

STATESMAN

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Faculty Opposes Draft's Byron White Use of Class Ranking

The faculty, meeting in its last regularly scheduled session of the year, on Monday, May 16, at 4 P.M. in the Chemistry Lecture Hall, passed the following two resolutions:

"1) That a special committee of the faculty be appointed by President Toll in consultation with the Executive Committee.

That this committee take speedy initiative in establishing contact with faculty and student groups, administrative officers, academic bodies such as AAUP and other appropriate parties inside and outside the State University to develop a common approach to the Selective Service on behalf of the Academic Community and to bring about a thorough reconsideration of the present Selective Service regulations and procedures.

That this committee deliberate further on what the University's future response to Selective Service should be.

That this committee shall report on the execution of its charges no later than the first regular faculty meeting of the coming academic year.

Grade Misuse Corrupts Education

2) That the Faculty express its opposition to the use of grades or class ranking as criteria for Selective Service classification on the grounds that this puts grades to a use for which they were not intended and corrupts the educational process. It does not forbid the release to Selective Service of such information about a student as he may request, but it takes this position reluctantly and only to insure that SUSB students are not placed in special jeopardy as a result of a failure of SUSB

to provide access to such information."

Dr. Toll announced on Thursday, May 19, the members of the "special committee" mentioned in the first resolution: Dr. Norman Goodman, Assistant Professor of Sociology; John Herr, Assistant Dean of Students, who will be a member of the faculty next year; Dr. Sanford Lakoff, Associate Professor of Political Science; Dr. Robert Lekachman, Professor of Economics; and Dr. Richard A. Mould, Associate Professor of Physics. Goodman and Mould were members of the Ad Hoc Committee which laid much of the groundwork for the Faculty's consideration of the entire question of the University and Selective Service.

Discussing the Committee's creation and appointment with the Statesman, Dr. Toll stressed that he was advising the group to coordinate its position with both the Faculty Senate of the State University of New York (of which Mr. Lekachman is the local faculty senator) and the State Educa-

tion Headquarters in Albany before contacting any outside group such as the American Association of University Professors.

Byron R. White, Associate Justice of the Supreme Court of the United States, will deliver the commencement address at Stony Brook on Sunday, June 5, as the institution awards degrees to its sixth graduating class in ceremonies beginning at 3:00 P.M.

Dr. John S. Toll, presiding for the first time as President at a Stony Brook commencement, will award the degrees and introduce Justice White.

Excels at Everything
President Kennedy nominated White to the Supreme Court on March 30, 1962. In announcing his appointment, the late president said of White: "He has excelled in everything he has attempted — and I know that he will excel on the highest court in the land."

Son of a lumberman and Republican mayor of Wellington, Colorado, where he grew up, By-



Continued on Page 2

These pictures illustrate the various aspects of the student-body demonstration against possible tripling and general university overcrowding next year. The prevailing sentiment, expressed by the approximately seven hundred people who took turns demonstrating over the course of Tuesday afternoon, May 17, was perhaps best captured in the sign carried by the students in picture at left. The group was met and addressed by President Toll seen above discussing the matter with a group of attentive listeners. At right, Lee Mondschein, STATESMAN Editor-in-Chief and member of the group which sponsored the demonstration, addressed a general meeting of students, called the night of May 16 to plan the next day's protest. The protest, which had the support of several student groups was held on the Library Mall, lasted over three hours. While the Ad Hoc Committee for Quality Education conducted this protest, three of its members were in Albany — the story is above.



"I'm here to be a student, not a sardine."

Albany Talks About Expansion Situation

A delegation of three students, Martin Dorio, Ken Terry and Ron Atlas, the only administration-recognized members of the Ad Hoc Committee For Quality Education, made a trip to Albany last Tuesday, May 17.

The group left Stony Brook at 5:00 A.M. and arrived in Albany for a 10:00 A.M. meeting with Messrs. Serat, Boyer, Cameron and Mrs. Downey.

The discussion at this meeting centered around the question of educational quality as opposed to quantity. Mr. Atlas, in discussing the deliberations of this meeting with the Statesman, said that these people were aware of the problems as outlined in the press. They further felt that they had been unjustly attacked, especially in the Statesman editorial of May 3.

Concerning the issue of mass education, these officials expressed the view to the student group that "it is perhaps an even better ideal to educate more than to try to maintain educational facilities for a small elite group." They feel that if they maintain a favorable faculty-student ratio they can then safely increase the student population.

Mr. Dorio met at 11:00 A.M. with Mr. William McCue of the State Attorney General's Office to discuss possible ways of financing temporary campus structures.

First Two Proposals Stymied
At noon, the group met with Mr. Steve Stephens of the Construction Fund Office and presented him with their four specific proposals. Mr. Stephens explained that over-time pay for construction workers was not feasible because of the serious potential union complications. The second proposal, which suggested incentive-penalty clauses in construction contracts, was rejected because of the fact that the state already employs penalty clauses, and in the event of legal action, it takes three years for a typical case to go through the courts. The state loses much money in the process. Mr. Cameron, who was present at this meeting, related his experience at the University of Rochester in regard to this matter. He stated that he could not find a first-rate construction company that would accept an incentive clause. The officials feel that the Long Island labor market is extremely limited in the construction field.

In relation to the committee's third proposal, that of temporary prefabricated structures on campus, Mr. Stephens pointed out the difficulties with regard to maintaining the established fire standards. A further consideration was the legal problem of financing the structures. Thus far, no satisfactory legal means of financing has been found. Mr. Ste-

Continued on Page 2

Polity Judiciary Members Selected

Polity Judiciary members selected its choices for next year's Polity Judiciary Board in a statement to the Executive Committee dated May 17. The list is as follows: Chairman — Ronald Atlas, '68; Robert Gallucci, Alan Kroll and Neil Lawer, '67; Edward Itkin, Gail Meltz, Abbott Wool, '68 and William Michelman, William Simon and Robert Unterman '69.

The Selection Committee consisted of: David C. Tilley, Dean of Students; Elizabeth Couey, Coordinator of Student Activities; Robert S. Boikess, Assistant Professor of Chemistry; Harold Zyskind, Professor of Philosophy; Sandy Pearlman, Polity Modera-

INDEX	
	Page
R. A.'s Power	2
Editorials	4
Letters to the Editor	4
Is God Dead?	6
On the Sidelines	8
Sports	7-8

tor; Norm Rapino, Senior Class President and Steven Krantz, Freshman Class Representative.

The Committee stated that all those who applied for a position on this Board and were not selected will be reconsidered for positions on the other judiciary boards.



Mondschein addresses rally organizational meeting.

Blum and Gallucci Receive Woman's Club Annual Award

The third annual Junior Class award was recently presented to Robert Gallucci and Barbara Blum by Mrs. Barbara Pond, President of the Woman's Club, and Mrs. Kalinath Mukherjee, Chairman of the Club's Scholarship Committee.

The award, sponsored by the Stony Brook Woman's Club, consists of a certificate and a check for one hundred dollars. The criteria for the award are academic excellence and contributions to the University Community. The selection procedure consists of getting the names of the upper tier Dean's List members of the Junior Class. (If members of both sexes are not among the top ten, the remainder of the Dean's List is consulted.) Then, the records of the ten top Dean's List students are evaluated by the Woman's Club on the basis of their contributions to the University Community. This is qualified however, because some consideration is given to previous financial endowments such as Regents Scholarships, etc. Since students are not interviewed in connection with the award selection, the chosen man and woman of the Junior Class are of necessity surprised by their selections.



Students Robert Gallucci and Barbara Blum accept Junior Class awards from Mrs. Barbara Pond and Mrs. Kalinath Mukherjee.

Both Miss Blum and Mrs. Gallucci have maintained better than a 3.25 scholastic average. Miss Blum has been on the Jewish Students Organization, the Psychology Society, the Elections Board and is a student assistant in the Psychology Department. Mr. Gallucci is a past captain of the Judo team, an R.A. and a future head B.A.

Toll Selects Bookstore Group

President Toll announced last week that the Faculty-Student Association has established a Standing Committee on the Bookstore to define its role on campus, recommend policy to the Board of Directors of the F.S.A., review policy governing operations and staffing and serve as a resource to the manager in working with faculty and students.

Appointments to the Committee are as follows: Professor Charles Hoffman, Chairman; Mr. Jeremy Lerner, Second Faculty Representative; Mr. Jurgen Krause, Business Office Representative; Mr. Holzer Herwig, Graduate Student Representative; Mrs. Dorothy Keresey, Ex-Officio; and an Undergraduate Representative to be appointed by the newly elected Executive Committee after June 6.

WEEKLY CALENDAR

Wednesday, May 25 — PHYSICS COLLOQUIUM: Professor V. L. Fitch, Princeton University. Recent Results in π^+ Decay. 4:30 p.m. Room 111, Physics Building.

CHEMISTRY SEMINAR, Dr. G. Kwei, Harvard University. Molecular Beam Studies of Dynamics of Reactions. 5:00 p.m. Lecture Hall, Chemistry Building.

INTERNATIONAL F O L K DANCING. 8:30 p.m. Gymnasium.

Director of the National Library of Brazil; Director of the Historical Museum of S. Paulo and Director of the Institute of Brazilian Studies at the University of S. Paulo.

Forum Requests Students Speakers

As a part of the Orientation Program in the Fall, a Student Forum is scheduled, which will be a discussion by students about one of two topics: 1) The role of the State University 2) The role of "woman" in this University Community in relation to man's. This topic is as yet indefinite, and other suggestions are welcome.

All students who are interested in participating in such a program are asked to submit their names, box, dorm, home address, and topics (either one of the two above or others) to Box 48, Dorm JS, before the end of final exams. Any questions may be addressed to Marty Davis, or Dean Herr.

Brazil Historian Coming

One of the leading historians of Brazil will be a Visiting Professor in the Department of History at SUSB during the fall semester. He will give an undergraduate course in the History of Brazilian Civilization as well as a seminar for graduate students.

Professor Sergio Buarque de Hollanda is a professor of Brazilian history at the University of S. Paulo, Brazil's largest city. He is one of the three greatest living Brazilian historians. Professor Buarque de Hollanda studied in Brazil and attended the University of Berlin in the late 20's. He has been a visiting professor at the University of Rome and the University of Santiago, Chile. He has published a five volume history of Brazilian Civilization, 4 other books and about 100 articles.

In addition to his career as a teacher and writer, Professor Buarque de Hollanda has been

Sanction Power Given to R.A.'s

Administration Happy With R. A. - Judiciary Cooperation

The Joint Judiciary Committee and the Dean of Students' Office have given the R.A.'s and the Residence staff the added power to invoke sanctions in clear instances of misconduct.

The penalties are to be invoked when appropriate beyond "necessary restorative measures" in situations involving disorderly conduct within the residence areas. The sanctions are limited to a maximum of five work hours and/or one weekend of "dorming". Disorderly conduct in this instance does not include violations in such matters as: fire regulations; gambling; possession of weapons or alcoholic beverages; theft; curfews and visiting hours. Sanctions resulting from misconduct in these areas will continue to be assigned through the judiciary system. The types of disorderly conduct for which the R.A.'s may invoke the sanctions are not defined.

Dean Tilley assured the Statesman that "No student should, in any way feel that his rights are infringed." A check and balance exists to curb the misuse of the R.A.'s new power. This includes the student's right to appeal the imposition of any sanction which goes beyond a "restorative measure" to the appropriate judiciary or Quad Director. No

sanction may be enforced while in a state of appeal. Also, prior to executing a sanction, the R.A. or staff member who attempts to invoke it must file a satisfactory report with the Quad Director and appropriate Judiciary Chairman one full school day in advance and secure the specific approval of the Quad Director.

The new power has been given to the R.A.'s to "speed up the process of justice" in that it will take the minor case loads away from the various judiciary bodies.

Dean Tilley has called this new arrangement "...A cooperative effort between the R.A.'s and the judiciary." The implementation of this cooperative effort occurred in the following manner: The Joint Judiciary Committee, consisting of Ronny Rosen, Ron Atlas, Robert Gallucci, Carl Sadowski and Howard Posner went to the Administration with the proposal for implementing R.A. and Residence Staff imposed sanctions. The Administration then considered the proposal, and on April 26, the Dean of Students' Office authorized the empowering of the R.A.'s in a letter which was extremely complimentary to the judiciary for their cooperation with the R.A.'s.

Byron White

Continued from Page 1

ron White graduated first in his class in 1938 from the University of Colorado, where he also excelled in sports. In 1937, "Whizzer" White was named All-American halfback. He attended Oxford on a Rhodes scholarship in 1939 and then received his law degree, magna cum laude, from Yale University.

Football: Playing Judge

Before and during his attendance at Yale, he played professional football with Pittsburgh and Detroit to help finance his education, twice leading the National Football League in rushing. In 1954, he was named to the National Football Hall of Fame.

Serving as a naval intelligence officer on an aircraft carrier during World War II, he won two bronze stars. He was law clerk to Chief Justice Fred M. Vinson of Supreme Court (1946-47). He then returned to Colorado and became a partner in a Denver law firm, proving his versatility in corporate, tax and contract legal practice.

White had met John F. Kennedy in London in 1939, and again in the Solomon Island in 1943 when both were in the Navy. A

SAB Selections

The joint selection committee of the Student Activities Board, consisting of William Chappelle of the S.A.B. and Executive Committee members Samuel Pearlman, Peter Nack, Doris Bondy and Kenneth Schwartz, released, on May 12, the names of the 1966-1967 S.A.B. members and alternates.

The members are: Alan Adler, Neil Akins, Barry Brown, Paul Cohen, Joseph DeLuca, David Edelman, Robert Geary, Mark Gordon, Joyce Gruenberger, Waltraut Ilvento, Harvey Klein, Howard Klein, Neil Lewison, John Oxtoby and Maxine Roth.

The alternates selected are: Michael Cohen, Arthur Goldstein, Maxine Hakim, Stanley Kopilow, Kathy Kerr, David Mauer, Harriet Soumoff and Madeline Tropp.

Democrat, he headed the Colorado Kennedy Committee in the 1960 primary and became the national chairman on Citizens for Kennedy in the campaign. White was appointed deputy attorney general of the United States by President Kennedy in January 1961.

Classifieds

VOLUNTEERS needed to work for Peace Candidate John Brink of the Second Congressional District (Oyster Bay, Huntington, Babylon). Registered: Lilliana may also sign John Brink's nominating petition. Contact Jim Sanyaya, Box 500, Gym, or NE2 2-2973.

Good Luck on Final Exams.
(You really don't need it)

Good Luck on Final Exams.
(You just might need it)

YAMAHA, KAWASAKI, JAWA, BENELLI,
HONDA, RABBIT, N.S.U., GEMINI and more
at low sales prices

WE HAVE JUST OPENED A BRANCH OFFICE ON
NORTH COUNTRY ROAD, ST. JAMES

(Next to the Fire house)

DISCOUNT TO STATE "U" STUDENTS
Expert Mechanics to Service All Makes

SMITHTOWN CYCLE CENTER

330 East Jericho Tpke., Smithtown
Discount for State "U" Students
Expert Mechanics to Service all makes

DESTINATION MIAMI PART II

As the general situation in Cuba steadily deteriorated, more and more Cubans decided to leave their homeland for the United States. By December 31, 1965, more than 186,000 refugees had arrived in Miami. The resettlement program had helped to take some of the strain off Miami and its suburbs. In December 1965 for example, 2,648 refugees were resettled in 40 U. S. cities in 32 states, Puerto Rico, and four Central and South American countries. The three cities in which the greatest number of refugees were relocated during December were New York (613), Newark (425) and Los Angeles (200).

What motivates people to leave their homes, relatives and friends and come to a foreign country? Many Cubans were, of course, dissatisfied with Castro. However in many cases, people were leaving because they did not want their children taken from them and indoctrinated in Castroism. One man decided that he had to leave when his five year old son came home from school one day chanting "Cuba Si, Yanqui No". The most distressing part of this incident was that the child's mother was an American. Another man, a former lawyer, decided to leave when it became evident that his eight year old daughter was being indoctrinated. One afternoon a group of Cuban militia women in Russian uniforms marched by his home. His daughter exclaimed that she could not wait until she was old enough to join.

Many Cubans argue that Castro must be stopped very shortly.

Once he succeeds in molding the minds of the young, hopes of liberation will greatly be reduced. Many heads of families have sent their children out of the country first, and alone. In some cases, children are separated from their parents for more than two years.

