

The



STATESMAN

Let each become aware.

Vol. 11 No. 34

STUDENT PUBLICATION OF STATE UNIVERSITY OF NEW YORK AT STONY BROOK

Tuesday, April 23, 1968

Positions Of Provosts

"Created And Defined"

BY MARTY KLEIN

Throughout the next year, a gradual change will apparently take place in the administrative organization of Stony Brook. The institution of a provost system, already tried and found useful at the State University at Buffalo, has been approved by the faculty and is currently being developed, according to President Toll.

The reason for this change according to Dr. Toll is "the recognition of the special mission given to Buffalo and Stony Brook in the State University system, a new administrative set-up was seen necessary to attract a high caliber of academic leadership in key divisions of liberal studies." The President continued his rationale saying "The system will also help tie the existing liberal arts program to the newly formed professional schools; this additional communication is necessary as plans for Nursing, Dental, and Medical schools here at Stony Brook have already been approved."

Presently, there are two Associate Deans, one for math and physical science, the other for all other departments. Under the new system, these positions would be replaced by five provosts, one each for the biological sciences, humanities and fine arts, social and behavioral sciences, physical science and mathematics, and educational research and development departments. All five, as well as the Dean of Graduate Studies, the new Vice President of Health

Sciences, the Director of Libraries, etc., would be responsible to the Academic Vice President, Dr. Glass. His role remains essentially unchanged.

In an interview with the Statesman, Toll further explained that the provosts (so called to reflect their wider responsibilities, and liberal arts continuing centrality here, as compared with the new professional schools) will be chosen from among the finest in the academic world, bringing with them valuable knowledge and experience with which to guide the present and select the future faculty. Their respective jurisdiction was chosen with an eye to the future: for example, biological sciences gets an entire office to facilitate not only the expanding biology department, but increased responsibility in other areas, such as the proposed University Hospital, Dental and Nursing schools, and medical program. Each provost will work with the heads of his academic departments.

Everyone connected with the program agrees it is a fine one, and is confident that the facilities (including top pay and personnel) will attract people of high administrative stature, which, hopefully, will in turn, attract even more quality through a chain reaction. All concerned emphasize the fact that this is not a change in the program of study offered at Stony Brook, except for the possibility of greater excellence.

Toll Declares Interim Rules

BY JAY SAFFER

President Toll has declared a new set of rules to be in effect as interim regulations after a compromise document was negotiated among representatives of the Stony Brook Council, students, faculty, and Administration.

The new rules are almost identical to the set passed by students in the referendum last month, except that further discussions will take place before a final section dealing with parietal hours is added. The interim rules are subject to the formal approval of the Council and will probably be acted upon tomorrow.

Student representatives, including Moderator Peter Nack, Don Rubin, chairman of the Final Drafting Committee, Peter Adams, and Steve Rosenthal, met with a sub-committee of the

Council, consisting of Dr. Donald Leahy and Mr. William Murphy, on Wednesday afternoon. Others attending this meeting were Dean David Tilley, Dr. Norman Goodman, and Dr. Peter Dollard. The set of rules which had been submitted to the Council at the end of last month were discussed and, in the words of a student flyer published the next day, "these Council members reacted favorably to the student proposals on rules and regulations."

Emerging from the meeting, Mr. Nack commented that he "was a little confused because things went extraordinarily well." He announced that certain modifications had been made, but that the basic student-approved document had been altered very little. It was pointed out that the section dealing with parietal hours would not

be discussed at that time since the Council would meet tomorrow to make their final decision. However, Mr. Nack indicated that the two Council members present had agreed to a parietal hour system that would allow for a scheme very close to the one recommended. He termed their suggested system "in keeping with the spirit of the document allowing individual and community responsibility." Mr. Rubin indicated that he was satisfied with the results and said that the group was quite pleased with the preliminary meeting. He called the meeting "an adventure in faculty, student, administrative relationships."

On Thursday evening, President Toll announced over WUSB that he had declared the new rules as interim rules and indicated that the Council would act on them at their next meeting, scheduled for tomorrow afternoon. He said he thought the discussions being carried on were very constructive ones and that real progress had been made.

In addition, Dr. Toll said that "there is still much remaining work to do" and announced that further discussions would take place concerning confidentiality of records, room inspection, and a drug policy. He noted that the University was under a mandate from State University Chancellor Gould to have either rules concerning drugs or a general policy in that area. He said: "We will maintain the present policy on drugs at the present time but they will be administered separately from the document on the rules of student conduct. This seemed to be the policy that was the most acceptable to those in the drafting group."

Dr. Toll also added that he thought "the spirit in which the students had conducted this series of discussions had been very good." In a post-broadcast interview, Dr. Toll was asked how he thought the parietal hour section would be considered in the Council. He responded: "I just don't know. I agree that there were very helpful discussions between the two Council members and a group of students but I know that this is an area the

(Continued on page 4)

"God Is Dead" Theorist To Teach Mythological Lit

BY STUART EBER

"The deepest expression of faith, however hidden, is found in secular society." So said Dr. Thomas J.J. Altizer, a leading exponent of the God is Dead theory, upon his appointment to the Stony Brook English Department.

Dr. Altizer is currently an Associate Professor of Religion at Emory University. He has been at the Methodist-supported university for 12 years, but is leaving "because I am seeking a new kind of work,

world, and experience."

According to Dr. Herbert Weisinger, Chairman of the English Department at Stony Brook, Altizer will teach courses dealing with the relationship between literature and mythology, "a subject students have been anxious for since I came here." Although the theologian will be teaching primarily grad students, Dr. Weisinger was quick to add that "we have every intention of making his lectures available to as many students as are interested."

Although Altizer feels his "philosophy will probably be pretty much ignored," at Stony Brook, he indicated that he will be happy teaching English literature, "one of my first loves."

The latest addition to the Stony Brook faculty will begin teaching here in the fall. He will be the only theologian on our faculty. Contrary to rumor, he said that there was no pressure from Emory officials for him to leave. "Quite the contrary," he was reported to have said "they have done everything to get me to stay."

Faculty And Students Rally For "Ten Days To Shake The Empire"

BY ROBIN LONDON AND JUDY HORENSTEIN

"The danger and horror and social cost of the war in Vietnam are by now so great that to work and live as usual have become virtually impossible. By suspending classes we are saying again that the war must stop and we are confirming in action the values of mind and conscience which we most wish to share with our colleagues and students." In accordance with this statement, more than 45 faculty members and 30 graduate students will not hold classes on April 25 and 26. Joining with the over 900 students who have already promised to participate in the strike, the Faculty Student Committee Against the War will take an active part in the week's educational aspects.

According to this group, the purpose of the strike is threefold - to stop the war, to end racism, and to end university complicity with the military. Most of the faculty members agree that the Vietnam War is not an isolated example of misguided foreign policy, but a symbol of the imperialist tendencies of the United States in other parts of the world as well. If American policies are not changed,

they feel that similar wars may be on the agenda in Latin America and other areas. A faculty spokesman stated that the war in Vietnam is "directly related to American economic policy and counter-insurgency programs in the rest of the world, and to poverty and racism at home."

The Faculty - Student group believes that the interruption of normal routine in an academic strike is an appropriate means for showing opposition to the war because universities themselves are strongly involved in the war. They explain that universities as institutions comply with the war machine by accepting government contracts for various forms of war work, and, in addition, universities supply the government with trained personnel "who don't ask the wrong kind of questions."

The faculty members who boycott their classes will participate in the lectures and panel discussions which will highlight the two days. In addition to having helped secure outside speakers for the University community on such topics as American foreign policy, Vietnamese history, and civil rights, some of the faculty members themselves will

speak during the teach-in. They will also join students in discussion workshops on pertinent topics.

The faculty members supporting the strike urge that students remain on campus and take advantage of the many educational features offered them.

Fall Room Selection To Begin With Distribution Of Packets

Room selection for Fall Semester, 1968, will commence on April 25, 1968. This year an attempt has been made to give each returning student the opportunity to remain in the college and/or room in which he now lives. Generally, Freshmen will be assigned spaces in each college, and will be "clustered" in halls or suites as appropriate. New Graduate and transfer students will be assigned to rooms after returning students have made their room selections. When returning students desire to move to a room or college other than the one to which presently assigned, priority will be based on class

standing as of Fall Semester, 1968.

Application packets for all Quadrangles will be available on April 25, 1968, in the Student Housing Office and all Quadrangle Offices. Additional information for those students who desire to reside in Tabler Quadrangle must be picked up in the Quadrangle office, south side of Benedict College (H Dorm). Returning students desiring to live in residential colleges next year must complete the necessary forms, pay the \$25.00 room deposit to the bursar, have the application card validated accordingly, and submit the forms to the Quadrangle Office in which

they desire to reside according to the following schedule:

- May 1 - Tabler Quadrangle Applications
- May 6 - 10 - Both Quad Applications
- May 13 - 17 - G and H Quad Applications
- May 17 - Final date for all Applications

NOTE: 1) Returning students who apply after May 17, cannot be guaranteed on campus housing for Fall, 1968. 2) RA applicants - apply with group. NO special consideration will be given to you or your block.

Additional specific procedural information will be provided in the application packets.

Professor Responds to Statesman Editorial

Boikess Presents Results of Investigation Into Physiological Effects of Marijuana

The February 16, 1967, issue of THE STATESMAN contained a letter from one of my colleagues setting forth his views on the "possible physiological and psychophysiological effects of smoking marijuana," which seemed to be based primarily on information in the Merck Index, a standard reference work. It struck me as somewhat unusual to cite the Merck Index as the only authority on the effects of any drug, particularly one as complex as cannabis, and accordingly, I did some more extensive readings into the scientific and legal literature on cannabis. I would like to present some of these findings to you.

In any scientific presentation of data, it is always important to at least attempt to evaluate the source. Perhaps the simplest evaluation of the Merck Index is to present, in a way similar to that used for cannabis, the case it makes against cocoa, that favorite drink of little old ladies and children with an aversion to milk.

Analysis of Constituents

Among the constituents of cocoa are nicotinic acid, oxalic acid, caffeine, theobromine and trigonelline (also present in cannabis). Quotes from the Merck Index on the toxicity of these compounds follow:

Oxalic acid: ingestion may cause severe gastroenteritis, hematemesis, melena, CNS and myocardial depression, coma and death.

Nicotinic acid: flushing, pruritis, hyperhidrosis, nausea, abdominal cramps may occur with average doses and overdoses.

Caffeine: average doses may cause nausea, nervousness, insomnia and diuresis. Caution: tolerance and habituation may develop with prolonged use.

Theobromine: the principal alkaloid of the cocoa bean. Average or large doses may cause G.I. Distress.

Legal Aspects Cannabis

The possession of cannabis is covered by at least four sections of the New York State penal code which are related to the amount and location of the drug as well as to the intent of the possessor. Knowing and unlawful possession of 100 or more cigarettes containing cannabis or one or more ounces of cannabis is a class C felony (15 years). Knowing and unlawful possession, with intent to sell (any amount no matter how little), or 25 or more cigarettes containing cannabis, or 1/4 ounce or more of any cannabis is a class D felony (seven years). Knowing and unlawful possession of a dangerous drug (any amount) is a class A misdemeanor (one year). Furthermore, there is a section covering presumption which states that if a dangerous drug is found in an automobile, not concealed on the person of one of the occupants, each and every person in that automobile may be charged with possession. Parenthetically it might be added that "sell" means "to sell, exchange, give or dispose of to another." These are the laws in New York State; many states have even harsher ones.

The state of knowledge on cannabis on cursory study appears confused for several reasons. The evidence on cannabis comes primarily from two groups: officials of and experts connected with law enforcement agencies, and independent researchers. Often these two groups give conflicting reports and often, especially with the first group, documentation is lacking. Furthermore, some of the research has been done by Eastern investigators, who are faced with a mode of cannabis consumption quite different from that found in the West. For instance, in India

a heavy user of charas (a very potent concentrated form of cannabis) may consume up to 360 grains of active principle in a day. The average marijuana cigarette in the West contains 1 1/2 grains of active principle. But even studies of such heavy users often contrast with the claims of the law enforcement people.



Robert Boikess

Physiological Study

A broad picture of the effects of cannabis on health can be obtained by reference to two chief sources, one Eastern and one Western. In a study by Chopra of 1,200 regular users, most of whom has practiced the habit for more than ten years, in India, it was found that for those using less than ten grains per day, (see above for conversion to American cigarettes) none claimed impairment of health, whereas 75 percent of those using in excess of 90 grains per day indicated some impairment. The most common symptom was conjunctivitis, also found was bronchitis, various digestive ailments, defective nutrition and general impairment of health.

Such prolonged, excessive use is not found in the United States; Bronsberg has found that only a small proportion of those who smoke use it regularly. Several studies have reported that the average number of cigarettes smoked by regular users in the United States is six to ten per day. Two experiments in which regular users were encouraged to consume as much as desired found no evidence of tolerance or withdrawal symptoms. Of those who use it regularly most report they have voluntarily or involuntarily stopped without difficulty. Eastern studies such as the one cited above (2) have been questioned by many western scientists recently. For instance, Dr. Stanley F. Yolles, Director of the National Institute of Mental Health has stated "These foreign studies have dealt with populations with chronic physical diseases, malnutrition, etc. which make it extremely difficult to delineate which symptoms are due to chronic marijuana use and which are due to other factors."

The standard text on drugs which doctors refer to is "The Pharmaceutical Basis of Therapeutics" Third edition, L.S. Goodman and A. Gilman, 1965. On page 300 the effects of cannabis are described:

"On smoking the drug there is usually an increase in pulse rate, a slight rise in blood pressure and conjunctival vascular congestion; bloodsugar is slightly elevated; there is urinary frequency without diuresis; and dryness of the mouth and throat as well as nausea, vomiting and occasional diarrhea have also been noted. A marked increase in appetite (especially for sweets) and hunger are said to be characteristic . . ."

"No Ill Effects"

Most important, the point is made that: "There are no lasting ill effects from the acute use of marijuana and no fatalities have ever been reported." Physical dependence is also discussed: "There is general agreement that some degree of tolerance to the effects of marijuana smoking does develop, but it is not associated with physical dependence, withdrawal symptoms or craving." "An overwhelming preoccupation with the continued use of marijuana is an extreme rarity." This point has been elaborated on in a psychiatric review, which we shall discuss in detail below, where the point is made that:

"Most observers agree that the experienced user can be distinguished from the novice by his knowledge of the correct dose required to produce euphoria (or oneiric ecstasy...) without any of the more disturbing effects and it is also found that most habitual users regulate their intake in this way."

It has been asserted that marijuana use leads to the use of other drugs, especially heroin. Commenting on this, Goodman and Gilman state: ". . . the causal relationship between these two events has never been substantiated."

Psychological Debate

The psychological effects of marijuana are much more complicated and have been the subject of much debate and controversy and some serious scientific study. Three main approaches have been adopted: (1) The creative, (2) The legal and (3) The scientific, with occasional overlap between the proponents of each. Many writers from Rabelais to Ginsberg have written of the effects of marijuana on themselves and the creative process. Some of these writings can be found in "The Marijuana Papers" by D. Solomon (Ed.), and we shall not detail them here.

The legal position can best be summarized by several quotes from H.J. Anslinger, former U.S. Commissioner of Narcotics and the man most responsible for the antimarijuana legislation. "Much of the irrational juvenile violence and killing that has written a new chapter of shame and tragedy is traceable directly to this hemp (cannabis) intoxication. . ." "The Narcotics Section recognizes the great danger of marijuana due to definite impairment of the mentality and the fact that its continuous use leads direct to the insane asylum." Further more, in 1937 at hearings of the House Ways and Means Committee on the proposed antimarijuana legislation he made the point that the user of marijuana is a violent criminal given to rape, homicide and mayhem but in response to a question on whether "the marijuana addict (sic) graduates into a heroin or cocaine user," he replied: "No sir, I have not heard of a case of that kind. I think it is an entirely different class." 18 years later in the Congressional hearings that led to the 1956 Narcotic Control Act, he played down the connection between marijuana use and crime, emphasizing instead that marijuana was dangerous primarily because it sometimes led to heroin addiction; he pointed out that marijuana is not an addicting drug. If we accept the veracity of both his 1937 and 1955 statements on the connection with heroin, it seems probable that it was actually the antimarijuana statute of 1937 which brought about the change.



