

"Let Each
Become Aware"

Statesman

Monday
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SERVING THE STATE UNIVERSITY OF NEW YORK AT STONY BROOK AND ITS SURROUNDING COMMUNITIES

Reagan Seeks Deep Student Aid Cuts

By Amelia Sheldon

If President Ronald Reagan's fiscal year 1988 budget proposal is accepted by Congress the cuts in student aid programs will "hinder a lot of students from funding their education in the traditional way," said Sherwood Johnson, Stony Brook's acting director of Financial Aid. About 350,000 federal awards worth \$500 million for New York State students would be eliminated in the Reagan budget, according to the New York Higher Education Services Corporation (HESC).

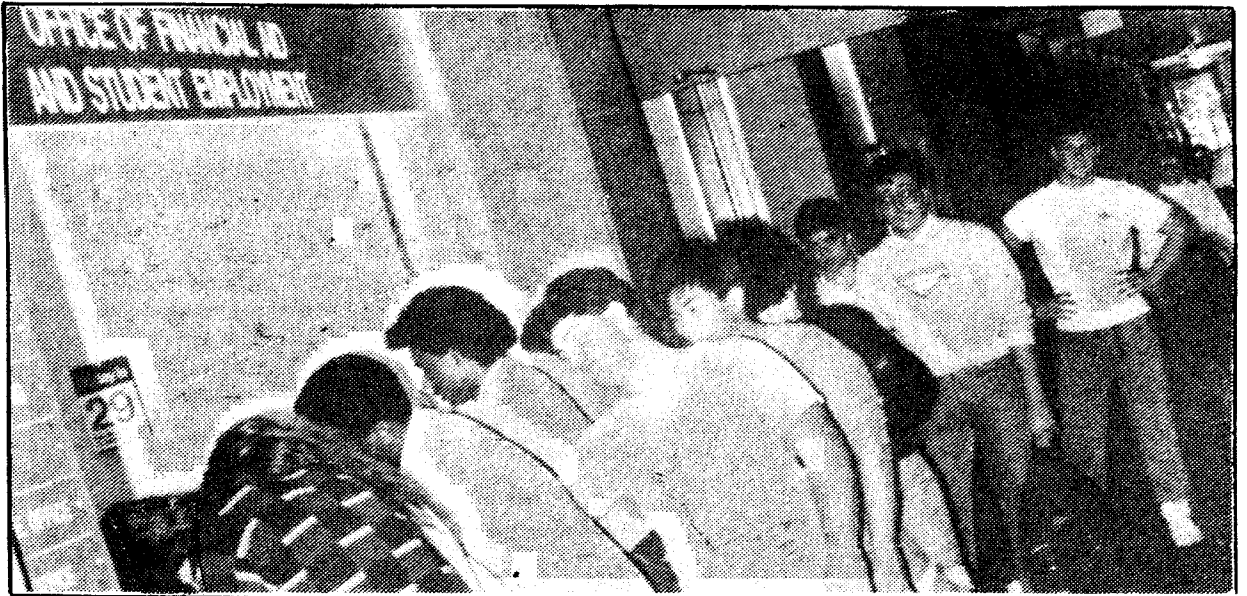
Reagan's proposal calls for the elimination of the Supplemental Educational Opportunity Grant (SEOG), the College Work Study (CWS) program, the State Student Incentive Grant (SSIG), and the Perkins Loan program. In addition the Pell Grant program will be reduced by 30 percent and the Guaranteed Student Loan (GSL) program cut by 45 percent.

The cuts would "make it very difficult for any disadvantaged student to go to college," said G. Michael Bagley, director of Stony Brook's Advancement on Individual Merit (AIM) program.

"When Congress reauthorized the federal Higher Education Act this past fall, it sought to add more funds for grants to the grant/loan mix in financial aid packaging and to minimize the imposition of new costs to the student," said Dobres Cross, president of the HESC. "The objective of Congress was to improve conditions for access and choice within post-secondary education."

Reagan's "budget proposal calls for an opposite approach by cutting grant funding, increasing expected family contributions, and encouraging more student borrowing. Such an approach discourages college attendance, particularly by low-income and minority students," she said.

Statistics indicate that New York State students, who take advantage of most of the aid offered them, would feel a great impact if the budget goes through Congress as proposed. In



Students in line outside the Office of Financial Aid in the Administration Building.

fiscal year 1986 54,000 New York students received \$31 million from the SEOG; \$567 million was provided for 64,000 students working CWS jobs; students were awarded \$6 million through SSIG; and Pell Grants totalling \$460 million were distributed to 308,000 people. None of these grant programs exist in Reagan's new budget except Pell Grants which will be cut by 30 percent eliminating 82,000 grants that total \$111 million.

The administration plans to cut the federal allowance given to schools to run the Pell program and plans to decrease the number of students eligible for the grants by

lowering the ceiling on parental income from \$28,900 to \$20,000. There are no new grant systems being introduced to replace those that are proposed to be cut.

On top of the reduction in grants, the traditional loans available would also be cut back under Reagan's plan. In 1986 344,000 student and parent loans worth \$825 million were borrowed in New York State. Reagan has proposed a cut of \$340 million, 140,000 loans, in the state.

The amount of GSL money available to undergraduates will return to \$2,500 a year from the reauthorization amount
(continued on page 9)

Mailing Blunder Delays Schedules

By Daniel McLa ne

Final class schedules didn't reach students by mail until last Saturday because the Office of the Registrar had failed to tell the University Mail Service to make the schedules a priority, a Registrar official said.

"There is no question they were mailed late," said William Strockbine, director of the Office of the Registrar. "We didn't make it clear that we wanted the schedules to be rush mail. The mailing time for the final schedules therefore took the normal time for non-rush mail."

Students that wanted to find out over the break what their final spring semester schedule was had to go in person to the Office of the Registrar to pick up a copy.

"We got them [the schedules] on the 13th of January and, as with all jobs, there is a one week turn around period," said Robert Haig, supervisor of the University Mail Service. "... If we had been aware that this project demanded more expediency I could have made accommodations."

Strockbine said the process that produces the schedules is "long and laborious," lasting from November (pre-registration) to mid-January. Consulting with academic departments, adjusting sections and times of classes, determining room assignments for classes, and assigning seats and student eligibility takes up the time between pre-registration and the date the schedules are mailed out, he said.

"I had to take a day off from work to wait on a long line just to pick up my schedule after I called ... asking why my schedule didn't come in," said Jason Koch, a sophomore.

"It didn't really effect me ... I used my pre-registration schedule to add-drop courses," said Gina Babuto, a sophomore. "However, I don't think it is very nice. I think they should send out formal apologies to all the students."

Because of the schedule delay, the winter storms and the Long Island Railroad strike the Office the Registrar is dropping the normal charge of \$20 for late registration. Strockbine said. For the first week of classes students will be allowed to register late without any penalty.



Local fans watch the Superbowl at the Park Bench yesterday.

Giant Victory Excites Campus

By Jeff Eisenhart

First it was Halley's Comet, then the Mets, and now it's the Giants — all what many of us would consider once in a lifetime events. All happening within a span of one year.

As the New York Giants were basking in the warm Pasadena sun, Stony Brook students were found glued to their television sets in the forms or at the local off-campus bars, yesterday.

On this day, the suffering of Giants fans everywhere came to an end. It was finally time to rejoice.

"In any sporting event this is the greatest victory in my lifetime — ever," said senior and lifelong Giant fanatic Rob Adelstein.

"I think they are amazing," said junior Beth Flam.

The Broncos gave Giant fans the customary jitters during the first half as they led 10-9. Giant fans remembering days past could almost sense a feeling of doom for their beloved team. One could almost visualize Phil Simms getting injured, and Joe Pisarcik coming in to

(continued on page 19)

Weekly Calendar

MONDAY, JANUARY 26

Bagels, Bugs, and More

Union Auditorium, 8 p.m., admission is free. Bagels 50¢ each. Senior Citizen Auditor Program Registration. For information, call 632-7065.

WEDNESDAY, JANUARY 28

Back to School Dance

Midnight Music by RDJY, 10 p.m. in the Union Ballroom. Admission is \$1. Snacks and non-alcoholic refreshments available.

Mid-Day Entertainment in the Union

First in a series of musical performances to be offered from noon to 2 p.m. in the Fireside Lounge in the Stony Brook Union. Featuring the John Klopotoski Jazz Quartet. Admission is free.

The series will include jazz and pop music on every other Wednesday, beginning January 28, and classical music every other Thursday, beginning February 5.

Play Auditions

Auditions for "Feiffer's People", 7 p.m., Fannie Brice Theatre.

The Play will be presented February 19-21 and 26-28. Located in the Stage XII Cafeteria building, the Fannie Brice Theatre is student operated. Auditions are open to all. Creative and multiple roles for men and women are available. For more information, call Fannie Brice Productions at 632-6819.

FRIDAY, JANUARY 30

Last Day for Students to Drop a Course Without Tuition Liability

"Hans Breder: Archetypal Diagrams"

Exhibition in the Fine Arts Center Art Gallery including pastels, photographs, paintings, and sculptures; curated by Donald Kuspit, professor of art at Stony Brook and world-renowned art critic. On exhibit through March 5, from noon to 4 p.m., Tuesdays through Saturdays. Admission is free. For more information, call The Fine Arts Center Art Gallery at 632-7240.

SATURDAY, JANUARY 31

Chico Hamilton and "The Young Altos"

Performance at the Fine Arts Center at 8 p.m. by Chico Hamilton, jazz drummer, and his new sextet, "The Young Altos." Tickets for this performance, which is sponsored by the International Art of Jazz can be purchased at the Fine Arts Center Box Office: \$15; \$13 for IAJ members, senior citizens, and students.

