



Let each become aware.

Vol. 11 No. 38

Stony Brook, N. Y.

Tuesday, May 7, 1968



President Toll, announcing adoption of new rules.

COUNCIL ON COMMISSION SUGGESTION; PUTS NEW RULES INTO EFFECT

by JAY SAFFER

The Stony Brook Council has approved the immediate implementation of the student-approved block hour system of visiting hours. The system will form the basis of an experiment, the results of which will be analyzed by the Ad Hoc Commission on the Rules of Student Conduct.

The Council acted upon the recommendation of the Commission last Friday. The members of the Commission outlined two reasons for their request to implement the visiting hour scheme; the brief time remaining in the present academic year and the need for acquiring extensive information on the effect of altered visiting hours. In order to insure effective evaluation of the experiment as a basis of a final proposal to be made by the Commission to the Council by July 15, the Commission has indicated that it will undertake various modes of evaluation during the remainder of the semester. The exact means that are going to be followed were not available for publication.

It was pointed out by various Council and Commission members during the meeting on Friday that these rules should be considered interim by students. The results of this experiment must be examined by the Commission and then a new recom-

mendation will be made to the Council. The new recommendation might possibly be the same system now in effect, but that remains to be seen.

President Toll also recommended the immediate implementation of the block-hour system and further suggested that a vote of 3/4 of the residents of a hall be required to set the new hours. This proposal was accepted by all parties.

Other sections of the student-approved rules have also been passed. These sections include new regulations concerning curfews, sign-out procedures, and guest policies. These sections will not be examined by the Commission, but will be considered as permanent policy.

The block-hour system, which went into effect yesterday, allows each hall to set its own visiting hours within certain maximum guidelines. These guidelines are Sunday to Thursday, 11 A.M. to 11 P.M., and Friday and Saturday, 11 A.M. to 2 A.M. Each res-

idential college can establish further rules for the entire college as long as these rules do not exceed the guidelines set. It is possible, therefore, for a college to set hours which are less than those set by the hall in that college. The hall would have to follow the college regulations.

Comments on the Sit-in

Following this action, President Toll discussed the recent sit-in at the Business Office with those present. He said that the events posed another test of the rules and regulations and that this incident provided a test for the student judiciary system. Dr. Toll termed national news coverage "a gross exaggeration" and indicated that the University continued normal operations last Wednesday. He reiterated his policy to the Council members that he was always willing to discuss issues with students, but would never give in to demands of any sort. Commenting on the outcome of the sit-in, the President said that "no concessions were made on the basis of demands."

President Toll also indicated that many steps already underway were given publicity. This was a specific referral to the institution of the Council for Student Affairs, a body which was already under consideration by the Administration.

Polity Moderator Peter Neck said later that the Executive Committee thought that Dr. Toll's decision not to grant a uniform amnesty was "a very wise one" since it provided a test for the student judiciaries. Dean Tilley has indicated that proceedings have begun against those involved in the demonstration. Undergraduates will be brought before student judiciaries and graduate students who were involved will go before a judiciary which has not been appointed as yet. The reason for this is that no graduate student has ever been brought up

continued on page 10

ICC Announces Support For Candidates To Soph Office

by MARC DIZENGOFF

The Inter-College Council of the Class of 1971 has endorsed candidates for the offices of Sophomore Class President and Sophomore Representative. This marks the first time the Council has taken such action in its one year history.

Delegates to the Council met on Sunday night in the Polity Conference Room. After interviewing each candidate, discussion followed, resulting in the endorsements. The Council has given its endorsement to Richard Michael Levine for Sophomore President (not to be confused with another candidate with a similar name; his name will appear first on the ballot) and Burt Sharp for Sophomore Representative. The following is a statement issued by Freshman President Jon Panzer following the meeting:

The Inter-College Council of the Class of 1971 Council has felt that it would be in the best interests of the Class of 1971 and

in keeping with the purposes of the Council to review each candidate for Sophomore Class Office, and after careful evaluation to make a decision to endorse candidates.

Next year, the Sophomore Class President will be primarily responsible for Class functions, activities and organizations, in accordance with the Polity Constitution to become effective June, 1968.

It is the opinion of the majority of the Inter-College Council that Richard Michael Levine (the first name on the ballot) is best qualified to serve the interests of the Class of 1971 as Sophomore Class President, and as such we endorse him.

It is further the opinion of the ICC that, although John Hogan was unavailable for evaluation, Burt Sharp, because of his past experience as Freshman Class Representative is well qualified for re-election. Members of the

continued on page 12

guest article

Columbia In Review

by LARRY ROTH and RUTH LUBKA

In the wake of a display of police brutality on the Columbia campus early last Tuesday morning, the 27,000-student university is trying desperately to regain some semblance of normalcy.

The Student Afro-American Society (SAS) occupied Hamilton Hall, the main classroom building of Columbia College. Four other campus buildings were held by SDS and its sympathizers. Barnard Students also took part in the demonstrations and were among the 720 students arrested.

President Grayson Kirk called in city police to clear out the

buildings after the students had occupied them for a week, forcing the University to close. The administration reportedly instructed the police to use a maximum of restraint and a minimum of violence, however, according to what we have both seen and heard, the treatment of students occupying the buildings by the police was quite shocking. Police treated demonstrators and bystanders with equal force.

A faculty committee is studying proposals for both grading and finals policy with regard to the College. One of the proposals reportedly is the option of taking one's courses on a pass-fail basis or the regular letter grading system. According to this proposal, there will be no finals administered.

TOLL STATES POLICY TOWARD POLICE AND PARIETAL RULES

by STACEY ROBERTS

President Toll held a conference on Monday morning with the "Committee of Ten" who represent the dissident students who seized control of the business office last week in emphasis of their demands.

The conferees discussed the power of the Suffolk police on campus and the times at which they should be on campus. Also discussed was the status of the Council for Student Affairs which was created to provide a voice for the students that would have some power in the creation of University policy.

Responding to the urging of the Committee, President Toll agreed to make a statement to the University Community at the mass meeting that was held at 1:00 that afternoon. The following is the text of his statement:

"The State University of New York at Stony Brook bears primary responsibility for the maintenance of the academic atmosphere and of laws and rules on the

university campus. The university will call upon the Suffolk county police department, in whose jurisdiction the university lies when the university itself feels that it cannot handle the problems with its own security forces. We do not expect the police to conduct regular patrols, but to be available when we need them."

"I would like to say that we all feel that it is the duty of the University to maintain University atmosphere and the academic integrity of the institution. It is primarily up to students to be responsible for student conduct. Today we're embarking on an experiment which has been student initiated and will be mainly student controlled, for expanded visiting hours. And the next three weeks are going to be a period in which there will be extensive study by students and faculty under the role of the commission which has been established in accordance with the ruling of the Council under the chairmanship

of Don Rubin, to recommend concerning this area of policy next year. And I think that all students should realize the importance of seeing that this experiment gets a fair trial. I think obviously one of the measures of the success of this experiment will be the tranquility of the campus during this period before examinations. Can we show that the university can indeed use well this opportunity for greater flexibility in visiting hour arrangements. I hope there will be a variety of arrangements, so the experiment will be one which will compare the different alternatives and on that basis the study can really be a useful one for the formulation of rules for next year. We've also adopted all the other sections of the proposed student initiated rules and I think it is important that we will be testing all aspects of the student rules during this period but we're concentrating in the experiment on the visiting hours portion."



With Spring Weekend came Janis Ian. For story see Page 9.

POLITY, SOPH CLASS CANDIDATES SPEAK

Polity President Ian McColgin



IAN MCCOLGIN

The needs of the university are too clearly defined for there to be much debate on the apparent issues. The real question is how thoroughly the Polity officers are willing to prepare for real changes to begin in the fall. I call for the following projects to be completed by the end of the summer:

1. The arrangement of structures for student participation in all contractile negotiations. These negotiations are public, thus the current lack of student representation is due to the inability of Polity to designate people.

2. The approval by the Faculty Senate of student participation and voting rights on committees and for the Executive Committee of the Senate to meet publicly.

3. The rearrangement of priorities in the University, including the establishment of a system-wide Student Organization, (the foundation for which I helped to lay in the last meeting of the Chancellor's Student cabinet).

4. The formulation and enactment of a Student Bill of Rights to be the main thrust of all further revamping of dorm safety rules, drug policy, and police-on-campus policy.

5. A black student program to provide meaningful scholarships and, rather than a special (i.e. remedial) program, a shift of curriculum which will allow the University to foster free thinking.

In these projects, if the President knows how to delegate authority and responsibility, the small number of people involved over the summer will expand. These actions would place the work of the winter on an escape from mistrust, corruption and fruitless effort. The imperative is that we allow free thought, rather than pursue free action to the exclusion of any thought at all.

It is the duty of the President to provide the leadership which will make these high sounding goals real. My candidacy is based on the clear acknowledgement of that duty and the willingness to pursue it.

Donald Rubin

The perspective program for next year will be both academic and social. It will address itself to the underlying problems of this university. Innovations must be tried, to make the educational experience meaningful. Such programs as tutorials, independent study, and seminar type courses should be available to all undergraduates. Plans will be formulated in these areas as well as in an area not mentioned here, but of equal concern: the planning of the growth and direction of the University.

There must also be changes in the social life. The new rules offer something of a start in having students determine the rules they want to live under. The college plan, on another plane, so far has barely scratched the surface in faculty-student relations. Faculty should be allowed to partici-

pate in our intramurals to promote more of a sense of community. The student government should pressure the faculty to create a more open campus. For when the faculty can pass a change in the whole administrative system of the school (the provost system) without ANY student input, something is wrong. The Faculty Executive Committee should have the Polity President and Vice-President as ex-officio members. There should be students as voting members on all faculty sub-committees that concern students. These changes will, in developing a more open campus, insure that a Columbia or a Berkeley will not HAVE to happen here. The social life will change with the change in atmosphere. Of course, more can be said in this area, and this in itself is only a beginning.



DON RUBIN

Student views on the affairs that govern their lives must be heard in meaningful communication. Every possible means of communication will be tried in expressing our ideas. If these fail, then our means to our goals will be recognized as justified to all student groups. For it is not just the goals that must be agreed upon, but the means, when the use of more serious student options is considered. The goals is the creation of the best social and academic environment. This is a goal to which every student is committed. It is one that I will work for if elected.

Cheryl Schreiber

I believe that there are four main issue areas in the realm of government on our campus today: the role of the student government, student involvement, student - Administration relations, and student conduct.

THE ROLE OF THE STUDENT GOVERNMENT. Student government should be apolitical in that it should not be used to expound the leadership's personal political views. The basic task of providing top quality government and services to the student body is the first concern of the Student Polity and, indeed, is the only concern for which it is mandated. An established political order is onerous, especially if one is not an adherent.

STUDENT INVOLVEMENT. There is a lot of talk about apathy among Stony Brook students. I question whether the problem is really apathy or willful non-involvement. When one has little hope or chance of being effective, if one's views differ from those of the powers that be, one may simply refuse to become involved. Likewise, one is not obliged to support any policy one does not believe in, simply because the leadership has formulated it. I believe that there will be much greater student involvement when more voices not only speak, but are listened to. To this end, I favor a democratization of student government and the active recruitment of students into committees and governmental functions.

STUDENT-ADMINISTRATION RELATIONS. For a young, growing institution, Stony Brook has already developed a rather ossified administrative procedure.

The further spread of crippling bureaucracy must be stopped. Those who would treat this patient, however, must understand it thoroughly. To achieve such an understanding, I favor the establishment of student investigatory bodies. Only after we know how the Administration works, why it makes the decisions it does, and what options are open to it, can we make reasoned, intelligent demands and recommendations that will have good chances of success.

STUDENT CONDUCT. I not only firmly believe, I know that the overwhelming majority of students on this campus are law-abiding. We have been exploited by the press and mass media for their own commercial benefit. We must however, take action to ensure that they are not given the opportunity for distortion.

Vice President

Peter Adams

"A university is much more than a collection of classes. By its oldest definition, it is a community of scholars in which all of its members work together to extend their understanding of nature, society and our cultural heritage."



PETE ADAMS

"Basic to this whole effort is that fragile thing called 'academic atmosphere' and a spirit of community is almost non-existent on our campus. The explanation of the demise of these essential aspects of our University is complex at best."

-John S. Toll

President Toll must accept much of the responsibility for this situation. It is President Toll who has established and maintained a university structure that denies students any meaningful voice in the running of our University. Because President Toll has not delegated responsibility and authority to other University officials, and because he has refused to take decisive action except in an emergency situation, the system which he has created teaches students that they can get what they want only if they DEMAND action. The "proper" channels do not work and the "improper" channels do. To many students this makes the "improper" channels more legitimate than the "proper" channels. They therefore feel justified to go take action, e.g. the business office sit-in.

My advice to President Toll is to make the proper channels function. He can redeem himself and reestablish the legitimacy of the system only if he can demonstrate to students that their opinions are taken into consideration.

It is never too late if he sincerely wants to make this the great University which he speaks of so often. He knows that I will continue to use the channels even though I know that

they do not work at this time. Until President Toll changes the very structure of this university, we must resign ourselves to the inevitability of future "improper" demonstrations. I am waiting patiently trying to convince President Toll that he must act.

Secretary

Jeffrey Kofsky

A university ought to be more than a collection of classes with imposed rules of conduct. If Stony Brook is to be more than an overgrown high school, it had better meet its larger, more profound obligations. It cannot suffice to offer a disunified conglomeration of academic departments in which a student is supposed to devise his own education. A university must be a center of independent thought, liberating students from prejudice, ignorance, and provincialism.

Student unrest emanates from the inability to significantly influence three major aspects of the university: educational policy, internal community, and the relationship of the University to the outside community. Student government, in the past, has only reacted to isolated aspects of the entire University Experience. Unfortunately, it has not realized the central and most significant problem: the educational structure. A State University administration, set up as it is, cannot meet the demand for flexibility. If student government is effective at all in the present structure, it shall be very partially effective. The main objective of a student government at Stony Brook must be the revamping of the academic structure.

I am not running a campaign. I am however, offering an alternative to the limited scope which student government has had in the past. I myself felt, at one time, that student government could only be a hinderance to constructive effort. However, with



JEFF KOSKY

the new constitution in effect, it may be a most effective vantage point.

I define the position of Secretary of Polity to be

1) membership on the Executive Committee as formulator of policy and as an executor of legislation.

2) membership on the student council as a legislator of proposed policy

3) as concerning the additional role of Secretary: to keep communication channels open within this University, with the student governments of other institutions, and with outside society. These are the roles I will perform if elected.

However, student government is only an alternative. I have, throughout this year, been working on the structure of student government itself, throughout the writing of the Constitution, and on educational innovations through participation in the Dartmouth Conference, and the writing of a paper on the Cluster College Concept. I shall, dur-

ing the summer, be working at Stony Brook on developing ideas or alternatives. I offer a broader, philosophical aspect to student government. If you cannot accept it here, I shall seek to develop it from other vantage points

Stanley Kopilow



STAN KOPILOW

The student government here at Stony Brook is at the crossroads. After many years of being stymied by the Administration and the student body, it has finally been able to get some meaningful legislation passed - eg. the new student rules of conduct and the new constitution.

And yet nothing has really changed here. Life goes on at Stony Brook in its own peculiar fashion, for the priorities are still essentially the same. Teachers are fired, yet students are not consulted. Were they good teachers (not historians or scientists or celebrities)? Students should have some say in this process, if only for the reason that we are the ones being taught.

Buidings are being constructed. There is one graduate engineering lab. There will soon be two. The mammoth earth and space science building is near completion. The need for these buildings - in terms of student population - is doubtful at best. However, the new library is not even started, the student union is years behind schedule and Tabler may not be ready for next Fall.

Clearly there is something wrong with the "master plan." What is wrong, could be that the master plan doesn't take into account the needs of those students who attend this University. Of all the priorities in this school, ours - the students' - are last. If we look at this relationship in a strictly business sense, we find that we are in fact the employer. Without students, there would be no employment for all of the teachers and all of the administrators. And yet it is the employee who is telling the boss what to do. It is time for a change.

The new constitution enlarges the student government to a point where it can no longer be called a clique. Its wishes must now be accepted by the Administration as the real desires of the whole student body. No longer can the student government's demands be thrown aside as the whims of a few people. The people elected to serve next year must strive to make your priorities the number one priorities. If elected, that is what I will do.

Steven Rosenthal

All forms of government, student government included, need a general philosophy to guide both their short range and long term projects. At Stony Brook, we lack this overriding philosophy. However, with the institution of the new constitution we have the opportunity to develop a philosophy of student government for now and the coming student generations.

continued on page 3

continued from page 2

We must dedicate ourselves to searching for and filling vacuums in the University community. When we find an area that is void of meaning, we must solidify this amorphous space by building a wall around it. We must then install a two-way door which would allow people to enter the vacuum so that they may fill the void. However, we also must provide for an exit that would allow those who enter to leave if they are disillusioned or disappointed with what they find inside the walls.

I would be the last to separate word and action. This philosophy is pragmatic and not abstract. Next year, we must dedicate ourselves to academic reform. The "vacuum" philosophy should be the vehicle we use to achieve our ends: educational improvements. At present there is an abyss in the University's curriculum. There are insufficient channels for student input. We must enter into the realm of the faculty and have a genuine voice in the determination of what we as students will study.

As a Polity officer, the Secretary must not limit his vision to only the academic areas of student life. He must also be concerned with Stony Brook's physical and social environment.



ROSENTHAL

Activities, rules and regulations must also be given careful consideration by all student leaders. During the past year we have taken the first steps toward undergraduate involvement in University policy determination. Rules and regulations are minor when compared to curriculum, but even the longest journey must begin with the first step.

The new constitution provides an outer frame for the philosophy of finding and filling vacuums. The philosophy itself will serve as the internal vehicle for our journey toward making Stony Brook a progressive University.

Treasurer

James Goldfarb

As it has come to my attention that various elements of the student Polity have become unhappy with the prospects of no choice in electing a Polity treasurer, and have therefore organized a written campaign for me, it is apparently obligatory for me to make some type of statement at this time.

There are very few things that can or should be said by me at this time. However, I do know that the present financial system of our student government is unsatisfactory. As such, I must demand that the first order of business for the treasurer be the hiring of professional financial consultants to improve our present system. Second, the treasurer should attempt, with all means within his power, to implement the suggestions of these consultants. Lastly, it should NOT be a definitive purpose of the treasurer to instigate policy judgments in any other capacity than an interested Polity member.

I would hope that if I lose, and I admit readily that it is probable that I will lose, that Mr. Shapiro will take it upon himself to see that the primary objective which I have stated is undertaken with all the possible speed at his disposal.

Al Shapiro

Dissent has begun to spread through college campuses across the nation and around the world. Is it simply rebellion for the sake of rebellion as the adult generation claims? This explanation seems to me a rationalization for that generation's inability or perhaps, even worse, their lack of desire to communicate. For two years I have been actively involved in going through the "channels" of communication and reason. The repeated frustration of the efforts of myself and others have convinced me that more must be done. I am not advocating civil disobedience as such, but I am advocating a strong stand on student faculty/ administration relationships. People on this campus are just beginning to wake up to these problems and to realize that they must usurp the right to voice their opinions. I think it is the job of student government to represent and integrate the thoughts and actions that already have and will continue to become evident.

The Free University, the Residential Study Program, Teacher Evaluation and the pass-fail system are all first steps in the right direction. We must con-



AL SHAPIRO

time this process. A large step can be taken with the recognition that the Black Community is very much a part of our world. I therefore strongly favor, a policy of the admission of more Negro students and an educational program to improve their chances of success at Stony Brook.

It is time to realize that if this University is to become all it is capable of being, ALL areas must be equally emphasized. The social and athletic areas cannot be excluded.

I have not mentioned until now the specific duties I would have as Treasurer, because I feel that student government must be more than a collection of people doing their own individual jobs and reporting to each other. It must go further in that the individuals must meet each other on a common ground if government is to be truly representative. I feel that I have proven in the past that I am capable of performing both the specified duties indigenous to the role of Treasurer, and that I can function as an integrated member of a decision making body. I ask your support on May 9 and 10.

Soph Rep.