"a dangerous weed" ---

"Cannabis. . . "Not a True Narcotic"

The results of many scientific studies have presented evidence contradictory to these points of view. In a study carried out by a director of the ministry of health in Brazil over a period of ten years on several hundred marijuana using criminals who passed through the insane asylum of the National Bureau of Mental Diseases of the Ministry of Health the following conclusions were reached:

- Conclusions: (1) Cannabis cannot be considered as a true narcotic substance. (2) Cannabis does not have the much publicized criminogenic actions, in the sense that smoking does not lead directly to the committing of a criminal offense. (3) Cannabis does not produce psychoses.

The best source for information on the psychological effects of marijuana is a review article by Dr. H. B. Murphy, Professor of Psychiatry, McGill University which appeared in The Bulletin on Narcotics published by the United Nations Department of Economic and Social Affairs. His important conclusions are: "Aggressiveness or antisocial behavior is agreed to be less common with cannabis than with alcohol, but it can arise. Most serious observers agree that cannabis does not per se induce aggressive or criminal activities, and that the reduction of work drive leads to a negative correlation with criminality rather than a positive one." ". . . the results of taking cannabis are considerably influenced by the individual's expectations or by the social or cultural setting."

". . . this does not suggest that the drug by itself induces dependency and addiction in its subject. However, it does offer an escape from the world, and for the individuals whose personal inadequacy or social misery are great enough the desire for such escape may lead to a rejection of life without the drug. . ." In reviewing nine studies un-

dertaken all over the world comprising several thousand subjects, none of them college students, he finds:

"Most investigators. . . warn that it is exceedingly difficult to distinguish a psychosis due to cannabis from other acute or chronic psychoses and several suggest that cannabis is the relatively unimportant precipitating agent only."

"Hence, we have the paradox that although it is well established that cannabis use attracts the mentally unstable the prevalence of major mental disorder among cannabis users appears to be little, if any, higher than in the general population." ". . . the data raise the question whether the use of cannabis may not be protecting some individuals from a psychosis." Gilman and Goodman also discuss these effects of the drug and refer to findings which conclude:

"Given the properly disposed personality and high enough dosage, the clinical picture may be that of a toxic psychosis. In studies on cases of prolonged use, subjects became indolent and nonproductive and showed neglect of personal hygiene; they quickly lost interest in both assigned vocational tasks and recreational pursuits."

". . . basic personality is not changed and thoughts or emotions totally alien to the individual are not aroused by the drug."

". . . there seems to be a growing agreement within the medical community, at least, that marijuana does not directly cause criminal behavior, juvenile delinquency, sexual excitement or addiction."

In surveying the scientific literature and the law, one is struck by the extreme severity of the laws dealing with the possession of cannabis and the discrepancy will, we hope be examined by our colleagues in Economics, Sociology and History. From the point of view of the Stony Brook student, to whom the existence of these laws has been dramatically demonstrated, it might be well to get turned on by trying to bring the forces of science and reason to bear on the manner of control by society of the personal lives of its members.

POLITICAL AWARENESS EXPRESSED BY S.B. STUDENTS IN CHOICE '68

994400 001

Indicate your age as of Nov. 5, 1968:

18 or under

19 20 21

22 or over

Indicate your party preference:

Democrat Other Party

Republican Independent

I am a Foreign Student:

Indicate 3 choices for President
(1st choice tabulated for election; 2nd & 3rd choices tabulated for statistical analysis.)

	1st	2nd	3rd
Fred Halstead (Soc. Worker)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mark O. Hatfield (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lyndon B. Johnson (Dem)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Robert F. Kennedy (Dem)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martin L. King (Ind)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
John V. Lindsay (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eugene J. McCarthy (Dem)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Richard M. Nixon (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Charles H. Percy (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ronald W. Reagan (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nelson A. Rockefeller (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Harold E. Stassen (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
George C. Wallace (Amer. Ind.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Other)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What course of military action should the U.S. pursue in Vietnam: (Choose one only.)

Immediate withdrawal of U.S. forces

Phased reduction of U.S. military activity

Maintain current level of U.S. military activity

Increase the level of U.S. military activity

"All out" U.S. military effort

What course of action should the U.S. pursue in regards to the bombing of North Vietnam: (Choose one only.)

Permanent cessation of bombing

Temporary suspension of bombing

Maintain current level of bombing

Intensify bombing

Use of nuclear weapons

In confronting the "urban crisis" which should receive highest priority in government spending: (Choose one only.)

Education

Housing

Income subsidy

Job training and employment opportunities

Riot control and stricter law enforcement

Stony Brook students will have the opportunity today and tomorrow (April 23 and 24) to register their choice for the presidency in the National Collegiate Presidential Primary, Choice '68.

The ballot includes a list of 12 candidates (Romney's name was deleted after his "will not run" statement) and three referendum questions. Two of the propositions deal with the nation's current involvement in Vietnam and one with the priorities of government spending in confronting the "Urban Crisis."

The polls will be open from 9-6 in the cafeterias of G, H and Roth and in the gym. Campus coordinator Harry Brett has submitted the following specific procedures for voting which must be adhered to, since the balloting is by IBM card and selections indicated by punching holes with pencil point in appropriate spaces.

No question may be answered with more than one response as this will void the ballot. Election clerks MUST check each ballot before it is deposited in the ballot box to make sure that no more than response to each question has been punched. If an error is made, the ballot will be voided and a new ballot will be issued. If there is a dispute there will be a new ballot issued and the disputed ballot made void.

Foreign students should so indicate on the card; however, they are not to include a party preference.

Voting is constructed so that the first, second and third choices will be recorded. The first choice will be tabulated for election purposes and will be reported in THE STATESMAN. The second and third choices will be tabulated for statistical purposes and will be reported in addition to the results of choice one, in Time Magazine.

Those people who wish to vote for a candidate other than those indicated on the card, may do so by punching the hole marked "other," and then writing in the name of the candidate.

graffiti

Refunds on Cream Concert:

To receive a refund on the ticket send the stamped ticket stub (must have been stamped the night of the concert) to Gym Ticket Office - S.U.N.Y. - as soon as possible with a stamped, (if off campus) self addressed envelope. A check will be returned to you as soon as the accounts are tabulated.

Tickets are on sale for the Senior-Faculty Dinner Dance in the box office at the gym, or in G, Roth, and H Cafeterias during dinner.

Senior Class meeting tonight, 8:30, Engineering Lecture Hall.

Folk Concert- Cardozo Study Lounge, April 24, 8:30 P.M., Bob Goldstein and Ed Kahn.

Students For Kennedy have organized a debate-seminar tonight, Tuesday evening, at eight o'clock in JN Lounge. Members of their group will state their views and answer questions. The organization for Senator McCarthy on campus is invited to participate in the debate either on the panel or from the audience. All students who support either candidate are requested to attend. This seminar will give students a chance to hear opposing views and policies of the different candidates.

CANDIDATES FOR DEGREE

Seniors and Graduate Students are requested to stop at the Bookstore to have their measurements taken for Academic Attire.

It is important to reserve your Cap and Gown by May 4, 1968. PLEASE ACT PROMPTLY.

This is to inform you that there will be a general meeting of all student teachers for the Summer 1968 semester, on May 2, 1968, in room SSA 141, at 7:30 P.M.

The purpose of this meeting is to inform you of your student teaching placement, to meet with your student teaching supervisor, and to review the procedure for the interviews with the appropriate school personnel.

This is to inform you that there will be a general meeting of all student teachers for the Fall 1968 semester, on April 25, 1968, in the Chemistry Lecture Hall 116, at 7:30 P.M.

The purpose of this meeting is to inform you of your student teaching placement, to meet with your student teaching supervisor, and to review the procedure for the interviews with the appropriate school personnel.

May 1st, 8:00 P.M. Cardozo College, What Is The Military - Industrial Complex? Panel Discussion Moderator: Dr. Lekachman, Panel: Dr. Zweig, Dr. Williams, Dr. Kristein, Dr. Kalkstein. Sponsored by Omicron Delta Epsilon (The Economics Honor Society).

The Sociology Forum is sponsoring a book drive to aid the Men's Prison Library in the New York City Department of Corrections Facility at Rikers Island. These men seem to have a strong desire to learn (over 200 are on the waiting list for the High School Equivalency program), but their library, which is entirely supported by donations, is rather inadequate. If you have books and/or magazines of any kind (from age level 15 and up) that you no longer wish to keep, please make the effort to drop them off at the following locations:

O'Neill College (G North) Office, Mount College (Roth 5) Office, Benedict College (H Quad) Office.

The drive will be on until the end of classes, so please mention the fact to your parents so that they can bring up any old books and magazines lying around the house. These men are pretty shut off from the rest of the world, and reading is one of the few things they can do. Please help.

FOR
VARSITY JACKETS
CONTACT
JACK ESPOSITO
COMMUTER BOX 226

Double Helix Explained By Discoverer of D.N.A.

Professor James D. Watson of Harvard University, Nobel Prize laureate and author of the best-selling book "The Double Helix," addressed a group of students and faculty and the general public on Friday evening, April 19, in the Cardozo College Lounge.

Watson's address consisted largely of anecdotes and a discussion of his work leading to the discovery of the genetic material, DNA, for which he shared the 1962 Nobel Prize for Medicine and Physiology with two British scientists.

His appearance at Stony Brook was at the invitation of students and faculty associates of Benjamin Cardozo College. The talk began at 8:30 Friday evening in the college study lounge.

Dr. Watson became director of the Cold Spring Harbor Laboratory of Quantitative Biology near Stony Brook in February. Under his leadership the laboratory, where much of his research leading to the discovery of DNA was conducted, will be converted to what he hopes will become a

major center of basic cancer research and training.

His book, "The Double Helix," published last year by Harvard University Press, is a personalized account of the work that led to the genetic discovery.

Anyone
Interested In
Working On
This Years
Teacher
Evaluation

Is Welcome Especially
Those With Skills In:

- 1-Mass Communication
 - 2-Computer Programming
 - 3-Statistics
 - 4-Human Behavior and Polling Techniques
 - 5-Posters, Advertising Art
 - 6-Typing
- Call BOB COHEN 7367
or mail to
BOX C31A, R IV

many times. We have never before neglected to indicate our source however, and THE STATESMAN apologizes for not giving credit where credit is very much due.

APOLOGIA

The April 8 issue of the Statesman contained an article entitled "Statesman Warned Finally." This article was taken verbatim from a recent issue of the Suffolk Community College student newspaper. THE STATESMAN has reprinted articles from other papers before and they have reprinted ours

Carnival Coming!

Despite a few rumors, there will be a Carnival Weekend this spring during the weekend of May 3-5. The events of the weekend will be sponsored by the Student Activities Board. There will be games, prizes, a Carnival Queen and a parade. Carnival will start at sundown on Friday, May 3. Besides the Carnival itself, there will be a concert each night of the weekend. Much student effort is required to make this event as successful as it has been in the past. Any club, organization or college interested in running a booth for Carnival, or anyone willing to devote some time to working at one of the booths during Carnival, please call Hope at 6677 or 7104, or Sue at 5866.

ORIENTATION '68

LOOK FOR BIG
BROTHER, BIG SISTER
PROGRAM APPLICATION
FORMS IN YOUR MAILBOX.

Weddings Groups Engagements Photography

JAMES J. WHALEY

289-3503 or 475-5400

Invitations and Announcements
All At Discounts

Commuter Communications

by Charles H. Sharpe

The date is approaching when next year's commuter leadership must be elected. Petitions will be out by early next week; 50 signatures are required. Officers to be elected are chairman, vice-chairman, and treasurer. It is your responsibility to elect an effective government that has the ability to represent you within the University community.

Wednesday, the commuter board will sponsor a Charlie Chaplin Film Festival. All are invited and there will be no charge. The time is from 3 P.M. to 5 P.M. in the biology lecture hall. We would appreciate your attendance.

Saturday, the commuter association is hosting "The Commuter Dance." It will be open to all students, and again there will be no charge. The dance features "The South Bound Traffic", recent winners of the Battle of the Bands. The time is from 9 P.M.

to 1 A.M. in G lobby.

The remainder of this column will be devoted to a letter submitted to it. It is self explanatory as indicated by its title - "The Wheels of Justice."

(All questions and letters may be submitted to either commuter mail box 845 or 49.)

The Wheels of Justice grind very slowly at Stony Brook. Sometimes they do not run at all. Oh, it seems that way back in November there was a Senior class election for Sr. Rep. Due to a number of reasons, the election was ruled invalid twice by the Polity Judiciary. Some of these reasons were: lack of sufficient publicity and the absence of a ballot box in the gym lobby.

After the case had been sitting in Dean Tilley's office for three weeks, I went to his office to inquire why nothing had been done - no ruling on Mr. Salsberg's appeal nor new elections as the Judiciary had ruled. Dean Tilley replied that he hadn't had the time to look into the case and that no one in his office had the power to review any appeal. Last week I went into Dean Tilley's office to inquire about the status of Mr. Salsberg's appeal. Dean Tilley was off on some trip so I talked to Miss Wilensky. Miss Wilensky told me, "It's too late to do anything now. Who would run now anyway."

The Senior class is being represented in student government by someone who was illegally elected and Justice has taken a back seat to bureaucracy.

Sincerely,
Jack Guaneri
Commuter Board Chairman



Pete & Edith's On Campus

BARBER SHOP &
BEAUTY PARLOR

Open 9-6 6 days a week

In a Rush?

Call for Appointment

Telephone 6788

S.U.N.Y. Editors Meet

Statesman Conference Is Aimed At Alleviating Common SUNY Complaints

Problems common to four State University centers were discussed at a Statesman sponsored conference Saturday, April 20.

The editors of the student newspapers at Harpur, Albany, and Buffalo, the student body president from Buffalo, and Steve Rosenthal, Parliamentarian of the E. C. joined Statesman editors to consider those issues which are currently facing students at their respective centers.

The morning session was devoted to such matters as the local Councils and their place in the management of a University center.

Stewart Edelstein, student body president at Buffalo commented on the negative attitude expressed by the specificity of rules and suggested that we adopt a policy more similar to their's of "governing to make possible, not governing to make impossible."

Rules and regulations were discussed in detail, including curfews, liquor regulations, student arrests and civil disobedience.

After lunch in Roth, the group convened in the Social Science building and continued with a discussion of the FSA, College Plan programs, and the Student Activities Fees.

Student governments were also a topic of interest since all four schools have different reactions to their governments.

It was suggested that perhaps an effective method of communication might be for newspaper editors and student government representatives to meet with Chancellor Gould and the four S.U.N.Y. Center Presidents to discuss problems such as those brought up at this meeting.

The meeting closed with the decision to exchange newspapers for the remainder of this year and set up an exchange bureau providing for intercampus reporters. The students from the four campuses recognized that their problems are similar and perhaps through working together they could find common answers to these questions.

Toll Declares Interim Rules

(Continued from page 1)

Council will want to discuss a great deal. I can't state definitely what their timetable will be but I'm sure they will move as rapidly as they can."

When asked if he thought the interim rules would pass tomorrow, Dr. Toll had this to say: "I'm hopeful that they will be approved. I have been in touch with enough Council members so that I think the chances are very good that we will get approval with perhaps some modifications." He also added that he thought "the Council members at yesterday's session were impressed by the sense of responsibility the students showed. They have commented on it to me and have said that they thought the student members had done a very constructive job."

