

STATESMAN

VOL. 9 NO. 20

STUDENT PUBLICATION OF THE STATE UNIVERSITY OF N. Y. AT STONY BROOK

APRIL 26, 1966

ARTHUR SCHLESINGER ON "THE KENNEDY YEARS"

By Anthony McCann

Arthur Schlesinger Jr., distinguished, contemporary historian and author of *A 1000 Days*, gave a lecture to a capacity audience in the gymnasium on Wednesday evening April 20th. The lecture, entitled "The Kennedy Years" was sponsored by the Student Activities Board in honor of the inauguration of Dr. John S. Toll as President of S.U.S.B. Guests in attendance included Dr. Toll, Dr. Hartzell and Dean Ross. The number of students far exceeded any previous turnout for an individual speaker or series of speakers.

Mr. Ed Itkin of the S.A.B. introduced Dr. Schlesinger with a summary of his many accomplishments in the historical field. Mr. Itkin announced that Professor Schlesinger now holds the Albert Schwietzer Chair at the City University of New York and that his best selling book *A 1000 Days* had recently gained for Mr. Schlesinger a National Book Award in the field of contemporary history.

Another 1000 Days

Professor Schlesinger looked back with the limited perspective allowed by the almost 1000 days since President Kennedy's administration and analyzed the changes that have occurred in the international relations since the end of World War II. America, he said, had been rescued from the complacency of the 50's by the style and imagination which Kennedy brought to leadership in the 60's. Describing the late President as "an idealist without illusions" who had "lived through a bitter age," Professor Schlesinger declared that Kennedy had embodied the older American traditions; ideals of hope, valor and honor while tempering this idealism with an "informal and irreverent" modern "disdain of rhetoric." Kennedy's "cool" detachment was not an indication of indifference to the complexities of our age but a "prelude to action" born out of a tragic but not hopeless understanding of history.

Equal Rights

"Not since Lincoln," Dr. Schlesinger said, had such a moral passion been brought to the struggle for equality among the races as John Kennedy used in the fight for Civil Rights. Kennedy realized that the 60's were "a time to move," "a time to build" and in moving and building Kennedy displayed the "conviction" which rescued America from the "love affair with impotence" that had characterized

the "grey" fifties. Continuing, Dr. Schlesinger maintained that the passion in the fight for racial justice was also present in the Kennedy struggle to achieve equal opportunities in employment, education and housing. Kennedy, according to Professor Schlesinger laid the groundwork for the present "war on poverty." This tax cut in 1963 was a sound indication that Keynesian

Continued on Page 5

FACULTY, STUDENTS FORM COMMITTEE TO INVESTIGATE CHEATING ON EXAMS

The Administration announced that Dr. Glass has appointed a committee to investigate recent complaints about cheating on examinations. The committee consists of three students, three faculty members and the Director of Psychological Services. They will make a thorough study of all the complaints and suggestions. Then, probably early next fall, they will draw up a proposal for changes of policy to correct the conditions. This proposal will be submitted to the Faculty Executive Committee for their approval.



DR. CHARLES HOFFMAN

The members of the committee are: Dr. Charles Hoffmann (Chairman), Mr. Richard Dunlavey, Dr. Marvin Goldfried, Dr. James Fowler, Mr. R. Gordon Bainbridge, Mr. Daniel Hwang and Mr. Richard Magram. The last three are S.U.S.B. students.

Dr. Hoffmann urged all members of the University Community to give any information or suggestions which may help the Committee to any one of the members. For those who wish to write or call the Committee, Dr. Hoffmann's office will serve as a message center. His exten-

sion number is 5936, and he can be addressed at Room 250, Library Building. Dr. Hoffmann said that if there is any demand for an open hearing he would be willing to schedule one. Furthermore, he said the Committee would be willing to meet with any individuals or groups to discuss the subject of cheating on examinations.

The Committee is anxious to put forth a proposal which will not be just another set of rules. They hope to embody the best standards of student and faculty conduct as well as rules covering the mechanics of duplicating, scheduling, seating and proctoring examinations.

Twenty-Three Candidates Vie In Election Campaign

On Thursday, April 14, petitions for Polity offices were distributed, beginning the nominating process. By the deadline, April 20, there were 23 candidates. They are: Marty Dorio, Dick Gelman, and Pete Wohl for Moderator; Pete Nack for Treasurer; Larry Hirschenbaum and Howie Klein for Rec. Sec. Neal Frumkin and Mike Leahy for Corr. Sec.; Norm Rapino and Jim Geheran for Senior Pres.; Lloyd Abrams, Alan Greenfield and Alan Kroll for Senior Rep.; Ed Itkin, Ira Kalinsky and Abbott Wool for Jun. Pres.; John Ciarelli and Joyce Gruenberger for Junior Representative; Marilyn Perlman, Don Rubin and Jeff Weinberg for Soph. President and John Oxtoby and Jack Pingel for Soph. Representative. Pete Nack will be up against a "no" vote in his race for re-election. Campaigning began on Wednesday.

LECTURE

The English Department is presenting a lecture by Dr. Julian L. Moynahan of Rutgers University on Thursday evening, May 12, at 8:30 p.m. in the Humanities Auditorium. His topic will be the "Fiction of Nabokov." Admission is free and everyone is invited.

day after a meeting of all candidates with the Election Board and this will go on for a week. On Wednesday night starting at 7:30 p.m., there will be speeches (Polity officers — G cafeteria; Sophomores — G cafeteria; Juniors — H cafeteria; Seniors — JS Lounge, with class speeches followig Polity speeches.

Continued on Page 2

Restrict Use of Biology Building

Dr. Vincent P. Cirillo last week announced new regulations for the use of the Biology building during evening hours. Students must sign in and out of the building at the registration desk in the main lobby between the hours of 7 and 10 P.M. The building closes weeknights at 10 P.M. and is

Continued on Page 3

Student Guilty Of 22 Violations

The University Traffic Board, meeting on Wednesday, April 20, found Mr. X guilty of 18 of the 22 campus traffic violations of which he was accused. The majority of these were summonses for parking on the grass next to J-North, and in the Faculty Lot east of H-Dormitory during lunch hours.

Testifying before Board members Dean John H. Herr, Abbott Wool and Lloyd Abrams, the defendant admitted the illegal parking and claimed that his actions represented a protest and an effort to tease the Security Police. He continued his actions even after he had received his first subpoena about a month ago. After one postponement, the second subpoena was delivered Monday.

The Board set Mr. X's penalty at a revocation of his driving privileges on campus for one semester, together with a fine of \$18. The defendant indicated that he will appeal the verdict.

According to University traffic regulations, an individual's on-campus driving privileges may be suspended after only six violations.

Kleinberg Cleared of Charges

Mr. Joel Kleinberg was found innocent by the G-Quad Judiciary of charges brought against him by Ronald Brecher. Mr. Brecher, acting at the time with the full authority delegated to him, was barring the double doors in the G-cafeteria to prevent excessive draft on the students watching the movie that night. Mr. Kleinberg and Miss Judy Carlson were leaving the cafeteria by the side doors when Mr. Brecher explained that no one except employees of Pancake Cottage or Village Pizza was to use the doors. Mr. Kleinberg claimed that Mr. Brecher acted in a "positive" manner and on this

basis pushed the door to open it. Mr. Brecher's arm was subsequently injured; however, owing to the fact that Mr. Brecher's arms were locked in the bars of the door behind his back, Mr. Kleinberg said that he acted on the assumption that Mr. Brecher was not barring the door with his arms. The Judiciary found him innocent and further advised him to respect the authority of persons like Mr. Brecher, who are acting in the best interests of student body.

President Toll's Press Conference North Hall Lounge Thursday, 4:30 P.M.

EDITORIALS:

The State Of Things

The political life of this University has been on a downhill trend for the past few years. The choice of candidates for Class and Polity positions of significant responsibility and consequence, with a few notable exceptions, has been quite disappointing. The quality of response from the electorate, as witness, for example, the Freshman Class elections in the Fall Semester of this year, has been correspondingly poor. Indeed the Statesman has endorsed particular candidates throughout this seemingly endless period of political drought in the hope that they would initiate a change in the deteriorating state of student government. The situation, however, has grown progressively worse. The Moderator's by now well-known manhandling of Executive Committee meetings, together with his inordinate, yet apparently controlling, influence over some of the Committee members, has left many students with little or no confidence in its highest elected spokesmen. The new Polity Constitution was to have been ready by the end of this semester. Every indication now is that it will not be. The Chairman has put the delegates into a confused and seemingly hopeless state of factionalism by attempting to ramrod through policies personally acceptable to himself and his cooperating colleagues on the Executive Committee. One such proposal, for example, would allow graduate students who do not pay a Student's Activities fee and who by their own request are not subject to the Polity Judiciary system, to compete for the office of Polity Moderator. In short, the state of politics at the undergraduate level of this University is no longer acceptable. We deplore the fact that none of the several obviously qualified, and known members of the Junior Class did not take the time or trouble to file petitions for the office of Moderator. Maybe the fact that they didn't is a truly sorry indication of the loss of prestige and esteem which that office rightly deserves and has not been earning. Be that as it may, the Statesman takes this occasion to consciously and conscientiously refrain from endorsing any of the three candidates now vying for the Moderator's chair. Instead, we make the following proposal: place a **No-Vote** entry on the April 28th ballot next to the name of each candidate. We urge all students to make discretionary use of that lever, and, in particular, to pull it in the case of the contest for Moderator rather than make a best-of-the-worst choice. Following are our recommendations for the other offices being contested:

Recording Secretary: Both Hirschenbaum and Klein are equally qualified.

Corresponding Secretary: Mike Leahy.

Senior President: Both Geharan and Rapino are equally qualified.

Senior Representative: Alan Kroll

Junior President: Abbot Wol

Junior Representative: John Ciarelli

Sophomore President: Jeff Weinberg

Sophomore Representative: John Oxtoby

POST PUMPKIN PUBERTY

Opinions regarding the nature of obscenity are better left, in our opinion, to the discretion of individuals and the judgment of the courts. However, this "liberality" does not excuse us from the freedom and responsibility to make judgments in the matter of taste. There is no doubt in our mind that the "Fugs" concert held here last week achieved a new low level in the apparently steadily declining ability of certain factions in the student body to judge what is art and what is junk. We do not have a paranoid attitude towards rubbish or junk or even garbage of the "Fug" sort but we do think that a certain level of sanitation is necessary for the health and happiness of all. We hope that there will soon occur a renaissance in taste, and if not a renaissance then an elevation of some sort.

What we cannot understand is the effort of a minority who profess to epitomize the liberal, no value-judgment outlook, to impose their views on the majority. Doing this imposition by clever arrangements, and illegal financing does not increase our respect for those "free" individuals who propose to re-educate the majority in the superiority of "way out" culture. We suspect that "education" or entertainment is a minor consideration in these matters of "liberal" entertainment, and that the glorification of sensationalism plus the satisfaction of the instinct to adolescent rebellion, are driving forces. We know that Aristotle is no longer "in" but we did not know that he had suffered the same fate as God.

In conclusion we strongly condemn the illegal financing that supported this venture in "culture," and

Letters to The Editor

All letters to the Editor should be placed in Box 200 South Hall by the Wednesday previous to publication. Letters should be typed and bear the signature of sender.

E. C. Acts
Unconstitutionally In
Fug Concert Procedure

To the Editor:

Living in an era when the importance of non-functions are so highly valued (the activity in a non-sport, the reading of a non-book, the studying by a non-student, the dissension of a non-violent person) it seems all too clear that a bastardized form of the old Student Activities Board has succeeded in bringing to the Stony Brook campus a non-group of non-talented entertainers (?) some how appropriately given the non-title of "The Fugs".

Now, while I am all too aware of the relative nature of values and morals and mindful of the "anything goes" attitude of many college students today, it seems difficult for me to rationalize the presentation of "The Fugs" on this campus.

This is so for numerous reasons. First of all is the fact that the procedure followed in the enacting of the legislation involved in contracting the Fugs by the ad hoc committee of the Executive Committee was clearly unconstitutional (see Article IX-Section 2 of the Polity Constitution), but, I am sure, this point is of little concern to anyone involved and should, therefore, not concern us here! Yet, some how I feel the uncomfortable texture of wool surrounding my eyes.

Secondly, while I would be the first to champion freedom of thought and freedom of values, I do not especially appreciate the fact that my money in part has made it possible for a group

which thrives on obscenity and perversion in rhyme to be presented to a sample of Stony Brook students who are eager and enthusiastic for such a program.

Thirdly, and most importantly, it is impossible to detect any amount of value of such a program, especially when under the auspices of a University devoted to the purpose to "Let each become all he is capable of being."

All of this comment is obviously after the facts and comes, fortunately, too late to do any immediate good, if, indeed, it will do any good at all. But this action and many others on the part of our Polity leaders makes it very hard for this student to feel any pride in the school to which I am dedicated and in which I have a wholesome interest for its future and image.

Passivity in the right time and place does have its virtue; but conscious neglect can never be justified!

I have often been passive in college affairs and have never thought of myself as the epitome of activity. As a result, I now feel a disgust in myself as well as in many of my fellow students. The call for responsible action which is a necessity in the exercising of any freedom has long since been sounded and has fallen on deaf ears.

If this seems only the futile crying of a dismayed student, then let it go as just that, and we will continue on our way. If, however, it represents, in any way, the feelings and attitudes of anyone else (and I seriously feel it must), then it behooves us

to seriously consider the events of the past year and to act responsibly in the up-coming election of Polity officers.

The past has shown that freedom has always been available to students at Stony Brook. The responsibility which must go along with freedom has shown a much less desirable representation.

Sincerely,
Neil Akins

After the 'Ball'

To the Editor:

"Being in any way incensed by the presentation (the Fugs' concert), we are in no way being puritanical or censorious. When an exhibition like that is given, it only challenges a basic sense of public decency. We have been very fortunate to have had as liberal a campus as we do have, but, inherently, with liberalism must come a certain responsibility, this responsibility being basically to ourselves. To be able to really voice our opinions and interests does not mean that we should relegate ourselves to levels of indecency. Off-color humor is not necessarily indecent, so long as it is humor for the sake of humor, not obscenity for the sake of obscenity.

We, as students, are not directly responsible for the "concert" . . . The approval (for the Fugs' contract) was made by members of the Executive Committee, whose purposes for the approval, to be sure, must have been varied. It remains, however, that they did not give the student body sufficient time to respond to the legislation before it was acted upon (in terms of having the concert), something which they are bound to do by the Constitution (Article IX-Section 2)."

"We may now become more aware . . . of our values in regard to the qualifications that we really wish to see in our leaders."

The above excerpt is quoted from a petition that I drew up, which, in its final stated purpose, protested the illegal means by which the concert was permitted. Since the 'moral' aspects of this statement do not serve the legal protest, I now feel that they best be stated as personal conviction.

My feelings about the concert have already been made clear, and although some people may, and perhaps, justly, disagree with the "indecency" of the material presented on Tuesday evening, it still remains extremely difficult to rationalize the use of college facilities for such a presentation.

Bob Mehlman

Rudeness At Lecture

April 21, 1966

Dear Editor:

Many Stony Brook students seem to feel that when a speaker begins the question and answer session . . .

Continued on Page 5

STATESMAN

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Faculty Advisor—MR. RICHARD DUNLAVEY

we hope the Executive Committee will take steps to prevent a repetition of this "error." We would respectfully request that our "intellectually superior" avant garde cease their effort to fit the majority into their mold of taste and begin to take seriously, difficult thought it may be, the pseudo no-value liberalism that they have been dogmatically addicted to since adolescence. Then perhaps their "courageous" adventure in art will gain some respect beyond the mere attention of the curious, the immature, and the sensation seekers.

Letters Continue . . .

Continued from Page 4
 wer period, it signals the end of the talk. This is not so. The speaker is still addressing his audience. However, if one cannot possibly wait the extra twenty minutes or half an hour, the least he can do is leave quietly and inconspicuously. This is impossible if he is sitting at the top of the bleachers. Perhaps many of those who left did not realize how rude they were, not only toward a distinguished historian and guest of Stony Brook, but toward the other students who were interested in Schlesinger's responses to the various questions.

Ellen Geffner

What Is A Teacher?

To the Editor of the Statesman:

What are teachers for? Or for what are teachers, or however one wants to say it. According to a lousy dictionary I picked up for want of a better one, teachers "impart knowledge to, instruct; inform; cause to learn or acquire knowledge or skill". Notice absolutely nothing was said about writing books, traveling around talking to other people, or any of the many other secondary functions performed by our faculty. Not that I have any complaint against my department (I thought I'd better say that before I get into trouble), but it seems to me that a school which pays some of the highest salaries in the country should have professors who profess something other than belligerence toward their students.

This rather awkward letter, which is superbly written, is composed under the intoxicating influence of a lecture I heard today. (Yes, believe it or not — an honest to God, real, live lecture which actually said something worth remembering!) I won't say who the professor was because the poor man committed academic heresy. He had the colossal nerve to suggest that students should think. This, I realize, is against the "Establishment" and will be harshly looked upon by those in authority because only a warped, ill-trained mind would attempt independent thought. We all know that we are at the State Factory of New York at Stony Brook to regurgitate, not-should I use that dirty word again-to think.

A typical teacher at the "Factory" comes to class late, if at all, ill-prepared, hating every moment with the few foolish wards of society who still bother to come to class. This probably very brilliant man (as if brilliance were a guarantee of excellence in teaching) will give unbelievable tests which the graduate school at Columbia would consider too difficult to survive. Very accurate grades will be given based on an average mark of minus five. I admit that a challenging test will give some students (i.e., those from the Princeton Institute for Advanced Stud-

ies) the chance to blow the lid off the exam, and allow the professor to find the upper limit of the abilities of .00000001% of the class. On the other hand, this same curve will guarantee that a certain per centage of the class will flunk no matter how much they know. (It seems that the academic community evaluates a school largely on the basis of how many flunk, and Stony Brook is obviously one of the best schools in the country.) Our typical Professor Schlepp will in a typical manner typically have office hours squeezed into his very difficult nine-hour week at 1:30 A.M. on every sixth Saturday of the third month of leap year in St. Patrick's Cathedral with the Pope officiating.

Graduate students are charmers, too. Someday one of them is going to discover an obscure book written in archaic Swahili using out-of-date mathematical symbols which may tell him which way is up and the difference between an A and an F.

All in all, I don't think we are asking too much if we, the students, expect at least half-way organized lectures presented with some semblance of continuity. Maybe, once in a while, Professor Schlepp might find time to answer a question or give a realistic test or even give recognition to the humanity of Joe College, or as he is more commonly known around here No. 436-66-8316.

I realize that this is a one-sided, unfair criticism of our academic utopia. It does, however have a valid though obscured point which I can't, for the life of me, remember off hand. My apologies to those who do teach. This is a recorded announcement. . . . This is a recorded announcement. . . . This is a . . .

Sincerely yours,
 John Bevan
 Michael Hackett

Presidential Thanks

Dear Sir:

I would like to express my gratitude to all the members of the University Community who contributed so much to the success of the inaugural and dedication ceremonies and related activities. The wonderful spirit shown by so many led to a successful celebration in which our guests from many other universities and learned societies gained a favorable impression of our University and its prospects.

I am grateful for the hard work and consideration shown by all members of the University Community. I shall do my best to be worthy of the many good wishes that I have received from students, faculty and staff.

Thankfully yours,
 John S. Toll
 President

Beautification At Last

To the Editor:

Rejoice, Stony Brook students! Those interested in the creation of a beautiful campus have won a decisive victory. In the fine tradition which they have established of a cleaner snack bar, a spotless ABC lounge and an overabundance of grass, the forces of beautification have hurdled the last remaining roadblock to irrevocable victory. The woods have been conquered! No longer does the patch of wood, affectionately called the "path", hinder the progress of beautification. How these woods, which escaped destruction through some unexplainable bureaucratic oversight, did not fall before the onslaught of beautification for so long will forever be a mystery. But fear not loyal followers. There now exists large painted trees occupying a commanding location on the path. The practicality of these trees is obvious. Not only do they brighten up the dull "natural" look of the surrounding woods, but they are easily seen at night. Furthermore, they serve as an orientation for students lost in the woods. Stripes and you're on the G-Dorm side. Polka dots and you're on the Humanities Building side. With this victory let no one stand in the path of bigger and better beautification. Students, arm yourselves! Painters to the exteriors of the academic buildings. Woodburners to the library wood paneling. Chisel wielders to the tiled Biology and Chemistry interiors. Beautification lovers of Stony Brook unite. You have nothing to lose.

Neil Lawer

Stop, Read, Think

Dear Editor:

Recently, President Toll has announced to the student body the idea of a "residence college" system. Each college, according to his basic ground rules, will have its own "master", that is, a member of the faculty living in the "residence college" serving as an advisor to various academic activities. His first meeting with the student body "per se" turned out to be little more than an indoctrination session (the material presented, was in its own right, worthy of consideration), in which the students present asked the same "what's" and "how's" that I have thus far elicited from most of the students I've questioned on the subject.

I have the following concrete suggestions to pose to the student body that I wish to serve as a "primer" for new ideas that other students may have on the topic, and also to give the student body some idea what general trend of thought to employ in this situation.

During one of the several meetings President Toll has had with various representatives of the student body, some other students, as well as myself, pro-

posed some of the following suggestions.

Please understand that the following opinions are not necessarily the consensus or even a majority opinion of the students present.

I would furthermore appreciate any ideas that anyone may have, as well as agreement or disagreement with these suggestions:

1. My suggestions as to the structure of the various colleges
 a. Each college be composed of a "random" sample of the student population (e.g. no groupings as to classes, major areas of study, etc.).

b. Each college be run by a board (or by the student legislatures now existing), which will have the power of arranging social activities, lectures, concerts, etc., for the college.

c. The existence of a coordinating board naturally for the sole purpose of coordinating all the boards of the colleges.

d. Each college will be permitted to choose its own "master" from the faculty members.

e. Some or all "colleges" should be co-ed.

f. Boards and colleges may be required to meet periodically (once every month, etc.) with their master.

2. My suggestions of activities to be pursued by various colleges.

a. Issuance of different colored meal tickets to each college to facilitate cafeteria visiting by students from other cafeterias (if they desire).

b. Inviting "visiting scholars" from other universities or famous figures to a "college" (Pres. Toll's suggestion).

c. Promotion of lectures, for example, science lectures aimed at liberal arts majors and undergraduates in general (something definitely lacking at this University at the present time).

d. Affixing "names" to the various colleges such as "Jay North" Hall, etc., and various college colors such as lemon yellow and orange, etc.

e. Various other mechanisms for individual mobility between the colleges.

Students are strongly encour-

aged to delete from or add to this list any other items they may think worthy. (Please send them to this paper, Box 200 S.H.)

Sincerely yours,
 Fred Frankel
 Chairman,
 South Hall Legislature

A Typical Situation

Dear Typical Stony Brook Student,

If you're a Typical Stony Brook Student, I quit!

Anonymous

P.S. Can you get me a blind date?

Schlesinger On Kennedy

Continued from Page 1

economics had been accepted by the leaders of an affluent society. During his short tenure the late President had to contend with selfishness of the rich "whose complacency he couldn't understand."