John Hogan

According to our new constitution, the duties of a member of the Student Council is "to further the benefits and privileges of the Student Polity".



The Student Polity comprises all the students in the school. Then why is it that our student government consistently furthers the interests of a minority and ignores the rest of the student body? I do not question the legitimacy of the demands of this minority, but I think it is time for the student government to represent the entire student body, and not just a part of it. A representative should try to correct all the grievances of all groups and promote the interests of all the students. To try to correct this imbalance I propose the following:

- 1) To make more student participation possible by invigorating the class council by the addition of a Sophomore representative from all clubs and organizations.
- 2) To establish a monthly newsletter to inform all Sophomores of the activities of their class council and their student council.
- 3) To take polls and to propose referendums on issues that effect all students so that a unified front can be presented to our Administration.
- 4) The creation of a student ombudsman, to act as a liaison with the faculty ombudsmen and to help students solve small but annoying problems.
- 5) With the assistance of the R. A.'s, to set up hall meetings composed of Sophomores at which I can become aware of their views. Progress at this school can only be attained when every student feels that his elected representatives care what he thinks and feels and will act accordingly.

Burt Sharp

What is education? Why do you want to be educated? How does Stony Brook, as most other educational institutions, go about conducting the process of mass education? Does this relate to the direction in which society is moving? Does this direction concur with your ideas? Is Stony Brook providing you with a relevant education? Or, does Stony Brook provide the opportunity to make your education personally fulfilling?

These are some of the most pertinent questions which your institution and other American



BURT SHARP

educational houses should be reflecting upon and critically examining. My underlying philosophy in life, and certainly in education, is one of liberated patterns for individual thinking and action. In other words, "Live and Let Live." This implies a recognition and concern for the ways of others as oneself. American education capriciously disregards this fundamental notion.

To this end, I and others, propose a set of ongoing evaluations and changes. Because of the present administrative and faculty attitudes, these reforms are definitely not forthcoming. Reform MUST be student initiated, constructed, and propelled. In eventuality, proposals may precipitate situations of hard demand. We, the students, are essentially the only body which can erode and revitalize the present system. It is imperative, that you the electorate, realize that this must be a consistent, constructive effort which will ultimately demand a long span of time for full realization. As such, this process and the individuals who work to carry this out, cannot be subjected to the normal political process. Tangible gains, in terms of po-

- litical advertisement, are not imminent. Directions for change:
1. Different degree and non-degree programs - liberal arts major.
 2. Increased course offerings and changed course structures - politics of Southeast Asia, and teaching aids-tapes.
 3. Work-study programs.
 4. Study abroad.
 5. Increased pass-fail options.
 6. Development of area study curriculum.
 7. Interdepartmental study programs and multi-degrees.
 8. Development of learning-living situations.

Soph President Mitchell Gilbert



As you are well aware, the powers and duties of the class president have been drastically changed with the recent passage of the new Polity Constitution. They are, as quoted from that document: 1) To coordinate all class functions, and 2) To head any class organization. No doubt, you have already guessed that this says very little (if anything at all). As for class functions, anyone with just a hint of leadership, a bit of ambition, and a willingness to try a little harder than the rest can coordinate these social and academic functions with a high degree of success. Moreover, if I or any one of my opponents were elected to serve as your president, I am sure that the "Sophomore Class Concert" and the "Spring Formal" would be carried out successfully. But I want to go further than that. I had one reason in mind when I took out a petition for the office of Sophomore Class President: TO COMBAT THE ALL-ENCOMPASSING APATHY AMONG MY CLASSMATES... AMONG YOU!

The first thing that I plan to do, if elected, is to promote spirit within the class, to give you, my classmates, a reason to feel and act as a group. This spirit comes through hard work. I am more than willing to work hard. Are you? Spirit comes through activity, through working together. I am planning activities now that will give each of you the chance to participate in class functions. I have a great desire to participate. Do you? Among these activities are: a Sophomore Class Day, a Sophomore Class Beauty Contest, a Sophomore Class Trip, a Sophomore - Faculty Softball Game, a Sophomore Class Picnic, Sophomore Class Dances, Sophomore Class Concerts, a Sophomore Class Car Wash, Sophomore Class Lectures, and a Sophomore Class Talent Show.

R. Mark Levine

There are several things that I would like to work for and support if elected:

- 1) Class concerts: I feel that our class has the responsibility to present the type of concert which the students will attend, as opposed to a concert that will just make money. I am tired of seeing pay concerts where the townies are in the majority, rather than the students. If elected, I would like to hold two concerts: one a smaller type dance concert featuring a group like the Chambers Brothers and a larger concert in the spring.
- 2) Rules: I feel very strongly that the rules voted for by the students should be enacted, for next year, I will work to make sure that these rules are carried over to next year. In the same



R. MARK LEVINE

vein I am against the Suffolk County Police patrolling our campus as if we were criminals rather than students. I also feel that the role of Hepper's men should be redefined to exclude police activities.

- 3) I will support the Free University as it is, by making the students aware of what they can gain from it. I might also be in favor of an evaluation program. Such an awareness and evaluation program would strengthen the Free University.
- 4) I am in favor of beginning to build up a program of Club Football on the level of our other teams, because I feel that it would build up spirit and instill a greater pride within our school. If funds are not available, I propose that a fund be started and projects begun to raise money for such a venture.
- 5) I am strongly in favor of starting a class newspaper for communication of events and as a place to express the opinions of the class on events and issues.
- 6) I will also work to bring leading speakers here so that the students could gain first-hand knowledge about what's happening outside the campus community. Next year is an election year and this would probably be easy to accomplish.
- 7) I would also like to begin to get students thinking about what they would like out of the new campus center and what role it should play in our community. I am running because I feel that I can accomplish these goals and I feel that if I can, they would bring about a greater spirit and pride for our class and our school.

R. Michael Levine

Before I elaborate on my plans and qualifications, I would like to mention that there are two candidates for Sophomore president with similar names. My name is Richard Michael Levine and it will appear first on the ballot.

The other candidates may have inferred that the position of class president under the new constitution is merely a social functionary. To that end, I ask you to look at my qualifications and plans in that area. However, the president is more than just a social leader. He has the power to call class meetings and class council meetings for other reasons.

If elected, I hope to have a social event, such as a beach party, in the early part of the fall, mainly as a fund-raising event. The money realized from such a project could be used for a Sophomore Class Concert. I also intend to integrate Class Activities with the College Plan. This would pro-

continued on page 4



MICHAEL LEVINE

INTERVIEWS

continued from page 3

vide for more and varied events reaching a larger number of people. I will also offer my services in an advisory capacity to the freshman officers, specifically so that the class of '72 can gain from our experience in creating a Class Council. I would act as an advisor to this body and would aid this effort.

What qualifications can I offer to fulfill these goals? I have served as hall representative to the Gray College Legislature. In this capacity I have planned and worked on the following social functions: 1) Folk Concert, 2) Moods 3) a buffet 4) Jazz Concert 5) Films. I was a member of the College Planning Committee. We discussed at length the possibilities of Freshman dorms, co-ed dorms, and in general, the aims and goals of the college plan. This committee met with a faculty-Administration committee which drafted a sweeping curriculum change, and also a change in the Residential College structure. It was this committee which proposed the Council for Student Affairs which is being set up in the aftermath of last week's demonstrations.

Remember to vote on May 9 for the person whom you feel is most qualified.

Alan Wax



At the end of this past March, I criticized the functioning of the Class of 1971 Inter-College Council in the pages of THE STATESMAN. Since that time, the Council has been working very diligently, under the guidance of senior Michael Leahy on projects which will result in a greater sense of community awareness on campus. These projects include publications, seminars, programs, etc. dealing with Freshman Orientation, the Free University and Experimental College. As a member of that Council, I am presently engaged in such a project dealing with opportunities on campus. I believe that the Council should continue this work and that this work should be coordinated by the President and Council of the Class of 1971, as Mike will be graduated in June.

According to the new Polity Constitution, the class president is required to coordinate all class functions and head any class organization. According to the by-laws of the Class of 1971 Council, the class president will be titular head of that organization and an ex-officio member of the Council. It is my intention to make the office of class president more than just a title. It is necessary to maintain the Council as an effective organization which will continue working on the aforementioned projects which are so vital to this campus.

As a member of this year's Council and as Freshman publicity chairman, I have received complaints from my classmates about the inadequate social life on campus. This year, I have helped the President of the Class of 1971, Jon Panzer, set up the Gal-E.C. Sale and Monte Carlo Nite. It is my intention to organize under the auspices of the Class Council, events, such as concerts, speaker programs, etc., which reflect the tastes of the majority of the Student Polity and which will bring the greatest amount of money into the class treasury. It is also my intention to run these events, unlike the

many concerts we've suffered through, more efficiently.

Junior Rep

Allan Amer



The new constitution provides for a more representative system with more accessible media of communication. I cannot promise a panacea, nor can I remain dormant while unrest is evident. The Administration (Dr. Toll and Dean Tilley in particular) has acted with a lack of faith for months. The present demonstration has re-opened channels of communication, and the proposals agreed upon must be institutionalized immediately; if this violation of faith is again evidenced, confrontation short of civil disobedience is necessary. I intend to support and to promote legislation which will sustain the intellectual environment and provide for an adequate social community. I prefer to be a representative, however, if called upon to lead, I am capable.

The constrained spectrum of the SAB has been disappointing. Although next year's agenda is much improved, this year's occurrence should be avoided. A monthly report to the Senate and a bulletin to the student body, coupled with informal polling (concerning past opinion and future policy), will be a safeguard. Lack of knowledge concerning the source and use of funds, or subsequent criteria has led to confusion concerning the Free University referendum, voluntary payment of the Student Activity Fee, and has hindered its expected receipt, if voluntary next semester. A general referendum should be made concerning the annual salary to each Student Council member.

The Council of Student Affairs, whose status has thus far been obscured, could be an instrumental means of establishing rules and regulations, amending the curriculum, evaluating DAPEC, and improving security.

This University has long range athletic expansion plans, however, present facilities are inferior and inadequate. I support the state takeover and subsidy of intercollegiate athletic budget. This would make a football club feasible. The division between intercollegiate athletics, and the intramural and physical education programs would then be possible.

An increase in informal seminars or lectures (by faculty or guest speakers) can be easily arranged through the informal student-faculty relationship of the College Plan. Promotion and tenure opportunities should be made more accessible to the college master caught up in research, teaching, and coordinating activities.

Victor Batorsky

Before any policies of any student government official can be realized, the concern and participation of the student body itself in the affairs of the University must first be aroused. To this end I will dedicate the major portion of my time and effort whether elected or not. I have a policy and my policy has an objective, but neither the changes I desire nor the reasons for them can be realized without student support.

Student support comes from student mobilization, and although efforts have been made in

this direction, they have not been greatly successful. I feel that they have not been radical enough, and that the results have not been effective. I feel that we can learn from other leading universities, and for this reason I feel a necessity for a greater correspondence between this University and others.

The major problems which the students face are created by the impotence of the Administration and the non-intellectual self-interest of the departments. Because of the weakness in this University, we have been exploited: exploited by the Stony Brook community, by the Suffolk County police, by the newspapers, and, in larger terms, by the government and by industry. This is not Stony Brook's problem alone; many universities face similar problems. Because of this, the students must realize their responsibilities to themselves, to their country, and to



those with fewer opportunities than themselves.

These responsibilities can only be realized when the students assume greater freedom, greater control of their education, and greater self-control.

By being informed of the Administration's activities and the activities of the departments, the students can better understand in what direction their University is heading. This information can and should be collected by THE STATESMAN, and it would not be too much to ask the President of the University for bi-monthly newsletters to the students.

Furthermore, it does not sound unreasonable that rules created by the Council of the State University at Stony Brook be subject to approval and modification by the students. This can be made possible through the proper use of students and state.

The exploitation of the students of the State University at Stony Brook by newspapers and police must be put to an end. Stony Brook has become synonymous with drugs, and this so-called "problem" must be put in its proper place. Psychological Services must be expanded to encompass the present DAPEC, and the appointment of a member of the psychology and sociology departments to replace the present post of drug consultant should be initiated. Further, the insinuation, hypocritical, and insulting concept of the foot patrol must be abolished and replaced by a student Security patrol.

Richard Hartman

Since I have already made a substantive list of priorities available on a door-to-door basis,



(my number is 6931 in case you missed it and are interested)

I will offer here some reflections on student government prompted by questions asked me in the course of my campaigning:

No idea so dominated last year's campaigns as the need for improved communication between students and their leaders; no trait so characterized this year's government as its absence. When circulation falters, new blood may be necessary.

The greatest failure of student government has been its inability to nourish and utilize the talents of its constituents.

Get commitments in writing! Compromise issues, not ideas. The trick is to centralize power, while decentralizing participation.

Competition for grades has distorted every aspect of student life.

The apathy of the student body is not nearly so appalling as its cynicism; we are not suffering from inanition, but from incontinence.

Bureaucracy is an erratic pitcher. If we stop swinging at everything, we can walk around the bases.

This year's government was clique-ridden, dissension-plagued, crisis dependent, inert, unresponsive, and defensive. My opponents are heir to the same tradition.

I am the only candidate, conversant both with the problems endemic to this campus, and the problems common to every multi-versity. I am the only candidate concerned both with the ethereal world of the intellect and the nether world of politics, the only candidate knowledgeable both in the routine of daily government and in the logistics of power.

I aim to educate. I aim to inspire. I aim to lead.

Power is fragile and infirm-- it needs more rest than exercise. This is an age of liberation. This is the age of the student.

Evan Strager



To be elected Junior Representative carries with it great burden and great responsibilities. I think that my background in student government shows that I would, if elected, be capable of accepting these burdens. In my Freshman year I was my hall's representative to the JS legislature. This past year I have been chairman of the Election Board and was a member of the Constitutional Committee that drafted the new Polity Constitution.

Getting to specifics, I feel that the following points intimately affect all of us and as such, they deserve our utmost attention. If elected Junior Representative I would make it my first job to set up a regularly published newsletter to all members of the class of 1970 dealing with the issues confronting and the actions taken by the Executive Committee and the Student Council. Such a newsletter would play a large part in increasing the communication to students about the goings on in their government, and such a newsletter might provoke a greater interest in student government, which is long overdue.

Within student government itself, I think that a list of priorities of issues should be drawn up and presented to the student body. With this should be presented a list of alternative methods of action for the majority of the students to vote on. This would insure that the action

eventually taken will have the support of the majority of the students and would not be just a minority action. Only in such a way can our efforts be truly successful.

Concerning the S.A.B., I would propose that at the beginning of each year, a poll should be conducted with the aim of finding out who the students would like to see perform here. I think that it's about time that the average student had some say as to where his activities fee was going.

As for the college plan, I think its improvement will only continue, but I would hope to see more student participation and influence in the choice of College Masters and Associates. Also, I would hope that there be another attempt to draw the commuters either into the established residential colleges, or the establishment of a real commuter college with the same organization as the other colleges, and in conjunction with the Commuter Board.

I consider the following very important and worthy of consideration: a student advisory committee on the use of the hopefully soon-to-be-completed Campus Center, an expansion of the intramural and inter-collegiate athletic programs, the necessity of a mandatory activities fee, separate hall decisions on the extent of their parietal hours, a strong campaign to urge completion of the Tabler and Kelly - Gruzen dorms in time for their scheduled openings and an end to tripling, an early selection of R.A.'s which would be completed before the housing process begins, and finally our complete support for the recent actions taken by student groups and Dr. Toll to implement student demands.

In summing up, I hope you consider the ideas put forth above and vote wisely, for it is the people that you elect who will eventually determine the success or failure of student government at Stony Brook. Being one of those who drafted the new constitution, I would, with your support, like to be one of those who will make it a success.

Junior Pres.

Julian Eule

The major task that will be facing us next year will be that of assuring the success of the newly instituted constitution. With this new foundation, we must build a more effective, more powerful, and more efficient student government.

The following are some of my proposals:

1. According to the constitution, the functions of a class president are as follows; a) to coordinate all class functions, and b) to head any class organization. Nowhere it is specified that this organization must be of social nature. It is the prerogative of the class president to form subcommittees on the major problems of this school.



As it stands now, the class president is little more than a social director. His functions are very much up to the interpretation of the first person to hold this office. In order to give this position a more important function in the University community, I would like to continue on page 5

JUNIOR AND SENIOR CLASS NOMINEES

continued from page 4

serve in this capacity this year.

2. The student body must continue to have a voice in school policy as they did with the new rules and regulations.

3. Student dissatisfaction must continue to be displayed through well organized but legal and legitimate protests such as the Mud In.

4. The college plan programs must play a greater role in providing social functions.

5. The showing of two movies per weekend should be re-instituted.

6. Publicity campaigns should be run each year before elections, to encourage more students to come and take petitions out for the many offices.

7. Recently the E.C. voted to pay themselves salaries of up to \$1,000. I think a student referendum is necessary on this issue. The students deserve a voice in where their money will go.

8. The institution of a Junior-Senior Challenge should be encouraged. The possibility of a challenge between the winners of the Soph-Frosh and Junior-Senior challenges should also be considered. This should help Stony Brook's continuing search for tradition.

9. Encourage a campus queen contest to be held in October and serve as queen for pep rallies, basketball games, etc.

10. I am in contact with the General Manager of the New York Knickerbockers, and the chances seem good for us to get five of them to come here next year to play an exhibition game (I have also been investigating the possibility of having the Harlem Globetrotters).

Steven Grossbard

The time for change has arrived. As specified in the new constitution to take effect next month, the role of class representative is to deal with the legislative aspects of student government. What, then, is the role of class president? The president is to run all class-sponsored activities and, in addition, serve as chairman for all class organizations.

It is my interpretation that the office of president, therefore, is more oriented towards the social well-being of the class than the legislative or judicial factors. With this in mind, I consider my past experience to account for my capabilities.

As a member of the legislature of Washington Irving College, I have taken part in the sponsoring of moods. However, this alone would not satisfy all interests. Intellectual lectures have also been sponsored along with different kinds of music and various films. Also, we have provided a meeting place, a coffee house which has just recently opened.

As president of Sigma Beta Phi Fraternity, I have had a great deal of responsibility in dealing with social events during the past year. We have had several parties, all successful, and have also kept the school in mind as shown by our participation in University-sponsored events. On Monte Carlo night we provided the croupiers in helping make this Freshman class-sponsored activity a success. For Spring weekend, we had both a booth in carnival and a float in the parade, which, I might add, was good enough to earn first place. Such activities cannot simply happen overnight. It takes planning and a sense of responsibility.

For too long the class structure has been hindered in its desire to improve life on the Stony Brook campus. The new constitution has provided a chance for a fresh vitality. However, without the right leader we cannot make the most of the new opportunities presented to us. I am the leader you need. Please make the right choice on May 9 and 10 when you vote in the Social Science Building, but in any event, vote - it's your choice.

Senior Rep. Henry Bensen



HENRY BENSEN

Early last Wednesday morning a group of Stony Brook students decided to have a demonstration. Their momentary decision and their difficulty in formulating objectives is very much in the Stony Brook tradition. No one has ever adequately defined the objectives of student government at Stony Brook. Student government also has usually reacted only to the immediate crises. If student government is ever going to be a strong and consistent force at Stony Brook, it must first define its role within the University community. This role must be to insure an educational environment of the highest possible caliber for the undergraduate student.

The undergraduate education at Stony Brook has been neglected by both the faculty and the Administration. As Senior Class Representative I would pursue the following policy to alleviate this problem: There must be a diversification of the undergraduate curriculum. One glance at a catalogue of a recognized university shows how limited the course offerings at Stony Brook are. In order to solve this problem, students must be given a meaningful voice in the faculty curriculum committee.

The Free University is another challenge that may be exploited to offer the students more. The Free University can be supported by funds raised by concerts and by attempts to get research grants from the Federal Government for undergraduates.

The College Plan offers another opportunity to improve the academic environment. Rather than a Speakers Bureau, the College Plan could offer scheduled courses with each college offering a course in one particular area and rotating faculty contributing.

Teacher evaluation should be made a publication of the Student Polity on a yearly basis. It should be publicized and students should be encouraged not to register for courses that are found to be unsatisfactory.

