

Kaprow, Ramirez, Semmel Win Guggenheim Awards

It was announced this week, by Dr. Toll, that three members of the university faculty have been chosen for Guggenheim fellowships for 1967. Dr. Allan Kaprow, Professor of Art, Dr. Fausto Ramirez, Professor of Chemistry and Dr. Bernard Semmel, Professor of History have been awarded grants by the John Simon Guggenheim Memorial Foundation to enable them to carry on work which they have proposed to the committee.



Prof. Kaprow Prof. Ramirez

(Prof. Semmel was unavailable to be photographed)

The foundation's fellowships are awarded to persons who have demonstrated their capacity for scholarly, scientific research and to persons of outstanding and demonstrated creative ability in the fine arts. The grants are made to assist the fellows to further their accomplishment by continuing in their efforts.

Men and women, without regard to race, color or creed are eligible for Fellowships. Citizens or permanent residents of all countries and territories of the Western hemisphere and of the Phillipines may apply. Research in all fields of knowledge and creative activity in all the arts are assisted by the foundation.

Dr. Kaprow will be using his grant in the production of happenings. In applying for the award he stated that he "wanted to play" and the fellowship was awarded with that in mind. Mr. Kaprow will be going on sabbatical next year and during this time he will be continuing in his

efforts to establish an artistic activity bearing no resemblance to known arts. This search has to date resulted in happenings.

Dr. Semmel will be researching the relationships between methodism and English society. During his sabbatical year he will be using a paper "A Guide to Methodism and 18th Century English Society" as a basis for his work.

Dr. Ramirez could not be researched at time of publication for comment upon how he intends to use his grant.

When informed of the grants Dr. Toll said that he was "deeply honored to have these members of the faculty chosen for these important awards." As a former Guggenheim fellow he realized the value of the honor and said that they are "particularly important because of the freedom they give the scholar during his sabbatical leave to pursue the research he believes most significant."

TOLL ANNOUNCES APPOINTMENT

Dr. Toll has announced two major developments involving the College plan and the Campus Center.

Professor John W. Pratt of the Department of History has accepted appointment as Chairman of the Council of Masters of the Residential Colleges. Professor Pratt, in this responsibility, will report directly to Academic Vice President Bentley Glass and President Toll, and will undertake special responsibilities for the development of academic policies involved in the program of the residential colleges as well as in the selection of Masters and faculty associates.

Continued on Page 2

STANLEY FAULKNER

The Lawyer who
defended 3 soldiers
who refused to serve
in Vietnam
will speak tonight
8:30 p.m.
in
JS Lounge

Slone Awarded Fulbright

By Ilene Zatal

Ted Slone, a senior history major, was informed on March 23 of his selection as a Fulbright scholar. Ted will leave July 1 for one year of study at the University of Chile at Santiago. He will be taking courses in recent Latin American History, Economics, Political Science and perhaps a course in law.

Ted requested to be placed at the University in Chile mainly to study the Christian Democratic government and the social, economic and political problems of the country. The present government is politically mature although it is in a transitory stage, said Ted. It is reacting with progressive reforms in land distribution and education without revolution. It is in these areas of governmental action that Ted is particularly interested.

A Fulbright is awarded after application through the student's major department, and if he is qualified he will be interviewed at the United Nations Institute of International Education. Questions about the applicant's educational background, his chosen topic and his choice of courses at the university are discussed,

and the winners are selected on the basis of responses to these questions. An integral part of the selection program is the requirement that the winners have a proficiency in the language of the country in which they will be living, since they are expected to attend classes conducted in that language.



Ted will begin classes immediately upon his arrival at the university. He will attend classes until the December vacation, during which he will be visiting the mining regions and the haciendas, or ranches, to observe the results of the government's land distribution programs, and the response of the people to these programs in such

areas as increased farm production.

Ted has prepared for this year by spending two summers in Mexico under the auspices of the Conference on Inter-American Student Projects (CIASP), a lay Catholic students organization. The Association, composed of university students from all over the U.S., organized community development teams in Mexico, Guatemala and Haiti.

In 1965 Ted dealt with an urban community, and in 1966 he worked in a rural area. It is this experience which Ted feels had the greatest influence on his plans for the future. He considered it "an extremely valuable experience" and an excellent opportunity to get to know people.

Ted has been an active member of the Newman Club at Stony Brook. While at the University at Santiago he will be expected to attend political meetings and related activities to gain a firsthand knowledge of the public feelings of the students.

Mr. Slone has no immediate plans following his return to the

Acting on a suggestion from a recent faculty meeting, Dr. Toll has appointed Dr. Hommer Goldberg of the English Department and Dr. Theodore Goldfarb of the Chemistry Department to serve as general Ombudsmen to the university. Dr. Toll noted the esteem in which both Dr. Goldberg and Dr. Goldfarb are held by the faculty and said, "Both faculty members will be free to

investigate any problem they think is worthy of their attention in the general functioning of the university, and to bring to my personal attention any item which they think deserves special consideration."

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From left to right: Professors Weinberg, Goldberg, Goldfarb.

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Three Ombudsmen Appointed In U.S. Educational First

By Sharon Cooke

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"Since the appointment of an Ombudsman seems to be such a good idea in this stage in the development of our campus, I have decided that having three

Ombudsmen would be even better!" The third appointment is Dr. Robert Weinberg who will serve as "Ombudsman for the Residential Colleges".

Dr. Weinberg said that he foresaw he would be dealing with "anything that comes up within the colleges of either a technical or personal nature for which the regular channels don't work or for which especially quick action is desired." He also said that he is in full sympathy with the recent student protest and, "although I can't say to the students 'Trust me', because they don't know me, I can say 'Try me.'" His activities will be on a completely informal basis and he would bypass the "committee" method of handling problems.

Dr. Weinberg's office is room 235 of the Physics building and his telephone extension is 6804. He can also be reached at his home in Setauket regarding any problems that arise during non-school hours.