Statesman welcomes contributions to its Weekly Calendar. Submissions should be sent to Statesman, P.O. Box AE, Stony Brook, NY, 11790 (attention Ray Parish) or hand delivered to Ray Parish's mailbox, basement of the Student Union, room 058 by Friday 5 P.M.

Around Campus

Art Professor to Give Lecture on Criticism

Donalk Kuspit, professor of Art at Stony Brook and founding editor of Art Criticism, will give a public lecture, "Subjective Aspects of the Critical Evaluation," on Wednesday, February 11, at 3 p.m. at the Art Gallery in the Fine Arts Center.

Kuspit, a noted art historian and critic, has received a 1986-87 grant in the Fulbright Scholar Program and plans to travel and carry out research in several foreign nations.

His lecture is the first in the Topics in Art spring series. All of these lectures are free and open to the public. For more information, call 632-7268.

Stony Brook Faculty Help Out in Area High Schools

Seventy-five faculty members from twenty-three academic departments at Stony Brook have volunteered to help improve secondary school science programs in Suffolk and Nassau counties, adding their names to a "resource personnel list" compiled by the Center for Science, Mathematics, and Technology Education.

The list includes several nationally recognized faculty members. Among them are mathematician Alan Tucker, a pioneer in bringing math and science into liberal arts programs, and chemist Theodore Goldfarb, prominent for many years

as a speaker on pollution and energy issues. Also volunteering are Jacqueline Partin of the pediatrics department, who is internationally known for her research into Reye's syndrome, and Clifford Swartz, who is editor of the nation magazine, The Physics Teacher.

The volunteers provide the high schools with a pool of knowledge in areas ranging from nuclear physics to schizophrenia. For a complete listing and more information, interested educators should write: Lester G. Paldy, Center for Science, Mathematics, and Technology Education, SUNY at Stony Brook, Stony Brook, NY 11794-3733.

Stony Brook Medical Coordinator Elected to National Office

Patricia Strasberg, medical/house staff coordinator at University Hospital has been elected secretary of the National Association Medical Staff Services. With election she also became a voting member of the 15-year-old organization's board of directors.

As coordinator, she provides administrative support services to the medical staff and acts as a liaison between Stony Brook's School of Medicine and the hospital's administration. Strasberg oversees the credentialing and reappointment process of medical staff members and keeps current with accreditation standards and legal requirements.

The National Association Medical Staff

Services services health care professionals in hospital medical staff activities throughout the United States and Canada. The group provides educational services, a publication and a certification examination.

Four Stony Brook Faculty Earn State Research Grants

Four faculty members at Stony Brook have received research and development grants from the New York State Science and Technology Foundation.

They are Arie E. Kaufman, Department of Computer Sciences and a resident of Stony Brook, an award of \$39,000 to study the compression of digital images; I.V. Ramakrishnan, Computer Sciences, whose home is in Port Jefferson, \$44,000 for work on robot control; and Martha D. Bohn, Stony Brook, and Simon Haleboua, Port Jefferson, both of the Department of Neurobiology and Behavior, sharing a \$25,000 grant to help research a protein database for the nervous system.

A total of 28 projects were chosen for grants from among nearly 300 proposals. The Science and Technology Foundation's executive director, H. Graham Jones, said: "We intend that [this program] should create a window between the industrial product development and the academic research communities, to encourage the flow of questions and ideas between them without diluting their identities."

Across the Nation

Court Holds Frat Liable in Student Driving Death

A U.S. Appeals Court ruled that the fraternity Delta Kappa Epsilon of Villanova University, its bartender, president, members, and the student who hosted a 1982 DKE party could all be held liable for serving alcohol to a minor. One underage member was served alcohol at the party, and later drove a car that caused a fatal accident.

A lawyer for one of the students commented that the decision will set a precedent for similar fraternity liability cases in Pennsylvania and "could influence" cases in other states.

U. Georgia Students Must Pay Private Sports Association

Superior Court Judge William Grant earlier this month ruled in support of a sports fee imposed on the students of the University of Georgia. Four students had sued the school, contesting the constitutionality of the mandatory fee, which is paid to the Georgia Athletic Association, a private organization. Grant ruled that although the GAA is a private organization, the fee is legal because the organization's programs benefit the students and the state.

Student Editor Resigns After Staff Strike

Jonathan Ash, 28, resigned as editor of the *Wichita State University Sunflower* to end a strike by the campus newspaper's staff. Reporters on the paper held the strike to protest Ash's refusal to print criticisms of the WSU student government, and saying that Ash had no clear editorial policy.

Colorado Law May Bar Draft Resisters From Public Colleges

Representative Bill Owens said that he will introduce a bill to make Colorado the third state to bar men who have refused to register for the draft from enrolling at public colleges. Louisiana and Tennessee have already enacted similar laws. Current law in New York State bars non-registrants from receiving state-funded financial aid.

University Women Protest Honorary Degree for Magazine Mogul

A University of British Columbia history professor resigned, and four faculty members of the University Senate formally protested UBC's decision to award an honorary degree to Jim Patterson,

owner of Mainland Magazine Service and head of Expo '86. The protestors said that Mainland distributes magazines that "degrade and humiliate women."

Holy Cross Dean Drops Opposition to Watergate Felon's Speech

Holy Cross Dean Peter Simonds has agreed to free \$5,000 to pay G. Gordon Liddy for a March 18 lecture, after first objecting to having the convicted Watergate felon speak on campus.

"I've had more calls from faculty and students about this than any other issue I've dealt with in my eight and a half years here," Simonds said of the controversy.

Simonds also objected to the college's spending money to bring a local sportscaster to speak on campus and to the hiring of a car to drive Cambodian refugee Dith Pranh (of "Killing Fields" fame) to the airport after a lecture at Holy Cross.

Battle Over Banning of Beards Boils at Brigham Young U.

Brigham Young University, where facial hair is prohibited, has introduced a new portrait of bearded BYU founder Karl T. Maeser, giving him a posthumous shave in the process. The old portrait, which portrays Maeser with hairy accuracy, had caused some grumbling.

Adam Schneider's Weather Corner Will Return Next Week



Stony Brook Leading Country in AIDS Education

By Keith Ebenholz

A new grant and an upcoming teaching program has established Stony Brook as the leading AIDS education facility in the county, according to Edmund McTernan, dean of the School of Allied Health Professions.

"Not another school in the country even competes with us in the [AIDS] education field," McTernan said.

The National Institute of Mental Health has awarded Stony Brook's Allied Health School a \$600,000 grant, one of seven such grants given nationwide, to establish an AIDS education program for professionals. The grant is the "only one of this type given to a non-medical school," McTernan said.

Also, University Hospital has been designated by the State Health Department as a "comprehensive care center for the treatment of AIDS patients." The hospital will be the regional referral center for Suffolk County and the AIDS center will serve Suffolk and Eastern Nassau's 2,000,000 plus population.

The new unit will have 15 beds and will be fully staffed with a physician, a case manager, nurses, social workers, and a dietitian when it gets started in several months. The new unit falls under the purview of the Stony Brook School of Medicine's Division of Infectious Diseases.

The \$600,000 grant, received on January 1, will fund a three year education program, McTernan said. "We plan to be in contact either through lectures, seminars, literature or other means with every health professional in the state of

New York," he said.

The Allied Health School started its work with AIDS early on in the history of the disease McTernan said. "About four years ago Walton, myself, and Associate Dean [Robert] Hawkins discovered that AIDS was a growing psycho-social problem," he said. "We saw cases of food trays left on the floor outside an AIDS patient's room and nurses refusing to care for AIDS patients and even threatening to go on strike if forced to care for AIDS patients. We were concerned with the hysteria over AIDS."

It was shortly after that, he said, that the School of Allied Health received its first AIDS related grant. The funding came from the New York AIDS Institute for a hotline to be run by SUNY and to serve Long Island. Several years later the school got another grant from the same institution to create and develop a college-type curriculum to educate students about the disease and about ways to avoid it.

"At least 44 other SUNY schools have educational projects going now that were started by contact with us," McTernan said. "We were the first group in the East Coast to hold educational teach-ins about AIDS when it first became a problem and we continue to lead in the education area."

15,000 Americans have died from AIDS so far and another 179,000 are expected to die in the next five years, according to federal statistics.

U.S. Surgeon General C. Everett Koop has said that over 14,000 lives could be saved in the next four years through

education programs.

Homosexuals and intravenous drug users are considered to be at the highest risk; but prostitutes, their customers and people with multiple sex partners are also now at high risk due to the mainstreaming of the disease into the general population, according to the Surgeon General. Also, an individual can carry and spread the virus for over seven years before showing any symptoms of the disease.

50 percent of all people who contract the disease have been known to die from it within two years.

The thrust of the education effort towards health professionals is, according to McTernan, to educate them as to the facts concerning the transmission of the disease and pointing out that it cannot be transmitted through casual contact.

"There must be an exchange of blood or semen in order to transmit the disease," McTernan said. "There is not one documented case of AIDS transmission in any other way. The more frequent and prolonged the contact with these fluids of an infected individual, the higher the risk of contracting the disease. There are cases of individuals who were in this type of contact with AIDS stricken people who did not contract the disease at all until contact was made several times."

Although the education program is actually aimed at health professionals it will also be open to students. Education programs have also been put on by the residence hall staff in the campus dorms.

Med Program Set To Enlighten Future M.D.s

By Mitchell Horowitz

Unlike most other medical school programs, Stony Brook's Scholars for Medicine project requires students to have "a sense of humor."

"We're hoping to get a kind of person who can handle difficult situations," said Associate Biology Professor Harvard Lyman, who helped design the program. "We need someone who can find humor in adversity."