These are the long-term goals of the student polity. There are also immediate problems that must be dealt with. Mud, tractors at 7:00 in the morning and unsanitary living conditions create a depressing physical environment. The presence of Dean Hepper, the "Maroon goons", and the Suffolk County Police patrols challenge the intellectual independence and freedom of expression at Stony Brook.

Thus, the student government, in its role of insuring the best educational environment, must work towards ridding the University of these handicaps.

As Senior representative, I would try to expand the academic offering and improve the academic environment.

Robert Junghandel

In the past, like most of you, I have taken a passive stance with respect to student government. Now I feel that the time for this is past. I do not think the voice of the majority of the

students has been heard during this past year. Too many times small groups of students have demonstrated for their own ideals, and attempted to convince people that theirs is the voice of the majority at Stony Brook. Too many times newspapers, radio and television have aided these students by giving inordinate publicity for such a small percentage of the student body. I believe that it's about time that people learned what the majority of the Stony Brook student body really wants and really thinks.



BOB JUNGHANDEL

We all know that this University's image is that of a pot smoking haven for radical activists. I don't think this is so. I seek to represent the Senior Class in such a way that what most of us want is known and, by improving liaison between students and the Administration, transmit this body of thought to those who are in a position to act and aid us in the implementation of our aims. Through personal contact, questionnaires and formal meetings I will maintain continuous communication with those I represent so that I may best represent their interests on the Council of the Student Polity.

I hope to pay special attention to the controversial issues which confront both the Administration and the students today: the maroon coats, the Black Educational Program, police-Administration policies, Drug Abuse Program for Education and Control (DAPEC), Student Faculty Council, Student housing and student safety. My stand on these issues will depend upon a determination of the attitude of the Senior Class.

I feel that any student who cares at all about this University should be sure to vote in these elections. The only way to improve the image of Stony Brook is to elect representatives that will act for the majority, and in doing this will show everyone that the student body is as great as the University itself.

Senior Pres.

Steven Linn

It is by now an accepted fact in most quarters that Stony Brook is a sick institution. We are called apathetic daily, and yet an accurate picture of our campus would depict a great deal of activity and motion. Unfortunately, it would resemble the Keystone Cops who would continually run into one another, only to bounce off in another blind direction until finally they would succumb to exhaustion and frustration and collapse. This lack of communication and direction is the key to the problems of Stony Brook. It exists between individuals, between groups, between students and faculty, and between students and Administration. The cause of this void is certainly not mud, or garbage, or even tripping, but rather, these are symptoms of a general atmosphere ripe with repression, frustration, mistrust, and misdirection. What then causes this stifling atmosphere? Perhaps the most direct way to this root of our dis-



STEVE LINN

satisfaction is to examine the role of university, both theoretically and structurally.

In doing so we realize that the basic failure of Stony Brook is that it is not an intellectual "community of scholars" where freedom and reinforcement are prerequisite for individual questioning and determining, and necessary for learning and growth can be found. Somehow, somewhere along the way, someone has forgotten the purpose of a university. The question before us now, is what can be done about this?

In the past, the Administration and, specifically, the President's office has been held responsible by our student leaders for the failure in correcting existing conditions. In examining the purpose of a university then, let us also examine the roles of its three components. A university is actually in existence for the students and perhaps secondarily for the faculty. The role of the administration is just to facilitate their functioning. The ultimate power should therefore be in the hands of the students and faculty. Why then should the policies, curriculum, standards, and rules of a school be determined without student representation? Even more important, why are so many students and faculty members totally uncaring about the restrictions and limitations of their environment, and what can and must be done about both their lack of concern and their environment?

In the limited space allotted here, I have tried to state what I feel are some of the major problems confronting this University. I have not had the space to explain what I believe can and should be done to alleviate these problems. Basically I would try to bring about a Student-Faculty Congress that could both discuss the problems and possible solutions, and act as a powerful pressure group to bring about change. Secondly, most of our problems start with the oppressing atmosphere and lack of communications. I would attempt to bring about several academic reforms which could change the atmosphere, by stressing individual exploration and questioning, and end the alienation which chokes communication. Some possibilities are a full 12 credit independent study program to be undertaken individually with the approval and advice of a faculty member, a Liberal Arts diploma, and officially accepted leaves of absence. On Tuesday a letter to all Juniors will further explain and describe how I would hope to bring about needed change.

Jeffrey Weinberg

It is readily evident that in three years at Stony Brook, most of us as individuals, have undergone some form of transition. But even more obvious and dynamic, is the institutional transition of the university. I am not referring to the qualitative aspects of the physical campus, nor to the quantitative increase in such activities as moods and concerts, but to the

emergence of a new attitude. The traditional definition of a student is being challenged.

Previously, students questioned how they should fit into the system, but now are obligated to question the system itself. In this redefinition of the conventional roles played by students, faculty and administrators, the basic character of the university is being altered. Social issues, such as black education and unnecessary restriction on individual prerogative, have been identified, while previously unconsidered. The concept of the Free University and experimental college has identified a vacuum in academia. The university has partially responded with the acceptance of the new regulations regarding student conduct and the creation of the experimental college, next year. But total responsiveness by all, students, faculty and administrators alike, is the only acceptable end.

But what has this to do with the office of Senior Class president? Previously, the students were encumbered by an unrepresentative and inefficient form of government. Under the new constitution, the unique opportunity exists to rebuild the good relationships and discard the bad. Many people have said that the Senior Class President will be



JEFF WEINBERG

merely a social director. Contrary to this, I believe that the office, by being somewhat undefined in the new constitution, offers the potentiality of becoming an important consideration in the redefinition of student participation. Yet ultimately, this will be a function of the person, not the position. In the past two years, I have attempted to gain some insight into the University as Sophomore Class President and vice-president of the FSA. I ask you for the opportunity to continue working and, no matter what, to vote on Thursday and Friday.

Candidates' Speeches

There has been a change in the procedures for the election speeches. Since SAGA will not let us use the cafeterias, we will have the speeches in other places as follows:

Polity Offices '69	Women's Gym
'70	G North or JS Lounge*
'71	Roth Cafe, Lounge*
	Women's Gym

The times have not been changed and are still 7:30 for Polity and 9:30 for class officers. The Election Board is just as sorry about this unforeseen change as you are. If you have any questions contact a member of the Board.

Charles Levy

* These places have not yet been approved by the powers that be. Please keep in touch with the Polity office and watch THE STATESMAN for the final decision.

Editorials:**Polity Candidates Endorsed**

A wise man once said, "The people get the government they deserve." Stony Brook students will on Thursday and Friday once again pick their local government, for better or worse. They will undoubtedly deserve what they get.

A. Don Rubin, one of the masterminds behind the Rapid Evolution concept (and frequent critic of STATESMAN editorial policies), is our choice for President of the Student Polity. Don still has plenty to learn about the gentle art of persuasion, but his capacity for leadership has yet to be found lacking. We think he's a fighter - a fighter who picks his battleground carefully and intelligently.

B. Pete Adams runs unopposed for Vice-President, but it would be no contest no matter who ran. Pete has poked his nose into more obscure Administration closets than any other Stony Brook student, ever. He's found a few skeletons, too. Adams will be an asset to any student government that wants to get at the truth.

C. Serving as Polity Parliamentarian and the Thomas Jefferson of the new Polity constitution, Steve Rosenthal has the potential for breathing life into this important, but usually dull and uninspired job. He's got our vote.

D. The position of Polity Treasurer is at least as important as that of President in terms of power and responsibility. While we feel that Al Shapiro is qualified for the job, we must support the write-in campaign of James Goldfarb. Goldfarb has proven, beyond a shadow of a doubt, his expertise in financial matters by his successful coordination of the Campus Consumer Service. When you're handling hundreds of thousands of dollars, experience counts.

Student Affairs Absurd

The proposed Council on Student Affairs has been hailed by some as a cure-all for a wide range of undergraduate woes. The latest and most ambitious example of a series of student problem committees, the CSA would be granted "powers necessary and proper to efficient overall function of student affairs at Stony Brook." That's how it's described in the Planning Committee Report of the Council of Masters. Such a mandate is both very broad and very vague. Let's back up and examine this plan a little more closely.

What do we need a Dean of Students for if his function (i.e. responsibility for student affairs) is gobbled up by another committee? Perhaps you think we need the CSA to make up for the unwillingness of the Dean to take a firm stand on student issues. Indeed, it might be successfully argued that the most outstanding trait of many Stony Brook Administrators is their refusal to stand up to the students and admit responsibility for any decision of theirs.

But it is clearly absurd to attack this problem by creating a Coun-

E. This is another hard one. It's a shame that Steve Linn and Jeff Weinberg both want to be Senior Class President. We don't have such a super-abundance of talent here that we need to run two good men against each other. But since we must choose, we support Steve Linn. Steve has that invaluable talent for sifting the relevant issues out of mountains of trivia. He knows what he wants, he knows how to get it, and we'll have a better University if he succeeds.

F. Henry Bensen mixes imagination and realism and comes up with some creative new approaches to old problems. We can't think of a better qualification for Senior Class Representative.

G. Is the Junior Class President just a glorified social director? Julian Eule doesn't think so. He believes that this office should be all it is capable of being. Give him the ball and he'll run with it.

H. Evan Strager says the Junior Representative ought to represent the Juniors and that student government must govern with the wishes of the students clearly in mind. Evan has the experience; all he needs is your votes.

I. Sophomore Rep. candidate Burt Sharp wants to fight apathy and promote a feeling of community. So do a lot of people. But Mr. Sharp has the advantage of owning a kind of sixth-sense, what you might call a built in bullroar detector. Every ballot for Burt is a vote against hypocrisy.

J. Richard MICHAEL Levine, Freshman who made good, will make a good Sophomore Class President, we predict. Mike has served his class ably in the past and deserves the chance to plan bigger and better things.

cil on Student Affairs. One man is always more accountable for his actions than any committee will ever be, even a committee that includes students. Furthermore, any structure of this kind will certainly crumble into impotent ruins if it finds itself given heavy responsibilities but no final authority.

There is no committee on this campus that can really say "The buck stops here." A man with an official title is at least a symbol which the students can confront if necessary.

The STATESMAN insists that this plan be scrutinized by all parties involved in its implementation, especially students. Is this the best possible solution to our problems? Why hasn't this proposal been spelled out implicitly and made public to the students at large? We must be given a chance to evaluate facts instead of promises and bureaucratic jargon. Those who want to approve the CSA in a hurry would do well to remember that an unkept promise is the worst kind of a lie.

DOESN'T DO MUCH...

A Column of Opinion by
Peter Nack, Polity Moderator

It has been one very interesting week here at SUSB, one which pointed out the mindless vagaries of our student populace. We entered the week with the intention of establishing our own rules on Wednesday if the establishment was unresponsive. This in itself was absurd, for we had reached this point at the expense of the "INTELLECTUAL CONFRONTATION" which purported to address itself to the most fundamental issues in the University. But then we had a sit-in, seemingly a healthy sign of a student class consciousness that felt a sense of solidarity with the Columbia student. However, the sympathy was usurped by our own problems, when a group of persons, many of whom you don't see around except during the emotional high of a demonstration suddenly realized what a frustrated group of students had been trying to point out for quite a while. Miraculously, people were willing to commit all that was necessary to save the University and get their demands met.

So a list of demands were made and "met" by Dr. Toll. And it was funny that all those demands had been made before in less dramatic and elitist fashion. All had been made before, and were, according to Dr. Toll who used that Administration euphemism, being worked on. Now some people think Dr. Toll is welching. I think he is giving what he gave before--that is nothing.

Yet, I don't advocate re-seeing the business office. Those outside the library saw how close the students came to falling flat on their faces, how the bulk of their peers who understood nothing of their demands were becoming alienated from those demands. The demands themselves aren't worth much. They still don't address the basic idea of this intuition as a diploma mill, a professional manufactory. I find my bitterness quite paradoxical, for I believe and have believed for the last two months that confrontation was inevitable, but I know that the confrontation will require a period of thinking out a full and meaningful set of demands and a period of organizing a significant number of active and passive supporters to succeed. We have not done this, and we run the risk of allowing a wedge to be driven into the student body.

*Dangling
Conversation*

by STU EBER

The past five pages have been dedicated almost entirely to those individuals who wish to represent us next year. From talking to the majority of these twenty-five individuals, one can perceive certain areas of agreement among almost all the aspirants.

Next year, student government will be dedicating itself to academic reform. Many of the candidates have worked with or spoken to Mike Leahy, who has been doing extensive research into what goes on in American universities. We've transcended lights and mud and are moving upward to the most illusive problem we face at Stony Brook - How can we make the learning experience meaningful?

THE STATESMAN editorial represents the opinions formed by the editors over the past year and the fruits of interviews with every candidate. Don't take our advice without investigating these candidates themselves. Any student who seeks an elected office in student government will be more than willing to sit down and talk to you. Remember, your vote is one of the only true manifestations of Student Power that you possess.

STATESMAN POLICY

These pages are devoted to STATESMAN Editorials and to columns and articles of opinions. It is STATESMAN policy to express the opinions of the newspaper on these pages only and to endeavor to publish all sides of important controversial issues.



Letters to the Editor

Election Blues

To the Editor:

As a member of this University community, I am appalled at the grossly undemocratic system that has been established for and employed by the Student Polity for the forthcoming elections. The rules and regulations formulated are an extremely ambiguous outline of procedure. The settlement for any question of policy or procedural uncertainty has been delegated to an arbitrary decision of the Election Committee.

Cheryl Schreiber's petition for candidacy for Council president was invalidated through this type of resolution. The Committee decided that breach of a small technicality of the rules was grounds for invalidation, and that the spirit of the law and sufficient student backing was unimportant in the decision.

If the committee is to follow its rules as closely as this, it should be consistent with its attitude in the overall election policy. This coherency has not been fulfilled in the plans for actual balloting. There is only one place to vote--the Social Science building, and only 20 hours in which to do it. With an undergraduate enrollment of approximately 4400 students, we must vote at the rate of about 220 students per hour. This does not seem feasible.

Where is the discrepancy, and why does it exist?

Howard J. Lepolstat

Crime at S.B.

To the Editor:

In the light of tendencies of student groups during the past two

years to demand a greater responsibility in the running of their respective universities, among them our own institution, it is instructive to view the events of the past weekend, during which the members of the International Student Club held their annual International Weekend. A large number of pavilions were set up in the lounges of Roth Quad by student representatives of different countries, each containing items of cultural interest characteristic of these countries. Some of these items were the personal property of the students concerned, some were on loan from various embassies, and some were on loan from commercial firms recommended by these embassies. Because the displays were much too elaborate to take down during the evenings of the weekend, some discussion was carried on as to how the items in these displays might be protected during the night when the pavilions were not manned by student personnel. It was decided that in fact, it should not be necessary for property guards to be hired to remain all night in the lounges. This was, in effect, an act of trust on the part of the students participating in the weekend, in the belief that the other students on campus would behave in a responsible manner, and that nothing would be taken. The result of this trust was clear cut. A total of about \$250 worth of property was stolen from several of the pavilions. How this loss by theft is to be made good is not clear at present. The club is not recognized by Polity and thus not supported by student activity funds. The purpose of the rather extensive effort of

the International Weekend, requiring several weeks of preparation, was to enable the club to earn funds from which to operate. These entirely constructive efforts on the part of the members of the International Club are now largely negated by the efforts of the criminal (for it cannot be regarded as anything other than this) element in the student body of this University.

The presence of a criminal element in any population of people is to be expected, and although one might reasonably expect that the proportion of such people in a relatively highly educated population of university students would be less, the student population at the State University of Stony Brook is not exempt from the general rule. Now quite obviously, most of the students at Stony Brook had absolutely nothing to do with the actual thievery which occurred during the International Weekend. However, even those who did not steal are in a measure

guilty of the fact that it occurred, because, by their indifference, they are willing to condone this, as well as other virtually uncountable acts of theft which occur within this University. As a simple example, during the International Weekend two half-kegs of beer were stolen from the German Pavilion. Amongst the criminal element in the University it was undoubtedly regarded as a great triumph on the part of the few students who actually committed the theft, for them to have managed to get away with all this beer from a completely unguarded pavilion. Indeed, I am sure that there are some students who regard these dishonorable people with considerable admiration, and it is likely that the contents of the beer kegs were consumed with great hilarity at the obvious lack of realism on the part of the members of the International Club in leaving the pavilion unguarded.

From the point of view of this faculty member, what is far more discouraging than the presence of students on campus who steal from other students, is the fact that there are probably a large number of students who know who stole the beer. It is quite certain that these people will

regard this information as a sacred trust, and that not one will come forward to identify the thieves. Even worse, there seems to be a real fear of the danger of personal reprisal, such as having sugar placed in one's gasoline tank if one rats on a thief or a cheater on examinations. But the astonishing thing is that the dishonesties perpetrated by some students on other students seem to be completely disinterested in doing anything about it. I can't see that this complete lack of responsibility on the part of the general student body with respect to themselves is really much of a recommendation that they should be given greater responsibilities with respect to the university. It seems most fashionable for students to be activist with respect to highly complex and sophisticated moral issues, but completely unfashionable for them to be activist about the very simple and basic moral issues of physical and academic dishonesty, even on their own campus. Perhaps, before seeking higher goals, the glass house of Stony Brook students might first be put in order.

Edwin H. Battley
Associate Professor

The STATESMAN

"Let Each Become Aware"

Wayne C. Blodgett - Editor-in-Chief
Sharon Cooke - Associate Editor
Stu Eber - Managing Editor
Richard Puz - Business Manager

EDITORIAL BOARD

- Arts..... Alfred Walker
- Copy..... Florence Steinberger
- Feature..... Freda Forman
- Graphic Arts..... Moyssi
- News..... Ilene Zatal
- Photography..... Mike Fetterman
- Sports..... Len Lebowitz
- Advisor..... Mr. John De Francesco

THE STATESMAN is published on Tuesdays and Fridays. All copy or correspondence must be typed and sent to Box 200, Gray College, S.U.N.Y. at Stony Brook 11790. Deadlines for publication are: 8 P.M. Sunday for Tuesday's issue, and 8 P.M. Wednesday for Friday's issue. All letters to the Editor must be typed and counted. The Editor reserves the right not to publish letters which are not typed or which are longer than 350 words. Signed comments or opinions do not necessarily reflect the opinions of the Editorial Board. For information call 246-6787 between 2 P.M. and 4 P.M. on weekdays.

Registered for National Advertising by National Educational Advertising Services 300 Lexington Ave., New York, N. Y. 10017

DISTRIBUTED BY TAU OMEGA PHI

SPRING "SIT IN" SALE



MAY 6-18



EVERYTHING "SITTING IN" THE STORE

(EXCEPT EMPLOYEES, CUSTOMERS, & EQUIPMENT)

ON SALE

DISCOUNTS RANGE FROM 10% TO 75%

ALL COLLEGE
JEWELRY
10% OFF

NEW
PAPER BACKS
(Limited Supply)
40% OFF

USED
PAPER BACKS
75% OFF

HARD COVER
BOOKS
49¢ to \$3.98

NOVELTY ITEMS
DRASTICALLY
REDUCED

EVERYTHING ELSE AT 10% OFF

CAMPUS BOOKSTORE

Political Commentary

Democratic Debators Cite Voting Records

McCarthy

by NEIL WELLES

Keep the faith, fellow McCarthyites! Members of the Students for Kennedy group can only attack Senator Eugene McCarthy for writing poetry! It's a well-known fact that they cannot criticize him for much else.

Kennedy people gleefully inquire about Senator McCarthy's voting record. For some reason, they feel that Gene doesn't have much of one. Well, they're wrong!! It is time that all the facts concerning McCarthy's distinguished career in the Senate be made known. He has introduced legislation dealing with taxation, farm policy, the Mexican Farm Labor Program, unemployment compensation, and Congressional supervision of the C.I.A. Eugene McCarthy co-sponsored the 1960 Model Cities Act and the 1965 Social Security Medicare proposal. McCarthy considers his efforts on behalf of the 1964 tax reduction and reform bill (one of "my most important achievements in the Senate.")