Refugees come out of Cuba with stories of Castro's atrocities. For example, one man saw a judge sign a death warrant with his thumbprint because he could not write. This same man, a lawyer, saw prisoners of the Bay of Pigs invasion taken to hospitals where most of their blood was removed to be used for Castro's militia. These prisoners, some of them so weak that they had to be transported on stretchers, were then executed by firing squads.

Many refugees, although extremely grateful for American hospitality, still wish to return one day to a free Cuba. The general sentiment is in favor of an invasion of Cuba. However, the

more 'responsible' Cubans realize that the invasion should not be the sole responsibility of the U.S. They would favor multi-lateral action, either through the O.A.S. or some other inter-American organization. There is one point on which many Cubans do agree. They want to be in the front lines of any invasion.

Miami is mainly a tourist center and serious doubts arose as to whether it would be able to accommodate the influx of Cubans. Many agencies however, from the department of Health, Education and Welfare, down to local citizen groups throughout the U.S. have instituted programs to help the refugees.

The federal government has established an English Center in Miami. This Center not only teaches English, but also vocational improvements.

Cubans are a very proud and hardworking people. Doctors, lawyers and other professional

men have taken the most menial of jobs in order to be able to support themselves.

Cuban lawyers have great difficulty here because the Anglo-American system of jurisprudence differs from the one used in Cuba, based on the Napoleonic Code. Many lawyers have been forced to take jobs in related fields or have become Spanish teachers. In fact, more than 250 Cubans are presently teaching in American schools.

Foreign doctors also have to undergo intensive retraining. Refresher courses are offered in the University of Miami, and then, an examination, given by the Educational Council for Foreign Medical Graduates, must be passed. Doctors still have to complete internship and residency in many cases.

A requirement that U.S. dental school training is necessary before dentists can practice in the

Continued on Page 6

Bold Experiment Learning Machines Move In

By Gail Meitz

Just outside the main entrance hall, on the first floor of the Physics Building, is a rather ordinary laboratory door. It is not unlike those which can be seen on practically any floor in nearly any building, except for one small item — a sign which reads "Computer Assisted Instruction Center" and one modest fact — that behind that door is one of the nation's boldest experiments in learning.

make a request
student registration
05/17/66 11:14

welcome to cai: . . . type your name please

Also behind that door is the technological expression of years of research by engineers, physicists and psychologists into the realm of mechanized programmed learning, a project carried on at our University under the direction of Dr. Edward Lambe, professor of physics. He, along with Dr. Jack Ludwig, Dr. Richard Mould, Dr. Ferdinand Ruplin, Dr. Henry Silsbee and Mr. Richard Hartzell has collaborated with IBM to test this scheme which has so recently been merely the dream of many ardent and dedicated educators.

Dispassionate Teacher

Beginning last fall, students were registered for a first year German course, which, though offering no formal credit, was preparatory to the language placement examination. Approximately thirty students, self-scheduled each week to insure the most convenient hours, drilled themselves on programmed exercises corresponding to chapters of a course text by Harold von Hofe. To facilitate oral comprehension, tape recorders were connected to two of the machines. These can be activated manually or by a signal from the computer itself. With the advent of the computerized optics laboratories this spring, slide projectors were also linked to the system. In this latter program, the students are given an optional set of ten problems and four laboratories, which contain the information to be included on the final computerized optics examination. It is to the student's advantage to have as thorough a knowledge of the topic as possible. However, this need not be obtained through the computer. Since computer time is presently very expensive, the student is expected to have attempted the laboratories or exercises before making any requests. He then feeds in his data or questions, as the case may be, and the computer answers accordingly. If the measurements are accurate and enough of the answers correct, the machine will approve them and ask for further requests. If there are any difficulties, the machine will refer to helpful chapters or give hints to aid the student. It is not a substitute for study, and an obviously delinquent student will be very dispassionately told to go back and read the lesson.

Low Cost and Speedy

IBM central is located in Yorktown Heights, New York. Messages to and from its terminals scattered throughout the country, are relayed in microseconds, regardless of distance, over high fidelity telephone lines. Although there are several firms producing computer

assistance devices, IBM's advanced instrumentation will enable Stony Brook to purchase its own self-contained system the year after next and maintain it at a cost of \$2.00/student-hour. It is foreseeable that, with continued advances, the rate will become as low as \$.20/student hour.

In two years, the laboratory here will expand from the present three terminals to 32, with a corresponding increase in subjects taught. The major problem then will be writing the time-consuming programs to keep up with the computer's capacity and the academic demand. Dr. Lambe pointed out that computerized courses could be advantageously scheduled in practically every department.

What's more, one of the major advantages of the CAI is that in disciplines requiring repetitive drill in basic concepts the student is free to learn at his own pace while the professor, for the first time, is free to discuss problems or insights individually. "It becomes," Dr. Lambe continued, "essentially, a system of private tutoring, tailored to each student's particular needs." This would appear to rebuke the attacks of critics who emphasize computerized depersonalization. In lecturing the masses of students attending modern universities, a professor has little contact with them. By removing tedious, uninteresting preliminaries from the realm of college teaching, professors will have more time to spend with truly interested students as well as more time to pursue their own research which, after all, is what makes them so attractive to undergraduates and graduates alike. For the students, nothing short of mass producing quality college instructors, a present impossibility, could improve upon this plan. Neither illness nor all-nighters need prevent attendance at "lecture", and if you should suddenly be seized with the irresistible urge to sit down and do a year's work in Quantum Mechanics, nothing, save malnutrition and your own ability, need stand in your way. You may also review previous problems and obtain instant remedial programs in an area of weakness. The computer is programmed to connect certain responses with specific aids in a series constantly changing with your replies. The computer is adapted to the exceptional student as well, who will be whisked through advanced problems to challenge his mental agility and antiquate the boredom often associated with conventional education.

Amusing Q and A's

Since all present "centers" are experimental, the programs written by participating faculty are often imaginative and amusing. Here is a sample on strong and weak nuclear forces presented last summer at a Seattle Physics conference chaired by Prof. Lambe and attended by both faculty and students from our University. Computer: name the two types of nuclear forces.

Continued on Page 5

Student Opinion: The Student Forum— Intellectual Stamping Ground

By Ernest Frellich

The Student Forum, a meeting place for students, faculty and administration to discuss topics of interest to all three branches of the University, is a potential vehicle to improve the limited communication between the Faculty, the Administration and the Student Body. However, at this time, this vehicle is not being adequately used.

The potential worth of the Forum has not been realized, principally because of the Administration's apathy and, to a lesser extent, the apathy of the Student Body. This situation is, in part, generated by the Forum's lack of advertising funds. This year, there were only five, sporadically spaced meetings, and these came about only through the efforts of students, Anne Schneider and Neil Belinsky, assisted by Dean Fowler of the Biology Department and Professor Goodman of the Sociology Department. The range of topics included: "The Purpose of the Campus Newspaper" (wherein the Statesman was discussed), "Teacher Evaluation by Students" and "The Rationale and Effectiveness of the College Grading System". At this last Forum the "Four General Types of Students at a College" was discussed. It was pointed out that these four types of students are: 1) The internally motivated Intellectuals, 2) The non-conformist type (Intellectuals — negatively oriented), 3) the Collegiate (RobRob type; Fraternity type) and 4) the vocational type (who see college only as a means toward getting a better job).

It is primarily toward the intellectuals, and possibly toward the non-conformists, that a mature discussion group like the Forum is oriented.

It is unfortunate that Student attendance at the Forum is relatively poor. Most Forums thus far have been attended by 50% faculty (spearheaded by Dean Fowler and Professors Goodman, Boikas and Goldfarb) and 50% students. There is virtually no representation of the Administration at the Forum. The exception: Dr. Toll attended the last meeting. The faculty is by definition intellectually oriented. This explains why there is such a fine faculty attendance at the Forum. But one must question why student attendance is relatively poor. (80% Faculty — 50% Students is relatively poor if one considers the Student-Faculty ratio.) Is Stony Brook populated mostly by non-intellectuals, or is it that our Student intellectuals exist but are apathetic? If one can question the Student apathy in the face of a fine intellectual discussion group such as the Forum, is it not equally valid to question the more blatant apathy of the Administration? Next September, the Forum plans to re-

Continued on Page 5

Editorials:

THE PROJECT AND THE PROTESTS: SOME CLARIFICATION

Some clarifications seem to be in order at this time concerning our attitude toward the Hill project, the recent letters to Albany legislators and the much-publicized demonstration last week, in light of various misinterpretations by both the press and the public.

The majority of the students do wholeheartedly support the off-campus hill project, regardless of the intentions of the *Three Village Herald* in reprinting parts of our recent editorial out of context. We feel that it is a well-designed group of apartments, that it provides badly needed facilities and that, on the whole, it will be an asset to the community. This is especially true on the financial level, where it will provide increased tax revenue, much of which can be channeled into new community schools. Since the occupants of the apartments will not make use of the public schools in the area, the residents will be doubly benefiting by increased revenue without a proportionately increased public school enrollment.

Our demonstrations and letters directed to Albany were intended only to be of a constructive nature and not, in any way, to be construed as a destructive or pointless attack.

The appeal was aimed directly at Albany because it was widely felt that a direct dialogue at the Albany level was the only alternative left open to us. The program was designed to focus additional attention on the students' desperate need for emergency facilities. We have, in the past, and will continue, in the future, to be appreciative of the work being done in Albany for this campus. However, we hope to be able in the future to talk more constructively about our problems with Dr. Toll, with the assurance that our suggestions and complaints will be forwarded to Albany and with the hope that we can work together to build the type of quality University here that is envisioned in all of Albany's master plans.

During the summer and early fall, students should consider the possible uses for the building and study spaces which are available to us now. Maximum use of buildings at night is, of course, a necessity. Certain areas can be set aside for "talk" studying, in groups of 2 and 3. Other places can be designated as "quiet only" areas. Dr. Toll has said that graduate assistants' offices can be used in the evening for study if arrangements can be made to lock up their personal supplies and papers. Other space, such as hall areas where offices are located, can be utilized if writing chairs can be set up.

These are constructive proposals for maximizing the space we have available to us now. More classroom and office space has been promised for February. Until that time we urge all students to actively support the Hill project; to write to Mr. Semerjian, Hill constructor, in support of the Hill; to attend the Town Board meeting on June 9 at Nassakeag High School at 8 P.M., and concentrate now at the local level for the high quality education which we have received in the past, and for which we are hopeful in the future.

Letters to The Editor

All letters to the Editor should be placed in Box 200 South Hall by the Wednesday previous to publication. Letters should be typed and bear the signature of sender.

Letter From an Editor

To the Editor:

Now that I have been relegated to the status of Ex-Editor of the *Statesman*, I would like to take advantage of my new status and write a "letter to the Editor."

This past year has been one in which the *Statesman* has taken many steps toward becoming a really good campus newspaper. One of the hardest tasks had was that when people would compliment me on a really good issue, or article, and all I could say was "thank you." Now I would like to place the thanks where it really belongs — with the editors and the staff. These are the people who do all the work and get very little credit. I would like to extend my thanks to all these people, who by their hard work made my job much easier, and gave me a very rewarding year as Editor of the *Statesman*.

My congratulations go out to the new Editorial Board. I know they are all well qualified, and capable of doing an even better job next year.

Respectfully,
Lee Mondsheim

Mathematical Fairness

To the Editor:

I feel I must take this opportunity to question the policy of the Math Department in its Calculus 103 course. I realize that they want to separate the men from the boys, but aren't they going a bit too far?

In most of the other courses in the school there are approximately 0-10% failures on a simple test, but in Calculus 103, there are approximately 30-45% failures and 8% A's. Where is the fairness in this curve? It should be somewhat evident that our grades are a reflection of inadequate teaching. In that case, why punish us?

I was a 90% student in math in high school and I received a B in Calculus 102. I find this present Calculus course impossible as do many of my friends. I always enjoyed math and hoped to make a career of it, but now I will have to alter my plans.

Why must you insist on keeping the passing grade high just to maintain the "good reputation" of your department?

Open up your heart and give us a fair chance, please.

An Unhappy Student

Students Commended

To the Editor:

Carnival '66, being the third Carnival at SUNY that my family and I have attended, leads me to make a few comparisons. It was certainly larger, the prizes were of greater value and there seemed to be more people from outside the Campus Community. I'm certain it was both a financial and a social success.

As I scanned the crowd for familiar faces, I couldn't help noticing that many students were accompanied by one or more small children. I later learned from one of these students that the children were retarded children from Maryhaven. Perhaps, this was their first Carnival, first ferris wheel ride or first taste of cotton candy.

The students who took part in this project are to be commended. You students don't have to worry about going far in this world, you're already there.

Sincerely,
Irene R. Bauer
(Commuter Snack Bar)

Yang Gets One

To the Editor:

I would appreciate it if you would correct in your next issue a misstatement in the 3 May issue of the *Statesman*. In column 2, page 1 you report that three classrooms "have been converted to offices for Professor Yang." Professor Yang has only one office. It is correct that two classrooms will be withdrawn from service effective this fall, for conversion to use by the Institute for Theoretical Physics. Present estimates are that these rooms will serve as offices for eight new members of the faculty.

To complete the instructional space picture for the Physical Laboratory as of next fall, it should be reported that a new space of about 1100 square feet is being assigned to use in the introductory physics courses, including special facilities for study outside of formal course meetings. This transfer more than offsets the area of the two classrooms (920 square feet).

We completely share the concern of the students about the space problems of the coming fall, and will do everything possible to optimize the use of this building among the several activities it must house.

Yours truly,
T.A. Pond
Professor and Chairman
Department of Physics

The Fugs and Thanks

To the Editor:

Re: "Perrone Thanked" (Re: "The Facts on the Fugs")

We sincerely thank Mr. Gallucci, Mr. Lawer, Mr. Kroll and Mr. Naroff for thanking Mr. Perrone for revealing the Truth about the Fugs.

P.S. We think it is disgusting that such obscenity should be allowed to be viewed by the innocent youth of America. This could only be the plot of some foreign agent.

Respectfully,
Leonard Shames
Harold Feinberg
Barry Brown
Stephen Capson

Letters From Chu-Lai

Dec. 11, 1965

(Good ole Chu Lau)

Hi J.S.,

How's everything going. Things aren't looking too good for Mac and myself. We're up to some of our usual stunts. We drank about 3 fifths of lousy booze and decided that we'd go to the ville in front of our lines. Anyway we beat up a couple of Vietnamese. Now they are trying to burn us. They had a big investigation the last two days. I guess we'll get the results tomorrow or the next day.

They moved us back from the river so we're out of action for a while. We were over there for 65 damn days. We captured or killed close to 200 in that time so our company is well known in the Chu Lai area. Our Gung Ho C.O. wants to get us back over there. We do all the work and the b—d takes all the glory.

They are sending the people back to the states who didn't spend a full year there before they came over here. Of course all the 3-5 boys had 13 months in the states. We're all pretty teed off cause they are all boot to us and they're going home. I guess that's life in the big crotch.

Well there isn't much happening so I'll secure for now. Write.
Jim

P.S. About two months ago I had office hours for having a frag grenade on the outside of my flak jacket. I got fined \$50. What a mess it is over here.

Oct. 23, 1965

Hi Stan,

I just got your welcome letter today. I was sure glad to hear from you. I let Rouse read it, and we really cracked up laughing.

If you send us that Christmas card, I'll kill you. Ha! Remember the Philippines? Ha! Ha! If you do send it to the C.O. he couldn't read it to the whole company anyway, but he'd probably give it to us personally.

So school is keeping you busy, huh? Sorry about that. Don't give up, and keep me posted on how you do.

We had nothing to do with the D zone operation. We are at Chu Lai. We are the only company that is separated from the rest of the Battalion. We're about 12 miles ahead of them, and are getting all of the action. Some people claim that we are getting a pretty good reputation back in the area. At one point last week we had 28 V.C. in 7 days of operation. We're on the Song Tra Bong River.

We've been hit by grenades and small arms in the second platoon area for three nights now. Two of three people got it by a

Continued on Page 4

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Faculty Advisor — MISS RUTH MISHELOFF

Student Opinion:

Continued from Page 3

cruit a committee to draft a constitution. Then, a budget can be submitted so that funds may be allocated for Forum Advertising.

These plans must be of no use, however, unless the student intellectuals overcome their apathy, mobilize and make use of the Forum. However, even with the continued support of the faculty and the mobilization of student intellectuals, nothing will come of the Student Forum unless the Administration also overcomes its apathy and actively utilizes this useful vehicle for Student-Administration communications.

Albany Talks

Continued from Page 1

phens assured the students that the state would continue to investigate the matter.

Warning: Don't Attack Albany

The group's fourth proposal, to allocate funds from the state's emergency construction fund, was given a slight chance of being acted upon.

