese .....	.75	Milk .....	.15	Fried Shrimp Sandwich .....	.65
Pastrami .....	.85	Grapeade .....	.15	Shrimp Salad Sandwich .....	.65
Roast Beef .....	.85	Chicken Club	1.00	Burger .....	.45
Shrimp Roll .....	.29	Turkey Club	1.10	Cheese Burger .....	.55
Chicken Dinner69	Turkey75	French Fries25
Potato Pancake19	Ham50	Tuna on Bun25
				Tuna Sandwich40

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WOMEN'S SPORT: INTRAMURAL, INTERCOLLEGIATE AND CLUB

Maureen Tomasulo



As ball sails towards basket, girl at left (Lois) stares with mouth gaping in utter amazement at the ball's nerve in scoring against her team.

One of the most successful activities in women's sports this year was the Intramural Program under the direction of Miss Barbara Hall. Many of the halls in the girls' dorms and a team of commuters competed against each other in badminton, volleyball and basketball. Softball and doubles tennis intramurals began last week and will complete the intramural program for the semester. Next year the program will be enlarged with the addition of a new intramural director whose job will consist solely of being in charge of running the program. Bowling intramurals, a tournament in archery and swimming meets between halls will also be added to the intramural schedule for the coming year.

The atmosphere at Stony Brook is one which creates many tensions. This year, many girls have found a relief from their studies by taking part in any number of women's sports activities. Two semesters of physical education are required for graduation. This requirement may be met by taking part in any one of the women's sports programs which consists of instructional classes, intercollegiate sports and intramural sports. All three of these activities have been instituted this year and have already proved their worth. The program has been greatly expanded for the coming year.

Courses Offered

This past fall, courses were offered for women in modern dancing, swimming and team and individual sports. Team sports consisted of field hockey, basketball and volleyball, while golf, squash and badminton were played in the individual sports class. Next fall, a new course in recreational sports, PEW 111, will be offered for women in horsebackriding and riflery. In the spring, girls who take team sports participate in basketball, softball and fencing, while those in individual sports, play tennis, badminton and archery. The recreational sports class this semester found girls skiing when the weather permitted and playing golf and bowling.

Intercollegiate Program

This year, Miss Mildred Wehrly coached and directed the Women's Intercollegiate Program. The basketball and volleyball teams found very successful seasons against both Suffolk Community College and Adelphi Suffolk College. In addition to basketball and volleyball, field hockey, bowling, tennis, archery, softball and synchronized swimming will be offered on the intercollegiate level next year.

The Tarpon Club (synchronized swimming) was organized this year by Miss Hall and consists of approximately fifteen members. During the fall semester, the girls practice for their annual show presented sometime in December. The spring semester is spent in practice for the Metropolitan Intercollegiate Synchronized Swimming Competition which will be held this year at Hunter College on May 15. Next year, it will take place here at Stony Brook. In addition to the Tarpon Swimming Team, a gymnastics club and a modern dance club are in the plans for next year's women's sports curriculum.

only do girls receive points towards their Physical Education requirement by taking part in sports activities, but the program provides them with a means to relax and socialize.



Top: Two Stony Brook females, practice to take on the three Musketeers.

Bottom: Tarpon Club member practices her kick.