"Confrontation with Reality"

Speaking on the problems of presidential power and the nature of power itself, Dr. Schlesinger commended President Kennedy's understanding of the complexities and dangers in the use of and abuse of political power. Kennedy realized that the nature of power is complex and was well used as "an end in itself" but must be exercised with a consciousness of "who is using who," thus avoiding the temptation to become the willing prisoner of a misunderstood "will to power."

Wounded Cliches

A "trail of wounded cliches" marked the short road to glory that the late president took for a thousand days. The country was stacked with conservatives who wanted to return to the gay 90's and liberals who looked to the 30's with nostalgia. But, Dr. Schlesinger asserted, the New Deal answers were not solutions for "the distinct problems of an affluent society." Kennedy realized this and fought the Liberal nostalgia and Conservative reaction with his unique "sense of the present." This sense enabled him

Continued on Page 6

WEEKLY CALENDAR

- Tuesday, April 26 — CONCERT** Cesare Valletti, Tenor of the Metropolitan Opera in a Song Recital — 8:30 p.m. University Theater, Health and Physical Education Building.
- Wednesday, April 27 — UNIVERSITY-COMMUNITY COUNCIL SOCIETY. Rehearsal — 8:00 p.m. Auditorium, Humanities Building.
- Thursday, April 28 — PSYCHOLOGY COLLOQUIUM. Dr. Silvan S. Tompkins, Director, Center for Research in Cognition and Affect, City University of N. Y. Some Varieties of Psychological Organization within Personality — 4:30 p.m. Lecture Hall, Biological Sciences Building.
- MATHEMATICS COLLOQUIUM. Professor Bernard O'Neill, New York University. Parts and Functions — 5:00 p.m. Room 145, Physics Building.
- YOUNG ARTISTS' CONCERT** Miss Yunit Nionniya, Violin, Miss Nikito Usui, Piano — 8:30 p.m. University Theater, Health and Physical Education Building.
- ** No box office — sold out.
- *** Tickets at \$2.50 for the general public may be reserved by calling the Fine Arts Office weekdays at (516) 245-5670.
- Friday, April 29 — COMPUTING CENTER SEMINAR. Dr. Saul Rosen, Purdue University. PFFT - Purdue University Fast Fortran Translator — 1:30 p.m. Faculty Lounge, Engineering Building.
- BIOLOGICAL SCIENCES COLLOQUIUM. Dr. Theodore L. John, Department of Zoology, University of California at Los Angeles. Locomotion of Microorganisms — 4:30 p.m. Auditorium, Biological Sciences Building.
- CHEMISTRY COLLOQUIUM. Professor R. S. Mulliken, University of Chicago. Ryberg States of Small Molecules — 8:30 p.m. Lecture Hall, Chemistry Building.

Japanese Artists to Give Violin And Piano Recital

Two young Japanese musicians will present a violin-piano recital at the State University at Stony Brook Thursday evening, April 28, as part of the University's "Young Artist Series".

Violinist Yumi Ninomiya and pianist Mikiko Usui will play Beethoven's "Kreutzer" Sonata, Stravinsky's "Suite Italienne" and "Vier Stucke" by Anton Webern.

Both Miss Ninomiya and Miss Usui are 22, both were born in Tokyo and both began studying their respective instruments at the age of four. Both are graduates of Tokyo's Toho Conservatory of Music.

Miss Ninomiya performed with the Nippon Philharmonic Orchestra and several other Japanese orchestras, and has won a number of national competitions. After coming to the United States in 1961 to study with Ivan Galamian, she was one of the winners of the Philadelphia Orchestra's student auditions and subsequently appeared with the Philadelphia orchestra. She has also performed on "Stars of Tomorrow" on WFLN Radio.

The concert will begin at 8:30 P.M. in the University Theater. Tickets at \$2.50 for the general public can be reserved by telephoning the Fine Arts office week days at 246-5670. Faculty tickets cost \$1.50, and students will be admitted free.

Schlesinger On Kennedy

Continued from Page 5
to discard the old cliches which made up the impotent vocabulary of the fifties. There were new issues: education, urbanization, health, welfare and culture. "Individual fulfillment in a mass society" is a major problem but Kennedy attacked these issues and these problems with a new spirit, relying on the progress that evolves from self-criticism rather than seeking refuge in the comfort of "grey conformity." "A new spirit renewed old ideals," Dr. Schlesinger stated, and this spirit enabled the president to lead and succeed, "not by force but by example."

Cold War

Discussing the protean power relationships that exist between East and West, Dr. Schlesinger claimed that Kennedy was able to adjust to and understand post war changes in Communist ideology. He, Kennedy, represented a "liberation from ideology"; he was "a man of reason in irrational times." This freedom enabled him to understand the changing plans of international Communism and with his unique sense of history, he was able to avoid the ideological trap of seeing the Cold War as a Holy War with the Red menace. In expressing this opinion Dr. Schlesinger

Continued on Page 8

FRATERNITIES...

PRO by John L. Ciarelli Chairman, Inter-fraternity Council

The organizations at Stony Brook which we call fraternities are unique. They have no national affiliations. Their members do not number a majority of the student population. More important, fraternities here on campus do not seek national affiliation, and they do not seek preponderance in school government and activities. As the issue of fraternities on campus is brought before the student body for consideration, it is essential that each student be aware that the fraternity system on which he will formulate an opinion does not constitutionally or structurally reflect the overwhelming majority of fraternity systems on campuses throughout the nation.

In presenting the Stony Brook fraternity system to the student, the position and outlooks of the fraternities should be clarified. The purpose of the fraternities now in existence is to promote the academic and social atmosphere of the school by forming close-knit organizations of men with similar interests. Fraternities attempt to promote the academic atmosphere of the school by maintaining above average scholastic averages. They promote the social atmosphere of the school by implementing the social calendar with parties and participating, as a group and individually, in school sponsored social activities. All fraternities have had successful dances attended by a large number of the student body on nights when there was no other major event for the student's enjoyment. The three most successful booths at the carnival last year were sponsored by fraternities. A fraternity provided the manpower needed to clean up the remains of the gala school beach party following the carnival. Fraternities have frequently sold tickets and have ushered at various concerts and have led the way for the formation of independent athletic teams, strengthening the intra-mural athletic programs with healthy rivalry and spirit. This is tangible evidence in support of the statement fraternities have and will continue promoting the social atmosphere of the school. Our organizations will continue encouraging our members academically and, in the future, will endeavor to expand and diversify our social activities. We have been grateful for the student support for our activities in the past and will continue seeking your support by satisfying your interests. As the University grows, its social spectrum will develop quantitatively and qualitatively. The fraternity contribution to this spectrum will develop similarly.

As a social organization our goals are somewhat similar to those of national fraternities, the difference lies in the structure and ideals of our organizations. No fraternity on this campus is influenced by any kind of discrimination in choosing its members. We only ask that the prospective member demonstrate superior personal character and leadership ability. No fraternity on this campus has or will initiate a file of examinations and term papers for use of the other members. These two most frequently used and valid arguments against fraternities have no bearing when our system is considered. The foundation of our system is built upon the desire of a group of friends to strengthen their bonds of friendship by forming a fraternal organization and using this organization for the afore mentioned purposes.

The question arises, "Why does this unique fraternity system need recognition?" Fraternities need recognition in order to have available the facilities and publicity advantages that are accessible only to recognized organizations (clubs). This will diversify the operations of the fraternities and make their social activities uninhibited by the limitations and rules which now exist regarding publicity and facility rights. There will also be the satisfaction of knowing that the fraternity contributions to the social atmosphere will be appreciated and that students may take an openly and active part in determining future policy by suggestions and criticism.

The question then arises, "Will the advantages outweigh the disadvantages of a recognized fraternity system?" The answer is yes, if it is the right kind of system. We feel that we can create a system which is a desirable system and there are several reasons why we make this assumption. First, a student does not surrender his individuality when he becomes a member of a fraternity. He has just added another aspect to his life here at Stony Brook, that of striving along with a number of friends, in an organized fashion, toward their common goals. He is as much a part of the University Community as he ever was. Our system strives to make membership in a fraternity desirable but not necessary. Second, the fraternities in existence now do not seek to dominate student government. They only desire rights and privileges equal to those of the clubs with the exception of Polity funds. Fraternities will operate financially independently. Third, a desirable system could not undermine or compete with any other existing student organization.

Support for the fraternities is increasing as the number of students approaches and surpasses the capacities of the existing activities on campus. An obvious example of this is the problem that students have of obtaining tickets to the movie presentations on weekends. As this support increases, the issue of fraternity recognition will inevitably be brought before the students and it is possible that the matter will be accepted without restriction. The leadership of the fraternities now operating, are conscious of the disadvantages which might ensue from such an acceptance and are anxious to prevent them. With the constructive help of the rest of the University Community in implementing our ideas, we will be able to create and present the right system for your approval. What we desire, briefly, is a system based on organizations of friends and that these organizations should create a wholesome minority force on this campus, that would contribute effectively to the University Community. Fraternities should not be excluded from the University Community because of the bad image of fraternal organizations projected from other campuses. We only ask your unbiased consideration and investigation into the fraternity system on this campus as it exists and should exist. We need your help with integrating this system into the social community here at Stony Brook so that the student may have the choice of whether to add or not to add membership in a college fraternity to his character development.

NORTH HALL LECTURE

On May 2, 1966, there is going to be another in the series of lectures sponsored by North Hall. This one will be given by Father Capon, described in "Life" Magazine as "A priest with a breezy way". The topic of the lecture will be "The nature of man and the nature of marriage". Father Capon is a Jefferson and, in addition, dean of a nearby semiparish priest at Christ Church Episcopal in Port Inary. He has also written a book entitled BED AND BOARD, which is presently in its third printing. The lecture will be given in J. S. Lounge at 8:30 A.M.



"March to Oblivion"

SHOULD THEY BE LEGALIZED?

CON by Hugh Cleland Acting Chairman, History Department



What is at stake when the question of fraternities is raised is the kind of University we are building. Not all Universities are the same. We are a school which is dedicated not only to ideas and learning, but also to breaking new paths, to avoiding the mistakes which older Universities have made. We are a democratic school and a public school, without a quota for citizens who happen to be Jewish or Italian or Catholic, but rather open to anyone of talent, even though they may be of modest means. We are the school of a democratic society, and because we cherish those values, we want to make that society more democratic.

In contrast, let me outline what a school with the fraternity system is like. I speak here from long years of first hand experience. Anyone who has been on a fraternity campus will tell you that all of these things happen over and over again.

1. Frats keep files of tests used by instructors, and make them available to their members. They also keep files of research papers, book reviews and the like. These are handed around from "brother" to "brother" to be handed in to different instructors.

2. Frats also send "ringers" to take examinations for "brothers" who are not doing well in this or that subject. Offices are broken into in the hope of stealing exams, or getting blank exam books. Waste baskets are gone through. When part of the student body is bent on cheating, others feel that they have to, as well, and before long the feeling of community is destroyed and replaced by mutual suspicion, indifference or a police-state like situation. I know that last semester there was some increase in cheating, but it is going to be corrected, and it was not on the organized scale that it is at other schools.

3. Another short coming of the system is the very real cruelty to the boy or girl who is excluded — and that is what fraternities and sororities do — they are exclusive organizations — they exclude.

4. Another harmful aspect of the system is hazing (which is forbidden, but goes on anyway). Over and over again people are injured, and almost every year, someone is killed. A boy was almost killed by a high school fraternity initiation on Long Island last year. Countless thousands of kids spend countless hours walking back from the middle of nowhere in the dead of night after being dumped out by their "brothers".

5. The fact of the matter is that almost everywhere that the fraternity system is well developed, racial and religious discrimination is part of it. There are fraternities that do not take in Jews or Catholics or Negroes, so after awhile as a reaction there are Catholic or Jewish or Negro fraternities. And all of them are fraternities without brotherhood.

6. Almost everywhere that the fraternity system exists, it is in continual trouble with the police over rowdiness, drunkenness, petty thievery, vandalism, senseless destruction of property and the like.

7. Almost everywhere that the fraternity system exists, the student newspaper and the student government are captured by the "Greeks" and become the private property of a minority of the students.

Perhaps you will say — that may be true somewhere else, but our little fraternities are different, and it won't happen here. It is true that our little fraternities are different now, but there is a certain logic in the situation. Why is this so?

For one thing, there is a kind of mystique or cult about fraternity life, spread by old movies and snobbish clothing advertisements.

There is a lot of rationalization about the "value of fraternity life". Fraternities become expensive in terms of money and even more, of time. So they feel they have to do something. But what? Have parties? Anyone can do that. So they compete with each other. They have inter-fraternity "sings", and try to win the contest. They make home coming floats. They put up booths for spring carnival (often with stolen building materials from the nearby community.) They have "rushing" parties "pledging" activities. They bank together and capture the student newspaper or the student government. They try to have the greatest parties (which usually means, the most expensive).

All of this takes time. And all of a sudden, the "brothers" are faced with a test coming up, or a paper due, and they are not ready. So they cheat — not because they want to cheat, but because they want to have the best booth at the spring carnival, and they don't have time for both. That is how it starts.

Something else happens. The fraternity members who are serious about their studies drop out, or at least do not run for office. Over a period of time, the least serious, the most anti-intellectual, tend to become the leaders of the system, more or less by default. They recruit in their own image. After a while, when different fraternities are competing for a desirable pledge (i.e., an athlete, or someone with a sports car) the word is passed along, "We have the best file of tests on the campus." That's the way it goes.

There is another point. Fraternities (and everything I have said here applies to sororities as well) tend to "freeze" friendships — at the freshmen level. That is, you tend to stay with the same group that you join as a freshman. But your interests and views usually change — that is what college is for, among other things. But, to a certain extent, you are stuck.

I know that social life at Stony Brook has serious shortcomings. The student union will help a great deal. The residential college system will also help a great deal. Fraternities without brotherhood will not.

FRAT POLL

By Diane Elias

On Monday, April 11, the Statesman distributed questionnaires to the entire student body requesting their opinions on the legalization of fraternities on campus. Approximately one-fourth of the school responded, with 199 in favor of legalization, 166 favoring legalization but with the stipulation that they be regulated by a University board, and 339 completely opposed.

Besides responding to these three objective categories, the students also revealed their opinions through additional individual comments. Those favoring the legalization of fraternities were basically concerned with increasing social activities, a need which the majority of them felt was very great at this "dead" school.

Further support for legalization focused more on the principles involved in the issue — the right to freedom of association, as the "right to accept or reject an individual on his individual merits and overall individual compatibility with the group," and the hypocrisy of permitting the fraternities to function illegally.

The students who favored legalization, but with regulation by a University board, felt this board should be variously com-

posed of members of each fraternity, Polity, the administration, and the S.A.B., each representing the views of their respective groups. In their opinion the board's primary function would be to regulate the "cruelties and injuries" incurred during pledging and to serve as a check — to see that each frat was supporting the regulations and best interests of the University Community. One person, though, objected to the formation of such a board since the already existing Inter-fraternity Council and its regulating functions make an added University board unnecessary.

Those opposed to the legalization of fraternities first objected to the specific practices of such organizations. They criticized the lack of responsibility manifested in the ritual of pledging and the subsequent injuries incurred. They also attacked blackballing, both from the individual aspect, with the "detrimental effects it has on those rejected", and from the more general aspect, with University recognition entailing "open membership to all" and not membership based on "religion or race".

The harmful effects of legalization on the University Community as a whole was also pointed to as support for the opposition. The formation of cliques was feared and criticized for being "snobbish", "discriminatory", stressing conformity, labeling people by their "type" of associates and limiting an individual's scope of interests and friends. Some, though, felt this "cliquishness" would only occur in sororities and therefore only these organizations should be prohibited. Others felt that fraternities would also bring an additional and unnecessary pressure on students — the social pressure to join and be accepted, and the influence of these fraternal groups would slowly expand and eventually interfere and control all the politics and activities of the college.

The final objection emphasized the inconsistency of the legalization of fraternities with the "friendly", "free" and "progressive" ideals of Stony Brook, with a final upperclassman plea to preserve the "Oyster Bay Spirit".

**DON'T FORGET
TO VOTE!
Speeches Wed.
Nite, G-Dorm
8 P.M.**

WARNING

Bottles of Ether removed from the Bio Labs are dangerous. They are highly explosive and an allergant. Please return the ether to the Labs immediately.

For the upper Statesman who is not Italian, yet likes Chianti, Bardolino and Valpolicella wines, with s-t-r-e-t-c-h-e-d dollars, there is the

**COUNTRY CORNER
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(Upstairs open only to University Students)

Main Street

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"A Country Corner hangover is a bit more elegant"

JUNIOR REP., SOPHOMORE CANDIDATES

JUNIOR PRES.



JOHN CIARELLI

The nature of the position of Junior Representative requires sensitivity to the wishes of the class on all major issues. On the Executive Committee, I will represent to the best of my ability the inclinations of my class on all issues including the New College Plan, alcohol on campus, and fraternities, and will poll the class before voting on such important issues. I will explore the possibility of creating "outdoor lounges" to help stimulate faculty-commuter-resident interaction. Basically my policy, if elected, will be to encourage the forming of diversified groups to satisfy a wide range of student interests.

John Ciarelli



JOYCE GRUENBERGER

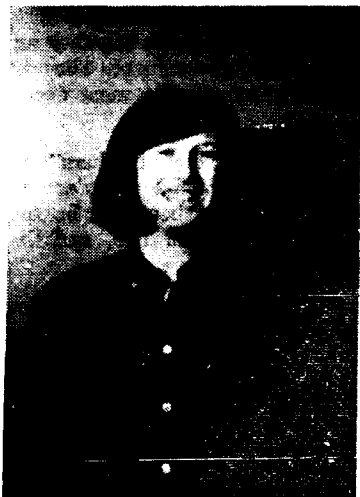
As Junior Class Representative to the Executive Committee I will consider my primary purpose to be the initiation, promotion and sponsorship of activities that will foster the intellectual and social growth of the University Community. The attainment of this goal demands action rather than reaction, and this action must start now.

Presently, I am working on a Junior Class concert tentatively set for late October. I have made inquiries as to the possibility of Polity sponsored short-term student loans and student life insurance. I want to see a new and effective Polity Constitution and the creation of a Junior Class Constitution that will clearly define the duties of its President and Representative. I would also like to see a reduction of library fines, the issuance of the Bookstore report and publication of

the biannual F.S.A. accounts; both of which have not as yet been made known. The class of '68 is a strong one, yet its potential remains untapped. I am asking for a chance to work, and my chance depends on you.

Respectfully,
Joyce Gruenberger

SOPH PRES.



MARILYN PERLMAN

Isn't it about time that there were better administrative-student communications; that we were informed about, and had a more effective voice in, the college plan, the tripling situation and the problem of fraternities and liquor on campus?

What we need are class-newsletters, meetings and referendums. A new constitution must be drawn up and ratified that will eliminate the overlapping and conflicting functions of the Executive Committee and the Dormitory Legislatures. The Executive Committee must begin to operate effectively under its new rules of procedure, and must enact follow-up legislation to carry out accepted proposals.

These are only a few of the problems that must be solved. We have experienced class apathy for far too long — let us begin anew!

Marilyn Perlman



DON RUBIN

I seek the Sophomore Presidency to bring the views of the class to the Executive Committee and the Administration. I intend to do this in the following ways:

- a) continue the class report
- b) set up a desk in the cafeteria at least once a month to

get opinions, complaints and advice. This will help bring polity government to the class and I hope, instill some interest.

- c) attend all meetings.
- d) remind the administration about the problems facing the school next year (no study space; no mention of new dorms being built for 1967-1968 academic year).
- e) immediate referendum on fraternities
- f) work with anyone, for I am not concerned with cults, only results.

It is my pledge to do my best, nothing less.

Don Rubin



JEFF WEINBERG

The presidency of the sophomore class promises to be a very demanding job. If a person comes into office without any prior contact with the student government, valuable time and energy will be sacrificed while acquiring the basic knowledge necessary to lead the class. This year I have gained knowledge of student government through my various Polity activities (the athletic sub-committee, the constitutional convention, the Casino Mood, and the Clancy Brothers' Concert.)

In addition to experience, another essential qualification is the desire to work for my class.

Only through experience and this desire to work can the Class of '69 achieve its utmost success.

Jeffrey J. Weinberg

Coast Guard Calls For OCS Applicants

College seniors or graduates can fulfill their military obligation as officers in the U.S. Coast Guard. Qualified applicants are notified of selection for Officer Candidate School before they enlist.

OCS classes convene in September and February at the Coast Guard Reserve Training Center in historic Yorktown, Virginia. There the carefully selected college graduates receive 17 weeks of intensive, highly specialized training.

Information on the U.S. Coast Guard Officer Candidate School may be obtained from Commandant (PTP-2), U.S. Coast Guard Headquarters, Washington, D.C. 20226 or the nearest Coast Guard Recruiter.

SOPHOMORE REPRESENTATIVE



JOHN OXTOBY

As a candidate for Sophomore Representative, I feel that the little issues are important, too. I, of course, have opinions on all the "burning issues". For instance, I am in favor of holding a referendum on the fraternity question, to find out if the students still hold these groups in disfavor or not. While I endorse the "Residential College Plan", I oppose any attempt to segregate each field of learning into a separate "college" or any attempt to create separate freshman dorms. But along with these and other important issues the E.C. must legislate on a myriad of minute issues. I would like to welcome everyone interested to find out just where I stand by telephoning me (5431) or questioning me after the speeches on Wednesday.

John Oxtoby



JACK PINGEL

There have been complaints all year that the student has little or no voice in his own "student" government. If elected Sophomore Representative I would like to see the Class of '69 show the initiative and answer these complaints by:

- 1- Class Newsletters
- 2- regularly scheduled class meetings
- 3- responsible representation, leadership and voting in the Executive Committee.

I will work for dances after the weekend basketball games, and naturally, more Moods.

Space doesn't permit further explanation, so if you have any questions or suggestions, please contact me at 6960 or Box 204 JN. Begin showing your initiative by voting this Thursday.

Jack Pingel

Schlesinger On Kennedy

Continued from Page 6
discussed the survival of nationalism in Eastern Europe, the destalinization in Russia, the role of atomic weapons and the emergence of China.

Safe For Diversity

Kennedy believed in the profound tendencies of history to move toward diversity. He felt that in the struggle with Communism he was not fighting the "wave of the future", but saw in history the eventual triumph of diversity. He wished, Dr. Schlesinger added, to "make the world safe for diversity", and "unsafe for aggression." With this faith he stood firm during the Cuban missile crisis, Kennedy's finest hour.

Turning Point in History

Professor Schlesinger said that the missile crisis was "the most decisive event of the Kennedy years." He said that the Russian blackmail was the greatest threat to general peace since the second World War. The resolution of the crisis by a determined but flexible president was "a turning point in history." Dr. Schlesinger claimed that the limited test ban treaty was the logical outcome of Khrushchev's realization that the U.S. would not submit to nuclear blackmail, while at the same time, Kennedy's restraint convinced Khrushchev that the U.S.

was not seeking a pretext for nuclear war.