The committee's final meeting of the day was with Suffolk County Assemblyman, Perry B. Duryea, the Assembly minority leader. Commenting on the recent expression of student dissatisfaction with the expansion rate at Stony Brook, Representative Duryea said, "Remember that the Legislature has been extremely generous to the State University. Don't attack the Albany Legislature."

Howie Klein's Facts About The Fugs

By Howie Klein

Writing about the Fugs was suggested to me by a hysterical friend who thinks Bob Galucci, Alan Kroll and Neil Lawer should get the Wit-of-the-Year Award for the thank-you letter they sent to the Statesman last week. Anyway, I guess it's about time to give the kids the word and put an end to all the groundless rumors that have been circulating since Ed Sanders and the boys left the campus.

It all started way back before I was Freshman Class President, when I was wearing loafers, sweatsocks and washed every day. Lenny Shames had taped the Fugs' first album and played it for me one day. The Fugs' sound buried itself deep in my mind and didn't pop out again until I heard that Dave Buffalo Edelman had stepped on his Fugs record — the only one on campus at the time — and that Stony Brook might go Fugless.

Off To See The Fugs

In my first official act as President of the Class of '69, I travelled to the Village, bought the album, with my own money, of course, and began loaning it to hundreds of the eager kiddies the first week of April. I played it in G lobby, and one day who should venture in but Bill Chappelle, chairman of the S.A.B. Bill's no turkey, and when I suggested that the S.A.B. and Freshman class sponsor a Fugs mood he — ate it up. Sandy Pearlman, a Fugs devotee from way back, agreed to help out with the arrangements, and on the first night of the Easter vacation Sam, Wendy March, Barry Brown and I went down to the Astor Place Playhouse to hear what the Fugs were like in person. The four of us were one when it came to deciding what the boys and girls at Stony Brook would think of them so we spoke to their business manager, Nelson Barr. He told us that the Fugs get a thousand bucks for a night but we hassled him a while, told him we were in no way connected with a frat and explained that the Stony Brook Viet Cong if there were a Stony Brook V.C. would sponsor the thing. We settled on \$300 and told him we'd be back with some other people. That week, over twenty Stony Brook students, of all persuasions, crowded into the Astor Place for Sunday and Thursday night performances. After the Easter vacation a caravan of three cars each packed with SUNY students, went to make final arrangements. The next week we went in again to sign the contract which nobody remembered to bring so we went in again and even one more time.

Meanwhile, the Administration decided that the Freshmen Class couldn't sponsor it because there had been no class meeting — there was none for the Senior class concert either — and that the S.A.B. couldn't sponsor it because there was no S.A.B. (the next week the defunct SAB had no trouble putting on the Simon & Garfunkle - Paul Butterfield Concert). Therefore the Executive Committee, in accord with Article VII, Section 4 of the Constitution ("The E.C. shall have the power to recommend specific dates for activities and may, itself sponsor activities") passed a motion (11 yes and 1 abstention) sponsoring the Fugs. Since this was a budgetary matter there was some discussion as to whether or not it had to be posted for 10 days before going into effect. When the day for the concert came, only 3 or 4 days had passed so, rather than imposing their loose interpretation of the Constitution on the Polity, the liberals agreed not to have the legislation which allocated \$300 for the Fugs go into effect until the full ten days were up, in case somebody wanted to petition the E.C. to overturn the legislation.

The Fugs came, no Polity funds were payed out, no petition was submitted and that was that. (The fact of the matter is that Polity moneys have not yet been paid out for the Fugs — many weeks after their performance, and if it were not for gallant Bill Chappelle who laid out the money himself, the Fugs could have sued us for breach of contract.)

Learning Machines —

Continued from Page 3

Student: strong and —

C: what is the opposite of strong.

S: puny

C: ok, wise guy! try again.

The results this year have been more than satisfactory. Though next year's curriculum will be the same, the German course may become credit bearing. Students are encouraged to take advantage of this facility and to keep informed of any new courses, should they be instituted, via the laboratory's bulletin board. It is possible that this little discussed project may be the solution to our paradoxical problem of quantity and quality. Its potential can hardly be guessed.

SPRING FORMAL**HUNTINGTON TOWN HOUSE****THURSDAY, JUNE 2, 1966****9 P. M. - 1 A. M.****FEATURING****2 BANDS****A COMPLETE SIT-DOWN ROAST BEEF DINNER****Price: Only \$8.50 Per Couple****Tuxedo Not Required**

If sufficient sales are not achieved by tomorrow,
the formal will have to be cancelled!

REVIEW SECTION

Is God Dead?

God Is

By Ernest Freilich

Dr. Gabriel Vanhanian, the French Theologian, spoke here on May 5. The topic, "Is God Dead?" His work preceded the current "Death of God" movement by several years, and he is recognized as an eminent authority on the topic. Dr. Vanhanian received his B.A. from Grenoble, his M.A. from Sorbonne and his Ph.D. from Princeton, where he taught for several years. He is currently Assistant Professor of Religion at Syracuse. His books include *The Death of God and Wait Without Idols*.

Vanhanian came here not as a lecturer but as a theologian lecturing. Consequently, his 40 minute speech was not very succinctly presented. However, the depth and, for many, the novelty of his topic, held the audience's attention because the presented ideas possessed interesting content in their own right.

Doubt and Question

Vanhanian divided his lecture into three sections, giving the reasons for his talk, summary of what he meant by the "Death of God" and a consideration of the figure Jesus. He ended his lecture with these words from the New Delphic Oracle: Is God Dead? God is. This was no cryptic remark nor is it a play on words. Taken in the context of the lecture, this ending can well be seen as articulating as significant aspect of contemporary religious experience; for man to really have faith, he must doubt and question.

The Judeo-Christian traditions have, according to Vanhanian, given rise to the contemporary immanentism which attempts to glean explanation and meaning from within things rather than from some external being. This, in turn, has given rise to the modern religious thought which is, at best, faith is faith, and at worst, superstition backed with magic. In other words, the former elaborate Transcendentalism, which stated that if you find God you find yourself, has been corrupted to the modern idea that if you find yourself (from within) you will not need God.

Religious Animal

Vanhanian noted, however, that man is still a religious animal. Hence, the idea of immanentism is insufficient for man's needs. He seeks a substitute for the past God-ridden religion and turns to a modern form of idol worship. This takes many forms, from what Toyneby called "the worst idol" — the worship of man himself, to the faith in technology (a discipline which the Theologian feels gives incomplete explanation). This is manifested by pseudo-religious trinkets, such as "religious" statues which hold ones stockings at night and which light up in the dark.

This second idol synonymous

with religion may be seen as the bequest of Christianity whose significant contribution was showing that man's way to God was through man himself. Thus it was Man, not God, who was revealed in Jesus.

The Iconoclast

The role of the Theologian was revealed as iconoclastic, their purpose being the destruction of false idols. Vanhanian believes that Religion is superior to immanentism which comes with modern idol worshipping. He described religion as that which removes one's accepting one facet of man's experience and replaces it with the totality of his experience.

Vanhanian pointed out that the Christian belief is: Man cannot understand the reality of God without understanding himself. Christianity, however, is self-defeating in that it opposes its aforementioned belief with its doctrine that makes history irreversible and man irreducible. Christianity may be dying or dead because it doesn't bow to the fact that extreme doubt is a necessary element of man's religious outlook. In this context, "Is God Dead?" is of necessity a recurring question. Vanhanian here differs with other theologians such as Altheiser and Van

Destination Miami: Part II

Continued from Page 3

U.S. has prevented many qualified Cuban Dentists from starting to practice here. However, upon passing a special examination, Cubans may then enter a two year training program.

Miami businessmen have found Cuban workers generally intelligent, hardworking, and willing to learn. In fact many employers now seem to prefer to hire Cubans instead of Negroes. This can become an area of trouble because the Negroes have in some instances come to resent the Cubans.

The reaction of the white community has been different than that of the Negro, and can be classed in three stages. The first stage saw many people asking what was going on and why. The

Buran on the meaning of the question. Vanhanian views the death of God merely as a cultural phenomenon, while the others feel that God did live and then died. The question notwithstanding, only when one is allowed to ask "Is God Dead?" can one have reaffirmation that God exists... that God is.

Chu-Lai

Continued from Page 4

booby trap last week. They're both pretty well off now. One of the two was a lifer.

As far as the pictures go I know of a few guys that have taken some real bloody ones in color. I'll see if I can get the negatives for you. We really got 'em good.

Rouse said for you to knock-off the "retired" crap. You don't rate it!

Chef Boy ar dee is still writing to me, and I still plan on marrying her when I get out. Between the two of us, I guess we have about \$1800 saved. I took my money out of one bank and put it into a joint savings account with her. I'm sending about \$200 a month.

I didn't get Lance but they say I'll make it next time. I've been told that before.

I won't tell Boy ar dee about the girls writing. See if you can get some pictures of them. You know!!!!

Well Corporal, I guess I'll sign off for now. Take good care of yourself.

Excuse the messy writing. I just got back from an 8 hour patrol, and I'm pretty damn tired. God bless you.

Love,

Mike

Development Of The New Left

By Samuel Pearlman

In a recent issue of *The New Republic*, Tom Hayden, a founder of SDS and a leading New Left spokesman, differentiated two possible directions for the development of the New Left: the New Left might, he said, be taken up with a sort of constant rebellion, finding it's "only value in rebellion itself in the countless momentary times when people transcend their pettiness... (thus leaving) radicalism doomed to be extraordinary, erupting only during those rare times of crisis and upsurge..." Or, radicalism might "make itself ordinary, patiently taking up work that has only the virtue of facing... the realities which are society's secret... Radicals then would identify with all the scorned, the illegitimate and the hurt, organizing people whose visible protest creates basic issues..." I would like to suggest that these are only two possible directions, that there are other possibilities and that there are at least two others of major significance.

To determine where the New Left is going, we must start with where it is now. Today, the New Left describe itself as non-ideological. And today, this claim seems to be accurate. But in admitting this claim, we must also admit certain consequences which bear directly on the development of the New Left.

Until now, the New Left has been characterized by an issue oriented approach to problems. It has been basically moral and ethical. It has responded to the various moral and ethical issues raised by society's offenses in terms suggested by those issues themselves. Problems, issues and the responses to them, have always been closely related, meaning: The New Left has been non-ideological.

Now, if a movement or a collection of movements does not possess an ideology, it can either attach itself to an ideology or attach an ideology to itself. Or it can proceed without an ideology. If the former occurs, the movement or collection of movements will almost certainly begin to harden, become more rigid, set and inflexible. It will lose its potential for a "free" and issue-oriented response to problems. This is what has happened, to a certain extent, to the Old Left. It did not start out as a movement or a collection of movements crystallized around structured ideologies; it would be far more accurate to say that the Old Left became more ideological and hence more rigid. The Old Left was also intimately associated with those moral offenses which are committed by society or some segment of society. It has too many roots in the numerous and particular issue commitments made by its adherents.

The point here is that those systems of ideas which we call ideologies are distortive. They tend to hinder actions which might be carried out in response to a particular issue. The general ideological considerations and their associated political considerations become more important than the particular demands of the issue. Ideological demands assume a priority over the demands of the issue that may well have called the whole movement into being.

This all implies that the New Left may well go the way of the Old Left and lose what now seems to be a unique flexibility. It is interesting to note that the New Left's current preoccupation with Vietnam might be when the New Left passed from an immediate issue orientation to some sort of ideological orientation. The Vietnam question has passed beyond the issue stage and has become instead a crystallization through which a multitude of questions must both be transmitted and seen.

Miami is located) has an unemployment rate lower than the national average. Cuban businesses are popping up everywhere. In 1964, 75% of all licenses issued for businesses by the City of Miami were for Cuban business.

Prospects for the future are al-

so quite bright. This summer, Congress passed a bill authorizing the formation of Interama, designed to increase trade within the Western Hemisphere. Pavilions will be constructed by Federal funds, and will provide many jobs in the area.

Suffolk Defeats Warriors 6-2; End Season With 3-5 Mark

The Stony Brook Varsity baseball team was edged out by a strong Suffolk Community team 6-2, May 13.

Despite the fine hitting by co-captain Steve Salerno and first baseman Mike Cohen, each with two hits, Suffolk's infield proved too strong. The Warriors scoring came in the second inning with Gary Hamilton singling, scoring Matt Low, who had reached on a single, and in the fifth inning when George Nelson scored on Steve Salerno's single to center field.

The fifth inning proved to be the Warrior's undoing as Suffolk bunched four hits and some fine base-running to take over the lead. The Stony Brook batmen

could not capitalize in the eighth with the bases loaded when a tremendous blast by Dennis Kampe was barely caught by the Suffolk rightfielder. Dennis also made a great running catch in the top of the ninth inning to rob Suffolk of a scoring opportunity.

The season had to be termed an unqualified success since the victories were achieved in three of the last four games. What seems to be a losing season is actually a great showing of Stony Brook spirit, and determination against experienced ball clubs.

Jack Esposito Receives Statesman Award; Priestman, Kagel Cited At Award Banquet

One hundred and ninety letter winning athletes attended the second annual Awards Banquet, Wednesday, May 18. In addition to the athletes and coaches, administrative members Dr. Toll, Dr. Hartzell, Dean Tilley, Dean Herr and Wayne Kalinski participated. The three special awards went to Jack Esposito, Gordy Priestman and Jeff Kagel while M.V.P. Awards were given to eleven athletes.

Sophomore, Jack Esposito was awarded the Statesman Award for the outstanding athlete at Stony Brook. Jack was the first athlete

in the history of the school to receive varsity letters in four sports. During the past year he participated in soccer, cross-coun-

try, wrestling and track and field.

The second special award, the Saga Outstanding Student Athlete Award, for the senior with the top cumulative average who has received a letter in his senior year, went to the crew captain, Maynard Priestman. Gordy has been on the team for four years

Finally, the Trainer's Award went to Jeff Kagel. This award was given out by Mr. Dioguardi, school trainer, who felt that the student who in spite of his injuries continued to produce for his sport, should be recognized for his endurance. Jeff was well qualified during the basketball season, at which time he played with taped legs and numerous injuries.

After the main dinner, Master of Ceremonies, Dean Herr, introduced the main speaker, President Toll. Dr. Toll spoke on the needed intergration between academic pursuits and sports prowess, giving as an example, Associate Justice of the Supreme Court Byron White, number one in school academics and a football great. The program continued with Mr. A. Henry Von Mechow, Athletic Director, speaking on the expansion of the athletic program next year.

Then, Miss Wehrly, Director of Women's Athletics, presented the women's awards, and Mr. Von Mechow gave out the M.V.P. awards.

The following were given M.V.P. awards: Bob Gallucci for judo, Gordy Priestman for crew and Jared Frankel for soccer. Gary Hamilton received the award for baseball, Mike Herman for bowling, Bill Stokes for basketball and Gutoski was awarded the M.V.P. trophy for cross-country, John Robertson for swimming, Bob Dolman for tennis and Ed Weiss for track. Sue Brown received a trophy for scoring the most points in women's sports.



Top Picture: From left to right around the table are John Robertson (Swimming), partially hidden Ray Gutoski (Cross Country), Ed Weiss (Track and Field), Gary Hamilton (Baseball), standing Bob Folman (Tennis), standing and grinning Maynard Priestman (Crew), Mike Herman (Bowling), Sue Brown (Women's Sports), Jack Esposito (Wrestling and Statesman award winner).

Bottom Picture: from l. to r. Bob Gallucci (Judo), Jared Frankel (Soccer), smiling Jeff Kagel (Trainer's Award), Bill Stokes (Basketball).

**Good Bye and Good Luck
we're sure gonna miss you**

T. P.	P. C.
Rat	Boob
Cool and Groovy	The Dean
Latin Lover	Nick Nack
Pumpkin	Square
Joe Bo	Davie

(Your Two Year Men)
and the rest of the guys from
J.S. A-1

For the upper Statesman who has been relentlessly tested, measured and examined and who now seeks the euphoria of the loaf of bread, the jug of wine and the air, there is the

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ON THE SIDELINES

with rolf fuessler

I am happy to announce to all you "On The Sidelines" "lovers" that this will be the last one until next September.

There are but a few general things I want to say. As some of you already know, Jack Esposito was awarded the first annual Statesman Award for the top Athlete of the year. His credentials are many. He was the starting halfback on the soccer team. He scored the decisive goal against Adelphi University in our 3-2 victory. He ran with the cross country team in three races when Coach Snider asked him, and without any prior practice, came in second on the team against Suffolk and top-ranked Nassau. In the A.A.L.I.C. championships, he placed an amazing sixth overall.