The new program will allow med school bound undergraduates to enter Stony Brook's School of Medicine in their junior year and combine their undergraduate and medical education. The program, which will accept 10 students a year beginning next fall, will take pressure off undergraduates by guaranteeing them a seat in the School of Medicine and will thereby let them take courses considered unusual for pre-med students, its planners hope.

"We want to make them feel freer to experiment," said Assistant Vice Provost Sandra Burner. "The ultimate goal is that we're broadening horizons and perspectives of people who go into medicine."

Burner said that undergraduates in the program will be encouraged to do things like study the humanities and arts, take a semester abroad, go into research or go after any activity that pre-med pressure might thwart.

Although the program will not save students any time, it will excuse them from the MCAT exams.

"Students will be able to study for courses that intrigue them," said Lawrence Sherman, an associate dean of the school of Medicine and the program's coordinator. "There will be a tremendous improvement in being able to focus on education without having to bite your nails about 'will I get in?' or 'what will I get on the MCATs?'"

"The major reason for this program is to reduce tension and allow students the freedom to explore," he said.

"The thrust of the top medical schools is more and more towards the broad student, the liberal arts student, rather than the bio-chem major who has taken all the bio-chem courses he can take," Burner said.

Students must have completed at least a year of chemistry and biology by their sophomore and maintained at least a B average to qualify. Applicants are judged on science course performance, a personal interview and a displayed willingness to experiment with their remaining undergraduate years.

"Two attributes are needed," the program's booklet states, "the flexibility necessary to deal with difficulties that inevitably accompany new opportunities and a sense of humor."

Students are in the program for three years. Once in the program, undergraduates can take first-year medical courses if they want. Some students could wipe out much of the first year med courses as juniors and seniors and experiment with undergraduate courses in the third year of the program, although no time is trimmed off getting a degree, Burner said.

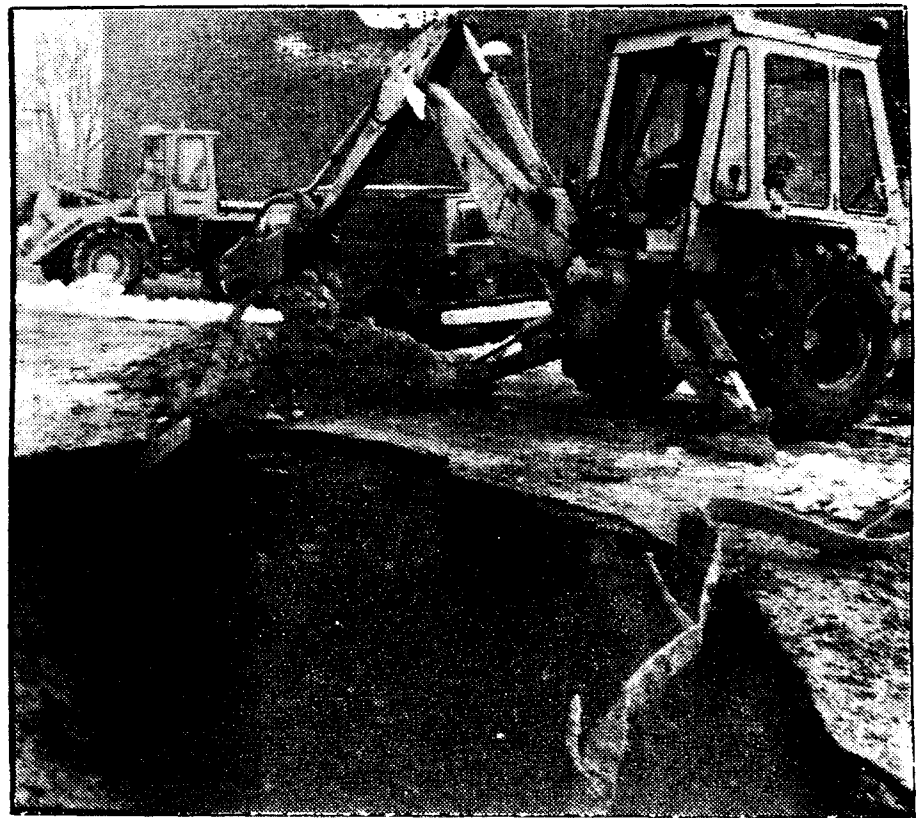
Some students in the School of Medicine, however, are cool to program's structure.

"You're going into a profession where you're going to have to deal with stress," said first year med student David Schnapp, 22. "You're eliminating one of the rights of passage."

"I think that the release in pressure, for the most part, will lead prospective medical school students to take courses of a lower caliber," he said.

First year medical student Tameshwar Ammar, 19, said background sciences courses needed to prepare for medical school will still bind students in the program. "Even though you don't have a requirement, you have to take those courses. If you don't, you'll come into medical and you'll be in big trouble," he

(continued on page 11)



A crew uncovers a faulty water main in front of the Stony Brook Union.

Broken Water Main Forces Closing of Union

A water main between the Stony Brook Union and the Fine Arts Center broke early Sunday morning, leaving the Union and Gray College in G-quad without water and blocking traffic on center Drive.

A maintenance crew isolated the leak by closing a valve near the break, and, using heavy machinery, dug a pit almost 10 feet deep to expose the faulty pipe. But the break could not be fixed, according to Student Union Director William Fornadel, because it was "down too deep and too large."

Subsequently, the Union was closed and students wanting to revalidate meal cards were turned away. According to Robert Francis, vice president for Campus Operations, the Union will be closed today; it is

unknown whether the meal plan registration and other services will be reactivated.

Francis said the cost to repair the damage was "hard to estimate" but would probably be "less than \$10,000."

Fornadel mentioned that a special crew from Albany would be asked to repair the break. William Friburger, senior engineer of the Physical Plant, described the faulty pipe as "imbedded underground in concrete" and therefore difficult to work on.

Although it is unlikely that the Union will be open for business hours, Francis said that, barring any problems caused by the expected storm or the unavailability of a contractor, the Union could open tonight.

— Ray Parish and Amelia Sheldon

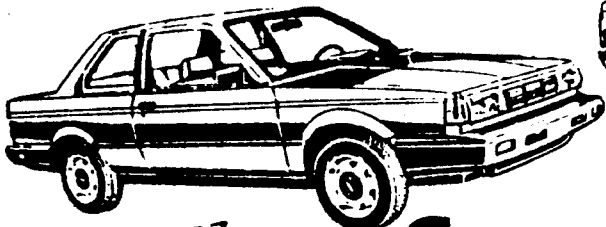
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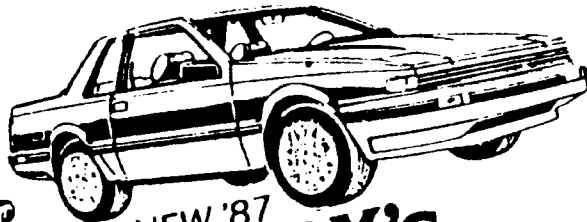


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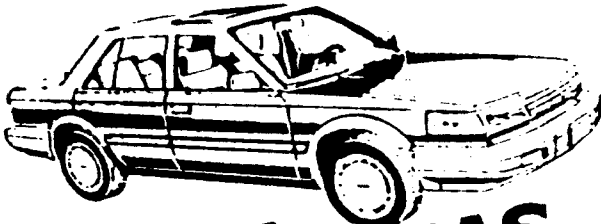
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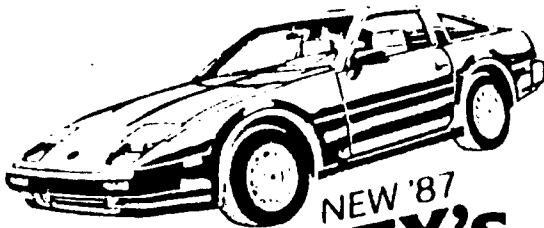
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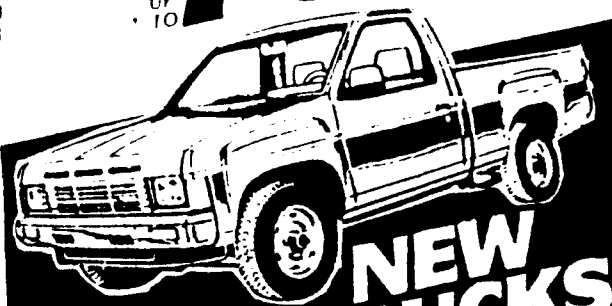
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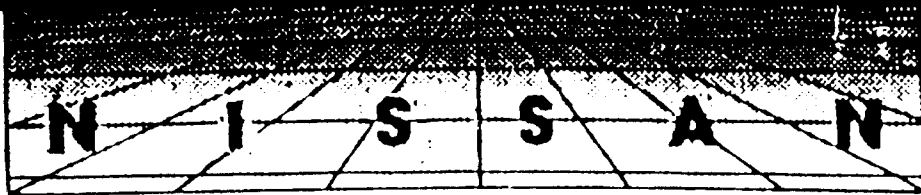


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Aptekar Loans Second Piece to Stony Brook

By George Bidermann

Last week in the Administration Building, people were grappling with each other, an old woman was holding back her attack dogs and a man in a tee shirt that read "How Good It Is" was drilling holes. At the same time, children were playing with toy trains and a naked couple were lying, peacefully, on a bed.

But these people weren't there to register or add/drop. They are all figures in a new sculpture by Bernard Aptekar that has been placed on extended loan to the university.

The colorful work, entitled "Mephisto and the King," hangs from the ceiling of the Administration lobby, where it was installed two weeks ago. It is the second conceptual, multi-piece sculpture that Aptekar has placed on loan to the university.