TRACK SUMMARIES

Event	Post	Hunter, Queens
440 Relay	2—Bishop, Scott, Scott, Marshall :46	3—Bishop, Scott, Scott, Shapiro :48.7
Mile Run	1—Gutoski 4:35* 2—Esposito 4:51.2 3—Ricobono 4:55	3—Esposito 4:51.2
Shot	3—Sherman 33'	3—Sherman 35'5"
Broad Jump	1—Weiss 21'2 1/4" 3—A. Scott 20'9 1/2"	1—Weiss 19'11" 2—S. Scott 19'10"
440 Dash	3—Lidowitz 54.7	
100 Dash	1—Bishop 11.1 2—A. Scott 11.4	2—Shapiro 11.1
120 High Hurdles	2—Eastment 17.3 3—Faber 18.4 Tie	3—Faber 17.7 4—Eastment 18.5
Half Mile	1—Gutoski 2:02.5* 2—Esposito 2:10.5 3—Ricobono	2—Esposito 2:09.9
Hammer	no event	
Discus		3—Sherman 94'4"
220 Dash	3—Bishop 25.5	2—Shapiro 24.4
Triple Jump	1—Weiss 43'9"* 2—Phillips 42'2 1/2" 3—S. Scott 41'3"	1—Weiss 41'2" 2—S. Scott 39'4 1/2" 3—A. Scott 39'2"
Pole Vault	2—Masin 12'6"*	1—Masin 11' 2—A. Scott 11'
330 Hurdles	no event	2—Eastment 43.1 4—Faber 44.4
440 Hurdles	1—Eastment 1:01 2—Faber 1:02	no event
High Jump	3—A. Scott 5'2"	
Two Mile Run	1—Tie betw. Gutoski, Esposito, Ricobono 11:05	3—Esposito 10:50.5
Mile Relay	2—Eastment, Hammesfahr, Perks, Fluhr 3:42	2—Lidowitz, Eastment, Fluhr, Hammesfahr 2:44.7
Javelin	1—Weiss 142'9 1/2"	3—Weiss 141'5"

*School Records

Athletic Banquet

For the first time, women will be invited to attend the annual athletic banquet to be held this year on May 18. Girls will be awarded keys for their participation in the Intramural and Intercollegiate sports program. Not

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Sausage Parmigiana	.80
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Sausage & Peppers	.75
Meat Ball & Pepper	.75
Tuna Fish	.55
Roast Beef	.75
Corned Beef	.75
American Cheese	.50

Ham	.60
Ham & Cheese	.75
Salami & Cheese	.75
Egg Plant	.60
Egg Plant Parmigiana	.75
Veal Cutlet Parmigiana	.95
Veal Cutlet	.80
Veal & Pepper	.90
Pastrami	.75
Hamburger	.40
Cheeseburger	.50
French Fries	.25
Shrimp Roll	.25

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ON THE SIDELINES

with rolf fuessler

The STATESMAN Athlete of the Year Award

Would you believe I'm back after a two issue lay-off! Would you believe that the reason for the layoff was the time-honored? and sleepless tradition here at Stony Brook called mid-terms. Would you believe that the first two sentences you just read were a lead-in into what I want to talk about — tradition. Believe, believe.

Each year the Stony Brook athletes (contrary to the opinion held by some that there are no such animals) are given an awards dinner where Varsity and J.V. letters are awarded to those deserving of them. In addition, the M.V.P. awards are given to the best player in each sport. Having participated in a varsity sport, I know how it feels to receive a small token of thanks for representing the school's name. Since other parts of academia refuse to recognize our existence, it is always good to know that the athletic community and their sympathizers on campus give this recognition.

It had occurred to me that, while the M.V.P. awards were given, there was yet one award that was not. This is the traditional award to the top athlete in the school. After broaching the subject to the coaches, who were in favor, and getting the approval of the entire editorial board of the *Statesman*, this award will be given out by the *Statesman* starting this year. To be called the Statesman Award, it will be awarded to the person deemed by the Sports Editor to be the top male intercollegiate athlete in the school.

Some people might ask why the decision should rest on one shoulder and not come from the coaches or a committee. This was discussed and it was decided that the agency that makes the award should have the sole control over the award. A body of coaches would only involve a debate to see which sport deserved the award and who deserved it. It was also decided that the Sports Editor, while not intimately involved in every sport, goes to enough if not most sport events to be able to judge.