Any individual who claims that the Minnesota Senator is lazy had better re-examine Gene's activities. McCarthy has served on seven committees, including the Committee on Foreign Relations. He was the Chairman of the Special Committee on Unemployment Problems from 1959-1960. McCarthy has earned the reputation of being a hard worker because of his excellent performances on these committees.

Much of McCarthy's legislative work has been centered around limiting the activities of the C.I.A. He has repeatedly in-

roduced legislation to restrict the "invisible government." The bills have failed to pass, due to reactionary factions in the Congress.

It's important that we debunk several myths that Bobby's followers have been vocalizing recently. The Kennedy group crows about its man's A.D.A. rating on legislation. However, they fail to mention the fact that the A.D.A. has given its endorsement to Senator McCarthy for the Presidency. Kennedy may have quite a bit of appeal to ghetto voters, but Gene McCarthy is just as cognizant, if not more so than Bobby, of the problems that face Black Americans. And when election time rolls around in November, you can be sure that the Negro community will cast its vote for the Democratic nominee, whoever he may be, rather than for Richard Nixon. So all the discussion dealing with Kennedy's popularity with minorities is really worthless.

McCarthy has some very definite plans to help the poverty-stricken citizens of our nation. He sees the solution to this problem in the resources that America's suburbs provide. He has stated, "... an effective solution to the problem of minority unemployment and the problems associated with minority unemployment... must look toward the movement of large numbers of Negro workers and their families to jobs and housing opportunities in the nation's suburbs. The suburban residential proximity of Negroes and whites is an indispensable

prerequisite to the elimination of persistent unemployment in our nation's central cities."

If people wonder about Senator McCarthy's foreign policy platform (aside from Vietnam), let them no longer wonder. For example, he has been described as one of Israel's first-friends in Congress. McCarthy was a co-sponsor of a Senate Resolution in 1963 which favored an agreement among states of the Near East prohibiting the production of nuclear weapons and defensive missiles. He was the first speaker at a Community Mass Rally in Washington held to support Israel in the dark days before the June War, and at that time he reiterated his belief that the American commitment in Israel is both legal, moral and, indeed, vital.

Most important of all, Senator Eugene McCarthy fully comprehends what his duties will be as President of the United States during the next four years. He has solemnly declared, "America has great reserves of energy and high purpose, but at present our energy is being diverted and our idealism is being sapped by a war that seems to transgress our cherished tradition of prudence and decency. Much of our energy has been turned toward destruction, and the more generous and noble impulses of our people have been given little room to manifest themselves.

"The next President must liberate these generous impulses by reordering our national priorities. He must give direction to the movement of the nation by setting people free."

Kennedy

by RICHARD POMS

For a radical democrat like myself, the choice between Eugene McCarthy and Robert Kennedy is certainly not a simple one. On some issues, like the draft, the CIA, and the security complex in general, Senator McCarthy is clearly more enlightened. On issues like the decentralization of bureaucracy and reforming the demeaning welfare structure, Senator Kennedy is by far more progressive.

Finally, however, I chose Senator Kennedy for two reasons: poverty and history. I believe that Kennedy, for the last four years, has been the best Senator on the gut issues of the cities, race, and poverty; he has been the representative of all the unrepresented of America. And by history, I mean that only Kennedy, because of his ability to reach and stir the black underclass, can possibly reconcile America's problems once the Vietnam War is over.

Citing old voting records can be a cheap way to score debate points, but I believe Eugene McCarthy's senate voting record since 1960 reveals a pattern of psychic distance from the poor. He is certainly not anti-Negro or corrupt; he is just not very interested in the other America. In 1960, he voted against bringing thousands of laundry workers and car washers under minimum wage coverage. In 1964 he voted against cutting the oil depletion allowance, something his Minnesota constituency surely did not insist on. In 1965, it was his vote

which caused the defeat of the anti-poll tax amendment, sponsored by Edward Kennedy. In 1967, the ADA gave McCarthy a 62-per cent rating. Robert Kennedy was one of two Senators to receive 100-per cent.

But Kennedy has done more than vote impressively. He made the insurgent cause of the migrant farm workers his own, even though few migrant workers are registered to vote and many of the growers are rich and influential. Kennedy also has begun a pioneering anti-slum project in Brooklyn's Bedford-Stuyvesant ghetto that is based on the notions of black control and participatory democracy. Further, Kennedy did not have to go to South Africa to address an anti-Apartheid student organization, or to convince the Senate to create a new subcommittee on Indian Affairs that he could head. The night Dr. Martin Luther King was assassinated, Kennedy and John Lindsay were the only two white politicians in America who went into the ghetto--because they were the only two who could.

I will always respect Senator McCarthy for entering the New Hampshire primary, and resent Kennedy's decision not to run until after McCarthy's victory, but McCarthy had nothing to lose by running in New Hampshire, and Kennedy did. McCarthy's act had purity, but it does not mean he will be a great President. To support McCarthy for President just because he was first to announce, is, I feel a white middle-class indulgence, when measured against his record and Kennedy's record--on the poor, marginal, and unrepresented. It is significant that former SNCC chairman John Lewis is working for Kennedy, and that Cesar Chavez is running as a Kennedy delegate, while McCarthy lost the black districts of Milwaukee two to one to Lyndon Johnson in the April 2nd primary. Only through Kennedy can political insurgents and the black poor be united.

American politics over the next five years will be framed and dominated by the Lost Generation of the urban ghettos. The next President must have their trust if the "white racism" that the riot commission spoke of is to be confronted and eradicated. We are entering the LONG, HOT DECADE. And only Robert Kennedy has a chance--and it is a small chance--to quench the fires this time, and build a new coalition of the young, the poor, and the concerned.

Millersburg, Here We Come!

by MARCIA MILSTEIN

Have you heard about Millersburg, Pennsylvania? Founded in 1790, the town consists of 3,000 people who take pride in their patriotism and the American way of life. The town boasts of being the last place in the U. S. that is safe from the menace of Communism. However, after this weekend Millersburg may never be the same. Its quietude and stability will undoubtedly be disrupted when a group of Stony Brook students arrive there on Friday.

The clue to what is drawing these students to Millersburg lies in the attitude of its residents. There are no Negroes nor are there any synagogues in Millersburg. The people are mostly conservative, Protestant and Republican. Surprisingly, the mayor of Millersburg is a Democrat. Mr. Alfred Chubb, an owner of the

MILLERSBURG SENTINEL said that the mayor is a popular personality and remarked, "I suppose a Democrat now and then won't contaminate us."

The people of Millersburg are deeply troubled by hostile forces, both from without and within American society, that threaten their way of life. They fear the Communist as an aggressive power that is determined to conquer America and they overwhelmingly support the war in Vietnam. "A nation as great as ours isn't wrong or we would not be great," remarked David Lenker. Stan Bailey, an insurance broker, feels that "the war is helping to maintain prosperity." All of them show an amazing trust and faith in our government.

At home the hostile forces that the people fear and look upon with disgust are hippies and war

protestors. Although draft-dodging is a common practice with Millersburg's youth, war protestors are regarded as cowards by the town's law-abiding citizens. They associate the word "hippie" with Communism, filth and immorality. Herman Hoke, a foreman in a defense plant remarked, "These punk kids, draft-card burners, all the Rap Browns think we are afraid of them. If we would crack down hard a few times, they would straighten out in a hurry. What I'd like to see is all these long haired birds sent to Vietnam so the decent kids could come home."

In Millersburg there is one girl that stands out as a Hester Prynne-type figure. Seventeen-year-old Chris Schorr, who is against the war in Vietnam, is gaining fame as Millersburg's only hippie. Her long blond hair and short skirts

have often set the tongues of the good people of Millersburg wagging. As Stony Brook students are coming to Millersburg at her invitation, it is sincerely hoped that Chris won't be tarred and feathered for this bold move.

Thus Millersburg, Pennsylvania, the greatest stronghold of the American way of life, will be invaded by Stony Brook on Friday. All students who would like to take part in this adventure are urged to call 6958 or 6957 by Wednesday. Maybe their arrival will be met only with hostile stares and bitter gossip. Or perhaps the residents will consider this a Communist invasion and request the aid of the armed forces. For when representatives of America's most publicized pot-smoking, hippy-haven get together with this quiet, clean-cut community, anything can happen.

WRITE-IN VOTE PROCEDURES

- 2). Clearly write-in Candidate's name under the position you are voting for.
- 1). Put a check next to the candidate's name.

GOLD COAST TOO

St. James, N.Y.

MOVIES every Wed. night

Beer \$1.00 per Pitcher

Tues. & Wed. Nites

COFFEE HOUSE OF WASHINGTON IRVING COLLEGE

LOCATED IN THE BASEMENT OF WASHINGTON IRVING COLLEGE UNDER C-WING, NEXT TO D.A.P.E.C. OFFICES. COFFEE, BROTH, COCOA, HERO'S, PASTRIES... POPULAR MUSIC.

HOURS:
SUN.-THURS. 9:00 - 2:00
FRI. & SAT. 9:00 - 3:00

In The City:

Young Artists Perform

By ROBERT and HOWARD COHEN

On Saturday, May 4, radio station WQXR, the station of the NEW YORK TIMES, held its third annual grand finals for the Young Artists Competition. At the onset of the competition at the beginning of the year, there were about twenty persons, who were screened down to the five by a panel of judges. These five represented the tops in the New York City schools. They are: Jonathan Feldman, age 15 from Forest Hills High School; Myung Jean Keh, age 19 from Newton High School; Steven Mayer, age 15 from Fieldston School; Michael Schub, age 15 from Midwood High School; and Michael Slavin, age 17 from Wingate High School. Each contestant was required to play one of Bach's Preludes & Fugues from the Well Tempered Clavier, one of Chopin's Nocturnes, a piece from a specified list of twenty pieces, and a fourth selection of his own choice.

puntal development. Her Chopin Nocturne in C sharp minor, Opus 27, No. 1, perhaps quite popular but not overworn, was in the truly romantic style. Despite a few note slips, her melody flowed in a unceasing manner. The last of



Photo by Robert F. Cohen
Winner Michael Andrew Schub at the piano.

The participating judges were noted pianist Gary Graffman, Lorin Hollander, Grant Johannessen, Harold Schonberg, and Jascha Zayde. The audience was one which was mainly friends and families of those participants. Mr. Feldman, whose youth does not preclude his performance, performed Bach's Prelude & Fugue in B Flat, Book 1 as his first selection. His appearance at the piano gave the impression that he was just a bit nervous; but this was well expected, as he was the first to play. The Prelude & Fugue was played a tiny bit on the fast side. Frederick Chopin's Nocturne in C sharp minor was played by two contestants, but was, in each case a valid interpretation. Mr. Feldman's was with the correct expression and technique, and consistent with his technique in the other pieces. The final pieces which he played, Mendelssohn's Introduction and Rondo Capriccioso in E, Opus 14 and Dmitri Shostakovich's Three Fantastic Dances were consistently accurate and melodic.

her two pieces, Franz Schubert's Impromptu in A flat, Opus 90, Number 4 and Franz Liszt's Gnomenreigen (Dance of the Gnomes) showed a side of Miss Keh which was truly melodic and technical as well.

Her performance followed by Mr. Mayer's pupil of Mr. Herbert Ster performed the Bach Prelude & Fugue in E flat minor, Book 1, Johannes Brahms' Capriccio in B Minor, Opus 76, Number 2, Chopin's Nocturne in D flat, Opus 27 Number 2, and Chopin's Schero Number 3 in C sharp minor, Opus 39. One can only say that his performance, contrary to what one might expect from a person his age, was outstanding. His even touch, smooth scales and passages showed that the scope of his music was unlimited.

The same could be said about the performances of Messrs. Schub and Slavin. They both exhibited dynamic personalities by their interpretations of (respectively) Liszt's Rigoletto Paraphrase and Maurice Ravel's Toccata.

The winners, Steven Mayer and Michael Schub will each receive a \$750 scholarship, twelve performances with the American Symphony Orchestra, and a live performance on WQXR on Monday afternoons from 3:07 to 5 P.M. in the weeks ahead.

"Mme Butterfly's Compared

By JOEL BLOCH

Let's not kid ourselves: the City Opera just does not have the vocal resources which the Met attracts. The artists at the former are still young, most without real international experience. In the City Opera's performance of March 10, it was quite evident. Marilyn Niska as Cio-Cio San gave a superficial account of the role (after all, one needs years of experience to grow into it). The voice is strongest at its bottom, while sometimes diffuse on top. Tenor Jerome Lomonaco showed vocal flashes of Gigli but suffered from a crippled vocal technique which seriously hampered him in Act III. Seymour Schwartzman gave a well-conceived and dignified portrayal of Sharpless.

Met singers in general have larger, better trained and more beautiful voices. That is where the superiority of the senior house ends.

At the Met, you will all too often see "which star can shout louder" contests in addition to the usual "pose for the family circle" nights. Whereas the Met singers sing as individuals, the theme at the City Opera is teamwork. The "star" concept, as it

was, is absent while ensemble is the key, thereby making the opera all the more cohesive and coherent.

As far as productions go, the city opera has proven itself far superior on any occasions. This Butterfly was a case in point. The Met production of Butterfly is standard and highly unimaginative. That of the City Opera is wonderfully ingenious. For example: at the Met, Butterfly retains her native Japanese characteristics throughout. This conception just doesn't make sense. Hasn't the strong personality of Pinkerton affected her?

Frank Corsaro, director of the City Opera production, has taken this into account and produced accordingly. Act II opens up to an Americanized home with an Americanized Butterfly. She wears an American hairdo. No longer does she bow in Japanese style. She now shakes hands, although somewhat awkwardly. She even smokes! When Shayless enters the house, Suzuki motions to him not to bother removing his shoes-after all-that is done only in Japanese homes! This conception of Butterfly reverts back to her Japanese customs after realizing that Pinkerton

has abandoned her while taking an American wife. The effect of this visual change in Butterfly makes the tragedy all the more striking.

Trouble, the son of Pinkerton and Butterfly, while manhandled like a dummy at the Met, is used most effectively at the City Opera to round out Corsaro's interpretation of Puccini's libretto.

As for the sets of the respective productions, there is no comparison. Go to the City Opera to enjoy the gorgeous choreography and watch especially the exquisitely done Act I love scene (watch the lighting effect here). If you then happen to go to the Met's Butterfly, you'll see sets and choreographic effects that are appropriate for a good high school production. Quite pretty - but nothing else.

I don't mean to completely downgrade the Met. It remains as one of the great companies in the world, if only for the high calibre of its leading singers (relative to those of other companies.) But an equal amount of credit is due to the unsung hero of our operatic life - the New York City Opera.

MOVIE REVIEW:

"The Two of Us"

By ILENE SONDIKE

A cliched theme of anti-Semitism is transformed into a charmingly simple but poignant tale in the movie THE TWO OF US. It is the story of a nine year old boy played by Alain Cohen, who is forced by his parents to leave them during the Vichy Regime in order to live with an old French farmer to escape Nazi terrorism. Papa, the farmer, is the father of a friend of the family. The friend warns the parents of Claude (the boy) that the old man is anti-Semitic, thus the parents train the boy in the amenities of the Catholic religion. Alain Cohen, the previously innocent, however, rambunctious, boy learns quickly to follow through with the niceties of Catholicism such as bedtime prayers. At first, the boy responds reticently to the old man's ignorance towards the Jews. Afterwards he goads the old man, while the latter continues in his description of the archetypal Jew: big nose, mercenary, etc. The boy states to Papa, "But look at your nose - it's big too." The beauty of this movie lies in the establishment of the uniquely

close relationship between the old man and Claude. Alain Cohen possesses the rare quality of being able to transmit through facial expressions the gamut of human emotions. Perhaps he resembles Dustin Hoffman of the "Graduate" inasmuch as they both share a naturalness which is rare to the cinema nowadays. Michel Simon definitely attains greatness through his dynamic portrayal of the old man. Even the dog is a top actor in this movie. There are wonderfully warm and comic scenes with the overstuffed dog who predicts air-raids by becoming constipated and as Dr. Joyce Brothers would say, "Resembles his master." These scenes add comic relief to a movie whose theme is normally thought of as tragic. However, the point of the movie is bluntly transmitted to the audience through the scene in which collaborators are marched through the town and thus scorned publicly. The essence of the movie can be understood by the fact that "every man feareth the stamp of the human condition."

Listen to the Album

By HAROLD RUBENSTEIN

See the girl on stage.
She is short.
She has kinky hair.
She looks like a teenybopper.
Shing-a-ling.
She is Janis Ian.
Listen to Janis' album.
We eagerly await seeing her.
Listen to Janis live.
We want to put her album away.
Hear Janis sing.
Hear her sweet voice.
It is clear, it conveys.
It conveys her lyrics.
Listen to her lyrics.
They depress.
Depress, depress, depress.
Are they morbid for morbidity's sake?
No.
Are they in-depth portraits of human mistakes?
Yes.
Probe, Probe, Probe
Listen to the music.
Ay, there's the rub.
Janis' string of melodies sounds like a broken record.
Skip, Skip, Skip.
No diversity is her problem.
Janis has not varied her music.
Too bad for Janis.
Janis is a singer.
Janis is a composer.
Janis is not a performer.
Janis is good on her album, though.
Good for Janis.
Too bad for her audience.

James Brown and his review

End this year with the King
Thurs. May 9th 8pm
C.W. Post College Festival Tent
Northern Blvd., Brookville, L.I.
Tickets \$3, \$3.50, \$4.50
for Info Call 626-1286

SALES PARTS SERVICE
On All Imported Cars - By Factory Trained Mechanic



Jericho Turnpike and Lake Avenue
ST. JAMES, N.Y. AN 5-9208

TYPING...
751-1557
Will Pick Up & Deliver

The Campus Bookstore announces

A POSTER DRAWING CONTEST

FOR ITS

"SPRING SIT IN SALE"

- First Prize - \$20 cash
- Second Prize - \$10 cash
- 3 Third Prizes - \$5 cash

Come to the Campus Bookstore for a copy of the contest rules and an entry blank.

FAT DADDY LOVES YOU

STATESMAN INTERVIEW:

Anti-War Author Talks on Blood of Freedom

The following are sections of a tape by Father Daniel Berrigan, played at Adelphi University. The session was reported in Commonwealth and reviewed for THE STATESMAN by John Bachler. In it Father Berrigan comments about about his brother, Father Philip Berrigan, who is on trial for pouring blood on the Baltimore Draft Board records. Before being able to understand the excerpts from the tape, you must realize that the Berrigan Brothers are two young priests who do not always obey the written law to the letter; they follow their consciences since it is themselves they have to live with.

"I just came back tonight from a day at the opening of the trial of my brother, for he is an accused felon and a priest. I thought that was a very normal situation. I took a few notes in the courtroom, and I wonder if I just could begin. I am going to do my damndest tonight not to be abstract, by sharing with you some thoughts that occurred to me this day

which I think to be rather an important day." "April Fool's Day. The start of a comedy of errors was unveiled in Baltimore. Eberhart, Lewis, Reverend Mengel and Father Berrigan have gone on trial for pouring blood on draft-records last November. Three days prior to the trial the government dropped the chief of its charges, that of conspiracy. There remains, however, now to be defended their innocence of two felonies: the first of entering government property with intent to destroy; second, the destruction of government records.

"The night before the trial opened President Johnson made the abrupt announcement of the mitigation of the air war against the North. One received the news as though he were surfacing with bursting lungs after a long and dangerous time in the depths. Could it be that some light had broken? We felt as though we had grown almost incapable of hope, or at least of the kind of hope that we were used

to operating under. That hope was so close now to fatalism, so empty of emotion. We seemed sometimes to be thrashing about, trying out a new set of organs or limbs, feeling our hearts beating and then ceasing to beat, feeling the stirring of some new emotion, so long absent from our lives as to seem almost a myth.---

"Was public decency possible to us? Might we as people or a church make it? And what of all those good, patient men, our friends in the courts, in jail, in exile, or preparing on campuses for the fatal choices of the next four months?..."