Aptekar, an associate professor of art at New York City Technical College in Brooklyn, loaned "Defeat of the City of Plutonium" to the university in March, 1984. It was displayed in the lobby of the Lab Office Building, but two of its four pieces were damaged by vandals who attacked the piece several times during the fall semester. Those two pieces were recently put back on display, after Aptekar completed the major repair work on them.

When University President John Marburger, who visited Aptekar's studio last summer, asked him to consider loaning the new work to the university, Aptekar agreed. "When I found out that it might be ready around this time of the year, in connection with the Martin Luther King holiday and Black History Month [in February], I thought it would be appropriate to have the work here," Marburger said.

He also expressed pleasure that the work, which Aptekar said took five years to complete, is being displayed publicly for the first time at Stony Brook.

"Mephisto and the King" is a work that sets two contrasting themes side by side, themes that Aptekar says are based on quotes from Mephistopheles and Martin Luther King. The three pieces on the left-hand side of the piece echo Mephistopheles' quote to Faust, "All that's born of man deserves to be destroyed and



Part of Bernard Aptekar's "Mephisto and the King" hanging over the Administration Building lobby.

scorned." These pieces show dark, "sinister" images that illustrate the negative side of technology and the modern world.

The three pieces on the right-hand side evoke images from Martin Luther King's "Now is the time ... I have a dream" speech. In addition to showing people in relatively relaxed poses, these pieces attempt to show the positive side of technology. A large, black-skinned hand dominates the middle piece, and trees and plant life sprout from these pieces. While Aptekar

said the hand should not necessarily be interpreted as being King's, he did say that it was meant to be a symbolic image of a godlike figure, in effect, holding the peacefulness together.

Aptekar will be on campus Tuesday afternoon, completing repairs on the damaged sections of "Defeat of the City of Plutonium." According to Marburger, a barrier fence and alarm system will be installed around "Defeat" in the near future to protect it from further damage.

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Reagan Budget Cuts Ignore Needs of Students

Reagan's proposed federal budget for fiscal 1988 is a study of a non-analytical presidency. Although budgetary figures show that the need for student aid is at a peak, Reagan's desire for extra military money has led to proposed cuts in one of the most important areas of public aid.

In terms of the cost of living, not actual dollars, the American family is making less than it did in 1973. Since the start of this decade not a year has gone by when there have not been substantial increases in college costs around the nation. SUNY, through the advent of dormitory self sufficiency, will see rising dorm costs until the 1990s.

Reagan's budget responds to the obvious needs of students and families with students in the most cold-blooded way possible. The Guaranteed Student Loan (GSL) program, which has been popular for years with New York students, faces a 45 percent cut under Reagan's budget proposal.

The once easily accessible loan program has already been cut into by the federal government with the birth of new application procedures last semester. Students now must fill out the complicated federal Financial Aid Form (FAF), even if they are not applying for any federal grants, to seek a GSL. If even part of Reagan's cuts get through Congress, the program could be removed forever as a practical, fair financial aid tool.

One of the most shocking points of his budgetary plan is the complete liquidation of the College Work Study (CWS) program. Under the program students work for minimum wage for campus departments and facilities and their salary gets paid in part by a federal appropriation. They work for every cent of the money and have a limited frame of work hours allowed them by the program.

This gives students an opportunity to find a convenient job on their campus (when travel is sometimes impossible) and a chance to earn living money that most aid programs don't provide. This program is also a boost to campus organizations that need extra help, but simply can't shovel out an extra salary or two. CWS gives campus departments the chance to hire needed employees without disrupting their own budgets.

The plan, based entirely on hours worked, is the perfect self-help aid program. The Reagan administration, however, lumps all aid programs together and obviously sees it fit to cut anywhere — as long as they shovel ever-increasing amounts to the military.

The decisions of Reagan's presidency are never based on logic or actual need of the population; they are based on ideology. It seems that Reagan directs his staff toward vague, but imperative final goals. In the case of budget cuts the goal became

allocating more military money without devoting any concern to the nature of the cuts.

Some of the neediest college students depend on Pell Grants to keep attending school. In this area Reagan has proposed a 30 percent cut. Thus the odds once again get stacked against the underprivileged students.

Almost anyone can tell a story of a student abusing his or her financial aid award. These tales are rarely verified and usually vague. Certainly a few students in the history of financial aid have taken money they did not really need, but is it right to punish the worthy majority for the greediness of the tiny, if existent, minority?

The slap-happy hunger for a fatter military budget has once again shown administration decisions to be shaped not by realistic needs, but by ideological desires. To save student aid from being sliced further in the next decade, students can do one thing: vote next time.



Statesman

Spring 1987

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Letters

Schedule Article Slanted

To the Editor:

The article in the December 11th issue of *Statesman* headed, "Class Schedules Clash Under Campus Rules," misrepresents Stony Brook's policy and procedures in scheduling courses. Most glaring was the supposed paraphrase of the "Course Scheduling Policy" document, which begins by listing in priority order the three objectives of the course scheduling process. While referring to the second and third objectives, the article simply let out the first, which is to plan semester's program that "1) gives students reasonable flexibility in meeting their requirements and their individual educational goals." Thus can the news be slanted!

In fact, my office in cooperation with the academic departments and the Office of Records, works diligently to carry out this objective. We are keenly aware of the many varieties of time constraints on our students and try to produce a balanced schedule. Some students have morning jobs; some have afternoon jobs; some have evening jobs. Some have family responsibilities in the daytime and can only take classes in the evening; others can only take classes during the day while their children are in school — and that's only a few of the configurations.

It is true and a source of regret to us that sometimes when a faculty member goes on sabbatical leave, the university does not have enough money to hire a temporary replacement. What students may not realize is the amount of requesting and searching for a solution that goes on behind the scenes before we reluctantly accept the fact that no way can be

found to offer his or her courses.

Since the article singles out the English department as offering courses at the same time, it should also have noted that the department gives a tremendous number of courses. With 18 regular time slots, it would be impossible not to overlap. In fact, there is at least one 300-level EGL course in 12 of the 18 slots. Eight of these have a second 300-level course, and only one has a third.

A minor mistake in the article is the misquoting of Assistant Vice Provost Selvin, who explained to your reporter why Monday-Wednesday-Friday classes meet for a shorter period of time each day than Tuesday-Thursday classes. Classes scheduled on Monday and Wednesday (the days mentioned in the article) meet each day for 80 minutes, as do Tuesday-Thursday classes.

We are always happy to know that students are interested in how the university works and are glad to explain. We are sorry when our policies and procedures to protect the interests of undergraduate students are reported as obstructing them.

Aldona Jonaitis
Acting Vice Provost
for Undergraduate Studies

Pest Peeves

To the Editor:

We are constantly being asked what can be done to control roaches and mice. Unfortunately, many people requesting this information are students. They feel they must accept living with a potential health hazard. This is not true, there are things that can be done.

We suggest the following attention must be given to sanitation and exclusion. Pests search for food, harborage and water. Cleanliness is of utmost importance; then closing of entrances into the building, the apartment and rooms. Within each dorm all rooms should be kept clean. All holes, cracks and crevices that are potential harborage should be sealed, especially openings around pipes under sinks and by radiators. Clear silicone caulking can do wonders for preventing or decreasing harborage for roaches. Plastic bags and trash containers with covers should be used.

When pest proofing for mice, the safest method is mechanical — snap traps or hold fast glue boards. Poisons should be used by the professional, whose training and experience assures that it will be used correctly and placed where it will not endanger human or pet.

There are a number of pest control products that can be bought; the best, safest and most effective can be obtained from professional pest control experts.

If the problem continues to persist the student always has the alternative of hiring a professional to get the job done, rather than accepting that he or she must learn to live with a genuine health hazard.

James Downey, CCPA, CPHE, CRC
Executive Analyst
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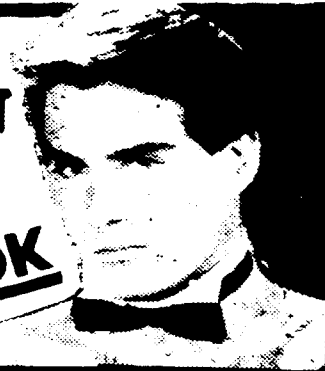


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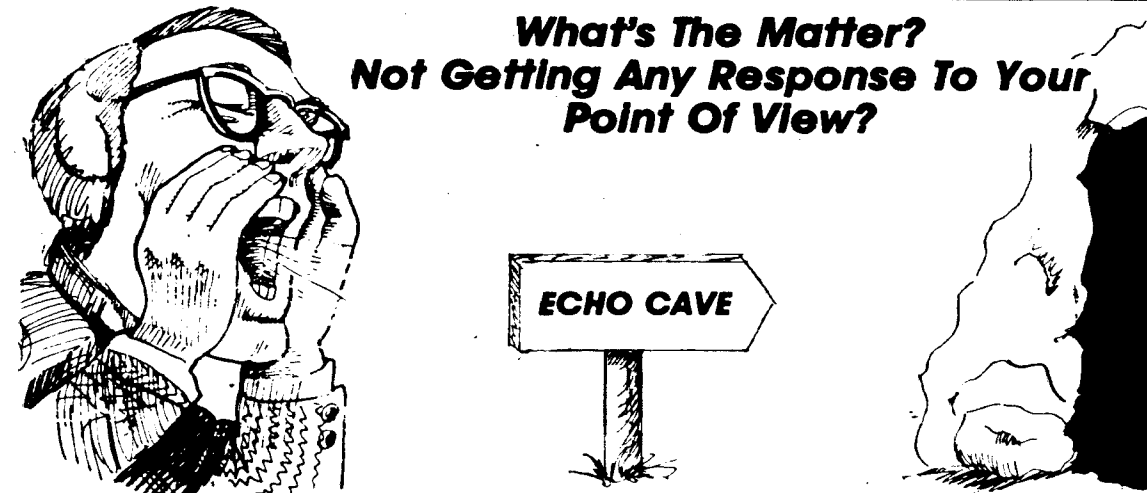
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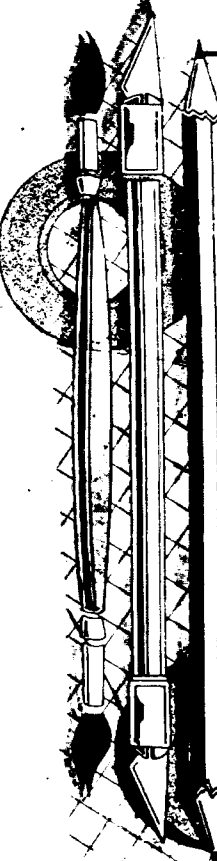


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Or maybe you're tired of hearing the same old things said over and over again and you would like to have some new input. So what are you waiting for? Put your point of view on a piece of paper (typed & double spaced, please) and send it to **Statesman**, P.O. Box AE, Stony Brook, New York or drop it by Room 058 in the basement of the Student Union.