Although further discussions

will be taking place in the next few weeks concerning administrative policies on drugs, room inspection, and confidentiality, both student leaders and administrative members have urged students to "wait and act in good faith" in the interim. The Executive Committee cancelled plans to unilaterally declare the student-approved rules in effect in light of the Wednesday meeting and President Toll's subsequent announcement.

Mr. Nack and other members of student government attribute this success to "our well coordinated, intellectual response" saying that "this policy yields the highest degree of success." Mr. Nack added that "the forceful basis of our position and our efficient organization, if action had to be taken, greatly contributed to the success." He noted that, in the future, other issues such as tripling and other academic matters would be handled in a similar manner.

Replacement in Limbo

The "Replacement" coffeehouse is sorry to announce that it is forced to close temporarily to allow time for minor alterations to be made and to permit further inspection to prevent fire and health violations. The "Replacement" hopes to be able to reopen soon.

TYPING...
751-1557
Will Pick Up & Deliver

SALES -- PARTS -- SERVICE
On All Imported Cars — By Factory Trained Mechanic

GO MD BY George INC.


Jericho Turnpike and Lake Avenue
ST. JAMES, N. Y.
AN 5-9208

The Commuter Board announces "The Commuter Dance"

SATURDAY APRIL 27

FEATURING:
The South Bound Traffic

IN G LOBBY - FROM 9 PM TIL 1 AM
STUDENTS ADMITTED FREE OF CHARGE

The  Rt 25 A

Presents Its

"Spring Festival"

featuring

TUESDAY - Happy Hours from 4 p.m. Till Closing. House Brand Drinks - 50¢

WEDNESDAY - The "Difference" Contemporary Folk Music Plus Ladies Night - House Brand Drinks \$.50 from 9:30 Till Closing.

FRIDAY - Hootennany led by Bob Wellman - 9:30 Till 1:00 - Bring Your Own Instruments And Join In.

SATURDAY - Dance to "The Tommy George Trio"

SUNDAY - Happy Hours - 4 P.M. till Closing. Also enjoy the sound of "The Great Waterloo Tontine Jug Band" from 9 P.M. till 12:00

Free Delivery on the Hour to All Dorms — 9, 10, 11, 12

HR 3-9638 THE SUB BASE HR 3-9638

90 VARIETIES - - - - 69¢ EACH
(ALL ONE FOOT LONG)

We're Not No. 1 But We're Trying!

TRY OUR ATOMIC SUB 99¢

Ham Cappicola, Prosciuttini, Genoa Salami, Provolone
Lettuce, Tomatoes, Onions, Salt, Pepper, Oregano, Oil, Vinegar

ASK ABOUT OUR PARTY SUB 3, 4, 5, 6 FOOT LONG
1605 MAIN STREET PORT JEFFERSON

69¢ — THIS IS A — 69¢
PARTIAL LIST
OF OUR 90 VARIETIES

- Ham and Swiss
- Chicken Roll
- Cappicola and Swiss
- Genoa Salami and Prov.
- Virginia Ham and Swiss
- Tuna Fish
- Prosciuttini and Prov.
- Ham Bologna and Amer.
- Taylor Ham and Swiss
- Olive Leaf and Swiss
- Meat Leaf and Amer.
- Hard Salami and Prov.
- Pepperoni and Prov.

HOT 79¢ EACH HOT

- Roast Beef (Works inc.)
- Meat Ball and Sausage
- Veal and Peppers
- Steak and Peppers
- Sausage
- Meat Ball

IN THE BEGINNING...A FREE UNIVERSITY AND NOW... AN EXPERIMENTAL COLLEGE

At its meeting on April 17, the Faculty Senate approved the Residential Study Program previously referred to by THE STATESMAN as the experimental College. About 40 Stony Brook Sophomores, Juniors, and Seniors will be admitted into the program in Fall 1968. Most of those in the program will be expected to live together in one of the residence halls, and devote a full semester to self-initiated seminars and independent study projects. In most cases admission to the experimental college will be for one semester only. In that time a student may earn up to 15 hours of elective credit toward degree.

The program is based on recommendations of a group of Stony Brook students who devised the plan in a series of meetings last spring. At that time, President Toll invited Moderator Peter Nack to convene the group in a two week conference in June to clarify their thinking and to submit a proposal to the University Curriculum Committee. Those who attended the June meeting were Ira Kalinsky, Michael Leahy, Ellen McCauley, Leonard Mell, Peter Nack, Steven Sarant, and Sandra Silberstein. The major difference between the initial recommendations of this group and the approved program is that the latter provides a novel mechanism for a student

in the experimental college to earn pass credits toward degree. Dr. Bentley Glass, Chairman of the University Curriculum Committee, described the program as experimental in nature, and asserted that exciting new approaches of this kind should be tried and evaluated.

ADMISSIONS

A student seeking admission to the program should choose a project of interest to him which will occupy from one to two-thirds of his time for a semester. He must also find one or two faculty members who will agree to act as sponsors of that project. A faculty sponsor must be willing to help determine the content and pace of the project, and agree to be available for periodic consultation, and evaluation of results. Faculty sponsored projects will be a predominant feature of the Residential Study Program and the principal basis of admission to it. Responsibility for devising a feasible project and obtaining a faculty sponsor rests with the applicant. Four sample projects submitted by Richard Masur, Alan Klotz, Haree Deutchman and Steven Sarant will be published in a forthcoming issue of THE STATESMAN for illustrative purposes. In special cases, a student may be accepted into the program without a fac-

ulty-sponsored project, but only a few students may be admitted on this basis.

SEMINARS

In some cases, a student will be accepted on the basis of a project which requires his full time, but most students in the Residential Study Program will be encouraged to join at least one seminar or group activity within the program so as not to become too narrowly occupied. Although seminars will generally be organized in response to interests expressed by students in the program, three seminars have already been proposed for next fall and have been partially organized. These seminars are concerned with mysticism, the adolescent, and the contemporary film, and are being organized with the help of Professors Norman Goodman of Sociology and Robert Weinberg of Physics.

COMMON RESIDENCE

30 of the 40 students will live together in one of the residential halls, giving the program a central facility for conducting seminars and other group activities. A hall in the new Tabler Quad is being set aside by Dean Tilley for the program.

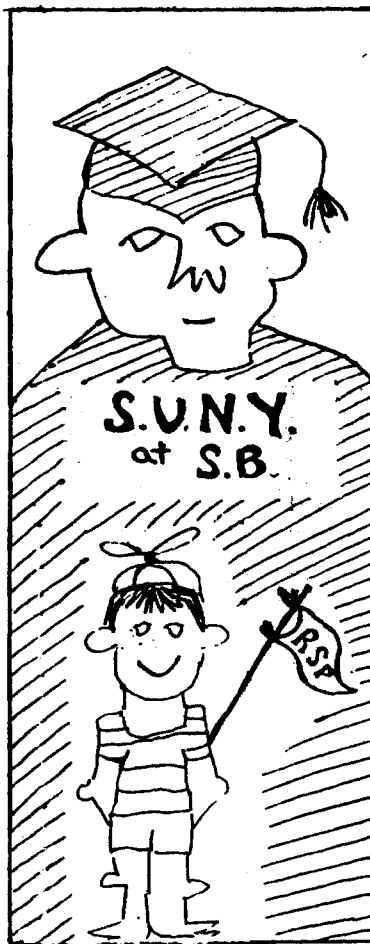
DEGREE CREDIT

On the basis of an evaluation of work done in the experimental college, a student may receive from 0 to 15 hours of elective P-credit toward de-

gree. Failure to submit work for evaluation does not result in an F, but rather in a failure to earn P-credits. A full description of the credit mechanism will appear in a forthcoming issue of THE STATESMAN.

Students wanting to apply for admission to this program should pick up an application form from Mrs. Hussey at the Polity Office. These forms must be completed and returned together with an outline of a faculty sponsored project by May 8. The applicant should also request Mrs. Kelly of the Registrar's Office to forward a grade transcript to Dr. Mould of the Physics Department. Applicants should make housing arrangements without regard to the possibility of acceptance.

Three meetings for interested students are being planned between now and the deadline date in the EFG Lounge of Eugene O'Neill College (G-North). The meetings are scheduled for 8 P.M. on Wednesday, April 24, Tuesday April 30, and Monday May 6. WUSB will broadcast a panel discussion of the Experimental College on Wednesday April 24 at 11 P.M. Students who cannot attend the lounge meetings and who have questions about the program should contact one of the students on the original planning group, or should contact Dr. Mould of the Physics Department.



PROPOSAL FOR A RESIDENTIAL COLLEGE....

This proposal is based upon the recommendations of a group of Stony Brook students who met for the first time for two weeks in June, 1967. The program was at the time referred to by them and by THE STATESMAN as the "Experimental College". The initial group of students included Ira Kalinsky, Michael Leahy, Ellen McCauley, Leonard Mell, Peter Nack, Steven Sarant and Sandra Silberstein. This proposal was drafted and submitted to the University Curriculum Committee by R. A. Mould.

It is proposed that in the Fall of 1968, about 40 Stony Brook Sophomores, Juniors and Seniors be admitted to a special program called the Residential Study Program. As will be described in some detail below, the program is one which will engage these students in one semester of special seminars and substantial independent study projects with members of the faculty. Most students admitted into this program will be expected to live together in one of the residence halls, and devote full time to the program. It is proposed that a student may earn up to 15 credits towards his degree as a result of his efforts in one semester of the Residential Study Program.

STUDENT PROGRAMS IN THE RESIDENTIAL STUDY PROGRAM

Roughly 75% of those students admitted to this program will have a faculty-sponsored project which should occupy from one to two-thirds of their time. In some exceptional cases a student may spend full time on one project but almost all students will be encouraged to engage in at least one additional seminar or group activity within the Residential Study Program so that he does not become too narrowly involved in one thing.

Faculty-sponsored projects will be a predominant feature of the Residential Study Program as it is here proposed. The sponsor helps the student determine the content and pace of his project, and he agrees to be available for periodic consultation, and evaluation of re-

sults. Where two or more faculty members agree to sponsor one project, they will periodically confer together to define their separate roles and establish the responsibility each will have in the evaluation of results. There is of course no reason why several students might not work together on one faculty-sponsored project.

In addition to student projects, three types of seminars are planned which involve direct faculty participation of some kind.

Other student programming possibilities might include a project in which the faculty is more of a participant than a sponsor, or perhaps more of a tutor than a participant. Group activities not falling under any of these categories might include the production of a play or concert, the organization of material for a debate, or a general discussion of the progress of a student's faculty-sponsored project.

RESIDENTIAL REQUIREMENT

An important part of this proposal is the residential basis of the Residential Study Program. It is proposed that at least 75% of the students in the program live together in one of the residential halls. This 75% is not identical with the 75% mentioned at the beginning of the previous section, and indeed their remainders are exclusive of each other. That is, any one of the 25% non-resident students admitted to the program must be admitted on the basis of a sponsored project. Alternatively, any one of the 25% who are admitted without a faculty-sponsored project will be required to live in the residence hall set aside for the project.

DEGREE CREDIT

If the program is to attract a significant number of highly directed students with well sponsored projects, there should be some possibility for students to receive degree credit for their work. The proposal most favored by all those students and faculty interested in the Residential Study Program is one which employs the carrot more than a

stick, in that Pass credits are offered rather than Fail credits threatened.

It is proposed that a student enters the Residential Study Program by registering for a special program carrying 15 "registration" or R credits. These R credits do not count toward degree or affect grade-point average. They are only a way of accounting for student time. They permit a student to be registered on a full-time basis without taking other University courses, and they count in a determination of overload in case he is taking other University courses.

If at the end of the semester the student submits his work for faculty evaluation, some fraction or all of the 15 credits may at that point be converted into degree credits remain as R credits on his transcript.

The intention is that the work of all students in the program be fully evaluated at the end of the semester, but this evaluation normally be considered for purposes of internal review rather than for permanent (transcript) record. To facilitate this review, at least a paragraph will be written evaluating each student's performance in the program, with one copy going to his academic adviser, one copy going into his campus file, and one available to that agency evaluating the effectiveness of the Residential Study Program. Permanent transcript records will not reflect this evaluation except to show Pass credit given toward degree for some number of hours of work successfully completed in the Residential Study Program.

RELATIONSHIP TO PASS-FAIL COURSES

The credit basis described above will be called a Pass-Registration (P-R) basis of credit to distinguish it from a Pass-Fail (P-F) basis of credit. The Pass-Fail legislation enacted last year limits the number of Pass-Fail courses a student can take to no more than one per semester, and no more than four during his undergraduate career at Stony Brook. Pass-Fail

credits may be applied to University distribution requirements, but not to major requirements.

Existing Pass-Fail legislation is not changed by this proposal, and no relationship between the P-F and P-R credit schemes is suggested, except the following limitation. It is proposed that the number of P-F credits taken, plus the number of P credits earned in the Residential Study Program not exceed 20.

ADMINISTRATION

It is proposed that the Residential Study Program be administered by a committee of five which will take full responsibility for the program. The chairman of this Committee will be the Residential Study Program Director, a member of the faculty appointed by the President and chosen, if possible, from among candidates suggested by the University Curriculum Committee. The Director will be responsible for the operation of the program, and will, if possible, live in residence. The Administrative Committee will include two other members of the Faculty who are also appointed by the President and chosen, if possible, from among candidates suggested by the Director and by the University Curriculum Committee. The remaining two members will be students appointed by the three faculty of the Administrative Committee. These students will vote on all matters before the Committee except decisions to convert registration credits to degree credits.

ADMISSIONS

A student will normally be admitted into the Residential Study Program for a semester only. However, if a student has a substantial project in mind, and if his major and college requirements permit him to spend two semesters in a program of this kind, he may be admitted to the Residential Study Program with the understanding that he may stay for two sequential semesters, or following one semester of work in the Residential Study Program, he

may request permission to enroll for a second semester. Normally, only Sophomores, Juniors and Seniors will be admitted to the program but in special cases second semester Freshmen may also be considered.

EVALUATION

The conversion of R credits to P credits will be determined by the Committee, where only faculty members on the Committee may vote. The only activities of the Residential Study Program for which a student can receive degree credit are those which involve members of the faculty who evaluate the contribution of the student and make recommendations to the Committee. The proposed guidelines for the Committee establish a maximum of ten credit-hours for work done in seminars of the kind outlined in Appendix B. The Committee may adjust these guidelines as experience dictates, and establish guidelines for other credit-worthy activities within the Residential Study Program, except that the designation of seminars for which credit can be given is subject to the approval of the appropriate college curriculum committee. Evaluation of work done in faculty-sponsored projects which are not authorized at the time of admission may be submitted by students at the end of the semester, but with no guarantee of favorable response.

A student who has been admitted to the Residential Study Program on a two semester basis may submit his work for evaluation at the end of the second semester, and at that time request the conversion of the allowable number of R credits to Pass credits toward degree. However his continuation in the Residential Study Program for the second semester is subject to review by the Committee after the first semester.

The Administrative Committee will issue mid-semester warnings to those students who, the Committee feels, are not making a serious effort in the program. They will be reminded that no degree-credit will be given for an unsatisfactory performance.

Political Commentary

Year Of The Democratic Schism

Kennedy

by Phylis Raybin

McCarthy

by Neil Welles

The anti-Kennedy people who continue to repeat, like a broken record, that the Senator is an "opportunist" had better open their eyes to the realities of the world.

To paraphrase Jesus of Nazareth, Let he among you who is without sin cast the first stone. Does anyone in the world exist today who is NOT an opportunist, who will NOT take advantage of opportunities? Can one honestly say that Senator McCarthy, whose whole campaign is based on this one issue of Vietnam, is not taking advantage of the restless youth in America? If Senator McCarthy, unlike everyone else in the world, is NOT an opportunist, then he must truly be a unique individual.