Asked about what he thought his duties would be, Dr. Goldberg emphasized that he would have to wait until he saw what kind of problems presented themselves. Although the three Ombudsmen met Monday to discuss dividing their responsibilities so as to achieve maximum efficiency, they do not want to exclude any type of problems which may be of major interest to either the students, the faculty or the administration. He did see that his primary obligation would be to the social sciences and the humanities which are the areas he knows best.

The Ombudsmen will begin their services immediately. Dr. Toll said that the three men had a "broad" mandate and that "any member of the university community can approach any of them with suggestions." However, none of the Ombudsman will be required to undertake any problem unless they "believe it is an important matter in which their efforts may bring fruitful results." Dr. Toll requested that all members of the community cooperate with the Ombudsman and supply them with any information or assistance they may need.

U.S. He will probably attend graduate school, and he plans to teach eventually on the college level.

Lekachman Talks on Draft

Robert Lekachman, Chairman of the Faculty Committee on the Draft, was scheduled to speak to South Hall College Thursday, March 23. Due to the snow emergency, however, and the subsequent cancellation of all University activities, Dr. Lekachman's talk on the implications of President Johnson's new draft proposals will be rescheduled.

The proposals, announced by Burke Marshall, head of the President's Special Commission on the Draft, would differ from

present legislation on three major points.

1. It would end student deferments for all undergraduate and graduate students except medical, dental and divinity students.

2. It would reorganize local boards and institute fewer and more coordinated area offices, and reform Selective Service machinery to render it more efficient.

3. It would draft younger men first.

Dr. Lekachman is in favor of all three recommendations by the Marshall Commission. He termed current draft policy "inefficient and inequitable." Local boards are overburdened and can't cope with their work loads. The lack of uniform standards for such decisions as deferments, essential occupations and the drafting of fathers and students also leads to gross inequity.

The inequity of the present arrangement can be eliminated by the President's proposal, according to Professor Lekachman. He said that men between the ages of 19 and 21 can better bear the loss of two years in government service than those between the ages of 24 and 26 since they are usually not married or commit-

ted to a career. Dr. Lekachman also noted that the reorganization of deferments would eliminate the class weighting which is so apparent in present procedures. The poor and uneducated man is much more likely to find himself in the jungles of Vietnam than the middle class college student.

The time and date of Dr. Lekachman's talk will be announced.

Notices Deadline Nears

Students who plan to drop a course are reminded that they must submit the completed drop card to the Registrar's Office (Hum 198) by 4:00 P.M., Friday, April 14, the end of the ninth week of classes. Academic regulations prohibit any further changes in registration after this date.

Language Credit

It is possible to fulfill the language requirement in Portuguese. Next fall, the Romance Language Department will offer an elementary Portuguese (111-112) and Intermediate (211-212) course in Brazilian Portuguese in September. The instructor assures me that if a student works on his own during the summer he can enter the 211 course directly in the fall, providing he obtains permission from her first.

CAMPUS CALENDAR

Due to the vacation and the Statesman's Sunday deadline the calendar is incomplete. Please consult general notices for other events.

Thursday, April 6 — 10:45 AM in the Faculty Lounge of the Engineering Building a seminar on "A New Approach For Weakly Ionized Gases" by Dr. J.T. Yen of the Grumman Aircraft and Engineering Corp.

Friday, April 7 — 3:30 PM in the Faculty Lounge of the Engineering Building a seminar on "Heat Conduction in Chemically Reacting Gases" by Dr. Richard S. Brokaw of the National Aeronautics and Space Administration Lewis Research Center.

Saturday, April 8 — Concert. The Jazz Bag, featuring Thelonus Monk and others in the Gymnasium at 8:00 PM

Sunday, April 9 — Avon C. Stuart, Baritone, will sing in a concert Gluck, Haydn, Schubert and Ravel, JN Lounge 2:30 PM.

Informal Chat

Father Kenney and Professor Kazin will hold an informal discussion at the Coach House on Thursday, April 6. Bring yourself and questions.

Tuesday, April 11 — Sons and Daughters, will be shown in the Physics Lecture Hall at 8:00 PM.

Dr. Toll

Continued from Page 1
Dr. Toll also announced the appointment of a "Policy Monitoring Committee for the Campus Center", which is to consist of three students elected by the Executive Committee of Student Polity, three faculty members elected by the Executive Committee of the Faculty, and two appropriate administrative officials.

In accordance with these elections the following have been selected for the committee:

Student Members: Robert Passikoff '69, Judith Kramer '69, David Sussman '70.

Faculty Members: Professor of Engineering, Herbert Gelernter; Assistant Professor of Theatre Arts, John Herr; Associate Professor of History, David Trask.

Administrative Representatives: Dean of Students, David Tilley; Acting Director and Manager of the Campus Center, Charles Dalton.

Dean Tilley will serve as Chairman of this Committee which will be responsible for recommending policies to govern the development of the program of the Campus Center.

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ON COLUMBIA RECORDS
WHERE WORK IS PLAY.

A Free University In a Free Society

By Jon Horelick
Richard Needleman
Suzi McLean
Judi Skolnik

Seven years ago, Oyster Bay students boycotted classes because certain administrators were fired as a result of a professional struggle between two faculty factions, the Columbia group and the Chicago group. The students discussed the issues deeply and deliberately. The actions they took followed from an extensive and cohesive analysis. The strike lasted a week. Every student was involved because their task was serious. Paul Goodman referred to this movement as the first democratic struggle of middle class students, prior to the development of the Free Speech Movement at Berkeley. Students were more or less silent during following years until the 1965-1966 Academic season.

Neal Frumkin to Martin Dorio: "You'll find out what I'm going to say when I say it at the meeting."

Martin Dorio to all: "If one person votes yes at the meeting a motion will be carried and we will assume that the others abstained. I am the only one who can count votes at the meeting."

Peter Nack (after the meeting): "We let Dorio talk all he wants but we don't pay any attention to him."

At the mass meeting they had to ask his permission before going to the microphone.