In wrestling, Jack was awarded the M.V.P. award. Finally, in track he came in second in total points scored and holds the school two-mile record which he broke in the College Track Conference Championships. His time was 2:10.7. Coach Ramsey, who worked with him in



both soccer and wrestling, said that he would not have liked to face the season without him on the team. What more can be said?

All the four spring sports, track, tennis and baseball, considering all the factors, wound up with very successful seasons. The track team finished 7-4 and placed second in the A.A.L.I.C.'s. In their first season, the tennis team ended with a good 7-2 record, losing only to the two top teams on Long Island. While the baseball team finished 3-5, they exhibited great spirit and competitiveness during this first difficult year.

The Varsity crew team has had a disappointing season. This can be changed with a victory in the North Shore Regatta which will be held after this writing. The J.V. has fared better with victories in most of the regattas they entered.

One last word. The Dodgers will take the National League pennant, and the Baltimore Orioles will win in the American. The Mets will move into ninth. See you in September. (Pheew)

Tennis and Track — Some Closing Comments

At the awards dinner last Wednesday, letters were given out to seven members of the tennis team. They were Bob Dolman, Bob Folman, Paul Epstein, Bob Epstein, Artie Bregman, Elliot Newman and Rick Sklar. The Most Valuable Player award went to first singles man Bob Dolman.

The final records for each man on the team show that the only undefeated player on the team was Ricky Sklar, with three victories in singles matches and two in doubles matches. Following close behind Rick were Elliot Newman and Artie Bregman. Elliot had a 7-1 record, three wins

in singles and four in doubles with his only loss being to L.I.U. in doubles. Artie was 6-1 with his one loss coming from the L.I.U. match also.

First singles man, Bob Dolman, was 3-5-1 in singles and 1-4 in doubles while his doubles partner, second seeded Bob Folman was 5-4 in singles. The Epstein boys, Paul and Bob, were 4-3 in doubles matches, but Bob was 6-3 in singles while Paul was 2-5. The other five members of the team who did not receive letters are Steve Schnell, John Nathanson, John Bockino, Marty Roberts and Lenny Robbins. Steve ended up with a 4-2 record, with one

Oarsmen Lose To Post in Regatta

— Fred Thomsen

In the last two weeks of rowing for the '66 spring season, the varsity oarsmen failed to pull out any first place victories although they did manage to improve on their form and timing.

At the Schuylkill River in Philadelphia, Pa., the Stony Brook shell was competing in the Dad Vail Regatta, one of the twenty four shells entered in that race, May 14. In the third heat of the day, the red-tips from Stony Brook had to compete against five other shells, Amherst College, St. Joseph's Holy Cross, Howard U., and Fordham U.

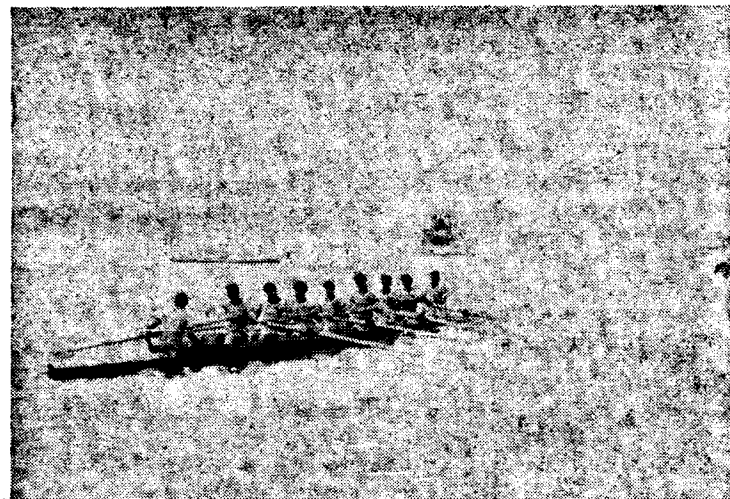
The varsity oarsmen were able to pull out in front of two shells in the early goings of the race. But as the heat progressed, they found themselves unable to keep up with the gaining shells. The oarsmen finished last in that heat with a time of 7:17.6. The winning time of 6:34.4 was posted by Amherst College followed by St. Joseph's four lengths behind. Both shells finished third and second respectively in the finals held the next day behind Marietta College.

North Shore Regatta

This past weekend at Port Jefferson Harbor, both the varsity and the J. V. oarsmen competed in the North Shore Regatta. Pitted against Stony Brook was the green and yellow tip shell from C. W. Post.

The Stony Brook oarsmen stroked off to a fast start and held a little more than a length margin over Post at the half-way mark. Then the smooth stroking Post shell started their bid for the lead. Lacking more power and experience on the water, the red-tips lost their short-lived lead and followed the Post shell over the finish line. Their times were: Post 7:10.5, and Stony Brook 7:21.5, a good 2 lengths behind.

The J.V. was not as fortunate as the varsity was. Right from the start the young oarsmen found themselves trailing the smooth-stroking Post J.V. The Post's sprint just rolled up a wider victory gap at the finish line, 3½ lengths ahead. Stony Brook posted a time of 7:46, twelve seconds behind Post's shell who rowed to a 7:32 time.



Varsity Shell moves out into Port Jeff Harbor last Saturday, in preparation for North Shore Regatta against C. W. Post. Post went on to win by 2 lengths.

These meets conclude this season's crew activities. Some seats will be vacated after this season, notably stroke-Gordy Priestman's

position, by graduating seniors. But a brighter future is hoped for if the pneumonia bug decides to stay away from a certain coach.

SPOTLIGHT:

M.V.P.: Gordy Priestman

This week's spotlight focuses on the bluer side of the sports' circle.

When he's not mastering the science of Mathematics during the week, Maynard Priestman can be found at Mt. Sinai or Conscience Bay rowing with the rest of the school's oarsmen. During his four years with the varsity crew, "Gordy" has managed to improve so rapidly that in his junior year he merited varsity captain and stroke.

Needless to say, Gordy's presence in the shell has been the spark to this year's increasingly popular sport. "He has an excellent sense of timing which had made him a good stroke oar," commented Coach Decker. "His leadership was especially utilized this spring when I was hospitalized for two weeks and unable to coach the boys." It seems Gordy had to take charge of practices as well as continuing his regular duties as stroke.

Gordy feels the shell depends on all its oarsmen, each oarsman interdependent on the other. "It's a team sport," explained Gordy, "You can't have a super-star."

He views each new competitor with a sportsman's outlook. "You're against one another for only seven minutes. Everyone is still in the same family," smiled Gordy.

Both co-captains Ed Weiss and Ken Eastment broke into the scoring column. Ed took a third in the broad jump and Ken a second in the 440 low hurdles. Pole vaulter, Merrill Masin, placed third in his event, and Jack Esposito took two fifths in the mile and two mile.

The freshmen who were entered are Roland Bishop, Mike Shapiro, Stan Phillips, and Charlie Faber.



GORDY PRIESTMAN

He has enjoyed the rewarding feeling friendship offers to those who are willing to merit it. "There hasn't been an oarsman that hasn't been great this year," said Gordy modestly avoiding any showmanship.

At the awards dinner last week Gordy was awarded the Saga Award for the outstanding student-athlete and the most valuable player award for crew.

Next year's crew will certainly miss a great oarsman in Gordy Priestman and more important a true sportsman.



THE STONY BROOK STATESMAN

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STUDENT PUBLICATION OF STATE UNIVERSITY OF NEW YORK AT STONY BROOK

Wednesday, May 10, 1967

Dorms, Draft, Safety Discussed by Dr. Toll

At his press conference, held May 5 in EFG lounge of G, Dr. Toll answered many of the questions raised by the students at the rally the day before. He was joined by Dean Tilley who handled several questions pertaining to the operations of the Dean of Students Office.

After a discussion of the excellence of the student body academically "SB won more National Science Foundation Awards than other state campuses" and in such programs as Upward Bound and Wider Horizons, Dr. Toll turned to the improvements which he felt had been made since the student protest in March.

The most noticeable improvement he felt would be in the health and safety program on campus. The security force and the R.A.'s will be receiving first aid training. Next year he voiced the hope that there could be nurse's aides in the infirmary to expedite the nurse's duties and mentioned that more doctors will be on call. A statement of policy of the Health Service is also being drawn up to be released in the fall.

Other improvements which he discussed were the increased efficiency of the intra-campus mail service, the possibility that the mailroom could become a contract station, which would implement campus mail service. SAGA has lowered the prices at the snack bar, there are larger "firsts", and the coffee has "supposedly" improved. Dr. Toll said that these changes have been discussed and he asked that the students inform him if they have not been made.

In regard to the petition sent to Governor Rockefeller and the rally held the day before, Dr. Toll said that he appreciated that students were concerned, however this concern should be channeled towards more constructive measures. Actions such as the petition, and the pressure applied by the press only serve to alienate the State whereas the objective should be to increase

goodwill. The recurring demands for a release of the "emergency funds" are ridiculous, he stated, simply because there are no such funds. These demands cause the contractor to think that if he stalls he will obtain extra funds. Therefore these actions are actually detrimental to the student's purpose. These points were brought out by Dr. Toll as he explained why the administration had not been in favor of the petition.

A proposed date for the completion of the Tabler dorms was still not available, said Dr. Toll, in part because the architect had still not changed the original date in August. He said that because of delays in construction this might not seem feasible. He did mention that he expected tripling to remain at the present ration of about 30%.

Dr. Toll related the findings of the architects who were here this past week. All doors which are marked Fire Doors should not be propped open under any circumstances. The open door is a fire hazard and is thought to

Continued on Page 3

Students Stage Rally

By Ilene Zatal

Students gathered on Library Mall, Thursday, May 4, to demonstrate their support of the petition against tripling submitted to Governor Rockefeller last Tuesday. Representatives of various newspapers also attended the mass meeting to hear the discussion of the disadvantages of tripling and the projected problems of an increased student body.

The first person to address the 50 or so that had gathered by noon was Ed Salzburg, a member of the group that circulated the petition. He stated the ad-

verse influences which tripling effects upon the psychological growth of the student. He also said that tripling may endanger the position of the University in

that it does not allow the student to concentrate upon his academic studies.

In relating the conversation he had with Dr. Toll and Dean Tilley, Ed said that they felt that students should not be involved in problems of this sort, and that judging from the size of the crowd they were right. The discussion then turned to one of student apathy and the fact that if the student was not willing to participate on his own behalf he had no right to expect others to do so. Olga Mudrezow then broke into the discussion to ask why the dorms were not complete and how the residents of the south gate quads were to be expected to eat in G and H. Mark Tepper, another member of the committee, said that he didn't have the answers to these questions, and that the students had shown by their apathy that they did not care.



Persident Toll answering protesting students at rally in front of library.

Dean Tilley was then asked to speak as a representative of the administration and give his reactions. He opened with the statement that he appreciated the hostility of the 500 or so now present, but that he did not know to what he was reacting and therefore he could only speak for himself. He then explained that the problem is an enormously complex one involving all of the 60 campuses of the proposed University system, and that greater emphasis should be placed on the cooperation that was being given by Albany. He went on to say that the Tabler dormitories had been an emergency measure involving a crash planning program, and within a program of this type, problems were to be expected. When asked why Dr. Toll was not present, Dean Tilley said he had other commitments.

The meeting was then turned over to Mr. Tepper who urged those present to write letters to their local representatives and to Governor Rockefeller. Bill Gold came to the microphone to ask as many as possible to go to Albany to lobby for lowering the voting age because Mark said if the students are also voters their influence would be that much greater. There are four months until school starts again and if enough pressure is exerted, perhaps something could be done.

Continued on Page 2

Albany Auditors Review Business Office Books

By Steve Pilnick

Since February, two auditors from the State Comptroller's Office have been on campus reviewing the books of the Business Office. According to Maurice Kostrin, the Business Officer, this is a routine check that takes place every three to five years; and that by law, it is the Comptroller's responsibility to regularly audit the books of all state agencies.

The auditors are reviewing only those books that deal with State University accounts (i.e. tuition, room and board, payroll, etc.) but not the books of the Faculty Student Association (i.e. Student Activities Fee, student government expenditures, activities and athletics, the Bookstore, etc.) which they have the reserved right to do.

As Mr. Kostrin explained, there are two types of auditing that can be done: a management audit, which is supposed to review the system and personnel and recommend changes; and a standard audit which is taking place here. In this type, the auditors are to check that the books

balance and correspond with expectant figures based on the number of students enrolled and faculty and staff employed.

If they find minor inadequacies in the system, they may recommend that more checks be built into the system, other business machines acquired and utilized, and/or more personnel be hired.

The last time the auditors were here was in 1962. They have already been here now for three months performing a task that normally takes from two to six months to complete.

When asked to comment on the apparent mix-up in billing this year, Mr. Kostrin stated that the problems with the computers have been corrected and that final billings will straighten out the errors. Final bills will include all payments made up to and including May 12. The bills will go out hopefully on May 19, and be due by the end of finals. In an emergency, payments of graduating seniors will be accepted up until June 5, in time for graduation.

LIBRARY PLANS 'EXEMPTION DAY' FOR TOMORROW

The library has scheduled a "Fine Exemption Day" for Thursday, May 11, 1967. Guidelines for the day are as follows:

1. Overdue books returned on "Fine Exemption Day" will incur no fines.
2. Outstanding fines for books which have been returned previous to "Fine Exemption Day" will be cleared if the student applies in person on May 11 at the circulation desk for this exemption. There will be no reimbursement for fines which have already been paid. Fines which have been deducted from student's damage deposit fees will be considered to have been paid.

3. Charges, including processing fees, for lost or damaged li-

Continued on Page 3

Statesman Elections
Tonight
9:30 P.M.
JS Lounge

STATESMAN
COPY NIGHT
Sunday, May 14
in
Gym Conf. Room
Phone: 6808

Mattachine Representative Talks Of His Development, Experience

By Gayle Morris

A representative of the Mattachine Society, the National Society for Male Homosexuals, spoke to a large group of Stony Brook students at the 1967 "Homosexuality — A Problem" last Wednesday, May 3rd, at 8:30 P.M. in the EPD lounge of the University. The discussion of the problem was sponsored by both G-North and G-South Colleges and introduced by Associate Master of G-North College, Mr. Sam Shakespeare. Moderated by Dr. Norman Goodman of the Sociology Department, the members of the discussion panel, Rev. Hugh Neven, a Protestant Minister, Dr. Gordon Templeton of Psychological Services, Mr. Ned Polsky of the Sociology Department, and Jerry, a homosexual, discussed the problems facing a homosexual today and the problems facing society because of homosexuality.

Jerry began the discussion by introducing himself as a "happy homosexual." Citing the fact that he had had a background typical of many men in the Mattachine Society, Jerry told the group of

his own development and experience as a homosexual. Jerry stated that children have attractions to both sexes and that this is normal. He realized after early experiences and punishment for them, however, that his attractions were not accepted by society. He tried then to change himself. Jerry cited three attempted remedies which failed to solve his problem: frequenting houses of prostitution, psycho-analysis and the attempts of a woman that he had dated. He was extremely unhappy about his situation, he said, until he visited the Mattachine Society where he received much-needed guidance and understanding.

Jerry then raised the question, "Is there a purpose to homosexuality?" His answer was that there is. "Homosexuals can render service to humanity," Jerry used the example of the Spartan army, entirely composed of homosexuals who were great fighters. He also stated that homosexuals could be used in many humanitarian projects instead of family-men. The deaths of the three astronauts caused much grief to their families which could have been eliminated had homosexuals been employed instead.

Mr. Ned Polsky of the Sociology Department, responding to Jerry's opening statements, raised several points. He questioned whether homosexuality is increasing or if greater tolerance is being shown toward it. Statistical evidence of the Kinsey Report was mentioned: 37% of the adult male population have experienced post-adolescent homosexual experiences. Mr. Polsky also revealed that there has been a lessening of law enforcement concerning "willing-victim crimes," such as homosexuality, abortion, etc. He said that one state, Illinois, has made homosexuality legal. Mr. Polsky answered his own question, "Is homosexuality increasing or is it just more open?" by saying that no one can really know due to the lack of research on the subject. Revealing his opinion, Mr. Polsky said that he feels homosexuality is on the increase because there exist greater opportunities to meet with homosexuals and an experimental attitude on the part of young people might be taken.

In considering the problem, the Rev. Hugh Neven discussed the fact that homosexuality is an abnormal relationship of man and man in the view of nature and God. The Reverend referred to homosexuality as a "symptom of an inner disturbance."