Granted that McCarthy had the courage to stand up for peace. But are we to handover the Presidency to this man for one courageous act? Do we reward every courageous soldier with our nation's highest office?

Will the idealistic McCarthy be able to cope with REALIST leaders of the world like DeGaulle, Kossygin or Mao Tse-Tung, if elected?

In the hard times ahead America will need an experienced and realistic man to begin to solve BOTH the foreign AND domestic problems that plague the nation.

In view of all these facts we believe Robert F. Kennedy can successfully fulfill, in all aspects, the Presidency of the United States.

The supporters of Senator Kennedy, believing that this is not a one issue campaign, will attempt in this and future issues of THE STATESMAN to enlighten the members of the Stony Brook com-

munity on the other important issues that should be considered in the upcoming Presidential election.

As excerpted from one of his speeches, the following is Senator Kennedy's specific program concerning one of the biggest domestic problems that faces America - the cities and the urban ghettos:

"The deprivation and alienation of the ghetto must be eliminated within a framework that coordinates action on the four central elements: education, employment, housing and a sense of community. The first step must be an emergency program to put the jobless to work in important public tasks. But the greater task is to bring the resources of the private sector into the poverty areas of our city and rural areas. I recently introduced two bills to encourage private investment in urban poverty areas. The Urban Employment Opportunities Development Act is designed to stimulate investment by private enterprise to create new jobs and incomes, with the Federal Government providing only a system of tax incentives. The Urban Housing Development Act creates a mechanism by which private enterprise can build and rehabilitate large numbers of low-cost housing units in urban poverty areas. It attempts to lower costs by providing an extended interest rate subsidy and to attract large-scale private investment through a system of tax incentives."

Recently, many Democratic Stony Brook students have been bitten by the political bug. One great problem faces them: that is, THE CHOICE—to work for McCarthy or to work for Kennedy. This is being written with the hope that it will persuade many to adopt a definite preference.

The first question that certain people seem very concerned about is who has the best chance of winning. No matter what certain campus politicians go around shouting, facts speak louder. According to a recent

Lou Harris poll, either Eugene McCarthy or Bobby Kennedy can defeat either Richard Nixon or Nelson Rockefeller by about the same substantial margin. In other words, the two candidates have equal popularity and both would have successful campaigns.

Now, let's get down to the issues. A very important question that is being raised concerns the integrity of the candidates. McCarthy is campaigning on a platform to bring idealism and good government back to America. So far, his speeches have been honest and explicit. But Bobby already seems to have opened up a small credibility gap. A public agreement has existed between McCarthy and Kennedy whereby if McCarthy were to run unopposed in a primary, Robert Kennedy would urge all his supporters to vote for the Minnesota Senator. Yet, it has come to light that the Massachusetts Kennedy for President organization is putting together a write-in campaign for RFK. This is occurring despite the Senator's agreement with McCarthy. It will be interesting to read Bobby's future statements and to observe how well he fol-

lows them up.

Some may argue that this promise is no longer valid since Lyndon Johnson has withdrawn from the race. They say delegate counts are not as important as they once were. We must not forget that Hubert Humphrey will probably declare his candidacy in the near future and most of Johnson's supporters will switch to Happy Hubie.

While touching the subject of HHH's candidacy, it is edifying to note that RFK has declared he will back Humphrey over McCarthy if his own campaign falls through. (N.Y. Post, April 16, 1968, Warren Hodge). Theoretically, Kennedy and McCarthy share identical points of view on all major issues. Why is Kennedy willing to support a man who has been Lyndon Johnson's parrot for the last four years? Why does he prefer a man who has defended Lyndon's Vietnam policy to a man who has, for years, been committed to ending the war?

There is also the important issue of the draft to consider. McCarthy has promised to find alternative services for conscientious objectors or those who are opposed to a particular war. He states that to be a C.O., one does not have to endorse any definite religious belief. McCarthy feels the present requirement that a religious conviction must be adopted to receive this status is unconstitutional.

He has also stated that he would declare an amnesty for those who left the U. S. and went to Canada in protest of the war in Vietnam. Bobby has said that he would like to see all student deferments abolished because he thinks the present draft system is unfair. But he has not outlined anything that even resembles McCarthy's program.

Administrative ability? A good President must be able to deal effectively with the Congress, especially the Senate. The Senate is quite an institution. One must be accepted within its ranks in order to exert any influence within the chamber. If a Senator is fortunate enough to make the big move to the White House, this influence is enhanced. Senator McCarthy has been a member of the Congress since the early 1950's. He was the only Congressman who agreed to debate Senator Joe McCarthy publicly. At this time, Robert Kennedy was serving on Joe McCarthy's staff under the guidance of Roy Cohn, Joe's attorney. Gene McCarthy has a large amount of prestige in the Senate, while RFK is still in his first term, and has probably inspired less good-will than any other man could have done in a comparable position. This is because many Senators believed that Kennedy's ambitions extended far beyond the floor of the Senate. It is obvious that they were quite correct.

(Continued on page 12)

Spring Swings As Activism Is Alive In America

BY MARCIA MILSTEIN

With the return of Spring, America's campuses have come alive with anti-war, anti-draft and anti-racist activities. Termed by S.O.S. "the ten days to shake the empire," as S.D.S. calls them, began on Saturday, April 20 and this protest will continue through the end of the month. The Southern Student Organizing Committee has called for "Southern days of Secession" marked by local demonstrations through the South, mostly by Negro students. According to Karen Cagen of the Student Mobilization Committee

about 100 campuses, half of them from the New York area have agreed to participate in the student strike on April 26. Here are just a few examples of the ways different colleges are doing their thing.

Queens College: The administration at Queens may have made a fatal blunder by allowing Army and Navy recruiters to come on campus on the day of the student strike. Although demonstrations to block recruitment are prohibited at Queens, students are expected to sit-in at the Placement Office. The Conservative

Club has announced that it will actively try to stop people from sitting-in. The clash of two opposing groups might bring violence and police to Queens on April 26.

Chapel Hill, North Carolina: Joan Baez and her husband, Dave Harris, recently spoke at an anti-war meeting. Harris, a leader for the Resistance, urged students to oppose the system by handing in their draft cards. Joan spoke of Dr. Martin Luther King and commented, "Dr. King used to say that society was like the black and white keys on a piano. He thought we should try to get

to play in harmony. I used to tell him society was like a symphony and the whole damn thing was out of tune."

Following the meeting two students handed in their draft cards to Joan Baez.

Hobart College, N.Y.: Students at Hobart have scheduled a three day "Fast for Peace and Freedom," beginning on Mother's Day. They are hoping that news of the fast will spread to the national and international scene, primarily, as their student newspaper reported, "to make citizens of the world aware of their moral obligations as singular

members of an independent human race."

Harpur College: Every day at noon, students at Harpur mourn the deaths caused by the Vietnamese War. After two unsuccessful attempts students have finally secured permission to lower the American flag at half mast in front of the Administration building.

P.S. The "ten days to shake the empire" has been called a Communist activity by the House of Un-American Activities. Chairman Edwin E. Willis said that the strikes were "originated, promoted and consolidated by Communists."

April Days Of Education, Protest, And Resistance

TUESDAY, APRIL 23

- 3:00 P.M. - Roth Cafeteria Lounge, Poetry and Politics: Readings and Discussion by four young radical poets.
- 4:00-5:30 P.M. - Engineering 145, S. Sherman, "Havana Cultural Congress"
- 6:00-8:00 P.M. - Physics Lecture Hall, Suffolk CORE Representative, "Black Struggle"
- 8:30 P.M. - Women's Gym, Films: "Inside North Vietnam" by Felix Greene and "David Schoenbrun on Vietnam". Students 50¢, Others \$1. Tickets available at gym box office and at door.

WEDNESDAY, APRIL 24

- 7:30 P.M. - Women's Gym, Stony Brook Modern Dance Club present "Games People Play"
- 8:30 P.M. - Physics Lecture Hall, Poetry Reading
- 8:30 P.M. - SSB 238, Debate: "The Morality of Civilian Bombing in WW II", I. Wechsler, V. DiMattina.

THURSDAY, APRIL 25

TEACH-IN

A series of lectures and open discussions on the war in Vietnam and related issues.

LIBRARY MALL

(Engineering Lecture Hall in case of rain):

- 9:00 A.M. - H. Lebovics, "How We Got Into Vietnam"
- 10:00 A.M. - K. Abrams, "Resistance"
- 11:00 A.M. - H. D'Alarcao, "Latin American Liberation"
- 11:30 A.M. - H. Farberman, "The Ethics of Responsibility of a Social Scientist Opposed to the War"
- 1:30 P.M. - M. Schleicher, "Anti-Communism"
- 2:30 P.M. - F. Kennedy, "Civil Rights"
- 4:00 P.M. - W. Burke, "The Politics of Peace"

MAIN GYMNASIUM:

- 6:00 P.M. - H. Aptheker, "American Foreign Policy: A Marxian Critique"
- 6:45 P.M. - V. Perlo, "Economics of the War"
- 7:30 P.M. - M. Gettleman, "Vietnamese History"
- 8:15 P.M. - M. Parenti, "Communist China and the Social Revolution"
- 9:00 P.M. - W. Rose, "Electoral Politics"
- 10:00 P.M. - M. Kalkstein, "Tactical Nuclear Weapons"

FRIDAY, APRIL 26

- 10:00 A.M. - EFG Lounge in G Dorm, Film: "Troublemakers"
- 11:00 A.M. - EFG Lounge in G Dorm, Panel Discussion on Racism--Panel will include

Terry Jefferson (Newark), James Fisher (History graduate student), Ben Morea, K. Abrams, H. D'Alarcao.

- 1:30-4:00 P.M. - (Place to be Arranged), Discussion Groups on Racism
- 2:00 P.M. - Physics III, H. Meyers, "The Bureaucracy of Disarmament"
- 1:00 P.M.-1:00 A.M. - Main Playing Field, FESTIVAL OF LIFE--Events will include player groups, rock groups, poets. Bring food to contribute to Poor Peoples March in Washington.
- 7:00 P.M. - Main Playing Field, Theatre for Peace

SATURDAY, APRIL 27

MASS RALLY

Sheep Meadow in Central Park at 10:00 A.M. Train to New York City will leave Stony Brook at 8:30 A.M.; \$1.65 round trip. Tickets on sale in cafeterias. Call 5610 or 6980 for further information.

ALL EVENTS ARE OPEN TO THE GENERAL PUBLIC AND ARE FREE UNLESS OTHERWISE SPECIFIED.



The Statesman Cityscape

volume 1-number 1 Stony Brook, N.Y

CHICAGO

In this "Cityscape..."

Impressions . . .

"We went to Chicago to see what was on the other side, and to see what a rioting city was like," write STATESMAN Editor-in-Chief, Wayne C. Blodgett, and Managing Editor, Sharon Cooke. Read their impressions of Chicago on this page.

★★

A University . . .

When it opened in 1965, the Chicago Circle Campus was hailed as a unique University. Has it lived up to its initial promise? Read pages 8 and 9.

★★

One Man's Voice . . .

"Most of the buildings were burned out, and there were few people in the streets," writes Chicago college student David Glenhoffman. See page 10 for his eye witness riot report.

★★

A View of the Riots . . .

Sylvester Lyle is a middle-class Negro in the Chicago Teachers Corps. See page 10 for his very personal reaction to Martin Luther King's death and the Chicago riots.

CHICAGO IS OUR KIND OF TOWN

by WAYNE C. BLODGETT AND SHARON COOKE

We went to Chicago to see what was on the other side. We went to Chicago because it was there. But it wasn't all there. We didn't see all of Chicago; we saw only what we saw.

We went to Chicago to see what a rioting city was like. But by the time we arrived the riots were over and we saw few traces of them. So we decided to find out what some people like us who lived in Chicago were doing during the riots. What were they doing now about their schools, about their community and about themselves? While we wrote our stories, we grooved on the city.

For some reason Chicago smells much different than New York. It smells much less complex, much more manageable, much more human, and somehow, much more sophisticated.

*"For some reason
Chicago smells
much different
from New York"*

The Chicago river runs through the city, and although it's polluted, it's still something very continental, very mysterious, very romantic. Chicago has a lake, too. That's Lake Michigan, which is very big and very beautiful and in its own way every bit as majestic as the ocean.

Chicago smells political. It smells of the oil and sweat of politics. We think Mayor Daley meant it when he ordered, "Shoot to kill" anyone who tries to burn a piece of his city. After you've been in Chicago for a few days you suddenly remember that this is the city of Al Capone.

We met a young Teachers Corps man who loved his pupils and his city, and who was a very middle class Negro. We met some very honest people with spirit and imagination who are putting out a damn good new newspaper. We met their anti-thesis, too. They also put out a newspaper.

*"We believe
Mayor Daley
Meant it
when he said
'Shoot to kill' "*

We met a young photographer who took the time to understand the National Guard and what the riots were like for the men beneath the helmets. Rioters had burned out his family's store the night before.

And then there was the student at Loop City College who was very excited because he was there to learn Japanese.

A beautiful hundred story tower will be perhaps the largest

phallic symbol in the world. (That's what it looked like to us!) There's a skyscraper bank with flying buttresses. And of course there's the Picasso. Every Chicagoan hates it; every tourist loves it. It's a really fine thing and every city should have one.

All the elevators are going automatic. You may never again get the chance to see an elevator man in his uniform and his brass buttons and his white gloves. There was an old horse drawn cart filled with vegetables.

*"And of course
there's the Picasso.
Every city should
have one."*

What it all means is that we don't think they're going to burn down Chicago this summer. It seems like a very healthy city. It means that we both think we might like to live in Chicago, someday. It's a city like all cities, but then again, it's still Chicago.



Student lounge at Roosevelt University overlooks Grant Park alongside the shore of Lake Michigan.

CITYSCAPE PHOTOS BY W.C. BLODGETT

Cityscape Masthead

designed by

ELISABETH HOPKINS,

WHITE PLAINS, N.Y.

WHERE DID MAYOR DALEY'S DREAM GO?

Visionary School for the inner city is rapidly turning into the "UCLA of the Midwest"

BY SHARON COOKE AND WAYNE C. BLODGETT

Many of those whose recent acts threaten the domestic safety and tear at the roots of American democracy are the products of yesterday's inadequate and neglected inner city schools. —Superintendent Briggs of the Cleveland School System quoted in Report of the National Advisory Commission on Civil Disorders.

What kind of school has developed on the beautiful new Chicago Circle Campus? When the University of Illinois opened its Chicago Circle Campus in 1965 it was hailed far and wide as the answer to the neglected educational needs of the poor people of urban Chicago. But the solution has never materialized. How did it happen?



A horse drawn cart and beyond it, the Circle campus.

"They brought everything to this Campus except the right people."

"The anticipation of the founders," says Bob Carter, Negro Professor of Humanities, "far outweighed the ability of the founders to cope with the situation. They brought everything they needed to this campus except the right people."

The "right people", according to the University admission statistics are not students from the academically inferior high schools of the Chicago ghettos. Out of Chicago Circle's 10,000 students, all of whom commute, only 400 are Negroes. Admissions practices result in a predominance of white middle class suburbanites who can claim high college board scores and superior class standings.

State University systems all over the country are building expensive new campuses of modern design. Chicago Circle, located in the heart of the city, is an outstanding example.

"Academic buildings are of a functional design, serving purpose rather than discipline," says one of the university's public relations leaflets. "As a result, a 28 story high rise building provides quarters for the administration and faculty offices for all academic programs." University Hall, as the tower is called, stands in magnificent isolation from the student body. Students commonly refer to it as the "ivory tower."

Mary Montgomery, '70, says, "you never see your teachers except in class. They're all in University Hall, barred by closed office doors."

Symbolically located at the other end of the campus from the imposing University Hall is the Chicago Circle Center, described by one student as an "elaborate toy." Students say the Center, Chicago Circle's student union, was designed to be a paradise for students. From its round bookstore to its plush student newspaper office, every student need has been provided for, as far as facilities are concerned.