Advising the President

In discussing the role of presidential advisors, Dr. Schlesinger complained about the ignorance of the entrenched professionals in all departments, particularly the Department of State. He said that frequently presidents become "prisoners of experts" and they would be often better advised to rely on themselves. In reference to President Johnson, he said Johnson would be well to "trust his own judgment" and "rely on his own instincts" in many foreign policy crises. He agreed that Kennedy had erred in Vietnam and called the Vietnam situation, Kennedy's "one great failure." Professor Schlesinger blamed bad advice and the distraction of other world problems for Kennedy's misjudgment of the escalating crisis in Vietnam.

Dr. Schlesinger answered many student questions on Vietnam, Cuba, Bobby Kennedy, LBJ, and Hubert Humphrey, whom he referred to "as one of our great natural resources." In closing, Dr. Schlesinger lamented the short life of "a great man" who had "revived the faith of youth in democracy"; a president who knew that "where peaceful revolution is impossible, violent revolution is inevitable."

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AN OPEN LETTER TO THE EMPLOYEES OF SAGA DINING HALLS

End of A Long Labor Struggle - Will JUSTICE Triumph on May 2nd?

After almost a year and a half of organizing and court fights before the State and National Labor Relations Boards, Local 424 has won a decisive victory for the employees of Saga Dining Halls. All workers employed in college cafeterias throughout New York State now have the right to form a union the same as other workers in the state, due to the successful efforts of Local 424. This decision was handed down on April 12, 1966 by the New York State Labor Relations Board. Throughout the years these workers were excluded from the right to form a union under the protection of the Labor Board. No other union in the state sought to eliminate this injustice. When Local 424 was contacted by a group of Saga employees in December of 1964 to organize them into this Local, we assured the workers we would give them the right to a Labor Board election even though another union had just deserted them on their request for Union organization.

When a union begins to organize the workers of a non-union company, the workers look up to the union with hope, trust and respect. If the union deserts or abandons the workers during organizing this is TREASON. Any union organizing drive is a declaration of war on an employer, and for the officers to desert their men is treason of the highest degree in any war.

This is exactly what Bartenders, Hotel and Restaurant Employees Union, Local 164 AFL-CIO committed when it started to organize the employees of Saga Dining Halls in November 1964. After a brief organizing drive it abruptly ceased and abandoned the workers. In desperation the workers contacted United Brotherhood of Industrial Workers Local 424 to continue their fight for a union.

The ensuing clash between Saga and Local 424 in the early part of 1965 was well documented in reports by *NEWSDAY* and the *STATESMAN*. Local 424 filed petitions for elections with the National Labor Relations Board (NLRB) and the New York State Labor Relations Board (NYSLRB). Saga battled Local 424 before the NLRB the NYSLRB and the Suffolk County Labor Commissioner to prevent the holding of a union election among its employees. Saga claimed that its employees had no rights before any Board. Saga further claimed that its operation was part of the university which is a non-profit institution and therefore Saga's employees were exempt from the provisions of either Labor Board. **THUS SAGA, A MULTI-MILLION DOLLAR PROFIT MAKING CORPORATION WITH CAFETERIAS ON OVER 100 CAMPUSES IN THE U. S., WAS TRYING TO HIDE BEHIND THE UNIVERSITY TO DENY SIMPLE JUSTICE TO ITS WORKERS.**

After the NLRB declined jurisdiction, Local 424 kept up the fight before the NYSLRB. After many hearings before this Board at which it stated it would take jurisdiction, the NYSLRB opened the case for a final hearing on September 1, 1965. At this hearing Local 164 intervened to get on the ballot, to try to represent the workers it had previously abandoned. Local 424 protested for its represented close to 100 of Saga's employees, while Local 164 introduced cards signed by 9 former employees in November of 1964. The Board overruled our objections, intending to give Saga employees a multiple choice of unions, or no union at all. Then when well over a year had elapsed since our first request for an election, the NYSLRB on April 12, 1966 handed down a decision asserting jurisdiction and ordering that an election be held within 20 days. The election will be held on May 2, 1966 in the snack bar. It will be by secret ballot and conducted by officers of the NYSLRB. Voting will be from 10 A.M. to 6 P.M.

FACTS TO THINK ABOUT

This Local has organized many shops and dealt with many different types of anti-union employers. We must say that Saga is well versed in these tactics. Saga through its former operations manager Jim Parker at Stony Brook, harassed suspected union adherents during the last school year into quitting or not returning to work after the Summer vacation last September.

Once the whip cracking was finished and a large new work force was recruited during the new school year, Saga replaced its hatchet man Parker. Psychologically as Machievelli would say, "replace the culprit after the dirt is done and become the great benevolent master." Aware of the coming eventual election, Saga now took a paternalistic attitude towards its employees, topping it off with well timed recent wage increases.

We are aware of everything that is going on in Saga at the present time. We know that a certain Saga supervisor has indicated his preference for Local 164. It is an unfair labor practice for an employer (or supervisor) to encourage or discourage membership in any particular labor organization. Do you think you will get the best advise from a man the union is supposed to protect you from? This is like asking a hold-up-man which policeman to choose to protect yourself against him.

Let us not look for guidance to the ignorant man who cannot see, nor to the prejudiced man who will not see, but to our own hearts and the voice of reason.

Did Local 164 do justice by you when they abandoned you in November 1964?

Would you be having this election on May 2nd if it were not for

Local 424?

Who made possible for you the benefits of vacations, holidays, hospitalization, overtime pay etc., Local 424 or Local 164?

If you were drowning on the beach and one man swam out to save you while another man just sat there, would you do justice and thank the man who saved you when you were safely back on shore, or would you slap him in the face and walk off with the man who just sat there? Another argument that will be used is that one union's name states "Industrial Workers" while the other reads "Restaurant Employees." To this we say names don't mean anything. A union's name could be "College Cafeteria Workers Union Local 100," if the union did nothing for its members it was worthless no matter what it's name was. Mature people judge others by their actions and deeds not by their names. We ask you to judge both Locals 424 and 164 in this manner. Then on election day we ask you to judge from your heart and do justice for the union that did justice for you.

These are good times with most everyone in the economy making more money than before. Let's see where you, the employees of Saga stand.

Are you being left behind? Do not the majority of you earn wages well under the government's \$3000 yearly poverty level?

Every contract Local 424 has with an employer has the following:

- (1) 1 to 3 weeks paid vacation.
(you have none and Saga will never give you any without a union contract).
- (2) 6 to 13 paid holidays.
(count yours).
- (3) Overtime pay after 8 hours a day or a minimum of time and a half after 40 hours.
(where is yours?).
- (4) Free hospitalization and medical insurance.
Life insurance \$1000 to \$5000.
(again you have neither).
- (5) An increase in wages, yearly.
(we know of many employees who received a wage cut by Saga in the last school year).
- (6) Job security, seniority protection and grievance procedure.
(without a union you'll never have these).

All of the above are held to be mandatory bargainable items by the courts. If an employer refuses to bargain on any of them with his employees union, he is guilty of an unfair labor practice. Without a union there is no law that states that Saga must grant any of these benefits to its employees. These are the things that Saga does not wish you to enjoy and this is why it will try to buy you off with a few paltry raises if it can. Remember it is against the law for an employer to take any benefit away you are already enjoying when a union organizes your company. **YOU CANNOT LOSE YOU CAN ONLY GAIN.** On election day vote United Brotherhood of Industrial Workers Local 424 and vote a better life for yourself and your family.

WHAT ABOUT LOCAL 424?

United Brotherhood of Industrial Workers Local 424 is an independent union, affiliated with no other union. It is primarily interested in organizing and raising the living standards of workers in the "depressed wage" industries on Long Island. This is not the first time we have battled another union that had previously deserted or victimized workers. We have fought the corrupt Teamsters Local 202, packing house owners and crew leaders in the vicious triangle that has exploited Long Island's migrant workers for years. Besides many other types of workers Local 424 also represents migrant workers. The 150 migrants represented by Local 424 receive up to \$1.70 per hour, time and a half after 40 hours, paid vacations, holidays, rest periods and hospitalization insurance. To the average worker these are primitive standards, but these standards are enjoyed by no other migrants on Long Island, let alone Saga employees. We also have members that make as much as \$4.60 per hour.

In the 1965 State Legislative session Local 424 asked for aid and cooperation in backing bills it had introduced in Albany for unemployment insurance coverage for farm and packing house workers in New York State. We received none. The bills were defeated. At present we continue alone in the battle to have these laws repealed through litigation in the State courts. Where an injustice exists, we will do all in our power to eliminate it. Many times we have been offered large sums of money to abandon organizing certain groups of workers. We take no payoffs and when ever we organize we stick with the workers until an election is held and a decent contract negotiated. Facts speak for themselves, it took us a year and a half for Saga's employees to have an election.

In closing we state to the workers of Saga we have fought for and aided the migrants to receive benefits that you do not now receive. On election day vote for United Brotherhood of Industrial Workers Local 424 and receive benefits on par or superior to which our migrants have enjoyed for years. They have succeeded. You can too.

AUTOSPORTS
— Fred Lifshay



May 30th, Memorial Day, in Indianapolis, Indiana, the Indy 500 is 2 minutes from starting time. Jim Clark has the pole position, averaging 150 for the 2 1/2 mile course. He's not beating me by much, just about a tenth of a second on each turn. The starter raises his flag, the raw smell of the oil and exhaust mingles with the nervous roar of engines revving at 7,000 rpm's. Only one question occupies my mind now — how will I do? The answer is easy — lousy!

And that is also the answer to those who would say that it takes absolutely no talent to drive a race car, to those who have said to themselves, "If I only had the machinery, I could do as well as that guy." Believe me, racing is much more than a match between machines. No, you don't have to believe me — I'll prove it to you.

Assuming Clark and I are using comparable cars. But because of more skill (Yes, Virginia, skill!) and a better line through the corners, he will beat me by only .15 seconds on each of the four turns. By the end of the race, he should have lapped me twice! Bear with me on the math. (I just dropped 103) — at .15 seconds a turn with four turns and 200 laps that's .15x4x200 equals 120 seconds or two minutes, at the end of the race. At 150 mph that's 2 1/2 miles a minute, or 5 miles in two minutes, or two laps of the Indianapolis Speedway (am I right?)

In other words, that slight fraction of a second when Clark moves his foot from the brake to the accelerator, and doing it at the right time with right pressure, takes reflexes and a skill at least equal to, and probably greater than Willie Mays as he swings his bat around or Bill Russell going up at the right time for a rebound. Judgment? At 150 mph, the slightest mistake in throttle or steering control will put Clark against Indianapolis's very hard retaining wall. That takes more judgment, simply because there's more pressure. If Mays strikes out, his life isn't at stake!

Physical strength isn't as much a criteria in auto-racing as it is in other sports, but it is definitely present. Most racing drivers often lose five pounds or more in a race like Indianapolis, and cockpit temperatures are rarely under 100° F in most professional races. You won't find any racing cars with power steering, and it takes a pair of strong wrists to fling me around at high speed. Racing an automobile does indeed require all the criteria of professional sports — quick reflexes, good judgment, strength, stamina and, of course, courage.

Let's not forget, too, that from the driver's point of view, Indianapolis is a relatively easy race, and on a road course, with both right and left hand turns, varied gradients and all the gear shifting involved, Clark's skill will make it even more obvious. Jim Clark is, by the way, the current World Champion driver and last year's Indy 500 winner. But, of course, if I ever get on the same track with him... No?

Judo Team Downs Columbia Tripped by Army

In a triangular match against Columbia University and West Point on the Cadet's home mats, Stony Brook lost to the Cadets and beat Columbia. The match, which was held on Saturday, April 23, also saw Stony Brook's Mike Lamb win the individual championship in the heavyweight division.

Stony Brook played Army in the first round of the team contests, with five men from each team participating. The Cadets won by a score of 31-5. However,

it should be pointed out that three of the five contests had to be extended into overtime play. Army won two of these and Mike Lamb picked up Stony Brook's only victory when he was awarded the decision in the third. The Army team was bigger than Stony Brook, and they were able to capitalize on their size advantage whenever they were forced to fight on the mat.

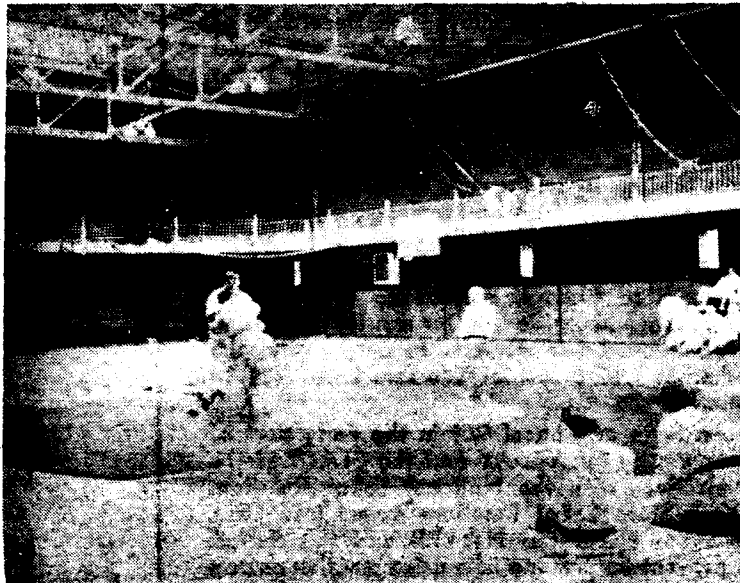
Stony Brook Downs Columbia
Columbia and Stony Brook were pitted against each other in

the second round of the team contests. Bob Gallucci lost the first contest on a clean, well executed throw by his opponent. Ken Hubner and Mike Lamb went on to win the next two matches for Stony Brook. Ron Wagner lost his match putting Columbia in front 20-17 with one match remaining. In a closely fought match, with most of the fighting being done on the mats, Stony Brook's Al Patterson, recently promoted from white belt to green, triumphed in the final minute by choking his opponent into submission. When the final score was tallied, Stony Brook had won a 27-20 victory.

Lamb Wins Championship

The individual contests gave every man a chance to play and worked on the process of elimination. Fighting his way to the championship, Lamb beat players who were both bigger and more experienced. Stony Brook's Cliff Drubin went as far as the quarter finals in the lightweight division before he was beaten, sustaining an injury to his ankle in the match.

Commenting on the match, Coach Richard Dunlavy stated that he was "very pleased with the team's performance" and that he "expected the team to improve even more next year." The entire team will be returning next year except for one graduating senior.



Stony Brook's Mike Lamb (foreground) starts to come in on his opponent from Columbia. Lamb won this match and eventually went on to win the championship.

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C. W. POST EDGES CREWS

— Dave Schutzman

At Oyster Bay, Saturday, April 23, the Stony Brook crew team lost both the Varsity and J.V. races in their first official race against C.W. Post. The distance for both races was 2,000 meters or approximately a mile and quarter.

In the Varsity race, Stony Brook rowing at 36 strokes a minute managed to stay even with the Post crew, rowing at 34, until the 1,000 meter mark. At this point, Post pulled away to a three length lead and maintained it until the finish. The time for the winning crew was 6:45.5 and for Stony Brook 6:58.8.

J.V. Improves

The times in the J.V. race were 7:12 for the Post Freshmen, 7:18 for the Post J.V. and 7:25 for the Warrior crew. This was a tremendous improvement over the first race, April 16 when Stony Brook's J.V. raced Fordham University and lost with the times being 7:22 for Fordham and 8:15.6 for the J.V.

In the J.V. race, Stony Brook rowed at 39 strokes a minute and fell behind the Post J.V. by 1/2 of a length and the Post Freshmen by a length at the

start and maintained that pace for the first half of the race. Post's Freshmen rowed at a 34 and gradually pulled away. At the 1500 meter mark, the Post boats had a two and 1 1/2 length lead and increased this by another length going to the finish.

Coach Decker III

It must be noted that Stony Brook for the past month has been rowing without a coach, since Mr. Decker was stricken with pneumonia and had to be hospitalized. The coach should be back in another week and the team eagerly awaits his return.

Next Saturday, April 30, the team will travel to Worcester, Massachusetts where it will race Worcester Tech and Assumption College.

The boatings for the C.W. Post race were:

Varsity

- Bow Bill Rogers
- 2 Marty Tillman
- 3 Pete Esperson
- 4 Pat Condon
- 5 Bruce Mathews
- 6 John Speigel
- 7 Bob Crowder
- 8 Maynard Preistman

Cox Bob Paul

J.V.

- Bow Jimmy Gadson
- 2 Ronny Rosen
- 3 Drew Sterling
- 4 Mike Schwartz
- 5 Dave Schutzman
- 6 Doug Heath
- 7 Bruce Harvey
- 8 Biff Gould

Cox Ronny Hirsch

Farmingdale, Nassau Defeat Trackmen; Weight Events, Injuries Key to Losses

— Rolf Fuessler

Stony Brook walked to the gym after three home meets last week losing twice and winning one in a runaway. Against Adelphi University, which fielded a hurt and weak team, April 16, the Warriors won 106-39. The Warriors' two losses were against Nassau Community College, April 18, 18½-63½ and Farmingdale, Saturday, April 23, 86-58.

This year's track team is strong in spots and weak in others, and in the close meets the weaknesses tend to stick out. In the loss to Nassau, the weight events, shot and discus, were taken by Nassau 14.4 and the high jump 8-1. The tally was worse against Farmingdale where the Warriors were completely shut out 26-0 in these events.

Distance Dominance

An injury to Ray Gutoski in practice before the Farmingdale meet which he reinsured in the mile has hurt the team's chances to continue its dominance in the distance events. Against Adelphi the healthy distance trio of Ray, Jack Esposito and Dave Riccobono scored seventeen points to Adelphi's ten. Ray took a first in the mile and two mile, setting school records in both, while Jack scored two seconds in the same events. Dave captured a third in the half mile.

Against Nassau, the same trio scored twenty points to Nassau's seven. Ray ran away with first in the half mile in 2:02, a school record and a first in the mile in 4:33.2 another school record. Jack scored three seconds in the mile, half and two mile races, while Dave took a third in the two mile.

Ray in the Farmingdale meet with his ankle taped pulled up lame and will be lost to the team for the rest of the season. In spite of this, Jack took a first in the mile and a second in the half and two mile races. Dave edged out two thirds in the mile and two mile.

Adelphi Recap

In the Adelphi meet, Ed Weiss led the list of Stony Brook record breakers as he scored first in five events. He scored a total of 25 points passing the old record by five set by Bob Mancini. Ed's 44'2" leap in the triple jump broke a school record. He also placed first in the broad

jump, javelin, shot put and discus.

Stony Brook continued its dominance in the pole vault as Alan Scott took a first with a 11'6" vault, while Merrill Masin placed second at the same height. Al also took Stony Brook's first first place this year in the high jump with a leap of 5'6".

The relay teams split with the Warriors winning in the 440 relay with a time of 45:3. The relay consisted of Roland Bishop, Stan and Al Scott and Mike Shapiro. In the mile relay the Warriors lost by .8 of a second.

In the sprints, Mike Shapiro took a first in the 100 and 220; while Roland Bishop placed third in both. Bob Lidowitz ran a second for the Warriors in the 440.

Stony Brook swept first place in the hurdles, with Ken Eastment winning both the 120 high and 440 low hurdles. Charlie Faber ran third in the highs and second in the lows.

Hamm Hurts

Out of the seventeen events the Warriors took fourteen firsts.

In the meet against Nassau, Stony Brook was defeated by the versatility of Howie Hamm as he won three events and also took a second and third. His jump of 22'2 3/4" broke a track record in the broad jump.

Aside from the distance events there were few bright spots for the Warriors. Merrill Masin took a first in the pole vault with a

leap of 12', a track record. Other first were scored by Ed Weiss in the javelin and triple jump and Ken Eastment in the 440 low hurdles. Ken broke the school record in the hurdles with a time of 57.2.

In the weight events, Denis Sherman placed second in the shot and third in the discus.

Aggies Have Depth

Against the Aggies of Farmingdale, the Warriors were not able to cope with their depth and consequently won far fewer second and third places. Gian Graepel of the Aggies was the man of the day as he won four firsts and took one second.

Aside from winning the high jump and 120 high hurdles, Graepel won and broke track records in the broad and triple jump. His jump of 22'3 1/2" beat the old record set by Howie Hamm in the last meet and his jump of 45'11 1/2" distanced Ed Weiss's old record by more than a foot and a half.

The only other double winners were Art Dilly of the Aggies who placed first in the shot and discus, breaking the track record in the first, and Mike Shapiro who won the 100 and 220 dashes in 10.7 and 23.8 respectively.

Merrill Masin won the pole vault with a jump of 11'6". Alan Scott and Roland Bishop took second and third to complete the only Stony Brook sweep. Finally Bob Lidowitz won the 440 for Stony Brook for the first time this season with his fastest time of 52.9.

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TRACK SUMMARIES

Event	Adelphi 4/16/66	Nassau 4/18/66	Farmingdale 4/23/66	120 High Hurdles	1—Eastment 16.4	2—Eastment 16.5	3—Eastment 17.8
100 Yd. Dash	1—Shapiro 10.5 3—Bishop 10.7	2—Shapiro 10.4	1—Shapiro 10.7	440 Low Hurdles	1—Eastment 30 2—Faber 1:02.2	1—Eastment 57.2** 3—Faber 59.5	1—Eastment 57.5 3—Faber 18.2
220 Yd. Dash	1—Shapiro 23.2 3—Bishop 24.2	2—Shapiro 23.8	1—Shapiro 23.6	Pole Vault	1—A. Scott 11'6" 2—Masin 11'6"	1—Masin 12' 2—A. Scott 10'6"	1—Masin 11'6" 2—A. Scott 11' 3—Bishop 10'6"
440 Yd. Dash	2—Lidowitz 54.2 3—Hammesfahr 54.6	3—Lidowitz 53.6	1—Lidowitz 52.9	High Jump	1—A. Scott 5'9" 2—Eastment 5'8"	3—Tie Betw. Scott, Eastment 5'2"	
880	3—Riccobono 2:11	1—Gutoski 2:02** 2—Esposito 2:02.5	2—Esposito 2:06.8	Broad Jump	1—Weiss 20'8 1/4" 2—Tie Betw. Scotts 20'	2—Weiss 21'3" 3—A. Scott 20'11"	3—Weiss 21'3/4"***
Mile	1—Gutoski 4:34.5 2—Esposito 4:38.2	1—Gutoski 4:33.2** 2—Esposito 4:38	1—Esposito 4:36.8 3—Riccobono 4:52.6	Shot	1—Weiss 30' 3—Masin 28'3/4"	2—Sherman 33'10"	
Two Mile	1—Gutoski 10:13.5** 2—Esposito 10:21.3	2—Esposito 10:23.2 3—Riccobono 10:47.1	2—Esposito 10:26.5 3—Riccobono 10:55.9	Discus	1—Weiss 90'8 1/2" 2—Masin 88'8 1/4"	3—Sherman 98'1"	
440 Yd. Relay	1—Bishop, Scott, Scott, Shapiro 45.3	2—Bishop, Scott, Scott, Shapiro 45.7	2—Bishop, Baldwin, Scott, Shapiro 45.2	Javelin	1—Weiss 148'1 1/2" 3—Bishop 130'7 1/2"	1—Weiss 146'10" 3—Bishop 129'5"	1—Weiss 164'2"
Mile Relay	2—Lidowitz, Hammesfahr, Perks, Fluhr 3:39.2	2—Lidowitz, Perks, Hammesfahr, Fluhr 3:36.2	1—Lidowitz, Shapiro, Fluhr, Hammesfahr 3:38	Triple Jump	1—Weiss 44'2" *** 2—S. Scott 40'11 1/2" 3—A. Scott 40'9 1/2"	1—Weiss 43'1 1/2" 3—Tie Phillips 41'5 1/2"	2—Weiss 43'11 1/4"***

* Track Record
** School and Track Record
*** School Record

ON THE SIDELINES

with rolf fuessler

A Challenge

The part-time acquisition of the facilities of the St. George's Golf and Country Club for University use, specifically for the formation of a golf team, is a significant breakthrough in University Community relations, and presents the Stony Brook student with a challenge.