"Some months ago the judge closed his books on the case of David Miller with this remark, 'Caesar must be served.' David answered simply, 'Caesar will never have me, and to show it I will sit down here.' And he did, and he was carried out. One Catholic bishop, Shannon of Saint Paul, went into court six months ago with a young Catholic Worker of Minneapolis. The youth was given afterwards a sentence of three years for destruction of his draft card. In general, however, it must be said that the bishops have played the war straight American. The war's end will probably find few of them in any way materially changed, in their vision of the Church, in the understanding of violence and the Gospel, their comprehension of their own office. Which is of course not to say on this April First that the events of the past month, which is not to say that the Church has felt no tremors in the course of the war. It is only to underscore the fact that in one case, this case of a savage war, the power structure has again followed the culture. Yet it must be said, too, that in an exciting and even unique way the war has altered the face of Christianity in America as no

former American war has ever done. For the first time significant numbers of Christians, including Catholics, including priests, are in trouble in time of public violence. As far as the Catholic community is concerned, the war has seriously thrown out of kilter the timetable of renewal which the Church had set for itself. That schedule had included the building of strong and affectionate relationships between bishops and priest and laymen; but the war has deepened a cleavage, which issues like birth control, the school system, control of money, speech and its freedom and unfreedom had already opened. Moreover, the spectre of the German Church of the thirties under Hitler is not yet exorcised from our midst. Indeed, the silence of American bishops supplies another instance in a massive history of church-state war involvement and connivance by default. Whether we think tonight a subtle delusion or regressiveness or cowardice or economic enslavement or that abstract morality which Camus scorned of Christians during the Algerian war, the motivation behind the war effort by the churches is as complex as it is obscure. In any case, one has the feeling that the time of Church break-up is much more complete and radical and even appalling than we had so far imagined; and that this time lies ahead of us rather than with us or behind us; and that the war will stand as one important historical cause of this break-up. . . .

"These years of war, as far as the Church is concerned, have been years of a kind of Dante twilight. Nothing is clear. We are surrounded by phantoms and ghosts and men and trees, by no great evil and by no great good. We are obsessed with normalcy and with numbers. We fit the cultural landscape so adequately that the President can fairly count on us for a Sunday blessing upon a typical filthy week of war. Philip, I think, today is not in that landscape, which is why he is in this courtroom. Another juror has just been accepted by the judge. He works, as the questions reveal, for the Defense Department and objects in prin-

ciple to "modes of protest which destroy property." But the judge, over objection of defense council, accepts him as an impartial juror. . . .

"Moral theology if the word is not totally outdated, a concoction of those who are trying desperately to get with the realities of human life and death, this kind of theology it seems to me to proceed rather by lives and signs than by principles or overriding declarations or encyclicals or indeed, television appearances. It has to do, that is to say, with the world which is actively, enormously and savagely subject to the forces of death and only possibly and remotely and despairingly open to forces of life. This theology, if there be one, has to do with that slight edge which history itself scarcely shows, sometimes shows, shows in spite of itself -- the edge of life over death. An edge which is so fine that really under the force of technology and savagery and racism and saturation bombing, disappears so that no edge appears, only corpses do. And yet before the physical and moral death and their equivalence in the Church and state it seems to me that faith keeps declaring a kind of obscure fate that so many churchless ex-Catholics, ex-Jews, ex-Protestants keep declaring this slight, persistent, unkillable historic edge--life may possibly prevail."

Commission—Rules

continued from page 1

on charges and there exists no judicial process if such a case should occur. Therefore, the Graduate Student Council will be appointing a judiciary soon.

In a brief discussion concerning the Columbia situation, one Council member said that "we should have our heads examined" if the University was to take the same action as Columbia President Grayson Kirk in calling in outside police. President Kirk's action resulted in numerous reported acts of police brutality and has prompted further criticism from students and members of the community.

ART CINEMA
Port Jefferson 473-3435
Matinee Sat. & Sun. at 2 P.M.
Every Evening at 7 & 9 P.M.
WED-TUES. MAY 8-14
Held Over
Clive Donner's
"HERE WE GO
ROUND THE
MULBERRY BUSH"
ADULTS ONLY
Students with ID Cards
admitted for \$1.25

BROOKHAVEN
THEATRE
Port Jeff. Sta. 473-1200
Matinee Sat. & Sun. at 2 P.M.
Every Evening from 7 P.M.
WEDS - TUES., MAY 8-14
Bob Hope
and
Phyllis Diller
in
"THE PRIVATE NAVY OF
SERGEANT O'FARRELL"

ATTENTION! ATTENTION! ATTENTION!
SENIORS & GRADUATE STUDENTS
CAPS and GOWNS
for commencement
MUST BE ORDERED BY THURSDAY, MAY 9th
IF WE ARE TO GUARANTEE DELIVERY
CAMPUS BOOK STORE

HEYWOOD'S MUSIC SHOPPE
Largest Sheet Music Department in Area
STRING - WIND - PERCUSSION INSTRUMENTS
ACCESSORIES
Instrument Repairs Done on Premises
Popular and Classical Records
Discount to S.U.S.B. Students
Setauket Village Mart East Setauket, N. Y. 11733
941-4499

Free Delivery on the Hour to All Dorms — 9, 10, 11, 12
HR 3-9638 THE SUB BASE HR 3-9638
90 VARIETIES - - - - 69¢ EACH
(ALL ONE FOOT LONG)
We're Not No. 1 But We're Trying !
TRY OUR ATOMIC SUB 99¢
Ham Cappicola, Prosciuttini, Genoa Salami, Provolone
Lettuce, Tomatoes, Onions, Salt, Pepper, Oregano, Oil, Vinegar
ASK ABOUT OUR PARTY SUB 3, 4, 5, 6 FOOT LONG
1605 MAIN STREET PORT JEFFERSON
69¢ — THIS IS A — 69¢
PARTIAL LIST
OF OUR 90 VARIETIES
Ham and Swiss
Chicken Roll
Cappicola and Swiss
Genoa Salami and Prov.
Virginia Ham and Swiss
Tuna Fish
Prosciuttini and Prov.
Ham Bologna and Amer.
Taylor Ham and Swiss
Olive Loaf and Swiss
Meat Loaf and Amer.
Hard Salami and Prov.
Pepperoni and Prov.
HOT HOT
79¢ EACH
— Roast Beef (Works inc.)
— Meat Ball and Sausage
— Veal and Peppers
— Steak and Peppers
— Sausage
— Meat Ball

FROSH RACQUETS SERVE UP VICTORY

By Jeanne Behrman

Stony Brook's Freshman Tennis Team easily defeated Queensborough Community College last Friday afternoon. Playing on the courts behind the infirmary, the Pat racquetmen captured six singles and two doubles, to take the match 8-0.

In the singles competition, number-one man Jack Simon had

some trouble, winning 7-5, 4-6, 6-3. The other five had no difficulty: Mark Tesser, 6-2, 6-1; Howie Katz, 7-5, 6-3; Bob Kast, 6-4, 6-3; Lance Malkind, 6-1, 6-1; and Bruce Gabow, 6-0, 6-0.

In the doubles events the first team of Richard Jacobson and Randy Stern lost the opening

game, 6-8, but went on to win the set, 6-4, 6-1. The second team of Doug Locke and Larry Malakoff won their first game, 8-6, before succumbing to darkness.

COACH CONFIDENT

Commenting on the smashing victory, Coach John Bockino said, "This is very good for the Freshman Tennis Team . . . It doesn't happen every day!" The coach is a senior economics major from Commack, who played varsity as a sophomore and junior.

Tomorrow the team goes to Suffolk Community. Thursday, the top four will be at Nassau Community, while the rest will play Webb Institute of Naval Architecture in Glen Cove, L.I. Saturday's opponents are Hofstra. The only difficulty foreseen is against Nassau. Said Bockino, "If Jack Simon plays well, we can win; that will be the key match."



Soph Twin Gerry Glassberg serves 'em up. Glassberg is a primary reason for the success of Coach Lee's varsity racquetmen.

Baseball Men Bow

(Continued from page 12)

losses. The righty hurler maintained complete control throughout the contest; it was only in the eighth and ninth innings that

the Patriots could get more than one man on base. In all, Sherdlhoff allowed six hits and three walks.

The loss was Stony Brook's seventh in 13 games, and Grumo's fourth in seven. It was also a Knickerbocker Conference game, and the slate there is now 2-4. Pat catcher, Al Perrin, was injured in the fourth, so Steve Jacobs, usually a third baseman, took over behind the plate and did a good job. Matt Low was the only Pat with more than one hit in the ball game; he had two. When a Stony Brook runner heads around the bases, he finds coach Dave Spence around at third base to either wave him on or hold him up. Spence, besides coaching third, has been doing a fine job all season, instructing players during the practices. He works especially well with infielders.

REGISTER NOW AND JOIN.
The Thousands of Other Smart Young Women

TEMPORARY OFFICE POSITIONS.
 Earn money in your free time when and where you want.
 If you want to do office work but cannot be restricted by the demands of a permanent position.
 Work locally - get paid Friday for work performed during current week.

NO FEE - IMMEDIATE AND SUMMER POSITIONS AS
 Clerks - Typists - Stenos - Bookkeepers
 Key Punch Operators - Switchboard Operators.

REID TEMPORARY EMPLOYMENT SERVICE, INC.
 75-07 Roosevelt Ave., Jackson Heights IL 8-9700
 Connie Fenton Leon Friedman

'CAMPUS' CHECKING ACCOUNTS

EASTERN NATIONAL BANK

Make Office SMITHTOWN, N. Y.
 OTHER OFFICES: HAUPPAUGE - ELWOOD, HUNTINGTON STA., N. Y.

Insured by the Federal Deposit Insurance Corporation

No charge for checks you write - Name and campus address imprinted - No minimum balance. Colorful checkbooks FREE. Open your account today.

42 W. Main St., Smithtown

Pete & Edith's On Campus
BARBER SHOP & BEAUTY PARLOR

Open 9-6 6 days a week
 In a Rush?
 Call for Appointment
 Telephone 6788

North Country Wines & Liquors, Inc.

Located for your convenience just around the corner on Rt. 25A. One quarter mile east of Nicolls Rd.

Phone 751-3131
"THE HOME OF FINE SPIRITS"

VOTE MAY 9 & 10 SS-A

941-9679 Route 25A E. Setauket

Esso
Shiels Esso Service
 Road Service Repairs

ADVERTISE IN THE STATESMAN **CLASSIFIED SECTION** **ADVERTISE IN THE STATESMAN**

LEAVE AD WITH PAYMENT OR YOUR NAME AND ADDRESS FOR BILLING.
 \$.20 per line FOR STUDENTS
 \$.25 per line FOR NON-STUDENTS

FOR SALE

1965 Ducati 160 cycle \$175. excellent mechanical condition. Call Joe 585-7573

Spring Sales of new and used cycles! Ducati, Brigstone, Moto Gussi \$150 - \$1400 Repairs also done. Smithtown Cycle Center An 5-3366 or call Joe 585-7573

'62 Rambler Classic Standard, Good running order, Good tires \$250. 751-4217.

Surfboard, 10 ft., \$70.54 or best offer. Ken 6349

1961 Ford Falcon - Automatic excellent running condition. 4 new tires, new brakes, new battery. Must sell, moving to Calif. \$180. Please call Tina. 7415.

Guild F-30 Folk Guitar and case -2 years old- in excellent condition- call Carl 5310.

Golf Clubs - Lefthanded- Full set matched Irons and Woods, Bag and Cart. \$50. Call either 473-8270 or 727-7142.

1963 Black Volkswagon convertible. Good condition. AM-FM Radio \$550 Call AN 5-3435

'66 YAMAHA, 161 lbs., 60 cc. Perf. cond. \$100. (Helmet Included Call Lauretta 473-4429 Nights.

'66 Honda 50 \$125 like new. Call GR 5-7516 evenings.

FOR SALE

1963 Chevy Biscayne, 6 cylinder standard, R & H, Reverb with rear speaker system, other extras. Engine recently tuned-up. Recent brake job, load levelers in rear. Excellent condition inside and outside. Call John 6450

Stereo Record Player, detachable speakers, good sound. \$60 call 6923.

'65 Corvair Monza Convertible. Maroon with black top, interior R&H, WW, 4 speed, 29,000 mi. Call Larry 5617

Lingerie for Mother's Day by Cathe LTD. -Wholesale prices - Call Gwen 6604

5 tires, 2 snow tires like new, 3 used tires call 6699

Bridgestone 90 Sport. Brand new - never used. Won in carnival; You've seen it. \$275. Call Ed 6347.

Schwinn English Racer, 3 speed. Good running condition. \$10 or best offer. Call Ed 6347.

'63 MERC. Colony Pk. Sta. Wag. P/S, P/B, R/H, 352 cu. in. Eng. V.G. new valves, Trans. V.G. body fair. \$600. or best offer. Call Bill Brosnan 5176.

HELP WANTED

Small Craft Instructor, Basketball, Soccer, electronics/science, riflery, pioneering, arts/crafts, (general shop), ceramics, asst. swimming (ARC instr.), physical education majors, general (20+) for 14-15 yr. old boys & girls. Write background & position desired to; Trails End Camp, 15 Adams St., Bklyn. 11201.

Baby sitter on campus. Summer School session from 12:30 to 1:45. Call MY 2-5287 or commuter mailbox 51.

HELP WANTED

Do you have any exotic recipes you would like to try? Five graduate students will give you a chance to escape Saga food, and frolic on their 20 acre estate, in return for your culinary skills. We provide raw materials. Call 751-8591.

Busboy for Fri and Sat evenings-Mario's Restaurant, East Setauket. 941-4840

Counselors! Highly Respected Brother and Sister Camp needs Head Waterfront (25 +), Asst. Waterfront (20 +) Golf, Tennis, Baseball, basketball, Nature. General Campers 6 and 7 yrs. Old. Write; Camp, 69 Tara Dr., Roslyn, N.Y., 11576

Men-To train for short order cooks counter men, bartender employment in the Hamptons, room and board provided. Some experience preferred. Must be fast and willing. Call 516-728-0840 for more information.

Girls-Some experience trade service for smart dining room in the Hamptons. Excellent earnings. Room and board provided, call 516-728-0840 for more information.

Female grad or undergrad student to live with professor's Stony Brook family, Fall semester 1968. Room and board in return for 10-15 hours per week combination baby sitting and light housework. Reply to Box 200, Gray College, Suny at Stony Brook, N.Y.

HOUSING WANTED

House Wanted for Rent. - In campus vicinity '68-'69 School Yr. Any Information Appreciated Call Jeff 6214, Bob 5473, Will 5480.

HOUSING WANTED

Impoverished graduating senior and wife wish to rent or sublet a house or apartment in area from approx. 6/9-9/1. Please call Peter Nack at 6786 (Day), HR 3-7487 (Nite).

Apartment of small house for the summer or June '68 - June '69. Sublet or rent. University vicinity Call Linda 5357

Wanted: 2 girls to share house off campus, 1968-69 academic year. One must have a car. Call 5788 or 5832

LOST AND FOUND

LOST: Prescription sunglasses, tortoise shell frames green lenses. Please call Jane 5837.

One Black Leather Wallet, on March 14th or 15th- Please contact Steve 5304

Key Chain With Medalion of Pope. Return to Polity Office.

One Senior Ring from Caledonia -Mumford, Central School, 1967. PICK UP IN ROTH Quad Office (R-II)

Lost - homemade knit scarf over five feet long, solid cranberry color. Call Mike 7227

Lost - Black wallet belonging to S.W. Contains valuable papers. Contact Jean 5728

One brown suede jacket at the Grateful Dead Concert. Call Lor-raine 7399.

A pair of prescription sunglasses in the physics lecture hall. Call Dave 7325.

PERSONAL

Elaine: Congratulations THRA! Love, Vichi

Congrats Karen & Steve, Luv, A-O.

PERSONAL

TYPING: Will pick up and deliver. English, French and Spanish papers. Phone 751-1557.

Typing Wanted: Term papers, theses, etc. Reasonable rates. Call HR 3-6125.

Congrats to Andi and Rick. Love Gloria and Dave.

H.B. Pintchik from Mickeyville

My Condolences. J. L. S. A. is breaking up.

RIDE WANTED

Wanted: ride to Syracuse May 9 or 10 Call 5403 or 5744

SERVICES NEEDED

Want to earn extra money? Drive me and all my things (from entire year) home to Bklyn. around May 10 -call Jane 5725

Two Need Motorcycle Lessons- You Supply Bike. We will Pay. Call Jerry 5266 Steve 6412

Joggers wanted! Male or Female for Stony Brook's Roth Quad Jogger's Club. We meet everyday at 7 at Roth mailbox and go to Hand back. Interested? Call 7320

SERVICES OFFERED

Seamstress: custom hand sewing; original designs, alterations and mending, all reasonable rates. Call Mittie 744-2558

Weddings Groups Engagements Photography
JAMES J. WHALEY
 289-3503 or 475-5400
 Invitations and Announcements All At Discounts

Varsity Baseball Game
Tomorrow -
Vs. Adelphi
4:00 P.M.

PATRIOT SPORTS

Home Track Meet
Tomorrow -
Vs. Adelphi
4:00 P.M.

Tennis Mark NYC Power?

by DOUG SEIF

Now would seem an appropriate time for tennis coach Ken Lee and his players to take a bow. The netmen have won six consecutive contests and with this mark have established a new Stony Brook tennis record. They are enjoying their best play of the year and are headed for a winning season. The Patriots, though, are not ready to sit back and look at the past. They are anxiously awaiting the "match of the year" against a very strong Queens College squad. A victory Thursday would establish Stony Brook as a power in Metropolitan Tennis play.

The Queens match will not be the Red and Grey's only crucial contest of the season. Last week the netmen battled a powerful Albany team on windy Strathmore courts and emerged with a 6-2 victory. An important aspect of this contest was that four Patriot performers gained three set-match wins after dropping the first set. As one player commented, "this is an example of the confidence and determination of this year's team."

Aside from the Albany victory, the netmen boosted their overall season record to 6-3 with wins over Brooklyn Poly and Adelphi. Once again the effective combination of Gerry and Ken Glassberg, Bob and Paul Epstein, Bob Scholer, and Ron Dutcher proved victorious. In doubles competition Gerry Glassberg and Bob Folman added a powerful punch to the play. An impressive result of the week's play is that sophomores Scholer and Dutcher are undefeated in competition this year, after eleven and eight matches respectively.

BB MEN BOW 6-1

by MIKE LEIMAN

Matt Low's third home run of the season was all the offense Stony Brook could muster as the Patriots fell before Queens College, 6-1 on Saturday afternoon. Low's smash, a line drive well over center-fielder Paul Enun's head, came with nobody out in the ninth and prevented Queens pitcher Mitch Sherdloff from posting a shutout in the contest played on the Queens' field.

Matt Grumo opened the game on the mound for the Patriots, and was the victim of his own wildness and his team's lack of support. Grumo was touched for single runs in the first on a two-out error by shortstop George Handshaw and a base hit by cleanup hitter Jerry Trances, and in the fourth on a hit, a stolen base, and an RBI single by Les Brody.

Queens added to their lead by scoring a pair of runs in the sixth and seventh. The two in the sixth were a bit tainted, scored as the result of a bloop hit, a hit batsman, an error, a ground ball that the Pats infield failed to turn into an inning-ending doubleplay, and a balk. The runs in the next inning were quite legitimate, however. A walk and a triple chased Grumo, and brought in Chris Termini, who ended the inning after Doug Hellingner cracked the frame's second triple, a hit that drove in Queen's final tally.

Sherdloff, meanwhile, was more than a match for the Stony Brook hitters. He used a fast ball and a fast curve to strike out ten batters as he coasted to his third win of the season against no

(Continued on page 11)

CREW CAPTURES SECOND IN MET RACE

by BOB GRAUMAN

Stony Brook's varsity oarsmen came within 3.58 seconds of becoming the first crew in Patriot history to win the Metropolitan Inter-Collegiate Rowing Association Championships. The meet, which was held on Saturday, saw the J.V. and Freshmen placing low in their events, but the varsity's fine exhibition tended to brighten the day's festivities.

In the Freshman race, the Patriot Frosh finished fourth out of five schools. Ahead of them were Blessed Sacrament High School, Fordham University, and St. John's University. Lagging behind was the Freshman crew of the University of Rhode Island. Rowing in their last race of the season, the Freshmen nearly finished third, as St. John's was almost disqualified for steering an erratic course. The winning time for the race was 7:32, with Stony Brook's time 7:37.7.