Financed entirely through student fees, the Center is strictly governed by the Center Board, which is composed of students and faculty. Some students recently drafted a cohesive plan for complete student control of the Center, but their plan was vetoed, says student Judy Hoffman, because such a plan would have superceded the existing bureaucratic structure.

"The Administration is trying to be too efficient."

"The administration tries to be too efficient," complained Mary Montgomery. "a faculty plan for some small, good eating places around the campus where students and faculty could meet was vetoed by the administration because it was 'too efficient.'"

What kind of student community does exist on the Chicago Circle Campus? "We have three readily definable subcultures," says student editor Dick Fonteccio. "The greasers—that's a very small group. Then the next group would be just the straight Joe Raths—the collegiates—that's the biggest group, and then there's the 'hairs' or hippies. I've found that there are no real barriers among the groups. We mock each other out a lot but it doesn't go any farther than that." A fourth group might be the 400 black students who are said to be more or less isolated from the whites by mutual consent.

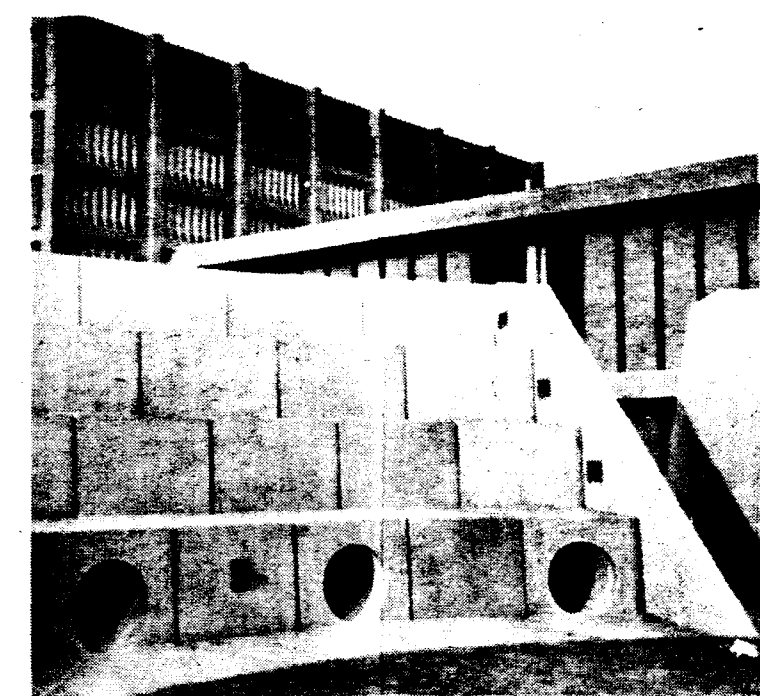


Smoky windows make everyday look dreary from inside the Circle buildings.

"Chicago Circle could have more to say about the black man's role in higher education than any other school in the Nation."

Some students complain, however, that there is no university community, and that in fact students are "atomized." The facts that Circle is brand-new, only three years old, and that all students commute, are often cited to explain this "atomization" or feeling of personal separateness.

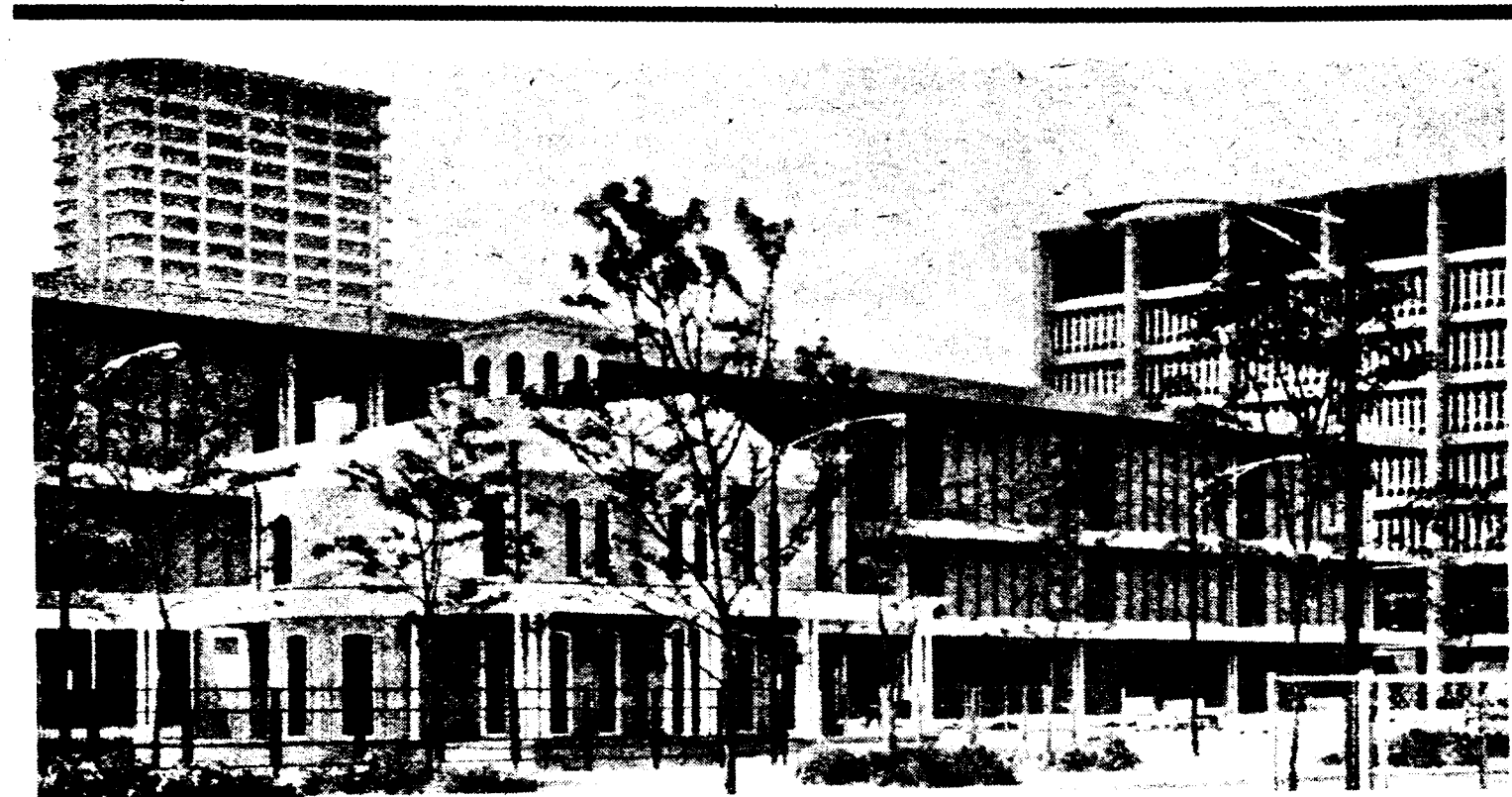
Students complain that student government does not serve to unite the student body. "Student government doesn't really represent the students on this campus. The 'leaders' are elected by the students, but once they're elected they tend to go off in a hole and hide. They tend to forget what the students wanted" says Fonteccio. "You can't put too much emphasis on student government for what's wrong with this school," adds another student, Jim Bannon.



Juxtaposition of Chicago Circle architecture from center of amphitheatre.

Student government is divided into two parties. "But," says Bannon, "the only real difference between them are differences of personality." Another student noted that, "The difference between the two parties is that one is in power."

There are real differences between Circle's two competing weekly newspapers: the long established Commuter Illini and the newly formed, independent, and off-campus Chicago Circle Focus. Illini, Editor Tom Sandy runs his paper with an iron hand. "Editorial policy



Jane Adams' Hull House stands as a symbol of the community around the Chicago Circle campus.

is determined by me and me only. In other words I accept the ultimate responsibility; it's my neck that goes on the block every day when I go before the Publications Board for everything that's in that paper." The Publications Board, which is composed of students and faculty, appoints the Editor-in Chief, who in turn appoints the other editors and staff. Sandy, who has a 40,000 dollar budget for his paper, confronts his readers with a banner headline on the front page of every issue. Some students consider Illini to be establishment controlled, although Sandy denies this vehemently.

"Academics is the only area where this University is really developing its potential."

In contrast to the elaborate Illini office, the latest issue of the Chicago Circle Focus was composed in Editor-in-Chief Gene Lieberman's basement. Says Associate Editor Barry Garron, "The Editor-in-Chief sets the pace for the paper. We have a family feeling; it's sort of a matter of 'I care about you because we all care about the paper.'" The Focus is an imaginative combination of magazine and newspaper, and after only three months of publication, has amassed a sizeable profit.

"I don't want anyone to ask more of my school than they do of any other school."

Although one of the Focus Editors complains that "Students don't come here to get an education, they come here to get a degree," Jim Bannon says "...academics is the only area where this university is really developing its potential."

In less than five years, Chicago Circle has grown from a warehouse on Navy Pier, to a four year college, to a full fledged university. Graduate programs, although still in the embryonic stage in most departments, are developing rapidly, and along with them the school's reputation is also growing.

While Chicago Circle is becoming better known among higher education circles, it gets less popular with the surrounding community every day. Located on what was formerly the city's most notorious red light district, the Chicago Circle Campus is part of a large urban renewal project. It is surrounded by lower class neighborhoods, all of whose residents feel walled off from the intruder campus. Bob Carter predicts that "...the University must learn that there's no way anymore to separate the institution from the community." Only limited community service projects have been begun at Chicago Circle, and these seem to have failed miserably in attracting and involving Negro students.

"The Administration is learning every hot day"

Does Chicago Circle have a debt to its original promise of a long awaited school for the inner city? Seymour Raven, Director of Student Activities, claims that too much is being asked of Circle. "I don't want anyone to ask more of my school than they do of any other school." Student Bannon says, however, "The school for the inner city can be yet."

"Chicago Circle could eventually have more to say about the black man's role in higher education than any other school in the nation, when the people learn," says Carter. "They're learning every hot day."

Negro Teacher Calls Middle-Class Negroes "Unaware"



National Guard jeep parks beneath the "loop" outside DePaul University in downtown Chicago.

Sylvester Lyle is many things. He is a graduate student at Chicago's Roosevelt University who hopes to get a masters degree in urban education. He belongs to the Teachers Corps and is being trained by the Department of Health Education and Welfare to teach in city schools where the students are "deprived." Sylvester is well dressed, soft spoken but articulate, and something of an idealist. He also happens to be a Negro.

Sylvester was stopped on his way to the Roosevelt Library and asked what were his thoughts about Martin Luther King and about the rioting in Chicago following King's assassination. Sylvester spoke like a man who knew exactly what he wanted to say; he didn't need any prompting.

"The assassination of Martin Luther King has had a tremendous effect upon the consciences of many people, whether they be Negro or white. The value of certain fundamental ideas that King stood for has been going

sort of unnoticed for some time. "I want to tell you how his death affects me as, say, a lower middle class Negro. His dedication to the course of justice and the tremendous personal sacrifice that he made even to the point of becoming a martyr...this was something that was very impressive to me. It let me know that I would have to discipline myself in order to make any contribution in this area to my country, or even to any particular state or city.

"The violence that erupted in Chicago and other places made me aware that many middle class Negroes as well as middle class whites do not know of the tremendous weights that slum conditions are placing on the minds of lower class Negroes and whites. I feel that this eruption could have been avoided by certain actions that could have been taken earlier. I am not justifying those Negroes who are turning to violence, but I feel that this is an indication of their frustration. Evidently, they found no challenging and constructive

ways to alleviate their frustrations.

"The test of the effectiveness of the Teacher Corps program will come to be when we become totally involved. Right now we are involved in the Chicago school system, but we haven't had an opportunity to work with the community and the school.

"The children reacted quite a bit differently to Dr. King's murder, according to the school. Some schools had mass disruptions. Some of them broke window panes in the buildings. Some of the (Teacher Corps) interns who were caught in cars on the West Side were stoned. At the school where I work, Williams Elementary School, the students were relatively non-violent. Maybe this is because of the fact that many of the teacher's there impressed upon the students' minds many of the moral principals for which Dr. King died. They emphasized the fact that he was non-violent. This kind of attention given to Martin Luther King helped to prevent any further violence."

STUDENT RECALLS BLAZING NIGHTS OF RIOTS

David Glenhoffman, 24 year old Architecture and Art major at the Chicago Circle campus of the University of Illinois, was an eye-witness to the havoc that resulted in Chicago after Dr. King was assassinated.

This is his story:

I escorted some girls home from a party Friday night; I was close to the west side where the riots were happening, so I decided to drive over and take a look. I always carry a camera with me, and this time I had two of them along. I followed a police ambulance to an intersection which was probably Madison and Western. It was just unbelievable.

There were no people there from the community, just firemen and trucks. Almost everything was on fire; glass was strewn all over the place. I could tell that the firemen weren't trying to put all the fires out completely. They were

just standing there with the hoses dumping water into the buildings trying to saturate them. They would control one fire and move on to another; they didn't have time to really put it out.

I didn't see any looting myself. Most of the buildings were burned out and there were few people on the streets. The area was all lit up with Fire Department search lights. By that time everything worth stealing was destroyed. Whatever looting there was, had happened earlier.

Things were pretty quiet by 5 A.M. Saturday morning. It was just very desolate, like the pictures you've seen of Berlin. I went back to my car. The

National Guard let me through their line - because I didn't look like a rioter, I guess. I drove over to Roosevelt and Kensey where my Uncle's store is. That block was on fire.

I couldn't see the flames because the water that was being poured in was turning to steam. And there was so much smoke that it was difficult to see the buildings themselves.

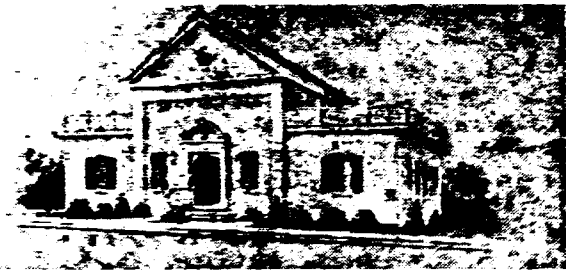
I wandered down to my Uncle's store. He had a haberdashery half way down the block. It was gutted. I couldn't tell where it was at first, but I finally saw the sign. It was all very eerie. Finally the sun came up. You could hardly see it. The sunlight was being filtered by the smoke and fog.

I was tired and cold, so I drove home. I called my Uncle about the store and went to sleep.



PHOTO BY FRED SCHNELL

BANK OF SUFFOLK COUNTY



STONY BROOK, N. Y.

MEMBER FEDERAL DEPOSIT INSURANCE CORPORATION

Sophomore Class

PRESENTS

Spring Formal

HARBOR HILLS COUNTRY CLUB
\$13 per couple

TICKETS ON SALE IN TICKET OFFICE
For Info Call 7324

Saint James Lutheran Church

Woodlawn and Second Aves.
St. James, New York 11780

Reverend Albert P. Abel,
Pastor

Communion Services
each Sunday 8:30 and
11 a.m.

Sunday School and
Bible Classes 9:45 a.m.

Phones: Church 394-5212
Parsonage 394-6237

The Commuter Board announces

"The Film Festival of The Year"

Charlie Chaplin

WEDNESDAY, APRIL 24th

in THE BIOLOGY LECTURE HALL

From 3 p.m. til 5 p.m.

STUDENTS ADMITTED FREE OF CHARGE

IN HONOR OF ISRAEL'S 20th ANNIVERSARY
AND IN SUPPORT OF THE ISRAEL EMERGENCY FUND

HILLEL PRESENTS

The Four Ayalons In Concert

SUNDAY MAY 5, 1968 2:30 P.M.