The members of the panel then proceeded to comment on Jerry's remark that homosexuals are not psychologically disturbed but have a mere preference. Jerry used the example of the left-handed person saying that society used to feel negatively toward a left-handed person until it was realized this choice was a simple preference. Mr. Polsky

said he felt Jerry was working on a false premise by calling his condition a matter of preference. Occupations were listed which tend more than others to employ and attract homosexuals, such as beauticians, male nurses and leadership or membership in male organizations.

The question and answer period which then followed saw most of the questions directed at Jerry and the Reverend. The sex change issue, the Walter Jenkins case and the attitude of homosexuals concerning their rejection from the draft were discussed.

Jerry felt that the sex-change issue was not really related to the subject of homosexuality. The decision and desire to change from male to female involves more reasons than simply sexual desires. Jerry felt that the Walter Jenkins case, concerning the presidential aid who lost his job because of homosexuality, was a good representation of the incorrect attitude society has toward the homosexual. Jerry feels that if a man can rise to his position in spite of his homosexuality, it is further evidence of the extensive abilities a homosexual can and does have. In regard to their exclusion from the draft, Jerry said that when he had to check "have you homosexual tendencies?" for his draft, he didn't check yes. The next time he will, he said emphatically, and make them take him!

The discussion was then called to a close by Dr. Goodman who also invited anyone interested to remain and talk to Jerry.

Rally

Continued from Page 1

At this point, Mark tried to close the meeting but the crowd started calling for Dr. Toll to speak. President Toll said that he had been invited to speak but that since he had called a press conference for Friday, May 5, and he felt he could try to answer questions then. At the time of the rally, he explained, he had been conferring with architects from the state in reference to the proposed dormitories. He said that comments by the students for the construction of these dorms and any suggestions for the planning of the dorms should be submitted to the executive committee, who will see that proper attention is given each remark.

When students tried to question him about the present housing situation, Dr. Toll said that he would prefer to answer all questions to the press conference but that delays are always possible and that neither the local administration nor Albany could be held liable for the present state of affairs. When the Tabler Dormitories are completed he hoped that the tripling problem would be ended. However in the future it may again become necessary to resort to this measure if increased admissions overtake construction.

OUTSTANDING JRS: HODES GROH WIN SCHOLARSHIPS



The annual Women's Club scholarships to outstanding juniors of the State University at Stony Brook were presented today (Sunday, May 7) to Susan Groh and David Hodes. This is the fourth year that the Women's Club has presented the awards to two junior class members in recognition of high academic standing and contributions of service to the university community. Consideration is also given to relative financial need.

The award of a certificate and check for \$150 was presented to each of the recipients at a tea honoring them and their parents held at Sunwood this afternoon.

Miss Groh is a Biology major who is accelerating her course-load in order to graduate next January. She plans to become a high school Biology teacher and possibly go on to graduate school at a later date. Miss Groh served on the H Quad Judiciary

Board during her sophomore year. A member of the Biological Society, she has been active in intramural sports. She is the daughter of Mr. and Mrs. Arthur Groh of Merrick, N.Y.

Mr. Hodes is a Political Science major. He was president of his freshman class and in this capacity served on the Executive Committee of Polity his first year at the university. Last year he was a member of crew and participated in intramural sports. He plans to become a doctor. His parents are Mr. and Mrs. Theodore Hodes of Flushing, N.Y.

Both Miss Groh and Mr. Hodes have a 3.7 or better grade average.

Mrs. Vincent Cirillo is president of the Women's Club. The members of the Scholarship Award Committee are Mrs. Frank Erk, chairman; Mrs. Raymond Jones and Mrs. Richard Mould.

250 Students Attend Formal



(Photo by Jeanne)

The 250 students who stepped out of their cars and into the Villa Pace experienced one of Stony Brook's most successful events of the year — the Spring Formal. After being greeted by the receptionists of the Freshman Class and seated at their tables, the couples were entertained by the Starlighters, a nine piece band from the Crest Haven Country Club, and the

Changing Times, a local rock-and-roll group.

Among the honored guests were Dr. Toll and Mr. Adler of the Math Department. Recognition and thanks must be given to the Freshman Class and to Tony Izzo and Howie Rosenthal, the co-chairmen of the event, for planning and sponsoring an evening of enjoyment.

Young Democrats Hold Elections, Hear Speaker

The Stony Brook Young Democratic Club held a meeting on Wednesday, May 3. Officers for next year were elected. They are: President, James Goldfarb '70; Vice President, Julian Eise '70; Treasurer, Joseph Rosenthal '68; and Secretary, Sandra Schindler '69.

Also at the meeting were a variety of speakers. Al Luglio, Democratic candidate for County Supervisor from the Town of Babylon, was voted full support by the club in his upcoming campaign. In his speech, Mr. Luglio charged mismanagement of sewer projects in the area and called for the resignation of the entire Sewer Planning Board. Also speaking was Jerome Bork, Chairman of the New York State Committee on Lowering the Voting Age to 18. He predicted that the only way the 18-year-old would get the vote would be to make themselves heard at the Constitutional Convention in Albany. He asserted that if the 18-year-old does not get the vote as a result of this year's Constitutional Convention, the 18-year-old will not have the vote for many years to come. He maintained that the time to act is now; it's now or never. The final speaker was Kenneth MacAlpin, candidate for President of the New York State Democratic Club. He was also given full club support.

Due to the apathetic response from the student body, Stony Brook's participation in the Albany Rally had to be cancelled.

Dorms, Draft

Continued from Page 1

be a major cause of the Cornell fire. Several structures, including the offices of the *Statesman*, *Specula* and Polity, thought to be fire hazards, are to be evacuated.

Dr. Toll mentioned the possibility that several courses may be given on a pass-fail system next semester; however, this is to be decided by a mail vote of the faculty, results to be announced.

When asked if the university intends to give out class rank next year, Dr. Toll replied that the student's transcript will be sent upon his request. However, class rank will not be compiled for this purpose.

The meeting closed after a discussion of the commuter college plan. The date of the next conference will be announced.

Library

Continued from Page 1

Library material remain in effect.

Concurrent with the scheduling of this program the library, on the recommendation of representatives of the student body, is instituting a revision of the reserve fine policy. Fines on late overnight reserve books during the period from one week prior to final examinations to the last day of scheduled examinations will be increased to one dollar per hour. Fines for other categories of reserve materials remain as they have been.

In addition, the library is initiating an experiment in which students who have long standing overdue books or fines will be referred to the Polity Judiciary Committee for action.

It is understood that "Fine Exemption Day" will not be precedent setting. There are no plans for scheduling such an event at any future time.

Specula Editors '68

The editors of *Specula* '68 have been announced. They will be: Maureen Shea ('68) - Editor-In-Chief; Diane Goldberg ('69) - Associate Editor; Janet Kearns ('69) - Layout Editor; Joyce Welsch ('69) and Joyce Gruenberger ('68) - Co-Copy Editors; Jane Murphy ('69) - Assistant Editor; Peter Winkler ('68) - Business Editor; and Marc Feldman ('69) and Ken Sobel ('69) - Co-Photography Editors.

Judicial Decisions Handed Down

The JS Judiciary and the Polity Judiciary handed down decisions this week on two cases involving the Student Code of Conduct.

On May 2, the JS Judiciary tried Mr. X and Mr. Y on a violation of the Student Code of Conduct. The two men were found in possession of alcoholic beverages. In hearing the case, it was brought out by the defendants that they did indeed possess and consume a quantity of said alcoholic beverage in their room with the door closed. In reaching a decision, the Judiciary confined itself to the consideration of the ethical question of whether alcoholic consumption is in violation of the Student Code of Conduct. Since the students were shown to have behaved in a manner not unbecoming a student, as

stated in the Student Code of Conduct, it was the ruling of that body that they be found innocent of the charges.

The Polity Judiciary found Mr. X and Mr. Y guilty of violation of the Student Code of Conduct regarding the Use of Marijuana on April 17, 1967. The Court took cognizance of the requests for leniency in this specific case. Therefore, the Board recommended that the two students be placed on disciplinary probation for the remainder of the semester. The Court emphasized that this recommendation was based on the requests for leniency on the behalf of Mr. X. and Mr. Y. In light of that testimony, the board felt that additional sanctions need not be involved in this specific case.

Westbury Planners Meet With Students

The planners of the SUNY New College at Old Westbury met informally with interested students here on Monday, May 1. A lively discussion developed concerning the students' complaints with Stony Brook and higher education in general and their suggestions as to how the whole concept of "university" might be improved.

"The State University is establishing at Westbury a college that pays heed to the individual student and his concern with the modern world; that recognizes the great demands placed upon faculty scholars by the accelerating increase of knowledge; and that makes use of a wide variety of modern teaching aids, including programmed learning, television, automatic motion picture projection, computer controlled examinations, and tape recordings."

Representatives of the planners included Barbara Barry, a student on leave from Berkley, and John Eskow, a former student at Stony Brook.

Mike Leahy of the E.C. and Mel Brown and Pete Nack, who have been working with the planners in recent months were also present along with about 25 students.

First, Barbara spoke briefly about what is being done at Westbury and summer workshop that will be held there this summer. The workshop will last for three weeks and will include

twelve students from the SUNY system who will each be paid \$500. The exact nature of the workshop is as yet undefined, and suggestions were made from the students as to how these 12 students might best be organized to maximize their contribution to the planning of the college. Students interested in participating should contact Peter Nack immediately.

A general discussion followed in which certain problems were identified by the students as important ones. These problems included dissatisfaction with the curriculum at Stony Brook and faculty - administration - student relations, and the problem of challenging the individual within a limited "reward" system whose primary emphasis is on grades. One student discussed a particular situation in which he felt he got much more out of his extra - curricular activities and yet his academic life and his grades suffered as a result of his participation. His conflict arose because the "reward" system recognizes only grades and does not incorporate this other phase of a student's life.

The general discussion was broken up into three groups to discuss the problems which had been identified. One group led by Mr. Eskow, concerned itself with the role of the fine arts student in higher education.

Fulbright Award Applications Available From Professor Feiss

The Institute of International Education (IIE) announced that its competition for 1968-69 United States Government graduate grants for academic study or research abroad, and for professional training in the creative and performing arts, will open officially on May 1.

The IIE conducts competitions for U.S. Government scholarships provided by the Fulbright-Hays Act as part of the educational and cultural exchange program of the U.S. Department of State. Under this program, more than 850 American graduate students will have an opportunity to study in any one of 54 countries. The purpose of the awards is to increase mutual understanding between the people of the U.S. and other countries through the exchange of persons, knowledge and skills.

Candidates who wish to apply for an award must be U.S. citizens at the time of application, have a bachelor's degree or its

equivalent by the beginning date of the grant and, in most cases, be proficient in the language of the host country. Selections will be made on the basis of academic record, the feasibility of the applicant's proposed study plan and personal qualifications. Preference is given to candidates who have not had prior opportunity for extended study or residence abroad.

A full award will provide a grantee with tuition, maintenance for one academic year in one country, round-trip transportation, health and accident insurance and an incidental allowance.

Application forms and information for students currently enrolled at Stony Brook may be obtained from the campus Fulbright adviser, Professor Edward Feiss, Humanities 275. The deadline for filing applications through the Fulbright Adviser on this campus is October 26, 1967.

Notices

Draft Demonstration

Students for a Democratic Society announces that a group of students will be going to Smithtown on Wednesday, May 17, to demonstrate against the local draft board. The students are opposing the draft system not only because it is supplying an unjust, illegal and oppressive war with crucial weapons - bodies; but also because the draft is an unconstitutional form of unconditional servitude, outlawed by the Constitution. Amendment 13 states "Neither slavery nor involuntary servitude, except as a punishment for crime whereof the party shall have been duly convicted, shall exist in the United States." We feel the only way we can effectively oppose the draft is to demonstrate and to sit-in on May 17th. We urge all those interested in helping us in Smithtown to come to our meeting tomorrow night, (Thursday) May 11, at 7 p.m. in the lobby of the Humanities Building.

Math 205 Added

Mathematics 205 (Probability and Statistics) has been added to the Summer Session. The course will be given at 11-12:15.

Commuter Posts

In order to improve the working of the Commuter Board, applications are now available for positions on the Board and on various committees. In order that the Board function at its fullest capacity, people are needed on the Social, Intramural, College Plan, Fall Orientation, Publicity, Food and Traffic committees.

If you are an interested commuter who wants to see things done now and for 1980, please fill out the application which is available in the Polity Office in the Gym.

Teacher Corps Open

Applications for service in the Teacher Corps are now avail-

able, it was announced today by Richard A. Graham, the program's national director.

The Teacher Corps is a graduate work-study program that trains college graduates (interns) in the special methods needed to teach disadvantaged youngsters. Sessions will begin between July and September of this year.

Currently working in 275 of the nation's neediest schools, the Corps combines two years of tuition-free graduate study with on-the-job training in the classroom. After two years of Corps service, Corpsmen may receive a Master's Degree and will be eligible for permanent teacher certification in their training state.

For Teacher Corps applications and additional information, see Mr. Seifman in Humanities 208.

Anthropology Films

The Anthropology Society will present the following films on Wednesday, May 10, in the Humanities Auditorium at 8:00 p.m. "Pacific Island"; "Forbidden Islands"; "Prehistoric Man In Northern Europe"; "People of The Congo"; "A Backward Civilization".

Names Proposed

At a meeting of JS College last week, Professor Lakoff announced the list of names that JS residents would have to choose from for a name for the college. The names have to be of deceased New Yorkers and be approved by the Board of Trustees of the university. The six names are: William Beebe, a naturalist; Ruth Benedict, an anthropologist; Benjamin Nathan Cardozo, a Supreme Court Justice; Henry L. Stimson, Secretary of War and Secretary of State; Charles Steinmetz, electrical engineer; Eugene O'Neill, playwright. Final voting on the names will take place on an as yet unnamed date.

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The Last Word On Drugs(Maybe)

An Interview With Dr. Templeton

By Norman Bauman

Q. The increasing use of drugs by students has raised several problems for university officials, and several questions in the minds of students. There is, for example, the matter of maintaining confidences. In particular, if a student has taken LSD and has a bad reaction, it is vital that he get medical help. However, the consequences of being reported to the police or others can be worse than the consequences of LSD. Students generally will not seek medical aid unless they can be assured that they will not be reported. What does the law say about reporting the use of drugs?

A. Certain law violations must be reported: gunshot wounds, venereal disease, evidence of abortion and narcotics usage. Unfortunately, LSD is included under the narcotics drugs. LSD doesn't belong there.

Q. What is the policy of Psychological Services on reporting the use of drugs?

A. Our policy, is, as I understand it, and you should confirm it with Dr. Goldfried, not to report it or even write it down. My own policy is not to report anything or keep records of it. Many people who have been

using LSD have come in and we gave them thozazine. This is the popularly-known treatment, but there are other tranquilizers such as compozine that can be used. We did not report them. I would be glad to prescribe a tranquilizer to anyone who needs it. We can even prescribe over the telephone if necessary. I would only disclose information when this was necessary to prevent the patient from doing harm to himself, and then only after informing him that I was to do so. I might report murder, but only if I thought it was necessary to prevent it from being committed again. Even in that case, I would have a problem.

Q. How widespread would you say the use of LSD is on campus?

A. There are many acid-users. I could not give you an unbiased estimate, since I come into contact with a skewered population.

Q. What provision is there for obtaining help in an emergency when Psychological Services is closed?

A. We have arranged to have a doctor available who can be reached on a round-the-clock basis. A different member of the staff is chosen monthly on a

rotating basis. We call him the "Psychologist of the Month". The nurse on duty at Health Services can get in touch with him, if she feels it is necessary.

Q. What are the harmful effects of marijuana?

A. Marijuana has no harmful effects of a permanent physical or psychological nature. I would refer you to the Laguardia Report. The impression I get is that the use of pot occurs as a phase in identity crisis and identity development that certain specific people have, and as such, acts both as a tranquilizer and as a catalyst towards a change in identity.

Q. What laws should there be concerning the use of marijuana?

A. There should be no laws pertaining to the use of marijuana. Marijuana should be as readily available as tobacco or alcohol — and please include that, or alcohol.

Q. What should the University policy be concerning the use of marijuana?

A. As a psychiatrist and member of the faculty, I do not think that the administration or academic officers should be used for law enforcement. The only policy should be... do they have any policy on tobacco? They don't allow anyone to sell tobacco on campus, do they? They don't

allow cigarette machines.