In the Junior Varsity event, the Patriot J.V. started strongly, jumping out in front of all the other crews except Rhode Island. Rhode Island stayed in the lead, and then Iona College passed the Patriot shell. For the rest of the race, Stony Brook battled with St. John's for third place, but finished .4 seconds behind them.

In fifth, three or four lengths behind Stony Brook, was Buffalo State. The event of the day was the varsity race. For Stony Brook, it was a grudge match against Iona, since the Gaels had beaten the Patriots twice, both times by very slim margins. Saturday's race was even closer than the previous two, as the crews fought deck to deck through the three-quarters mark. With 40 or 50



PHOTO FINISH: Varsity oarsmen were 1/2 length short of garnering the Met. Inter-collegiate Championship Saturday.

strokes to go, Iona pulled a half-length lead, and led the rest of the way. Their time was 6:56, to 6:59.5 for Stony Brook. The loss was, in a way, disappointing and exhilarating at the same time. Behind Stony Brook were C.W. Post (beaten by Stony Brook for the third time this season), St. John's, Canisius College, and Fordham.

For a number of weeks, the STATESMAN has been reporting on crew meets without letting readers know who Stony Brook's oarsmen are. It's time this situation was rectified. In the varsity are: Bow, Bob Goldstein; 2, Ron Rosen; 3, Jeff Cohen;

4, Mike Schwartz; 5, Bruce Harvey; 6, Ken Asai; 7, Bill Rogers; stroke, Marty Tillman; Coxie, Ron Hirsch. On the J. V.: Robert Grauman; 2, Richard Tetenbaum; 3, Joe Taff; 4, Sol Tuller; 5, George Friedlander; 6, Phil Axelroth; 7, Ron Ackerman; Stroke, Doug Wolff; coxie, Marty Post. On the Frosh crew are: Bow, Chester Katz; 2, Richard Bortiz; 3, Danny Schlagman; (Danny was rowing as a replacement for Mark Levinson who was out with chicken pox); 4, Jack Goldhaber; 5, Everett Ehrlich; 6, Bruce Meyer; 7, Roger Moore; 8, Lloyd Miller; coxie, Cliff McReedy. Substitutes on the J. V. are Danny

Schwam and Stan Silverman.

Athletes' Oar

The Patriot Oarsmen's surprising and outstanding showing in the Metropolitan Championship have earned for them, collectively, THE STATESMAN'S Sports Editor's Athlete of the Week. Coach Dudzik's men face their biggest challenge of the year in the upcoming Dad Vail meet. With an all-out effort, and a little aid from Lady Luck, the Red and Grey just may cop the national small college championship.

On Thursday night, the Varsity and J.V. will travel to Philadelphia, to participate in the Dad Vail, the national small college championship regatta. The Varsity expects to advance at least as far as the semi-finals, something no crew in Stony Brook history has ever done.

I.C.C. Endorsements

continued from page 1

Inter-College Council who participated in this evaluation:
Jonathan J. Panzer, Class PRESIDENT

Ken Lang - R1
Lydia Pappandrea - R2
Michael Solimando - R3
Joseph Burden - R4
Yvonne B. Smith - R5
Howard Berger - Sh
Heidi Javna - GN
Donna Mathews - Commuters
Alan Weiss - JN
Rhona Isaacs - H

Trackmen Romp B'klyn Poly 110-44; Run Over Adelphi - Suffolk 93-61.

by ROLF FUESSLER

The Stony Brook Trackmen had a field day Saturday, as they roared past Adelphi-Suffolk 93-61 and trounced Brooklyn Poly 110-44. This brings Stony Brook's record to 5-4 in dual meet competition.

There was no outstanding Patriot as Coach Bob Snider freely moved runners around in the events, to give the advantage to those who needed points for their letters. Despite this, many of the "supposed" second string turned out commendable performances.

Hammer Record

Patriot Steve Vanasco continued to batter the hammer mark as he bettered his own standard with a 114'8" throw. The only other first scored in the field

events was in the high jump as Al Scott outjumped all comers with 5'4".

Phil Farber continued his unbeaten streak in the 100-yd dash as he took it in :10.0, his best time of the season. Hurdler Kenny Eastment again was unable to compete due to an injury however, Alfred Walker finished first in the 440-yd lows and second in the highs to offset any advantage gained by the opposition.

Stony Brook took one-two in the quarter-mile as Steve Perks turned in the fast time of :53.4 for first and edged out Kenny Weisman by half a second.

Distance Men Romp

The Patriot harriers had a field day as they swept the half mile races and placed second in the



STEP-BY-STEP: Trackmen display winning form as pats ran past Brooklyn Poly and Adelphi-Suffolk Saturday.

An Interesting Idea
for a Date
Horseback Riding
\$8 a couple for 2 hours
(from 6-8 in the evening)
INSTRUCTION & TRAIL RIDING
Blue Ribbon Stable -- 585-9534
1pm - 8pm

THE FRESHMAN HERALD

TWELVE PAGES

STONY BROOK, N.Y.

MAY 7, 1968



Dear Class of '72 ...

We welcome you to Stony Brook, and to mark your welcome THE STATESMAN has prepared this special section for you.

Soon you will all come to Stony Brook for Orientation; we hope that you will enjoy the days you spend there this summer and that you will make friends then who will later make the road a little easier during your Freshman year. Orientation can not, however, cover everything. Perhaps this special section will serve to fill in some of the gaps. We suggest that you save this section to refer to next year. Hopefully, it will come in handy when you're a full-fledged Freshman and when some of the thousands of questions you will have will start occurring to you.

Our only theme for this section is to give you the opportunity to read what other students have to tell you about Stony Brook and to somehow do our bit to help you in the transition from high school

to college. THE STATESMAN office will be open during the summer, and many of our editors will be here. Please stop by and look around if you have the chance.

Some of the articles in this section are candid; some are reserved. Some are bitter, and some are optimistic, but all were written by people who know. We have tried to include a great deal from this year's Freshmen because they, perhaps more than anyone else, know what you need to hear.

Finally, we could have included much more in this section, but we have left much out on purpose. If you learn anything at Stony Brook — let it be that you will always have much to learn, even about Stony Brook.

Sharon Cooke, '69
Editor, FRESHMAN HERALD

Two Cheers For The Dean of Students Office

BY SHARON COOKE

There's one thing we want to emphasize about the Dean of Students office: the office has its good points and its bad ones, but it's there to serve you. Don't let its size and its variety confuse or scare you, and don't hesitate to go to these people with your problems, questions, or complaints.

Who heads this vast gangling organ?

He's called the Dean of STUDENTS. His name is David C. Tilley, and he is or should be responsible for everything except academics that relates to undergraduates.

His staff is large...at least thirty people....and it includes Associate and Assistant Deans, Student Activities Co-ordinators, Directors of Housing, Financial Aid, Campus Center, Special Projects, and lots more. The offices of all these people, except Housing, are spread out all over the gym. Who are the people in these offices?

First, there's "Dean Tilley's Office". In the same office with Dean Tilley are Mr. Robert Moeller, Dr. Joan Moos, and John De Francesco, a wave-maker of the old school. Besides these Assistant Phyllis Wilensky occupy offices in Dean Tilley's cluster. The entire operation is held together by three delightful secretaries, "the two Nancy's" and Joanne. This is the place to come for academic advice and lost identification cards. It's also where you'll probably end up if you get in lots of trouble. These people are not unapproachable, and if you have problems and complaints you should take them over to Tilley's office; it's one of the few ways some of them have of finding out exactly what's going on with students.

Miss Wilensky, who has the dubious distinction of being a Stony Brook alumna, will be running your orientation. Watch out for her, she's fierce when she wants to be.

Mr. De Francesco, who is the advisor to THE STATESMAN, is a legend in his own time. Known as "Mr. D", he lives in the dorms and you can go to



"Now go have an apple."

him with anything at anytime. If nothing else, you'll get an interesting discussion out of your encounter with Mr. D.

Room 65 of the Gym, (euphemistically referred to by officials these days as "the Campus Center"), is another of these Dean of Students office clusters, and certainly the most lively one. Student Activities are coordinated and the Campus Cen-

ter facilities are administered from within these offices. Located here are Mrs. Elizabeth Couey, Coordinator of Student Activities and her assistant, Sue Luby, as well as Bud Dalton, Diane Pace, and David Sundberg who work with the Campus Center. Mrs. Couey is one of the finest ladies on this campus, and Sue and Dave are alumni of Stony Brook. You'll end up in Room 65 if you become active on the Activities Board or working with your class president; chances are that you'll like the people there.

Down the hall and around the corner is another cluster of offices presided over by I. Andre Edwards. Mr. Edwards is there for academic as well as general guidance; he's liked by students and is also good to talk to.

Across the lobby on the other side of the gym are the offices of Special Projects run by the somewhat salty Aaron W. Godfrey. Located there are Mrs. Elizabeth Trask, Phillip D'Arms, James Keene, Laurie Labbit, and John Danner. Come to these people for financial aid, job opportunities, or if you want to get involved with community service projects like tutoring or Upward Bound.

These aren't all of the Dean types found in the Gym, but we've covered most of the major ones, and they can direct you to the others.

Then, of course, there's Housing, which includes a central office in Gray College and other offices around the residential halls. In general, these people administer and supervise dorm life. You'll have to rely on Orientation to explain housing to you this year, because, frankly, we don't know WHAT'S going on there.



A Motley Crew: Joan Moos, John De Francesco, Elizabeth Couey, Donald Bybee, David Sundberg, David Tilley, Bud Dalton, and Phyllis Wilensky.

messages

from a doddering old man ...

The American college campus now along with the urban ghetto, is the seat of political activism. With the convulsions of a triple shock -- the 1964 Berkeley Free Speech Movement, the Vietnam controversy, and the Black Power Revolution -- we see the student community demanding fundamental change, often employing methods of civil disobedience. What students fundamentally want is the power necessary to insure that their college operates for them.

The unaware student is often inconfident of his right to make demands of the professionals, with the authority of the teacher inculcated in him, he hesitates to speak out. Yet the student is fully in the right to make any demands on the institution. I shall try to explain why, despite the transient nature of the student at his college, he is in the right.

• Firstly, in the modern college the faculty members themselves are professionals first (e.g. chemists) and Stony Brook educators second, if at all. The practical result of this is that the faculty itself is transient. Secondly and most importantly, there exists a student culture on each campus which one enters into when immersed in campus life. The students, when they become aware of their membership in a STUDENT CLASS begin to speak with a STUDENT CONSCIOUSNESS. Students are

in the unique position to see the end results of SUSB education, to speak from a STUDENT PERSPECTIVE, which is an invaluable guide to university governance. Thirdly, the students do not have as great a vested interest in the status quo; they are thus free to act. Lastly, students, because of their freedom, can and do speak from a moral viewpoint. We can ask "WHAT SHOULD BE DONE", rather than just "What can be done?". This moral pressure is essential to make the University operate as a force for personal growth and social change.

Thus it is advantageous for the University to answer student demands. But there is a more fundamental reason which underlies all the above. The university is a collection of persons-- each student is an individual, and it is a basic tenet of our system that each individual has the responsibility and the right to be involved in those decisions that determine his life, and that the system has the obligation to admit the humanity of each person.

Unfortunately, many of today's colleges rest upon a basis of budgets and authority that treats the student like a product (one physicist...one lawyer...one soldier...) instead of a person. A system based on authority for its own sake rather than on consideration for the persons in it, will resist reasoned argu-

ments, petitions, or requests. Thus today's student is often forced to confrontation with administrative authority. We, as students, have the responsibility to act in a manner conducive to the academic atmosphere. We must develop our ideas and confront the establishment in an intellectual manner. But if the University itself is just a facade, without meaning, then we must be willing to battle mindless authority with our own student methods.

Only your involvement, which is open to all of you, can make these remarks relevant. Have a good four years.



PETER NACK, Polity Moderator

...and from a beginner

Tonight, May 1, was a frustrating, irritating and enlightening experience. However, how can an evening embody three such characteristics? Well, this is typical of the experience which I have found to be Stony Brook. Yesterday, the widely publicized "Business Office Confrontation" occurred here.

Today, an undercurrent of students bickering over the events of yesterday is apparent. Here, at Stony Brook, some students have become dismayingly aware of the consequence of actions by the minority. Most of the campus is still asleep. It is paradoxically an unusual, yet typical day on campus.



BURT SHARP, Freshman Class Representative

watch what you are being given
 watch the conditions about you
 watch the changes as they occur
 ask what can improve your academic experience
 ask yourself what is involved in learning and what is education
 ask yourself if the system is answering your needs-----

is it improving you as an individual
 is it helping you think in broader, less self-centered and more perceptive realms
 is it a process of growth -- evaluate this after your first semester

don't let the system couch itself in glorious terms
 is there a schism between the apparent and the real

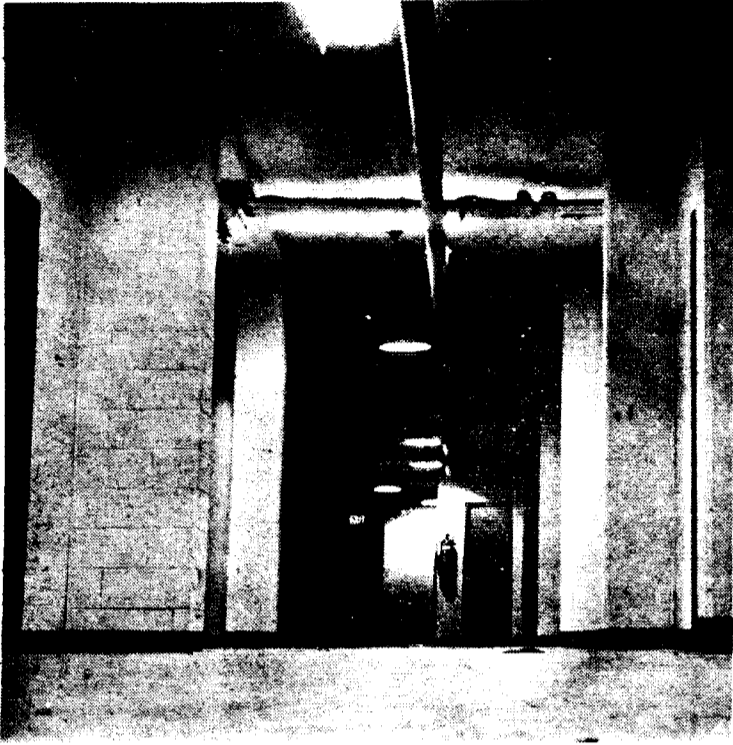
don't let the Stony Brook experience make decisions for you and impress you with high sounding dialogue ---
 wade through the bull that the administration, faculty, student government, and your fellow students dump upon you

after you have become acquainted with what is bull and what is real ----
 let yourself be heard and remain skeptical and questioning.

CAN YOU CALL A BASEMENT A "MUST SEE" SPOT?

Can You Call a Basement a "Must See" Spot?

One of the "must see" spots on campus is the basement of Gray College, (South Hall). There one can find the offices of student government, THE STATESMAN, SPECULA, SOUNDINGS, Praxis, and the Academic Environment



South Hall Basement.

by Steve Palley

"Despite its innocent appearance, it's a hub of student activity."

Sub Committee, (AESC).

Each office is arranged along a "spacious centre" and despite its innocent appearance, this cavernous spot is a hub of student activity.

"a desk, a typewriter, and 600 pounds of bomb shelter crackers."

The history of this part of Gray College, known simply as the "South Hall basement," is an interesting one. The area was once a bomb shelter, and vestiges of its original purpose in the form of Civil Defense Emergency supplies remain even to this day. The office of the AESC, (which is a sub-committee of the Executive Committee of the Student Polity), was described by one of the few students who have actually seen its interior as "a desk, a type-

writer, and 600 pounds of bomb shelter crackers."

The Executive Committee of the Student Polity occupies three of the offices. One is a mimeograph and supply room, one is an office, and one is a conference room. E.C. meetings are held in the conference room.

Presiding over the basement chaos is Mrs. Hussey, who is a full time secretary for the E.C. In fact, however, Mrs. Hussey, serves all the students who use the basement as a combination secretary and mother. It seems to us that Mrs. Hussey knows everybody in the University, and she can't be beat for by-passing red tape and getting things done. Students who are eager to get



Mrs. Hussey.

involved and be active will find plenty of opportunity to do so in the South Hall basement. In addition, every Freshman should make a point of coming down there just to see first hand what the students involved in student government and other activities are doing.

Real Live People Work on THE STATESMAN

If perhaps you are wondering about the real live people who work on the STATESMAN, we will at this time attempt to explain what sort of weird mental aberration could cause seemingly normal college students to spend enormous amounts of time and energy on this newspaper.

It's not the money. Nobody has received any pay this year, and next year we will sink or swim financially depending on our own efforts. Any profits we make will be paid for with our own sweat.

It's not the glory, either. If you're an Editor, the University Administration will call you a "student leader", but your fellow "student leaders" will call you an "Administration pig." An Editor usually hears more criticism than praise. At a University where something is always going

wrong but few people really know why, the college newspaper is an easy target of criticism. We can't claim that THE STATESMAN didn't say something when it's right there in front of us in print.

The reason we work so damn hard is that we have this big dream. We want THE STATESMAN to be as professional as we and the people who come after us can make it. THE STATESMAN must continue to improve or else die of stagnation.

There is no School of Journalism at Stony Brook, so we must train our own people from scratch. We turn out a better newspaper every time someone on the staff learns something new. We aren't pros yet. Our journalism textbook is the list of our past mistakes. But we keep publishing, we keep trying,

and we do keep getting better. THE STATESMAN Staff is a close knit community within the larger University Community.

There is a feeling on this newspaper of "caring about you because you care about the paper." We share each other's cigarettes, problems, joys and ideas. Anyone who is dedicated to the ideals of good journalism and who can keep his sense of humor on copy deadline nights is welcome to join the family. Come over to the South Hall (Gray College) bomb-shelter sometime and see what a newspaper office looks like.

Here's hoping you can get along with your roommate(s) next year and may you always enjoy prosperity and

Peace,
Wayne C. Blodgett
Editor-in-Chief

"We share each others cigarettes, problems, joys, and ideas."



The S.A.B. Is Many Things

Editor's Note: The S.A.B. is the group of students who are responsible for concerts, speakers, dances, special events, etc. We asked some of the people on the S.A.B. to write us something that would tell you what the S.A.B. is REALLY like. This is the result.



- | | |
|--------------------------|-----------------------|
| S.A.B. is | Fall weekend |
| for you | political activities |
| about 15 people | dance concerts |
| students | heads |
| tickets | hospitality |
| speakers | Calendar Coordinating |
| beads | telephone calls |
| sluby | March Madness |
| pointed at... | Cutting red tape |
| god knows | a heluva lot of signs |
| ridiculous situations | a concerted effort |
| lectures | Alive and well? |
| many hours of work | fun & games |
| people who don't show up | concerts |
| a stoned groove | frustrating |
| ding dongs | hiring groups |
| making signs | chummy |
| harried and hurried | Winter Weekend |
| Carnival | a panic button |
| publicity | Mrs. Couey |
| paranoid people | 3,100 capacity |
| flowers in winter | No Smoking |

- a down (sometimes)
- a bad sense of humor
- a joint effort
- 7104
- 30,000 people
- the telephone
- telegrams
- us for you
- synergister
- pictures
- scenes
- day-glo
- Room 65
- going places
- informal concerts
- a rap
- a change of pace

The Student Activities Board.



SPECULA photo

Sports:

Intramurals Are the Star

BY STUART EBER

If you come to Stony Brook, you'll watch the Rose Bowl on TV. We don't have a football team. Our basketball team isn't the greatest. In other words, this university is not athletically oriented.

This is not to say that there is little interest in sports at Stony Brook. Win or lose, The Patriots' (that's our nickname) basketball team always plays before a packed house. Home basketball games are major events.

But varsity sports are not the core of the Stony Brook athletic tradition. Intramurals are the focal point for the athletically-minded SUSB student. Almost every hall and fraternity field touch football, basketball and softball teams. Girls also have a surprisingly popular Intramurals program. Both sexes enjoy the hard competition that each game brings. What could be more natural than your hall playing the next hall in a basketball game?