Rolf Fuessler to Mel Brown: "This is really a Fascist meeting."

David Rokoff: "Don't you believe that the end justifies the means?"

Mel Brown walked out of the meeting in disgust despite an order to "Get back here" from Dorio. He was the only one of the undemocratic nature of the meeting who walked out soon afterwards.

meeting in which the future of the student body was being considered. It was a meeting in which both the Managing Editor and Editor-in-Chief of the Statesman realized the undemocratic and repressive attitude of the Executive Board and Martin Dorio in particular. Democrats do not come out of such contexts.

At the mass meeting the SDS was criticized for its lack of democracy.

Democracy - SDS members called out, "Take a vote. Let everyone talk." "Keep the meeting open."

Humor - Neal Frumkin stated that he believed students could decide for themselves what "brain" issues were.

3. Negativism - Suzi McLean suggested that if lighting was the only goal then once it had been achieved the movement would collapse.

4. Totalitarianism - SDS asked for a vote on every proposition and a clear statement of goals and tactics.

Autopsy - Dean Bybee thinks that Neal made a good speech. Neal hears this and becomes dangerously depressed.

During this mass meeting a series of well-practiced jokes were used to prepare the audience emotionally for action, much as Johnny Carson prepares an audience before showtime. Although such techniques are effective they should be offensive to those students who are committed to reason before revolution. Martin Dorio said, "I have them so worked up that if I had told them to, they would have broken up the cafeteria." This is Dorio's definition of a successful political meeting.

Meeting with Dr. J. Samson Toll

Student Leaders shuffled their feet. "We will accept no committees", Dorio had told the mass meeting. "WE will not accept, 'We are doing the best we can', or, 'It is not possible.'" By the end of the meeting with Dr. Toll they had accepted both.

The administration said that it could not give written promises to the Polity demands. This was to be the meeting to show our Power. In effect, Dr. Toll told them that three of the demands were unnegotiable.

1. to be accepted
2. to delay the banyan funds
3. to be of action in the

A few there v Dr. Tol the pov Befor meeting

negotiating session. The union made its demand; the leaders (?) met with the boss; the leaders sold out.

We therefore voted to begin a boycott of classes at noon on Friday, March 17th, if our demands are not satisfactorily met by midnight Thursday.
— from a letter to Dr. Toll

The demands of the letter were not met and others were accepted. And you didn't know about it.

The boycott was forgotten.

We and many others felt that those students who signed the statement made a personal commitment to boycott classes on Friday unless the four conditions were met. They were aware of the seriousness of their action. They felt that their grievance was such that no other tactic would be effective. The committee headed by Dorio had no mandate to settle for anything less than those demands. To do so would be "selling out." Their function was simply to report Toll's position to the student body, with a recommendation as to the future course of action. Only those individuals who had committed themselves to the boycott had the right to settle for anything less.

Dorio argued that this procedure (the democratic system) was not "practical" because of the size of the student body. However, the United Auto Workers, an organization of considerable size, has found this structure quite effective. One could, of course, argue that the Teamster Union, which has a structure that the EC desires, has also been very effective. The difference is simply the difference between Walter Reuther and James Hoffa.

Reorientation of Movement Needed

It is not recognition or acceptance that a class of human beings develops through a spirit of defiance and resolution. It seeks power, but more than that, it seeks its own understanding. It learns the way in which injustice is administered by people above in the position of real power. In a fragmented manner, students have addressed the issues of power. But the issue of lighting certainly failed to uncover the thought issues, and the severity of the administration.

A radical reorientation of the movement is warranted. Not only was its internal character undemocratic but its aims were trivial. A movement of easy issues ignores the real problems and diverts the justified anger of the student body into what Dr. Toll calls "constructive channels." The leaders were satisfied with Dr. Toll's acceptance of one demand. Perhaps they overestimated the success of their action in order to avoid deeper matter. Note how heavily "leaders" advertised the trivial outcome at the expense of Polity funds: "Turn on, Turn on, Turn on."; "We'd rather light than switch." Such slogans reflect the advertiser's significant others as well as their poetic tastes.

What are the significant issues? Classroom size, crowded rooms, crowded cafeterias, inadequate library space, the appointment of R.A.'s and health conditions. All have a direct relation to our life, yet all have been controlled by the administration. It is clear that such issues have been given low priority. Certainly they are the more difficult ones. They will not be changed quickly, but they must be changed.

university as fast as it can. Education is sacrificed in order to increase the quantitative merits of the institution. The small classroom is converted into a lecture hall; the cafeteria line extends; graduate students teach more courses; the one library is less available; the dormitory room is split in three rather than in two; the administration violates health regulations (43 students living in a hall where there are four bathroom stalls violates New York State health regulations.)

SDS played a vital role in last years housing demonstration, even though it refused to propose any tactics until a democratic context developed. The problem was, of course, that our own analysis might lose influence if it were to seek the cooperation of the Statesman, the EC, all clubs, etc. But we did just that. However, instead of many general meetings only one was held after Dr. Toll had already been approached. The leaders announced at the mass meeting: "We told Dr. Toll that we know that there is a likely chance of tripling in 1966-67. We have to reach the incoming students and make them aware of the 'practical meaning' of the word 'tripling.' If Dr. Toll does not satisfy our demands we will boycott classes. Dr. Toll hedged our request for a list of incoming students. Finally, after much hassling he said that he would not make the list available."

Later during the meeting Sandy Perlman, Doris Bondy and Lee Mondschein announced that instead of a boycott there would be a demonstration. No one had democratically selected tactics. No vote was taken. Decisions were made secretly by a few because this process would supposedly achieve speedier results. The demonstration failed. SDS hoped for the success of the demonstration but we were disappointed not only in the results of this tactic but the failure of the "leaders" to involve students in basic decisions. The students had no final feeling that the struggle for a free university in a free society was a difficult and demanding one but one well worth the dedicated effort of all.