Q. Yes, they do.

A. They sell tobacco? Ah, they do sell tobacco.

Q. What are the harmful effects of LSD?

A. In an occasional person, LSD can have the effect of precipitating more than a transitory psychotic reaction. This reaction is not predictable by modern methods. I have not seen anyone who was permanently affected by LSD who would not have been equally as disturbed by other events of his life. It may precipitate something, but not produce it. It can bring a condition to a head.

It would be a good idea to provide public psychedelic parlors in which LSD and marijuana would be given to those who desire it with some degree of comfort. Some degree of super-

vision is necessary to prevent overdosing and assist those who are having a bad reaction which can't be otherwise handled. I would add that it is best used as a group experience.

Q. Would you recommend the use of LSD?

A. I would not recommend that anyone try LSD but believe that those who want to try it should be allowed to under some protected circumstances.

Q. Would you recommend people not to try LSD?

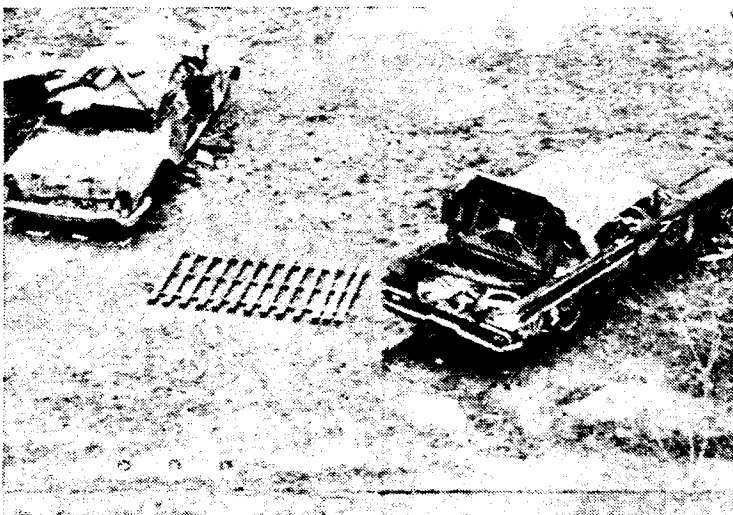
A. I would not necessarily try to convince people not to. I have known some people who have used it with apparently some benefit as a catalyst for emotional change. Sometimes it might be better to consult a psychiatrist. Use does not solve anything, but can catalyze beneficial change or a schizophrenic reaction.

Continued on Page 5

Impotent Erection

By Richard Puz

Despite much ballyhooing by the Erection's sponsors, this "happening" was a total failure. One hour after its start, all that remained were two totally destroyed automobiles. No vat of silly putty, no flickering lights, no music from two bands — NOTHING — not even very many people. But it must have been a lot of fun, the two wrecked cars (which still remain there) now lay outside the library, glass strewn about the ground, pieces of metal and chrome taking their place beside the bricks that had been thrown; all adding to the beautiful landscaping (?) on campus. As a fitting finish, some students set fire to the debris. Why not? An appropriate end to a fun occasion.



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Boy's sizes

Men's sizes

Europe Part IX:

Side Trips To Side Countries

by Rolf Fuessler

There are countries which the average tourist never sees because of time problems and possibly lack of enthusiasm for these countries. In this, the last article in the series, I will briefly discuss a few small or out of the way countries that might be of interest to those traveling in the future. Most of them I have never visited and will give information gathered from other tourists who have.

Yugoslavia and Greece

The Tito Government is now trying to convert the southern coast into a Riviera of the East to attract tourists. Yugoslavia is one of the cheapest countries in Europe and sports one of the most diverse terrains in Europe. The only problem is that the roads are very poor, many of the main ones made of cobblestone. There is absolutely no red tape in getting into Yugoslavia. The visas at the border are free and it takes about thirty minutes to be processed instead of the one to two hours at the East German border.

Greece has been praised by many tourists as the highlight of their tour. The weather is always beautiful, something which you don't find too often in the rest of Europe, and the countless islands that line the coasts immortalize the azure sea. The Greek coasts are more beautiful than either the French and Italian Riviervas and much less expensive. For those history enthusiasts Greece contains more remnants of ancient civilizations than any other country. The wonders of Athens and Greece take a summer to explore and then most tourists would be reluctant to leave.

Communist Countries

Aside from Yugoslavia, the American tourist needs visas obtained beforehand to enter communist countries. Some take months to obtain while others take but a few weeks. At the East German border you can get a visa that permits you to travel to West Berlin. No time can be

spent in East Germany without incurring arrest. For those who wish to travel to these countries visas should be investigated long before the start of the trip.

Portugal and Spain

Portugal is situated out of the beaten path and unless the airplane lands in Lisbon or a person has specific reasons for going to this country, no tourist visits. First of all Spain, which is a rather large and arid country, is in the way. Secondly, most people feel once you've seen Spain, you've seen Portugal. Portugal, situated on the Atlantic with a belt of mountains running down its spine, has a much different climate.

Holland and Belgium

Holland has Amsterdam and dikes, and Belgium has Brussels. There is much more of interest to the college student in these countries. Amsterdam is the wildest and most psychedelic capital of Europe. Aside from catering to the student, Amsterdam is also one of the most charming of European capitals. "Intense and politically active young men who call themselves 'Vopos' publish avant garde poetry, sponsor hip film festivals, and march or demonstrate for causes that make our SDS look conservative." Amsterdam ranks with Copenhagen and Paris as one of the student centers of Europe.

Brussels is an old-fashioned capital where it is very easy to get lost among the numerous small streets and alleys. Most tourists spend little time here and usually only get to see it if their plane takes off or lands here.

Ireland

Ireland is about the friendliest country in Europe and nothing can be said about this country that has not been stated already.

If there are any questions on travel to Europe, ask one of the many students on campus who have travelled there or send the questions to Box 200 South Hall.

Drugs

Continued from Page 4

Q. There is still the problem of putting students in touch with someone they can trust if they have a bad trip. You know, Health Services would not give a guarantee that they would not report students, and Psych Services is closed at night, when it is most likely to happen. Perhaps the RA's could be given the telephone number of the Psychologist of the Month?

A. Yes, that would be a good idea. That might be one way of handling the problem.

Q. Can you comment on the development of a drug culture?

A. That would require an interview of its own. There is a religious movement, with all the elements of a religion — group identity, organization. You might call your interview, "Marijuana, Drug or Religion?"

STUDENT OPINIONS

WANTED

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The Gripes of Wrath

You Have Nothing To Lose But Your Change

by Bob Passikoff

I feel that the vending machines located on campus should provide convenient food and beverage service for the student who still has a ravenous appetite even after enjoying the culinary delights from SAGA's kitchens. Recently, however, I've noticed that the soda, candy and cigarette machines on campus are becoming more and more anti-student. All these machines can be found together in some corner of a dormitory basement holding a secret conclave to plot new ways to fool the students.

It seems that the machines have discovered, through some mechanism which the manufacturer did not include in their devious insides, some way to assimilate change into their "systems." My theory must be true since ten after an employee of Canteen Inc. has filled the machines with goodies to buy and change for the students, the machine's sign slowly changes from "CHANGE RETURNED" to "NICKLES ONLY." Only a student with a quarter and a ravenous appetite or the craving for a package of cigarettes can know exactly what I mean.

This is not the only way the machines strike out against the students. They can either be completely empty (don't be fooled — the machine just doesn't want to be bothered grinding out a candy bar for a mere student), or all systems can be A-OK, the nickles will be swallowed by the machine, wheels will turn, and nothing, but nothing will come out.

It is strange to note that while a Canteen Inc. employee, who has had four years of Ph.D. training in engineering, cannot get these candy and cigarette machines to operate properly, a well placed kick by a student can once more make man the master of the machine.

Comment:

Is Allen Ginsberg Really Santa Claus?

By Wayne C. Blodgett

Ginsberg, the poet, does have a bushy beard, a comfortable paunch, and an elfish twinkle in his eyes. But, more importantly, Ginsberg is a kind of nearly mythological figure that even adults can believe in, if they allow themselves to. He is a man who has grappled with Reality in fierce hand-to-hand combat, and emerged battered but unbowed; Ginsberg's weapons are ruthless honesty in his imagery, a scholarly knowledge of many different styles of life, and a real genius for recognizing the sublime and the ridiculous in the most mundane situations. The listener finds himself projecting his consciousness into the words, and being profoundly startled with a shock of realization. Wherever Ginsberg takes us, we have been there once before, long ago. These are some of the qualities that make Ginsberg's poetry so powerful on paper, and absolutely hypnotic when he reads to an audience.

Everybody likes Santa Claus, don't they? It's hard not to like Allen Ginsberg as a human being. After being delayed half an hour while the overflow audience in the Women's Gym tried to get seated, Ginsberg was informed that, due to fire regulations, no one would be permitted to sit on the floor behind the podium.

He asked to speak to someone in a position of responsibility. Nothing happened. "Is there a responsible person here?" he quietly demanded. Nobody came forward. Ginsberg finally declared that he would read to the seated audience first and then to those waiting outside. Santa Claus.

Ginsberg began by singing a Buddhist chant in a pleasant, mostly on-key baritone, accompanying himself on finger cymbals. Then he sang it again, translating into English, line by line. He followed this with a series of his own poems, which were delivered in a gently ironic tone. One poem that described Ginsberg's feelings about his becoming middle aged and fat was particularly delightful. After the intermission, Ginsberg read two fairly long works. The first was a remarkably fresh, poetic impression of the American Midwest. The second poem used the first as its point of departure, and rapidly developed into a highly emotional denunciation of the Vietnam war. This, his final reading of the evening, evoked a standing ovation.

After the program, Ginsberg was instantaneously surrounded by a happy, noisy, crowd of people. Just like a bunch of kids on Christmas Day.

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EDITORIALS:

You Have To Live Here

The turnout for the Polity election speeches as well as the individual class discussions last Sunday night is a clear indicator of why movements and activities in this school are an utter and complete failure. The apathy of the student body is abominable when only 100 students show up to hear speeches by candidates who will be our leaders and officers for next year.

The *Statesman*, each year, writes editorials on apathy, the students realize that apathy exists, student government complains about it and the administration thrives under its existence; yet each year the situation remains the same, if not worse. Students cut their own throats when they do not take an interest in the workings of student government and the university. Then, each spring, the students stage their annual demonstration which fizzles into nothingness, as do student demands and student life.

If students are ever to emerge out of the mud and be granted a proper place in the operations and functionings of this university, they must become a body of aware and active individuals seeking and taking part in the world around them.

The administration controls the student body because there are not enough students who are interested in their own existence to make things difficult for the administration. When students do not take an interest in their elections, they are committing social suicide and giving up to the administration. Next year the students do not have the right to accuse an elected member of the EC of inactivity when their own inactivity and apathy elected those officials. The students are the ones who build their own graves. Live in them!

E. C. Censorship

The Executive Committee of Polity has recently passed new legislation concerning the use of duplicating machines which states: "The secretaries in the Polity Office shall have the right to hold any material for duplication if a question as to number or content arises." The legislation further states that the matter shall be referred to "any Polity officer for judgment" who "shall use his own discretion in deciding and shall report his actions to the Executive Committee at the earliest possible time." The ruling may then be appealed by the organization later. The EC has also stated that "Any Polity Officer shall have the right to alter the number of copies made or to stop material from being duplicated if he feels it to be objectionable or contrary to Executive Committee policy."

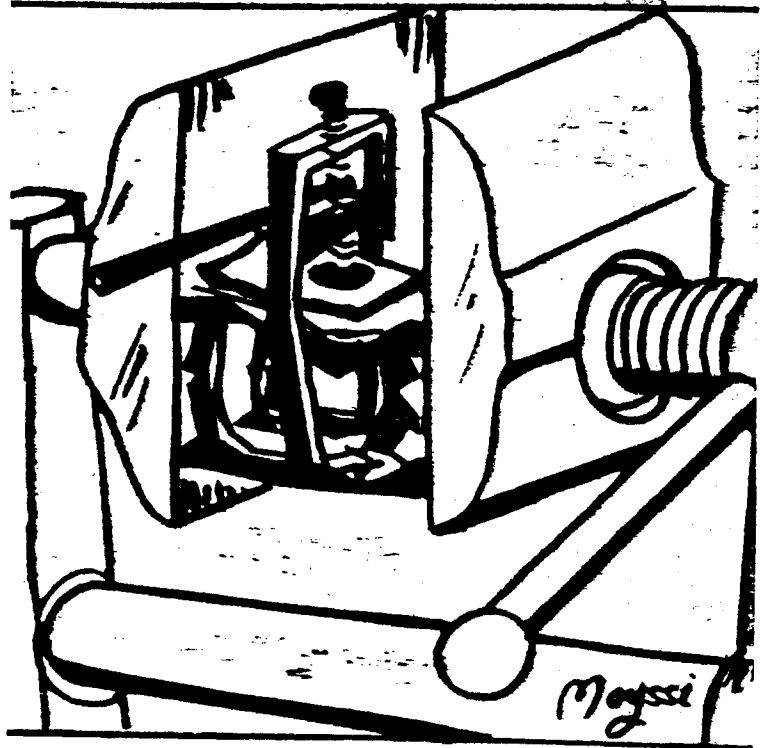
event. Often if material is rejected by a secretary, a group cannot get in touch with a polity officer to get his approval, and then have the material duplicated in time. If a polity officer rejects their material, an organization would rarely have enough time to appeal the decision.

Second, the *Statesman* objects to the arbitrary nature of this policy. No rules are set forth as to quantity or content; the polity officer has no guide or bounds other than "his own discretion." Polity officers are not infallible beings complete with consistently objective judgment. The pressures of polity office often make for personal animosities that cannot help but affect an officer's "discretion."

We feel that there should be limits to the quantity and content of duplicated material, but that these limits should be carefully and specifically set down in writing and should apply equally to all clubs and individuals wishing to use the polity duplicating machines. We also feel that polity recognized organizations should be given a wide leeway as to the content of their material.

The *Statesman* objects to this policy on two grounds: it is impractical and it is unjustly arbitrary.

First, the legislation ignores the time element involved in duplicating. Many times a club only has a few days in which to publicize a meeting or



"FREE PRESS"

LETTERS TO THE EDITOR

All letters to the editor must reach Box 200 South Hall no later than 5:00 P.M. the Saturday before the Wednesday issue. Names will be withheld on request but all letters must bear the author's signature. Letters should be limited to 300 words and be typed, double-spaced.

To the Computer and Those Responsible for Housing Assignments

You have finally managed to computerize my private life. I am now nothing but a number. Now that I have finally attained that awesome goal of senior status I dreamed of as a freshman, I am only a number. As a lower classman I suffered while seniors got their housing whims and preferences catered to, but now that I am a senior I have become a number without preference, without choice.

As a freshman I was told, "When you become a senior we will have beautiful suites for you to live in. You will be able to leave the tiny cubicles called H dorm and live in the new freedom of space called Roth." But I ask you now that I have only one more year in this school, only one opportunity to enjoy these new dorms, where do you put me? H dorm, of course. Not only did you manage to stash me, #12345, into slot #F109 H, but you managed to put six of my friends in Roth dorms, and four of my friends and my boyfriend in Tabler.

I ask, Why? But let me answer this. I am one of the few people unfortunate enough to have three friends who became R.A.'s. Since I could not form a block with them, they are no longer within my dorm and I venture to say next year they will no longer be within my life. As for my boyfriend, I wasn't allowed to be in a block with him either, so let the numbers fall where they may, he is in Tabler and I am in H. You can't get much further apart.

I close my letter with one wish, I hope you and your computer will be very happy, but God help you if you ever decide to join the human world; life isn't as simple as the computers seem to think. Thank you.

Lonely

Farcial Concert

To the Editor:

It is a low point indeed in our concert history when a farce occurs such as that last Saturday night at the Chambers Brothers - Marvin Gaye concert. Why wasn't there a definite person in charge to organize the performance? Why were unauthorized

persons allowed on the stage? Most of all, why were such people as those chosen to MC allowed on the stage dressed in the slovenly manner they were? Though some people may think these MC's representative of the student population, the performance? Why were unauthorized

Continued on Page 11

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THE MAIN STREAM IS POLLUTED — — A VIEW FROM THE HOLD

Second in a Series of Three
Articles

By John DeFrancesco
Assistant to the
Dean of Students

If it can be said that gentility was the goal of the British college, and disinterested scholarship the product of the German university, then it must be said that within the egalitarian framework of this nation, service — service to whatever — has become the ideal of American higher education. Few American colleges have not felt the influence of early universities. Even fewer do not show these characteristics. Indeed, it is these characteristics sublimated to the level of criteria by which we judge an institution to be or not to be of a higher level.