Have you ever heard of Harry Prince? Probably not. Harry's the star goalie of our powerful Soccer contingent. Harry's even been written up in SPORTS ILLUSTRATED. So varsity athletics, while their following is often limited, is a bright spot in the University Community scene. When you come here in September, make an attempt to follow or participate in our athletic program. Never lose sight of the fact that the Greek saying "Sound Mind and Sound Body" is not all that trite. A tough basketball game is a great cure for those studying blues.

Free University

Courses for One and All

The Free University was started by students who felt the bonds of Academia closing in on them. Anyone can teach or take any course in the Free University, and both students and faculty have involved themselves in the project in this, its first year.

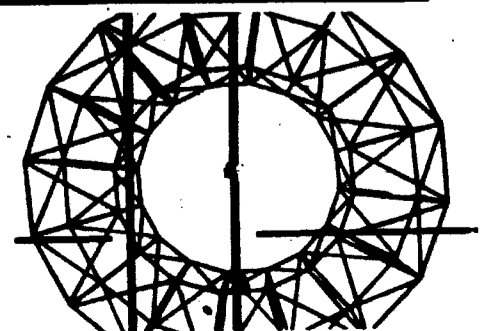
Courses offered in the Free University ranged from "Is God Dead?" to Guitar to "Identity Crisis 101." To initiate a Free U. course students simply posted a statement of the course title and aims on Free U. bulletin boards in the dorms. Students who were interested signed their names to the sheets, and "voila" they were registered.

Next year, there will be a formal registration period at the beginning of the Fall semester, but the Free U. will maintain its

flexibility and courses may be added or dropped at any time.

"Courses ranged from 'Is God Dead' to 'Identity Crisis 101.'"

Many of you will no doubt be disappointed with your academic lives at Stony Brook, especially now when there is an ever increasing trend toward large, impersonal, "survey" courses for underclassmen. If you do experience this disappointment, remember the Free University. Look for their announcements and bulletin boards, and think of courses which YOU want to teach or initiate, also.



The Rogue's Gallery: A Parade of Stony Brook's Most Colorful Characters

BY ILENE ZATAL, ET AL

For your convenience, we have compiled a glossary of some of the names you will hear most often at Stony Brook. For want of a more descriptive term, as well as in the interests of good taste, we have called these notorious characters "Colorful." Without further ado, then, we present:

ABRAMS, KENNETH: He is Stony Brook's own hobbit in a three piece suit. This short, plump, benevolent English professor with long, iron-grey hair has trouble meeting deadlines of any kind, but is respected for his own commitment and as a voice of reasoned radicalism.

ACKLEY, SHELDON: This tall, very thin Administrator bears the title, "Assistant to the President." Although he's President of the New York State Civil Liberties Union, there is some question as to whether his concern for Civil Liberties extends to the campus. No matter though, his main job is the constant, top-level supervision and revision of Stony Brook's parking lots.

ADAMS, PETER: Perhaps literally Stony Brook's most colorful character, "Brash" is a ceaselessly energetic student with surprising blue eyes and curly red hair. Peter is a prolific letter writer, and his memos to President Toll and Chancellor Gould are masterpieces in legislative harangue. His lack of respect for administrative niceties, his impatience, and his tendency to rely on his own judgement, have rendered Peter's mission one of awakening rather than building.

ARNOLD, THOMAS: Tommy's current claim to fame is his management of The Replacement Coffee House in the basement of Langmuir College. In striking contrast to other active students, Tommy is inclined to let the products of his activities speak for him. As manager of The Replacement, he has competently handled such problems as Fire Regulations, an expensive stereo system, gallons of black paint, miles of fishnet, and John De Francesco's somewhat unique taste in music.

BLACK, SPENCER: Radical, ruddy Spence has the potential to be an astute political leader, but his vision lacks maturity and a certain broadness of principle and purpose. Nonetheless, his efforts add flamboyance and color to an often muddy scene, and he has been known to arouse a sometimes apathetic student body.



Hope Nigro and Alan Shapiro wheel and deal out of Sue Luby's office.

BODGETT WAYNE: Despite a notorious interest in the female population of Stony Brook, Wayne's one true love is THE STATESMAN which he serves as Editor-in-Chief. Thinking quickly, Wayne will toss his head back to flip the hair out of his eyes and arrive at some new approach to whatever problem is currently beleaguering his semi-weekly newspaper.

BYBEE, DONALD M.: He is the member of the Dean of Students Office most often caught between Stony Brook and the Suffolk County Police, (alas, an awkward position). Small and wiry, his sideburns flanking icy blue eyes, some say Mr. Bybee misses little that goes on at Stony Brook; others say he misses everything.

CONSTITUTION, NEW: This document was four years in coming, a length of time which is more than double the gestation period of an elephant. After three attempts, the majority of the 16% of the Student Polity who voted approved a system that would replace an obsolete Executive Committee

structure. It is hoped that this constitution, like the skin of a baby elephant, will grow with the needs of the body it serves.

COOKE, SHARON: Imposing, domineering creative, outspoken, S. Cooke loves cats. The associate editor of the Statesman is strongminded and possessed of a black sense of humor. She likes to think of her soul as yellow, and since she makes some people see red she is probably the most figuratively colorful character on campus. (See Adams, Peter for literally most colorful).

"He could be wrong; he was once ... when he was six."



John De Francesco.

DE FRANCESCO, JOHN: If it weren't for "Mr. D," Stony Brook would be dull, dull, dull. The spark behind The Replacement, Coffee House and the "father of the Experimental College," Mr. D. offers a shoulder to cry on and level-headed advice (he could be wrong; he was once. . . when he was six.) Pressure doesn't phase him; injustice gets him fighting mad.

DONG, DING: An adjective which has been applied at one time or another to almost everyone and everything at Stony Brook. It all started when a mad pundit dubbed Stony Brook the Ding Dong School. It goes without saying that the adjective is frequently painfully accurate.

EBER, STUART: This boy started out on the sports staff of the Statesman, and as sole sports reporter for WUSB. He is now Managing Editor of the Statesman and all-around active student. Thoughtful but apt to lip-off, concerned but given to kibbitzing, Stu is one of the few potentially real human beings who are active in student government. He has some growing to do, but he is compassionate, able, and fearless in the pursuit of his objectives.

GOLDFARB, TED: His ostensible title is Ombudsman, but Ted Goldfarb needs no excuse to become involved with students intellectually, socially, and politically. The Chem professor who affects collegiate pullovers and turtlenecks can be seen anywhere on campus where protests occur or trouble is likely to explode.

HEPPER, DEAN A.: Called the Most Unpopular



People, not buildings, make Stony Brook colorful.

Person on Campus, it is more likely that Mr. Hepper is the Most Misunderstood. Called on by the Administration to save us from that ole devil pot, he has not been given much of a chance by students embittered by the notorious Bust of January 17. It seems to us that it is also possible that Mr. Hepper might be the victim of a lot of buck-passing from Administration Higher Ups. Try to give him a fair chance before you judge.

KLEIN, HOWARD: Howie is a legend. He is Stony Brook's first official hippie, active on the Student Activities Board (how else do you think we had the concerts we did?), and quite colorful in his own right what with hippie beads and psychedelic outfits. Howie is intelligent and opinionated, but his outstanding characteristic is his evanescence. No one ever knows where he went or when he'll turn up next. But that's how it is with a legend.

LUBY, SUSAN: An alumna of Stony Brook, Susan was Editor-in-Chief of the infamous SPECULA '67. An Assistant Coordinator of Student Activities, Susan's big job now is holding the hands and soothing the heads of S.B.'s S.A.B.-types...and providing a student lunch space, message service, and cloak room.



Sue Luby

MCCOLGIN, IAN: (or is it Frank this week?) Rimless glasses perched on his nose, frank brown eyes staring unabashedly at the world, Ian tells it like he sees it. Outspoken and elusively active, chances are that Ian has been there if it's worth knowing about. He has some rough edges to smooth out, and he ought to learn that compromise does not mean sell-out, but he, too, is a potentially effective student leader.

MELL, LENNY: From Brooklyn, he is, Lenny is a smart boy, but something happens between his brain and his mouth that mixes up the signals. Lanky and occasionally bearded Lenny sees the world as a series of crusades to be waged, and his intentions are the best. He has to learn to slow down and take us with him.

MOULD, DICK: The Physics Department ought to have a hundred like him, only not in elementary particles please. Dick Mould is at the forefront of concerned, active faculty. His project this year has been to act as mother of the Experimental College Plan to guide it, (now termed the residential study program), its first feeble stirrings to tentative fruition. It is largely through his efforts that the



Dick Mould: "There should be a hundred like him."

proposal for credit evaluation has met with the administrative approval it has. Dr. Mould is a prime example that the faculty can, with some effort, participate and improve the university community.

NIGRO, HOPE: The hassles of concerts (contracts, programs, tickets, refreshments) and special weekends (like Carnival) are Hope's forte. With a minimum of mistakes and insane devotion, she is one of the bulwarks of the Student Activities Board.

"... a heart as big as a construction pit and twice as full."



Steve Rosenthal

ROSENTHAL, STEVEN: Steve has developed tremendously this past year from a loud-mouthed Sophomore who attempted to introduce parliamentary order to student government, to an almost clean-cut (at least a lot neater) active student who cares enough to make a sizeable commitment to his school. Sometimes affectionately known as "Rosencretin," Steve has a heart as big as a construction pit and twice as full. He is intelligent, but he mumbles, and he has surprised a lot of people by demonstrating a rare seriousness of purpose and sincerity.

RUBIN, DON: Purposeful and able to compromise with diverse factions, Don has been active in many aspects of Stony Brook life, especially with the formulation of the student rules and regulations. He is a boy who is easily moved to action (in any direction) but who is nonetheless on this side of radicalism. He is respected by the Administration which is an "honor" accorded to few students.

SHARP, BURT: Tall, bearded Burt is sincere in his desire to improve the lot of the Stony Brook student. Credit (academic or personal) interests him less than the ultimate goal of a campus free of intimidation. Idealistic and easily angered, Burt cannot abide administrative run-arounds. He will

make an excellent student leader in a year or two.

SUNDBERG, DAVID: Robust Dave Sundberg is known for his gourmet penchant for wines and liquor (in moderation, of course). He lives in Langmuir College, is about to marry a delightful alumna of Stony Brook, and rumor has it that he genuinely likes and enjoys students. In addition, Dave shares the credit with Tommy Arnold for saving The Replacement from financial ruin at the hands of John De Francesco.



Dynamic, dedicated Stony Brook student government types consider issues of earthshaking importance during an E.C. meeting.

SUSSMAN, DAVID: David has been accused of being hungry for power, an appetite he freely admits. However, it is his contention that power in the hands of the right people is power in the hands of the entire student body. David has been active in the formulation of the Campus Center Constitution, which outlines one of the most powerful Campus Center Governing Boards on record. Portly and given to spouting political phrases lifted intact out of an American History text book, Dave has trouble persuading people that he is really charismatic.

TILLEY, DAVID: This one's a toughie. To some, Dean of Students Tilley is an understanding "philosopher king-type." To others he's a mad Machiavellian phony. To still others, his problem is that he's misunderstood. We haven't been able to figure out our mysterious Dean, and find that all three of these explanations holds only some water. Should we decipher the Tilley Mystique, however, you can be sure we'll let you know.

TOLL, JOHN: He has been described as a Teddy Bear, a malicious old man and various unprintables in between. We conclude that he has many faults, but he is sincere and people are inclined to blame him for much that is not really his fault. He is especially talented in the building and expanding aspects of this University, and not too hot when it comes to dealing with angry student activists.

"... described as a teddy bear, a malicious old man, and ..."



John S. Toll

DAPEC:

You Either Hate It or You Love It

by Wayne C. Blodgett

When is a Dean not a Dean? The answer is when he's Mr. Dean A. Hepper, Stony Brook's local expert on illegal drug problems.

Mr. Hepper officially joined the University Community on January 18, 1968, one day after the famous Stony Brook Bust in which more than 30 students were arrested on narcotics charges. He had been working informally with the University on the drug "problem" months prior to the January bust, however.

"This controversy points up one of Stony Brook's traditional brain games, Who Do You Trust?"

Mr. Hepper, who is described as a "consultant" by the University Administration, quickly established the DAPEC program on the Stony Brook campus. DAPEC stands for Drug Abuse Prevention Education and Confron-

tation. Mr. Hepper is the head (no pun intended) of DAPEC.

DAPEC's main function is to administer its "encounter sessions." These utilize a group therapy approach to help students face their problems. The encounter group sessions are open to both drug using and non drug using students. The only requirements for admittance into the program is a sincere desire to solve one's personal problems. Mr. Hepper says that membership in any of DAPEC's several groups is purely voluntary.

In addition, the DAPEC staff includes Tom Macher who is Mr. Hepper's assistant. Mr. Macher has described himself as a high school drop-out and a former drug addict. Mr. Macher is the one who actually conducts the encounter sessions, a form of therapy in which he has had extensive informal training.

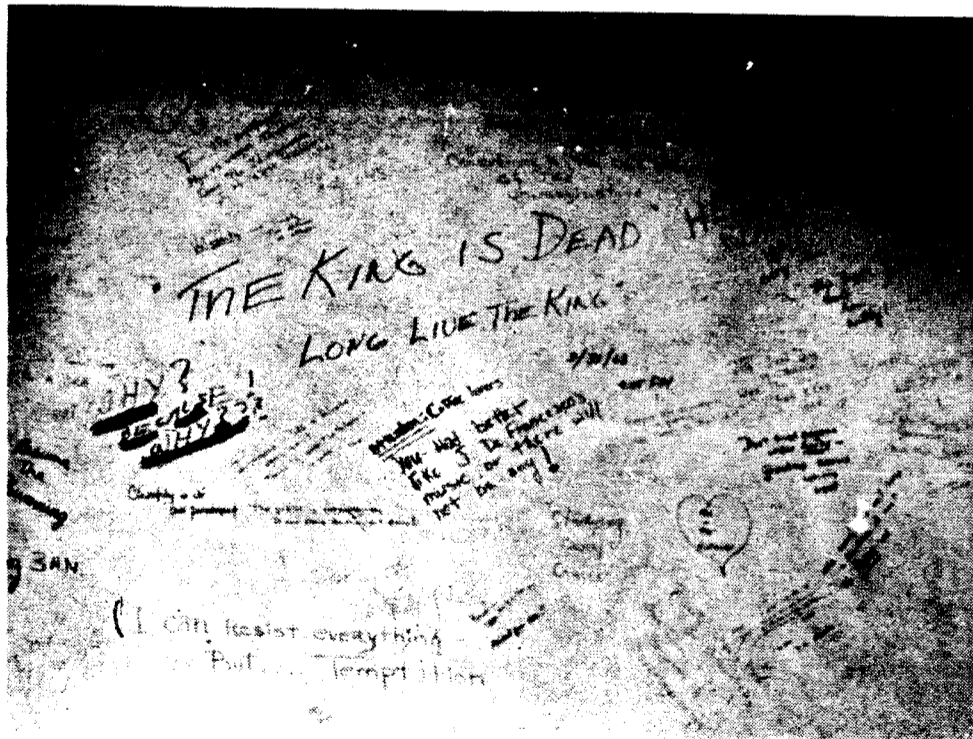
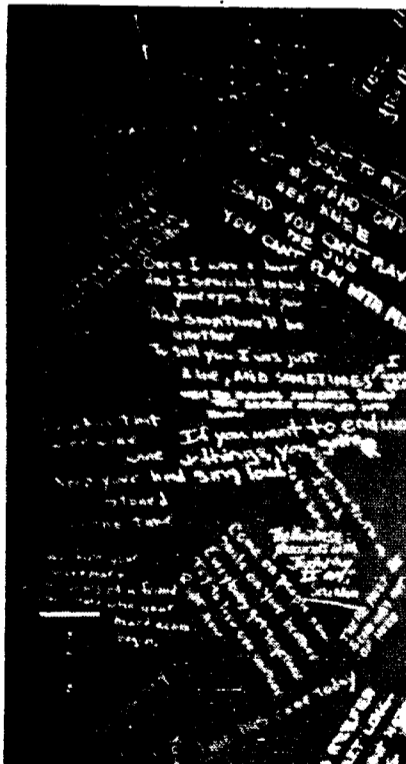
Stony Brook students are sharply divided in their opinion of DAPEC in general and Mr. Hepper in particular. DAPEC is responsible for the training of the dormitory foot patrol, who

wear maroon jackets and patrol the dorms for violations of University regulations during evening and early morning hours. Some students have been highly critical of the "Maroon Goons." However, in more than one case the dormitory patrol has acted swiftly to give first aid to victims of serious accidents. The dorm patrol is trained in first aid as well as in the recognition of illegal drugs such as marijuana.

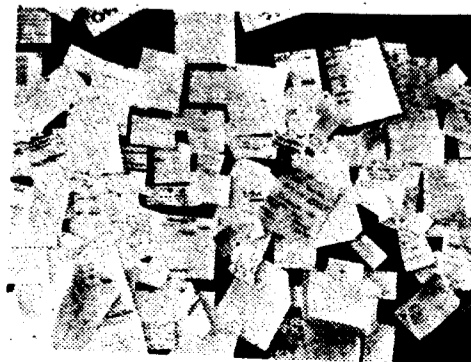
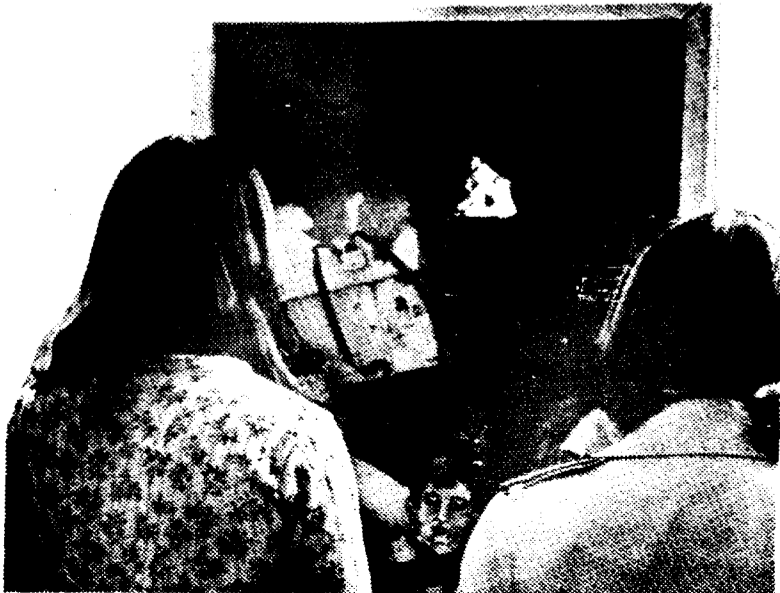
In contrast to the students who think that Hepper is a sinister character who works hand in glove with the police, there are many others who feel that DAPEC performs a valuable service to the students and the school. Significantly, almost everyone who has participated in the encounter groups also supports DAPEC. They say that Hepper and Macher are on the students' side.

This controversy points up one of Stony Brook's traditional brain games - Who Do You Trust? When you get here you'll see what we mean.

The Words of the Prophets Are Written on Stony Brook Walls



by Steve Palley



FROM WHENCE WE CAME

by EVERETT EHRLICH

"For some it's kind of sad to look back at Oyster Bay..."

The Oyster Bay Campus is no more, and its story is seldom told. Physically, Oyster Bay was a harbour of trees and shrubs. Its lanes were lined with bushes and flowers. There was little mud, as the construction was limited, although the school was growing.

And it was growing. The school eventually had 700 students, and 70 faculty (there were originally 16). Of the 700 students, most commuted. There was only room for 76-78 resident students. Some used the mansion of the Coe family of Oyster Bay (Coe is something like Melville, except there are several Coes in Oyster Bay), and some used the classic dormitory: a converted stable.