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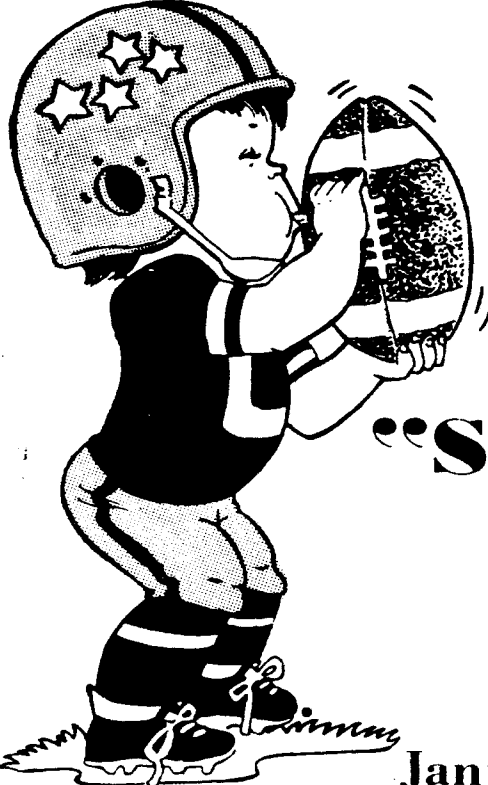
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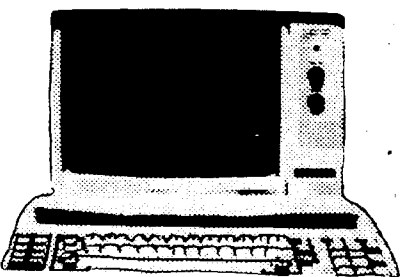
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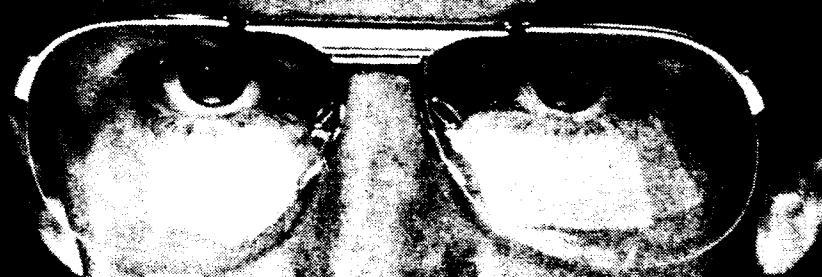
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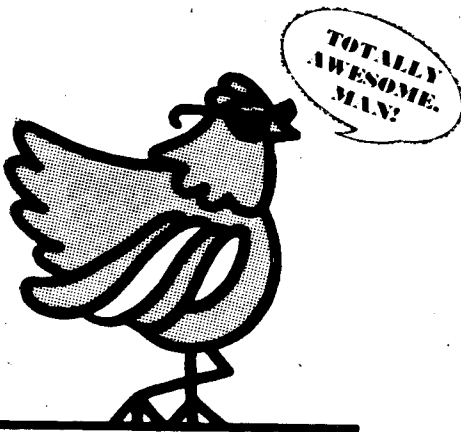
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Budget Cuts Hurt Student Financial Aid

(continued from page 1)

of \$2,625 and the graduate students back from \$7,500 to \$5,000 per year under the proposal. The interest rates and fees paid by the borrowers of GSLs would increase and furthermore the administration would withdraw the subsidies they now provide for the lending banks during the borrowers' in-school, or grace, and deferment periods.

The administration has also proposed to cut its coverage of loan defaults from 100 percent to 90 percent on GSLs. As a result banks would be less likely to participate in the GSL program because of a greater loss risk. The Perkins Loans would also be cut under the proposal in New York State from \$19 million to \$2 million, about a 90 percent decrease.

To offset the increased requirements for the GSLs the limits on unsubsidized loans would be dismissed. Loans in this category are Supplemental Student Loans (SLS) and Parents Loan of Undergraduate Students (PLUS). The borrower must begin payment shortly after they have been taken out, while the student is still in school.

To replace the loss of the Perkins Loans Reagan has proposed the Income Contingent Loan (ILC) program with New York's share of the \$600 million program being \$50 million in 1988. Under the new program the federal capital for the loans would be distributed by the colleges themselves at an interest rate similar to that of the GSL. The students would start to pay back the loan six months after graduation at a rate no higher than 15 percent of their earnings. The ILC is currently being tested on several campuses and it is not expected to go into large circulation until at least 1988. (see related story, page 11)

The requirements of independent status, which is the key that allows many students to receive financial aid, were changed under the reauthorization of the Higher Education Act this fall and for GSLs went into effect the first of this month and will apply to all other aid starting July 1, 1987. In Reagan's proposal they would change again. In order to claim independence for federal financial aid one must: 1) If under the age of 30, submit a copy of his parents tax return and 2) if under the age of 23, when one automatically becomes independent (regardless of parental aid,) one must submit parents tax for and show a yearly earning, not including financial aid, of at least \$4,000, and not be claimed on parents' taxes for the previous two years.

The ability of the financial aid staffs to pronounce students independent at their discretion would also be repealed.

All of the additional requirements may be placed on top of those of the reauthorization which eliminated the Needs Analysis form, leaving total eligibility for aid based on a student's Financial Aid Form (FAF).

Johnson said that the drawback with this method is that the FAF would measure all assets, even home equity. In the case of a child of an elderly couple with high home equity, but fixed income, the FAF alone would show the student ineligible for aid, according to Johnson.

In the past, however, with the supplemental Needs Analysis the income alone would have been considered and the student would have been eligible, he said.

"Home equity is of no value to this situation because a loan can be taken out but not be paid back," Johnson said.

"The tough part is always that this will be front page news up to when the budget is passed," Johnson said. "Students and parents become fearful when they hear of cuts but do not know the final outcome."

"I don't think any of the programs will be cut, but they may be altered until [the process of getting aid] is crazy," he said.

Johnson said students and parents should pursue all financial aid that they would be willing to accept and not assume that they are ineligible.

The cuts that have been proposed are for federal programs and would have no effect on TAP or other state aid programs.

"Over the past four years, New York has added \$91 million to its Tuition Assistance Program (TAP) and scholarship programs, including the initiation of new benefits for veterans, part-time students, and graduate students," Cross said.

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Reagan Pushes Loan Program

By the College Press Service

Only one form of federal student financial aid — an experimental loan which students repay according to how much money they make after graduation — escaped the Reagan administration's axe in the proposed 1988 fiscal year budget.

In fact, the administration proposed expanding this year's \$5 million pilot program for the Income-Contingent Loan (ICL) to \$600 million, while asking Congress to slash all other federal aid to college students.

In a pre-budget publicity blitz, U.S. Department of Education officials trumpeted the ICL as a new, fair way for students to get through college. Under the program, the federal government would stop subsidizing loan interest payments.

But others were not sure. The senator who sponsored the ICL pilot program called the expansion "unwise," especially since the program won't even begin on 10 test campuses until next fall.

Some low-income students, moreover, might find themselves repaying their college loans for decades after graduation, one observer said.

Under the program, colleges themselves would loan the money — supplied by the government — to students at an interest rate "virtually identical to the Guaranteed Student Loan rate," said Dan Schecter of the U.S. Department of Education.

Students would not have to make any payments for the first six months after leaving school. For the next two years, they would repay their loans at \$30 a month, and then, after two and a half years, at \$30 a month for every \$10,000 worth of debt.

During the sixth year after graduation, students would repay the loans at a rate no higher than 15 percent of what they earn, adjusted annually. If, for example, a borrower were to earn \$1,000 a month, he or she would pay no more than \$150 monthly toward the ICL.

"We're very excited about this program," Bruce Carnes of the Education Dept. said. "We think it is the single biggest advance in the financing of higher education for students in the last 15 years."

In reply, Sen. Claiborne Pell (D-R.I.), said Carnes may be judging the program prematurely. It is "far too early to tell if it works well," said Pell, who co-sponsored the legislation that set up the pilot program. Consequently, expanding it "is an unwise idea at this time."

There may in fact be "implementation problems" in the ICL programs, said Dallas Martin, Jr., of the National Association of Student Financial Aid Administrators in Washington, D.C. Martin is unsure how either schools or the Education Dept. would track graduates' income levels each year and monitor repayment schedules.