The flood of innovation in the second half of the nineteenth century, and the development of an established technique in the early twentieth, all began to crest in what we today proudly call the "mainstream of American higher education".

For the most part, this mainstream is made up of colleges and universities which, in the aggregate, are striking for their lack of significant difference.

Geography and catalogues notwithstanding, one need only note the facility with which a student can "transfer" credit from one school to another to demonstrate this point. In fact, the dominant theme which pervades these institutions is their approach to higher learning and the organization which is consequent upon that approach.

With only few exceptions, usually notable and courageous, American colleges employ a disciplinary approach to education. So widespread is that approach in practice that there are tragic few who appreciate the reality, or even the possibility of other approaches. Requiring an organizational instrument, the discipline has developed a device for the administration of its activities which takes form in the "department". This disciplinary-departmental educational premise has profound, if not always apparent, implications and effects. What follows is a minor exploration into the needs and nature of that approach.

Intellectual Myopia

Because the academic discipline demands a selection and isolation of knowledge, there is a

consequent constriction of study and activity. The judgment would not be invalid, then, which holds the academic discipline to be, by its very nature, an intellectually myopic activity. Growth of the "discipline" occurs only as the content of its compartment of information expands. To be sure, this enlargement occurs only as more and specialized bits of information are accumulated. In the end there is a body of facts not only narrow, but also technical to the point of irrelevance to all but the "disciplined".

This content expansion, in its turn, demands research. And as every college president knows, research cries out for researchers, facilities and at least a dash of that hardy species known as the graduate student. One must also mention as essential to research the process of concession, organized pampering, and bundles and bundles of money.

It is at this point that the department becomes essential; for it functions as the mechanism by which the demands and needs of the insatiable parent discipline are satisfied. It is the department which gathers and supplies the manpower so necessary for the activities of the discipline. As it functions to satisfy the needs of the discipline, the department is forced to engage in a variety of activities, most of which, for want of truly descriptive academic terms, could be categorized as "bartering" and "cultivating".

In The Market Place

The first of these activities, the barter, is an attempt to satisfy the immediate manpower need of the discipline. It is conducted in the competitive arena of the market. The department, therefore, seeking to strengthen its position in the face of market competition, resorts to a number of "acceptable" inducements. These frequently take the form of few teaching hours, the promise of equipment, or perhaps the promise of protection from underclassmen which is provided by teaching only upper level or graduate courses. The really slick department will even hold out to the professor the opportunity of teaching "his own" course. The title and nature of such courses are usually a function of the instructor's doctoral dissertation. Attractions such as these make for the department the contents of its purse and the sum and substance of its wealth while at market. It should be repeated at this point that the market is competitive. And it is precisely because of this fact rather than any educationally sound reason that the department has created these inducements.

The employment of this technique guarantees that the goals of the department will be entirely vocational and its functions quite parochial; the Dept. becomes meaningless, therefore, to truly liberal education. The principal result of all this, as Berkley's Professor Tussman notes, is that the lower division becomes the "spiritual stepchild

of the university, (because) it is conducted by departments which, on the whole, have their minds on something else."

One must keep in mind that these inducements are such only because the professor views them as fringe benefits in his real job of producing for the discipline. The contract signed, the catch retrieved, it remains now for the department to guarantee that the new worker will faithfully produce for the discipline. This need has two origins. The discipline itself and the department's need to achieve fame, which of course makes going to market that much easier. It needs, as it were, a whip. In fact, the department has just such an instrument. It assumes meaning in a highly sophisticated and effective system of rewards. And, with an enlightened savagery unknown to the "real world", the department employs this whip, and thereby guarantees both the direction and amount of the professor's effort.

This system of rewards is so designed that it demands, or at least makes it extremely "attractive", for the professor to engage in certain kinds of activities. Of course, the rewards and these activities are defined, controlled and directed by the needs of the discipline rather than by those of the learner. Because the discipline both determines and directs the activities of the professor, all of his activities are geared to the achievement of this reward. The reward, unfortunately, is a function of the needs of the discipline, which, by and large, have nothing to do with the educational goals and needs of students. In short, the student is neither part of the professor's reward, nor is he in any way relevant to its achievement by the professor. It is precisely this reality which reduces to fantasy the suggestion that we can or ought to improve the quality of teaching. Within this system of rewards, good teaching is little more than an accident of personality. Of course, there is in this statement the implicit assumption that even good teaching is desirable and meaningful in becoming an educated person.

The net result of this system is to reduce the student and his problems, his questions and his cries for better teaching, to a mere interruption in what might otherwise have been a splendid semester in the academic life of Professor X.

Viewed in other terms, it is not unreasonable to assert that most untenured instructors would rather be tenured instructors. (Tenure is the prize in the system of rewards). It validly follows that such a person will engage in those activities which will aid him in the achievement of that reward. Teaching is not one of those activities. (He who would claim otherwise must take on the full weight of history). To suggest, then, that poor teaching be improved by greater attention to time-consuming class preparation and instructional method is to demand that the instructor

give less time to reward oriented activity and more time to activities for which, in fact, he may be penalized. (Another word is fired. The academic euphemism is "he won't have his contract renewed").

Is it surprising, then, that cries for better teaching are either ignored or met with reaction? Is it at all untrue that "the faculty is the conservative force on the educational scene", as Professor Tussman noted in his report to the Berkley faculty?

It occurs to me that a professor who, within this system, achieves rewards and tenure has been rewarded for engaging in activities which in fact have consumed much of the time he should have given to the ostensible reason for which he was hired in the first place, namely teaching. He has, in fact, cheated the very people he was hired to serve.

The Nomadic Community

Because this entrapment is for the professor pretty much airtight, the only way out is up and the only way up is out. This brings us back to the market and as often as not brings the market right onto the campus in the form of "raiding". The product of all this is what Sir Eric Ashby calls "intellectual gypsies" giving to the campus a nomadic quality that makes for a less than desirable amount of stability, as well as a visible lack of commitment to and concern for the problems of the particular campus.

Because there is only a limited number of the "qualified" (or what I choose to call paper professors) in the discipline at any point in time, it becomes intuitively obvious that recruitment alone cannot satisfy the needs of the discipline. Other and more long-range means must be found to satisfy the continually increasing needs of the discipline. The department now engages in the process of "cultivation". The long-range means to be employed must allow for the steady and early planting and growing of manpower into "the field". At the same time, the means must also permit easy cultivation, convenient weeding, and efficient and selective harvesting. (Not entirely unlike a farm team.) There does exist such a device in the contemporary notion of the "major", and a fantastic device it is. Properly used, this device can prove to be all the more convenient because it is intimately related to another useless device, namely "the course". At least one description of this device is appropriate. The report to the Berkley faculty on the Experimental Collegiate Program states the following: "A course is simply a crude administrative device (of the department) for teaching a subject; moreover, a subject is something a professor has even when he does not have problems. It is a purely academic category — a subdivision of a field — over which a department holds pre-

Continued on Page 11



SUSAN LUBY

CARNIVAL QUEENS



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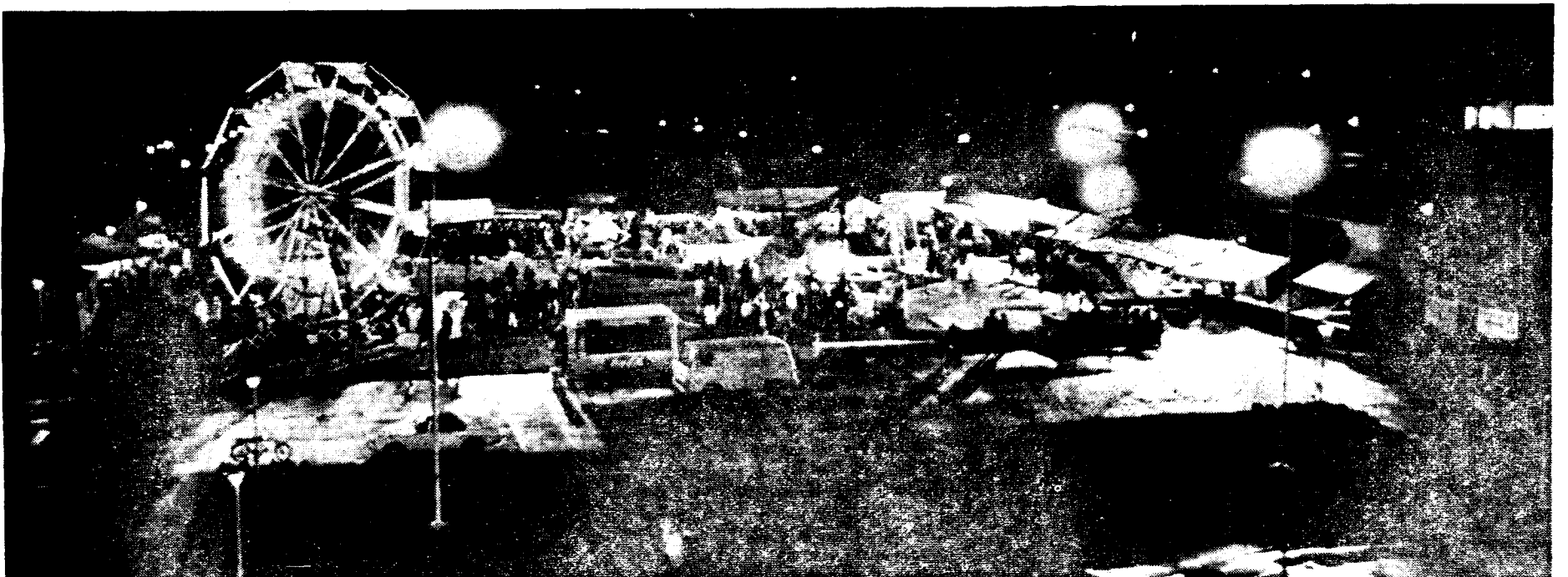


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Carnival 67



(Photos by K. S. ...)

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Slowly, slowly moves the basket,
Through the sea of faceless faces,
Paneless windows never opened,
Now reveal their graceless graces.

Hear the church bells loudly tinkle.
See the black lights softly faded.
Listen to the silence echo
Past the sacraments paraded.

Cloth draped boxes slowly swimming
Through the forest, never resting;
Laid beneath the coldest winters,
Touch the roots where none be nesting.

Water touched with darkness, choking
All that fills the empty spaces,
Run to close the paneless windows,
Exit all the faceless faces.

—Richard S. Lurye

In The City:

**VIRGIL FOX
ELECTRIFYING**

by Bill Brosnan

Classical music lovers showed up "en masse" at Philharmonic Hall on Sunday afternoon, April 23 to hear the world's greatest virtuoso of organ — Dr. Virgil Fox. In his forty years of giving organ recitals, Dr. Fox has gained a unique ability to best combine his intimate knowledge of the resources of the "King of Instruments" with an exceptional insight into the composers' intentions. He is now at the peak of a superb career, a career in which his virtuosity has remained unexcelled. He has an electrifying technique and personality which have raised him to unchallenged heights as an artist. This recital was a startling example of his virtuosity.

Dr. Fox began his program with Mozart's Fantasia and Fugue in F-minor (K. 608). Einstein, the great musicologist, has termed this "the crown of his labors with the fugue." It was played with all the nuances implied by the thundering maestros and the delicate andantes, yet it maintained the humor Mozart injected. Fox went on to play Bach's Trio Sonata in G, No. 6. This was originally intended as a study for advanced organ students, but it was so intricate as to have been adopted as a concert piece by many organists. The counterpoint was played with great clarity, with a sense of lyricism which only the great organists can attain.

The audience was then treated to two movements from Paul de Maleingreau's Symphony de Noel — a rarely heard piece and a recent addition to Dr. Fox's huge repertoire. The first movement, Vers la Creche, is in a gentle rocking motion, resembling that of a cradle. Dr. Fox played it magnificently, building up to the thundering theme with fortissimo chords. The second movement, L'Adoration Mystique, was slow and gentle. It left the audience in a trance, which was broken immediately by the most fantastic composition for organ this reviewer has ever heard — Dax Reger's Fantasia and Fugue on "How Brightly Shines the Morning Star." Virgil Fox has been quoted as saying that this piece has "one of the most exciting closes in all of organ literature," in fact, it brought the audience to a standing ovation.

Continued on Page 10

SONG REVIEW:

"THREE IN A ROOM"

by M. Alin and D. Cara

(sung to "Norwegian Wood")

*We live as we are,
Or should I say,
Live in a way.*

*There's simply no space
Small as a tomb
Three in a room.*

*Toll said to relax and
he told us there's
nothing to fear.*

*If that is the truth,
how come there are
still three people here?*

*My roommates are fine
One of them drinks,
The other stinks.*

*I hate both of them
And they hate me,
Typical three.*

*One comes in at quarter
Past three and then
starts to laugh.*

*The other has gone
the whole year with
only one bath.*

*So I lit a fire
It burned quite well
Sent them to hell.*

*I hate living here
Small as a tomb
Three in a room.*

REVIEW SECTION

Marvin Gaye Lets Down, But Chambers Bros. Spring Concert Up

By Lloyd M. Nehock

Saturday night, in the Gym, the Chambers Brothers and Marvin Gaye and his orchestra performed the Spring Concert. It was a shame that the slow-working SAB could not get anybody of significant achievement for

this annual concert.

The Chambers Brothers, in my opinion, were tremendous. Their rock, soul and slow rhythms set the Gym afire. People began dancing in the aisles, by the stage, etc., and all seemed to be looking forward to the Great Marvin Gaye. What a letdown!

Marvin Gaye and his orchestra geared their music to something like the Copacabana instead of a liberal college audience. His orchestra, if one can call it that, often played much too loudly, and drowned out Mr. Gaye's cacophonous voice. Ruining such beautiful songs such as "Strangers in the Night" and "Who Can I Turn To", and performing his own dance, the "Hitchhike", Mr. Gaye left everybody disenchanted.

However, the Chambers Brothers almost made up for it. If possible, I suggest that they be brought back for another, extended performance.

Their musical accompaniment was very good, as were their booming, soulful voices. The drummer kept a fantastic beat, and the brothers harmonized beautifully. For the first time in many moons, the amplifiers here actually worked, and so the sound system was excellent.



(Photo by M. Feldman)

"ANGEL" LOOKS IMPRESSIVE

By Janice McGreal

This past weekend the New Campus Theatre Group presented an excellent production of Look Homeward, Angel. The play, adapted by Kittie Frings from Thomas Wolfe's novel, was directed by Mrs. Linda Herr.

The attention of the audience was immediately captivated by the appearance of unusual characterizations of boarders residing at the Dixieland Boarding House, run by Mrs. Gant. This captivation was maintained throughout the play as the scenes vacillated between rage and sensitivity with the unique humdrum of the Gant household as the base line. Only once or twice did the sensitivity enacted not equal the high level of acting that permeated the three acts.

Of the several leading parts, Ben Gant, superbly played by Richard Lurye, was the one single character who dominated Acts I and II with vivid episodes of rage over his mother's possessiveness, pensiveness and tender troubledness. Throughout, Barbara Rosenbaum, as Eliza Gant, was excellent in her portrayal of a quasi-psycho mother who needed to know and be told that she was important. The character is unable to see

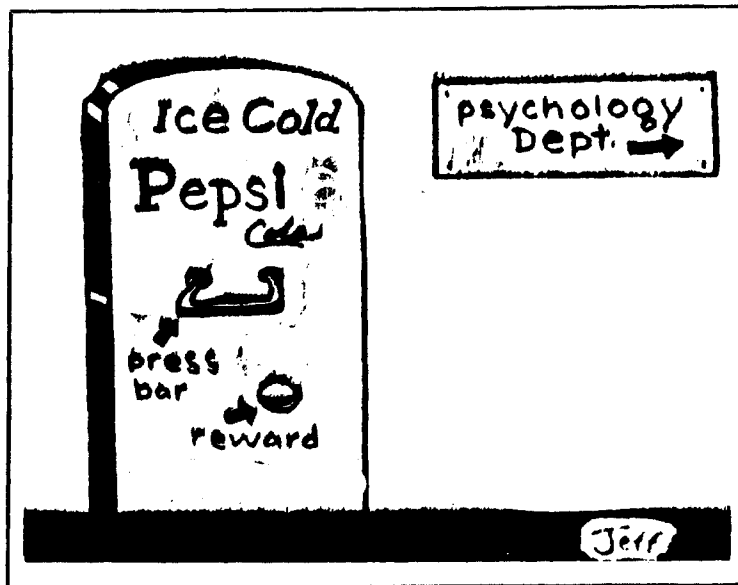
or understand the needs of her family, especially the sons' need for independence; Miss Rosenbaum could see all this and portrayed it very well.