The students had the same government as our old constitution, but the government was not as mobilized as ours. There was one major action at Oyster Bay, a

strike against then President Lee. Academically, the students were of high quality (although admission standards were not as stiff as ours). They participated in a different curriculum experiment. Curriculum was overlapped among science, social science, and humanities courses.

For example: a selection on Darwin could have been used in three courses. In English, it was evaluated for rhetoric. In the social sciences, its social implications were studied. In the sciences, its content was evaluated. This kind of integration in education led to a very great feeling of competence and confidence among the students. Students quickly developed in this program and ran their own affairs on a high level.

The students had the first spring formal, and it was held on campus. They also had their own Coffee Mill. It was called the Pine Tavern. It was quite a walk from the school, but it boasted beer and pizza signs and that was all that the students needed. Most students were Math and Science majors, particularly

Chem and Bio. The school itself was math-science oriented, yet there were social science departments. One prof from such a department is Professor Zyskind, in philosophy.

The campus must have been a sight. It had the Coe mansion, the stables, and its buildings were all strange. Butler buildings, prefab steel structures, were used for labs. All students were required to take Natural Science, a holy terror of a survey course. It covered Chem, Physics, and Bio, and it covered them well. Classrooms were

held in domes.

There were three cafeterias, and several lounges and recreation areas. The cafeterias were not popular though; food was served by Slater. The lounges were beautiful, with high arched ceilings, and deep wooden walls.

What a metamorphosis. 700 to 5000. The Coe mansion to Roth.

Slater to Saga. Botanical gardens to mud. For some, it's kind of sad to look back at Oyster Bay, and the small college, quiet, settled atmosphere they had, and obviously enjoyed.



The Oyster Bay Campus: lanes lined with trees and flowers.

SPECULA: Keeper of the Faith

by SUSAN LUBY,

EDITOR-IN-CHIEF, SPECULA '67

"Keep the Faith, Baby" - Editor-in-chief, SPECULA '67

Specula: official yearbook State University of New York at Stony Brook. . . .

SPECULA is S.B.'s text for: past memories, past aspirations, past social comments, past dribble, past witticisms and criticism. It remains the only annual volume which immediately records and documents the history

of this amazing community and prints it for all to see.

As it happens, SPECULA was given this awesome task at the same time as the publication's name was chosen. Normally a name is merely used, never thought about, never really anything significant, but this is not the case with your yearbook.

"Specula" is an old Latin word meaning mirror, and as long

as the name remains the yearbook will be used for reflection. SPECULA '67 reflected a new, startling picture of Stony Brook, its people and problems, and consequently that volume caught many people off guard. The reaction was, to say the least, loud. But people read and reacted to SPECULA '67 which is significant in itself. SPECULA '68 will be different; how or why remains to be seen, but again it should reflect something of your

community.

It's up to you to make this community happen... otherwise it can't be reflected. It's also up to you to make this reflection, and consequently this community worthwhile:....

"SPECULA '67 reflected a new, startling picture of Stony Brook."

WUSB: "Your Radio Voice on Campus"

by DIANE SHARON

"This is WUSB, your radio voice on campus, 820 on your AM dial," chirped the deejay as he swung into a promo for the Village Pizza special of the evening. High atop the Gym nestles

"All Musical tastes... are shamelessly indulged."

the campus radio station, sound-proofed on three sides, with the fourth wall a picture window overlooking the men's Gym. Inside, WUSB's record library lines the walls, microphones bristle from all corners, and consoles with knobs, lights, and switches that really work peer from their cubby at one end.

WUSB broadcasts to some parts the Stony Brook Campus every evening from 7 till 2, approximately. All musical tastes, including classical, jazz, folk, rock, and in-between, are shamelessly indulged. Deejay's keep in touch with their listening audience through telephone requests and nightly contests, and such special features as the WBAI War Report and special tapes from the Intercollegiate Broadcasting System. Engineers and disc-jockeys are recruited all year to meet WUSB's growing needs, and anyone with any knowledge or interest in radio is most welcome.

News and special events are not neglected. The WUSB news department broadcasts news and

campus events every evening at 7 pm, and a weekly program called "One Step Beyond The News" attempts to put the weeks campus and national events into perspective. At 11 pm most weekday evenings the Campus Beat presents a half-hour of interviews and discussion with the people who make the news on campus, and listeners are encouraged to call in questions and comments. Live coverage of such campus events as sit-ins, teach-ins, and important meetings, as well as tapes of relevant discussions and interviews are also regular features of WUSB News. The Department of Special Events prepares in-depth coverage of issues affecting Stony Brook and the national college

scene, and features special interviews with hard-to-reach people in all areas affecting the college student.

There is much room for growth at WUSB. Expanded programming of musical and variety shows, radio plays, and dramatic readings, and an expanded newsroom including teletype machines and hourly news reports prepared by WUSB's own news staff, are just a few of the plans in the works. Chances are that if you have any interest at all in any aspect of broadcasting, WUSB can find a place for you. And if you like good music, good talk, and good companionship, WUSB is your radio voice on campus, 820 on your AM dial.

A Tradition: The Frosh Bull Session

BY RICHIE PUZ

The following discussion took place early in the morning in the end lounge of a dormitory hall. The six Freshman participants were not chosen to be "typical" or to represent an accurate cross section of the Freshman population. Nevertheless, they do represent a wide range of academic achievement and interests. Here are their views about Stony Brook and the problems the incoming Freshman will encounter.

Richie: What have you liked most about Stony Brook?

Jay: The people, the living experience. You meet a whole hall, you get to know kids from all different parts of the state. I never associated with anyone other than the Jewish fraternity-type kids; now I know a lot of others.

Howie: It's not really ideal here; you're going to meet a lot of kids from the high schools from where you came.

Al: It serves its purpose. It takes you out of Brooklyn or Queens and lets you meet someone who's not a middle class Jew from Brooklyn, people from other religions, poor people, rich people, some you learn to like, some you learn to despise, but nevertheless you've met them.

Richie: Anything else you like about the school?

Mark: We can tell you what we don't like.

Frank: The social life stinks, unless you make it yourself.

Howie: I think you'll find that everywhere, I can't believe that you can say that the social life is bad here. Wherever you go, it's gonna be on your own. I mean, you're going to have to make it on your own later when you get out of here.

John: Fraternities are a tradition and it's too bad we don't have them here as much as in other colleges. A simple fact is that Stony Brook isn't like other colleges, it's a state run, relatively metropolitan school, all the same type of kids.

Mark: I think Stony Brook better prepares you for the outside



Howie Kirschenbaum

world, because you come up with many, many frustrations and real problems, it being a young and growing school with many pains which might be similar to those you'd face outside. You learn to accept and live with these frustrations, to make the best that you can out of the situation which is part of growing up and part of living.

Richie: What did you expect to find when you came here?

Mark: I expected a much colder atmosphere, one where people are constantly studying. I thought it was going to be mostly an academic experience, which it definitely wasn't.

John: I expected the Freshman to be stepped on. I thought they'd have to run around with freshman beanies and the whole works, but over here there is no class distinction; I had much more in high school. I mean, everyone is your friend, he can be a Senior Sophomore, Junior, even a grad student; they're all your friends.

Al: The Freshmen coming in have a tendency to expect the wrong problems and not to even imagine the problems that they run into. Time is the most important problem facing us. Finding enough time to run down to Pete's because you ran out of shaving cream last night in a fight, finding time to get tickets for the movie Friday night, finding time to go out Friday night because you haven't worked all

week and you have a paper due Monday. That's the hardest thing. Most people would rather sit and bullshit with their friends than pick up a book and work a little. You don't work during the day, you talk and play frisbee in the hall, and have water fights. Studying isn't the most important thing in this place. An education is important, but learning how to live is a little more important.

Howie: The incoming freshman expects this to be an academic experience. That's exactly what I thought. I thought I'd get up, go to class, and study constantly. But that's a terrible misconception. It's completely reversed. There's gonna be a lot of horsing around; you're going to have to find time to study. That's the major misconception they're going to find.

Richie: We hear the term "college experience" tossed around quite a bit. What does this mean to you?

Howie: Learning about life, learning how to live, and most of all, learning about people - that sums it up. It's a very important thing.

Mark: You usually find that this is your home and it takes on the characteristics of your neighborhood and your friends. It's a community but you come across many conflicts, living with people and trying to adjust. It's all part of growing up and you need it.

John: I think along with learning about other people, you learn about yourself too. I know that I've learned a lot about myself in this past year, more than I learned in my 18 years prior. You learn how to deal with other people.

Mark: I find that 90% of the college experience is my friends and the group of people that I'm with, and I wouldn't change them for the world.

Howie: Mark's right. "Away" school was essential for me. I was naive in so many things about life, and this school has educated me, not from an educational point of view as much as what I've learned about life and people. It's been amazing and I can never regret that.

Mark: Stony Brook is a very liberal school. A person comes here and grows up very fast. He has to be the kind of person who realizes that there are many things that he will come across, not only speaking about drugs, but many situations which, if he's a capable person, he will learn to handle.

Richie: What about drugs? Do you think many people here use them?

Howie: of people who are in the "drug scene," not those who



Jay Bueno

just try it, I'd say there are no more than 20%.

Mark: We could all agree that the percentage of people who have tried it, (marijuana), once is much greater than the percentage of people who smoke it normally; and the people who used it once have been introduced to it here.

Entering freshmen are definitely going to come across it and they are going to have to make a decision about using it.

Howie: That's a necessary part of life. It's the same here as at Harvard, Yale or anyplace.

Richie: Why do you think students try drugs?

Al: Because it's against the law.

Jay: No, it's a new experience.

John: In the college experience, everything changes abruptly. They've been in high school and lived at home and all



Mark Seligman

of a sudden they're thrust into this very liberal atmosphere. Along with this, pot is one of the essential changes not in the sense that you should try it, but that it's one of the things that you run across.

Richie: What do you think of the academic environment?

Howie: Classes aren't necessary, that's another misconception; you don't have to go to classes. Last term I wouldn't have had to go to one class and I would have wound up with the same exact marks and I would have learned the same amount.

Mark: That's where this experience differs from high school, in high school you're sort of pampered. You have tests fairly frequently, you've got to hand in homework, but here if you do it or if you don't



John Fogolin

do it, well the average teacher isn't going to give a damn. Your mark is based on a final and a midterm and maybe papers - if you do it fine, if you don't do it

it makes no difference.

Al: You have to learn that at Stony Brook, or at most colleges, that a teacher couldn't give a good goddamn about you. He walks in and stands in front of 250 or 300 kids, looks at you, goes through an hour lesson which he reads right from the book, which you could have read yourself anyway, and he talks and doesn't care. You don't care about him and he doesn't care about you. They have no qualms about failing a student.

Richie: Are you displeased with this or happy with it?

Al: I'm happy that I don't have to go to classes - I'd rather sleep to one o'clock in the afternoon and stay up to 4 A.M. - but if I blow a midterm or a final, then it's all over for the semester - there goes the mark. And the difference between a "C" or a "B" is pretty important when you're trying to muster up a 3.00 cum to be on Dean's List or a 1.75 to stay in this ridiculous place, which is more likely the case.

Frank: In the sciences, I never thought they'd have courses which were made to flunk people out, so that just the top elite would graduate with Stony Brook's



Al Eisenberg

name. For example, the eight graduating chem majors. . . .

Al: . . . or the 11 graduating physics majors. Any science in this school is based on the curve system where 5 or 7% of the kids are going to fail and 7% are going to get "A"s and 50% are going to get "C"s. You may say in high school, "Wow, I got a 98 in physics, I'm a brain, I'm going to ace it like it was nothing." Then you come here and on your first test you get a 33 and that's a "C", and you're right in the middle of the class, because bright kids are nothing special at Stony Brook.

Richie: What about the science laboratories?

Frank: The worst thing about lab is that some of the graduate students who have to teach, can't even speak English. They can't communicate, and as a result, the marks are low and you don't learn anything.

John: In the social sciences, you really have to put out to

get a "B". It's funny, when I came here from high school everyone was so mark conscious, I figured it would be different at college. It isn't, everyone is fighting for marks over here, it's even worse than high school.

Richie: Let's hit another topic, how about changes in you and your social outlook since you've come to Stony Brook?

Howie: Well the morals of the young girls are drastically changed and influenced by their friends or whatever everyone else is doing.

Al: I don't really find that at all. I think you'll find a normal cross section of girls here. You can't take away the morals of a girl who has had 18 years of being raised that way.

Frank: As far as religion goes, I think most kids lose what they had. I look around just here and I see four people of the Jewish faith and they're just like me. I didn't come from a strict Catholic family but I went to mass every week. It just wears off. Here everybody's just the same, there's not much nationality and not much religion either.

John: That's here, but when you go home all those damn prejudices hit you much more strongly than if you had been living there all along.

Howie: When I was in high school all my friends were Jewish and I feel good when I go down to lunch sometimes with



Frank Campanella

ten people and I'm the only Jewish person there. I think religion is dying. You're not going to have as many people going to mass. The prejudices that are existing from your parents and the institutions they have established, which are completely disgusting, are fading too.

Mark: You definitely see your parents with different eyes after being away for a while. You're not used to having to obey them, listening to what they say, coming in certain hours - you've been on your own. You feel that you can handle it and it's up to you - it's no longer them. You're growing apart, you're becoming a mature person.



People sitting around in G lobby. Social life at Stony Brook.

Places to Go and Things to See

BY ILENE ZATAL

There are times when the problems of Stony Brook will begin to get you really down . . . times when you need to "get away." Where can you go?

For starters, you could try just walking around the campus. Especially at twilight, after all the construction workers have left us and the tractors are shut down for the day, the campus is quite beautiful. You don't believe? Try leaving a few minutes early for your first or second night class and stop by the Athletic Field to watch the beautiful Stony Brook sunset. You'll probably be all alone with the night breezes and you can wander back to your class or your dorm refreshed.

If you're not in a reflective mood and are more adventurous about getting away, don't underestimate the value of the LIRR. Many Saturdays, one college or another will sponsor a round trip to New York City for \$1.65, a little more than half the regular fare, and you can get away to shop, to see friends or parents, to visit a museum, to see a show, etc.

If you haven't got a whole day to spend, there are spots just as entertaining right here in our own backyard. Starting again with the LIRR: Going west - the St. James General Store is about three minutes away by train and well worth

the cost of ten cents per minute. This store features all sorts of "old things" - candles, toys,



The Stony Brook railroad trestle bears the marks of the nearby university.

store, which often carries that which our own bookstore does not, and the oldest of Stony Brook's traditional hangouts, The Coach House. The road there is 25A, and if you follow that east, up over the hill, you'll encounter the Three Village Shopping Center complete with movie theatre.

If you really are a lover of peripatetic adventures, you can walk up Hawkins Road just across the tracks, and after about an hour and ten minutes, you'll find the famous Stony Brook duck pond. On a beautiful day, you can sit and watch the ducks for hours. Even when there's snow on the ground, any of these walks are still invigorating.

Although Stony Brook does seem to be a little far from things, there are still places to go and things to see. And take our word for it, every single time you get off campus your first year here, you'll be surprised, and pleased, to see that there are still babies in the world, and grandparents, and dogs, and kids. . .

penny candies; it's a good place to spend an hour poking around. Even if you don't want to buy anything, the walk from the station is quite beautiful, and if you have a camera, the fall is a terrific time to photograph in color there.

In the other direction is East Setauket. There you'll find a medical center and a shopping center, and in the evening, you'll hear the strains of banjo music from Chester's. Follow the same road further and it will lead you to the steep hills of the fishing town of Port Jefferson and the village of Belle Terre with its seagulls and beaches.

All this, alas, is too far for the pedestrian; you'll need the train or a car. If you do have a ride, you can shop at Billy Blake's in Smithtown or Port Jefferson. If you're hungry late at night, the Tanglewood Diner, the Shangri-La, and the much-beloved Liberty Diner are only ten minutes away by car and are never quite empty of Stony Brook faces at any hour.

But Stony Brook life does not exclude the traveller on foot. In five minutes, following Nicoll Road towards the train trestle, you can be at the Corner Book-



A figurehead from a long gone ship graces the Stony Brook harbor.



The St. James General Store, a relic from the past.



This famous eagle flaps its wings laboriously every hour on the hour. Don't miss it!

What Who, What, When, Where, and Why Is Your R. A.?

BY ELLEN TABAK

You're standing in your room that first hectic day of school, amidst three cartons of towels, six shopping bags, two suitcases, one guitar, one mother, and somewhere one father. You're in the middle of an "Oh mommy, where do I put --" sentence when in walks a smiling girl. Before this well-meaning foreign individual can open her qualified mouth, your mother prompts her with, "Oh, are you another Freshman, dear? What's your name?" The voice of authority booms out, "No, Mrs. QT, I'm your daughter's RA. That means Resident Assistant; my name is Delta, and here are a few papers to fill out." She will give them to you with an "If you have any questions, just come down the hall to see

me," smile.

If your mother is anything like ours, you will remember strains of her delighted voice expressing the satisfaction in knowing there is someone there to take care of you. But somehow, the next time you see your RA, that painted smile she wore for your parents has since worn off leaving a weary look of, at best, tolerance. The welcoming smile you can look forward to from now on will be on the face of another freshman in the bathroom in the morning. Your RA will have taken up permanent residence in her boyfriend's dorm lounge and you are left alone to face your college career.

Year after year, countless RA applications shout to all who'll

"...that painted smile she wore for your parents has since worn off."

listen that their authors are deeply concerned for the welfare of the immediate world; ready, willing and able to listen to the outpourings of a troubled soul, night or day; and creative, thoughtful and understanding enough to calm the turmoil with a few well-turned phrases. But you'll find that more available upperclassmen in your major field will be helping out with your program difficulties, and more sympathetic freshmen will be helping out with everything else. As a matter of fact, the comforting,

reassuring, maternal voice of your RA will be raised often in a shrill demand for "Quiet on the hall!" It may take that first semester, or two or three, but you'll finally realize your RA is just an upperclassman getting through college life herself and who wants to help you.

So, you're standing in the middle of your room, and your towels, your shopping bags and your suitcases. Your mother has gone, reminding you as she goes to call twice a week - at least - and whenever you need money. What you need right now is someone to find a place for your towels. Try your RA--she just may be all you hoped she would be. But if she's not in, check the snack bar or Henry James' lounge.

941-9643

Starting our 5th Year serving the Stony Brook Campus



HOT HEROES

Meat Ball .....	.70
Meat Ball Parmigiana .....	.80
Sausage .....	.80
Sausage Parmigiana .....	.95
Pepper and Egg .....	.70
Mushroom and Egg .....	.85
Sausage and Peppers .....	.65
Meat Ball and Pepper .....	.85
Egg Plant .....	.70
Egg Plant Parmigiana .....	.85
Veal Cutlet .....	.95
Veal Cutlet Parmigiana	1.10
Veal and Pepper	1.05
Pastrami .....	.85

VILLAGE PIZZA



Mini Pie .....	.90
Small Pie	1.50
Large Pie	1.85

COME IN FOR FREE
LARGE PIE ON
YOUR BIRTHDAY!

May

Special

Shrimp Salad 70¢

**Free Deliveries
Nightly
To Every Dorm
Every Half Hour
9 PM - 1:30 AM**

**Extra Delivery Men
During Finals Week**

SNACKS

Hamburger .....	.40
Cheeseburger .....	.50
French Fries .....	.25
Knish .....	.30
Shrimp Roll .....	.30
Hot Dogs .....	.30

COLD HEROS 65¢

TAYLOR HAM
HAM

SPICED HAM

HAM CAPOCOLLO

LIVERWURST

BOLOGNA

COOKED SALAMI

GENOA SALAMI

CHICKEN ROLL

EGG SALAD

PROSCIUTTINI

PEPPERONI

You May Combine
Any 2 Meats
On Your Hero
ALL ONE
FOOT LONG

EXCEPT

TUNA FISH 60¢

ROAST BEEF 85¢

WE WILL PUT ON YOUR HERO AT NO EXTRA CHARGE:
Lettuce, Tomato, Onions, with Oil and Vinegar or the
seasoning of your choice.

5¢ EXTRA FOR AMERICAN CHEESE, SWISS CHEESE, PROVALONE CHEESE

941-9643

KEEP THIS AD BY YOUR PHONE FOR READY REFERENCE