Moreover, if a grad doesn't earn much he may not be able to repay his college loan very quickly. "Low-income grads might be saddled with debt far into the future," Martin said.

Schecter said it would take the average student "10 or 12 years" to repay an ICL, an average repayment time period "not unlike the GSL."

Still others just don't like the idea. "The theory of the Reagan administration," said President David Adamany of Wayne State in Detroit, "is that because a student earns more after college, he should pay the whole cost of attending. In my view, the [Guaranteed Student Loan] program mixes together benefits to society and benefits to students."

Med Program

said. (continued from page 3)

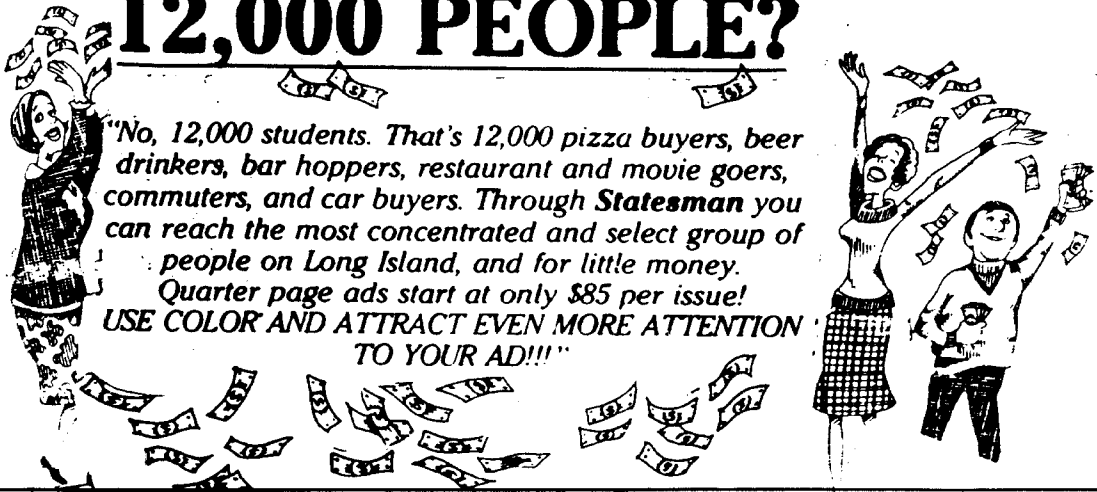
"The bad thing is that kids will be deciding to go to medical school before they know what it's really like," said first year med student Jerry Sanacora, 23. "It will be prenatal premed. I can't see how you can really understand what it's going to be like (when gaining admission as a sophomore). I don't know if these kids really realize what they're getting themselves into."


"They might not know the workload. They're trying to relieve the pressure, but medical school is pressure," he said.

"We're being pioneers," Sherman said. "Students will not have other students to lean on. To ask: 'hey, how did it go in your year?' They'll have to adapt to a new thing, be a pioneer in a new program."

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ALTERNATIVES

'Platoon' an Anti-War Film's War Film

By Kathy Fellows

Platoon has been billed not only as the best war movie of all time, but possibly the best movie of all time.

It has been said by ex-Marines who provided training for the film's cast (which included getting up at five each morning for calisthenics, going on 10 mile hikes in the rain, learning how to use artillery and essentially going through basic training), that the cast could have functioned as an actual platoon.

The interesting thing about this film, unlike most other war movies, is that its authenticity transcends judgement. This is a film about what the Vietnam experience was. There are no great uncharted philosophical revelations to answer the whole "man's inhumanity to man" dilemma.

Unlike the motion picture MASH, there isn't nearly enough character development to allow for an attachment to any given character, except possibly Charlie, through whose eyes the story is told. He is one of the few people who dropped out of college to join the war. Through letters to his grandmother the story is told.

Disappointingly this is where most of

the dialogue is set. Charlie writes at one point about how the men fighting in his platoon call themselves "grunts." They have been given a raw deal in life — lacking education and wealth — and they were among the first to be drafted. Charlie marvels at the fact that the grunts' only consolation is that they feel that no matter how bad things get they can take it.

They can, apparently, take a lot finding one or more leeches on their bodies, for instance, is not a big thing to them. After the first gruesome removal, the film's characters apathetically ripped them from their bodies. Having a host of flies lite in one's clothing also seemed old hat to veteran platoon members as they poured cool water over Charlie's red, swollen neck to shoo the flies out and to help Charlie to relax. Sanitary conditions were non-existent in their lives during their year-long tours of duty.

Oliver Stone, the writer/producer of the film, showed how the everyday violence in their lives, paired with the fact that the force immersing them in it is an inefficient bureaucratic mess, led to the platoon members' sense of futility, con-

fusion and low morale. The commander of the platoon, being fresh out of training, knows nothing about his job and can only operate as a figurehead while two sergeants, Allias and Barnes vie for power over the platoon.

Allias, the company hero, could be perceived, with some imagination, to be a Christ figure. He is the noble, heroic "god" guy that everyone loves. Everyone but Barnes, who wants him out of the picture. His wish comes true when he corners Allias who, during a battle scene, had been away from the platoon picking off Vietnamese. Barnes shoots Allias who finally dies from Vietnamese bullets while flagging the helicopter that the remainder of the company was rescued in. He dies in mid-flag, with his arms extended out, emulating crucifixion, or not.

As opposed to Allias, Barnes is the ultimate force of evil in the film. Barnes is the power hungry villain whose facial scars suggest that he'd been torn apart and sewn back together. Barnes, however, maintained a certain rasputin charm as he placed himself in situations that the average person could never get out of.

One platoon member said that Barnes was just not meant to die.

The final, and largest battle against the Vietnamese takes place at great odds against the American platoon. This battle more than the others captures the chaos and horror that the six o'clock news tried so hard to capture in the sixties and seventies.

Vietnamese shelling, aided by searchlights did away with the few shelters and foxholes the platoon had managed to build after a radio report of the army converging on them. Finally, the Vietnamese dropped some sort of gas onto the site of the battle. The effects of the gas bounce the story into the following morning, as the few living members of the platoon awaken.

Apparently then, according to Stone, there was no conclusion to reach. The Vietnam experience was just a barrage of people, there and gone too quickly to even keep track of, much less get to know, in a situation too emotionally damaging for anyone to risk opening up enough to try. The film contends that the war was just a set of circumstances, disagreements, fears, hates and loves, all perhaps signifying nothing.

'Diagrams' At Fine Arts Gallery

Sixty-seven works of art by Hans Breder are in a one-person exhibition January 30 to March 5 at the art gallery in the Fine Arts Center.

The exhibition, "Hans Breder: Archetypal Diagrams," was curated by Donald Kuspit, art critic and professor in the university's Department of Art. Breder, professor of multimedia and video art at the University of Iowa, has exhibited throughout the U.S. and Europe since 1964. Although most of the works in this exhibition were done in the 1980s, several dating to the 1960s are included to show the progression of his interests and styles. The earlier works include three boldly geometric sculptures made of nickel and plexiglass. Breder characterized these early works as "rigorously defined by straight edges, right angles, smooth surface."

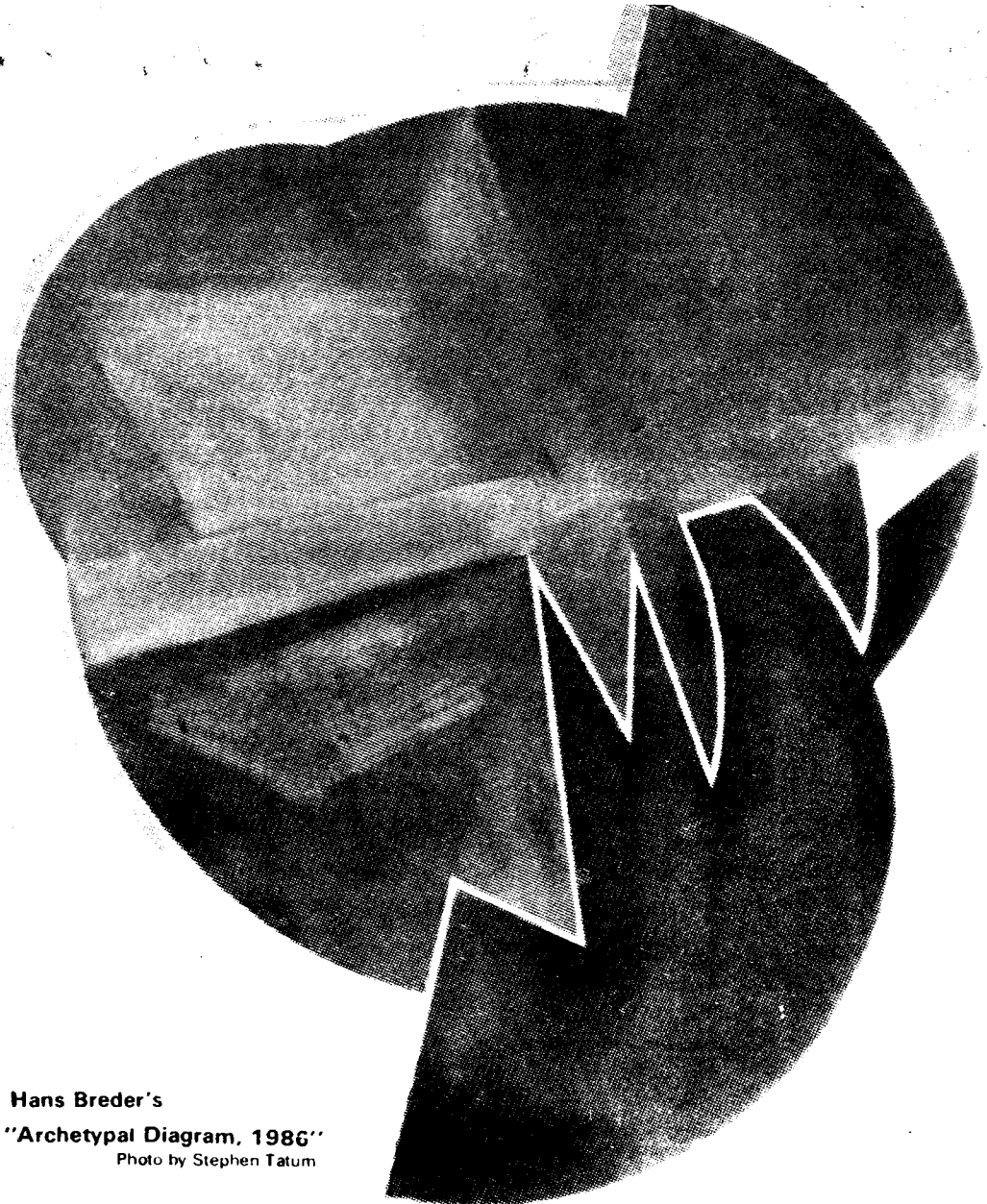
"It is not my intention to puzzle the viewer by expressing obscure emotions; rather I strive to make my work anonymous, sensitive, and serene," he said.