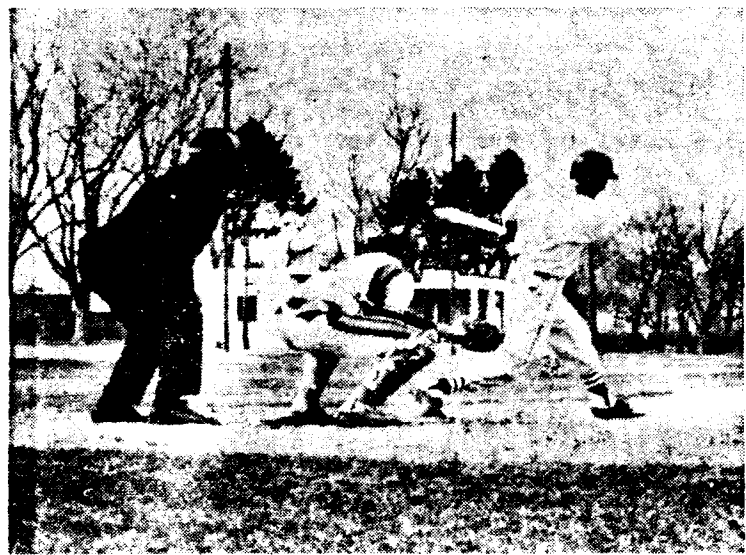
For budget reasons, the award this year will only consist of a trophy. Next year in addition to a trophy, the winners name will be engraved on a permanent plaque. It is hoped that this tradition will continue for many years.

An intramural note: would you believe that an intramural softball game between JNA-1 and JNC-1 ended in a 38-2 score, JNA-1 winning. Being the pitcher who gave up 24 of those runs — believe it. The moral of this small bit of information is that even though a hall may not be athletic, it should participate in the intramural program. Many halls live with the attitude that they haven't got a chance to win, so why bother to field a team — For the fun of it dummies!

Diamondmen Lose To Nassau 19-4 and Hofstra 7-4

The Stony Brook baseball team began their intercollegiate career with two quick defeats. The "Batmen" lost to Nassau Community College at Mitchell Field 10-4, April 4 and to Hofstra University freshmen 7-4 the following Saturday.

Nassau, ranked in the top ten in the country in the small college bracket, quickly took advantage of Stony Brook's inexperience and nervousness with a four run first inning. They scored



Jimmy D'Amico, Stony Brook's third baseman, smashes the team's first hit ever, a single in their first game against Nassau C. C. Nassau went on to win 10-4.

Netmen Sweep Doubles in 6-2 over Nassau

Mike Wernow

Stony Brook's varsity tennis team, in the first match in the school's history, decisively defeated Nassau Community College at Salisbury Park, April 4. Stony Brook was led by Paul Epstein, Bob Dulman and Artie Bregman who were all double and singles winners.



Bob Folman smashes a backhand return in second set. Bob lost the first set 5-7, came back 6-3 but lost the last set to Dick Meyers of Nassau 3-6. Despite Bob's loss the team went on to a lopsided 6-2 victory over Nassau at Salisbury Park, April 4.

Three Singles Victories

Playing singles first, Bob Dulman defeated Steve Overton of Nassau in three sets, 6-4, 2-6, 6-1. Bob Folman lost to Dick Meyers in the second singles match 5-7, 6-3, 3-6, but Paul Epstein overcame Phil Deis in third singles also in three sets, 7-5, 4-6, 6-3. Bob Epstein lost his fourth singles match to Joel Carter 4-6, 0-6, but Artie Bregman crushed his opponent Doug O'Neill in the final singles match, 6-2, 6-2.

In the doubles matches, Bob and Paul Epstein teamed up to win in two straight sets 6-3, 6-4, while Elliot Newman and Artie Bregman rolled over their opponents 6-1, 6-1. In the first doubles match Bob Dulman and Bob Folman squeaked by 10-8, playing only one set because of darkness.