Some people in the surrounding communities have fostered a dislike for the University, its students and anything connected with the University since its inception here at Stony Brook. With any large movement of a different 'type' this is to be expected. These same people, for whatever reasons they have, have transferred most incidents of vandalism automatically to the Stony Brook student without a further investigation into the matter. They have given the University 'type' no means of defense or explanation. Yet what these people fail to realize is that when these incidents were further investigated most were caused by teenagers not from the University community.

There have been many incidents of vandalism at St. George's where unknown parties have stolen flags and trampled on well-manicured greens and traps. It is significant to realize that the Greens Committee of the Club did not immediately forbid University use when presented with the proposal. They transcended a natural tendency to blame the University student by approving the proposal. They are giving the Stony Brook student the opportunity to prove to the committee and, through them, to the surrounding communities that they indeed do not fit into the category of the college vandal.

No Fence Of Bias Around St. George

There is no fence around St. George; neither a physical one nor one of bias. The only thing that remains is for the Stony Brook student to show his appreciation for this opportunity, whether he will use it or not, by respecting the regulations set up by the club. "The University student can not have it both ways", stated Dr. Hartzell; they can either be treated as adults or act immature and be treated as children.

As far as Mr. Herr, present faculty advisor to the golf 'team' is concerned, this presents a golden opportunity for the University golf team to secure a permanent and fine place of practice in so close a proximity.

A challenge has been made, now it is up to the students to accept that challenge.

Pitching Improves in 4-1 Loss to N.Y.I.T.

The improvement of the Warriors has been extremely good and it is a shame they can't win. Stony Brook lost its third straight game, Saturday, April 23, to New York Institute of Technology 4-1.

The game was well played for the most part; the infield play in particular was good. However, some sloppy baserunning and a few close calls were enough to give N.Y.I.T. the 3 run margin.

Battery Deserves Credit

Before I go any further, I feel that two players deserve some recognition for their work. The first is pitcher Art Mayne. Although he didn't win, he pitched a good game. He hung in and did not crack in the numerous pressure situations. The second person is Art's batterymate, Gary Hamilton. Gary has really come along and should develop into a smart catcher. He saved plenty of runs Saturday, picking off seven men either stealing or before they had a chance to steal.

The game started off slowly with neither team scoring in the first. However, in the second, Mike Cohen walked to lead off the inning. He was followed by Mike Hackett, who laid down a perfect bunt sending Mike to second and



himself to first. Both advanced on a passed ball and a walk to Matt Low loaded the bases. However, that's where it ended as Mike Hackett was picked off and Mayne and Tom Alston both failed to hit. In the bottom of the inning, N.Y.I.T. scored two runs on a series of close calls.

Fizzled Rally

In the fifth inning, Dave Pease singled up the middle to start the inning for the Warriors. This was followed by walks to Cohen, Hackett and Low, forcing in a run. But, again with the bases loaded, the Warriors failed to score.

Netmen Rebound Over Webb, Farmingdale After Losing To Top-Rated Nassau 6-3

By Mike Wernow

Playing three matches last week, the Stony Brook tennis team lost its first match of the season to Adelphi University 6-3 and then came back to win their next two matches against Webb Institute, 2 1/2-1/2, and Farmingdale, 8-1.

Saturday, April 16, saw the netmen journey to oppose undefeated Adelphi University at Garden City. In the first singles match, Bob Dulman got off to a 4-2 lead in the first set, but Dave Lawner of Adelphi came back to win the set, 8-6, and the following one, 6-0. In the second singles match, Paul Epstein lost in two sets to Greg Harms, 6-2, and 6-4. Bob Folman lost his third singles match in a hard fought contest, 6-2 and 8-6, while Bob Epstein was defeated by Eddie Panes, 6-1 and 6-0.

Single Winners

Stony Brook's singles winners for the day were in the fifth and sixth matches. Artie Bregman defeated Ortiz of Adelphi in two straight sets, 6-4 and 6-4, while Elliot Newman won the final singles match in three sets, 4-6, 6-3 and 6-2.

In the first doubles match between Dolman and Folman of Stony Brook and Lawner and Harms of Adelphi, the lead changed hands three times in the first set before Lawner and Harms pulled it out, 7-5. They also won the second set, 6-4. The Epstein boys, Bob and Paul lost their second doubles match to Jablon and Panes in two sets, 6-3 and 6-1. Rick Sklar and Steve Schnell playing their first tennis match of the year, defeated Spitzer and Young of Adelphi in two sets, 6-4 and 6-3. The final score: Adelphi, 6 - Stony Brook, 3.

Darkness Intervenes

On Tuesday, April 19, the team traveled to Webb Institute in Glen Cove where they found only two courts. Since it was already four thirty when the team arrived, there was only enough time for

three matches. Bob Folman, playing second singles in place of Paul Epstein, who was test bound won his match, 6-4 and 6-3. In third singles, Bob Epstein played and won one set, 8-6. The first singles match that Bob Dulman played a real battle, with Dulman winning the first set, 6-4, but losing the second set, 4-6. The third set was tied up at 8-8 when it was called because of darkness. Each player was awarded 1/2 point which made the final score 2 1/2-1/2, in favor of Stony Brook.

Farmingdale

In the following match against Farmingdale, the netmen crushed the Aggies 8-1. Everyone on

the team played in this match and our only loss was in a marathon match which lasted almost three hours between Stony Brook's Paul Epstein and Bill Rutherford of the Aggies. The score by sets was 10-12, 9-7 and 4-6.

Bob Dulman, playing first singles, crushed his opponent, Bob Tumbingson in two straight sets 6-2, 6-2. In fourth singles, Bob Folman beat Gideon LaRonne 6-2, 6-3; while Elliot Newman crushed Cal Murray 6-1, 6-1. Rick Sklar romped over his opponent, Mark Heller, 6-0, 6-1 and Bob Epstein won against John Mellilo 4-6, 6-4 and 6-3.

The doubles results were: Rick Sklar and Elliot Newman over Tumbingson and Rutherford 9-7 in pro set, John Nathanson and Steve Schnell over Mellilo and Heller 6-2, 6-2; John Bolkino and Murty Roberts over Murray and LaRonne 6-4, 7-5.

Stony Brook's record now stands at 3-1.

Use of Golf Facilities Voted By County Club

It was announced last week that the St. George's Golf and Country Club has voted to allow the Physical Education Department to use their facilities to initiate and maintain a golf team. The St. George's Club is a private, membership-required golf course situated across from the University on Nicoll Road.

Through the efforts of Dr. Hartzell, Administrative Officer and Mr. and Mrs. Hussey, who talked to the members of St. George's Green's Committee, this privilege was obtained for the University.

Communique to Hartzell

The following letter from St. George's was sent to Dr. Hartzell explaining the restrictions and use:

In reply to your inquiry of March 30, 1966, concerning the use of St. George's Golf and Country Club's course for the purpose of training a University Golf Team, it is my privilege to inform you that a vote of approval was given by the Board of Governors at their last meeting.

This privilege, however, has certain restrictions which are as follows:

1. The number of participants shall not exceed ten (10).
2. Practice will be restricted to Tuesdays and Thursdays from 4 o'clock to 7 o'clock. Players will not be allowed the use of the course at any other time.
3. Players will report to the Pro Shop at the Club, present identification cards and practice rounds must start from the first tee.
4. The rules and etiquette of golf will be respected at all times as well as the customary replacement of pivots, smoothing footprints in the sand, and repair

of ball marks on the greens.

Infractions of the above rules will result in the immediate withdrawal of all privileges.

I might add that one of the influencing factors in the Board's decision to grant this privilege was the hope that the student body through the University editorial be informed of this arrangement so as to promote more respect for our Golf Course.

In a meeting with Mr. A. Henry Von Mechow, Athletic Director, and Mr. John Herr, faculty advisor to the future club-team, they stressed that only those who are experienced and competent golfers should come out for the club. For the remainder of the semester, Mr. Herr will be working to establish a nucleus for next year's golf team through a tournament system among the members of the club. There is also a possibility that the St. George pro will work with the members of the club and act in a coaching capacity.

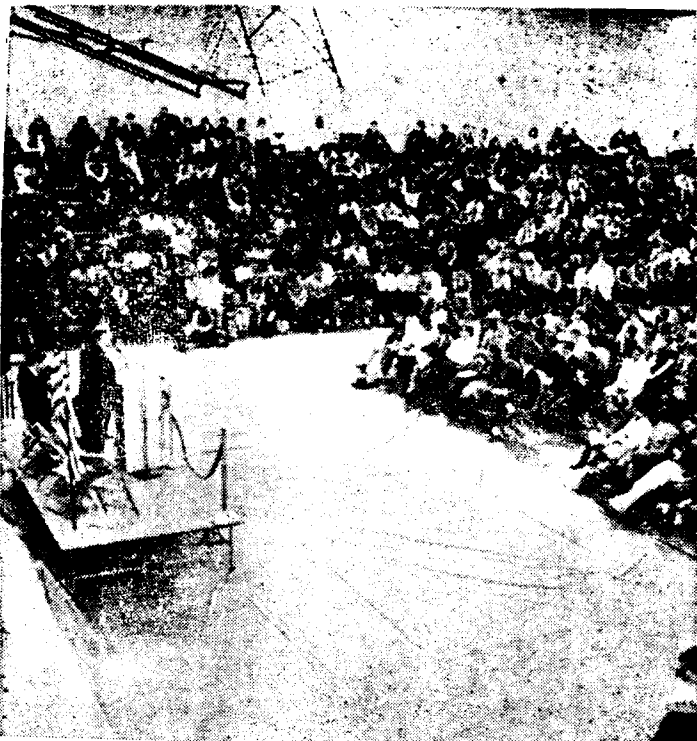
Anyone interested should contact Mr. Von Mechow at 6790 or go to the gym office as soon as possible to start the club rolling.

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Love,
B. D.

President Toll Responds To Student Demands



Dr. Toll opened his press conference on Friday, March 17, by praising the student body for their behavior at Stokely Carmichael's lecture on Monday, March 13. He also expressed the hope that Senator Wayne Morse would be received in the same way. Dr. Toll then turned to the more pertinent issue of the open letter addressed to him concerning conditions on campus and the actions that have been taken regarding the problems enumerated in that letter.

President Toll thanked the student body for their help in stringing temporary lights in the areas where the permanent lighting has not been functioning. When asked why lights hadn't been strung months ago, Dr. Toll replied that such a thing probably could have been done, but due to a mistake in his judgement the plan had not been instituted.

He then discussed the installation of reflectors on roadposts, the purchase of which is now being arranged and the painting of white lines down the middle and sides of the roads on campus.

He praised the student volunteers at the gatehouse and said that he realized that such volunteer work was somewhat beyond what could be expected of the students.

On the subject of Stony Brook's psychological services, Dr. Toll said that there would be cooperation between the Psychology Department and counseling services to relieve the crowded conditions.

President Toll said that he had two proposals to present to the meeting of student leaders which he called to be held the next morning, Saturday, March 18.

He referred the issue of unequal and exorbitant fines at the library to a student committee study. Further discussion is pending their findings.

The book return machines presently located under the stairwell in the library have not been in use, said Dr. Toll, because they are not properly weatherproofed. He said that they are due to be conditioned and installed sometime this week.

A new road around the north side of H Dorm is being built to relieve the dangerous traffic situation on the road-walkway past South and North Halls and the infirmary. Stanchions will be installed to assure the use of these roads for pedestrian and bicycle traffic only with, of course, the exception of "service vehicles".

The last problem to be dealt with which pertained directly to student demands concerned garbage pickup. The new contract which begins April 4, has same 6 day pickup as the old contract. New and larger receptacles have been purchased which are unfortunately without lids. The Administration is presently arranging for garbage lids.

Many of the other demands of the student body are being looked into by Dr. Toll, and he is arranging committees to investigate them as has been normal procedure in the past.

Dr. Toll was asked what will happen if the new dorms aren't finished and the garden apartments aren't available in September. Dr. Toll was unable to answer this question, but reminded

Continued on Page 3

Dean Irvine At Int'l Conf.

By Donna Abbaticchio

Dr. Thomas F. Irvine, Dean of the College of Engineering at Stony Brook, will be one of four representatives, chosen by the American Societies of Chemical & Mechanical Engineers, at a meeting in Paris, April 1-10, to discuss plans for the next International Heat Transfer Conference. There will be representatives from Canada, England, France, Japan and the USSR.

The next International Conference will probably be held in 1970 in either France or Japan. The last one was held August, 1966 in Chicago. Heat transfer involves such problems in space travel as re-entry of high speed satellite into the earth's atmosphere

and keeping the satellite at the proper temperature while it is in orbit. It is also involved in everyday items such as automobiles.

Dean Irvine received his Ph.D. in the field of heat transfer from the University of Minnesota. He is presently involved in studies with Professor Robert Cess, at Stony Brook, on the problem of heat transfer by radiation and convection in gases flowing through a tube. He is also one of the editors for a series of books on engineering, for Pergamon Press, which are in the organizational stage.

While in Paris, Dean Irvine will attend a meeting at the Sorbonne on Heat Transfer. He will also be

present at a ceremony in which Professor Ernst Eckert, who is Director of Thermodynamics and Heat Transfer at the University of Minnesota, will be awarded a Gold Medal by the French for his outstanding work in this field. Dean Irvine studied under Professor Eckert for his Ph. D.

Dean Irvine spent Dec. 19, 1966 to January 5, 1967 in Russia and Czechoslovakia. He had been invited to speak at the Institute of Heat and Mass Transfer at Minsk. He also gave a lecture at the University of Minsk. Much time was spent in discussions with Soviet scientists and school administrators on the topics of heat transfer and graduate study for engineers.



Student Movement At S.B.

By Ilene Zatal and Wayne C. Blodgett

The mass meeting of the student body, Tuesday, March 14, 1967, was called to order at 9:00 p.m. by Polity Moderator Marty Dorio. Approximately 1800 students met in G Cafeteria to discuss the list of grievances presented to Dr. Toll. The members of the Executive Committee called attention to such problems as tripling, the lack of proper lighting, the dissatisfaction with the food service and the lack of a sufficient and well trained security force. A proposal consisting of four points was presented to the assemblage: 1) that the lighting be immediately repaired, 2) that a list of incoming freshmen be released, 3) that if the dormitories are not on schedule Dr. Toll will go to Albany to request funds so that overtime work can be effected, 4) written promises for action on the rest of the demands be submitted. A vote was taken on this proposal and it was decided that if the lights were not on by Thursday night there would be a boycott of classes beginning Friday at 12 noon.

After enlisting student aid the temporary lights were strung and Thursday night the lights were on. At his press conference Friday afternoon Dr. Toll praised this action and commented on the remaining issues.

Friday night, as a result of actions taken Tuesday night after the meeting, Drs. Yang, Mould and Pond sat security du-

ty in the Gate house from 3:00-7:30 AM. This shift, ordinarily not covered by security, is now filled by volunteers who will be paid after April 2. The professors were asked to sit and accepted because they felt that the students had many valid complaints and this was an expression of faculty support. They emphasized, however, that this action should not be interpreted as any

dissatisfaction with Dr. Toll personally.

The student leaders who signed the protest letter in last Tuesday's special edition of the Statesman met with Dr. Toll and a number of key administrators on Saturday, March 18 at 1 PM. At that time, a seventeen page report prepared by the Executive Committee was distributed to all present. The report dealt with the specific grievances and recommendations of the student body. Moderator Dorio presented the report and called for guarantees of immediate action by the administration. Dr. Toll asked that the meeting break up into a number of mixed committees to consider the various proposals. When the meeting was reconvened at 4 PM the committees gave their reports. At that time, Dr. Toll made certain verbal commitments which are outlined below:

Student Security

1. Up to \$9,000 was committed for security, beginning April 1, so provision may be made for gatehouse coverage 3:00-7:00 AM.

Mud

1. Raised wooden walkways would be provided for muddy path areas by the end of Easter vacation.

Walkways

1. Dr. Ackley will check on the chaining off of pedestrian walks from the grass.

Medical Service

1. An equipped station wagon is necessary for emergencies. Funds from the state or the FSA will be investigated.

2. Periodic health exams for all Saga employees will be insisted upon for next year.

3. All RA's will be issued first aid kits. The mail rooms will be supplied with larger ones.

4. A first aid training program for RA's and security will be instituted.

5. An emergency vehicle will be left at the Garden Apts. and student drivers will be on call for emergencies at night. Presently the car is brought back to campus leaving the Apts. isolated.

6. Emergency procedures will be widely publicized.

Continued on Page 15



SDS CONFLICT

By Jonathan Nasaw

On Monday, March 13, the Commuter lounge was witness to a confrontation between Polity Moderator Marty Dorio and SDS President Jon Horlick. The controversy was over an SDS request that the Polity print a group of signs advertising an SDS open meeting on housing and other related issues.

Horlick charged that Dorio refused to allow the signs to be printed over a three day period from March 10 through March 13, and that he also destroyed a copy of the disputed sign. When he confronted Dorio, he said, the moderator "took a swing at me." Horlick and Richard Needleman charged that Dorio had lied to them, stating that 3 copies of the sign had been "lost." They called Dorio's actions "unconstitutional", and threatened a sit-in if their demands went unfulfilled. They disputed Dorio's statement, "I control the office!"

In an exclusive Statesman interview, Dorio confessed to some of the SDS charges. "I did not want them run off," he said, referring to the SDS posters, but explained that he felt that the SDS meeting would interfere with

the planned mass student protest meeting to be held at the same time as the housing meeting. When told that Horlick had accused him of physical violence, the Moderator replied, "That's absurd," and explained that Horlick had grabbed him in an attempt to secure the controversial poster. He repeated "absolutely absurd" when told of Needleman's charge that "He (Dorio) favors a closed EC meeting."

"I suppose I did rip up the posters," Dorio said, but continued, "One of the Secretaries pointed out that I had no right not to print their material, so I had them run off right away." Dorio had previously replied to the SDS charges by saying that on Friday he had pointed out that all material to be printed in the Polity office requires 24 hour notice. He also said that "there was no one in the office on Saturday, so I couldn't have them done any earlier than Monday anyway."

The highly emotional confrontation was witnessed by some 75 students in the gym, and did include some physical activity on the part of Dorio, Needleman, and an unidentified female SDS member.

Carnival Queen Chosen



(Photo by K. Sobel)

The Varsity Club is pleased to announce that the winner of the Carnival Queen Contest was Miss Vickie Principe. She will be crowned at the beginning of the Spring Weekend and will take part in various functions during the Carnival.

Stony Brook's first Carnival Queen selection has proven to be a success; the proceeds from this contest have made possible a considerable contribution to cancer research.

The first and second runners-up were Fran Michelman and Linda Rosenfeld, respectively. The Varsity Club would like to thank all the contestants and the student body for making this a success.

When told of her victory, Vickie had this to say: "It seems that a mere "Thank you" is little acknowledgement for the distinction of being selected as the Carnival Queen. But, since it is my only instrument for showing my gratitude and delight, I would like to thank the Varsity Club for nominating me. More than that I would like to thank the students who were so generous not only to me, but also to the other candidates."

EXCHANGE PROGRAM

For the past five years the State University of New York has participated in a junior-year student exchange program with the University of Puerto Rico. During 1966-67 12 SUNY students chosen from the University Centers at Albany and Buffalo, and from the State University Colleges at Buffalo, Oswego, Plattsburgh, and Geneseo have enjoyed a very profitable experience in Puerto Rico. Their ten Puerto Rican counterparts have been enrolled at Albany, Buffalo, and Oswego.

A maximum of 15 students

will be selected from the SUNY campuses for the 1967-68 program. Students in any field of study offered by the University of Puerto Rico may be accepted (general areas include the humanities, social sciences, natural sciences, and education). The academic year begins in mid-August and ends about the middle of May. SUNY participants are charged about \$515 per semester (approximately the cost of room, board, and tuition on his home campus). Additional expenses include books and supplies, transportation and incidental expenses

which would total an estimated \$900-\$600 for the academic year.

The selection process includes a written application which must be completed by April 7. Candidates will be interviewed by a selection committee in late April. Basic criteria for selection are as follows:

- 1) Junior standing in 1967-68
- 2) Reasonable knowledge of Spanish - the equivalent of at least 2 years Spanish study at the college level.
- 3) Good educational preparation, especially in major field, and a better than average academic record.

Anyone wishing information on participating in the Puerto Rico exchange program may contact either Laurie Labbitt, Foreign Student Advisor (Gym, room 105) of Dr. Oscar Haac, Chairman of the department of romance languages (Humanities 125).

H Girls Play Easter Bunny

On March 15, 40 girls from H loaded a bus with 88 Easter baskets and took off to make Easter a little bit more real for the children at Maryhaven.

The plan originated with Meryl Seidner, the chairman of the H College Plan Committee. There are 80 resident students at Maryhaven who are retarded,

mentally ill or in some way physically handicapped. Meryl got in touch with Mother Alphonse, the Mother Superior of the school, who was quite delighted with the idea of the girls spending an evening at the school.

On Wednesday, March 15, we headed towards the school. There, for one and a half hours we distributed the baskets and played games with these lovely, affectionate children.

Since one of the purposes of the college plan is to integrate the university with the community and to perform service projects in the community this visit may be the first of many. Meryl and some of the other members of her committee are going to try to set up a permanent program through which girls could visit on a regular basis and perhaps even teach some workshop classes.