1967's Mass Meeting

This year's demonstration followed in the same mode. After Stokely's lecture on Black Power, a secret EC meeting was held to plan a mass meeting. Although Neal Frumkin was aware of the plans, the SDS was not informed. To convey the spirit of the meeting, we offer these quotations:

Martin Dorio to Neal Frumkin: "If you don't tell me what you're gonna say, you can't talk."

Editorial:

Student Movement Evaluation

One of the important questions left unanswered by the last student movement is why it had to happen? And furthermore why such movements are irrelevant in-so-far as being an impetus for new and more meaningful relationships between faculty, administration and students? Rather than the marginal considerations which were the focus of the last movement there are certain fundamental questions concerning the goals and practices of administrative and student organizations on this campus. By this is meant, administrative policies are formulated and carried out so that deep rooted conditions such as student apathy become fundamental to campus politics. Students, then do not participate because the relationship between themselves and administration and faculty are not conducive to meaningful participation in policy formation. Questions concerning this relationship were not emphasized in our latest movement.

Clearly stated, the grievances outlined in the letter to Dr. Toll which triggered the March 14 movement were the result of the breakdown of effective and meaningful communication between students and administration and faculty. Had the lines of communication been open and sustaining reciprocal interaction between the three bodies there would have been a greater understanding of the feelings of all concerned. Thereby, creating a situation that would negate the necessity to unleash a mass movement. However, as already mentioned, certain fundamental considerations remained marginal or blurred to the whole purpose of the student movement. Existing relations and channels of university-wide policy formation should and must be reassessed and opened to direct student participation. Since the administration makes policies without adequate student participation, administrative policies seem to be "thrown" at the student body. Students therefore feel that they can do nothing about these policies but accept them; hence they are apathetic.

It is due to a failure to understand and articulate a meaningful position on this problem (though stated abstractly here) that the student movement fizzled so near to its conception. Apathy, is the central problem of any meaningful student movement, and should have been central to the last one.

Certainly the problem of re-evaluating and making significant innovations on the nature of present relations and patterns of interaction within the university community is a complicated matter. Commitments to existing relationships extend all the way to Albany, and any serious charges are bound to be earth shaking. The latter is merely an indicator of the degree to which formal and informal relationships at Stony

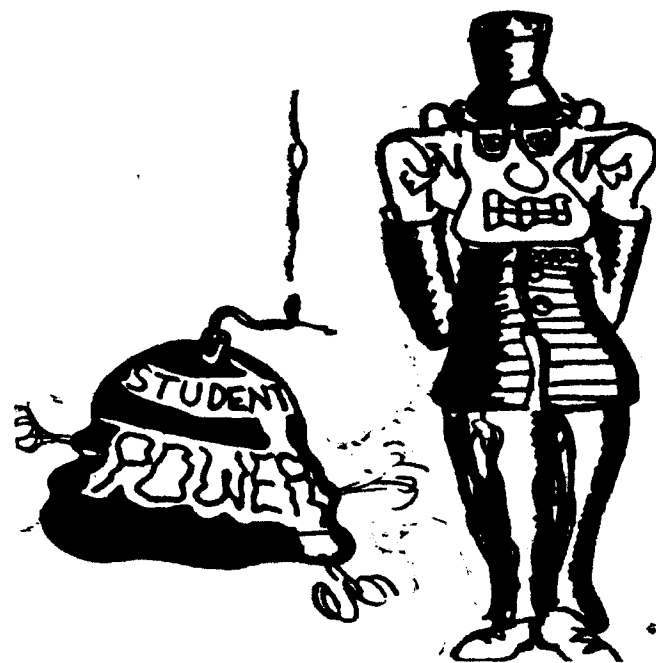
extent to which they are the creators of an apathetic student population.

Student government, the faculty and the school administration are in the common position of being responsible for the apathy that pervades our university environment. Student government has successfully cut itself off from any meaningful relationship with students. It is the fact that student leadership has become an autonomous group in their sphere which threatens student government's very importance as our agent in critical issues. Administrative officials have continually avoided student government in making policy; thereby, increasing the impotence of student leadership in campus politics. Lastly, the faculty has continued its efforts towards rigidifying departmental perspectives and spending little effort to create an imaginative curriculum with the aid of student. This has generally been the underlying character of the three components of campus politics; and it is the firm belief of the *Statesman* that they are the creators of student apathy and for this reason must undergo drastic change.

It follows then that when we complained that the campus lights should go on or that the infirmary is inadequate or that library fees are exorbitant we should not forget that they are all connected by a fundamental problem of student apathy which is a direct consequence of the kind of relationship that the above components have sustained with respect to students. This is obvious since the existence of apathy creates the opportunity for manipulation from above.

There can be no doubt then that serious and creative thinking must be done to eliminate the conditions of apathy. And only through extensive involvement and continuous discussion at every level of campus life can proper solutions be arrived at. To initiate such action the *Statesman* would like to recommend the following action: 1) that in addition to posted minutes of EC meetings and open EC meetings (which have the effect of killing enthusiasm by having a saturated agenda), we suggest weekly or bi-monthly press conferences of the EC in the style of open meetings for pure discussion; 2) that the administration publicly and formally commit itself to recognize elected student leadership as the sole agent of the student body for contributing to policy formation; and 3) that the faculty officially open its meetings on curriculum to student participation.

The only meaningful way to eliminate apathy is to create possibilities for meaningful interaction and participation. The *Statesman* feels that the above three points make a significant start; but in the end, the final judge of the importance or success of future innovations in relations should be the stu-



A.P.O. Applauded

To the Editor:

It is a pleasure for me to take this opportunity to express my support of Alpha Phi Omega. The vital role in which this national service fraternity serves has been an inspiration to me when a student, a member of a college faculty and now as a public servant.

The threefold purpose of Alpha Phi Omega of rendering service to the campus, community and the nation, while at the same time providing an opportunity for leadership and fellowship, is most admirable.

This nation is in need of the services of such organizations as Alpha Phi Omega, which focuses on the citizen responsibility in meeting the needs of the community and country. May I take this opportunity to express my personal best wishes for the success of this important organization in the years ahead.