Nine Remaining Matches

This was the first of ten matches played by the team which is coached by Ken Lee. Having won this first one, the team is confident that they can have a winning season barring any injuries. The matches to determine the seedings for the remainder of the season are still in progress as of now with third seeded Paul Epstein playing second seeded Bob Folman and fourth seeded Bob Epstein playing fifth seeded Artie Bregman. The other members of the team are still playing in the tournament and the final positions on the team will not be decided until these matches are concluded. The other members of the team include Steve Schnell, John Nathanson, Ricky Sklar, John Bolmino, Lenny Robbins, and Marty Roberts.

On April 16, the team played at Adelphi University and lost 6-3 and today they placed Webb Institute. The results of these matches will be in next week's paper. The team's next match will be at Farmingdale on April 23 at one o'clock against the Long Island Aggies.

second. Gary Hamilton kept the rally alive by singling off the second baseman's glove, putting men on first and third. A pretty double steal followed with D'Amico scoring. Mike Cohen ended the inning with a chopper to the pitcher.

Hofstra got one run back in their half of the inning on three singles and an error. In the third inning both teams scored a run apiece making it 3-2 in favor of Stony Brook. In the fifth, Hofstra managed to tie the score on a walk, a stolen base and a single. However, the Warriors got the run back in the seventh on some fine baserunning by Mike Cohen.

Not to be outdone, Hofstra came back with two runs in its half of the seventh on three singles and a lot of smart baserunning. They added two more in the eighth and kept this 7-4 lead the rest of the game. The winning pitcher for Hofstra was Kaminski, who went the full nine innings.

Intramural Point Total

The following list shows the intramural point totals up to and including the basketball play. The remaining sports counting towards the point scores are softball, golf, tennis and track.

B-2	667	JND-3	395
A-2	660	JNC-3	345
SHC-3	607	JSA-1	330
B-3	561	JSC-2	235
JSD-2	480	JNC-2	230
JNA-1	425	JSD-1	215

Notices have been distributed to each hall concerning intramural coverage. If intramurals are to be covered, the sports department needs the students cooperation. Send all intramurals results and comment to Box 81 JN or JNC-104 by Thursday afternoons.

Sport Shorts

...Joel Pitagorsky became the first Stony Brook BASKETBALL player to be cited in a post season poll. Joel made second team on the Knickerbocker League All-star team.

...TENNIS TOURNAMENT — matches are to consist of one set with the exception of the Semifinals and finals which will be the best of two of three. Scores of matches should be handed in to Coach Lee.

...the TRACK TEAM has home meets the next four Saturdays. So those of you who have nothing better to do, come out and cheer the team on. Watch the meet while you get your Florida tan!

next two batters walked to load the bases and Jimmy D'Amico hit a single to drive in three runs. The rally fizzled when the next batter struck out.

Close Hofstra Game

Stony Brook lost its second game to Hofstra's freshmen by a score of 7-4. Although the Warriors played heads-up ball on the basepaths, they could not compensate for their sloppy playing afield. On three separate occasions where Stony Brook erred, it cost them a run, thereby providing the winning margin, although the losing pitcher, Matt Gumo did a good job on the mound, striking out seven men. No one got more than a single from him, and for the most part he made them hit on the ground.

Tom Alston lead off the first inning, going to first on an error. From there he proceeded to steal second. Then, when Jim D'Amico stole first on a dropped third strike, Alston stole third and went all the way home after a wild throw by the catcher to the first baseman. D'Amico went to

four runs on three singles a triple and two walks. In the second inning George Nelson left two runners stranded after a mild two hit inning by Stony Brook. In this inning Jimmy D'Amico got the first hit for a Stony Brook milestone.

"Batmen" Score

George kept Nassau quiet for the next two innings but gave up a run in the bottom of the fourth to make it 5-0. In the top of the fifth the Stony Brook "Batmen" got restless and scored their first run on a walk, sacrifice fly by Dennis Kampe and a run scoring double by John Phillips.

Nassau scored further in the seventh with two and in the eighth with two runs to bring the score to 10-1. In the top of the ninth the "Batmen" rallied for three runs on one hit. George Nelson walked and with one out Glen Phillips struck out but the catcher dropped the ball and John reached first safely. The