UNIVERSITY TICKET OFFICE

RESERVED SEATS	STUDENT	\$2.50
	OTHER	\$4.00
GENERAL ADMISSION	STUDENT	\$2.00
	OTHER	\$3.50

TICKETS ON SALE IN TICKET OFFICE

Editorials :

Bard Bust: Stony Brook's Shadow

Forty-four students at Bard College were arrested on narcotics charges on April 6. The 2 A.M. raid hit four dormitories at the 600-student Liberal Arts College in upstate N.Y. Authorities said that the raid by 36 Dutchess County sheriff's deputies was the result of a two month investigation.

The similarities between this incident and the January 17 bust at Stony Brook are obvious. Yet the press coverage of the stories was vastly different. Stony Brook was front page news for weeks afterward. The Bard raid was mentioned only once in the back pages of the major newspapers, despite the fact that Bard had more arrests than Stony Brook on a campus an eighth as large in student population.

So, we have learned two more facts about the meaning of the Stony Brook raid. First, it sells more newspapers (and wins more votes) to cry "Scandal" at a growing State University campus than at an established private college. Second, you only get nationally famous and investigated to death if you are the first school to experience the "Big Bust" tactic.

Maybe the police of Dutchess county have learned from the mistakes made here. School authorities at Bard were given 15 minutes of warning time previous to the planned raid, by the gracious police. This was apparently enough time for the Bard Administration to pledge "their full cooperation."

Hate To Say We Told You So But...

There are strong indications that the student sponsored draft of the Rules of Student Conduct will be passed by the Stony Brook Council almost entirely intact. The only recommendation which the Council finds questionable is the section on expanded parietal hours. Thus the principle of student authorship for student regulations on non-academic conduct has met with a certain limited success.

It is possible to bring about significant changes at Stony Brook

through an intelligent and orderly use of the existing administrative channels. The approval of the Residential Study Plan (Experimental College) by the Faculty Senate is another example of this truth. Demonstrations of student power in confrontation with the Administration have legitimate functions at Stony Brook, but only as the last resort. All other methods for the redress of grievances must be tried and found lacking. Ultimate weapons are most effective when they are seldom used.

DOESN'T DO MUCH...

A Column of Opinion by Peter Nack, Polity Moderator

Last week, a sub-committee of the Stony Brook Council met with a few students from the Rules Drafting Committee and the Executive Committee. It was a productive meeting, and as a result, the way was cleared for Dr. Toll to put all sections except Parietal into effect on an interim basis, and a seemingly good start was made toward institution of the parietal provisions. It worked out so well because Dean Tilley and student reps had reached an understanding and Tilley pulled for the agreement at the meeting.

Why did Dean Tilley pull for the compromise? I believe it was due to two factors: one, the case for the students rules was well thought out; two, the student body was organized well enough to act on its intentions to delcare the rules in effect unilaterally. It was only three days before the deadline for this action that it became clear the students could pull this off, and then an agreement was reached which avoided confrontation, after two and one half weeks of routine administrative action. This indicates that students must back up their appeals with action and organization to get things done. Those involved who believed that our proposed plan of civil disobedience pressured the SB Council are wrong - the Council is not easily pushed, and in the case of the student rules it wasn't pushed at all. Rather, a good faith was set up between the Council and the students. A faculty executive committee resolution that supported the spirit of the student drawn rules was not the decisive factor, either. The decisive factor was the administrative support of the compromise on the rules which was discussed with the SB Council support - a support that came only after a reasoned proposal and a mobilization of student power.

The Stony Brook Council meets tomorrow to decide on final rules and parietal provision. I hope that Dr. Toll continues the small part of a spirit of good faith and actively supports the present compromise.

LETTERS TO THE EDITOR

Butter Not Guns

To the Editor:

Ronald Sarnar's "simple rationale" of the importance of defense over anti-poverty programs (Campaign '68 -- The Republican View - April 5) is just that -- too "simple." In his article, Mr. Sarnar states that defense must always be first on the priority list because, in his words, "Anti-poverty and urban renewal projects . . . benefit only a portion of the population." This view is totally false, and reflects the unfortunate thinking of too many "respectable" middle-class Americans who view the problems of poverty and discrimination as being far removed from their own lives.

We must come to see that anti-poverty programs and urban renewal projects benefit not only the citizens who are directly affected, but the whole of American society as well. The slums which blight our cities are breeding places for disease and human misery. The despair and instability of poor families under-

mine every American family. Dissatisfaction makes people vulnerable to extremist movements of all types, prone to violence, or reduced to crime. Less visible, but just as important, is the apathy of poverty and the tremendous waste of human potential produced by the presence of unproductive citizens. When there are large numbers of poor people, the more affluent citizens have higher tax burdens, while the impoverished, with marginal incomes, have less spending power.

I defy you, Mr. Sarnar, to tell me that anti-poverty programs benefit only a portion of the population. It is high time we realized that each one of us is vitally affected by the welfare of his fellow citizens, and, for this reason, anti-poverty programs cannot be second on the priority list.

Judy Horenstein

Personal View

To the Editor:

As one of the signers of the call to strike on April 25-26,

I feel that my action will be meaningful only if my motivation and reasons are understood by my students and by my colleagues. I will thus briefly explain the context and motives in which I view my action. I would like to emphasize, however, the fact that this is my personal view and that it should in no way be interpreted as reflecting the opinions of any other signers of the call to strike.

Firstly, I consider American imperialism to be the major enemy of the freedom, peace and fulfillment of aspirations of peoples everywhere. At the same time, its predatory character is mainly responsible for the dehumanization and brutalization of the American people.

Secondly, American universities are increasingly becoming simply training centers for the technicians and bureaucrats needed to maintain and expand the Empire. A large part of the intellectual activity on campuses is dedicated to apologizing for

(Continued on page 12)

After a feeling of initial success with the institution of the student draft of rules and regs, a great difficulty has been seen. The interim rules replace only the section in the administrative rules that corresponds to the student provision. There was no student provision on drug rules and room search; the administrative rules on these areas still stand. The students who drafted the student draft of rules were greatly concerned with all strictures on student conduct; they omitted a drug rule because of their belief that no specific drug rules were needed. They had hoped that a drug policy concerning enforcement, educational and rehabilitative programs would be drafted without student participation. Dr. Toll, in several remarks, has seemed to indicate that he believes that the omission of specific drug rules by the students showed that the students didn't wish to be involved in the formulation of drug policy, and that, since he had a mandate to make drug rules from SUNY Chancellor Gould, these rules would be made administratively. This is a regrettable belief and I hope that Dr. Toll will meet with and listen to the students reps in the formulation of a drug policy. If the Administration, students, and faculty allow a drug policy to be made without proper community participation, they will be guilty of allowing a peripheral issue - drugs - to divide the campus and destroy the academic atmosphere.

I hope Dr. Toll stands with the University community.

At this point, when a little trust seems to exist, I have some advice that, if followed, might improve relations.

TO THE ADMINISTRATION AND FACULTY: Tell it like it is!

TO THE STUDENTS: Keep the faith baby!

The STATESMAN

"Let Each Become Aware"

Wayne C. Blodgett - Editor-in-Chief

Sharon Cooke - Managing Editor
Steven Pinick - Business Manager
EDITORIAL BOARD

- Arts Alfred Walker
- Copy Florence Steinberger
- Feature Richard Puz
- Graphic Arts Moyssi
- News Ilene Zotal
- Photography Mike Fetterman
- Sports Stu Eber
- Advisors Mr. John De Francesco

THE STATESMAN is published on Tuesdays and Fridays. All copy or correspondence must be typed and sent to Box 200, Gray College, S.U.N.Y. at Stony Brook 11790. Deadlines for publication are: 8 P.M. Sunday for Tuesday's issue, and 8 P.M. Wednesday for Friday's issue. All letters to the Editor must be typed and counted. The Editor reserves the right not to publish letters which are not typed or which are longer than 350 words. Signed comments or opinions do not necessarily reflect the opinions of the Editorial Board. For information call 246-6787 between 2 P.M. and 4 P.M. on weekdays.

Represented for National Advertising by National Educational Advertising Services 300 Lexington Ave., New York, N. Y. 10017

DISTRIBUTED BY TAU OMEGA PHI

Peace Strike Is Educational

BY BRIAN O'MALLEY

Thursday and Friday of this week are the days on which Stony Brook faculty members and students will participate in the International Strike for Peace. Accordingly, many students will not attend, and many professors will not teach, classes on these two days. Our purpose is to become educated by the teachins, discussions, films and other events about the national crises which confront us. We are also registering a protest against the war on behalf of the academic community.

One of the greatest objections to the peace strike raised by people sincerely concerned about the war is that we are only hurting ourselves educationally by boycotting classes. This is true only

in a very limited sense, for the classes missed must be balanced against the benefit derived from the special events of Vietnam Week. For the sake of ending the war we must be prepared to sacrifice. We don't ask that you burn yourself to death or go to jail, as others have so courageously done. We ask only that you forfeit the opportunity of going to classes on Thursday and Friday so that you can become further educated about the war, about racism, and about the current political situation. Knowledge is a tremendous weapon against policies which depend for their propagation upon unquestioning acceptance by the people.

One other consideration. It is perhaps a debatable question

whether a student-faculty strike is the best method of protesting the war and effecting an end to it. However, the fact is that there will be a strike, regardless of whether we think it the best tactic, and we cannot afford to bypass any opportunity whatsoever to protest the Vietnam war. To fail to participate can only be taken as a sign of support for administration policy. We must act now, or we may soon find that we have rationalized too long and that nothing can save us. If you are at all concerned about the ever increasing level of our immoral violence in Vietnam, even while President Johnson hypocritically speaks of "negotiations", then don't rationalize non-participation in this protest for peace. Perhaps the protests are now more important than they have ever been before, for the political leaders must be made to recognize the fact that it is not Lyndon Johnson as such that we oppose, but his policies, and that his declared intention not to run again is not sufficient to pacify us into a state of complacency. The war is the issue that we want resolved, and we must therefore never cease to protest and resist it until American troops leave Vietnam permanently.

Mc CARTHY

(Continued from page 6)

An examination of the campus political organizations are in order. The McCarthy group on this campus, as on all other campuses, is run entirely by student volunteers. Rallies, speeches, and other activities are totally coordinated by the campus volunteers. According to the New York Post, some Kennedy organizations are not completely autonomous or as fortunate. Specifically, the Post mentions a midwestern campus group which had made complete arrangements for Bobby Kennedy to speak at this particular university. 24 hours before the Senator's arrival, ten Kennedy advance men stormed the campus headquarters and instituted their own plans. Thanks to Bobby's machine, the hard work and planning of the students was all for naught.

Who to support in this year of hope, 1968? The choice by this time should be intuitively obvious! Let's win with Gene!!

"Apathy is meaningless unless we all get together and do nothing about it."
-S. Tischler

A.R.A. '71

D.A.P.E.C. DATA

BY DEAN A. HEPPEL

MAROON JACKETS

The men of the new Resident Hall security force, originally employed and trained as members of DAPEC, have been transferred to the Housing Staff. While these men are still interested in violations of the State penal law with regard to drug use, they are primarily concerned with matters pertaining to the safety of the student body and the protection of University property. Their transfer to the Housing Staff was a natural step after an evaluation was made of their primary concerns and responsibilities.

Under this new arrangement they are under the direct control of the Quad Directors and refer all (non-drug) matters to them. Drug incident reports will be referred to DAPEC.

ENCOUNTER GROUPS

When the DAPEC program was launched it included a policy that permitted the Dean of Students to place a student into an encounter group when he, (the Dean of Students), felt such participation would be helpful to the student.

After careful deliberation and preliminary evaluation of the program, this policy was changed so that now the encounter groups are completely voluntary.

The first series of groups ended a week before the Spring vacation and culminated in a weekend marathon.

As of this week five new groups are being launched and they will go through the end of the semester also culminating in a marathon. Anyone interested in joining one of these groups is encouraged to call Tom Macher at 6699, or the DAPEC office at 7007 for further information.

WARNING

Apparently many students are unknowingly violating Article 33A, Section 3386 of the Public Health Law, which prohibits keeping prescription drugs in anything other than the container they were dispensed in. However, this does constitute a bonafide violation and you can be arrested for it. Therefore, "to be fore-warned is to be fore-armed". If you have prescription drugs, and you have destroyed the original container, contact your druggist and get a new quantity and keep them in the container the druggist gives you.

It is also illegal to keep more than one type of prescription drug in the same container. Prescription drugs cannot be kept in a "pill box." Don't expose yourself to possible arrest by innocently (or otherwise) disobeying these laws.

Letters . . .

(Continued from page 11)

and justifying the Imperialist system.

Thirdly, I have sensed a sincere and very pressing desire on the part of students to resist the dehumanizing effect of the society and the channeling pressures of the universities.

As a human being, my obligation is to fight this predatory system in any way that I can.

As a teacher, my obligation is to respond to the needs of my students to the best of my ability.

I will thus cancel my classes on Thursday, April 25 and disrupt the normal routine of learning so that my students and I will engage in an educative experience of mutual learning by confronting and seriously examining the very grave problems that face us every day.

Hugo D'Alarcao
Assistant Professor of
Mathematics

Stupid Cops

In light of the unjust tactics of the January bust, similar unjust repercussions are being felt today. Along with the extensive damage done to the school's fine reputation, very severe and dangerous damage has been and will be felt by many members of our academic community.

The police have made an agreement with the Dean of Students office in which they must co-

operate with one another. This agreement has been violated by the police, and has caused myself and others severe embarrassment and inconvenience. My name is the same at that of a student involved in the recent activities. As of date, I have been served three subpoenas and have received numerous telephone calls at home as well as on campus. The first subpoena was served to me at Mr. Bergman's office, as in the agreement. I explained the situation and was assured that future incidents would be avoided. The second time the police acted independently, and personally came to my room. I contacted Mr. Hepper and Mr. Tilley, and they expressed their apologies and told me again that future incidents would be avoided. The third one was served on the first day of classes after vacation, when the police interrupted my class. Besides causing me embarrassment, this type of action is uncalled for and does not belong at an educational institution. It seriously hinders its development, and the learning process of the students.

I demand that the Administration take action to avoid future incidents as has been promised. My situation is similar to that of others since many subpoenas are being served. I am here to receive an education and not to be a victim of a police state. The Administration has a duty to protect all students and to provide an atmosphere conducive to learning.



The Squire's Den

Bennets Rd. & 25A
Setauket, N. Y.

If you're Sick And Tired of Looking Like One Of The Herd, The Squire's Den Total Look Will Set You Apart.

A Coordinated look that expresses you as a total Personality. Single and double breasted suits, Shirts and ties that have everything going for them - And you. Sport Jackets and Blazers, Slacks, Shirts, and Sweaters... Everything from Casual to Formal Wear.

BREAK AWAY, TAKE THE
HEAD-TO-TOE TOUR OF THE
SQUIRE'S DEN

Wondering How To Spend Your Summer?

Decide Now.

Work At

WEL-MET

WEL-MET is one of the leading co-ed organizational camps in the country.

WEL-MET serves 3,500 children, 300 older adults and 350 teenagers on a cross country travel program.

WEL-MET is training agency for VISTA - the domestic peace corps.

Counselors 700 from all over the country and some from overseas.

OPENINGS - FOR MEN AND WOMEN

Social Work Seminar is Available

Work at WEL-MET - a traditional camp day (long)
or traditional camp day (8:00 - 5:00 Season)

You will receive credit in training and supervision at an exciting and stimulating place to work

WEL-MET 50 Madison Ave., N.Y.C. 10010

INTERVIEWER
ON CAMPUS
WEDNESDAY
APRIL 24, 1968

Applications
Available

PLACEMENT OFFICE
Gym Building
Room 103

TEL: 889-3450



By Robert F. Cohen

Where Were We?