Mark O. Hatfield (D)
United States Senator
Oregon

To the Editor:

The contemporary situation of our world requires the organized participation of such fraternities as the Alpha Phi Omega which is devoted to Leadership, Friendship, and Service.

The program of Alpha Phi Omega could help promote the concept of responsibility and internationalism which now stands as the ideal of our universe and, in its commitment to service, the organization fulfills a profound need for an outlook and impulse in modern societies where altru-

ism and unselfish cooperation are profoundly wanted.

I anticipate the continuing dedication of Alpha Phi Omega to its universal commitments.

Carlos P. Romulo
President, University
of the Philippines

Mimeograph Incident

To the Editor:

Two months ago, Students for a Democratic Society decided to initiate an open meeting of the student body for the purpose of discussing student action on the housing problem. The meeting was to be run democratically with everyone present taking part in formulating policy.

On Friday, March 10, we brought dittos announcing the meeting to the Polity Office to be run off. It is a constitutional right of every student organization to use all Polity facilities. However, according to Marty Dorio who happened to be in the office at the time, "This is my office and I'll run it the way I want." He refused to print up the notices. Finally he promised to have the notices ready ten o'clock Monday morning. Saturday morning, the dittos had mysteriously disappeared. New dittos were drawn up and resubmitted to the Polity secretary. During the course of the weekend, the other club notices were printed; the machine reportedly broke down, and once again the meeting notices disappeared. Dorio admitted he broke his promise with the justification that "For SDS I don't believe in anything."

Continued on Page 5

Schedule For Room Selection

By David Swanson
Assistant Director
of Student Housing

Room selection as outlined in the March 15 edition of the Statesman will be accomplished in the following manner:

I. April 10 — April 21

Distribution of the quad preference cards at the Student Housing Office in South Hall and payment of \$25 room deposit at the Business Office in the Infirmary.

II. April 24 — April 28

Quad selection by blocks. The

representative will submit the block application to the Housing Office in South Hall. The assignment to quads will be made based on a random selection and the block preference. The representative will be notified as to the quad office he should report to in order to get his room selection cards.

III. May 1 — May 5

Room selection for blocks. The block representative will pick up the room selection cards in the Quad Office to which they were assigned, make room selection then return the cards so that as-

signments can be made.

IV. May 8 — May 12

Quad selection for individuals. Individuals will go to the Quad Office of their choice to see if their class quota is filled. If not, they can request that Quad. If filled, they must look for another Quad. Individuals may sign up with a roommate. The random number will be the basis for the room assignment. Quad offices are located as follows: G Quad — Dorm G, H Quad — Dorm H South Gate Quads — South Hall. Final room assignments will be made after May 12.

POLITICS:

Inside Out

By David Sussman

In the midst of our movement to improve our position with the administration it is a good idea to take stock of our own student government and some of its faults.

The movement we are now engaged in has a very interesting aspect: There is no elite leadership. The leaders consider themselves on a par with each student and act accordingly. This air of equality is definitely missing in the reserve seating policy of the student government.

This policy reserves the first few rows of seats in every free student activity board concert for certain people. These people put in many hours for student affairs and the argument goes "they deserve these seats and should not have to waste time standing in line."

But the fact of the matter is the time put in by these students is voluntary and they enjoy working for the student body. They should be given a symbol of thanks and appreciation. But this should be a symbol and nothing more. The idea that these people should not wait in line for seats is valid, but where these seats are placed can spell the difference between a bribe and a thank you.

I propose that reserve seats be placed from row eleven back. That way the best seats are available to anyone who wants to come early for them. Since everyone has an equal opportunity, the idea of an elite group taking the best things for themselves would be defeated. I assert that the student government has never considered itself elite. If the students would speak up the government would act.

Our student government is still awaiting a response on the idea of salaries; what the students think about season passes to COCA is still unknown.

Students must speak out before policies are formed rather than criticize afterwards. But if a poor policy is made they must strongly object. If we're not sheep they won't be wolves.

LETTERS

Continued from Page 4

Under pressure, he made a new promise to have the signs ready at four that (Mon.) afternoon. By four o'clock, however, the signs were still not printed. The excuse was that the rexograph had not yet been repaired. When asked if the notices could be run off in the Physical Education Office, as had been done for all other clubs, a Polity employee said that it was not permissible. At this point the office closed early (4:15).

Early Tuesday morning we presented a fourth set of dittos to a Polity employee with the request that they be run off immediately. Dorio asked her, "You're working here next year?" "I don't know" she replied. He threatened, "If you're working here next year you'll listen to us and take orders from us. You can print up any other signs you want except theirs. It's the student government office first of all. The Executive Committee is the student power and the moderator is its director." At this point one of us demanded that either Dorio run off the notices or she would do it herself. She entered the office and attempted to put the dittos on the machine. Dorio wrenched it from her hands and ripped it into pieces. As she once more attempted to draw up the notices

Dorio ordered her to leave "his office". She refused to leave until the two dittos were printed. When Neal Frumkin threatened him with exposure in the Statesman, Dorio finally left the office with instructions to run the dittos off.

It took five days to complete a task which normally takes 24 hours. Following the mass meeting, SDS prepared an analysis of the student movement. Because of the difficulties in dealing with the polity office, they were forced to drive in to New York City to have their statement printed at their own expense.

The actions reported above are indicative of the attitude of student leaders. (Dorio's action found complete support in the EC. They do not trust anything they do not carefully control.) They felt that avoiding legality was necessary and justifiable. Dorio said, later, "I may be wrong but I'll stand behind it." One ought to learn from mistakes, and act more justly, it seems.

Suzi McLean Judi Skolnik

Where Is Liquor Sub-committee?

To the Editor:

Last Fall a liquor sub-committee of Polity was formed. Whatever happened to it? The three members of the committee Steve Pilnick, Al Shapiro and Norman Rapino are still here;

evidently they are too busy to issue their report. Mr. Pilnick has devoted his time to his recent race for Frosh representative; Mr. Shapiro is wrapped up in Club Football; and rumor has it that Mr. Rapino is still (in some capacity) affiliated with student security.