CAMPUS CALENDAR

WEDNESDAY, MARCH 22 — Film	2:50 P.M. Physics Lecture Hall
W. C. Queen — "The N-Dimensional Generalized Transformation"	7:30 P.M. Engineering Lounge
THURSDAY, MARCH 23 — Dr. Azes Paz - "Probabalistic Automata"	9:25 A.M. Engineering Lecture Hall
Dr. Robert Leachman, Chairman of the Stony Brook Economics Department — "On the Draft"	7:30 P.M. South Hall College Lounge
Faculty - Staff Film	8:00 P.M. Physics Lecture Hall
Mr. Jon Silkin - visiting Britist poet - Poetry Reading	8:30 P.M. Humanities Lecture Hall
Russian Club - Film	8:30 P.M. Biology Lecture Hall
FRIDAY, MARCH 24 - Leonard Weiss "Controlability of Delayed Differential Systems"	3:30 P.M. Engineering Faculty Lounge
Student Literary Society - Lecture	8:00 P.M. Humanities Lecture Hall
SATURDAY, MARCH 25 - Spring Recess	



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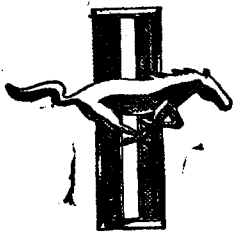
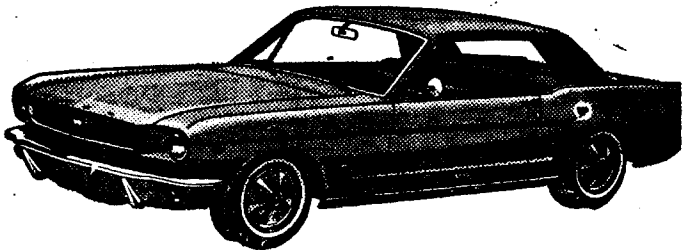
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Teacher Jobs Campus Center Toll Responds

Interviews will be held on March 27 for job openings in the Union Springs School District (Upstate).

Representatives of the Union Springs School District will be on campus on March 27 for one-hour interviews starting at 9:00 AM in the Humanities Faculty Lounge. They are looking for June graduates in almost every field.

Peace Corp Rep.

Mr. Andy Anderson, a Peace Corps representative, will be on campus today through Friday to meet and discuss the Peace Corps with prospective applicants.

Mr. Anderson served for two years in Chile with the Chilean Federation of Credit Unions. This federation encourages the formation of cooperative stores, credit unions and cooperative educational systems. Andy spent the final ten months of his assignment in the provincial capital helping to organize the Federation's regional office. Outside his Peace Corps experience, Andy studied at the University of Vienna and the University of Madrid. He also had travelled widely throughout Western Europe, Hungary, Czechoslovakia, East Germany, Bulgaria, Yugoslavia, Morocco, Egypt and various South American countries.

During his three day visit at Stony Brook, Andy will administer the Peace Corps placement test, visit various classes and show a film on Peace Corps work in Brazil. Information tables will be set up in G and H lobbies today and tomorrow. Mr. Anderson will also be available to meet individually with any interested students.

Notary Service

Mr. Ruggi who works in the business office is a registered notary public. He has offered to extend his services on campus at a very nominal fee.

Charles Dalton, Jr., acting director of the Campus Center sent a questionnaire to a random sampling of 800 students a few weeks ago asking their opinions on the ideal Stony Brook Campus Center.

"We are currently in the process of developing programs and goals for the Campus Center and are soliciting your advice on both of these matters", Mr. Dalton said in his letter to the students chosen for the sampling. Attached to the letter was a questionnaire in which the students were invited to answer in any length they desired.

Mr. Dalton asked the students the following questions: "What activities would you like to see in the Campus Center? What activities would you like the Campus Center to sponsor in other areas of the campus or even off-campus? What do you believe the goals of the Campus Center should be?" Mr. Dalton also advised the students to "feel free to make additional comments at the end that do not seem to fit under any of the questions."

It is not known at this time how many students have replied to the questionnaire or what the nature of their comments has been.

Theater Prod.

The New Campus Theatre Group is planning a Spring Production entitled "Look Homeward Angel". Casting will continue today and tomorrow in the Little Theatre at 8:00 P.M.

Orientation '67

Applications for Spring and/or Summer Orientation staff positions will be available beginning 12:00 noon Monday, March 20, in room 103 of the Dean of Students Office. All applications must be completed and returned to room 103 by 5 PM Friday, March 24.

Continued from Page 1
the student body of the University's obligation to the "taxpayer". In regard to the possibility of limiting the size of next year's Freshman class, Dr. Toll reminded the students of the pressure he has been under from local representatives to the state legislature in Albany concerning alleged rejections of many qualified students.

Dr. Toll said that a stretcher for use by the infirmary will be purchased immediately, and that any students having specific complaints regarding the competence of the doctors or the nurses employed on campus should make an appointment with Dr. Toll's secretary to speak to him about the matter.

The issue of unequal parking fees will be investigated, said Dr. Toll.

Perhaps the high point of the conference was the discussion that developed concerning the release of the names of incoming students so that they could be mailed a letter advising them of the conditions on campus. Dr. Toll said that he felt this list was confidential and should not be released. Sophomore Class President Jeff Weinberg asked President Toll how this confidential list could be released each year, then, to the Professional Linen Service, about whose services the incoming students are notified prior to their arrival in September. Dr. Toll admitted that he was stumped by Mr. Weinberg's question and replied that the best he could do was take an educated guess regarding the rationale behind this discrepancy. He hypothesized that the Professional Linen Service was probably being considered an "agent of the university".

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Meat Ball Parmigiana ..	.75	Roast Beef75	Veal Cutlet Parmigiana	.95
Sausage65	American Cheese50	Veal Cutlet80
Sausage Parmigiana ...	.80	Ham .....	.60	Veal and Pepper .....	.90
Pepper and Egg .....	.60	Ham and Cheese .....	.75	Pastrami .....	.75
Mushroom and Egg ...	.75	Salami and Cheese .....	.75	Hamburger .....	.40
Sausage and Peppers ..	.75	Egg Plant60	Cheeseburger50
Meat Ball and Pepper ..	.75			French Fries25

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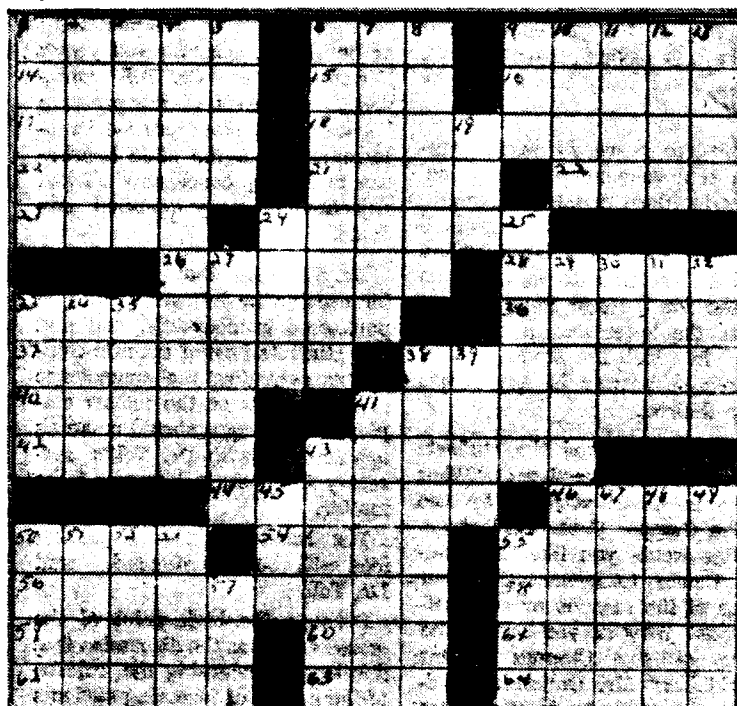
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Crossword Puzzle

by "The Guys of GC-216"



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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Across</p> <ol style="list-style-type: none"> 1. Peculiar Snell (West). 6. New Deal Agency (abbr.) 9. Seeker of El Dorado. 14. Moslem ruler. 15. Outcome. 16. _____cock. 17. Suspicious. 18. School chum. 20. Disfeminat. 21. Rose fruits. 22. Controversial periodical. 23. British statesman. 24. Wood. 26. Simulated Emergency tests. 28. Disney. 33. Attritions. 36. Liqueurs (Fr.). 37. Realm. 38. Tested a garment. 40. Neutral. 41. Very big things. 42. Sententious. 43. Fawn. 44. Anger once more. 46. Unless. 50. Wings. 54. Split rattan. 55. Certain consonants. 56. Commandment X. 58. Utter. 59. Thrown for _____. 60. Archaic verb form. 61. Harangue. 62. Bread of Numbers. 63. Part of a Tung. 64. Desirable possession. | <p>Down</p> <ol style="list-style-type: none"> 1. Adviser to Louis XI. 2. Improve. 3. Tenure by permission. 4. Crooners. 5. Weaver-bird. 6. Restore power. 7. Engages one's self heartily. 8. Attunes. 9. Certain lift directions. 10. City of New York or Georgia. 11. Fasten, as with a belt. 12. Until. 13. Affirmations. 19. Direction. 24. Central's partner. 25. Thrashing. 27. English surgeon. 29. Choir leaders. 30. Footed (suffix). 31. Love (Sp.). 32. Refractor. 33. Compile. 34. M. Descartes. 35. Biblical measure. 38. Attire, costume. 39. Finnish canto. 41. Picklers. 43. Four-in-hand. 45. "Dismal" science (abbr.). 47. Jots. 48. Flash flood. 49. Small land mass. 50. Male appellation. 51. Female appellation. 52. Immediately. 53. White linen collar. 55. Portico. 57. Man of figures (abbr.). |
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European Travel

PT. V-France and Spain

By Rolf Fuessler

The white cliffs of Dover are really white — no kidding. I thought that some Romantic poet had created this image, but when the ferry left Dover for Calais, suddenly I realized that they were white. The trip from Dover takes about 2 1/2 hours. Two and a half hours to France.

Suddenly you're in Calais. Hey, they can speak English! Bon. From Calais, Europe is open at your feet. Paris here I come. Let me look at the map — first hitch to St. Omer then Bethune, Arras then south to Paris. A car stops — Je veux aller a Paris; merci, merci, 324 kilometres, 162, 10 kilometres. Here I am Paris! God what a big city!

Paris is a big and confusing city. The streets have no symmetrical pattern and without a good map it is easy to find yourself lost. Parisiens are like New Yorkers; if you ask them for directions, they give you the wrong ones. The best way to travel around the city is by Metro; the only thing to remember about the Metro is that it closes down every night at a certain hour and if you don't watch the time, you may be stuck in some remote part of Paris. It's sort of like the story of Cinderella except the taxis are exorbitantly high.

In Paris students meet and hang out in the Sorbonne district and around the Boulevard St. Germain and Boulevard St. Michel area. Both of these areas are on the Left Bank, the cheaper section of Paris. Every night the Boulevard St. Michel lights up like a Coney Island with booths lining both sides of the street for blocks. It's like a Delancy Street with Coney Island entertainment. It's not good to hostel in Paris because the one by St. Michel has a curfew of midnight and the others are too far outside of Paris. But, a nice cheap hotel can be found in this area. If you are lost there are enough students who know the bargains of the week, so that finding a place should not present any difficulty. Not the best place to eat in Paris, but the cafeteria that has good, cheap food is the *Latin-Chuny Self Service Cafeteria* at the corner of the Boulevards St. Germain and St. Michel. I had most of my meals there last summer and ran into students from California to New York and from Sweden to Italy. You can also get so American food there — like steak and hamburgers.

It would take too long to list all the interesting things to see in Paris. Every traveller should try and get as much information about each place he will be visiting and decide before he leaves what he wants to see.

When you visit Paris it does not mean that you have visited France. There are many other places in France that are musts to visit. Depending on what you are interested in, the Riviera, Lyon, Marseille, Bordeaux, Strasbourg, etc. should be on your

list of places to visit. Time is always a factor, but a good second place to go is the Riviera. For that matter, it is a place not to be missed.

Paris is expensive, but the Riviera is even more so. When you get to the Riviera be prepared either to splurge or scrimp. There are some excellent hostels on the Riviera. Outside of Marseille there is a small coastal town named Cassis which is hidden in a valley right on the water. Two miles outside of town is the hostel, in the middle of nowhere. Of all the hostels in Europe, this one seems to be known by everyone. Everywhere else I went, the question was — did you hit Cassis? The hostel is totally isolated except to the ocean.

Once you get in the heart of the Riviera — Cannes, Nice, Juan-les-Pins, hostels are difficult to find and most are full. The hostel in Nice is always closed and it is best to make reservations beforehand. Cannes has no hostel and the nearest one is le Trayas. Cannes and Nice are nice to see but to stay there is another story. Smaller towns in the area serve as good substitutes and sometimes even more interesting. It is difficult to walk around in a dirty pair of dungarees and a three day beard and expect to pick up a girl in a bikini. The towns between St. Tropez and Cannes serve just as well. A hostel that I recommend highly is the one at le Trayas. Most hostels have stringent rules but this one is run by a very condoning couple. I remember last year staying up late dancing to six year-old records and learning to do the Zorba dance, which was taught to us by a Moroccan who serves as a houseboy.

Monte-Carlo also is a place not to miss. The town is fabulous; the only problem is to play the

gaming tables at the Casino you have to be 21.

Spanish Fervor

Spain is another land in itself. Anyway that you enter Spain, from the north through San Sebastian or from the Mediterranean side to Barcelona, the Pyrene Mountains make a lasting impression. Except for the coastal areas and the Pyriennes, the Spanish landscape leaves a harsh impression. For hundreds of miles, the landscape consists of arid plateaus and sporadic clumps of bushes. Trees are rare, at least the trees that we know. Towns are far and few between. The capital of Madrid hits the traveller all at once. It is just there — a city of three million, in the middle of nowhere.

Despite its arid landscape, Spain has a lot to offer. San Sebastian is a beautiful resort town on the Atlantic which affords some great swimming and breathtaking scenery. Madrid is the center of Spain and contains many interesting monuments but it does not have the tradition and history which is connected with the city of Barcelona. Madrid represents the new world in Spain and Barcelona the old, traditional Spain. A good cross representation is presented in these two cities.

If the traveller has some time and comes to Spain at the right time, the city of Pamplona should not be overlooked. Every year in the middle of July, Pamplona turns into a festive town. For a week bulls are let loose in the town and the populace celebrates this occasion with a week of wild festivities. For a foreigner, the sight can be beyond belief.

Time consuming but worthwhile is a trip to Granada and then on to Gibraltar. From here it is easy to hop over to Tangiers and the Dark Continent.

Continued on Page 5

SMOOCHING STUDENTS STAGE PROTEST

There have been sit-ins, sleep-ins and almost every other type of "in." But the students at the University of Oklahoma have come up with a new angle, the "kiss-in."

More than 300 students, along with the Associated Press, UPI and Oklahoma radio, television and newspapers, showed up at the demonstration last week on the campus.

The students were protesting university rules against public display of affection, which they considered too strict.

Although over 300 students showed up, only about 10 participated in the 50 minute demonstration.

Martin Klingenberg, one of the organizers, said, "I didn't think it would turn out like this," as he gestured toward the students perched on tables, chairs looking at each other in order to see what was going on.

"I just want the students to sit up and take notice," he continued. I just want them to start thinking a little."

One coed didn't agree with the affair. "I think the kids at this demonstration are acting just like troll dolls," was the freshman's comment. "I mean the whole thing is ridiculous."

Another student viewed the situation differently. "I'm all for
Continued on Page 15

The Gripes Of Wrath GAMES PEOPLE PLAY

By Bob Passikoff

It's time to make a social commentary on a new campus sport called pedestrian knock hocky. The only prerequisite for eligibility is that the player have a driver's license, although it has been discovered that those without drivers licenses are often the game's winners.

To play, one or more students are placed on the road (?) which stretches from JN to the library. Next a car, preferably driven by a member of the faculty or administration, or most recently a steamroller or a four ton truck driven by a construction worker, sneaks up behind the students. The idea of the game is to make students scatter either to the right or to the left. Points are scored by the drivers who force students into the deepest mud or snow at the side of the road.

This has become the greatest of campus spectator sports. My observation can be substantiated by the fact that, up till now, the university has done nothing about the conditions of the campus walkways; the rules of competition include no mention on what side to drive on, and the speed limit signs are altogether void during this competition.

The driver who leads the league in vehicular homicide charges at the end of the season will be awarded the M.A.D., the Most Accurate Driver award of the year.

"Response" SDS

By John Horelick

Two issues ago, a student evaluated the article "Student Power" and Students for a Democratic Society in general. To summarize the criticism: SDS ought to begin to function, 1) consistently, 2) actively and 3) constructively; the article itself "graced" the Statesman pages (come on man); 4) without far fetched accusations of Student - Administration secrecy. His response encourages the following.

"Consistency" 1) SDS is intentionally disorganized. Neither do we establish ideologies nor systematic actions. Issues, action and ideas result from informal meetings. We detest "the spirit of system" (Samuel Beckett). To a large extent, some of the more active members have noticeably different ideas and styles. We hope to develop these rather than to absorb them as chairman? I have tried as best I can to encourage the most essential of human principles: discontinuity, interruption and uncertainty.

"Action" 2) As for the practices of ideals, our critic seems to feel that writing, talking, and argument are not active political gestures. In fact, we are primarily interested in developing more and more dialogue and communication between individuals. So writing is a form of commitment.

Generally, SDS intends to do nothing, by itself, on campus. Nor do we seek the administration of EC for assistance. We propose no tactics or solutions for the issues of the university with which we are concerned. We have requested that the Student Employment Service arrange for student "full-time-organizing" interviews with radical groups that oppose corporations, as Dow. We will have called a mass meeting on Housing by the time of this publication. Everyone attending will speak, and the whole group present will make the decisions. We'll call ourselves the Ad Hoc Committee on Housing (Grass Roots Committee). We have recently ad-

ressed a high school forum and will shortly attempt to lecture on the draft at neighboring high schools. We plan a "huddle-in" sometime in May. The theme will be "Have a blanket, huddle in, be a human being, look up at the sky." And we are searching for ANGRY ARTISTS.

"Constructiveness" 3) I believe that the negative attitude is vital and reasonable and that the constructive one is mistaken. If one considers American society "pretty good" or "better than elsewhere" then he believes that anything he does for America can only make it stronger. He may consider the Vietnam War, a particular American problem, rather than a basic manifestation of its system. Then we all await the next Presidential election, write letters, watch the proceedings of the Senate Foreign Relations Committee hearings (with an eye on the best steps that may be taken for the good of America). Many of us discover deeper connections. The Korean War, Bay of Pigs, Laos, Cuba, Dominican Republic, the importation of advisers, recently, to Thailand, all these, as well as the present war in Vietnam, lead us to believe that we live in a very consistent society; where war and injustice are processed. We no longer care very much about America, just mostly about humanity.

We also find that individual experience is coerced and deformed on every level. The university is very much related to the general context of power and politics, and the student is too often manipulated by it. Our interest as students for a democratic society is to work to build a community, without fighting, or compromise or easy ends, by suggesting vital issues, then organizing ourselves against the injustices.

For the middle class student is as powerless as the impoverished. And he is very often more anxious to ignore the things he is unable to control. All in all, the concept of "negativity" aspires us to higher ideals, hopes and ethics than the "constructive" concept of "negativity" raises brief example: VISTA workers

show the poor that if the Sanitation Dept. ignores their street, then they can use their own ingenuity to keep them clean (N.Y. Sanitation Dept. cleans Brownsville, once a week, at most). VISTA avoids saying that middle-class people receive better service, nor do they mention any deeper problems: Are you third generation ghetto? Don't you have the right to avoid being poor, or, maybe, the institutions have sometimes worked against you? To be constructive, one ignores the fundamental problem and proposes the superficially reasonable resolution. The choice is clear. VISTA or SNCC? Student government of SDS?

"Nonsense" 4) It is a fact that the administration has met privately with different "student leaders" both at his office and at the Three Village Inn. The last two editors of the paper will confirm this. Dr. Toll met privately with the editor-to-be, last May, in order to persuade her to be more responsible than the former editor, who played a major role (though that too should not have been done) during the housing crisis both in his editorials and on the picket line.

5) We have kept our actions in close conformity with our ideals.

Politics of Social Change

By Mel Brown

The question liberal white Americans are asking themselves is, why the fuss about black power? Their puzzlement is an obvious consequence of their view that the civil rights movement is maturing with promise. Since progress is being made to better the condition of the Afro-American, trends toward a black power structure can only be harmful. However, it is this progress of the integrationist movement to which black power is a reply. Black youth in America are angry and disillusioned by the claims of white liberals to success. For the youth of the black ghetto, the militant tendency towards black power has created a realm of new possibilities based upon human and group integrity. The latter has been true since the rhetoric of black progress, articulated by white liberals, is rooted in tokenism and castration. Pleas to wait for the fruits of the future was the only chance liberals had to convince the disillusioned youth of the cause of integration. However, such pleas to wait for the progress of the future are recognized as having the effect of making racism secure today.

The lecture here by Stokely Carmichael was a brilliant summary of the intellectual development of this man. The result of the speech was an unavoidable collision with the cherished beliefs and political naivete of his audience. Thereby creating the opportunity for the audience to react emotionally in ways that reinforced beliefs shared before the lecture. Mr. Carmichael's speech then, was not intended to be persuasive or convincing; and he realizes that any attempt to be so would be impossible for him as a black man.

The concept of black power has the dual effect, firstly, of dispelling the blind trust of whites in the superficialities of the integrationist movement; and secondly, of convincing black Americans that they can and must fight back for what is theirs. Where the integrationist movement is a product of the efforts

of the white liberal to define the problems of the Afro-American and then pose the proper solutions to those problems, the shift to black power presupposes the idea that the Afro-American can unite and rise above their frustrations as an oppressed people in order to create new and fresh possibilities for self-fulfillment.

The critical difference between the movement to integration and the movement towards the creation of a black power structure is an argument over means rather than ends. Presently the civil rights movement is a marching away from the black ghetto in order to solve internal problems. Marching out at this stage has given the white power structure the opportunity to successfully subvert the goals of this movement to suit their own ends. On the other hand, black power emphasizes a "closing of ranks before entering the open society" Unlike the latter, integration is successful to the extent that it can assert that whites are in fact superior as opposed to blacks. Contrary to popular interpretations then, black power is not racist but rather a principle of internal solidification in preparation for entrance into the larger society. But that entrance must and should be according to the demand of the Afro-American.

Why black power? The answer is not simple and as yet, has not been stated clearly. It is not one single position but rather a class of political alternatives open to the oppressed black population to crush existing institutions. "The institutions of America are institutions of racism." Their growth and development has relied upon the labor of whites as well as non-whites while the enjoyment of the fruits of that labor are along lines of michael has argued, such racism michel has argued, such racism is not new and has been at the core of white oppression internationally. Black power is an antagonist of the institutions of racism.

Mr. Carmichael's concept of social change is built upon the assumption that "The rhetoric of love, morality and integration must go." They are totally irrelevant. This is so since politics, the language of power, is the only significant reality in America, and for this reason alone, black power is necessary. The creation of a black power structure is to mobilize the economic and intellectual resources of the ghetto for politically relevant ends. Fulfillment of the Afro-American is possible only through the realization of a community of strength according to Mr. Carmichael. Since integration has relied on the language of morality it is at present completely irrelevant, and can be meaningful only with black power as its antecedent.

Europe

Continued from Page 4

For swimming and relaxation the coast of Spain above Barcelona is great.