Breder's focus in the 1970s shifted from object-oriented work to performance and video art. Sixteen photographs from the early 1970s show Breder's skills as sculptor, choreographer, and recorder of form and event on film and reflections on a large mirror.

The largest body of work on exhibit is a group of 40 pastel drawings, each entitled "Archetypal Diagram," selected from the group that Breder has completed daily since the early 1980s.

The gallery is open to the public, admission free, from 12 to 4 p.m. Tuesdays through Saturdays, and some evenings before Main Stage performances. For information, call the art gallery at 632-7240.

Hans Breder's
"Archetypal Diagram, 1986"
Photo by Stephen Tatum



Travel Abroad Made Easy (and Cheap) by Contiki

By Linda Cuccia

An aura of romance, culture and old-world charm surrounds the notion of traveling abroad. This year, spending spring break in a French chateau or gliding along the canals of Venice in a gondola can be affordable through Contiki Holidays. European tours begin with

prices as low as \$63 per day. Passengers stay in tourist hotels in twin rooms. Besides the regular tourist hotels, passengers will stay in special accommodations which include a French chateau in Lyon, a castle overlooking the Rhine River, a mountain top Swiss hotel above Lake Lucerne (accessible only by cog

railway or cable car) and a cruise ship in the Mediterranean.

Contiki tours provides students with the opportunity to travel with people in their own age since all passengers are within the 18 to 30s bracket that Contiki caters to. In addition, almost half the passengers come on the tours alone; there is

no single supplement charged for single passengers.

Contiki's "All Inclusive" European tours include round-trip airfare on Pan Am between U.S. cities and London, accommodations, transportation by deluxe motorcoach, sightseeing tours, and breakfast and dinner daily. Highlights on the tours include a

seven night cruise along the Shannon River in Ireland or a relaxing stay at Contiki's private resorts in Austria and the islands of Corfu.

The company has a new line of inexpensive tours for 1987 which include

Best of Britain — A 14 day tour of England, Scotland and Wales. Activities include a walking tour of the historic city of Chester, a visit to the Old Blacksmith's shop in the English lake district, seeing Edinburgh Castle and going to the town of Bath to see its Roman baths and original Pump House. Prices begin at \$1178, from \$84 per day, including airfare.

European Discovery — This 18 day tour of France, Switzerland, Italy, Austria, Vatican City, West Germany and Holland is described as Contiki's "most popular European package." European Discovery is the perfect package for those travelers visiting Europe for the first time. Activities on this tour include a waterbus trip to St. Mark's square in Venice, a night-time tour to the Piazza Navona and Trevi Fountain in Rome, and for history buffs visiting a cheese farm and clog maker's home in Amsterdam. Prices begin at \$1340, from \$74 per day, including airfare.

Britain and Ireland — In addition to the highlights of Contiki's Best of Britain package, this 20 day tour explores enchanting Southern Ireland. This package includes guided tours of the Guinness Brewery and Waterford Crystal factory as well as the opportunity to kiss the infamous Blarney Stone. Passengers will also cruise the scenic Lough Derg, the lake fed by the Shannon River, on Contiki's cruiseboats. Prices begin at \$1489, from \$74 per day including airfare.

European Vista — Submerge into the European culture for 25 days with this tour of France, Monaco, Italy, Vatican City, Austria, West Germany, Liechtenstein, Switzerland and Holland. Passengers can experience wine tasting in France and test their luck with an evening in a Monte Carlo casino. Take a cable car or cog railway ride 7,000 feet up Mount Pilatus in Lucerne to the Swiss mountain top hotel. Spend two days at Contiki's Club Tyrol as well. Prices begin at \$1660, from \$66 per day, including airfare.

Summer Contrasts — a 24 day tour of Holland, West Germany, Austria, Italy, Vatican City, Monaco and France. This tour includes a seven night cruise on the Canal du Midi in the South of France. Highlights include an outing to the quaint fishing village of Volendam in Holland, a Venetian glass blowing demonstration, a sightseeing tour of Imperial Rome and a visit to a perfume factory in Paris. Prices begin at \$1688, from \$70 per day, including airfare.

European Mosaic — An 18 day tour of France, Switzerland, (continued on page 14)

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Contiki Tours Makes Travel Abroad Easy

(continued from page 13)

Lichtenstein, West Germany, Austria, Italy and Vatican City. Travelers are left off in Athens to explore the mysteries of Greece on their own. Included is a night-light tour of Paris, gondola rides along Venetian canals, a walking tour of the renaissance city of Venice and cruising the Adriatic to Patras in Greece. Prices begin at \$1691, from \$94 per day, including airfare.

European Panorama — Travelers can enjoy Europe for over a month on this 32 day tour of France, Monaco, Italy, Vatican City, Greece, Austria, West Germany, Liechtenstein, Switzerland and Holland. Passengers spend two nights each at Club Corfu and Club Tyrol, Contiki's club resorts. Included is a hydrofoil ride to the Isle of Capri, and accommodations in a castle above the Rhine. Sports enthusiasts can take a bicycle tour of the canals and windmills of Amsterdam. Prices begin at \$2002, from \$63 per day, including airfare.

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lasts 39 days. Travel to France, Spain, Monaco, Italy, Vatican City, Austria, West Germany, Liechtenstein, Switzerland, Holland and Turkey. Spend time at both Club Corfu and Club Tyrol. Take a three day cruise to the Greek Islands of Mykonos and Rhodes in Greece and explore Kusadasi, Turkey. Craftspeople will enjoy a demonstration of Florentine leathercraft, and beer lovers can visit a Bavarian beer hall. A sparkling highlight of the tour includes a visit to a diamond factory in Amsterdam. Prices begin at \$2574, from \$66 per day, including airfare.

It's easy to spice up the year ahead with an exciting trip abroad on Contiki's European hotel tours. In addition to Europe, Contiki offers programs in the United States, Australia and New Zealand as well.

Reservations and information are available from Contiki by toll-free numbers (800) 423-3260 (Cont. USA); (800) 522-2699 (Calif. only). Further information may be obtained by writing to Contiki Holidays, 1432 East Katella Avenue, Anaheim, Calif. 92805.



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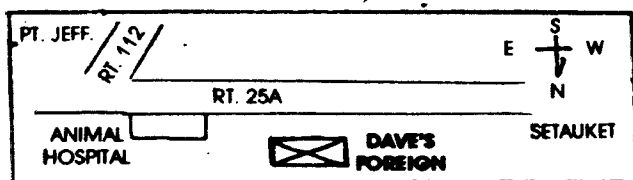
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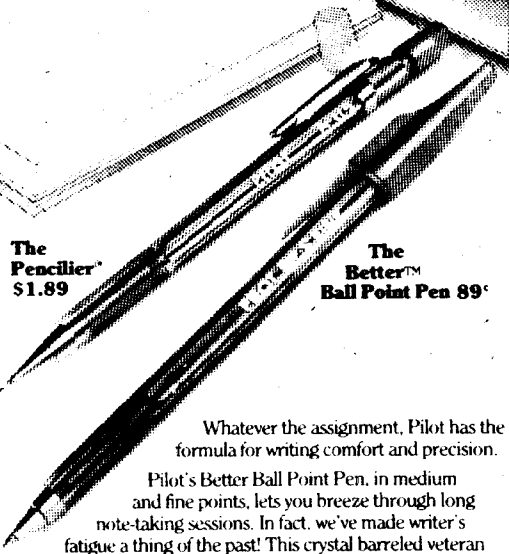
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Giants Excite Campus

(continued from page 1)

replace him. Or Simms throwing a beautiful scoring strike to Mark Bavaro only to have it nullified by a holding penalty. It didn't happen.

What did happen in the second half was John Elway running for his life, while Phil Simms looked brilliant as he turned the Super Bowl into a romp. Once again Giant fans were treated to seeing Bill Parcells take a shower in Gatorade.

"I knew the Giants were going to win. You just knew it was their year," said Freshman Cynthia Gebhart. "You know first it was the Mets, then the Giants."

Not everyone was a Giant fan. The Broncos had a few fans too. "They started off good but let it slip away," said junior Lee Herzog.

Jet fans were left feeling envious. "Ever since the fourth and seventeen (Bill Parcells daring call late in the game to go for the first down that led to a come-from-

behind win over the Minnesota Vikings and seemingly turned the Giant season around.) I've waited for the Giants to collapse. It hadn't happened, much to my regret," said senior and Jet fan Phil Russo.