Despite all this activity; half a year is certainly enough time to enable the members of the committee to study the situation in ample depth to formulate suggested policy regarding the use of alcoholic beverages on campus. There is no need for these regulations to be overly complex, all they have to do is to legalize the existing situation. It's obvious to everyone that the enforcement of the current university regulations is nothing more than a farce. However, this farce forces both R.A.'s and the students into a hypocritical situation in which they exhibit token respect for these regulations while drinking behind locked doors. Moreover, the R.A.'s are in an especially awkward position. If they catch someone drinking they must turn him in to fulfill their duty and also so that they don't jeopardize their position as R.A.'s. But, most of them would feel like total hypocrites if they did so.

It's certainly time for the current regulations to be altered. Once again, where's that report Messers. Pilnick, Rapino and Shapiro?
Richard Puz Class of '70

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LIGHT SHOW VISUAL MUSIC

Tuesday night the snow came. Wednesday it cancelled classes. During the next two days a mass exodus of students sent them on their ways to the Expressway or the Long Island R.R. station in order to get away from "The Brook." Freedom arrived two days early. What was left to stay around for?

There was something. A group of undaunted students created what was probably the best and most unique entertainment at Stony Brook this year: the light show.

It can get to be kind of a drag to listen to too-loud concerts while sitting on gymnasium bleachers. But the light show involved everybody at many levels of participation. Against a sound background of driving music, lights spun, throbbled and "socked it to us."

Reactions were almost unanimously favored for the light

show. Everybody seemed to lose themselves in order to find themselves, whether it was by dancing, talking, or just sitting there amazed at the whole thing.

The show was artistically significant in that it pointed out that creative man can have a new ally in electronics. Representing a new breed of artists who refuse to sit back and let electronics dominate them, light showmen instead have come to grips with that gigantic electric circuit system which runs so much of their lives.

John Cage, the avant-garde musician says of this new art, "One must be disinterested, accept that a sound is a sound and a man is a man, give up illusions about ideas of order, expressions of sentiment and all the rest of our aesthetic clap-trap."

"Everyone is in the best seat."
"Everything we do is music."

Continued on Page 7

In The City:

Moffo as Violetta

By Robert Levine

The star of Verdi's *La Traviata* is the soprano. The role is difficult and very beautiful, and with only one or two exceptions, she is never off the stage. Fortunately, the performance I recently saw at the Met starred Anna Moffo, and she was excellent.

Social Satire:

PICKETING POLITICOS

By Katherine Terrell

No, Howie Newman is not on strike! But more incredible things have been occurring lately during the T.V. artists and newsmen's strike.

Never thought that Murrey would be a "scab," baby. But that's what's happening! Huntley without Brinkley is like Damon without Pythias. With the weathermen striking, no wonder it's so beautiful out. (There's no one to predict eighteen feet of snow flurries.)

When Johnny Carson's show runs out of reruns, it will have to go the way of the radio and television announcers using substitutes. "And standing in for Johnny is Harry Swartz. (who?) Harry's guests will be Ronald Smith, Charlie Grimp and So and So..."

Remember back when Senator Dirksen had that "hit" record and they asked him to join very union that is now striking? Picture Dirksen picketing the Senate. After all, he is the most entertaining member. Think of the dead silence in the Capitol chambers. The mellow-voiced, most outspoken spokesman for the Republican party would be out there carrying a sign saying, "No raise, No filibusters."

Did you ever stop to think what might happen if all the famous people in the world went on strike? Charles DeGaulle would parade around the Bastille, carrying signs saying, "France, Pull Out of the Common Market", or "We want a New Marshall Plan!"

Bobby Kennedy would sit on the White House steps with a placard reading, "Bomb Peking", while LBJ would turn on all the lights in Washington full blast and send the bill to Con Ed.

Mayor Lindsay would stage a sit-in in front of the Police Commissioner's house, after parking his own car on the wrong side of the street.

And the Supreme Court would sit in the gutter with signs saying, "Make Your Own Decisions!" Phyllis Diller would become beautiful just for spite. Howie Newman would be silent. (But then who would announce the "Dirty Thirty Songs?")

Young and Radiant

Miss Moffo is young, lovely and radiant. Her portrayal of the doomed Violetta was a study in depth and was vocally exquisite. The role requires practically three different types of sopranos, but Miss Moffo is artist enough to fulfill all the requirements. She even shone through the third act — where the sets are enough to bury the music.

Little Help

Unfortunately, Miss Moffo received little help from tenor Barry Morell. He is a flawless musician, but he had trouble remaining on pitch. His curtain call was greeted with boing,

possibly the rudest thing I have ever heard an audience do. Mr. Morell may not have been great, but he certainly deserves better treatment than he received.


Robert Merrill sang beautifully as the older Germont, but he does not even bother to act. George Pretre's conducting was first-rate, totally sympathetic but never subservient to the singers. The chorus sang well, if not quite together at all times. As I have hinted, the sets are rather elaborate, bordering on the amusing. The combined efforts of Miss Moffo and Maestro Pretre made the performance memorable.

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Comment:

The End of The Beginning

By Wayne C. Blodgett

The temporary lights are lit, but the students at Stony Brook U. are still in the dark. It is true that the leaders of the student movement continue to press forward their demands for decent living conditions on campus. But nearly everyone seems to have overlooked the continuing situation that first produced this crisis. The underlying value system which now determines administrative policy does not and perhaps can not correspond to the values and goals of the student body. One of the administration's hidden assumptions is stated quite explicitly in Joseph Heller's *Catch-22*. "Catch-22 says that they have the right to do anything that we can't stop them from doing." For example: the administration could find no way of dodging the lighting issue in the face of a united student protest. Consequently, the lights went on in 48 hours, after months of darkness. On the other hand, the students have found no effective way of speeding up campus construction or countering the political and economic pressure from Albany to admit more students. The result is over-crowded

classes and continued tripling. It's a simple case of cause and effect; the group that screams the loudest and the longest gets the most attention.