The best hitching route is from Paris south to Bordeaux to Biarritz and then on into Spain and San Sebastian. The main road from San Sebastian to Madrid is moderately travelled and it is easy to get stuck in the middle of nowhere. If you can get a hitch straight to Madrid you are in luck. From Madrid, south or east to the coast is a good bet. There is a good coastal road that is well travelled. The interior of Spain sometimes can become quite deserted.

Next week: A trip through Germany (not enough room for it this week) and Austria.

COMMENT

A Revolution For The Present

By Wayne C. Blodgett

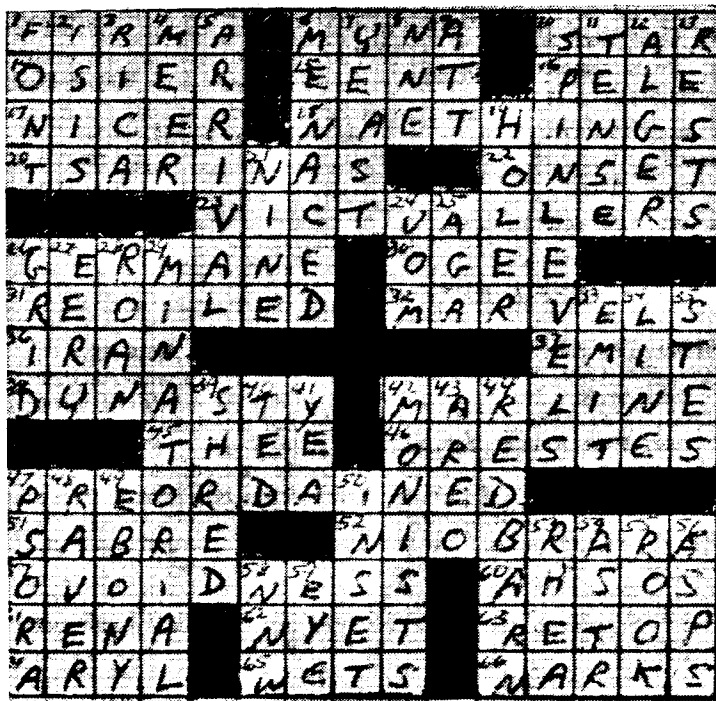
On the eve of the Ides of March, we, the student body, began an experiment in student power. A few of our demands have already been met, many more are finally under serious consideration, and the Administration is even calling for suggestions from the students for solutions to these problems. I believe that as long as the Administration maintains its present cooperative attitude, the students have enough courage, resource, and enthusiasm to bring about immediate action on any reasonable demand we may make. The question is, what constitutes a reasonable demand?

The student body has demonstrated that it emphatically rejects the philosophy that the Administration can build for the future by destroying the present. We have insisted on a change in priorities. We will no longer tolerate an unbearable physical environment even if the academic environment does improve. The events of the past week seem to indicate that if we can only stand united, the students have a say in the here and now. This is the real justification for student power.

Well, just how do we know when our demands are reasonable? Here are a few guidelines. We have the right to demand immediate action whenever the health

Continued on Page 11

LAST WEEK'S PUZZLE



**PATRONIZE
YOUR
ADVERTISERS**

THE STATESMAN

Question Of Ethics

The Polity office in the Gymnasium has a specific sphere of influence involving all Polity funded organizations. It serves as a central station providing service and information to the various organizations and other interested people. The Polity office also serves as a central for supplies and mimeo material.

Recently it has come to the attention of the Statesman that a polity funded organization was denied access to the mimeograph machine to have a notice run off because it interfered with certain politics and developments which

unknown to the organization were occurring. The Statesman strongly objects to such tactics whatever the subsequent end is. No polity sponsored and funded organization should be refused service and equipment which are rightly theirs. The political implications are great if this first incident is considered as the right thing to do. What can stop organizations in the future from using the same tactic against other organizations?

Those involved should realize the extent of their action and should be strongly warned so that future occurrences will not be the norm.

Faculty And Students Together

During the course of the current student movement, protesting dangerous and unfair conditions on campus, an interesting and important phenomena has developed. Vital to the growth of the university community is formal and informal interaction of faculty and students on many levels. As on most campuses, Stony Brook is emphasizing the formal component of student-faculty interaction because of the obvious difficulties in sustaining the formal side. In the classroom situation, at student activities, in intramural sports and at special events there should not be a division between faculty and student.

Presently the faculty has relatively little share in the specific complaints outlined in Tuesday's (March 14) letter to Dr. Toll. Students in fact are working to take away some of the unfair privileges of the faculty. Special faculty parking and library privileges have already been curtailed.

In spite of the above, the relationship between the faculty and students has not been effectively discolored. Members of the faculty have given up time to discuss and make suggestions for the student protest. Additionally, within their legal limitations they have voiced their support of the movement for student power.

As illustrations of the informal interaction between faculty and students, members of our faculty have stood guard in the gatehouse during the hours of which the university is left unguarded.

The Statesman supports such diverse interaction between student and faculty. We hope that it will lead to further improvements in relations. The growing number of students had led to impersonal association between faculty and students. We feel that the faculty has expressed its good will. It is now time for the students to reciprocate.

LETTERS TO THE EDITOR

All letters to the editor must reach Box 200 South Hall no later than 5:00 P.M. the Saturday before the Wednesday issue. Names will be withheld on request but all letters must bear the author's signature. Letters should be limited to 300 words and be typed, double-spaced.

Tripling Solution

To the Editor:

Everyone is complaining about tripling. Prompted by these complaints I've come up with a sure solution to the problem. Therefore, you may rest easy, Administration, for, by putting my plan into practice, you will hear no more complaints.

My plan consists of four (count 'em, four) suggestions for saving sleeping space for the '67-'68 year.

First, the downstairs lobbies of the dorms have not been utilized to their fullest capacity. A series of beds could be conveniently placed just inside the doors, so when 2 a.m. rolls around, those of us who have fallen asleep waiting for the 10:30 pizza delivery can just plop down in a bed for the night.

Second, the lecture halls are veritable gold mines. Just think how many alert students have dozed off to the monotone of the likes of a physics or math prof, who is promoting the ultimate pleasure to be gained from Gauss' Law, or the second derivative of x^3-2x^2+3 . Just let 'em stay there over night, but those of us who have taken our "No-Doz" should be careful not to wake them on the way out.

Third, we come to the study lounge of G-North. There are so many couples lying on the couches in there that they might as well carry a tooth brush and spend the night.

Lastly, there is the only sure way to halt complaints about tripling... make it pleasurable. How to do it? Just admit a few more thousand freshmen in addition to the onrushing hordes presently at our gates, awaiting the '67-'68 year. This will force QUADRUPLING! for all! Everybody will want to triple then!! Try it, administration. It's the most logical solution anyone has come up with yet.

Michael Bellotti

The broad experience young men gain through Alpha Phi Omega serves to improve their lives as well as those of the citizens who benefit from the fraternity's activities.

W. Willard Wirtz
Secretary of Labor

Holiday Misplanning

To the Editor:

I am writing this letter in protest of the university having scheduled classes on Holy Thursday, Good Friday and Holy Saturday this year. What is even more appalling is that mid-term exams have been scheduled by many teachers for one of the three days. I think I speak for the majority of the Christian students at this university when I say that this whole thing is an abomination and an insult. It had not been the policy to hold classes on these days in past years, so I see no reason why this year should be any different.

In Christian belief, all three days have very deep religious significance, especially Holy Thursday and Good Friday. Holy Thursday commemorates the Last Supper, when Jesus took bread and wine and changed them into His own body and blood. This day also brings to mind those first hours of our Lord's Passion, when He sweat blood in the garden of Gethsemane at the thought of the suffering and anguish He was about to undergo because of the sins He was to forgive. It was also on that first Holy Thursday that one of our Lord's chosen followers betrayed Him into the hands of His enemies for thirty pieces of silver. Good Friday commemorates the greatest single event in the history of Christianity, the Crucifixion. Our Lord was scourged, crowned with thorns and later nails were driven through His hands and His feet as He was fixed to a cross. It was by this ignominious death that Jesus, God made man, completed the Redemption of mankind.

I hope that I have made my point. I hope that I have shown the significance of these two days; these days of mourning which end with Holy Saturday. They are the ultimate preparation for Easter Sunday, the day when we as Christians celebrate our Lord's manifestation of His Divinity in His Resurrection from the dead.

I strongly feel that since the administration made it the policy to schedule classes on these three

A.P.O. Praised

To the Editor:

The Alpha Phi Omega National Service Fraternity has, for more than 40 years, contributed much to the development of young men through community and campus service.

As we join hands to build a society in which all may share on an equal basis, the efforts of this vital organization, which mean so much to so many, are more crucial than ever.

Continued on Page 10

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Unsigned Editorials are the sole opinion of the Editorial Board. All other signed opinions do not necessarily express the opinion of the Board.

POLITICS:

Inside Out

By David Sussman

Power action unity. These are the by-words at Stony Brook today. But these are dangerous words and must be used wisely if they are to be meaningful.

Stokely Carmichael speaks of black power. It's blind unreasoning and radical. This is not what we want or mean by the term power. By power we mean the authority to improve our community according to our wishes.

But we have not been given this power. So we are ready to take action and fight for it. But we must not enjoy the fight. There never was a good war or a bad peace. These words are true for us as they were for Benjamin Franklin. We must look at the cause and not the battle. We should hope that everything can be obtained peaceably and strive for this goal. But we must be ready to take action if our move for peace fails.

To do this we must stand united as one student body. We must be able to move quickly and change our course as reason dictates. We must be flexible and be able to bend (that way we won't snap). In order to do this we must have a recognized leader with the power to negotiate with the administration. Marty Derio is our leader. If we want others we can elect them at our next Polity meeting. But leaders we must have.

Let me stress that the quick success of our movement lies in the fact that it is based on reason. That it is not Berkley or Watts — it is campus-interested students who want to have a better university now.

We must continue to think before we act. We must not get carried away with our successes and not have such an urge for battle that we look past society. We must proceed with moderation. The sentiment that "It's too bad the lights went on and our boycott is off" is unfortunate.

We must stay strong and diligent at the same time. To do this we must stay informed and make sure that our support is active and not passive. It is on active individuals that democracy is based. And it will be this individual that shall decide the future of our movement and student government at Stony Brook.

If . . . Then -- A Definition

By Donald M. Bybee
Acting Associate
Dean of Students

In light of recent events it has become clear that previous statements pertaining to those events (before the fact) have not been sufficiently clear. Again the Statesman has asked for a statement, and I am pleased and encouraged that the Statesman has done so. But I must admit that I am also somewhat disappointed. I am disappointed for two reasons: First of all, the previous statements apparently were not sufficiently effective. On the basis of them and recent events, false conclusions have been drawn and irresponsibly promulgated. Secondly, I must now run the risk of oversimplifying an inherently complex issue.

To begin with, it should be clear that one of the several conditions of successful existence at the university is that one does not behave or act contrary to the following statement of expectations which was included in the text of my last statement to the Statesman:

THE ILLEGITIMATE DISTRIBUTION, POSSESSION, OR USE OF NARCOTICS, HALLUCINOGENS, AMPHETAMINES AND BARBITURATES ON THE CAMPUS, OF THE STATE UNIVERSITY OF NEW YORK AT STONY BROOK IS FORBIDDEN. SUCH DISTRIBUTION, POSSESSION, OR USE WILL BE REGARDED AS SUFFICIENT REASON TO SEPARATE A

STUDENT FROM THE INSTITUTION. TO THE EXTENT THAT VIOLATIONS OF THIS "REGULATION" OF THE STATE UNIVERSITY OF NEW YORK AT STONY BROOK ARE ALSO VIOLATIONS OF CIVIL STATUTES, A VIOLATOR MAY EXPECT THE UNIVERSITY TO COOPERATE WITH CIVIL AUTHORITIES IN THE PERFORMANCE OF THEIR DUTIES.

In the event that there may be uncertainty concerning the definitions of some of the key terms in the statement, they are as follows:

I. DISTRIBUTION: An item will be regarded as distributed when an original possessor gives, barter, or otherwise transfers possession of the item or causes the possession of the item to be transferred. Distribution vis-a-vis "use" or possession will be regarded as the most serious violation of the regulation.

II. POSSESSION: An individual will be regarded as possessing an item if that item is on his person, in his living quarters, in his automobile, or otherwise under the control of a given individual.

III. USE: The only use of items named in the regulation that does not violate the regulation is the use of various amphetamines, barbiturates, and closely related drugs that have been authorized and prescribed by a physician for a specific individual.

IV. NARCOTICS, HALLUCINOGENS, AMPHETAMINES, AND BARBITURATES: The regulation refers to current legal and scientific definitions. To comply with the regulation, an individual who has a question concerning one or several of these items is obliged to bring the question to the Dean of Students for a determination before attempting to possess, use, or distribute the item(s).

From the above it should be abundantly clear that IF one engages in certain specific activities, THEN one is, potentially, in rather serious trouble. I will not, at this time, belabor the rationale supporting such a state of affairs. It is already clear to many, and it is incomprehensible to some. It is a blend of responsible and informed opinion and some legal facts of life. Perhaps the Statesman or the representatives of other media will choose to follow up this aspect of the problem subsequently. Perhaps, for now, it will suffice to repeat that the University would much prefer that students behave within the — by now — clearly stated limits. IF a given student does not, he is, THEN, immediately, in jeopardy.

At less clear aspect of the situation does become evident, however, when one considers the nature and extent of the jeopardy accruing to an individual after he or she has satisfied the antecedent conditions establishing a THEN situation. The nature

and extent of this jeopardy depends on many things, not the least of which being what the individual involved says and does. (And, unfortunately, of course, the very activity in question often impairs the judgement affecting what one says and does.)

Let us presume that a "violation" is occurring. Apart from the possibly severe emotional and/or physical consequences of such an action, there is the direct possibility of arrest, trial, conviction and confinement on a felony charge, if the activity comes to official attention. If this latter possibility does not begin to occur at the time of the activity (i.e., while one is possessing, using or distributing "drugs") other possible outcomes become more probable.

One of these outcomes, of course, is that effectively nothing will happen. I am sure that there are those who could verify the existence of this possibility from their own experience. It simply does not come to the attention of someone interested in making a response.

IF such an activity does come to the attention of someone interested in making a response — and remember, that is after the fact — a number of alternatives become possible, depending on how it is brought to whose attention. The possibilities here are legion, and it is practically impossible to cite them all, and attach probability estimates. And the situation is further complicated by the occurrence of patently false reports of such activities.

For the sake of simplicity, let us presume that a number of reports about a given student have been forwarded to the Dean of Students Office. This happens almost daily, and the reports are often anonymous. They come from students, parents of students, faculty members, members of the community and the police. If a given credible or otherwise important source and/or a number of independent sources focus on a given student, there is an attempt to make an appointment with that student. If an appointment is made and kept, at the interview the student is made aware of the character of rumors and allegations pertaining to him/her. No accusation or charge is made; nor is the student interrogated. The student is simply informed. If the report(s) is (are) true — and only the student knows — the student should know that he/she may be in jeopardy. If the report(s) is (are) not true, there is some virtue in knowing what is being reported about one.

Occasionally this type of interview leads to useful discussion. Sometimes it is possible for the interviewer to learn more general things about students, to give some useful advice, or to accomplish a referral to an appropriate source of information, counselling, or therapy. Occasionally these types of interviews are regarded as offensive, especially when the interviewees

Continued on Page 15

Procedure To Be Followed In Case Of Accidents On The University Grounds

1. The nurse should be called on extension 5138 and the accident described so that she can provide any necessary advice.
2. The nurse will then call the Safety Service on extension 5907 and ask them to proceed immediately to the scene of the accident or to pick her up and bring her to the scene.
3. The nurse will call the doctor if necessary.
4. If the nurse states either by telephone or personal examination that the injured person should be brought to the infirmary or to the hospital, the Safety Service will bring the injured person there in their vehicle (but in no case will they move a person with a back injury unless specifically directed by a physician).
5. If the nurse herself or after consultation with a physician, or a physician at the scene, decides that the injured person should be brought to a hospital then they will either direct the Safety Service to bring the injured person in their vehicle to the hospital or will direct the Safety Service to immediately contact the Setauket Fire Department emergency vehicle to pick up the injured person for transportation to the hospital.
6. The nurse will be responsible for telephoning the student's

parents if a student is taken to the hospital.

7. The patrolman should deliver the patient to the hospital and into the hands of the Emergency room nurse and/or physician. After the nurse or doctor has taken charge of the patient, the patrolman should immediately return to the campus.

HAVE
A
HAPPY
VACATION

What To Do If You Are Arrested

If you are arrested or questioned by the police, you have a right to refuse to answer. You also have a right to consult with a lawyer. If you are not sure of what to do, say nothing and get in touch with a lawyer. For many students, the best way of obtaining a lawyer is through their parents.

The police do not always have a right to search you. If they tell you they want to search you, say that you do not give them permission but you will not resist.

Don't trust the police if they tell you that they will "go easy on you if you cooperate". These deals can only be made by a lawyer familiar with the police and will only be used as information against you.

FRIDAY, MAY 5,
SPRING,
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\$11.00 per couple



ALAN ADLER



PAUL KAMEN and HOWIE POSNER



ED EICHLER and SUE SCHARF



FRAN FINE and SUE LIPSKY



DAVE ROTER



THE BEAUDETTE BLUES BAND
(From left to right): Joe Beauvette, Dave Setteducati, Gregg Hersh, Barry Goss, Dave Geffner.



PAUL KAMEN



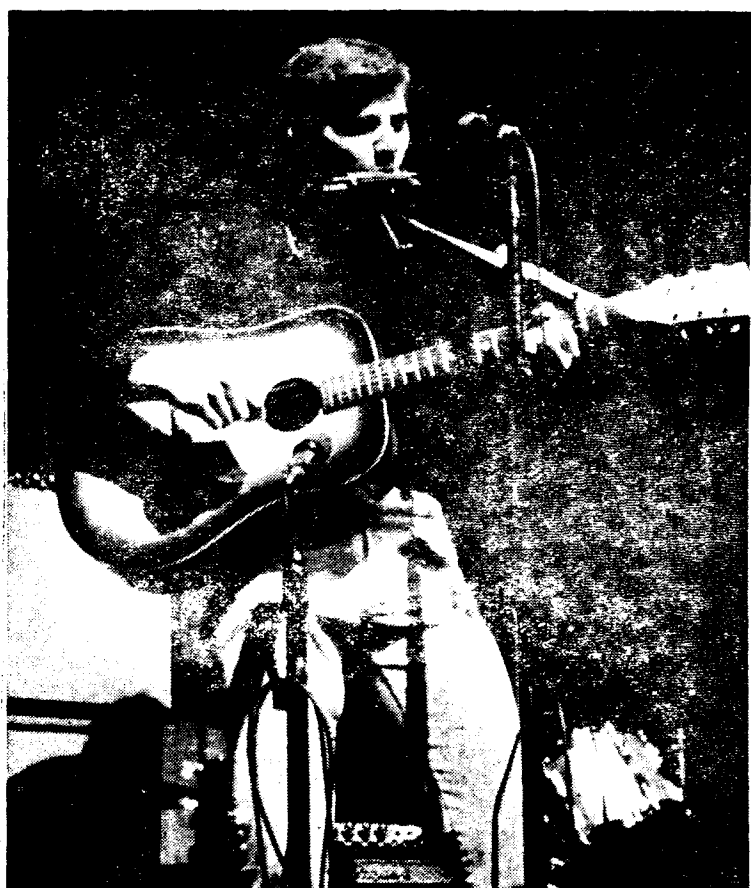
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MICHAEL CHAIKEN



JEFF KAGEL, IRA BENNETT, AL SCHWARTZ



SHEILA RABIN



WALT HELLMAN



ERIC STRAUSS

LETTERS TO THE EDITOR

Continued from Page 6

days of preparation for Easter, the least it could have done was to have asked all the teachers not to give mid-term exams on these days so that those of us who wish to attend services, or pray a little on these days, would be able to do so. Believe it or not, there are still many of us who have not forgotten how to pray.

It is my fervent hope that the actions taken by the administration, in scheduling classes on these three days this year, will not be repeated in the future. Our Lord was deserted by all his friends while he hung on the cross for three hours; will we also desert Him when He needs us most?

Peter Angelo

Mass Apathy

To the Editor:

I attended the "mass meeting" tonight. "Mass meeting" classified it perfectly. Two thousand people came down to the cafeteria for some reason or other, and two thousand left the cafeteria. Nothing was accomplished. There was no final unity which could — or will — exert anything more than a farcical pressure of short duration on the Administration or anyone else. There was no spirit! Nor was there anything more than a moderate interest in improving campus conditions.

The power of sheep is nonexistent. They accomplish nothing other than existence and propagation of their own species. What fools! We have been so stuffed back into our triples, "hockey-puckish" hamburgers and "45-student Sociology 362 class", that intimidation is all that affects us.

Are you happy? You needn't be. United, we can have anything we want. This is our university. It is for us! Now is the time. Demand! You have nothing to lose and everything to gain by acting — now.

I can't believe that people can be so apathetic that they don't even care about themselves. I care, and so should you. Unity is omni-important in a movement for better conditions or anything else. Just as important as unity, however, is spirit. The most gigantic huddle of sheep is destined to fail in conflict with a handful of wolves. We don't have to be sheep. We can be people with a cause. We can unite, fight, and succeed — now!

George Sundstrom

Accident Incident

To the Editor:

Saturday, March 11, Ed Yeomans was injured while speed skating in an indoor skating meet in Pittsfield, Massachu-

setts. He was rushed to the hospital and received 17 stitches in his knee. He returned to school Sunday and went to the Infirmary, Monday, to have a doctor look at his knee. During the week he began to develop a cold. He went back to the Infirmary Thursday morning and the doctor gave him medication for his cold.

Thursday night at about 9:30 he began to feel much worse. His roommate procured a thermometer; his temperature was 103°. The R.A. called the Infirmary and requested that a nurse be sent over. He was told that the boy would have to come over and that if he were wrapped up in enough clothing the cold weather would not harm him. But since Ed was unable to walk, two boys ran over to the Infirmary to get a stretcher. They were told that the only stretcher in the Infirmary was mounted on wheels and could not have been of much use. Therefore, at 10:10, the nurse called Security to get their stretcher and told them to rush over to South Hall.

At 10:25, two of the boys on the hall went out to look for Security. At 10:30, one of the runners reached the Security Office. When he got there he heard the call come in from the Security truck. The officer said that a student had told them that a boy was sick in South Hall and he wanted to know whether he should go or finish directing traffic in front of the Gym. The Sergeant at the desk told them that they should go immediately to South Hall. At 10:35 the Security truck arrived at South Hall. Ed was brought over to the Infirmary as fast as possible. As soon as he was put in a bed, the nurses took his temperature; it was 104°. They administered the cold medication the doctor had ordered that morning and a pain killer for his knee. The next morning Ed called his roommate at 7:15 and told him, "Bring me my shoes, I'm leaving." His temperature was then 102° and he left for his home near Utica to see his family doctor.

This incident points up several questions we would like answered.