To those who had no allegiance of either team the game became somewhat of a letdown. "The Super Bowl is a big disappointment. Every year its a blowout," said senior Tom Donahue.

"The game was over by the third quarter," echoed senior Hera Kim.

Now that football season is over, students will be faced with cheering for the Knicks, Nets, Islanders and Rangers, for the next two months, which means grades everywhere are safe. Now if only the world series was at the beginning of each fall semester.

"It was nice," said senior Tony Heyman. "But when does the baseball season begin?"

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Statesman SPORTS

Monday, January 26, 1987

Men's Basketball Scores Fourth Straight Win

By Jeff Eisenhart

In the past, the Stony Brook men's basketball team had one principle weapon, a quick backcourt to run opponents into the ground. That was before Christmas. Now the Patriots have found another weapon: Tom Blumbergs.

Blumbergs, the 6'8" junior transfer from Suffolk-West Community College has given Stony Brook what they sorely missed — size. Upon his arrival over the intersession, Blumbergs has been a terror on the boards averaging more than 10 rebounds per game. But more importantly Stony Brook has won six of the seven games that he has appeared in.

On Saturday afternoon, Blumbergs was a force again in the pivot when he scored 16 points, grabbed eight rebounds, and blocked five shots as Stony Brook won its fourth straight game, a 76-68 victory over Hartwick College.

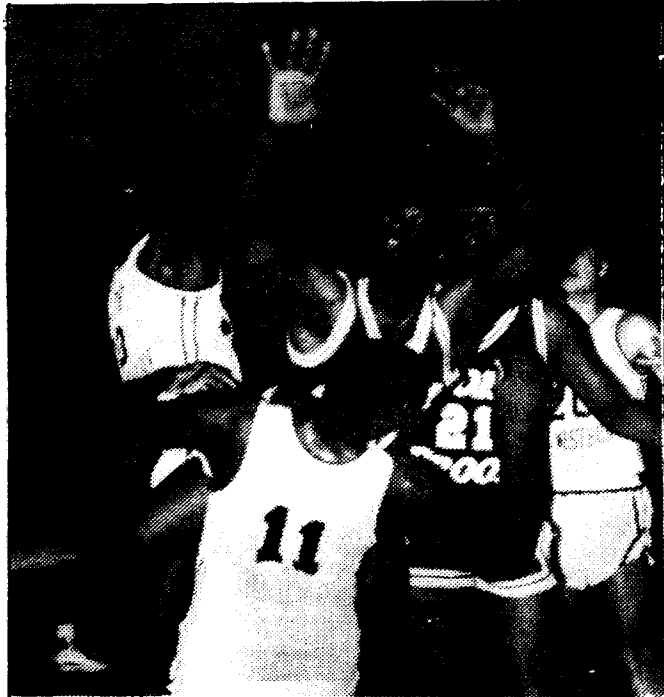
"We wanted it more," said Charlie Bryant, who led all Patriot scorers with 18 points. "It was tied. Both teams had their chances, but we out hustled them at the end."

It was a game that saw the Patriots lead most of the way but never could they seize complete command against a well-coached Hartwick squad. Five minutes into the game Stony Brook broke an eight all tie when they went on an 11-2 burst that gave them a 19-10 lead with 13:15 remaining in the first half.

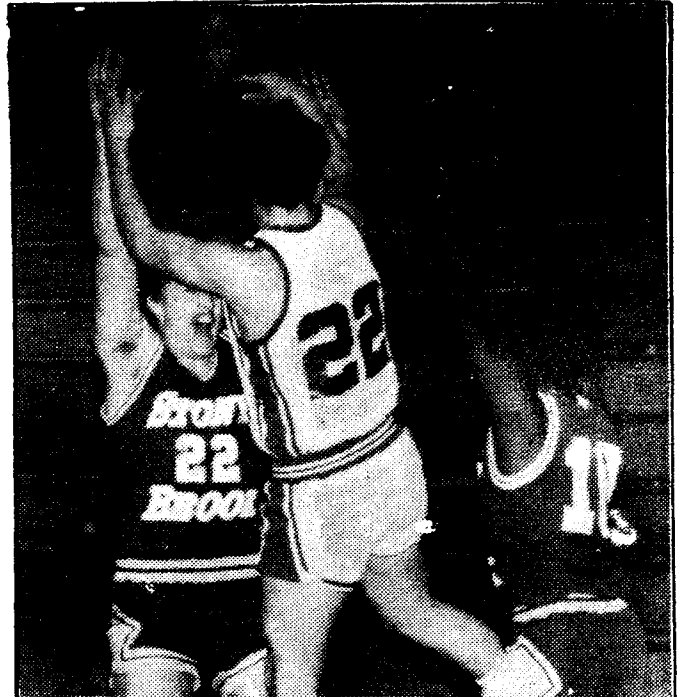
The Warriors wouldn't quit as they began to chip away at the Stony Brook lead. With 5:49 remaining before the half, Hartwick's Tom Hendricks tied the game at 29, when he sank a foul shot to complete a three point play.

Stony Brook's Kurt Abrams answered with two foul shots of his own to reclaim the lead for the Patriots which they would eventually take into the locker room at halftime, 38-33.

In the second half both teams continued to trade baskets as Stony Brook continued to cling to their small lead. Hartwick would tie the game at 60 following a long range jumper by Tim McGraw with 7:36 remaining in the contest. Hendricks would give the Warriors their first lead since the opening moments of the game, when he followed his



Statesman/Paul Kahn



Statesman/Daniel Smith

The Patriots went in jumping and punching Saturday to take out Hartwick 76-68 for their fourth straight victory.

own missed lay-up off a fast break with 6:34 left.

The Hartwick lead was short lived as Bryant answered back with a basket. With four minutes remaining Patriot Ramon Alburg broke a 66 tie to give Stony Brook a lead they wouldn't relinquish. But it was far from over as the excitement and the intensity from both sides heightened.

Blumbergs gave Stony Brook a slight cushion when he followed up a missed shot to make it a 72-68 contest with just over two minutes remaining.

With the score the same Hartwick got desperate with under 30 seconds left. Hendricks' attempted three-point shot from long range bounced off the rim into the outstretched hands of Alburg, who passed it to Scott Walker, who was immediately fouled. Walker sank two free throws to ice the game.

"I felt we kept our composure," said Stony Brook Head Coach Joe Castiglie. "I felt we played real well in the last three minutes."

"I feel the fact that we have been playing well and practicing a lot helped us keep our composure," said Abrams, who chipped in with 15 points.

"We had the key defensive plays at the right time," said Frank Prantil, who added 13 points. The Patriots (10-4) have won seven of their past eight games. Hartwick (8-6) was led by Hendricks' 22 points. McGraw and Mark Ottati chipped in with 17 and 14 points respectively.

The Patriots' next game will be tonight at 7:00 p.m. when they will be taking on Lehman College in the Stony Brook Gymnasium.

FREE THROWS — The game ended in an ugly manner as Abrams and Hendricks

nearly came to blows after the clock expired ... Over the intersession the Patriots won six of seven, including a tournament title over Cortland State. The lone defeat came at the hands of John Jay College 88-87 ... Bryant came into Saturday afternoon's contest leading the Patriots in scoring as he has averaged 21.1 points per game ... Tonight's home game is a make up of Thursday night's game which was postponed due to the heavy snow ... The Stony Brook women's basketball team has been a force unto themselves this season. Currently they are 11-1 and are in the midst of an eight game winning streak. Over the intersession they won all four games, including a 115-19 wipout of the College of Staten Island. Michele White leads the team in scoring with a 16.5 ppg. Leslie Hathaway is the leading rebounder averaging 11.9 boards per game.

New Jersey Teams Aren't Enough For New York

So just whose team is it anyway? They are called the New York Giants, but they play their home games in New Jersey.

They also pay New Jersey state taxes. So why would this team that abandoned Yankee Stadium for (artificially) greener pastures want to retain the name of its former city? What purpose does it serve?

Well, for one thing, the city of New York is considered to be one of the most exciting and glamorous in the world. East Rutherford is more of an industrial wasteland.

New York has one of the highest crime rates while East Rutherford consists of just your basic degenerates.

On the other hand, the Raiders changed their name immediately following their exodus from Oakland. The NFL should make it part of the agreement that when a franchise moves, it also takes the name of the city or state to which it has relocated.

Even the Nets changed their affiliation after moving to Jersey. The Jets should show up the Giants after their Super Bowl victory by being the first one to totally associate themselves with New Jersey.

Last year, I asked where would the celebration be if either the Jets or Giants won the Super Bowl. Most people for some strange reason thought that it would be held in



downtown New York. By now you know that it will be at Giants Stadium. And why shouldn't it be. The Giants are not a New York team!

Only season ticket holders will be guaranteed admission to the event of the week. This is a gross injustice. Anyone could show up for the Mets' parade because it was held in the city streets. Why can't the Giants stage their celebration on the streets of East Rutherford?

Some fans have been waiting as long as 23 years for this event, and they will miss out twice because they couldn't get out to Pasadena, and they couldn't get into Giants Stadium for the post-victory celebration. Having a television set is a very small consolation to a true fan who wants to be where the action is.

Even though the Jets and Giants have left New York, they still have jurisdiction over the territory. In other words, no team can move to New York without the Jets and Giants permission. And, of course, they are not about to do that. Also, no new franchise can be founded in the New York City area unless it is also accepted by those guys from Jersey.

How can they be allowed to do this? It is bad enough that they packed their bags and skipped town but to also have the power to keep another franchise from entering the area is abominable. New York has the right to have its own football team, but unless the Jets or Giants can be lured back home, this goal will never come to fruition.