The regrettable fact of the matter is that the State University System is a vast bureaucracy; an intricate hierarchy of power where each administrator is squeezed between both superiors and subordinates. From the bureaucratic viewpoint, students are at the bottom-most layer of the power pyramid. Students are supposed to be the passive recipients of the State's manna, and therefore are to be fittingly grateful. The notion that students should help determine the content and structure of their own education must seem as absurd to the bureaucratic mind as the idea of a farmer asking the potatoes in his fields how much fertilizer they want. But the student body really isn't a collection of vegetables; they are a community of people.

The administration does not think it is responsible to the students, only for them. Consequently, the students are kept in the dark about crucial decisions affecting themselves and the university until after the plans are already made. By then no meaningful constructive criticism or comment is possible. Let me present one obscure example of this phenomenon. How many students know what the curriculum committee has planned for next semester, or who is on the committee, or even that it exists? Here is a decision-making body

Light Show

Continued from Page 6

The light show was visual music. Such actions as using the strob light created not only a new environment, but a new experience for the participants.

Man is finally able to break away from the social stigma which says that 1964 is inevitable. Light showmen rebel against 1964. Although they are hounded by the pseudo-intellectuals who have a burning desire to halt progress or else resign to it, the creators of electronic art run right into the mysterious

extension of the central nervous system, the electronic media, and bring it alive in a defiant but optimistic art form.

Snow freedom may have come March 22, but life came with the light show.

that exists right on campus and largely determines the academic environment within which every student here must work, yet few students have even heard of it. This is no accident. No amount of student power can change what is invisible. So it is with almost every facet of administrative responsibility. Almost any legitimate student grievance that is not accompanied by a threat is greeted with empty promises, endless committee studies, frantic buck passing, or simply silence.

The power of the students at Stony Brook is miniscule if compared with the financial resources and centralized authority of the State University. Many of the student leaders here would rather exert what influence we have to solve the least complicated of our problems than to attack the massive underlying philosophy that generates the problems. But if the experience of other state universities is any guide, our problems will grow in direct proportion to the growth in size of the university. Next year the campus will be split between the widely separated dorm complexes, making student unity far more difficult than it is now. Somehow, we must seek to establish a system whereby the students have a genuine vote in shaping the future of this school. This is the only way the administration will ever learn to respect the students as human beings. If the students were allowed a greater sphere of responsibility they would certainly work harder to make this the great university that it could be. But if a university is defined as a dynamic community of scholars and students, then the alternative to real student involvement is perhaps no university at all.



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VARSITY, J.V. SHELLS LOSE FROSH SALVAGE SWEEP

By Stuart Eber

Last week, while most of us were enjoying our Spring recess, the Crew team was diligently practicing under adverse conditions. With three teams and only two shells, it was very difficult for Coach Bill La Course to give each team the necessary practice for the first meet, held April 1 at Mt. Sinai Harbor, against C.W. Post.

The Varsity race began from a staggered start, with Post having a length and a deck advantage. Coxswain Ron Hirsch led the boys to within a half a length after the first 30 strokes. At the halfway point, the Pats were one shell behind. Then the excitement mounted as both squads pulled 20 power strokes.

SHC-2 DOWNS JNA-3, 2-1, IN FINALS

The Intramural Soccer finals got into full swing this Monday as SHC-2 defeated JNA-3 for the dormitory championship 2-1.

For one of the first times this intramural season a soccer game was able to start under 'near perfect' conditions. Aside from the occasional rut or two the playing field was without the usual snow and mud which the players were becoming accustomed to.

SHC-2 which had reached the dormitory finals by defeating GB-3, 5-2, in the G-quad finals was the first to draw blood. Bill Hudak knocked a shot past the goalie for the game's first tally. Shelly Berger kicked in the next goal for SHC-2 as they built up a 2-0 first half lead. In both tallies Mike Stella was credited with the assist.

Most of the game was played at midfield, each team trying to penetrate the others defense. Pat Garahan was the lone scorer for JNA-3 as he managed to drive one by goalie Bob Battino. Adding strength to SHC-2's defense was halfback Paul Mascia who turned in his usual tough game.

Unfortunately, the coverage of the college finals was impossible at the time of this writing, but it was SHC-2 meeting the ALL-STARS this past Tuesday for the college championships.

But the Red Tides' lack of proper training conditions began to take its toll from 3/4 mark until the end when Post outpulled Stony Brook for a 3 length lead at the finish line. The winning time was 6:03 while the Patriots finished with a 6:23 clocking.

The Junior Varsity had a baptism of fire as they lost to the Post J.V. Everyone from Bob the Coxswain, to Bob Goldstein, the Bowman, was sorely disappointed at the loss, but again the poor training was evident under racing conditions.

The Freshman team gave a superb effort as they were victorious over the Post Frosh. After jumping out to a quick half length lead, the Pats were even at the 3/4 mile mark. But the final 3/8 of a mile belonged to Stony Brook as the boys out-powered Post to win by a length and a half. The winning time was 6:11.

COMING APRIL 16 TO STONY BROOK Cheerleading Competition

Trackmen Trample Post 99-54

The Stony Brook trackmen trampled C.W. Post College of Greenvale 99-54 in the first duel meet of the young season last Saturday, April 1. With a five meet winning streak left over from last season, the Patriots now have won six straight.

Despite the loss, C.W. Post's Jim Monroe copped individual honors by taking three firsts, the hammer throw, javelin and high jump. Mike Shapiro, Sandy Phillips and Ray Gutoski each took two firsts for the Patriots with Mike dominating the sprints, Ray the distances and Sandy splitting with a victory in the 440 yard dash and the triple jump.