- 1) Why the nurse couldn't treat Ed in his room?
- 2) Why the Infirmary did not have a portable stretcher.
- 3) Why did it take Security 25 minutes to get to South Hall, and why didn't the Security Office use their radio to contact the Security truck?
- 4) Why didn't the Infirmary call a doctor to see Ed when he had a temperature of 104°?
- 5) Why didn't the Infirmary know for a half hour that Ed had left Friday morning?

Peter Adams

Peter Petroski

Stan Zucker

Peter Bowinski

Mark Tugendhaft

Peter Bowinski

Ray Watkins

Glenn Shattuck

Security Speaks Out

To the Editor:

We would like to thank Mr. John Ciarelli for his article in the March 14, 1967 issue of the Statesman which he mentioned some of the problems concerning the Security Department at this growing university. We agree that one of the major solutions would be higher salaries, training with one of the finest Schools available, Suffolk County Police Academy where men are trained in all phases of Law enforcement, including fire arms & first aid. While reading this article, the question may arise about fire arms; let us ask all interested people one question. How can proper Security protection be given here at this University if the Officer does not have the equipment to protect himself plus students, faculty & staff members against non-campus personnel?

A few last written words for all concerned. As Police Officers at this University, we are known as "Peace Officers" according to written law and as a result we have all the powers as is required by any Police Agency. The law is being violated. Untie our hands, give us the proper equipment, and backing and we will supply the rest.

Interested Security Officers

Open Letter

To the Editor:

Dear Dr. Toll, Dean Bybee, Dean Tilley, and Administration: As you have admitted, you brought the police and FBI to the campus in search of drug users and dealers. What you have not told us is that you have assumed police functions yourself.

In the last two weeks, several students have told us that the Administration has interrogated them. You presented them with the following ultimatum: either admit the use of drugs, and reveal the dealers and other users, or be turned over to the police. Since these students are understandably hesitant to make themselves known, we ask you to confirm or deny this information. We ask you to give us a straightforward answer.

We have been told that plainclothes FBI agents, dressed in dungarees and sweatshirts, received students' class schedules, confidential information. Again, we ask for a confirmation or denial. Can you make clear to us your precise relation to the state and federal forces now investigating students?

There are broader questions. Do you want to assist the student or arrest him? What do arrests have to do with your purpose of creating a "community of scholars"? How can students

respect "educators" who intimidate them and assist in their arrest?

We demand an honest response to these questions in the next issue of the Statesman, the students' newspaper.

John Horelick
Susan McLean
Judith Skolnik
Shea Steinman

Business Office

To the Editor:

The following incident is only one of many.

I worked for SAGA as a line-runner in H. cafeteria, between September and November, 1966. I kept careful records and had worked 62 1/2 hours when I quit. At that time, SAGA employees were paid \$1.25/hour. Twenty-five cents of this amount is paid to the student in the form of a check from the Faculty-Student Association. The dollar is paid in the form of board credit that the student need not pay when he pays his university bill.

Having worked 62 1/2 hours, I was entitled to \$15.63 in my FSA check and \$62.50 credit.

My FSA check was six dollars too high. I told Ace about it, but he prevailed upon me to keep the money. He also made me promise that I would straighten out any additional overpayments with the business office. Incidentally, I received my last FSA check in January, two months after I had quite SAGA.

The business office indeed made a mistake on my credit. They credited my account \$20.77 too high. When I informed one of the business office employees of this, she nonchalantly began to shuffle through a ream of disbeveled and dog-eared forms that represent the efficient accounting procedures that the business office is famous for. With an exclamation, she proclaimed that someone had made an accounting error. She then offered me a credit of about \$53, almost \$10 too low. At this point I told her categorically that I was aware of how much credit I deserved, and that it was neither \$53 nor \$83. She accepted my figure of \$82.50, because her own figures were so hopelessly scrambled that I was her best reference. I left without her so much thanking me for coming in about the matter.

How many others are being overpaid and underpaid? How much state money is being wasted due to inefficiency? How much FSA money is being squandered? How many students are sweating over vats of spaghetti, only to be shortchanged by the circuitous payment system? How many, how long?

Stuart Borman

Carmichael

To the Editor:

Carmichael's talk about black power was one of the finest demonstrations of "how to succeed in showbusiness without any logic". He is probably one of the greatest showmen around, who is capable of serving the audience the worst garbage and they swallow it as if it was the most delicious thing. But there are always a number of students who are swayed by a good showman, no matter WHAT he says.

Try to remember his principles and ideas! Not just what he said at Stony Brook. Add it up! What have you got?... another Hitler.

It is unfortunate that worthy causes such as integration and civil rights are often ruined by people like Carmichael and Powell.

He thinks he has no rights, he wouldn't fight for them, Harlem is hell and all this makes him more than liberal towards communism. If you think he is right, wait until you really get to know communism. (I have), you haven't seen anything yet.

Keep the faith baby.

Hans J. Kugler

Sexuality Questioned

To the Editor:

There was a particularly curious paragraph in Mr. Godfrey's short column opposing the prescribing and dispensing of contraceptives by the Student Health Service (Statesman, March 15):

Sexual intercourse is appropriate for a special and intimate type of relationship which ought not be classified as a mere animal function like eating or voiding. To encourage it on this level (through the easy availability of contraceptives) is to deprive the participants of much joy.

It is a curious, if traditional, notion that sexual intercourse must be associated with an emotional relationship: as if sexuality waited on — and could only be sated through — that relationship. Sexuality — in itself, alone — is a "mere animal function", unworthy of man; it is only an accompanying emotional relationship which renders sex palatable.

It is hard to see how the availability of contraceptive devices deprives participants in the sexual act of joy. Contraceptives do not "encourage" a non-emotional sexual relationship as opposed to an emotionally-founded one. A shared emotional relationship enhances sexual relationship and renders it even finer. But, granted such a relationship is a more satisfying one, what is objectionable in a purely sexual relationship? What is gained — or

Continued on Page 11.

LETTERS

Continued from Page 10

preserved by pretending that, lacking an intense emotional relationship, an individual is divested of his sexuality or else that sexuality is somehow degrading? Why should Mr. Godfrey assume that an individual who has had many purely sexual relationships will not be sufficiently appreciative of a sexual-emotional relationship when it arises?

Mr. Godfrey's morality creates a very serious problem; which is that, in order to justify sexual involvement, one must sometimes contrive, consciously, and more often unconsciously, an emotional involvement. That this is so, and that it often results in weak, if not illusory, relationships is easily demonstrated.

By denying sex except as it relates to a relationship of love, we have forced on the notion of sexuality an untenable duality. If sex is, in itself, something which must be denied; then how can one conscientiously have a sexual relationship with someone whom he loves? It follows logically - and psychologically - that if one associates guilt with sex, then that guilt feeling is not dispelled by love; often it is made more intense by it.

- Lenny Robbins

Inside Out Twisted

To the Editor:

I have read Politics: "Inside Out", by David Sussman in the March 15, 1967 issue of the Statesman and I must applaud Mr. Sussman's evident potential for becoming one of the greatest fact twisters of the 20th century. He reports that 80% of the 600 people answering the poll concerning tackle football on campus are in favor of it. That is, 480 people of a total enrollment of 3800 expressed a desire for tackle football. Mr. Sussman assumes many more people are in favor of football but felt it was so obvious that they need not fill in a ballot. The percentage of the student body who are interested in football is, therefore, 13%. Probably the 87% of the student body who didn't respond simply don't give a damn. If 87% don't seem to be interested enough to check a ballot it proves what seems apparent. David Sussman wants Football.

Personally I would not like to see even 40 or so fellow students limping around with knees thrown out of joint, black eyes, broken teeth, and perhaps a crushed finger here and there which will inevitably result from their participation in our character - building, all-American Sport.



Carnival lights brighten up dangerous sections of the Campus

(Photo by Suber)

It also seems that \$25,000 to be spent on a football program would constitute a rather misguided employment of funds, when we have not enough dormitory space and will be tripled for the third consecutive semester. A Football program will provide an ill-defined source of pleasure for the 13% who are in favor of it, but as I see it detracting the whole system of dormitories would provide a greater degree of personal freedom for the whole school and especially for the freshman and sophomores who bear the brunt of the tripling system.

Finally, let's not brand the student body apathetic if it does not wholeheartedly endorse tackle football on campus. Spirit is ill-defined as a well-supported football team. I would like to see more students slow down, and enjoy themselves more on an individual basis and stop crying out loud about their grades. These simple steps might raise student morale more cheaply and efficiently than a football team. A quote from Simon and Garfunkel's song illustrates the point. "Slow down, you're moving too fast, you've got to make the morning last..." You might also take time to "watch the flowers growin'" before the bulldozers totally eliminate the flowers.

Fran Dawson

Revolution For The Future

Continued from Page 5


and safety of the student body is in jeopardy. If the Administration attempts to exploit our apparent helplessness for the sake of their own convenience, then we have the right to demonstrate our power by making the Administration as uncomfortable as we possibly can. Action is the most sincere expression of cooperation. The Administration has made a beginning and has pledged to keep the faith. We'll wait and see if they do, but we won't wait very long.

We are justified in demanding that the officers of the Administration accept individual responsibility for the policies they themselves institute. If the Administration requires that grievances go through the proper channels, then those channels must be clearly delineated and as direct as humanly possible. If they want us to work within committees then there must be real proof that those committees mean something. Again, action speaks the loudest. Finally, if we are obliged to obey the rules that the Administration sets up, then we must also have the privilege of influencing the rule-makers. And if any of our demands are not met, we have a right to demand the reason why.

The President of the university mentioned at Friday's press conference that he would welcome suggestions to improve communications and understanding between students and the Administration. He admitted that past mistakes could have been avoided if a meaningful dialogue on campus problems had existed.

Here is one such suggestion. Let us institute a program of regular mass meetings of the University community. Such meetings would be scheduled as a regular monthly event and would also be held if a crisis situation develops, in the opinion of a majority of student leaders. Graduate students and faculty interested in student problems would also be invited to attend. A list of issues for discussion would be published beforehand and any new issues could be raised at the meeting. Student leaders would also be responsible for issuing a letter to the President outlining any decisions reached at the meeting.

This plan would serve a number of vital functions - serving as an open forum so that prevailing student opinion can be articulated; supplying the Administration with a continuous reliable source of information about student discontents; standing as a working model of "town meeting" - direct democracy in action.



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H - JS - JN

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Impressions Of Student Concert

By John Wiesenthal

The student concert began with an introduction by Howie Newman who had his bagful of jokes. The concert itself swung off a Kingston trio type group called Mike, Rich and Arnie. But their "Leaves Falling on the Grass" had light harmony done heavily with "oos" and "ahs" in the early rock tradition. "Waiting till True Love Shines Through" was also done in this Buddy Holly "Peggy Sue" tradition. The group arrangement of "I'll Be Back" was in the true folk vein. They enhanced their songs with some nice overlapping of lyrics using syncopation and achieving baroque dynamics.

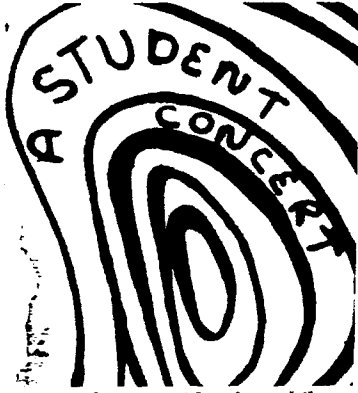
Shiela Rabin's two numbers by Debussy were smoothly run. What seemed a bit weak during rehearsal came across with a greater crispness and surety in the darkness of the concert room. "Clair de Lune" (always a drag) was slow at first. But Sheila took heart to rejuvenate the piece with the strength it needs.

Paul Kamen's guitar study became a little violent and the inevitable befell him. The Joe Beaudette Blues Band began with a hard hitting harmonica blues piece with Beaudette at harmonica. The second song was a Paul Butterfield type piece accompanied by a Donovan-esque voice of lead guitars. Another Butterfield song, "Born in Chicago" ended with an entropy of evacuation of stage and drums being darkened by Charlie Blum (who else?) and a tedious drum solo with taken attempts at cymbals.

Walt Hellman's "Oh Put Down Your Social Front, I Want To Be Your Friend" was augmented by his sort of weak voice and nice smooth flat picking. His pre-

sentation a la Dylan and Donovan was a bit wordy and preachy, yet the simplicity seemed a testimony to the possibilities of direct non-pretension. His rendition of Anderson's "Today is Not The Highway" emulated Dylan's early grating, yet Walt's breathy singing, full of minor flats was good, aspiring to the articulation of Mick Jagger.

Dave Roter's "Red Ribbon" really opened his voice. It was



in accordance with the philosophy of Dave Roter — that his singing would take the form of him singing and the audience being frightened.

Kagel, Schwartz and Bennett — the Stony Brook Dropouts — hit it off with rhythmic problems; Alan Schwartz pushed the Negro tunes bit by bit. Kagel with a great voice was backed up by the others, though their general lack of coordination hurt. In "Grizzly Bear" they didn't have enough sounds on guitars to hold them together. In spite of the shoddiness of the piece it was really nice.

Fran and Sue, singing "Jamaica Farewell" gave full justice to any transcriber who forgets to apostrophize and "ing." Phonetically perfect, they were crisp

him at the rear of the stage, unobtrusive but there, and all of the attention is focused on the soprano, lying prone near the front of the stage. In addition, the first act takes place behind the altar of the church, thereby separating Scarpia from the congregation. His voice is clearer that way, and his separation, always symbolic, is now also physical. Salvador Novoa, the tenor, cannot be praised too highly. He is a flawless musician with a fine voice, and his acting is quite good. Eileen Schauler was impressive as Tosca. She has some bad vocal habits which may eventually affect her enormous voice, but she is pure electricity onstage. The directing saved her from some dramatically embarrassing moments. Chester Ludgin's rich stunning voice and stature were most effective. He was totally villainous.

To make Tosca as enthralling as this performance was quite a feat (it is always overdone), and Mr. Capobianco is to be particularly commended.

indeed. "Song of French Partisan" — here they dared to commit harmony with reliefs into solo breaks. They were two ingenuos on the loose with a guitar and three mikes. The audience really clapped; an encore of "Cruel War" under soft lights demands spiritual investigation.

Sue of Eddie and Sue shook up "Chimes of Freedom" Eddie's Byrd pronunciation would be appreciated by Gene Clark indeed. Nice.

Alan Adler began with an articulate introduction to his works. He got into trouble early by racing, yet he smoothed out his numbers. Yet Adler's compositions are in the spirit of C.V. Alkan. "Mary Had A Little Lamb Variations 7, 8, 12 and 15" began with Bach renditions, followed by a bit of Beethoven and then Mozart. Flower March with appropriate hesitations and recurrences. Bach was followed by a moment of Chopin (alias Ger-shwin).

Eric Strauss had a nice voice and simple clean 12 string picking in "Who's been foolin' You." He combined in Spoelstra's "Gloria," sincerity and vengeance.

Paul and Howie Kamen played leads against Posner's rhythmized harmonica. Their second number had a cockles and mussels introduction and informal harmony. "The Story of the Man Who Never Got Out" was a parody on the glib Kingston Trio's.

Bill, Sue and Linda with Dave Edelman had a nice variety in voices: Bill's baritone with Linda's alto and Sue's soprano was without oppressive complication. In Simon and Garfunkle's "Leaves Are Green" they had little harmony troubles which fell between smoothness and apartness. Bill gave all out with his solid solo voice.

MOYSSI: Food For Thought



Ulysses: Uncinematic Movie

By John Armstrong

(Ulysses: a film from the James Joyce novel; produced and directed by Joseph Strick; with Barbara Jefford as Molly Bloom, Milo O'Shea as Leopold Bloom and Maurice Roeses as Stephen Dedalus.)

Joseph Strick has made an uncinematic movie out of a cinematic novel. Critics speak of Ulysses as cinematic because to a certain extent Joyce built his novel as a filmmaker would construct a film. Joyce constantly shifts perspective, and he mixes objective and subjective reality; the result is a mosaic of impressions that can be compared to montage editing. The book breaks the linear rigidity of conventional narration to achieve filmic (sic) fluidity and inclusiveness. For example, chapter ten (the so-called "Wandering Rocks" episode) "cuts" rapidly from scene to scene in Dublin's streets, its structure is emotional or even visual rather than logical or chronological. And chapter fourteen (the hospital chapter) confronts us with the same plethora of information as a densely cut film.

But Strick misses the spirit of all this. His translation of Ulysses is far too literal. It is like a version of Faust which substitutes an English "equivalent" for each German word. Readers of Goethe would perhaps be pleasantly reminded of the poem's contents; the translation would doubtlessly give some clue to Faust's meaning to those who had not read it; but it would not be an English poem, a satisfactory equivalent for the original. Similarly, readers of Ulysses enjoy seeing their favorite scenes acted out, and enough of the book's greatness struggles through to impress the uninitiated. But Strick has failed to really translate Ulysses from the language of prose fiction to the language of film.

Undoubtedly Strick chose literalness out of reverence to the book, and he has succeeded in producing a version which avoids gross violation of Ulysses. The movie is generally well-cast and well-acted. Stephen is a bit too clean — he looks more like a Yale freshman than "the unwashed bard" — and Buck Mulligan is not stately and plump enough for some tastes, but Bloom and Molly answer beautifully to the cook's characterizations. Strick sticks to the text of the book, cutting few of the really significant passages and adding very little of his own. But in staying so close to the book Strick forgets that he must imaginatively reinterpret Ulysses to make a film of the novel.

The book fully elucidates the workings of Bloom's mind. It fuses his daydreams, musings and rationalizations with the Dublin of his perambulation. Because of their length, Strick was unable to include these leisurely monologues, but extensive use of mobile subjective camera techniques, rapid and frequent inter-

cutting of images from Bloom's imagination, and other cinematic equivalents for Joyce's novelistic devices, could have suggested what Bloom's mind is like. For the most part Strick has made a conventional dramatic film; he seems more interested in plot than states of consciousness. This is a strange way to make a film out of a novel that broke the convention of third-person narration. In the final episode Strick becomes more experimental, but even here his camera-work and editing is stiff.

For most of the film Strick prefers to attempt to reproduce literally the techniques of the novel. Thus chapter seventeen's questions and answers appear in the soundtrack spoken by two narrators. Strick does not try to determine the significance of this strange mode of narration and then translate it into cinematic terms. As a result the question and answer form loses its meaning. In the novel it elucidates the state of Bloom's mind: both interrogator and respondent are part of Bloom. In the film these interrogations become a mere curiosity, a detached commentary on a film that seems to have no reason to be silent. Those who have read the book smile knowingly; those who have not wonder what is going on. The same is true of the film's treatment of chapter fourteen ("The Oxen of the Sun"). Obviously Strick could not literally incorporate the chapter's parody technique, but instead of finding a filmic equivalent for its effect, Strick abandons it altogether and we are left with the least important aspect of the chapter, that is, a straight narration of the students' rowdiness at the hospital.

The film's extreme condensation also hampers its effectiveness as a translation. The first half of the movie is a collection of famous scenes; it runs like the previews to some much longer film. Short of making an eighteen hour film, however, Strick had to cut. He wisely decided to make the thing Bloom's film, reducing Stephen to a minor character. This decision allowed him to dispense with such things as Stephen's involved argument in the library without fundamentally distorting the meaning of the book. But the effect is still spotty. Stephen's statements seem unmotivated: his "history is a nightmare from which I am trying to awake" becomes a grand pronouncement rather than a casually muttered witticism. And the Jew-baiting seems not only anachronistic but vastly more significant that it does in the novel because its context has been lost.

In a narrow sense Strick has succeeded in not violating Ulysses, and perhaps this is no small accomplishment considering what could have been done to it by a less respectful director. But he has not really made a film of it.

In The City: DIRECTOR STARS In 'Tosca'

By Robert Levine

The New York City Opera Company presents a superb Tosca. The sets and costumes by Donald Oenslager are beautiful, the orchestra plays well, the conductor for the performance I saw (Anton Guadagno) has an excellent grasp of the score. The star of the production, however, is the director, Tito Capobianco.

No Room for Error

Mr. Campobianco's direction is so complete as to leave the singers with no room to make acting mistakes. In the second act there has always been a problem as to what the villain Scarpia should be doing while the heroine sings her big, but misplaced, aria. Capobianco keeps

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Comic (Could Be Better) Opera

Peter Cornelius' comic opera *The Barber of Bagdad* has not been heard in this country for over forty years. It is a charming work, full of lovely melodies, and a typical but witty plot regarding a young couple in love and the sly, talkative barber who brings them together against the girl's father's wishes. The orchestral music is far more inspired than the vocal parts — or so it seemed in the performance recently presented by the Stony Brook Drama Department in conjunction with the Mannes College of Music and the Fashion Institute of Technology.

The orchestra, which tended to drown out the singers, played beautifully. Carl Bamberger's conducting was a bit slow, but quite good. The Nassakeag School Auditorium, where the performance took place, is better suited to hockey games than opera, but had the orchestra been cut by at least fifteen pieces, the acoustical problem would not have been quite as serious. The singing ranged from very good to sickening. William Woodruff, who sang Nureddin, the tenor lead, has a nice voice. He sings on key, and though his voice is lost on occasion, his overall vocal impression is far from bad. One out of every twenty words was understandable. Bostana, Nureddin's girlfriend's servant, was sung by mezzo-soprano Marjorie Martin. Her voice is larger and stronger than the tenor's, she uses it very well, and none of her words were distinguishable. Karen Roewade, the girl friend, has a beautiful voice, her diction is good, and all in all was a welcome addition. Her father was sung by a voiceless, graceless man whose part could have been taken by a talented oboe. The barber, David Ronson, was excellent. His bass-baritone voice flooded the hall, his diction was fine, and although he overdid everything, I felt the part called for it. The smallest part was sung by Frederick McDonald. One wonders why he didn't have a larger part; he was quite good. The chorus, while not enunciating one word clearly, sang exceptionally well.

Acting or Directing?
The directing, by Dr. John Newfield, seemed to lack imagination, but I tend to think that with the acting talent on stage, little would have helped. The tenor wasn't very graceful, and the few physical movements he made were near disasters. The barber's amazing stage presence (he steals scenes) was most appreciated, even if he does make faces at the audience. The girlfriend was also good; her father didn't need a director — he needed talent.

Production
Designer Milton Howarth's sets, built by Nick von Hollea, were as practical as they were beautiful. The well-made costumes were gaudy but colorful. In other words, if you didn't want to listen, you had the option of enjoying what you were looking at. Then again, that's what museums are for.
A mediocre performance of a

In The City: "BUFFY"

By Rhoda Elison

On Friday night, March 17, the "hallowed rafters" of Philharmonic Hall rang with the spirit of Buffy Sainte-Marie. Who is Buffy Sainte-Marie? Some people call her a folk singer. Some call her a poet. Yet, she is more than a poet because the images she creates do not derive only from her choice and order of words, but also from the sound she creates carrying the meaning for every word. Her songs do not center about harmony or melody but about expression. She will cry and atain as she sings words portraying suffering. Her range runs high when she sings the height of joy. Her soft voice expresses tender love and her throaty sound expresses passion of love. Her tone instills Vision. One could not help but see the streets of Montreal, walk the streets of Montreal as she sang "Montreal" — the monotonous tone and words become filled with beauty and excitement.