Eugene Gant, (Barry Harrow), is aided by his relationship with Laura (Janet Realmuto), the quiet, sympathetic, understanding 23 year old boarder. By advice and admonishment from his brother Ben, he develops during the play from a child dominated by his mother

to a young man who is ready to leave his home to face life (the world) with his childlike optimism. Mr. Harrow's sensitive face carried to the audience an excellent portrayal of the character of the conflict-ridden 17-year-old.

Big, powerful Richard Masur was excellent for the role of W.O. Gant, the unhappy husband of Eliza. His rages were real as was much of his dialogue.

Continued on Page 11



A Reform of The Unit-Credit System

Proposals Affecting Undergraduate Courses

I. PURPOSE. In an effort to enrich the educational experience of students at this University, some suggestions are here proposed which entail certain changes in the unit-credit system currently being used. At present almost all courses except those requiring laboratory research provide the student with three units of credit regardless of the nature of the course, the class-level for which it is intended, or the actual amount of work required of the student in meeting the demands of the course. Ordinarily a full-time student is expected to take five courses every semester. This is an unfortunate situation for a number of reasons.

First of all, the student's attention is unduly divided. He simply cannot devote enough time to any one course to get much out of it without sacrificing his other courses. In the process, "learning," to quote a letter from a student to the editor of *The Statesman*, "becomes a vicious rat race of timeless torture and of continuous cramming." Indeed, it is our most conscientious students who are likely to be most frustrated by the lack of

time to do much more than the minimum study required for a particular course. But the three-unit course is probably even more frustrating for the instructor who is dissatisfied with "passive" education — the sort that results from the swallowing of information through lectures and its regurgitation at examination time. Such an instructor is anxious for his students to be actively involved in the learning process: to search for facts, to

struggle with ideas and intellectual problems, to criticize what is presented, and to put forward his conclusions in a well-organized, meaningful manner. The three-unit course, however, is not conducive to this sort of training and experience. It is really an anachronism — a carryover from a time when textbooks were expensive or difficult to obtain and university libraries were very inadequate. With the development of paperbacks, of library facilities, of survey sampling techniques and the use of computers, the role of the instructor should shift from being a source of information to being a source of stimulation, guidance, and constructive criticism. The three-unit course has become an impediment to good teaching, and in one way or another, it is being increasingly abandoned by the better universities of this country.

II. PROPOSALS. On the basis of discussion with members of the Departments of Anthropology, Economics, English, History, Philosophy, Psychology, Political Science, Romance Languages, and Sociology and, in consideration of administrative difficulties, the following suggestions are made:

1. With the possible exception of such time-consuming courses as in English composition or a foreign language, the 100-level course will continue to be given three units of credit. This exemption of the 100-level course from the proposed reform is in effect a recognition of the regrettable fact that, in view of our rising enrollment, the introductory courses will have to be increasingly conducted in large lecture halls, in which the class size will preclude the supervision of extensive research.

2. Those 200-level courses requiring a considerable amount of research on the part of students and the preparation of reports, essays, or term-papers may be

granted four units of credit at the discretion of the College Curriculum Committee. Such courses will be considered analogous to engineering or science courses in which extra units of credit are given for laboratory work. This reform recognizes what has often been overlooked — that for many of us the library is literally our laboratory. Moreover, an increasing number of courses involve the training of students in interviewing, computer-work, and other time-consuming skills. Thus, for those courses in which a great deal of research is expected of the students, an extra unit of credit should be allowed. The decision to submit to the College Curricu-

lure Committee courses for additional units of credit is to be a voluntary one on the part of instructors but should be consistent with the over-all goals and objectives of their departments.

3. For certain 300-level courses, five units of credit should be considered appropriate by the College Curriculum Committee. Such a course would have to be comparable to a course in engineering or science now carrying five credits — for example, Engineering Design II, which is described in the following way in the 1966-67 UNDERGRADUATE BULLETIN: "Student groups carry out the detailed design of the senior projects chosen during the first semester. The finished report must be presented and defended before a faculty committee." This sort of course might very well be part of an "honors program" but not necessarily.

III. IMPLICATIONS: Obviously, the full ramifications of the proposed changes cannot be foreseen now. As with all administrative innovations, problems will have to be dealt with as they arise and improvements made as experience indicates. However, certain questions regarding the implications of the suggested reform can be anticipated.

1. Student course-load. Freshmen will probably continue to take five courses since most 100-level courses will remain valued at three credits. As students move into their sophomore and junior years, their course-load should drop to four, assuming that most 200-level courses eventually are granted a value of four credits. Based upon their accumulation of credits and their enrollment in 300-level courses worth five credits, seniors may be able to satisfy requirements by taking only three courses. What a reduced course-load will hopefully mean is not more specialization or less work but rather, more concentration upon courses that are most intensive than is now the case. Students will take fewer courses but they will take them more seriously.

2. Faculty work-load. Increasing the unit-credits of courses will not necessarily affect the number of courses that an in-

structor teaches or the number of hours that a course meets. Any insistence on the part of administration that a class meet more often to be given extra credit must be rejected as anachronistic — a failure to realize that the hardest and most useful work of an instructor comes not so much in preparing or delivering lectures as in conceiving,

supervising, criticizing and evaluating student assignments. Since it is not proposed here automatically to inflate unit-credits, those instructors requesting additional credits for their courses may have to work harder to justify their requests in accord with the criteria laid down by the Curriculum Committees in cooperation with the various departments of the University.

This report was prepared by Herbert H. Werlin and Sanford A. Lakoff and is being submitted by the Members of the Department of Political Science.

Virgil Fox

Continued from Page 9

After a brief intermission, Virgil Fox returned to the organ bench to play Messaien's *Dieu Parmi Nous*. This is a very modern piece which requires great dexterity. Needless to say, Fox's interpretation was flawless. Next came Louis Vierne's *Symphony II* — a very substantial composition in five movements. Vierne, incidentally, taught Virgil Fox in the earlier part of this century. Fox played the symphony with the insight only a direct student of the composer can attain. Mr. Fox did, however, have some trouble with the organ in one of the slow movements. This caused a dissatisfaction on the part of the audience.

Dr. Fox, in his inimitable way, rallied with four encores. He utilized a new stop, a trumpet, to play Clark's *Trumpet Tune* and Air. He continued with his own arrangement of Bach's *New*

Thank We all Our God, a very exciting piece when done well, as on Sunday. Hethen, by popular demand, re-seated himself and played Gigout's *Toccata in B-minor*. Fox injected enough fire and brimstone to scare Satan himself! And the result was unbelievable. He then decided to end the recital with a pedal solo, *Perpetuum Mobile*, by Hiddel-schulte, a former teacher of Mr. Fox's who dedicated this piece to him. This is his most famous encore, and he gave it all it needed to provide a suitable ending to one of the best recitals organ lovers have heard in a long time.

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Main Stream

Continued from Page 7

carious, and sometimes exclusive, jurisdiction. Quite naturally, taking courses has gotten confused with getting an education."

Because giving courses provides the professor with something to do when not engaged in research, the student can keep a number of people apparently busy if he takes a number of courses. So, professors "give" courses, and students "take" them. This also allows the elders to begin the weeding process, usually by means of the vicious practice of grading. As though any human being could be "graded". Seduced by way of X number of courses, the student is forced into "choosing" a

major. The discipline has thus achieved another spring planting. Having been "majored", a student is good for little else besides continuing in the "field". The result is that the department has begun cultivating the numbers it was unable to barter for the discipline. The system is thus replenished, and begins anew. Next Week: Some Suggestions

Letter

Continued from Page 6
ers, no doubt, were mortified to be introduced by such ill-dressed and unprepared people.

There is no excuse for the events which took place. I only hope the proper apologies have been made and the arrangements made so this will never happen again.

Sincerely,
Sheila Davis

Angel

Continued from Page 9

Purposeful and convincing in their parts were Hazel Bruckman as the sister and servant Helen and Ellen Herz as Ben's happy and sympathetically understanding "Fatty". Effective in character parts were Andi Lindemann as Madame Elizabeth, Ann Corrigan as Mrs. Clatt and Steve Zahler as Luke Gant.

Much of the credit for this fine production must go to Mrs. Linda Herr for her skillful direction.

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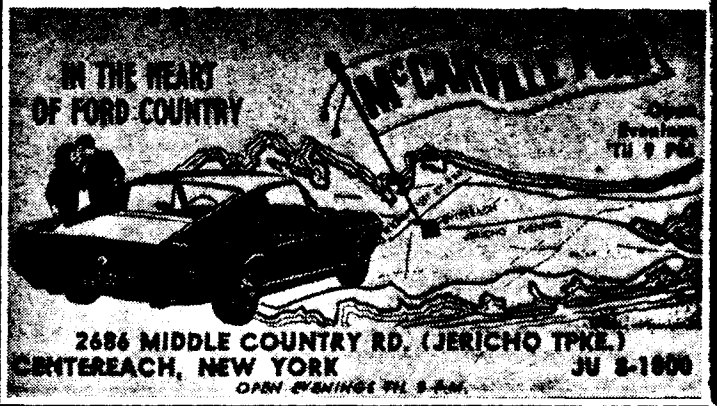
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THROWING THE BALL

with fred thomsen

There have been recent outbursts by concerned students who seek a wider sports program at this university. Their intentions are sincere and ideas are sound, but they lack the conservatism with which this school has been administered.

The feasibility of a financially supported football or lacrosse club in the near future, namely, within two or three years, is possible and will probably materialize in order to satisfy the growing needs of the students. However, if these students press for the immediate formation of such clubs, it will more likely hurt than help their goal.

To generalize and say that this school does not possess the number of athletes to field a team is a weak excuse which deprives the students of an extra-curricular activity. A more conservative course of action on their part would be to find out all the financial and technical aspects which a new sport at this school must undergo. I am aware that the present committee is doing just that, but they are damaging their own progress by trying to push these expensive sports on the EC and the student body. I think the majority of the students will welcome these exciting sports, but the students must be made aware of the sacrifices which will result in the reallocation of Polity funds for these sports.

As sad as it may seem, polls are meaningless indications of student wants, although it is indicative of their concern. An advantageous time to find out what our little geniuses desire in regard to their sports interest is in the beginning of the school year, late September. In that way they (the students) may find the time to seriously consider a new addition to their school's athletic program. In the meantime, the committee would be able to properly organize its facts so that in September, when they present the budget to the EC, they will have tied together all the requirements which a university club must fulfill. I hope that these procedures will be adopted by the committee so that these sports will be given a fair chance to make their way into this university.

Patriots Split To Even Record 6-6

This past week's action, stymied due to rain, saw the Patriots lose 6-4 to New York Tech and then bounce back Friday against Farmingdale to even at 6-6.

Wednesday's game, played under the lights at Salisbury Park, was a tough defeat for Stony Brook. Given the opportunity to climb above .500 for the first time this year, Stony Brook could not come up with the big hit. Stony Brook had men in scoring position and left 13 on in the curfew seven inning game. Only

Matt Low's three for three performances, which raised his team's leading average to .378, and Matt Grumo's one earned run pitching performance, stood out.

Friday against the Aggies, Low paced Stony Brook to a hard-fought 4-3 decision, this time,

however, with his strong right arm and not his bat. Pitching for the first time since the second game of the season, Low allowed six hits, struck out ten and got the big out when he needed it.

Behind 1-0 after five innings, the Patriots jumped on Tony Zizolfo, the ace Farmingdale left-hander, for their four runs. The lead-off batter, Dennis Kampe, walked, and Steve Salerno also reached base, on an error by the shortstop. Clean-up man Gary Hamilton singled across the first run of the inning with a sharp single to left, and successive walks to Al Perrin and Jimmy D'Amico put the Pats ahead 2-1 with the bases loaded. After taking a sharp breaking curve for a called strike, Frank Grimaldi lined the next pitch to left center for a two run single bringing across the eventual winning run.

Key Play

Farmingdale cut the lead to one run with two in the eighth



Unidentified Stony Brook player attempts steal in action against Farmingdale.

Shells Washed Up At Orchard Beach

The Lagoon at Orchard Beach in the Bronx was the scene of the Stony Brook Crew's worst day of the season. This past Saturday afternoon all three teams finished dead last in their respective races. The only consolation was their excellent times, the fact that they were at a distinct disadvantage because their boats weighed 100 pounds more than any other team's, and their haphazardly wired foot strap on the seventh seat.

The Frosh were the first to test the 2,000 meter Olympic Course. Their opponents were Fordham, Georgetown and a New Rochelle High School, Blessed Sacrament. The latter are bigger, older, and more experienced as a team than the Patriot's Frosh. The Little Rams beat Georgetown for first place by two lengths. Blessed Sacrament was 2 1/2 shells behind the runners-up, with Stony Brook four and a half lengths behind Blessed Sacrament. The Pats' time was 7:19.6, their best showing of the year.

Just after the start of the Junior Varsity race, the foot strap in the seventh seat buckled and collapsed. The result was that the Crew had to pull the extra weight of the seventh man and also compensate for the unbalanced line of strokes. Another factor, which hindered all the competitors, was the heavy rain that was falling all day. The Iona Junior Varsity was victorious with a winning time of 6:57.2. Stony Brook was last with a 7:31 clocking.

The Varsity was entered in the Brother T. O'Hara Regatta against Manhattan. The Jaspers forfeited, remembering the sound beating Coach Bill La Course's



Stony Brook Varsity pulling on St. John's Shell at Orchard Beach.

men handed them at Mt. Sinai. The Patriots then were unofficially entered in the Metropolitan Intercollegiate Rowing Association Championships. Iona was once more victorious, finishing in

6:42.8. Stony Brook, far behind at the start, started to pull on the other boats during the last quarter mile. As a result, the Pats finished only one length behind St. John's. The time was 7:11.3.

RHAPSODY IN THE RAIN

With the intramural softball season coming to a close, it seems appropriate that those valiant athletes, who have braved the playing conditions on the

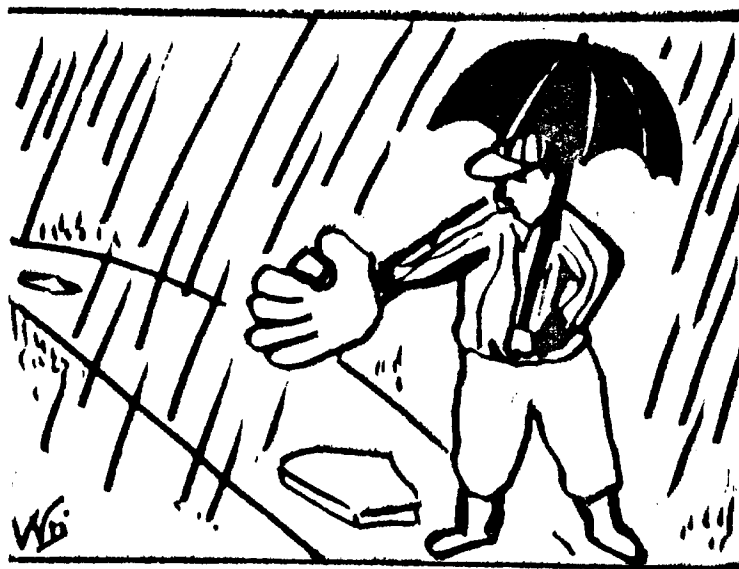
athletic fields, be given due credit. These dedicated students have played to the best of their ability in the face of any difficulty which has arisen.

and may have taken all the marbles in the ninth when, with two down and runners on second and third, Oscar Raksten, Aggie first baseman who had previously tripled to right, lined what appeared to be a sure single to left center. Steve Jacobs, the Patriots shortstop, cheating toward second to keep the runner close, made an unbelievable back hand catch of the liner for the final out of the game. Truly a tremendous catch to clinch Low's first intercollegiate victory.

This week will see the Patriots at home Friday against Suffolk Community at 4 PM and Saturday at 1 PM against Queens, the Knickerbocker Conference Champion.

Take, for instance, the game played Friday afternoon. Even though there was a torrential rainfall, the Nads and the Surfs showed up for their game in full dress uniform. The Nads sported sharp-looking rubber raincoats with matching rainhats while the Surfs looked equally risqué donned in their black wet-suits adorned with yellow stripes on the sleeves.

When the Nads threatened to score in the third inning, the Nads' cheering section drowned out all other noise with the chant of "Go Nads, Go Nads." Unfortunately, the threat was ended when a would-be single hit a rut in the playing field between third and short and took a bad hop. This knocked out the base runner advancing from first to second and ended the inning.



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