NETMEN SINK MARINERS; WIN AWAY OPENER 5-4

By John Bockino

The Patriot tennis team started off another winning season on April 1 by upsetting Kings Point by a score of 5-4. Both teams were erratic due to the bad weather which hampered practice up to two days before the match.

Most of the times and marks were well behind late season highs. The trackmen had to spend the first few days of practice during the Spring recess shoveling snow from the track. Conditions prior to the vacation were not conducive to extensive outdoor practice. The first scheduled meet of the season with Hofstra had to be called off because of weather conditions. This meet was rescheduled for this afternoon at our track.

Below is a list of competitors and the winning time in each event:

TRACK SUMMARIES
100 yd. Dash — 1. Shapiro (SB) 10.2; 2. Flor (SB); 3. Zern (SB).
220 yd. Dash — 1. Shapiro (SB)

22.9; 2. Zern (SB); 3. Addeison (P).
440 yd. Dash — 1. Phillips (SB) 53.9; 2. Patrick (P); 3. Patterson (P).
Half Mile — 1. Gutoski (SB) 2:02; 2. Azzinaro (SB); 3. Patterson (P).
Mile — 1. Gutoski (SB) 4:39.8; 2. Esposito (SB); 3. Farnum (P).
Two Mile — 1. Esposito (SB) 10:53.2; 2. Azzinaro (SB); 3. McCarthy (SB).
120 yd. Hurdles — 1. G. Esposito (P) 17.0; 2. Chatfield (P); 3. Weiss (SB).
440 yd. Hurdles — 1. Fluhr (SB) 51.4; 2. G. Esposito (P); 3. Chatfield (P).
440 yd. Relay — 1. Stony Brook (Zern, Bishop, Flor, Shapiro 46.9); 2. Post.
Mile Relay — 1. Stony Brook (Laing, Fluhr, McCarthy, Flor, no time available); 2. Post.
Hammer Throw — 1. Monroe (P) 145'9"; 2. Delaney (P); 3. Vanesco (SB).
Shot Put — 1. Delaney (P) 46'9 1/2"; 2. Sherman (SB); 3. Monroe (P).
Discus — 1. Delaney (P) 130'7"; 2. Flor (SB); 3. Vanesco (SB).
Javelin — 1. Monroe (P) 155'9 1/2"; 2. Weiss (SB); 3. Bunyee (SB).
High Jump — 1. Monroe (P) 5'3"; 2. Chatfield (P); 3. Laing (SB).
Broad Jump — 1. Weiss (SB) 19'11"; 2. Phillips (SB); 3. Feldman (SB).
Triple Jump — 1. Phillips (SB) 41'2 1/2"; 2. Weiss (SB); 3. Feldman (SB).
Pole Vault — 1. Bishop (SB) 12'6"; 2. Monroe (P).

Schuyler Shuts Out Pats 5-0

In a generally well played game the baseball team lost the season's opener 5-0 to Maritime. Light hitting was the key to the problem as the Patriots were held to four hits, all of them singles.

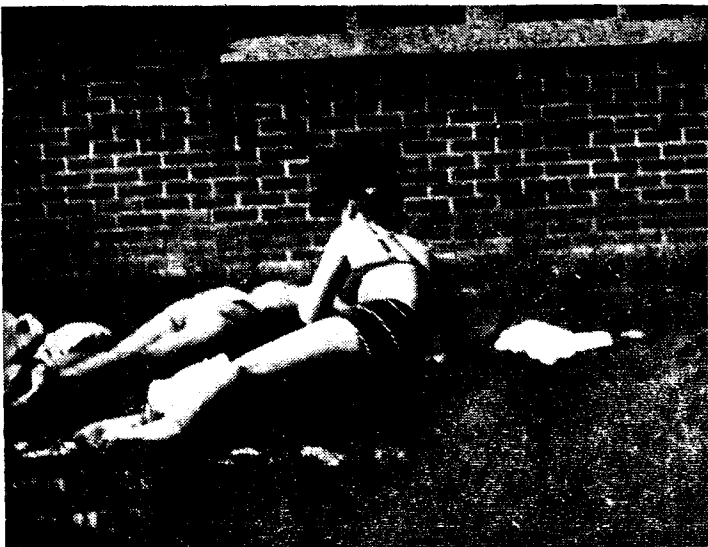
The team this year is basically the same as last years with the exception of two positions. Steve Ratiner and Al Perrin have taken over infield spots formerly held by Mike Hackett and Tom Alston. With the loss of Artie Mayne and "Swede" Nelson pitching had figured to be a problem but all three pitchers that Coach Brown used turned in strong performances.

The game started with both pitchers dominating the hitters. Cooke of Maritime allowed no hits for the first three innings, while Matt Grumo allowed only one hit in the same period. In the fourth inning it looked as if the Patriots might get to Cooke as Mike Cohen and Gary Hamilton both singled but the inning ended there. Fort Schuyler however had better luck in their half of the inning as a tiring Grumo gave up two runs. With two outs and one man on base, Dreves hit a long double to center scoring one run. A single by Zanchilli sent Dreves to third where he scored the second run on a single by Groppe.

In the sixth inning with the score now 3-0, Matt Low came in to relieve Grumo. He got into trouble, however, when a bad throw and a passed ball allowed two runs to score.

The last real try for a rally was in the eighth when Low singled after Steve Ratiner had walked putting men on first and second. The inning ended though when Gary Hamilton grounded into a double play. In the bottom half of the eighth Bob Junghandel came in to pitch with bases loaded and two men out.

Bob retired the batter keeping the score at 5-0.



Track fans take time out ON THE SIDELINES to soak up the sun.

SPORTS' EVENTS THIS WEEK

Baseball	Tennis
April 8 — Brooklyn College (H) 4:00	April 5 — Fordham U. (H) 3:30
April 12 — Suffolk C.C. (A) 4:00	April 8 — Farmingdale (A) 1:00
Crew	Track and Field
April 8 — Clark University, M.I.T. and American International at Clark	April 5 — Hofstra U. (H) 4:00
	April 8 — Hunter College (H) 1:00

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