Then she fills your heart when she sings of a beach in Mexico, as you watch the fishermen bring in their catch. Her music becomes vibrant with the Spanish sound as she portrays "Los Pescaderes". At the conclusion of this song, I could not only call Buffy Sainte-Marie a poet; she is also a painter by her unique combinations of sounds and words.

Her sensitivity touches on all aspects of life. Buffy, of American Indian ancestry, expresses in a few of her songs the injustice done against the Indians by the U.S. Government. Two of them, "Now That The Buffalo's Gone" and "My Country 'Tis Of The People You're Dying" express her anger about this situation. She addresses the audience, who had expressed their eagerness to hear more of her songs about Indians, by saying that "you really don't know what is going on." She added that her songs do tell the problems but she went further to recommend two paperbacks on the subject (written by Forbes and one by Collier) which in her estimation told the whole story in its proper perspective...

...and suddenly she replaces this anger with love as she sang, "Until It Is Time For You To Go". She first sang the song in French and later sang the English version.

One critic, describing her capabilities wrote, "She can purr, she can belt, she can shade her voice with an eerie tremble that crawls up the listener's spine." She is overpowering.

Many people, I'm sure, left the concert overwhelmed at the depth and extremes of feeling which emanates from the music of BUFFY SAINTE-MARIE.

delightful but rarely heard work summarizes the recently produced *Barber of Bagdad*. For all its weaknesses, it was not wasted energy: it was not perfect, but it was enjoyable.

Poem Review:

Poetic Dance Concert Captivates Audience

By Jack Raskin

Against a psychedelic view of waves

Dancers transcend Debussy into Athletic poetry

Under the Romance of Language A Violent Blond throws herself Into exuberant Russian, Shouting, Dancing to crescendo. After a harmony of French the delicate Chinese and Two human rhythms stress the community of Hebrew, While Spanish fury dances.

Portraying philosophy, Coordinated Dancers and the music of Varese show Absurd Existentialism and Human songs lose themselves in ecstatic joyful Hedonism, Plunging up to the elbows.

Dancers go poetic: A hollow light and reaching Gestures recreate T.S. Eliot, And student poems are read, Livi's Tragedy of the Gypsy And the Poet is danced Sensuous - with Violent Brillancy.

Evelyn's Galaxies of Ice Leave impressions of arms Forming geometry

Leading into The Geometric Finale:

Math Images - Dancers Lose themselves and are self-created machines, Crying with Varese's Ionization to be

De-computerized, While visions of Miro and Leger flash out to the industrialized but Captivated audience.



Illustration by Lois Ebert

WHAT GOES ON? . . . Bud Menaker's lovely wife, Sylvia, (and her trio) making the Coach House swing every Friday night . . . Mark Lane will be here in April to talk about the Kennedy assassination . . . Coming concerts will feature ballet, jazz, opera and a down to earth Rock and Roll show . . . Mitch Ryder and Smokey Robinson are coming . . . One big feature coming April 13 is SDS's Gentle Thursday, endorsed by Newman Community . . . In books, Marshall McLuhan has published a new one, *The Medium is the Massage*, which describes how communications is acting like a giant chiropractor to influence man . . . A good history book is Mark Brown's *Flight of the Nez Perce* (Putnam & Sons) which describes the Indians being driven to oblivion by the U. S. Calvary which had a commitment to preserve the Western territories . . . The latest Saturday Evening Post is great to read . . . Has happy article about Mamas and Papas and unhappy (and gruesome) article about Vietnam . . . The Modern Dance Concert deserves commendation.

The administration, faculty, and student body wish to express their heartfelt sympathy to Mr. Allan Kaprow, Associate Professor of Art, on the recent tragic death of his young daughter, Nina.

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Cinema 3V presents:
"The Young & the Damned"
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MONOLOGUE: An Inch

By Stuart Borman

A cold, blustery wind whipped up clouds of snow as students marched to their classes. A few days hence the temperature had been in the seventies, yet here we were with freezing weather and unexpected snow on the ground. The situation could have been perfectly disheartening. We had so recently hoped that Spring had arrived to stay, and we were once again booted, gloved and hooded for the winter. However, Thursday was not just another cold day I may be grasping at straws, but something seemed very different. People were smiling. Students walked a bit slower than is usual for a cold day. Some stopped and stared at the strange thing that was happening.

The lights. The lights were going up! I don't believe it. The lights—ha ha, the place looks like a damn Christmas tree "Wow look at that", exclaimed Burt Kahn. "OK!" "How do you like this?" asked Mark Siegel of a passing friend, a silly grin illuminating his face. "It's great!" was the answer. "Beautiful", quipped Mitchy-poo Bender. "Let's put up a tent near the library and hold a carnival."

When volunteers were called for at lunchtime to help install temporary lighting, a surplus of men showed up at the Polity Office. A sophomore presented himself at 2:15 after having had a one o'clock class. Marty Dorio told him there was no more help needed,

but added sincerely, "Thank you very much." Now, something is most definitely happening when Marty Dorio willingly voices amenities!

Students worked along with maintenance men for hours. It's part of school spirit", said Steve Bittenson. "I wanted to get out and do something." Mark Gordon, Chairman of the Publicity Committee of SAB, said, "I think there is a spirit developing as a result of the actions of the people involved." Of course, there were more mundane reasons for the work students were voluntarily doing. "I want to go to classes tomorrow, and I want to be able to see where the %&* I'm going", said Bob Herman. "If you want anything done around here, you've gotta do it yourself", he added, as Larry Green pulled a line of bulbs taut. Whether or not some students felt that the work they were doing was purely self-interest seemed irrelevant, however. It has been a long time since I had heard the word 'spirit' voiced in anything but a cynical tone. Something was happening—something big and new was happening.

Soon multi-colored posters began to flood the campus. They seemed almost to have appeared miraculously out of thin air. Of course, student effort was behind the posters as well. Roommates Jackie Schmerz and Fran Richmond worked on posters for 7 hours on Thursday. Why did they do it? "It was fun. It gave us a

chance to be active in something that was very important." They were just two of thirty-five to forty workers whose purpose in the endeavor was to keep the student body united and informed on developments. Mark Gordon was coordinating the production and distribution of the posters. "People have just been great. They have finally realized that something can be done around here."

Was there perhaps a small measure of pride developed at Stony Brook on chilly Thursday? I think so. It all adds up: hard work without compensation, an unusual sense of cooperation and the beaming faces of pleased students. The giant recalcitrant stony boulder moved but an inch on Thursday, but it was enough, simply because it had never really moved before. An inch, alas, is not a mile. Student spirit and administrative cooperation had effected progress, but the initial gleam of satisfaction necessarily yielded to a much more important concern. Namely, would it last? Would the other student demands be met? Would this thing called "spirit" vanish as quickly as it had appeared? "We want to keep it going", said Mark Gordon. "We don't want to just let it drop." Peter Palsam spoke to me from atop the garbage disposal he was standing on to hang an information poster: "Is it going to die out after we do get the lights? That's the important thing."

Experimental Seminar Program

The academic sub-committee of Polity is planning a program of experimental seminars to be given from the beginning of April to the middle of May. These seminars, which are seen as both a test and a beginning for the conception of a permanent seminar series here at Stony Brook, will be taught by faculty, administration, students or members of the outside community on any subject which the seminar leader wishes.

This experimental program grew out of the desire, as expressed by Alan Adler in his Statesman article on "The Invisible University" and by the investigations of the academic sub-committee, to help enable the individual to exercise his intellectual powers however he wished, without being hampered by the requirements of regular Academia (grades, credits, etc.), yet still making use of the university plant facilities. Seminars of this type are currently being used at San Francisco State College and at U. of C. at Berkeley, and are planned for use at the SUNY College at Westbury to be opened in 1968. Here at Stony Brook, a seminar on "The Mathematical Temperament" is being offered by Alan Adler; and the academic sub-committee along with Prof. Kaprow

and Dean Gelber is working on plans for the College at Westbury. Along with these programs, the upcoming Stony Brook experiment is hoped to add to the breadth of intellectual opportunity here at Stony Brook, and to provide a harbinger of the permanent establishment of the informal seminar both as the basis for a Free University here, and as a part of the regular academic curriculum.

If any member of the faculty, administration, undergraduate student body, graduate student body

to offer a seminar, please contact Peter Nack, 246-6377, Box 7 JS or Alan Adler c/o Box 7 JS. Please indicate the subject of the seminar, the title (if any), the times you will be available to offer it, the approximate date and the class limit (if any). Please send this information no later than April 5. The seminar schedule, along with any other information will be distributed the second week in April. If there are any questions please contact those persons named above.

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ALTERNATIVES TO THE MILITARY DRAFT: For information and counselling on conscientious objection to military service, call Conscience Bay Meetin, Religious Society of Friends (Quakers), Moriches Road, St. James.

George Parzer 941-9148

ANYONE who has any information concerning the Mobile that was taken from G Lobby during the hours of 3 A.M. and 9 A.M. on March 18 please call 5863 or 6626.



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ON CAMPUS

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(With or Without
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INTERNATIONAL WEEKEND IS COMING APRIL 15

★

WE NEED HELP

★

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Miss L. Laubitt

NOW

at 6050, 6051 or 5132

9:00 a.m. - 5:00 p.m.



Smooching

Continued from Page 14
it," she commented. "I think the rules should definitely be lessened. It's encouraging to see

VARSITY CLUB

MEETING

WED. 8:30

Gym Conference Rm.

such a good crowd come out."

Another student replied, "I think the kiss-in will get the administration to reconsider the ridiculous rules. College students are old enough to take care of themselves. We ought to be allowed to kiss our dates good-night."

The majority of the students interviewed felt that the demonstration would not affect the rules. Most of them were surprised at all the fuss made at the demonstration.

After a kiss-in, though — what next?

Student Movement

Continued from Page 1

7. Nurses will be permitted to visit students on RA request, providing some one will take phone calls at the Infirmary.

8. A minimum of two RN's at all times next year.

Gates and Fences

1. Gates are up in some places, around the union site.

Bookstore

1. A directive will be sent so that the Bookstore will check with profs and order the most economical edition when there is a question.

2. An efficiency expert will be hired - next FSA meeting.

3. Request that specific complaints be forwarded to students Hoffman and Itkin

Parking

1. Statistics will be published by Dean Tilley.

2. Tickets will be given to all cars on the grass areas which are not designated for parking.

3. Auxiliary gates will be marked telling visitors to use main gate. Guest passes and information on parking will be given at the gate.

4. Suffolk County Tickets will be given starting after Easter for moving violations.

5. Crosswalks at library and Humanities will be painted by Wed.

Mail

1. By Easter vacation end, 24-hour mail service will be instituted.

2. Dr. Edel will work on new boxes in new dorm area.

Food Service

1. Mr. Kosstrin will talk to Saga:

a. Larger first portions on request of the student

b. Improve seconds line

c. More student help with higher salaries to conform to the \$1.50 minimum wage of state employees

d. Lowering of Snack Bar prices.

2. Contract negotiations are now starting, all suggestions are being encouraged and accepted by Mr. Kosstrin's office.

A Definition

Continued from Page 7

has been the object of character assassination or some other irresponsible act. In several cases the ensuing, unsolicited, conversation has revealed that this has very probably been the case.

This is about as specific as I can be under the present circumstances. I think that I have explained some of the more important IF's and THEN's of the present situation. There are many "givens" and many variables. I hope that time and circumstances will permit a more thorough, responsible, and public discussion and examination of the many "givens" for those who are interested. The rest of the Dean of Students staff and I will be willing to discuss them individually as time permits. Let me close by repeating that the university — that I — would much prefer not being put in the position of having to keep this particular commitment to the community. But given the many "givens", there is no viable alternative.

THROWING THE BALL

with fred thomsen

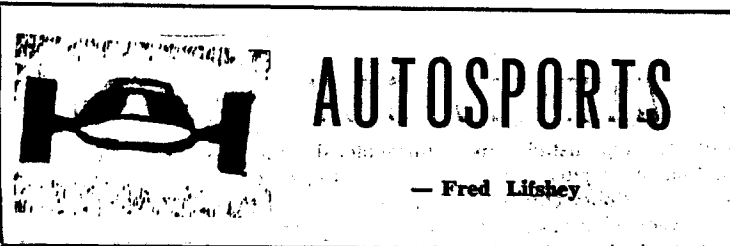
It's almost that time of the year again when the Easter bunny comes hopping around and we, as students, get our last break before final exams.

I've always felt that vacations, Christmas, Thanksgiving, or Easter, are a time of homecoming when your mother tells you how thin you've gotten and your friends stop over to talk about the good and bad times they've been having at school. It looks like this vacation for Stony Brook students will be no different than previous ones. While we're home, we can't forget that we have one (and up to four) exam (s) waiting for us the FIRST week back! It doesn't take much of an imagination to picture the great vacation which will be in store for most of us. The only difference between vacations and school nowadays is the change in environment. But why should I criticize the present system? How else can we become the Berkley of the East if they were to ease up on their students?

Well, anyway, have a pleasant vacation and don't forget your slide rule.

Southern Illinois copped the N.I.T. by overwhelming Marquette in the finals, 71-56. The Providence Friars who were dumped by Marquette in the quarter finals, 81-80, will be without Jim Walker, All-American next year.

UCLA looks like the new NCAA champ this year as the regional tournaments near their play-offs. The only question remaining is how many points Alcindor will average?



A FUNNY THING HAPPENED TO ME ON THE WAY TO THE COACH HOUSE

"Gee, its eold. Nice day for a rally, though. Ok, Paul, run through the checklist. Hubcaps off? check. Stop-watch? Paul, where's the watch?! Ok. Ok. Three minutes to go. Pull up to the starting line. "5-4-3-2-1-GO". Down Nicoll Road at 26.1 m. p. h. 26.1? Right turn here, make left at Torrell. Where's Torrell? WHERE'S TORRELL? This may be it. No, this is a driveway. Sorry, lady, I can't back out of your driveway until the three guys behind me do. Hey kid, where's Torrell? Thanks kid.

"Ok, Paul, this must be it. Good work. Hey, there's Bob. Where'd he get the dent? Left here? Ok. C'mon lady, make the left. I'm going to cut inside here. Look out Paul, she's started to spin. Wow, a whole 360 degree spin. Paul, why is she shaking her fist at me? What did she say, Paul?

"Make a left at the Firehouse. This it? Yeah, Paul, but Mike is going straight, and he's done this kind of thing before. . . Hey, kid where's the firehouse? Two miles, ago, huh? Uh, sorry, Paul. Third left. Ok, this must be it. Hey kid, did a bunch of cars with their lights on and numbers on their side go up this hill? Thanks kid. . . Paul, this is a dead end. Hey kid, why didn't you tell us they came back down again? I know we didn't ask, but. . . ok, forget it kid.

"Ok, Paul. We're ready to start section II. Now, I think what we do here is to mark down the mileages between the points they tell us to. Right? Ok! . . . Paul, we missed six points, but we still have time, let's do it over again. . . We only missed three this time, lets start back.

"Hey, we finally made it to the Coach House, Paul, why is everybody applauding? WE must have done well, huh, Paul? What do you mean, we were supposed to write down descriptions, not mileages? Heckshire State Pk'way? We never went on the Heckshire State Pk'way. Why is Barry so drunk? He's been waiting for us since three-thirty and it's now five o'clock, huh? . . . Thanks, Bob, but I know how to get back to school from here!

Hev Paul, they're having another one in April. Paul? PAUL?!"

GA-2 Downs SHC-1 38 - 16; (76'ers Rip Chugalugs)

All-Stars Cop Championship

By Jon Cappel

This past week of the intramural basketball season saw the finals of the independent divisions and quad championships decided. In the G quad championship, GA-2 defeated SHC-1 by a score of 38 - 16. A-2 was led by Rick Korwin, 14 pts., and Jay Citrin, 13 pts. Stu Siglaine paced the losers with 9 points.

Dorm Finals

The J - quad saw JSC-2 defeat JNA-3, 32 - 30. A malfunction in the timing mechanism caused the final seconds of the game to be more than a little chaotic; the last nine seconds being replayed and deciding the outcome. However, this is still unofficial as the game is under protest. Lipman led JSC-2 with 11 points. GA-2 will now meet C-2 to decide the dormitory championship.

In the final of the Independent "A" division, the 76 'ers defeated the Chugalugs, 57 - 44. 6'5" Mike Levingstone paced the winners with 17 points, while John Marshall led the losers with

nineteen. The 76 'ers will face the Calabads (Ind. "B") to determine the independent champion. This game looks like a toss-up with both teams showing a great deal of balance. In the rebounding department we can look for a battle between Levingstone and the Calabads' Harry Prince. Both teams have fine outside shooters with Bill Lefkowitz doing the job for the 76 'ers and Ed Cavo sharpshooting for the Calabads.

The finale of the basketball season will bring together the dormitory champs and the winners of the Independent leagues in the college final. Predictions from this corner would have to see GA-2 meeting the 76 'ers in the final game. Throughout the season, the brand of basketball in the independent divisions has been superior to that of the dorms, and the college championship should be a bit of a mismatch.



Play-off Intramural action during this past week.

The Independent Championship in the Soccer intramurals was captured by the All-Stars, a mixture of commuters and residents. Sweeping through all three games with only one goal scored upon them, the All-Stars are an even bet to beat the Dorm representative in the finals for the school championship this week.

The All-Stars led by Don "The Shot" Kaye started slowly. However, at 6:08 of the first half, Kaye put a bullet in the upper right hand corner of the nets. About 8 minutes later, Jack Guarneri put in a rebound shot to give the All-Stars a 2-0 lead at half-time.

The second half was all Al Kaye and the All-Star defense. Danny completed his second hat trick in 3 games. His second goal was on a break-away and his final goal was a brilliant twenty footer. Throughout the entire game the All-Star defense was impenetrable. Mr. Defense, Dick Jackstrand, and Bob Wagner played such a tight defensive game that Harry Prince was called upon to make only one save.

News Bits

A Columbia Broadcasting System executive said Monday that his network is planning coverage of the National Professional Soccer League, complete with "an educational program trying to educate the American people how soccer is played."

William C. MacPhail, a CBS vice-president, explained that the network is willing to lose money initially but predicted the American public will eventually catch on with "the world's most popular spectator sport."

MacPhail estimated "it will take three to five years to build up soccer in the United States" adding, "I doubt it will ever become as popular as American football or baseball... but once established should be as popular as basketball or ice hockey"

CBS plans to cover soccer matches every Sunday starting April 13. "Soccer has no chance in the United States if there is no television", MacPhail said. (Reprinted from the *Suffolk-Sun*)

INTERNATIONAL WEEKEND IS COMING APRIL 15

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CINDERMEN OPEN SEASON

By Rolf Fuessler

As the track team heads into the final days of practice before its first dual meet, Saturday April 1, against C.W. Post College, the team is slowly taking shape.

In a conversation with Coach Bob Snider, he commented that the team was stronger than last year's, which amassed a 6-3 record. Losses in certain areas have been recouped with personnel picked up in events which were lacking last year.

Key Losses

The biggest gap in this year's track team is the hurdles. Both veteran Ken Eastment and freshman Charlie Faber will not be on the team this year. With their loss, the team is left without any experienced hurdlers. At present, Coach Snider is attempting to find someone, possibly Roger Flor, to fill in.

Other losses to the team are Al and Stan Scott, who both added depth to the triple jump and pole vault events. Merrill Masin, the school's pole vault record holder, also will not see action this spring. Others from last year's team, not back for various reasons are Bob Lidowitz, Bill Hammesfahr and Bob Baldwin.

But to compensate for these losses, the team has made a number of substantial gains. Howie Zern, a transfer student from Queensborough Community, will back up Mike Shapiro in the sprints, to give those events added depth. Opponents will have a hard time blanking the Stony Brook Patriots in that category.

The middle distances, a perennial sore spot for the Patriots, sprouts a group of three runners this year. Jim Lang, Bob Flor

and Sandy Philips will try their wings here.

A trio of long distance runners will make that department difficult for the opponents to penetrate. Both Ray Gutoski and Jack Esposito can, on a given day, run a 2:04 half and 4:30, mile. Add to this the one-two punch, newcomer Bill Azzinaro, a transfer student from Manhattan College, and Stony Brook has a solid long distance crew.

Captain, senior Ed Weiss, is back triple and broad jumping in an attempt to break his scoring record established last year. Backing up Ed will be Earl Feldman, a newcomer, and Sandy Philips. Roland Bishop will try to take over where pole vaulter Merrill Masin left off.

Weight Events

With the addition of Stephen Vanasco and Bob Flor to aid returning veteran Mike Sherman, the weight events look bright over previous seasons. As Coach Snider commented, "the weight events are much improved this year. We should not get slumped, as in the past." The addition of Wally Bunyea should help Ed Weiss and Roland Bishop in the javelin.

Schedule

This year's schedule includes for the first time Cortland State and Alfred State Colleges. Both have physical education majors and "should be tough" according to Coach Snider. Although Coach Snider is optimistic, he does not believe that the team will repeat last year's performance of defeating Kings Point, Hofstra and Adelphi in the same season. He did add, though, that there is a good chance that Farmingdale will fall before the Patriots for the first time this year.

COME AND SEE:
APRIL 1st, 2:30
MT. SINAI HARBOR
Frosh, J.V., and
Varsity CREW Meet
vs. C. W. Post

SPOTLIGHT: Crew Rows La Course

By Phil Chin

At present the Crew team of Stony Brook is in a rigorous training program, in preparation for their first race against C.W. Post. One of the notices to the team members stated "Bring galoshes!" Some passerbys smiled and thought "someone must be kidding!" Coach Bill La Course never kids.

"The men have to wade into the freezing water to launch the shells and the cold sand isn't comfortable either. ...Our first meet is April 1st. I expected the team to have rowed 120 miles by then. With this weather, we'll be lucky if we rowed 75 miles. A boat house with hot showers for the team would enable us to practice in extremely cold weather."

Bill, a material science graduate student, is completing his first year as the coach of the Crew team. His interest in the sport of crew began while he was an undergraduate at Oyster Bay.

"I was sitting in my room, one cold and windy autumn afternoon, when three husky friends confronted me, said they needed a coxie and carried me off to the water. I have enjoyed the sport ever since."

Crew requires a distinctive type of athlete.

"He should be big and strong. But, we have one man who weighs 150 lbs. and is strong as an ox. He holds his own against the six footers on the team.

...Crew is definitely not a sport for those individual "glory seekers". The men can only win as a team."

The morale of any team is directly proportional to the number of spectators. Crew, like any other Stony Brook sport, requires support by the students as well as by the administration. Concerning this point, Bill had this to say:

"In one of the regattas, in Philadelphia, we raced against teams such as Villanova, St. John, Notre Dame, Iona and University of Alabama. There were ten thousand spectators who en-



BILL La COURSE

joyed the race. The Stony Brook fan would also enjoy our races and the beaches where our meets are held."

Coach La Course is a dedicated man. He is dedicated to his academic endeavors. He's dedicated to the sport of crew. Most important of all, he is dedicated to the men who are dedicated to "win a reputation" for Stony Brook.