BY PAT MALLORY

One of the things that impresses people about Stony Brook, is its progressiveness. It boasts of being the "Berkeley of the East". But what I considered progressive is not present at Stony Brook. What is progressive about Stony Brook is parietal hours, drinking, and "public petting". But the progressiveness diminishes when it comes to Civil Rights - obviously not so important on this campus. The fact that "moods" and dances continued after the death of Dr. King is evidence of that. We still must hand in our papers, study for our midterms, etc. in spite of the grief his death caused us.

Somebody asked me if I was going to a particular mood and asked another person why she looked so gloomy. Aren't these questions a bit out of place in lieu of the murder of Dr. Martin Luther King, Jr. just a few days ago? I'm sure not many people went to moods or showed their 32's when the nation mourned President Kennedy's death. And, yes, I am taking the liberty of comparing Dr. King with President Kennedy for they both were the best upholders of the American Dream, and they were killed because of it.

More disgusting than the general attitude of the student body was the fact that very few of them showed up at the Memorial Services. One hour of

A Fitting Tribute

BY E.J. HOLLAND, REP. PENNSYLVANIA

They come among us from time to time, to remind us that beneath every human skin, behind every human face, in the depths of each human soul, there stands the image of God.

They come among us, flesh of our flesh and blood of our blood to reassure us that our God did not mean for His children to hate one another. They come to tell us that all men are created equal, that to demean any man because of his race or his belief, or his social standing or his name, is to demean all men, including - especially including ourselves.

They come among us to plead for decency and sanity and that unspeakable virtue, love. They come among us and they are called Socrates or Jesus or Lincoln or Gandhi or Kennedy or King.

And what do we do? We kill them.

IN MEMORIAM

BY HON. P. MATSUNGA, SEN. HAWAII

More than 300 years ago, the English poet and clergyman, John Donne, spoke these words:

"No man is an Island, entire of itself: every man is a piece of the Continent a part of the maine; if a Clod be washed away by the Sea, Europe is the less, as well as if a Promontory were, as well as if a Manor of thy friends or of thine own were; any man's death diminishes me, because I am involved in Mankind; and therefore never send to know for whom the bell tolls; it tolls for thee."

The bells toll indeed, for all mankind as Dr. Martin Luther King, Jr., is buried in his final resting place in Atlanta.

Sad as we are over the brutal assassination of this good and righteous man, let us be heartened in the realization, that though he died young, Dr. King accomplished a lifetime of humanitarian endeavor.

In pursuing the creed of nonviolence to achieve man's goal of equality, justice, and understanding, he often spoke of all mankind. He uttered these words from the Lincoln Memorial in 1963.

"I say to you today, my friends, even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream."

His dream of racial brotherhood was of a nation where Americans are judged not "by the color of their skin, but by the content of their character."

In accepting the Nobel Prize for Peace in 1964, Dr. King said: "I accept this award in behalf of a civil rights movement which is moving with determination and a majestic scorn for risk and danger to establish a reign of freedom and a rule of justice."

Dr. King has left with us his dream to achieve a better America for all Americans, and to bring love and understanding among the peoples of all nations. It is a dream that we ought to help fulfill even without his presence and guiding hand.

tribute seemed to have been too much to pay for a great man. Where were the wearers of the Dove? Where were the wearers of Kennedy and McCarthy buttons? These are our liberals and moderates! A letter written by Dr. King that was read Sunday said in essence that the progress of freedom was not so much slowed down by the KKK and that type but by the moderates who place law and order before justice. There appeared to be more evidence of the dubious role played by moderates on Sunday. The audience was largely composed of the Stony Brook community - the same community under attack by the students here for being conservative - the community that the students attack because it wants to control pot on campus. What then is more important - a liberal stand on pot or a liberal

position on freedom?

When Muhammed Ali came here, the gym was packed with students. When Johnson declared he wasn't seeking re-nomination there was much e-lation on the part of the students. Where was the enthusiasm, then, to express sympathy on this very significant occasion?

Several students told me of prejudice and apathy in this campus but I laughed because I thought I knew better. But now, I see these accusations are true.

It's foolish to expect people to pay respects to a man if they don't feel the need to, and it is also deceiving for Stony Brook to proudly bear the name of a progressive institution.



- Courtesy of the New York Times

"I'm tired of shooting! I'm tired of clubs! I'm tired of killing! I'm tired of war! I'm not going to use violence, no matter who says so!"

- Dr. Martin Luther King

Morning After

BY ROANA GELLER

The wind pushed angrily from behind, a forceful stream, a constant physical reminder awakening the senses to the sight of a half-mast flag waving wildly.

The joints of the cold metal pole cried aloud, and were joined in their wailing dirge by the futile clattering of the shuddering flag against the hollow metal.

And the edges of the clouds trembled, grey, too intense to let fall a tear.

Crumpled white garbage whirled helplessly, colliding with the frail remains of dark brown leaves that had fasted through another winter.

And then the wind grew still, and the sun shone weakly in the quiet air, and the aftermath of silence was unbearable.

FRESH CREAM? VAGRANTS OBSCENE

BY STEPHEN LEVINE

"-You!" said the lead singer of the Vagrants to the disgruntled crowd. It was the tip-off. From then on the concert was almost all downhill.

Yes Mrs. Calabash, there is a rock group called Cream but I doubt you will ever see them at Stony Brook. For the second time in six months the trio found they could not make it down to our school. From now on I listen to records and hold off going to their live engagements unless I drive them there myself.

Triple C found themselves up the creek on Wednesday afternoon and if they thought they could paddle out with the Vagrants they thought wrong. The Vagrants are made up of five young men: a decent bass player who just plays; a drummer who tries to pattern himself after Dino Dinelli of the Rascals; an organ player of fair ability if no imagination; a crude lead singer who cannot make up his mind if he is Jim Morrison or James Brown (he is neither); and last and certainly least, a lead guitar who should have stayed in bed.

Wednesday night the Vagrants proved why they have been the darlings of the high school prom and teeny havens everywhere. Right up until the last song they tried to sound like every good group around but they are not. All the gyrating in the world will not make them the Doors or the Fudge or even the Monkees. Besides that, if one listened, one heard the mark of adequacy marred by ineptness - throughout the concert there was feedback. The only thing that saved them from a grand nothing was "Satisfaction". In it they had a different approach and a good bass. For those first witnessing the in-

strument destruction, it was a great gimmick, but it was also functional - no instruments, no encore.

Now for the most unfortunate part of the night. The Vanilla Fudge. The Vanilla Fudge bucked the odds and almost won. The Fudge was really good. Doing such songs as "You Keep Me Hangin' On", "Shotgun," "People Get Ready", "She's Not There", and, of course, "Eleanor Rigby", they really put on quite a performance. However, they were lost for one important reason. They were not the Cream. The people who bought tickets bought them to see the Cream. Therefore one can assume they were psyched up to listen to the Cream. The Fudge are on the opposite end of the rock spectrum. As a result, only those very quick in changing expectations could get into the intricacies of the Fudge. They were quite exciting. The Fudge must

(Continued on page 14)



McGhee Quintet Cooks

Howard McGhee, leader of Jazz Vespers, brought his sextet to Asa Gray College on Saturday. Featuring Chris Woods on alto and Paul Jeffreys on tenor sax, the group exhibited some hot and cool improvisation backed by Clint Houston on bass. James (Butch) Tucker played some terrific drums and with John Cotter on piano, they effortlessly

created beautiful music. The trumpet playing of McGhee which is of no small substance, is, nevertheless, the weakest link in this configuration of creative musicians. His showmanship, though, is quite strong. You never think of him as "just a trumpeter." His solos sparkled when applied to slow stuff, but got confused in works of faster tempo.

SOCIOLOGY 101: Prerequisite, Closed Eyes

friendship means yesterday, when we were young & could talk for hours about nothing. who are the nameless foggy faces you find in nostalgia? those concepts you call old friends/are not the ones they were/are not punch ball champions, or the happy victors of races around the block. hide & seek & hide & seek & search & destroy & search & destroy/let's play army in the park/ I wanna be el che, I wanna be superman, I wanna be anybody but the arabs/damn it was so embarrassing when I had to wear odd socks to grade school graduation and wipe my nose on the sleeve of my new blue suit/mother told me to take tissues and I still haven't learned my lesson/after graduation everybody went to the park a big game of hide & seek (a game?) I was very good at that game ... nobody has found me yet.

ED RANDOLPH / not yet home '68

FRESH CREAM, VAGRANTS OBSCENE

(Continued from page 13)
have one of the quickest bass players around. The drummer is very good; the lead guitar is good, and the organ is of a quality that is really beautiful to listen to. The harmony was also interesting in an era of hard vocal

and made a deep impression on the girl sitting next to me.

A word now to praise Triple C. They did well by quickly accepting the inevitable and returning the money to those not wishing to stay. It is a pity that the Fudge was not contracted on its own. All

in all, the Vagrants were right. Wednesday night, many of the people were "

ART CINEMA

Port Jefferson 473-3435

Matinee Sat. & Sun. at 2 P.M.

Every Evening at 7 & 9 P.M.

Weds. - Tues.
April 24-30

MARCELLO MASTROIANNI

In

"THE STRANGER"

Students with ID Cards
admitted for \$1.50

BROOKHAVEN

THEATRE

Port Jeff. Sta. 473-1208

Matinee Sat. & Sun. at 2 P.M.

Every Evening from 7 P.M.

Weds. - Tues.

April 24-30

SANDY DENNIS

In

"SWEET NOVEMBER"

FORCE THE PEACE

Make the Republicans
nominate a peace candi-
diate to insure a dove
victory in November.

VOTE LINDSAY
CHOICE '68
Wed. April 24

Mrs. King,
Mayor Lindsay
will lead massive peace
march.

APRIL 27 TRAIN
LEAVES 8:30 A.M.
\$1.65 Round trip.
Info: 6980

**ATTENTION
CLUB PRESIDENTS**

BE SURE TO RESPOND
TO THE LETTER IN
YOUR MAILBOX RE-
QUESTING COPY OF
YOUR ORGANIZATION
FOR SPECULA '68.

North Country

Wines & Liquors, Inc.

Located for your convenience
just around the corner on Rt.
25A. One quarter mile east of
Nicolls Rd.

Phone 751-3131

"THE HOME OF
FINE SPIRITS"

"ADVERTISEMENT"

**FAT DADDY
LOVES YOU**

Classified Section

Advertise rides needed and offered, books for sale, cars for sale, help wanted, services offered and personal messages.

Leave ad with your name and address in BOX 200 GRAY COLLEGE. \$.20 per line for students \$.25 per line for non-students

SERVICES OFFERED

Typing Wanted: Term papers,
theses, etc. Reasonable rates
Call HR 3-6125.

TYPING: Will pick up and de-
liver. English, French and Span-
ish papers. Phone 751-1557.

Papers technically edited and
typed by Senior English major. If
you want perfection, call 5788.

Seamstress: custom hand sewing;
original designs, alterations and
mending, all reasonable rates.
Call Mittie 744-2558

FOR SALE

Golf Clubs - Lefthanded- Full
set matched Irons and Woods,
Bag and Cart. \$50. Call either
473-8270 or 727-7142.

1963 Black Volkswagon convert-
ible. Good condition. AM-FM
Radio \$550 Call AN 5-3435

Surfboard, 10 ft., \$70.54 or best
offer. Ken 6349

Guild F-30 Folk Guitar and case
- 2 years old- in excellent con-
dition- call Carl 5310.

'66 YAMAHA, 161 lbs., 60 cc.
Perf. cond. \$100. (Helmet In-
cluded Call Lauretta 473-4429
Nights.

Lingerie for Mother's Day by
Cathie LTD. -Wholesale prices
- Call Gwen 6604

1963 Black Volkswagon Con-
vertible am/fm Radio - Good Con-
dition. \$500.00 Call AN 5-3435

'62 Rambler Classic Standard,
Good running order, Good tires
\$250. 751-4217.

LOST AND FOUND

One Black Leather Wallet, on
March 14th or 15th- Please con-
tact Steve 5304

LOST AND FOUND

Lost - One high school ring -
Thomas Jefferson High 1965.
Contact Mary J.S. C-2056428.

Key Chain With Medalion of
Pope. Return to Polity Office.

One Senior Ring from Caledonia-
Mumford, Central School, 1967.
PICK UP IN ROTH Quad Office
(R-II)

Lost - Black wallet belonging to
S.W. Contains valuable papers.
Contact Jean 5728

Lost - homemade knit scarf over
five feet long, solid cranberry
color. Call Mike 7227

WANTED

A responsible person to drive
my car to California the begin-
ning of June. All expenses paid,
plus extra. Please call Tina-
7415.

FOR RENT

Summer Rental - 2 furnished
houses. Stony Brook vicinity.
Acreage, private beach rights.
June, July, August. 473-0781

SERVICES NEEDED

Two Need Motorcycle Lessons-
You Supply Bike. We will Pay.
Call Jerry 5266 Steve 6412

HELP WANTED

Male or Female - Personal sat-
isfaction - friendly conditions
set your own hours - no limit
amount of work and responsibil-
ity you may assume - no mon-
etary remuneration - work for
THE STATESMAN - call any
editor.

HELP WANTED

Counselors! Highly Respected
Brother and Sister Camp needs
Head Waterfront (25 +), Asst.
Waterfront (20 +) Golf, Tennis,
Baseball, basketball, Nature.
General Campers 6 and 7 yrs.
Old. Write: Camp, 69 Tara Dr.,
Roslyn, N.Y., 11576

Female grad or undergrad
student to live with professor's
Stony Brook family, Fall
semester 1968. Room and board
in return for 10-15 hours per
week combination baby sitting
and light housework. Reply
to Box 200, Gray College, Suny
at Stony Brook, N.Y.

Men-To train for short order
cooks counter men, bartender
employment in the Hamptons,
room and board provided. Some
experience preferred. Must
be fast and willing. Call 516-
728-0840 for more information.

Girls-Some experience trade
service for smart dining room
in the Hamptons. Excellent earn-
ings. Room and board provided,
call 516-728-0840 for more
information.

PERSONAL

Interested in forming a Bicycle
Club. Call Elliott 7371 or write
Box D11C Roth 4.

The brotherhood of Tau Omega
Phi Wishes to Extend Its Con-
gratulations to Brother Larry
Hirschenbaum and Roberta Lev-
enthal On Their Engagement.

You dunked the coxie, now go
dunk yourself.

Alan says nice things about
Audrey -- only behind her back.

R. Feit really has one. Some
even say it works.

Party Saturday night -- Roth II
B-0 Bring your own.

George: A wet bird never flies
at night--and never will!!Biff

**Paper
put-ons.**



**Colt 45 Malt Liquor
Paper Vest and Mini-Dress.**

Made from the plushest, most luxurious fabric
on the market today—paper! Colt 45 Malt Liquor
pattern in red, white & blue.

Sheer, fire-retardant, water-
repellent and party proof. A snip of
the scissors makes the mini-dress a
micro in a split second. Check your
size below and send now—we're
only knitting a limited quantity.



a completely unique experience.

- \$1.50 mini-dress
 - \$1.00 vest
 - \$2.00 combination
- Check size:
Vest L M S
Dress L M S
Petite

Send to:
Colt 45 Malt Liquor
P. O. Box 1800
Baltimore, Maryland 21203

Enclosed find check or money order (Postage and tax included)

Name _____
Address _____
City _____ State _____ Zip Code _____

© The National Brewing Co., of Baltimore, Md. at Baltimore, Md.
Also Phoenix • Miami • Detroit

Tennis Twins Spark In Defeat

BY DOUG SEIF

Two performers who will testify to the close nature of the Red and Grey's recent losses to Hofstra and New Paltz are the netmen's talented sophomore twins Gerry and Ken Glassberg. These alumni of Madison's championship tennis team were seeded one and three, respectively, in last week's matches. Gerry's comment on the action was "both losses were by slim 5-4 margins and could have gone either way." Ken, his school and home roommate, added "our defeat can be attributed to inconsistent play which resulted in our not winning volleys at crucial moments." Both players were in full agreement on the point that the hampered play of captain

Bob Fohman, who is recovering from an infected hand, was an important factor in Stony Brook's losses.

It is interesting to note that the Patriots have already faced their toughest opponents, Fordham and Hofstra, in the early part of their season. This peculiarity is explained by the fact that any school desires to schedule its weakest opposition for the earliest part of the season. This is done in order to build up the squad's momentum and gain a psychological advantage over its more difficult competition. Although Hofstra thought it had succeeded in its scheduling aims, it had a tough struggle against the Patriot six. Particularly strong

in the contest were Bob and Paul Epstein and Bob Scholer, who triumphed in their singles matches. In the New Paltz game, played on the road, sophomores Scholer and Dutcher turned in solid performances.

In looking ahead to the remainder of the season, the Glassberg boys were in accord concerning their belief that the Patriots are still headed for a winning season, in spite of its present 0-3 standing. Their comment on their introduction to college tennis was that they thought the enthusiasm and spirit of the netmen would be greatly increased by our entry into a regional conference, such as the Metropolitan League.

PAT TRACKMEN FIELDLED

BY ROLF FUESSLER

In an unofficial meet the Harriers continued their losing streak last Saturday by dropping a decision to Albany State 90-65. The meet was closer than the score really indicated. With three events still to go, the Harriers were only behind by two points, 67-65. However, the Harriers failed to score a point to give Albany State the final margin.

As in recent meets, the Patriots were able to hold their own in the running events, edging out Albany State by ten points, but they were completely dominated in the field events, losing them 19-54. The only exception was Steve Vanasco's first place throw in the hammer, 105'2", which set a school record.

Leg injuries to the Scott brothers during the broad jump forced Coach Snider to make some last minute changes for the 440-yd. relay. However, the hastily assembled relay team of Howie Zera, Jeff Singer, Roland Bishop and Phil Farber did manage to provide a little excitement by winning the relay (the first Stony Brook win in any relay this year) in :44.8 for a school record, breaking the old by :00.1.

The lead changed hands a few times during the meet and kept most of the handful of spectators rooting for a Stony Brook upset. After the 440-yd. dash sweep by Stony Brook with Azzinaro taking it in :52.7, followed by Roger Fluhr and Kenny Weisman, the crowd began to think that anything might be possible. However, every time Stony Brook would take the lead after a running event, someone would come in with the results of a field event and dampen everyone's spirits.

Ken Eastman and Alfred Walker managed to dominate the hurdle events with a one-two finish in both. In the high, Kenny posted a time of :17.1 and Alfred nosed out his opponent by half a step. The Harriers managed only one first in the distance events against the very strong cross country runners which Albany State is noted for. Ray Gatoski finished at the head of the pack in the mile in 4:33.9. The only other first that the Harriers managed was a tie in the pole vault, as Merrill Masin and an Albany State both cleared 11'0.

It was a short walk to the gym for the members of the Stony Brook team but most were thinking of the work of practice they have before they meet Brooklyn and Marist this Saturday at home.

HEYWOOD'S MUSIC SHOPPE

Largest Sheet Music Department in Area
STRING - WIND - PERCUSSION INSTRUMENTS
ACCESSORIES

Instrument Repairs Done on Premises
Popular and Classical Records

Discount to S.U.S.B. Students

Setauket Village Mart East Setauket, N. Y. 11733
941-4880

SENIOR-FACULTY DINNER DANCE

MAY 17, 1968

at

Harbor Hills Country Club

Tickets on sale after Spring Vacation

STUDENT HEALTH OFFICE HOURS

For visit to Nurse — DAILY: 8 A.M. to 6 P.M.
(closed 12-1 lunch). 6 P.M. to 8 A.M. (emergencies only) except Sat. and Sun. after 8 p.m.

For visit to Physician — (All appointments will only be made with physician after student personally consults with nurse)

Physician's hours:
MON., TUES., WED., FRI. — 9:30 to 12 and 1:30 to 3:30

THURS. — 8:30 to 10 and 1:30 to 3:30

SATURDAY — 10 to 11 A.M.

ALLERGY CLINIC: Mon., Wed. 9:30 to 12 Noon

PHONE 5138

GOLD COAST TOO

St. James, N.Y.

MOVIES every Wed. night

Beer \$1.00 per Pitcher

Tues. & Wed. Nites

941-9679

Route 25A
E. Setauket



Shells Esso Service
Road Service Repairs

Now Delivering: Roth I, II and V on the hour,
Roth III and IV on the half. G & H Quads every half hour.

941-9643

New At VILLAGE PIZZA

TAYLOR HAM
HAM
HAM BOLOGNA
SPICED HAM
HAM CAPOCOLLO
CHICKEN ROLL
LIVERWURST
GENOA SALAMI
COOKED SALAMI

BOLOGNA
OLIVE LOAF
MORTA DELLA
PROSCIUTTINI
PEPPERONI
TUNA FISH
EGG SALAD
SHRIMP SALAD

COLD HERO'S

65¢

EXCEPT
TUNA FISH 60¢
ROAST BEEF 85¢
SHRIMP SALAD 85¢



Mini Pie90
Small Pie 1.50
Large Pie 1.85

COME IN FOR FREE
LARGE PIE ON
YOUR BIRTHDAY!

All one

Foot

LONG

You May Combine
Any 2 Meats
on Your Hero

5¢ EXTRA FOR AMERICAN CHEESE SWISS CHEESE, PROVALONE CHEESE

Stu's Line:

Hobs Have

It.

PATRIOT SPORTS

Len's Bet:

Celtics In

Six

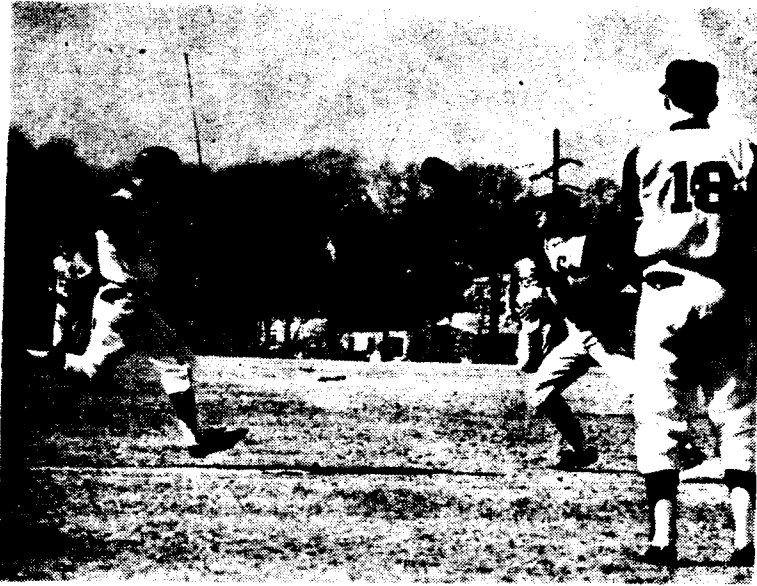
DIAMONDMEN'S SLATE AT .500

BY MIKE LEIMAN

Strong hitting enabled the Stony Brook Patriots to post a 12-8 victory over Hunter College on Saturday in a game played on the winner's field. The following day the Pats wasted a fine pitching effort by Jim Duffy, and fell to Maritime College, 3-1.

In the Hunter game, two four run innings helped the Pats to overcome shaky pitching, and pick up the victory. Carl Burrows, starting his first game in the outfield, and Frank Grimaldi, a season's long performer at first, paced the Stony Brook attack. Burrows connected for three hits, two of them coming in the middle of rallies. Grimaldi, batting right behind Burrows, also came through during the big innings, as he picked up two hits and a walk.

Matt Grumo picked up the win, and became the first Stony Brook pitcher to achieve three victories this year. He gave up all eight Hunter runs, and the ten hits that went with them. Grumo gave way in the ninth to Chris Terrmini, who protected the win.



Big S-T-R-E-T-C-H: Steady Frank Grimaldi makes it look easy. Grimaldi is one of the prime reasons for Coach Brown's diamondmen's success.

been made at any of the first three games played by the Patriots over the Easter vacation. In this time the Pats committed 18 errors, their pitchers allowed 38 runs, and their base running left much to be desired. Too many men were thrown out trying for bases that they either had no chance of making or else weren't worth the risk. Coach Brown commented after the NYIT game that poor running had cost his team at least three outs.

At the beginning of the vacation the Pats journeyed to Brooklyn to face the tough St. Francis team, undefeated in six games. The Pats lost 14-4 as starting

could keep NYIT from scoring. They allowed 12 hits and seven walks, which, along with five errors, accounted for the score.

The only well played game was a 6-4 Pat victory over Farmingdale. Matt Low belted an eighth inning homer that provided starting pitcher Matt Grumo with just enough room to hold off the opposition and post his second win of the season. Grumo was aided by the return of shortstop George Handshaw, who had just recovered from a back injury. The shortstop ranged all over the infield to scoop up grounders, and his good arm and quick release enabled him to throw out the runners at first. His return obviously meant a lot to the pitching staff, which had seen too many balls rolling through the infield into left field.

PAT PEARLS

After playing ten games, the Pats' record stands at 5-5. The slate in the Knickerbocker Conference is 2-3, good for fifth place in the eight team league. Swede Nelson, the big right-hander who figured to be one of coach Brown's starting pitchers, hurled for only the second time this season during the vacation. Matt Low's two homeruns against Brooklyn College and Farmingdale, are the only two hit by Stony Brook this season. Frank Grimaldi's two hits in the Hunter Park Avenue game raised his batting average above the .300 mark. Other Patriot batters in that range include: Matt Low, Al Perrin, and the team's leading hitter, Steve Kreiner.

Low's Week

It's hard to argue with success. The man who knocks the ball over the wall is the hero in baseball. Well, Matt Low's got the habit of heroes. He slammed two round-trippers in recent games. He's Athlete of the Week.

pitcher Gene McCabe was knocked out in the third inning, allowing five runs. The Pats battled back, but a seven run seventh inning by St. Francis put the game out of reach.

Next, the Pats played Hunter (Park Ave.), and defeated them 17-9. It wasn't a very encouraging victory as Stony Brook, playing on its home field, committed eight errors. Reliever Chris Terrmini was the winning pitcher, working from the fourth to the ninth inning, and allowing just one earned run. Matt Low led the Pat offense with four hits and three runs batted in.

The following day, NYIT ripped the Pats 15-4. Neither Matt Grumo nor Gene McCabe, two of the three Stony Brook pitchers,

Frosh Ready

Coach Frank Tirico's freshmen baseball team open their season Tuesday against C. W. Post. Rick Montalbano, Brooklyn's Golden Glove the past two years, and strong hitting outfielder Joe Pickens are expected to pace the frosh in the home match which starts at 3:00 P.M.

In the Maritime game, Jim Duffy, a sophomore pitcher, retired 16 consecutive hitters in one stretch, as he pitched what Coach Herb Brown termed "a very impressive game." Duffy was hit hard at the start, allowing three runs in two innings, but then he settled down. Over the last seven innings, he gave up two hits and no walks, as only one man could get as far as second base.

The Pats hitters, meanwhile, couldn't do much with Maritime pitcher Bobby Cooke. They threatened several times, but only a seventh inning single by Duffy following a double by Jim D'Amico resulted in a run. The loss became even harder to take because this was the first ball game in which the Pats played errorless baseball.

Easter Eggs ...

Around the sixth inning of the Stony Brook-Hunter baseball game, the plate umpire looked at his watch and shook his head. The contest was already three hours old. "This is the worst game I've ever seen," he commented to nobody in particular. The same remark could have

Week's Varsity Action

Baseball:
 April
 24 Kings Point H 4:00 P.M.
 27 Harpur College H 1:00 P.M.

Crew:
 April
 27 Hughes Cup NYAC 9:00 A.M.

Tennis:
 April
 22 Madison -FDU A 4:00 P.M.

24 Southampton A 4:00 P.M.
 26 Kings Point H 4:00 P.M.
 27 L.I. Aggies H 1:00 P.M.

Track:
 April
 24 Adelphi H 4:00 P.M.
 27 Brooklyn College H 1:00 P.M.

27 Brooklyn College and Marist H 1:00 P.M.

SIDE LINES

with STU EBER

Do you ever wander around the gym because you have about ten minutes to kill before your next class? Here's something to do to relieve your boredom. Run into the Dean of Students offices and shout, "Athletes are people!" Watch their reactions. It's like shouting "I love Commissioner Barry!"

It seems that Dean Tilley and Friends "don't really have anything against athletics, it's just that, well, you know, sports has a place, but, uh, well, we're just a state school, and, uh, nothing personal about jocks, I mean athletes, but there's no place, that is, no reason for, a large sports program. The faculty won't like it, after all, we're here to learn, and you wouldn't want this place to become like Nebraska or some place like that, and uh, some of my best friends play ball, and um, well, there are a lot of kids playing ball here."

If you still have time, pin the man against the wall and cry, "Look at how many people go to home basketball games. Didn't Muhammed Ali pack the gym? What about all those people who saw those tennis matches? More people participate in Intramurals than in any other activity. What do you have to say about that?"

At this point, your adversary will wipe the sweat off his brow, and call out triumphantly, "It's great that you have such an interest in our university. We always welcome comment and criticism." Then he'll try to level you with that giant killer, "Do you have an alternate solution?"

Now you spring into action, proclaiming, "Yes I do!" You proceed to tell him that the athletic program at Stony Brook should be viewed as a three-sided issue. There are Intramurals, Gym, and Varsity sports. Because Intramurals attract so many people and draw the University community closer, Bob Snider should be consulted in order to improve this program.

Your opponent will now relax. This is your big chance. Explain to him that gym teachers are not coaches, and vice versa. Just as Ned Polsky teaches about deviants and Norm Goodman about families, a gym teacher teaches gym and a coach coaches a team.

The dean will smile weakly and say, "Thank you. Uh, could you please put that in writing to the proper committee." If we are going to have a "Rapid EVOLUTION" here, you will then have to go back to your room, and write out your suggestion. Then send it to Dr. Norman Goodman, Sociology Department, who is chairman of a committee that is examining our athletic program. He'll know what to do with it.

OARSMEN'S EASTER MOSTLY SOUR

BY BOB GRAUMAN

While most Stony Brook students were either relaxing and enjoying their Easter vacations, or struggling to finish term papers, Stony Brook's three crews remained on campus in order to work out twice a day in their preparation for a difficult season. Most of the oarsmen had well-tanned faces to show for their sacrifice, which goes with 5:30 A.M. workouts as the rigors of crew at Stony Brook.

The week did not consist solely of workouts, however. On Saturday, April 13, Stony Brook was host to Iona College, for the North Shore Regatta. The

meet was well-attended, considering the fact that it was in the middle of Easter vacation. The spectators saw the J.V. beaten by Iona, who finished about three lengths ahead of the Patriots. The varsity race was considerably closer. Although the Stony Brook varsity was behind throughout the race, they sprinted to within half a length of the Iona shell, and lost by only three seconds.

On Thursday, April 18, the Patriot crews struck pay dirt. At another well-attended meet, (an often heard comment was, "So, this is what crew is!") both the Varsity and the J.V. crews out-classed Assumption

College, and won their races by 45 and 40 seconds respectively. At no time during either race was the outcome in doubt.

On Saturday, April 20, Coach Dudzik's oarsmen traveled to Oyster Bay, to row against Marist, Iona, and Post. Both the frosh and J.V. were out-powered by the larger and stronger Marist crews, with the J.V. also finishing behind Iona.

The Varsity started their meet ahead of all opponents, but as the race progressed, both Marist and Iona pulled ahead of them. The Varsity finished third of four crews, as they beat C.W. Post for the second time this season.